



Project Title: Music Activities

Description:

Youth will participate in musical activities. The goal of this project is for the 4-H member to reflect, record, and have performance opportunities.

Exhibit Guidelines:

Log: Each exhibit is meant to highlight the 4-H members efforts in learning and performing a musical activity. This can be accomplished in a written journal format, a video journal, or multi-media display.

Each exhibit is required to have an introduction to the 4-H member. This can be a title page, or recorded.

Ideas to be included in your exhibit include, but are not limited to:

- Music Activities Diary: Handwritten or printed from computer
- List of songs/other materials: Description and why you included them.
- Photocopies of songs
- Programs of activities, photos, descriptions of events
- Any other information, materials, etc. you would like to include

Performing Arts Opportunity: As part of this project, youth will have the opportunity to perform any musical selection (dance, instrumental, voice, etc.) of their liking. Performances will take place at Fashion Revue. Please alert the Extension Office Staff of your interest prior to June 15th. This is optional and is not required as part of the project.

NOTE: The purpose of this project is to have fun singing or playing music or performing dance. Dance activities include guard and drill team as well as tap, clogging, line, square, ballet, ballroom, and similar activities. All music activities and church music as well as others are included. We believe that when you are making music you are also learning an important life skill.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an exhibit based on your musical activities that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an exhibit based on your musical activities that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an exhibit based on your musical activities that is age/grade appropriate.