

## CHILD DEVELOPMENT

### Project Description:

The Child Development project provides members with knowledge, skills and an understanding of human development, relating to others and self care. It also provides information on the basic job skills for babysitting and introduces careers related to child development.

### Levels:

Level A (Grades 3-4)

Level B (Grades 5-6)

Level C (Grades 7, 8, 9)

Level D (Grades 10, 11, 12)

### EXHIBIT REQUIREMENTS

Your completed project manual and a project explanation card needs to be included with your exhibit. Your completed project manual and your exhibit must be in the same division (i.e. if you complete a Level B project manual, you must meet the requirements of a Level B exhibit). The project manual should be complete and signed by your leader. An explanation card should be attached to the exhibit explaining the age of the child the item is intended for and its purpose. Each year, you must complete at least three activities, each from a different chapter. Within the two year period for Levels A & B, you should have completed at least six activities, and at least one activity from each of the five chapters. Within the three year period for Levels C & D, you should have completed at least nine activities, and at least one activity from each of the five chapters.

Details for each exhibit option:

Poster:

See poster rules, Page 20, #15.

Three-ring Binder:

- Identification label on front of binder giving name of 4-H'er, club, grade, and year in project.
- Title page inside binder naming activity (or activities in Level C & D).
- Pages of activity and explanation to follow title page.
- Photographs are helpful to show the activity being used or assembled.
- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

Display:

- May be table top or floor style, not to exceed 36" x 36" x 36". (Display may include item(s) made in the activities you completed this year.)
- Must be self-supporting to be viewed by the public.

Action Demonstration:

- See Action Demonstration guidelines, page 24.

Please note: A total of 3 exhibits will be chosen for State Fair.

### Level A (Grades 3-4)

Building A Bright Beginning

Choose one of the following to exhibit.

1. Choose one activity that you completed in this level. Design a 22 x 28 inch poster or a three-ring binder notebook that reflects what you did with this activity. See poster rules, Page 20, #15.

2. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.
3. Action Demonstration – You may present an action demonstration for your project completion requirement.

### **Level B (Grades 5-6)**

#### Building Blocks of Learning

Choose one of the following to exhibit.

1. Choose one activity that you completed in this level. Design a 22 x 28 inch poster or a three-ring binder notebook that reflects what you did with this activity. See poster rules, Page 20, #15.
2. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.
3. Action Demonstration – You may present an action demonstration for your project completion requirement.

### **Level C (Grades 7,8,9)**

#### Building A Strong Foundation

Choose one of the following to exhibit.

1. Design a 22 x 28 inch poster based on one of the activities you completed in **your manual or one that promotes physical, emotional or cognitive skills.**
2. Display a binder notebook that includes the information from one of the activities you completed this year.
3. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual **or one that promotes physical, emotional or cognitive skills.** Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.
4. Action Demonstration – You may present an action demonstration for your project completion requirement.

### **Level D (Grades 10,11,12)**

#### Building Relationships Toward A Brighter Tomorrow

Choose one of the following to exhibit.

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1. Design a 22 x 28 inch poster based on one of the activities you completed in **your manual or one that promotes physical, emotional, or cognitive skills.**
2. Display a binder notebook that includes the information from one of the activities you completed this year.
3. Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual **or one that promotes physical, emotional, or cognitive skills.** Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.
4. Action Demonstration – You may present an action demonstration for your project completion requirement

Details for each exhibit option:

Poster:

See poster rules, Page 20, #15.

Three-ring Binder:

- Identification label on front of binder giving name of 4-H'er, club, grade, and year in project.
- Title page inside binder naming activity (or activities in Level C & D).
- Pages of activity and explanation to follow title page.
- Photographs are helpful to show the activity being used or assembled.

- Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

Display:

- May be table top or floor style, not to exceed 36" x 36" x 36". (Display may include item(s) made in the activities you completed this year.)
- Must be self-supporting to be viewed by the public.

Action Demonstration:

- See Action Demonstration guidelines, page 24.