

4-H IN YOUR
SCHOOL



PARENT'S GUIDE



Extension

SCORING RUBRIC

Total Possible Points=100	Good	Excellent
Logical Flow of Information <i>15 points</i>	The presentation mostly follows the 5-paragraph essay style, with an introduction, at least three supporting areas, and a conclusion.	The presentation follows the 5 paragraph essay-style in a logical order throughout its entirety.
Research <i>20 points</i>	Research is primarily accurate and current. However, topics may lack sufficient supporting research material.	Research is accurate and current. Sources are cited in some appropriate form. Topics are well supported.
Subject Coverage <i>20 points</i>	Presentation covers subject in some detail; however, it may not be complete.	Presentation covers subject in detail and the audience understanding and awareness of the subject is increased.
Presentation Delivery <i>15 points</i>	Some eye contact with audience, shows basic interest in the topic, some variation in voice volume and can be heard by the audience, notes are not used to excess.	Consistent use of direct eye contact with occasional return to notes, enthusiasm for the topic is apparent, varies voice volume and inflection to maintain audience interest.
Visual Aids <i>15 points</i>	Visual aids are generally readable and contribute to the overall presentation.	Visual aids are easy to see, relate directly to supporting research, are used to enhance the presentation, and have been cited in some way.
Time <i>10 points</i>	Presentation time within one-minute of presentation goals.	3-5 minutes, Grade 3 4-6 minutes, Grades 4 and above
Appearance <i>5 points</i>	Presenter appears clean and neat and it appears that an effort has been made.	Presenter is clean, neat, and well groomed, wearing business-appropriate attire. The attire may, or may-not, be related to the subject presented.

4-H

DISCOVERY *CHALLENGE*

Welcome Parents and Guardians

Your school is participating in the Purdue Extension 4-H Discovery Challenge program. Through this endeavor, students will not only meet and exceed many of Indiana's English, Communications and Employability Skills standards. There will also be a chance for students to study a topic they find interesting. They can ask almost any school-appropriate question, and then find their own answers while preparing their presentation.

Some teachers may limit topics, in order to keep the subjects within their teaching specialty. For example, a science teacher may limit your student to STEM related topics. A history teacher may limit the presentation to historic people, places, or things. Regardless, there should be plenty of room for your student to pick something that sparks his/her interest.

Over the next few months, an Indiana 4-H representative will be visiting school and working with the class to help students pick and narrow topics, practice critical research, organize research using a five-paragraph essay-style template, and make visual aids. At the end of this process, your student will make a presentation in front of the class, which will be assessed using a version of the rubric shown on the adjoining page.

There is no requirement for your child to make presentations outside of school. However, opportunities will exist for many children to move to larger competitions and even enter the county fair. Thank you for supporting your child through this eye-opening process intended to increase self-confidence and life skills.

Please contact Bill Decker, Purdue Extension 4-H Regional Educator, at wdecker@purdue.edu with any questions.

HELPFUL HINTS FOR PRESENTERS:

- ❑ Know your topic.
- ❑ Notes work best on note cards.
- ❑ Number note cards.
- ❑ Connect cards together with ring.
- ❑ **DO NOT READ YOUR PRESENTATION FROM YOUR CARDS OR SLIDES.**
- ❑ Point to your slides or poster.
- ❑ Practice your presentation and adjust your time as needed.
- ❑ Speak loud enough so that everyone can hear you.
- ❑ Make eye contact with the audience. Don't talk to the floor or the ceiling.
- ❑ Show enthusiasm for your topic.
- ❑ If you use slides, practice projecting them in your classroom days before your presentation.
- ❑ Remember, everyone wants to see you succeed!



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