

VOLUNTEER ROLE DESCRIPTION Indiana 4-H Youth Development Program Purdue Cooperative Extension Service

ROLE TITLE:

• 4-H Unit Volunteer (Juntos 4-H, 4-H Next Chapter, 4-H Project Achievement, or other school/after school/community-based special programs)

TIME REQUIRED / DURATION OF APPOINTMENT:

• 1-2 hours per week during the school year. Additional hours may be needed if assisting with community, regional or state events.

LOCATION:

• Facility of partner school or community organization as designated by the leading 4-H Educator.

PURPOSE:

- Provide leadership for the Purdue Extension 4-H Program including educational opportunities in alignment with 4-H curriculum, sharing information about the Purdue Extension and representing Purdue Extension and the Indiana 4-H Program.
- Provide supervision of youth, volunteers and helpers at Purdue Extension 4-H programs and events.
- Deliver career mentor sessions or educational programs using 4-H curriculum, materials and delivery methods.

RESPONSIBILITIES:

- Represent Purdue Extension and the Indiana 4-H Program in a positive and professional manner.
- Follow all 4-H guidelines and policies of the Purdue University Extension, State 4-H Program, and County 4-H Program.
- Communicate with assigned supervisor regularly. Report any concerns to assigned supervisor in a timely fashion.
- Provide supervision to meet leadership and supervision expectations at all times and venues.
- Create a safe and inclusive environment for all participants at all times.
- Adhere, communicate, and enforce rules, policies and expectations with all youth and adults.
- Plan, organize, implement, and/or assist with activities, programs and events using risk management procedures and positive youth development strategies to support the 4-H mission mandate areas.
- Work and communicate with other 4-H adults as appropriate.
- Promote 4-H opportunities in the community and share community needs with the 4-H Program.
- Serve as a positive role model and establish a warm and supportive youth/adult partnership.
- Maintain accurate records and share with 4-H Educator and others as appropriate.
- Provide research, writing, and presentation training to youth in school programs or in homeschool programs. (4-H Project Discovery role specific)
- "Judge" student presentations in accordance with the program rubric. (4-H Project Discovery role specific)
- Schedule and engage high school students in Career Discovery conversations in alignment with school and Next Chapter program guidelines and expectations. (4-H Next Chapter Career Mentor role specific)
- Organize and deliver family focused programming for Latin-X populations in alignment with Juntos 4-H curriculum and guidance. (Juntos 4-H role specific)
- Present experiential learning opportunities and activities from 4-H curriculum and resources provided by the 4-H Program. (role specific)
- Additional duties as assigned by the County 4-H Educator (addendum to be executed by the County 4-H Educator if needed)

QUALIFICATIONS:

- Must be at least 18 years old and not an enrolled 4-H member.
- Must complete the 4-H Volunteer Process and be approved in 4-H Online before assuming volunteer duties including voting or making decisions.

- o Initial process includes volunteer enrollment in 4-H Online, online application, screening process with the 4-H Educator.
- o Annual process includes volunteer enrollment in 4-H Online, and review by the 4-H Educator.

Any volunteer with more than a one-year lapse in service must go through the initial process.

- Should have a general knowledge and/or experience working with youth.
- Should be able to work with other adult leaders.

RESOURCES AVAILABLE:

- https://extension.purdue.edu/4-H/about/policies-and-procedures/9-risk-management.html
- https://extension.purdue.edu/4-H/volunteer/resources-and-development/index.html

TRAINING / ORIENTATION PROVIDED:

CONTACT PERSON:

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 LEARY:

 Unsalaried; Volunteer Purdue University Extension, the Indiana State 4-H Office, county Extension Office, county 4-H Program, local clubs, volunteers, members, families, partners and supporters.
 - Sense of pride and the feeling of impact for providing positive opportunities for youth.
 - Spending quality time with youth and other adults, enjoying 4-H programming and providing acts of service.

 - Potential training scholarship, grant opportunities, local resources and support.