Adults know what is best for young people and control the situations in which they allow them to become involved.

(Youth as objects)

Adults allow young people to take part in decision making because they think the experience will be "good for them."

(Youth as recipients)

Adults respect young people as having something significant to offer and youth are encouraged to become involved.

(Youth as resources)

Adults view young people as equals and give them opportunities to share leadership and decision making roles.

(Youth as partners)



















