Hancock County
2026 4-H Handbook

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Extension - Hancock County

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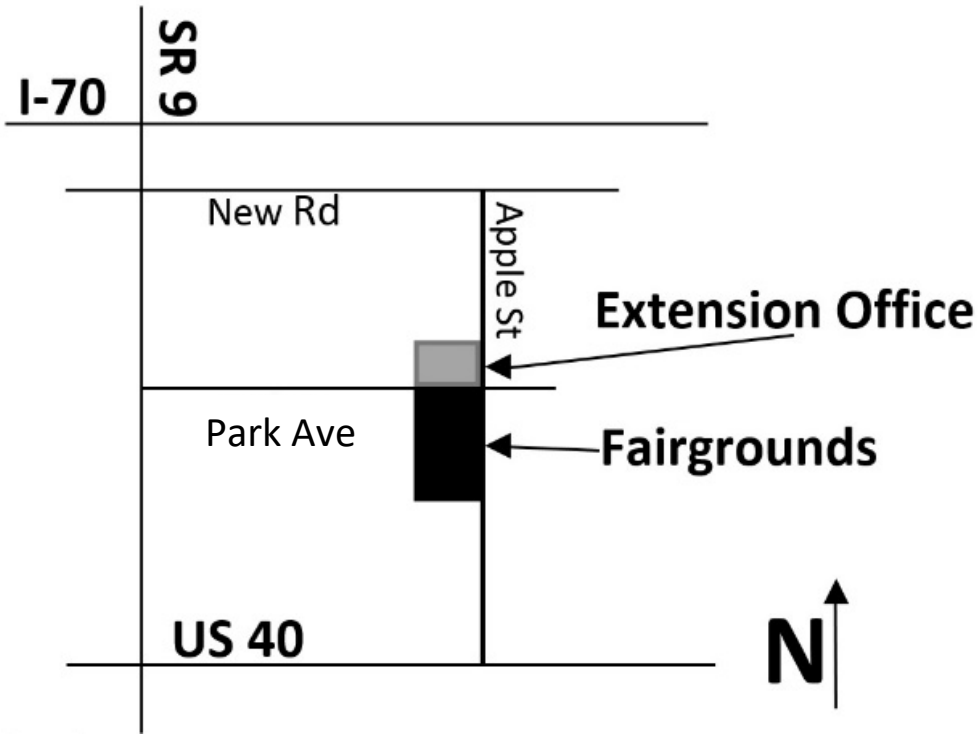

STAFF

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Mandy leads the Hancock County 4-H Youth Development program and serves as the County Extension Director. In her role, she coordinates the 4-H Fair activities, supports 4-H clubs and project superintendents, and provides leadership training and hands-on learning opportunities for youth. Mandy also oversees Extension Office operations, budget management, and community partnerships to support lifelong learning and positive youth development across the county. Contact Mandy at gray89@purdue.edu

LAIS MCCARTNEY, AG & NATURAL RESOURCES EXTENSION EDUCATOR
Lais has extensive knowledge in the areas of horticulture, beekeeping, small farm-related issues, as well as agriculture sustainability. She also oversees the Hancock County Master Gardeners Association. Contact Lais at lmccartn@purdue.edu

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Heather manages financial and administrative record-keeping for the Extension office. She maintains budgets, processes purchasing and payments, and ensures accurate accounting documentation. Heather also supports daily office operations to help keep the Extension office running smoothly. Contact Heather at melton43@purdue.edu

OLIVIA DICKSON, PROGRAM ASSISTANT
Olivia provides support for all aspects of the Hancock County 4-H program. She assists with 4-H enrollment, project organization, volunteer coordination, communications, and event and fair preparation. Olivia helps ensure that 4-H members and families have the information and support they need throughout the year. Contact Olivia at odickson@purdue.edu.

BOBBIE LAWRENCE, PROGRAM ASSISTANT
Bobbie supports the Hancock County 4-H program by assisting with member enrollment, project coordination, and event preparation. She also provides support to the Extension Homemakers by helping with communication, educational activities, and county-level coordination throughout the year. Contact Bobbie at lawren93@purdue.edu

DEDE ALLENDER, RECYCLE HANCOCK COUNTY DIRECTOR & COORDINATOR
Dede coordinates recycling and solid waste disposal programs in Hancock County. She also presents educational programs throughout area schools. Contact Dede at dallender@purdue.edu

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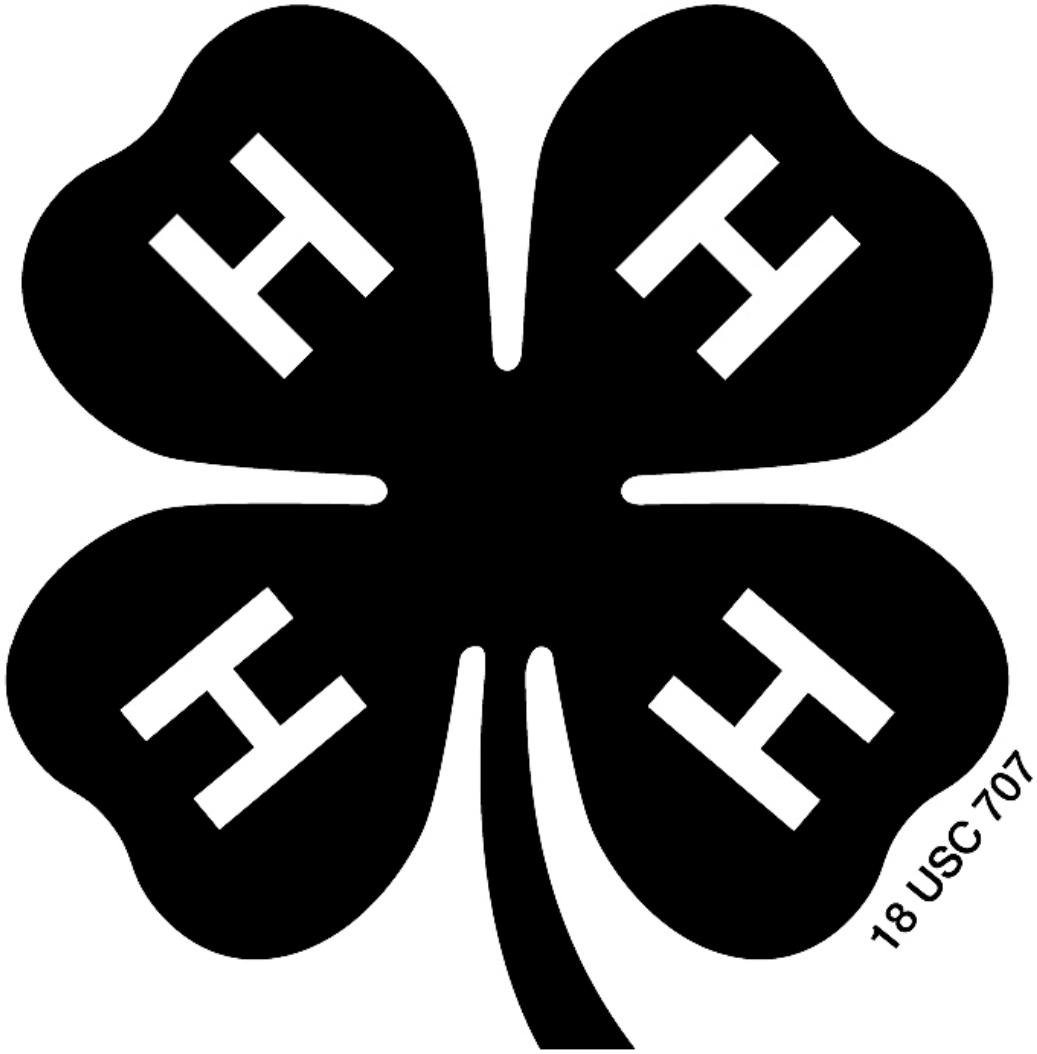
General Information



THIS HANDBOOK IS IMPORTANT...

This handbook is your guide to all aspects of the 4-H program this year. It details the requirements for each 4-H project. Hancock County generally follows the Indiana State Fair rules concerning 4-H project requirements. Any local variation of policies will be stated in this handbook or the Hancock County 4-H Fair Book. For non-State Fair projects, all rules originate at the local level. For the most up to date version of this book, download a copy from our website.

What is 4-H?

4-H is a leader in youth development, which began on the local level in response to evolving needs for new kinds of educational experiences for youth. From the beginning, this youth-serving organization offered “hands-on” learning activities for young people so they might become productive citizens. Youth participants in 4-H activities have opportunities to offer positive contributions to our diverse and changing society.

4-H uses the far-reaching Cooperative Extension System network to offer youth programs and activities to diverse groups of young people in all 3,150 counties across our nation.

WHO CAN BE A 4-HER?

Membership in 4-H is open to youth in grades 3-12. They may continue their membership for a maximum of 10 years. Membership in Mini 4-H is open to any youth in grades Kindergarten–grade 2. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or disability.

You can join 4-H in any area of the county that you wish, but generally people join in the township where the children attend school or where they live as they want to be with their friends and attend meetings close to home. The list of 4-H clubs in this book contains the leader names and phone numbers.

4-H INFO TO KNOW...

4-H PLEDGE:

I pledge my **HEAD** to clearer thinking
My **HEART** to greater loyalty
My **HANDS** to larger service
My **HEALTH** to better living for my Club, my Community, my Country and my World.

4-H MOTTO: "To Make the Best Better"

4-H COLORS: Green and White

4-H SLOGAN: "Learn by Doing"

THE 4 H's:

- **HEAD:** Learning to think, making decisions, understanding the "whys", and gaining new and valuable knowledge.
- **HEART:** Being concerned with the welfare of others, accepting the responsibilities of citizenship, determining the values and attitudes by which to live, and learning how to work with others.
- **HANDS:** Learning new skills, perfecting skills already known, and developing pride in work and respect for it.
- **HEALTH:** Practicing healthful living, protecting the well-being of self and others, and making constructive use of leisure time.

PHILOSOPHY OF JUDGING

Message to 4-H Parents and Leaders:

Each child is an individual of utmost importance. Keeping this in mind, the parent and leader should try to make 4-H a positive learning experience. Part of this experience is the 4-H exhibit. The exhibit is not an end in itself nor does it measure all the learning that takes place in the 4-H project. The exhibit is only one measure of success. Self-recognition, self-satisfaction and the learning from completing the project are important rewards.

Discuss the purpose of judging with the 4-Hers:

- To evaluate the exhibit that is an example of the child's work.
- To help each member see the progress he/she has made and put judging results in perspective.
- Be familiar with the guidelines or criteria of the 4-H project that is to be judged.
- Stress that judging comments can be helpful, but they are only one person's evaluation.
- In competition, avoid overemphasizing the winner. Help the child accept the results of the competition and realize that everyone is a winner through his or her own accomplishments.

Message to the 4-Her:

- Judging is a learning experience. From it, you can learn what you did well and how you can improve. An exhibit does not measure all you have learned, but it is an example showing what you have done.
- Learn good sportsmanship.
- Accept constructive criticism.
- Remember, judging comments can be helpful, but they are only one person's evaluation.
- Realize that people sometimes make mistakes.

PROJECT SUPERINTENDENTS

THESE INDIVIDUALS OVERSEE THE SPECIFIC PROJECTS LISTED BELOW.

4-H PROJECT SUPERINTENDENTS ARE VOLUNTEERS. FOR IMMEDIATE ASSISTANCE PLEASE CONTACT PURDUE EXTENSION-HANCOCK COUNTY AT 317-462-1113.

Achievement Portfolio
Stephanie Jones 317-946-2576

Aerospace
Kaitlyn Smith 317-495-8563

Ag Tractor
Blake Thompson 317-491-3392
Ashley Thompson 317-697-1336

Americana
Mike Deutsch 317-512-0690

Animal Education
Holly Williams 317-502-9988

Beef
Josh Sparks 317-508-5883

Beekeeping
Rachelle Kihlstrum 317-513-1724

Bicycle Rodeo
Jay & Stephanie Jones 317-946-2576

Boer & Meat Goats
Chris and Julia Wickard 765-785-6297

Cake Decorating
Tarra Youngclaus 317-450-0081

Careers "Take Charge"
Vickie Ramsey 317-753-4144

Cats
Heather Melton 317-847-5908

Child Development
Karen Campbell 317-467-9001

Collections
Holly Williams 317-502-9988

Communications
Rhonda Cook 317-694-1451

Companion Animal
David Wildman 317-440-4208

Computer
TBD

Construction Replica
Heather Hill 317-448-6352

Consumer Clothing
Jenny Musselman 317-691-4369
Megan Addison 317-509-3172

Crafts
Cathie Kirtley 317-752-2937

Dairy
Delanie Melton 317-448-3338

Dairy & Pygmy Goats
Amberlee Hudson 317-435-0942
Savannah Hudson 317-498-7878

Dog
Morgan Anderson 317-519-2209
Megan Bell 317-421-9348

Do Your Own Thing
Christie Proper 317-407-0894

Electric
Matt Strahl 317-323-2042

Entomology
Heather Melton 317-847-5908

Fashion Revue
Jenny Musselman 317-691-4369
Megan Addison 317-509-3172

Floriculture
Rachelle Kihlstrum 317-513-1724

Foods
Chrissy Paxton 317-498-4577
Holly Plank 317-448-7711

Foods Preservation
Laura Phares 317-695-3215

Forestry
Rachelle Kihlstrum 317-513-1724

Garden
Rachelle Kihlstrum 317-513-1724

Genealogy
Lori Yeager 317-431-9514
Cyndie True 317-439-2049

Geology
Cyndie True 317-439-2049
Laura Phares 317-695-3215

Gift Wrapping
Pam Kerkhof 317-326-1054

Health
Karen Campbell 317-467-9001

Home Environment
Lucinda Blair 317-468-3084

Horse & Pony
Wyneta Duncan 317-462-9224
Barb Pescitelli 317-501-1004

Jr. Master Gardeners
Austin & Danielle Farmer 765-729-5755

Lawn and Garden Tractor
Kevin Quick 317-437-3039

Llama/Alpaca
Jesse Melton 317-727-5423

Microwave
Michelle Hasty 317-691-2876
Ashley Schenck 317-919-7319

Photography
Jean Graham 317-519-4000

Pocket Pets
Heather Melton 317-847-5908

Poultry
Heidi Orth 317-431-9614

Rabbits
David Wildman 317-440-4208

Recycling
Dede Allender 317-526-8723

Scrapbooking
Tarra Youngclaus 317-450-0081

Sewing
Jenny Musselman 317-691-4369
Alyssa Cain 317-991-2569

Sheep
Steven Elsbury 317-498-1397

Shooting Sports
Greg Hall 317-376-3366
Jenn Sheese 317-289-5972
David Schutt 317-498-0295
Deb Cochard 317-223-5433

Small Engines
Ashley Thompson 317-697-1336

Soil & Water Science
Cindy Newkirk 317-468-7586

Sportfishing
Rachelle Kihlstrum 317-513-1724

Sports Exploration
Karen Campbell 317-467-9001

Supreme Showmanship
Elyse Cory 317-498-4281

Swine
Jeff Jones 317-498-3616

Veterinary Science
Rachelle Kihlstrum 317-513-1724

Weather
Rachelle Kihlstrum 317-513-1724

Wildlife
Rachelle Kihlstrum 317-513-1724

Woodworking
Kraig Elliott 765-914-5120

Zero Turn Tractor
Kevin Quick 317-437-3039

4-H CLUBS AND LEADERS

Blue River Township

Blue River Guys & Gals	Tarra Youngclaus	tarrayoungclaus@hotmail.com or 317-450-0081
	Olivia Dickson	odickson@purdue.edu or 317-462-1113
	Lauren Dickson	317-408-3656
	Amanda Locker	317-498-0195

Brandywine Township

Brandywine's Best	Heather Hill	heather@hillfarmsllc.com
	Debi Hill	debi@hillfarmsllc.com
Clip Clop Clovers	Linda Petty	lindakpetty@gmail.com or 317-919-9657
	Jane Smith	msmith_warren@yahoo.com or 317-752-8836

Center Township

Country Kids	Holly Williams	hwilliams@smcsc.com or 317-502-9988
	Pam Kerkhof	317-326-1054
	Elyse Cory	317-498-4281

Green Township

Lucky Clovers	Erika Matthews	erikamatthews@hotmail.com or 317-796-7817
	Stacy Buckley	stacyjared@gmail.com or 317-509-0695
Patty's Pak	William &Susan Jones	wsjones1205@sbcglobal.net or 317-345-8060

Jackson Township

Blue Ribbon Bunch	Dawn Wallace	drwfarms@hrtc.net or 317-752-4880
Country Kritters	Vickie Ramsey	gregandvickieramsey@gmail.com or 317-753-4144
	Cathie Kirtley	peach@myninestar.net or 317-752-2937
Jackson Achievers	Karen Campbell	chris.karen247@gmail.com or 317-467-9001
	Amy Surburg	amsurburg@gmail.com or 317-395-8249

Sugar Creek Township

Sugar Creek 4-H	Jim Buist	JimBuist@gmail.com or 517-861-7565
	Susan Buist	susancnbuist@gmail.com 517-930-2306
	Alaina Green	alainajenice18@gmail.com or 317- 696-1133
Tomorrow's Innovators	Chelsey Smith	317-727-5681
	Holly Mccoy	717-250-6129

Vernon Township

Cool Clovers	Laura Phares	phares@hrtc.net or 317-695-3215
	Beth Deutsch	deutschba@yahoo.com or 317-498-6034
	Lucinda Blair	317-468-3084
	Sarah Kelley	sarah_kelley@sbcglobal.net or 317-501-0958
Shakin' Shamrocks	Jennifer Baker	jenbaker0921@gmail.com or 317-679-3943
	Anissa Strege	fivestreges@yahoo.com or 317-966-8988

SPECIALITY 4-H CLUBS

Bicycle Club
Jay & Stephanie Jones ..... jsfamilyfarm1992@yahoo.com or 317-946-2576

Hancock Co. 4-H Horse & Pony Club
Wyneta Duncan .....wsrduncan@aol.com or 317-462-9224/317-695-5480
Barb Pescitelli.....317-501-1004

Hancock County 4-H Rabbit Club
David Wildman..... wildmanfarms@gmail.com or 317-440-4208
Amanda Stiffler ..... bigblueacres@gmail.com or 317-508-7322
Sarah Kelley .....sarah_kelley@sbcglobal.net or 317-501-0958
Gabe Gunn ..... gabegunn@yahoo.com or 317-985-2657

Paws & Pals (Dog Obedience)
Morgan & Mike Anderson .....hancockindiana4hdog@gmail.com or 317-519-2209
Megan Bell.....meganbell1212@gmail.com or 317-421-9348

Feline Frenzy (Cat Club)
Heather Melton .....melton43@purdue.edu or 317-847-5908

Goats-R-Us
Heidi Orth .....heidi@orthfamily.net or 317-431-9614
Savannah Hudson ..... savannahhudson94@yahoo.com or 317-498-7878

Junior Master Gardeners
Austin & Danielle Farmer ..... cheyneeneeacres@gmail.com or 765-729-5755

Hancock County. 4-H Dairy Club
Delanie Melton..... delaniejmelton@gmail.com or 317-448-3338

Hancock Co. 4-H Junior Leaders
Vickie Ramsey.....gregandvickieramsey@gmail.com or 317-753-4144
Michelle Hasty ..... moosehasty@gmail.com or 317-691-2876

Hancock Co. Llama & Alpaca Club

Hancock County 4-H Shooting Sports
Greg Hall ..... hancock4hshootingsports@gmail.com or 317-376-3366
Jenn Sheese..... jennsheese1@gmail.com or 317-289-5972
Dave Schutt 317-498-0295
Deb Cochard ..... quiverfull7331@gmail.com or 317-223-5433

Mini 4-H
Olivia Dickson..... odickson@purdue.edu or 317-462-1113

Interested In Becoming a 4-H Leader?

Hancock County 4-H exists because of faithful volunteers. We are continually looking for individuals who would like to serve as club leaders, project superintendents, or volunteers. For more information, please contact the Purdue Extension Hancock County Office. (See first page of this handbook for contact information.)

INDIANA 4-H PROGRAM STATEMENT OF POLICY

The Indiana 4-H Program Philosophy and Expectations: The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policy and Procedures Book sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H Mission and Vision: 4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world. **4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Club Membership: Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in 3rd grade and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in 3rd grade and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private or home) their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and, for one reason or another, leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
5. NOTE: 10 years of membership in the 4-H Youth Development is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

6. An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.
7. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants.
8. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The Indiana 4-H Youth Development program year is October 1st to September 30th annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1st through January 15th.

Mini 4-H Non-Competitive Policy: Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone. DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Residence: Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the county 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun) must be in the county of primary 4-H enrollment. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the County 4-H Council and/or the Extension Board in the receiving county. Note: In a statement from our federal partner in Washington, DC, the following statement appears: "*Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion*". Extension employees and volunteers are obligated to

eliminate (and should not create) any practices that limit, deprive or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Behavioral Criteria for 4-H Events and Activities:
To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:** (a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information. (b) Alteration or unauthorized use of 4-H records. (c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct. (d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity. (e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties. (f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations: 1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture. 2. Misuse of fire equipment or sounding a false fire alarm. 3. Having a guest of the opposite sex in your sleeping quarters. 4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person. 5. Theft of or malicious damage to property. 6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, or other dangerous substances. 7. Inappropriate displays of affection towards another person(s). 8. Inappropriate clothing or lack of clothing during the event or activity. 9. Lewd, indecent, or obscene conduct. 10. Unauthorized entry, use or occupancy of any facility.11. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed. (a) The parents/legal guardians will be contacted to arrange transportation home for the violator(s) and (b) The local extension educator will be notified.

Guidelines for Exhibition and Completion: Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives. Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include competing on a 4-H judging team; completing a Spark Club experience; participating in State 4-H Band or Chorus; participating in an after school 4-H experience; etc. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Guidelines for Animal Exhibits: Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

- For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles or legal guardians are acceptable.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- **ONLY** Dairy heifers, horses, ponies and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony or llama committee and the respective County Extension Educator.
- 4-H animals exhibited after the animal ID deadline (May 15th for all animals) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
- 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal ID deadline until the conclusion of the county and/or state fair.
- 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)
The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.
Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned

by the 4-H Extension Educator Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
    a. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
    b. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

INDIANA 4-H GRIEVANCE/APPEAL FORM

WARNING: You must read and initial this section before proceeding to complete this document.

1. _____ I understand and agree that filing a grievance that alleges
   a. facts that are not true, or
   b. facts that I know are not true, or
   c. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
2. _____ I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
3. _____ I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated: The facts which support this allegation are set out as follows:
(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____

Print Your Name: _____ Time Submitted: _____

Address: _____ Phone: _____

Oath

Before me, _____ , a Notary Public in and for _____ _____County,

State of Indiana, personally appeared _____ and he/she being first duly

sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(Signed) _____My commission expires: _____

(SEAL)

1. Perjury-making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,'[41]which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath -An affirmation of truth of a statement before an authorized person.
4. Felony-A crime of graver or more serious nature than those designated as misdemeanors.

Adult Behavioral Expectations: The Cooperative Extension Service is an educational system with a tradition of shared accomplishments. The people involved – faculty, Extension educators, staff, and volunteers – share the responsibility and opportunity for success. The system has high standards. As faculty, Extension Educators, staff and volunteers rededicate their commitment to the well-being of youth so too, does the system rededicate its commitment to providing support for the well-being of the people involved. **"Those who believe in and work with youth have confidence in our future."**

The Cooperative Extension Service and the 4-H/Youth Development Program will:

- Provide assistance, support and encouragement to help achieve the success of the 4-H/Youth Development Program.
- Implement ongoing affirmative action policies and assist those at the local level to do the same.
- Provide education and training related to issues and needs of faculty, Extension Educators, staff and volunteers.
- Involve individuals when establishing policies and procedures that affect program design.
- Provide up-to-date, relevant and useful information which helps faculty, Extension Educators, staff and volunteers.
- Provide position descriptions and reasonable feedback related to the performance of individuals.
- Provide leadership training and proper orientation to organizational goals and visions.
- Provide appropriate personal recognition for accomplishments and energy devoted to 4-H/Youth Development Programs.
- Set an educational tone that allows for enjoyable and meaningful 4-H Youth Development Programs.
- Facilitate appropriate community-wide recognition of 4-H/Youth Development Program goals and accomplishments.

All faculty, Extension Educators, staff and volunteers who work with 4-H/Youth Development Programs will annually sign a statement agreeing to comply with the Adult Behavior Expectations (4-H 785). The Adult Behavior Expectations listed below give 4-H/Youth Development faculty, Extension educators, staff and volunteers the opportunity to reaffirm their commitment and dedication to the well-being of young people. When all faculty, Extension educators, staff and volunteers sign a copy of this document, individuals will be making a collective statement that youth in the 4-H/Youth Development Program are treated with respect, dignity and attention to individual needs. The faculty, Extension educators, staff and volunteers who work with the 4-H/Youth Development Program in Indiana are proud of the quality educational programs provided to youth of this state and their personal commitment and responsibility to nurture the positive growth and development of youth.

The statement reads as follows:

In my role as a 4-H Youth Development Program faculty, educator, staff or volunteer I will:

- Respect, adhere to, and enforce the rules, policies and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse and substance abuse.
- Accept supervision and support from salaried Extension staff or designated management volunteers.
- Be mindful and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority guidelines and recommendations related to any epidemic or pandemic illness.
- Participate in orientation and training, which includes youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for youth.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills.
- Be truthful and forthright when representing the 4-H Youth Development Program.

- Recognize that verbal or physical abuse, failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Under no circumstances allow, consume, or be under the influence of alcohol or illegal drugs at 4-H Youth Development Program events or activities.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner when working with youth participating in 4-H Youth Development Programs.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology and social media in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.
- Report any suspected instances of child abuse and/or neglect to local authorities that I may observe during my role as a 4-H Youth Development Program faculty, educator, staff, or volunteer.

As 4-H/Youth Development faculty, Extension educators, staff and volunteers we have many rights and responsibilities related to our opportunity to teach, guide, nurture, enable, support, encourage and inspire youth who participate in the 4-H/Youth Development Program. We have the right to learn with youth, to have our own opinion, to have freedom of speech, to share learning from our personal experience, and to have fun. We also have the responsibility to be positive role models, to abide by laws that relate to child welfare, and to observe the emotional and physical status of the young people who participate in our program.

Calendar of Events

2026 HANCOCK COUNTY 4-H CALENDAR OF EVENTS

Important Dates & Deadlines

- January 15th: 4-H Open Enrollment Deadline
- May 15th: 4-H Livestock Entry Deadline
- May 15th: Project Add/Drop Deadline
- June 1st": Fair Entry Deadline for General Projects
- June 1st: Animal Quality Care Certification Deadline
- June 8th: Fair Entry Deadline for all Livestock

Animal Tagging/Testing Dates

See specific project guidelines for more information.

- Beef: April 12, 2026, 1:30-3:00pm
- Goat: May 6, 2026, 6:00-7:00pm
- Poultry: TBD
- Rabbit: Saturday, May 9th, 9:00-11:00am
- Sheep: May 3, 2026, 2:00-5:00pm
- Swine: Vaccines must be picked up between May 1st-May 15th, with notarized affidavit returned by May 15th.

Important Dates

- June 1st-3rd: 4-H Camp
- June 19th-27th: Hancock County 4-H Fair
- July 1st: State Fair Entry Deadline
- August 1st: 4-H Achievement Record Sheet Due
- August 7th-23rd: Indiana State Fair

Purdue Extension-Hancock County Office Closed

- January 1st
- January 19th
- February 16th
- April 3rd
- May 5th
- May 25th
- July 3rd
- September 7tht
- October 1st & 2nd
- November 3rd
- November 11th
- November 26th & 27th
- December 24th & 25th

2026 Hancock County 4-H Fair Schedule

Dates & Times are subject to change

See General Project Judging Schedule for your specific project judging time

THURSDAY, JUNE 11TH		
	5:30 PM	Exhibit Hall Set Up, Sarah Burke Exhibit Hall
SATURDAY, JUNE 13TH		
	8:00 AM	Tractor & Mower Operator Skills Contest, South Lot Fairgrounds
MONDAY, JUNE 15TH		
	9 AM-12 PM	Mini 4-H Project Turn-in, Sarah Burke Exhibit Hall
	9 AM-12 PM	4-H Project Judging, Sarah Burke Exhibit Hall & West Commons Bldg
	3 PM-6 PM	4-H Project Judging, Sarah Burke Exhibit Hall
	6:00 PM	Rabbit Ambassador Contest, West Arena
TUESDAY, JUNE 16TH		
	9 AM-12 PM	4-H Project Judging, Sarah Burke Exhibit Hall
	6:00 PM	4-H Bicycle Rodeo, Community Pavilion
	6:00 PM	Mini 4-H Pocket Pet Show, Sarah Burke Exhibit Hall
	6:00 PM	4-H Pocket Pet Show, Sarah Burke Exhibit Hall
WEDNESDAY, JUNE 17TH		
	8:30 AM-3 PM	4-H Project Judging, Trinity Park Church
	6:00 PM	Mini 4-H Cat Show, Sarah Burke Exhibit Hall
	6:00 PM	4-H Cat Show, Sarah Burke Exhibit Hall
THURSDAY, JUNE 18TH		
	6:00 PM	4-H Communications Contest, NineStar Connect
	5-9 PM	Beef Barn Set Up
FRIDAY, JUNE 19TH		
	8:00 AM	4-H Dog Show
	9 AM-12 PM	4-H Project Judging, Sarah Burke Exhibit Hall
	3 PM-5 PM	4-H Project Judging, Sarah Burke Exhibit Hall
	6 PM-10 PM	Swine Arrival
	6:30 PM	4-H Horse & Pony Show- Contesting, Multi-Purpose Arena
SATURDAY, JUNE 20th		
	9:00 AM	4-H Horse & Pony Show - Halter, Performance, Western, and English, Multi-Purpose Arena
	9:00 AM	Baby Contest, Pioneer Building
	10 AM-9 PM	Exhibit Hall Grand Opening
	11:00 AM	Farmer Olympics, Show Arena
	4:00 PM	4-H Foods Auction, Pioneer Building
	6:00 PM	Hancock County Mini Princess Pageant, 4-H Bowl (Rain - Pioneer Building)
SUNDAY, JUNE 21st		
	6:00 AM	Smoke & Sizzle Showdown (BBQ Contest)
	6 AM-9 AM	Cattle Tack
	6 AM-10 AM	Llama and Alpaca Arrival
	9:00 AM	Hancock Co. Pork Producer Swine Show
	9:00 AM	4-H Poultry Show, West Arena
	9:00 AM	Mini 4-H Poultry Show, West Arena
	10 AM-9 PM	Exhibit Hall Opened
	3:00 PM	Smoke & Sizzle Judging (BBQ Contest)
	6:00 PM	4-H Parade
	7:30 PM	Mini 4-H Swine Show
	8:00 PM	4-H Fashion Revue, 4-H Bowl

MONDAY, JUNE 22nd		
	6 AM - 9 AM	Beef & Dairy Arrival
	9:00 AM	4-H Swine Gilt & Barrow Show, Show Arena
	10:00 AM	Exhibit Hall Open
	5:00 PM	4-H Llama & Alpaca Costume Class, West Arena
	7:00 PM	4-H Swine Show of Champions and Showmanship, Show Arena
	10:00 PM	Swine Release & Clean-up until 12 PM
TUESDAY, JUNE 23rd		
	9:00 AM	4-H and Mini 4-H Rabbit Show, West Arena
	10:00 AM	Exhibit Hall Open
	10:00 AM	4-H Beef Weigh-In/Check Pure Bred Heifer Papers, Beef Barn
	1:00 PM	Mini 4-H Beef Cattle Show, Show Arena
	3:00 PM	Mini 4-H Dairy Cattle Show, West Arena
	3:00 PM	4-H Dairy Cattle Show, West Arena
	6 PM-10 PM	Sheep Arrival
	7:00 PM	Awards Program (Scholarship, 10 Year Recognition, etc), 4-H Bowl
WEDNESDAY, JUNE 24th		
	6 AM - 9 AM	Goat Arrival, Weigh-in at arrival
	9 AM - 11 AM	Sheep Weigh-in
	10:00 AM	Exhibit Hall Open
	10:00 AM	4-H Beef Show, Show Arena
	11:00AM	Pork Burgers by Hancock County Pork Producers
	5:00 PM	Vendors Open
	5:00 PM	4-H Llama and Alpaca Showmanship & Obstacle Course, West Arena
	6:00 PM	4-H Beef Show of Champions and Showmanship, Show Arena
	6:00 PM	4-H Rabbit Awards, 4-H Bowl
	7:00 PM	Youth Pedal Pull, 4-H Bowl Sponsored By: Farm Bureau Young Farmers
	7:00 PM	TK Pro Rodeo, MPA
THURSDAY, JUNE 25th		
	9:00 AM	4-H Sheep Show, Ewes followed by Market Lambs, 4-H Sheep Lead, Mini 4-H Sheep Show, Show Arena
	10:00 AM	Exhibit Hall Open
	5:00 PM	Vendors Open
	5:00 PM	Mini 4-H Llama Show, West Arena
	5:00 PM	Llama & Alpaca Fun Night, West Arena
	6:00 PM	4-H Sheep Show of Champions and Showmanship, Show Arena
	7:00 PM	Draft Horse Pulls, MPA
FRIDAY, JUNE 26th		
	8:00 AM	4-H Dairy/Pygmy Goat Show, Show Arena
	2:00 PM	4-H Boer Goat Show, Show Arena
	4:00 PM	Mini 4-H Goat Show, Show Arena
	5:00 PM	Vendors Open
	6:00 PM	4-H Companion Animal Showmanship, West Arena
	7 PM - 9 PM	Release of 4-H Projects, Exhibit Hall
	7:00 PM	Full Throttle Monster Trucks & Enduro
	8:00 PM	Supreme Showmanship, Show Arena
	9 PM-10 PM	Release of Cattle, Sheep, Goat, Llama
SATURDAY, JUNE 27th		
	7 AM-9 AM	Release of Cattle, Sheep, Goat
	8 AM - 10 AM	Release of 4-H Projects, Exhibit Hall
	9:00 AM	Poss-Abilities for Youth of All Abilities Show, West Arena
	1:00 PM	4-H Livestock Auction
	6:00 PM	4-H Awards Picnic, Exhibit Hall
	7:00 PM	Dirt Drags, Quads, SXS & Dirt Bikes
	8:00 PM	4-H Barn Dance, Sheep Barn

2026 General Project Judging Schedule

All judging will be open judging, which means that the 4-H'er will have the opportunity to ask questions of the judge and the judge will have the opportunity to ask questions of the 4-H'er. The process should be beneficial as the judge will understand exactly what the 4-H'er is trying to accomplish with their project. The 4-H'er will be provided with feedback from the judge in a positive manner that should allow the 4-H'er to understand all of the skills they have done well, along with some helpful hints for next year's project.

Exhibit Due Dates

Saturday, June 13th
South Lot Fairgrounds: 8:00AM

- Ag Tractor Operator Skills
- Lawn & Garden Mower Operator Skills
- Zero-Turn Mower Operator Skills

Monday, June 15th
Mini 4-H Project Judging: 9:00AM -12:00PM
Sarah Burke 4-H Exhibit Hall

- Mini Beef Poster
- Mini Bugs
- Mini Cat Poster
- Mini Crafts
- Mini Collections
- Mini Dairy Poster
- Mini Goat Poster
- Mini Llama Poster
- Mini Pets Poster
- Mini Pig Poster
- Mini Photography
- Mini Poultry Poster
- Mini Rabbit Poster
- Mini Sewing
- Mini Sheep Poster
- Mini Wildlife

Monday, June 15th
4-H Project Judging: 9:00AM -12:00PM
Sarah Burke 4-H Exhibit Hall

- Photography
- Shooting Sports Poster

West Commons Building

- Achievement Portfolio
- Careers
- Computer Science
- Creative Writing
- Genealogy
- Scrapbook

Monday, June 15th
4-H Project Judging: 3:00 PM-6:00PM
Sarah Burke 4-H Exhibit Hall

- Aerospace
- Animal Education (All)
- Beekeeping
- Child Development
- Do Your Own Thing
- Entomology
- Forestry
- Geology
- Gift Wrapping
- Health
- Llama Fiber Crafts
- Sportfishing
- Sports Exploration
- Weather
- Wildlife
- Vet Science

Monday, June 15th
Rabbit Ambassador: 6:00PM, West Arena

Tuesday, June 16th
4-H Project Judging: 9:00AM -12:00PM
Sarah Burke 4-H Exhibit Hall

- Americana
- Construction & Architectural Replica (Legos)
- Crafts (Basic, Fine Art, Model, Needlepoint)
- Collections
- Consumer Clothing Notebook – Drop Off
- Electric
- Home Environment
- Recycling
- Small Engines
- Soil & Water
- Tractor & Mower Education Posters
- Woodworking

Tuesday, June 16th
Bicycle Rodeo: 6:00 PM, Community Pavilion

2026 General Project Judging Schedule, Continued

Wednesday, June 17th
Trinity Park Church: 207 W Park, Greenfield

Mini Fashion Revue: 8:30 AM

Sewing Fashion Revue

9:30AM - Junior Division (Grades 3-7)

10:30AM - Senior Division (Grades 8-12)

*Construction Judging will be immediately after modeling.

Sewing Non-Wearable & Wearable

9:00AM-12:00PM - All Divisions

*Those entering exhibits in both wearable and non-wearable can have their non-wearable items judged at the same times as their wearable garment(s).

Consumer Clothing Fashion Revue

12:00PM - Beginner Division

12:45PM - Intermediate Division

1:00PM - Advanced Division

Consumer Clothing Notebook

You will have the opportunity to discuss your notebook with the judges on Wednesday, June 17th from **1:00pm-2:00pm only. Notebooks are due Tuesday, June 16th at the 4-H Exhibit Hall during judging**. **Notebooks with results will be displayed during the fair.**

Thursday, June 18th
4-H Communication Contest: 6:00 PM, Ninestar Connect

- Demonstration
- Informative 4-H Presentation
- Professional Persuasive Presentation
- Public Speaking

Friday, June 19th
4-H Project Judging: 9:00 AM -12:00PM
Sarah Burke 4-H Exhibit Hall

- Cake Decorating
- Foods: Baked & Preservation
- Microwave

Friday, June 19th
4-H Project Judging: 3:00 PM-5:00PM
Sarah Burke 4-H Exhibit Hall

- Floriculture
- Garden
- Mini Bloom N Veggies
- Mini Cake Decorating
- Mini Foods

All projects must be inside the designated judging area by the end of the scheduled judging period. Projects not present by this time will receive a deduction of one ribbon placing. Judging will only occur during the designated project judging time frame. Any projects dropped off after judging has ended will automatically receive a deduction of one ribbon placing.

Project pick up is Friday, June 26th: 7:00PM-9:00PM and Saturday, June 27th: 8:00AM-10:00AM. Projects not picked up during this time frame will not be kept.

Animal Exhibits

HANCOCK COUNTY 4-H POLICY FOR ANIMAL PROJECTS

GENERAL LIVESTOCK RULES

Specific times and dates pertaining to arrival, weigh-in and release of animals for the Hancock County 4-H Fair will also be published in the official "Fair Book."

1. **To exhibit animals in 4-H, it is a three-step online process:**
   - **Join 4-H by on 4-H Online by January 15th:** http://V2.4honline.com
   - **Make 4HOnline entries of all animals you want to be eligible to exhibit by May 15th.**
   - **Make 4-H Fair livestock entries by June 8th, although June 1st is preferred.**

   4-H enrollment is a separate process from animal enrollment and from Fair Entry.
2. All 4-H Members should be enrolled in 4-H by January 15th and in the respective animal project by May 15th.
3. ***ALL*** animals ***MUST*** be enrolled in the 4-H Online animal enrollment system: http://V2.4honline.com by ***MAY 15th*** to be eligible to exhibit at the Hancock County and/or Indiana State Fair 4-H shows. THERE IS A NO EXCEPTION POLICY TO THIS RULE
4. 4-H Fair Entry must be completed online at https://fairentry.com/ by June 1st for all 4-H projects, animal and non-animal.
5. *Owner may have the animal shown by another Hancock County 4-H member* ***ONLY IN THE CASE OF:*** *illness, injury, conflict of more than one animal showing in a class or other 4-H Fair activities going on at the same time.*
6. All 4-Hers with livestock should consider the following: neatness and attractiveness of exhibits, bedding, signs, etc.; appearance of animals at all times; cleanliness of aisles; exhibitor's behavior while at the fair and friendliness towards other exhibitors.
7. **Once an animal is checked in on the fairgrounds, it will not be allowed to leave the fairgrounds until the time specified in the current fair schedule.** *Exemptions can be granted for participants who need to arrive late or leave early. However, that* ***permission must be granted prior*** *to the fair by completing and submitting an animal late arrival/ early release form to the Species Superintendent, Ag Association Board, and the Extension Educator for approval.*

   -Any 4-Her who chooses to take their 4-H animals' home prior to the fair's animal release time without following the above stated rule, will incur the following penalty: the 4-Her will not be allowed to participate in the 4-H livestock auction of the current fair and will not be allowed to exhibit in the project at the next year's fair.
8. Judging official's decisions, for all 4-H exhibitions, are final and binding.
9. Any costs involved regarding the resolving of protest shall be assessed to the person making the protest.
10. It is strongly suggested that 4-Hers, while exhibiting animals, not wear tank tops or spaghetti strap tops. It is suggested that 4-Hers wear short sleeve or long sleeve shirts. For safety, 4-H members MUST wear closed toed shoes while showing.
11. Hancock County follows Indiana State Health Requirements for livestock and animal projects. Animals will be inspected upon arrival by a veterinarian or a representative appointed by the Hancock County 4-H Ag Association.
12. All members enrolled in livestock projects must have animal(s) in their possession at time of animal enrollment (May 15th) and must care and work with the project in which they are enrolled from time of enrollment to exhibit. In case of registered animals, some form of ownership by the member must be shown on the registration paper.
13. All breeding animals must be registered in their respective breed associations and earmarked or tagged to coincide with their individual registration papers. A registration paper must be presented to the Superintendent before the time of the show for all registered barrows, gilts, beef heifers, steers, boer goat does, pygmy goats, dairy goats, breeding ewes, dairy cows and dairy heifers. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in partnership on or before the deadline for enrollment in the project. Partnership may be with parent or other adult or a family partnership.

14. **4-H animals that are registered in a farm name only will not be accepted - such as: "Long View," "Lone Oak," etc.** Acceptable registrations are (1) in the 4-H member's name, (2) John Doe & Sons, (3) John Doe, Sons & Daughters, (4) John Doe & Family, (5) John Doe & William Smith, (6) Lone Oak & William Smith. Registration papers and certificates of transfer will be recognized as evidence of ownership, (7) Family partnership where the 4-Hers father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-Hers name appears on the legal, notarized partnership. A copy of the partnership should be submitted prior to show day.
15. Showmanship - Any exhibitor wishing to participate in showmanship competition may do so. (Large classes may be subdivided at the discretion of the superintendent.) Showmanship age is determined by grade of the 4-Her as of January 1st.All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.
16. Participants in showmanship contests must show their own animals as entered and checked in for exhibition in accordance with all applicable rules. Except as otherwise expressly provided in specie specific rules, an animal may not be shown in multiple showmanship divisions nor by more than one 4-Her during the current program year.
17. After a Champion is selected, the second-place exhibit in that same class automatically becomes eligible to show for Reserve; likewise, a Reserve Champion to an exhibit selected for Grand Champion becomes eligible for Reserve Grand Champion.
18. Each exhibitor is to furnish their own feed, straw, feed pans and water pans. No sawdust or sand is allowed in the cattle barn.
19. Ribbons will be awarded from 1st to 5th place in each class of swine, beef, sheep, dairy, dog, rabbit, horse & pony, cats, goats and poultry. Ribbons will be awarded from 1st to 10th place in each class for Llama and Alpaca
20. The Hancock County 4-H Agricultural Association does not assume any liability for loss or damage to any articles, injury to any person or property; but will take all precautions possible to prevent loss, damage or injury.
21. Any emergencies or special concessions not covered by these rules should be referred to specific livestock superintendents who will in turn obtain a final decision rendered by the Hancock County 4-H Ag Association and Purdue Extension.
22. **Commercial advertisement names or insignia, farm names and family names on 4-H exhibitors or exhibits while showing is prohibited. Exception is a safety matter for 4-H Rabbit exhibitors. No distribution or posting advertising, except by order of the department director.**
23. **Completed Record Books must be turned in by August 1st to the Extension Office for you to be eligible for awards in the fall.** Please keep a copy for yourself and update it with State Fair results for your records. (Fall awards are given based on county achievements.)

STATE FAIR INFORMATION FOR LIVESTOCK

1. State Fair Entries- 4-H members exhibiting livestock at the Indiana State Fair are required to make online entries to the State Fair by July 1st. Indicate if animal(s) are entered in open class and complete stall preference section. Indiana State Fair website: http://www.indianastatefair.com/state-fair/competitionscontests/4-h-competitions/
    - There is a fee associated with all State Fair animal entries. An additional late fee will be added after July 1st.
2. Hand delivered entries only will be accepted from August 1 until check-in time and will be charged additional fees by the State Fair Entry Department.
3. Animals exhibited at the State Fair must be owned continuously by the 4-H member until the conclusion of State Fair exhibition. **Animals sold during County Fair auctions are not eligible for State Fair exhibition**. Identification of animals sold will be filed with the State 4-H Office.
4. 4-H animals exhibited after the animal enrollment deadline (May 15th for all animals) at any show by anyone other than the person listed on the Indiana 4-H animal online entry will not be eligible to be shown in the 4-H Show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without

jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without online entries, the person who enters them in the Indiana State Fair 4-H Show is the equivalent of the enroller of the animals.

5. All 4-H animal identification (4HOnline) and DNA (specie specific) must be documented and turned in by May 15th. This is separate from state fair entries.

Biosecurity Statement

Biosecurity is important at the Hancock County 4-H Fair to prevent the outbreak of diseases carried by both animals and humans that spread pathogens that can be transmitted to and from farm animals, as well as through the food supply. Many of these diseases and pathogens can be prevented through maintaining the cleanliness of facilities and encouraging good hygiene. Everyone is encouraged to wash and sanitize their hands often and follow good general hygienic practices while attending the fair. Animal exhibitors are encouraged to keep animals, pens and equipment clean and follow good animal husbandry practices.

Animal Wellness & Care Statement

The Hancock County 4-H Fair and Hancock County 4-H Agricultural Association, Inc. strongly values and believes in the proper treatment of all animals in exhibition. The Hancock County 4-H Fair holds exhibitors of all species of animals being exhibited to the highest standards in wellness, care and ethics of exhibition.

Additional Health Requirements

In addition to the General Livestock Rules and Health Requirements in this handbook, the following terms and conditions shall apply.

- The Hancock County 4-H Fair is committed to protecting the integrity of 4-H competitions, carrying out principles of good animal husbandry, ensuring the proper treatment of all animal exhibits and the safety of the food supply and fair patrons. Therefore, sick animals shall not be exhibited because of the risk to the animal exhibit, other animal exhibits, 4-H exhibitors, other persons and the integrity of 4-H competitions. Based on such principles, the Hancock County 4-H Fair, Hancock County 4-H Agricultural Association, Inc. Board of Directors, Department Superintendent and their respective designees, may prohibit an animal exhibit from showing at their sole discretion. Furthermore, while on exhibit at the Hancock County 4-H Fair or at harvest, animal exhibits shall not have any substance present or alteration that:
    1. Violates standards established by the United States Department of Agriculture (USDA),
    2. Violates standards established by the Food and Drug Administration (FDA), and/or
    3. Provides any potential performance enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting). The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair or wool, castration, branding, tattooing, ear notching, and docking of tails). This also includes substances approved by USDA or FDA present at time of testing.
- 4-H Exhibitors are completely responsible for the care and custody of their animal exhibits before, during and after the Hancock County 4-H Fair.
- Upon arrival at the Hancock County 4-H Fair, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering. 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless the Hancock County 4-H Fair, Hancock County 4-H Agricultural Association, Inc. and their respective agencies, affiliates, agents, officers, volunteers and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care. If the following conditions have been met, the Hancock County 4-H Fair is expressly authorized to perform any medical treatment, including

but not limited to medical practices/ procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:

1. The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
2. A licensed veterinarian along with the Project Superintendent or his designee determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.

- **Only a licensed veterinarian may administer drugs to animal exhibits at the Hancock County 4-H Fair. Administration of drugs to enhance gait or reduce lameness disqualifies the animal exhibit from competing. Administration of any drugs may disqualify the animal exhibit from competing at the discretion of the Hancock County 4-H Club Agricultural Association, Inc. or Species Superintendent and/or their respective designees. Within two (2) hours of treatment, the treating veterinarian shall report all performed treatments to the Project Superintendent in writing**.
- The Hancock County 4-H Fair will not unload animals that are nonambulatory (i.e., downer) or unable to walk off the vehicle under their own power. If an animal becomes nonambulatory after arrival at the Hancock County 4-H Fair then the following policy will be strictly enforced:
  1. The owner shall immediately notify the Species Superintendent.
  2. The Species Superintendent shall immediately notify the highest-ranking available member of the Hancock County 4-H Ag Association, Board of Directors about the animal in question and circumstances evolving around how this condition happened.
  3. The Species Superintendent, a board member of the Hancock County 4-H Ag Association, Purdue Extension, and the owner (or representative) will consult each other to come to the best decision for the animal with the emphasis being for the well-being of the animal. Only the persons that are available need to be involved in the decision. If euthanasia is determined to be the best option, this will be at the owner's expense.
  4. Any animal that becomes nonambulatory after arriving at the Hancock County 4-H Fair must be removed for treatment within 2 hours of discovering or receiving notice of the animal's condition. If the animal is treatable and the above committee agrees, the owner must remove that animal from the Fairgrounds (at the owner's expense) within the 12-hour period.
- In the event of an animal dying while at the Hancock County 4-H Fair, the animal's owner(s) is/are responsible to remove its carcass from the grounds. The timetable is as follows, remove from the building or display area within 30 minutes to either their vehicle or a designated location. The owner then has up to two (2) hours to remove the carcass from the grounds to a proper disposal site at the owner's expense. If necessary, fairgrounds staff will assist in loading the carcass.

Indiana 4-H Quality Livestock Care Program or Youth for the Quality Care of Animals

- To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the I**ndiana 4-H Quality Livestock Care Program *or* Youth for the Quality Care of Animals**
- Indiana 4-H Quality Livestock Care Program is an annual program that will completed by in-person trainings. In person trainings will be available through the Extension Office.
- YQCA can be completed at www.yqcaprogram.org.
- Trainings must be completed and certificate submitted to the Extension Office by June 1st.
- The goals of having 4-H members complete a Quality Care program include ensuring that:
  1. Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.
  2. Animals from youth livestock programs are treated with the utmost care. 4-H members are contributing to a safe, wholesome food supply.

2026 INDIANA STATE FAIR TAG REQUIREMENTS

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2026 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll in 4-H Online	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat -Females, Registered -Wethers	 Breed Registry Tattoo 5-digit County Tag or Tattoo	40 dairy goats total	May 15
Meat Goat Wethers (Including Myotonics) Boer Goat Females, Registered Myotonic Goat Females, Registered Market Goat Does (Wether Dams)	840-RFID Tag and 5-digitCounty Tag and DNA Hair Sample Breed Registry Tattoo or microchip that matches Registration Papers and DNA Hair Sample 840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goats total	May 15
Pygmy Goats -Registered -Unregistered	 Breed Registry Tattoo or microchip that matches Registration Papers Official USDA Scrapie Tag or Official Scrapie Tattoo	40 total	May 15
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep -Market Lambs and Wether Dams -Commercial Ewes -Registered Ewes	 840-RFID Tag and 5-digit County Tag and DNA Hair Sample 840-RFID Tag and 5-digit County Tag/or official Scrapies tag and DNA Hair Sample 840-RFID Tag and ID that matches registration Papers and DNA Hair Sample	30 sheep total	May 15
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 gilts 15 barrows	May 15

ANIMAL HEALTH REQUIREMENTS
FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA
SUBJECT TO CHANGE

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

GENERAL REQUIREMENTS FOR ALL SPECIES

A. Limitations on Exhibition

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
    a. Animals that originate from a herd that is under quarantine.
    b. An animal prohibited from exhibition under any law or order.
    c. Any animal classified as a brucellosis "suspect".
    d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
    e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

B. Certificates of Veterinary Inspection

1. **For animals that originate <u>within</u> Indiana,** a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
2. **For animals that originate <u>outside</u> of Indiana,** the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).
    a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
    b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.
    c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
    d. CVIs must accompany the animal while on the exhibition premises.

C. Pre-Entry Movement Permit

1. **For swine and cattle that originate <u>within</u> Indiana,** a pre-entry movement permit is not required.
2. **For swine and cattle that originate <u>outside</u> of Indiana,** a pre-entry movement permit is **<u>not required</u>** when an **<u>electronic</u>** certificate of veterinary inspection is issued.

GENERAL REQUIREMENTS FOR ALL SPECIES, CONTINUED

3. **For swine and cattle originating outside of Indiana,** a pre-entry movement permit **is required** when a **paper** certificate of veterinary inspection is issued.
    a. The 2025 Indiana State Fair pre-entry movement permit number is "**INSF25**" and must be noted on all **paper** certificates of veterinary inspection.
4. **For farmed cervids and aquaculture, that originate outside of Indiana,** a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: www.in.gov/boah/species-information/cervids-deer-elk/
    a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
    b. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

D. Indiana State Fairgrounds

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **1202 E 38th St, Indianapolis, IN 46205**

Identification

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

F. Testing

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. State contact information can be found here: www.in.gov/boah/movements-out-of-indiana/

SPECIES SPECIFIC REQUIREMENTS

A. Cattle

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following):
    a. 840 RFID tags
        - 15 digits, beginning with "840," with US shield, must be visually and electronically readable
    b. Official USDA Program tags
        - Orange calfhood vaccination tags, with US shield
3. Testing
    a. **Cattle that originate within Indiana,** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
    b. **Cattle that originate outside of Indiana,** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.
        - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

B. Swine

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: www.in.gov/boah/species-information/swinepigs/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following):
    a. 840 tags
        - May or may not be an RFID (radio frequency device)
        - 15 digits, beginning with "840," with US shield
    b. NUES (brite) tags
        - National Uniform Ear Tagging System
        - Steel or plastic acceptable, with US shield
    c. Official Premises ID Number (PIN) tag
        - Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
    d. Ear notch
        - Ear notch must be recorded in the book of record of a purebred registry association.
    e. Tattoo
        - Tattoo must be registered with a swine registry association.
3. Testing
    a. **Swine that originate within Indiana,** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
    b. **Swine that originate outside of Indiana,** do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis **AND** pseudorabies free by the USDA.

C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following):
    a. Official Scrapie identification tag, with US shield
    b. Official Scrapie tattoo
        - Must begin with the state postal code along with a unique individual animal ID number
    c. Registration tattoo
        - Tattoo must be noted on the registration paper and accompany the animal
    d. Registration microchip
        - Electronic implant must be noted on the registration paper and accompany the animal

    NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification
3. Testing – No testing is required on any sheep or goat for exhibition in Indiana.

D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/equinehorses/

NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension Educator for these additional requirements

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following):
    a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc
    b. Digital photographs sufficient to identify the individual animal
    c. USDA-approved electronic implant (microchip)

3. Testing
    a. **Horses that originate <u>within</u> Indiana,** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
    b. **Horses that originate <u>outside</u> of Indiana,** must meet the following requirements prior to entering Indiana:
        - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test

NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are <u>exempt</u> from the EIA testing requirement.

E. Llamas/Alpacas (Camelids)

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following):
    a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.
    b. Digital photographs sufficient to identify the individual animal
    c. Official ear tag
    d. Tattoo
    e. USDA-approved electronic implant (microchip)
3. Testing – No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

F. Poultry

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/avianbirds/

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
3. Testing – All poultry presented for exhibition, except waterfowl, must meet **<u>ONE</u>** of the following requirements:
    a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
    b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
    c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

G. Farmed Cervids

For more information on farmed cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cervids-deer-elk/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification: Farmed cervids must be identified with an **<u>official ear tag</u>** containing the US shield **<u>AND</u>** one of the following:
    a. Tattoo
    b. Electronic identification implant (microchip)
    c. Farm/management ear tag
3. Testing
    a. **Farmed cervids that originate <u>within</u> Indiana,** 12 months of age and older that are to be exhibited in Indiana must meet **<u>ONE</u>** of the following **<u>tuberculosis</u>** testing requirements:
        - Test negative for tuberculosis within 90 days prior to the date of the exhibition.
        - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
        - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).

b. **Farmed cervids that originate within of Indiana,** that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.

c. **Farmed cervids that originate outside of Indiana,** must be from a CWD non-susceptible species (i.e., fallow deer) **AND** meet one of the following requirements as outlined in 345 IAC 1-3-29:
   - Originate from a tuberculosis free accredited herd.
   - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

Dogs

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/companion-animals-dogs-cats/

NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification: Physical description sufficient to identify the individual animal.
3. Vaccination
   a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
   b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
   c. A certificate of veterinary inspection may be used to document vaccinations.

I. Cats

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/companion-animals-dogs-cats/

NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification: Physical description sufficient to identify the individual animal.
3. Vaccination
   a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
   b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
   c. A certificate of veterinary inspection may be used to document vaccinations.

4-H LIVESTOCK EXHIBITOR AUCTION

Chairman:	Tim Lewis 317-502-1556, timclewis44@gmail.com
Committee:	All species superintendents that participate in the Livestock Auction
Date:	**Saturday, June 27th, at 1:00pm**

GENERAL AND BIDDER INFORMATION

- Although the livestock auction continues to represent 4-H livestock participants and their accomplishments, no animals will be exhibited in or sold through the Livestock Exhibitor Auction. Each 4-Her participating in the auction will represent an animal from the livestock project in which he or she exhibited and which animal has been sold to market for slaughter. Participating 4-Hers whose species have an out truck will receive the appraised value of their animal or take it home with them. Animals that do not go on the out truck will not receive a value check. Bidders will bid a flat dollar premium amount to be paid directly to the 4-Her by the bidder. ALL BIDS are final, as designated by the auctioneer.
- **An exhibitor selling in the auction must be *physically present* to represent his or her animal in the sale.** *Youth may submit a request form to the Hancock County 4-H Ag Association, Purdue Extension and the Livestock Auction Chairman prior to the fair asking to be excused but must provide a designee that will represent them in the auction.* Requests may be approved or denied based on the nature of the excuse. Non-emergency or avoidable conflicts will not be accepted.
- Bidders are responsible to ensure payment of the premium amount to the 4-Her. Group bidding is encouraged; however, no add-ons are permitted after the final auction hammer price (i.e., premium amount) has been established. If an individual wishes to give an additional amount to a particular 4-Her, please do so after the entire auction has concluded to be fair to those generous bidders willing to pay the hammer price.
- The 4-H Livestock Exhibitor Auction will be held during the 4-H Fair in the 4-H Exhibit Hall.
- Animals sold in the auction will be Beef, Goats, Swine, Sheep, Rabbits, Meat Birds, Poultry, Block of Cheese, and Dairy Steers. Sale Order is TBD.

PARTICIPANT AND AUCTION INFORMATION

- No animals will go through the Livestock Exhibitor Auction, only the participating 4-H members.
- **An animal entered in the sale will be marked SOLD in 4honline and will be ineligible for Indiana State Fair even in cases where the animal goes home with the 4-H member.**
    - **All specie participants who exhibit a market animal in a project listed as eligible in this section have the ability to participate and sell an animal in the Livestock Auction. In the event an individual wishes to sell a market animal in the Livestock Auction and take the animal home (even if an out truck is provided for that species) that shall be allowed, however, that animal designated to participate in the Livestock Auction shall be marked sold in 4Honline and shall become ineligible to be shown at the Indiana State Fair 4-H show.**
- Please refer to the rules section of your species for additional information and specie-specific auction rules.
- The term “sale animal” shall refer to the animal which the 4-Her is selling to market for slaughter in order to participate in the Livestock Exhibitor Auction. In this section the term “sale” or “sell” shall refer to the disposition of the sale animal to slaughter.
- A 4-H member may participate in the Livestock Exhibitor Auction in only one specie each year (i.e., 1 steer, 1 barrow, 1 market lamb, 1 market goat, 1 rabbit pen, 1 poultry pen or cheese).
- In order to participate in the Livestock Exhibitor Auction, a 4-H member must sell an animal, owned and shown by said 4-Her, from the species in which he or she participated; provided however, 4-H members may sell additional animals of any species (“extra” or “extras”) to market rather than taking them home, if an out truck is provided. Only animals shown in the market classes are eligible to sell

(Barrows, Steers, Market Heifers, Wethers, Ewe lambs only if shown as a market lamb, and Market Does. **Gilts will not be eligible to sell in the livestock auction**. (Registered ewes shown in a breed or ewes shown as commercial ewes are not eligible to sell in the livestock auction Registered heifers shown in a breed or heifers shown as commercial heifers are not eligible to sell in the livestock auction. Beef and Dairy Feeder calves are not eligible to sell in the livestock auction. Breeding does and commercial does are not eligible to sell in the livestock auction.).

- **ALL SALE ENTRIES AND EXTRA ANIMAL ENTRIES ARE DUE AT ANIMAL WEIGH-IN and must be made on Sale Entry Forms available at weigh-in.**
- Substitutions of sale animals and extra entries may be made up to one hour after each species show for Grand and Reserve Grand Champions only. Any animal withdrawn cannot be reinstated to sell. ALL SALES are final once the aforementioned deadline passes and no changes will be permitted without the approval of the Species Superintendent and Livestock Exhibitor Auction Chairperson and only for good cause shown.
- Species Superintendents are to provide Auction Chairman or Extension Representative with sale lineup and sale entry forms in numbered order by Friday, June 26th, 2026, by 5:00pm.
- A selling fee of $12.00 per animal (both sale animals and extras) shall be charged by the Hancock County 4-H Agricultural Association, Inc. to cover auction costs. The fee will be deducted from the market check (appraisal price) payable to the 4-Her. Appraisal checks are expected to be mailed within thirty (30) days after auction.
- The Livestock Exhibitor Auction Committee reserves the right to reject any sale animal or extra it deems sick, inferior, tainted, unqualified or for any other reason deemed appropriate by the Livestock Exhibitor Auction Committee Chairperson or his designee. Specifically, but without limitation, no sale animal or extra shall have any substance present or alteration that:
    1. Violates standards established by the United States Department of Agriculture (USDA),
    2. Violates standards established by the Food and Drug Administration (FDA) and/or
    3. Provides any potential performance enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting – allowed exceptions include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, and docking of tails)

SPECIES SPECIFIC RULES:

All sale animals and extras must have the following minimum show weight to sell and go on the out truck:

Swine: will not have an out truck

Steers: at least 1,000 pounds at time of weigh-in/ No Dairy Beef out truck

Market Lambs: at least 50 pounds at time of weigh-in

Market Goats: at least 50 pounds at time of weigh-in

- **Sale animals and extras are *ineligible* to show in any other 4-H livestock/animal shows, including the Indiana State Fair, and cannot be repurchased for any purpose. All sale animals and extras must be either delivered to the market purchaser for slaughter only at such date and time as designated by the specie superintendent or marked ineligible in 4honline if going home with exhibitor. EXHIBITORS ARE RESPONSIBLE FOR BRINGING ALL SALE ANIMALS AND EXTRAS ON TIME TO THE PLACE(S) AS DESIGNATED**. No sale animal or extra shall be loaded out until the designated time and place.
- Species Superintendents or their designees will be present to supervise loading of sale animals and extras to the market purchaser and all participants shall abide by the instructions of such supervisors.
- All Grand Champions and Reserve Grand Champions designated for sale will be identified in such manner as the specie superintendent determines in his or her sole discretion and are subject to verification at any time until slaughter. Removal of the identification thereafter will result in the 4-Her's immediate disqualification from the auction for that year.

- Grand Champion animal exhibitors designating said animal to sell shall be ordered in the auction in the position of their choice but only during the time that specie is selling. Reserve Grand Champion exhibitors designating said animal to sell shall be ordered in the auction in the position of their choice (except the Grand Champion position) but only during the time that specie is selling and are urged to follow the Grand Champion. All other auction participant positions will be randomly ordered.
- **No ribbons, banners, signs or other materials specifying the 4-H member's accomplishments shall be allowed in or around the auction ring.**
- Grand and Reserve Grand Champion animal exhibitors who are designating the animal who won grand champion or reserve grand champion to sell in the Livestock Auction will have that information noted on the sale printout and announced by the auctioneer. **Only awards won by the animal being sold are allowed acknowledgment on the sale printout/announcement during the auction.**
- Auction participants are responsible to be in the proper position to enter the auction ring when their time to sell comes. It is strongly suggested that 4-Hers not wear tank tops or spaghetti strap tops during the auction. Participants are encouraged to begin lining up at least fifteen (15) minutes prior to their sale time. Any participant failing to be in position (except for emergency circumstances) at such time is subject to being removed from the auction order without recourse.
- Auction Participants must wait after their sale has concluded to receive their sale receipt.
- Auction Participants are **strongly encouraged** to send a written Thank You to the successful bidder of their premium amount and contending bidders. **Please remember without the dedicated bidders, there would be no auction.**
- Interpretation and implementation of all auction rules and resolution of all unforeseen circumstances shall rest in the sole discretion of the Livestock Exhibitor Auction Committee Chairperson or his designee.

BEEF

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Josh Sparks 317-508-5883, josh.sparks@irvmat.com
Beef Show:	**Wednesday, June 24, 2026, 10:00am**
Beef Champions & Showmanship: Wednesday, June 24, 2026, 6:00pm	
Mini Beef Show:	Tuesday, June 23, 2026, 1:00pm
Beef ID Day:	April 12, 2026, 1:30-3:00pm
Arrival	Monday, June 22, 6:00am - 9:00am
Weigh-In & Check-In	Tuesday, June 23, 10:00am
Release:	Friday, June 26, 10:00pm - 9:00am, next day
Manual:	4-H 117R: Beef Resource Handbook

EXHIBIT GUIDELINES

- Enrolled animals must be owned by the 4-H exhibitor by said deadline and must be under the continuous care, responsibility and ownership through the date of the show, except where change of ownership was to 4-H member's complete ownership. Siblings will be allowed to co-enroll beef cattle.
- A 4-H member may enroll no more than ten (10) steers, ten (10) registered heifers, ten (10) commercial heifers, and ten (10) market heifers. If more than this number appears on the form, only the first ten of each will be eligible.
- A 4-H member may enter and show more than one breed of heifers and steers.
- The Hancock County 4-H Fair Beef Committee will check online entries, registration papers and animal identification numbers at weigh-in.
- Certificate of registration must be presented to the 4-H Beef Superintendent DURING THE STEER WEIGH-IN stating that the exhibitor owns the animal exhibited as per ownership rules on or before the enrollment deadline and continuously until show date**. NO EXCEPTION** to this rule will be allowed. Animals must have a readable ear tattoo identical to that on the registration certificate. Only one tattoo per pedigree will be permitted. Only registration papers issued by the Breed Association will be acceptable. NO PHOTO COPIES OR FAXED COPIES WILL BE ACCEPTED.
- False switches and the use of artificial hair are prohibited. Only natural growing hair growing in original location will be permitted. Muzzles and electrical prodders will not be allowed. NO PUMPING.
- TAN BARK WILL BE PROVIDED AT A COST AND FEE WILL BE DUE TO SUPERINTENDENT**.** Anyone entering extra animals on their pen entry form that they do not plan to bring will be charged for the extra tan bark. If you have an animal that gets hurt or sick that you have entered and are not going to bring, contact the Beef Superintendent prior to ordering the bark and you will not be charged.
- All calves must be tied as designated with rope halter and neck rope.
- Feed must be furnished by exhibitors.
- All 4-H beef animals must be polled or dehorned. (See specific rules for mini highlanders under breed guidelines). This County Fair policy is for the protection and safety of other animals, exhibitors and fair visitors.
- Tents are not allowed to set up until after 4 pm on the day of animal arrival at the fair.
- No generators or butt fans will be allowed in the barns.
- Please note: Dairy Steers are eligible for the livestock auction but must be taken home due to out truck restrictions.

SPECIFIC BREED GUIDELINES

- Angus – Steers and heifers must have registration papers from the national association
- Chianina – Steers must be properly tattooed and registered. Heifers must be 50% or higher with registration papers.
- Maine Anjou – Steers must be properly tattooed and registered with national association.

- Mini Highlander- must be properly tattooed and registered. Mini Highlanders must have protectors or guards on their horns and blunt ends. Safety protocols will be up to the beef superintendent's discretion.
- Red Poll – Steer must be properly tattooed and registered with national association.
- Shorthorn – Steers and heifers must have registration papers from the national association.
- Simmental – Steer must be properly tattooed and registered with national association. Heifers must be 7/8 or higher with registration papers.
- Indiana 4-H Slick Steers – Indiana Slick means: all steers must be clipped to hair length of less than ¼ of an inch from the knee on front legs and the hock on rear legs, up, and throughout the shoulders, front, body, top and hind-end. Indiana Slick Steers are allowed to have hair at the tail head, ears and belly line.

SPECIFIC HEIFER GUIDELINES

- All Purebred heifers must be identified with an 840 RFID tag and tattoo and be enrolled, owned and under the care of the 4-H member no later than May 15. To be eligible for state fair, a DNA hair sample must be submitted by May 15th. All heifers must have birthdates between Sept. 1, 2023 and December 31, 2024.
- All Purebred heifers must have registration papers from their breed association and be identified by registration number or dam registration number and birth date at time of enrollment. Purebred heifers and papers will be checked following weigh-in
- All Commercial Heifers must be identified with a 5-digit county ID tag and an 840-RFID tag. They must be owned and under the care of the 4-H member no later than the date of the Annual Beef ID Day. To be eligible for state fair, a DNA hair sample must be submitted by May 15th.
- Commercial Heifers will be shown by weight and divided into classes according to the number of heifers at the fair.
- 4-H animals in the 4-H breeding classes WILL NOT be accepted at the State Fair that are registered in a parent's name only; farm name only; or partnerships with unrelated persons.
- Animals shown at other shows after the enrollment deadline under different ownerships will not be eligible.
- Market Heifers will be offered as an individual breed.

SPECIFIC STEER GUIDELINES

- All 4-H steers must be identified with a 5-digit county ID tag and an 840-RFID tag. To be eligible for the Indiana State Fair, they must turn in a DNA hair sample. They must be owned and under the care of the 4-H member no later than the date of the Annual Beef ID Day. All steers will be weighed at this time for the Rate of Gain competition.
- All steers will be screened at Beef ID Day. If a steer is considered ineligible for a particular breed by the screening committee, the 4-H member has two options:
  - Switch steer to a crossbred class
  - Prove steer is of "acceptable blood type" of particular breed, assuming the expense involved in blood typing and veterinarian BEFORE blood is collected. Blood will be collected by an approved veterinarian and by a representative of the Hancock County 4-H Agricultural Association. The sample will then be sent for that particular breed's blood typing. Final decision rests on the blood typing lab.
- Definition of a purebred steer: An animal sired by a registered sire and from a registered dam of the same breed; all others are considered crossbred. Registration number of sire and dam should be available on registration paper of steer.
- All steers show in the respective breed shows must be registered and have valid registration papers from their national registries. Registration papers will be checked at weigh-in.
- Angus, Chianina, Gelbvieh, Hereford/Polled Hereford, Limousin, Maine Anjou, Red Poll, Shorthorn, Slick, and Simmental 4-H steers showing at the Indiana State Fair must be properly tattooed and registered with the national registries.
- Steer classes will continue to be listed by breed, including crossbred and other breeds, and according to weight. In order to establish a new breed classification, breed must have a minimum of

six (6) head weighed at the County Fair. Steers will be weighed and divided into three or more classes with no class to exceed ten (10).

- Steers must have their milk teeth in place and no permanent teeth showing or evidence thereof. The Hancock County 4-H Agricultural Association will appoint a "mouther" whose decision will be final.
- 4-H steers sold or purchased privately or offered for sale at public auction after Beef ID Day and prior to County Fair shall not be eligible to show.

COUNTY BORN AND RAISED

- Eligible calves must be born on the farm of a Hancock County producer or a 4-H Beef Project that is born/raised on a 4-H exhibitors farm, regardless of the county residence of the 4-H exhibitor.
- All county calves must abide by all applicable county and state 4-H rules.
- Calves must be accompanied by a form signed by the breeder (parent or guardian if home raised) at the Beef ID Day for steers and commercial heifers; May 15th for purebred heifers. **NO EXCEPTIONS. LATE FORMS WILL NOT BE ACCEPTED.**
- Calves will be shown in class with other non-county calves and highest placing county calf in each class will be eligible to return for champion.
- County Grand Champion will be selected following the Grand Champion selection if the Grand and Res. Grand are not County Born and Raised animals.
- The integrity of the program is only as good as the information that is given. If the integrity of the program is compromised, the County Born and Raised will be discontinued.

FEEDER CALF GUIDELINES

- All classes will be shown by weight determined at check- in time during the fair
- May be a dairy steer. Beef calves may be a steer or heifer
- All calves must be halter broke, weaned and castrated, if applicable.
- All feeder calves will arrive at the same time as Beef projects and be released from the fairgrounds at the same time as Beef projects
- A feeder calf champion will be recognized for both beef and dairy
- A feeder calf will be allowed in Showmanship
- A feeder calf will not be allowed in the Livestock Auction
- The feeder calf champions will not be part of the Grand Drive
- No specific age restrictions. However, the maximum weight allowed for a feeder calf class will be 700 pounds for dairy feeder steer and 800 pounds for beef feeder calves.
- **A feeder calf is required to be identified at Beef ID Day or by appointment with the superintendent.**
- Dairy feeder steers going to the state fair must have an RFID and county tag.
- It is encouraged that older feeder calves be weighed and identified at Beef ID Day. If the animal has been identified at the Beef ID Day and is determined to be over the weight limit the animal can still be entered in another class of the beef show

SHOWMANSHIP

Classes are based on the grade of the 4-H'er as of January 1st. All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.

- First Year Showmanship: Grades 3, 4, 5 and in first year of 4-H Beef Project.
- Junior Showmanship: Grades 4 and 5.
- Intermediate Showmanship: Grades 6, 7 and 8.
- Senior Showmanship: Grades 9, 10, 11 and 12.
  -The Champion and Reserve Champion Senior Showmanship division winners will compete in Supreme Showmanship representing Beef.

BOER & MARKET GOATS

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Julia & Chris Wickard, wickardlivestock@gmail.com or 765-785-6297
Boer Show:	**Friday June 26, 2026, 2:00pm**
Mini Goat Show:	Friday June 26, 2026, 4:00pm
Boer Goat ID Day:	Wednesday, May 6, 2026, 6:00-7:00pm
Arrival:	Wednesday June 24, 2026, 6:00am - 9:00am, weigh-in at arrival
Release:	Friday, June 26, 10:00pm - 9:00am, next day
Manual:	4-H 135R: Goat Resource Handbook

SHOW ORDER:

- Rate of Gain, 10-Year Members, & Herdsman
- Showmanship
- Market Goats
- Commercial Does
- Registered Does

EXHIBIT GUIDELINES

- All 4-H Market Goats that wish to exhibit at the County Fair and State Fair must have been identified in 4-H Online and ear tagged with a county tag in order to be eligible to show at the County Fair and/or State Fair. The tag must be completed by or completed under the supervision of the Hancock County Boer Goat Superintendent or Extension Educator.
- Market goats must have an 840-RFID tag and county tag and DNA hair sample to be eligible to participate at the Indiana State Fair. DNA must be collected in the envelope issued by the Hancock County Extension office and needs to be turned in by May 15th.
- Registered does must have a Breed Registry Tattoo identified in 4honline.com by May 15th to show at the County and/or State Fair.
- Registered does must have a DNA hair sample to be eligible to participate at the Indiana State Fair. DNA must be collected in the envelope issued by the Hancock County Extension office and needs to be turned in by May 15th.
- A maximum of six (6) total Boer goats of any combination, may be shown by an exhibitor. Therefore, you can show all six (6) in one area of market goat or breeding does (commercial and registered) or a combination of the two areas.

Definitions for Hancock County 4-H Fair:

- Market Goat- Meat Goat wether or doe raised and judged as Market Animal. Animals must be under 1 year old (milk teeth in place and must be slick shorn).
- Commercial Doe- Meat Goat Doe raised for breeding purposes and shown with no registration papers. Does under year old (milk teeth in place).
- Registered Doe- Boer Goat Doe that is registered with one of the Boer Goat Associations. Both Percentage and Fullblood will show together in this division.
- All Registered Boer goats (except for market goats and commercial does) MUST have a readable ear tattoo identical to the one recorded on their registration certificate. Only one number sequence per ear will be permitted. During check-in at the fair any animal, which does not have a legible tattoo corresponding to its registration certificate is ineligible to show in the 4-H Boer Goat show. Once disqualified from the 4-H Boer goat show due to an incorrect or illegal tattoo, animals cannot be re-tattooed and rechecked at the show. Likewise, new registration papers being sent by a breed association will not change the status of the disqualified animal.

- Showmen for each animal must be declared at time of check-in for registered does and at time of weigh-in for market goats. A substitute showman will NOT be accepted on show day if the Superintendent was not made aware at time of check-in.
- Interpretation of all project rules shall rest in the sole discretion of the Boer Goat Superintendent or his/her designee.
- For the safety of the animal all Boer Goats must stay within 30 feet of the barn they are penned in at all times.
- *You are a steward of animal agriculture so conduct yourself as such.* A 4-H exhibitor allowing, performing or using excessive abuse on his or her animal, as determined by the Boer Goat superintendent, will result in the exhibitor being immediately disqualified from exhibiting for that year and any additional penalties as set forth in the 4-H rules. Excessive abuse shall include but not be limited to burning, icing, stabbing, gouging, punching, and insertion of air into the animal and/or use of electric shockers. Any other treatment that in the determination of the Boer Goat superintendent is considered cruel and inhumane will lead to exhibitor disqualification and penalty.
- **Only a licensed veterinarian may administer drugs to animal exhibits at the Hancock County 4-H Fair. Administration of drugs to enhance gait or reduce lameness disqualifies the animal exhibit from competing. Administration of any drugs may disqualify the animal exhibit from competing at the discretion of the Hancock County 4-H Agricultural Association, Inc. or Species Superintendent and/or their respective designees. Within two (2) hours of treatment, the treating veterinarian shall report all performed treatments to the Department Superintendent in writing**.
- Any market goat failing to weigh during weigh-in or registered doe failing to check in on time (as established by superintendent) will be declared ineligible for the Hancock County Fair. This includes but is not limited to market wether, commercial does, registered does, and showmanship classes. Any animal declared ineligible for any reason will also be disqualified from showing in any showmanship class and that animal must leave the fairground immediately.
- Any animal entered in the show is subject to ear tag verification at any other time in the Superintendent's sole discretion. Failure by any animal to match ear tag on file will result in immediate disqualification of the animal, forfeiture of all premiums and prizes awarded and any other penalties as set forth in the 4-H manual.
- If a tag is lost prior to the fair, it is the sole responsibility of the 4-Her to get a replacement tag from the Extension office so that the information may be updated in the 4-H Online System.
- Once a class is in the ring and judging has started, entries may not be added or withdrawn without permission from the show officials. The class shall not be reopened after reasons have begun.
- Pen Entry - All county 4-H Exhibitors must also complete a Pen Reservation/Entry form. Any special penning requests should be noted on the pen entry and will be reasonably accommodated; however, the Boer Goat superintendent shall have discretion to grant or deny all requests. Please email requests to wickardlivestock@gmail.com before midnight on **June 15th**
- The project superintendent may dismiss animals from the show ring that pose a handling threat or their horns are deemed unsafe.
- The project superintendent reserves the right to dismiss any animal exhibiting signs of injury or poor health, including animals that pose a health risk to any other animal or human being.
- The direct application of ice, ice water, alcohol, freon or any other refrigerant to the hide of an animal and the artificial introduction of air, blood, oil, drugs, steroids or chemicals into an animal is strictly prohibited. These deceptive, fraudulent practices will cause the exhibitor and their animal(s) to be disqualified immediately.
- No muzzles will be allowed.
- No dogs in the barns.
- Bucks are not permitted to be present during the fair.

Market Goats

- Market goats must be slick shorn no more than seven (7) days prior to the show above the hocks, as determined in the sole discretion of the Boer Goat superintendent. Market goats must be slick shorn (1/8" max hair length) upon arrival at the fair.
- Market goats must weigh a minimum of 50 lbs. to sell.
- Market goats will show against each other.
- Any market goat failing to weigh during weigh-in time (as established by superintendent) will be declared ineligible for the county fair. This includes, but not limited to, market wethers, market does or registered does showing as market does, and includes the showmanship classes in which the animal would have shown.
- Each member may show a maximum of six (6) Boer goats total.
- All market goats must be shown with their milk teeth in place.
- Market goat classes will be divided according to the weight of the animal. Weight divisions will be established based on the range of weights and number of entries at the discretion of the project superintendent.
- All meat goat breeds and crosses are eligible. These market wethers and market does do not need to be registered.
- Market wethers must be banded or otherwise properly castrated before Goat ID Day in May. Any market wether showing any evidence of testicular tissue at the County Fair is ineligible for the 4-H Boer Goat Show.
- On show day, any tag other than the Hancock County 4-H tag that was placed in the animal's ear on Goat ID Day must be taped over with black electrical tape.
- Livestock Auction: Only market goats at the Hancock County Fair shall be eligible for disposition through the livestock auction. Please see the 4-H Livestock Exhibitor Auction section for specific rules. There will be no out-truck for goats.
- Rate of Gain: Market Goats are eligible for the rate of gain awards. In event of a tie, the placing will go to the heavier goat. To be eligible for rate gain, the goat must be weighed at Goat ID Day.

Commercial Does

- All commercial does must be shown with their milk teeth in place and must be under 1 year of age.
- Commercial doe classes will be divided according to the weight of the animal.
- Commercial does can show slick-shorn or with hair.
- Must be individually identified by a county 5-digit ear tag under supervision of county 4-H committee by May 15th.
- All Meat Goat Breeds and Crosses are eligible. Commercial does do not need to be registered.
- No blankets at weigh-in.

Registered Does

- Registration papers are due at the time of unloading and check-in. Digital registration papers will be accepted. They can be shown on phones or sent to the superintendents by check-in.
- A registration certificate is required for all Boer goats (except market goats and commercial does). Kids born after May 15th must be from a dam that was enrolled by May 15. Refer to ownership rules in the Hancock County 4-H Policy for Animal Projects in the 4-H handbook. A stamped duplicate or faxed duplicate application showing the date received by a registry office is required on all animals under 3 months of age.
- Copies of a registration or stamped duplicate of official registration will **NOT** be accepted at the Hancock County 4-H Fair.
- Each 4-H member's goat enrollment must contain the registration number (or the dam's registration number) for each registered Boer Goat doe as well as the Left AND Right ear tattoos. The tattoos must be visible under the discretion of the Hancock County Boer Goat Superintendent and correspond correctly with the registration papers that are provided at the time of check-in.

- The documents specified above are required for the animal of a given age to be shown and must be presented to, and checked by, the superintendent for verification of registration information at time of unloading and check-in (as established by superintendent).
- Registered does must be transferred by a national Boer goat association to the 4-H member's name (or partnership). For acceptable registrations, refer to the Hancock County 4-H Policy for Animal Projects in the 4-H Handbook. Registration certificates will not be accepted if they are still in the breeder's name and have the 4-H member's name written on the registration certificate in the "transfer to _____."
- Age of animals shall be computed from the actual date of judging (day of show) as chosen by the 4-H Extension Office and the Hancock County Ag Association.
- Any registered doe failing to check in on time (as established by superintendent) will be declared ineligible for the county fair. This includes the showmanship classes in which the animal would have shown.

Registered Doe Show Order

- Does under 3 months of age
- Does - 3 months old to less than 6 months of age
- Does - 6 months old to less than 9 months of age
- Does - 9 months old to less than 12 months of age
- Junior Champion Doe
- Junior Reserve Champion Doe
- Does - 12 months old to less than 16 months of age
- Does - 16 months old to less than 20 months of age
- Does - 20 months old to 24 months or less of age
- Yearling Champion Doe
- Yearling Reserve Champion Doe
- Does-24 months old to less than-36 months of age
- Does 36 months old and over
- Senior Champion Doe
- Senior Reserve Champion Doe
- Grand Champion Doe
- Reserve Grand Champion Doe

Junior Division Does

- All does less than 12 months of age on the day of the show shall compete in the junior Division.

Yearling Division Does

- All does that are from 12 months old to less than 24 months of age on the day of the show shall compete in the Yearling Division.

Senior Division Does

- All does that are 24 and over on the day of the show shall compete in the Senior Division.

Showmanship

Classes are based on the grade of the 4-H'er as of January 1st. All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.

- 1st Year Showmanship: Grades 3, 4, 5 & first year in 4-H Boer Goat Project.
- Junior Showmanship: Grades 4, 5
- Intermediate Showmanship: Grades 6, 7, 8
- Senior Showmanship: Grades 9, 10, 11, 12
  - The Champion and Reserve Champion Senior Showmanship division winners will compete in Supreme Showmanship representing Boer Goats.

CATS

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Heather Melton 317-847-5908, melton43@purdue.edu
Cat Show:	**Wednesday, June 17, 2026, 6:00pm**
Mini Cat Show:	Wednesday, June 17, 2026, 6:00pm
Manual:	#BU-06146: Purr-fect Pals (Jr.), #BU-08149: Climbing Up (Int.), #BU-08150: Leaping Forward (Sr.)
Forms:	4-H 777-W: Vaccination Form

EXHIBIT GUIDELINES

- All kittens must be at least 4 months of age by the day of the show.
- The 4-H member may enter and show a maximum of 2 cats or kittens in the Hancock County 4-H Cat Show.
- The cat or kitten may be a purebred or a household (mixed breed) cat. If they are purebred and registered, they may enter in the purebred class. All purebred breeds will show together in one class. Please bring the registration papers on the day of the show to the entry desk. If they are purebred but are not registered, they will be entered in a household cat class.
- Only the 4-H member may show his or her cat or kitten that they have entered. The cat superintendent reserves the right to make exceptions in case of an emergency or if notification has been given prior to the cat show. *Please note: If there is an emergency after June 1st with the cat you have entered and it is unable to be shown, please notify the Hancock County 4-H Cat Project Superintendent to allow a substitution.*
- The 4-H member is responsible for correctly entering the cat in the appropriate class.
- The judge or cat superintendent may use discretion to make any corrections.
- The 4-H member may choose to enter the showmanship/knowledge, cage decoration and/or costume contests up until the start of the cat show. To complete the 4-H Cat project, they must exhibit their cat in the 4-H Cat Show. If showing multiple cats, one cage decoration and/or costume will be judged.
- All cats in the show must have their front and back nails clipped. Declawing is allowed.
- Pregnant or lactating female cats are not allowed to show. These cats are not physically fit to show.
- **All cats must arrive at the show in their own proper, secure animal carrier. Carrier must have enough room for the cat to stand up and stretch out comfortably.** The 4-H member may choose to bring their own metal animal crate (no larger than 4'x 4") or remain in their cat carrier during the show. If the member is using a metal crate and is *not* participating in the cage decoration contest, the cage will still need to have both sides, back and top covered with a light-weight material. All cats must be taken home immediately following the end of the cat show. Cats are not to be left unattended at any time.
- A collar or leash is not needed during the show, but it will be permitted for the Hancock County Cat Show. PLEASE NOTE: For the Indiana State Fair Cat Show, a collar or leash is **not** permitted.
- No cats will be allowed to be exhibited if showing any symptoms of any communicable disease. All cats must be free of fleas, ear mites, etc.
- Cats may be neutered or spayed.
- No cat shall be devocalized.
- All 4-H cat show exhibitors are responsible for bringing their own cat litter, food and water during the cat show. All exhibitors are responsible for the proper disposal of trash and cat litter after the cat show.
- There is not a record sheet required for the cat project. The activities in each of the cat project books will NOT be required for completion of the project, but is highly suggested that the member should try some of the activities.

- Cat cage decoration, cat costume and showmanship/ knowledge contests are optional activities that will be held during the county 4-H Cat Show.
- The same judge will be used for the Cat Show, Showmanship and Cage Decoration/Cat Costume Contest.
- Members must exhibit their cat in the Cat Show to be eligible to participate in the Cage Decoration, Cat Costume and Showmanship/Knowledge Contests
- For the Indiana State Fair 4-H Cat show, 4-H members may enter a maximum of 2 cats in 2 separate classes. You do not have to be a county cat show champion to enter the Indiana State Fair cat show. See complete rules for the Indiana State Fair: www.indianastatefair.com.

HEALTH REQUIREMENTS

- All cats over 3 months of age must be vaccinated for rabies by a licensed, accredited veterinarian within 1 year of the cat show.
- Vaccinations must be given within 1 year of show date and at least 2 weeks prior to show date**:**
  - Feline panleukopenia
  - Feline rhinotracheitis
  - Calcivirus
  - Rabies
  - Feline Leukemia: per Indiana State Fair rules – All cats must have a negative Feline Leukemia TEST within 180 days of show **OR** the Feline Leukemia vaccination within 1 year of show and at least 2 weeks prior to show. The Feline Leukemia vaccination is not a requirement, but is recommended.
- It is a requirement to have a negative fecal exam for parasites within 6 mo. of exhibition.
- It is recommended but not required to consult your veterinarian about a heartworm program.
- **PARENTS PLEASE NOTE:** At the time check-in at the cat show, each cat **MUST BE** accompanied by **Form 4-H 777** for the current year, or the cat will not be allowed to be exhibited at the cat show. **This form is to be completed and signed** by a licensed and accredited Veterinarian. This form will indicate the vaccination dates and the date and test result of the feline leukemia TEST. This form must also be signed by the 4-H member and parent. Form will have to be signed by the cat superintendent and the youth educator to exhibit at the Indiana State Fair.

JUDGING

- Each cat will be judged on health, cleanliness, grooming, personality and general knowledge of their cat by the 4-H member.
- Any 4-H member arriving after the cat show has started will not be allowed to enter the show. All exhibitors must remain in the show arena with their cat until the cat show is completed, unless prior arrangements have been approved by the cat superintendent.
- The exhibitor is responsible for listening for their class and their name to be called to the judge's table.
- If help is needed to bring the cat to the judge's table, assistance will be available. The judge will decide if the cat should remain in its carrier or cage if there is difficulty in getting the cat out of the cage.
- Only the 4-H member is allowed in the show area with his/her cat after the show has already started.

- 4-H members will show in age categories:
  - Junior: Grades 3-5
  - Intermediate: Grades 6-8
  - Senior: Grades 9-12

CLASSES

Kitten (4-8 months of age)

- Class 1: Junior, Short-haired
- Class 2: Junior, Long-haired
- Class 3: Junior, Purebred

Champion and Reserve Champion Junior Kitten

- Class 4: Intermediate, Short-haired
- Class 5: Intermediate, Long-haired
- Class 6: Intermediate, Purebred

Champion and Reserve Champion Intermediate Kitten

- Class 7: Senior, Short-haired
- Class 8: Senior, Long-haired
- Class 9: Senior, Purebred

Champion and Reserve Champion Senior Kitten

Grand and Reserve Grand Kitten

Adult (Over 8 months of age)

- Class 10: Junior, Short-haired
- Class 11: Junior, Long-haired
- Class 12: Junior, Purebred

Champion and Reserve Champion Junior Cat

- Class 13: Intermediate, Short-haired
- Class 14: Intermediate, Long-haired
- Class 15: Intermediate, Purebred

Champion and Reserve Champion Intermediate Cat

- Class 16: Senior, Short-haired
- Class 17: Senior, Long-haired
- Class 18: Senior, Purebred

Champion and Reserve Champion Senior Cat

Grand and Reserve Grand Adult Cat

Each cat will be awarded a blue honor, blue, red, or white ribbon. Champions from each age group will compete for Grand and Reserve Grand Champion Adult Cat and Grand and Reserve Grand Champion Kitten.

SHOWMANSHIP/ KNOWLEDGE

- Showmanship/knowledge will be judged by 2 parts - a written test and an evaluation by the judge. Scores will be combined to select a champion and reserve from each division. A grand and reserve grand will be selected from the division champions.
- Questions for the written test will be taken from the cat project manuals which can be picked up at the Extension Office.
- Judging scores will be done during the show. The judge will score on how you handle your cat, how well it is presented (grooming) and your overall general knowledge of cats.

CAGE DECORATION & CAT COSTUME CONTEST

- PLEASE NOTE: – the cat cage decoration contest will no longer follow the Indiana State 4-H Fair Cat Show Rules. These rules will **ONLY** apply to the Hancock County 4-H Cat Show.
- Just as with the classes for the Cat Show, members will be divided into the same 3 divisions: Junior: Grades 3-5; Intermediate: Grades 6-8 and Senior: Grades 9-12. Each member will either receive a blue honor/blue/red/white ribbon. A Champion and Reserve Champion will be selected from each age division. A Grand and Reserve Grand Champion will be selected from the division champions for each contest.

- Members may choose to coordinate a theme for the cage decoration and costume contest, or they can choose separate themes. The member may also choose to wear a costume as well for either or both contests. Members are free to choose any theme as long as it is deemed appropriate for a 4-H contest (examples NOT allowed: reference to anything illegal, alcohol, cigarettes, weapons, etc.) The cat superintendent will make the final decision if a cage decoration and/or costumes are appropriate. Please feel free to check with superintendent prior to the show if there is any question. Be sure to take in consideration the comfort for both the member and the cat since the contest will be outside in a covered, but not enclosed, building.
- Members must use a cage or animal carrier that would fit on a table (6 ft. tables are usually used and shared with 2-3 other members). If you wish, you may bring your own table but it would need to be no larger than a card table size. Your entire display cannot be more that 4' x 4' in size, with a max height of 6'. This rule will apply for members that are only showing in the Cat Show as well as the Cage Decoration/Costume Contests.
- Cage decoration will be judged on the following criteria: originality/imagination, health/safety/ comfort of the cat (must include something to hold water, cat food and cat litter that ties into the theme), color coordination, both sides, back and top of cage is covered in some way so the cat cannot see other cats, appropriateness to theme and if applicable, how well costume(s) tie in with theme of cage decoration.
- Cat Costume Contest has the same rules for Cage Decoration, the theme must be deemed appropriate. The costume for the cat must be safe for the cat to wear, and the cat only needs to wear the costume during the judging of costume contest. If a member wears a costume, it must be appropriate for a 4-H contest (example: no strapless, short or sheer outfits). The contest will be judged on: creativity/originality, color coordination, safety of both cat and member and if applicable, how theme goes with cage decoration.

"FOR FUN" CAT CONTESTS

- If time is allowed, classes for fun will be available for both adult cats and kittens: Longest Tail, Shortest Tail, Heaviest/Largest, Smallest/Lightest, Most Grumpy and Most Relaxed.

COMPANION ANIMAL SHOWMANSHIP
See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent: David Wildman 317-440-4208, wildmanfarms@gmail.com
Show: **Friday June 26, 2026, 6:00pm**
Species Included: Poultry, Rabbits, Dairy Goats, Llamas and Pygmy Goats
Participation is via invitation.

EXHIBIT GUIDELINES

- Each species department is responsible for nominating a contestant for the competition. For 2026, the recommended nominees would be the 2025 Showmanship winner in the senior age bracket. (For the purpose of this contest, post-high school contestants are permitted to participate. Example: A member may participate if he/she were the 2025 Sr. Showman and is no longer in 4-H as the result of completing eligibility requirements for 4-H such as completing 10 years or graduating from High School.) If the senior division winner cannot participate, the Senior division Reserve Showman or the winner of a lower division may be nominated. In order to maintain a roster of 5 contestants each year, a contestant may only represent 1 species in a given year. Contestants may be nominated for multiple years. Contestants may return to compete after having won the contest.
- A written exam will be administered during the rotation for the Poultry and Rabbit Showmanship Event. The exam will be 50 true/false questions with 10 questions related to each species. A clipboard will be provided to each exhibitor.
- Each of the Showmanship Events, as well as the written exam, will rank the exhibitors first through fifth. The exhibitor with the overall best average ranking will be the winner.
- In the event of a tie, the written exam will serve as the tie breaker. The decision of the judging committee is final.
- No study aids, written notes or assistance from the audience will be permitted during the event. Cell phones and pagers are not permitted during the event.
- All participants should dress in attire generally suited for animal handling. Boots or closed toe shoes, jeans and appropriate shirts are recommended. No t-shirts or shirts with farm advertising permitted. A long sleeve shirt or show jacket may be used during the poultry and rabbit events. The long sleeve shirt or show jacket may be removed prior to the dairy goat, pygmy goat and llama events. No other changes in attire are permitted.
- Animals (poultry, rabbits, dairy goats, pygmy goats and llamas) used in the judging event will be provided to the exhibitors on a random basis and the judges will be encouraged to rotate the animals, as needed, to demonstrate the abilities of the exhibitors. The animals used in the event will not be judged. Only the exhibitor will be evaluated on individual handling skills.
- At the conclusion of the event, participants will be asked to introduce themselves to the audience. Introductions should include name, highlights of 4-H experience and future goals.
- The event is to be a fun and exciting event. Please have fun and enjoy yourself!

DAIRY
See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Delanie Melton 317-448-3338, delaniejmelton@gmail.com
Dairy Show:	**Tuesday June 31, 2026, 3:00pm**
Mini Dairy Show:	Tuesday June 31, 2026, 3:00pm
Arrival:	Monday, June 22, 6:00am - 9:00am
Release	Friday, June 26, 10:00pm - 9:00am, next day
Manual:	4-H 125R: Dairy Resource Handbook

EXHIBIT GUIDELINES

- **Dairy Steers exhibiting at the Fair must be tagged at the Beef ID Day and will be shown during the Beef Show.**
- All Dairy animals exhibited must be identified with an 840-RFID tag, have been entered on 4HOnline, and have been under the care of the 4-H Exhibitor no later than May 15th. Calves must be enrolled and owned on or before May 15th.
- Ownership/lease of calves on or before May 15th must be shown. No exceptions to this rule will be allowed. Lease agreement must be submitted in 4HOnline by May 15th.
- For State Fair - only registration papers issued by breed association will be acceptable. No photo copies.
- To be eligible for the Indiana State Fair, you must turn in a DNA hair sample for each animal prior to May 15th. It should be submitted to the Extension Office.
- In the case of registered animals, a certificate of registration must be presented to personnel in charge of the 4-H Dairy Show before the show, showing that the exhibitor owned the animal exhibited (except calves) either entirely or in partnership, on or before May 15th. Family corporations and/or partnerships of 4-H member with parent or another adult is accepted. Siblings will be allowed to co-enroll dairy cattle on their livestock enrollment forms
- A 4-H member may show more than one breed of animal, and grade will be considered a breed.
- A 4-H member may show only one animal in a class.
- Health papers will be checked by the State Vet before unloading. Check with local vet for specific requirements.
- The dairy cattle classes will be determined by the animal's date of birth.
- All Dairy members are *encouraged to wear white* when showing. It is also suggested that while exhibiting animals that the 4-Her not wear tank tops or spaghetti strap tops. Short sleeve shirts are encouraged.
- All members will be asked to register for showmanship entries at time of pen assignments.
- A Dairy exhibitor may show any animal in the showmanship class as long as they have shown that animal in any of the other dairy classes.
- Only Dairy Members that do not have another eligible animal to sell in the Livestock Auction may be eligible to receive Block of Cheese Sale proceeds. Must sign up with the superintendent.
- If a 4-H Dairy exhibitor participates in the Block of Cheese sale in the 4-H Livestock Auction, they have made one of their 4-H dairy animals exhibited at the county fair ineligible for the State Fair. The 4-Her must indicate which dairy animal that the block of cheese represents and it will be crossed off of their dairy enrollment form as sold in the county livestock auction.
- Dairy cattle in milk or currently milking at the time of the show may leave after 10:00pm the day of the show and arrive no later than 9:00am the day of the show.
- Early release and late arrival will be case by case only with paper forms filled and turned in no later than one week before the show

SHOWMANSHIP

Classes are based on the grade of the 4-H'er as of January 1st. All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.

There will be a Champion and Reserve Champion Showman selected in each class.

- 1st Year Showman: – Grades 3, 4 and 5 and in first year of 4-H Dairy project
- Junior Showmanship – Grades 4 and 5
- Intermediate Showmanship – Grades 6, 7 and 8
- Senior Showmanship – Grades 9, 10, 11 and 12
    - The Champion and Reserve Champion Senior Showmanship division winners will compete in Supreme Showmanship representing Dairy.

CLASSES

Dairy cattle will be shown by breeds: Ayrshire, Guernsey, Jersey, Brown Swiss, Holstein, Grade, and Milking Shorthorn. Grade cattle will be shown by breed.

- Spring heifer calf – born March 1, 2026 or later (at least 4 months old)
- Winter heifer calf – born December 1, 2025 to February 28, 2026
- Fall heifer calf – born September 1, 2025 to November 30, 2025
- Summer yearling heifer – born June 1, 2025 to August 31, 2025
- Spring yearling heifer – born March 1, 2025 to May 31, 2025
- Winter yearling heifer – born December 1, 2024 to February 28, 2025
- Fall yearling heifer – born September 1, 2024 to November 30, 2024
- Yearling heifer in milk – born September 1, 2024 or later (Brown Swiss, Jersey, Milking Shorthorn)
- Supreme Heifer
- Junior 2-year-old cow – born March 1, 2024 to August 31, 2024
- Senior 2-year-old cow – born September 1, 2023 to February 29, 2024
- Junior 3-year-old cow – born March 1, 2023 to August 31, 2023
- Senior 3-year-old cow – born September 1, 2022 to February 28, 2023
- 4-year-old cow – born September 1, 2021 to August 31, 2022
- 5-year-old cow – born September 1, 2020, to August 31, 2021
- Aged cow six years and older, born prior to September 1, 2020
- Aged cow (dry) – born prior to September 1, 2021 (Holstein only)
- Three- or four-year-old cow, (dry) born September 1, 2021 – August 31, 2023 (Holstein only)
- Dry cow, born prior to September 1, 2023 (Ayrshire, Brown Swiss)
- Dry cow, any milking age (Guernsey, Milking Shorthorn)
- Senior Champion and Reserve Senior Champion
- Junior Champion and Reserve Junior Champion
- Grand Champion and Reserve Grand Champion

DAIRY & PYGMY GOATS
See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Amberlee Hudson, amberleehudson@gmail.com
Project Assistant:	Savannah Hudson, 317-498-7878
Dairy/Pygmy Show:	**Friday June 26, 2026, 8:00am**
Mini Goat Show:	Friday June 26, 2026, 4:00pm
Tagging Day:	Wednesday, May 6, 2026, 6:00-7:00pm
Arrival:	Wednesday June 24, 2026, 6:00am - 9:00am, weigh-in at arrival
Release:	Friday, June 26, 10:00pm - 9:00am, next day
Manual:	4-H 135R: Goat Resource Handbook

EXHIBIT GUIDELINES

- Definitions for Hancock County 4-H Fair:
  - Recorded Grade- Where one parent is a registered animal, the doe offspring may be recorded as ½ American of that breed, provided she conforms to that breed standard. If such offspring is then mated to a registered buck of that same breed, the resulting doe offspring may be recorded as ¾ of that breed, providing she conforms to that breed standard. These ¾ does when mated to a registered buck of the same breed will produce kids that are 7/8 of that breed and does of this group are eligible for entry into the American section of the register, provided the meet that standard. These animals must have registration papers.
  - Grade- Unregistered goats that meet dairy goat standards
- Registered Dairy Goats are able to be leased and shown at the Hancock County Fair ONLY. Goats being leased must have a lease agreement on file at the Extension Office by May 15th. Leased Registered Dairy Goats are ineligible to show at the State Fair
- Any 4-Her may exhibit registered, recorded grade, and grade goats. Registration papers are required for registered animals. Recorded papers are required for the recorded grade animals. All registered does are required to have a readable ear tattoo identical to the one recorded on their registration certificate. Unregistered Does (Grade) and Wethers must be identified by ear tattoo or by 5-digit county tag. Pygmy goats must be identified by 5-digit county tag or tattoo or microchip or Scrapies tag. Registration papers will be required at check-in.
- A maximum of 2 breeds may be shown by an exhibitor.
- An exhibitor is limited to a maximum of 2 entries per class, but can show only 1.
- An exhibitor is limited to a maximum of 6 entries in the show. This maximum combines the dairy goats and pygmies.
- Every dairy goat must have a collar and tie chain available if needed.
- Dairy goats with horns are not permitted.
- Bucks are not permitted.
- Exhibitors are responsible for the maintenance of their pens during the fair. Exhibitors are also required to clean their pens at the end of the fair.
- All goats competing for championship honors that are in milk may be required by the judge to be milked before making final placing.
- Club members must complete their livestock record sheet and turn it in to the project leader or designated person at the project leader's request before show time.
- Doe age shall be computed from actual day of show.
- All dairy goats must be show clipped prior to arrival at the fairgrounds for check in**,** goats not clipped will not be allowed to unload.
- All dairy goats at the fair must be in good health. The superintendent should be notified of any signs of unhealthy animals. The health of the animal in question can be examined by a veterinarian or vet tech on site and if deemed necessary, asked to be removed from the fair.

DAIRY CLASSES

Showmanship

Classes are based on the grade of the 4-H'er as of January 1st.

- Junior: Grades 3-5
- Intermediate: Grades 6-8
- Senior: Grades 9-12

Junior Show followed by Senior Show. Order of Show will be:

- Alpine
- Grade
- LaMancha
- Nigerian Dwarf
- Nubian
- Oberhasli
- Recorded Grade
- Saanen
- Toggenburg
- Champion Over All (each breed champion will return to compete for Supreme Champion)

Junior Doe Show

- Junior Kids - born on or after April 1 of current year
- Intermediate Kids - born March 1 to March 31 of current year
- Senior Kids - born Jan. 1 to Feb. 28 of current year
- Yearling - 1 year and under 2 years, dry
- Breed Champion and Reserve; Breed Champions to compete for best Junior Doe of Show

Senior Doe Show

- Yearling Doe - one year and under two years, Milking & Best Udder
- Doe - 2 years & under 3 years, Milker & Best Udder
- Doe - 3 years & under 5 years, Milker, & Best Udder
- Doe - 5 years and older, Milker & Best Udder
- Breed Champion and Reserve Champion & Best Udder
- Breed Champion to compete for Best Senior Doe of Show
- Best Udder in Show

Dairy Wethers

Shown by weight classes (classes to be determined by entries)

- Junior Wether (born in current year)
- Champion – Overall

PYGMY CLASSES

The Dairy Goat rules will apply except for the following:

- Pygmy goats may be shown with or without horns
- Pygmy goats will be shown as Registered and Grade
- To be eligible to show in group classes, all animals must have been exhibited in their individual classes.

Showmanship

Classes are based on the grade of the 4-H'er as of January 1st. All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.

- Junior: Grades 3-5
- Intermediate: Grades 6-8
- Senior: Grades 9-12

Pygmy Wethers

- Junior (less than 1 year old as of the date of the show)
- Senior (1 year old or older as of the day of the show)

Junior Pygmy Doe

- Junior Kids (born after May 15, 2025)
- Intermediate Kids (born Feb. 14 – May 14, 2025)
- Senior Doe Kids (born Nov. 14, 2024 – Feb. 13, 2025)
- Advanced Senior Doe Kids (born Aug. 14 – Nov. 13, 2024)
- Junior Unfreshened Yearlings (born Feb. 14 – Aug. 13, 2024)
- Senior Unfreshened Yearlings (born Aug. 14, 2023 – Feb. 13, 2024)

Senior Pygmy Doe

- Milking Doe (Any age)
- Junior Freshened Does (born Feb. 14 – Aug. 13, 2024)
- Senior Freshened Does (born Aug. 14, 2023 – Feb. 13, 2024)
- 2-Year-Old Does (born Aug. 14, 2022 – Aug, 13, 2023)
- 3-Year-Old Does (born Aug. 14, 2021 – Aug, 13, 2022)
- 4-Year-Old Does (born Aug. 14, 2020 – Aug, 13, 2021)
- Does 5 Years Old and Over (born Aug. 13, 2020 or before)
- Mother and daughter
- Produce of dam
- Doe and Kids under 60 days old (born after April 28, 2025)

AMBASSADOR CLASS

The ambassador class is designed for the 4-H Exhibitor who has a dairy goat or pygmy goat that does not fall into any of the show classes. The exhibitor and goat will be judged on ½ confirmation and ½ interaction with the handler. Exhibitors will be limited to **one** animal in the ambassador class, of which that animal cannot be shown in any other classes.

- Junior: Grades 3-5
- Intermediate: Grades 6-8
- Senior: Grades 9-12

COSTUME FUN CLASS

- Junior Costume Class (Grades 3-5)
- Intermediate Costume Class (Grades 6-8)
- Senior Costume Class (Grades 9-12)

DOG

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendents:	Morgan & Mike Anderson hancockindiana4hdog@gmail.com or 317-519-2209 Megan Bell, meganbell1212@gmail.com or 317-421-9348
Dog Show:	**Friday June 19, 2026, 8:00am**
Manuals:	4-H-1009-W: Showing in Dog Obedience, 4-H-1020-W: Dog Agility Rules, 4-H-716-W: Dog Showmanship Guide
Forms:	Hancock Co 4-H Dog Enrollment Form, 4-H 671-W: Certificate of Vaccination
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-dog.html

EXHIBIT GUIDELINES

- Each owner is responsible for the actions and temperament of their dog and should always be in control of their dog. A dog that in any way threatens the safety of any 4-Her, a leader or another dog will be dismissed from the program. Please see **Indiana 4-H Aggressive Dog Policy** at the end of this section.
- All dogs must be six months of age or over by first training practice.
- All dogs must attend training practices - starting dates TBA.
- All dogs must wear a well fitted slip, buckle, or martingale collar made of leather, fabric or chain in order to be exhibited in obedience classes. The leash may be made of fabric or leather and must be six (6) feet in length. Collar tags will not be allowed in the 4-H show. 4-H dogs being raised for the Service Dog program are exempt from the collar tags. Head halters (Gentle Leaders) are useful training tools and are acceptable in the 4-H training program. However, the head halter is not acceptable show equipment.
- A dog being shown in the dog obedience project must belong to the exhibitor or to a member of the immediate family or household. Ownership is waived on 4-H dogs raised for the Service Dog program.
- A dog shown in Showmanship and Agility must also be shown in a 4-H Obedience class by the same exhibitor.
- The project superintendents have the right to dismiss a 4-Her from the class if he/she mistreats his/her dog, if the dog shows viciousness in any way, or if the 4-Her cannot control the dog.
- Commercial advertisement or insignia on 4-H exhibitors is PROHIBITED during the dog show, however, the 4-H clover is permitted. 4-H dogs being raised for the handicapped are exempt.
- Treats are allowed the day of the show in showmanship classes only.
- On day of show, all dogs must:
    - be on Fairgrounds by 7:30am
    - have submitted a current 4-H 671 Certificate of Vaccination showing that the dog has had necessary shots
    - be on a six-foot leash outside of the show ring or in their crate and attended at ALL TIMES.
- All 4-H exhibitors are required to clean up after their dog. Waste bags will be available at the auditing table. Waste should be deposited in a trash container provided by the County Fair.
- Appropriate attire is required in all dog show classes. Smooth soled boots, high heels, loose fitting shoes, floppy sandals or other unsafe footwear are not appropriate attire.
- Decisions of the judges are final.
- Tie scores in obedience classes will be broken as follows: A) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; B) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.

DOG HEALTH GUIDELINES

- All dogs must have submitted 4-H 671 Certificate of Vaccination showing that the dog has had the necessary shots by date of first training attendance of the current year, including a copy of your dog's rabies immunization certificate provided by your veterinarian. Alternatively, members can provide a statement signed by a licensed, accredited veterinarian indicating that within one (1) year of the date of exhibition the dog has been vaccinated for leptospirosis and Bordetella (kennel cough) and within three (3) years of exhibition the dogs have been vaccinated for rabies, distemper, hepatitis and parvovirus.
- Indiana law requires rabies vaccinations to be administered by a licensed and accredited veterinarian.
- If home vaccination is done for the other 4-H mandatory immunizations, you must have the receipt of purchase and the label from the vial(s) attached to this form.
- Any dog showing lameness at show or training will be dismissed from show or training until dog no longer exhibits lameness.
- Female dogs who are "in season" will not be allowed to compete in the County Fair dog show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.

PLEASE NOTE: Certain required vaccinations have not been proven effective in wolf-hybrids; therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.

OBEDIENCE CLASSES

Judging

- Whenever possible, all obedience classes will be judged through a progression of rings, with the same judge passing inspection on a particular exercise for all participants. For example, the same judge will evaluate "heel-on-leash" for all of the dogs in the same class, while another judge will evaluate "stand for examination." On rare occasions, substitute judges may be called upon to supplement show needs.
- Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
- A dog fouling in the ring will receive an automatic ten (10) point dock in score.
- The high jump will be set at the same height as the 4-H dog measures at the withers rounded to the nearest multiple of two (2) inches. Minimum height is four (4) inches and the maximum height is 36 inches. (All dogs less than 7.5 inches must jump the four (4) inch minimum.) At the obedience check-in, a handler may request a 2-inch reduction in high jump height for a dog 7 years or older. The broad jump distance will be twice the high jump height. See the 4-H Obedience Guide for specific breeds that jump at reduced height and distance.
- The divisions below will be used at the County Fair and the State Fair:
    - Class 1A (Not repeatable) - For 4-Hers with no previous formal dog training experiences with a dog which has received no obedience training prior to January 1 of the current year. Exercises are: Heel on Leash, Figure 8 on Leash, Sit for Exam on Leash, Sit Stay on Leash - 30 seconds, Recall on Leash (no Finish). Class 1A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any 4-H'er or dog with training before January 1st of this year, must show in CLASS 1B or HIGHER. The 4-H member may not move back to a lower class than the one they entered in previous years, with the same dog.
    - Class 1B (Not repeatable with same dog, except for exhibition only) - For 4-Hers with previous dog training experience, (including showing in 1A) or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1A. Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam on Leash, recall off Leash, Down Stay (Walk Around Ring), Sit Stay (Get Your Leash)

- Class 2A - For 4-Hers and dogs which have completed 1A or 1B. Not repeatable with the same dog, except for exhibition only. Exercises are: Heel on Leash, Fig 8 on Leash, Stand for Exam off Leash, Heel Free, recall off Leash, Sit Stay (Get Your Leash), Sit Stay 1 min (group - on leash), Down Stay 1 min (group - on leash).
- Class 2B - For 4-Hers and dogs which have completed 2A. May repeat until ready for 3A. Exercises are: Heel on Leash, Fig 8 on Leash, Stand for Exam off Leash, Heel Free, Drop on Recall, Sit Stay (Get Your Leash), Sit Stay 1 min (group - on leash), Down Stay 1 min (group - on leash)
- Class 3A - For 4-Hers and dogs which have mastered class 2 work. Not repeatable with the same dog, except for exhibition only. Exercises are: Heel Free & Figure 8, Stand for Exam off Leash, Dumbbell Recall, Drop on Recall, Stand Stay (Get Your Leash).
- Class 3B - For 4-Hers and dogs which have been in 3A but are not ready for Class 4 work. May repeat until ready to move up. Exercises are: Heel Free & Figure 8, Stand for Exam off Leash, Retrieve on Flat, Drop on Recall, Stand Stay (Get Your Leash).
- Class 4A - For 4-Hers and dogs which have mastered Class 3 work. Not repeatable with the same dog, except for exhibition only. Exercises are: Heel Free & Figure 8, Retrieve on Flat, Dumbbell Recall over High Jump, recall over Broad Jump, Command Discrimination (stand, sit, down).
- Class 4B - For 4-Hers and dogs which have been in 4A but are not ready for Class 5 work. May repeat until ready to move up. Exercises are: Heel Free & Figure 8, Retrieve on Flat, retrieve over High Jump, Broad Jump, Command Discrimination (stand, down, sit).
- Class 5A - For 4-Hers and dogs which have mastered Class 4 work. Not repeatable with the same dog, except for exhibition only. Exercises are: Hand Signals (and voice), Directed Retrieve (2 gloves), Retrieve over High Jump, Broad Jump, Moving Stand and Exam.
- Class 5B - For 4-Hers and dogs which have been in 5A, but are not ready for Class 6 work. May repeat until ready to move up. Exercises are: Hand Signals, Directed Retrieve, retrieve over High Jump, Broad Jump, Moving Stand and Exam.
- Class 6A - For 4-Hers and dogs which have mastered Class 5 work. Not repeatable with the same dog, except for exhibition only. Exercises are: Hand Signals, Scent Discrimination (1 retrieve), Directed Retrieve, Moving Stand and Exam, Go Out, Directed Jumping (1 jump).
- Class 6B - For 4-Hers and dogs which have been in 6A. May repeat. Exercises are: Hand Signals, Scent Discrimination (2 retrieves), Directed Retrieve, Moving Stand and Exam, Directed Jumping (2 jumps).
- Veterans (Repeatable) For 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have completed at least class 2B in previous years. Dogs that are physically challenged must be accompanied by the letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at the fair, once they have competed in the Veteran's Class. Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, recall off Leash, Stand Stay (Get Your Leash).

SERVICE DOG

- Exhibitors are to bring a copy of identification from their Service Dog group that shows the date the exhibitor was designated as the Service Dog raiser for their current County Fair entry.
- Dogs trained through 4-H for a Service Dog Program are not allowed to be shown in 4-H Showmanship and/or Agility.
- 4-H dogs being raised for a Service Dog Program may wear their identification collar tags and/or insignia.
- Class Service Dog A – For 4-Hers with no previous service dog training experience.
- Class Service Dog B – For 4-Hers with previous service dog training experience (4-H or otherwise).

SHOWMANSHIP

Classes are based on the grade of the 4-H'er as of January 1st.

- Junior: Grades 3, 4 or 5 on January 1st of the current year. Once an exhibitor is the Junior Showmanship winner, he/she is only eligible to compete in Intermediate or Senior Showmanship in subsequent years.
- Intermediate: Grades 6, 7 or 8 on January 1st of the current year. Once an exhibitor is the Intermediate Showmanship winner, then he/she is only eligible to compete in Senior Showmanship.
- Senior: Grades 9, 10, 11 or 12 on January 1st of the current year.

Proper Attire: Girls: dress, skirt and blouse, culottes or dress pants. Boys: dress pants, dress shirts (coat and tie are optional)

Inappropriate Attire: smooth soled boots, high heels, backless, slip-on shoes, loose fitting shoes or another unsafe footwear.

See 4-H 716-W (Indiana 4-H Dog Showmanship Guide) for further detail and clarity on attire, patterns, tips and judges' guidelines. A dog fouling in the ring will be placed lower in the class.

CRITERIA

- Line Up and Stack
- All Go Round/Entrance and Exit
- Examination of Dog
- Individual Gait
- Appearance and Attitude of Handler

AGILITY

- Dogs showing in agility at the Hancock County 4-H Fair are required to have shown in obedience (2A or higher) at the current Hancock County 4-H Fair and must be at least 15 months old on the day of the show.
- Agility classes will be entered as Beginning, Intermediate, Advanced and Excellence. The dog show committee will place dogs in the appropriate size division based on the height reported on the entry form. Dogs may be measured at the show to verify accuracy of the reported height.
- Each class will offer five (5) jump height divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height division. Make sure you indicate on your entry form if your dog needs to be scheduled as a Veteran.
  *4-inch Division - dogs up to & including 11" at the withers will have 4" jump heights
  *8-inch Division - dogs over 11" & up to and including 14" at the withers will have 8" jump heights.
  *12-inch Division - dogs over 14" & up to and including 18" at the withers will have 12" jump heights.
  *16-inch Division - dogs over 18" & up to and including 22" at the withers will have 16" jump heights.
  *20-inch Division – dogs over 22" at the withers will have 20" jump heights
- The Pause Table will be at the hurdle height for each division.
- All agility work will be done on a flat, buckle collar. Beginning Level A must use a 6' lead. All other levels will be off lead. Collar tags will not be allowed.
- Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one. No additional attempts will be allowed.
- Scores will start with 200 points. Points will be deducted for performance and time faults.
- If a dog fouls in the ring during the walk through there will be a 10-point deduction in the agility score. If a dog fouls in the ring during the scored run, it will be excused immediately.
- Appropriately fitted athletic shoes must be worn for agility.
- Handlers who need the aid of supporting devices (crutches, wheelchair, etc.) may request extra time for completion of the course. This request must be made to the agility committee chair before classes begin that day; and the amount of time allowed will be determined by the judge.
- In Agility, dogs with qualifying scores will place ahead of dogs with non-qualifying scores. Dogs must successfully complete each obstacle on the course to receive a qualifying score.
- For additional information, please refer to the Indiana 4-H Dog Agility Guide (4-H-1020-W).

CRITERIA

- Beginning A **-** Neither 4-H member nor dog have previously participated in Agility. 4-Her's must use 6' leash. Leash faults will be incurred if the exhibitor uses the leash to either place the dog on or remove it from the obstacle. This includes, but not limited to pulling the dog into, onto or off an obstacle. (Not Repeatable)
- Beginning B **-** 4-H member or dog has participated in Agility before, either with the current dog/handler, or a different dog/handler. Exercises must be off leash. Dog should repeat Beginning B until they can perform intermediate level work.
- Intermediate A **-** 4-H member has not previously participated in Intermediate Agility. Exercises must be off leash. (Not Repeatable)
- Intermediate B **-** 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. Exercises must be off leash. This Intermediate B Class should be repeated until the dog can perform advanced level work.
- Advanced A **-** 4-H member has not previously participated in Advanced Agility. Exercises must be off leash. (Not Repeatable)
- Advanced B **-** 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog. Exercises must be off leash. This class may be repeated.
- Excellent **-** 4-H member will exhibit more advanced handling skills over the same obstacles as those in the Advanced Classes. Exercises must be off leash. This class may be repeated.

	On Leash	*Off Leash*	*Off Leash*	*Off Leash*	*Off Leash*
	Beginning A	**Beginning B**	**Intermediate**	**Advanced**	**Excellent**
Required	A-Frame (1)	A-Frame (1)	A-Frame (1)	A-Frame (1)	A-Frame (1)
Obstacles	Pause Table (1) Open Tunnel (3) One Bar Jump	Pause Table (1) Open Tunnel (3) One Bar Jump	Pause Table (1) Open Tunnel (3) Seesaw Tire Jump 3 Weave Poles (1) One spread jump	Pause Table (1) Open Tunnel (2) Seesaw Tire Jump Dog Walk (1) Broad Jump (1) Bar Jump 6 Weave Poles (1) Panel Jump	Pause Table (1) Open Tunnel (2) Seesaw Tire Jump Dog Walk (1) Bar Jump 9 or 12 Weave Poles(1) Panel Jump
Allowed	Dog Walk	Dog Walk	Dog Walk	One Bar Jump	One Bar Jump
Obstacles	Bar Jump Panel Jump	Bar Jump Panel Jump Tire Jump	Bar Jump Broad Jump (1) Triple Bar Jump (1) One Bar Jump Panel Jump Ascending Bar Jump Double Bar Jump	Triple Bar Jump(1) Ascending Bar Jump Double Bar Jump	Triple Bar Jump Broad Jump Double Bar Jump Ascending Bar Jump
Obs. Qty	10-12	10-12	11-13	14-16	16-18
Scoring	200 Pts. Max	200 Pts. Max	200 Pts. Max	200 Pts. Max	200 Pts. Max

- ( ) = indicates the maximum number of times that the obstacle can be used in the class. If not listed otherwise, the quantity is not limited. Refer to the “Indiana 4-H Dog Agility Rules” (4-H-1020-W) for specific details.

Hancock County 4-H will follow the Indiana 4-H Aggressive Dog Policy:

"The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by a 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair."

HORSE & PONY

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendents:	Wyneta Duncan 317-462-9224/317 695-5480, wsrduncan@aol.com Barb Pescitelli 317-501-1004, bpesky77@gmail.com
Contesting Show:	**Friday June 19, 2026, 6:30pm**
Halter & Performance:	**Saturday June 20, 2026, 9:00am**
Mini Horse Show:	Saturday June 20, 2026
Manual:	4-H 174 Horse Management, 2020 Indiana 4-H Horse & Pony Handbook
Forms:	4-H-1031-W Vaccination Form

EXHIBIT GUIDELINES

- All animals must be enrolled on the online animal enrollment system by May 15th to be eligible to participate in the Hancock County 4-H Fair and the Indiana State Fair Horse & Pony show. All 4-H members **MUST UPLOAD ONE CURRENT PHOTOGRAPH** of animal that includes a full body shot with all face and leg/feet markings visible on each animal uploaded with the online enrollment.
- A LEASE AGREEMENT is designated to allow a 4-H member the opportunity to participate in the Horse and Pony project with an animal. (For example, a 4-H member who does not own an animal or has an animal that is unfit as a 4-H project due to illness, injury, etc., or other extenuating circumstances, may lease an animal). Upon approval of the Lease Agreement, only the lessee will show this animal and the lessor will not show this animal in 4-H competition. 4-H member must submit the Lease Agreement to the Extension Office by May 15th.
- 4-H member must hand-carry the completed vaccination form (4-H-1031-W) to all 4-H Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony Events.
- All 4-H members are eligible for the Indiana State Fair Horse & Pony Show. “Colts & Fillies” (Mini-4-H) are not eligible.
- 4-H members can ENROLL 10 horses or 10 ponies or any combination of the two. However, they may only EXHIBIT three animals at the county fair show. Only one horse and/or one pony per individual class. A mare and a foal will be considered as one animal. NO EXCEPTIONS.
- It is recommended the same combination of animal and exhibitor entered for the State Fair have shown in the same class, if offered, or the most similar class, if the same class in not offered, in the county or area show.
- 4-H members must show their own animal. In case of sickness or injury at the County Fair or State Fair, prior to the class, the owner may have the animal shown by another 4-H member UPON THE APPROVAL OF THE 4-H SHOW COMMITTEE (with the exception of Showmanship, Equitation or Horsemanship classes)
- Horses are not to cross the road for any reason. Animals are not to be ridden on the Fairgrounds except in the designated areas.
- ONLY 4-H HORSE & PONY MEMBERS ARE ALLOWED TO RIDE, DRIVE OR LUNGE THEIR ANIMAL ON THE FAIRGROUNDS. PARENTS MAY RIDE, DRIVE OR LUNGE ANIMALS WITH PERMISSION FROM ONE OF THE 4-H HORSE & PONY CLUB LEADERS. NON-4-H MEMBERS, TRAINERS AND GUESTS ARE NOT PERMITTED TO RIDE, DRIVE OR LUNGE ANIMALS AT ANYTIME ON THE 4-H FAIRGROUNDS.
- Only designated parents and guardians will be allowed in the make-up area or show arena during the workshops and at the County Fair Horse Show.
- First and foremost, all exhibitors, parents and spectators will conduct themselves as ladies and gentlemen. They will be expected to conduct themselves in such a manner as to set a good example for other 4-H exhibitors and other spectators at the show. Inhumane treatment of animals, impolite behavior, poor sportsmanship, or disruptive actions, (as deemed by the show

management) will result in disqualification and/or removal from the grounds. Any 4-H exhibitor who breaks a ground rule may be barred from showing and/or forfeit any prizes or winnings.

- HORSE & PONY HELMET POLICY: All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy was placed in effect during the 2003 4-H program year and applies to all county, area, and state 4-H horse and pony events, shows, and activities. Adults riding horses are also at risk of head injury; therefore, adults are also strongly encouraged to wear properly fitted, certified helmets when they are riding at any 4-H sponsored activity/event so that they will serve as role models of safe behavior, as well as protect themselves.
- All 4-H members in the 4-H show must wear the proper footwear of western, hunt or jodhpur boots. Drivers must wear boots or closed shoes.
- A Show Steward will be charged with the authority to enforce all 4-H rules. His/her decision may only be appealed to the 4-H Show Committee in writing.
- Be on time for your class, there will be a 2-minute waiting period. If you are not there at that time, you are out of the class. The 2 minutes will be measured from the time that the first horse enters the gate for the class. In case of a tack change, you must notify the gate person and the announcer two classes prior to your class.
- In contesting classes, contestant must enter the arena in a controlled manner, and start and stop the animal inside the ring. The gate must be closed behind the contestant and not opened until the contestant has finished the course. No animal will be allowed into the ring until the previous contestant is excused. May only show one horse and/or one pony per class.
- In halter classes, the 4-H member must choose one halter class either Western halter or English halter.
- It is strongly recommended that 4-H members and Mini 4-Hers attend at least 2 workshops in order to participate safely at the Hancock County 4-H Show.
- High Point Awards presented: 4 awards will be given for the Junior & Senior Division Grand Champion and Reserve Grand Champion in Contesting.
- Two awards will be given for the Champion & Reserve Champion for Champions in Halter. All first-place halter winners will be judged for this award except for Mare & Foal class.
- Four awards will be given for the Junior & Senior Division Grand Champion and Reserve Grand Champion in Showmanship and Performance classes (excluding Halter)
- Two awards will be presented to the Junior & Senior Divisions' "All Around Top 4-Her." This award will include all class participation points except for the halter classes.
- Two first-year awards for contesting and horsemanship/ equitation (First year member scoring the highest in these divisions)
- Points will be awarded to one rider and horse combination using the 5-4-3-2-1-point system.

Number of Entries	1st	2nd	3rd	4th	5th
5 or more	5	4	3	2	1
4	4	3	2	1	
3	3	2	1		
2	2	1			
1	1				

- All TIE BREAKERS GO TO THE EXHIBITOR WITH THE MOST FIRST, SECONDS, THIRDS, ETC.

- Questions concerning rules and/or procedures are to be presented to Hancock County 4-H Horse & Pony Leaders in writing for a final decision of the questions.
- Hancock County 4-H Horse & Pony Leaders are not responsible for accidents on the Hancock County 4-H Fairgrounds or at the State Fairgrounds. **WARNING: Under Indiana law, an equine professional is not liable for an injury to, or the death of, a participant in equine activities resulting from the inherent risks of equine activities.**

CONTESTING SHOW

CLASSES:

1. Flag Race- Senior (all sizes)
2. Flag Race- Junior (all sizes)
3. Barrel Race- Senior (all sizes)
4. Barrel Race- Junior (all sizes)
5. Pole Bending- Senior (all sizes)
6. Pole Bending- Junior (all sizes)
7. Speed & Action- Senior (all sizes)
8. Speed & Action- Junior (all sizes)
9. Keyhole- Senior (all sizes)
10. Keyhole- Junior (all sizes)

**Awards for the Grand Champion and Reserve Champion High Point Senior and Junior contester will be based on total points from all five classes with the tie breaker class selected by judge.

**Award for the 1st Year 4-H member scoring the highest in the five contesting classes.

HALTER & PERFORMANCE SHOW

HALTER CLASSES:

English-type horses have predominantly Arabian, Morgan, Hackney, Saddlebred and Tennessee Walking breeding. Western-type halter horses are predominantly quarter and thoroughbred. A 4-Her can only show in one halter class (with the exception of mare & foal class and showmanship).

1. Mare (3yrs. & older) and foals (born in 2026) - any size - Junior (Jr) & Senior (Sr) Divisions
2. Western Halter Mares - 5 years & under - over 56" - Jr/Sr
3. Western Halter Mares - 6 years & over - over 56" - Jr/Sr
4. Western Halter Geldings- 5 years & under - over 56" - Jr/Sr
5. Western Halter Geldings- 6 years & over - over 56"- Jr/Sr
6. Western Halter Mares - any age - under 56" - Jr/Sr
7. Western Halter Geldings- any age - under 56" - Jr/Sr
8. Western Senior Showmanship - all sizes - Grades 9 -12
9. Western Junior Showmanship - all sizes - Grades 6-8
10. Western Junior Showmanship - all sizes - Grades 3-5
11. English Halter Mare - any age - all sizes - Jr/Sr
12. English Halter Geldings- any age- all sizes - Jr/Sr
13. English Senior Showmanship – Sr
14. English Junior Showmanship - Jr

**Award for Champion and Reserve Champion of Champions at Halter (All 1st place halter winners, exclude showmanship & mare and foal classes)

PERFORMANCE CLASSES:

15. Mini Horse/Pony non-judged "Colts & Fillies" Leadline - English or Western Attire, horse or pony, grades K-2
16. Challenged Riders Leadline
17. 4-H Member Walk/Trot Pleasure- For those whose inexperience or disability prevents them from riding their animal at a lope or canter. Exhibitors in this class may not show in any canter (lope) class at the same show.

18. Walk/Trot Costume Class- Approved Helmets and Boots are required. No bareback riders and no carts allowed. Class does not count for high point award.
19. Pleasure Driving - over 56" - Jr/Sr
20. Pleasure Driving – 38”- 56"- Jr/Sr
21. Pleasure Driving- under 38”- Jr/Sr
22. Obstacle Course Driving - any size - Jr/Sr
23. English Pleasure - Saddle or Hunt seat - any size - Sr
24. English Pleasure - Saddle or Hunt seat - any size - Jr
25. English Equitation - Saddle or Hunt seat - any size - Sr
26. English Equitation - Saddle or Hunt seat - any size – Jr
27. Western Pleasure - over 56" – Grades 9-12
28. Western Pleasure - over 56" - Grades 6-8
29. Western Pleasure - over 56" - Grades 3-5
30. Western Pleasure - 56" & Under - Sr
31. Western Pleasure - 56" & Under - Jr
32. Western Horsemanship - all sizes- Grades 9-12
33. Western Horsemanship - all sizes - Grades 6-8
34. Western Horsemanship - all sizes - Grades 3-5
35. Reining - all sizes - Jr/Sr
36. Trail Class - all sizes - Sr
37. Trail Class - all sizes – Jr

All Trail classes are judged separately at a designated place and time.

**Awards for Grand Champion and Reserve Grand Champion High Point Senior and Junior Showmanship and Performance Rider (excluding halter and costume) during Saturday show.

**Award for the All-Around Top 4-Her - Senior and Junior Division

**Award for the First Year 4-H member scoring the highest in Horsemanship/Equitation.

LLAMA & ALPACA

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendents:	Jesse Melton 317-727-5423, jesse.melton@incogbiopharma.com
All shows to be held in the West Show Arena:	
Costume Class:	**Monday, June 22, 2026, 5:00pm**
Showmanship & Obstacle:	**Wednesday, June 24, 2026, 5:00 pm**
Llama & Alpaca Fun Night:	**Thursday, June 25, 2026, 5:00pm**
Mini Llama & Alpaca Show:	Thursday, June 25, 2026, 5:00pm
Arrival	Sunday, June 21, 6:00am - 10:00am
Release	Friday, June 26, 10:00pm - 9:00am, next day
Manuals:	4-H 996: (3-5) 4-H 997: (6-8), 4-H 998 (9-12)
Forms:	4-H-869-W: Animal Lease Agreement

EXHIBIT GUIDELINES

- Exhibitors are not required to own a llama/alpaca to be in the project. An animal may be owned or leased by the 4-Her. The Llama & Alpaca Project may arrange for a limited number of llamas and alpacas to be available for leasing by 4-Hers who wish to participate but do not own their own animal. A lease agreement provided by Purdue Extension will be provided and will be signed between the animal owner and the 4-H family. If available, an animal may be worked with on the animal owner's farm/ranch by the 4-Her or weekly workshops with animals will be held at the Hancock County 4-H Fairgrounds to prepare exhibitors for exhibition at the Fair.
- **It is possible and very likely that there will be more enrolled exhibitors than there are animals available for lease. Exhibitors who wish to lease an animal are strongly encouraged to enroll as early as possible. Animals will be assigned to returning 4-H families first. Any remaining animals available for lease will be assigned to new enrollees in order of enrollment date.**
- A signed lease agreement must be on file for exhibitors wishing to lease an animal. Upon approval of the Lease Agreement, only the lessee will show this animal, and the lessor will not show this animal in 4-H competition. Exhibitors must submit Lease Agreements to the Extension Office by May 15th of the current program year.
- All animals must be entered into 4-H Online by May 15th of the current program year. Failure to do so will result in the animal(s) being disqualified to show. Two color photos (showing the face and all four feet) of each animal must be uploaded into 4-H Online by the May 15th deadline to be eligible for the Hancock County 4-H Fair and/or for the Indiana State Fair.
- No intact males over 18 months of age may be shown at the County Fair.

REQUIREMENTS

- Each exhibitor will be required to submit a llama/alpaca education poster display and/or a llama/alpaca craft (follow general project rules) to be exhibited at the 4-H Fair.
- Submitting a poster/llama craft is the only **required** element to achieve completion of the Llama & Alpaca Project.
- **Highly** encourage, but optionally, exhibitors may choose to exhibit one llama or alpaca at the County Fair. Available classes include: Showmanship, Obstacle Course, and Costume Contest.
- Exhibitors will always respect the dignity and personality of their 4-H animal(s) and ensure they are treated with gentle kindness.
- All animals exhibited at the 4-H Fair must meet Board of Animal Health (BOAH) requirements. Requirements are updated annually and available at www.in.gov/boah.
- Exhibitors will arrive at workshops dressed in attire appropriate for working with animals. Closed-toe shoes are required. No flip flops, sandals, crocs, or other open-toe shoes will be permitted while exhibitors are working with animals. Comfortable, school-appropriate clothing is recommended.

4-H LLAMA & ALPACA SHOW CLASSES

Junior, Intermediate, and Senior Divisions will be offered in each of the following classes:

- Costume Contest
- Performance – Obstacle Course
- Showmanship

Costume: Each exhibitor will decide on a theme and dress him/herself and the animal to illustrate the chosen theme. Exhibitors will submit music (at least 2 minutes in length) or a short narrative that goes with their costume. These will be played or read aloud while the exhibitor walks around the ring. Judging is based on costume originality, coverage of the animal, costume coordination, and animal response and tolerance to the costume.

Performance – Obstacle Course: Exhibitor and animal are judged on their ability to cooperatively navigate a set of obstacles. The obstacle course will consist of 10 obstacles, worth 10 points each. Judging scores are based on how well the animal has been trained to react to the obstacle, how well the animal responds to the exhibitor's guidance and direction, and how well the animal has been desensitized to encountering a variety of known and unknown obstacles.

Showmanship: Exhibitor demonstrates the ability to show his/her animal to its best advantage at halter. Judging is based on the exhibitor's basic skill in fitting, grooming, following directions, and style presenting the animal to the judge for evaluation. Exhibitors may also be judged on their ability to answer a variety of questions regarding llama/alpaca history, lifecycle, routine care, feeding, and anatomy.

POCKET PETS
See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Heather Melton 317-847-5908, melton43@purdue.edu
Pocket Pets Show:	**Tuesday, June 16, 2026, 6:00pm**
Mini Pocket Pets:	Tuesday, June 16, 2026, 6:00pm
Manual:	Hancock County Pocket Pet Handbook
Forms:	Pocket Pets Record Sheet, Ferret Vaccination Form

EXHIBIT GUIDELINES

- 4-Her may exhibit one or two small animals of the same species (limit one exhibit per species, three exhibits maximum).
- 4-Her must own and care for their own guinea pigs, mice, rats, gerbils, hamsters, hermit crabs, lizards, frogs, fish, turtles, sugar gliders, ferrets, chinchillas, salamanders, bugs or hedgehogs. They 4-H'er should own the animal on or before May 15th.
- Animals **NOT ALLOWED** in the Hancock County show: snakes, birds or rabbits (rabbits must be shown in the Rabbit Show if eligible).
- Turn in completed Pocket Pet Binder at the Pocket Pet Animal Show at the Hancock County 4-H Fair. Binders should be kept up to date each year even if you are using the same pet. A Health Tracker is available upon request. A Record Sheet and Expense Record is also available to help calculate the annual expenses of your pet. These forms are not required but recommended.
- You are responsible for your pocket pet and all materials needed, such as cages with secure lids, feed, water, etc.
- **Ferrets 3 months of age and older must have updated vaccination records**. A form with a certified veterinarian signature is required the day of show. Distemper and Rabies Vaccines are required. The form is available through the County office.
- **Per Indiana State Law NO Eastern Box Turtles are allowed** to be owned or kept without a permit. This species will **NOT** be allowed in the Hancock County 4-H Fair.
- Pocket Pets will be released after judging.
- **4-H Online or Fair Entry**: Pocket Pets do not need to be entered as "animals" like other livestock. When entering the Pocket Pets project in Fair Entry it will be listed under "County Exhibit Hall Projects."
- Families with multiple members entering into the project must have separate animals and binders. Families can share a cage with a maximum of two animals per cage.

CLASSES

Classes will be divided according to grade of the 4-H member:

Beginner (Grades 3-5):

- Exhibit your pocket pet and submit a binder.
- Your binder should contain information about your pet such as:
  - Where you got your pet
  - Its diet
  - How long have you owned your pet
  - Pictures of your pet or one similar
  - Include additional information in your binder each year.
  - Neatness and content of material will be judged.
- If needed, bring your pet to the show in a smaller carrier and include a picture or drawing of your pet's full-size cage.

Intermediate (Grades 6-8):

- Exhibit your pocket pet and submit a binder.
- Your binder should contain the following:
  - Information about your pet from previous binders, if applicable
  - How long have you owned your pet
  - The cost of your pet
  - Something about what species your pet is from
  - Experiment with feeding or living conditions. Summarize your results.
  - Updated pictures of your pet
  - Neatness and content of material will be judged

Advanced (Grades 9-12):

- Exhibit your pocket pet and submit a binder.
- Your binder should contain the following:
  - Information about your pet from previous binders, if applicable
  - Experiment with feeding or living conditions. Summarize your results.
  - How long have you owned your pet
  - The cost of caring for your pet
  - Something about the species your pet is from
  - Updated pictures of your pet
  - Neatness and content of material will be judged

Judging Criteria

Live animal judging will be based on:

- Health and appearance of animal (25 points)
- Housing for the animal (25 points)
- Exhibitor's knowledge of the animal (25 points)
- Completion of pocket pet binder (25 points)

POULTRY

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Heidi Orth 317-431-9614, heidi@orthfamily.net
4-H Show:	**Sunday, June 21, 2026, 9:00am**
Mini 4-H Show:	Sunday, June 21, 2026, 9:00am
Arrival & Release	Poultry will arrive on show day and are released at the end of the show
Blood Testing Days:	
Manual:	Indiana State Poultry Association Poultry Info Booklet

EXHIBIT GUIDELINES

- All birds will be judged according to The American Standard of Perfection and authorized by the American Poultry Association.
- Poultry exhibitors in Indiana will be required to provide documents to the superintendent that bird(s) originate from a National Poultry Improvement Plan (NPIP) official Pullorum-Typhoid Clean flock or have had a negative Pullorum-Typhoid test within ninety (90) days preceding exhibition. If bird originates from certified flock, no test is needed for the first year. However, once the bird is one (1) year and older it must be tested each year even if it originated from a certified flock. The NPIP documentation should be received from the source of the poultry. All birds one (1) year of age or older must attend identification day for testing. NPIP certification for birds less than one year old must be shown at identification day. Waterfowl are not tested.
- Each 4-H Exhibitor may enter up to 20 entries of poultry total. With maximum entries not to exceed 10 exhibition chickens, 4 meat chickens, 8 waterfowl, 4 turkeys, or 4 guineas.
- No duplicate entries within a breed **in the same class** (i.e., one young hen, one young rooster, one old hen, one old rooster of the same breed).
- No poultry may be exhibited showing signs of infection, communicable disease, external parasites, or injury. All poultry will be examined by the committee prior to being allowed in the show ring.
- The project superintendent reserves the right to dismiss any animal exhibiting signs of injury or poor health, including animals that pose a health risk to any other animal.
- Poultry are to be entered in FairEntry by June 1st.

CLASSES

Exhibition Chickens: In judging, special attention will be given to growth, development and production qualities.

LARGE FOWL CLASSES

American

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Asiatic

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

English

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Mediterranean

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Continental

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

All Other Standard Breeds

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

BANTAM EXHIBITION CLASSES

Modern Game Bantams

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Old English Game Bantams

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Single Comb Clean Legged Bantams

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Rose Comb Clean Legged Bantams

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

All Other Clean Legged Bantams

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

Feather Legged Bantams

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young rooster-male bird less than 1 year of age day of show
- old rooster-male bird 1 year old or more day of the show

MEAT CHICKENS

Judging – special attention will be given to growth, development and production qualities.
Each 4-H exhibitor may exhibit 1 pair of broilers and 1 pair of roasters.

- Broilers – two (2) birds of the same sex, six (6) – eight (8) weeks of age and not over 5 ½ pounds on show day.
- Roasters - two (2) birds of the same sex, eight (8) – twelve (12) weeks of age and over 5 ½ pounds to 10 pounds on show day.

- Birds will be weighed prior to judging. Birds entered as broilers that are over 5 ½ pounds will be moved to Roasters. Birds entered as Roasters that are less than 5 ½ pounds will be moved to Broilers. Birds weighing more than 10 pounds will be disqualified.

DUCK CLASSIFICATIONS

Heavy

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young drake-male bird less than 1 year of age day of show
- old drake-male bird 1 year old or more day of the show

Medium

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young drake-male bird less than 1 year of age day of show
- old drake-male bird 1 year old or more day of the show

Light

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young drake-male bird less than 1 year of age day of show
- old drake-male bird 1 year old or more day of the show

Bantam

- young hen- female bird less than 1 year of age day of show
- old hen-female bird 1 year old or more the day of the show
- young drake-male bird less than 1 year of age day of show
- old drake-male bird 1 year old or more day of the show

Meat Ducks

- Judging- special attention will be given to growth, development and production qualities.
- Each 4-H Exhibitor may submit two (2) entries for a total of 4 birds.
- Exhibit 2 birds of the same sex around 7 weeks of age. Birds should not weigh over 8 ½ lbs. Any bird weighing over 8 ½ lbs. will be disqualified.

TURKEY CLASSIFICATIONS

Judging- special attention will be given to growth, development and production qualities
Each 4-H exhibitor may submit two (2) entries for a total of 4 birds.

- Hen class - all ages, all breeds
- Tom class - all ages, all breeds

Meat Turkeys

- Exhibit 2 birds of the same sex. Market- ready hens should be around 12-16 weeks of age and not weigh over 16lbs. Market ready toms should be around 20-22 weeks of age and not weigh over 26 lbs.

GEESE CLASSIFICATIONS

- Heavy - all ages
- Medium - all ages
- Light- all ages

GUINEA CLASSIFICATIONS

- White
- Pearl
- Lavender

SHOWMANSHIP

Classes are based on the grade of the 4-H'er as of January 1st.Any breed/type of poultry may be used.

Divisions

- First Year - Grades 3, 4,5 and in their first year of the 4-H Poultry Project
- Junior - Grades 4, 5
- Intermediate - Grades 6, 7, 8
- Senior - Grades 9, 10, 11, 12

RABBITS

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	David Wildman, 317-440-4208, wildmanfarms@gmail.com
Project Assistants:	Amanda Stiffler, 317-508-7322, bigblueacres@gmail.com Sarah Kelley, 317-501-0958, sarah_kelley@sbcglobal.net Gabe Gunn, 317-985-2657, gabegunn@yahoo.com
Rabbit Ambassador:	**Monday, June 15, 2026, 6:00pm**
Rabbit Show:	**Tuesday, June 23, 2026, 9:00am**
Mini Rabbit Show:	Tuesday, June 23, 2026, 9:00am
Tattoo Verification:	Saturday, May 9th, 9:00-11:00am
Manuals:	ARBA Domestic Rabbit Guide
Forms:	Rabbit Ownership Form

EXHIBIT GUIDELINES

- The 4-H rabbit project is a purebred/show stock rabbit exhibit. All rabbits must be a purebred, preferably with pedigree papers. Mixed breed rabbits and rabbits not displaying purebred characteristics may be shown under the Pet Rabbit Class. Any member that is uncertain about the show quality of a rabbit should consult with the Rabbit Superintendent or Assistants prior to the Tattoo Verification meeting to have the rabbit evaluated for appropriateness for show.
- Rabbit Ownership Forms must be submitted on or before May 10, 2026. Rabbits must be listed on the Ownership form to be eligible for show at either the Hancock County Fair or the Indiana State Fair. **Exhibitors must also bring the rabbit(s) to the tattoo verification meeting in May to be able to exhibit at the Hancock County fair or Indiana State Fair. Exhibitors that cannot attend this meeting must make prior arrangements with the 4-H Rabbit Superintendent.** The rabbit project staff must inspect the rabbit(s) at the time the ownership form is submitted.
- **All rabbits being exhibited at the County and/or State Fair must be identified with a tattoo in the 4HOnline system by May 15th to be eligible to show.**
- All rabbit exhibitors will be expected to pay a $10.00 annual club fee to cover the cost of materials and supplies used for the rabbit program. These materials may include feed and bedding for the display during the fair, as well as tattoo equipment and supplies. The $10.00 must be paid at the tattoo verification meeting. The fee is non-refundable.
- Rabbits must be entered into classes through the FairEntry system by the deadline set by the County Extension Office. **It is the responsibility of the 4-H member to enter the rabbit into the correct breed, variety, and class**. Rabbits will be shown as entered by the exhibitor on FairEntry. No late entries will be accepted. Substitutions may be allowed within the same breed/class at the discretion of the rabbit superintendent with only rabbits listed on the rabbit ownership form and identified in 4HOnline. Please discuss any proposed substitutions with the superintendent as soon as possible. Please also notify the superintendent of any rabbits to be scratched from the entry.
- As 4-H is a learning process, 4-H rabbit members are encouraged to attend as many club meeting and workshops as possible prior to exhibiting at the fair. Each exhibitor must attend one meeting/workshop to participate in the rabbit show. If 4-H member does not have the time or commitment to attend the club meetings or workshops, the member and family should give serious consideration to whether this project is appropriate for that member.
- Along with participation in the rabbit show, members are also encouraged to complete a Rabbit poster and participate in the Rabbit Ambassador contest.

RABBIT SHOW GUIDELINES

- The rabbit show will follow guidelines established by the latest American Rabbit Breeders Association (ARBA) regulations. Only ARBA recognized breeds and varieties of rabbits may be included in the show. Mixed breed rabbits and breeds/varieties of rabbits not recognized by the ARBA will be allowed to show in the Pet Rabbit Class. Rabbits do not need to be registered to participate. Pedigrees are recommended, but not required. The show will not be ARBA sanctioned.

- Rabbits to be exhibited at the Hancock County Fair and the Indiana State Fair must be under the care and ownership of the 4-H member prior to May Tattoo Verification. All meat pen rabbits and fryers must be born and raised by doe(s) owned by the exhibitor. Ownership will be acknowledged by the Rabbit Ownership Forms.
- Entry Limits: A maximum of 15 entries and one meat pen and one single fryer may be entered. An exhibitor may enter up to three ARBA recognized breeds and exhibit a maximum of two entries per class in the same breed and variety. This rule is different from the Indiana State Fair rule.
- A meat pen consists of three rabbits of the same commercial breed and variety, not necessarily from the same litter, with a minimum weight of 3 ½ pounds each, a maximum weight of 5 ½ pounds each and a maximum age of 70 day on the date of the show.
- A single fryer is any commercial breed of rabbit with a minimum weight of 3 ½ pounds each, maximum weight of 5 ½ pounds and a maximum age of 70 days on the date of show. The fryer may be a rabbit used in the meat pen or may be a separate rabbit not used in the meat pen.
- Meat pen and fryer rabbits must weigh a minimum of 3 ½ pounds to be shown and to be eligible for the auction.
- All rabbits are to be free of signs of diseases or the exhibitor will be asked to remove the rabbit from the fairgrounds. The rabbit show judges and the rabbit superintendent may make this decision.
- All rabbits must be permanently and legibly tattooed in the left ear. Any rabbits shown that have tattoos not matching the Ownership Forms or the Hancock County Rabbit FairEntry.com will be disqualified from the show.
- Each exhibitor is to show, place and remove his/her rabbit on the judging table unless permission has been granted in advance by the rabbit superintendent.
- Only 4-H exhibitors are permitted in the show area during the show and only the 4-H exhibitors may groom/prepare the rabbit for judging. Non-exhibitors may not be in show arena during the rabbit judging.
- Awards may be presented to the Best of Breed and Best Opposite Sex of Breed and other classes such as Meat Pen and Fryer. Priority for awards will be determined by the number of animals entered into such breeds or classes.
- Parents may not communicate with the 4-H exhibitor during the judging.

RABBIT DISPLAY GUIDELINES

- All rabbits exhibited in the rabbit show must be included in the rabbit display. If an exhibitor does not wish to have his or her rabbits included in the display, he or she should enter the Pet Rabbit Class only, and elect to leave after the show. Violations of this rule will result in forfeiture of awards.
- All rabbits exhibited must be taken to the rabbit display area immediately following the show and placed in the assigned cages until the designated release time.
- No signs or tags, other than those authorized by the superintendent, may be placed in the rabbit building.
- Project members are responsible for feeding and watering their animals and cleaning their assigned cages. All 4-H Rabbit project members are expected to assist in the rabbit building during the week. All exhibitors will be expected to sign up on the feed/water schedule and to serve as host/hostess. Parents and family members are also encouraged to serve as building host/hostess.
- Cage cleanup is to be done by each member before his/her rabbits leave the fairgrounds. Any member not found to have cleaned cages used by his/her rabbit may result in disciplinary action by the 4-H Ag Association and could include suspension from future 4-H rabbit activities.
- No rabbits may be removed or sold from the rabbit building until the posted release time. Only rabbits participating in the Pet Class can leave immediately following the show. If an exhibitor needs to removed his/her rabbits due to scheduling conflicts prior to release time, written authorization must be given by the rabbit superintendent. Violation of this rule may result in disciplinary action by the 4-H Ag Association and could include suspension from future 4-H rabbit activities.
- Only rabbits entered into the show are permitted on the fairgrounds during the fair. No rabbits may be brought on the fairgrounds for the purpose of sale or breeding.

PET RABBIT SHOW

- Any exhibitor may elect to show one rabbit in the Pet Rabbit Class. The pet rabbit may be purebred or crossbreed. This section is a non -competitive class and exhibitor will be awarded placement based on the general condition and welfare of the rabbit (Danish placement). There will be no selections for champion or reserve champion
- Each exhibitor may show one rabbit in this class
- Exhibitor may also show other rabbits in the traditional breed class rabbit show
- The rabbit shown in this class may not show in the traditional breed classes of the rabbit show and will not be eligible for breed awards
- Rabbits will need to be permanently tattooed in the left ear and will need to be in included on the rabbit ownership form submitted at the Tattoo Verification meeting held in May (date TBA)
- Exhibitors are encouraged to fully participate in the rabbit project including Rabbit Ambassador, Rabbit Poster and barn hosting
- Pet Rabbits will have the option to participate in the rabbit display and should follow the Rabbit Display Guidelines or they may elect to leave immediately following the pet rabbit show**.**
- Entries to this section will be made via Fairentry.com by selecting the Pet Rabbit Class. They will elect at that time to be included in the display or leave following the show.

LIVESTOCK AUCTION

- Please read all general rules of participation in the fair auction.
- Only the meat pen class of rabbits is eligible for sale in the auction.
- A meat pen of rabbits exhibited in the show may sell in the auction provided that no rabbit in the pen weighs less than 3 ½ pounds and that the pen or no single rabbit in the pen was disqualified from show.
- Exhibitors planning to sell a meat pen in the auction must submit any signed forms and pay any entry amount due to the superintendent immediately following the judging of the meat pen class.

RABBIT AMBASSADOR (SHOWMANSHIP)

- All rabbit project 4-H members are encouraged to participate in the Ambassador contest.
- The first-place winners in each category will be eligible to compete in the Indiana State Fair Rabbit Ambassador Contest. In the event the county winner does not wish to complete at the Indiana State Fair, the Rabbit Superintendent my select a substitute for the state fair contest.
- Divisions are based on your grade as of January 1st:
  - Novice – Grades 3 and 4
  - Junior – Grades 5 and 6
  - Intermediate – Grades 7 and 8
  - Senior – Grades 9 and 10
  - Master – Grades 11 and 12
- Enter the Rabbit Ambassador Contest on FairEntry.com according to State Fair eligibility.
- Participants will be tested on their knowledge of rabbit breeds, management, feeding, marketing and showing. Testing formats will include True/False, multiple choices, fill in the blank, essay and individual showmanship presentation.
- Participants will need to bring one rabbit for the individual showmanship presentation along with 2 pencils and a clipboard. This rabbit does not need to be one that will be shown in the rabbit show.
- Exams will not be returned to the exhibitor and the decision of the judges is final.
- The Rabbit Ambassador contest will be conducted prior to the Hancock County Fair and results will be announced at the rabbit awards program.

SHEEP

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Steven Elsbury 317-498-1397, stelsbury@gmail.com
Project Assistants:	Karen Friesen, Tyler Edon, Nathan Day, Michelle Anderson, Duane Elsbury
Sheep Show:	**Thursday, June 25, 2026, 9:00am**
Sheep Show Champions & Showmanship: Thursday, June 25, 2026, 6:00pm	
Mini Sheep Show:	Thursday, June 25, 2026, 9:00am
Tag & Weigh-In:	Wednesday, June 24, 9:00am-11:00am
Arrival:	Tuesday, June 23, 6:00pm-10:00pm
Release:	Friday, June 26, 10:00pm – 9:00am, next day
Sheep ID Day	Sunday, May 3, 2025 2:00-5:00pm
Manual:	4-H 194R: Sheep Resource Handbook

SHOW ORDER

9:00 am (no breaks unless otherwise announced)

- Ewe Classes & Champions
- Market Lamb Breed Classes & Champions
- Jessica Barnhart Youth Halter Lead Classes

6:00 pm

- Rate of Gain Winners
- Recognition of 10-year Sheep Members
- McDaniel Scholarship
- Supreme & Reserve Supreme Champion Ewe & 3rd, 4th & 5th Best Overall Ewes
- Grand Champion Best 3 Head – Breeding Ewes
- Grand Champion & Reserve Grand Champion Market Lamb. 3rd, 4th & 5th Best Overall Market Lambs
- 1st year Showmanship – Grades 3 - 5 and 1st year in the Sheep Project (as of Jan. 1 current year).

SHOWMANSHIP ORDER

- First Year Showmanship- Grades 3, 4, 5 & 1st year in 4-H Sheep Project
- Junior Showmanship – Grades 4 - 5 (2 divisions)
  - Jr. Market Lamb & Commercial Ewe Showmanship
  - Jr. Breeding Ewe Showmanship
- Intermediate Showmanship – Grades 6 - 8 (2 divisions)
  - Intermediate Market Lambs & Commercial Ewe Showmanship
  - Intermediate Breeding Ewe Showmanship
- Senior Showmanship – Grades 9 - 12 (2 divisions)
  - Sr. Market Lamb & Commercial Ewe Showmanship
  - Sr. Breeding Ewe Showmanship

EXHIBIT GUIDELINES

- All sheep exhibiting at the Indiana State Fair Show must be enrolled through 4-H Online, identified with an 840-RFID Tag, and turn in a DNA hair sample to the Hancock County Extension Office by May 15 or the deadline established by the Indiana 4-H program. All 4-H market lambs and commercial ewes must have a flock tag or tattoo matching the animal's registration paper. These are Indiana State Fair rules subject to jurisdiction, control and alteration by the Indiana 4-H program. All sheep exhibiting at the Hancock County Fair ONLY must comply with the same requirements above except the exhibitor will not be required to submit a DNA hair sample but the 4-Her and parents/guardians will be required to sign a waiver form acknowledging such animal's ineligibility for Indiana State fair exhibition.

- To be entered for exhibition at the Indiana State Fair and/or Hancock County Fair, all sheep must be brought to the Hancock County Fairgrounds or other locations designated by the sheep superintendent on the date and time established by the Hancock County Extension Office for 840-RFID and/or county tagging.
- Sheep must be entered into classes through the Fair Entry system by the deadline set by the County Extension Office.
- 4-Hers may enroll ewe lambs through 4HOnline without designating whether they intend to show them as market lambs or breeding ewes. However, a 4-H member may only show their ewe lamb(s) as a market lamb(s) or as a breeding ewe(s) at the Hancock County Fair. 4-H members may not show the same ewe lamb as both a market lamb and a breeding ewe in the 4-H sheep show at the Hancock County Fair in any given year.
- No muzzles will be allowed.
- Lambs must stay within 50 feet of the Sheep Barn at all times.
- All 4-H sheep exhibitors shall remain in place in the show ring until the judge has completed his placing reasons for all class exhibits. Exhibitors shall refrain from shaking the judge's hand until conclusion of the entire show unless so requested by the judge.
- The Supreme Champion Ewe, Reserve Supreme Champion Ewe, Grand Champion Market Lamb, Reserve Grand Champion Market Lamb and three (3) other animals (by random draw) may have its 840-RFID Tag and/or ear tag checked after being selected. Any animal entered in the show is subject to having its 840-RFID Tag and/or ear tag checked and/or its DNA sampled and tested at any other time in the Superintendent's sole discretion. Failure by any animal to match its 840-RFID Tag and/or ear tag and/or DNA sample on file will result in immediate disqualification of the animal, forfeiture of all premiums and prizes awarded and any other penalties as set forth in the 4-H manual.
- The direct application of ice, ice water, alcohol, freon or any other refrigerant to the hide of an animal and the artificial introduction of air, blood, oil, drugs, steroids, artificial filler or chemicals into an animal via drench or injection is strictly prohibited. These deceptive, fraudulent practices will cause the exhibitor and their animal(s) to be disqualified immediately.
- Except as otherwise expressly provided herein, all results shall be deemed final upon the judge's placing of each respective class and no animal shall be elevated in its placing if a higher-ranking animal is thereafter disqualified.
- Interpretation of all project rules shall rest in the sole discretion of the Superintendent or his designee.
- As used in these rules the terms "commercial" and "crossbred" shall be interchangeable.

EWES

- All Commercial yearling ewes and ewe lambs will be shown by weight and MAY BE EXHIBITED EITHER SHORN OR WITH FULL FLEECE.
- In case two lamb club members own and each show single ewes, they cannot be shown as a pair.
- A member may show a maximum of two (2) breeds in the breeding ewe classes. Commercial is considered one of the breeds.
- A Member may show a maximum of two (2) yearling ewes, two (2) fall ewe lambs and two (2) spring ewe lambs (born on or after January 1 of the current calendar year). The rule remains that a member may only show a maximum of two (2) breeds with commercial counting as a breed.
- Yearling ewes must be born between September 1, 2024 and August 31, 2025. Fall ewe lambs must be born between September 1, 2025 and December 31, 2025. Spring ewe lambs must be born after January 1, 2026.
- A 4-Her is allowed to have a helper to set feet in the Yearling Ewe and ewe lamb classes, pair classes and best three head classes. Helper must be another Hancock County 4-Her and the 4-Her who owns the animal(s) must control its head. No helper is permitted in the market lamb classes. All breed classes will be judged for breed type.
- All breeding sheep may be exhibited either shorn or with full fleece.

- All purebred ewes must be identified with an 840-RFID Tag and corresponding flock ear tag or tattoo (in accordance with its registry requirements) or in such manner as otherwise established by the Hancock County Extension Office and/or Indiana 4-H program. Commercial ewes must be identified with an 840-RFID Tag and corresponding county ear tag or in such manner as otherwise established by the Hancock County Extension Office and/or Indiana 4-H program.
- Animals exhibited in the lamb classes must show their lamb teeth.
- Yearlings must show yearling or younger teeth.
- Purebred ewes must be registered and proof of registry furnished upon entry. All sheep shown in the purebred breeding stock classes must be registered in the club member's name or any other method established by the Indiana 4-H program for the Indiana State Fair. Registration papers will be checked and must be physically in hand at the day of check in for the show.
- Ewes will be shown by breed in the order posted prior to the show. Any registered purebred breed plus crossbred/commercial may be shown. The following breeds are examples: Cheviot, Columbia, Corriedale, Cotswold, Dorset, Dorset Advantage, Hampshire, Horned Dorset, Katahdin, Lincoln, Montadale, Natural Color, North Country Cheviot, Oxford, Rambouillet, Shetland, Shropshire, Southdown, St. Croix, Suffolk, Texel and Tunis.
- Ewes will be shown in the following order within breed (age):
  - Single Yearling Ewe
  - Pair of Yearling Ewes
  - Fall Ewe Lamb
  - Spring Ewe Lamb
  - Pair of Ewe Lambs
  - Breed Champions: Only 1st place Ewe Lamb(s) and 1st place Yearling Ewe of each breed may show for breed champion.
  - Reserve Breed Champions: Animal standing 2nd to champion and 1st place in other class(es).
  - Best 3 Head: Any combination of three (3) ewes of the same breed (including commercial as a breed) which are owned, entered and shown in individual ewe classes by the 4-H member (no market lambs).
  - A member may show a maximum of two (2) best 3 Head entries.
  - Supreme & Reserve Supreme Champion Ewe: Only breed champions may show for Supreme & Reserve Supreme Champion Ewe & 3rd, 4th & 5th overall selections.
- Grand Champion Best 3 Head: Only breed champions of Best 3 Head may show for Grand Champion Best 3 Head. Unless permission is otherwise granted in accordance with the project rules, the 4-H member who owns any Best 3 Head being exhibited shall control the head of one of the animals in the exhibit. Another 4-Her may set rear legs.

MARKET LAMBS

- Market lambs must be identified with a county ear tag or in such manner as otherwise established by the Hancock County Extension Office and/or Indiana 4-H program. Market lambs must attend Sheep tagging day.
- Market Lambs must be completely slick shorn no more than seven (7) days prior to the show above the hocks, no belly wool may be left and is in the sole discretion of the sheep superintendent or his/her designee and is subject to check prior to entry to the show ring; provided however, any breed whose standard requires may have a top knot and/or wool channel may be left
- Market lambs must weigh a minimum of 50 lbs. to show and sell.
- Market lambs must be born after September 1, 2025.
- No blankets at weigh-in.
- A maximum of four (4) market lambs (need not be of the same breed or of the same breed as members ewes) may be shown by each member.
- Purebred market lambs must be born of purebred parents of same breed and exhibit characteristics consistent with that breed.

- Except as otherwise expressly noted in these rules, market lamb breeds will only be eligible for the County Fair if recognized by the Indiana State Fair as a market lamb breed for the current year's Indiana State Fair -- the noted exception being White Faced Crossbred.
- A White-Faced Crossbred market lamb must show 25% or more white hair on its head (including the ears) to qualify otherwise it will show in the regular Crossbred class.
- The Superintendent may appoint a breed determination committee or individual which shall have the authority to rule out market lambs being exhibited in breed and/or white-faced crossbred classes which carry too few characteristics for the particular breed or by rule. A determination committee member or individual may not serve where brothers, sisters, nieces, nephews, children or grandchildren are showing market lambs in that breed. The decision of the appointed committee or individual shall be final.
- Lambs disqualified for purebred classes will show in one of the crossbred classes as determined by the appointed determination committee or individual.
- A market lamb enrolled in a particular breed may be changed to the crossbred division no later than the County Fair Entry deadline as described above. A change will not be allowed at weigh-in. A market lamb enrolled as a commercial or crossbred animal will not be allowed to switch to a purebred classification after May 15.
- Show order will be announced.
- Grand & Reserve Grand Champion Market Lamb: All breed champions and reserve champions will line up for the Grand, Reserve, 3rd, 4th & 5th selection. Only breed champions are eligible for Grand Champion Market Lamb with the reserve breed champion to Grand Champion along with the remaining breed champions being eligible for Reserve Grand Champion. The same shall apply to selection of 3rd, 4th & 5th Best Overall.
- Livestock Auction. Only wethers and ewe lambs exhibited as market lambs at the Hancock County Fair shall be eligible for disposition through the livestock auction. Please see the 4-H Livestock Exhibitor Auction section for specific rules.
- Rate of Gain: In event of a tie, the placing will go to the heavier lamb. To be eligible for rate grain, the lamb must be weighed at the time of ear tagging.

SHOWMANSHIP

Showmanship class eligibility determined by grade in school as of January 1st of the current year. All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.

- 1st Year Showmanship - Grades 3, 4, 5 & 1st year in 4-H Sheep Project
- Junior Showmanship - Grades 4, 5 (2 divisions)
- Intermediate Showmanship - Grades 6, 7, 8 (2 divisions)
- Senior Showmanship - Grades 9, 10, 11, 12 (2 divisions)
  - The two champion senior showmanship division winners will compete in Supreme Showmanship representing sheep.
- 4-Hers may only show in one showmanship division and the animal shown must be from the division it was exhibited (e.g., an ewe lamb exhibited as a market lamb may only be shown in the market lamb showmanship division). 4-Hers must show their own animal in showmanship.

GENERAL INFORMATION

- You are a steward of animal agriculture so conduct yourself as such. A 4-H exhibitor allowing, performing or using excessive abuse on his or her animal, as determined by the sheep superintendent, will result in the exhibitor being immediately disqualified from exhibiting for that year and any additional penalties as set forth in the 4-H rules. Excessive abuse shall include but not be limited to burning, icing, stabbing, gouging, punching, slapping, hitting, lifting/choking and insertion of air into the animal and/or use of electric shockers. Any other treatment which in the determination of the sheep superintendent is considered cruel and inhumane will lead to exhibitor disqualification and penalty.
- **Sheep Arrival Times.** All sheep may begin arriving at the fairgrounds at 6:00 pm Tuesday, June 23, 2026 and shall be penned no later than 10:00 pm Tuesday, June 23, 2026

- **Sheep Release Times.** Except animals not yet shown, sale animals and extras, all sheep are released from the fairgrounds as follows:
  - From 10:00 pm (or 30 minutes after Supreme Showmanship ends, whichever is later) on Friday, June 26th, 2026
- **Additional Health Requirements:** In addition to the General Livestock Rules and Health Requirements section, any sheep showing signs of sore mouth, ringworm, club lamb fungus, prolapse or any other health condition deemed detrimental by the sheep superintendent shall be ineligible to show and may require removal from the fairgrounds.

Jessica Barnhart Youth Halter Class - The Youth Halter Class was renamed in 2011 in honor and memory of Jessica Barnhart who was very involved in the Hancock County community, 4-H and the youth halter class. The purpose of the Jessica Barnhart Youth Halter Class is to help introduce youth to the sheep project and get them more involved in something that Jessica loved so much.

- The objective is to present a sheep for exhibition with the use of a halter only (no hand or body contact). Activities will include straight lead, circle lead, and stand for inspection.
- The sheep must be entered in the Sheep Project; however, a sheep entered in “Youth Halter” does not have to be entered in any other class.
- There will be a Junior and Senior Division with the same age breakdown as Showmanship.
- All entrants must lead their animal by halter.
- Participants may lead either breeding stock or market lambs which have been conditioned, fitted and trained to lead at halter by 4-H members.
- Youth Halter Lead will immediately follow the Junior and Senior youth lead. A Pee Wee Class for exhibition will be held for youth under 4-H age.
- All entries must be turned in by 10:00 am on the day of the show or as otherwise posted. Any entries not received by this time will not be accepted.
- The participants do not need to live in Hancock County, but they cannot be a 4-H member in another county.

Score Card for Jessica Barnhart Youth Halter Class

- Straight Lead 50 points
- Circle Lead 50 points
- Stand for Inspection 50 points
- Presentation & Appearance of Animal 50 points

Points to Consider:

- Does animal stay with person leading
- Smoothness of walk
- Poise and style while leading
- Feet set squarely
- Animal stands quietly
- If exhibitor touches animal once, the exhibitor will be penalized. If the exhibitor touches the animal again, the exhibitor is disqualified.

**As long as exhibitors are in the arena, they are subject to judging

SUPREME SHOWMANSHIP
See Hancock County 4-H Policy for Animal Projects on page 33

Chairman:	Elyse Cory
Committee:	Holly Williams, Heather Hill, Jeff Jones, Duane Vansickle, Josh Sparks
Show:	**Friday, June 26, 2026, 8:00pm**

EXHIBIT GUIDELINES

- The Champion and Reserve Champion Senior Showman from the Beef, Boer Goats, Dairy and Swine 4-H Shows will be eligible for the competition. Sheep participants will be the Senior Champion Market Lamb Showman and the Senior Champion Ewe Showman.
- If a showman has been selected for two (2) or more species as the champion, he/she will choose which species he/she will represent. The reserve or next showman for the other species will be eligible to compete.
- Animals used in the contest will be selected by the committee. A contestant may not show their own animal.
- Each contestant will be responsible for furnishing their own equipment for the contest (show stick, scotch comb, brush, whip, etc.).
- Show order: Swine, Dairy, Sheep, Boer Goats, and Beef
- Contestants may be asked general species questions.
- Participants will wear a backtag provided for them so judging stays anonymous and judges will not know who represents what species. No hats, show harnesses or species-specific apparel will be allowed.
- A Grand and Reserve Grand Showman will be selected. All contestants will receive awards.
- No coaching contestants from outside the arena ring. Coached contestants may be disqualified from the competition.
- Poor sportsmanship during or after the contest will disqualify any contestant from participating in any future county Supreme Showmanship.
- The species Superintendents (or representatives) of the animals in the contest are responsible for securing the animals for the contest.
- In the event of a tie, placings from a predetermined class selected prior to the commencement of Supreme Showmanship will be used to break the tie.

SWINE

See Hancock County 4-H Policy for Animal Projects on page 33

Superintendent:	Jeff Jones 317-498-3616, jcjones8378@yahoo.com
Project Assistants:	Heather Hill 317-448-6352, heather@hillfarmsllc.com Mike Lewis 317-696-8286, mlewindy@aol.com Karl Friddle, Matt Joyce, Breanna Lawyer, Tim Moore, and Jeff Muegge
Jr. Superintendents:	Everett Bishop, Hadley Hill, Kiersten Judd, Heidi Meyer, Ava Stephenson
Hancock County Pork Producers Show:	Sunday, June 21, 2026, 9:00am
4-H Swine Show:	**Monday, June 22, 2026, 9:00am**
Swine Show Champions:	Monday, June 22, 2026, 7:00pm
Mini Pig Show:	Sunday June 21, 2026 7:30pm
Arrival:	Friday, June 19, 2025, 6:00pm - 10:00pm
Release:	Monday, June 22, 10:00pm - 12:00pm next day
Manual*:*	4-H 134R: Swine Resource Handbook

EXHIBIT GUIDELINES

- All swine must have been enrolled online by May 15th, with **standard ear-notching, 840-RFID ear tag and premise ID** to show at the Hancock County 4-H Fair. All Swine exhibiting at the Indiana State Fair 4-H Show must be identified with an 840-RFID Tag, ear notch and turn in a DNA hair sample to the Extension Office by May 15th.
- **All Swine showing at the Hancock County 4-H Fair shall be vaccinated for influenza, with proof of vaccination listed on the Hancock County 4-H Swine Affidavit. Vaccines must be received from the Purdue Extension-Hancock County Office May 1st- May 15th.**
  - 4-H member must provide the notarized Hancock County 4-H Swine Affidavit verifying that the 4-H Swine have been vaccinated with the provided influenza vaccination. The affidavit must be turned into the Extension Office by May 15th or you will be ineligible to exhibit swine at the Hancock County Fair.
  - Unvaccinated swine will not be allowed to unload during swine check in.
- Each 4-H Swine member may enroll 15 barrows and 15 gilts in 4HOnline, but may show only 4 pigs at the Hancock County 4-H Swine Show.
- 4-H members may show a maximum of 4 pigs that could be 4 gilts, 4 barrows or any combination of barrows and gilts as long as the total number exhibited does NOT exceed 4. **Please note this is different from the Indiana State Fair.**
- **Before pigs can be unloaded, the pig's ear notches and 840-RFID ear tag will be cross checked against the swine online entry with premise ID (due by May 15th), registration papers and the Hancock County 4-H Swine Vaccine Affidavit (May 15th). Fresh ear-notches will not be allowed.**
- **Any pigs not enrolled online properly, ear tagged, or without proof of vaccinations will not unload to be exhibited.**
- Purebred gilts and purebred barrows must be transferred by the swine registry association in the 4-H member's name (or partnership) and certificate of registration presented to the superintendent (no photocopies allowed) at the time of unloading/check-in. Registration certificates will not be accepted if they are still in the breeder's name and have the 4-H member's name written on the registration certificate in the "transfer to _____." These gilts and barrows will, however, be eligible for the crossbred class so long as their ear notches match the notches listed on the 4-H member's swine enrollment form.

- All purebred barrows and gilts will be subject to a breed sift for breed characteristics following the Indiana State Fair breed characteristic requirements. If a purebred barrow or gilt does not pass the breed characteristic requirements, they will be allowed to show as a crossbred barrow or gilt provided all other entry requirements are met.
- No photocopies or email forwards of registration papers will be accepted**. Copies emailed to heather@hillfarmsllc.com will be allowed if they are emailed directly from the respective breed association by 4:00 pm Friday, June 19. Registration certificates are due at time of weigh-in**.
- Crossbred gilts and all barrows will declare a weight and turn in their weight card at the designated area (time and location to be determined). There will be a 15-pound weigh back on all declared weights. There will be 3 sets of scales to use to help declare weights.
- Each 4-H Swine showman should indicate if they will be participating in showmanship via Fair Entry and/or at fair check-in. All Swine members, as well as ALL livestock members, shall have an assigned exhibitor number which can be picked up from the designated area in the show arena an hour before the show starts. This exhibitor number is to be worn at all times when exhibiting your animal
- No pigs are to be snared for clipping at the fair. Either don't clip pigs, clip them before arriving at the fair or clip them unrestrained at the fair.
- Show boxes may be moved outside of the swine barn; please do not block aisles.
- Pens will be assigned.
- The Swine Committee requests that only wood shavings or sawdust be used in pens.
- **Pens shall be cleaned by exhibitors before swine is removed from the barn!**
- **Parents and/or 4-Her's are responsible for unloading their animals off the trailer and putting them on and off the scales**.
- **Only the 4-H'er and one adult will be allowed in the holding pens in the show arena. Only 4-H'ers are allowed in the placing pens.**
- Interpretation of all rules shall rest in the sole discretion of the Superintendent or their designee.

GILTS

- Registration papers are required for **all** purebred gilts in order to be shown in a purebred class. See general rules pertaining to registration certificates.
- An exhibitor may show four (4) gilts per class with a maximum of four (4) gilts shown with total number of pigs exhibited NOT to exceed four (4).
- Purebred gilts will be shown by age.
- All gilts must be farrowed on or after **December 1, 2025**. No March Gilts
- There will be a 4-H class offered for all recognized breeds of purebred gilts, regardless of how many animals are entered and exhibited. Show order will be announced. Purebred Gilts will be shown by breed and age; Crossbred Gilts will be shown by weight.
- No gilts will be sold in the livestock auction

BARROWS

- Exhibitor may show up to four (4) barrows with total number of pigs exhibited NOT to exceed four (4) These animals may be purebred or crossbred; but do not need to be the same breed.
- All barrows must be farrowed on or after **December 1, 2025**.
- Registration papers are required for all purebred barrows in order to be shown in a purebred class. See general rules pertaining to registration certificates.
- There is no weight limit for showing barrows.
- Show order will be announced. Barrows will be listed according to the breed and weight.
- The Indiana Duroc Breeders Association will award $100 to any Indiana Grand Champion 4-H Barrow overall breeds if it is a registered, purebred Duroc. A picture and a copy of the pedigree from the county winners must be sent to the treasurer of the Indiana Duroc Association.

SHOWMANSHIP

Classes are based on the grade of the 4-H'er as of January 1st. All exhibitors must show in their assigned grade division; moving up to a higher division is not permitted.

- First Year Showmanship: Grades 3, 4, & 5 and in first year of 4-H Swine Project
- Junior Showmanship: Grades 4 & 5
- Intermediate Showmanship: Grades 6, 7, & 8
- Senior Showmanship: Grades 9, 10, 11, & 12
    - The Champion and Reserve Champion Senior Showmanship division winner will compete in Supreme Showmanship representing Swine.

- The size of the classes is to be no larger than fifteen (15) contestants.
    - If subclasses are needed for any age group, the judge will be instructed to select finalists, in any order he/she wishes.
- Exhibitors should wear short or long sleeve shirts, not tank tops while showing.
- Exhibitors must wear closed toed shoes.
- Each 4-H Swine showman should indicate if they will be participating in showmanship via Fair Entry and/or at fair check-in. All Swine members, as well as ALL livestock members, shall have an assigned exhibitor number which can be picked up from the designated area in the show arena an hour before the show starts. This exhibitor number is to be worn at all times when exhibiting your animal

General Projects

GENERAL EXHIBIT GUIDELINES

MEMBERSHIP

- Youth may become 4-H members when they enter the third grade and continue their membership thru grade twelve. A member may continue membership for a maximum of ten (10) years.
- An individual's 4-H grade is determined by the school grade in which he/she is classified regardless of the time of year he/she enrolls in 4-H. A member does not advance in 4-H grade until he/she enrolls in 4-H for the subsequent school year. The 4-H club year usually extends from one annual 4-H exhibit to the next. Enrollment is an annual process attained by completing the appropriate county 4-H enrollment process.
- 4-H enrollment is due **January 15th**. 4-H members must have their completed online/enrollment form indicating their selected projects submitted to the Hancock County Extension Office or their leader by January 15th in order to ensure that the member receives necessary 4-H materials. 4-H members may add or drop projects until May 15th.
- 4-H members are encouraged to attend all local 4-H club meetings and activities.
- 4-H members may exhibit or participate in any project or activity provided he/she meets the eligibility guidelines specified for each project or activity.
- 4-H members must advance in their 4-H club program. They cannot repeat a previous year's project unless it is one that they failed to complete. **NO** 4-H project may be repeated (exhibited) from prior 4-H years.
- 4-H members should be encouraged to enroll and exhibit in the project division or class where their abilities are and learning can take place.
- The number of projects a 4-H member may enroll in a given year should be determined by the 4-H member with guidance from parents and a 4-H Leader. Each child's ability varies, thus, the number of projects taken yearly must be determined on an individual basis.
- **Junior Leaders** must be in the seventh (7th) grade or higher at time of enrollment to be eligible.

EXHIBIT GUIDELINES

- All notebook exhibits must be displayed in a 3-ring binder which holds 8 ½" x 11" pages.
- Workbooks should be placed in a folder or holder of some type on poster.
- Judging – When there is only one exhibit placing in a class, the award placing will be made according to the judge's evaluation of the exhibit's quality. All decisions made by 4-H judges are final.
- All exhibits must be projects of the current year (ITEMS MUST HAVE BEEN MADE SINCE THE PREVIOUS FAIR).
- **ALL projects must be entered into 4honline.com by May 15th.**
- **ALL projects must be entered into Fairentry.com by June 1st.**
- 4-H members are encouraged to complete projects in which they are enrolled.
- Judging will be based on workmanship, preparation of articles for exhibit, suitability for purpose, beauty and originality of design, as well as harmony of colors and materials.
- **Late entries or incorrect exhibits will receive one ribbon lower than the judge's decision. Leaders in charge of each project should write "late" on the label if the exhibits arrive after entry deadline. No late entry can receive more than a blue ribbon. (A late entry will be dropped one ribbon from the judge's placing).**
- **All exhibits must remain in place until officially released**, which will be on June 26th, 7:00pm - 9:00pm, and Saturday June 27th, 8:00am - 10:00am only. **This does not include livestock exhibits.** If you designate someone else to pick up your project, they must sign for it and please make sure they know description of exact items they are picking up. **Projects not picked up will be discarded**.
- **If prior arrangements are made for pickup, projects must be picked up by July 10th or they will be discarded.**
- Records of 4-H members leaving or coming into the county should be transferred into the county to which they are moving.

- 4-H members must complete their project in the county to be eligible to show at the State Fair. State Fair entries are automatically made by the Extension Office for eligible entries in most 4-H projects eligible for State Fair entry.
- In some projects, we are not limited to the number of entries made, so if you are interested in exhibiting at the State Fair you must have completed a 4-H enrollment form along with the proper county ID process. Multiple entries may also be made in the Beekeeping and Gardening project.
- **Video recording is prohibited during open judging for all general projects.**
- No exhibit may involve a functional firearm, air rifle/pistol, bow, ammunition or projectile (including knives, darts, or anything similar). Displays involving any of these items or similar may be exhibited as a photographic display on a poster or in a notebook following grade level handbook guidelines.
- No exhibit replicating a firearm, ammunition, or projectile weapon will be exhibited. The exhibit may be judged and receive a ribbon placing, but it will not be displayed in the Exhibit Hall.

BEHAVIORAL EXPECTATIONS

- **4-H members and parents will be expected to follow the behavioral code of conduct.**
- All Hancock County 4-H Project and Club Leaders are required to read and sign 4-H Form 785 (Adult Behavioral Expectations) on an annual basis. This signed document will be kept at the Extension Office or stored in our online database if you complete it online. Other adult volunteers who have direct contact with 4-H youth are also required to read and sign 4-H Form 785 on an annual basis.
- All 4-H volunteers are required to complete the youth protection program training and pass the quiz before working with 4-H youth.
- 4-H is a positive youth experience and does not tolerate use of illegal or additive substances (alcohol, tobacco and drugs). Any 4-Her determined to be in possession of an illegal substance may not participate in any overnight. 4-H programs or activities for the remainder of his/her 4-H career. **No alcoholic beverages allowed on 4-H grounds.**
- The Hancock County Ag Association assumes no liability of claims for the safety or damage of exhibits while on the 4-H grounds. All entries are tendered and accepted upon that condition.

POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES

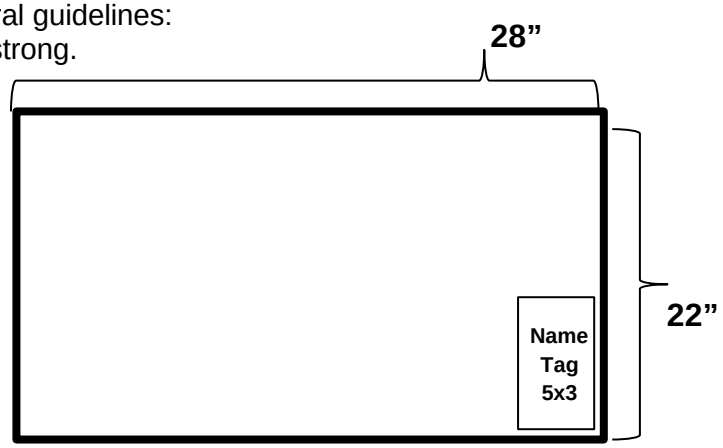
- Posters are displayed horizontally, 22"x28" in size, mounted on a firm backing (i.e., foam core board), and covered in clear plastic or other transparent material.
- The 22”x28” foam core poster board and poster sleeves are available in the Extension Office on a first come, first served basis at minimal charge. **Posters not following these guidelines will be lowered one ribbon placing.**
- **Your exhibit must have an identification label with your name, grade, club and project on a 3”x5” label vertically (may be computer generated on your own, or generated from the Extension Office) in the bottom right-hand corner of all posters and notebooks**. **All projects must be labeled using the Extension office tag or a 3x5 label.**
- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work.
- All posters, notebooks, and display boards must include **a reference list** indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, AI, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public.
- A judge is not to discredit an exhibit for the manner in which references are listed.

A Good Poster: Attracts attention, is simple and clear and interests someone in your project.

When forming ideas for a poster: Know the project requirements, read the manual (look for ideas), brainstorm ideas and make a list, think of a title with alliterations (repeating a sound in each word), look at other posters for ideas (but don’t copy!).

Tips to Remember:

- Don’t use too many words.
- Use a combination of illustrations and words.
- Be as neat as you can.
- Cut evenly, apply adhesive carefully.
- Leave white space on the poster.
- Make sure the poster is balanced.
- You can obtain clear plastic poster sleeves at the Extension Office for a small cost or by the yard in the fabric stores.
- For hard backing you may use foam core board that is also available at the Extension Office (check the size – should measure 22” x 28”).
- Choose colors carefully. Note the following general guidelines:
  - Black tends to be more formal, neat, rich, and strong.
  - Blue is cool, melancholy, or depressed.
  - Purple is considered royal, imperial.
  - Red stands for love as well as anger.
  - Orange is festive.
  - Yellow tends to be warm, light, or ripe.
  - Green is fresh, young, or growing.
  - White means pure, clean, and neat.



Things You Should Never Do:

- Make a vertical poster.
- Use plastic food wrap to cover.
- Use staples, tacks, or tape.
- Use fluorescent posters.
- Create a poster that is all words or all pictures.

Steps to Follow When Making a Poster:

1. Read your project manual.
2. Read your county project requirements.
3. Decide on information to include on the poster.
4. Sketch out your idea.
5. Collect supplies.
6. Mark guidelines for lettering and pictures (lightly).
7. Layout letters, pictures, etc. on the poster.
8. Glue items down.
9. Clean up the poster so it is neat. Erase any guidelines that are showing. Remove excess glue.
10. Label size should be 3x5", displayed vertically in the bottom right- hand corner (Index card or issued from the Extension Office).
11. Glue poster to backing.
12. Cover poster with plastic.
13. Take your poster to Project Turn In on the correct day and time for your project.

4-H ACHIEVEMENT PORTFOLIO
See General Exhibit Guidelines on Page 95

Project Superintendent:	Stephanie Jones 317-946-2576, jsfamilyfarm1992@yahoo.com
State Fair Entries:	None
Manual & Forms:	County Manual

Description: 4-H Members are encouraged to begin this project after their first year of 4-H, highlighting their strongest skills in their project(s) area. It is recommended that 4-Her's take this project consecutively and update their artifacts each year. The purpose of creating a portfolio of your works is to provide a creative and comprehensive form that can demonstrate how you have grown in 4-H and what skills you have learned as a result of your participation. Documentation and reflection are two of the main elements of the project. Once the portfolio is completed, 4-Hers can use it to apply for scholarships, higher education opportunities, and employment.

EXHIBIT GUIDELINES

- **4-H member must have completed one year of 4-H to participate in this project (4-H member cannot be in his or her first year.)**
- No workshops are scheduled, however if you would like to meet individually and have your books reviewed or have any questions, please do not hesitate to contact the Project Superintendent (see above).
- The portfolio should be divided by the projects that are submitted for documentation and reflection with reference tabs. Each year 4-Her's should select a maximum of three project entries. See Table of Contents listed on website for appropriate grade.
- Maximum of 3 pages of pictures – Pictures can be located on the front & back and should be labeled.
- Project is limited to 1 binder. The final project should be in a 3-ring notebook.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**

****Each Book Should Have the Following in 1 Binder:****

- Cover Sheet with current picture – in the binder protective front sleeve
- Inside the book, each section should be tabbed
- Demographic Page
- Table of Contents (use appropriate grade)
- 4-H Profile – Section A (3 pages)
- 4-H Leadership Profile – Section B (1 page)
- 4-H Citizenship – Section C (1 page)
- My Three Projects
- 4-H Narrative or Resume (depends on grade level)
- Pictures – 3 pages
- Project Year Records (year pages in this section)
- Additional Included Item (for grades 5 and up)
- Past Years' Projects (previous documents can be placed in one protective sleeve and stored in the back of the manual. No need to show individually – will not be reviewed)

CLASS GUIDELINES

Grade 4: *Exhibit the following*: (*not including your current year*)*:*
A 3-ring notebook with the following artifacts:

- Select a maximum of 3 projects that were completed and, using form provided, reflect on what you did, on the project(s) activity strengths, and what skills were learned as a part of your involvement. Include a picture of your completed project

Grades 5-7: *Exhibit the following*- update from previous years' entries (*not including your current year*):
The following should be added to the 3-ring notebook created in grade 4.

- Select a maximum of 3 projects that were completed and, using form provided, reflect on what you did, on the project(s) activity strengths, and what skills were learned as a part of your involvement. Include a picture of your completed project.
- Include one of the following:
    - A video of a demonstration, presentation or speech for your club or another project.
    - A 1-page paper about your experiences at the Indiana State Fair.
    - A list of your favorite 4-H Fair memories.

Grades 8-10: *Exhibit the following*- update from previous years' entries (*not including your current year*):
The following should be added to the 3-ring notebook created in grade 4.

- Select a maximum of 3 projects that were completed and, using form provided, reflect on what you did, on the project(s) activity strengths, and what skills were learned as a part of your involvement. Include a picture of your completed project.
- A 1-to-2-page resume, updated each year.
- Include one of the following:
    - A 1-page paper and/or pictures from a job shadowing experience or interview with a professional in a career of interest.
    - A 1-page paper describing an occupation of interest.
    - A list of short and long-term personal goals, how you plan to achieve them and when you want to achieve them by.

Grades 11-12: *Exhibit the following*- update from previous years' entries (*not including your current year*):
The following should be added to the 3-ring notebook created in grade 4.

- Select a maximum of 3 projects that were completed and, using form provided, reflect on what you did, on the project(s) activity strengths, and what skills were learned as a part of your involvement. Include a picture of your completed project.
- A 1- to -2-page resume.
- Include one of the following:
    - A list of potential opportunities after graduating high school.
    - A list of awards received and trips taken while in 4-H.
    - A 1- to -2-page paper that reflects on how you have personally grown currently from your 1st year in 4-H. Give specific examples.

AEROSPACE (MODEL ROCKETRY)
See General Exhibit Guidelines on Page 95

Project Superintendent:	Kaitlyn Smith 317-495-8563
State Fair Entries:	3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; 1 per level
Manual:	BU-06843, BU-06844, BU-06845
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-aerospace.html

Description: The 4-H Aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
- Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested):

Exhibit 1 of the following:

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
- Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation administration, commercial and emergency uses of UAVs and more.
- Create a poster or display board on a topic of your choice

Intermediate (Grades 6-8 suggested):

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
- Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial, or other application. Other options could include creating a flight plan or interfacing with other computer software.
- Create a poster or display board on a topic of your choice

Advanced (Grades 9-12 suggested):

- Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.
- Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an ortho mosaic map for a research purpose, identifying Dept of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older, the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.
- Create a poster or display board on a topic of your choice

AMERICANA

See General Exhibit Guidelines on Page 95

Project Superintendent:	Mike Deutsch 317-512-0690, mjdeutsch@yahoo.com
State Fair Entries:	None
Manual:	None

Description: The purpose of this project and exhibit is to motivate and interest young persons in preserving items of our early American past. The reward for preserving an antique of the past is the pleasure of sharing it with others in the future**.**

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Due to building regulations, per the fire marshal, items with engines can NOT stay after being judged
- Projects must be described in a **notebook** for exhibit during the fair. Photos of restoration process and a history of the item are required. Include a brief story of how you came in possession of the item.
- Projects will be judged on notebook, workmanship and creativity in display.
- Projects suggestions include, but are not limited to: Household items, Hand tools, Artifact, Furniture, Pottery, China, Tractors, Other farm machinery, Vehicles (cars, trucks, bicycles), Engines, etc.

CLASS GUIDELINES

The project will be judged by grade: *Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)*

Choose 1 exhibit only for the Americana project:

- Original vehicle, tractor, or large farm machinery: Item should operational and just be cleaned up for exhibit
- Restored vehicle, tractor, or large farm machinery: Item should be refinished, painted, rewired and operational to be in a like-new form
- Original furniture, hand tools, small farm machinery, and household items: Items should be operational and just be cleaned up for exhibit
- Restored furniture, hand tools, small farm machinery, and household items: Item should be refinished, painted, rewired and operational to be in a like-new form

ANIMAL EDUCATION POSTERS
(BEEF, CAT, DAIRY CATTLE, DOG, GOAT, HORSE, LLAMA, POULTRY, RABBIT, SHEEP, SWINE)
See General Exhibit Guidelines on Page 95

Project Superintendents:	Holly Williams 317-502-9988, hwilliams@smsc.com David Wildman (Rabbit) 317-440-4208, wildmanfarms@gmail.com
State Fair Entries:	1 entry per county, per division; Beef, Dairy Goat, Horse, Sheep, Swine 3 entries per county; one per level: Cat, Dog, Llama, Poultry, Rabbit
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-animal-education.html

Description: Youth can learn about livestock and companion animals through a variety of experiences.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- Youth may exhibit up to one poster project in each of the following animal species: Beef, Cat, Dairy Cattle, Dog, Goat, Horse, Llama, Poultry, Rabbit, Sheep and Swine. You will indicate which category you are choosing in Fair Entry.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

CLASS GUIDELINES

Beginner (Grades 3-5 suggested):

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (Grades 6-8 suggested):

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension Office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (Grades 9-12 suggested):

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

BEEKEEPING

See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum 317-513-1724, kihlstrum@protonmail.com
State Fair Entries:	1 educational exhibit per county 1 honey exhibit per member- unlimited number of county entries
Manual:	4-H-1057-W,4-H1058-W, 4-H1059-W
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-beekeeping.html

Description: This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Special Notes:
  - There are no age/grade specifications for beekeeping exhibits.
  - No bee hives may be brought to the County or State Fair.
  - Honey water content will be measured.
  - Fill level: the honey should be filled to the jar shoulder, not over, nor under.
  - Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
  - Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

CLASS GUIDELINES

- **Educational Poster or Display:** Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.
- **Extracted Honey (Grades 3-12):** Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.
- **Chunk Honey (Grades 3-12):** Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.
- **Cut-comb Honey (Grades 3-12):** Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 ½" in size. Each box is to have the 4-H member's name and county written using permanent marker.
- **Two Honey Product (Grades 3-12):** Exhibit 4 containers total of 2 different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

BICYCLE RODEO
See General Exhibit Guidelines on Page 95

Project Superintendents:	Jay & Stephanie Jones 317-946-2576, jsfamilyfarm1992@yahoo.com
State Fair Entries:	None
Manual:	None
Contest:	**Tuesday, June 16, 2026 - 6:00pm**

Description: The 4-H bicycle project teaches safe riding habits.

EXHIBIT GUIDELINES

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Participants use their own bicycle and helmet.
- Helmets must be worn at all times. If needed, one will be provided if you do not own one.
- Official judges may deem a bicycle unfit for use in the rodeo because of maintenance and/or safety hazards.
- The penalty scoring system is to be used. Unanswered or incorrectly answered questions and violation of rules will draw penalty points for the participant. In each division, the participant who completes the course with the lowest total score or number of penalty points will be the winner.
- In case of a tie score for a trophy or trip award, the tie will be broken by using the following system:
    - 1st tie breaker - Participants' written exam scores
    - 2nd tie breaker - Participants' parts identification scores
    - 3rd tie breaker - Participants' maintenance/safety event scores
    - 4th tie breaker - Participants' skill event scores
- Any rule or interpretation not covered here will be decided by the Bicycle Superintendent and assistants. Their decisions shall be final.
- Participants will complete skill events such as city block and obstacle course as specified in "Suggestions for Conduction in Indiana 4-H Bicycle Rodeo."
- Penalty points will be assessed as provided for in "Suggestions for Conducting an Indiana 4-H Bicycle Rodeo."
- Results will be posted in the Sarah Burke 4-H Exhibit Hall during the fair.

CLASS GUIDELINES

Junior Division: Grades 3-7
Senior Division: Grades 8-12

- All participants will be scored on the following:
    - Written quiz
    - Parts, tools and accessories identification
    - Bicycle operation on skill events
    - Safety while at the rodeo.
- Quiz questions will be drawn from the Indiana 4-H Bicycle manuals. State traffic rules and regulations pertaining to the operation of bicycles will be covered.

CAKE DECORATING
See General Exhibit Guidelines on Page 95

Project Superintendent:	Tarra Youngclaus 317-450-0081, tarrayoungclaus@hotmail.com
State Fair Entries:	3 entries per county; 1 per level
Forms:	4-H 710: Cake Decorating Exhibit Skills Sheet;
	4-H 710A: Indiana 4-H Cake Decorating Skills & Techniques
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-cake-decorating.html

Description: The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

EXHIBIT GUIDELINES

- The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills.
- This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.
- Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
- **All Beginner and Intermediate cakes exhibited at the county level must be made of real cake.**
- **All cakes going on to the Indiana State Fair, after county judging, must be recreated using a Styrofoam, foam or other solid dummy. All cakes (except for advanced division ONLY) must be REAL CAKE at the county level.**
- Unless otherwise stated, cakes are to be iced using buttercream or royal icing. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time.
- When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet.
- All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710**)** and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested):

- A minimum of 5 beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board to be no more 12"x12".

Intermediate (Grades 6-8 suggested):

- A minimum of 5 intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape.
- Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example.
- The cake board is to be no more than 24"x24".

Advanced (Grades 9-12 suggested):

- A minimum of 5 advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape.
- Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible.
- Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".
- **You may exhibit a real/edible cake or Styrofoam cake at the Hancock County Fair. (**
- **All cakes moving on to State Fair must be Styrofoam.**
- **NOTE:** Cakes exhibited on stands or special tiered apparatus, where there is no base cake, the boards must be thick enough to hold the cake and your borders.

CAREERS – "TAKE CHARGE"
See General Exhibit Guidelines on Page 95

Project Superintendent:	Vickie Ramsey 317-753-4144, gregandvickieramsey@gmail.com
State Fair Entries:	None
Manual:	None

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginners (Grades 3-5):
Learn about decision making, effective communication, learning styles, jobs that fit your personal interest, the definition of entrepreneurs and characteristics they have, time management skills, different types of businesses, business basics, and/or how to refine a business opportunity.

Intermediate Level (Grades 6-8):
Learn the importance of confidentiality, teamwork, using technology for research, the hiring process, basic economic terms, how to identify a target customer, what credit is, and/or about a career by doing an interview or job shadow.

Advanced Level (Grades 9-12):
Learn the connection between school and work, how to set academic and personal goals, importance of being a lifelong learner, how to evaluate an opportunity, market a business idea, analyze customer satisfaction, record financial information, how to collect or pay sales tax, and/ or complete a supervised ag experience.

Exhibit ideas for all divisions:

- Create a poster or notebook on any of the topics suggested for your division
- Analyze your learning style and share a journal or display about what you learned
- Create a poster on types of learning styles
- Create a poster or notebook about someone's typical day at his or her job
- Identify 2 jobs that interest you and interview adults in those positions and create a journal entry sharing what you learned
- Prepare a poster about your dream job
- Create a poster or notebook on the elements of a career search
- Create a poster or notebook detailing a timeline for a community service project you have completed
- Create a resume showcasing your skills
- Make a poster with a timeline to demonstrate an entrepreneur's accomplishments
- Create a business or marketing plan
- Create a poster or notebook on a supervised agricultural experience

CHILD DEVELOPMENT
See General Exhibit Guidelines on Page 95

Project Superintendent:	Karen Campbell 317-467-9001, chris.karen247@gmail.com
State Fair Entries:	4 entries per county; 1 per level
Manual:	4-H-973 (A),4-H-974 (B),4-H-975 (C), 4-H-976 (D)
Forms:	https://extension.purdue.edu/4-H/projects/4-h-project-child-development.html

Description: Youth will learn about developmental stages of infants, toddlers and young children.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Notebooks are to include the following:
  - Identifications on the front showing 4-H member's name, county, club, grade and year in project
  - Title page naming the activity
  - Pages explaining how activity was developed and is to be used
  - Photographs showing how the activity was used along with assembly
  - Explanation of skills learned and any additional information to share with the reader
  - Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

CLASS GUIDELINES

Level A (Grades 3-4 suggested): Exhibit a poster, display or notebook about a manual activity. Other similar activities are permissible.

Level B (Grades 5-6 suggested): Exhibit a poster, display or notebook about a manual activity. Other similar activities are permissible.

Level C (Grades 7-9 suggested): Exhibit a poster, display or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (Grades 10-12 suggested): Exhibit a poster, display or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

COLLECTIONS

See General Exhibit Guidelines on Page 95

Project Superintendent:	Holly Williams 317-502-9988, hwilliams@smcsc.com
State Fair Entries:	None
Forms:	Collector's Log

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Exhibit **six (6) representative samples** of your collection from one category that have never been exhibited before.
- Space size should not exceed 24" x 36" (or call the Extension Office if this size will not accommodate your exhibit).
- Your collection may be exhibited in a box, on a poster, in a notebook, on a display board or in any other manner that is attractively displayed.
- Attach labels to the items you display in order to explain them to the public who will see your collection. Examples: "Matchbook cover given to me by my father's friend;" "Rock shaped like an apple;" "Button from my mother's wedding dress."
- Use care in selecting your method of display and display items to protect the value of your collection.
- **ALL ITEMS MUST BE ATTACHED SECURELY.**
- No exhibit may involve a functional firearm, air rifle/pistol, bow, ammunition or projectile (including knives, darts, or anything similar). Displays involving any of these items or similar may be exhibited as a photographic display on a poster or in a notebook following grade level handbook guidelines.
- The project will be judged by grade: Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)

Each division is required to have a notebook/folder. The notebook/folder requirements are as follows:

- Completed 4-H Collectors Log (place inside of notebook/folder).
- Completed cost estimate log of the six (6) items you are exhibiting in the front of your folder. Number each item on your cost estimate log and correspond these with your "Collectors Log" and your items exhibit.
- Number each item on display. Corresponding number must be on the display. These will be removed after judging. Example: 1.) John Deere Hat $10.00, 2.) Pacers Hat $16.00. Your folder or notebook should be kept up-to-date each year as the judge may want to look back through your project to see your progress.
- Include a picture of you with your collection and a short story of how you started your collection and place in notebook.

COMMUNICATIONS
See General Exhibit Guidelines on Page 95

Project Superintendent:	Rhonda Cook 317-694-1451, rcook7859@gmail.com
State Fair Entries:	Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams & 3 senior teams per county. Informative 4-H Presentation – 3 junior individuals, 3 senior individuals. Professional Persuasive Presentation – 3 junior individuals, 3 senior individuals, 3 junior teams & 3 senior teams per county. Public Speaking – 3 junior & 3 senior per county. Creative Writing – 3 exhibits per county; 1 per level.
Manuals:	01508F (Beg); 01509F (Int); 01510F (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-communications.html

Verbal Communications Contest: Thursday, June 18 - 6:00pm, Ninestar Connect

Description: The communications project teaches verbal and non-verbal communication and presentation skills.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.
- A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12.
- Suggested activities to develop communication skills include:
  - Complete an activity from the grade-appropriate manual.
  - Give a demonstration or presentation at a club meeting.
  - Participate in a verbal communication event. See verbal communication section below.
  - Submit a news release to local news media about a 4-H event or topic.
  - Participate in a radio interview.
  - Present information about 4-H to a civic organization or similar group.
  - Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
  - Participate as an actor in a community theater.
  - Other activities that demonstrate communication skill development.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

EXHIBIT GUIDELINES

- Members may use a PowerPoint, Prezi or other digital presentation, signs and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for 2 people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top 3 blue merit senior individual members and top 1 blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
- Refer to the Indiana State Fair 4-H Handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something and can be related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Live animals may not be used for demonstrations
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

CLASS GUIDELINES

- *Junior Division (Grades 3-8 suggested):* members have 5-7 minutes to present their demonstration
- *Senior Division (Grades 9-12 suggested)*: members will present their demonstration in 5-10 minutes

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Categories will be Junior Individual and Senior Individual.

CLASS GUIDELINES

- *Junior Division (Grades 3-8 suggested):* members have 5-7 minutes to present their informative presentation
- *Senior Division (Grades 9-12 suggested)*: members will present their informative presentation in 5-10 minutes

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit 2 sets of accompanying handouts at registration. These handouts will be provided to the judges.

- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

CLASS GUIDELINES

- *Junior Division (Grades 3-8 suggested):* members have 5-7 minutes to present their professional presentation
- *Senior Division (Grades 9-12 suggested)*: members will present their professional presentation in 5-10 minutes

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Categories will be junior individual and senior individual.

CLASS GUIDELINES

- *Junior Division (Grades 3-8 suggested):* members have 3-5 minutes to give their speech
- *Senior Division (Grades 9-12 suggested)*: members will give their speech in 5-7 minutes.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create and exhibit one age/grade appropriate item. While length or word count is not required, one page or 250 words is appropriate for most beginners.

Intermediate (Grades 6-8 suggested): Create and exhibit one age/Grade appropriate item. While length or word count is not required, two pages or 500 words is appropriate for most intermediate members.

Advanced (Grades 9-12 suggested): Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

COMPUTER SCIENCE
See General Exhibit Guidelines on Page 95

Project Superintendent:	TBD
State Fair Entries:	3 per county; 1 per level
Manuals:	1606Y (Beg), 1801Y (Int), 1802Y (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-computer-science.html

Description: The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

EXHIBIT GUIDELINES

- Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year.
- Artificial Intelligence (AI) may be used, with parent permission, when creating the exhibit and is to be documented as a reference. A majority of the work to create the exhibit is to be the 4-H member's original work.
- Please bring a laptop with you to county judging if needed to be able to explain your project to the judge. If needed, check with your county extension office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to a judge.
- Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.
- Be sure to include your exhibit identification label with your name, grade, club, and project on a 2"x4" label (may be computer generated on your own). It is recommended that this identification label be placed in the lower right-hand corner of your poster board, if possible, under the plastic. Reference poster guidelines at the end of the project section.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Youth may continue in the same subject category in subsequent years expand on the previous year's topic or choose a new topic. Subject categories are:
  - Block Based Programming
  - Text Based Programming
  - Web Design & Computer Entrepreneurship
  - Computer Forensics
  - Hardware & Networking Design/Install/Repair
  - Graphic Design & Computer Art
  - 3-D Printing
  - Robotics
  - Videography
- Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

CLASS GUIDELINES

Block- and Text-based Programming

- Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:
  - Block-based: Scratch, Code Studio, Alice, etc.
  - Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5): Create a program using language of your choice. You should comment your work and it must include at least 10 different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate (Grades 6-8): Create a program using language of your choice. You should comment your work and it must include at least 10 different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Any other similar skill

Advanced (Grades 9-12): Create a program using programming language of your choice. You should comment your work and it must include at least 10 different commands. Skills this program could use are:

- More robust demonstration of intermediate skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design & Computer Entrepreneurship

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5): Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is, and why it's important
- Must have at least 2 pages & include all items listed above

Intermediate (Grades 6-8): Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least 5 pages & include all items listed above

Advanced (Grades 9-12): Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful & appropriate plugins
- Test for & eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least 10 pages & include all items listed above

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5): Research & create a 3–5-minute presentation on one of the topics listed below. Present to a group of peers & have an adult leader verify, create a YouTube/MP4 instructional video, or printed slides & notes using PowerPoint/similar presentation software.

- Media Balance & Well Being
- Privacy & Security
- Digital Footprint & Identity
- Relationships & Communication
- Cyberbullying, Digital Drama, & Hate Speech
- News & Media Literacy
- Any other similar topic

Intermediate (Grades 6-8): Research and create a 6–8-minute presentation on one of the topics listed below. Present to a group of peers & have an adult leader verify, create a YouTube/MP4 instructional video, or printed slides & notes using PowerPoint/similar presentation software.

- Digital Citizenship:
  - Media Balance & Well Being
  - Privacy & Security
  - Digital Footprint & Identity
  - Relationships & Communication
  - Cyberbullying, Digital Drama, & Hate Speech
  - News & Media Literacy
- Cyber Security
  - Ethics & Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced (Grades 9-12): Research and create a 10–12 minute presentation on one of the topics listed below. Present to a group of peers & have an adult leader verify, create a YouTube/MP4 instructional video, or printed slides & notes using PowerPoint/similar presentation software.

- Digital Citizenship:
  - Media Balance & Well Being
  - Privacy & Security
  - Digital Footprint & Identity
  - Relationships & Communication
  - Cyberbullying, Digital Drama & Hate Speech
  - News & Media Literacy

- Cyber Security
    - Ethics & Society
    - Security Principles
    - Classic Cryptography
    - Malicious Software
    - Physical Security
    - Web Security
- Any other similar topic

Computer Hardware & Networking Design/Install/Repair

All Divisions: A notebook detailing your steps/process is highly recommended.
Beginner (Grades 3-5): Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct & reconstruct a computer
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Learn & report how binary works & how computers use numbers
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate (Grades 6-8): Choose 1-2 items from the list & create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced (Grades 9-12): Choose 1 or 2 items from the list below & create a report/presentation (including images) of what you did.

- Design & implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee/team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

All divisions: Use a software program to create/design an item that requires graphic design. The name of the software & version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials

- Computer-altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Computer Art

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

3-D Printing

There are three divisions: Beginner (Grades 3-5): Youth can use premade designs with minor modifications. Youth should document the modifications and cite any sources used for the project.

Intermediate (Grades 6-8): Youth can use premade designs with minor modifications. Youth should document the modifications and cite any sources used for the project.

Advanced (Grades 9-12): Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member.

All divisions should include: the name of the software and version, printer make and model, and a notebook detailing steps as well as the files you printed. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5):

- Create a flowchart
- Build a robot
- Model
  - Use block-based program to operate:
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [https://vr.vex.com])

Intermediate (Grades 6-8):

- Create a flowchart with sub-routines
- Include at least 2 sensors in robot
- Use at least 3 events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (3 or more) events
  - Multiple (3 or more) loops
  - At least 3 sub routines
  - Special consideration if robot is not a kit

Videography

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

Additional Notes:

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

CONSUMER CLOTHING

See General Exhibit Guidelines on Page 95

Project Superintendents:	Jenny Musselman 317-691-4369, jkmusselman@yahoo.com Megan Addison 317-509-3172
State Fair Entries:	3 Notebooks per county, no clothing; 1 per level
Manuals:	4-H 730W (Beg), 731W (Int), 732W (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-consumer-clothing.html

Description: This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- The notebook is to include the following items and information:
  - Outside front cover: 4-H member name, county, club, and level
  - Photo of 4-H member wearing their purchased outfit
  - Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
  - One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and, how that problem was solved, how this activity will help you later in life and any other information.
  - Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted, and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
  - The notebook exhibit is not to include prior years information.
- Youth may choose to model their purchased outfit and accessories at the county level. Modeling at the state fair is limited to one entry per level from each county and will be judged separate from the notebook.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Notebooks with results will be displayed in the 4-H Exhibit Building during the fair. ***Notebooks are due prior to Fashion Revue judging at 4-H Fairgrounds Exhibit Hall during project judging – refer to judging time schedule.***

CLASS GUIDELINES

Beginner (Grades 3-5 suggested):

Complete 5 activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (Grades 6-8 suggested):

Complete 5 activities in the manual and share your results or answers in a notebook, labeling each activity using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what your currently have.

Advanced (Grades 9-12 suggested):

Complete 5 activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what your currently have.

CONSUMER CLOTHING: FASHION REVUE
See General Exhibit Guidelines on Page 95

Project Superintendents:	Jenny Musselman 317-691-4369, jkmusselman@yahoo.com Megan Addison 317-509-3172
State Fair Entries:	3 entries per county to model; 1 per level
Manuals:	4-H 730W (Beg), 731W (Int), 732W (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-consumer-clothing.html

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

EXHIBIT GUIDELINES

- Completing a Consumer Clothing Notebook is recommended to best complete this project. See page 120.
- All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.
  - DEFINITION OF AN OUTFIT**:** An outfit is a garment or garments that when put together make a complete look.
- All Consumer Clothing members will be able to model their outfits for the public Fashion Revue. Results will also be announced that evening.
- During the judging, participants will model their outfits individually and will have a short interview with the judges about their outfit and their activities completed in consumer clothing project. Participants will be judged on appearance, poise, and how the garment looks on the individual.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in the document as a guide rather than a requirement.
- Participants need to read the letter that will be sent to all Consumer Clothing members and their parents for detailed information concerning judging.
- Judging for Consumer Clothing Fashion Revue is held preceding the Hancock County Fair.
  - Interview:
    - 4-Her is knowledgeable about outfit & can answer questions concerning outfit.
    - Purchases are a good buy in terms of actual cost, durability, and upkeep.
  - Presentation:
    - General appearance of individual (posture, poise, grooming)
    - Fit is attractive & comfortable
    - Accessories & garments coordinate well and are appropriate
    - Color, style, & fabric are suitable for individual's size & body build

CLASS GUIDELINES

All participants must bring to judging a 3x5 card with the commentary written that you would like to have read that evening at the Fashion Revue.

- *Beginners (Grades 3-5)- 12:00 pm*
  - Model the garment or outfit purchased for consumer clothing project. Accessories may be purchased or selected from what you currently have.
- *Intermediate (Grades 6-8)- 12:45 pm*
  - Model the garment or outfit purchased for consumer clothing project. Accessories may be purchased or selected from what you currently have.
- *Advanced (Grades 9-12)- 1:00 pm*
  - Model the garment or outfit purchased for consumer clothing project. Accessories may be purchased or selected from what you currently have.

CRAFTS: GENERAL
See General Exhibit Guidelines on Page 95

Project Superintendent:	Cathie Kirtley 317-752-2937, peach@myninestar.net
State Fair Entries:	5 entries per county
Manual:	None
Forms:	4-H Craft Information Card: 4-H 618A
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

EXHIBIT GUIDELINES

- Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft, Llama/Alpaca Fiber Craft, or Construction and Architectural Replica.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- **All arts and craft exhibits must include a** 4-H Craft Information Card, 4-H 618A**.** This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed.
- For safety purposes any craft exhibit that resembles a weapon will be judged but will not be displayed. Please see general exhibit guidelines on page 95.
- Only one entry per exhibitor per craft division, unless otherwise stated.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

All Levels: Create & exhibit 1 age/grade appropriate model.

CRAFTS: CONSTRUCTION & ARCHITECTURAL REPLICA (FARM MODEL & LEGO)
See General Exhibit Guidelines on Page 95

Project Superintendent:	Heather Hill 317-448-6352, heather@hillfarmsllc.com
Lego Kit Superintendent:	Kaitlyn Smith 317-495-8563
State Fair Entries:	1 entry per county
Manual:	None
Forms:	4-H Craft Information Card, 4-H 618A

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

EXHIBIT GUIDELINES

- Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials.
- **Legos kits will be judged separately from Lego displays of original design. Lego kits will not be considered for state fair promotion. This includes all building block kits.**

- The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. Hancock County exhibits should be no larger than 36”x36” without prior approval from the 4-H Educator and project superintendent.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- **This project will be judged in four separate categories Legos(all projects made from building blocks) original design, Lego Kits, Farm Model, and All other scenes**.
- **You may exhibit 1 lego project and/or 1 replica project.**

CLASS GUIDELINES

All Levels: Create & exhibit 1 age/grade appropriate model.

CRAFTS: FINE ARTS

See General Exhibit Guidelines on Page 95

Project Superintendent:	Cathie Kirtley 317-752-2937, peach@myninestar.net
State Fair Entries:	2 entries per county
Forms:	4-H Craft Information Card, 4-H 618A

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

EXHIBIT GUIDELINES

- Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Only one entry per exhibitor per craft division
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

CLASS GUIDELINES

All Levels: Create & exhibit 1 age/grade appropriate model.

CRAFTS: MODEL CRAFT
See General Exhibit Guidelines on Page 95

Project Superintendent:	Cathie Kirtley 317-752-2937, peach@myninestar.net
State Fair Entries:	2 entries per county
Forms:	4-H Craft Information Card, 4-H 618A

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

EXHIBIT GUIDELINES

- Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Legos) are not permitted.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

All Levels: Create & exhibit 1 age/grade appropriate model.

CRAFTS: NEEDLE CRAFT
See General Exhibit Guidelines on Page 95

Project Superintendent:	Cathie Kirtley 317-752-2937, peach@myninestar.net
State Fair Entries:	2 entries per county
Forms:	4-H Craft Information Card, 4-H 618A

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

EXHIBIT GUIDELINES

- Hand-crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting or arm knitting/crocheting.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

CLASS GUIDELINES

All Levels: Create & exhibit 1 age/grade appropriate needle craft.

CRAFTS: LLAMA/ALPACA FIBER CRAFT

See General Exhibit Guidelines on Page 95

Project Superintendent:	
State Fair Entries:	3 entries per county; 1 per level
Manual:	None
Forms:	4-H Craft Information Card, 4-H 618A

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.

EXHIBIT GUIDELINES

- Youth may exhibit any art or craft using llama or alpaca fiber. Finished items may be woven, knitted, crocheted, wet felted or needle felted, or any combination of these applications.
- Exhibit will be judged on craftsmanship only. Any craft item constructed with llama or alpaca fiber may be entered. Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may be originated from any llama or alpaca. Exhibits will consist of 1 completed craft item, which can be a single item or a set.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so, the total exhibit can properly be displayed. For safety purposes, any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

All Levels: Create & exhibit 1 age/grade appropriate artwork.

DO YOUR OWN THING

See General Exhibit Guidelines on Page 95

Project Superintendent:	Christie Proper 317-407-0894
State Fair Entries:	None
Manual:	None

Description: This project is designed to encourage youth to be creative. There are many items that can fall under this category.

EXHIBIT GUIDELINES

- **This project cannot fit into any other category or division of 4-H projects.** Some examples might be: Science Fair Projects, Project Reports, Poetry, Music and Origami etc.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- All items must be displayed in a secure and attractive manner. Space allowed for your project is 3' x 3'. This can consist of a poster, notebook and/or article. No perishable items are allowed.
- One Grand Champion and one Reserve Grand Champion over all divisions.
- A Champion and Reserve Champion will be chosen for each division of the project.

ELECTRIC
See General Exhibit Guidelines on Page 95

Project Superintendent:	Matt Strahl 317-323-2042, mstrahl@ninestarconnect.com
State Fair Entries:	5 electric exhibits per county; 1 per level 1 electronic exhibit per county; level 5
Manuals:	BU-6848 (Div 1&2), BU-6849 (1&2), BU-6850 (3&4), BU-6851 (5)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-electric.html

Description: The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- A completed copy of the **Exhibit Skills & Knowledge Sheet** must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Refer to the **Written Report Scorecard, 4-H 824**, to determine expected items to be included.

CLASS GUIDELINES

Electric Level 1 (1st year in Electric): Exhibit 1 article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of 5 or more of the appropriate level of "Skills to be Attained" items as outlined in the "**4-H Electric and Electronic Skills & Knowledge Chart**".

Exhibit Suggestions:

- Circuit board – 6"x6" of Series/Parallel Circuit (kit available at the Extension Office)
- Electromagnet
- Galvanometer
- Poster board (22"x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement Book 1 (BU-6848)* or *Investigating Electricity Book 2 (BU-6849*), Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 2 (2nd year in Electric): Exhibit 1 article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of 5 or more of the appropriate level of "Skills to be Attained" items as outlined in the **4-H Electric and Electronic Skills & Knowledge Chart**. A completed copy of the **Exhibit Skills & Knowledge Sheet** must accompany the project.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display (kit available at the Extension Office)
- Circuit board – 6"x6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22"x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement Book 1 (BU-6848)* or *Investigating Electricity Book 2 (BU-6849),* Purdue Extension

website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 3 (3rd year in Electric): Exhibit 1 article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of 5 or more of the appropriate level of "Skills to be Attained" items as outlined in the **4-H Electric and Electronic Skills & Knowledge Chart**.

Exhibit Suggestions:

- Wiring Project – ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc. (kit available at the Extension Office)
- Electrical tool and supply kit
- Poster board (22"x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power Book 3 (BU 6850),* Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 4 (4th year in Electric): Exhibit 1 article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of 5 or more of the appropriate level of "Skills to be Attained" items as outlined in the **4-H Electric and Electronic Skills & Knowledge Chart**.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new (kit available at the Extension Office)
- Electrical tool and supply kit
- Poster board (22"x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power Book 3 (BU 6850),* Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 5 (5th year or more in Electric): Exhibit 1 article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of 5 or more of the appropriate level of "Skills to be Attained" items as outlined in the 4-H Electric and Electronic Skills & Knowledge Chart.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps & other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included but not limited to any circuits found in the wiring of a house or barn, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22"x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Entering Electronics (BU 6851),* Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation -- Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than 10 minutes in length, formatted as MP4, and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

ENTOMOLOGY

See General Exhibit Guidelines on Page 95

Project Superintendent:	Heather Melton 317-847-5908, melton43@purdue.edu
State Fair Entries:	3 collection exhibits per county;1 per level 3 educational exhibits per county; 1 per level
Manuals:	4H8440 (Beg), 4H8441 (Int), 4H8442 (Adv) *How to Study, Collect, Preserve, & Identify Insects* available for $5
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-entomology.html

Description: This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating collection exhibits should judge on educational content, scientific accuracy, eye appeal and creativity

COLLECTIONS EXHIBIT GUIDELINES:

Specimens may be displayed in a collection box no larger than 24”x 18”x 3”, displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
    - Top label is to include collection date, location, and collector name.
    - Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

CLASS GUIDELINES

Beginner (1st- 3rd Year in Entomology):

- Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects- identified & pinned on cards (ID 401A)	1
2nd year	20 insects- mounted (pins or vials). Identify all insects by common name & identify 5 to order. Include card ID 401B.	1
3rd year	30 insects- mounted (pins or vials). Identify all insects by common name & identify 15 to order. Include card ID 401C.	1

Intermediate (4th-6th Year in Entomology):

- Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects- exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name & order. Include card ID 401D.	2
5th year	50 insects- exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name & order. Identify 10 by family. Include card ID 401E.	2
6th year	60 insects- exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name & order. Identify 30 by family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology):

- Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of 4 boxes. Include card ID 401I. Place card ID 401I in first collection box only. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects- exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, & family. One educational box- theme: insect behavior. 1-3 collection boxes plus 1 educational box.	3
8th year	80 insects- exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, & family. One educational box- theme: insect pest management. 1-3 collection boxes plus 1 educational box.	3
9th year	90 insects- exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, & family. One educational box- theme: insects in the environment. 1-3 collection boxes plus 1 educational box.	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, & family. One educational box- theme: benefits of insects. 1-3 collection boxes plus 1 educational box.	3

FLORICULTURE (FLOWERS)
See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum 317-513-1724, kihlstrum@protonmail.com
State Fair Entries:	8 floral exhibits per county; 2 per level
	4 educational exhibits per county; 1 per level
Manuals:	4-H966 (A), 4-H967 (B), 4-H968 (C), 4-H969 (D)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-floriculture.html

Description: Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

EXHIBIT GUIDLINES

- Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased flowers & greenery dried yourself or purchased artificial flowers or greenery.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Level A (Grades 3-4 suggested):

Floral Option: Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact, round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option: Create a poster, notebook or display about one of the following:

- Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
- Describe how you planned or designed your garden, including how you chose the kinds of flowers.
- Explain how you harvested your flowers, cared for them, and used them in an arrangement.
- Explore & explain: pollination - what it is, why important, different ways it occurs.
- Explore & explain: transplanting - what, how, things to watch out for.
- Explore & explain: role of insects with flowers (good, bad or both).
- Explore & explain seed germination.
- Explore & explain how to care for a 'sick' plant.
- Report on an interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
- Describe an experiment you did and the results.
- Describe a community service project you did related to your flowers project.
- Another similar activity.

Level B (Grades 5-6 suggested):

Floral Option: Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option: Create a poster, notebook or display about one of the following:

- Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
- Explore & explain: insects and your flowers and/or herbs.
- Explore & explain: starting seeds indoors - the process and pros & cons.
- Explore & explain: perennials - what are they, how are they used, benefits or drawbacks.
- Investigate & describe a butterfly garden - what types of plants, benefits to insects & butterflies, etc.
- Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
- Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
- Explore & explain: plant biology - form and function, growth, photosynthesis, etc.
- Explore & explain: how to grow plants indoors - things to consider, common problems and solutions.
- Explore & explain: environmental effects related to plants (such as light, water, soil, or temperature).

- Describe an experiment you did and the results.
- Explore & explain topics from "Imagine That" (pg 44 of your manual)- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
- Another similar activity

Level C (Grades 7-9 suggested):

Floral Option: Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option: Create a poster, notebook or display about one of the following:

- Explore & explain: vegetative propagation - how to, different types, problems and solutions, different uses of.
- Explore & explain: plant nutrients - what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
- Investigate the design of multiple plant containers - how to, things to considers, selecting plant materials, uses of.
- Describe how you created your corsage, boutonnieres, or dried arrangement- include appropriate information on design principles and how they are used to create your arrangement.
- Explore & explain: floral tools & materials- how to use, what they are, care of tools, different uses of a tool or material.
- Explore & explain: preserving cut flowers - how, problems, uses of and/or diseases related to cut flowers.
- Illustrate, explore & explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
- Explore and& explain: medicinal uses and toxicity of fresh and dried flowers and plants.
- Describe an experiment you did and the results.
- Describe a career exploration activity you did, such as job shadow, interview with a professional.
- Describe a community service activity you did related to your flowers project - what you did, why, results, etc.
- Another similar activity.

Level D (Grades 10-12 suggested):

Floral Option: Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option: Create a poster, notebook or display about one of the following:

- Describe how you created your arrangement- include information on the design principles utilized.
- Explore & explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
- Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
- Explore & explain: forcing flowers (bulbs, branches, etc.).
- Explore & explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
- Explore & explain: how to start a business related to the floral industry and may include a business plan.
- Explore & explain the origins of flowers and/or the floriculture industry around the world.
- Explore & explain: tissue culture, biotechnology, or traditional breeding of new flower types - what are they, how are they used, pros and cons.
- Explore & explain: be a plant detective - what kinds of problems might you have in growing and caring for flowers, and how to solve.
- Describe an experiment you did and the results.
- Describe a community service activity you did related to your flowers project- how, why, results.
- Another similar activity.

FOODS (BAKED & PRESERVATION)
See General Exhibit Guidelines on Page 95

Baked Superintendents:	Chrissy Paxton 317-498-4577, chrissymarie6708@hotmail.com, Holly Plank 317-448-7711, holly_8940@yahoo.com
Preservation Superintendent:	Laura Phares 317-695-3215, phares@hrtc.net
State Fair Entries:	In each category: Level A- 2 entries per county, Level B- 2 entries per county, Level C- 3 entries per county, Level D- 3 entries per county
Manuals:	4-H-1032 (A), 4-H-1033 (B), 4-H-1034 (C), 4-H-1035 (D)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-foods.html
Form:	Foods Recipe Card

Description: The foods project teaches basic baking, preservation, and nutrition education skills.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160 F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

No alcoholic products may be used in the food project.

A recipe must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified (potential food allergens include, but are not limited to**:** *milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame). Each food product must be labeled with the following information:*

- *Name*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged, and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. **Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.**

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- A completed 4-H Foods Recipe Card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- It is suggested a participant choose a different option each year, but this is not a requirement.

Baked Foods

EXHIBIT GUIDELINES

- Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch.
- Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.
- A completed 4-H Foods Recipe Card is to be submitted with each exhibit.
- Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper or similar substance.
- Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Exhibits from the county fair will be sold at the foods auction and not displayed.

CLASS GUIDELINES

Level A (Grades 3-4 suggested): Choose one or more of the baked products below, or a similar baked product of choice.

- Three un-iced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (Grades 5-6 suggested): Choose one or more of the baked products below, or a similar baked product of choice

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting- Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (Grades 7-9 suggested): Choose one or more of the baked products below, or a similar baked product of choice:

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets 3 MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (Grades 10-12 suggested): Choose one or more of the baked products below, or a similar baked product of choice

- A single- or double- crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low-fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets 4 MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Food Preservation

EXHIBIT GUIDELINES

- A completed 4-H Food Recipe Card is to be submitted with each exhibit.
- Preserved food products should be displayed in an appropriate container, preferably disposable. **Containers will not be returned to the exhibitor.**
- Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed, but will be disposed at the state fair's conclusion. *Products exhibited at the Hancock County Fair will not be returned. Please be sure to make a backup item to take on to the state fair if you are selected.*
- Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

CLASS GUIDELINES

Level A (Grades 3-4 suggested):

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (Grades 5-6 suggested):

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity and date frozen.
- One container of frozen fruit or vegetable juice. (Juice must be freshly made, not store-bought.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (Grades 7-9 suggested):

- One container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity and date frozen. (NOTE: Freezer containers will not be returned.)
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA- approved recipes and techniques are acceptable. (NOTE: Jars will not be returned and it is recommended you have a spare jar at home in the event you are selected for state fair.)
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA- approved recipes and techniques are acceptable. (NOTE: Jars will not be returned and it is recommended you have a spare jar at home in the event you are selected for state fair.)
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (Grades 10-12 suggested):

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA- approved recipes and techniques are acceptable. (NOTE: Jars will not be returned and it is recommended you have a spare jar at home in the event you are selected for state fair.)
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity and date made. Note: Only food preservation products made using USDA- approved recipes and techniques are acceptable. (NOTE: Jars will not be returned and it is recommended you have a spare jar at home in the event you are selected for state fair.)
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item

FORESTRY

See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum 317-513-1724, kihlstrum@protonmail.com
State Fair Entries:	3 per county; 1 per level
Manuals:	BU-8038 (Beg), BU-8039 (Int), BU-8040 (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-forestry.html

Description: This project teaches youth natural resources and forestry- related skills.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK, AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (Grades 9-12 suggested): Choose from one of the following:

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate. Prepare an herbarium collection that contains at least 25 native Indiana forest leaves. Prepare an herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections:

Collect 25 terminal twigs and at least 2 leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½"x16 ½" paper. 1 leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

GARDEN
See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum 317-513-1724, kihlstrum@protonmail.com
State Fair Entries:	1 collection per member; unlimited number of county entries 5 single vegetable entries per member; unlimited number of county entries 3 herb entries per member; unlimited number of county entries 1 potato tray entry per member; unlimited number of county entries 1 tomato plate entry per member; unlimited number of county entries 1 educational exhibit entry per county
Manuals:	4-H-1037, 4-H-1038, 4-H-1039, 4-H-1040
Forms:	Suggested 4-H Garden Exhibits, 4-H970W
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-garden.html

Description: Youth will learn about plant growth, soil nutrition and management of insects and diseases related to fresh vegetable and herb production.

EXHIBIT GUIDELINES

- All vegetable and herb exhibits must include common name and variety.
- Refer to "Suggested 4-H Garden Exhibits" 4-H 970-W, to learn about size, weight, and other suggested specifications.
- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

CLASS GUIDELINES

All levels: Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety.

Garden Collection Option:

- Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the Single Vegetable list.
- Display each set of vegetables on a disposable plate with a label including common name and variety. Inclusion of flowers is optional.

Single Vegetable Option:

- Display from the list below of vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3

Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3

Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option: Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (Ocimum basilicum) "all edible types"
Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible types"
Chives (Allium schoenoprasum) "all edible types"
Coriander or Cilantro (Coriandrum sativum) "all edible types"
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"
Any Other Herb

Potato Tray Option: Display from the list below approximately 30 potatoes you have grown and cared for in a 12.5x18” tray. A tray will be provided at State Fair Check In.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option: Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option (Poster):

- Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate.
- Youth can also design and complete an independent study activity.

GENEALOGY

See General Exhibit Guidelines on Page 95

Project Superintendents:	Lori Yeager 317-431-9514, loriyeager@comcast.net Cyndie True 317-439-2049, cstrue60@gmail.com
State Fair Entries:	5 entries per county; 1 per division
Manual:	4-H748 Genealogy: Tracing my Family Tree
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-genealogy.html

Description: This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Forms for this project are found on the Indiana 4-H website- Click on "Forms" to reach downloadable forms.
- It is recommended that 4-H members attend at least one Genealogy workshop.
- Members are not allowed to repeat a division.
- The exhibit will consist of no more than 4 notebooks for Divisions 1-4 and 1st year Advanced Division. (If a notebook requires additional space, label it as "notebook x, continued.") Those notebooks are:
  - Book #1: Appropriate size notebook/binder- contains introduction sheet, Pedigree Charts, & Family Group Sheets
  - Book #2: Appropriate size notebook/binder- contains additional information worksheets and Diary of My Work
  - Book #3: Appropriate size notebook/binder- contains supporting documents, pictures, etc.
  - Book #4: Appropriate size notebook/binder- contains Advanced division options only (Begin using this notebook in 1st year of the Advanced division or the 5th year of project enrollment.)
  - Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously- exhibited work.
- *Note- Youth may consolidate information in order to have fewer notebooks. In this case, indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.
- Notebooks should be tabbed and in the following order:
  - Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
  - Book #2 - Additional Information Worksheets; Diary of My Work
  - Book #3 - Any Other Documents (label with ancestor numbers on tab)
  - Book #4 - Advanced Division Options (label each tab separately with the specific option); Diary of My Work (this will be a 2nd diary describing work done for each advanced division option)
- Pedigree Charts, Family Group Sheets, Additional Information Worksheets and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged and reduce the number of sheet protectors required.
- **You must use the pedigree charts listed at https://extension.purdue.edu/4-H/projects/4-h-project-genealogy.html- 4-H 748P-W: "4-H Pedigree Charts"** or the commercial software forms, but not the old "packet" pedigree charts.
- So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people, and professionals interviewed, books magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.
- If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.
- After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Suggested Genealogy Supply List:

- Four 3" three-ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" three-ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

CLASS GUIDELINES

- This project is organized into divisions rather than grades (a youth cannot start in Division 3 without first completing Divisions 1 & 2). This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand-write in information required by the Indiana 4-H genealogy project. See 4-H Forms on the 4-H website linked above.
- Pedigree Charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Division 1 (1st year in project suggested) - Exhibit notebook that includes the following:

Book #1:

- An Introduction page with a recent photograph of yourself.
- Completed 3-generation Pedigree Chart. This includes you, your parents, your grandparents, & ancestors #1 - #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section (pg 16) of the manual.

- A Family Group Sheet (4-H 748F-W) for your parents and each pair of grandparents. Sources of information MUST be filled in (see section “Recording Information” in manual).

Book #2: (Ancestors 1-7 information):

- Four (4) additional Information Worksheets (4-H 748I-W):
  - one (1) for you, the 4-H member
  - one (1) for your parents
  - one (1) for each set of grandparents (total= 2 worksheets)
- A Diary of your Work (4-H 748 Db-W)

Book #3: (Ancestors 1-7 information)

- Any documents or pictures pertaining to these 3 generations. Documents must be labeled with ancestor name & ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested) - Exhibit notebook that includes the following:

Book #1:

- Four-generation pedigree chart. This would include you, your parents, grandparents, great-grandparents, & ancestors #1 - #15.
- A Family Group Sheet (4-H 748F-W) for each pair of great-grandparents. Sources of information should be filled in (see section “Recording Information” in manual).

Book #2 (Ancestors 8-15 information):

- An additional Information Worksheet for each set of great-grandparents
- A Diary of your Work (4-H 748 Db-W)

Book #3 (Ancestors 8-15 information):

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 & 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested) - Exhibit notebook that includes the following:

Book #1:

- Five-generation pedigree chart, ancestors #1 - #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is unknown, please indicate as “Unknown.”
- Additional Family Group Sheets for generation 5. Sources of information must be filled in on family group sheets (see section “Recording Information” in manual).

Book #2 (Ancestors 16-31 information):

- Additional Information Worksheets
- A Diary of your Work (4-H 748 Db-W)

Book #3 (Ancestors 16-31 information):

- Write an autobiography (the story of your life). Include pictures, relevant dates, and important events
- OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 & 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested) - Exhibit a notebook(s) that includes the following:

Book #1:

- Six-generation pedigree charts, ancestors #1 - #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Additional Family Group Sheets for generation 6. Sources of information must be filled in (see section "Recording the Information" in manual).

Book #2 (Ancestors 32-63 information):

- Additional Information Worksheets
- A Diary of your Work (4-H 748 Db-W)

Book #3 (Ancestors 32-63 information):

- A copy of a photograph or a story of a 6th-generation ancestor. Include information about the date when the photograph was taken, how or where you found it & what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your 6th-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 & 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5th year & above in project suggested) - Exhibit notebook that includes the following:

Book #1:

- Seventh & eighth-generation pedigree charts, ancestors #64 - #255. If ancestry is unknown, please indicate as “Unknown.” Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your Family Group Sheet for generations 7 & 8.
- Sources of information must be filled in (see section "Recording the Information" in manual).

Book #2 (Ancestors 64-255 information):

- Additional Information Worksheets
- Diary of your Work (4-H 748 Db-W)

Book #3 (Ancestors 64-255 information):

- Any documents or pictures pertaining to these generations, correctly labeled.

Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Advanced Division Year 2 & beyond:

- Exhibit Book #4 that contains Advanced division options and a 2nd Diary of Work. If additional ancestry information was found in the 7th & 8th generations, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year’s work.
- EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen, if needed.

Advanced Level Options

A.) A migration map of your eight-generation ancestors. You should have at least 1 map per family line with charts or explanations of the migrations

B.) A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.

C.) A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

D.) A history of your family's religious background for any family line(s). Include a brief history of the denomination. Include baptism, confirmation or profession of faith, and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.

E.) A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.

F.) A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

G.) Complete a family line(s) back as many generations as possible beyond 8 generations (ancestors 256 & beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

H.) A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a 2nd family historical report on such ancestor.

I.) A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

J.) Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K.) Any other genealogy- related activity of choice.

GEOLOGY
See General Exhibit Guidelines on Page 95

Project Superintendents:	Cyndie True 317-439-2049, cstrue60@gmail.com Laura Phares 317-695-3215, phares@hrtc.net
State Fair Entries:	3 per county; 1 per level
Manuals:	4-H-985 (Beg), 4-H-986 (Int), 4-H-987 (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-geology.html

Description: Geology involves studying the earth's crust, its layers and their history. Youth learn to identify Indiana rocks, minerals and fossils.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Specimens may also be displayed in a collection box no larger than 24”x18”x3”, displayed horizontally.
- You may purchase your specimens and may display rocks, fossils and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- Posters and display boxes will be exhibited "standing up" at the Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks, show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
- Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (Grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

GIFT WRAPPING
See General Exhibit Guidelines on Page 95

Project Superintendent:	Pam Kerkhof 317-326-1054
State Fair Entries:	None
Manual:	County Manual

EXHIBIT GUIDELINES

- Show creativity in material chosen.
- Packages for exhibit should not contain an article.
- Attach a card to the bottom of your package with following information:
  - Occasion: _____
  - Age of person receiving the gift: _____
  - Is the gift for male or female? _____
- Judging emphasis will be on originality and creativity.
- All bows **MUST** be self-made!!

CLASS GUIDELINES

Level 1: Grades 3-5:

You may select one of the following categories to exhibit. Do not repeat categories

- Exhibit one wrapped square or rectangle box using a theme. Themes can consist of birthday, baby shower, graduation, holiday, etc
- Exhibit one wrapped cylinder-shaped package with a finished end.
- Exhibit one package with the top and bottom wrapped separately so it can be opened. The box must contain a liner, like tissue paper. It will be judged on the inside appearance and outside wrapping

Level 2: Grades 6-8:

You may select one of the following categories to exhibit. Do not repeat categories

- Exhibit 2 wrapped packages, in any shape other than square, rectangle or cylinder. Example: heart, octagon, star, oval, etc.
- Exhibit 2 packages, wrapped in something other than paper and standard bows
- Exhibit 2 packages with wrapping paper you designed

Level 3: Grades 9-12:

You may select one of the following categories to exhibit. Do not repeat categories

- Exhibit a wrapped tiered package set, no more than three stacked, and a package of your choice.
- Exhibit two wrapped packages, one being not box like and one using material other than paper
- Exhibit a two-tiered stacked cylinder boxes connected together
- Exhibit two packages of any shape other than square, rectangle, or cylinder in a theme.

HEALTH

See General Exhibit Guidelines on Page 95

Project Superintendent:	Karen Campbell 317-467-9001, chris.karen247@gmail.com
State Fair Entries:	3 exhibits per county; 1 per level
Manuals:	4H8174 (Beg), 4H8175 (Int), 4H1876 (Adv)
Forms:	https://extension.purdue.edu/4-H/projects/4-h-project-health.html

Description: The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (Grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

HOME ENVIRONMENT
See General Exhibit Guidelines on Page 95

Project Superintendent:	Lucinda Blair 317-468-3084, lucindaphares@gmail.com
State Fair Entries:	6 per county; 2 per level
Manuals:	4-H 1011 (Beg), 4-H 1012 (Int & Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-home-environment.html

Description: Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested)- Choose one of the following options:

- Furniture Item & Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board & Notebook – color a line drawing from your manual and create 3 color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (Grades 6-8 suggested)- Choose one of the following options:

- Furniture Item & Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board & Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of 3 different types of wall treatment with explanation of each, 3 different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (Grades 9-12 suggested)- Choose one of the following options:

- Furniture Item & Notebook – refinish or repurpose a piece or set of furniture, storage unit or display a collection of 3-5 similar home accessory items or similar activity.
- Design Board & Notebook – display a floor plan for any room of your house or the whole house/ apartment or similar activity.
- Portfolio – display a sample of 3 different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan or similar activity.

EXHIBIT CATEGORIES

- *Furniture Item & Notebook* - An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.
- *Design Board & Notebook* - Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

- *Portfolio* - Standard notebook (3-ring binder). If 4-H members choose to do this option more than 1 year, we suggest that they keep the previous years' materials in the notebook. Place materials for the current year in the front, with the previous years' materials clearly marked/ labeled at the back. Always place your identification information in the notebook.

JUNIOR LEADERS

Project Superintendents: Michelle Hasty 317-691-2876, moosehasty@gmail.com
Vickie Ramsey 317-753-4144, gregandvickieramsey@gmail.com

Description: Youth 4-H Junior Leadership is a 4-H project and county organization. Members assist 4-H Leaders with local club activities, 4-H projects, county programs, and fair activities. The organization is composed of all 4-Hers enrolled in the project. It has officers, a board, and monthly activities planned for social, physical, and educational interests. Many area and state activities are also planned. All Junior Leaders are encouraged to participate in the county organization and its many activities.

EXHIBIT GUIDELINES

- 4-H'ers who are currently enrolled in the 7th grade through 12th grade during the calendar year are eligible to participate.
- Complete 5 hours of community service and record it on the white 4-H Record of Achievement
- Work in the Junior Leader Food Booth at the fair for at least 2 shifts. Record shifts on the 4-H Record of Achievement
- Participate in at least 4 Junior Leader activities and attend at least 3 monthly meetings. Record on the 4-H Record of Achievement
- Complete at least one other 4-H project other than Junior Leaders
- Turn in completed 4-H Record of Achievement by August 1.

JUNIOR MASTER GARDENERS

Project Superintendents: Austin & Danielle Farmer, 765-729-5755,cheyneeneeacres@gmail.com
Site: https://extension.purdue.edu/4-H/projects/4-h-project-garden.html

Description: The Junior Master Gardeners (JMG) program is an innovative 4-H youth gardening project. It is modeled after the Purdue Master Gardeners program. The JMG program introduces young gardeners to the art and science of gardening and helps them develop leadership and life skills to become good citizens within their communities, schools and families. The program will help students learn more about the environment and the plant world around them.

EXHIBIT GUIDELINES

- Attend at least 2 meetings
- Participate in 4 JMG club activities
- Complete 1 community service group project
- Help maintain the 4-H JMG bee, hummingbird and butterfly garden

Examples of Club Exhibit Activities:

- Befriending Beneficial Insects
- Vegetative Propagation
- Tree Identification
- Plant Needs/Growth
- Who, What & Why of Pollinators?
- The Anatomy of Bees, Butterflies & Moths
- Exploring Wild & Native Plants
- Pollinators & Plants in Partnership
- Pollinators & Their Habitat
- Backyard Habitats for Pollinators

MICROWAVE
See General Exhibit Guidelines on Page 95

Project Superintendent:	Michelle Hasty 317-691-2876, moosehasty@gmail.com Ashley Plank-Schenck 317-919-7319, ashleyeileenp@gmail.com
State Fair Entries:	None
County Manual:	The Microwave Connection

EXHIBIT GUIDELINES

- It is required that a recipe be exhibited in ALL divisions.
- All products must be baked in a microwave oven. Not a conventional or convection oven or stovetop.
- Exhibit products on cardboard or heavy Styrofoam plates slightly larger than the product and covered with clear wrap. Please make **and** exhibit in an inexpensive, clear glass dish that can be sold with the product at the 4-H Foods Auction for Division 6, 8 & 9.
- Exhibits must be non-perishable, with the exception of Division 9.

FOOD SAFETY GUIDELINES

- For food competitions: Filling, frosting, glazing, pie filling and meringue, (whether uncooked or cooked) **are not permitted to contain cream cheese, sour cream, heavy cream or whipped cream** as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160ºF (i.e., pasteurized **or** included as part of a batter and baked) are acceptable.
- No home-canned fruits, vegetables or meats are permitted in products.
- Recipes must be provided that show which ingredients were used in each part of the product.
- Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness.
- Whenever possible, baked products should be transported and stored in chilled coolers (41ºF).
- Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are **NOT** to taste any low-acid or acidified preserved food
- **If the above food safety instructions are not followed, the project will receive 1 ribbon placing lower.**

EXHIBIT CLASS GUIDELINES

Division 1: Exhibit 6 pieces of microwave candy- example: fudge, divinity - NO HARD CANDY.
Division 2: Exhibit 6 bar cookies.
Division 3: Exhibit 1 upside down cake.
Division 4: Exhibit 1 coffee cake.
Division 5: Exhibit 1 single frosted layer cake.
Division 6: Exhibit 1 fruit cobbler or crisp.
Division 7: Exhibit 1 quick bread.
Division 8: Exhibit 1 nut or fruit pie (NO GRAHAM CRACKER CRUST).
Division 9: Exhibit jam or jelly. Label jar/container with type of jam/jelly, date, month, year & your name.
Division 10: Exhibit a layer cake with 2 or more layers with non-perishable frosting.

PHOTOGRAPHY
See General Exhibit Guidelines on Page 95

Project Superintendent:	Jean Graham 317-519-4000, jeansellsindy@gmail.com
State Fair Entries:	2 Beginner, 3 Intermediate, and 3 Advanced per county
Manuals:	4H01902Y (Beg), 4H01903Y (Int), 4H01904Y (Adv)
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-photography.html

Description: This project teaches youth how to take quality photographs with a camera or digital device.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- All images are to be original images taken by the 4-H member during the current program year.
- Captions are not recommended.
- Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. In order for judges to better evaluate a photography exhibit
- **4-H member should attach to the back of their salon or print board exhibit the make & model of camera used and a description of any editing**.
- Images may be taken with a film camera, digital camera, cell phone or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels.
- Sepia tone photographs (mono chromatic) are to be entered as black & white photos.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

EXHIBIT CLASS GUIDELINES

Beginner (Grades 3-5 suggested), Intermediate (Grades 6-8 suggested), and Advanced (Grades 9-12 suggested):
Choose one or more of the following exhibits, **only one per category:**

- Black & White Print Board
- Color Print Board
- Black & White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

EXHIBIT CATEGORIES

Print Board: Include 10 photos mounted on a poster as described on page 95, each no larger than 5”x7”. Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place your exhibit tag.

Salon Print: Should be no larger than 11”x14”, mounted on a standard 16”x20” salon mount, displayed vertically, placed in a clear plastic sleeve (available for purchase at Extension Office). Captions are not recommended. Space should be left in the lower right-hand corner to place your exhibit tag.

Creative/ Experimental Salon Print: A photo that has been modified to change the original intent, meaning, or story captured should be entered in the creative or experimental class. Altering of images by any other means besides the device it was taken with should be entered into this category.

Please attach to the back of the exhibit: the make & model of camera used, software or other tools used to change the photo, a description of how the photo was changed and a copy of the original photo before editing

RECYCLING
See General Exhibit Guidelines on Page 95

Project Superintendent:	Dede Allender 317-526-8723, dallender@purdue.edu
State Fair Entries:	None
Forms:	4-H Craft Card

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Exhibits should not be larger than 2'x2' unless prior arrangements are made with the Purdue Extension-Hancock County Office
- All recycled exhibits must include a craft information card.
- May exhibit one recycled exhibit and/or one educational display
- Attach a label to your project.

EXHIBIT CATEGORIES

Member may enter an article in 1 of the following categories:

- Clothing item (example: hats or purses made from blue jeans)
- Furniture item (example: coke cases made into end tables)
- Bottles or can (example: canister set made from these)
- Discarded mechanical parts and equipment (example: yard art)
- Miscellaneous (example: greeting cards as baskets, etc.)

CLASS GUIDELINES

Beginner (Grades 3-5):

- Prepare an exhibit fitting into one of the above exhibit categories
- Complete an educational poster, notebook or display over a grade appropriate recycling topic. Topics may include environmental awareness, natural resources, and basic recycling techniques.

Intermediate (Grade 6-8):

- Prepare an exhibit fitting into one of the above exhibit categories
- Complete an educational poster, notebook or display over a grade appropriate recycling topic. Topics may include composting, home and school recycling and purchasing awareness.

Advanced (Grade 9-12):

- Prepare an exhibit fitting into one of the above exhibit categories
- Complete an educational poster, notebook or display over a grade appropriate recycling topic. Topics may include community environmental awareness, regulators and hazardous waste.

SCRAPBOOKING
See General Exhibit Guidelines on Page 95

Project Superintendents:	Tarra Youngclaus 317-450-0081, tarrayoungclaus@hotmail.com
State Fair Entries:	None
Manual:	Hancock County Manual

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Scrapbooks are to be standard sizes from 8”x10” to 12”x12”

Traditional Scrapbook

- Each Scrapbook album will be a bound scrapbook and have a front and back cover with pages firmly attached.
- Pages need to be in plastic sleeves or covers.
- Photos and memorabilia must be included in each scrapbook but not necessarily required on every page. Some pages may only contain photos while others may contain only memorabilia. Be sure to include a variety.
- Neatness is very important (no smudges, spills, etc.)
- Consider using chronological order. Remember your album is telling a story.
- Photo quality is not being judged. Do try to use good photos and be creative.
- Do not use ballpoint pens, crayons, magnetic albums, construction paper or any adhesives that are not photo safe.
- If decoration on front cover, recommend covering with clear contact type covering
- Labeling – Each scrapbook album needs a label with: 4-H member’s name; Club; and Division
- Handwritten journaling is preferred

CLASS GUIDELINES

Beginner (Grades 3-5):

- Layout: Simple 2-3 colors of paper, stickers and die cuts can be used but are not mandatory.
- Journaling: The minimum amount of journaling should include bulleted labeling that supplies basic information. For example, Lisa, age 11, 1st year of 4-H, showing her sheep Daisy.
- 4 completed pages for judging (8 completed sides). 3 pages (6 sides) should include at least 1 photo, though all pages can include photos. If there are additional pages, please mark the pages that are to be judged with post-it flags.

Intermediate (Grade 6-8):

- Layout: More creative layouts- Examples: coordinating papers, stickers, etc. Creative borders and lettering can be used.
- Journaling: Captions should contain sentences which still answer who, what, where and when.
- 5 completed pages for judging (10 completed sides). 4 pages (8 sides) should include at least 1 photo, all pages can include photos. If there are additional pages, please mark the pages that are to be judged with post-it flags.

Advanced (Grade 9-12):

- Layout: May include more complicated layouts. (Pop-up page, pocket page, or quilt type layout). Use techniques you have learned in previous levels.
- Journaling: Use bullets, captions and story-telling. Write your thoughts and feelings while telling a complete story/ memory on each page. Not every photo has to have a story. Think of it as writing in a diary.
- 7 completed pages for judging (14 completed sides). 5 pages (10 sides) should include at least 1 photo, all pages can include photos. If there are additional pages, please mark the pages that are to be judged with post-it flags.
- *Many stores and organizations offer scrapbook workshops; these are fun to attend and pick-up ideas for your project.*

Digital Scrapbook

- Scrapbooks are to be created in digital format and printed. (Shutterfly, Snapfish, & Scrapping Simply are a few examples of websites you can use along with home computer programs.)
- **Program used to create album must be stated somewhere in the scrapbook.**
- Each Scrapbook album will be a bound scrapbook and have a front and back cover with pages firmly attached. If printing individual scrapbook pages, the pages must be placed in page protectors and have a front & back album cover.
- Photographs are required in your scrapbook album and should be the main focus.
- Pages should be in chronological order.
- Journaling should be included on each page with photos and tell who/what, when, where, and why. The purpose of scrapbooking is to preserve memories for the future so please tell your stories! Be sure to spell words correctly!
- All materials used should be acid/ lignin free.
- Pages to be judged should be clearly marked. If pages are not marked, the judge will begin with page 1. Cover does not count as a page/side.

CLASS GUIDELINES

Beginner (Grades 3-5):

- 20 completed pages for judging (40 completed sides)
- At least 15 pages (30 sides) need to have photographs.

Intermediate (Grade 6-8):

- 25 completed pages for judging (50 completed sides)
- At least 20 pages (40 sides) need to have photographs.

Advanced (Grade 9-12):

- 30 completed pages for judging (60 completed sides)
- At least 25 pages (50 sides) need to have photographs

SEWING – FASHION REVUE

See General Exhibit Guidelines on Page 95

Project Superintendents:	Jenny Musselman 317-691-4369, jkmusselman@yahoo.com Alyssa Cain 317-991-2569, alyrae906@gmail.com
State Fair Entries:	6 **senior** exhibits per county with no more than 2 exhibits per category. An exhibitor may participate in only 1 senior Fashion Revue category at the state fair.
Manuals:	4-H-925, 4-H-926, 4-H-927, 4-H-928
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

EXHIBIT GUIDELINES

- The 4-H Fashion Revue is an educational activity of the 4-H program, which places emphasis on selecting, constructing, accessorizing and modeling a garment or garments that complement the participant and fit well with the total wardrobe.
- All garments modeled and judged in Fashion Revue must also be judged as sewing exhibit to ensure the garment(s) meet the required skills.
- All garments/ outfits modeled in Fashion Revue, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.
- A fabric swatch for each item modeled MUST be brought to Sewing Fashion Revue.
- All 4-H clothing members are encouraged to participate in Fashion Revue. Private Fashion Revue judging will be held prior to Public Fashion Revue. All members enrolled in Sewing are eligible to participate with their wearable sewing project.
- Garments modeled must have been made by the participant since the previous 4-H exhibit for the clothing division in which member is currently enrolled.
- All entrants must participate in private judging and public revue to be eligible for awards. Notification will be sent to 4-H members enrolled in Sewing with details of judging day. You must submit a typed 3x5 commentary card on day of judging.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Note – State Fair Fashion Revue Grand Champion will be selected from the 6 senior sewing category champions modeling their sewn garment/ outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as a 1- or 2-piece dress, or a 1- or 2-piece pant suit, or a 3-piece combination, such as pants, vest & blouse/ shirt.

CLASS GUIDELINES

Winners in classifications will be selected. An Honor Group will be chosen for each classification, and a Champion and Reserve Champion chosen from the Honor Group. Honor Groups will be selected at judge's discretion. An Overall Senior Category Grand Champion will also be selected.

Junior (Grades 3-7 suggested):

- Jr participants are judged by Grade
- Model the garment/ outfit constructed for the Sewing project. Accessories may be purchased or selected from what you currently have. *There is no junior class at the state fair.*
- Jr entrants may enter only the 1 division they are completing in clothing construction. Garment(s) worn by junior entrants must be the same that is/are being entered for construction judging.

Senior (Grades 8-12 suggested)

- Sr Fashion Revue will be judged by category
- Members may enter as many garments as they wish, but only 1 per category. Enter in the appropriate category for the garment to be modeled.
- Sr Exhibit Categories:
  - **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.
  - **Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of 1 or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
  - **Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
  - **Suit or Coat:** The suit consists of 2 pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear." The coat is a separate, lined coat. It will be judged separately as a coat with its own accessories.
  - **Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
  - **Formal Wear:** This outfit may be 1 or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

SEWING

See General Exhibit Guidelines on Page 95

Project Superintendents:	Jenny Musselman 317-691-4369, jkmusselman@yahoo.com Alyssa Cain 317-991-2569, alyrae906@gmail.com
State Fair Entries:	10 non-wearable exhibits per county; 1 per grade level 5 Jr wearable exhibits per county; 1 per grade level 6 Sr wearable exhibits per county; 1 per category
Manual:	4-H-925, 4-H-926, 4-H-927, 4-H-928
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html
Form:	Exhibit Card: 4-H 925C-W (based on grade)

EXHIBIT GUIDELINES

- Complete your project using the skill sets listed in this Handbook or from the Indiana State 4-H website linked above.
- All wearable and non-wearable items must include the required number of skills from the skill set listed for each grade below.
- Participants must provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- All garments are to be exhibited on wire hangers
- All garments must have been made since last year's fair
- Older youth enrolled in the Sewing Project for the 1st time may not feel comfortable demonstrating their assigned grade level skills. In this instance, the county 4-H Youth Development Educator may, at the

request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

NON-WEARABLE

Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or for other purposes.

CLASS GUIDELINES

Age groups: Junior participants (Grades 3-7) are judged by grade; Senior participants (Grades 8-12) are judged by category

- ***Grade 3:*** Create 1 non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925C-W.
- ***Grade 4:*** Create 1 non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in the prior grade.
- ***Grade 5:*** Create 1 non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-926C-W, in addition to those learned in prior grades.
- ***Grade 6:*** Create 1 non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-926D-W, in addition to those learned in prior grades.
- ***Grade 7:*** Create 1 non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-927C-W, in addition to those learned in prior grades.
- ***Grades 8-12:*** Create 1 non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-928C-W, in addition to those learned in prior grades.

Quilting Award:

In conjunction with the 4-H Sewing, Crafts, Home Environment or Recycling projects, there are additional awards for a quilted project. This is NOT a county or state 4-H project, but is offered as an extra incentive to promote sewing and quilting skills. To qualify part or all of the project needs to be hand or machine quilted and have 3 layers (top, batting, backing) This can be from any fabric and have embellishments. It can be wearable or non-wearable. Questions can be directed to Cathie Kirtley atr 317-752-2937 or Lorraine Ewing at 317-490-4781.

WEARABLE

Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

JUNIOR CLASS GUIDELINES

Junior participants (Grades 3-7) are judged by grade

- **Grade 3:** Create 1 clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.
- **Grade 4:** Create 1 clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
- **Grade 5:** Create 1 clothing article or a simple 2-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- **Grade 6:** Create 2 garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- **Grade 7:** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

SENIOR CLASS GUIDELINES

- Senior participants (Grades 8-12) are judged by category
- Youth may enter an exhibit in 1 or more categories.
- Create an outfit from 1 of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.
  - Definition of an Outfit: An outfit is a garment or garments that when put together make a complete look - such as 1- or 2-piece dress, or 1- or 2-piece pant suit, or a 3-piece combination, such as pants, vest, and blouse or shirt.
  - Sr Exhibit Categories:
    - **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as 1- or 2-piece dress, or 1- or 2-piece pant suit, or a combination, such as pants, vest, blouse or shirt.
    - **Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
    - **Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as 1- or 2-piece dress, or 1- or 2-piece pant suit, or a 3-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes and unlined coats.
    - **Suit or Coat:** The suit consists of 2 pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
    - **Separates:** Consists of 3 garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a 3-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
    - **Formal Wear:** This outfit may be 1 or more pieces suitable for any formal occasion, such as proms, weddings and formal evening functions.

INDIANA 4-H SEWING SKILLS AND TECHNIQUES

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

Grades 3-7
Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.
Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Non-Wearable Sewn Item Skills

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

•Any junior or senior wearable sewing skill
•Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
•Using decorative hem finish
•Hand or machine quilting
•Accurate piecing of quilted item (i.e. seam crosses match, etc.)
•Internal and external pockets (i.e. those used in a bag)
•Insert a zipper in a bag or other non-wearable item
•Use fiberfill and/or batting or foam (can be fusible)
•Use specialty scissors
•Use Prairie Points as a trim
•Use mitered corners
•Use safety eyes and ball joints for stuffed animals
•Apply machine embroidery
•Quilt in the hoop
•Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
•And other age and grade-appropriate skill not listed

SHOOTING SPORTS

See General Exhibit Guidelines on Page 95

Superintendent:	Greg Hall: 317-376-3366, hancock4hshootingsports@gmail.com Jenn Sheese: 317-289-5972 or jennsheese1@gmail.com
State Fair Entries:	3 exhibits per county; 1 per level
Manual:	None
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-shooting-sports.html

Description: The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.
- Hancock County 4-H offers in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines.
- Contact your county 4-H Youth Educator to learn about discipline opportunities in your county.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested):

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8 suggested):

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (Grades 9-12 suggested):

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

For information about the Shooting Sports discipline opportunities and practice dates offered in Hancock County visit Purdue Extension- Hancock County, contact a superintendent listed above, or reach out to the extension office at 317-462-1113 or hancockces@purdue.edu.

Disciplines offered in Hancock County:

- Archery
- Rifle 1(required introductory course; must be completed before participating in advanced options.)
- Advanced Rifle
- Pistol
- Shotgun
- Muzzleloader

SMALL ENGINES
See General Exhibit Guidelines on Page 95

Project Superintendent:	Ashley Thompson: 317-697-1336 or b.thompson.ash@gmail.com
State Fair Entries:	3 per county; 1 per level
Manuals:	BU-8166, BU-8167, BU-8168
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-small-engine.html

Description: The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details & pictures of what was done to the engine.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (Grades 9-12 suggested): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

SOIL & WATER SCIENCE
See General Exhibit Guidelines on Page 95

Project Superintendent:	Cindy Newkirk: 317-468-7586 or 765-561-4597 or cindy.newkirk@in.nacdnet.net
State Fair Entries:	3 per county; 1 per level
Manuals:	4-H-1027, 4-H-1028, 4-H-1029
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-soil-and-water-science.html

Description: The Soil & Water Science project teaches youth about soil, water, and environmental stewardship.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (Grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

SPORTFISHING
See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum: 317-513-1724 or kihlstrum@protonmail.com
State Fair Entries:	3 per county; 1 per level
Manual:	None
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-sportfishing.html

Description: The Sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (Grades 9-12 suggested): Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

SPORTS EXPLORATION

See General Exhibit Guidelines on Page 95

Project Superintendent:	Karen Campbell: 317-467-9001 or chris.karen247@gmail.com
State Fair Entries:	None
Manual:	None

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Youth are encouraged to choose a sport they are interested in and create an exhibit. This does not have to be a sport they play. Shooting sports, archery, hunting, and fishing will not be considered sports in this category.
- Suggestions of sports topics include but not limited to: baseball, cricket, softball, boxing, fencing, ice skating, basketball, football, soccer, swimming, volleyball, bowling, golf, gymnastics, diving, sailing, skiing, bobsledding, rafting, water polo, auto racing, horse polo, hockey, lacrosse, track & field, cheerleading

CLASS GUIDELINES

Beginner (Grades 3-5 suggested): Create an educational poster, notebook or display about any sport topic of choice that is age/grade appropriate. Ideas include

- Favorite sport and why
- Safety rules for a specific sport- explain the safety needed for the game, NOT the rules to play, and the precautions to be used in the sport.
- Equipment needed for a specific sport

Intermediate (Grades 6-8 suggested): Create an educational poster, notebook or display about any sport topic of choice that is age/grade appropriate. Ideas include, but not limited to:

- Create an educational poster, notebook or display from one of the following topics:
  - Basic skills to develop for a sport
  - History on a sport
  - Who invented a particular sport
  - Important aspects of how a sport is played

Advanced (Grades 9-12 suggested): Create an educational poster, notebook or display about any sport topic of choice that is age/grade appropriate. Ideas include, but not limited to:

- Lifestyle an athlete should maintain to remain healthy and competitive (nutrition/diet, exercise, etc.)
- Major rule changes on a particular sport from an elementary level to a professional level (Little League vs Professional Baseball)
- A sport native to another country and it's history and/or cultural significance
- How you have grown as a person through sports participation

TRACTOR SAFETY & OPERATOR SKILLS
See General Exhibit Guidelines on Page 95

Ag Tractor Superintendents:	Blake Thompson: 317-491-3392 or thompsonblake@yahoo.com Ashley Thompson: 317-697-1336 or b.thompson.ash@gmail.com
State Fair Entries Per Category:	4 Educational Exhibits per county; 1 per level 3 junior & 3 senior driving contestants will qualify at the county level to compete at the area level contest.
Tractor Manuals:	4-H-961, 4-H-962, 4-H-963, 4-H-964
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html
Contest Date:	**Saturday, June 13, 8:00am, South Lot Fairgrounds**

Description: The tractor & equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

EXHIBIT GUIDELINES

- Youth may exhibit in the Operator Skills option, Educational Exhibit option or both.
- The Operator Skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a mower or tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the Operator Skills option when it is deemed a child is unable to safely operate a tractor or mower due to size, weight or any other reason that could place the child and/or others in harm.
- If you qualify for multiple operator skills categories for the area competition, you can only participate in one category at the area level.
- **Please see POSTER, NOTEBOOK, AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

AGRICULTURAL TRACTOR SAFETY & OPERATOR SKILLS

CLASS GUIDELINES

Educational Exhibit Option (Poster)

Level A (Grades 3-4 suggested): Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (Grades 5-6 suggested): Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (Grades 7-9 suggested): Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (Grades 10-12 suggested): Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option (Driving)

Junior (Grades 3-7 suggested): Youth will demonstrate their operation skills by driving a tractor and wagon/ trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (Grades 8-12 suggested): Youth will demonstrate their operation skills by driving a tractor and wagon/ trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

MOWER SAFETY & OPERATOR SKILLS
See General Exhibit Guidelines on Page 95

Mower Superintendent:	Kevin Quick: 317-437-3039
State Fair Entries Per Category:	4 Educational Exhibits per county- 1 per level 3 junior & 3 senior driving contestants will qualify at the county level to compete at the area level contest.
Manual:	4-H 544: Ready, Set… Mow!
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html
Contest Date:	**Saturday, June 13, 8:00am, South Lot Fairgrounds**

Description: The Tractor, Lawn & Garden Tractor, and Zero-Turn Mower & equipment programs develop principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

EXHIBIT GUIDELINES

- Youth may exhibit in the Operator Skills option, Educational Exhibit option or both.
- The Operator Skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a mower or tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the Operator Skills option when it is deemed a child is unable to safely operate a tractor or mower due to size, weight or any other reason that could place the child and/or others in harm.
- If you qualify for multiple categories for the area competition, you can only participate in one category at the area level.
- **Please see POSTER, NOTEBOOK, AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

LAWN & GARDEN TRACTOR SAFETY & OPERATOR SKILLS

CLASS GUIDELINES

Educational Exhibit Option (Poster)

- *Level A (Grades 3-4 suggested):* Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- *Level B (Grades 5-6 suggested):* Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- *Level C (Grades 7-9 suggested):* Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- *Level D (Grades 10-12 suggested):* Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option (Driving)

- *Junior (Grades 3-7 suggested):* Youth will demonstrate their operation skills by driving a lawn & garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.
- *Senior (Grades 8-12 suggested):* Youth will demonstrate their operation skills by driving a lawn & garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

ZERO-TURN MOWER SAFETY & OPERATOR SKILLS (COMPACT TRACTOR)

CLASS GUIDELINES

Educational Exhibit Option (Poster)

- *Level A (Grades 3-4 suggested):* Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- *Level B (Grades 5-6 suggested):* Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- *Level C (Grades 7-9 suggested):* Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- *Level D (Grades 10-12 suggested):* Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option (Driving)

- *Junior (Grades 3-7 suggested): Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.*
- *Senior (Grades 8-12 suggested):* Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

VETERINARY SCIENCE

See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum: 317-513-1724 or kihlstrum@protonmail.com
State Fair Entries:	3 per county; 1 per level
Manuals:	8048, 8049, 8450
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-vet-science.html

Description: This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

- *Beginner (Grades 3-5 suggested):* Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.
- *Intermediate (Grades 6-8 suggested):* Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.
- *Advanced (Grades 9-12 suggested):* Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

WEATHER & CLIMATE SCIENCE
See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum: 317-513-1724 or kihlstrum@protonmail.com
State Fair Exhibits:	3 per county; 1 per level
Manuals:	4-H-1023, 4-H-1024, 4-H-1025
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-weather-and-climate-science.html

Description: Youth will learn information about weather and climate science.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

- *Beginner (Grades 3-5 suggested)*: Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
- *Intermediate (Grades 6-8 suggested):* Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.
- *Advanced (Grades 9-12 suggested):* Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WILDLIFE
See General Exhibit Guidelines on Page 95

Project Superintendent:	Rachelle Kihlstrum: 317-513-1724 or kihlstrum@protonmail.com
State Fair Entries:	3 per county; 1 per level
Manuals:	4-H-1044, 4-H-1046, 4-H1048
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-wildlife.html

Description: This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CLASS GUIDELINES

- *Beginner (Grades 3-5 suggested):* Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.
- *Intermediate (Grades 6-8 suggested):* Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.
- *Advanced (Grades 9-12 suggested):* Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WOODWORKING
See General Exhibit Guidelines on Page 95

Project Superintendents:	Kraig Elliott: 765-914-5120
State Fair entries:	4 per county; one per level
Manuals:	BU-6875, BU-6876, BU-6877, BU-6878
Site:	https://extension.purdue.edu/4-H/projects/4-h-project-woodworking.html

Description: The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

EXHIBIT GUIDELINES

- **Please see POSTER, NOTEBOOK AND DISPLAY BOARD GUIDELINES on page 97**
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Exhibits may also include higher-level techniques that have been mastered. Any higher- level techniques will not be counted as part of the minimum 5, but, nevertheless, will be evaluated for quality.
- A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

CLASS GUIDELINES

- *Level 1 (Grades 3-4 suggested):*
  - Exhibit 1 article of choice made during the current 4-H program year demonstrating a minimum of 5 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W.
  - Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.
- *Level 2 (Grades 5-6 suggested):*
  - Exhibit 1 article of choice made during the current 4-H program year demonstrating a minimum of 5 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W.
  - Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.
- *Level 3 (Grades 7-9 suggested):*
  - Exhibit 1 article of choice made during the current 4-H program year demonstrating a minimum of 5 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W.
  - Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.
- *Level 4 (Grades 9-12 suggested):*
  - Exhibit 1 article of choice made during the current 4-H program year demonstrating a minimum of 5 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W.
  - Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

4-H RECORD OF ACHIEVEMENT

Due in the Extension Office or your 4-H Leader by **August 1st to be eligible for Fall Awards**

As a 4-H member, be sure to keep your Record of Achievement in the Extension Office current. You may find this form at the Extension Office or at following: https://extension.purdue.edu/hancock/pages/l.aspx?intLabelID=9. Clubs have various means of updating the records (some complete two forms during a club meeting and the leader files one copy in the Extension Office). It is very important that you as members have a current record, as this is how 4-Hers are selected for trips, awards and scholarships. However, if your club does not up-date the records, it is your responsibility to keep them up-to-date.

Your Record of 4-H Achievement (white record) should be a concise record of what you have done during your 4-H career. It should be legible (neat and easy to read). The record sheets from 4-H Project manuals should contain detailed information about your projects. Use the record sheets for information for the white cards. White cards should be filled out in ink or typed except for information which might change. Use pencil to fill in your address, telephone number, club, and township.

The following guidelines may be used to fill out the white card:

- **NAME:** Your name
- **DATE OF BIRTH:** Your date of birth
- **ADDRESS:** Your current mailing address (in pencil)
- **TELEPHONE:** Your telephone number (in pencil)
- **CLUB NAME:** Name(s) of 4-H Club(s) you belong to; there could be two club names if you belong to a regular 4-H club and a specialty club such as Horse & Pony Club (in pencil)
- **TOWNSHIP:** Township in which you live (in pencil)
- **BOY OR GIRL:** Circle one or fill in blank
- **PARENT OR GUARDIAN'S NAME:** Your parent(s) name(s), guardian(s) name(s) such as grandparent, foster parent, person responsible for you
- **YEAR:** Year in which project was taken.
- **PROJECT:** Name of project: Foods, Crafts, Automotive, etc.
- **DIVISION:** Year of project; if the project is enrolled in as Jr., Sr., Beginner, put the number of years you have been in the project, such as your first year of Crafts at age 10 would be entered as Crafts 1, not Jr.
- **NUMBER OF GARMENTS, DISHES, ETC.:** From your project record sheets, summarize what you cared for, made, cooked, etc. If you cared for 10 pigs but showed only 2, put 10 pigs in this area. For foods, you could have 3 meats, 4 desserts and 5 vegetables. For photography, you might have 198 black and white photos and 2 salon prints. Consumer meats might have "learned wholesale and retail cuts of beef, did comparison shopping."
- **EXHIBIT:** List your exhibit such as Model T Ford, 6 sugar cookies, or 2 barrows, 3 gilts, market litter.
- **EXHIBIT PLACINGS:** Use L for Local, C for County, S for State Fair. Use either Bl, Red, Wh for blue, red, white or use 1st, 2nd, 3rd, etc. Abbreviations for purple ribbons may be used, Champion (Ch), Reserve Champion (Res Ch), Special Merit (SM), State Fair (SF). P may be used for participation or ribbons which have no placing number.
- **RECORD GRADE:** Your leader should provide a grade. If no grade has been indicated but the record has been signed the number of required times use a check mark in this area.

BACK OF "MY RECORD OF 4-H ACHIEVEMENT" WHITE CARD

- **YEAR:** Year in which information that is being recorded took place
- **MEETINGS ATTENDED:** Total number of local meetings attended held by 4-H club listed on the front of white card. If you attend meetings of other 4-H clubs, list the club name followed by the number of meetings attended. For County meetings, list club name or type of meeting followed by the

number of meetings attended. The County Extension Office can tell you if a club is a county or local club. A meeting is a workshop if you participate in an activity being taught.

- **COMMITTEE WORK:** List committee worked on, indicate L, C, A (area), S If you were chairman of the committee indicate chairman. It will be assumed committees are local level, if not otherwise indicated. If you served refreshments at 3 local meetings you would put Refreshments 3.
- **ACTIVITIES PARTICIPATED:** Indicate activity, level L, C, A, S, placing if applicable. Examples would be Fashion Revue, C Bl; Tractor Driving Contest C Bl, A 4th, Share the Fun C,A,S
- **WORKSHOPS ATTENDED:** A workshop is where you have hands on participation, such as training your dog at the Dog Obedience Workshop or decorating cupcakes while learning icing techniques at the Cake Decorating Workshop. List these according to level and number attended, Dog Workshops C5, Cake Decorating L1, Cl
- **JUDGING EVENTS:** List category judged, level, and placing if any. Foods L, 2nd; Livestock C,1st, A,1st, S
- **PUBLIC SPEAKING DEMONSTRATIONS:** List title of demonstration or speech, level, placing is applicable, size of audience, number of times given. Selecting Show Swine C (23),1st
- **COMMUNITY SERVICE:** List service, where done or what you did as a 4-Her such as Nursing Home Caroling with Jr. Leaders, Used Exploring 4-H literature for baby sitting at low-income workshop
- **TRIPS ATTENDED:** List all camps, trips attended for 4-H. 4-H Camp, State Jr. Leader Conference, REMC Youth Tour
- **AWARDS RECEIVED:** List all pins, plaques, trophies, banners, titles won. Electric notebook, Gr Ch; barrow banner; Miss 4-H Honor Group, Pins in foods, completion, Beef Showmanship trophy
- **FIELD TRIPS, TOUR, MASS MEDIA:** List field trips taken in projects, tours, articles written for publications or appearances on radio, TV. Toured weather station, spoke on radio for 4-H, write article on foods for local newspaper.
- If there is doubt where something should be listed, compare it to examples given. If there is still doubt, list the item where you think it fits best.

COMMONLY ASKED QUESTIONS ABOUT ACHIEVEMENT CARDS: DUE ON AUGUST 1ST

Why is my Achievement card due before State Fair?
In order to be able to choose county award winners for our fall awards ceremony, we need the achievement cards by August 1. If you do not turn in an achievement card by then, our committee cannot include you in the running for the Fall Awards nor can 3rd graders be entered into our 529 Incentive Plan Program.

What is a Green Record Book and white achievement card?
In the first year of 4-H, every 4-Her should receive a Green Record Book and a white achievement card. This is where you will record information throughout your 4-H journey. Each year, you should add new information to the white “Record of 4-H Achievement” card. Then you will put all of the record sheets for each project along with the white card inside your Green Record Book.

Why do we have record sheets?
Record sheets are a good way for you to keep track of all of the things you have done while you have been involved in 4-H. They are also what are used to select awards each year. When you near college age, it is important to have kept a nice record book so that you can be considered for various scholarships. Record sheets also show that you have completed a 4-H project.

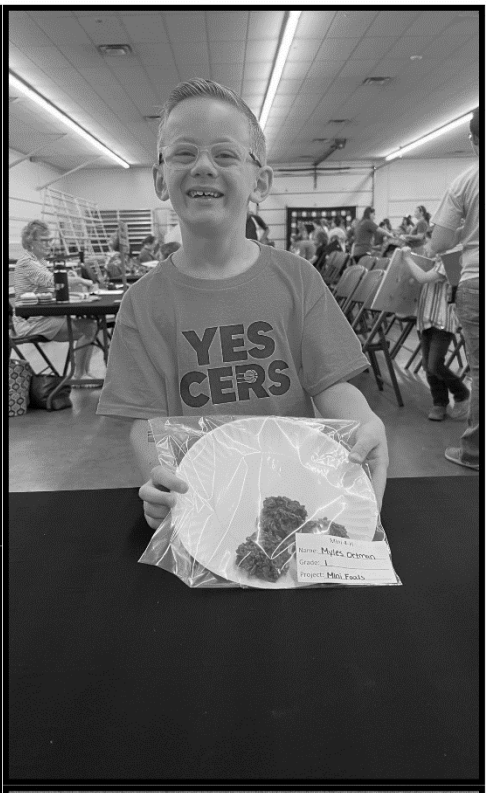
Where can I obtain record sheets?
If you do not have a record sheet, Green Record Book or white “Record of 4-H Achievement” card you can pick those up in the Hancock County Extension Office or you may print them off the 4-H website. The address is: https://extension.purdue.edu/news/county/hancock/2021/07/4-H-Record-Forms.html.

Where do I turn my record sheets in?

A copy of your Records of Achievement should be turned into the Extension Office by August 1st. Either in person or electronically.

What if I’ve been in 4-H for several years and have not completed an Achievement Card?
Don’t despair; you are not alone. Why not make this the year to start? You can begin a Green Record Book at any time during your 4-H career.

Mini 4-H Projects



MINI 4-H GENERAL POLICY

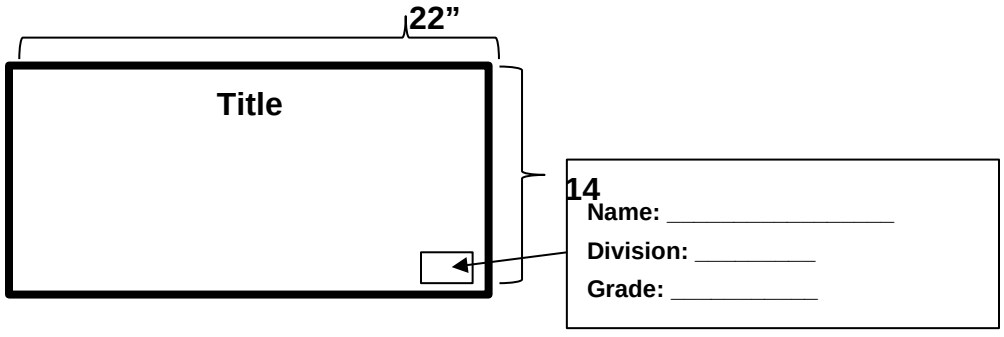
- The Mini 4-H Program is designed to supplement and introduce Kindergarten, First and Second graders to the 4-H Program.
- Mini 4-H is open to any youth who is in Kindergarten, First or Second grade by the spring of the current year.
- Mini 4-H projects are: limited to those listed in this section. Mini 4-H is non-competitive.

SAFETY POLICY FOR MINI/EXPLORING 4-H MEMBERS

- The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with or care for animals. Each child matures at a different rate and children in grades K-2 may still be too young to begin showing, working with or caring for animals.
- The State 4-H Youth Department at Purdue University has agreed to allow Mini 4-H members in grades K-2 to participate in some animal projects subject to certain conditions. These conditions are following safety guidelines:
- Mini 4-H members, in grades K through 2, will be allowed to show, work with or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with or care for animals over 300 pounds when they are assisted by a parent, legal guardian or another adult designated, in writing, by parent or legal guardian." Livestock participation is not guaranteed for all Mini 4-H participants.
- Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.
- If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

QUESTIONS REGARDING ALL MINI 4-H EXHIBITS

- Contact the 4-H Staff and Volunteers at Purdue Extension-Hancock County with any questions about Mini 4-H or Mini 4-H Projects
  - Olivia Dickson, odickson@purdue.edu, 317-462-1113
- Helpful resources
  - https://extension.purdue.edu/county/hancock/
  - https://v2.4honline.com/
  - https://fairentry.com/
  - Purdue Extension- Hancock County Phone Number: 317-462-1113
  - Purdue Extension- Hancock County Address: 972 E Park Ave, Greenfield, IN 46140
  - Hancock County Fairgrounds Address: 620 Apple Street. Greenfield, IN 46140
- Posters
  - All mini project posters should be 22"x14"
  - Name labels should be placed in the bottom right-hand corner of all projects
  - Posters should be plastic covered
  - Posters and sleeves are available for purchase at Purdue Extension Hancock County.



MINI 4-H GENERAL PROJECTS

MINI BLOOM-N-VEGGIES

EXHIBIT GUIDELINES

- 4-Her may choose to exhibit 1 or both of the options listed for their division.
- All flowers should be exhibited in disposable, non-glass containers.
- Attach a label to your exhibit in the lower right hand corner indicating name, division, and grade.

Division 1 (Kindergarten): Exhibit one of the following:

- One bloom from a zinnia or marigold flower you have grown as explained in manual.
- One plate of any vegetable listed in manual. For the number of vegetables to exhibit, please refer to your mini manual.

Division 2 (1st Grade): Exhibit one of the following:

- Two blooms from a zinnia or marigold flower you have grown as explained in manual.
- One plate of any vegetable listed in manual. For the number of vegetables to exhibit, please refer to your mini manual.

Division 3 (2nd Grade): Exhibit one of the following:

- Three blooms from a zinnia or marigold flower you have grown as explained in manual.
- Two plates of any vegetable listed in manual. For the number of vegetables to exhibit, please refer to your mini manual

MINI BUGS

EXHIBIT GUIDELINES

- Attach a label to your exhibit indicating name and grade.

All Divisions: using the Mini 4-H Bug Manual create a bug of your choice (ant, butterfly, spider, etc) to display or create a picture labeling the parts of an ant, butterfly, or spider. All projects should be able to be displayed hanging up and not be bigger than a standard piece of paper.

MINI CAKE DECORATING

EXHIBIT GUIDELINES

- All exhibits must be displayed on a sturdy disposable plate or covered cardboard.
- Attach a label to your exhibit in the lower right hand corner indicating name, division, and grade.

Division 1 (Kindergarten): Exhibit 3 regular size cupcakes with frosting of your choice with sprinkles.

Division 2 (1st Grade): Exhibit 3 regular size cupcakes with frosting of your choice. Must have a design made of either frosting or candy (i.e., heart made of M&M's, smiley face made from licorice, etc.).

Division 3 (2nd Grade): Exhibit 3 regular size cupcakes with frosting of your choice, smooth on top. Must have a border on each (i.e., star, line, zig-zag, etc.). You may use any technique learned from the previous 2 years.

MINI COLLECTIONS

EXHIBIT GUIDELINES

- Exhibits may be on a display board, in a box, on a poster, or in a notebook not to exceed 22" x 14" and **must be securely attached to prevent damage to the items.** (Examples of collections: buttons, matchbox cars, hats, etc.)
- Attach a label to your exhibit in the lower right hand corner indicating name, division, and grade.

Division 1 (Kindergarten): Exhibit 6 representative samples of your collection.

Division 2 (1st Grade): Exhibit 6 representative samples of your collection that have never been exhibited before. You may include a picture of entire collection, however, only 6 items are to be exhibited.

Division 3 (2nd Grade): Exhibit 6 representative samples of your collection that have never been exhibited before. You may include a picture of entire collection, however, only 6 items are to be exhibited.

MINI CRAFTS

EXHIBIT GUIDELINES

- Learn how to do 1 of the different crafts highlighted in your manual. You may choose to make an article in any of the art or craft areas. Included are: needlecraft, latch hook, macramé, ceramics, pottery, leathercraft, painting and drawing, model building, wearable art, Lego building and miscellaneous crafts.
- Legos and models should be exhibited on a display board. All pieces should be securely attached and sturdy enough to withstand being moved several times. Size should not exceed 22" x 14".
- Rubber cement may be used to secure loose pieces.
- All pictures should be prepared for display with matting and plastic or a frame.
- If artwork is displayed on a poster, poster should be displayed horizontally and mounted on a firm backing and covered in plastic. Artwork should not exceed 11x16.
- Attach a label to your exhibit in the lower right hand corner indicating name, project, and grade.
- Each 4-Her may exhibit 1 type of craft and/or on Lego project.

All Divisions (Grades K, 1, 2)**:** Exhibit one simple craft.

MINI FASHION REVUE

Refer to Judging Schedule and Fair Schedule for Fashion Revue time and date.

EXHIBIT GUIDELINES

Mini 4-H Fashion Revue is a fun and confidence-building opportunity for youth to model on stage in front of parents, grandparents, family, and friends. Best of all, you can select an outfit you already have in your closet! Participants are encouraged to choose clothing they enjoy wearing and feel comfortable in, so they can shine and feel confident while on stage.

All Divisions (Grades K, 1, 2):

- Put together an outfit our choice
- Model it during project judging
- Answer a few simple questions about your outfit with the judge:
- You will model an outfit during the 4-H Fashion Revue Public Presentation (see Fair Schedule).
- Make sure the outfit is safe to walk in and has good visibility
- Most of all, use your creativity, your imagination, and have fun!

Ideas for your Exhibit

- Select items from your closet and put together an outfit.
- Create a costume
- Create a dress up outfit
- Create a party outfit
- Wear a sporting outfit

MINI FOODS

EXHIBIT GUIDELINES

Learn about working in the kitchen and how to prepare simple foods you and your family will enjoy.

- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.
- A 3 x 5 recipe card with plastic is to accompany the cookies.

Division 1 (Kindergarten): Exhibit 3 no-bake cookies on a paper plate.

Division 2 (1st Grade): Exhibit 3 no-bake cookies (different type than previous) on a paper plate.

Division 3 (2nd Grade): Exhibit 3 baked cookies (dropped cookies) on a paper plate.

MINI PETS

EXHIBIT GUIDELINES

- Posters are displayed horizontally 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division, and grade.

Division 1 (Kindergarten): Exhibit a poster with 2 photos of your pet and share your pet's name, type of pet, and age

Division 2 (1st Grade): Exhibit a poster with 3 photos of your pet and how you take care of your pet

Division 3 (2nd Grade): Exhibit a poster with 3 photos of a pet you would like to have and information about that pet.

MINI PHOTOGRAPHY

EXHIBIT GUIDELINES

Learn about basic photography skills

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division, and grade.
- Exhibit three 4" x 6" pictures at the fair. The pictures may be color, black and white, or some of each. Use the title for your poster: "My Life".

The 3 pictures should be of the following:

Division 1 (Kindergarten): 1 picture of a flower/plant and 2 pictures of your choice

Division 2 (1st Grade): 1 picture of a person and 2 pictures of your choice

Division 3 (2nd Grade): 1 picture of an animal or insect and 2 pictures of your choice.

MINI SEWING

EXHIBIT GUIDELINES

- Learn about basic sewing skills
- Attach a label to your exhibit in the lower right hand corner indicating name, division, and grade.

Division 1 (Kindergarten): Exhibit a sewing box.

Division 2 (1st Grade): Exhibit a Kool Cat or Honey Bear felt animal. Pattern is available from the Extension Office.

Division 3 (2nd Grade): Exhibit a throw pillow, wash-cloth pillow, or a cut-out pillow.

MINI WILDLIFE

EXHIBIT GUIDELINES

Learn about different animals and how they are important to nature.

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster with 2 of the animal pictures from your manual that you have colored and labeled properly.

Division 2 (1st Grade): Exhibit a poster with the 3 bird pictures from your manual that you have colored and labeled properly.

Division 3 (2nd Grade): Exhibit a poster with 6 animal pictures from your manual that you have colored and labeled properly.

MINI 4-H ANIMAL OPPORTUNITIES

MINI BEEF

Mini Beef Show: **Wednesday, June 24,2026, 5:00pm**

EXHIBIT GUIDELINES

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster on your favorite breed of cattle

Division 2 (1st Grade): Exhibit a poster on the cuts of beef.

Division 3 (2nd Grade): Learn how to care for a calf and the proper way to show one. Show a calf at the 4-H Fair. The calf must be one that is at the fair and being shown by a 4-Her. There is not enough space to allow Mini 4-H exhibitors to bring in cattle. While showing the beef calf, a parent, legal guardian, or another adult designated in writing by parent or legal guardian will have control of the animal at all times. you can either find your own 4-H beef exhibitor to pair up with prior to the fair, or the committee will assign you a 4-Her to work with prior to the fair. be sure to let the superintendent know if you'll need a calf or notify the extension office by May 15th that you will need to be matched with a 4-Her.

MINI CATS

Mini Cat Show: **Wednesday, June 17, 2026, 6:00pm**

Project Superintendent: Heather Melton 317-847-5908 or melton43@purdue.edu

EXHIBIT GUIDELINES

- You do NOT need to own a cat to participate in the Mini 4-H Cat project.
- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material. Attach a label to your exhibit in the lower right-hand corner indicating your name and grade.

All Divisions (Grades K, 1, 2): Exhibit a stuffed animal cat at the fair

- **NO real cats are to be brought** in by Mini 4-H members please.
- The stuffed animal cat needs to have free moving limbs that are separate from the body.
- You will bring your stuffed animal cat to the judging table in proper holding form and present the cat just like in the 4-H cat show.
- You will be asked a few basic knowledge questions about cats. Example: What is a baby cat called?
- If you have a cat of your own, you are encouraged to bring a photo of the cat as well, so you may share it with the judge.

- Prepare a poster about one of the following topics:
  - Parts of the cat- You are also encouraged to color the cat in the same colors/patterns as your own cat or the cat you wish to own in the future. Template can be acquired from Extension Office
  - How to properly care for a cat
  - A similar activity

MINI COLTS AND FILLIES

Mini Colts & Fillies Show: **Saturday, June 20, 2026**

EXHIBIT GUIDELINES

Learn how to care for a horse/pony and the proper way to show one.

- You must have your own horse/pony to participate.
- While showing the horse/pony, a parent, legal guardian or another adult designated in writing by parent or legal guardian will have control of the animal at all times.
- Each youth must fill out a Horse & Pony Enrollment form and have it signed by a Horse & Pony Leader by May 15th.

- Each youth participating in the Colts and Fillies class is strongly recommended to attend at least 2 supervised practice workshops in Lead Line class in order to participate safely at the Hancock County 4-H Horse Show.

MINI DAIRY

Mini Dairy Show: **Tuesday, June 23,2026, 3:00pm**

EXHIBIT GUIDELINES

Learn how to care for a dairy cow and the proper way to show one.

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster with a picture of a dairy animal that you color. You can find your own favorite picture to use! You can color her to look like any of the dairy breeds.

Division 2 (1st Grade): Exhibit a poster of 3 dairy breeds labeled with their respective name with pictures of the breeds.

Division 3 (2nd Grade): Learn to care for a calf and the proper way to exhibit a dairy heifer. You will be able to show a young heifer calf with the help of parent or legal guardian. The calf must be already at the fair and shown by a 4-Her. We encourage 2nd graders to show an animal but if you are unavailable, you may exhibit a poster.

- And/or you can also choose to exhibit a poster with a picture of a dairy female. A minimum of 20 parts or features of the animal need to be identified on the picture.

MINI GOATS

Mini Goat Show: **Friday, June 26, 2026, 4:00pm**

EXHIBIT GUIDELINES

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster with pictures of goats

Division 2 (1st Grade): Exhibit a poster on one of the following

- Favorite breed of goat
- Products we get from goats
- Basic goat care and well-being.

Division 3 (2nd Grade): Learn how to care for a lamb and the proper way to show one.

- Show a goat at the 4-H Fair. The goat must be one that is at the fair and being show by a 4-Her as there is not enough space to allow Mini 4-H goat exhibitors to bring in their own goats. You can either find your own 4-H goat exhibitor to pair up with prior to the fair, or the committee will assign you a 4-Her to work with prior to the fair. Be sure to let the superintendent know if you'll need a goat or notify the Extension Office by May 15th that you will need to be matched with a 4-Her

MINI LLAMA & ALPACA

Mini Llama Show: **Thursday, June 25, 2026, 5:00pm**

EXHIBIT GUIDELINES

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster with both of the llama and alpaca pictures from the Mini 4-H manual that you have colored and cut out. Be creative – feel free to add a pasture, barn or mountains to the background of your poster.
Division 2 (1st Grade): Exhibit a poster with pictures of various uses for llamas and alpacas. You may use photos, magazine pictures, internet pictures, drawings, etc.
Division 3 (2nd Grade): Learn how to care for a llama/alpaca and the proper way to show one. Show a llama or alpaca at the 4-H Fair with the help of an older 4-Her. The animal must be one that is at the fair being shown by a 4-Her. There is not enough space to allow Mini 4-H exhibitors to bring in their own animal. You can either find your own 4-H llama exhibitor to pair up with prior to the fair, or you will be assigned one to work with prior to the Mini Show.

MINI PIGS

Mini Pig Show: **Sunday, June 21, 7:00pm**

EXHIBIT GUIDELINES

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster with pictures of pigs (snapshots, magazine picture, drawings, etc.).
Division 2 (1st Grade): Exhibit a poster on one of the following:

- Favorite breed of pig- Include picture(s), short description, and explanation of why it is your favorite.
- Products we get from pigs.
- Overview of swine well-being and care.

Division 3 (2nd Grade): Learn how to care for a pig and the proper way to show one.

- Show a pig at the 4-H Fair. The pig must be one that is at the fair and being show by a 4-Her as there is not enough space to allow Mini 4-H swine exhibitors to bring in their own pigs. You can either find your own 4-H swine exhibitor to pair up with prior to the fair, or the committee will assign you a 4-Her to work with prior to the fair. Be sure to let the superintendent know if you'll need a pig or notify the Extension Office by May 15th that you will need to be matched with a 4-Her.

MINI POCKET PETS

Mini Pocket Pets Show: **Tuesday, June 16, 2026, 6:00pm**

EXHIBIT GUIDELINES

Learn how to care for a pocket pet and the proper way to show one.

- You may exhibit 1 or 2 small animals of the same species.
- You must own and care for your own mice, rats, gerbils, guinea pigs, hamsters, hermit crabs, lizards, turtles, ferrets, hedgehogs, chinchillas, frogs, fish, bugs, salamanders, or sugar gliders.
- You must own animal on or before May 15th.
- You are responsible for the pocket pet and all materials needed, such as cages with secure lids, feed, water, etc.
- Pocket Pets must be taken home immediately after judging.
- Ferrets are required to have a Vaccination form showing updated rabies and distemper vaccines.
- **NO** Eastern Box Turtles are allowed to be shown due to Indiana State DNR Laws.

Division 1 (Kindergarten): Refer to the manual for your project. The following is an example of a question the judge may ask: why did you choose to own this type of animal?
Division 2 (1st Grade): Refer to the manual for your project. The following is an example of a question the judge may ask: how did you care for your animal?
Division 3 (2nd Grade): Refer to the manual for your project. The following is an example of a question the judge may ask: how did you design your pet's habitat?

MINI POULTRY

Mini Poultry Show: **Sunday, June 21, 2026, 9:00am**

EXHIBIT GUIDELINES

Learn how to care for poultry and the proper way to show them.

- Show chicken at the 4-H fair. The poultry must be one that is at the fair and that is provided by the 4-H Poultry Club
- AND/OR Prepare a poster of the parts of an egg- template can be acquired from Extension Office

MINI RABBITS

Mini Rabbit Show: Tuesday**, June 23, 2026, 9:00am, Check in starts at 8:00am.**

Project Superintendent: David Wildman 317-467-4889

EXHIBIT GUIDELINES

- Prepare a poster of the parts of a rabbit- template can be acquired from Extension Office
- Exhibit 1 rabbit
  - Mini 4-H Rabbit members may attend all rabbit club meetings and workshops and are encouraged to do so. Mini 4-H Rabbits members are not permitted to hold officer positions within the club but may participate in other club activities.
  - Mini 4-H Rabbit members may own the rabbit exhibited or borrow a rabbit from another exhibitor to complete the project. It is the responsibility of the 4-H member and family to locate a rabbit for exhibition. The rabbit should be one that the Mini 4-H member may work with throughout the summer
  - The exhibitor will be evaluated on his/her ability to carry the rabbit to and from the judges table and be evaluated on his/her ability to answer general questions about rabbit care, ownership and the breed of rabbit handled. The rabbit will not be judged.
  - Rabbits used only for the Mini 4-H Rabbit project will not participate in the rabbit barn display during the week of the fair, however Mini 4-H Rabbit members are encouraged to participate in rabbit barn activities such as feeding/watering duties and serving as building host/hostess.

MINI SHEEP

Mini Sheep Show: **Thursday, June 25, 2026, 9:00am**

EXHIBIT GUIDELINES

- Posters are displayed horizontally, 22" by 14", and mounted on a firm backing and covered in clear plastic or other transparent material.
- Attach a label to your exhibit in the lower right hand corner indicating name, division and grade.

Division 1 (Kindergarten): Exhibit a poster with pictures of sheep

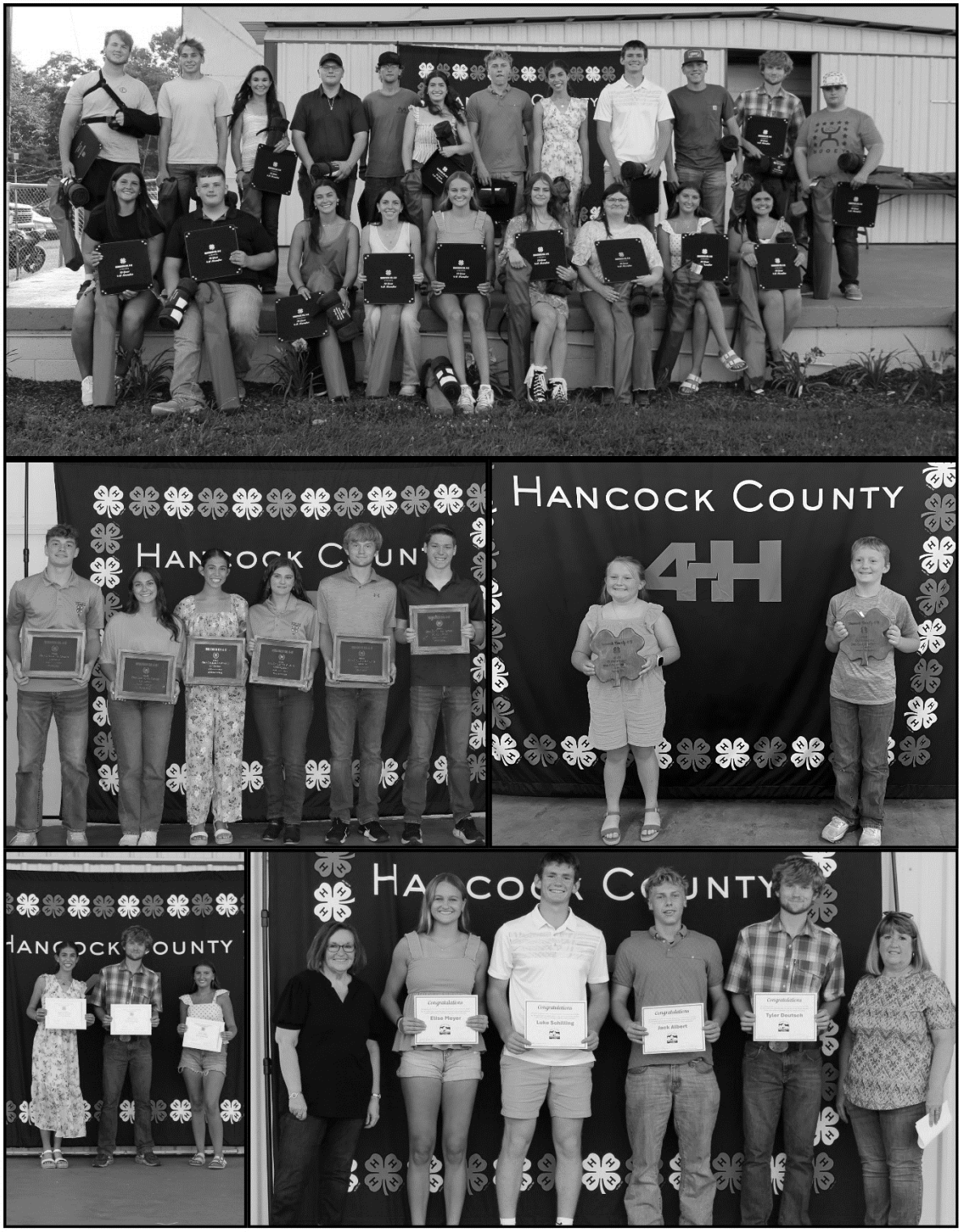
Division 2 (1st Grade): Exhibit a poster on one of the following

- Favorite breed of sheep
- Products we get from sheep
- Basic sheep care and well-being.

Division 3 (2nd Grade): Learn how to care for a lamb and the proper way to show one.

- Show a lamb at the 4-H Fair. The lamb must be one that is at the fair and being show by a 4-Her as there is not enough space to allow Mini 4-H sheep exhibitors to bring in their own sheep. You can either find your own 4-H sheep exhibitor to pair up with prior to the fair, or the committee will assign you a 4-Her to work with prior to the fair. Be sure to let the superintendent know if you'll need a lamb or notify the Extension Office by May 15th that you will need to be matched with a 4-Her

Scholarships, Awards, and Activities



SCHOLARSHIPS: SUBJECT TO CHANGE

Ann Waitt Scholarship	
Due Date: *Feb. 7* *Amount:* *$500* *# Awarded:* *2* Application due online at: celebratehancock.org	This scholarship was created by Walter and his children to honor their wife and mother, fondly remembered by many as making the fairgrounds her second home during fair week. Recipients must be enrolled in the Hancock County 4-H program. Any 4-H member who has just completed his/her final year of 4-H activity, enrolled in an accredited college or university, and actively pursuing a 2- or more year course of study is eligible to apply for this award.
Brandon Couch 4-H Beef Project Scholarship	
Due Date: *Feb. 7* *Amount:* *$1,500* *# Awarded:* *1* Application due online at: celebratehancock.org	Established by Brandon's family, this scholarship provides support to a Hancock County, Indiana 4-H member who has exhibited respect for leadership, shown acts of kindness and helpfulness to fellow 4-Hers, displayed integrity and showmanship, and been personally involved in the care and show preparation of animals. Applicants must be a graduating high school senior. Applicants must be currently enrolled, with at least 2 years' experience, in the Hancock County 4-H Beef Project.
Covance Memorial Scholarship	
Due Date: *Feb. 7* *Amount:* *$1,000* *# Awarded:* *2* Application due online at: celebratehancock.org	This scholarship was originally created to honor the memory of Pam Gunn who passed away in July 2010 while employed at Covance Market Access. This scholarship was awarded to Miss Congeniality & the exhibitor with the Supreme Heifer in the beef cattle show from 2011 until 2018. Covance, now Labcorp, would like to honor the memories of all of the employees who have passed while employed at the company, like Lesley Willis who passed away in July 2014 and was also very involved in 4-H, along with many others who were active in the community. By broadening the scope of this scholarship, the company honors their memories as well as shows their families support and thanks for many years to come. Applicants must be: pursuing a post-secondary credential, have a GPA of 3.0 or higher, been involved with the Hancock County 4-H program for at least 3 years, and write a 500- word essay on the impact of 4-H.
Debra Plank Memorial	

Due Date: *Feb.7* *Amount:* *$850-$1,100* *# Awarded:* *2* Application due online at: celebratehancock.org	This fund was established in memory of Debbie. Not only did she dedicate numerous hours to the Hancock County 4-H program, she was also a member of Mohawk United Methodist Church where she was an organist and helped with various church activities. This scholarship will provide educational support for students who have participated in at least one 4-H food project for a minimum of six years. Must have completed 6 or more years of one or more of a foods, project area.
Jeremiah and Tabbatha Zapf Memorial 4-H Scholarship	
Due Date: *Feb.7* *Amount:* *$1,000* *# Awarded:* *2* Application due online at: celebratehancock.org	Jeremiah and Tabbatha were young siblings who attended Eastern Hancock High School, and they were both actively involved in Hancock County 4-H activities. The family and friends of the children established this memorial scholarship to provide educational support to Hancock County, Indiana 4-H members. Preference will be given to applicants who have participated in the swine project. Two scholarships will be awarded, one to a male and one to a female.
John and Doris Cole 4-H Scholarship	
Due Date: *Feb.7* *Amount:* *$1,000* *# Awarded:* *1* Application due online at: celebratehancock.org	The children of John and Doris Cole established this fund to honor the rich tradition of the family's involvement in the Hancock County 4-H program. Applicants must: be an active member of Hancock County 4-H Program pursuing a post-secondary education credential in a trade and technical profession, an associate degree, OR bachelor's degree; and have participated in 4-H a minimum of three years.
Keith and Ann Elsbury Purdue University Scholarship	
Due Date: *Feb.7* *Amount:* *$1,000* *# Awarded:* *1* Application due online at: celebratehancock.org	Keith's commitment to the community meant many hours away from home, and his accomplishments were made possible by his devoted wife Ann at his side. This scholarship was created by the Elsbury children, Richard and Sarah, in their parents' names. It provides support to Purdue University students in the School of Agriculture or the College of Consumer and Family Sciences. Applicants must: be graduating students or past graduates of a Hancock County, Indiana public high school; be current or former Hancock County, Indiana 4-H members with at least eight years of participation; plan to attend or currently be enrolled at Purdue University; be in pursuit of or plan to pursue a bachelor's degree in the School of Agriculture or the College of Consumer and Family Sciences; and have a minimum grade point average of 3.0 on a 4.0 scale.
4-H Accomplishment Scholarship	
Due Date: *Jan. 25* *Amount:* *$1,000-$2,000* Indiana 4-H Foundation	Available to 4-H members in grade 10-12 and the year immediately following high school graduation. Selection is based on the member's life skill development resulting from their 4-H participation. Awards range from $1,000.00-$2,000.00. Categories include Animal Science; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development;

	Plant and Environmental Science; Premier Achievement; Premier Citizenship; and Premier Leadership.
4-H Club Scholarship	
Due Date: *Jan. 25* *Amount:* *Various* Indiana 4-H Foundation	Available to 4-H members entering Purdue University, as a freshman or transfer student, majoring in the College of Agriculture or select majors, listed on the application, in the College of Health and Human Sciences. Selection is based on the member's overall 4-H achievement and financial need as determined by Purdue's Division of Financial Aid.
4-H Senior Year Scholarships	
Due Date: *June 1* *Amount:* *$250-$1,000* Indiana 4-H Foundation	Available to 4-H members in their senior year of high school. Selection is based on the member's overall 4-H achievement.
Jim & Ann McDaniel Scholarship	
Due Date: *June 1* *Amount:* *$400* *# Awarded:* Application due to Duane Parker	Must be a graduating high school senior that has been in 4-H sheep project for 5 years. Must be currently enrolled in sheep project in Hancock County and enrolled in college.
Robert Branscum Memorial Scholarship	
Due Date: *June 1* *Amount:* *$1,000* *# Awarded:* *1* Application due to Hancock Co Extension Office	Robert Branscum was a great asset to the Hancock County 4-H Rabbit Program. The Goad Family has established this memorial scholarship to provide educational opportunities for Hancock County 4-H members. Must be a graduating 4-H member participating in the Hancock County 4-H Rabbit Project. Preference will be given to 4-H members who have participated in the Hancock County 4-H Rabbit Club for at least five years.
Friends-4-Jessica Foundation Scholarship	
Due Date: *June 1* *Amount:* *$500* *# Awarded:* *3* Applications must be submitted to Tyler or Kelli Edon via email by June 1.	This foundation was created in memory of Jessica Barnhart, who was an amazing young lady that touched so many lives with her infectious smile, sweet spirit and courageous attitude. Scholarships will be given to those in need and those who exemplify the characteristics that Jessica demonstrated in her daily life. Applicants must be 4-Hers, graduating seniors, and accepted to an accredited college, university, or other post-secondary institution.
Hancock County Showdown Scholarships	

Due Date: *June 1* *Amount:* *$500-1,000* *# Awarded:* *5* Application due online at:TBD	Five scholarships will be awarded, with the following species being represented: beef, boer goat, horse & pony, sheep, and swine. The scholarships will be funded from the proceeds from the Hancock County Showdown Livestock Shows. Applicant must be a senior currently enrolled in Hancock County 4-H Program and exhibit at least one of the 5 species listed above. He or she must have shown one of the above species for at least 5 years and exhibit at least one of them at the current 4-H Fair. The Showdown Scholarship can only be awarded once and must be used toward a college/university or technical school education. Upon completion of the first semester or equivalent, the scholarship will be awarded. The presentations will be made at the Hancock County 4-H Fair Awards Program
Riley Settergren 10 Year 4-H Scholarship	
Due Date: *June 1* *Amount:* *$500* *# Awarded:* *1* Application must be submitted to Purdue Extension-Hancock County	Riley was a Senior at Eastern Hancock and 10 year 4-H member with the Country Kritters 4-H Club who tragically lost his life on July 26, 2017. Riley had such a passion for 4-H and showing his swine and sheep projects. We would like this scholarship to go to a 10 year 4-H member who has shown some type of animal project all 10 years of 4-H. This member must be attending a 4 or 2-year college, or a type of trade school.
Hancock County Master Gardener Scholarship	
Due Date: *April 30* *Amount:* *$1,000* *# Awarded:* *1* Hancock County Master Gardeners	Applicant must be enrolled in college in Fall 2025 in a major related to horticulture or agriculture. Applicant must be a resident of Hancock or Henry County. Applicant should exhibit a strong interest in the subject; is committed to additional study; and, has set clear goals as to how they will use their knowledge and advance their career in their chosen field of study.
Greenfield York Rite 4-H Scholarship	
Due Date: *June 1* *Amount:* *$1,000* *# Awarded:* *1* Application must be submitted to Purdue Extension-Hancock County	Applicant must be a Hancock County 4-H member graduating senior of a Hancock County High School, and intend to pursue further educational opportunities following their graduation at a university or college located in Indiana. Such educational pursuit may include, but not limited to the following: trade school, associate degree, 4-year degree program. The applicant must have a 3.0 (out of a possible 4) GPA and be a member of 4-H with a minimum of 6 (six) years participation.
Keith Brown Memorial Scholarship	
Due Date: *June 1* *Amount:* *$500* *# Awarded:* *1* Application due to Hancock Co Extension Office	This scholarship was started by the Brown family in honor of Keith Brown. Keith made a major impact in his community, the Hancock County Cattlemen's Association, and the Hancock County 4-H program throughout his life.
MSP Seals 4-H Scholarship	
Due Date: *June 1* *Amount:* *$200* *# Awarded:* *1*	This scholarship will be awarded to a Hancock County, IN 4-Her in his/her 10th year of 4-H. Along with the application you will need to turn in one letter of recommendation from a non-relative.

Application must be submitted to Purdue Extension-Hancock County	
Jack (Bud) L Wesley Scholarship	
Due Date: June 1 *Amount: $500* *# Awarded: 2* Application must be submitted to Purdue Extension-Hancock County	This scholarship was started by the Wesley family in honor of Jack (Bud) L Wesley. Jack made a major impact in his community and was a proud supporter of the Hancock County 4-H program throughout his life. He had a passion for helping those in the agriculture field. Preference may be given to youth pursuing a career in an agriculture or mechanical related field, but all youth are encouraged to apply.
4-H Alumni Scholarship	
Due Date: Aug 1 *Amount: $500* *# Awarded: 2* Application must be submitted to Purdue Extension-Hancock County	This scholarship will be awarded to a 10 year Hancock County 4-H Member after the completion of their 10th year. Application and letter of recommendation are required.

AWARDS

Award Name	Eligibility	Forms Needed (See application for details)	Awarded at
Ora Callahan Awards *Due Date: N/A* *# Awarded: 6*	Award to the outstanding 4-Hers in each of the following categories: 4-H Achievement, Citizenship, and Leadership .	Chosen from Achievement Records on file.	Fall County Awards Program
Malcom E. Grass Award *Due Date: N/A* *# Awarded: 1*	Presented to any 4-Her who has completed their final year of 4-H activity. Based on achievement, community service and other activities	Chosen from Achievement Records	County Fair Awards Program
County Achievement Awards	Awards for top annual participants in various projects	Chosen from county fair winners	Fall County Awards Program
Master Gardener Awards *Due Date: N/A* *# Awarded: 2*	Awarded to 4-Hers with Grand Champion Flower Exhibit and Best Vegetable as determined by the judge		$250 Award at County Fair Awards Program
Farm Bureau Tenure Award	Awarded to a ten year 4-H member with outstanding 4-H achievement.	Chosen from Achievement Records	County Fair Awards Program
Helping Hand Award *Due Date: June 1* *# Awarded: 1*	The helping hand award was created to give young 4-Hers the opportunity to thank 4-Hers, in their senior year of high school, for their help. Criteria: Senior 4-Her must be nominated by a younger 4-Her, cannot be a sibling or relative. Open to any senior 4-H member and nominating member must write a small paragraph saying why you nominated this 4-Her. Award sponsored by Ben Shores & Jim Fair.	Forms must be submitted to Ben Shores 8242 N 400 E, Greenfield, IN 46140 or email: helpinghandaward@yahoo.com	Award will be presented to winner during the 4-H Fair
Quilt Award by Common Threads	Presented to 4-H members who completed quilting in a 4-H project (Could be in Crafts, Home Environment, Sewing- Non-Wearable or Wearable, Recycling, etc). Quilting is defined as 3 layers (backing, batting & quilt top). Quilting item must be quilted (hand or machine) or tied solely by the current 4-H member.	Chosen from project displays at Hancock County 4-H Fair.	Fall County Awards Program

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