4H TRIPS AND SCHOLAR

Taking what you have learned and turning it into \$\$\$



Extension - 4-H Youth Development



What have you gained so far from being a member in 4-H?





4H Members Learn Life Skills!





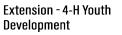
















Life Skills Learned Through Different Activities

Activity	Type of Skill(s)	
Club	Teamwork Teamwork	
- Committee	Teamwork	
- Office	Leadership	
- Service Project	Community Service / Citizenship	
Project		
- Animal	Responsibility, Time Management	
- Arts & Crafts	Creativity, Planning	
Contest		
- Demo, Share-the-Fun	Communication	
- Judging Teams	Decision-Making	
Junior Leaders	Leadership, Teaching, Organization	



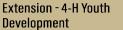




4-H Trips & Conferences

County & State Opportunities

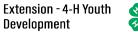






- Funding is available for most trips through the Boone County 4H **Booster Club**
- Google survey
 - Summer application due Feb. 159
 - Fall Applications due September *^t
- Committee looks at:
 - Record grades
 - **Project Completion**
 - Leadership Roles
 - Community service
 - And more!

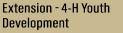




BOONE COUNT SCHOLARSHIP

12 different opportunities







Boone Counts@holarships

Categories

4-H Booster Club Darrell A. Portell Memorial

4-H Horse and Pony Bill Canada Memorial

4-H Junior Leaders

Mark Cunningham Memorial – 4 year

College –renewable

Mark Cunningham Memorial – 2 year Jr.

4-H Llama/Alpaca College/Continuing Edu. -renewable

Beef Producers Joe Garst Memorial – renewable

Pork Producers Wes Beck Memorial





Boone Countsetholarships

- 12 scholarships
- 1 application form
- 2 References sealed
 - Prefer 1 of the references from someone related to the 4H program who has seen your efforts in 4H
 - Talk about life skills you possess and examples of how they have seen you demonstrate those skills
- Transcript
- Application is on our Boone County 4-H website
- Submit packet in a single large envelope for folder

Due to the Extension Office by January 25!





Boone Countsetholarships

Tips for writing an application that will impress

- In your essay, white what you accomplished in the projects that you are applying for
- Make sure you complete ALL steps
 - Including signature from you and your parent
- Have 1 reference that can talk about the growth they have seen since you started 4-H

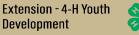




REMEMBER...

It is always about what you have LEARNED, NOT what you have EARNED during your time in 4-H.

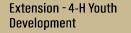




Development

INDIAHA 4 SCHOLARSHIP









Senior Year Scholarship

Available to 4-H members in their senior year of high school

Club Scholarship

Available to 4-H members entering Purdue University majoring in the College of Agriculture or select majors in the College of Health and Human Sciences

Purdue Horticulture & Landscape Architecture Scholarship

Available to a 4-H member majoring in horticulture or landscape architecture at Purdue University and studied plant science in 4-H.

Accomplishment Scholarship

Available to 4-H members in grades 10-12 of high school and the year immediately following high school graduation. The purpose of the 4-H Accomplishment Scholarship is to recognize youth who have excelled in life skills development through their 4-H activities and involvement.

Categories: Animal Science—Meat and Milk Production; Animal Science—Companion and Small Animal Production; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food and Nutrition Science; Leadership Development; and Plant and Environmental Science. Three additional categories are reserved for applicants demonstrating life skills development in more than one of the previously listed categories. Those are Premier Achievement, Premier Citizenship, and Premier Leadership.

Eligibility: Applicants must be in grade 10, 11, 12, or their first year immediately following 4-H enrollment eligibility at the time applications are due. While an applicant does not have to be a current 4-H member, they must demonstrate multiple years of involvement in Indiana's 4-H Youth Development Program.

Youth who have previously been awarded a \$1,000 accomplishment scholarship are only eligible to compete in the Premier Achievement, Premier Citizenship, and Premier Leadership categories. Youth who have previously been awarded a \$2,000 scholarship are no longer eligible to compete in any category.

Awards: A minimum of thirty \$1,000 scholarships will be awarded to youth based on their demonstration of life skills development in these eight categories: Animal Science—Meat and Milk Production; Animal Science—Companion and Small Animal Production; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; and Plant and Environmental Science.

A minimum of one \$2,000 scholarship will be awarded in each of these categories: Premier Achievement; Premier Citizenship; and Premier Leadership.



4-H Foundation Senior Year Scholarship

- Available to 4-H members in their senior year of high school
- Must be planning post secondary study or training
- Largely based on 4H participation and small amount on other work and activities
- Award range is \$250\$1,000



Extension - 4-H Youth Development



Scoring

Answer the following questions utilizing the necessary space needed to tell your 4-H story, but do not exceed three (3) pages after the demographics page (1). Font size is to be no smaller than 10 point.

 4-H projects taken (Use the chart provided. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Project	Years	Project	Years	Project	Years
			- 8		
					- 6

2. 4-H communication skills such as demonstrations, public speaking, judging contests, performing arts, and other 4-H activities (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year Participated	Event or Activity and Title if applicable	Award/Placing Earned if applicable	Level
Ex.	Demonstration - Nutritious Snacks	Champion/Blue	C,S
	MARKET VICTOR (1920-1930) (1931-1931-1930) (1931-1931-1931-1931-1931-1931-1931-1931		

3. 4-H leadership such as offices, committee work, board member, or other leadership roles held (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or

Year(s)	Leadership Position	Role	Level
Ex.	Lincoln County Junior Leaders - Food Stand Comm.	Committee Member	С
**************************************			1800

4. 4-H awards, honors received and trips attended (Using the chart provided, list in chronological order with the first year of 4-H membership at the top left of the table. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Award/Honor/Trip	Level	Year(s)	Award/Honor/Trip	Level
Ex.	4-H Roundup	S		110000000000000000000000000000000000000	
		100			(C)

- 5. Tell about your 4-H leadership/citizenship/community service experiences; include things that contributed to the welfare of your club or group members, other individuals, or community. (Be specific as to what you did and write in paragraph form.)
- Describe two to three of the most important life skills you learned through 4-H that will or has affected your life. (Be specific as to what you did and write in paragraph form.)
- 7. How will you utilize your 4-H experiences and the life skills you described in question 6 in the future? (Be specific as to what you will do and write in paragraph form.)

Questions	Pts.
1	10
2	20
3	20
4	5
5	10
6	10
7	25

4-H Club Scholarship

- Open to high school seniors OR currently enrolled in a postsecondary institution and will be transferring to Purdue University in the fall semester (2025).
- Must be enrolled at Purdue University in the College of Agriculture or specific majors in the college of Health and Human Sciences
- Must have your FAFSA application on file by March 1
- Has maintained 4-H club membership and has been a member in good standing for a least 4 years





Laurenz Greene Memorial Excellence in 4H Horticulture Scholarship

- Apply senior year of high school
- 4-H members entering Purdue Department of Horticulture and Landscape Architecture pursing an undergraduate degree in Horticulture, Turf Management and Science, Sustainable Food and Farming Systems or Landscape Architecture
- Applicant must have studied at least 4 years of horticulture and/or plant science related subject matter/project through 4-H.
- Based largely on 4H record with a small amount on other work and activities

\$1,000 award per year, renewable for 4 years.



Extension - 4-H Youth Development

4-H Accomplishment Resume Scholarship

- Eligibility grade 10 through one year post high school graduation
- Application consists of 2 page life skills resume and 1 page cover letter
- Applicant may submit one application in up to three categories per year and may reapply in subsequent years if not awarded
- \$1,000 or \$2,000 scholarship
- Finalists interviewed in March



4-H Accomplishment Scholarship

\$1,000 or \$2,000 scholarship

- Choose category (up to 3):
- **\$1,000**
 - Animal Science: Meat & Milk Production or Companion and Small Animal Production
 - Civic Engagement
 - Communications
 - Engineering and Technological Science
 - Healthy Living
 - Food and Nutrition Science
 - Leadership Development
 - Plant and Environmental Science
- **\$2,000**
 - Premier Achievement
 - Premier Leadership
 - Premier Civic Engagement



Extension - 4-H Youth Development



Animal Science - Meat and Milk Animal Science- Companion and Small Production Category Animal Production Category Ag Day Ag Day **Animal Science Workshops Animal Science Workshops Aquatic Science Aquatic Science** Cat Beef Dairy **Critter Companions** Dairy Foods CDE **Demonstrations** Dairy Judging CDE Dog **Demonstrations Food Science Workshop Food Science Workshop** Goat Goat **Hippology CDE** Junior Pork Day Horse Junior Pork Quality Assurance Plus Horse Judging CDE Livestock Judging CDE Illustrated Talk Livestock Skillathon CDE Informative 4-H Presentation Llama and Alpaca Meat Judging CDE National 4-H Dairy Conference National 4-H Science Experiment National 4-H Science Experiment Pet **Poultry Poultry** Rabbit **Public Speaking** Sheep Rabbit Swine **Veterinary Science Veterinary Science**





Development

Citizenship

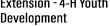
- Genealogy
- Personality
- · Jr. Leaders
- · Community Service projects in 4-H
- Officer of your club or Jr. Leaders
- · Citizenship Washington Focus
- Presentations- Demonstrations / Illustrated Talk / Informative
 Presentation / Professional Persuasive Presentation / Public Speaking
- Community Service
- Indiana 4-H Youth and Adult Congress
- · Indiana State Fair Youth Leadership Conference
- International Programs
- National 4-H Conference
- · National 4-H Congress,
- · Operation: Military Kids,
- Start Local...Go Global! Workshop
- State 4-H Junior Leader Conference
- State Fair Achievement Trip





Communications	Engineering and Technological Science	Healthy Living, Food, and Nutrition Science
 Computers Demonstrations at Club meetings Presentation about 4-H to a group 4-H Animal Ambassador 4-H Band 4-H Chorus 4-H Performing Arts Citizenship Washington Focus Communication Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking Indiana 4-H Youth and Adult Congress Indiana State Fair Youth Leadership Conference National 4-H Conference National 4-H Congress Officer Training State Fair Achievement Trip State Junior Leader Conference 	 Small Engines Remote Control Aviation Aerospace Model Tractor Pull Computers Electric Lawn and Garden Tractor Tractor Maintenance Model Building Woodworking Robotics Aerospace Workshop Computer Science Workshop Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking Electric Workshop Engineering Workshop, National 4-H Science Experiment Robotics Workshop 	 Foods Food Preparation Microwave Cooking Health Personality Child Development ATV Safety Bicycle Outdoor Chef 4-H Round-Up Captain Cash Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking Food Science and Nutrition Workshop Healthy Living Workshop Show Me the Money Workshop





Leadership Development	Plant and Environmental Science
 Building Leadership Skills Club Officer Jr.Leader Officer Livestock Leadership Committee member Mentor to younger 4-H member Camp Counselor 4-H Ambassador Citizenship Washington Focus Indiana 4-H Youth and Adult Congress Indiana State Fair Youth Leadership Conference National 4-H Conference National 4-H Congress Officer Training State Fair Achievement Trip State Fair Exhibit Hall Worker State Junior Leader Conference 	 Garden Soil and Water Science Weather and Climate Science Crops Forestry Floriculture Geology Wildlife Beekeeping Entomology Shooting Sports Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking Crops CDE, Entomology CDE, Forestry CDE, Horticulture CDE, National 4-H Science Experiment PINE Workshop, Plant Science Renewable Energy Workshop Soil Judging CDE Wildlife Habitat CDE





Premier Achievement	Premier Citizenship	Premier Leadership
 Looking for a wide range of 4H Involvement Can include: Projects Trips Leadership Officer Positions Committees Citizenship Community Service Communication Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking Career Development Events (CDE) Camp Counselor 	 Looking for a wide range of 4H Citizenship Club leadership Club community service projects Jr. Leaders Jr. Leader Officer Jr. Leader community service projects Leadership of community service projects Leadership Citizenship Washington Focus Indiana 4-H Youth and Adult Congress Indiana State Fair Youth Leadership Conference International Programs National 4-H Conference National 4-H Congress Operation: Military Kids Start LocalGo Global! Workshop State 4-H Junior Leader Conference State Fair Achievement Trip 	 Looking for a wide range of 4H Leadership Not just attending meetings, but leading or planning Camp Counselor Jr.Director at camp Mentor other 4-H members 4-H Livestock Ambassador Indiana State Fair Youth Leadership Group Advisor or Delegate Coordinators State 4-H Jr. Leader Council Area 6 Jr. Leader event planning committee Taught lessons from Indiana 4H Congress Taught educational program in club meeting Stated a new activity in your club or Jr. Leaders State Fair Exhibit Hall Worker





Scholarship Worksheet

- 1. Choose your Category
- 2. Select Life Skills
- 3. List Activities and Projects





Extension - 4-H Youth

Development

LIFESKILLS

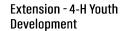
- Accepting Differences
- Character
- Citizenship
- Communication
- Community Service Volunteering
- Concern For Others
- Conflict Resolution
- Contributions To Group Effort
- Cooperation
- Coping
- Creative Thinking
- Critical Thinking
- Decision Making

- Disease Prevention
- Empathy
- Goal Setting
- Healthy Lifestyle Choices
- Honesty
- Interpretation
- Keeping Records
- Leadership
- Learning To Learn
- Listening
- Managing Feelings
- Managing Resources
- Managing Stress
- Marketable Skills
- Mastering Technology

- Mathematics
- Motivating Self
- Negotiating
- Nurturing Relationships
- Organizational
- Personal Safety
- Planning
- Planning & Organizing
- Problem Solving
- Reasoning
- Record Keeping
- Resiliency
- Responsibility
- Responsible Citizenship
- Self-Discipline

- Self-Esteem
- Self-Motivation
- Self-Responsibility
- Service Learning
- Sharing
- Social Skills
- Speaking
- Stress Management
- Teaching
- Teamwork
- Technology
- Thinking Critically
- Time Management
- Wise Use Of Resources
- Writing



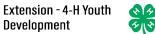




Resume Worksheet

- List all 5 life skills on resume worksheet (pg. 35)
- List examples of how you have utilized this life skill
- Identify results- be specific





Life Skills Example

Teaching

- Planned and taught a workshop for 6 Health and Safety 4H Club officers during our annual County Officers Training
- Collaborated with 30 camp counselors to implement a successful 4 day 4-H camp for 200 campers
- During the foods class, I taught 25 4H'ers about nutritious snacks and food safety

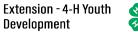




Making WOW Statements

- Need 5 bullet points (examples)
- 1st two bullets project, bullet #3 4- other 4-H; last school or home.
- Start with power (action) verb.
- Show results and numbers.
- Each bullet should include: topic, background, action verb & results.





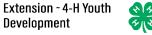
Development

Examples of WOW Statements

Development

- Activity Camp Counselor at Shakamak. Led science class. (Life) Skill- Teaching, Public Speaking, Mentoring)
- WOW Taught 95 4-H members in a 30 minute hands on learning activity about lift, thrust, drag and gravity using paper airplanes.
- Activity Fed my animals daily. (Life Skill Time Management)
- WOW Executed the daily routine of feeding, grooming and exercising my own horses, as well as maintaining clean stalls. The health of my horses is extremely important to me, and these activities help keep them at their best.





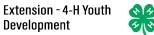
Create WOW Statements

- Activity Participated in Junior Leader Service Projects (Life Skill: Community Service, Volunteering).
- **WOW** Networked with the other Junior I eaders in Area 6 to make 80 birthday bags that could be distributed in all 8 counties for low income families to pick up at their local food pantries.
- Activity Coordinate 4-H and School Activities (Time) Management skill)

Development

WOW – Scheduled events for 4-H, school, FFA, volunteer work, parttime job, and homework while maintaining an A-B average in school.





Format Suggestions For Resume

- Top: Name, Address, Phone Number
- Skills should stand out
- Font large enough to read
 - Font size must be a minimum of 10 point., prefer Arial)
- No more than 2 pages
- Goals include a short term and long term
- Awards keep to minimum and only what is project related.
 Remember: Review team wants to know what you learne dot what you earned
- Put strongest skill first and 2nd strongest last with weakest in the middle





Resume Example

Sam Smith

123 Clover Road, Lebanon, IN 46052 (H) 765-123-4567 (C) 317.123-4567 ssmith@email.com

Skills and Accomplishments

Leadership

- As a President of Union Workers 4-H Club and Boone County Junior Leaders, led respective officer teams and meetings for 30-75 individuals on a monthly basis
- Co-led a session on team building for all delegates attending the 2012 Indiana State Junior Leader Conference, as well as serving as banquet MC, and coordinating morning assemblies
- Taught session on public speaking and participating on county boards at Indiana State Fair Youth Leadership conference
- Guided younger Junior Leader members through food handling procedures during the County Fair, as
 well as taking ownership of ensuring that members in all 3 locations had someone to contact in case of
 problems
- Created succession plan and opportunities for younger members in Union Workers by stepping down
 from President into Treasurer role after three terms. New officers are now able practice and grow
 through direct experience via positive support, encouragement and coaching.

Teamwork

- Worked with fifteen Junior Leaders from across the state of Indiana to put on 2012 Indiana State Junior Leader Conference
- Assisted fellow Junior Leaders in Boone County for the 6 day duration of the Boone County Fair to
 operate concession stand by teaching procedures on how to operate pretzel maker, drink machine, cash
 registers, etc. I also helped with daily staffing coordination of 6-10 workers per shift times ~8 daily
 shifts. The Junior Leaders program was able to make a profit of \$6,086.98 for all our efforts.
- Participated on Boone County 4-H Council for 2 years to make rule amendments and manage income/spending of sizeable county 4-H budget. Worked with adults to plan kids day at the Boone County Fair.
- Listened to fellow Junior Leader officers about how to make Junior Leaders more enticing for people to
 join. Together using that feedback we arranged a fall cookout with food and activities to welcome new
 members and help them feel comfortable with others in the club
- At 2012 Indiana State Fair Youth Leadership Conference worked with my pod group to set up projects for the 2012 Indiana State Fair, as well as serving as youth ambassadors in the exhibit halls

Communication

- · Emceed 2012 Indiana 4-H Roundup, and shared future opportunities for delegates in attendance
- Spoke at 2012 Indiana 4-H Foundation's annual donor luncheon to highlight programs and say thank
 you. It is critical for donors to understand the broad scope and positive impact of their investment.
- Communicated monthly with Junior Leader officers and advisors by purposing an agenda detailing items of business and their length of time a week in advance of actual meetings
- Served as an intermediary between the Junior Leader program and 4-H Council by expressing Junior Leader concerns on rule changes, and budget items
- Created and distributed a "welcome message" in October attempting to recruit new members to Junior Leaders as well as participating in the 2012 project fair in an attempt to showcase all that Junior Leaders has to offer prospective members

Planning/Organization

- Secured presenters, materials and obtained ideas to execute at Junior Leader meetings. During two
 years of involvement as President of Boone County Junior Leaders planned 10, hour long meetings
- Assisted in the planning of the 2012 Indiana State Junior Leader Conference, and 2012 Indiana State Fair Youth Leadership Conference by sharing ideas that would assist in the execution of said conferences.
- · Planned and completed approximately 50 projects for fair exhibition during 4-H tenure.
- Utilized technology to set up a calendar detailing items such as 4-H Council meetings, Fair Board meetings, Junior Leader meetings, school functions, and college deadlines to avoid scheduling conflicts
- At the 2012 Indiana State Fair Youth Leadership Conference helped guide discussion for my pod group's mock legislation that they would debate in the state house in an attempt to ensure a smooth transitions amongst key arguments

Future Goals

My long term ambition is to study medicine and become the best pediatric doctor I can be. I enjoy communicating with people, and want to serve families by giving wonderful care to their children. Helping to shape or save a child's life is something I would consider a privilege. Offering medical care to children in need would indeed be a privilege. I look forward to learning how to excel in the college environment in order to achieve my fullest potential, and one day be able to serve as a result of my education. I would relish the opportunity to become a 4-H Leader someday and give back to the program that has been so influential in my life.

4-H Awards and Honors- County-State-National

- Union Workers 4-H Club: President
- Boone County 4-H Junior Leader: President
- Outstanding Senior Member Union Workers 4-H Club
- Boone County 4-H Council: 2012 Leadership Award Recipient
- Indiana State Fair Youth Leadership School: Group Advisor
- Indiana State Fair Youth Leadership School: Delegate Coordinator
- 2012 State Junior Leader Conference: Council Member
- 2012 Indiana State 4-H Roundup: Speaker/Emcee
- · State Fair Achievement Washington D.C. Trip Award Recipient
- National 4-H Council Board: Applicant

Examples

SKILLS AND ACCOMPLISHMENTS

Teaching

- Analyzed the food bite "Be Cool With Water" in an activity for my club. Used scientific methods to show the difference between sport drinks and water and the effects of sugar on your body.
- Instructed mini 4-H members in doing bubble paint with straws and paper. This fun activity taught the 30 children to be creative.
- Created a teaching curriculum for third graders in my Careers class. While job shadowing, a third grade teacher, I taught the 24 students math and spent the day with them.
- Recruited potential 4-H members at our annual Super Saturday. I contributed 4-H projects and talked with adults and children about the benefits of 4-H. This recruitment event reaches over 200
- Tutored our Bolivian exchange student, Bernarda, in math, English, and history. This was very important in getting her off to a good start at school.

Time Management

- Coordinated my time in the kitchen with my three siblings, who are also involved in the Foods Project. In addition, our cooking schedule had to include time my mother needed to cook our meals.
- Strengthened my Time Management skills by taking an average of almost six projects a year. These have included: Aerospace, Collections, Computers, Foods, Food Preservation, Genealogy, Junior Leaders, Models, Photography. Salon Prints, Slides, and Woodworking.
- Maintained a 3.3 GPA while participating in the following extra-curricular activities: Cougar Blues, Tennis, Baseball, Key Club, Drama Club, Church Youth Group, Church Choir, Cheerleading, and Spanish Club. Since I am part of the Academic Honors Program at our school, I have taken Advanced Placement (AP) courses



Extension - 4-H Youth Development



Self-Responsibility

- My first year of 4-H I wanted to have a garden so my mom helped me get started. After that first year, however, I was on my own. I was responsible for tilling the garden, planting the seeds, watering and weeding the garden, and harvesting the crops and I took a lot of pride in my newly found abilities. A 4-H member has to be self-determined and responsible in order to
 - newly found abilities. A 4-H member has to be self-determined and responsible in order to complete their projects successfully.

 This self-responsibility was demonstrated again when I decided last year that I wanted to raise goats. I had to research the type of goats, the size of fence, the materials to purchase and build the fence and shelter, and what I was going to feed them.

 I started playing lacrosse later than most kids at the age of 14. Through dedication and self-responsibility learned in 4-H, I became one of the better players and received All State Defensive Player and Academic Honors awards in high school.

 I founded the Snowboarding Club at Zionsville High School, which also enables me to

 - use my planning and organizing skills, as well as self-responsibility, to run the meetings every month.
- ☐ As the oldest in my family, I was able to teach my younger siblings how to complete activities in their workbooks, how to make posters, and how to create award-winning exhibits.
 - ☐ After becoming a certified lifeguard through a course at the high school, I taught swim lessons to first time and early swimmers.

Examples

CITIZENSHIP

As a 4-H Junior Leader, I helped set up 4-H displays for the public fair.

As student council member, I help raised over \$\hat{a}\$1,200 for the food bank and for needy families.

While being co-president of our club, I helped plan and build a float for our 4-H club for the last seven years.

Representing Wells County, I attended the First State 4-H Congress and met Miss Indiana.

Assisted with Mini 4-H Roundup and Rookie 4-H Workshop in Wells County.

An usher for two years and alter server for five years at church.

Volunteered to work in concession stands for football and basketball games.

As a S.A.D.D. member, I helped to make the S.A.D.D. lock-in a great success.

Visited the Byron Health Center with the church group to play games and serve refreshments.

Future Goals

My Short term goals include: Graduate in the top 25 of my high school class of 2015 with honors by practicing impeccable study habits and doing everything I can to keep my grades up. Apply and be accepted to by the schools of my choice and find proper funding for my schooling on my own.

For long term goals I hope to attend Purdue University or Michigan State University in the fall of 2015 and major in special education and minor in dairy science. Find a job in my field and settle down. Once I have settled down I plan to have a small dairy cattle operation so that calves, heifers, and cows are available for the kids in my local 4-H program to lease and use my passion for dairy to promote the healing and happiness of special needs children.

Honors

Delegate of the 2012–2013 Indiana Dairy Youth Academy; Beginner Dairy Showmanship Champion; Outstanding 4-H Dairy Producer Contest - 1st and 2nd places in Showmanship, 1st place in the Skill-a-thon and 6th place overall; Selected to attend the National 4-H Dairy Conference, Indiana 4-H Youth and Adult Congress, 4-H Chicago Trip, and 4-H Round Up.

The Cover Letter

- Introduces you to the reader
- Must mention 3 life skills from resumes. Do NOT repeat examples
- Need to catch readers interest



\$ \(\delta \)

Sam Smith

123 Clover Road, Lebanon, IN 46052 (H) 765-123-4567 (C) 317.123-4567 ssmith@email.com

Thursday, January 03, 2013

Sam Smith 123 Clover Road Lebanon, IN 46052

Dear selection committee,

My roots in 4-H began to form as a mini 4-H'er in 2001, and I have grown immensely these past eleven years. I have been opportunistic to grow in several areas including: **communication**, **teamwork**, **planning**, and **leadership**.

I have been fortunate to have several experiences in which I have been involved in a group setting when I have found myself communicating my opinion to others. It can be quite challenging to meet a new group of people, build rapport, trust, and successfully work together to achieve a common purpose. The first several hours always feel awkward, but, great ideas and relationships start in these group settings. I have learned through these experiences, the power of promoting ideas, listening, decision making and "majority rules" to make a group setting work.

School and sports have provided me with some leadership opportunities, but, 4-H has really helped to mold me into the leader that I am today. In third grade, I looked up at the officers leading the meeting and wondered what that would be like. I ran for office several years later and learned the excitement, and disappointment of annual officer elections. Three years ago I worked hard and was elected President of Union Workers 4-H Club. The first meetings were much harder than I expected, but, with the help of the other officers, as a team we learned, adapted, and improved.

The confidence I gained from that experience made running for Indiana State Junior Leader Council easier. I thoroughly enjoyed the experience of working with a group of 16 to plan and lead the 2012 conference which provided a great leadership experience for 90 leaders who were representing 4-H members from across Indiana. The same summer, I was elected by my peers to be a Group Advisor for the 2012 Indiana State Fair Youth Leadership Conference and I look forward to going back in 2013 after being interviewed and selected by the adult staff to be 1 of 3 Delegate Coordinators for the entire program.

My roots in 4-H have become very strong and deep from ten years of learning and living through communication, teamwork, planning, and leadership. My 4-H experience is something that has given me a foundation on which to start the next chapter of my life, and continue to "make the best better".

Sincerely yours,

Sam Smith Boone County Indiana 4-H Accomplishment Scholarship Selection Committee g/o Purdue University Cooperative Extension Service 4-H Department 1161 AGAD Hall West Lafayette, IN 47907-1161

Nine down and one to go! After completing nine years of 4-H, I am finally ready to finish strong in my tenth year and explore future endeavors at Purdue University. It is the 4-H organization that has equipped me with many of the life skills I have today and I will utilize these skills in order to be successful in the future. Without 4-H I would not be who I am today. 4-H is such a vast organization with many areas of concentration, as well as numerous leadership opportunities; however, there are also trips, conferences, and many friends that have taught me how to be a better person.

Through 4-H I feel that I have become an extremely responsible, hardworking, and safety-minded individual. 4-H has been very much like school for me; each year I get older and learn new things in it, which cultivate me to be the mature person I am today. My family farm also has a lot to do with who I am today. Having been around tractors and lawnmowers so often, my parents decided that it would be beneficial to sign me up for lawn & garden tractor and tractor maintenance. Little did I know that I was going to learn valuable marketable skills for my life. I also have grown to realize the many dangers of machinery operation, aerospace rocketry, and electricity. Personal Safety isn't something to be taken lightly because one mistake could seriously cost me my life.

With all the new and developing technology in the world around me, I tried to include new things in my 4-H projects each year that would actually benefit my own family or even my community. I have made a digital multimeter, wired underground electricity into one of our barns to charge our golf cart, and last year I wired an outdoor sign and flagpole light for the local volunteer fire department. 4-H has also instilled in me to be a critical thinker as I weigh many options and use my experiences to make wise decisions.

4-H has, by far, been the best experience of my life. This great organization has taught me so many skills and virtues that I would have otherwise missed. 4-H has opened some amazing doors in my life, as well as helped me achieve my goals, and then some awards, and trips that I never thought possible. Because of 4-H, I am a very community-minded person, a leader, and best yet; I have relationships and stories to last me a lifetime, especially because of the numerous adult mentors that have helped me mature into the young man I am today. It will really mean something to me in the future when I can say, "I was a ten year 4-H member" to my children.

Sincerely,

Dear Committee Members:

Head + Heart + Health + Hands = Citizenship
At age 10, reciting the 4-H pledge seemed boring and senseless. In reflection, over my nine years of 4-H experience at the local, county, and state level, I have enriched my understanding of the pledge by becoming an active citizen.

As a citizen, I have used "My Head" to develop Management Skills. Management plans include setting goals. For example, one of my management responsibilities included being the Chairperson of the day in the Jr. Leader Stand during fair week. As more volunteers arrived, I observed my peers focusing on their social skills instead of customer service. After evaluating the situation, I delegated jobs. Group performance improved and by the end of the day our goal was attained and surpassed.

Teamwork and Helping Skills blend together when pledging "My Heart" to greater loyalty. Commitment to the club involves cooperative teamwork that is executed in meetings. Last year, I served on the activities committee for the Jr. Leader's Club. I assisted in finding adult chaperons, an agreeable place to go at a satisfactory price, and transportation. All four of us worked together to make every trip successful.

Pledging "My Health" has improved my Communication Skills. As a Health and Safety Officer, I presented speeches on topics such as hypothermia, fire safety, and bike safety. In communication I learned how to make topics interesting, speak loudly and clearly, and to become more self confident. As citizens we all need to advocate safety in our communities.

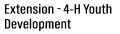
" My Hands" incorporated **Technical Skills** I learned to improve lives of the those less fortunate. On a county level, I restocked the food pantry at Faith Mission in Elkhart. On a state level, at Camp Ray Bird, I cleaned out a petting zoo barn, fabricated troughs for the animals, and assembled a fence. On the national level, I built homes for Habitat For Humanity in Savannah, Georgia.

In conclusion, I have matured as a citizen by applying my lifeskills I learned in 4-H. "My Head, My Heart, My Health, and My Hands" will continue to work together in making a difference in my community, my country, and my world. I would appreciate the opportunity to utilize this scholarship to pursue a successful career that will promote citizenship too.

Demographics Page

- Not judged. However, do NOT have spelling errors.
- It is used if you win to introduce you at the public presentation.
- When listing projects, list your main projects first especially those related to the scholarship
- For "Area" put "6"

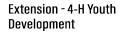




Submission Process

- Suggest working on applications over winter break
- Ask Extension Educator, teacher, parents, etc. to review, and review, and review.
- Finished application is to be in a single PDF formatted document.
- Upload through 4HOnline no later than January 25. Must be enrolled and APPROVED as a 4-H member before this date.
 - College Freshman email me to set you up as a contact by January 15th.





Evaluation Process

- Team of 46 people (Educators) score each of the applications in a project category.
- The top applicants are invited to interview (may be in person or virtually)
- You will be notified by the State 4H Office if you are selected as a recipient.





THANK YOU FOR COM

Feel free to contact me with any questions. 765-482-0750 Stephanieg@purdue.edu



