**Indiana Project Achievement**

**Fifth Grade, 2025-2026**

**Indiana State Standards**

5.W.5 Conduct research assignments and tasks on a topic. a. With support, formulate a research question (e.g., What were John Wooden’s greatest contributions to college basketball?). b. Identify and acquire information through reliable primary and secondary sources. c. Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information. d. Avoid plagiarism and follow copyright guidelines for use of sources whenever appropriate (e.g., text, images, multimedia). e. Present the research information, choosing from a variety of sources.

5.W.4 Apply the writing process to – a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions. b. Use technology to interact and collaborate with others to publish legible documents.

5.RC.7 Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.

5.RC.10 Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.

5.CC.4 Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner.

5.CC.5 Create engaging presentations that include multimedia components and visual displays when appropriate to enhance the development of main ideas or themes.

3-5.WE.3 Apply understanding of independence to complete tasks.

3-5.WE.4 Complete tasks or activities with prompting and guidance from adult educators.

3-5.WE.5 Demonstrate perseverance to complete tasks and activities.

3-5.WE.6 Begin to take steps to organize and prioritize tasks.

3-5.WE.9 Display a variety of skills needed for school, personal, and professional situations.

3-5.LS.2 Communicate with others by applying a variety of speaking skills.

3-5.LS.4 Relate personal interests, abilities, and leisure time activities to possible occupational choices without stereotyping.

3-5.LS.11 Complete assignments, projects, and activities with some redirection from teachers, mentors, or supervisors.