**Indiana Project Achievement**

**Third Grade, 2025-2026**

**Indiana State Standards**

3.RC.7 Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).

3.RC.9 Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.

3.W.6 Conduct research on a topic. a. Identify a specific topic or question of interest (e.g., where did Benjamin Harrison grow up?). b. Locate information in reference texts, electronic resources, or through interviews. c. Recognize that some sources may be more reliable than others. d. Record relevant information in their own words. e. Present the information, choosing from a variety of formats.

3.CC.2 Explore ideas under discussion by drawing on readings and other information.

3.CC.7 Create oral presentations that maintain a clear focus, using various media when appropriate to emphasize or enhance certain facts or details.

3-5.WE.3 Apply understanding of independence to complete tasks.

3-5.WE.4 Complete tasks or activities with prompting and guidance from adult educators.

3-5.WE.5 Demonstrate perseverance to complete tasks and activities.

3-5.WE.6 Begin to take steps to organize and prioritize tasks.

3-5.WE.9 Display a variety of skills needed for school, personal, and professional situations.

3-5.LS.2 Communicate with others by applying a variety of speaking skills.

3-5.LS.4 Relate personal interests, abilities, and leisure time activities to possible occupational choices without stereotyping.

3-5.LS.11 Complete assignments, projects, and activities with some redirection from teachers, mentors, or supervisors.