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| **Project Rubric (Grades 3)** | | | |
| Total Possible Points=100 | Needs Improvement | Good | Excellent |
| **Logical Flow of Information**  ***15 points:*** Needs Improvement 7 points, Good 8-12, Excellent 13-15 | Presentation is difficult to follow. | The presentation mostly follows the 5-part style, with an introduction, at least three supporting areas, and a conclusion. | The presentation follows the 5 part style in a logical order throughout its entirety. |
| **Research**  ***20 points:*** Needs Improvement 10 points, Good 11-16 points, Excellent 17-20 points | a. No research relating to the topic is apparent.  b. Information presented is not accurate. | Research is primarily accurate and current. However, topics may lack sufficient supporting research material. | Research is accurate and current. Sources are cited in some form. Topics are well supported. |
| **Subject Coverage**  ***20 points:*** Needs Improvement 10 points, Good 11-16 points, Excellent 17-20 points | Subject is generally uncovered by the presentation and supporting research. | Presentation covers subject in some detail; however, it may not be complete. | Presentation covers subject in detail and the audience understanding and awareness of the subject is increased. |
| **Presentation Delivery**  ***15 points:*** Needs Improvement 7 points, Good 8-12 points, Excellent 13-15 points | Shows little interest in topic they are presenting, makes no eye contact with audience, low volume, speech is written on the visual aid word-for-word, use of notes needs improvement. | Some eye contact with audience, shows basic interest in the topic, some variation in voice volume and can be heard by the audience, notes are not used to excess. | Consistent use of direct eye contact with occasional return to notes, enthusiasm for the topic is apparent, varies voice volume and inflection to maintain audience interest, notes are only used for quick reminders of presentation flow. |
| **Visual Aids**  ***15 points:*** Needs Improvement 7 points, Good 8-12 points, Excellent 13-15 points | a. No visual aids were presented.  b. Visual aids are difficult to read and do not contribute to the presentation. | Visual aids are generally readable and contribute to the overall presentation. | Visual aids are easy to see, relate directly to supporting research, are used to enhance the presentation, and have been cited in some way. |
| **Time**  ***10 points:*** NI 5-8, G 9, E 10 | <1 minute/over 5 minutes | 1-1:59 or 4:01-5:00 | 2-4 minutes |
| **Appearance**  ***5 points:*** Needs Improvement 3 points, Good 4 points, Excellent 5 points | Presenter does not appear to have made an effort. Clothing may be inappropriate. | Presenter has made an effort; however, some area may be problematic. Example, a large grass stain on clothing. | Presenter is clean, neat, and well groomed. The attire may be related to the subject presented. |