## **POCKET PETS** (See General Livestock Rules on page 121)

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EXHIBIT CHECK-IN:

Sunday, July 20, 11:30 AM JUDGING: Sunday, July 20, 12 PM Noon, Open Judging

RELEASE TIME: Sunday, July 20. Immediately following Pocket Pet show

STATE FAIR ENTRIES: No entries, County project only

Levels:

Junior Grades 3-5 Grades 6-8 Intermediate Senior Grades 9-12



## **Project Manual Guidelines:**

- In each project manual level, it is recommended to complete a minimum of four (4) different activities each year. These activities can include the "More Challenges" activities.
- 4-H'er will use and complete (1) project manual in three (3) years. (You will use the books according to your grade as of January 15 of the current year).
- It is recommended to complete the record sheet.

## **Exhibit Requirements:**

Judging will be done by Junior, Intermediate, and Senior, All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to original author.

Examples of Pocket Pet Animals: Rodents (quinea pigs, hamsters, rats, gerbils, etc.), Reptiles, Amphibians, Insects, Arachnids, Crustaceans, Fish (egglayers or livebearers), and many more.

No venomous or wild animals will be allowed to participate in open judging of pocket pets, but with proper ownership permit to own such an animal, the 4-H'er may present a poster or notebook. Please refer to state and federal laws or consult with your veterinarian about ownership of wild and exotic animals.

4-H members may exhibit only one (1) pocket pet. 4-H'ers will be expected to show their animal at the show and iudging will be based on the 4-H'ers knowledge of the animal species, the animal's living environment, the general health and care of the animal, and the 4-H'ers proper handling of the animal. If you cannot bring the animal in its actual cage, it is suggested that you bring pictures so the judge can see its living environment.



A poster may be exhibited in addition to, or in place of, exhibiting the animal. The poster should cover a topic of one (1) of the activities or learning experiences in the completed grade level of the project manual. All posters must follow poster rules, page 30, #14.