

## **4-H SHEEP WORKSHEET**



## **Grade 3**

Name:	4-H Club:		
Answers to these questions ca	n be found in the "Sheep Resource Handbook" 4-H 194 R		
Use Chapter 1 to answer the following	ng questions:		
1. Write the letter of the definition ne	ext to the correct vocabulary word.		
Breed	a. a young sheep, either male or female under 1 year of age		
Crossbred	b. a male or female sheep between 1 and 2 years of age		
Ewe	c. a group of sheep with similar characteristics		
Wether	d. female sheep of any age		
Lamb	e. male sheep that has been castrated at an early age		
Purebred	e. a sheep or lamb whose parents are of different breeds		
Yearling f. an individual sheep whose parents are of the same breed  Jse Chapter 2 to answer the following questions:			
2. Match the correct letter to the correct letter let	rect part of the sheep.  B  C  C  G  E		
Use Chapter 3 to answer the following	ng questions:		
1. When thinking about how to ma	nage your animal. Always move and		
W	hen working with sheep.		
2. For the least amount of risk of h	urting the animal, where is the best place to catch a sheep?		

3.	Sheep should	have access to a supply of clean, fresh wate	r.
4.	How do you make sure your	sheep get the correct nutrients through the feed you are	providing?
Us	e Chapter 8 to answer to follow	wing questions:	
5.	You should start taking your	animal out for a daily walk at least	
	before the show at the fair.		
6.		hould bring with you to help you take care of your sheep	
	2)		<del></del>
	3)		
Us	e chapter 9 to answer the follo	wing question about safely working with your sheep:	
7.	Shadows,	and rapid changes in lighting can	animals
	and make their behavior	<u>-</u>	
Ple	ease answer the general quest	ions below.	
8.	Describe the type of housing	you provide your animal?	
			·
9.	What was your favorite part	of the project this year?	



## DEKALB COUNTY LIVESTOCK REC

You need to be keepin and use this form to su			TY LIVESTO s. Use separa		☐ Feeder Calf	☐ Sheep ☐ Dairy ☐ Dairy Beef		
	ımmari	ze your info	ormation.	. 0				
Name					Grade			
Club	Club Years in 4-H Years in this project (including this year)							
Table 1. Inventory of 4-H			(Including	tinis year)	(includi	ng this year)		
ID/Registration #	Animal's Name		Breed	Sex	Date of Birth	Value		
		(-11		<u> </u>				
Table 2. List the items you	feed to y	·	e pages, if necessa	• /	quantity, costs).			
Type of Feed		Total Amount Fed			Total Cost or Estimated Value of Feed			
		#		\$				
				#	\$			
				#	\$			

## Table 2. List the items you feed to your animals (include type of feed, qu

		of Feed
	#	\$
	#	\$
	#	\$
	#	\$
Grand Total	#	\$
If yes, list the date given, title of	Yes No demonstration and number of people p	present.
List any tours, workshops, clinics, etc	c. you participated in relating to this p	roject.

Financial Summary				
Item	Cost			
Income				
Sale of animals (estimate income, if not yet sold) OR				
estimate value for breeding animals.				
Any other income from project (i.e. Open Shows)				
Total Income	\$			
Expenses	Φ			
Cost of animals				
Feed costs (growing rations, finishing rations, etc.)				
Veterinary/medical fees/health paper fees				
Housing or Rent				
Manure Handling				
Bedding				
Fencing				
Transportation				
Equipment (feed, show, groom)				
Other (List)				
Total Expenses	\$			
Income – Expenses: Actual or Projected Profit (loss)	\$			

For Market Animals Only						
	No.	No.	No.	No.	No.	
Feed Record:	1	2	3	4	5	
1. Estimate weight of animal in early Sept.						
2. Initial weight of animal (estimate or weigh-in						
weight)			-			
3. Total weight gain (line 2 minus line 1)						
4. Number of days fed						
5. Average daily gain (line 3 divided by line 4)						
6. Total pounds feed fed						
7. Pounds feed per pound gain						