



Color Scavenger Hunt

Objectives: Students will explore their environment and learn about what can be discovered outdoors.

Time to complete activity: 30 minutes

Background/Setting the Stage: Look over the color prior to the activity and ensure there are items of each color present in your designated scavenger hunt area. If not, you can add some “human pollution” such as: Easter eggs, bottle caps etc. You can include a conversation about pollution and how unnatural items can find their way to natural areas. Make sure to clean up any added “human pollution” before leaving!

Materials: Explorer’s Handbook, writing utensils, outdoor area.

1. **Activity:** Have students find the color scavenger hunt page (pictured below) in their explorer’s handbook. Students will explore the area around them to find items for their scavenger hunt that match the colors provided.
2. There are no specific items needed, let them explore!
3. Have students come back together in a group and talk about the most interesting item they found.

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Reflection Questions: (Journal or Discussion):

1. What was something interesting you found?
2. What was the hardest color to find?
3. If you found some pollution, where do you think it came from?
4. What is one way we can decrease the amount of pollution/trash in our natural areas?

