Year:			



4-H Clowning Project Record

ne:			Grade	:
rs in 4-H:	Years in Clowning:	Club:		
	XPRESSION SKILLS y your own clown make-up.	Yes	No	With Help
••	ated a special clown character.	Yes	No	With Help
c. Type of Clow	vn: White Face Mime	Auguste	Character	Tramp/Hobo
d. Briefly descri	ibe your clown character. Include pe	rsonality traits, pr	ops, costumi	ng, etc.
a. List activities	UNICATION SKILLS s, demonstrations, performances, pro	ject meetings, par	ades, etc. tha	t you have
	s, demonstrations, performances, pro	, ,	ades, etc. tha	t you have
a. List activities performed in	s, demonstrations, performances, pro as a clown:	, ,		t you have
a. List activities performed in	s, demonstrations, performances, pro as a clown:	, ,		t you have

b. —	List any props tha	t have helped create your clown character
c.	List any special tri	icks or stunts you perform as your clown character
d.	Check mark any a	age groups you have performed for this year as a clown and write what you did
	Elementary	
	Teens	
	Adults	
e. —	Did you perform a	as a Caring Clown (hospital clown)? If so, write about your experience(s).
f.	List other skills yo	ou have learned as a clown (i.e. facepainting, balloon animals, etc.)
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III.	LEADERSHIP	SKIL	LS
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a. You have taught clowning skills to others

Yes

Where You Taught	Who You Taught	What You Taught

No

a.	PROJECT SUMMARY List the expenses of clowning project for the year (i.e. what purchased, cost of item, etc.)			
b. —	How do you plan on improving your clown character next year?			
c.	What new props, tricks, or stunts do you want to learn next year?			