

# 2025

## Fulton County

### Project Summary Guide



Mini 4-H Project List



Building (Static) Projects



Animal Projects

## 4-H Fair

### July 12-19, 2025

I Pledge

my HEAD to clearer thinking,  
my HEART to greater loyalty,  
my HANDS to larger service, and  
my HEALTH to better living, for  
my club, my community, my country, and my  
world.



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## PURDUE UNIVERSITY COOPERATIVE EXTENSION SERVICE

*Fulton County*

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### FULTON COUNTY 4-H PROGRAM

The Fulton County 4-H Council has approved rules and guidelines for the 4-H program. Any proposed changes must also receive approval from the Fulton County 4-H Council.

### 4-H COUNCIL OF FULTON COUNTY, INC.

The purpose of the 4-H Council of Fulton County, Inc. is to help plan and implement a 4-H program that is consistent with the mission of Purdue University Cooperative Extension Service. The program should offer a variety of high-quality 4-H youth educational opportunities, be adequately supported, and be in line with the developmental needs of young people.

### 2024-2025 4-H Council Executive Members:

Ron Clauson .....	President
Rick Rock .....	Vice-President
Beth Cohagan .....	Secretary
Sandy Owens .....	Treasurers

## 2025 4-H CLUB INFORMATION

Club	Leaders	Phone #	Location
<b>Aubbee Gamblers</b>	Emily Schouten Erica Rude	574-542-2853 765-480-0689	Leiter's Ford Community Building
<b>Burton Busy Bees</b>	Scott Burton Jenna Burton	574-551-7559	Fairgrounds—Community Bldg. (CB) or Everett Smith (ES)
<b>Cat's Meow</b>		574-223-3397	No Meetings
<b>Fulton County Bullseyes</b>	Brian Johnson Jeremy Conley Nick Taylor Steve Whistler Joe Cook	574-223-9690 765-702-8110 574-727-5830 574-223-5019 260-579-2299	Fulton County Conservation Club (behind Fulton County Museum) or Everett Smith Bldg. or Ringers Outdoors
<b>Fulton County Horse &amp; Pony</b>	Julie Moore Leslie Crissinger	574-505-0042 574-835-0255	Fairgrounds—Community Bldg.
<b>Henry Hardy Farmers</b>	Stacey Harsh Kim Backus	574-780-0534 574-505-0056	Tippy Valley Middle School Commons
<b>Liberty Leaders</b>	Rachel Emery Tiffany Douglass	219-789-6334 765-376-6187	Fulton Baptist Temple
<b>Model Railroading</b>	Allison Earp Tara Seuferer Scott Seuferer	574-225-2749 574-835-0145 574-835-3755	Model Railroading Club House
<b>Newcastle Nifties</b>	Letitia Geller Jessica Clauson	574-835-0945 574-835-6760	Jessica's house 4127 E 550 N, Rochester
<b>Reiter Busy Workers</b>	Marci Murphy	574-835-5370	
<b>Richland Clodhoppers/Never Give Up</b>	Kim Gardner Andy Gardner	574-201-1152 574-201-7455	Fulton County Museum
<b>Rochester Ag 4-H Club—for High School Ag Students ONLY</b>	Justin Pearson	574-835-4223	High School during school hours
<b>Wayne Trophy Finders/Wide Awake</b>	Tammy Vigar Sandy Luhnnow	574-835-5292 574-230-3833	Grass Creek Fire Station
<b>Woodrow Peppers/Sodbusters</b>	Lee Ann Eizinger	574-223-8137	Fairgrounds—Everett Smith Building

## OTHER GROUPS—NOT CONSIDERED A CLUB

Group	Leaders	Phone #	Location
<b>Fulton County Electric Meetings</b>	TJ Garner	574-817-0118	REMC
<b>Fulton County Mighty Mutts</b> Tuesdays	LeeAnn Pollock Lindsay Straeter	765-427-3623 574-835-6286	Fairgrounds—Everett Smith Building
<b>Junior Leaders—for 6<sup>th</sup> through 12<sup>th</sup> Graders Only</b> Sunday Afternoons	Jeannie Rock Beth Cohagan Brian Bauman	574-817-0756 574-835-2181 574-835-1805	Fairground—Community Building or Everett Smith

Updated 1/25



## 2025 Judging Locations & Times

*Please report to the check-in table upon arrival*

### **Tuesday, July 1, 2025—5:00-7:00 p.m.—Community Building**

- |                    |                       |                   |                  |
|--------------------|-----------------------|-------------------|------------------|
| • Aerospace        | • Child Development   | • Photography     | • Sport Fishing  |
| • Animal Education | • Entomology          | • Sewing          | • Tractor Poster |
| • Books            | • Forestry            | • Shooting Sports | • Travelogue     |
| • Bottle Rockets   | • Geology             | • Small Engines   | • Vet Science    |
| • Bicycle          | • Health              | • Soil & Water    | • Weather        |
|                    | • Horseman w/o Horses | • Sports          | • Wildlife       |

### **Tuesday, July 1, 2025—5:00-7:00 p.m.—Everett Smith Building**

- Foods, Baked
- Foods, Preserved

### **Wednesday, July 2, 2025—Everett Smith Building**

**12:15 p.m.**—Consumer Clothing Notebook Judging

**12:45 p.m.**—Fashion Revue Registration

**1:00 p.m.**—Fashion Revue

*Consumer Clothing—Fashion Revue—Following the Fashion Revue, garments modeled are to be turned in at the 4-H Community Building for exhibit. Consumer Clothing notebooks will be on display in the Community Building.*

### **Wednesday, July 2, 2025—5:00-7:00 p.m.—Community Building**

- |  |                       |                 |
|--|-----------------------|-----------------|
| • Achievement Records                  | • Fine Arts           | • Models        |
| • Arts & Crafts                        | • Genealogy           | • Needle Crafts |
| • Cake Decorating                      | • Gift Wrapping       | • Recycling     |
| • Collections                          | • Holiday Decorations | • Scarecrow     |
| • Construction & Architectural Replica | • Home Environment    | • Scrapbook     |
| • Cupcake Decorating                   | • Construction Blocks | • Welding       |
|  | • Model Railroading   | • Woodworking   |

**4-H Judging**



### **Wednesday, July 2, 2025—6:00 p.m.—Everett Smith Building**

- Micro Mini Tractor Pulling Judging

### **Thursday, July 10, 2025—Jud Hudkins Arena**

- 6:00 p.m. — Dog Agility

### **Friday, July 11, 2025—Everett Smith Building**

- 8:30 a.m.—Electric

### **Friday, July 11, 2025—Community Building**

- 1:00 p.m.—American Heritage Judging – Can Use East Door
- 7:00 p.m.—Crops – Use West Door

Updated 1/25

## **Saturday, July 12, 2025—Community Building**

- 9:00 a.m.—Floriculture  
Garden  
Mini 4-H Non-Walking Exhibits
- 9:00 a.m.-10:00 a.m. (Check-In)—Aquatic Science

## **Saturday, July 12, 2025—Jud Hudkins Arena**

- 8:00 a.m.—Dog Obedience & Showmanship

## **Friday, July 18, 2025—Parking Lot**

- 10:00 a.m.—Bottle Rocket Launch

## **Saturday, July 19, 2025 - Community Building**

- 9:00 to 11:00 a.m. -- Release all 4-H Building Exhibits not going to the State Fair.
  - You may turn your Achievement Record Sheets in at this time.

## **Saturday, July 19, 2025 – Fairgrounds Parking Lot**

- 10:00 a.m.—4-H Tractor, Lawn and Garden, and Zero Turn Tractor Contest

## **Animal Check-in and Judging**

<b>Saturday, July 12</b>	<b>7-10 p.m.</b>	<b>Swine check-in</b>
<b>Sunday, July 13</b>	<b>9:00-Noon</b>	<b>Beef, Feeder Calf, &amp; Dairy check-in/weigh-in</b>
	<b>Noon-2:00</b>	<b>Poultry check-in</b>
	<b>1:00-6:00</b>	<b>Horse &amp; Pony check-in</b>
	<b>Noon-2:00</b>	<b>Sheep check-in</b>
	<b>2:00-4:00</b>	<b>Goat check-in</b>
	<b>4:00-6:00</b>	<b>Rabbit check-in</b>
	<b>7:00 p.m.</b>	<b>Community Building Awards Program—Jud Hudkins Arena</b>
<b>Monday, July 14</b>	<b>8:30 a.m.</b>	<b>Horse &amp; Pony—Showmanship &amp; Halter Classes followed by Trail Class</b>
	<b>9:00 a.m.</b>	<b>Poultry Show—Mini 4-H followed by 4-H Classes &amp; Showmanship—Poultry Barn</b>
	<b>12:30 p.m.</b>	<b>Sheep Show—Mini 4-H followed by 4-H—Hudkins Arena</b>
	<b>6:30 p.m.</b>	<b>Horse &amp; Pony—Equitation Classes</b>
<b>Tuesday, July 15</b>	<b>8:30 a.m.</b>	<b>Rabbit Show—Mini 4-H followed by Rabbit Showmanship—Rabbit Barn</b>
	<b>1:00 p.m.</b>	<b>Beef Show—Includes Dairy Beef, Feeder Calves, &amp; Mini 4-H—Hudkins Arena</b>
	<b>4:00 p.m.</b>	<b>Horse &amp; Pony—Western Classes</b>
	<b>6:00 p.m.</b>	<b>Cat Show – 4-H Community Building</b>
<b>Wednesday, July 16</b>	<b>9:00 a.m.</b>	<b>Swine Show—4-H in the morning; Mini 4-H first class after lunch—Hudkins Arena</b>
	<b>4:00 p.m.</b>	<b>Horse &amp; Pony—4-H Costume Class and Mini 4-H Show</b>
	<b>10:00 p.m.</b>	<b>Release Swine not in the sale or carcass show</b>
<b>Thursday, July 17</b>	<b>8:30 a.m.</b>	<b>Goat Show—Includes Dairy, Boer, Meat, Pygmy, Market &amp; Mini 4-H</b>
	<b>1:00 p.m.</b>	<b>Dairy Show – Mini 4-H, followed by 4-H – Hudkins Arena</b>
	<b>5:00 p.m.</b>	<b>Horse &amp; Pony—Grand Entry, Awards, Fun Show</b>
	<b>5:00 p.m.</b>	<b>Supreme Master Showmanship—Hudkins Arena</b>
	<b>10:00 p.m.</b>	<b>Release 4-H Horse &amp; Pony and 4-H Livestock NOT in the sale</b>
<b>Friday, July 18</b>	<b>5:00 p.m.</b>	<b>Livestock Auction—Hudkins Arena</b>
	<b>7:00 p.m.</b>	<b>Spotlight Sale—Hudkins Arena</b>
<b>Saturday, July 19</b>	<b>6:00 p.m.</b>	<b>Swine Carcass Show—Hudkins Arena</b>



# 4-H Record of Achievement—for the year 20\_\_\_\_

*Turn into the Extension Office once completed*



Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Grade (as of January 1) \_\_\_\_\_

Address \_\_\_\_\_ Phone Number \_\_\_\_\_

City, State, ZIP Code \_\_\_\_\_

Club \_\_\_\_\_

Parent or Guardian \_\_\_\_\_

Project	Division Level Grade	Description of Exhibit	Exhibit Placing
<i>Foods</i>	<i>A 4th</i>	<i>3 banana muffins</i>	<i>County—Blue (Champion) State---Blue</i>

Over ➡



## 4-H Point Schedule

		✓ or #	Points	Points Earned
<b>Points per Year</b>				
Fashion Revue--Sewing	County		10	
	State		20	
Fashion Revue—Consumer Clothing	County		10	
4-H Council Fish Fry Shift	County		10	
Club Offices	Local (club)		10	
	County (Jr. Leaders)		10	
Ag and Lawn/Garden Tractor Operator's Contest	County		10	
	Area		20	
	State		30	
Horse & Pony Fun Show	County		15	
Dog Fun Show	County		15	
Fair Project Check-In or Judging Assistant	County		10	
Fair Project Check-Out Assistant	County		10	
<b>Points per Project, Committee, Demonstration, Etc.</b>				
Project advances to state fair (including livestock) Livestock should be counted by project not per animal.	State		20 per project	
Grand Champion	County		20 per project	
Reserve Grand Champion	County		10 per project	
Showmanship Participant (per species)	County		5 per species	
	State		5 per species	
Showmanship Winner	County		10 per species	
	State		20 per species	
Master Showmanship Winner	County		20 per species	
Serving on a Committee ( <i>examples of county would be committee for Jr. Leaders; area would be committees at camp</i> )	Club		5 per committee	
	County		10 per committee	
	Area		15 per committee	
4-H Demonstrations & Public Speaking	Local (club)		15 each	
4-H Judging Event /Career Development Event ( <b>Do not include FFA</b> ), Soils, Forestry, Livestock, etc. <i>You are part of a 4-H team at these events.</i>	Area		20 each	
	State		30 each	
4-H Promotion Events ( <b>post 4-H picture on Facebook, wear shirt, send thank you to leader, random act of kindness 4-H related</b> ) Represent 4-H in one of the local area parades.			5 each (maximum 4 events per year for total of 20 pts.)	
Community Service with your club 4-H related ( <i>example: recycling with your club, Christmas shopping &amp; Easter Egg Hunt for kids with Jr. Leaders, etc.</i> )			10/each time	
4-H Band, Chorus, Science Trip, Round-Up, Ambassador, 4-H Camp, 4-H Camp Counselor			30 each	
National Activities/Events ( <i>National Youth Congress, Tractor Driving Contest</i> )			50 each	
<b>Points Everyone Can Earn—(529 College Choice will be based on the following also):</b>				
<b>Projects Completed</b> ( <i>10 pts. x # of projects completed</i> ) Livestock should be counted by project not per animal.			10 per project	
<b>Workshops</b> (Spark Clubs, project, livestock, judging/CDE, other county, area, or state workshop that is 4-H affiliated. ( <i>Dog meetings, Electric meetings, H &amp; P clinics, Animal workshops, Quality Livestock Care &amp; YQCA training, and Tractor are included here because they are not clubs</i> ))			5/each (maximum 10 workshops or events per year for total of 50 pts.)	
<b>Club Meetings Attended</b> ( <i>includes regular club meetings, Jr. Leaders, &amp; H &amp; P meetings</i> )			5 each	
<b>Fair Clean-Up</b> (Pre-fair or after shows)			10 each (max. 3 per year for total of 30 pts.)	
<b>Total Points Earned</b>				



## **INDIANA 4-H POLICIES AND PROCEDURES**

The Indiana 4-H Program Policies & Procedures provide us with a structure to follow at the state and county levels, ensuring we are adhering to state and federal guidelines. The Indiana 4-H Policies and Procedures contains information about Types of 4-H Participation, State Fair Terms and Conditions, 4-H Club Standards, and more. These can all be found online at <https://extension.purdue.edu/4-H/about/policies-and-procedures/index.html>

### **The Indiana 4-H Program Philosophy and Expectations**

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

### **4-H Mission and Vision**

**4-H Mission:** The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

### **Mini 4-H Non-Competitive Policy:**

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for

DO NOT JUDGE projects, but instead, discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

### **Youth Needing Special Accommodations**

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. For accommodations, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

### **Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects):**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

The grievance form can be found at <https://extension.purdue.edu/4-H/about/policies-and-procedures/4-4-h-project-and-competitive-events-guidelines.html#subsection12> or speak with the 4-H Youth Extension Educator for a copy.

### **Indiana 4-H Behavioral Criteria for all Youth Participants**

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.
- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.

- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.
- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.
- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

I have been given the opportunity to review these expectations and the opportunity to ask questions, and those questions have been answered to my satisfaction. By signing below, I acknowledge that I have read and agree to abide by the behavioral expectations in this document. I understand that my failure to comply with these expectations may result in disciplinary action or termination of my participation in the Indiana 4-H Youth Development Program.

## **4-H COUNCIL ORGANIZATION INFORMATION**

### **I. ORGANIZATION OF 4-H COUNCIL OF FULTON COUNTY, INC. (Revised December 2021)**

1. It is the duty of the County Extension Educators to cooperate with the local community in organizing a 4-H club in each community in the county.
2. This reorganization is to be completed at the fall meeting. The Extension Office is to be notified of the member's names by November 15. Horse and Pony Advisory committee elects 4 members every year.
3. The voting membership of the 4-H COUNCIL OF FULTON COUNTY, INC. shall consist of one (1) representative from each 4-H Club, three (3) Junior Leaders, with the 3 going together for one (1) vote, one (1) 4-H Fair Association Representative, the 4-H Department Heads, Sale Committee Chairperson and Treasurer, four (4) persons who are "Friends of 4-H", further listed as At Large. It be further required that prior to every annual meeting, the 3<sup>rd</sup> Tuesday in October, the names of the persons qualifying for such membership for the coming year shall be furnished to the 4-H Council Executive Committee, which consists of President, Vice President, Secretary, and Treasurer, at least one (1) week prior to each annual meeting of the 4-H Council of Fulton County, Inc, the persons so selected to qualify as members under the aforesaid member qualifications shall be furnished to the Executive Committee of said Corporation except for the said four (4) At Large members to be appointed annually by the Executive Committee immediately following each annual meeting. Newly elected council members' terms will run from October 1 to September 30.
4. 4-H club leaders, project leaders, department chairmen, extension staff, project committees, and others may be involved in the implementation of 4-H policy, however, the 4-H Council of Fulton County, Inc. reserves the exclusive right to make and interpret 4-H policy and rules. In cases where a policy or rule interpretation must be made before a full council meeting, it can be held (such as during the fair) with the Executive Committee, as set out in 4-H Council by-laws, who will act on behalf of the council and the decisions made by this group will be reported at the next council meeting.
5. All policy changes must be adopted no later than the November Council meeting, if they are to be implemented for that project year.
6. The 4-H Council of Fulton County, Inc. will establish 4-H policy for Fulton County.
7. All meetings of the 4-H Council of Fulton County, Inc. will be open to 4-H members, 4-H leaders, businesses, schools, other youth groups, and any other interested individuals.
8. The chairman of the 4-H Council of Fulton County, Inc. shall appoint such committees as may be needed to further implement the council's goals and purposes; such committees being: awards, rules and policy, finance, 4-H Fair, and others as may be necessary.
9. The Council will also set up a 4-H and Youth Expansion Committee to study the total county program and youth needs and to recommend those programs needed to expand the 4-H and Youth Program. The 4-H Council of Fulton County, Inc. encourages and welcomes any member regardless of race, religion, color, sex, age, national origin, or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Minority groups have and will continue to serve on the 4-H Council of Fulton County, Inc.

### **II. LOCAL 4-H CLUBS**

1. Each local 4-H club must be supervised by at least one adult 4-H leader selected and approved by the local 4-H sponsoring committee in the community.
2. Each local club should hold a minimum of six scheduled 4-H meetings from October 1—June 30 each year.
3. A scheduled meeting will be those meetings that are planned at the beginning of the year and listed in the printed program.
4. Each scheduled local meeting shall consist of at least a business session and an educational feature.
5. **Each local 4-H leader shall prepare and submit a printed 4-H program to the County Extension Office on or before January 1<sup>st</sup>. Each program should show:**
  - a. **6 scheduled meetings**
  - b. **Time and place of meetings**
6. Guidelines for Fulton County 4-H clubs:
  - a. Have at least 1 or more approved adult leader in charge
  - b. Have project and Jr. Leader assistants as can be developed
  - c. Have at least 5 members
  - d. Have a club organization with necessary officers and a constitution and by-laws
  - e. Have a well-planned 4-H program developed by the program committee and adopted by the club

- f. Strive to have at least one demonstration per member
- g. It is suggested to hold 6-10 regular 4-H club meetings during the year
- h. Strive to have at least 85 percent or more of the members complete one or more projects

**III. Membership in Fulton County 4-H Clubs** is open to all persons regardless of race, religion, color, sex, age, national origin, or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Minority groups have and will continue to serve on the 4-H Council of Fulton County, Inc.

**IV. FINANCE**

1. The 4-H Council of Fulton County, Inc. will handle all financial matters pertaining to the Fulton County 4-H programs
2. A complete financial 4-H record will be kept by the treasurer of the 4-H Council of Fulton County, Inc. These records shall be open for public inspection at any time and will be audited at the start of each council year.
3. The 4-H Council of Fulton County, Inc. will prepare a county 4-H budget early in the 4-H year.

**V. 4-H LIVESTOCK SALE**

1. The 4-H Council of Fulton County, Inc. will be responsible for the organization and conduct the 4-H Livestock Sale held at the county fair. The treasurer of the 4-H Livestock Sale Committee will furnish a financial report to the council by November 1 of each year.

**VI. ENROLLMENT**

1. 4-H project enrollment should be done online between October 1 and January 15. Payment must be received at the time of enrollment for the member to be considered enrolled.
2. All 4-H enrollments must be signed by a parent (guardian) before being accepted by the County Extension Office.
3. A 4-H member must be in 3<sup>rd</sup> through 12<sup>th</sup> grades as of January 1<sup>st</sup> to be eligible to enroll in 4-H.
4. For project manuals that have a charge, the manuals shall be purchased by the 4-H member and be his/her responsibility.
5. A boy or girl living in a county may be a 4-H member and an exhibitor in only one county during any given year unless a project is not offered in their home county.
6. Members enrolling in 4-H Horse and Pony, Modeling Railroad, and Fulton County Bullseyes need not enroll in local or township clubs. Dogs and Electric will be county-wide workshops and you need to be enrolled in a club.

**VII. COMPLETION REQUIREMENTS**

1. **A 4-H Record of Achievement form** (with points on the back) should be filled out completely for the current year only and **turned in to the Fulton County Extension Office by the last Saturday of the fair. Record Sheets for each project will be checked when the project is entered for judging. \*\*\*FAILURE TO DO SO WILL RESULT IN 4-HERS FORFEITING ANY AND ALL COMPLETION, and PROMISE incentives for that year. Anyone earning State Fair points will be responsible for coming into the Extension Office and telling the Extension Educator by September 1.)**
2. 4-H members are encouraged to make public exhibits of the member's 4-H project work as announced by the County Extension Office (at the County 4-H judging and fair.).
3. Members are encouraged to have attended a minimum of four regularly scheduled local 4-H club meetings prior to time of making a project exhibit at the County 4-H judging and fair.
4. If a member is attending a 4-H training meeting or any county bona fide 4-H meeting or scheduled activity on a county or higher level, they are to be counted present at local club meetings.

**VIII. JUDGING POLICIES**

1. 4-H ribbons will be given to projects as follows:
  - a. Each project will be judged on the Danish System with Blue (A), Red (B), and White (C) ribbons.
  - b. In livestock judging, use of ribbons shall rest with the superintendents(s).
  - c. In any project or class an "A-Blue" ribbon will be given only if the exhibit is deemed deserving; otherwise, it will be placed as "B-Red" or "C-White".
  - d. Grand Champion and Champion will be given in all projects when an exhibit is deemed deserving of said ribbon by the judge regardless of the number of entries.
  - e. Reserve Grand Champion and Reserve Champion ribbons do not have to be awarded if the judge deems the entries are not deserving of said ribbons.
  - f. Those exhibits that do not follow requirements specified in the manual or fair exhibit requirements sent out by the Extension Office will be lowered one ribbon placing.

2. The awarding of Grand Champion indicates the best exhibit in the project. The Grand Champion and Reserve Grand Champion are chosen from the level Champions or best A-Blue ribbon projects if level Champions are not awarded.
3. The judges, using Indiana State Fair project entry guidelines, shall select state fair entries.
4. An exhibit (excluding livestock) shall not be entered in more than one (1) project.
5. An exhibit (excluding livestock) shall be prepared in the current 4-H year and shall only be exhibited during that year.
6. The placing of 4-H exhibits will not be adjusted after placings have become official.
7. Exhibitor's project record sheet shall NOT be used as criteria during judging.
8. All Fair Judging—Judges' decisions will be final.

### **Rules During 4-H Events**

- ✿ **Overnight Stay at Fairgrounds**—4-H members are not allowed to stay overnight at the fairgrounds unless accompanied by his/her parent or legal guardian. The time associated with overnight is that time when the fair shuts down for the evening or by midnight until early morning feeding of animals (early morning is normally construed as morning light in our summer season.)
- ✿ **Dogs**—Dogs are not allowed on the Fulton County 4-H Fairgrounds during County Fair week. Exceptions: Service Dogs (Seeing Eye dogs, etc.) and dogs enrolled in the 4-H Dog Obedience project on Show Day.
- ✿ **Parking During Fair Week**—There is no parking allowed on the east side of Third Street (The area inside the fence around the barns and buildings.) Parking is allowed in the parking lot on the west side of Third Street.
- ✿ **Alcohol**—There will be no alcohol on the grounds for any 4-H event.

## FULTON COUNTY GENERAL 4-H RULES

(Revised 2024)

1. All 4-H & Mini 4-H members are encouraged to enroll on 4-H Online by May 15.
  - ✿ The \$15.00 state program fee for each 4-H member (with a maximum of \$45.00 per family) must be received before enrollment is considered complete. If these fees are not paid, 4-H members can only exhibit the project or projects in which they are properly enrolled.
  - ✿ **Please note your grade level is determined by your grade as of JANUARY 1<sup>st</sup> of the current year**
2. 4-H members can add or drop projects until May 15<sup>th</sup> by visiting 4-H Online or contacting the Extension Office.
3. A Fulton County 4-H member must join one (1) 4-H club to exhibit in any 4-H project.
4. All 4-H members and their parents are responsible for the individual enrollment. **This must be done online using 4HOnline, <https://v2.4honiline.com>. (If you do not have access to the internet, please contact the Extension Office for assistance.)**
5. **All 4-H members and their parents are responsible for entering their community building projects and livestock animals into the correct division/class and creating a project description, for building projects, using the Faireentry.com system. This will ensure a smooth judging process. Livestock must be entered in Faireentry.com by July 1<sup>st</sup> to exhibit at the fair.**
6. All general project exhibits will be judged in advance of the Fulton County 4-H Fair. Each 4-H member should try to be present when his/her exhibit is judged.
  - ✿ All exhibits are required to be in place at the time designated for each project requirement.
  - ✿ **Exhibit cards must accompany all building projects.**
7. All exhibits must be prepared during the current 4-H club year which is from **October 1—September 30 of the current 4-H year.**
8. Project guidelines will be found under the 4-H project listing in the Community Building Project Requirements section of the All Project Summary Guide.
9. For every 4-H member a **4-H Record of Achievement form (with points on the back) can be turned in when projects are picked up. This form must be turned in for a 4-H member to receive Fulton County Indiana 529 points.** (This applies only to students who attend Caston and Rochester schools.) Any state fair additions may be added before turning in. (A sample is found in this summary guide.)
10. For building and animal projects, a record sheet may be completed and submitted to the species committee in lieu of showing an animal at the county fair.
11. **General Project Policy**
  - ✿ **Check-out will be on the last Saturday of the fair from 9:00-11:00 a.m.** Exhibits may not be taken prior to release except through special permission from the 4-H Extension Educator or Community Building Department Head.
  - ✿ Any paperwork, ribbons, pins, and scorecards will be collected and distributed upon check-out
12. Failure to follow the general rules could result in an incomplete exhibit.
13. The 4-H Council of Fulton County, and Purdue Cooperative Extension Service accept no responsibility for damages to or loss of 4-H projects while projects are in their care, custody, or control.
14. Transportation of non-animal 4-H projects to and from the Indiana State Fair may be provided by Purdue Extension 4-H staff or volunteers. Large or Fragile projects going to the State Fair will be the responsibility of the 4-H member and his/her family. A 4-H member has the right to transport his/her project(s) to and from the Indiana State Fair or to elect not to exhibit at the State Fair. If you choose not to exhibit a selected project at the Indiana State Fair, you must notify the Extension Office.
15. Before the 4-H Council implements a rule change, the committee(s) with responsibility for the project area(s) affected by the rule must be notified and consulted before any change is made.
16. 4-H Project levels equal the following grade levels:

Division 1—3 <sup>rd</sup> Grade	Division 6—8 <sup>th</sup> Grade
Division 2—4 <sup>th</sup> Grade	Division 7—9 <sup>th</sup> Grade
Division 3—5 <sup>th</sup> Grade	Division 8—10 <sup>th</sup> Grade
Division 4—6 <sup>th</sup> Grade	Division 9—11 <sup>th</sup> Grade
Division 5—7 <sup>th</sup> Grade	Division 10—12 <sup>th</sup> Grade



# Fulton County



## Mini 4-H





## Mini 4-H is:

Mini 4-H is a program designed to encourage positive development of children, from kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

Mini 4-H is designed as a preparation activity for the 4-H program. Mini 4-H members are not required to attend meetings but may if they want to. There are no dues or costs for manuals, however when the projects may require purchasing supplies to complete the project. Members work with their parents to prepare their projects for exhibit at the Fulton County 4-H Fair.

We suggest choosing projects that interest you to exhibit at the Fulton County 4-H Fair. For each project you exhibit, you will receive a special Mini 4-H ribbon. Mini 4-H projects are not judged, but instead, discuss with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

Mini 4-H members will have the opportunity to come to events that are planned with them in mind such as Mini 4-H Craft nights and Mini 4-H Camp.



## What to Do to Join Mini 4-H:

1. Look at the list of projects and decide what you would like to bring to the Fulton County 4-H Fair.
2. You must enroll, using 4-H Online, from October 1 through May 15 at <http://v2.4honline.com>. If you have questions, please call us at: **574-223-3397. Project Drop/Add deadline is May 15.**
3. You will receive your project guidelines through the mail, at a club meeting, or you may pick them up at the Extension Office.
4. There is no cost for the Mini 4-H manuals or to join Mini 4-H. If you join a 4-H club, you may be asked to pay club dues.
5. Mini 4-H members in Kindergarten, First, and Second Grades will be allowed to show, work with, or care for animal projects after their legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, guardian, or another adult designated in writing by the parent or legal guardian (*Assisted means with the child at all times*).
6. Indiana Mini 4-H members may not handle firearms—Purdue's liability coverage does NOT extend to that age group.
7. Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted.
8. Mini 4-H members, who have approved enrollment through 4-H Online, are covered by insurance.





## Mini 4-H Project List

**Arts & Crafts**—Exhibit an object or poster related to a topic of your choice that you have created.

**Beef**—Participate in the Beef Show on Tuesday during fair week. You may bring your own beef calf, the day of, or borrow a current 4-H member's calf born between Feb. 15 and April 30. If the animal is over 300 pounds the parent/guardian must have control of the animal. Calf must have an RFID tag prior to the show.

**Cat**—Care for and participate in the Cat Show on Tuesday during fair week. You may bring your own cat or borrow a current 4-H member's cat the day of the show. Must meet cat vaccination requirements.

**Collections**—Exhibit a part of your favorite collection.

**Construction & Architectural Replica (Formerly Farm & Toy Scene)**—Exhibit a farm or construction scene.

**Construction Blocks** – Build something using any brand of building blocks, either with a kit or showcasing your creativity by creating something on your own.

**Dairy Calf Female**—Participate in the Dairy Show on Thursday during fair week. You may borrow a current 4-H member's calf born between February 15 and April 30. If the animal is over 300 pounds the parent/guardian must have control of the animal. Calf must have an RFID tag prior to the show.

**Electric**—Learn about electricity and safety. For this project, they will go to the REMC for meetings and to pick up their projects. **THERE MAY BE A SMALL COST FOR THIS PROJECT.**

**Farm Animals-Poster**—Learn about farm animals by coloring pictures and displaying a poster.

**Foods**—Make a simple treat and bring your exhibit to the fair.

**Goats**—Participate in the Goat Show on Thursday during fair week. You may bring your own goat or borrow a current 4-H member's goat on the day of the show. If the animal is over 300 pounds the parent/guardian must have control of the animal. The goat must have proper identification prior to the show.

**Horse & Pony**—Care for a horse or pony. Participate in the Fun Show during the fair.

**Micro-Mini Tractor Pull**—Youth build, from scratch, a 1/16 scale pulling tractor (farm) and participate in a pull at pre-fair judging. **THERE MAY BE A COST FOR BUILDING THE TRACTOR.**

**Models**—Put together a simple model and exhibit your project at the fair.

**Outdoor Skills** – Learn about nature and outdoor skills. Exhibit a project from the manual.

**Photography**—3 pictures mounted on a poster. Exhibit your project at the fair.

**Plants & Flowers**—Care for a flower, vegetable, or houseplant and exhibit it at the fair.

**Poultry**—Participate in the Poultry Show on \_\_\_ during fair week. You may bring your own bird or borrow a current 4-H member's bird on the day of the show. All poultry must test negative for pullorum-typhoid meet the NIPIP requirement.

**Rabbit**—Care for a rabbit. Your rabbit can be any age and any breed. Participate in the Rabbit Show during the fair.

**Scarecrow**—Make a scarecrow with your family and exhibit it at the fair.

**Sheep**—Care for a lamb. Your lamb can be a market lamb or ewe. The lamb can be enrolled in 4-H by a member of your family. Participate in the Sheep Show during the fair.

**Swine**—The pig must be already enrolled in 4-H by a 4-H member. Participate in the Swine Show during the fair.

**Wildlife**—Learn about wild animals by coloring animals and making a poster to display at the fair.

# **4-H Community Building (Non-Walking) Project Exhibit Guidelines**

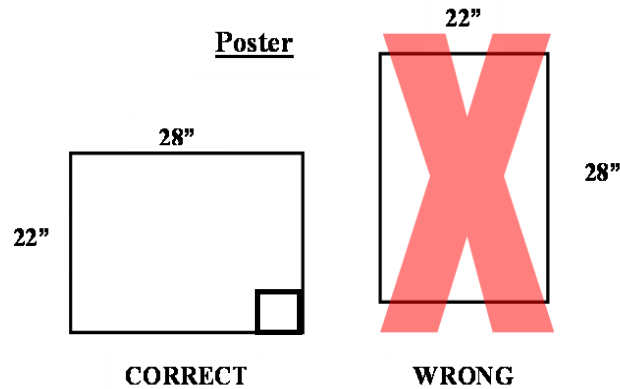


## FULTON COUNTY 4-H COMMUNITY BUILDING GENERAL EXHIBIT GUIDELINES

1. 4-H project manuals and guidelines are designed to coordinate with a member's grade level in school. If you are entering 4-H for the first time or rejoining or if you are enrolling in a new community building project for the first time, you must enroll in the division that corresponds with your current grade level as of January 1 unless specified differently for that project. Exceptions to this clause may be presented by written note (signed by the 4-H member) to the Extension Educator.
2. **All poster exhibits are to be 22" x 28". It is suggested they be mounted on a firm backing and covered in clear plastic or other transparent material and must be displayed horizontally. Matte board is acceptable as poster board but needs additional stiff backing.**
3. **All posters, notebooks and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.**
4. The 4-H exhibit tag must be placed in the lower right-hand corner of the poster. The tag is 5½ inches tall and 3 inches wide.
5. All exhibits that may become soiled should be covered with clear plastic; especially Sewing, some Arts and Crafts exhibits, and Home Environment items, etc.
6. No exhibits may be changed by anyone without prior approval of the 4-H educator (either changing to a different category or altering of the exhibit itself) following the judging or entry of the item.
7. No one can exhibit more than one division in non-livestock 4-H projects.
8. Attendance of 4-H members is not required at project judging but it is strongly encouraged.
9. The Community Building Committee will consider dropping projects with little to no participation.
10. Community Building Exhibit Displays will need to fit 2-3 projects per an 8-foot-long table. Exhibitors should be considerate of space. If your project is larger than this or very valuable, you may bring it to Project judging along with a poster or notebook describing how and what you made. The notebook or poster will be on display during fair week and be considered your exhibit.



## 4-H POSTER CONSTRUCTION GUIDELINES



**POSTER BOARD** – Use white when required; experiment with other colors when not required. Example: Use earthy colors (light brown, natural, greens, rust) for Wildlife or Photography. All posters are 22" x 28" unless otherwise specified. See the diagram for the proper horizontal position. Leave space for the label as described below. White foam board is available in the Extension Office for a small fee. **Senior display boards** should be designed to sit on a table using no more than 36" of tabletop space.

**MOUNTING ADHESIVES** – The best is rubber cement, as it leaves no marks and will not wrinkle paper; double stick tape works best for leaves; white glue should be used only in cases where wrinkling or damage will not occur.

**COLORED PENCILS** – The best are soft leaded and are easy to color and blend easily. Strokes will not show if handled properly. Hard leaded pencils are less expensive but are more difficult to use.

**LABEL** – The Extension Office will provide you with an exhibit card, 5 ½" tall x 3" wide and they will go in the lower right-hand corner on your project unless otherwise noted in the project guidelines. **Please leave room for them to clearly be seen and do not hide any of your poster information.**

**STIFF BACKING** – Only needed if you are not using a foam board. You may use any material that will keep the poster from bending forward. The backing must be the same size as the poster board, 22" x 28" size. White Foam board is available for purchase in the Extension Office for a small fee.

**CLEAR PLASTIC COVERING** – This is required for all posters to keep them clean before judging and during the fair. Comes in various sizes and in rolls or sheets. Poster sleeves are available for purchase in the Extension Office for \$1.00 each.

**LETTERING** – You can purchase letters at the store, such as stencils, self-adhesive, or press type, etc. You may also use a computer and a Cricut to design your lettering. Lettering should be easy to read.

**\*\*\*REFERENCE LIST** – Posters must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster/display board or be the back page of the notebook. A judge is not to discredit an exhibit for the manner in which references are listed.

**COPYRIGHTED CHARACTERS OR MATERIAL ARE PROHIBITED!!**

Updated 1/25

## **4-H ACHIEVEMENT RECORD BOOK**

### **Project Description:**

The 4-H Achievement Record Book is an organized summary of your entire 4-H experience that contains a comprehensive report of your goals, plans, and accomplishments. When accurately kept and carefully assembled, it is a useful tool for determining your progress and personal growth and is a helpful tool to plan your growth for the future. Completing an achievement record book will make it easier to apply for scholarships or resumes and will be a good keepsake for years after you've finished your 4-H career.

### **No State Fair Exhibits-County Only Project**

#### **Manual:**

Fulton County My 4-H Achievement Record Book Project Manual



#### **Exhibit Guidelines:**

When assembling your Achievement Record Book, include all years up to and including the present year. If you are beginning your Achievement Record Book after you have been in 4-H for several years, you may need to “lump” some years together—do the best you can!

#### **Exhibit Class Guidelines:**

#### **Divisions 1, 2, & 3 (Grades 3-5)**

**Exhibit:** One or more Notebooks containing your 4-H Story (2-3 pages double-spaced) and pictures. See the manual for more information. In your story, use no smaller than a size 12 font; a size 14 font is preferred. Leave room in the lower right-hand corner for the Exhibit Tag, 5 1/2” tall by 3” wide, supplied by the Extension Office.

- Cover
- Individual photo
- Information sheet
- Experiences in 4-H
- 4-H Leadership Experiences
- Citizenships/Community Service

#### **Divisions 4 through 10 (Grades 6-12)**

**Exhibit:** One or more Notebooks containing your 4-H Story (up to 5 pages double-spaced) and pictures. See the manual for more information. In your story, use no font smaller than a size 12; a size 14 font is preferred. Leave room in the lower right-hand corner for the Exhibit Tag, 5 1/2” tall by 3” wide, supplied by the Extension Office.

- Cover
- Individual photo
- Information sheet
- Experiences in 4-H
- 4-H Leadership Experiences
- Citizenship/Community Service

# **AEROSPACE**

## **Project Description:**

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight, and rocketry.

## **State Fair Entries:**

3 rockets, drones (UAV), remote control aircraft, posters, notebooks, or display boards per county; one per level.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and are considered an amateur rocket, according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

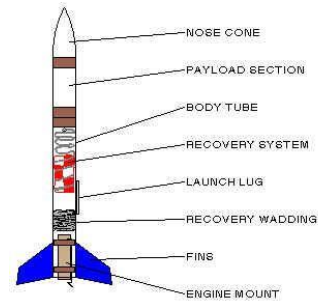
Rockets will not be launched and remote control aircraft or drones will not be flown at the state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.





**Intermediate (grades 6-8 suggested)**

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

**Advanced (grades 9-12 suggested)**

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for research purpose, identifying Department of Transportation Aeronautical Chart features and explaining how these are important to a drone pilot, how to obtain a drone pilot license or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

## ANIMAL EDUCATION

### Project Description:

Youth can learn about livestock and companion animals through a variety of experiences. Owning or showing an animal is not required.

Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

### State Fair Entries:

- |   |  |
|---|--|
| 1 Beef entry per county.                    | 3 Cat entries per county; one per level.     |
| 1 Dairy Cattle entry per county.            | 3 Dog entries per county; one per level.     |
| 1 Goat entry per county.                    | 1 Horse entry per county.                    |
| 3 Llama entries per county; one per level.  | 3 Poultry entries per county; one per level. |
| 3 Rabbit entries per county; one per level. | 1 Sheep entry per county.                    |
| 1 Swine entry per county.                   |  |

### Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.



## **AQUATIC SCIENCE**

### **Project Description:**

This project helps youth learn about raising aquarium fish. You'll learn the basics of aquarium setup and maintenance and how to select fish for your aquarium.

### ***No State Fair Entries – County Only Project***

### **Exhibit Guidelines:**

Space should be left in the lower right hand corner or on the table in front of the tank or bowl to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement

### **Exhibit Class Guidelines:**

#### **Beginner — (Grades 3-5)**

##### ***Exhibit Guidelines for Tanks or Aquariums:***

1. One (1) tank 1-5 gallons in size
2. One (1) fish, or one (1) pair of fish
3. Use a plain or solid color backing for your tank
4. Plants, gravel, and decorations are optional
5. Lid or covering highly recommended



##### ***Exhibit Guidelines for a Fish Bowl:***

1. Any fish bowl, tank, or betta bowl; no larger than one (1) gallon in size.
2. One (1) fish may be exhibited in the fish bowl.
3. Gravel, plants, decorations, and backing are all optional.
4. Lid or covering highly recommended

#### **Intermediate—(Grades 6-8)**

##### ***Exhibit Guidelines for Tanks or Aquariums:***

1. One (1) tank 5-10 gallons in size
2. Community tank—the number of fish should be proportionate to the size of the tank
  - The rule of thumb on this is 1" of fish per gallon of water
3. Member must provide all equipment needed for their tank
4. Lights, filter, heater, etc
5. Gravel and a background are required
6. Plants and lighting are recommended but are not required.

##### ***Exhibit Guidelines for a Fish Bowl:***

1. Any fish bowl, tank, or betta bowl; no larger than one (1) gallon in size.
2. One (1) fish may be exhibited in the fish bowl.
3. Gravel, plants, decorations, and backing are all optional.
4. Lid or covering highly recommended

## **Advanced—(Grades 9-12)**

### ***Exhibit Guidelines for Tanks or Aquariums:***

1. One (1) tank 5-10 gallons in size
2. Tanks should fall into one of the following categories
  - Natural—use only natural accessories and plants
  - Artificial—use only artificial accessories and plants
  - Breeding/Spawning tank—must be fish the exhibitor has spawned, 7 or more fish are recommended
3. For all advanced categories:
  - Background and gravel are required
  - Lighting, plants, and decorations are recommended but not required
  - Member must provide all necessary equipment for their exhibit
    - Lights, filters, heater, etc.
  - The number of fish should be proportionate to the size of the tank. 1” of fish per gallon of water.

### ***Exhibit Guidelines for a Fish Bowl:***

1. Any fish bowl, tank, or betta bowl; no larger than one (1) gallon in size.
2. One (1) fish may be exhibited in the fish bowl.
3. Gravel, plants, decorations, and backing are all optional.
4. Lid or covering highly recommended



## **Judging and Check-In:**

- Check-in - 1<sup>st</sup> Saturday of the fair from 9:00-10:00 a.m. with judging to follow.
- There will be one (1) Champion and one (1) Reserve Champion for each of the following divisions:
  - Beginner Fish Tanks (Grades 3-5)
  - Intermediate Fish Tanks (Grades 6-8)
  - Advanced Fish Tanks (Grades 9-12)
  - Fish Bowl
- There will be one (1) overall Grand Champion and one (1) Reserve Grand Champion chosen from the Champions and Reserve Champions

## **ARTS AND CRAFTS**

**(Combined with Do Your Own Thing)**

### **Project Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

### **State Fair Entries:**

5 entries per county as determined by the county 4-H educator and fair officials.

### **Exhibit Guidelines:**

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and crafts exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Space should be left to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

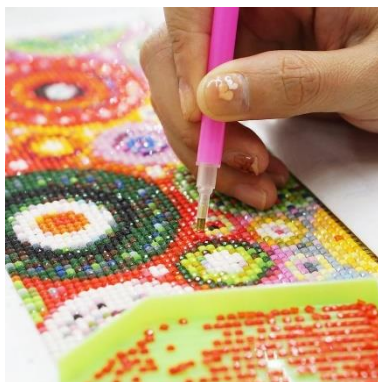
Create and exhibit one age/grade appropriate artwork.

#### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.



## **BICYCLE**

### ***Project Description:***

The 4-H bicycle project teaches safe riding habits.

### **State Fair Entries:**

No state fair entries.



### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### **Riding Skills Option (grades 3-12) – Not offered in Fulton County**

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.



## **BOOKS**

*(Listed under Collections & Hobbies)*



### **Project Description:**

This project is designed to make reading fun; so, let your creativity set sail! Each grade level has its own requirements, but you can use reading materials that are required throughout the school year to complete this project. Pick your favorite author and/or topic to create a wonderful project to share with others!

Members will select a module from those listed in the manual, and then complete all requirements and activities for their division. The module selected must be one that has not been chosen by the 4-Her in a previous year.

### **No State Fair Entries – County Only Project**

### **Exhibit Guidelines:**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

### **Beginner—Grades 3, 4, & 5**

**Exhibit:** Read three books chosen from the selected module. The books should be appropriate for the 4-Her's age and ability level. Reference the Fulton County Books Manual for reading and activities requirements.

1. Complete two activities from the activity list. The activities may not be ones that have been completed by the member in a previous year.
2. Exhibit a poster. The exhibit should reflect the module selected by the 4-Her. Refer to Poster requirements in your manual.

### **Intermediate—Grades 6, 7, & 8**

**Exhibit:** Read four books chosen from the selected module. The books should be appropriate for the 4-Her's age and ability level. Reference the Fulton County Books Manual for reading and activities requirements.

1. Complete two activities from the activity list. The activities may not be ones that have been completed by the member in a previous year.
2. Exhibit a poster. The exhibit should reflect the module selected by the 4-Her. Refer to Poster requirements in your manual.

### **Advanced—Grades 9, 10, 11, & 12**

**Exhibit:** Read five books chosen from the selected module. The books should be appropriate for the 4-Her's age and ability level. Reference the Fulton County Books Manual for reading and activities requirements.

1. Complete two activities from the activity list. The activities may not be ones that have been completed by the member in a previous year.
2. Exhibit a poster. The exhibit should reflect the module selected by the 4-Her. Refer to Poster requirements in your manual.

## **BOTTLE ROCKETS**

### **Project Description:**

Youth have the opportunity to try out various designs of rockets as well as build their own rockets and test their flight ability. Each member will be given an opportunity to launch their rocket.

### ***No State Fair Entries – County Only Project***

### **Manual:**

Fulton County Two Liter Bottle Rockets Manual

### **Exhibit Guidelines:**

Space should be left to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Bottle rockets are judged on how they are decorated. Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Division 1—Grades 3, 4, & 5**

**Exhibit:** Members will construct a Bottle Rocket using a single 2-liter soft drink bottle.

- To be launched the bottle rocket must fit properly on the launcher.
- Plans for the fins and nose cone will be provided. No other fin or nose cone design may be used.
- The rocket may be decorated in any manner.
- Fins, nose cones, and other items should be made from cardboard or lightweight plastic (not metal).

#### **Division 2—Grades, 6, 7, & 8**

**Exhibit:** Members will construct a Bottle Rocket using a single bottle of any size.

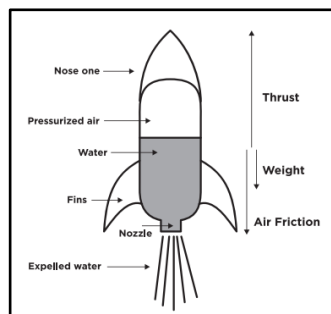
- In order to be launched the bottle rocket must fit properly on the launcher.
- Fins and nose cone may be of any design.
- The rocket may be decorated in any manner.
- Fins, nose cones, and other items should be made from cardboard or lightweight plastic (not metal).

#### **Division 3—Grades 9, 10, 11, & 12**

**Exhibit:** Member will construct a multistage rocket using any size bottle.

- In order for the rocket to be launched the lower bottle must fit on the launcher.
- Fins and nose cone may be of any design.
- Only the lower bottle will be pressurized.
- The rocket may be decorated in any manner.
- Fins, nose cones and other items should be made from cardboard or lightweight plastic (not metal).

You may provide your own display rack.





## **CAKE DECORATING**

### **Project Description:**

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

### **State Fair Entries:**

3 entries per county; one per level.



### **Exhibit Guidelines:**

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. **All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy.** Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Space should be left to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

- A minimum of five beginner level skills are to be demonstrated.
- A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter.
- The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### **Intermediate (grades 6-8 suggested)**

- A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level.
- A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular.
- The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape.
- Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake.
- It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example.
- The cake board is to be no more than 24"x24".

### **Advanced (grades 9-12 suggested)**

- A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels.
- A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter.
- The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake.
- Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape.
- Dowel rods, plates, etc. should be used to support multiple layers and tiers.
- Fondant icing, gum, and sugar paste is permissible.
- Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".



## **CHILD DEVELOPMENT**

### **Project Description:**

Youth will learn about the developmental stages of infants, toddlers and young children.

### **State Fair Entries:**

4 entries per county; one per level.

### **Child Development Manual:**

- Level A: Building a Bright Beginning
- Level B: Building Blocks of Learning
- Level C: Building a Strong Foundation
- Level D: Building Relationships Toward a Brighter Tomorrow



### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Level A—Grades 3 & 4*****Exhibit:***

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level B—Grades 5 & 6*****Exhibit:***

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level C—Grades 7, 8, & 9*****Exhibit:***

- Exhibit a poster, display, or notebook about a manual activity.
- **OR** other similar activities are designed to help develop physical, emotional, or cognitive skills are permissible.

**Level D—Grades 10, 11, & 12*****Exhibit:***

- Exhibit a poster, display, or notebook about a manual activity.
- **OR** other similar activities are designed to help develop physical, emotional, or cognitive skills are permissible.

## **COLLECTIONS & HOBBIES**

### **Project Description:**

Collecting items of interest is one way many individuals enjoy spending their time. A collection is a group of similar items and could be anything, including coins, stamps, or even Hot Wheels cars, stuffed animals, pressed pennies, musical scores, or vinyl records. If you are interested in it, you can collect it!

### **No State Fair Exhibit – County Only Project**

#### **Exhibit Guidelines:**

- Collection's notebook that includes:
  - Your collection stories
  - Collection question sheet
- Include the previous year's information
- Members receiving Grand Champion may continue to add to their collection but must exhibit at least 5 new pieces and indicate in their notebook they were a previous Grand Champion.
- Collection projects will not be accepted for items that have their own 4-H project areas. Leaves, insects, and rocks may not be entered in the collection project. These should be entered in the proper project area—Forestry, Entomology, or Geology. Collections should not contain materials deemed inappropriate for youth collections. For example: alcoholic beverage can/bottles are not appropriate for the 4-H Collection Project.
- Use an attractive display not to exceed 3' wide x 2' deep x 2' high outside measurement. Space should be left to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.
- After selecting the type of items you are going to collect, keep a record of how your collection grows by filling out the "4-H Collector's Record Sheets." This is very important because your record sheets are to be displayed with your collection at the county fair.



### **Exhibit Class Guidelines:**

#### **Level A—Grades 3 & 4**

**Exhibit** at least 3 pieces of your collection along with your completed notebook.

- Pieces should be different each year.
- Add to your notebook each year so you will be able to show the growth of your collection.

#### **Level B—Grades 5 & 6**

**Exhibit** at least 3 pieces of your collection along with your completed notebook.

- Pieces should be different each year.
- Your story should be more detailed and informative than the Level A story.
- Add to your notebook each year so you will be able to show the growth of your collection.

#### **Level C—Grades 7-9**

**Exhibit** at least 3 pieces of your collection along with your completed notebook.

- Pieces should be different each year.
- Your story should be more detailed and informative than the Level B story.
- Add to your notebook each year so you will be able to show the growth of your collection.

#### **Level D—Grades 10-12**

**Exhibit** at least 3 pieces of your collection along with your completed notebook.

- Pieces should be different each year.
- Your story should be more detailed and informative than the Level C story.
- Add to your notebook each year so you will be able to show the growth of your collection.

# **CONSTRUCTION AND ARCHITECTURAL REPLICA**

(Formerly known as Farm Toy & Construction Toy Scene)

(ARTS & CRAFTS)



## **Project Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

## **State Fair Entries:**

1 entry per county as determined by the county 4-H educator and fair officials.

## **Exhibit Guidelines:**

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## ***Exhibit Class Guidelines:***

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.







## CONSUMER CLOTHING

### Project Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### State Fair Entries:

3 Notebooks per county, no clothing; one per level.

### Manual:

- Consumer Clothing: Beginner
- Consumer Clothing: Intermediate
- Consumer Clothing: Advanced



### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



## Exhibit Class Guidelines:

### **Beginners—Grades 3, 4, & 5**

Complete **five activities** in the manual and share your results or answers in a notebook **using exhibit guidelines above**, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### **Intermediates—Grades 6, 7, & 8**

Complete **five activities** in the manual, and share your results or answers in a notebook **using exhibit guidelines above**, labeling each activity. **With the help of a mentor or parent**, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### **Advanced—Grades 9, 10, 11, & 12**

Complete **five activities** in the manual, and share your results or answers in a notebook **using exhibit guidelines above**, labeling each activity. **With the help of a mentor or parent**, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.



## **Consumer Clothing Fashion Revue**

### **Project Description:**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

### **State Fair Entries:**

3 entries per county, one per level.

### **Exhibit Guidelines:**

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.

Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### ***Exhibit Class Guidelines:***

#### **Beginner (grades 3-5 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### **Intermediate (grades 6-8 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### **Advanced (grades 9-12 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.



## **CROPS**

### **Project Description:**

The Crops project is your chance to learn about crops—corn, soybeans, silage, and wheat from seed to harvest.

### **No State Fair Exhibits – County Only Project**

#### **Exhibit Guidelines:**

All crops may be exhibited at the fair. All crop exhibits must have been produced in the current crop season on the 4-Her's farm. There are no divisions, just judged by the type of crop.

Space should be left to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

#### **Corn**

**Exhibit:** Exhibit two stalks—roots and all.

- Roots must be in a ball of dirt.
- The corn stalks should be in a bucket or



pail.

#### **Hay**

**Exhibit:** Exhibit one slab in clear plastic of any type of hay

- Alfalfa
- Mixed
- Grass



#### **Silage**

**Exhibit:** Exhibit one gallon of silage in one of the following classes. Use a clear container.

- Corn Silage
- Legume Silage
- Legume—Grass Mixture



#### **Soybeans**

**Exhibit:** Exhibit six stalks of beans, roots and

- Washed
- In a pail of water



all

#### **Wheat**

**Exhibit:** Exhibit one quart of grain

- In order to complete, (only if the crop is not mature) exhibit 8-inch bundle of stalks, roots and all, in a small plastic bag.



# **CUPCAKE DECORATING**

## **Project Description:**

The cupcake decorating project allows youth to utilize their artistic ability and expression as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project



## **No State Fair Exhibits – County Only Project**

### **Exhibit Guidelines:**

1. **Skills Card must be attached to your display.**
2. All projects must be on a solid base such as cardboard or wood that is approximately 3/8" thick and is not more than 3 inches larger than the cupcake display. Boards should be covered.
3. Cupcakes must be attached to the exhibit as to not allow them to be picked up.
4. Icing must be used on your project. Cupcakes will not be judged on taste.
5. All cupcakes exhibited must meet the specific level requirements (no more, no less) or they will be scored down a ribbon.
6. Styrofoam dummy cupcakes are an option if an exhibitor does not want to use real cake.
7. Cupcakes will be judged on creative decorating, technique, instruction, construction, and appearance according to guidelines for each level.
8. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

### **Beginner—Grades 3, 4, & 5**

#### ***Exhibit:***

1. Display 6 individual decorated cupcakes, all decorated alike, in uniform appearance.
2. Cupcakes must be displayed in a single layer on a solid surface, not to exceed 16 x 16 inches in exhibit size.
3. The Skills Card must be attached to the board.
4. All items used for decorating must be edible.
5. Artificial/added sprinkles, candies or cookies may be used, but no artificial items may be used.
6. Each year should be a little more challenging.



### **Intermediate—Grades 6, 7, & 8**

#### ***Exhibit:***

1. Display 6-16 cupcakes decorated in a theme.
2. Cupcakes may be decorated individually or as a group as long as the theme is carried out in your display.
3. Cupcake display area must not exceed 18 x 18 inches in exhibit size. Cupcakes must be presented on a solid base in a single layer.
4. The Skills Card must be attached to the board.
5. Smooth or decorate top with added edible sprinkles, candies, cookies, etc., that incorporate your theme. No artificial items may be used.

### **Advanced—Grades 9, 10, 11, & 12**

#### ***Exhibit:***

1. Display 12-24 cupcakes decorated in a theme.
2. Cupcakes may be decorated individually, or as a group as long as the theme is carried out in your display.
3. Cupcake displays must not exceed 24 x 24 inches in exhibit size. Your cupcakes must be presented on a solid base in a single layer.
4. The Skills Card must be attached to the board.
5. Smooth or decorate top with added edible sprinkles, candies, cookies, etc. that incorporate your theme. Artificial items may be used in this division.



## **ELECTRIC**

### **Project Description:**

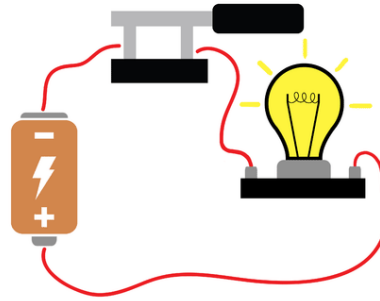
The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### **State Fair Entries:**

- 5 electric exhibits per county, one per level
- 1 electronic exhibit per county, level 5

### **Manuals:**

- Level I: Magic of Electricity, Level 1
- Level II: Investigating Electricity, Level 2
- Level III: Wired for Power, Level 3
- Level IV: Entering Electronics
- Level V: Electric Level 5 Introduction
- Advanced: Electronic Online Course
- There are project sheets for Levels I-V on the following 4-H Website:  
<https://extension.purdue.edu/4-H/projects/4-h-project-electric.html> or scan QR code



### **Exhibit Guidelines:**

**Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](https://extension.purdue.edu/4-H/projects/4-h-project-electric.html). You may use this web address: <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

### **Electric Level 1 (1<sup>st</sup> year in Electric)**

#### ***Exhibit:***

- One article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of **"Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart"**.
- **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### ***Exhibit Suggestions:***

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")



- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

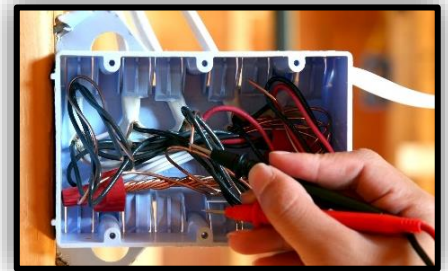
## **Electric Level 2 (2<sup>nd</sup> year in Electric)**

### ***Exhibit:***

- One article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of **“Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”**.
- **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### ***Exhibit Suggestions:***

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine the expected items to be included.



## **Electric Level 3 (3<sup>rd</sup> year in Electric)**

### ***Exhibit:***

- One article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of **“Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”**.
- **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### ***Exhibit Suggestions:***

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord, /cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

## **Electric Level 4 (4<sup>th</sup> year in Electric)**

### ***Exhibit:***

- One article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of **“Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”**.

- **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

***Exhibit Suggestions:***

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine items to be included.

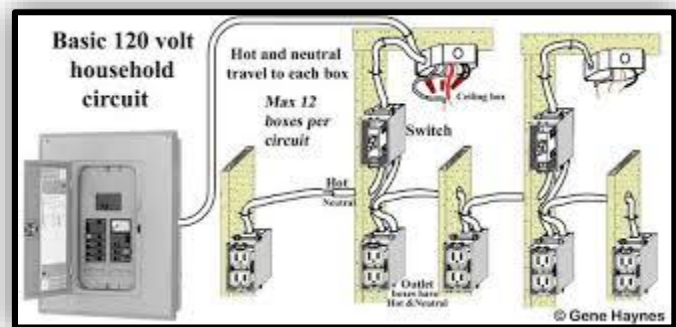
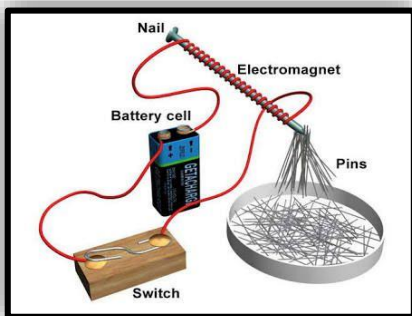
## **Electric Level 5 (5<sup>th</sup> year or more in Electric)**

***Exhibit:***

- One article of choice displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of **“Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”**.
- **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

***Exhibit Suggestions:***

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 284, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.



## ENTOMOLOGY

### Project Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### State Fair Entries:

- 3 collection exhibits per county, one per level
- 3 educational exhibits per county, one per level



### Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x18"x3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This



box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### **Monarch Butterfly Statement:**

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs.

Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

[\(https://www.purduelandscapeport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapeport.org/article/where-have-all-the-monarch-butterflies-gone/)

### **Spotted Lanternfly Statement**

**Q:** Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

### **Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1



## Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)

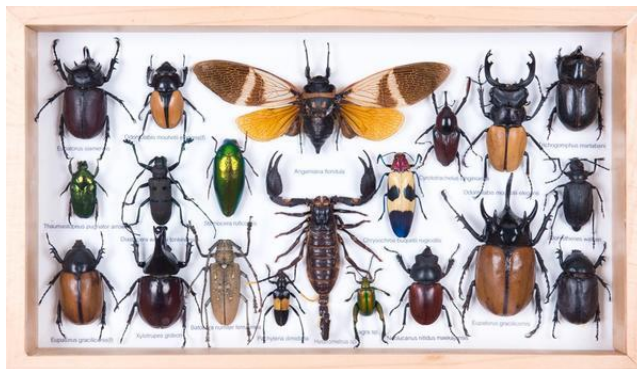
Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

## Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3



## **FINE ARTS**

**(ARTS & CRAFTS)**

### ***Project Description:***

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

### ***State Fair Entries:***

2 entries per county as determined by the county 4-H educator and fair officials.

### ***Exhibit Guidelines:***

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### ***Exhibit Class Guidelines:***

#### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.



## FLORICULTURE

### Project Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

### State Fair Entries:

- 8 floral exhibits per county, 2 per level
- 4 educational exhibits per county, 1 per level

### Manual

- Floriculture, Level A
- Floriculture, Level B
- Floriculture, Level C
- Floriculture, Level D



### Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Level A (grades 3-4 suggested)

**Floral Option** - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

## **Level B (grades 5-6 suggested)**

**Floral Option** – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you’ve grown.

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

## **Level C (grades 7-9 suggested)**

**Floral Option** – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

### **Level D (grades 10-12 suggested)**

**Floral Option** – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.





## **FOODS: BAKED**

### **Project Description:**

The foods project teaches basic baking, preservation and nutrition education skills.

### **State Fair Entries:**

2 Level A entries per county.

3 Level C entries per county.

2 Level B entries per county.

3 Level D entries per county.

### **Manuals:**

- Fantastic Foods, Level A
- Tasty Tidbits, Level B
- You're the Chef, Level C
- Foodworks, Level D



### **Exhibit Guidelines:**

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### **Purdue Extension Food Safety Policy (Revised 10/2022)**

### **For Food Competitions:**

- Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked.
- Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted.
- Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable.
- No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.
- Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).
- Recipes must be provided that identifies all ingredients that were used in each part of the product.
- Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame.
- Each food product must be labeled with the following information:
  - *Name*
  - *Date the food product was made*
- Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food



service glove worn on the hand during all stages of food production.

- Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.
- Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition.
- The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health.
- Tasting of a food product is solely at the discretion of the judge and consumers.
- Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
- Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch.
- Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional.
- Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container.
- Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

## **Exhibit Class Guidelines:**

### **Level A (grades 3-4 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed. The recipe card must accompany the baked item(s).

- Three un-iced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed. The recipe card must accompany the baked item(s).

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed. The recipe card must accompany the baked item(s).

- Three yeast breadsticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast breadsticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

### **Level D (grades 10-12 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed. The recipe card must accompany the baked item(s).

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperature.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.



## **FOODS: PRESERVED**

### **Project Description:**

The foods project teaches basic baking, preservation, and nutrition education skills.

### **State Fair Entries:**

2 Level A entries per county.

3 Level C entries per county.

2 Level B entries per county.

3 Level D entries per county.

### **Manuals:**

- Fantastic Foods, Level A
- Tasty Tidbits, Level B
- You're the Chef, Level C
- Foodworks, Level D



### **Exhibit Guidelines:**

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

### **Purdue Extension Food Safety Policy (Revised 10/2022)**

#### **For Food Competitions:**

- Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products if the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted.
- Eggs/egg whites that have been cooked to 160°F (i.e. Pasteurized or included as part of a batter and baked) are acceptable.
- No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.
- Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).
- Recipes must be provided that identifies all ingredients that were used in each part of the product.
- Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame.
- Each food product must be labeled with the following information:
  - Name
  - Date the food product was made.

- Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production.
- Contestants should not be preparing food exhibits for competition with 48 hours of recovering from any illness.
- People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.
- Judges and individuals who will consumer products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

## Exhibit Class Guidelines:

### Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed. The recipe card must accompany the baked item(s).

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed. The recipe card must accompany the baked item(s).

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed. The recipe card must accompany the baked item(s).

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

### **Level D (grades 10-12 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed. The recipe card must accompany the baked item(s).

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.



# FORESTRY

## Project Description:

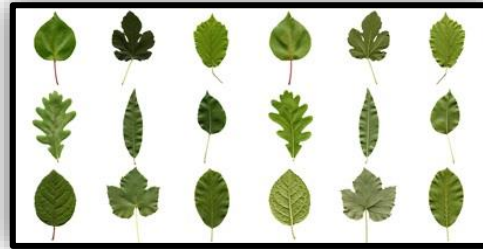
This project teaches youth natural resources and forestry related skills.

## State Fair Entries:

3 per county; one per level

## Manual:

- Level 1: Follow the Path
- Level 2: Reach for the Canopy
- Level 3: Explore the Deep Woods



## Exhibit Guidelines:

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Beginner (grades 3-5 suggested)

**Exhibit:** Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### Intermediate (grades 6-8 suggested)

**Exhibit:** Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### Advanced (grades 9-12 suggested)

**Exhibit:** Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate; prepare a herbarium collection that contains at least 25 native Indiana forest leaves; or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

**Herbarium Collections** - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 1/2" x 16 1/2" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## **GARDEN**

### **Project Description:**

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

### **State Fair Exhibits**

- 1 collection per member, unlimited number of county entries
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

### **Garden Manuals**

- 4-H-1037—Garden Level A: See Them Sprout
- 4-H-1038—Garden Level B: Let's Get Growing
- 4-H 1039—Garden Level C: Take Your Pick
- 4-H-1040—Garden Level D: Growing Profits
- 4-H-1041-W—Garden Helper's Guide
- 4-H-970-W—Suggested 4-H Garden Exhibits



### **Exhibit Guidelines:**

**Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's**

**original work.** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competitions will not be displayed and instead be donated to a **central** Indiana food bank.

## Exhibit Class Guidelines:

### **Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

### **Single Vegetable Option**

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small – 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1

Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
<b>Tomato</b>	<b>Any Tomato 1</b>
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

## Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

## Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 1/2" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

## Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

## Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# GENEALOGY

## Project Description:

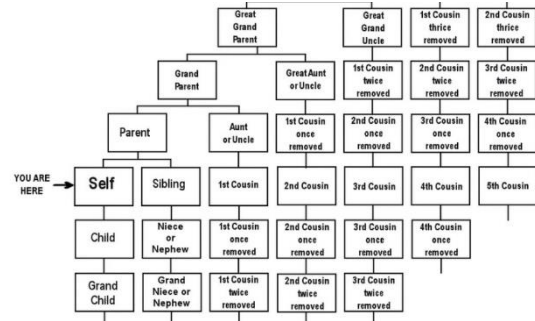
This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

## State Fair Exhibits:

5 entries per county: one per division

## Manuals:

Genealogy: Tracing My Family Tree  
(Genealogy Resource Guide)



## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. Space should be left in the lower right hand corner to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

### **Suggested Genealogy Supply List:**

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity therefore using information in this document as a guide rather than a requirement.

### **Division 1 (1<sup>st</sup> year in project suggested)**

*Exhibit notebook that includes the following:*

- **Book #1**
  - An Introduction page with a recent photograph of yourself.
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").



- **Book #2** (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets": one(1)
    - for you, the 4-H member
    - one (1) for your parents
    - one (1) for each set of grandparents (total = two worksheets)
    - A diary of your work
- **Book #3** (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

## **Division 2 (2<sup>nd</sup> year in project suggested)**

*Exhibit notebook that includes the following:*

- **Book #1**
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
  - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- **Book #2** (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents.
  - A diary of your work
- **Book #3** (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

## **Division 3 (3<sup>rd</sup> year in project suggested)**

*Exhibit notebook that includes the following:*

- **Book #1**
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- **Book #2** (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
- **Book #3** (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.

- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

### **Division 4 (4th year in project suggested)**

*Exhibit a notebook(s) that includes the following:*

- **Book #1**
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- **Book #2** (Ancestors 32-63 information)
  - Additional information worksheets
  - A diary of your work
- **Book #3** (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

### **Advanced (5<sup>th</sup> year and above in project suggested)**

*Exhibit notebook that includes the following:*

- **Book #1**
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Your family group sheet for generations seven and eight.
  - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- **Book #2** (Ancestors 64-255 information)
  - Additional Information worksheets
  - Diary of your work
- **Book #3** (Ancestors 64-255 information)
  - Any documents or pictures pertaining to these generations; correctly labeled.
- **Book #4**
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

## **Indiana Historical Society Suggested Genealogy Research Resources**

- **Cyndi's List** is also a great website to explore when starting out in Genealogy, whether specific to Indiana or not. It's a pretty extensive website. Just jump on and explore.
- **Family Search**
  - Home page: <https://familysearch.org/>
  - Record Search: <https://familysearch.org/search>
  - Wiki: [https://familysearch.org/wiki/en/Main\\_Page](https://familysearch.org/wiki/en/Main_Page) - If you're newer to genealogy, definitely look through the Wiki for the location you're going to be researching in. The Step by Step for that state can be super helpful with dates for Vital Record releases and many other tips and tricks.
- **Ancestry.com**
  - Home page: <https://www.ancestry.com/> - This is to sign up for a subscription.
  - Accessing the Library Edition of Ancestry.com has to be at a location that pays for that type of subscription. Check out if your local public library has access, many do. You can look them up online or call to ask if they offer that service or any other genealogy database access. You also have to sign on to their computers to use that service. You can travel with your devices, like laptop or tablet, just know your searching has to be done on their computers. It might be a good idea to travel with a flash drive to save those records you find so you can easily add them to your device and digital records.
- **Indiana State Library**
  - Home page: <http://www.in.gov/library/>
  - Genealogy page: <http://www.in.gov/library/genealogy.htm>
  - Collections & Services page: <http://www.in.gov/library/2353.htm>
- **Indiana State Archives**
  - Home page: <http://www.in.gov/iara/>
  - Records and indices are kept in different locations on the website. Spend some time on the website looking at what is available. If you're have trouble finding it you can call the office and they can guide you through.
- **Indiana Historical Society**
  - Home page: <http://www.indianahistory.org/>
  - Family History page: <http://www.indianahistory.org/our-services/family-history#.WQkm7torKUK>
  - On this page you'll see the type of Family History publications we offer, a link for the additional workshops and lectures that I have coming up to learn more about how to do your genealogy research.
- **Atlas of Historical County Boundaries from The Newberry Library:**
  - <http://publications.newberry.org/ahcbp/index.html>
  - This site has some cool animations for each state and the nation.

# GEOLOGY

## Project Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

## State Fair Entries:

3 per county; one per level

## Manual:

- 4-H Geology, Level 1
- 4-H Geology, Level 2
- 4-H Geology, Level 3



## Exhibit Guidelines

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3" displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

- **Posters and display boxes** will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
- **Labels** - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboneed animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner—Grades 3, 4, & 5**

#### ***Exhibit:***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

### **Intermediate—Grades 6, 7, & 8**

#### ***Exhibit:***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

### **Advanced—Grades 9, 10, 11, & 12**

#### ***Exhibit:***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.



# **GIFT WRAPPING**

(ARTS & CRAFTS – County Project)

## **Project Description:**

This project allows for great creativity. Youth will learn how to gift wrap assorted sizes of boxes and other items, using purchased wrapping paper. They progress to designing their own wrapping materials.

## **State Fair Entries:**

Overall grand champion will be considered as 1 of 5 entries per county selected out of “Wildcard” categories: Construction Blocks, Gift Wrapping, Holiday Decoration, Model Railroad, and Scrapbook



## **Exhibit Guidelines—All Divisions:**

1. **Do Not** put a gift in the wrapped package unless it is part of the irregular-shaped box requirement for Division 8.
2. Each wrapped package should include an index card containing the following information. It should be attached to the bottom of your package:
  - a. Occasion for the gift
  - b. Gender of the recipient
  - c. Age of the recipient
3. Attach your printed exhibit card, 5 ½” tall x 3” wide (provided for you from the office) to the ribbon on your package. This way it can be moved freely by the judge. Judging will be based on neatness, originality, creativity, and appropriateness of materials chosen.
4. Turn in completed Gift Wrapping Record Sheet.
5. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
6. Pinterest and YouTube are also good sources to check for ideas.
7. Space should be left in the lower right hand corner to place an exhibit tag, 5 ½” tall x 3” wide, provided by Purdue Extension staff.

## **Exhibit Class Guidelines:**

### **Division 1—Grade 3—Small Gift Box**

**Exhibit:** One small gift box with a purchased bow

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness only.

### **Division 2—Grade 4—Large Rectangular Shirt Box**

**Exhibit:** One large shirt box and attach a self-made bow with loops.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 3—Grade 5—Kleenex or Tissue Box**

**Exhibit:** One wrapped Kleenex or tissue box—rectangular or square. A self-made bow with loops is to be attached to the package.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.



### **Division 4—Grade 6—Shoe Box**

**Exhibit:** One wrapped shoe box. A self-made bow with loops is to be attached to the package.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 5—Grade 7—Jewelry Box**

**Exhibit:** One wrapped jewelry box. A self-made bow with loops is to be attached to the package.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 6—Grade 8—Shoe Box**

**Exhibit:** One wrapped shoe box with top and bottom wrapped separately. The box must have tissue paper inside. Attach your own bow with loops and trimmings.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 7—Grade 9—Cylinder-Shaped Box**

**Exhibit:** Wrap a cylinder-shaped box. Attach your own bows and trimmings.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 8—Grade 10—Irregular-Shaped Box**

**Exhibit:** One wrapped irregular-shaped box such as a heart, star, hexagonal, or odd-shaped toy box, etc. Attach your own bows and trimmings.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 9—Grade 11—Series of up to 3 Boxes**

**Exhibit:** Individually wrap a series (of not more than three) boxes in tiers. Attach your own bows and trimmings.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.

### **Division 10—Grade 12—Series of up to 3 Boxes**

**Exhibit:** Individually wrap a series (of not more than three) boxes in tiers. Use something other than gift wrapping paper. Attach your own bows and trimmings.

- Attach the index card to the bottom and the exhibit card to your package by a ribbon.
- Judging will be based on neatness, originality, creativity and appropriateness of materials chosen.



# HEALTH

## Project Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

## State Fair Entries:

3 exhibits per county; one per level

## Health Manual:

- Health 1: First Aid in Action
- Health 2: Staying Healthy
- Health 3: Keeping Fit



## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.
- Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

## Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.
- Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

## Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.
- Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits.
- Youth can also design and complete an independent study activity.

# **HOLIDAY DECORATIONS**

**(ARTS & CRAFTS – County Project)**

## **Project Description:**

Exhibit a finished article that can be used for any holiday AND/OR make a decoration that is made to hang or be displayed on a Christmas tree.



## **State Fair Entries:**

Overall grand champion will be considered as 1 of 5 entries per county selected out “Wildcard” categories: Construction Blocks, Gift Wrapping, Holiday Decoration, Model Railroad, and Scrapbook

of

## **Exhibit Guidelines:**

In Holiday Decorations you may exhibit more than one exhibit provided they are made differently. For example: you may enter a Christmas Tree ornament and a Halloween Wall hanging. You may not enter two Christmas ornaments. Projects should be different each year. Exhibitors should be considerate of space.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. Space should be left in the lower right hand corner to place an exhibit tag, 5 ½” tall x 3” wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize usefulness, originality, choice of material, suitability of design, workmanship, finish, and use of color therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate decoration.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate decoration.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate decoration.



# HOME ENVIRONMENT

## Project Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

## State Fair Entries:

6 per county; 2 per level

## Manuals:

- Home Environment: Design Decisions Resource Guide
- Home Environment: Color, Texture, Line, and Shape (Level 1)
- There are also publications available on Purdue Extension 4-H Project page  
<https://extension.purdue.edu/4-H/projects/4-h-project-home-environment.html>



## Exhibit Guidelines;

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left to place an exhibit tag, 5 1/2" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

## **Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.



# HORSEMAN WITHOUT HORSES

## No State Fair Exhibit

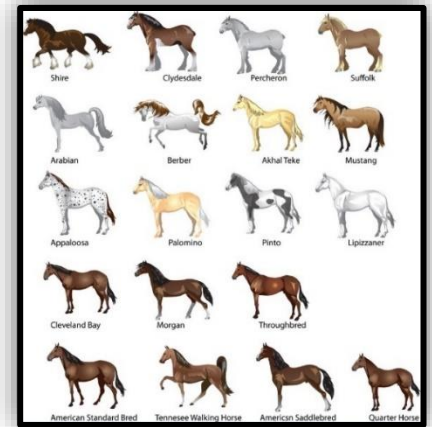
- |                    |                      |
|--------------------|----------------------|
| Division 1—Grade 3 | Division 6—Grade 8   |
| Division 2—Grade 4 | Division 7—Grade 9   |
| Division 3—Grade 5 | Division 8—Grade 10  |
| Division 4—Grade 6 | Division 9—Grade 11  |
| Division 5—Grade 7 | Division 10—Grade 12 |

## Manual:

- Fulton County Horseman Without Horses for each division

## All Divisions

**Exhibit:** Make a poster about one of the following topics: Use a 22" x 28" poster board with a stiff backing and a clear protective covering. Posters should be oriented horizontally. Space should be left in the lower right hand corner to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

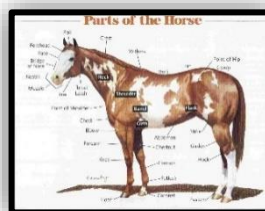


All posters, notebooks and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. The tag is 5 ½" tall and 3" wide.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

<b>Division 1:</b>	<b>Horse Safety OR Parts of a Horse</b>
<b>Division 2:</b>	<b>Horse Colors and Markings OR Breeds of Light Horses</b>
<b>Division 3:</b>	<b>Horse Grooming OR Hooves and Hoof Care</b>
<b>Division 4:</b>	<b>Horse Terms OR How to Judge a Horse Show</b>
<b>Division 5:</b>	<b>Tack OR Saddles OR Equipment</b>
<b>Division 6:</b>	<b>Gaits OR Showing a Light Horse</b>
<b>Division 7:</b>	<b>Digestive Track OR Feed Nutrients and Feed Types</b>
<b>Division 8:</b>	<b>Careers OR Diseases and Parasites</b>
<b>Division 9:</b>	<b>Breeding and Genetics OR Horse Organizations OR Registering Animals</b>
<b>Division 10:</b>	<b>Care of an Older Horse OR Draft Horses, Clydesdales, etc. OR Pedigrees</b>



## **JUNIOR LEADERS**

### **Project Description:**

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

### **No State Fair Entries**

### **Exhibit Guidelines:**

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.



Eligibility, in Fulton County, is open to any 4-H member who is in 6<sup>th</sup> Grade or higher with at least 1 year of 4-H experience. Members are encouraged to attend monthly Junior Leader meetings. To complete the project, they must fill out the Junior Leader record sheet and meet its guidelines.

Junior Leaders become acquainted with 4-H members from the entire county and are invited to attend area and state Junior Leader events. They are also eligible for special trips, awards, and activities.

### **Junior Leader Membership**

In order to be considered as a Junior Leader Ambassador, a Junior Leader **MUST**

- Pay \$5 dues no later than the April 1 meeting each year, unless working a shift for the FFA Auction.
- Work at least one shift at the Junior Leader Food Booth Fundraiser at the FFA Auction.
- Participate in an average of at least 2 extra Junior Leader County-approved activities per year. The FFA Auction Fundraiser and Completion Trip do not count. Activities that promote leadership and benefit, serve, or help others count. This list includes:
  - Junior Leader Committee meetings
  - Junior Leader Community Service projects, such as Mini 4-H Camp and Christmas Shopping
  - Assisting at Project Judging

### **Junior Leader Ambassadors**

- Each year, two Fulton County Junior Leader Ambassadors will be chosen. They will be expected to assist as needed with activities and judging events during fair week.
- The Ambassadors will be in their last 2 years of 4-H eligibility; and currently enrolled in the Junior Leader project.
- Junior Leader points can be earned by attending meetings, participating in activities, serving on committees, completing record books, assisting at the fair, being a camp counselor, etc.

### **Junior Leader Officer Candidates**

To be a Junior Leader Officer Candidate, a 4-H member must be in good standing with the Junior Leader organization. To be in good standing you must have paid your dues and turned in your record sheet on time the year before and have good behavior.

Although attendance is not required, attendance at meetings and events allows a member to be more knowledgeable about the program and show they care. The following grade guidelines have been established:

- |                   |  |   |
|-------------------|--|---|
| • President:      | Junior or Senior year of high school             | } Or possibly 3 <sup>rd</sup> or 4 <sup>th</sup> yr Jr Leader |
| • Vice-President: | Sophomore, Junior, or Senior year of high school |   |
| • Co-Secretary:   | Any member                                       |   |
| • 4-H Council:    | Any member (to attend 4-H Council meetings)      |   |

# **MICRO MINI TRACTOR PULLING**

## **County Project**

### **Project Description:**

In Micro Mini Tractor Pulling, youth build, a 1/16 scale pulling tractor (farm) from scratch.

**Contact Skeeter Daugherty for building your tractor 574/223-3031 or 574/835-5116**

- The 4-H puller and a parent or volunteer will assemble the tractor body and the gearbox.
- The tractor body can be any tractor whether it comes off of a shelf, at a dealer, out of a sand pile, from the toy box, or any other location.
- It needs to be 1/16 scale and have a front axle.
- Micro Mini workshops are offered throughout the year.



### **No State Fair Entry – County Project Only**

### **Exhibit Guidelines:**

#### **Electric:**

Beginner—Grades 3-5

Intermediate—Grades 6-8

Advanced—Grades 9-12

All members must complete the beginner and intermediate projects before moving to the advanced division.

**Example:** All first-year members must exhibit as beginners. Second-year members in grades 6-12 will exhibit as intermediates. The earliest you may exhibit in the advanced division is in your third year in the project **regardless of your grade in school.**

### **Projects will be judged as follows:**

1. 25% on static model (your completed model tractor on display at the 4-H Building.)
2. 75% on the pull at the Fulton County 4-H Fair

### **General Rules:**

1. All judge's decisions are final. Misconduct will result in disqualification and loss of points in each class pulled at the judge's discretion.
2. All pit and track areas must contain only pullers and officials—no spectators.
3. Official 4-H classes include 4 lb. stock and 5 lb. stock for Divisions 1 & 2 and 3 lb. stock and 5 lb. stock for Division 3.
4. Each vehicle may be entered in more than one class but only once in each class. A vehicle is defined as a driveline, body, tires, and engine. These components may not be interchanged in each class.
5. The first puller (test puller) of each class has the option to drop his first pull and pull again for his official pull pending on his or her immediate decision. No test pulls (pullover) are allowed in a pull-off.
6. Contestants will be allowed two attempts to cross the 4' mark on a 16' track. However, in a pull-off, only one attempt will be allowed.
7. Pulling measurements are to be taken from the front center of the skid plate. Full pulls are 15' or 14' optional on a standard 2' x 16' track. Track specifications are listed in the technical section.

8. The track will be cleaned between each puller in the class by the track judges only.
9. Any part of a vehicle tire or sled leaving the edge of the track during a pull will result in the pull being measured to that point. Anything (weights, nuts, etc.) that falls off the pulling unit during a pull will result in the pull being measured to that point. The pull will be stopped by the table judge and measured if one drive wheel (or wheels on one side of the pulling unit) is raised off the track for a traveling distance of more than six inches. This decision is to be made at the judge's discretion.
10. All vehicles are to be guided with a clear plastic guiding device termed a "guidall" with the following requirements:
  - a. The guidall must be kept flat on the track surface and parallel with the vehicle.
  - b. A 7-inch (inside width) guidall must be furnished for use in the Pro-Stock and Super Stock classes.
  - c. Must maintain a 1-inch minimum clearance between weight bracket, front end, tires, axle, etc. (any part of the vehicle) and guidall.
  - d. The guidall must measure 6 inches minimum height and be square on all surfaces. The "arms" of the guidall must be 6 inches in length.
  - e. Nothing can be used on the weight bracket, wide front end, or guidall to help in holding the vehicle on the track. Examples might be glue on the guidall or sharp objects or brads on the weight bracket.
  - f. The object is to guide the vehicle in a straight line only. slight zig-zagging or s-ing will be allowed.
  - g. The guidall must be assembled so that there are no protrusions on the inside surfaces to catch on weights or weight brake
  - h. One hand must be on the guidall handle while in the act of pulling.
11. The type of fuel used in the Intermediate and Advanced Divisions is 35% Nitro/methane Glow Fuel. Each puller, as well as the spectators, is responsible for their own safety.
12. No radio-controlled vehicles will be allowed.
13. All pullers will be given a maximum time limit of five minutes to have their vehicle in operation from the previous pull of the class.
14. All pulling units must pass a "cotton ball test", wherein the tires will be touched to a cotton ball and removed. If the cotton ball is torn apart excessively the puller is disqualified.
15. The weight added to the skid plate cannot exceed 5% of the total weight of the sled.
16. All sleds used at a sanctioned 4-H pull must use a chain hitch on the skid plate or pan.
17. Starter batteries (used in the Intermediate and Advanced Levels) are to be maintained in a safe manner.
18. All vehicles must be inspected immediately after each pull. The hitch of the vehicle will be checked as pulled. No rotation of tires is permitted.
19. You must be a member to enter and pull at a 4-H sanctioned pull.

20. The only points of contact with the track by the vehicle shall be the wheels. Weights, weight bracket, gears, and all parts of the vehicle must clear the track.
21. Sled hitch height at the skid plate shall not exceed 1 inch from the pulling surface. No minimum height is stated. No length is stated.
22. The number of entries is limited to 1 entry per person per class.
23. For the Intermediate and Advanced Divisions, exhaust stacks, mufflers, if used, must point away from the track.
24. It is recommended that a fire extinguisher be present at all pulls.
25. A pulling attempt (or hook) is defined as when the vehicle's pulling tires touch the track with the engine running while the vehicle is hooked to the sled.

### **Pro-Stock Classes for Beginner, Intermediate, and Advanced Divisions**

1. All pro-stock tractors must originate from 1/16<sup>th</sup> scale two-wheel drive farm tractors. They must keep their tractor-like appearance, which includes seat, steering wheel, hood, etc. Each tractor must have the stock hood mounted plus or minus 1/4 inch from the front-most part of the hood to the center of the rear axle. The maximum overall length from the center of the rear axle to the front-most part of the tractor, including the front weights and bracket, is 10.5 inches. Maximum wheelbase is 8 inches. The hood must be made of metal (in Div. 1).
2. The tractor must pull by no more than two tires. No duals or track-type tractors are allowed. All tires are to be made of rubber (4 1/4 x 1 5/8 inches maximum) with no additives, fillers or softeners of any kind. Tires may be turned down to puller's preference. Tires must be cleaned with alcohol only. Tires are subject to be checked by a durometer with a minimum reading of 35. If below 35 on first reading then it must read above 35 on two of three places on the tire. Tires must be made of black rubber. **NO PART OF THE TIRE MAY BE SILICONE-TYPE RUBBER.** Puller may use their choice or pro-stock rims.

### **Beginner—Grades 3-5**

1. Class weights will be set at 4 and 5 pounds. Officials may run any combination of classes.

### **Intermediate—Grades 6-8**

1. Weight bracket or wide front cannot exceed 6 inches in width.
2. Rear weights cannot extend behind the rear wheels. Weights must be distributed equally on the rear axle.
3. Hitch height must be no higher than 1 1/4 inches to the top of the drawbar. Hitch cannot be closer than 1 1/8 inches from the back of hitch hole to the center of the rear axle. Hitch must be mounted solid to the tractor. Pulling point (1/4 inch minimum diameter hole) may not be more than 1/4 inch from the back edge of the drawbar. Pulling point must be rigid and centered between the pulling

surfaces (tires) within 1/4 inch. Hitch must be made from material with a minimum thickness of 1/16 inch and maximum thickness of 1/4 inch.

4. Excessive holes in the tractor body are not allowed (this does not include driveline).
5. Tractors without original toy tractor engine must have side panels in place of engine.
6. Tractor tires cannot leave excessive black marks on the track.
7. Gear ratios for each Division are as follows:

Beginner: 251-300:1  
 Intermediate: 200-250:1  
 Advanced: Unrestricted

### **Advanced—Grades 9-12** **Super-Stock Class for Advanced Division Only**

1. All super stock tractors must originate from 1/16<sup>th</sup> scale two-wheel drive farm tractors. They must keep their tractor-like appearance, which includes seat, steering wheel, hood, etc. Each tractor must have the stock hood mounted plus or minus 1/4 inch from the front-most part of the hood to the center of the rear axle. The maximum overall length from the center of the rear axle to the front-most part of the tractor, including the front weights and bracket, is 10.5 inches. Maximum wheelbase is 8 inches. The hood must be made of metal.
2. Engines no larger than .15 cubic inch displacement. No dual engines or electric motors allowed. Engine may not extend in front of the tractor's hood grill. Hand held throttles are allowed.
3. The tractor must pull by no more than two (2) rear wheels. Tires may be of puller's design, but no larger than 3 inches wide by 5 inches in diameter. No adhesive substances are permitted. Tires must be cleaned with alcohol only.
4. Class weight will be set at 5 pounds only.
5. Weight bracket or wide front cannot exceed 6 inches in width.
6. Hitch height must be no higher than 1 1/4 inches to the top of the drawbar. Hitch cannot be closer than 1 1/8 inches from the back of hitch hole to the center of the rear axle. Hitch must be mounted solid to the tractor. Pulling point (1/4 inch minimum diameter hole) may not be more than 1/4 inch from the back edge of the drawbar. Pulling point must be rigid and centered between the pulling surfaces (tires) within 1/4 inch. Hitch must be made from material with a minimum thickness of 1/16 inch and maximum thickness of 1/4 inch.
7. Excessive holes in the tractor body are not allowed (does not include driveline).
8. Tractors without original toy tractor engine must have side panels in place of engine.

<b>Appendix</b>	
<b>Measurements of Stock Hood Locations</b>	
(from center or rear axle to front-most point of the hood)	
AC 7060, 7030, 45, 50, 60, 80	8 13/16"
JD 5020	8 5/16"
Case Agri-King	7 5/16"
IH 886, 1086, 1586	7 1/2"
Case 2590	8"
JD 4850, 4960	8 7/8"



Oliver 1800, 1850, 1855	7 1/16"
IH 5088, 5288	8 5/8"
AC 8000 Series	8 3/4"
IH 966, 1066, 1466	7 1/2"
JD 3020, 4020	6 13/16"
MF 1150	8 1/8"
JD 4430	7 11/16"
White 2-135, 155, 180	7 15/16"
MM G1000	7 7/8"
Case/IH Magnum	8 13/16"
Ford 8730	8 5/8"
Ford/New Holland Genesis	8 1/4"

<b>Quick Rule Reference Table</b>			
<b>Rule</b>	<b>Division 1 &amp; 2</b>	<b>Pro-Stock Div. 3</b>	<b>Advanced Super Stock</b>
Maximum Weight (lbs.)	4 & 5	3 & 5	5
Maximum Wheelbase (inches)	8	8	8
Length limit (inches) (center of rear axle to front of vehicle)	10-1/2"	10-1/2"	10-1/2"
Maximum Number of Engines	1	1	1
Maximum Engine Displacement (cubic inches)	.051	.051	.15
Hand-held Throttle Cables Allowed?	No	No	Yes
Tire Design (must fit Ertl type wheel)	Black Rubber	Black Rubber	Open
Maximum Tire Size (width x diameter)	1-5/8" x 4-1/4"	1-5/8" x 4-1/4"	3" x 5"
Maximum Hitch height (inches)	1-1/14"	1-1/4"	1-1/4"
Minimum Hitch Length (center of rear axle to back of hitch hole)	1-1/8"	1-1/8"	1-1/8"
Gear Ratio	251-300.1	200-250.1	Open



# **MODEL CRAFTS**

**(ARTS & CRAFTS)**

## ***Project Description:***

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

## ***State Fair Entries:***

2 entries per county as determined by the county 4-H educator and fair officials.

## ***Exhibit Guidelines:***

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## ***Exhibit Class Guidelines:***

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate model.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate model.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate model.



# **MODEL RAILROADING**

**(ARTS & CRAFTS – County Project)**

## **Project Description:**

Allows youth the opportunity to learn the basics of model railroading and work together to design and build a layout, developing skills in track work, scenery creation, and expanding their knowledge about trains.

## **State Fair Entries:**

Overall grand champion will be considered as 1 of 5 entries per county selected out of “Wildcard” categories: Construction Blocks, Gift Wrapping, Holiday Decoration, Model Railroad, and Scrapbook

## **Poster Guidelines:**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left to place an exhibit tag, 5 ½” tall x 3” wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Model Railroad Information and Exhibit Section**

- Any NMRA scale of Model Railroading may be used.
- The term buildings include: models like water towers, cranes, etc.
- If a member shows financial need and would be willing to donate his or her project to the club after the fair the member may work with the leaders to complete the project.
- Members should help with club activities and fundraisers to assist in purchasing new train materials.

## **Divisions 1 & 2 Grades 3 & 4—Brakeman**

### ***Exhibit:***

Select one of the following:

- A poster explaining parts of a railroad car and how they work
- OR a Skill Level 1 train car kit

## **Divisions 3 & 4 Grades 5 & 6—Hand Brakeman**

### ***Exhibit:***

Select one of the following:

- A model of a railroad car made from a Skill Level 2 kit
- OR a model of a building made from a Skill Level 2 kit

## **Divisions 5 & 6 Grades 7 & 8—Fireman**

### ***Exhibit:***

Select one of the following:

- A railroad car made from a Skill Level 3 model kit
- OR a building made from a Skill Level 3 model kit
- OR use weathering and details for a Skill Level 2 kit

**Divisions 7 & 8 Grades 9 & 10—Engineer*****Exhibit:***

Select one of the following:

- A railroad car made from a Skill Level 3 model kit adding details and weathering
- OR a building made from a Skill Level 3 model kit adding weathering and details.

**Division 9 & 10 Grades 11 & 12—Conductor*****Exhibit:***

Select one of the following:

- A railcar made from a Master Craftsman kit
- OR a building made from a Master Craftsman kit
- OR 16 inches wide by two (2) feet long diorama showing a railroad industry.
- OR scratch build a building car or locomotive from plans you have drawn. Include your plans.

# **NEEDLE CRAFTS**

## **(ARTS & CRAFTS )**

### **Project Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

### **State Fair Entries:**

2 entries per county as determined by the county 4-H educator and fair officials.

### **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

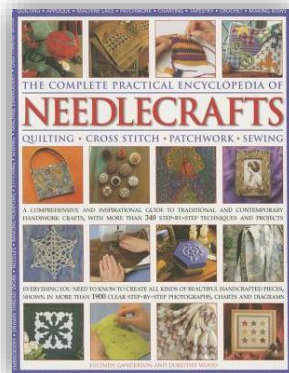
Create and exhibit one age/grade appropriate needle craft.

#### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate needle craft.

#### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate needle craft.



## Examples of Needle Craft include:

### Counted Cross Stitch

- **Counted Cross Stitch:** Any needlework done on material as a counted thread (cross stitch) technique.
  - Suggested Articles: jar lid cover, small simple picture, bread basket towel, finger towel, sampler, pillow top

### Embroidery, Crewel, Chicken Scratch OR Candlewicking

- **Embroidery:** A type of needlework where a needle and thread are used to decorate a piece of fabric
- **Crewel:** Needlework similar to embroidery where yarn is used to decorate fabric
- **Chicken Scratch:** A typed of embroidery done on gingham fabric
- **Candlewicking:** A form of whitework embroidery that traditionally uses an unbleached cotton thread on a piece of unbleached muslin. It gets its name from the soft spun cotton thread which was braided and used to form the wick for candles.
  - Suggested Articles: pillowcase, tea towel, pot holder, baby bib, or picture.



### Other Needlework

- **Needlepoint:** Any needlework done on canvas
- **Hand Appliqué, Hand Quilting, Tatting, Lace making, etc.** (All projects in this category must be done by hand. Anything done by machine would be in OTHER CRAFTS.)
- **Punch Needlework:** Any article using a punch needle, (i.e.) pillows, pictures, wall hanging, table mats, etc.
- **Quilting:** Any article that has three (3) layers sandwiched as one, except for novelty quilts such as yo-yo and cathedral window. This means that a top is either pieced, embroidered, appliquéd, or solid laid on top of a backing material with a batting laid between and then sewn together and sewn by hand or knotted with yarn. All work must be done by the 4-Her—pieced and quilted by the 4-H member.
  - Suggested Articles: bag, wall hanging, placemat, etc.
- **Tatting:** Any lace made with a tatting shuttle.
- **Weaving:** Weaving done on a loom or off loom weaving.
  - Suggested Articles: purse, belt pillows wall hanging, table mats, etc.
- **Crochet:** Any crocheted article or set using crochet hook and thread or yarn. Possible Resources: ABC of Crocheting: Left- or Right-Hand version.
  - Suggested Articles: slippers, pot holders, placemat, hat, vest, mittens afghan, sweater, etc.
- **Knitting:** Any knitted article or set using knitting needles and thread or yarn.
  - Suggested Articles: slippers, pot holders, placemats hat, vest, mittens, afghan, sweater, etc





## **OUR AMERICAN HERITAGE**

*(Listed under Collections and Hobbies)*



### **Project Description:**

To encourage the interest of young people in learning about and preserving the history of our American Heritage

**Goals:** This 4-H project will allow youth to:

- Identify antique items and their uses
- Learn how to restore antiques
- Interact with the “older” generation to learn about uses and to secure help in identification
- Interact with others with a similar interest and to share with others what they have learned.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **No State Fair Entry – County Only Project**

**All Divisions** – Choose an item to restore that falls into one of the following categories:

#### **Project Categories:**

- Family Heirloom
  - An **Original Item** should be cleaned and repaired to working condition for exhibit.
- Partner Restoration—Working with another person
  - A **Restored Item** should be refinished, painted, rewired, etc. to be in like—new form. Farm tractors, implements, and other farm machinery, lawn tractors, stationary engines, hand tools, horse drawn and related items are all examples that may be exhibited.
- Repurposed Item—Taking parts and making something decorative or useful
- Farm Implement
- Tractor Restoration

#### **Notebook Requirement for Judging:**

1. Projects must be accompanied by a notebook giving a complete description of the project that is being exhibited.
  - a. The notebook will account for 25% of the score from the judge.
  - b. The notebook should contain information about your American Heritage project and pictures.
  - c. Pictures should have captions that show and explain how you were involved in your project and the work that was completed.
  - d. Before and after pictures would be great and are encouraged.
2. Projects will be evaluated on the notebook’s workmanship, creativity in display, and the 4-H member’s involvement in the overall project.
3. Any work performed on restoration and repair of the project that is not completed by the 4-H member, must be noted in the notebook.
4. Exhibits on display at the county fair will be on display at the 4-H member’s own risk. Valuable items can be taken home after judging, but the notebook **must be left** for display.
5. Depending on the size of the display area at the county fair and the various sizes of items in this project, it will be decided by the project leaders at the fair what extra items can accompany the actual project for display.
6. Space should be left to place an exhibit tag, 5 ½” tall x 3” wide, provided by Purdue Extension staff.
7. All notebooks must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended that this reference list be the last page of a notebook.

# PHOTOGRAPHY

## Project Description:

This project teaches youth how to take quality photographs with a camera or digital device.

## State Fair Entries:

- 2 beginner per county
- 3 intermediate per county
- 3 advanced per county

## Exhibit Guidelines:



Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### **Intermediate (grades 6-8 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### **Advanced (grades 9-12 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print



## **RECYCLING**

### **Project Description:**

The goal of this project is for youth to understand what recycling means and the benefits and importance of the practice.

Beginner:        Grades 3, 4, & 5  
 Intermediate:    Grades 6, 7, & 8  
 Advanced:        Grades 9, 10, 11, & 12

### **No State Fair Exhibit** *County Only Project*

### **Manual:**

Fulton County 4-H Recycling Project

### **All Divisions (grades 3-12):**

#### ***Exhibit:***

- An article or display made of discarded items or recycled products such as paper, plastic, aluminum, cloth, etc.
- All materials used must be recycled or repurposed except for bonding agents.
- No materials used in the items should be of a hazardous nature, i.e. old batteries, chemical containers, or anything with mercury.
- The object of the Recycling project is to re-use items on hand that are no longer of value. When planning your project, keep in mind that at least 75% of your project needs to be from recycled items. (Paint/finishes are not included in the 75%). The higher the percentage of recycled materials used the better.
- The project should be different and more advanced each year.
- Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.



# SCARECROW

## Project Description:

This project teaches collaboration and team-building skills, encouraging youth to be creative.

This is a “Family” project which may include father, mother, single parent, grandparents, guardian, sisters, etc.

**ACCORDING TO WEBSTER’S DICTIONARY.** . . . . . A Scarecrow is an object, usually a figure of a man in old clothes, set up to frighten crows, etc., away from crops. Or, a person in ragged clothes; or anything terrifying, but not really dangerous. These forms of “scarecrows” do not necessarily scare crows, but they do provide enjoyment for people and help tell a special story.

Many festivals in Indiana use scarecrow figures as decorations in their yards. These yard displays may include witches and ghosts, or ma and pa. Many large parks and zoos throughout the United States now have train rides that go around the entire park or zoo area. Scenes are setup in the countryside that tell stories with the use of characters in “scarecrow form.”

## No State Fair Exhibits *County Only Project*

## Manual:

Fulton County 4-H Scarecrow Project

## All Divisions (grades 3-12):

### *Exhibit:*

- Limit of one (1) scarecrow per family.
- Scarecrows may be made out of any type of building material such as wood, metal, or plastic.
- Any type of clothing material may be used including traditional farm apparel.
- Exhibit shall not be taller than 5 feet or wider than 4 feet.
- Exhibit must be constructed so that it can be hung with an appropriately attached hanger OR design your own stand to support or hold your scarecrow. A “T” type construction is easiest and recommended.
- Must be functional (durable) for field (outdoor) use.
- A new scarecrow **must** be made each year. The stand, however, may be reused.
- All scarecrows will be judged together. A “one division for all” theme will be incorporated.
- Space should be left to place an exhibit tag, 5 ½” tall x 3” wide, provided by Purdue Extension staff.



# **SCRAPBOOKING**

**(ARTS & CRAFTS – County Project)**



## **Project Description:**

This creative project provides youth with opportunities to learn how to scrapbook. It allows youth to preserve their memories and those of their family in an organized and creative way. Youth will design and make several pages for display each year.

## **State Fair Entries:**

Overall grand champion will be considered as 1 of 5 entries per county selected out of “Wildcard” categories: Construction Blocks, Gift Wrapping, Holiday Decoration, Model Railroad, and Scrapbook

## **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Space should be left in the lower right corner to place an exhibit tag, 5 ½” tall x 3” wide, provided by Purdue Extension staff.

## **Exhibit Class Guidelines:**

### **Level A—Grades 3 & 4**

**Exhibit:** Complete and Exhibit 4 pages.

- Attach the 4-H label supplied by the Extension Office, with yarn to the inside of the scrapbook so that it can hang over the front of your scrapbook. The tag is 5 ½” tall and 3” wide.
- **Include the skills card with 4 different skills or techniques marked.**
- The 4 different skills or techniques could all be on one page or on more than one page. The Skills and Techniques Card can be found at the end of the manual.
- Include a page indicating the pages to be judged. Enter different pages for judging every year.
- Identify pages that have been judged in previous years by keeping a list in the back of your scrapbook. Either identify page by title (i.e. Basketball or Sleepover '19) or by page number.
- See Numbers 1-12 in the General Scrapbook information section of the manual.

### **Level B—Grades 5 & 6.**

**Exhibit:** Complete and Exhibit 6 pages.

- Attach the 4-H label supplied by the Extension Office, with yarn to the inside of the scrapbook so that it can hang over the front of your scrapbook.
- **Include the skills card with 6 different skills or techniques marked.**
- The 6 different skills or techniques could all be on one page or on more than one page. The Skills and Techniques Card can be found at the end of the manual.
- Include a page indicating the pages to be judged. Enter different pages for judging every year.
- Identify pages that have been judged in previous years by keeping a list in the back of your scrapbook. Either identify page by title (i.e. Basketball or Sleepover '19) or by page number.
- See Numbers 1-12 in the General Scrapbook information section of the manual.



## **Level C—Grades 7, 8, & 9**

**Exhibit:** Complete and Exhibit 8 pages.

- Attach the 4-H label with yarn supplied by the Extension Office, to the inside of the scrapbook so that it can hang over the front of your scrapbook.
- Include the skills card with 8 different skills or techniques marked.
- **The 8 different skills or techniques could all be on one page or on more than one page.** The Skills and Techniques Card can be found at the end of the manual.
- Include a page indicating the pages to be judged. Enter different pages for judging every year.
- Identify pages that have been judged in previous years by keeping a list in the back of your scrapbook. Either identify page by title (i.e. Basketball or Sleepover '19) or by page number.
- See Numbers 1-12 in the General Scrapbook information section of the manual.

## **Level D—Grades 10, 11, & 12**

**Exhibit:** Complete and Exhibit 10 pages.

- Attach the 4-H label supplied by the Extension Office, with yarn to the inside of the scrapbook so that it can hang over the front of your scrapbook.
- Include the skills card with 10 different skills or techniques marked.
- **The 10 different skills or techniques could all be on one page or on more than one page.** The Skills and Techniques Card can be found at the end of the manual.
- Include a page indicating the pages to be judged. Enter different pages for judging every year.
- Identify pages that have been judged in previous years by keeping a list in the back of your scrapbook. Either identify page by title (i.e. Basketball or Sleepover '19) or by page number.
- See Numbers 1-12 in the General Scrapbook information section of the manual.



## **SEWING - WEARABLE**

### **Project Description:**

The **Sewing, Wearable** project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

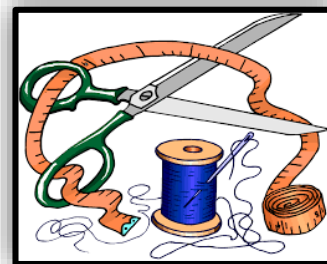
### **State Fair Entries:**

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

### **Manuals: – OPTIONAL**

- Sew Much Fun Level A: Sew Simple
- Sew Much Fun Level B: Sew Smart
- Sew Much Fun Level C: Sew Fine
- Sew Much Fun Level D: And Sew On



### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, (Project Exhibit Card), with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Junior Exhibit Class Guidelines:**

#### **Grade 3**

- Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.
- Include the Sewing Skills and Techniques card 4-H-925-SC-W

#### **Grade 4**

- Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
- Include the Sewing Skills and Techniques card 4-H-925-SC-W

#### **Grade 5**

- Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- Include the Sewing Skills and Techniques card, 4-H-925-SC-W

#### **Grade 6**

- Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- Include the Sewing Skills and Techniques card, 4-H-925-SC-W

## **Grade 7**

- Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- Include the Sewing Skills and Techniques card, 4-H-925-SC-W

## **Senior Exhibit Category Class Guidelines (Grades 8-12 suggested):**

*Youth may enter an exhibit in one or more categories.* Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

### ***Informal or Casual Wear:***

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

### ***Dress Up:***

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

### ***Free Choice:***

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

### ***Suit or Coat:***

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

### ***Separates:***

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

### ***Formal Wear:***

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



## **SEWING – NON-WEARABLE**

### **Project Description:**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

### **State Fair Entries:**

10 exhibits per county; one per grade level



### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Space should be left in the lower right corner to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Grade 3**

- Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.
- Include the Sewing Skills and Techniques card

#### **Grade 4**

- Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
- Include the Sewing Skills and Techniques card

#### **Grade 5**

- Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- Include the Sewing Skills and Techniques card

#### **Grade 6**

- Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- Include the Sewing Skills and Techniques card

#### **Grade 7**

- Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- Include the Sewing Skills and Techniques card

#### **Grades 8, 9, 10, 11, & 12**

- Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:
- Include the Sewing Skills and Techniques card

## **Indiana 4-H Sewing Skills and Techniques**

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

### **Grades 3-7**

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## **Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:**

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## **Non-Wearable Sewn Item Skills**

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
- Using decorative hem finish
- Hand or machine quilting
- Accurate piecing of quilted item (i.e. seam crosses match, etc.)
- Internal and external pockets (i.e. those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- And other age and grade-appropriate skill not listed



# **SEWING FASHION REVUE**

(State Project)

## **Project Description:**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

## **State Fair Entries:**

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

*Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit*

## **Exhibit Guidelines:**

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Junior (grades 3-7 suggested)**

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. **There is no junior class at state fair**

## **Senior Categories (grades 8-12 suggested)**

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

### **Fashion Revue - County Level**

1. All Consumer Clothing and Sewing members who make wearable sewing projects are eligible to participate in the 4-H Fashion Revue.
2. Garments modeled must have been made in the current program year.
3. **Each 4-H Sewing Junior (Grades 3-7) participant** may model only one outfit in the 4-H Fashion Revue, at least one garment of which has been made for and judged for 4-H sewing Construction.
4. **Each 4-H Sewing Senior (Grades 8-12) participant** may create and model an outfit in a maximum of 2 categories in the Fashion Revue.
5. At the **county** level, judges will select a champion and reserve champion in each category/division.
6. *Awards for 4-H Sewing Construction and 4-H Fashion Revue will be awarded as selected by the judges. 4-H members are eligible for awards in all categories in which they have exhibited. If a 4-H Sewing Senior participant wins in more than one Fashion Revue category, he/she must choose only one category to model in at the State Fair. The Junior divisions will go together for an Overall Junior Champion and the Senior divisions will go together for an Overall Senior Champion.*
7. **Judges will rank 4-H Sewing Senior Fashion Revue category participants** to determine State Fair eligibility.
8. Following public review and prior to deadline for State Fair entry, the winner must designate which category he/she will choose to compete in at the State Fair, if he/she wins both Fashion Revue and Construction.

## **SHOOTING SPORTS**

### **Project Description:**

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

### **State Fair Entries:**

3 per county; 1 per level

### **Manual:**

Shooting Sports Education Project – **OPTIONAL**



### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner—(Grades 3 – 5 suggested)**

#### ***Exhibit:***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### **Intermediate—(Grades 6 – 8 suggested)**

#### ***Exhibit:***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

**OR** Another option is to create an item to be used when developing shooting sports skills.

## **Advanced—(Grades 9 – 12 suggested)**

### ***Exhibit:***

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.
- **OR** Another option is to create an item to be used when developing shooting sports skills.
- **OR** Youth can also design and complete an independent study activity.

## **Fulton County Shooting Sports**

The Bullseyes 4-H Club meets at the Fulton County Conservation Club, 3916 N. Meridian Road, Rochester IN. Club business meetings precede scheduled shotgun practices. All business meetings begin at 6:30 P.M. and will last less than 30 minutes. Club members are given the opportunities to participate in demonstrations and to serve in leadership roles at each meeting. **We “Learn by Doing”.**

**This is a “hands-on” project.** Shooting sports disciplines offered may include: Archery, 4-H Hunting and Wildlife (Outdoor Skills), Muzzle Loader<sup>1</sup>, Pistol, Rifle, and Shotgun – depending upon the availability of certified instructors. Each instructor has the responsibility to ensure safe participation for ALL members and guests at the range, therefore, participation may be limited for some 4-H members, based upon their age and physical strength.

### **Purdue University prohibits Mini 4-Hers from participating in active shooting disciplines.**

We encourage, but do not require, 4-H members who participate in this project complete a safety training course, in their chosen discipline(s), taught by the local project leaders. 4-H members and their parents will be given the opportunity to learn and demonstrate recognized safe handling practices for a variety of firearms and archery equipment. **4-H members who choose to participate in any, or all, of the shooting activities ARE required to complete the local safety training course.**

**Archery** – Members who participate in archery will be shooting at stationary targets. The schedule and location shall be determined by the Archery Instructor. Youth bows and range arrows are provided. Members who have their own bows (Compound or Recurve) are encouraged to use them. PLEASE NOTE: At this time, this project is geared toward beginning archers.

**4-H Hunting and Wildlife (Outdoor Skills)** – Members who participate in this discipline will learn a variety of Outdoor Skills, which may include: Outdoor Preparedness, Basic First Aid, Useful and Effective Knots, Building Man-made and Natural Shelter, Building Fire without Matches, Finding Safe Drinking Water, Plant and Tree Identification, Animal Tracking, Prey and Predator Identification, Hunter Ethics, Wildlife Management, and MORE. The subject content and meeting locations for this discipline may vary, depending upon the age and interest level of the participants. This discipline will include portions of the Indiana Hunter Education Certification course.

**Pistol and Rifle** – Members who participate in the pistol and rifle disciplines will be shooting a variety of firearms at a variety of targets. The schedules and range locations shall be determined by the discipline instructors, dependent upon enrollment. Semi-automatic pistols and revolvers, in .22 caliber and ammunition<sup>2</sup> will be available for use on an outdoor range. Rifles in .22 caliber and ammunition<sup>2</sup> will be available for use on an outdoor range. Larger caliber firearms and ammunition<sup>2</sup> may be made available.

**Shotgun** – Members who participate in the shotgun discipline will be shooting clay targets on an ATA registered trap range. One youth model 20 ga. Pump Action shotgun and two youth model 20 ga. Semi-automatic Action shotguns are available. One adult model 12 ga. Semi-automatic Action shotgun is available. 4-H members’ families are encouraged to provide personal firearms (if already available – personal ownership is not required) for use during shotgun practice sessions. Shotgun ammunition<sup>2</sup> (20 ga. & 12 ga.) will be provided during practice sessions. Ammunition for personal firearms, in gauges other than 20 ga. and 12 ga., must be provided by the 4-H member.

**ALL personally owned firearms and archery equipment shall be subject to a safety inspection and approval by the discipline instructor before use on the range.**

## **SMALL ENGINES**

### **Project Description:**

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

### **State Fair Entries:**

3 per county; one per level

### **Manuals: – OPTIONAL**

- Small Engines Level 1, Crank It Up
- Small Engines Level 2, Warm It Up
- Small Engines Level 3, Tune It Up



### **Exhibit Guidelines:**

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### ***Exhibit Class Guidelines:***

#### **Beginner (grades 3-5 suggested)**

##### ***Exhibit***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### **Intermediate (grades 6-8 suggested)**

##### ***Exhibit***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### **Advanced (grades 9-12 suggested)**

##### ***Exhibit***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## **SOIL AND WATER SCIENCE**

### **Project Description:**

The soil and water science project teaches youth about soil, water, and environmental stewardship.

### **State Fair Entries:**

3 per county; 1 per level

### **Manual: – OPTIONAL**

- Soil and Water Science, Level 1
- Soil and Water Science, Level 2
- Soil and Water Science, Level 3



### **Exhibit Guidelines:**

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

##### **Exhibit**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

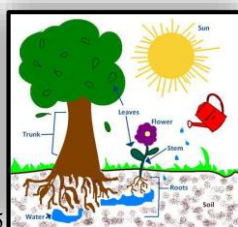
##### **Exhibit**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

##### **Exhibit**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



## **SPORTFISHING**

### **Project Description:**

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

### **State Fair Entries:**

3 per county; 1 per level

### **Manual: – OPTIONAL**

- Fishing 1: Take the Bait
- Fishing 2: Reel in the Fun
- Fishing 3: Cast into the Future



### **Exhibit Guidelines:**

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

##### **Exhibit**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

##### **Exhibit**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

#### **Advanced (grades 9-12 suggested)**

##### **Exhibit**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.



## **SPORTS**

### **Project Description:**

The 4-H Sports project recognizes the role team and individual sports play in the lives of today's youth. Project participants have the opportunity to demonstrate their personal participation in or research a sport of their choice.

### **No State Fair Exhibit – County Only Project**

#### **Manual: – OPTIONAL**

- Fulton County Sports Manual



### **Exhibit Guidelines:**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right corner to place an exhibit tag, 5 ½" tall x 3" wide, provided by Purdue Extension staff.

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### **All Divisions:**

**Exhibit** a notebook, poster or scrapbook, showing what you have done or learned in sports. You may repeat a sport area but cannot use the same project.

- You may choose any sports activity that you would enjoy learning more about.
- Sources of Information for this project may be found at the Purdue University Cooperative Extension Service Office, the public library, the Internet, at a sporting goods store, or at school.
- You may enroll in one sports project area each year.
- See the Community Building General Exhibit Guidelines section in your Project Summary Guide for more information about preparing your exhibit.

### **Possible Sports Topics:**

- |                  |                                   |                     |
|------------------|-----------------------------------|---------------------|
| ○ Aerobics       | ○ Diving                          | ○ Skiing            |
| ○ Archery        | ○ Fishing                         | ○ Soccer            |
| ○ Baseball       | ○ Football                        | ○ Softball          |
| ○ Basketball     | ○ Golf                            | ○ Swimming          |
| ○ Billiards/Pool | ○ Gymnastics                      | ○ Track and Field   |
| ○ Bowling        | ○ Hockey                          | ○ Trampoline        |
| ○ Cheerleading   | ○ Ice Skating                     | ○ Volleyball        |
| ○ Cross Country  | ○ Rollerblading or Roller Skating | ○ Walking or Hiking |

### **Potential Exhibit Topics**

- |                         |                   |                          |
|-------------------------|-------------------|--------------------------|
| • Favorite Team         | • Special Skills  | • Safety Rules           |
| • Equipment Care        | • Techniques      | • Mental Toughness       |
| • Your Participation    | • Teaching Others | • Conditioning/Nutrition |
| • Preparation/Warm Up   | • Exercise Value  | • Sport Careers          |
| • Favorite Player       | • Health Rules    | • Time Management        |
| • History of your Sport | • Sportsmanship   | • Olympics & World Games |
| • Officiating           | • Scoring Systems |                          |

**\*These are not all-inclusive lists. Participants are encouraged to use their imagination! \***

## **TRAVELOGUE**

*(Listed under Collections and Hobbies)*

### **Project Description:**

This project is designed to help youth learn how to plan and prepare for a trip using the life skills of time management, budgeting and resource management, record keeping, and learn about different destinations.

### **No State Fair Exhibits – County Only Project**

#### **Manual: – OPTIONAL**

- Fulton County Travelogue Manual



### **Exhibit Guidelines:**

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5 suggested)**

**Exhibit:** Create a notebook or scrapbook containing the following information:

- |   |                           |
|---|---------------------------|
| • Journal or Story - written                          | • Map of route            |
| • Length of trip                                      | • Souvenirs               |
| • Pictures  | • Individual packing list |
| • Other relevant items or information about your trip |                           |

### **Intermediate (Grades 6-8 suggested)**

**Exhibit:** Create a notebook or scrapbook containing the following information:

- |   |                           |
|---|---------------------------|
| • Journal or Story—written                            | • Map of route            |
| • Itinerary   | • Souvenirs               |
| • Pictures  | • Individual packing list |
| • Other relevant items or information about your trip |                           |

### **Advanced (Grades 9-12 suggested)**

**Exhibit:** Create a notebook or scrapbook containing the following information:

- |  |   |
|--|---|
| • Journal or Story—written                                 | • Checklist of things to do before the trip           |
| • Itinerary  | • Packing list  |
| • Pictures   | • Other relevant items or information about your trip |
| • Map of route   |   |
| • Budget including cost comparison of one expense category |   |

## **VETERINARY SCIENCE**

### **Project Description:**

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

### **State Fair Entries:**

3 per county; 1 per level

### **Manual: – OPTIONAL**

- Veterinary 1: From Airedales to Zebras
- Veterinary 2: All Systems Go!
- Veterinary 3: On the Cutting Edge



### **Exhibit Guidelines:**

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3 – 5 suggested)**

#### **Exhibit**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6 – 8 suggested)**

#### **Exhibit**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Advanced (Grades 9 – 12 suggested)**

#### **Exhibit**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**OR** youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings.

**OR** another report of your choosing.

## **WEATHER AND CLIMATE SCIENCE**

### **Project Description:**

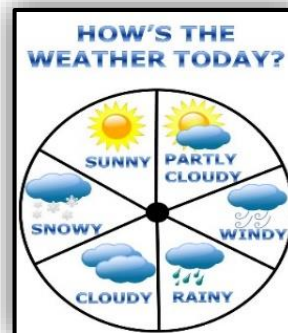
Youth will learn information about weather and climate science.

### **State Fair Entries:**

3 per county; 1 per level

### **Manual: – OPTIONAL**

- Weather and Climate Science, Level 1
- Weather and Climate Science, Level 2
- Weather and Climate Science, Level 3



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### **Exhibit Class Guidelines:**

#### **Beginner (Grades 3 - 5 suggested)**

##### *Exhibit*

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### **Intermediate (Grades 6 - 8 suggested )**

##### *Exhibit*

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### **Advanced (Grades 9 – 12 suggested)**

##### *Exhibit*

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
- **OR** youth can also design and complete an independent study activity.

## WELDING

### Project Description:

The welding project is intended to give participants a fundamental background in the major aspects of electric arc welding and oxyacetylene welding. The emphasis is on developing hand-manipulative skills, learning successful welding techniques, and gaining an understanding of the equipment and specialized tools used in the welding field. Each member progresses at their own rate, as demonstrated by their ability and application. A major focus of this project will be safety, individual instruction, demonstration, and application.

### No State Fair Exhibit – County Only Project

#### Manual: – OPTIONAL

Arc & Sparks Shielded Metal Arc Welding

### Exhibit Guidelines:

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### Beginner (grades 3 – 5 suggested)

**Exhibit** a poster illustrating a welding-related topic. Must choose a different topic each year.

This is not an all-inclusive list. Participants are encouraged to use their imagination!

- Careers in welding
- Types of Welders with advantages and disadvantages and cost
- Five welding rods of different sizes and types, label each rod as to size, heat range, metal type and metal thickness (gage)
- Colleges, technical schools, and/or training programs offering welding programs
- Safety procedures and practices in welding (clothing, gloves, shoes, helmet, safety glasses, etc.)
- Basic skills and knowledge of welding (striking an arc, running a **straight weld, setting** heat range, learning electrodes and current flow, etc.)
- Proper care and maintenance of welding equipment and accessories
- Types of welds: a butt weld, lap weld, and a tee-weld
- History of welding or science of welding
- Basic welding symbols on a blueprint
- Four welding positions (flat, horizontal, overhead and vertical)
- Or an age/grade appropriate topic of choice.



### **Intermediate (grades 6-8 suggested)**

**Exhibit** a poster on Welding or exhibit one of the possible project ideas below Or an age/grade appropriate project of choice. It is suggested to do a different item each year.

- Exhibit one piece of 1/4" thick steel, with 5 straight beads using either stick or MIG welding process
- Exhibit one piece of 1/4" thick steel, with one of the following welds displayed
  - (Lap, Butt, or T- Weld)
- A sample weld
- A joint weld
- Complete a basic welding project out of the 4-H Arcs & Sparks: Shielded Metal Arc Welding manual.
- A sample weld using out-of-position welds
- A joint weld using out-of-position welds
- A small project using out-of-position welds
- Or a age/grade appropriate project of choice

### **Advanced (grades 9-12 suggested)**

**Exhibit** one item of your own creation. Exhibit a different item each year.

Accompanying your project ***shall be*** a Blueprint and a list of project materials should be made before starting and submitted with final project.

#### **Possible project ideas**

Chipping hammer, Boot scraper, Tool box, hinged lid, handle, Step stool, Flower pot holder, Flower trellis, Coat rack, Tool stand, Shooting target, C clamps, Horseshoe sign, Pipe whistle, Tool stand/rack, Tool base, Hay rack/feeder, Milking stand, Work/car ramps, Hand cart, Steel post driver, Rolling work stool, Corner welding fixture w/clamps, Coffee table, Portable welder base, Adjustable jacks, Pipe saw horses, Snow blade, Portable loading chute, Trailer, Hand cart, Garden cart, Welding table/stand, Tool rack, Mechanics floor creeper, 3-point hitch tractor hoist



## **WILDLIFE**

### ***Project Description:***

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

### ***State Fair Entries:***

3 per county; one per level

### **Manual: – OPTIONAL**

- Wildlife, Level 1
- Wildlife, Level 2
- Wildlife, Level 3
- National Wildlife Habitat Education Program Manual



### ***Exhibit Guidelines:***

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### ***Exhibit Class Guidelines:***

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or any wildlife topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or any wildlife topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or any wildlife topic of choice that is age/grade appropriate. **OR** Youth can also design and complete an independent study activity.



## **WOODWORKING**

### ***Project Description:***

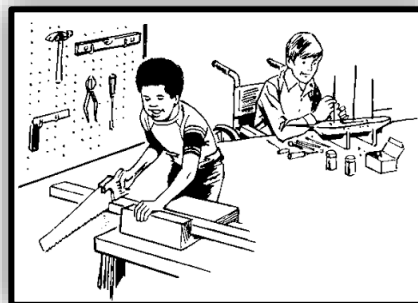
The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

### ***State Fair Entries:***

4 per county; 1 per level

### **Manual: – OPTIONAL**

- Woodworking 1, Measuring Up
- Woodworking 2, Making the Cut
- Woodworking 3, Nailing it Together
- Woodworking 4, Finishing Up



### ***Exhibit Guidelines:***

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### ***Exhibit Class Guidelines:***

#### **Level 1 (grades 3-4 suggested)**

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#).
- Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
- A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

## **Level 2 (grades 5-6 suggested)**

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#).
- Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
- A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

## **Level 3 (grades 7-9 suggested)**

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#).
- Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
- A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

## **Level 4 (grades 10-12 suggested)**

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#).
- Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
- A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.



**Indiana 4-H Woodworking Tools, Skills and Techniques** revisions highlighted

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

SKILL	LEVEL 1 & 2	LEVEL 1 & 2	LEVEL 3	LEVEL 4
<b>SAFETY (Required of all levels and not counted as a Skill or Technique)</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Plane		X		
<b>POWER TOOLS</b>				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X

<b>MATERIAL SELECTION</b>				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberboard	X			
Synthetic Products			X	X
<b>JOINTS</b>				
Lap Joint	X			
Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise and Tenon Joints			X	
Dado Joints			X	
Miter Joint				X
Dovetail Joints				X
Box Joints			X	X
<b>TABLE ROUTING</b>				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X
<b>FASTENERS</b>				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
<b>FINISHING</b>				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X
<b>FREEHAND ROUTING</b>				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X

# **LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS**

## **EDUCATION OPTION**

### **Project Description:**

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

4 educational exhibits per county; one per level

### **Materials Available:**

<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

### **Exhibit Guidelines:**

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Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# **LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS**

## **OPERATOR SKILLS OPTION**

### **State Fair Entries**

- 3 junior and 3 senior driving contestants will qualify at the **county** level to compete at the area level contest.
- 3 junior and 3 senior driving contestants will qualify at the **area** level to compete at the state contest.

### **Materials Available:**

- Tests and Parts identification are available on the Internet at:  
<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>  
[https://extension.purdue.edu/4h/Documents/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4h/Documents/4-H_84_Conducting_Petroleum_Power_contests.pdf)

### ***Operator Skills Option***

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

The 2025 tractor operator skills area and state contests will include the parts identification and obstacle course practicums only. The quiz/exam practicum will not be part of the 2025 contests. Some area contests may be asked to pilot a pre-trip inspection component, but it will not be scored as part of the contest.

### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question answered incorrectly or omitted.
3. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. **Note:** Pictures will be used for this component.
4. **Junior division** questions will be taken from supplement #1, **Questions and Answers for Junior division Written Test**, dated 2003. **Senior division** questions will be taken from supplement #2 **Questions and Answers for Senior division**, dated 2003, **PLUS**, supplement #1 mentioned above.
5. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
6. Terms and conditions will be as outlined in 4-H 84 **Conducting 4-H Petroleum Power Operators Contest**.

# **TRACTOR SAFETY AND OPERATOR SKILLS**

## **EDUCATION OPTION**

### **Project Description:**

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

- 4 educational exhibits per county; 1 per level

### **Materials Available:**

<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

### **Exhibit Guidelines:**

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Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Level A (grades 3-4 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level B (grades 5-6 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level C (grades 7-9 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### **Level D (grades 10-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- **OR** youth can also design and complete an independent study activity.



# **TRACTOR SAFETY AND OPERATOR SKILLS**

## **OPERATOR SKILLS OPTION**

### **State Fair Entries**

3 junior and 3 senior driving contestants will qualify at the **county** level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the **area** level to compete at the state contest.

### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

The 2025 tractor operator skills area and state contests will include the parts identification and obstacle course practicums only. The quiz/exam practicum will not be part of the 2025 contests. Some area contests may be asked to pilot a pre-trip inspection component, but it will not be scored as part of the contest.

### **Materials Available:**

- Tests and Parts identification are available on the Internet at:

<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

[https://extension.purdue.edu/4h/Documents/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4h/Documents/4-H_84_Conducting_Petroleum_Power_contests.pdf)

### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

[https://extension.purdue.edu/4h/Documents/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4h/Documents/4-H_84_Conducting_Petroleum_Power_contests.pdf)

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. **Junior contestants** will pull a 2-wheel trailer approximately eight (8) feet wide and 10-12 feet long. Tongue length will be approximately four (4) feet, as measured from the tongue's tip to the edge of the trailer's bed. Wheel location will be near the center of the bed.
3. **Senior contestants** will pull a 4-wheel wagon with knuckle-type radius rods (auto type) steering, approximately ten (10) feet long between axles, an 8-foot x 14-foot bed and a 52-inch stub tongue.
4. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question answered incorrectly or omitted.
5. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. **Note:** Pictures will be used for this component.
6. **Junior division** questions will be taken from supplement #1, **Questions and Answers for Junior division Written Test**, dated 2003. **Senior division** questions will be taken from supplement #2 **Questions and Answers for Senior division**, dated 2003, **PLUS**, supplement #1 mentioned above.
7. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
8. Terms and conditions will be as outlined in 4-H 84 **Conducting 4-H Petroleum Power Operators Contest**.

## **ZERO-TURN MOWER SAFETY AND OPERATOR SKILLS**

### **EDUCATION OPTION**

#### **State Fair Entries:**

- 4 educational exhibits per county; 1 per level

#### **Materials Available:**

<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

#### **Exhibit Guidelines:**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Tags are 5 ½" tall by 3" wide.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Level A—Grades 3, & 4**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level B—Grades 5 & 6**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level C—Grades 7, 8, & 9**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level D—Grades 10, 11, & 12**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- **OR** youth can also design and complete an independent study activity.
- Turn in record sheet.

## OPERATOR SKILLS OPTION

### State Fair Entries

- 3 junior and 3 senior driving contestants will qualify at the **county** level to compete at the area level contest.
- 3 junior and 3 senior driving contestants will qualify at the **area** level to compete at the state contest.

### Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

### Materials Available:

- Tests and Parts identification are available on the Internet at:  
<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

### Junior Division—Grades 3, 4, 5, 6, & 7

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

[https://extension.purdue.edu/4h/Documents/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4h/Documents/4-H_84_Conducting_Petroleum_Power_contests.pdf)

### Senior Division—Grades 8, 9, 10, 11, & 12

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

[https://extension.purdue.edu/4h/Documents/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4h/Documents/4-H_84_Conducting_Petroleum_Power_contests.pdf)

1. All participants will be scored on written quiz, parts identification, tractor operation on the course, safety while at the contest and time.
2. The written quiz will consist of 25 multiple choice questions, with 20 points added for each question answered incorrectly or omitted.
3. The parts identification quiz will consist of 25 parts. 20 points will be added to the contestant's score for each part incorrectly identified. **Note:** Pictures will be used for this component.
4. **Junior division** questions will be taken from supplement #1, **Questions and Answers for Junior division Written Test**, dated 2003. **Senior division** questions will be taken from supplement #2 **Questions and Answers for Senior division**, dated 2003, **PLUS**, supplement #1 mentioned above.
5. The driving event will be timed and will be scored on the basis of one (1) penalty point for each second. However, other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.
6. Terms and conditions will be as outlined in 4-H 84 **Conducting 4-H Petroleum Power Operators Contest**.

# 4-H Animal Rules And Requirements





## 2025 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered  Wethers	Breed Registry Tattoo  5-digit County Tag or Tattoo	40 dairy goats total	May 15
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample	40 meat goats total	May 15
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		
Commercial Ewes	840-RFID Tag and 5-digit County Tag/or official scrapies tag and DNA Hair Sample	30 sheep total	May 15
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

## SELECTION & RESPONSIBILITIES OF DEPARTMENTS & DEPARTMENT HEADS

### Beef, Cats, Community Building, Dairy, Dog, Goats, Horse & Pony, Poultry, Rabbits, Sheep, & Swine

At the annual September meeting of the 4-H Departments, the department will reorganize and then review rules and recommend changes to be presented to the 4-H Council in October and/or November. Committee recommendations may be made no later than November 15. Reorganization will consist of:

1. Interested persons not currently part of the department may be added to the department upon a vote of department members present.
2. Accepting resignations of any current department members wanting off.
3. Department members present may vote to remove any current members they feel are not participating.
4. Voting rights within the department are bestowed upon adult department members only. 4-H members will be asked to be involved in as many departments as they have interest. There will be one vote from the 4-H members in each department—either 1 member may vote or decide as a team. This decision is left up to the Department Head as to how the 4-H member vote is chosen.
5. All votes shall be conducted by secret ballot with a simple majority of those members present required.
  - Departments shall have from 5 to 17 adult members—depending upon the needs of each particular department.
  - The newly reorganized department will be responsible for selecting their Department Head.
  - Department Heads will serve a three-year term.
  - An individual shall actively serve on a department for at least three consecutive years before being eligible to be selected as Department Head.

### DEPARTMENT HEAD INFORMATION

**DEPARTMENT HEADS** will be the 4-H Council representative, serve on the Livestock Auction Committee (except Community Building, Horse and Pony, Cat, and Dog) and on the Awards Selection Committee. The Department Head is responsible for making sure that the following tasks are performed:

1. Setting up, tearing down, and storing materials for the following year.
2. Making pen assignments. (Livestock only)
3. Checking in and releasing projects at the fair.
4. Arrange classes and show order (if not outlined in the Project Summary Guide). (Livestock only)
5. Fair judging:
  - Listing prospective judges
  - Supervising exhibits and/or shows and/or arranging Community Building displays
  - Making sure that exhibitors receive their ribbons, trophies, and awards, securing award sponsors
  - Turning in sale order to the Extension Office a half hour after the show; swine within the hour after the show
  - Proofread sale information
  - Recording grades and placings in office folders. Submitting placings and a 3-ring binder to Extension Office within 24 hours after the show ends
6. Presenting project changes in the Summary Guide during the fall.
7. Working with the Extension Educator to arrange livestock enrollment identification, including Ear tagging and/or tattooing, and weighing. (Livestock only.)
8. Other (if something is not on this list).



## 2025 LIVESTOCK DEPARTMENT HEADS & COMMITTEES

### Beef

**Department Head: Ron Clauson**

**Committee Members:** Scott Burton, Renell Finke, Letitia Geller, Joe Hunting, Joel Lowe, Stephanie McCulley, Lori Myers, Arik Owens, Justin Pearson, Chris Riffle, Barry Scales, Dan Showley, Zaine Young

**4-H Members:**

### Cats

**Department Head: Amanda DeSonia**

**Committee Members:**

**4-H Members:**

### Dairy

**Department Head: Rick Rock**

**Assistant: Tammy Vigar**

**Committee Members:** Brandon Herrold, Lindsey Jones, Jeannie Rock, Jessie Rock-Wolf, Sandy Luhnnow, Kelly Wolf

**4-H Members:** Emily Vigar, Terry Rock Luhnnow, Aubrey Long, Kelsie Wolf

### Dogs

**Department Head: LeeAnn Pollock**

**Assistant: Lindsay Straeter**

**Committee Members:** Kris Batten, Brian Bauman, Megan Boldry, Raymond Conliff, Terri Dennis, Malarie Denny, Ashley DuBois, Alicia Fuller, Elly Fuller, Stacie Heiman, Kris Robison, Eric Schlarf, Tammy Schlarf

**4-H Members:** Sydney Bauman, Bailey Bussard, Ellie Straeter

### Goats

**Department Head: Kristin Woods**

**Assistants: Tina Hirsch**

**Committee Members:** Tyler Bennett, Samantha Chilcutt, Evan Cohagan, Myron Cohagan, Carolla Heildstat, Jean Helt, Robin Heiden(Owen), W. Ciff St. Martin,

**4-H Members:** Ava Helt, Parker Fultz, Abriella St. Martin, Emily Vigar

### Horse & Pony

**Department Heads: Julie Moore & Leslie Crissinger**

**Committee Members:** Jenny Brewer, Trudy Cahill, Harry Caudill, Kylee Coughenour, Linda Herendeen, Jordan Moore, Joshua Moore, Jon Newell, Julie Rans, Mellisa Steininger, Keisha Troutman, Nancee Ward

### Poultry

**Department Head: Amber Edmondson**

**Committee Members:** Ashley Beck, Heather Grandstaff, Jamie Taylor, Kevin Weakman

**4-H Members:** Grace Edmondson, Jessica Taylor, Kirsten Taylor

### Rabbits

**Department Heads: Beth Cohagan & Kristin Woods**

**Committee Members:** Ashley Beck, Jennifer Bright, Erin Nelson, Sandy Luhnnow

**4-H Members:** Hayley Bright, Terry Rock Luhnnow, Addie Nelson, Brooke Nelson

### Sheep

**Department Heads: Jenny Stiffler & Lori Stiffler**

**Committee Members:** Joe Crill, Priscilla Crill, Lee Ann Eizinger, Lacey Jones, Mike Jones, Greg Leininger, Megihann Leininger, Jessica Melton, Mitch Melton, Shari Miller, Jaclyn Murphy, Tom Smith

### Swine

**Department Head: Jenn Lukens**

**Assistant: Curt Kline**

**Committee Members:** Wes Backus, Ryan Baker, Damic Beck, Becky Cave, Mike Harsh, Steven King, Gus Lukens, Micah Lukens, Josh Overmyer, Sherri Ramsey, Riley Reichard, Hank Riffle, Kyle Riffle, Barry Scales, Kevan Secrist, Evan Young

**Non-Voting Committee Members:** Jen Backus, Deric Beck, Heather Grandstaff, Brett Hizer, Cathie Lukens, Linc Lukens, Brittany Gibbons, Gavin Young,

**4-H Members:** Colton Baker, Wyatt Beck

### Supreme Showmanship

**Chairperson: Ginger Slisher**

**Members:** Beth Cohagan, Tiffany Douglass, Mike Jones, Nick Sommers,

### Livestock Sale

**Chairperson – Shari Miller**

**Members:** Ross Burdge, Amy Calvert, Ron Clauson, Beth Cohagan, Amber Edmondson, Renell Finke, Chris Gardner, Oscar Haughs, Joe Hunting, Glen Jones, Jenn Lukens, Whitley Moser, Kyle Riffle, Jeannie Rock, Rick Rock, Barry Scales, Andrew Schouten

Updated:



## **4-H LIVESTOCK SALE GUIDELINES**

1. Sale order shall rotate every year. Rotation moves last to first the following year. **Sale order for 2025 is Beef, Rabbits, Sheep, Goats, Swine, Poultry, Milk.** 10 Year members will be listed 1<sup>st</sup> in each species to sell.
2. Members are limited to selling 1 project that they have exhibited in any 2 of the following project areas: Beef, Dairy, Goat, Poultry, Rabbit, Sheep, and Swine. A dairy exhibitor (cattle or goat) may sell a product basket if they have no other animal project to sell. An egg exhibitor may sell a product basket.
3. Participation in the 4-H Livestock Sale is completely voluntary.
4. 4-H members and their families are encouraged to contact and recruit prospective buyers. This is not the sole responsibility of the 4-H Livestock Sale Committee.
5. The check-in weight will be sale weight.
6. Checks will be made available after all funds have been collected from the buyers.
7. Livestock projects must be sold by the owner except in emergency situations such as injury or illness. All other substitutions must have prior 4-H Livestock Sale Committee approval. All requests must be submitted in writing.
8. The General Sale Commission will be 3% with the exception of 4-H members participating in the Spotlight Sale, where the commission is 3.5%.
9. An Affidavit will be used for sale animals, stating the animal is drug free. Forms will sent in the mail with the other animal paperwork in the Spring and need to be turned in at your first animal check-in with animal identifiers of what you might possibly sell in the 4-H Auction. All species can be listed on one (1) sheet.
10. Selling of items, (non-4-H member livestock exhibits) will need prior approval 1 week before the fair from the Livestock Sale Committee. The consignor of these items must have a bid of at least \$200.00 before the item will be considered for acceptance in the sale.
11. Each livestock project department head or a representative chosen by the department head will hold a spot on the livestock sale committee.
12. Goat is allotted 2 positions: Grand Champion Market, Grand Champion Dairy. (Reserve Grand can replace either position if Grand is competing in State Fair)
13. Market wethers/does must weigh at least 50 lbs to be eligible for a guaranteed floor price in the livestock sale.
14. Goat is allotted 2 positions: Grand Champion Market and Grand Champion Dairy. (Reserve Grand can replace either position if Grand is competing in the State Fair)
- 15.

## **2025 FULTON COUNTY 4-H ANIMAL DEADLINES**

<b>Animal Enrollment Deadlines</b>	
<b>Species</b>	<b>Deadline</b>
<b>ALL ANIMALS MUST BE ENTERED INTO 4-H Online</b> -Beef & Dairy Beef Steers, Beef Heifers, Beef & Dairy Beef Feeder Calves, Dairy Cattle, Goats, Horse & Pony, Rabbit, Sheep, and Swine	May 15
<b>Poultry</b> - paper enrollment form turned into the extension office	May 15
<b>Location Forms</b> – If your livestock animals reside at a different address	May 15
<b>State Fair DNA Samples Due</b> - Beef, Feeder Calf, Dairy, Goats, Sheep & Swine (ONLY THOSE SHOWING AT STATE FAIR)	May 15
<b>ALL ANIMALS MUST BE REGISTERED in FairEntry.com</b> -Beef & Dairy Beef Steers, Beef Heifers, Beef & Dairy Beef Feeder Calves, Dairy Cattle, Dogs, Cats, Goats, Horse & Pony, Rabbit, Sheep, and Swine	July 1
<b>YQCA OR IQLC COMPLETED AND COPY TO THE EXTENSION OFFICE</b>	July 1
State Fair Deadline to register Beef, Dairy, Dogs, Cats, Feeder Calves, Goats, Horse and Pony, Poultry, Rabbits, Sheep, and Swine without penalty	July 1

<b>2025 Weigh-in/Tag</b>			
<b>Species</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
<b>Beef, Dairy Steer, Registered &amp; Commercial (Non-Registered) Heifers</b>	Saturday, March 8, 2025	9:00-11:00 a.m.	Scale -West side of Swine barn on the Fairgrounds
<b>Sheep</b>	Friday, May 2, 2025	5:30-7:00 p.m.	West Side of Everette Smith Building on the Fairgrounds
<b>All Feeder Calves</b>	Saturday, May 3, 2025	9:00-10:00 a.m.	North side of the Everette Smith Building on the Fairgrounds
<b>Goats</b>	Saturday, May 3, 2025	9:30-11:30 a.m.	Scale-West side of the Swine barn on the Fairgrounds

<b>2025 Fair Check-in</b>		
<b>Species</b>	<b>Date</b>	<b>Time</b>
Swine	Saturday, July 12, 2025	7:00 p.m.-10:00 p.m.
Beef, Dairy Steer & Feeder Calf	Sunday, July 13, 2025	9:00 a.m.-12:00 p.m.
Dairy	Sunday, July 13, 2025	11:00 a.m.-1:30 p.m.
Poultry, Pigeons, & Waterfowl	Sunday, July 13, 2025	12:00 p.m. -2:00 p.m.
Horse & Pony	Sunday, July 13, 2025	1:00 p.m.-6:00 p.m.
Sheep	Sunday, July 13, 2025	12:00 p.m.-2:00 p.m.
All Goats (Dairy, Boer, Pygmy, & Market Goats)	Sunday, July 13, 2025	2:00 p.m.-4:00 p.m.
Rabbit	Sunday, July 13, 2025	4:00 p.m.-6:00 p.m.

## **FULTON COUNTY LIVESTOCK EXHIBIT ALL ANIMALS**

### **GENERAL GUIDELINES**

1. Livestock exhibitors are limited to:
  - Beef which is six (6) steers and six (6) heifers
  - Dairy has no limit
  - Feeder Calves which is six (6) feeder calves
  - Horse and Pony which is limited to three (3)
  - Poultry which is 20 pens total (see limits)
  - Rabbits which is 3 breeds plus a meat pen (limit 12 pens plus a meat pen)
  - Goats limited to 10 total goats and no more than 3 in a given class
  - Sheep which is 2 breeds ewes and 2 breeds market
  - Swine should have a maximum of 6 pigs
2. When a 4-H member has two exhibits in the same livestock class; both exhibits must be shown by a Fulton County 4-H member.
3. Only the judge and/or specifically assigned adult personnel are allowed in the show arena during the show. Once the animal is in the show ring, no fitting other than a brush may be used.
4. For animals that will not be kept at the 4-H member's residence, the member must ask permission from the 4-H Council for the animals to be housed elsewhere. **All Location (housing) requests are due at the time of enrollment, May 15<sup>th</sup>.**
5. Each club member should own his exhibit. Family corporations and/or partnerships of 4-H club member with parent are accepted in classes for breeding animals. 4-H animals in 4-H breeding classes will NOT be accepted at the Fulton County 4-H Fair that are registered in a farm name only. (Such as "Long View", "Long Oak", etc.) Acceptable registrations are:
  - 1) The 4-H member's name
  - 2) John Doe and Sons
  - 3) John Doe Sons & Daughters
  - 4) John Doe and Family—Sons and Daughters
  - 5) John Doe and William Doe
  - 6) Long Oak and William Doe (William Doe being a 4-H member)
  - 7) Family corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline.
  - 8) Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline.
6. Animals can be owned in partnership with non-family members in classes for breeding animals. Fulton County has a dairy lease program for those not owning dairy cattle or living on a farm using the Indiana State 4-H lease program rules.
7. Members, parents, and leaders are on their honor to exhibit the same animals that were enrolled at the beginning of the project year. 4-H members, if caught substituting or cheating by substitution in any project, will be barred from 4-H in the county.
8. 4-H adult leaders, sponsoring committee members, or 4-H Council committee may check the 4-H animals enrolled for the year any time after enrollment with 4-H Online and FairEntry.
9. Health Certificates are not required for any species that BOAH does not require certificates (Cat, Dog, and Horse and Pony require vaccination papers and Poultry requires NPIP papers.) Each livestock committee can reject any unhealthy exhibits for the fair. If you disagree with their decision, you must acquire a veterinarian's approval (at 4-H member's expense) before the exhibit is accepted.
10. All purebred non-market animals must be registered to show in a purebred class and department heads will check registration papers at the time of check-in. (Dairy, Beef, Swine, Sheep, and Goats)
11. All barrow, whether, and steer classes will be set up according to weight as determined by that species' committee.

12. Livestock Herdsmanship Award—A Herdsmanship award will be presented in some species. Winners will be announced during the Livestock Sale.
13. 4-H members participating in showmanship must show their own animal(s) unless the judge requests members to switch.
14. **Showmanship:** Showmanship age divisions for livestock classes will be: (except for Horse and Pony and Dog)
  - a. Novice: 3<sup>rd</sup> and 4<sup>th</sup> graders
  - b. Intermediate: 5<sup>th</sup> and 6<sup>th</sup> graders  
7<sup>th</sup> and 8<sup>th</sup> graders
  - c. Senior Division: grades 9, 10, 11, 12 or last year in 4-H
  - d. Master: previous winners of Senior Division
15. A Novice Showmanship winner will move to Intermediate the following year, an Intermediate Showmanship winner will move to Senior Showmanship the following year. The winner of Senior Showmanship may move to Master Division if he/she wishes but it is not required.
16. A Master Showmanship class may be held only if there are 2 or more contestants.
17. 4-H Livestock members must comply with the official health requirements for exhibition as stated in this All Projects Summary Guide.
18. See Section V, VI, VII of the 4-H Council Organization Information for sale, enrollment, and completion requirements of this All Projects Summary Guide
19. 4-Hers must wear appropriate shirt (no bare midriffs or low-cut tops), long pants, slacks, no holes in pants, below the knee length skirt or below the knee length culottes and shoes to show and sell all livestock. When showing and selling beef: 4-H members are not allowed to wear tennis shoes or sandals. This rule does not apply to 4-H Dog or Cat members when showing their species. Department Heads will be screening 4-H members to make sure they are following our dress code.
20. No hats are to be worn when exhibiting and selling except horse and pony members when showing.
21. All livestock pens will be cleaned **by 9:00 p.m. Saturday of the Fair.** All pens and stalls must be cleaned and left as found upon arrival or a **\$20 fee** will be assessed.
22. **STATE FAIR ENTRY INFORMATION:** Can be found on the Indiana State Fair Website.
23. There will be a pen check in all barns in an effort to keep pens clean and barns presentable. Each day at 5:00 p.m., there will be a subcommittee made up of members from the respective committee to check pens. Everyone is required to clean out his or her pens daily and the aisle in front of their pen and have them looking good for the 5:00 p.m. check. Each 4-H member exhibiting livestock will be given a warning by the committee and if it stays unsatisfactory it will be addressed by the 4-H Educator.
24. All county and state livestock enrollments will be filled out completely with the following information: breed, sex of animal, RFID, ear tag number, registration number, tattoo, ear notches, colored pictures, or other acceptable identification. Enrollment forms will not be accepted without this information.
25. Livestock projects must be shown by the owner except in emergency situations such as injury or illness. All other substitutions must have prior 4-H Council Executive Committee approval. All requests must be submitted in writing. Pre-existing conditions need to be approved at least 48 hours prior to the show. Other situations will be handled as needed.
26. **Livestock will not be released until 10:00 p.m. on Thursday night of the fair. Removing any livestock before 10:00 p.m. without approval of the barn head will result in the 4-H member not being allowed to sell anything in the auction. Animals may be released by the barn head if the animal is sick, the individual has received prior approval from the 4-H Council to attend another show, or due to weather-related conditions. Exception is for Swine: They will release the Swine on Wednesday night at 10:00 p.m.**
27. **Breeding Sheep may be released 1 hour after the conclusion of the show.**
28. All livestock must be out by 12:00 Noon on Friday, except for animals going through the sale and/or arrangement made with barn department heads. All market goats selling in the sale **MUST** be in the sheep barn by 12:00 Noon Friday to sell.
29. Livestock grooming may be done by any Fulton County 4-H volunteer, current and past Fulton County 4-H members, and immediate family (mother, father, brother, sister, stepparents, legal guardian, grandparents), Fulton County 4-H Club Leader, Fulton County Project Department Heads and livestock committee members during the fair. **See specific Sheep grooming guidelines in the Sheep section.**

**Animal Release Policy**

- ✿ An animal or animals may be released prior to the official release time due to health and/or safety issues/concerns at the discretion of that project's Department Head or Assistant.
- ✿ It is recommended that the Department Head communicate the situation to his/her committee members prior to releasing the animal or animals AND notify the Extension Educator 4-H Youth Development after the decision has been made.
- ✿ If there is a need to have early dismissal of multiple animals from a barn or department (i.e. weather, disaster, etc.) a committee will meet and discuss the situation and make the final decision. The committee includes: Fulton County 4-H Council President and Vice President, Fulton County 4-H Fair Association Chairperson and Vice Chairperson, All Animal Department Heads, and Extension Educators for 4-H Youth Development and Agriculture Natural Resources. Any member may delegate a proxy if needed.
- ✿ Prior to the fair youth may seek permission from the 4-H Council to remove their animal early by submitting in writing a request. This will only be granted under special circumstances and will be reviewed on a case by case basis.

## **FRAUD AND DECEPTION**

**Fraud and/or deception will not be allowed relative to 4-H exhibits. Fraud and/or deception being defined to include, but not limited to, the following:**

1. **TAMPERING (ALTERING) AND/OR MISREPRESENTATION** relative to an animal's breeding, age, ownership, and/or method of preparation or completion; (this includes coloring that alters or misrepresents breed characteristics, pumping and filling).
2. **UNETHICAL FITTING OF ANIMAL EXHIBITS** considered as consisting of any substance or performance of surgical procedure, altering the animal's configuration and/or rendering its tissues unfit for human consumption at the time of exhibition or subsequent slaughter. Exceptions include hoof trimming; dehorning; removal of hair; manipulation of normally attached hair; treatments or surgical procedures applied to relieve pain and suffering or a sick or injured animal, providing such treatments do not render the animal's tissues unfit for human consumption.

### **DETERMINATION OF FRAUD AND DECEPTION**

- The respective 4-H committee or superintendent, in consultation with the 4-H Youth Development Extension Educator, will determine if fraud and/or deception has occurred. Their decision will be final.
- Any suspect animals may be required to submit to examination as prescribed by the committee.
- If the committee determines that fraud and deception have occurred, the result will be immediate disqualification by the director in charge of that department,

### **PENALTY**

Upon determination that fraud and/or deception has occurred prior to, during or after judging, the following penalties shall be imposed:

- The exhibit in question will be immediately disqualified. (Reference Determination of Fraud and Deception above.)
- The exhibit will not be allowed to be sold in the Livestock Auction. (In the case of an exhibit already sold at the 4-H auction, the exhibitor will be required to return all sale money in excess of market value to the 4-H sale committee. The money may be returned to the buyer or donated to the Fulton County 4-H Sale Committee). Note: Placings of other exhibits will not be adjusted as a result of the imposition of this penalty.
- Any and all premiums, trophies, and awards connected to the exhibit in question will be withdrawn and required to be returned.

### **DUE PROCESS**

- The assessment of any or all penalties for fraud and/or deception, excepting immediate disqualification (reference Determination of Fraud and Deception above), shall follow the below listed process:
- The committee in charge of the department will determine which penalties to impose.
- The exhibitor will be notified in writing of the penalties imposed.
- Within 15 days of receiving written notification, the exhibitor may appeal the decision in writing to the Fulton County 4-H Council.
- A date will be set for a hearing by the Fulton County 4-H Council and the exhibitor will be notified in writing.

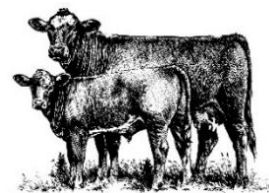
## **SUPREME SHOWMANSHIP RULES**

### **Guidelines for Contest:**

1. Department Superintendents will choose the animals for the contest.
2. No contestant's animals will be used in the contest. (*except dairy*)
3. Show order may be the order shown during the week. (*Dairy, Sheep, Beef, Swine, Goats*)
4. Eligible contestants will consist of the current year's "Master Showman" winner determined by each of the species' committees, and will represent: Beef, Dairy, Goat, Sheep, and Swine. **(Previous years' Showmanship winners must re-qualify.)**
5. Qualifying members will exhibit all species during the Supreme Showmanship Contest including the species in which they qualified for the contest.
6. Contestants will draw for animals they show in each of the respective species just prior to the beginning of the class.
7. Contestants must sign in at the fair office by NOON on Thursday (Goats have 30 minutes following their show to sign up.)
8. At the time of registration, a short resume about the 4-Her is to be filled out which will be read by the announcer during the judging.
9. Judges will rank all contestants for each of the respective species (1-5). Total low score wins.
10. Contestants must provide their own show equipment and supplies prior to the contest. Contestants may not leave the ring once the show starts.
11. Any physical abuse of showmanship animals by a Supreme showmanship participant will result in the immediate disqualification, from the entire supreme Showmanship competition, of the offending party.
12. If a 4-H member is identified as "Master Showman" in more than one species, the showman must pick which species they will represent and the "Reserve Master Showman" from the other species will compete to fulfill all available contestant slots. This needs to be done within 30 minutes of winning a 2<sup>nd</sup> species, so the Reserve can be notified.
13. Any previous year and present year Senior Showmanship winners are eligible to compete for "Master Showmanship".
14. Past "Supreme Showmanship" winners must requalify in a species and be named the "Master Showman" to be eligible to compete again. Any past "Supreme Showmanship" winner may requalify in the same species won previously.
15. Each participant will give a short speech on how to show the species they represent. Each participant is responsible for getting someone to show that animal while they speak. That person must be a current Fulton County 4-H member. (*Will be scored*)



## **BEEF**



<i>Saturday, March 8, 2025</i>	<i>9:00-11:00 a.m.—Beef &amp; Dairy Steer ID (Weigh &amp; Tag)</i>
<i>May 15, 2025</i>	<i>Deadline to enroll All Beef in 4-H Online</i>
<i>May 15, 2025</i>	<i>Location Forms Due to the extension office</i>
<i>May 15, 2025</i>	<i>DNA Samples Due for All Beef Showing at The State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to complete YQCA or IQLC and turn into the Extension Office</i>
<i>July 1, 2025</i>	<i>Deadline to Register all animals on FairEntry.com</i>
<i>July 12-19, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>Sunday, July 13, 2025</i>	<i>9:00 a.m.-12:00 p.m.—4-H Fair Week Check-in</i>
<i>Tuesday, July 15, 2025</i>	<i>1:00 p.m.—Beef Show (Showmanship, Dairy Beef, Feeder Calves, &amp; Mini 4-H)</i>
<i>Thursday, July 17, 2025</i>	<i>5:00 p.m.—Supreme Master Showmanship</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—Release Livestock Exhibits not in the Auction</i>
<i>Friday, July 18, 2025</i>	<i>5:00 p.m.—Livestock Auction— (7:00 p.m. - Grand Champions Spotlight Sale)</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR (Registration to show at the state fair is due by July 1<sup>st</sup>)</i>

**To complete the Beef Project, each member must bring their Beef animal(s) to check in. If unable to bring your animal you may complete the project by turning in a completed record sheet.**

All Beef animals must be enrolled on 4-H online by May 15. All Housing requests are due at the time of enrollment.  
For all beef exhibits, complete FairEntry with all required information by the advertised deadline

Any 4-H Exhibitor may show at the State Fair. Registration is available on the Indiana State Fair Website:  
<http://www.indianastatefair.com/p/state-fair>. State Fair registration is to be completed by **July 1<sup>st</sup> without paying a penalty.** \*\*\*\*SEE ADDITIONAL BEEF INFORMATION ON PAGE 144\*\*\*\*

### **Read these rules carefully:**

- A. All Aberdeen Angus, Chianina, Gelbvieh, Hereford, Limousin, Maine-Anjou, Red Poll, Salers, Santa Gertrudis, Shorthorn and Simmental Steers, shown in the respective breed shows at the Fair, must be registered and must present valid registration certificates from their national registries. All eligible breeds for Heifers and Steers will be the same as listed in the State Fair Guidelines Check State Fair Guidelines for more information on Market Steer Qualifications for the State Fair Show.
- B. To be eligible to participate in REGISTERED classes Heifers AND Steers will be required to have registration papers with the animal and having matching tattoos. The registration papers must be in the 4-H exhibitor's name or the family's name.
- C. Registered heifers show by breed as on registration papers—for example, Sim Solution class or Maintainer class etc. (in addition to regular Simmental class and Maine Anjou class etc.)
- D. A beef member may show no more than six (6) steers and six (6) heifers in the beef project.
- E. All steers, market heifers, dairy-beef steers, and commercial heifers will be identified by a county wide committee using a uniform ear tagging system at a central location along with RFID tag; at the same time, all steers and market heifers will be weighed to take part in a rate of gain contest. \*\*See Indiana 4-H Identification Sheet on page 143
- F. False switches and the use of artificial hair is prohibited. Only natural hair growing in the original location will be permitted. Anyone caught using artificial hair or false switches will forfeit ribbons and premiums.
- G. A calming agent used during fair week must be administered in the presence of the Department Head and 2 committee members. The 4-Her will be informed about drug withdrawal time and show rules. If any animal has been given a calming agent, that animal will not be allowed to show in showmanship classes. If a calming agent is used and it has a withdrawal period then that animal will not be eligible for sale.
- H. No stomach pumping or drenching with anything is allowed.
- I. No one is to use needles unless by a Licensed Veterinarian.
- J. No altering of original hair color.
- K. A calf must be dehorned for safety reasons. Scurs will be allowed. (Scur length is up to the discretion of the Beef Committee)
- L. Overhead fans are to face east.
- M. Housing requests will be checked by the Beef Committee before final approval by the 4-H Council.

- N. Grooming chutes and tack boxes can come in the Friday before the fair.
- O. **All animals** are subject to random spot checks throughout the summer.
- P. When choosing the top 5 heifers and the top 5 steers the reserve from each class will also be brought into the show ring. If the judge chooses his first and second animal from class the 3rd place animal from that class will be brought in. This will continue until we have our top 5.
- Q. For Heifers and Steers that have Breed Registries that currently or in the future have multiple breed categories recognized there will be an overall Breed Champion awarded for that Breed. The Overall Breed Champion for Heifers and Steers will represent that Breed in the Grand drive. Each Breed category will first have its designated class or classes with the champion being recognized. The Breed categories will then compete for the overall Breed Champion trophy, for both Heifers and Steers.
- R. Breeds that currently have multiple categories: **Heifers:** Maine Anjou, Simmental, Shorthorn, Charolais, and Hereford. **Steers:** Shorthorn, and Hereford. If there are additional Breed categories recognized by the State Fair rule book those will automatically be added to this list.

For the 2025 Fair, all calves must be 2024 calves except for Senior Yearling Heifers, which must have been born between September 1, 2023, and December 31, 2023.

### STEERS AND MARKET HEIFERS

1. All steers and market heifers will show by breeds or weight classes determined after all calves have been weighed. Registered Steers will show in the breed if the screening committee accepts the breed designated, no matter how many or few animals there are in the breed.
2. A steer that has passed the screeners and has been weighed-in may drop breed to crossbred if designated when it comes off trailer at check-in at fair.
3. Market heifers must be designated at weigh in. She will show by weight.
4. For all registered steers, complete all required registration information on enrollment papers.
5. For registered steers to show in a registered breed class the animal must be registered and have registration papers. Exhibitors must have registration papers available at the weigh-in. If registration information is not available at the weigh-in, the animal will be dropped to a crossbred and will show in the crossbred class at the 4-H show.
6. Steers must weigh a minimum of **800 lbs.** on Sunday to be sold in the auction.

### HEIFERS

1. Registered heifers are shown by breed and commercial heifers will show by weight. All Commercial Heifers should be **2024** calves. A heifer not attending tag-in/weigh-in in March must show as a registered heifer with appropriate registration papers, tattoos, and an RFID tag. This must be done by the enrollment deadline of May 15.
2. Registered heifers can drop to a commercial heifer at the time of check-in with an 840 tag
3. For all registered heifers, complete all required registration information on enrollment in 4-H Online.

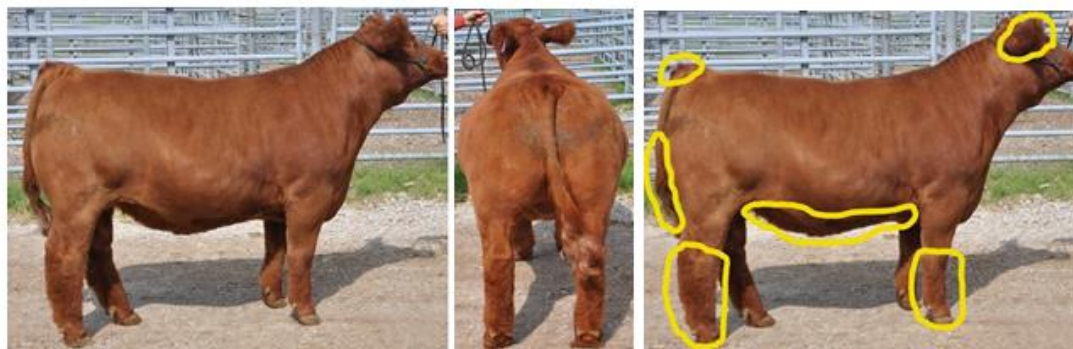
A. Junior Calf	January 1, 2025 to March 31, 2025
B. Winter Calf	November 1, 2024 to December 31, 2024
C. Senior Calf	September 1, 2024 to October 31, 2024
D. Late Summer Yearling	July 1, 2024, August 31, 2024
E. Early Summer Yearling	May 1, 2024 to June 30, 2024
F. Spring Yearling	March 1, 2024 to April 30, 2024
G. Junior Yearling	January 1, 2024 to February 28, 2024
H. Senior Yearling	September 1, 2023 to December 31, 2023

1. **County Bred and Born Class** – A steer, market heifer, purebred heifer, or commercial heifer that is bred and born in Fulton County and raised by a Fulton County 4-H member is eligible to be enrolled in this class by indicating county bred and born on 4-H Online. These indications are due by May 15.
  - ✿ If the 4-H member lives outside the county, but is a member of Fulton County 4-H, the calf can be home born and raised, or born within the boundaries of Fulton County and raised by the 4-Her.
  - ✿ County born calves are to follow order of show. The top county born and raised calf in each class will be eligible to return for the champion selection.
2. **Cow/Calf Class** – Heifers that were enrolled and shown by the 4-H member in prior years will be eligible to return with their calf for the Cow/Calf class. Both cow and calf must have an RFID tag. Animals must be enrolled by May 15. (These 4 animals are in addition to the 12 maximum.)
  - She will be eligible for Cow/Calf as a two-year-old (first calf) or three-year-old (second calf)
  - Two cow/calf exhibits are allowed per member and both are to be broke to lead.
  - The show classes will be by breed, with the heifer and calf being shown in the same breed class as the heifer was the previous year.
  - The cow/calf will be dismissed from the fairgrounds after the Beef Show, except for the supreme pair.
  - A cow that wins champion 1 time is no longer eligible to show at the County Fair.
3. **Rate of Gain Class** – Awards will be given to the winner and reserve winner only (Not of each breed). All steers and market heifers are weighed at the time of ear tagging and are weighed again at the time of entry at the fair to determine winners.
4. **Slick Shear Class**—State Fair guidelines—Calf must be declared before the scale at check-in time at fair—goes in with crossbred division. Needs to be clipped at the time of check-in.

## 4-H Slick Steers, Market Lambs & Meat Goats Clipping/Shearing Info

### 4-H Indiana Slick Steers

The Indiana Slick Steer classes/division at the 2018 Indiana State Fair is different than what most people would typically think of when picturing Slick Steers. This is not the same as "Texas" style Slick Steers. Indiana Slick means: all steers must be clipped to hair length of less than  $\frac{1}{4}$  of an inch from the knee on front legs and the hock on rear legs, up, and throughout the shoulders, front, body, top and hind-end. Indiana Slick Steers are allowed to have hair at the tail head, ears and belly line. Hair length will be inspected and measured at 4-H Steer check-in & Weigh-in. Please review the Indiana Slick Steer photo clipping demo below, areas circled in yellow are where hair may be any length and fully fitted for show.



5. Wood chips will be used for bedding of beef animals.
6. At the requests of the 4-Her, female animals entered in the registered female division of the beef project can be checked at the farm for tattoos and registration identification by a member of the committee.
7. Early dismissal of breeding stock after the Beef show will be at the discretion of the Beef Department.
8. All calves are to stay in the barn after 11:00 p.m. No tie-outs due to lack of room and not everyone can tie out.

**SEE GENERAL LIVESTOCK GUIDELINES SECTION BEGINNING ON PAGE 136.  
ALSO CHECK OUT SECTIONS IV, V, & VI ON THE 4-H COUNCIL PAGE 13.**

9. At the time of 4-H Beef Identification (weighing, ear-tagging, etc.), a screening committee will be present. They will be responsible for screening all 4-H Beef Steers nominated as breed steer. Those individuals with steers that get screened out of the breed for which they've been nominated will be notified immediately. A 4-Her may choose from the following two options:
  - A. Show the steer as a crossbred at the Fulton Co. 4-H Fair. **OR**
  - B. Disprove the decision of the screeners.
10. To disprove the decision of the screeners, the following procedure will be followed:
  - A. A supervised blood test is defined as one in which an Extension Educator and one beef committee member be present when a blood test is taken.
  - B. Extension Educators will take possession of the blood test and deliver it to the lab.
  - C. Results of the blood test will be sent to the Extension Office and the family by the lab.
  - D. The blood test must be taken within 30 days after the family is notified of the screener's decision.
11. If the show is interrupted for more than 5 minutes due to inclement weather, the decision on when to restart the show will be made by the Beef Department with guidance from the 4-H Educator and EMA.
  - Grand and Reserve Grand Steers and all other calves selected randomly will be subject to verification of RFID tags.

## **FEEDER CALF**

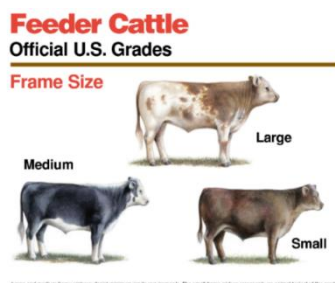
<i>Saturday, May 3, 2025</i>	<i>9:00-10:00 a.m.—Feeder Calf ID</i>
<i>May 15, 2025</i>	<i>Deadline for 4-H Online Enrollment</i>
<i>May 15, 2025</i>	<i>State Fair Beef &amp; Feeder Calf DNA Samples due</i>
<i>July 1, 2025</i>	<i>Deadline to Register all animals in FairEntry.com</i>
<i>July 1, 2025</i>	<i>Deadline to register online for State Fair for Beef and Feeder Calf</i>
<i>July 1, 2025</i>	<i>Deadline to have YQCA Or IQLC completed and turned into the extension office</i>
<i>July 12-19, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>Sunday, July 13, 2025</i>	<i>9:00 a.m.-12:00 p.m.—4-H Fair Week Check-in</i>
<i>Tuesday, July 15, 2025</i>	<i>1:00 p.m.—Beef Show (includes Dairy Beef, Feeder Calves, &amp; Mini 4-H)</i>
<i>Thursday, July 17, 2025</i>	<i>5:00 p.m.—Supreme Master Showmanship</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—Release Livestock Exhibits not in the auction</i>
<i>Friday, July 18, 2025</i>	<i>5:00 p.m.—Livestock Auction (7:00 p.m. Grand Champions Spotlight Sale)</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR</i>

To complete the Beef Project, each member must bring their Feeder Calf to check in. If unable to bring your animal you may complete the project by turning in a completed record sheet.

All feeder calf animals must be enrolled online by May 15. All housing requests are due at time of enrollment. For all feeder calf exhibits, complete FairEntry with all required information by the advertised deadline.

1. All calves are to be born between January 1 and May 1 of current year.
2. **Maximum weight on feeder calves is 700# at fair weigh-in for calves to compete for champion.** Overweight calves will be allowed to show for exhibition only
3. They may be dairy or beef calves. All dairy calves must be steers and all beef calves may be either sex (steers or heifers.) There will be a dairy and a beef champion, but no Grand and Reserve Grand Champions.
4. The calves must be enrolled by May Feeder Calf ID Day.
5. A feeder calf member may show no more than six (6) calves in the feeder calf project.
6. The calves must be clamped or castrated, dehorned, weaned and broke to lead.
7. Calves will check-in with other beef animals and remain at the Fair all week.
8. A Feeder calf can sell at the Livestock Auction as their Beef project.
9. Classes will be determined by check-in weight.
10. Animal identification day and time will be determined after March 1 project enrollment.
11. Feeder calf animals may be used in showmanship classes.
12. All Feeder calves must be ear tagged with RFID tags and County Tags.

**SEE GENERAL LIVESTOCK GUIDELINES SECTION BEGINNING ON PAGE 136.  
ALSO CHECK OUT SECTIONS V, VII & VIII ON THE 4-H COUNCIL PAGE 13.**



## CATS



<i>May 15, 2025</i>	<i>Deadline to register Cats in 4-H Online</i>
<i>July 1, 2025</i>	<i>Deadline to register Cats online for the State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to register all animals in FairEntry</i>
<i>July 12-19, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>Tuesday, July 15, 2025</i>	<i>6:00 p.m.—Cat Show for Mini and Regular 4-H—Community Building</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR</i>

**Cats must have vaccination form completed before they can be brought to meetings and/or workshops.**

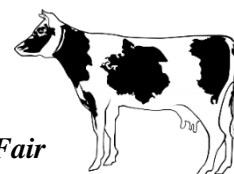
**Vaccination form (4-H 777).** Available online at <https://extension.purdue.edu/4-H/projects/4-h-project-cat.html> after January 1 or contact the Extension Office. The vaccination form must be signed by the Cat Project Leader or Extension Educator or veterinarian.

**Exhibit Requirements:** To complete the 4-H Cat Project, you must do the following:

1. Exhibitor must be enrolled in the Cat Project on 4-H Online by May 15.
2. Each member may show only their cat or the family cat.
3. To be eligible, the cat must be in the 4-Her's possession by **May 1**. All kittens must be born by **April 1** of the year it is shown.
4. For the show, the cat may be either a purebred or household pet.
5. The cat must be fed and cared for by the 4-H member.
6. All cats are required to have had feline panleukopenia; feline rhinotracheitis; calicivirus; and test negative for and be vaccinated for feline leukemia. If a cat tests negative the first time and is vaccinated yearly for feline leukemia, then the test will not need to be repeated before each vaccination. All cats over 3 months of age must be vaccinated for rabies by a licensed, accredited veterinarian. Cats must be vaccinated within the last 12 months, but at least 2 weeks before the show. If cats do not have proof of inoculations on day of show, they will not be allowed to participate in the show. Cats must be dewormed or have a negative fecal exam within 6 months of exhibition.
7. **BRING PROPER HEALTH PAPERS WITH YOU.** (See Animal Health Requirements in Indiana for more information.) and State Vaccination form each year.
8. Vaccination guidelines for Fulton County will match the State Fair rules.
9. To complete the Cat Project, each member must bring their Cat(s) to check in. If unable to bring your animal you may complete the project by turning in a completed record sheet.
10. Members in Division 3 or higher may show more than one cat. The cats must be shown in different classes.
11. For any 4-H member enrolled in the Cat Project, there will be a Costume Class, a Cage Decorating Class, and a Cat Toy Class. Toys may be scratching posts, catnip toys, balls, stuffed mice, etc.—use your imagination.
12. Cats should be classed according to their predominant characteristics (gender and coat length). The 4-H member is responsible for getting the cat in the correct classification.
13. The 4-H member must stay and be present with their cat for judging.
14. **The cat must be wearing either a Collar OR Harness AND Leash at ALL times;** this includes meetings where cats are in attendance. A cat carrier is required for travel and holding during the show.
15. The owner must take the cat home immediately following the show.
16. All 4-H cats must have their nails clipped. This is a safety factor for both members and the judge.
17. If entering a cat at the show is not possible due to family allergies, the condition of the cat (including injury or illness, pregnancy, death, or in heat) or illness of a member, or not being able to have a cat due to restrictions of residence the Cat project may be completed by preparing a notebook or a poster or a cat toy or decorating a carrier.



## DAIRY



<i>May 15, 2025</i>	<i>Deadline to register Dairy in 4-H Online</i>
<i>May 15, 2025</i>	<i>Lease Forms due to the Extension Office</i>
<i>May 15, 2025</i>	<i>DNA Samples Due for All Dairy Showing at The State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to register Dairy online for the State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to have YQCA or IQLC completed and turned into the Extension Office</i>
<i>July 1, 2025</i>	<i>Deadline to register all animals in FairEntry</i>
<i>July 12-19, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>Sunday, July 13, 2025</i>	<i>11:00 a.m.-1:30 p.m.—4-H Fair Week Check-in</i>
<i>Thursday, July 17, 2025</i>	<i>1:00 p.m.—Dairy Show (Mini 4-H Dairy followed by 4-H Dairy)—Hudkins Arena</i>
<i>Thursday, July 17, 2025</i>	<i>5:00 p.m.—Supreme Master Showmanship</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—All Livestock Exhibits not in the auction</i>
<i>Friday, July 18, 2025</i>	<i>5:00 p.m.—Livestock Auction (7:00 p.m.—Grand Champions Spotlight Sale)</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR</i>

To complete the Dairy Project, each member must bring their dairy animal(s) to check in. If unable to bring your animal you may complete the project by turning in a completed record sheet. All dairy animals must be enrolled online by May 15. All housing requests are due at time of enrollment.

- All Dairy animals must have an RFID tag at time of enrollment.** They will also need the ear tag number, tattoo in the ear, or registration number and/or dam's identification number.
- Dairy breeds include Ayrshire, Brown Swiss, Guernsey, Jersey, Holstein and Milking Shorthorn. All dairy animals (see above) must be listed dairy breeds of both sire and dam. NO crossbreds allowed. Any question concerning breed will be referred to the dairy committee.
- Any exhibitor may exhibit at the State Fair if properly enrolled and registered; contact Extension Office for more information.
- Fulton County has a dairy lease program for those not owning dairy animals or living on a farm using the Indiana State 4-H lease program rules.
- Milking cows must be stalled **before 11:00 a.m. show day**. Milking cattle will be released after the show. All dry cows not milking will be required to be stalled by Sunday check-in. Milking cows and all other cattle will be entered in their respective classes by Sunday Check-in. All papers will be checked at time of unloading.
- Order of Show:**
  - Jr. Classes age by breed, followed by Jr. Champion
  - Sr. Classes age by breed, followed by Sr. Champion.
  - Junior and Senior Champions will compete for Grand Champion and Reserve within each breed.
  - \*\* Each breed must have an animal that has freshened prior to the show to have a Grand Champion.**
  - \*\* Any animal that has freshened or in milk will show in a cow class.**
  - Showmanship**—All ages of showmanship will be same as County General Rules 16 and 17:
    - Beginner Showmanship
    - Junior Showmanship
    - Senior Showmanship
    - Master Showmanship – Senior winner will be included.
- Showmanship will be at the conclusion of the Grand Champions. The Master Showmanship winner will be expected to participate in the Supreme Master Showmanship contest.
- A representative gallon of milk will be sold from each of the dairy breed Grand Champions.



8. Any 4-H dairy member wanting to sell a dairy product (weighing at least 2 pounds) such as butter, cheese, etc. but not milk must participate in showmanship at this year's fair.
9. Livestock will not be released till 10:00 p.m. on Thursday night. Removing any livestock before 10:00 p.m. without approval of the barn head will result in the 4-H member not being allowed to sell anything in the auction. Animals may be released by the barn head if the animal is sick, the individual has received prior approval from the 4-H council to attend another show, or due to weather related conditions.

#### **Dairy Class Descriptions for 2024. County Fair:**

Spring (Junior) Heifer	Born March 1, 2025 to April 15, 2025
Winter Heifer	Born December 1, 2024 to February 28, 2025
Fall Heifer	Born September 1, 2024 to November 30, 2024
Summer Heifer	Born June 1, 2024 to August 31, 2024
Spring Yearling	Born March 1, 2024 to May 31, 2024
Winter Yearling	Born December 1, 2023 to February 28, 2024
Fall Yearling	Born September 1, 2023 to November 30, 2023

#### **Senior Age Classes**

Junior 2-Year-Old Cow	Born March 1, 2023 to August 31, 2023
Senior 2-Year-Old Cow	Born September 1, 2022 to February 28, 2023
Junior 3-Year-Old Cow	Born March 1, 2022 to August 31, 2022
Senior 3-Year-Old Cow	Born September 1, 2021 to February 29, 2022
4-Year-Old Cow	Born September 1, 2020 to August 31, 2021
5-Year and Over	Born on or prior to August 31, 2020

## **DOG OBEDIENCE**



<i>May 15, 2025</i>	<i>Deadline to register Dogs in 4-H Online</i>
<i>July 1, 2025</i>	<i>Deadline to register Dogs online for State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to register Dogs in FairEntry</i>
<i>Thursday, July 10, 2025</i>	<i>6:00 p.m.—Agility—Jud Hudkins Arena</i>
<i>Saturday, July 12, 2025</i>	<i>8:00 a.m.—Obedience, Showmanship, &amp; Rally—Jud Hudkins Arena</i>
<i>July 12-19, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR</i>
<i>August 16 &amp; 17, 2025</i>	<i>State Fair 4-H Dog Show – West Pavilion</i>

**Manual requirements for completion: Complete Dog Knowledge Test**

**For exhibit: each 4-H member may participate in the dog obedience show on Saturday.**

**Any exhibitor may show at the State Fair, pre-registration is required. More information is available on the Indiana State Fair Website.**

**4-Hers must have completed the 4-H vaccination form (current year) and a signed copy of the Indiana 4-H Aggressive Dog Policy turned in to their dog obedience leaders BEFORE their dog can attend training classes.** Vaccination forms will be available from 4-H dog leaders and the Extension Office. The dog must be vaccinated for rabies, distemper, leptospirosis, hepatitis, parvovirus and Bordetella (kennel cough), or as required by the state. Heartworm preventative is also recommended. See Dog Requirements in the Animal Health Requirements under Indiana section at the end of the Summary Guide.

1. The 4-H member must feed, train and care for his/her own dog or family dog which must live at the residence of the 4-Her. Exceptions will be made for dogs involved in **a service dog program**.
2. The dog may be any age over 6 months as of April 15 of the current year.
3. The dog does not need to be purebred.
4. The dog may not attend training class or be exhibited showing any sign of any communicable disease (INCLUDING FLEAS AND TICKS).
5. Each dog must compete in the obedience portion of the 4-H dog show in order to compete in showmanship or agility competition.
6. Female dogs in heat during the fair, may be shown by special arrangement in obedience only. Female dogs in heat may not attend training classes, however 4-Hers may still attend classes. It is best to have your dog spayed or neutered if they are not breeding stock.
7. The exhibitor assumes all responsibility for his/her dog.
8. 4-H dogs should wear well-fitting chain slip collars in any obedience class. No tags are permitted on this collar. The leash may be of fabric or leather and shall be six feet in length. Leather leashes are recommended.
9. For safety purposes, it is strongly recommended that a 4-H handler and dog attend 6 dog obedience classes prior to the county fair dog show. However, 4-Hers will be more successful if more classes are attended.
10. Any aggressive dog may be dismissed from the project. (See the Indiana 4-H Aggressive Dog Policy)
11. 4-H members cannot show wolves or wolf hybrids because they do not meet state vaccination requirements.
12. Excessive/inhumane treatment of a 4-H dog at training classes or a 4-H event by the handler and/or parents or guardians will not be tolerated.
13. No electronic collars allowed at training classes or 4-H events.
14. 4-H dogs are not allowed at 4-H events (other than training classes/dog shows) such as club meetings or 4-H camps unless they are participating in a demonstration.
15. Rule violations may be reviewed by the Fulton County 4-H Dog Project Sponsoring Committee and 4-H Educator to determine if action is warranted.

## **OBEDIENCE JUDGING CLASSES OFFERED**

**Dogs and/or handlers with previous training will be evaluated by the Dog sponsoring committee to determine what class they will be entered in. A handler may skip to a higher class level if they wish to do more advanced exercises. If they show at this level, they cannot move back to a lower class with the same dog in subsequent years.**

**CLASS 1A** (not repeatable) For 4-Hers with no previous formal dog training experience with a dog which has received no obedience training prior to October 1.

**CLASS 1B** (not repeatable with the same dog) For 4-Hers with previous dog training experience with a new, untrained dog, or for 4-hers with no experience whose dog has had training, or for 4-Hers and dogs with previous training experience including showing in 1A, or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1A.

**CLASS 2A** (not repeatable with the same dog) For 4-Hers and dogs which have completed 1A or 1B.

**CLASS 2B** (may repeat until ready to move up) For 4-Hers and dogs which have completed 2A.

**CLASS 3A** (not repeatable with the same dog) For 4-hers and dogs which have mastered Class 2 work.

**CLASS 3B** (may repeat until ready to move up) For 4-Hers and dogs which have been in 3A, but are not ready for Class 4 work.

**CLASS 4A** (not repeatable with the same dog) For 4-Hers and dogs which have mastered Class 3 work.

**CLASS 4B** (may repeat until ready to move up) For 4-Hers and dogs which have been in 4A but are not ready for Class 5 work.

**CLASS 5A** (not repeatable with the same dog) For 4-Hers and dogs which have mastered Class 4 work.

**CLASS 5B** (may repeat until ready to move up) For 4-Hers and dogs which have been in 5A but are not ready for Class 6 work.

**CLASS 6A** (not repeatable with the same dog.) For 4-Hers and dogs which have mastered Class 5 work.

**CLASS 6B** (may repeat) For 4-Hers and dogs which have been in 6A.

**VETERANS CLASS** (repeatable) For 4-Hers whose dog is at least 7 years old or are physically challenged. The dog must have completed at least Class 2B in previous years. Dogs that are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class once they have competed in the Veterans Class.

**CLASS SERVICE DOG A** (not repeatable) For 4-Hers with no previous service dog training experience. (Exercises are listed on scoresheet)

**CLASS SERVICE DOG B** (repeatable) For 4-Hers with previous service dog training experience. (Exercises are listed on scoresheet)

1A	Heel on Leash	40	1B	Heel on Leash	40
	Figure 8 on Leash	40		Figure 8 on Leash	40
	Sit for Exam on Leash	40		Stand for Exam on Leash	30
	Sit Stay on Leash—30 seconds	40		Recall on Leash	30
	Recall on Leash (no Finish)	40		Down Stay (Walk Around Ring)	30
2A	Heel on Leash, Fig. 8 on Leash	40	2B	Heel on Leash, Fig. 8 on Leash	40
	Stand for Exam off Leash	30		Stand for Exam off Leash	30
	Heel Free	40		Heel Free	40
	Recall off Leash	30		Drop on Recall	30
	Sit Stay (Get Your Leash)	30		Sit Stay (Get Your Leash)	30
	Sit Stay 1 minute (group)	30		Sit Stay 1 minute (group)	30
	Down Stay 1 minute (group)			Down Stay 1 minute (group)	
3A	Heel Free & Figure 8	40	3B	Heel Free & Figure 8	40
	Stand for Exam off Leash	40		Stand for Exam off Leash	40
	Dumbbell Recall	40		Retrieve on Flat	40
	Drop on Recall	40		Drop on Recall	40
	Stand Stay (Get Your Leash)	40		Stand Stay (Get Your Leash)	40
4A	Heel Free & Figure 8	40	4B	Heel Free & Figure 8	40
	Retrieve on Flat	40		Retrieve on Flat	40
	Dumbbell Recall over High Jump	40		Retrieve over High Jump	40
	Recall over Broad Jump	40		Broad Jump	40
	Command Discrimination (Stand, sit, down)	40		Command Discrimination (stand, down, sit)	40
5A	Hand Signals (and voice)	45	5B	Hand Signals	45
	Directed Retrieve (2 gloves)	40		Directed Retrieve	40
	Retrieve over High Jump	45		Retrieve over High Jump	45
	Broad Jump	35		Broad Jump	35
	Moving Stand and Exam	35		Moving Stand and Exam	35
6A	Hand Signals	40	6B	Hand Signals	40
	Scent Discrimination (1 retrieve)	30		Scent Discrimination (2 retrieves)	60
	Directed Retrieve	30		Directed Retrieve	30
	Moving Stand and Exam	30		Moving Stand and Exam	30
	Go Out	30		Directed Jumping (2 jumps)	40
	Directed Jumping (1 jump)	40	<div>4-H Dog Obedience Classes</div>		
Veterans	Heel Free	40			
	Figure 8 off Leash	40			
	Stand for Exam off Leash	40			
	Recall off Leash	40			
Stand Stay (Get Your Leash)	40				

## SHOWMANSHIP CLASSES

**NOVICE SHOWMANSHIP**—For any 4-H exhibitor in their first year of dog showmanship.

**JUNIOR SHOWMANSHIP**— For any 4-H exhibitor who is in the 4th or 5th grade on January 1 of the current year. Once an exhibitor is the Junior showmanship winner, then he/she is only eligible to compete in Intermediate or Senior showmanship in **future** years.

**INTERMEDIATE SHOWMANSHIP**- For any 4-H member in the 6th, 7th or 8th grade on January 1 of the current year. Exception only for Junior winners. Once an exhibitor is the Intermediate showmanship winner, he/she is only eligible to compete in Senior showmanship in future years.

**SENIOR SHOWMANSHIP**--For any 4-H member in the 9th grade or above on January 1 of the current year. Exceptions only for Intermediate winners. Once an exhibitor is the Senior showmanship winner, he/she is only eligible to compete in Master Showmanship in future years.

**MASTER SHOWMANSHIP**--Past Senior showmanship winners and current senior, intermediate, and junior **champions and reserve champions. Reserve champions would be eligible for master reserve champion if the champion in their current class is chosen as master champion.**

## AGILITY COMPETITION

The 4-H Dog Agility Program is an obstacle course based on guidelines from the American Kennel Club. Some modifications to the AKC rules have been made to provide a program suitable for 4-H handlers of all ages. Dogs showing in agility are also required to show in obedience at Level 1B or above and be 15 months of age by the day of the show. The dog must wear a buckle collar. The level of competition will be determined by the handler and their county leader based on the dog's ability and training. Scoring will be based on AKC rules, starting with 200 points and subtracting performance faults based on a set course time. Time faults for course time exceeding the set time will be deducted.

### Judging Classes

- ★ **Beginning A** – 4-H member nor dog have previously participated in Agility. The course is run on a 6-foot leash.
- ★ **Beginning B** – 4-H member or dog has previously participated in Agility. The course is run off leash.
- ★ **Intermediate A** – 4-H member has not previously participated in Intermediate Agility in a previous year. The course is run off leash.
- ★ **Intermediate B** – 4-H member has participated in Intermediate Agility before, with current dog or a different dog in a previous year. The course is run off leash.
- ★ **Advanced A** – 4-H member has not previously participated in Advanced Agility. The course is run off leash.
- ★ **Advanced B** – 4-H member has participated in Advanced Agility before, with the current dog or a different dog in a previous year. The course is run off leash.

**Each class will offer five **jump height** divisions based on the dog's height at the withers.**

- ★ **4 inches:** For dogs 11 inches and under at the withers
- ★ **8 inches:** For dogs 14 inches and under at the withers
- ★ **12 inches:** For dogs 18 inches and under at the withers
- ★ **16 inches:** For dogs 22 inches and under at the withers
- ★ **20 inches:** For dogs over 22 inches at the withers

**Veteran Designation**—Dogs 7 years and over may be entered as Agility Veterans and jump one height division lower than their actual height division.

For more details refer to the current Indiana 4-H Dog Agility Guidelines.



## Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available at all county 4-H dog programs and the Indiana State Fair.

## GOATS



<i>Saturday, May 3, 2025</i>	<i>9:30-11:30 a.m.—Goat ID Weigh-in /Tag Date --- Location Form Due</i>
<i>May 15, 2025</i>	<i>DNA Samples Due for All Goats Showing at The State Fair</i>
<i>May 15, 2025</i>	<i>Deadline to register Goats in 4-H Online</i>
<i>June 25, 2025</i>	<i>Pen Cards are due</i>
<i>July 1, 2025</i>	<i>Deadline to have YQCA or IQLC completed &amp; turned into the extension office</i>
<i>July 1, 2025</i>	<i>Deadline to register all animals in FairEntry</i>
<i>July 12-19, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>Sunday, July 13, 2025</i>	<i>2:00-4:00 p.m.—Fair Week Check-in (Dairy, Boer, Pygmy, &amp; Market Goat)</i>
<i>Monday, July 14, 2025</i>	<i>3:00 p.m. – Goat Showmanship Workshop - Goat Barn</i>
<i>Thursday, July 17, 2025</i>	<i>8:30 a.m.—Goat Show ( Dairy, Boer/AOB, Pygmy, Market &amp; Mini 4-H)</i>
<i>Thursday, July 17, 2025</i>	<i>5:00 p.m.—Supreme Master Showmanship</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—Release All Livestock Exhibits not in the Auction</i>
<i>Friday, July 18, 2025</i>	<i>12:00 p.m. -- All Market Goats in the auction MUST be in the Sheep Barn</i>
<i>Friday, July 18, 2025</i>	<i>5:00 p.m.—Livestock Auction (7:00 p.m.—Grand Champions Spotlight Sale)</i>
	<i>Goat is allotted 2 positions: Grand Champion Market and Grand Champion Dairy.</i>
	<i>(Reserve Grand can replace either position if Grand is competing in the State Fair)</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR (Registration to show at the state fair is due by July 1<sup>st</sup>)</i>

**To complete the Goat Project, each member must bring their animal(s) to check-in. If unable to bring your animal you may complete the project by turning in a completed record sheet. All goats must be enrolled on 4-H Online by May 15. All housing requests are due at that time as well.**

**Goat Committee Members** must attend and help out with at least three volunteer/member responsibilities to maintain their voting status. Some examples include: cleanups/work nights, barn setup and tear down, work at the weigh-in, work at check-in, work in the Pork Producers Stand, work on show day, fundraising opportunities, etc.

• ANY EXHIBITOR MAY SHOW AT STATE FAIR; State Fair livestock entries are being made online. Go to [www.indianastatefair.com](http://www.indianastatefair.com) and then go to Competitions and Contests listed at the top of the page. State fair catalogs are also available online.

• Your 4-H Fair Pen Cards must be complete and readable with your animal's information. The animal's tattoo or ear tag number as well as their birthdate MUST BE INCLUDED AND MATCH your enrollment form or your animal is ineligible to show or be brought to the fair.

1. In the event of a conflict of general rules, the goat committee and the 4-H Council will govern.
2. County Goat ID Day - Ear tagging/weigh-in day is listed in the schedule above. ALL MARKET GOATS MUST BE WEIGHED/TAGGED ON GOAT ID DAY. Weigh-in is also for Rate of Gain Contest.
3. Project animals must be in possession of the 4-H member by County Goat ID Day. **You must include the Premise ID number on enrollment.**
4. No bucks or hermaphrodites will be exhibited at the 4-H fair.
5. To complete the Goat Project, each member must bring their animal(s) to check-in. If unable to bring your animal you may complete the project by turning in a completed record sheet.
6. **Exhibitors** will feed and care for at least one (1) goat and may show no more than **ten (10)**
7. **Exhibitors** may not show more than three (3) goats in any given class.
8. **Exhibitors** may show up to two (2) pairs of goats in the dam and daughter class.
9. **Exhibitors** may show one (1) pair of goats in the Produce of Dam Class.
10. **Exhibitors** may show one (1) trio of goats in the Get of Sire Class.
11. Goats may be of grade or registered stock.



12. Each goat that is enrolled must be permanently tattooed or ear tagged or have a microchip at the time of enrollment and be legible by the check-in committee. Tattoos, ear tag numbers, birth dates, animal names, and registration numbers must be the same on the online enrollment as they appear on the animal's registration paper. Freshly tattooed animals will be sent home. This rule will be strictly enforced. Microchips will be permitted as a means of animal identification. It is the responsibility of the 4-H member to provide a microchip reader at check-in. **For Current State Fair Animal Identification requirements see page 131 of the project summary guide.**
13. **ALL** market/meat class animals must have the 5-digit county tag or tattoo.
14. **For all Breeding Doe Classes age of animals shall be computed from the actual date of judging.**
15. **At minimum** four project committee members will be responsible for checking in goats. All GOATS will be checked in at the scales and between 2:00 – 4:00 p.m. All market goats will be weighed in at this time, also. Any animals in the barn before check-in without department head approval will be sent home. Goat Committee members **assisting with check-in who have children enrolled** will be allowed to check in first, with the approval of the department head.
16. **Sale animals must be declared at the time of check in.**
17. **All animals must be inspected and approved by a designated Goat Committee member before being allowed in the Goat barn. Goats with visible signs of prolapse, fungus, sore mouth, or a contagious/infectious disease or who otherwise appear unhealthy at check in will not be allowed at the fair. Please understand that you must remove blankets for the inspection team to fully inspect your animal. The Barn Superintendents along with the Goat Committee determines the health and well-being of animals. Decisions made regarding animal's health are final.**
18. **Pens will be assigned by Barn Superintendents using information from Fair Entry. If tack pens are available, they will be assigned as group tack pens. If pen partitions are removed, they must be returned to their original setup prior to leaving.**
19. **Exhibitor** must furnish sawdust or wood shavings for bedding for goats. All pens must have one bale of sawdust per pen by 6:00 pm on Sunday of check-in. **NO STRAW ALLOWED IN PENS!**
20. **Exhibitor** is responsible for making sure their goat stays within the assigned pen during fair week. **ALL Goats must always remain in the goat barn/ wash rack area unless approved by the Barn Superintendent.**
21. **CLIPPING:** Body clipping/slick shearing will not be permitted during fair week. Any dairy or market animal that is not clipped slick shorn within 2 weeks prior to check-in or is body clipped during fair week will be sent home. Touch up trimming, i.e., ears, hoofs, udders, etc. will be permitted.
  - a. All Dairy goats must be clipped slick-shorn within 2 weeks prior to check in except junior kids.
  - b. Boer/AOB are not required to be clipped slick shorn.
  - c. All Market wethers must be clipped slick-shorn within 2 weeks prior to check-in.
  - d. Pygmy goats are not required to be clipped slick shorn unless a market animal.
22. All male goats are to be banded or castrated (No Clamping) by May 1.
23. **Exhibitors** are responsible for getting animals to the show ring **in a timely manner.**
24. Showmanship: Showmanship classes and grades are as follows: Beginner: 3rd and 4<sup>th</sup>, Junior: 5th and 6<sup>th</sup>, **Intermediate:** 7th and 8<sup>th</sup>, Senior: 9th, 10th, 11th and 12<sup>th</sup>, Master: Any Previous Senior Winners. **Exhibitors winning showmanship in a lower division will automatically advance to the next division in the following year. In the event the Master Showman Winner elects to compete for another species, the runner up Master will be offered to compete for Supreme Master Showman.**
25. **Dress Code:** All exhibitors must follow all County Dress code guidelines on page 137 of the Project Summary Guide.
26. **Barn Superintendent** can request that pens be cleaned.
27. When giving goat product or medication to animal by dose or hypodermic syringe Department Head must be notified and 3 committee members present AND given by a licensed veterinarian.
28. All pens must be cleaned out before **3:00 p.m. on Friday** or committee will charge \$20.00 per pen fee to be cleaned.
29. Dam and Daughter – **Exhibitor** may show up to two (2) pairs of goats. Each pair consists of a dam and daughter. Dam must have been owned and shown at a previous Fulton County 4-H Fair by the 4-H'er.
30. Produce of Dam – **Exhibitor** may show one pair (2) of goats consisting of two offspring (any combination of wethers and/or does) from the same doe. **Exhibitor** must have been in ownership of dam at the time of breeding and kidding for each kid. Both produce (offspring) must be owned by 4H'er and/or the **Exhibitor's** immediate family. Dam is NOT shown in this class.

31. Get of Sire – May show one (1) trio of goats consisting of three get (offspring) from the same sire. Sire and get (offspring) must be owned by the 4-H'er and/or the 4-H'ers immediate family. Sire is NOT shown in this class.
32. Pet – A fun class for any breed or age of wether may be shown. Class is judged based on pet qualities only. Any goat shown in Pet Class is not eligible for breeding or market classes.
33. **All Other Breeds (AOB) classes- For a breed to have a separate class, there must be at least five (5) Market Goats and /or five (5) Breeding Does shown in the previous fair year. Breeds that have fewer than five (5) animals will show in the AOB class.**
34. Herdsmanship Award - The Goat Committee will present a Herdsmanship Award during the Livestock Auction on Friday evening. The Herdsmanship Award winner is someone who provides quality responsible care of livestock. They demonstrate a willingness to help in any aspect related to the barn clean-up, set up, tear down; work with other 4-H member on improving their project or level of showmanship ability; assist in fundraising opportunities, and always keep their animals fed, watered, and clean.
35. Rate of Gain Contest – Award will be given for the Champion Rate of Gain. All market wethers and market does are weighed at County Goat ID Day and are weighed again at the time of check-in at the fair. Winners are determined by the percent of body weight gained; not total pounds gained.
36. The judge's decision is final.
37. **Spotlight Sale Order: On even numbered years, the Grand Champion Dairy Market Wether will be eligible to sell in the spotlight sale, in odd number years, the Grand Champion Dairy Doe will be eligible to sell a collection of local goat products in the spotlight sale. The Grand Champion Meat Market Goat is eligible annually. If either Champion chooses not to accept their spotlight sale entry, the reserve Champion in their division becomes eligible.**
38. **4-H animals will be released at the published times and according to the rules stated in the Fulton County Fair Project Summary Guide. Removing any livestock beforehand without the approval of the Barn Superintendent will result in the exhibitor not being allowed to sell anything in the auction. Animals may be released by the Barn Superintendent at their discretion. (ex. Animal's health, emergency, ect.) Failure to follow these rules will result in the exhibitor being disqualified from all awards/money/points towards project/and will not be allowed to sell in the auction.**

## DAIRY GOATS

39. All Dairy Breeding Doe classes are judged based on breed standards and/or breeding Characteristics. Classes may be combined if less than 3 entries per class.
40. The 9 ADGA (American Dairy Goat Association) recognized dairy breeds only, may be shown at the fair. The breeds are as follows: Alpine, Toggenburg, LaMancha, Oberhasli, Nubian, Saanen, Nigerian Dwarf, Golden Guernsey, and Recorded Grade. Recorded Grade is any combination of the other ADGA breeds.
41. All Dairy Does must be polled or dehorned and healed; scurs must not exceed 2 inches from the front side of the horn.
42. All milking Does must be milked twice daily while at the fair **by the exhibitor.**
43. All milking Does must be milked out between 6:00 p.m. and 8:30 p.m. the night before the show and must be checked by a committee member or **barn superintendent.** Any animal not milked out within the specified time will be disqualified from showing in milking goat classes. If a member is unable to milk his or her goat during this time, he or she must have someone else designated.
44. Grand Champion **Dairy** Doe will be eligible to sell 1 qt. of goat milk in 4-H Auction. However, if 4-Her sells in 4-H auction that animal is no longer eligible to show at the Indiana State Fair. If 4-Her chooses to compete in the state fair, the Reserve Grand Champion animal for that class can sell in Spotlight Sale.

#### 45. DAIRY GOAT CLASSES

- Junior Kids - born between April 1 and May 15 of current year
- Intermediate Kids - born March 1 - 31 of current year
- Senior Kids - born January 1 to February 28 of current year
  - Champion Doe Kid and Reserve Champion Doe Kid
- Junior Yearlings – Born January 1- December 31 previous year (never fresh)
- Senior Yearling - 1 year and under 2, never fresh
- Doe - 1 year and under 2, milking
  - Champion Yearling and Reserve Champion Yearling Doe
- Doe - 2 and under 3, milking
- Doe - 3 and under 5, milking
- Doe - 5 and over, milking
  - Champion Senior Doe and Reserve Champion Senior Doe
- Grand Drive - Grand Champion Dairy Doe and Reserve Grand Champion Dairy Doe
- Dam & Daughter
- Produce of Dam
- Get of Sire

#### MARKET GOATS

45. ALL market goats born between September 1 of the previous year and May 1 of the current year must be shown with milk teeth in place.
46. Market goats are judged on meat characteristics.
47. Market goats may show with or without horns.
48. Market Does may be sold in the 4-H livestock sale. Market Does must be weighed in and ear tagged on Goat ID Day. Does shown as market does are not eligible to enter the breeding doe class in the same year.
49. Weight classes will be determined after weigh-in at the fair.
50. Market wethers/does must weigh at least 50 lbs to be eligible for a guaranteed floor price in the livestock sale.
51. Dairy Market and Boer/AOB Market Goats will compete in separate classes. A Champion and Reserve Champion Dairy Market Goat and a Champion and Reserve Champion Meat Breed Market Goat will be selected.
52. All market goat classes are to be judged on meat characteristics.
53. All market goats will be identified with 1 five-digit ear tag and 1 RFID tag.
54. Pygmy goat wethers may show either as a Market animal in the Meat Goat Wether Classes or in the Pet Class, but not both. Market Pygmy goats must be weighed and tagged on Goat ID Day.

#### 55. MARKET GOAT CLASSES

- Dairy Market Wethers (By Weight)
  - Champion and Reserve Champion Dairy Market Wether
- Market Does/Wether Dams (by weight)
  - Champion and Reserve Champion Market Doe
- Boer Market Wethers (by weight)
  - Champion and Reserve Champion Boer Market Wether
- AOB Market Goats (by weight)
  - Champion and Reserve Champion AOB Market Goat
- Meat Breed Market Goat Grand Drive
  - Grand Champion Meat Breed Market Goat
  - Reserve Grand Champion Meat Breed Market Goat

### **BOER/AOB MEAT GOATS (Show order/classes are the same for all Meat Type Does)**

56. All Boer/AOB Breeding Doe classes are judged based on breed standards and/or breeding Characteristics. Classes may be combined if less than three entries per class.
57. All Other Breeds (AOB) classes - For a breed to have a separate class, there must be at least five (5) Market Goats and/or five (5) Breeding Does. Breeds that have fewer than five (5) animals will show in the AOB class.
58. Boer/AOB Breeding Does may show with or without horns.
59. Boer/AOB Breeding Doe Classes
  - Does under 3 months of age
  - Does 3 months old to under 6 months of age
  - Does 6 months old to under 9 months of age
  - Does 9 months old to under 12 months of age
    - Champion & Reserve Champion Boer Junior Doe
  - Does 12 months old to under 16 months of age
  - Does 16 months old to under 20 months of age
  - Does 20 months old to under 24 months of age
    - Yearling Boer Doe Champion and Reserve Champion
  - 24 months old to under 36 months of age
  - Does 36 months old and older
    - Senior Boer/AOB Doe Champion and Reserve Champion
  - Grand Drive – Grand Champion and Reserve Grand Champion
  - Dam & Daughter
  - Produce of Dam
  - Get of Sire

### **PYGMY GOATS**

60. All Pygmy Doe classes are judged on **NPGA** Breed Standards and/or Breeding Characteristics. Classes may be combined if less than three entries per class.
61. Pygmy Does may show with or without horns.
62. Pygmy Goat Classes
  - Does under 3 months of age
  - Does 3 months old to under 6 months of age
  - Does 6 months old to under 9 months of age
  - Does 9 months old to under 12 months of age
    - Champion & Reserve Champion Junior Doe
  - Does 12 months old to under 16 months of age
  - Does 16 months old to under 20 months of age
  - Does 20 months old to under 24 months of age
    - Yearling Pygmy Doe Champion and Reserve Champion
  - Does 24 months old to under 36 months of age
  - Does 36 months old and older
    - Senior Pygmy Doe Champion and Reserve Champion
  - Grand Drive - Grand Champion and Reserve Grand Champion
  - Dam & Daughter
  - Produce of Dam
  - Get of Sire

## **FULTON COUNTY 4-H GOAT SHOW**

Thursday, July 17, 2025—8:30 a.m.

Show Order:

### **Mini 4-H Goat Show**

#### **Showmanship**

Beginner – Grades 3<sup>rd</sup> and 4<sup>th</sup>

Junior – Grades 5<sup>th</sup> and 6<sup>th</sup>

Intermediate – Grades 7<sup>th</sup> and 8<sup>th</sup>

Senior – Grades 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>

Master – Any Previous Senior Winners.

-The master winner will compete in the Supreme Master Showmanship contest on Thursday at 5:00 p.m.

### **Tenure Awards**

#### **Dairy Goat Show**

- Dairy Does
- Dairy Dam and Daughter
- Dairy Produce of Dam
- Dairy Get of Sire

#### **Market Goat Show**

- Dairy Market
- Market Does/Wether Dams
- AOB Market Wethers
- Boer Market Wethers

#### **Meat Goat Breeding Doe Show**

- Myotonic Breeding Does
- Myotonic Dam and Daughter
- Myotonic Produce of Dam
- Myotonic Get of Sire
  
- AOB Breeding Does
- Boer Breeding Does
- Boer Dam and Daughter
- Boer Produce of Dam
- Boer Get of Sire

#### **Pygmy Goat Show**

- Pygmy Breeding Does
- Pygmy Dam and Daughter
- Pygmy Produce of Dam
- Pygmy Get of Sire

#### **Fun Classes**

- Pet Class
- Costume Class
- Pen Decoration Award

## HORSE AND PONY

<i>April 1, 2025</i>	<i>Lease Agreements due</i>
<i>May 1, 2025</i>	<i>Horse online identification forms AND pictures are due</i>
<i>May 1, 2025</i>	<i>Animal Location forms are due—must be completed by every member</i>
<i>May 15, 2025</i>	<i>Deadline to register Horse &amp; Pony in 4-H Online</i>
<i>June 24, 2025</i>	<i>Pen Cards are due</i>
<i>July 1, 2025</i>	<i>Deadline to register Horse &amp; Pony online for the State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to register all animals in FairEntry</i>
<i>July 6-13, 2025</i>	<b>FULTON COUNTY 4-H FAIR</b>
<i>Sunday, July 13, 2025</i>	<i>1:00-6:00 p.m.—Horse &amp; Pony Check-in</i>
<i>Monday, July 14, 2025</i>	<i>8:30 a.m.—Showmanship &amp; Halter Classes followed by Trail Class</i>
<i>Monday, July 14, 2025</i>	<i>6:30 p.m.—Equitation Classes</i>
<i>Tuesday, July 15, 2025</i>	<i>4:00 p.m.—Western Performance</i>
<i>Tuesday, July 15, 2025</i>	<i>10:00 a.m.—4-H Horse &amp; Pony Extreme Challenge</i>
<i>Wednesday, July 16, 2025</i>	<i>4:00 p.m.—4-H Costume Class and Mini 4-H Show</i>
<i>Thursday, July 17, 2025</i>	<i>5:00 p.m.—Awards, Fun Show, Grand Entry</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—Release Horse &amp; Pony</i>
<i>August 1-17, 2025</i>	<b>INDIANA STATE FAIR</b>




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\*\*\*Horse and Pony check-in is from 1:00-6:00 p.m. Failure to check in during that time will result in an advisory vote to determine eligibility of participation to compete at the fair. \*\*\*

Horses and Ponies may be released on **Thursday AFTER 10 p.m.** There are no exceptions to this Council rule. **TRUCKS OR TRAILERS MAY BE ON DRIVES EAST AND WEST OF BARN UNTIL SUCH TIME. This is to be a safe area with no vehicle traffic. All Animals must be out by NOON ON FRIDAY. ALL STALLS MUST BE STRIPPED AND CHECKED BY AN ADVISORY MEMBER BY NOON ON FRIDAY.**

- 4-H MEMBER ONLINE ENROLLMENT AND \$15.00 State Program Fee IS DUE BY MAY 15<sup>th</sup>. Assistance is available through the Extension Office or at the Horse & Pony Roundup Meeting. The \$15 enrollment fee can be submitted by credit card online or by cash or check payable to Purdue University in the Extension Office.
  - **Dogs are not permitted at the Equestrian Center during 4-H Fair WEEK.**
  - TO PARTICIPATE IN THE FAIR FUN SHOW 4-HERS WILL ATTEND 3 HORSE AND PONY MEETINGS, 3 HORSE AND PONY WORKSHOPS, 3 CLEAN-UPS, AND A DEMONSTRATION.
1. **All animals must be identified with a picture in 4-H Online by the May 15<sup>th</sup> deadline in order to be shown at the fair. Animals that are not enrolled completely online by the deadline will be ineligible to show at the county or state fair levels.**
  2. A 4-H member may enter and show in as many classes as he/she chooses but one of these must be halter to complete. Exception: Therapeutic Riding would fulfill completion requirements.
  3. A 4-H member may show no more than a total of 3 horses and each horse must be shown at halter to be eligible to show in performance class. Therapeutic Riding does not require a Halter Class.
  4. All animals must be sound and healthy **as deemed by the judge**, vaccinated (Eastern & Western Encephalitis, Rhino, Tetanus, Influenza, West Nile and Rabies are mandatory (Potomac Vaccination recommended) and turn in vaccination certificate papers **by MAY 15<sup>th</sup>**. Any questionable animal may be removed by a licensed veterinarian or advisory committee in the absence of a veterinarian. Coggins is NOT needed for the State Fair or Fulton County. All animals, including Mini's animals, brought to fairgrounds must be vaccinated.
  5. Stallions are ineligible to show except weanlings.
  6. Age on January 1st shall be considered the birthday of all animals.
  7. Animals must be in the 4-H member's possession by May 15. All horses are to be body scored by Vet at time of vaccination and meet the same criteria upon arrival at Fair. Any questionable horses may be rescored at check-in by leaders. All judges have the authority to remove animals scoring poorly.
  8. No animal substitutions will be allowed after **the May 15<sup>th</sup> deadline.**



9. Animals exhibited must be shown and owned by the 4-H member or shown and owned jointly with member's father, mother, brother, sister, grandparent, aunt, uncle, or legal guardian. Animals not owned by those previously listed are considered a leased animal and lease **forms must be completed and submitted by April 1**. Showing of leased animals falls under the same rules, and must be approved by the Horse and Pony Advisory Committee **at our April board meeting** and the 4-H Council.
10. A 4-H member must show his/her own animal at halter unless injury, illness or multiple animals showing in the same class by that member. In case of injury, illness or multiple animals, the 4-H member may have the animal shown by another Fulton County 4-H member with the approval of the 4-H Horse and Pony Advisory Committee. Pre-existing conditions need to be approved at least 48 hours prior to the show. Other situations will be handled as needed. In order to accommodate a child with a disability, a 4-H member with special needs will be allowed one helper and one handler with second rope attached to the animal.
11. Animals are not to be ridden within the barns. On **Sunday**, Monday, and Tuesday animals will be ridden, lunged, and/or driven by the member who enrolled the horse as their project only. Animals will not be ridden by anyone other than 4-H Horse and Pony members, immediate family, advisory committee, and leaders after Tuesday. No trainers or instructors may ride during the fair. Failure to comply with this rule will result in the disqualification of the horse to show at the fair.
12. 4-H Exhibitors must wear their assigned exhibit number in show ring on their back, back of carts or both sides of saddle. Those not meeting requirements may not be judged.
13. Bosal and snaffle bits are permitted only on animals 5 years and under.
14. When a curb chain is used, it must be of the flat curb style and be at least 1/2 inch wide.
15. Hackamore, draw-reins, martingales or tie-downs are not allowed, except in contesting classes, working hunter, color guard or jumper classes.

**Consult your 4-H Rulebook for other rules related to tack and attire.**

16. Each 4-H Horse and Pony member must fill out **COMPLETELY** the State 4-H Horse and Pony identification Form **ONLINE** by **May 15**. A **color** photo showing all 4 feet and the face of the horse must be submitted **ONLINE**. Pictures and online forms must be submitted by **May 15**. **Failure to complete Horse ID form will result in forfeiture of State Fair Entry and County Fair Show.**
17. Interpretation of 4-H Beginner, Junior, and Senior grades for showmanship and equitation as of January 1, current year:
  - (a) Beginner – First year Member (in Horse and Pony Project), any grade—Hunter/Saddle type and Western. Not eligible for any other showmanship Classes.
  - (b) Junior Div. – 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grades
  - (c) Senior Div. – 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades
  - (d) Master – First and second place winners of Junior and Senior classes in Hunter/Saddle Type and Western showmanship.
18. All entries must be entered in appropriate showmanship classes and will be scored accordingly by the judge.
 

**DEFINITION OF BREED TYPES:**

  - **Stock Type**—Muscular build, stockier body. Typical breeds of stock horses are American Quarter Horse, Appaloosa, and Paint.
  - **Hunter Type**—Longer, leaner body build, smooth muscle. Can be mixed breeds.
  - **Saddle Type**—More refined, lighter bones and muscling. Typical breeds of saddle type horses are Saddlebred, Morgan, Arabian, Tennessee Walker and Racking Horse.
19. The use of drugs is prohibited. Animals may be checked at random for conformance with this rule. Any protest must be submitted in writing and laboratory fees must be paid by the protestor. Refer to page 7, number 8 of the Indiana 4-H Horse and Pony Handbook.
20. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified Equestrian helmet whenever mounted, or driving at a 4-H horse and pony event, show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags **MUST BE PRESENT** in all approved helmets. This policy applies to all County, Area, and State 4-H events, shows and activities.
21. All 4-Hers are required to provide basic feeding and watering care to horses at least twice a day and to keep stalls and aisles clean—bring own suitable cleaning equipment. A committee will check stalls frequently



throughout the day. Failure to provide hay, water and a clean stall could result in the animal being sent home. All stalls must be bedded with either sawdust or shavings. Manure must be piled in designated areas. If stalls do not pass inspections, a warning will be given the first time. A second time will result in loss of fun show privileges. Members are encouraged to decorate their stalls. Awards will be given for the best decorated stalls **at the fair. All other awards will be presented at the November Horse & Pony banquet.** All extension cords used must be grounded with three prongs.

22. Entries are due to the **State Fair Office** online by **July 1<sup>st</sup>**.
23. Ring courtesy dictates that exhibitors must maintain a safe distance between animals in halter and performance classes. Any animal that is considered to be a kicker by the leaders may be asked to place a red ribbon in the tail. Optional: A white ribbon may be used in the tail to signal an impaired horse or rider. A green ribbon may be used in the tail to signal an inexperienced horse or rider.
24. Horse-rider ratio guidelines will be **enforced** as needed. Animals 40" and under in height will not be ridden at 4-H events. Hand classes for animals of this size have been added so that they may participate in more classes. Weanlings, yearlings and two-year-old animals must be shown as the height of the dam, except if the height exceeds that of the dam. Animals 56" & under, under 6 years of age, must be measured by a State Horse & Pony certified Measurer of the Fulton County 4-H Horse and Pony Advisory Committee. Animals 56" & under, over 6 years must have an initial measurement. Animals may be measured by the show committee. The show committee may measure at random, one time only, any animal of questionable height. The Indiana State Fair 4-H show committee considers animals 56 inches and under to be ponies and animals over 56 inches to be horses.
25. Each gaited horse shown in pleasure or horsemanship/equitation must select to show in either gaited or stock type.

## CLASSES

**SHOWMANSHIP** – 4-H MEMBERS MAY SHOW ANIMAL IN EACH DIVISION (Saddle Type/Hunter, and Western). Refer to rule #19, definition of breed types.

**HALTER CLASSES** – 4-H MEMBERS MAY ONLY SHOW ANIMALS IN SADDLE TYPE/HUNTER, OR WESTERN DIVISION **IN HALTER**. Refer to rule #19, definition of breed types.

## **MONDAY AT 8:30 A.M.**

### **THE FOLLOWING CLASSES WILL BEGIN ON MONDAY AT 8:30 AM.**

#### **SHOWMANSHIP — HUNTER TYPE/ SADDLE TYPE**

1. Senior grades 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup>
2. Junior— grades 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, & 7<sup>th</sup>

#### **HALTER**

3. Halter, Special Needs Exhibitor, All types and Sizes.

#### **HALTER — HUNTER TYPE/ SADDLE TYPE**

4. English Type 56" & under, all ages, mares, colts, and geldings.
5. English Type Mare, over 56", all ages
6. English Type Mare & Foal, all sizes (No Champion recognized. Foal may be shown in additional appropriate class.)
7. English Type Gelding over 56", all ages

\*\*\*10 Minute Break\*\*\*

#### **WESTERN SHOWMANSHIP**

8. Senior, grades 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> all sizes
9. Junior, grades 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> all sizes

**BEGINNER SHOWMANSHIP**\*\*FIRST YEAR MEMBER (IN HORSE AND PONY PROJECT) ANY GRADE/  
ANY TYPE. NOT ELIGIBLE FOR ANY OTHER SHOWMANSHIP CLASS.

10. Beginner Showmanship

#### **MASTER SHOWMANSHIP**

11. First and second place winners of Junior and Senior classes in Saddle Type/Hunter, and Western Showmanship classes.

#### **HALTER-WESTERN TYPE**

12. Western Type Mare, 56" & under, all ages
13. Western Type, over 56", mare, all ages
14. Mare & Foal, Western type, all sizes (No champion recognized.) Foal may be shown in additional appropriate class.)
15. Western Type Colt or Gelding, 56" & under, all ages
16. Western Type Gelding, over 56", all ages

#### **\*GRAND CHAMPION HALTER**

- A. Grand Champion Mare Over 56 inches (all 1<sup>st</sup> place over 56 inch mares)
- B. Grand Champion Gelding Over 56 inches (all 1<sup>st</sup> place over 56 inch geldings)
- C. Grand Champion Under 56 inches Pony (all 1<sup>st</sup> place under 56 inch and under mares and geldings)

#### **TRAIL CLASS – Senior and Junior Division 1 Hour after Halter classes are finished**

17. Senior Division, grades 8 - 12, all sizes
18. Junior Division, grades 3 - 7, all sizes
19. In hand trail, 40" and under, Junior and Senior

## MONDAY AT 6:30 P.M.

**EQUITATION – THE FOLLOWING CLASSES ARE SHOWN ON MONDAY, 6:30 P.M.**

**DO NOT ENTER THESE CLASSES IF YOU ARE SHOWING IN A WALK-TROT CLASS.**

- 20. In hand Mini Cross Rails, 40" & under, Junior and Senior
- 21. Cross Rails **1<sup>st</sup> year member** (all sizes) \*Exhibitors competing in Cross Rails may not show in Hunter Hack classes
- 22. Hunter Hack, 56" & under – Junior and Senior
- 23. Hunter Hack, over 56" – Junior and Senior
- 24. Pleasure Driving – Junior and Senior – all sizes
- 25. Hunt Seat Equitation – Senior Division – all sizes
- 26. Hunt Seat Equitation - Junior Division – all sizes
- 27. Hunt Seat Pleasure – Senior Division – all sizes
- 28. Hunt Seat Pleasure – Junior Division – all sizes
- 29. Gaited and Saddle Type Equitation – all sizes, all ages
- 30. Gaited and Saddle Type Pleasure – all sizes, all ages

\*\*\*15 Minute Break \*\*\*

**RIDERS IN WALK TROT CLASSES MAY ONLY RIDE IN WALK TROT CLASSES**

**WALK TROT CLASSES ARE NOT ELIGIBLE FOR CONTESTING CLASSES EXCEPT FOR WALK TROT BARRELS**

- 31. Keyhole Race, 56" & under- Senior Division, grades 8 – 12
- 32. Keyhole Race, 56" & under – Junior Division, grades 3 – 7
- 33. Keyhole Race, over 56"-- Senior Division, grades 8 – 12
- 34. Keyhole Race, over 56" – Junior Division, grades 3 – 7
- 35. Speed and Action, 56" & under – Senior Division, grades 8 – 12
- 36. Speed and Action, 56" & under – Junior Division, grades 3 – 7
- 37. Speed and Action, over 56" – Senior Division, grades 8 – 12
- 38. Speed and Action, over 56" – Junior Division, grades 3 – 7

## **TUESDAY AT 4:00 P.M.**

**THE FOLLOWING CLASSES ARE SHOWN ON TUESDAY BEGINNING AT 4:00 P.M.**  
**WALK TROT PARTICIPANTS ARE INELIGIBLE FOR CANTER CLASSES**

### **EQUESTRIAN CLASSES**

- 39. Western Riding (4-H Pattern) – Senior Division, grades 8-12
- 40. Western Riding (4-H Pattern) – Junior Division, grades 3-7
- 41. Assisted Lead Line Equitation, any seat, (all ages, riders may only ride in assisted classes)
- 42. Assisted Lead Line Pleasure, any seat, (all ages, riders may only ride in assisted classes)
- 43. Unassisted Walk/Trot Equitation, any seat (all ages, riders may only ride in unassisted classes)
- 44. Unassisted Walk/Trot Pleasure, any seat (all ages may only ride in unassisted classes)
- 45. Walk/Trot Equitation, any seat—grades 3 & 4
- 46. Walk/Trot Pleasure, any seat—grades 3 and 4
- 47. Assisted Lead Line Barrels, (all ages may only ride in assisted classes)
- 48. Unassisted Barrels, (all ages may only ride in unassisted classes)

### **HORSEMANSHIP—STOCK SEAT**

**DO NOT ENTER THESE CLASSES IF YOU ARE SHOWING IN A WALK-TROT CLASS.**

- 49. Western Horsemanship, all sizes—Senior Division, grades 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup>
- 50. Western Horsemanship, all sizes—Junior Division, grades 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup>
- 51. Gaited and Saddle Type Western Pleasure, all ages, all sizes
- 52. Gaited and Saddle Type Western Horsemanship—all sizes, all ages
- 53. Western Pleasure, 56" & under—Senior Division, grades 8-12
- 54. Western Pleasure, 56" & under—Junior Division, grades 3-7
- 55. Western Pleasure, over 56"—Senior Division, grades 8-12
- 56. Western Pleasure, over 56"—Junior Division, grades 3-7
- 57. Bit Reining, (4-H Pattern #2)—Junior & Senior Division, all grades and sizes

**Contesting horses will be brought to the arena in a controlled manner as determined by the judge before beginning the pattern. Assistance may be given by one (1) person of contestant's choice (not show personnel.) Any changes in this procedure will be announced before the class. Failure to enter or leave the arena in a controlled manner will result in disqualifications, at the discretion of the judge. Dismount before leaving the arena. Running or galloping into the arena is an automatic disqualification, at the discretion of the judge.**

- 58. Miniature Horse Barrels with a cart 40" and under, Junior and Senior
- 59. Walk/Trot Barrels grades 3 and 4
- 60. Flag Race, 56" & under—Senior Division, grades 8-12
- 61. Flag Race, 56" & under—Junior Division, grades 3-7
- 62. Flag Race, over 56"—Senior Division, grades 8-12
- 63. Flag Race, over 56"—Junior Division, grade 3-7
- 64. Barrel Race, 56" & under—Senior Division, grades 8-12
- 65. Barrel Race, 56" & under—Junior Division, grades 3-7
- 63. Barrel Race, over 56"—Senior Division, grades 8-12
- 64. Barrel Race, over 56"—Junior Division, grades 3-7
- 65. Pole Bending, 56" & under—Senior Division, grades 8-12
- 66. Pole Bending, 56" & under—Junior Division, grades 3-7
- 67. Pole Bending, over 56"—Senior Division, grades 8-12
- 68. Pole Bending, over 56"—Junior Division, grades 3-7

**NOTE: 4-H Horse & Pony rules will be followed. Check your Horse and Pony Rule Book for additional rules and regulations related to each discipline.**

## **Guidelines for Accommodation of Children with Disabilities in the Indiana 4-H Horse and Pony Project**

- Indiana 4-H programs and curricula must be accessible to the wide diversity of all children in the State of Indiana, regardless of their backgrounds and characteristics, including physical, mental, or emotional ability or limitations. The Indiana Horse and Pony Handbook (4-H 661) states on page 5:
- “4-H members with special needs are encouraged to show horses and show management may allow assistance and rule modifications when appropriate.” A shorter trail pattern will be set up for special needs participants.”
- The purpose of this document is to provide educators, leaders, and parents with some guidelines regarding appropriate accommodations. First and foremost, it must be remembered that the primary purpose of the 4-H program is to provide all youth the opportunities to grow and develop, and maximize their potential.
- 4-H Mission - To assist youth and adults in their development by conducting hands-on educational programs, using the knowledge base of Purdue University, other land grant universities and the United States Department of Agriculture.
- This mission statement indicates that 4-H conducts “hands-on learning programs”. Ideally, an accommodation should be made to allow a child with a disability to participate in the activity with their peers.

### **Any accommodations made should:**

- Allow that the child with a disability may participate in the same collective activity. Observation of the activity without direct involvement does not constitute participation.
- Not adversely affect how other participants in the activity perform, or are judged or evaluated. Every effort should be made to minimize the effects of the accommodation on other participants.
- Examples of this type of accommodation include, but are not limited to, waiving ownership, or waiving one horse one rider, allowing a crop in a Western pleasure class, allowing an American Sign Language assistant in the ring, allowing a modified saddle, allowing the assistant in driving or allowing an assistant to help in a halter class.
- In situations where the accommodation makes participation in the same collective activity unsafe or disruptive to the other participants, it is suggested that an alternate activity be designed to allow participation. Examples of this type of accommodation would include, but not be limited to, a walk-trot riding class (with or without assistants), holding the activity on a nearby surface for the individual requesting this type accommodation, or development of a trail course with obstacles that the child is capable of negotiating.
- Consultation with a professional, who teaches or provides services to persons with the disability in question, is recommended to determine appropriate and reasonable accommodation.
- Please remember, our primary purpose in 4-H is to provide a positive, interactive learning environment for all of the youth in Indiana, and part of our responsibility as educators, leaders, and parents is to make the 4-H program accessible to all children who are interested in participating.

## **4-H HORSE AND PONY EXTREME CHALLENGE**

**\*\*Will be held at the Fulton County 4-H Fairgrounds during the 4-H Fair**

### **THE FOLLOWING CLASS IS A SEPARATE PROJECT**

*(You must sign up separately from the Horse & Pony Project during enrollment on 4-H Online)*

- 4-H Enrollment is from October 1 through MAY 15. Horse Identification/Enrollment deadline is **May 15** and is to be done online at <http://v2.4honline.com>
- A 4-H member in the Extreme Challenge project is encouraged to attend Horse and Pony 4-H Club meetings and clean-ups, and Horse & Pony workshops. Participants are encouraged to participate in the County 4-H Extreme Challenge but may complete the project by submitting the Horse & Pony Record Sheet.
- **All animals must be sound and healthy, vaccinated (Eastern & Western Encephalitis, Rhino, Tetanus, Influenza, West Nile and Rabies are mandatory. Potomac and Strangles Vaccinations recommended) and turn in vaccination certificate papers by May 15.**
- **Judging will be held Tuesday morning and begin at 10:00 a.m.**

### **The purpose of this project is to:**

1. Maximize the safety of all youth participating in the trail ride project.
2. Provide youth a fun, active, hands-on educational experience that will help them develop life skills such as confidence, leadership, cooperation and responsibility.
3. Present more experience to youth in relating to and working with their family, their peers, and people of different ages.
4. Promote a good time by learning in new, enjoyable ways while making new friends, belonging to a group, and giving and receiving acceptance and recognition.

### **Obstacle Course**

- Riders will complete the course located in the arena to the best of their abilities. Riders will be timed in this event.
- **Possible obstacles *could* include:**

Logs and Ground Poles	Deer/Turkey Obstacles	Jumps
Water Crossing/Water	Hula Hoops	Pole Weaving
Box	Backing Maneuvers	Blowing Flags
Drag Behinds	Shower Curtain Obstacles	Round About
Pool Noodle Obstacles	Bridge/Flower Boxes	
Mailbox	Carrying a Flag	

### **Tack and Equipment**

- You may use tack or equipment that is considered to be standard in the industry and recognized events. It must be safe, humane, and in good working condition.
- Western tack and attire for the trail class as described in the 4-H Handbook is required.
- Shank/curb bits may be ridden with two hands.
- Helmets are required for all riders.
- Numbers must be worn on the exhibitor's back or visible on both sides of the saddle pad.
- Show management and judges may check equipment and horses at any time.

Exhibitors are allowed 1 animal in the Extreme Challenge Project. Animals under 40" and under must be shown in the "in hand" class.

- Each obstacle is worth a total of 10 points for a total of 100 points possible.
- A judge may dismiss a rider from their obstacle for safety reasons.
- Some of the factors that you will be judged on are horsemanship, safety, and control. Your horse will be judged on attitude and performance.
- Riders should be considerate, patient, and kind with their horses at all times.
- Points are achieved by negotiating and completing obstacles smoothly, and with authority, and finesse.
- An ideal trail horse is one that is willing, calm, quiet, and attentive and responds appropriately to light cues. These horses demonstrate fluid motion in various maneuvers and stand still when asked.
- A refusal is a horse that moves their feet away (any direction) from the obstacle. Upon a third refusal or attempt a judge may tell a rider to move on to the next task in that obstacle or announce they have finished scoring and the rider should exit and go around the obstacle. Looking and snorting are not considered a refusal.
- Pausing at an obstacle, water crossing, or log crossing to sniff or investigate is allowed.
- Horses should be guided willfully without anxiety or apparent resistance such as balking or evading.
- Any movement made by the horse without rider direction or deviation from the pattern must be considered a lack of control.
- Horses that tick an obstacle won't be penalized as long as balance is maintained.
- Horses that dislodge obstacles and trip from a lack of coordination may be penalized.
- A fall is considered any involuntary dismount of a rider, a horse dropping to the ground above its knees, or a horse lying down in water, and will result in a zero score for the obstacle.
- Horses will not be penalized for stopping and drinking water at crossings.

### **Disqualifications**

- Show management may ultimately disqualify a horse if it is obviously lame, sick, injured, or has unruly behavior.
- Any misconduct, unsportsmanlike behavior or harsh treatment towards a participant, horse, or judge will be grounds for disqualification.
- Riders falling off of their horse or pony will result in a disqualification.

### **Placings**

- Animals will be placed 1<sup>st</sup>-5<sup>th</sup> place. Champion and Reserve Champion awards will be determined in Junior, Senior, and in hand divisions. If in the event of a tie, the rider/animal that completed the course in the least amount of time will place above the rider/animal taking more time.



## POULTRY



*Birds Must be in 4-Her's possession by May 1.*

<i>May 15, 2025</i>	<i>Paper Poultry Enrollment forms due in the Extension Office</i>
<i>May 15, 2025</i>	<i>Housing Request Due if NOT kept at member's residence</i>
<i>June 21, 2025</i>	<i>1:00 – 3:00 p.m. Poultry Blood Testing at the Fairgrounds</i>
<i>June 26, 2025</i>	<i>6:00 – 7:00 p.m. Poultry Blood Testing &amp; Barn Set Up at the Poultry Barn</i>
<i>July 1, 2025</i>	<i>Deadline to register Poultry online for the State Fair without penalty</i>
<i>July 1, 2025</i>	<i>Deadline to register all animals in FairEntry.com</i>
<i>July 1, 2025</i>	<i>Deadline to have YQCA or IQLC completed &amp; turned into the extension office</i>
<i>July 6-13, 2025</i>	<b>FULTON COUNTY 4-H FAIR</b>
<i>Sunday, July 13, 2025</i>	<i>12:00 noon-2:00 p.m.---Fair Week Poultry Check-in</i>
<i>Monday, July 14, 2025</i>	<i>9:00 a.m.—Mini 4-H Poultry, 4-H Classes, &amp; Showmanship—Poultry Barn</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—Release All Livestock Exhibits not in the auction</i>
<i>Friday, July 18, 2025</i>	<i>5:00 p.m.—Livestock Auction (7:00 p.m.—Grand Champions Spotlight Sale)</i>
<i>August 1-17, 2025</i>	<b>INDIANA STATE FAIR</b>

To complete the Poultry Project, each member must bring their animal(s) to check in. If unable to bring your animal you may complete the project by turning in a completed record sheet.

**ANY EXHIBITOR MAY SHOW AT THE STATE FAIR** - Contact the Extension Office. Please see BOAH Requirements following end of Fulton County Poultry Information.

Volunteers are always needed and welcome! Please help with set up and tear down. We also need you to help in the Pork Producers booth. This helps us earn money for our barn. Be sure to read the board in the barn for any announcements during fair week.

### **LIMIT - 20 POULTRY ENTRIES (Any combination) Plus three (3) entries of eggs**

1. See General Livestock Requirements for all species. See rule #21, about appropriate dress code, all exhibitors must adhere to.
2. All poultry presented for exhibition must meet one of the following requirements:
  - Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition OR
  - Be hatched from eggs within the past 12 months originating from certified NPIP pullorum-typhoid clean flocks OR
  - Originate within the past 12 months from a flock where the entire flock is certified NPIP pullorum-typhoid clean.
3. Fairentry must be completed by July 1 to be able to show at the fair.
4. Birds must always have food and fresh water. If birds are not fed and watered sufficiently you will not be allowed to sell at auction. Food and water levels will be checked by the committee at 10:00 a.m. **and 8 p.m. each day.**
5. No medications may be administered to show animals without approval of Department Head and Executive Committee.
6. No poultry may be exhibited showing signs of infections, communicable diseases, external parasites, infestation, bleeding, or excessive feather loss. Dirty birds will be dropped one placing.
7. If a bird has been determined to be sick or otherwise unhealthy it will be sent home by the Department head or quarantined until 4-H Council and executive committee decides if bird needs to be sent home.
8. If a bird dies or is unfit to show it can be substituted with another bird that has been previously listed on an enrollment form until pen cards are turned in. After that time the Department Head will decide if there is room for the change.
9. Only breeds and colors recognized by the American Poultry or Bantam Poultry Associations may be shown in Exhibition Classes.
10. **May sell 1 poultry project. Spotlight Sale is limited to the “Best of Commercial Show” and the “Best of Exhibition Show” winners. Back-up will be drawn from Grand Champions within that category if needed.**

11. Livestock projects must be shown by the owner except in emergency situations such as injury or illness. All other substitutions must have prior 4-H Council or 4-H Council Executive Committee approval. All requests must be submitted in writing. Pre-existing conditions need to be approved at least 48 hours prior to the show. Other situations (including conflicts with the Sheep/Horse Shows) will be handled as needed.
12. MUST BE PRESENT TO SHOW, IF NOT PRESENT, THEN BIRDS ARE NOT JUDGED.
13. Awards: **Banners** are awarded for "Best of Commercial Show" and "Best of Exhibition Show". Banners are awarded to the Division Grand and Reserve Grand Champions. Rosettes will be awarded to the class champions and reserve champions.
14. **NO CEDAR SHAVINGS**

## Order of Showmanship - Beginner, Junior, Senior, Master

### COMMERCIAL CLASSES

#### 1. Commercial Eggs

- a. **Description:** Display six (6) eggs displayed in a cardboard carton. Limit one (1) entry of six (6) eggs PER CLASS for a total of 18 eggs. Eggs are disposed of by the Poultry Committee.
- b. **Classes:**
  - i. White Shell Chicken Eggs
  - ii. Colored Shell Chicken Eggs (Brown, Blue, Green)
  - iii. All Other Eggs (Quail, Pheasant, Guinea, Duck, or Ostrich)

#### 2. Commercial Laying Chickens

- a. **Description:** Exhibit two pullets or two hens of a commercial breed of laying chickens. Pullets are female birds hatched between January 1<sup>st</sup> and May 1<sup>st</sup> of current year. Hens are hatched before January 1<sup>st</sup> of the current year. Limit two (2) pens per member.
- b. **Classes:**
  - i. White Egg Shell Pullets
  - ii. White Egg Shell Hens
  - iii. Brown Egg Shell Pullets
  - iv. Brown Egg Shell Hens
  - v. A.O.V. Pullets
  - vi. A.O.V. Hens

#### 3. Commercial Meat Chickens

- a. **Description:** Exhibit two males or two females of a commercial breed of meat chickens such as dark, lace, or white Cornish Cross. Exhibitors must furnish date of hatch which will not be less than 42 days of age and not over 56 days of age at day of show. Limit two (2) pens per member. *.\*Weight of heaviest bird in the pair determines which class the pair show in.*
- b. **Classes:**
  - i. Fryers—Two (2) birds that are the same sex and weigh up to 5 pounds each
  - ii. Broilers—Two (2) birds that are the same sex weighing between 5 to 7 pounds each
  - iii. Roasters—Two (2) birds that are the same sex weighing between 7 to 10 pounds each

#### 4. Commercial Geese

- a. **Description:** Exhibit two males or two females hatched between January 1st and May 1st. Limit two (2) pens per member.
- b. **Classes:**
  - i. Embden
  - ii. A.O.V.

### 5. **Commercial Ducks**

- a. **Description:** Exhibit two males or two females hatched between January 1<sup>st</sup> and May 1<sup>st</sup>. Limit two (2) pens per member.
- b. **Classes:**
  - i. Pekin
  - ii. A.O.V.

### 6. **Commercial Turkeys**

- a. **Description:** Exhibit one male or one female hatched between January 1<sup>st</sup> and May 1<sup>st</sup>. Limit two (2) pens per member.
- b. **Classes:**
  - i. Broad Breasted White
  - ii. Broad Breasted Bronze

### 7. **Commercial Game Birds**

- a. **Description:** Exhibit two males or two females of a utility breed of Game Bird hatched between January 1<sup>st</sup> and May 1<sup>st</sup>. Limit two (2) pens per member
- b. **Classes:**
  - i. Guinea Fowl
  - ii. Utility Pigeons
  - iii. Quail
  - iv. Pheasants

## **EXHIBITION CLASSES**

### 1. **Exhibition Chicken**

- a. **Description:** Exhibit one pullet, one hen, one cockerel or one cock. Chickens will be judged according to the Standard of Perfection of any age. Limit four (4) pens per class.
- b. **Classes:**
  - i. American
  - ii. Asiatic
  - iii. Continental
  - iv. English
  - v. Mediterranean
  - vi. A.O.V.
  - vii. Clean Legged Bantams
  - viii. Feathered Legged Bantams
  - ix. Experimental Colors & Crosses (Exhibition Only. This class is not eligible for Grand Champion.)

### 2. **Exhibition Waterfowl**

- a. **Description:** Exhibit one pen which consists of either: one duck, one drake, one goose or 1 gander. Waterfowl will be judged according to the Standard of Perfection of any age. Limit four (4) pens per class.
- b. **Classes:**
  - i. Heavy Duck
  - ii. Medium Duck
  - iii. Light Duck
  - iv. Bantam Duck
  - v. Heavy Goose
  - vi. Medium Goose
  - vii. Light Goose

3. **Exhibition Chicken Breeding Pair**
  - a. **Description:** Exhibit one breeding pair of exhibition chickens. Pairs need to be hatched **before 9/30** of the previous year. Limit two (2) pens per class.
  - b. **Classes:**
    - i. Chicken Breeding Pair
4. **Exhibition Waterfowl Breeding Pair**
  - a. **Description:** Exhibit one breeding pair of ducks or geese. Pairs need to be hatched **before 9/30** of the previous year. Limit two (2) pens per class.
  - b. **Classes:**
    - i. Duck Breeding Pair
    - ii. Geese Breeding Pair
5. **Exhibition Turkey Breeding Pair**
  - a. **Description:** Exhibit one breeding pair of exhibition-type turkeys. Pairs need to be hatched **before 9/30** of the previous year. Limit two (2) pens per class.
  - b. **Classes:**
    - i. Turkey Breeding Pair
6. **Exhibition Game Bird Breeding Pair**
  - a. **Description:** Exhibit one breeding pair. Pairs needs to be hatched of the previous year. Limit two (2) pens per class.
  - b. **Classes:**
    - i. Fancy Pigeon Breeding Pair
    - ii. Sporting Pigeon Breeding Pair
    - iii. Utility Pigeon Breeding Pair
    - iv. Dove Breeding Pair
    - v. Quail Breeding Pair
    - vi. Guinea Fowl Breeding Pair
    - vii. Pheasant Breeding Pair

## **Recommended Practices to Protect Avian Health at Indiana Poultry Shows & Exhibitions**

Standard biosecurity practices are important for Indiana's poultry community, and recent findings of highly pathogenic avian influenza (HPAI) across the country present a higher level of risk to poultry flocks. The Indiana State Board of Animal Health (BOAH) recommends poultry owners and event organizers increase disease prevention practices before, during and after the event.

### **Steps to Take BEFORE the Exhibition**

- Birds travelling to Indiana from other states must comply with Indiana's poultry health importation requirements, including a certificate of veterinary inspection written within 30 days and/or NPIP flock status documentation (such as the 9-2 or 9-3). Specific details are online at: [www.in.gov/boah/2391.htm](http://www.in.gov/boah/2391.htm).
- Consult a veterinarian to understand and implement applicable biosecurity and bird health practices at home.
  1. Resources are available at: <http://1.usa.gov/liEZZyX>
- Minimize contact with wild birds and waterfowl.
  2. House poultry indoors or, at minimum.
  3. Remove food and water sources that attract wild birds.
- Minimize the number of people who have contact with your birds; particularly limit contact between your flock and other people who own birds.
- Avoid personal contact with birds other than your own.
- Avoid personal contact with wildlife, especially wild birds and waterfowl.
- Keep tools and equipment clean.

1. Clean cages and food and water containers daily.
- Wash hands with soap and water and wear clean boots and clothing to work with your birds.
  1. Wash and disinfect boots after working with birds.
  2. Consider having dedicated boots and clothing for working with your birds.
- Become familiar with the clinical signs of highly pathogenic avian influenza in birds:
  1. **Sudden death**
  2. Wheezing, coughing, nasal discharge
  3. Decreased energy
  4. Decreased feed intake
  5. Drop in egg production or egg quality
  6. Swelling and/or discoloration of eyes, head, neck
  7. Tremors, circling, drooping wings, twisting of head and neck
- Seek veterinary assistance if a bird becomes sick.
  1. Isolate sick birds immediately by moving them away from other birds and placing in a separate pen.
  2. Tend to sick birds **after** tending to healthy birds.
  3. If any birds exhibit illness within 14 days prior to traveling to the show, no birds (healthy or sick) from your flock should be taken to any shows or exhibitions.
  4. Personally refrain from attending bird shows and exhibitions (even without birds) if your birds are sick.
- Understand the risks of taking a bird to an exhibition.
- Ask the exhibition organizer about any specific actions that may be required if a bird becomes sick at the show.
- Refrain from attending another event with your birds for at least two weeks after returning from an exhibition to reduce the risk of spreading disease.

### **Steps to Take DURING the Exhibition**

- Clean cages, food, and water containers daily.
- Do not share equipment with other exhibitors.
- Minimize contact between your birds and other birds as much as possible.
- Minimize your own contact with other birds.
- Minimize the number of people who have contact with your birds.
- Observe birds daily for signs of influenza-like illness.
- Report any influenza-like illness to the designated exhibition veterinarian or the appropriate exhibition staff so the bird can be evaluated.
- The individual designated to monitor bird health should call the Healthy Birds Hotline (866-536- 7593).
- Birds deemed to be ill should be removed from the exhibition immediately.

### **Steps to Take AFTER the Exhibition**

- Isolate and observe birds for illness after returning home and before allowing contact with other animals.
- The isolation/observation period for clinical signs of illness should be no fewer than 14 days.
- Tend to the healthy birds at the home facility first, then later to the isolated birds that attended the event.
- Clean and disinfect equipment, clothing, shoes, and vehicles/trailers that were at the exhibition. Allow all cleaned and disinfected items to dry completely before re-use or restocking.
- Consult a local veterinarian or the Healthy Bird Hotline at :866-536-7593 if birds become ill.

## RABBITS



<i>May 15, 2025</i>	<i>Deadline to register all animal in 4-H online and Housing Requests Due</i>
<i>July 1, 2025</i>	<i>Pen Cards due</i>
<i>July 1, 2025</i>	<i>Deadline to register Rabbits online for the State Fair</i>
<i>July 1, 2025</i>	<i>Deadline to have YQCA or IQLC completed</i>
<i>July 1, 2025</i>	<i>Deadline to register all animals in FairEntry.com</i>
<i>July 6-13, 2025</i>	<i>FULTON COUNTY 4-H FAIR</i>
<i>Sunday, July 13, 2025</i>	<i>4:00 -6:00 p.m.—Rabbit Check-in</i>
<i>Tuesday, July 15, 2025</i>	<i>8:30 a.m.—Mini 4-H, Showmanship, &amp; 4-H Rabbit Show—Rabbit Barn</i>
<i>Thursday, July 17, 2025</i>	<i>10:00 p.m.—Release All Livestock Exhibits not in the auction</i>
<i>Friday, July 18, 2025</i>	<i>5:00 p.m.—Livestock Auction (7:00 p.m.—Grand Champions Spotlight Sale)</i>
<i>August 1-17, 2025</i>	<i>INDIANA STATE FAIR</i>

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ALL EXHIBITORS MAY SHOW AT THE STATE FAIR - Contact the Extension Office.

To complete the Rabbit Project, each member must bring their animal(s) to check in. If unable to bring your animal you may complete the project by turning in a completed record sheet.

### County Fair Show Rules:

- Rabbits must be registered in v2.4honline.com by May 15. Must include tattoos for all animals. **Assign identification numbers for all un-tattooed or unborn rabbits on the enrollment form.**
- Rabbits must be permanently earmarked in the left ear **before July 1**. Meat pens may be tattooed **after July 1**. **Tattoos must match numbers turned in on 4-H Online enrollment and pen cards. Each rabbit must have a different tattoo.**
- A 4-H member may not show more than 3 breeds of rabbits. (A Meat Pen is not considered a breed.)
- A 4-H member may show a maximum of 12 pens plus a meat pen. A second meat pen may be shown if you have not met the 12-pen guideline.
- Rabbit check in is Sunday of fair week from 4:00-6:00 p.m.** No early check-ins will be allowed. All 4-H exhibitors must check-in their own rabbits. No rabbits will be released from the fair early unless approved by the Rabbit Committee.
- Classes are as follows: Class weights vary by breed. Check the ARBA Standard of Perfection book for your breed.**
  - Heavy and Commercial Breeds (6 Class)**
    - Junior Buck or Doe - 4-6 months
    - Intermediate Buck or Doe - 6-8 months
    - Senior Buck or Doe - over 8 months
  - Small Breeds (4 Class)**
    - Junior Buck or Doe - under 6 months
    - Senior Buck or Doe - over 6 months
  - Meat Pens** – A meat pen is made up of three rabbits of the same breed and variety.
    - Animals shown in any meat class cannot be shown as a breed animal.**
    - Each rabbit weighs 3.5 – 5.5 lbs. each and not over 70 days old.
    - Must have a signed affidavit turned in during rabbit check-in to be able to sell.
    - ONLY MEAT PENS WEIGHING FROM 10.5 – 16.5 LBS. TOTAL WEIGHT WILL BE ALLOWED TO SHOW AND SELL.**
    - There will be a Grand Champion and Reserve Grand Champion Meat Pen.
    - Each rabbit must have a different tattoo.**

**D. Single Fryers** - A single fryer is one rabbit not over 10 weeks of age, weighing 3.5- 5.5 pounds and **CANNOT** be shown as a breed animal.

- A single fryer may be taken out of the meat pen.
- An Exhibitor may show two single fryers if he/she has not met the 13-pen maximum guideline.
- Must have a signed affidavit turned in during rabbit check-in to be able to sell.
- There will be a Grand Champion and Reserve Grand Champion Single Fryer.

**F. Roaster and Stewer classes**

- A roaster is a rabbit weighing 5.5 to 9 pounds and less than 6 months of age, on the day of show.
- A stewer is a rabbit weighing 8 pounds and over and 6 month or more, on day of show.
- Must have a signed affidavit turned in during rabbit check-in to be able to sell
- There will be a champion roaster and a champion stewer at the fair

**G. Pet Class** – Any rabbit not recognized by the ARBA Standard of Perfection and can only receive Participation ribbon. (This class is not eligible for Best of Breed or Best In Show.) Pet class is open to any 1<sup>st</sup> year rabbit exhibitor who does not have another breed animal to show. 1 pet class animal per rabbit exhibitor.

7. **Rabbits will be judged as close as possible to the ARBA rules.**
8. Awards will be given to the Best of Each Breed (all varieties competing).
9. Rabbits sold or purchased after May 15th and prior to the Fulton County Fair shall not be eligible to show at the County Fair. (You CAN buy your meat pen, but you must have ownership **by July 1st.**)
10. **Remark cards will be made available prior to check-in or can be done during check-in. Date to be determined;** 1 card per cage and will need exhibitor name, breed of rabbit, variety of rabbit, tattoo of rabbit, sex, and age of the rabbit.
11. A 4-Her may sell any meat class rabbit (meat pen, roaster, stewer, or single fryer) in the Livestock Auction.
12. The Grand Champion Meat Pen and Grand Champion Single Fryer will be the ones to sell in the Spotlight Sale. If the same 4-Her wins them both, the Reserve Grand Champion of the **class opposite of the champion** will be able to sell in the Spotlight.

## RABBIT SHOWMANSHIP

Any 4-Her showing rabbits may participate. The 4-H Rabbit Showmanship project differs from other 4-H animal projects because it involves the judging of the person giving the presentation rather than the animal involved. 4-Hers are judged by how well they conduct a health evaluation of the animal.

The contest is divided into groups by grade:

1. Novice/Beginner – 4-H member in the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> grade on January 1<sup>st</sup> of current year.
2. Junior – 4-H member in the 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grade on January 1<sup>st</sup> of current year.
3. Senior – 4-H member in the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade on January 1<sup>st</sup> of current year.
4. Master – Any previous Senior Showmanship Winners.

Any winner moves up to the next level, regardless of his/her grade level.



## **RABBIT **AMBASSADOR** SHOWMANSHIP CONTEST**

*A 4-Her must participate in a county contest to advance to the state contest*

Any 4-Her enrolled in the rabbit project can participate in this contest. The 4-Her is judged on his/her knowledge of rabbits and showmanship skills in showing a rabbit. **A written quiz, Breed ID, and showmanship will be done.** The contest is divided into groups by grade (according to the Indiana State Fair Rules):

1. Novice – 4-H member in the 3<sup>rd</sup> or 4<sup>th</sup> grade on January 1<sup>st</sup> of current year.
2. Junior – 4-H member in the 5<sup>th</sup> or 6<sup>th</sup> grade on January 1<sup>st</sup> of current year.
3. Intermediate – 4-H member in the 7<sup>th</sup> or 8<sup>th</sup> grade on January 1<sup>st</sup> of current year.
4. Senior – 4-H member in the 9<sup>th</sup> or 10<sup>th</sup> grade on January 1<sup>st</sup> of current year.
5. Master – 4-H member in the 11<sup>th</sup> or 12<sup>th</sup> grade on January 1<sup>st</sup> of current year.

Any winner moves up to the next level, regardless of his/her grade level.

## **4-H RABBIT ILLUSTRATED - TALK CONTEST**

An educational program that is open to any 4-H member. The 4-H Rabbit Illustrated Talk Contest will be implemented and sponsored by the Fulton County 4-H Rabbit Committee.

1. Each Illustrated - Talk should be original and of a practical nature related to some phase of the rabbit industry. Elaborate and expensive equipment cannot be justified.
2. The Illustrated - Talk should last 5 - 7 minutes. Judges will deduct points when the presentation exceeds maximum minutes allowed.
3. There will not be a limit on the number of 4-H Illustrated - Talk State Fair entries from a given county.
4. Each individual giving an Illustrated - Talk will receive an A, B, or C placing.
5. Previous winners may compete again, but must select and present a different topic.
6. 4-Hers may also use their 4-H Rabbit Poster as a part of their 4-H Illustrated - Talk.
7. 4-Hers may also take their Illustrated - Talk to the Area Demonstration Contest in the Livestock Division.

## SHEEP

<b>Friday, May 2, 2025</b>	<b>5:30-7:00 p.m.—Sheep ID/Tag - Housing Requests Due</b>
<b>May 15, 2025</b>	<b>Deadline to enroll sheep online at <a href="http://v2.4honline.com">v2.4honline.com</a>—The enrollment will not be complete if the sheep are not enrolled online. Exhibitors who fail to register their animals online before the May 15<sup>th</sup> deadline will not be enrolled and therefore will not exhibit sheep at the county or state fair.</b>
<b>May 15, 2025</b>	<b>DNA Samples must be returned to office if going to State Fair</b>
<b>July 1, 2025</b>	<b>Deadline to register Sheep online for State Fair</b>
<b>July 1, 2025</b>	<b>Deadline to register all animals in FairEntry.com</b>
<b>July 12-19, 2025</b>	<b>FULTON COUNTY 4-H FAIR</b>
<b>Sunday, July 12, 2025</b>	<b>12:00 – 2:00 p.m.—Fair Week Sheep check-in</b>
<b>Monday, July 14, 2025</b>	<b>12:30 p.m.—Mini 4-H, 4-H Sheep Show, &amp; Showmanship—Hudkins Arena</b>
<b>Thursday, July 17, 2025</b>	<b>5:00 p.m.—Supreme Master Showmanship</b>
<b>Thursday, July 17, 2025</b>	<b>10:00 p.m.—Release All Livestock Exhibits not in the sale</b>
<b>Friday, July 18, 2025</b>	<b>5:00 p.m.—Livestock Auction (7:00 p.m.—Grand Champions Spotlight Sale)</b>
<b>August 1-17, 2025</b>	<b>INDIANA STATE FAIR</b>



### 2025 Fulton County 4-H Sheep Rules Terms and Conditions:

1. 4-H Animal Ownership, Possession and Exhibition Guidelines state that all sheep **must be owned** and in the possession of the 4-H member by May 1st.
2. All market lambs and all commercial ewes must be individually identified with a county-specific tag under the supervision of the county 4-H committee at the start of the project. Sheep going to the state fair will need an 840 tag and a five (5) digit ear tag for market lambs and commercial ewes. Registered ewes must be identified by an ID that corresponds to the ID listed on the ewe's registration paper and an 840 tag. All market lambs, commercial and registered ewes going to state fair must have a DNA sample on file with the Extension office by May 15. Envelopes may be picked up in the Extension office.
3. 4-H members may enroll ewe lambs on their 4-H Sheep Enrollment Forms but will be designating whether they intend to show them as market lambs or breeding ewes. A 4-H member may only show their ewe lamb(s) as a market lamb(s) or as a breeding ewe(s) at the Fulton County Fair. 4-H members may not show the same ewe lamb as both a market lamb and a breeding ewe in the 4-H sheep show in any given year.
4. The Indiana State Fair Board is requiring all Indiana Exhibitors to provide the Indiana State Board of Animal Health required Premises ID number on all entry forms for beef and dairy cattle, goats, swine and sheep.
5. 4-H exhibitors showing sheep will be required to bring the sheep ID worksheet, County Bred and Born form, and Housing Request to Sheep Identification on May 3. After the May sheep identification check in, the exhibitor will then be responsible for enrolling their sheep online before the May 15<sup>th</sup> deadline. The enrollment will not be complete if the sheep are not enrolled online. **Exhibitors who fail to register their animals online before the May 15<sup>th</sup> deadline will not be enrolled and therefore will not exhibit sheep at the county or state fair.**
6. All sheep must be declared by breed at time of weigh-in. 4-Hers must declare the two (2) breeds they are bringing to the county fair in both ewes and markets at the time of sheep ID. No animal will be allowed to fall into any other class other than what it has been enrolled in. Ewes must present paperwork at the time of checking in at the fair. **If the ewe's paperwork fails to reach the exhibitor, the exhibitor is required to contact the department head no later than July 1st.** The ewe will be moved to a crossbred class and will not be eligible for the purebred class. (The ewe will only be moved to crossbred if you have crossbred ewes enrolled. You are only allowed to exhibit 2 breeds of ewes. If you do not have crossbred ewes, the ewe will not be eligible to show.)
7. No changes can be made to paperwork after May 15. You will need to decide whether or not you want your animal to be eligible for the Indiana State Fair. This will need to be decided at the time of weigh in. To be

eligible for the Indiana State Fair, your animal must have DNA submitted to Extension Office and enroll on 4-H Online.

8. To complete the project, members must bring their animal to the fair. If unable to bring your animal you may complete the project by turning in a completed record sheet.
9. All sheep enrolled must have an identification tag (Flock ID and/or Scrapie tag) the day of scanning/ear tagging that will be listed on sheep identification during check-in.
10. No sheep shall be enrolled in more than one person's name. Any sheep can only be enrolled in one member's name. No more than 10 market lambs, 10 ewe lambs and 10 yearlings' ewes (1-year-old or older) may be enrolled per member.
11. ALL HOUSING REQUESTS ARE DUE AT TIME OF SHEEP ENROLLMENT to be approved by the Fulton County 4-H Council. **The sheep committee holds the right to perform/and will be performing UNANNOUNCED ANIMAL LOCATION CHECKS on enrolled sheep for the fair. Any individual that refuses a location confirmation check will result in those animals being disqualified.**

### ARRIVAL AND RELEASE PROCEDURES

1. Any decorations and signs above pens must be removed when sheep are released from fair or after the animal is sold in the auction. All exhibitors are required to clean and leave their assigned areas cleaned.
2. All animals must be inspected and approved by a designated Sheep Committee member before being allowed in the sheep barn. **No animal with fungus**, signs of illness, inappropriate shearing (more than 1/8 inch of hair above the knee and hock), or foot rot will be allowed to show. Please understand that you must remove blankets for the inspection team to fully inspect your animal. Animals will need to be show ready. The barn superintendent along with the sheep committee determines the health and well-being of animals. **Decisions made regarding animals' health are final.**
3. 4-H Members must furnish sawdust, straw, or wood shavings for bedding of sheep. Carpet, tanbark, mulch and sand may not be used as bedding for animals. Members are responsible for keeping pens clean.
4. 4-H animals will be released at the published times and according to the rules stated in the Fulton County Fair Handbook. The failure to follow these rules will result in the exhibitor being disqualified from all awards/money/points towards project/and will not be allowed to sell in the auction. Breeding ewes may be released at the completion of the sheep show on Monday.
5. All market lambs and commercial ewes will be weighed at the time of check in on Sunday of fair week. This will determine the breaking of classes if necessary. The animal must use scale weight unless being shown as a purebred ewe with paperwork.
6. **Sheep grooming may be done by current and past Fulton County 4-H members, and immediate family (mother, father, brother, sister, stepparents, legal guardian, grandparents), Fulton County 4-H Sheep Department Head and Sheep Department Committee members during the fair.**
7. **Touchups will be allowed on the knee, hock, and facial hair with electric clippers. Sheep will arrive show ready. This is for touchups only.**

### Sheep Exhibitor Terms

1. Carefully read the official health terms and conditions, general terms and conditions and official ownership terms and conditions in the Fulton County Fair 4-H Handbook. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, etc. Animals painted or colored by any means that alter or misrepresent breed characteristics will be penalized under the fraud and deception rules. Signs of fake hair, air, or other illegal substances will result in disqualifying the animal. Abuse towards fair animals will result in disqualification of the

animal and exhibitor. Excessive abuse shall also include, but not be limited to, burning, stabbing, gouging, punching, use of electric shocker or other treatment which is considered cruel and inhumane treatment to show animals.

2. The direct application of ice, ice water, towels, alcohol, Freon or any other refrigerant to the hide of a lamb is strictly prohibited. Lambs must be dry when entering the show ring. There is to be no irritant placed at the dock of the lamb or painting to change breed characteristics. There is to be **no painting of animals**. If doing these things, the 4Her and/or animals will be disqualified.
3. A calming agent used during fair week must be administered in the presence of the Department Head. The 4-Her will be informed about drug withdrawal time and show rules. If any animal has been given a calming agent, that animal will not be allowed to show in showmanship classes. If a calming agent is used and it has a withdrawal period then that animal will not be eligible for sale.
4. Lambs must stay within 50 feet of the Sheep Barn at all times.
5. Giving lambs products by either dose or Hypodermic Syringe shall be by a Licensed Veterinarian or with Department Head present. The Department Head must be notified of the situation and be present at the time of administering the drug.
6. **Drenching:** Drenching is not allowed from the time the sheep are checked in until after completion of the show. After the completion of the show, drenching may be done at the owner's discretion.
7. Sheep stand placement and tack area placement will be at the discretion of the Sheep Department Head.
8. **\*Stands and Blowers-** stands and blowers will be allowed in a designated area on Monday during the listed times only. **Stands and blowers may be used from the completion of sheep check-in until 12:30 (the start of the Mini 4-H Show) and during breaks in the Sheep Show. Stands may be used during the show but not blowers.** Stands must be removed from the fairgrounds at or before 10:00 p.m. on Monday.
9. Pens must be viewable to the public. Boards and decorations cannot exceed 24 inches from the ground.

### Sheep Enrollment/Showing Qualifications

1. Exhibitors may show 2 breeds of market lambs. (These will not need to be the same breed as ewes enrolled.) Each exhibitor may show up to 2 market lambs per breed for a total of 4 market lambs.
2. Exhibitors may show 2 breeds of ewes. Exhibitors may show 2 yearling and 2 ewe lambs of each breed. Total possible ewes shown: 4 yearlings and 4 ewe lambs.
3. All market lambs must be **born after January 1<sup>st</sup>**. Ewe lambs must be born between September 1<sup>st</sup> of the previous year and April 1<sup>st</sup> of the current year. Yearling ewes must be born within the last year between January 1<sup>st</sup> and August 31<sup>st</sup>.
4. An exhibitor may not show the same ewe lamb as both a market lamb and a breeding ewe in the 4-H sheep show in any given year. A ewe lamb can, however, be shown as a 4-H market lamb one (1) year and then shown as a yearling breeding ewe the following year.
5. All lambs must have actual weight of 70 lbs. to sell at the livestock auction.
6. Classes will be divided using the market lamb's weight. Commercial ewes will also be shown by weight. Registered ewes will show by age specified on registration papers. Natural Color Ewes must also be registered to show in the Natural Color breed class. If a ewe does not have papers, she must be ear tagged and shown as a commercial ewe.
7. Purebred market lambs must be born of purebred parents of the same breed and exhibit characteristics consistent with that breed.

8. All class winners will show for breed champion market lamb, and the second-place lamb to the breed champion may compete for reserve breed champion.
9. Crossbred market lambs will be entered in either blackfaced or whitefaced classes. Blackfaced Crossbred classes will be designated for blackfaced and predominantly blackfaced grade. Whitefaced Commercial classes will be designated for all whitefaced and predominantly whitefaced grade (more than 50% white on face and ears/speckled pattern on ears and legs). Both whiteface commercial and blackface commercial will show in their designated breeds.
10. All animals must show by breed according to what the original stated breed was on the enrollment papers. No animal will be allowed to switch breeds. Commercial (crossbred) both black and white are considered an individual breed. Sheep enrolled as purebred at time of animal enrollment may NOT be moved to another purebred or crossbred breed. Example 1: A sheep enrolled as a Suffolk at enrollment cannot be moved to the crossbred or natural color class. Example 2: A sheep enrolled as crossbred cannot be moved to Hampshire Class.
11. Except for commercial ewes, all breeding sheep must be registered, the registration number recorded with the breed association and the papers (no photocopies, carbon or FAX copies except a FAX directly from the national breed association to Fulton County Fair) in the possession of the exhibitor. The breeder's tag/tattoo must be worn if required by the breed association.
12. 4-Hers showing yearling ewes may have another Fulton County sheep member set the hind legs during their class. The 4-Her who owns the ewe must hold the head of the yearling ewe.

### **Country Born and Raised**

*Yearling Ewes may be shown as county born and raised.*

1. All single-entry animals born in Fulton County and raised by a Fulton County 4-Her are eligible to be enrolled in this class on the special enrollment form.
2. Born and Raised animals **MUST BE IDENTIFIED** by a Fulton County Scrapie tag on the sheep enrollment form.
3. The highest placing county born market lamb, ewe lamb, and yearling ewe in each class will be shown for the selection of the highest placing county born sheep of its specific breed directly following the selection of the breed champion. The highest placing county born from each class will be shown for its specific breed champion county born. The breeds with qualifying animals will select one representative for the selection of the overall champion county born lamb. The selection of the county born breed representative will follow the selection of the breed champion sheep. (Unless the champion of the breed is the county born representative.)
4. The overall selection of the county born lamb will take place after the selection of the Grand Champion Market and Grand Champion Ewe. (unless the Grand Champion/Reserve Grand Champion or top 5 are the county born representatives)

### **Dam and Daughter**

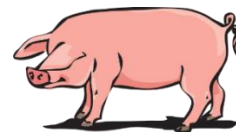
*There will be one class of Dam and Daughters. There will not be individual breed champions of Dam and Daughter selected. All breeds will show together where one champion will be selected.*

1. The dam must have been owned and shown at a previous Fulton County 4-H Fair by the 4-Her. The daughter must be born and raised in Fulton County by the 4-Her and either be a ewe lamb or a yearling ewe.  
**All commercial dams must have their original Fulton County 5 Digit Tag. If the tag has been lost, a committee member needs to be contacted and the tag will be replaced with a new Fulton County tag.**
2. Enrollment must be done on the Sheep Identification Enrollment form.
3. Maximum age for Dam is 5 years old.
4. Limit of 2 dam and daughter exhibits per 4-Her.

## SHEEP SHOWMANSHIP QUALIFICATIONS

1. 4-H members who participate in 4-H sheep showmanship classes may only show their own animals that will be exhibited by them in a regular 4-H class. Showmanship will be judged on the fitting and training of the animal and the showmanship ability of the exhibitor.
2. Each 4-H member who competes in the sheep show may enter an animal in the showmanship contest.
3. **SHOWMANSHIP CLASSES.** Grade in school on January 1 of the current year.
  - a) **Beginner Showmanship**—all 4-H exhibitors in 3<sup>rd</sup> and 4<sup>th</sup> grades are eligible. Once an exhibitor is the overall beginner showman, the 4-Her is only eligible to compete in the junior or senior market lamb showmanship in future years.
  - b) **Junior Showmanship**—all 4-H exhibitors in the 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grades are eligible. Once an exhibitor is the overall junior market lamb showmanship winner, the 4-Her is only eligible to compete in the senior lamb showmanship classes in future years.
  - c) **Senior Showmanship**—all 4-H exhibitors in the 9<sup>th</sup> grade or above are eligible (exception only for any previous year's Junior showmanship winners). The 4-Her is only eligible to compete in the master lamb showmanship classes in the same year and future years once he or she has won senior.
  - d) **Master Showmanship**—any previous winner of senior or master showmanship will exhibit in this class. There must be two (2) participants to have a class.

## SWINE



May 15, 2025	Enrollment due May 15 online at v2.4honline.com
May 15, 2025	Paper Copies of Housing Requests & County Bred & Born Forms—Due at Enrollment (MAY 15 <sup>th</sup> )
May 15, 2025	DNA hair sample due for State Fair
July 1, 2025	Deadline to register Swine online for the State Fair
July 1, 2025	Swine Pen Cards due (Google Doc online)
July 1, 2025	Deadline to have YQCA completed
July 1, 2025	Deadline to register all animals in FairEntry.com
July 12-19, 2025	FULTON COUNTY 4-H FAIR
Saturday, July 12, 2025	7:00-10:00 p.m.—Swine Check-in
Wednesday, July 16, 2025	9:00 a.m.—Swine Show & Mini 4-H Swine Show (Mini 4-H Class will be first class after lunch break.)
Wednesday, July 16, 2025	10:00 p.m.—Release Swine not in the sale or carcass show
Thursday, July 17, 2025	5:00 p.m.—Supreme Master Showmanship
Friday, July 18, 2025	5:00 p.m.—Livestock Auction—Hudkins Arena (Spotlight Sale at 7:00 PM)
Saturday, July 19, 2025	6:00 p.m.—Swine Carcass Show
August 1-17, 2025	INDIANA STATE FAIR

To complete the Swine Project, each member must bring their animal(s) to check-in. If unable to bring your animal you may complete the project by turning in a completed record sheet.

**ALL PUREBRED BARROWS AND GILTS SHOWN AT THE STATE FAIR IN RESPECTIVE BREED SHOWS MUST BE REGISTERED AND HAVE VALID REGISTRATION CERTIFICATES.**

**\*\*\*IMPORTANT:** Youth are highly encouraged to fill out the optional paper enrollment with hand drawn ear notches which will be used to determine eligibility if the online enrollment is entered incorrectly. Please note this **DOES NOT** take the place of online enrollment! All pigs must be entered online by May 15<sup>th</sup>!

**SWINE COMMITTEE MEMBERS MUST ATTEND AND HELP OUT WITH AT LEAST THREE VOLUNTEER/MEMBER RESPONSIBILITIES TO MAINTAIN THEIR VOTING STATUS. SOME EXAMPLES INCLUDE: CLEANUP, RING SETUP AND TEAR DOWN, WORK AT CHECK IN, WORK IN PORK PRODUCERS, WORK ON SHOW DAY, SETUP RING FOR SALE, LINE UP/LOAD HOGS ON SALE NIGHT.**

1. All purebred barrows will be required to have registration papers to show. All purebred gilts will be required to have registration papers to show.
2. A 4-H member may enroll a maximum of 15 gilts and 15 barrows online.
  - If you want to show a pig from the litter as a single (county or state fair) or in a pair (county fair only), then it must be listed on the online Swine Enrollment.
  - Animals are to be ear notched for identification; the same ear notch can be used only once per farm, per breed.
3. A 4-H member may exhibit no more than 6 pigs in the swine project and 4 breeds of barrows and 4 breeds of gilts per 4-H member.
4. **BARROWS** - Will be shown by breeds.
  - a. Barrows will be shown by breed and weight. Classes will be arranged after weigh-in at fair
  - b. Purebred Barrows must have properly transferred papers that match the pig.
  - c. It will take 6 barrows to break a weight class
  - d. A 4-H member may show 4 single barrows - 2 barrows of one breed
5. **CROSSBRED BARROWS** - Will have 6-12 barrows per class.
6. **PUREBRED GILTS** - Will be shown by breed then by age. Purebred animals must be ear notched. Registration papers must match the pig.



7. **MARKET LITTERS** - Litters may be all barrows or a combination of gilts and barrows. Animals in a litter must have same litter ear notch. Litter will consist of 4 animals. Each member may show 1 market litter.
8. **PAIR OF BARROWS** - Will be shown by breed.
  - a. Each member may show 1 pair,
  - b. Both barrows must be same breed.
  - c. Breeds will be shown by weight.
9. A 4-H swine committee member will check ear notches on your hogs if you so desire. Please notify the Extension Office or a committee member.
10. **All first-year members must have ear notches checked by a Swine Committee member, prior to the fair.**
11. All 4-H members must furnish either sawdust or wood shavings for bedding of swine.
12. There will be a pen check in the swine barn in an effort to keep pens clean and our barn presentable. Each day at 5:00 p.m., there will be a subcommittee made up of members from the swine committee to check pens. Everyone is required to clean out his or her pens daily and the aisle in front of their pen and have them looking good for the 5:00 p.m. check. Each 4-H member exhibiting swine will be given a warning for the first time, if their pen is unsatisfactory; the second time that a pen is unsatisfactory; the 4-Her will be fined \$5.00, which will be taken out of the auction check. If the pen still remains unclean, a \$5.00 fine will remain each day thereafter.
13. Drug free affidavits - Drug Free Affidavits are to be turned in to the Department Head at check-in of the fair stating ALL animals for slaughter are drug free.
14. Sale - Swine members have from check-in time on Monday to 1 hour after the Swine show to turn in the pig number that is to be sold. Information can be given to designated committee member on the day of show.
15. A pig must weigh a minimum of 210 lbs. at check-in to be sold in the livestock sale. The Swine committee will entertain reweighs for \$50 a head. The reweighs will be for people who complain/disagree with the "weigh-in" weight. This will be on a cash up front basis only. **This fee does NOT apply to animals that do not make weight for the sale.** Underweight sale hogs will still be reweighted on Thursday night by the swine committee. Persons with complaints may bring hogs and \$50.00 to the scales within 30 minutes of the completion of weigh-in on Saturday night.
16. Shots – Department Head must be notified and three committee members need to be present when shots are given to swine.
17. There will be a County Bred and Born barrow class.
  - a. If the Grand Champion Barrow is a County Bred & Born eligible animal, he will be named the Grand Champion County Bred & Born.
  - b. If the Reserve Grand Champion Barrow is a county Bred & Born eligible animal, he will be named Grand or Reserve Grand Champion Barrow.
  - c. All other county Bred & Born Champions will show off, regardless of top 5 standing.
18. Declaration of County Bred and Born barrows is required for eligibility. Barrows MUST be identified by ear notch and breed on the 4-H pen card.
19. Any 4-Her that is deceptive and enrolls a pig in the County Bred & Born class and is proven not to be County Bred & Born, will not be eligible for the County Bred & Born class for the remainder of their 4-H tenure!
20. Barrow and Gilt entries must be born December 1 through March 31.(NEW STATE FAIR CHANGE!!)
21. All clipped hogs will be required to have at least ½ inch length of hair remaining or at least ½ inch length of re-growth on hogs to be eligible for show and sale. Hair length will be determined by the swine committee and their judgment is final.

There may be a screening committee that will classify hogs for breed characteristics. Breed characteristics can be found on the Indiana State Fair 4-H Swine information website: <http://www.in.gov/statefair/fair/contests/2474.html>

## Fulton County 4-H Council

Club Leaders			
Aubbee Gamblers	Erica Rude	<a href="mailto:erica.rude01@gmail.com">erica.rude01@gmail.com</a>	765-480-0689
Burton Busy Bees	Scott Burton	<a href="mailto:burtonsj@hotmail.com">burtonsj@hotmail.com</a>	574-551-7559
Cat's Meow	Amanda DeSonia	<a href="mailto:akdesonia@yahoo.com">akdesonia@yahoo.com</a>	574-780-2233
Fulton County Bullseyes	Brian Johnson	<a href="mailto:bjohnson@rtcol.com">bjohnson@rtcol.com</a>	574-721-8540
Fulton County Horse & Pony	Leslie Crissinger	<a href="mailto:l_fretzabstract@rtcol.com">l_fretzabstract@rtcol.com</a>	574-835-0255
Henry Hardy Farmers	Kim Backus	<a href="mailto:backussk@rtcol.com">backussk@rtcol.com</a>	574-505-0056
Liberty Leaders	Rachel Emery	<a href="mailto:reemery324@gmail.com">reemery324@gmail.com</a>	219-789-6334
Model Railroading	Allison Earp	<a href="mailto:allison.earp@yahoo.com">allison.earp@yahoo.com</a>	574-225-2749
Newcastle Nifties	Letitia Geller	<a href="mailto:letitia_clauson@hotmail.com">letitia_clauson@hotmail.com</a>	574-835-0945
Reiter Busy Workers	Marci Murphy	<a href="mailto:magicalmarci@yahoo.com">magicalmarci@yahoo.com</a>	574-835-5370
Richland Clodhoppers Never Give Up	Kim Gardner	<a href="mailto:kimgardner45@gmail.com">kimgardner45@gmail.com</a>	574-201-1152
Rochester Ag 4-H Club	Justin Pearson	<a href="mailto:justin.pearson@zebras.net">justin.pearson@zebras.net</a>	584-835-4223
Wayne Wide Awake Trophy Finders	Tammy Vigar	<a href="mailto:tammyvigar@me.com">tammyvigar@me.com</a>	574-835-5292
Woodrow Peppers/Sodbusters	LeeAnn Eizinger	<a href="mailto:eizinger@rtcol.com">eizinger@rtcol.com</a>	574-223-8137
Fulton County Electric	T J Garner	<a href="mailto:tjg@fcremc.coop">tjg@fcremc.coop</a>	574-817-0118
Fulton County Mighty Mutts	LeeAnn Pollock	<a href="mailto:leeannpollock@msn.com">leeannpollock@msn.com</a>	765-427-3623
Fulton County Jr. Leaders	Jeannie Rock	<a href="mailto:rockdairyfarm@fourway.net">rockdairyfarm@fourway.net</a>	574-817-0756
Barn Superintendents			
Beef & Feeder Calf	Ron Clauson	<a href="mailto:rclkfarms@rtcol.com">rclkfarms@rtcol.com</a>	574-835-1248
Dairy	Rick Rock	<a href="mailto:rockdairyfarm@fourway.net">rockdairyfarm@fourway.net</a>	574-653-1074
Dog	Lindsay Straeter	<a href="mailto:lindsaystraeter@gmail.com">lindsaystraeter@gmail.com</a>	574-835-6286
Cat	Amanda DeSonia	<a href="mailto:akdesonia@yahoo.com">akdesonia@yahoo.com</a>	574-780-2233
Goat	Kristin Woods	<a href="mailto:maplewoods04@yahoo.com">maplewoods04@yahoo.com</a>	574-835-8535
Horse & Pony	Julie Moore	<a href="mailto:terry63julie@gmail.com">terry63julie@gmail.com</a>	574-505-0042
Poultry	Amber Edmondson	<a href="mailto:edmondson7557@gmail.com">edmondson7557@gmail.com</a>	574-306-8976
Rabbit	Beth Cohagan	<a href="mailto:mbacohagan@rtcol.com">mbacohagan@rtcol.com</a>	574-835-2181
Sheep	Jenny Stiffler	<a href="mailto:stifflerjenny@gmail.com">stifflerjenny@gmail.com</a>	574-371-5697
Swine	Jenn Lukens	<a href="mailto:lukensj@caston.k12.in.us">lukensj@caston.k12.in.us</a>	574-855-6351
Miscellaneous			
Community Building	Jeannie Rock	<a href="mailto:rockdairyfarm@fourway.net">rockdairyfarm@fourway.net</a>	574-817-0756
Fair Association	David Overmyer	<a href="mailto:daveovrrmyer@gmail.com">daveovrrmyer@gmail.com</a>	574-727-1209
Livestock Sale Committee Chairperson	Shari Miller	<a href="mailto:sgmfarms46975@gmail.com">sgmfarms46975@gmail.com</a>	574-835-1687
Livestock Sale Committee Treasurer	Chris Gardner	<a href="mailto:cbgardner1@hotmail.com">cbgardner1@hotmail.com</a>	574-835-2466
At Large	Dennis Burton	<a href="mailto:burtondlask@rtcol.com">burtondlask@rtcol.com</a>	574-223-5495
At Large	Sandy Owens	<a href="mailto:sowens60@live.com">sowens60@live.com</a>	574-360-9238
At Large	Renell Finke	<a href="mailto:matt_finke@hotmail.com">matt_finke@hotmail.com</a>	765-776-1558
At Large	Megihann Leininger	<a href="mailto:megihann@hotmail.com">megihann@hotmail.com</a>	574-835-7420
Jr. Leaders			
Jr. Leaders			
Jr. Leaders			
Jr. Leaders			
Jr. Leaders			
Non Voting			
AgNR Educator			
HHS Educator	Jessica Riffle	<a href="mailto:jcanned@purdue.edu">jcanned@purdue.edu</a>	574-223-3397
4-H Educator	Crystal Grossman	<a href="mailto:crgrossm@purdue.edu">crgrossm@purdue.edu</a>	574-223-3397

## 2024-2025 FULTON COUNTY 4-H FAIR ASSOCIATION & OFFICERS

Name	Address		Phone	Term Expires
Chairperson				
Stephen Williams	1490 N 525 E	Rochester, IN 46975	574-835-2668	2025
Vice Chairperson				
Ben Reason	3512 S Wabash Rd	Rochester, IN 46975	574-386-9473	2026
Secretary				
Sidney Baker	1491 E 300 S	Rochester, IN 46975	574-653-1129	2026
Treasurer				
Andrew Schouten	5302 N 750 W	Rochester, IN 46975	574-542-2853	NA
Board Members				
Jeff Douglass	9073 S 800 W	Kewanna, IN 46939	574-653-2007	2025
Jim Doud	12429 W 900 S	Akron, IN 46910	574-893-4083	2025
Spud Armstrong	2797 E 500 N	Rochester, IN 46975	574-835-6029	2024
Stacy Barkman	2744 N 450 E	Rochester, IN 46975	574-835-3787	2024
Kyle Clauson	4137 E 550 N	Rochester, IN 46975	574-835-1255	2026
Nicole Ranstead	7873 N 100 E	Argos, IN 46501	574-835-1008	2024
Dan Snipes	6781 E 650 N	Rochester, IN 46975	574-223-6781	2023
David Overmyer	4795 W 600 N	Rochester, IN 46975	574-205-2401	2024
Trey Downhour	623 W. 6 <sup>th</sup> Street	Rochester, IN 46975	574-205-2401	2024
Reagan Newton	4360 S. Wabash Rd.	Rochester, IN 46975	574-835-4854	2024
Kristen Woods	4551 E 350 S	Rochester, IN 46975	574-835-8535	2026

**PURDUE EXTENSION MEMBERS:**

**Jessica Riffle**, Extension Educator, HHS, CED  
**Crystal Grossman**, Extension Educator, 4-H Youth  
 Extension Educator, ANR

**PURDUE EXTENSION – FULTON COUNTY**

1009 W 3<sup>rd</sup> Street  
 Rochester, IN 46975  
 Phone: (574) 223-3397

**Fulton County 4-H Fair Association Office during 4-H Fair Week only : Phone: 574-223-5279**

## ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA 2025

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

### **GENERAL REQUIREMENTS FOR ALL SPECIES**

#### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

### **GENERAL REQUIREMENTS FOR ALL SPECIES**

#### **B. Certificates of Veterinary Inspection**

1. **For animals that originate within Indiana**, a certificate of veterinary inspection (commonly known as a “health paper”) is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
2. **For animals that originate outside of Indiana**, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).
  - a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
  - b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
  - c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
  - d. CVIs must accompany the animal while on the exhibition premises.

### **C. Pre-Entry Movement Permit (REVISED)-**

#### **Effective January 1, 2022:**

1. **For swine and cattle that originate within of Indiana**, a pre-entry movement permit is not required.
2. **For swine and cattle that originate outside of Indiana**, a pre-entry movement permit is **not required** when an **electronic** certificate of veterinary inspection is issued.
3. **For swine and cattle originating outside of Indiana**, a pre-entry movement permit **is required** when a **paper** certificate of veterinary inspection is issued.
  - a. The 2025 Indiana State Fair pre-entry movement permit number is “**INSF25**” and must be noted on all **paper** certificates of veterinary inspection.
4. **For farmed cervids and aquaculture, that originate outside of Indiana**, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)
  - a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.

## **GENERAL REQUIREMENTS FOR ALL SPECIES**

- b. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

#### **D. Indiana State Fairgrounds**

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **1202 E 38<sup>th</sup> St, Indianapolis, IN 46205**

#### **E. Identification**

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

#### **F. Testing**

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. State contact information can be found here: [www.in.gov/boah/movements-out-of-indiana/](http://www.in.gov/boah/movements-out-of-indiana/)

### **SPECIES SPECIFIC REQUIREMENTS**

#### **A. Cattle**

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. 840 RFID tags

- 15 digits, beginning with "840," with US shield, must be visually and electronically readable
  - b. Official USDA Program tags
    - Orange calfhood vaccination tags, with US shield
3. Testing
- a. **Cattle that originate within Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. **Cattle that originate outside of Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.
    - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

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## **SPECIES SPECIFIC REQUIREMENTS**

### **B. Swine**

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/swinepigs/](http://www.in.gov/boah/species-information/swinepigs/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System



- Steel or plastic acceptable, with US shield
- c. Official Premises ID Number (“PIN”) tag
- Official PIN tags **MUST** include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
- d. Ear notch
- Ear notch must be recorded in the book of record of a purebred registry association.
- e. Tattoo
- Tattoo must be registered with a swine registry association.
3. Testing
- a. **Swine that originate within Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
- b. **Swine that originate outside of Indiana** do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis **AND** pseudorabies free by the USDA.

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## **SPECIES SPECIFIC REQUIREMENTS**

### **C. Sheep and Goats**

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH’s website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number

- c. Registration tattoo
  - Tattoo must be noted on the registration paper and accompany the animal
- d. Registration microchip
  - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*

- 3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

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## **SPECIES SPECIFIC REQUIREMENTS**

### **D. Horses**

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/equinehorses/](http://www.in.gov/boah/species-information/equinehorses/)

*NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. USDA-approved electronic implant (microchip)
3. Testing
  - a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
  - b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:

- Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

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## **SPECIES SPECIFIC REQUIREMENTS**

### **E. Llamas/Alpacas (Camelids)**

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. Official ear tag
  - d. Tattoo
  - e. USDA-approved electronic implant (microchip)
3. Testing - No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

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## **SPECIES SPECIFIC REQUIREMENTS**

### **F. Poultry**

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/avianbirds/](http://www.in.gov/boah/species-information/avianbirds/)

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

### 1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
3. Testing

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

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## **SPECIES SPECIFIC REQUIREMENTS**

### **G. Farmed Cervids**

For more information on farmed cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)

### 1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification - Farmed cervids must be identified with an **official ear tag** containing the US shield **AND** one of the following:
  - a. Tattoo
  - b. Electronic identification implant (microchip)
  - c. Farm/management ear tag
3. Testing

- a. **Farmed cervids that originate within Indiana**, 12 months of age and older that are to be exhibited in Indiana must meet **ONE** of the following **tuberculosis** testing requirements:

- Test negative for tuberculosis within 90 days prior to the date of the exhibition.
  - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
  - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
- b. **Farmed cervids that originate within Indiana**, that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.
- c. **Farmed cervids that originate outside of Indiana** must be from a CWD non-susceptible species (i.e. fallow deer) **AND** meet one of the following requirements as outlined in 345 IAC 1-3-29:
- Originate from a tuberculosis free accredited herd.
  - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

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## **SPECIES SPECIFIC REQUIREMENTS**

### **H. Dogs**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.

- c. A certificate of veterinary inspection may be used to document vaccinations.

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## **SPECIES SPECIFIC REQUIREMENTS**

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### **I. Cats**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

#### **4. SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

5. Identification - Physical description sufficient to identify the individual animal.

#### **6. Vaccination**

- a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
- b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
- c. A certificate of veterinary inspection may be used to document vaccinations.