

# Mini 4-H

# FOODS

Cass County



*Draft Developed by:*  
Purdue University Cooperative Extension Service  
Area 7 4-H Youth Development Educators from  
Blackford, Delaware, Fayette, Franklin, Henry, Jay,  
Madison, Randolph, Rush, Union, & Wayne counties

Name \_\_\_\_\_ Year 20\_\_\_\_

Club \_\_\_\_\_



# Mini 4-H Parent's Page



Welcome to the Mini 4-H Program! Mini 4-H is designed for youth and allows them to explore a variety of project areas.

Your child received this project manual when enrolling in Mini 4-H. This manual will provide fun, age-appropriate learning activities throughout their year(s) in Mini 4-H and their interest in this project.

As a Mini 4-H parent, your job will be to guide and encourage your child through the activity. It is strongly suggested that you do not complete the activities for them. Instead, help them, guide them, work with them, and let them do all they possibly can. The 4-H motto is "learn by doing" and is the best educational tool we can provide for youth.

Additionally, the Mini 4-H program is set up to allow your child to exhibit a project at the 4-H Fair. This project is based on information in this manual.

The 4-H Fair is an exciting time for 4-H members and families. It is a week that allows community youth to showcase their talents, interests, and enthusiasm for learning.

Mini 4-H is fun! Your child will certainly enjoy it. You can have fun, too, by guiding and helping as your child participates in the program. Encourage and praise your child as he/she has fun learning and sharing with you.

If you have any questions regarding Mini 4-H or other 4-H programs, please feel free to contact your local Extension Office.



# Mini 4-Her's Page



Welcome to Mini 4-H! You are now a member of the 4-H family. You are a special person.

Mini 4-Hers have lots of fun! There are lots of activities for you to explore. You can try new things. You can share it with your friends and family.

Mom, Dad, or another adult can help you with your project. Bring your project to the 4-H Fair and lots of people will be able to see what you have done. You also get a ribbon made just for Mini 4-Hers.

## Things to Know About 4-H

The 4-H Symbol: A four-leaf clover with an "H" in each leaf.

The 4-H Colors: Green and white

The 4-H Motto: To make the best, better.

The 4-H Pledge: I pledge my HEAD to clearer thinking,  
my HEART to greater loyalty,  
my HANDS to larger service, and  
my HEALTH to better living, for my club,  
my community, my country, and my world.





# Before You Begin



Always follow the tips below and always cook with supervision.

## Food Safety Tips

1. Tie back long hair.
2. Wash your hands with warm, soapy water while you sing the whole "Happy Birthday" song.
3. Keep your work area clean.
4. Keep pets out of the kitchen.
5. Turn pan handles away from the front of the stove.
6. Use potholders for hot foods.
7. When you're finished, turn off the oven and burners, put food and utensils away, and clean up.
8. Wash dishes with hot, soapy water. Rinse in hot, clean water.
9. Carefully wash knives separately. **NEVER** leave a knife in the dish water.



## Food Preparation Tips

1. Wash your hands with warm, soapy water while you sing the whole "Happy Birthday" song.
2. Read the recipe.
3. Place the food and utensils you will need on the counter.
4. Measure carefully.



# Activity 1—Cooking Kit

Assemble these items to create your own cooking kit! Have Mom or Dad help you find things you already have in your kitchen. Keep everything together in a shoebox, plastic toolbox, or plastic storage box. Feel free to add other items you use in the kitchen!

- ☐ Measuring spoon set



- ☐ Measuring cups: one for dry ingredients and one for wet ingredients



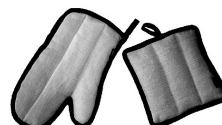
- ☐ Wooden spoon



- ☐ Apron or large T-shirt



- ☐ Potholders and/or oven-mitts



- ☐ Small plastic knife



- ☐ Vegetable peeler



- ☐ Safety scissors



- ☐ Rubber spatula



- ☐ Small cutting board



# Activity 2—Measuring

## How to Measure

Measure small amounts with measuring spoons. Measure larger amounts in measuring cups.

Common measuring terms:

Cup = c.

Tablespoon = T. or tbs.

Teaspoon = t. or tsp.

Measure liquid in a glass measuring cup. Set the cup on a table or the counter so it will be level when you are measuring. Bend down so that your eyes are even with the mark the recipe calls for. Fill the cup to that mark. Fill measuring spoon with liquid so it is level with the top.



Measure dry ingredients in cups or spoons that come sets. Measure flour, sugar, shredded cheese, raisins, and similar items in these cups or spoons.

Pick up the cup or spoon for the amount the recipe calls for. Fill the cup or spoon to heaping full and level off the top with the straight edge of a knife.



Flour and powdered sugar should be sifted before gently spooning into a measuring cup. Brown sugar and shortening should be packed tightly in the measuring cup.



# Activity 2—Measuring

Now it's your turn to try!

Assemble the following items from the kitchen:

dry measuring cups  
liquid measuring cups  
measuring spoons  
sifter (sieve)  
flour

brown sugar  
granulated sugar  
shortening  
baking powder  
water



Practice measuring the following using the correct measuring tool.

## Ingredient

1 c. flour  
1/2 c. brown sugar  
1/3 c. shortening  
1/4 c. granulated sugar  
1 t. baking powder or soda  
1 T. baking powder or soda  
1 c. water

## Measuring Tool

1 c. dry measuring cup  
1/2 c. dry measuring cup  
1/3 c. dry measuring cup  
1/4 c. dry measuring cup  
1 t. measuring spoon  
1 T. measuring spoon  
liquid measuring cup



## Joke Time!

What did the mother ghost tell the baby ghost when he ate too fast?

"Stop goblin your food."

# Activity 3 — MyPlate for Kids

## Crack the Secret Code

Use your detective skills and the code below to complete the sentences below:

For each line of the quiz, pictures should spell out the answer, with spaces below for children to write in the correct word. See example below.

Eat a V A R I E T Y of foods



1. Eat more \_\_\_\_\_ , \_\_\_\_\_



and whole grains

2. Eat foods lower in solid \_\_\_\_\_



3. Get your \_\_\_\_\_ rich \_\_\_\_\_



4. Be \_\_\_\_\_

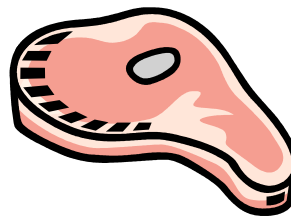
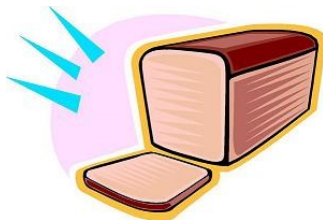
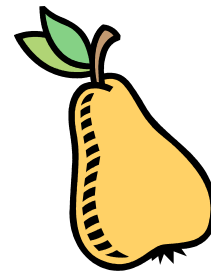
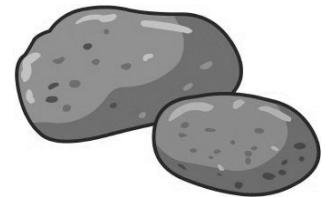
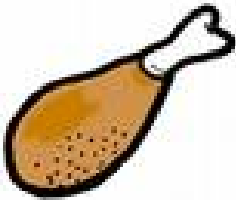


Code



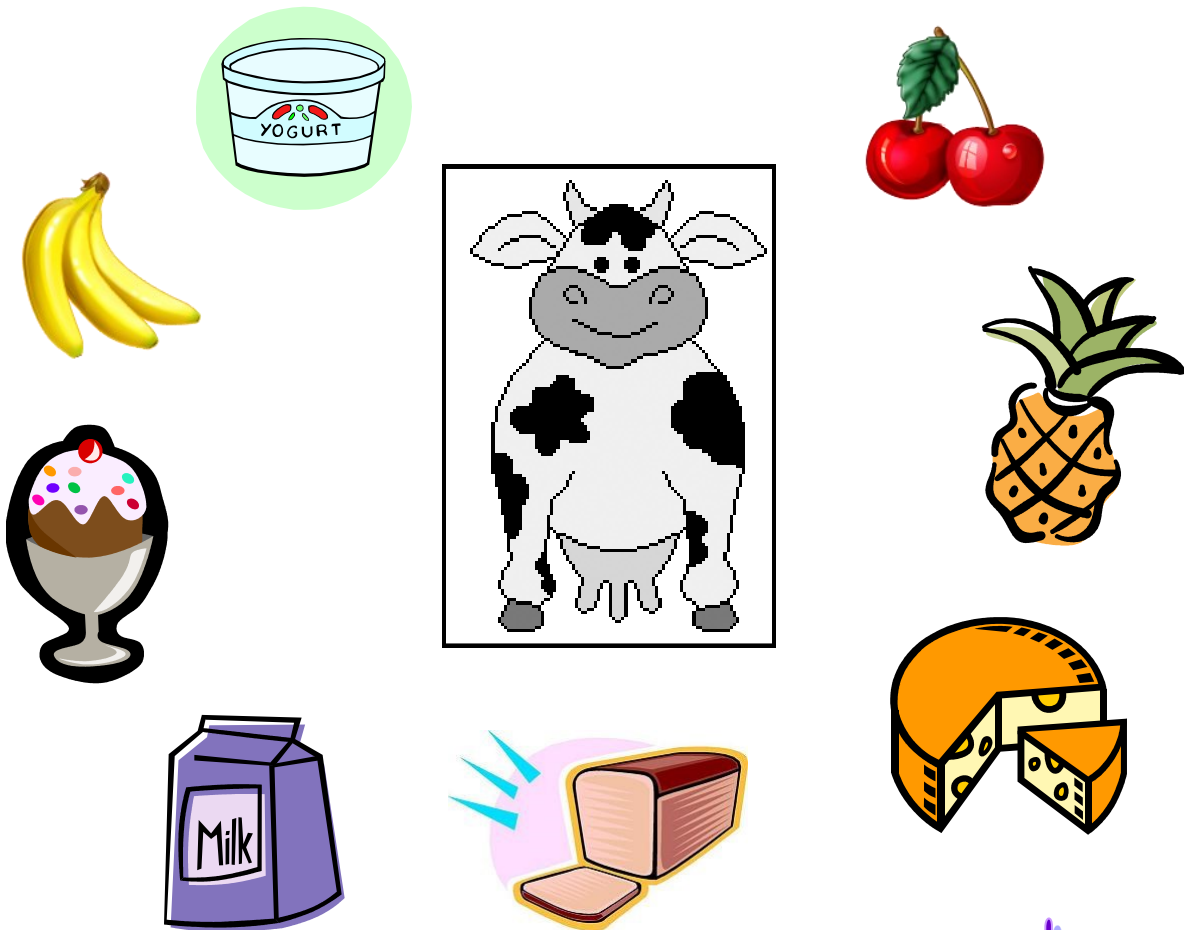
# Activity 4 — Plant or Animal?

Draw a circle around the foods that come from animals. Draw a square around the foods that come from plants. Hint: there are six of each. Eat a variety of foods every day! (Answers are on page 16).



# Activity 5 — Get Your Calcium

Calcium helps build strong bones. Calcium-rich foods can be found in the dairy group. Draw a line from the dairy cow to all the foods that belong in the milk group. Hint: There are four milk group foods shown below. (Answers are on page 16).



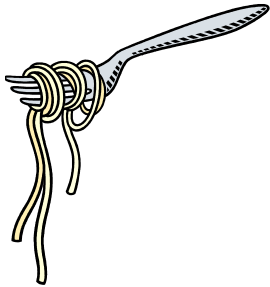
**Joke Time!**

What  
do you call cheese that  
isn't yours?  
Nacho Cheese!



# Activity 6 — Find the Grain

Find and circle 10 foods from the Grain Group hidden in the puzzle below.  
The grain foods you are looking for are listed below.  
(Answers are on page 16).



|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| P | N | U | D | A | E | R | B |
| T | O | R | T | I | L | L | A |
| E | O | P | A | S | T | A | G |
| S | D | E | C | I | R | Z | E |
| K | L | N | E | O | K | B | L |
| T | E | B | R | U | R | U | R |
| J | S | C | E | Y | O | N | C |
| R | I | W | A | F | F | L | E |
| C | J | M | L | T | K | S | O |



## Grain Group Foods

Bagel  
Bread  
Bun  
Cereal  
Noodles

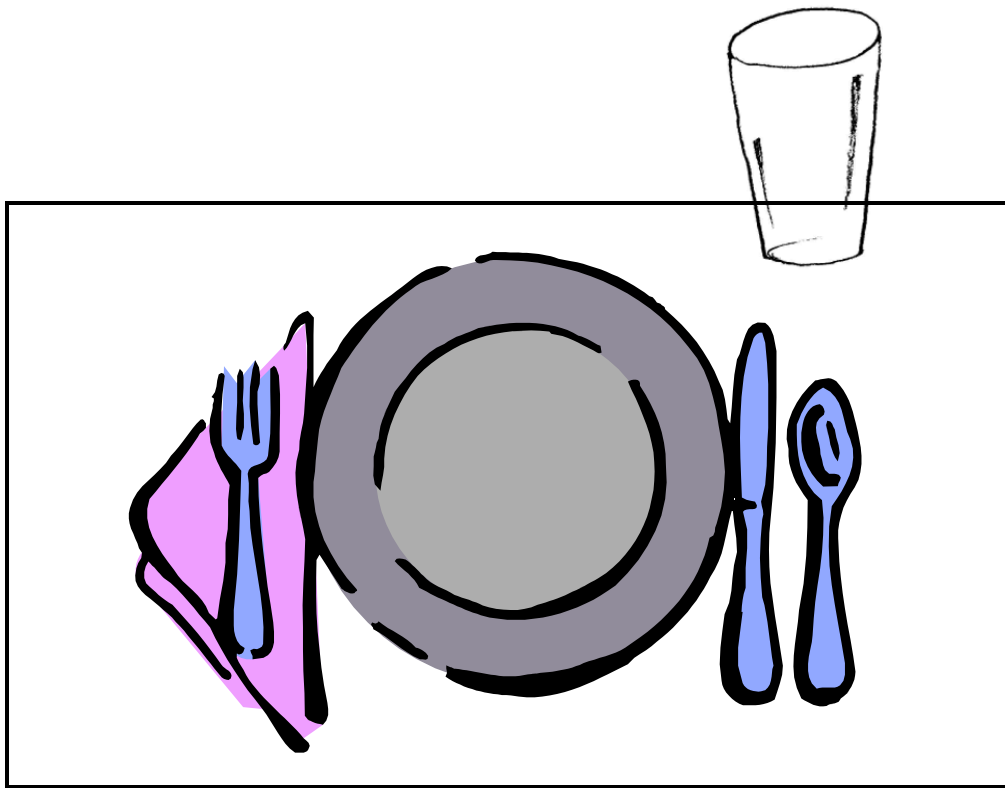
Pasta  
Popcorn  
Rice  
Tortilla  
Waffle

## Joke Time!

What is a  
pretzel's  
favorite dance?  
The Twist!

# Activity 7 — Let's Set the Table

Setting the table is an important part of working in the kitchen. You can help your parents by setting the table. Follow the picture below as a guide. Use only the utensils you will use at the meal.



Items For Your Table:

Fork  
Placemat  
Napkin  
Glass  
Plate  
Knife  
Spoon

## Joke Time!

What is black, white,  
green, and bumpy?

A pickle wearing a  
tuxedo!



# Activity 8 — Vary Your Veggies

Grade Level(s) Recommended: K-2

Color the vegetables below. Circle those you have tried before. Try to eat one new vegetable you haven't eaten before.

Broccoli



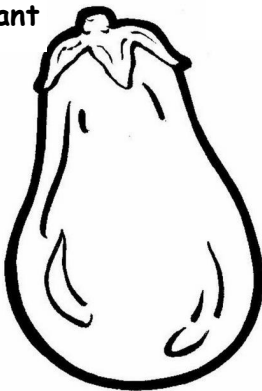
Red Pepper



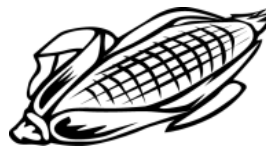
Pumpkin



Eggplant



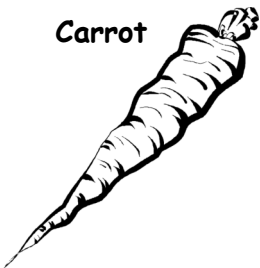
Corn



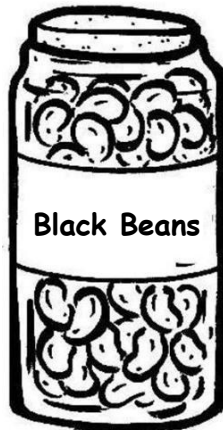
Peas



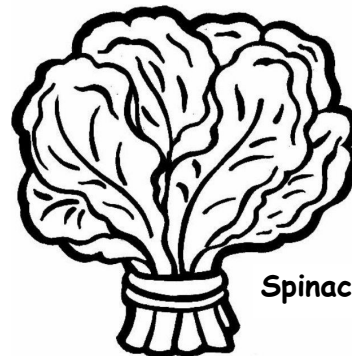
Carrot



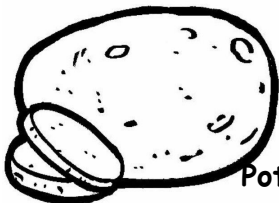
Black Beans



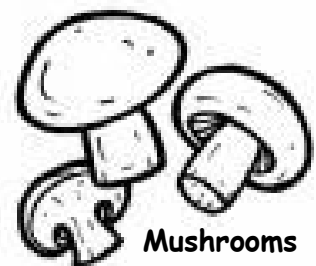
Spinach



Potato



Mushrooms



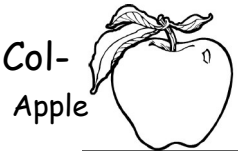
# Activity 9 — Fun with Fruits

Grade Level(s) Recommended: K-2

Draw a line from the fruit to the description that matches it. Color the fruits for extra fun!

1. Yellow in color, sour flavor.
2. Red with a green top. Has little seeds on the outside.
3. Green outside and red inside. Great to eat on the 4th of July!
4. Dark purple in color. Made from dried grapes.
5. Yellow in color. Long shape and comes in a bunch.
6. Can be red, yellow, or green. Sometimes made into cider in the fall.
7. Orange/yellow in color. Has a fuzzy peel. Famous for being grown in Georgia.
8. Brown peel with bright green inside. Small in size.
9. Blue in color. Small in size. Yummy when added to pancakes.
10. Brown outside with a green top. Yellow inside. Usually grown on an island.

Answers are on page 16.



Kiwi Fruit



Strawberries

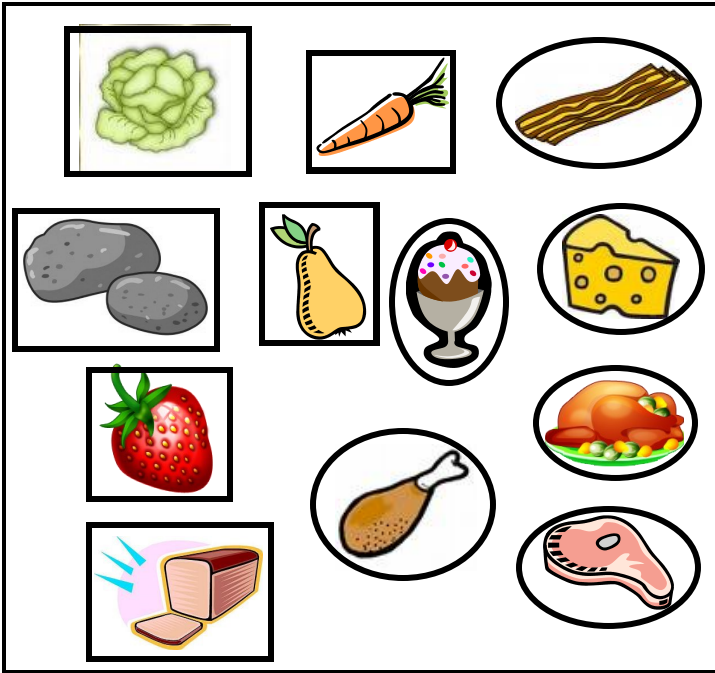


Pineapple

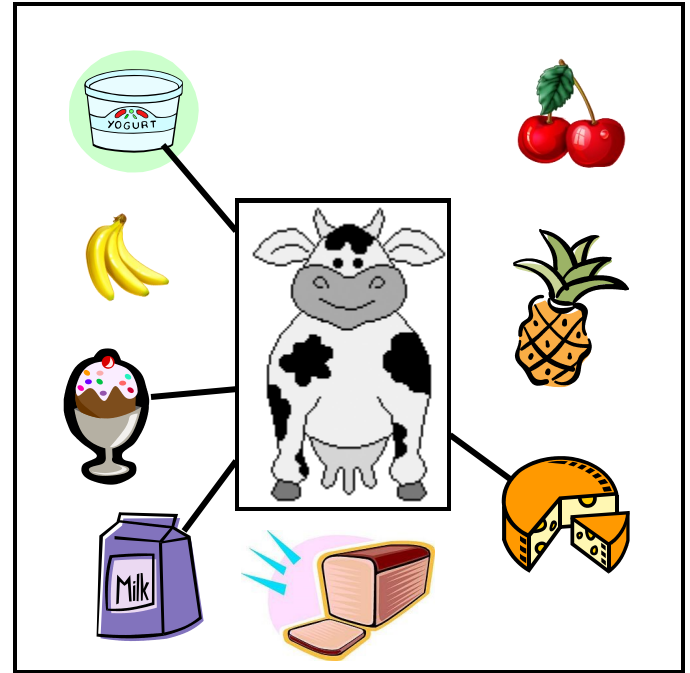


# Answers to Activities 4, 5, 6, 9

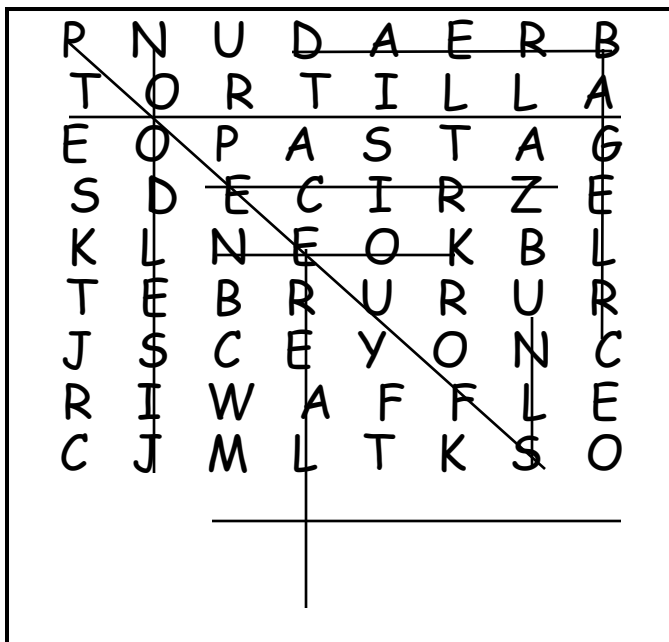
## Activity 4



## Activity 5



## Activity 6



## Activity 9

1. Lemon
2. Strawberry
3. Watermelon
4. Raisins
5. Banana
6. Apple
7. Peach
8. Kiwi Fruit
9. Blueberries
10. Pineapple

# Activity 10 — Get Cooking!

Choose a recipe to try. Read the recipe. Make sure you have all of the ingredients before you begin cooking. Follow the recipe, then try another one. Make sure an adult helps you in the kitchen.

## Trail Mix

1/2 c. sunflower seeds  
1/2 c. pumpkin seeds

1/2 c. peanuts  
1/2 c. raisins

Place ingredients in a bowl and mix. Eat and enjoy. Store in an airtight container. You may also add 1/2 cup of popcorn, dried dates, dried apricots, dried bananas, or dried apples.

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## Crunchy Bananas

2 ripe bananas  
1/2 c. orange juice  
1/2 c. chopped nuts or crushed cereal

Slice bananas into 1-inch pieces and dip in orange juice. Roll in crushed cereal or nuts. Serve on toothpicks. Serves 4.



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## English Muffin Pizza

1 English muffin  
2 T. tomato sauce  
2 T. grated mozzarella or pizza cheese

Split the English muffin and place on a baking sheet. Spread each muffin half with tomato sauce. Place cheese on top of each half and bake at 400 degrees F for 8 minutes. Serves 2.

## Mexi-Potato

1 medium-sized potato, washed

3 T. salsa

1/4 c. shredded cheddar cheese

Tortilla chips (optional)

Pierce potato all over with the tines of a fork. Place potato on paper towel in microwave. Microwave on high for 4-5 minutes until potato is tender when pierced with a fork. Carefully remove from microwave and place on plate. Slit top of potato to open. Top potato opening with salsa and cheese. Microwave on high for 20 seconds, or until cheese is melted. Remove from microwave and decorate with tortilla chips. Serves 1.

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## No Bake Cookies

2 c. sugar

1/4 c. cocoa

1/2 c. milk

1/2 c. (1 stick) margarine

1/2 c. peanut butter

1 t. vanilla

3 c. quick oats

Mix sugar, cocoa, milk, and margarine in pan. On medium heat, cook until it starts to boil. Boil one minute. Remove from heat and cool for one minute in pan. Stir in vanilla, peanut butter, and oatmeal. Drop by teaspoonfuls on wax paper. Cool.

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## Herbed Popcorn

10 c. popped corn

1 T. Parmesan cheese

1/8 t. onion salt

1/8 t. garlic powder

Place popcorn in a large bowl. In a small bowl, mix all other ingredients. Add cheese mixture with popped corn. Makes 10 cups. Add herbs, spices, dried fruit, nuts, etc., to popcorn to create your own snack.



## Marshmallow Bars

1/4 c. (1/2 stick) margarine      5 c. ready-to-eat unsweetened cereal

40 large or 4 c. small marshmallows

Coat a 9"x13" pan with nonstick spray. Melt margarine in 2-quart saucepan. Add marshmallows and stir constantly over low heat until mixture is syrupy. Remove from heat and add cereal. Stir until well coated. Press warm mixture evenly into pan. Cool. Cut into 2" squares. Store in an airtight container.

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## Apple Smiles

1 apple

10-20 small marshmallows      1/2 c. peanut butter

Cut apple into 4-6 slices. Spread peanut butter on one side of each apple slice. Top with marshmallows to look like teeth. Put two slices together to make apple "dentures."

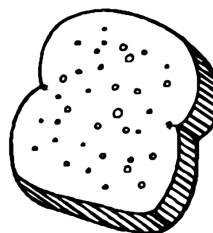
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## Cinnamon Toast

2 slices of bread

2-3 T Butter

Cinnamon, ground



Toast 2 slices of bread in the toaster until it looks golden brown. Put them on a plate and add butter while the bread is still warm. Sprinkle cinnamon on top. Eat while warm.

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## S'mores

1-2 honey graham crackers

2-3 large marshmallows

1 chocolate bar

Place half of graham cracker on a microwave-safe plate. Top with 1/2 of chocolate bar. Microwave for 10 seconds. Place 1 marshmallow on top of chocolate bar and microwave for 10 seconds. Top with other half of graham cracker and enjoy!



# 4-H Fair Exhibit



Listed below are projects you can exhibit at the 4-H Fair. Recipes for exhibits are all found in this handbook. Choose a different project each year and bring it to 4-H Fair judging.

## Projects:

- Popcorn or other snack mix displayed in a small plastic sandwich bag
- Two no-bake cookies displayed in a small plastic sandwich bag
- A poster you made that shows at least three kitchen safety rules
- A poster you made that shows MyPyramid
- Two marshmallow bars displayed in a small plastic sandwich bag
- A poster you made that shows how to properly measure ingredients
- Your 4-H Cooking Kit

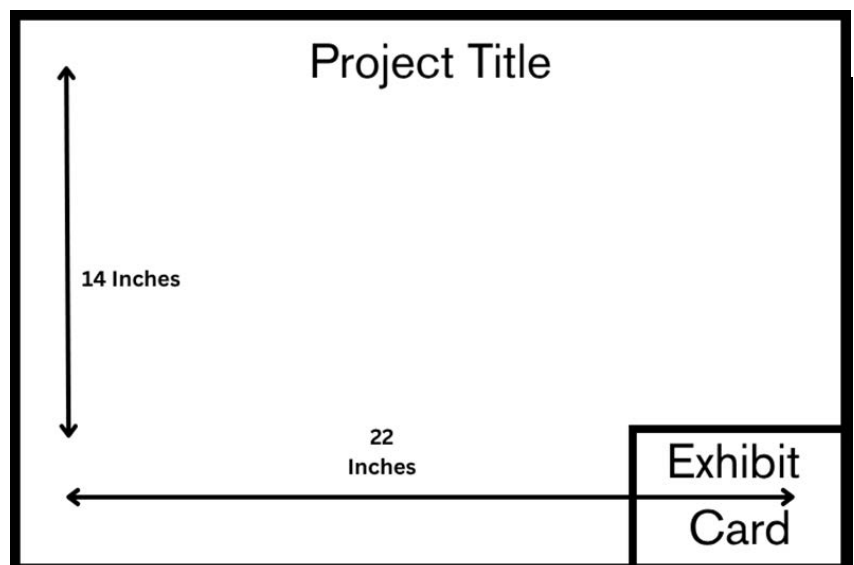
You are to complete the Mini 4-H Foods Record Sheet (included at end of the manual) to turn in when you take your exhibit to the fair.

You are encouraged to enter your exhibit at the Cass County 4-H Fair on Saturday prior to the start of the fair. You should enter your exhibit between the hours of 7:30 - 9a.m. Be sure to bring your Mini 4-H Foods Record Sheet.

If you have any questions about your projects, please call your 4-H Leader or the Extension Office at 574-753-7750.

### **Poster tips:**

- Poster board should be displayed horizontally.
- Title should be at the top of the poster.
- Be completely COVERED BY A CLEAR PLASTIC material, not plastic wrap. Poster sleeves are available in the Extension Office.
- Leave space in the lower right-hand corner for the exhibit card the Purdue Extension staff will provide.



*Sample poster*

# Indiana Academic Standards

Indiana Academic Standards in this manual:

## Kindergarten

K.5.1 — Draw pictures and write words for a specific reason.

K.4.2 — Compare and sort common objects by position, shape, size, roundness, and number of vertices.

K.1.2 — Begin to demonstrate that everybody can do science.

## First Grade

1.2.4 — Follow one-step written instructions.

1.5 — Students learn how to measure length, as well as how to compare, order, and describe other kinds of measurement.

1.6.2 — Observe that and describe how certain things change in some ways and stay the same in others, such as in their color, size, and weight.

## Second Grade

2.2.6 — Recognize cause-and-effect relationships in a text.

2.5.5 — Estimate and measure capacity using cups and pints.

2.1.6 — Use tools to investigate, observe, measure, design, and build things.

## Joke Time!

Why did the lemon go to the doctor?

Because it wasn't peeling well.



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### **Resources and References:**

Exploring MyPyramid with Professor Popcorn, Purdue University  
Tricks for Treats, Purdue University  
Youth Curriculum Sourcebook, University of Wisconsin

February 1997  
Revised, February 1998  
Revised, September 1998  
Revised, January 2009  
Revised, January 2024

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## **PURDUE AGRICULTURE**

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## MINI 4-H FOODS RECORD SHEET

FILL OUT THIS MINI 4-H FOODS RECORD SHEET AND BRING IT WITH YOUR EXHIBIT TO THE 4-H FAIR.

NAME \_\_\_\_\_

YEAR IN MINI 4-H FOODS PROJECT \_\_\_\_\_ GRADE IN SCHOOL \_\_\_\_\_

CLUB ATTENDED \_\_\_\_\_

1. WHAT DID YOU LEARN MOST FROM YOUR MINI 4-H FOODS PROJECT?

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2. HOW MUCH TIME DID YOU SPEND PREPARING YOUR MINI 4-H FOODS PROJECT?

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3. WHO HELPED YOU WITH YOUR MINI 4-H FOODS PROJECT?

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4. HOW DID THEY HELP YOU?

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5. LIST THE INGREDIENTS AND DIRECTIONS TO MAKE YOUR MINI 4-H FOODS PROJECT.

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Leader Signature \_\_\_\_\_ Date \_\_\_\_\_



## MINI 4-H FOODS RECORD SHEET

FILL OUT THIS MINI 4-H FOODS RECORD SHEET AND BRING IT WITH YOUR EXHIBIT TO THE 4-H FAIR.

NAME \_\_\_\_\_

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1. WHAT DID YOU LEARN MOST FROM YOUR MINI 4-H FOODS PROJECT?

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3. WHO HELPED YOU WITH YOUR MINI 4-H FOODS PROJECT?

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4. HOW DID THEY HELP YOU?

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5. LIST THE INGREDIENTS AND DIRECTIONS TO MAKE YOUR MINI 4-H FOODS PROJECT.

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Leader Signature \_\_\_\_\_ Date \_\_\_\_\_