



We all represent

Equal Employment Opportunity (EEO) Statement—It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran.











Refers to...

Differences among people with respect to age, socioeconomic status, ethnicity, gender, physical and mental ability, race, sexual orientation, spiritual practices, and other human differences (Deen, Huskey & Parker, 2015).





What is DIVERSITY to you? Why is DIVERSITY important?







Assumptions



Are based on generalizations and stereotypes

- · How does it feel when generalizations are used to describe you?
- · What stereotypes have you heard about?
- · How can stereotypes be addressed?



- 2. Get ourious!
- 3. Be open to not knowing.
- 4. Seek out multicultural medla.
- 5. Seek out multicultural media.
- 6. Get cultured!

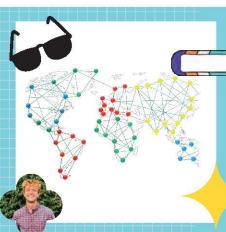
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Tips to Increase diversity as a Teen

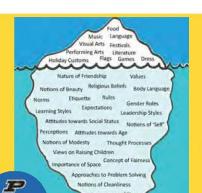




GULTURE

is defined as the shared experiences of people including their languages, values, customs and worldviews.



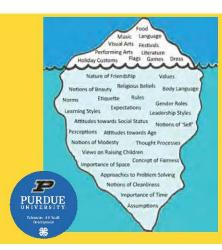




What are your oultural characteristics for the terms on the top of the loeberg?

What are your oultural characteristics for the terms on the bottom of the loeberg?





What are seme 4-H Cultural

Objective (Top): clover, green and white olothing, language (olub, project, leader)

Subjective (Bottom): direct communication style, individual recognition, expectations, length of program participation is highly valued

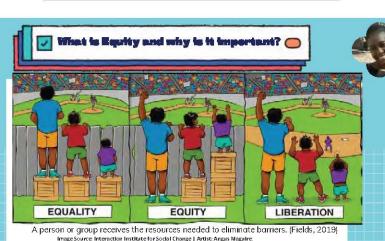
- Think beyond race and ethnicity.
- Learn by asking.
- Make local connections.
- · Pay attention to nonverbal behaviors.
- Exchange stories.

Mental Health First Aid, Cultural Diversity

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How to engage with Culturally diverse audiences?





How can we as Teen teachers encourage equity?

Evaluate our organization culture and identify existing values and believes that can represent barriers to others.

Encourage youth and adults from varied backgrounds to collaborate in the program.

Stop It. Intervene when you see prejudice, discrimination and unkindness happening.

Support exploration of youth and families when teaching, and seek to understand them through neir own self-definitions.









4-H has a vision that by 2025 it will reflect the demographics seen in our population, and meet the needs of vulnerable groups with diverse needs and social conditions where everyone is welcome and opportunities are accessible to all youth in our communities.

Teen Teachers, have an important role in the 4-H vision!





in addition to few time

How to increase your diversity. How to engage with Culturally How you as a Teen Teacher can encourage equity.





Thank you for being part of the 4-H Teen as Teacher Program. You will do amazing things!

