

The mission of the Purdue Extension 4-H Youth Development Program is to provide real-life educational opportunities that develop young people who will have a positive impact in their communities and the world. 4-H carries out this mission through hands-on experiences for youth alongside their peers and caring adults. Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.



COMMUNITY CLUBS | AFTERSCHOOL PROGRAMS | SCHOOL ENRICHMENT | CAMPS | WORKSHOPS

4-H is delivered through America's 109 land-grant universities and the Cooperative Extension Service—reaching every corner of our nation. In Indiana, 4-H can be found in all 92 counties. County **educators** work with caring adult **volunteers** and community **partners** to create opportunities for youth to grow and thrive. These opportunities might be provided through a community club or independent study with a culminating project displayed at a county fair, or through a short-term experience delivered at school or in partnership with local youth organizations. No matter where or how learning happens, 4-H prepares youth to **lead**, persistently **pursue interests**, and **contribute to communities**.

191,191

PARTICIPANTS

youth in grades K-12

56,265

CLUB MEMBERS

2.6 projects per 4-H club member

RESIDENCE



- cities and suburbs >50k
- cities and towns 10-50k
- cities and towns <10k
- farms

SCHOOL AGE



- kindergarten-2nd grade
- 3rd-5th grade
- 6th-8th grade
- 9th-12th grade

PROGRAM GROWTH:

In the 2021-2022 post-COVID year, Indiana 4-H enrollment rebounded by 20,355 youth. Since that year, the Indiana 4-H program has annually gained an average of 735 youth.





93% of 4-H'ers reported they have the ability and desire to give back to others



94% connected with others



94% believe they are on their way to a happy and healthy future



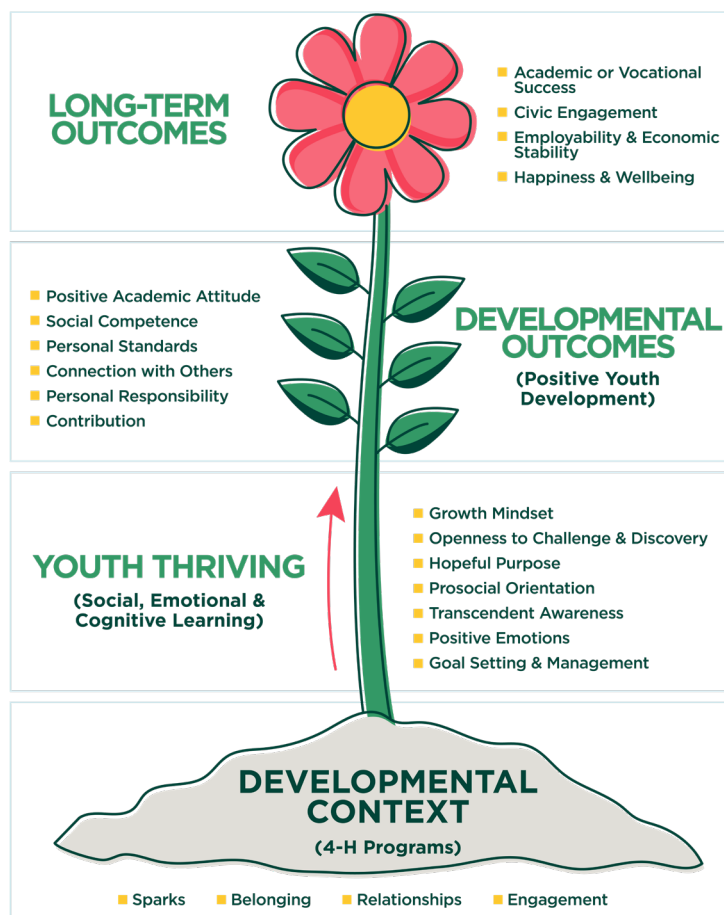
10,737 VOLUNTEERS supported 4-H'ers as caring adult mentors



\$176,880 awarded for scholarships in partnership with the Indiana 4-H Foundation



4-H HELPS YOUTH THRIVE



The 4-H Thriving Model is the theory of change for positive youth development (PYD) in 4-H. The model illustrates the process of positive youth development in 4-H programs by connecting high quality program settings to the promotion of youth thriving.

High quality 4-H program settings provide youth a place to belong, matter and explore their personal spark. High quality settings foster developmental relationships with youth, relationships that express care, challenge growth, and share power. These components help ensure that 4-H programs provide a nourishing **developmental context** – a place where youth can belong and grow.

High quality 4-H programs contribute to PYD through the intentional promotion of social, emotional, cognitive and behavioral habits of mind. In the 4-H Thriving Model this process of PYD is described by **seven indicators of thriving**: Openness to challenge and discover, growth mindset, hopeful purpose, pro-social orientation, transcendent awareness, positive emotionality and self-regulation through goal setting and management.

Youth who experience high quality developmental settings in 4-H with an emphasis on these key social-emotional skills achieve key positive **youth development outcomes**, including academic motivation and success, social competence, high personal standards, connection with others, personal responsibility, and contribution to others through leadership and civic engagement.

Youth who achieve positive developmental outcomes are more likely to also achieve **long-term outcomes** marked by vocational or academic success, civic engagement, employability and economic stability and happiness and well being.

