



**CHECKLIST**  
**ARTS & CRAFTS - MISCELLANEOUS CRAFT**

**Required for Exhibit**

\_\_\_\_\_ Fill out Indiana 4-H Craft Record sheet (#4-H 618) and turn in to club leader for his or her signature.

\_\_\_\_\_ Create fair exhibit according to the Miscellaneous Craft Guidelines

\_\_\_\_\_ Fill out the **4-H Craft Information Card (4-H 618a-W)** and bring with finished project to project check-in.

**Resources available in Extension Office**

[www.extension.purdue.edu/elkhart](http://www.extension.purdue.edu/elkhart)

Revised 10/2023

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## 4-H Craft Information Card

4-H 618a-W  
New 10/2012

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)



# *Indiana* **4-H CRAFT RECORD**

Check area of interest selected

- ☐ Fine Arts  
☐ Needlecraft  
☐ Basic Crafts

List specific art or craft. \_\_\_\_\_

Division \_\_\_\_\_

NAME \_\_\_\_\_ GRADE \_\_\_\_\_

NAME OF CLUB \_\_\_\_\_ YEAR IN CLUB WORK \_\_\_\_\_

I have reviewed this record and believe it to be correct.

Signature of Leader \_\_\_\_\_ Date \_\_\_\_\_

How have you helped others to learn your selected art or craft? (Give brief description of demonstrations, news articles or other activities)

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What experiences did you have in judging this project?

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Where did you receive information or Instruction in this project?  
(List persons who gave instruction; reference material, etc.)

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## 4-H ARTS AND CRAFTS RECORD

NAME OF ARTICLE \_\_\_\_\_

MATERIALS PURCHASED	WHERE	COST

Total Cost \_\_\_\_\_

When was the article started? \_\_\_\_\_ Total hours spent on article \_\_\_\_\_

When finished? \_\_\_\_\_ How is the article to be used? \_\_\_\_\_

NAME OF ARTICLE \_\_\_\_\_

MATERIALS PURCHASED	WHERE	COST

Total Cost \_\_\_\_\_

When was the article started? \_\_\_\_\_ Total hours spent on article \_\_\_\_\_

When finished? \_\_\_\_\_ How is the article to be used? \_\_\_\_\_

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1-888-EXT-INFO

<http://www.agcom.purdue.edu/AgCom/Pubs/menu.htm>

## 4-H Crafts Scorecard

Name: \_\_\_\_\_ Level: \_\_\_\_\_ Grade: \_\_\_\_\_

<b>Exhibit Requirements</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs to improve</b>	<b>Comments</b>
<b>Usefulness</b>				
<b>Originality</b>				
<b>Choice of material</b>				
<b>Suitability of design</b>				
<b>Structural</b>				
<b>Decorative</b>				
<b>Workmanship</b>				
<b>Finish</b>				
<b>Use of color</b>				

Placing (circle one)

Champion

Honor

Blue

Red

White

## Miscellaneous Crafts

**If the project is to be judged on overall appearance, it should be exhibited as Decorated Wall Hanging. If the project is to be judged based on a specific technique or skill, it should be exhibited in Miscellaneous Crafts.**

1. Exhibit any craft **NOT** listed in another project area. Crafts eligible for exhibition under listed categories, such as Decorated Wall Hanging, Fine Arts, Candles, Recycling, etc. must be exhibited in that category. Failure to meet a requirement of a project (i.e. no hanger for wall hanging) does not constitute being exhibited as Other Misc. Craft. Examples of Other Misc. Craft include items such as, but not limited to Leather Craft, Basket Weaving, Wooden Quilts, etc.
2. Examples of Miscellaneous Crafts are: woodcraft, macramé, leathercraft, metal art, nature craft, string art, origami, felt craft, quilling, stained glass, enamel craft, paper maché, glass etching, stenciling, paper snipping, basket weaving, tube painting, tole painting, plaster of Paris forms, etc. Projects completed on hand looms such as Knitting Knobby, Knifty Knitter, Knitting Jennie, etc., should be entered in this category and not in Other Needlecraft.
3. Articles should be ready to use (hanging articles need to be ready for hanging, etc.). **See Fine Arts: Exhibit Requirements #2, page 4, for hanging instructions.**

### **LEVEL A** (grades 3 & 4)

Exhibit one article that shows the basic learning skills for the craft. **Framed puzzles may be exhibited in Level A only.**

### **LEVEL B, C, & D** (grades 5 – 12)

Exhibit one article or set of articles that shows an improvement of skills and application of color and design.

