

DAVISS COUNTY 4-H SUMMARY RECORD SHEET GRADES 9-12



Fill out only one record for all 4-H projects you complete and place in your green record book behind your 4-H record of achievement which you also must fill out.

Name: _____ Grade: _____ Year: _____
 Township: _____ Club: _____

A. PROJECTS List all projects that you completed this year.

Project	Rate how well you liked it:				
	1-very little	2	3	4	5- a lot
1 _____	1	2	3	4	5
2 _____	1	2	3	4	5
3 _____	1	2	3	4	5
4 _____	1	2	3	4	5
5 _____	1	2	3	4	5
6 _____	1	2	3	4	5
7 _____	1	2	3	4	5
8 _____	1	2	3	4	5
9 _____	1	2	3	4	5
10 _____	1	2	3	4	5

My Favorite Project: _____
 Hours Spent: _____

The Easiest Project: _____
 Hours Spent: _____

My Least Favorite Project: _____
 Hours Spent: _____

B. EXPENSE (Animal, feed, hay, health costs, posters, film, project materials, etc...)

#	Project	Total Spent
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Choose the 2 most expensive projects and explain ways you can reduce your costs next year.

1.) _____

2.) _____

C. Future Make 2 goals for yourself outside of 4-H then tell how 4-H can help you to accomplish those goals. (school, college, sports, personal, relationships with friends and family, etc.)

GOAL	How 4-H will help you complete your goal.
Make the basketball team	Participating in Public Speaking will give me the confidence to perform in crowds.
EXAMPLE	Practicing my projects showed me how I have to work at something to excel in it.
1	
2	

D. SKILLS Circle ALL the skills you used/learned in 4-H this year from the non-shaded area of the table.(at least 8)

MANAGEMENT SKILLS	LEADERSHIP SKILLS	COMMUNICATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS
Time Management	Directing Others	Public Speaking	Building	Budgeting	Problem Solving	Dependability
Planning	Leadership	Listening	Creativity	Comparing Costs	Reasoning	Dedication
Meeting Deadlines	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility
Organizing	Helping	Marketing	Neatness	Record Keeping	Trouble Shooting	Determination
Presentation	Negotiating	Writing	Cutting	Balancing (Checkbook)	Following Directions	Team Work
Prioritizing	Delegating	Demonstrate	Designing	Receipts	Selecting or Evaluating	Sociability
Feeding	Motivating	Teaching	Positioning		Judgment	Loyalty
Scheduling	Encouraging	Recruiting	Printing		Research	Integrity
Ordering	Promotion	Advising	Soldering		Analyzing Project Detail	Perseverance
Safety	Networking	Using Non-Verbal Communication	Cooking		Diagnosed	Choosing Ethically
Goal Setting	Being A Role Model					Caring

In 1-5 below describe how you learned 5 of the skills you circled above and give YOUR definition of each. Choose the 5 most significant to you.

1) SKILL _____ YOUR DEFINITION: _____
 HOW OBTAINED/IMPROVED: _____

2) SKILL _____ YOUR DEFINITION: _____
 HOW OBTAINED/IMPROVED: _____

3) SKILL _____ YOUR DEFINITION: _____
 HOW OBTAINED/IMPROVED: _____

4) SKILL _____ YOUR DEFINITION: _____
 HOW OBTAINED/IMPROVED: _____

5) SKILL _____ YOUR DEFINITION: _____
 HOW OBTAINED/IMPROVED: _____

