

Experiential Processing Questions

Sharing What You Did (“What Happened?”)

- What did you like about this activity?
- What part of the activity was hardest to do?
- How did your group work together?
- What did you observe?
- What are some decisions you had to make to carry out this activity?
- What did you observe?
- What happened during this activity?
- Do you think you get more ideas working alone or in a group? Why?
- What did you do to plan and conduct this activity?

Processing What’s Important (“What’s Important?”)

- What did you learn about yourself by doing this activity?
- Why was this a fun way to learn _____?
- What problems came up?
- What did you learn about communicating with others?
- What was hard about trying to develop a plan?
- What did you do if everyone in the group didn’t agree on _____?
- What did you learn from this activity that you didn’t know before?
- What was the most challenging or difficult part of the activity?
- What made this a good activity?

Generalizing (“So What?”)

- How will learning _____ help you?
- What other situations like this have you experienced?
- When else have you had fun and learned new things at the same time?
- What do you do when you don’t agree with the group?
- What are some ways you like to learn?
- Why was this important?
- In what ways do people help each other learn new things?
- What did you learn by observation?
- What are qualities you think are important in a leader?

Applying What Was Learned (“Now What?”)

- How could you teach someone about this activity or concept?
- How will your new skills help you at home?
- What did you learn by participating in this process that will help you in the future?
- What are some other situations when you will need to use the skills you learned today?
- What would you do differently if you conducted this activity again?
- In what other ways could you apply the skills you gained in this activity?
- How could the things you learned today be used to help you in other situations?

Is This Experiential Learning?

In 4-H, members usually “learn by doing” and that is what experiential learning is all about. As a leader, you should try to teach your “students” experientially. There are five steps that are used to illustrate this process. Try to develop plans to teach youth using these five steps.

All of these steps will overlap each other when true experiential learning is happening, so do not think you have to follow a specific order. Sometimes you will have to initiate one of these steps with a question or prompt, sometimes youth will directly initiate the step themselves. Allow things to “go with the flow” and be willing to change your teaching for each individual youth or student.

Experience

Share

Process

Generalize

Apply