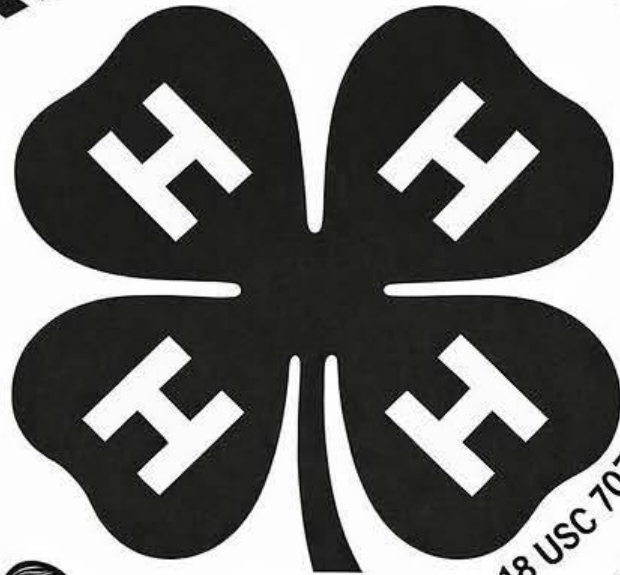


**HARRISON COUNTY**



18 USC 707



**HEAD HEART HANDS HEALTH**

**2026**

Artwork by Jaxon Fedder

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## Purdue Extension Harrison County

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### Purdue Extension Harrison County Office

Address: 247 Atwood Street, Corydon, IN 47112 Office Hours: 8:00 AM – 4:30 PM

Phone: 812-738-4236 Fax: 812-738-2259

Website: [extension.purdue.edu/county/harrison/](http://extension.purdue.edu/county/harrison/)

Facebook: [facebook.com/HarrisonCoExtension](https://www.facebook.com/HarrisonCoExtension)

YouTube- [bit.ly/purdue-extension-harrison-county-youtube](https://bit.ly/purdue-extension-harrison-county-youtube)

### Smith-Lever Act

Established in 1914, Cooperative Extension was designed as a partnership to the U.S. Department of Agriculture and the land-grant Universities, which were authorized by the Federal Morrill Acts of 1862 and 1890. Legislation in the various States has enabled local government or organized groups in the Nation's counties to become a third legal partner in this educational endeavor. The congressional charge to Cooperative Extension through the Smith-Lever Act of 1914 is far ranging. Today, this educational system includes professionals in each of America's 1862 land-grant Universities. Indiana's Land Grant College is Purdue University. The Harrison County Extension Service, which houses 4-H and other programs, is an extension of Purdue University, which also has an extension office in every county in Indiana. This is the reason that most publications and directives come from Purdue University State 4-H department, which makes these publications research based.

**Indiana 4-H Mission:** To provide real-life educational opportunities that develop young people who will have a positive impact in their communities and the world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

#### 4-H Pledge:

I pledge my **HEAD** to clearer thinking My **HEART** to greater loyalty

My **HANDS** to larger service and my **HEALTH** to better living. For my club, my community, my country, and my world.

**4-H Colors:** Green and White

**4-H Club Motto:** *To Make the Best Better*

**4-H Emblem:** The four-leaf clover with an "H" on each leaf to represent head, heart, hands, and health.

## Indiana 4-H Policies & Procedures

For complete policies and detailed guidelines, visit: [extension.purdue.edu/4-H/about/policies-and-procedures](https://extension.purdue.edu/4-H/about/policies-and-procedures).

1. **4-H Participation-** Youth may join Indiana 4-H beginning in the third grade and are eligible to participate for a maximum of ten consecutive years. Mini 4-H programs are available for grades K–2. Eligibility is based on grade, not age, and members must be enrolled annually to participate in 4-H.
2. **4-H Participation Procedures- The Harrison County 4-H Council is covering 4-H member’s state program fees for the 2025-2026 program year.** The annual \$15 state program fee supports risk management, insurance, program materials, and administrative needs.
3. **Project & Competitive Events Guidelines-** To exhibit projects, especially animals, 4-H members must meet ownership, care, and identification requirements by specified deadlines. Youth must complete their project work themselves, and projects must reflect their age and developmental stage. Indiana 4-H maintains consistent standards across counties to ensure fairness in exhibition and judging.
4. **County 4-H Program Structure** operates under the umbrella of Purdue Extension and must follow all university, state, and national 4-H policies. While counties may tailor programming to local needs, they cannot implement procedures or rules that contradict state policy. This ensures a consistent, equitable experience for youth across Indiana.
5. **4-H Club Standards-** 4-H clubs have at least five youth from three different families. Clubs are expected to operate with transparency, submit annual financial reports, hold regular meetings, and follow risk management practices. All clubs must support positive youth development and be open to all eligible youth.
6. **Risk Management-** Purdue Extension requires all 4-H participants and volunteers to complete risk management procedures, including signing liability waivers and submitting health forms as needed. Volunteers must follow youth protection standards, and safety planning is required for all events and trips to ensure a safe and supportive environment for youth.
7. **Volunteer Management-** All 4-H volunteers must complete a background check and annual training, follow behavioral expectations, and work in partnership with Extension staff. Volunteers must submit club plans and work within the positive youth development framework. Volunteers serve at the discretion of Purdue Extension and must represent the organization positively at all times. It is the responsibility of the 4-H Educator to screen, appoint and manage volunteers for the 4-H Program, 4-H Educators should consider the outcome of the screening process, the needs of the program, skills of the individual and roles available to determine the outcome of each applicant’s onboarding process.
8. **Indiana 4-H Grievance Policy** is an internal procedure for addressing disputes related to 4-H activities, programs, or projects when issues cannot be resolved through conversation. It does not apply to concerns about individuals. Grievances must be submitted using the official form, with supporting documentation, within 14 days of the incident (or 24 hours for county fair issues). The process includes a two-step review: first by a local grievance committee of trained volunteers, and if appealed, by the State 4-H Program Leader. All proceedings are confidential, closed to the public, and are not subject to Indiana's Open Door Law
9. **Inclement weather Policy:** If any school corporation in the county is closed due to inclement weather, all in person extension meetings and programs will be canceled.

## 4-H Fair Events/Shows: Quick Guide

Event	Day/Date	Time
<b><u>Exhibit Hall:</u></b>		
EH Check-In	Tuesday, June 16, 2026 Wednesday, June 17, 2026	7:00 pm-9:00 pm 9:00 am-NOON
EH Judging	Wednesday, June 17, 2026	1:00 pm- 5:00 pm
EH Set-Up	Thursday, June 18, 2026	8:00 am-NOON
Exhibit Hall/Grand Champ. t-shirts / Senior awards (Show Barn)	Thursday, June 25, 2026	3:00 PM
EH Check-out	Saturday, June 27, 2026	9:00 am-NOON
<b><u>Livestock ID Days:</u></b>		
Weigh-In: Market Beef / Dairy Beef	Monday, March 2, 2026	4:00-7:00 pm
Breeding Heifer, Beef/Dairy Feeder, Dairy Female, Meat/Dairy Goat, Sheep, Rabbit	Thursday, May 7, 2026	4:00-7:00 pm
<b><u>Livestock Check-In:</u></b>		
All livestock *except Poultry	Friday, June 19, 2026	9:00 am-9:00 pm
Poultry	Friday, June 19, 2026	9:00 am-7:00 pm Weigh-in during check-in
Weigh-in (see livestock sections for species-specific details)	Friday, June 19, 2026	6:00 pm to 9:00 pm
<b><u>Livestock Shows:</u></b>		
Poultry	Saturday, June 20, 2026	9:00 AM
Meat Goat	Saturday, June 20, 2026	4:00 PM
Dairy Female	Sunday, June 21, 2026	2:00 PM
Rabbit	Monday, June 22, 2026	9:00 AM
Dairy Beef	Monday, June 22, 2026	11:00 AM
Beef	Monday, June 22, 2026	5:00 PM
Sheep	Tuesday, June 23, 2026	10:00 AM
Swine	Tuesday, June 23, 2026	5:00 PM
Dairy Goat	Wednesday, June 24, 2026	9:00 AM
Large Master Showman	Wednesday, June 24, 2026	5:00 PM
Small Animal Master Showman	Thursday, June 25, 2026	10:00 AM
Carcass	Saturday, June 20, 2026	10:00 AM
Chuck Wagon	Thursday, June 25, 2026	5:00 PM
Livestock Auction	Thursday, June 25, 2026	6:00 PM
<b><u>Companion Animal Events</u></b>		
Dog Show	Fall of 2026	2:00 PM
Cat Show (Extension Office)	Thursday, June 11, 2026	1:00 PM
Horse/Pony Fair Show- Contesting	Friday, July 31 <sup>st</sup> 2026	Check-in: 4:00 PM Warm-up: 4:30 PM Color Guard Performance: 5:30pm Show: 6:00 PM
Horse/Pony Fair Show- Saddle Seat/ Gaited Show	Saturday, August 1 <sup>st</sup>	Check-In: 10:00AM-Noon Show: After Last Western Class but not before Noon
Horse/Pony Fair Show- Western Show	Saturday, August 1 <sup>st</sup>	Warm-Up: 7:00 AM Check-In: 8:00AM Show: 9:00 AM
Horse/Pony Fair Show- Hunter	Sunday, August 2 <sup>nd</sup>	Check-in: 9:00 AM Show: 10:00 AM
Horse/Pony Fair Show: Mini 4-H Show	Sunday, September 20 <sup>th</sup>	Mini Horse and Pony Show
<b><u>Other Events</u></b>		
Fashion Revue (Fairgrounds Ag Building)	Friday, June 27, 2026	1:00 PM
Food Prep Demo (Extension Office)	Thursday, July 09, 2026	6:00 PM

## Harrison County 4-H Clubs

### **Blue River All Stars – Depauw**

Leaders: Janice Sauerheber- 812-738-2985, Victor Sauerheber, Marcia Gliottone, Darcy Kamer, Archie Sauerheber, Whitney Sauerheber, Karen Schwartz

### **Blue River Canoers – Depauw**

Leaders: Stephanie Deaton 812-267-2252, Jo Harshey 812-629-5129  
Darin Deaton

### **Corydon Central Clovers – Corydon**

Leader: Miranda Ulery 812-343-9947  
Jessica Dymond-Fisher, Ashley Hubbard

### **K9 Clovers Dog Club – Corydon**

Leader: Teresa Stilger 812-972-0984  
Yvette Manley

### **Fowl Play Poultry Club – Corydon**

Leaders: Melissa Greenwell 812-738-0313, Courtney Greenwell, Jimmy Bliss

### **Golden Clovers – Palmyra**

Leaders: Len & Betty Jo Funk 812-256-4585, Stacy Spencer 812-736-3340

### **Harrison Co. Junior Leaders**

Leader: Lisa Uhl 812-347-2479  
Kim Jones, Candace Hoffman

### **Harrison Co. REX (Robotics)**

Leader: Jill Hentrup 812-969-3630  
Mike Hentrup, Andrew Collingwood, Christa Thomas

### **Harrison Hoosiers – Corydon**

Leaders: Amanda Uhl 812-738-0972, Kay Jacobs 812-732-4989,  
Gerald Jacobs 812-736-0830

### **Horse & Pony Color Guard – Corydon**

Leader: Penny Zeller 502-905-8776

### **Lucky Horseshoes – Corydon/New Salisbury**

Leaders: Dennis Flock 812-972-2126, Annette Stansbury 812-705-4645  
Lora Tucker 812-736-9530

### **New Amsterdam Clovers**

Leader: Jo Anna Barks 812-596-1315

### **South Central Leftovers – Elizabeth**

Leaders: Chad Schweitzer 812-225-0700, Debbie Schweitzer 812-737-2380

### **Super Shooters – Georgetown**

Leaders: Randal Clifton 502-817-6448, Michele Clifton 502-817-9859, Kari Hentrup, Jeff Wilson

### **Tic Tac and Sew**

Leader: Lisa Uhl 812-347-2479

For more information about each club, contact the Purdue Extension Harrison County Office or go to our website at [extension.purdue.edu/county/harrison/4-H\\_HomePage.html](http://extension.purdue.edu/county/harrison/4-H_HomePage.html)

## 4-H Program Leadership

**Harrison County 4-H Council-** Supports a non-formal 4-H educational program in Harrison County through Purdue Extension. They work in conjunction with the 4-H Educator to provide guidance and support year-round. Key functions include planning and evaluating programs, supporting curriculum and volunteer development, promoting visibility, providing financial support, ensuring alignment with state and national policies, and appointing committees to enhance 4-H programming.

President- Kyle Kopp: [kyleluvsstar@gmail.com](mailto:kyleluvsstar@gmail.com) 812-572-1575  
Vice President- Lora Tucker [ltuckerdvm@yahoo.com](mailto:ltuckerdvm@yahoo.com) 812-736-9530  
Secretary- Lisa Uhl [northwood.uhl@gmail.com](mailto:northwood.uhl@gmail.com) 812-347-2479  
Treasurer- Brownie Binkley: [bkbinkley@me.com](mailto:bkbinkley@me.com) 573-578-1186  
Executive Board Member- Kathy Timberlake [kathyeschbachertimberlake@hotmail.com](mailto:kathyeschbachertimberlake@hotmail.com) 812-267-3949

### Members:

Ashley First: [ashley1st@aol.com](mailto:ashley1st@aol.com) 513-417-6632  
Jessica Hoehn: [2jhoehn@gmail.com](mailto:2jhoehn@gmail.com) 812-972-8194  
Dennis Flock: [denny.flock12@gmail.com](mailto:denny.flock12@gmail.com) 812-972-2126  
Jennifer Kintner [jenniferckintner@gmail.com](mailto:jenniferckintner@gmail.com) 812-736-9869  
Annette Stansbury [astansbury@portative.net](mailto:astansbury@portative.net) 812-705-4645  
Kim Jones: [ckjones08@aol.com](mailto:ckjones08@aol.com) 812-972-4958  
Katie Lovan: [mrscountrykp09@gmail.com](mailto:mrscountrykp09@gmail.com) 812-946-9627  
Extension Homemakers Rep: Carla Clunie [carlap777@aol.com](mailto:carlap777@aol.com) 812-968-4485  
Junior Leaders Rep: Asher Abner, Emily Stansbury  
Extension Board Rep: Nicole Boone [nicboonern@yahoo.com](mailto:nicboonern@yahoo.com) 502-727-5056 Harrison County Council  
Liaison: Kyle Nix [kylenix2007@yahoo.com](mailto:kylenix2007@yahoo.com) 812-946-1214  
Harrison County Agricultural Society Rep: Melissa Wallace [wallacemisse@gmail.com](mailto:wallacemisse@gmail.com) 812-972-0374  
Harrison County FFA Advisor: Darcy Kamer [dkamer@nhcs.k12.in.us](mailto:dkamer@nhcs.k12.in.us) 812-267-0392

Committees- Focuses on key areas, leading discussions, provide valuable recommendations, and help drive initiatives for the program. Volunteers interested in serving on a committee should reach out to the 4-H Youth Development Educator.

- Budget and Finance Committee
- Program Committee
- Facilities Committee
- Awards Committee
- Promotion Committee
- Leader Training Committee
- Livestock Advisory Committee
- 4-H Foundation Committee
- Horse & Pony Advisory Committee
- Auction Committee

## **4-H Program Leadership**

**Project Superintendents** A specialist or someone passionate about a specific project, who guides members through a specific project area, sharing expertise and fostering learning.

### **Static Project Superintendents:**

**Animal Science**-Position open

**Communication & Expressive Arts** – Cheryl Lone 812-968-0954

**Construction & Architectural Replica** – Katie Lovan 812-946-9627

**Engineering & Technological Science** – Moira Nix 812-347-2920

**Fine Arts & Needle Craft** – Katie Casper 502-592-1221

**General Crafts** – Dee Albers 812-738-4444

**Healthy Living** – Carol Stonecipher 812-366-3544

**Leadership & Citizenship** – Carol Stonecipher 812-366-3544

**Plant & Environmental Science** – Amanda Uhl 812-738-0972

### **Animal Project Superintendents:**

**Beef** – Alice Hayse 502-377-4472

**Carcass** – Kyle Nix 812-946-1214

**Cat** – Amanda Uhl 812-738-0972

**Dairy Beef** – Shirley Jones 812-267-0705

**Dairy Female** – Dana Leffler 812-946-0720

**Dairy Goat** – Jess Fisher 989-292-0912

**Dog** – Theresa Stilger 812-972-0984

**Horse and Pony** – Annette Stansbury 812-705-4645

**Large Animal Master Showman** – Kathy Eschbacher Timberlake 812-267-3949

**Meat Goat** – Savannah Clem 812-267-0053

**Poultry** – Jessica Houser 812-596-2690

**Pygmy Goat** – Savannah Clem 812-267-0053

**Rabbit** – Patti Byerley 502-724-2765

**Sheep** – Miranda Ulery 812-343-9947

**Small Animal Master Showman** – Patti Byerley 502-724-2765

**Swine** – Lynne Thomas 812-267-5517

## Harrison County 4-H Awards

**Indiana 4-H Scholarships-** For more information, contact the 4-H Educator or visit [extension.purdue.edu/4-H/get-involved/scholarships.html](http://extension.purdue.edu/4-H/get-involved/scholarships.html). The Indiana 4-H Foundation awards over \$125,000 in scholarships annually. Applications are due January 25 and must be submitted as a PDF through v2.4honline.

**Point System-** 4-H members earn points from Sept 1–Aug 31 by completing projects, holding office, participating in activities, and promoting 4-H. Use a new Points Sheet each year and keep a copy; forms are at the Extension Office. Only 4-H activities count—FFA and school do not. Submit completed sheets by Sept 1; late submissions are not accepted.

**Platinum Clover-** awarded to 4-H members who are in their last year in Harrison County 4-H and have accumulated a minimum of 2000 points.

**Golden Clover-** Awarded to 4-H members who have participated in Harrison County 4-H for six consecutive years and have accumulated a minimum of 1000 points.

**Above and Beyond-** Awarded to 4-H members who have earned a minimum of 500 points in a single year.

**4-H Member High Point Award-** Awarded to the division individual who accumulates the most points during a 4-H year. Junior Division grades 3-5. Intermediate Division grades 6-8. Senior Division grades 9-12. An individual can only win once in each division.

**4-H Member of the Year Award-** One time award open to anyone in Harrison County 4-H grades 3-12. Consists of an interview with a non-4-H panel, a cover letter, life skills resume highlighting 3-5 life skills, and 4-H record of achievement.

**Project Milestones-** Members earn awards for completing 50, 75, 100, 125, 150, 175, 200, and every additional 25 projects.

**Member Year Pins:** Given to traditional members who complete a 4-H year.

**Achievement Pins:** Awarded for completing the same project 5 consecutive years.

**Project Tenure Award:** For members completing 10 consecutive years in one project.

**Ten-Year Award:** Recognizes members active in Harrison County 4-H for 10 years.

**Roy Jones Memorial Citizenship Award:** \$125 award for Jr. High members to invest in higher education, based on Citizenship application.

**Showmanship Awards:** 1st–5th place awarded in all showmanship levels. Premier Showmanship qualifiers advance to a final round like a grand drive.

**Herdsmen Awards:** Chosen by superintendents to honor members showing outstanding service and leadership in livestock.

**Record of Achievement:** This form helps track your accomplishments throughout your 4-H career. Keeping it updated is important, as many state scholarships and trips are based on your achievements. Youth are responsible for maintaining this record and keeping it.

## Indiana 4-H Trips and Opportunities

For full details, visit [extension.purdue.edu/4-H/get-involved/state-program](http://extension.purdue.edu/4-H/get-involved/state-program).

**Need Financial Assistance to attend an Event?** There are event scholarships and funding available. The Harrison County 4-H Council practices the essential 4-H element of Generosity. If your family is in need of financial assistance, please reach out to the Harrison County Purdue Extension office at 812-738-4236.

**4-H Academy @ Purdue** – held at Purdue University and offers hands-on learning for 9th–12th grade members in their chosen subject area. Participants learn from professors and experts through interactive activities, stay in a campus residence hall for two nights, and connect with 4-H members from across Indiana.

**Agriculture Equipment Diagnostics Program** – designed to teach high school youth skills to become a technician working in the ag equipment industry.

**Consumer Decision Making** – based on consumer observation, comparing, and making fact-based purchases. A team of 3-4 youth are given classes to judge based on a scenario.

**Crops** – designed to teach youth skills necessary in the agronomy career area. Youth will identify crop and weed plants and seeds, problem solve, grade grain, and will complete a knowledge exam.

**Dairy Cattle Judging** – designed to teach youth skills to evaluate live dairy animals.

**Entomology** – 4-H and FFA Members compete in a judging contest to demonstrate what they know about insects. The contest includes a quiz and identification. Must qualify through an Extension Area contest.

**Forestry** – a judging contest to show what they know about forestry. The contest includes a quiz and identification. Must qualify through an Extension Area contest.

**Hippology** – provides an opportunity for youth to learn and demonstrate their breadth of knowledge and understanding of horse management and to learn life-skills such as acquiring knowledge, communicating, solving problems, relating to others and applying leadership skills.

**Horse Judging** – designed to teach youth skills to evaluate horses.

**Horticulture** – designed to teach youth skills necessary in the horticulture and landscape industry. Youth will identify ornamental plants, fruits, vegetables, and nuts, evaluate plants based on their structural correctness, and will complete a knowledge exam.

**Indiana 4-H Ambassadors** – for 9th–11th graders to develop leadership skills by serving as role models and advocates for 4-H. Ambassadors represent 4-H at events, engage with new members, and help strengthen community partnerships across the state.

**Indiana 4-H Band** – Three days in length. Youth will improve their instrumental skills as they prepare for a band concert performance Monday evening during 4-H Round-Up. Any youth who has completed grades 9, 10, 11, or 12 may apply. 4-H membership is not required. Selection is made by State 4-H Band Director and Coordinator.

**Indiana 4-H Choir** – Four days in length. Youth will improve their vocal and choreography skills as they prepare for a show choir performance Tuesday evening during 4-H Round-Up. Any youth who has completed grade 9, 10, 11, or 12 may apply. 4-H membership is not required. Selection is made by the State 4-H Chorus Director and Coordinator.

**Indiana 4-H Communication Events** – offer youth in grades 6–12 opportunities to develop and

showcase their public speaking and presentation skills. These contests include Demonstration, Illustrated Talk, Public Speaking, Informative 4-H Presentation, Professional Persuasive Presentation, and Interactive Demonstration. Participants present on topics related to their 4-H projects, enhancing their communication abilities and gaining valuable experience. Top performers are recognized in the Celebration of Champions.

**Indiana 4-H Day at the State House** – offers 7th–12th graders a civic engagement experience to learn about state government. Participants tour the Statehouse, meet representatives, and may serve as student pages.

**Indiana 4-H Round-Up** – for youth who’ve completed grades 7–9 to explore career paths through hands-on classes at Purdue University. Participants stay in a campus residence hall, eat in a dining hall, and experience college life. Evening recreation and free time help youth connect with 4-H’ers from across Indiana.

**Indiana 4-H Shooting Sports Competition** – annual event where 4-H members showcase skills in archery, rifle, shotgun, and more. Participants compete in a round robin format, emphasizing safety and responsibility.

**Indiana State Fair** – spans over 15 days in August. 2026 Date: August 7-23, 2026.

**Kitchen Skill-a-thon** – demonstrate increased knowledge and competence with common kitchen equipment, small appliances, herbs/spices, and hazards/safety in the kitchen.

**Livestock Judging** – designed to teach youth skills to evaluate livestock.

**Livestock Skill-a-thon** – compete as a team or individual. Activities include identification of various livestock production related topics.

**Meat Judging** – placing classes, retail meat ID, oral reasons (4-H), meat industry quiz and formulation (FFA). No area qualifiers.

**Milk Quality and Products** – designed to teach 3 youth skills necessary in the dairy foods career area.

**Poultry** – classes of live birds and eggs will be judged along with egg candling and oral reasons.

**Soil** – designed to teach youth skills necessary in soil science and land use.

**Southern Indiana 4-H Camp** – 4-H members in grades 3-8 are invited to join. The camp will be at the Country Lake Retreat Center in Clark County. Dates and more information are released in the Spring.

**State Robotics Competition** – This hands-on event has youth competition where 4-H members work as a team to face newly updated robotics challenges.

**UAV Drone Contest** – 4-H members in grades 5–12 are challenged to complete three hands-on drone missions using the standard “Tello” UAV.

**Wildlife Habitat** – increase youth understanding of wildlife ecology, habitat and management practices. These include team work, oral and written communication, decision making, leadership and interpersonal/social skills.

## Mini 4-H Program

**Eligibility-** Mini 4-H members are those enrolled in grades K-2<sup>nd</sup> as of January 1<sup>st</sup> of the current 4-H year. Programming is not permitted for children younger than Kindergarten

**Enrollment-** All Mini 4-H members must be enrolled on 4honline.com annually. They may choose the Mini 4-H club, or they may choose another 4-H club.

**Mini 4-H Non-Competitive Policy-** Mini 4-H offers a non-competitive, hands-on learning experience for youth in K through 2nd grade. Activities are simple and fun, with a focus on exploration rather than finished products. Projects are not judged. Volunteers instead engage children in positive conversations about their work. All participants receive identical ribbons.

**Mini 4-H Safety-** The safety and well-being of 4-H youth is a top priority. While children in grades K–2 may participate in Mini 4-H, parents should consider their child’s physical and mental readiness before allowing them to show, handle, or care for animals. Purdue Extension does not offer live livestock events (excluding horses) for Mini 4-H members, but Novice classes may be offered through the Harrison County Ag Society. Mini 4-H horse exhibitors must wear ASTM/SEI certified helmets when mounted.

Parents are responsible for ensuring their child meets these safety requirements.

**Mini 4-H Workshops-** Educational Mini 4-H Workshops are offered throughout the year, typically bi-monthly and are held at the Purdue Extension office. Registrations are required on 4honline.com.

**Mini Day Camp-** Typically offered in the month of July in two sessions. Each year there is a theme and the program lasts 6 hours and includes lunch and snacks.

**Mini Graduation-** This event honors the graduation of Mini 4-H members as they transition into traditional 4-H and invites families and friends to join in the celebration.

**Mini Project Manuals-** available to be picked up at the Extension Office.

**Mini’s on Fair Entry-** It is *encouraged* that Mini 4-H projects are entered on FairEntry, but not required.

**Mini Poster Guidelines:** Posters are to be displayed horizontally and measure 22" x 14", including any frame. All posters must have a stiff backing such as foam-core, plywood, or heavy cardboard, and must be covered with a clear plastic or other transparent material. Foam board and plastic sleeves are available at the Extension Office. Exhibitor labels must be attached and are available in mini manuals or at the Extension Office.

### Mini 4-H Projects:

Bicycle	My Pet & Me	Models
Crafts	Photography	Forestry
Creative Writing	Plants & Flowers	Genealogy
Collections	Sewing	Horse & Pony
Cupcakes	Space	Gardening
Dinosaurs	Trees	
Entomology	Whales & Dolphins	
Farm Animals	Wildlife	
Foods	Woodworking	

## General Project Requirements

### For 4-H Members grades 3-12

**Project Completion-** Members may participate throughout the project year by attending club meetings, workshops and educational events, complete activities in a manual, and follow project guidelines. Completion may be verified by a report, record book, or other documentation.

**Project Experience-** 4-H projects are designed to provide hands-on learning and personal growth. Members should engage in all phases of their project, including planning, learning new skills, practicing, and reflecting on their progress. Members are encouraged to take advantage of educational resources, workshops, and mentor support.

**Project Exhibition-** Exhibiting 4-H projects is voluntary and offers a chance to showcase their work, compete, and engage with peers. All exhibits must be entered into FairEntry by June 4, for county of exhibition. 4-H exhibitors arriving at the fair to check-in a project that has not completed the FairEntry process will not be permitted to advance through the check-in process until entry has been completed in FairEntry.

**Awards and Recognition-** Completed projects may qualify members for. Members are encouraged to document their project journey and share their learning with judges and peers.

**Multiple Projects-** Members may enroll in multiple projects but must meet individual requirements for each. Projects should reflect the member's interests and goals, allowing for diverse learning experiences.

**Record Keeping-** Maintaining accurate records, such as project books or digital logs, helps members track their progress, plan future goals, and provide documentation for awards and recognition.

**Responsibility and Safety-** Members are expected to care for their project materials, animals, or equipment responsibly and follow all safety guidelines.

**Add / Drop Deadline-** 4-H members may add or drop projects adjusting their 4-H Online enrollment until the project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.

**Artificial Intelligence Policy-** AI may be used, with guardian permission, when creating an exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work

**Poster Guideline-** Posters are to be 22"x28" with stiff backing, displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**References-** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It's recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

**Judges evaluating exhibits should recognize individual differences and creativity, therefore using information given in each project's exhibition guidelines as a guide rather than a requirement.**

### **Projects Qualifying for the Indiana State Fair**

All projects that are eligible for the Indiana State Fair can be viewed online as well as this handbook, with extra documents and details at the following website:

[extension.purdue.edu/4-H/projects/index.html](http://extension.purdue.edu/4-H/projects/index.html)

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#### **Aerospace**

Beginner– Grades: 3-5

Intermediate– Grades: 6-8

Advanced– Grades: 9-12

*Project Requirements*

#### **\*See Poster Requirements page 7**

\*State Fair Entry- 3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

#### *Exhibit Requirements*

#### **Beginner (grades 3-5 suggested)**

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

- Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

### **Intermediate (grades 6-8 suggested)**

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
- Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### **Advanced (grades 9-12 suggested)**

- Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.
- Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

### **Animal Education**

Beginner– Grades: 3-5

Intermediate– Grades: 6-8

Advanced– Grades: 9-12

*Project Requirements*

**\*Youth can learn about livestock and companion animals through a variety of experiences.**

**\*State Fair Entries: 1 Beef entry per county. 3 Cat entries per county; one per level. 1 Dairy Cattle entry per county. 3 Dog entries per county; one per level. 1 Goat entry per county. 1 Horse entry per county. 3 Llama entries per county; one per level. 3 Poultry entries per county; one per level. 3 Rabbit entries per county; one per level. 1 Sheep entry per county. 1 Swine entry per county.**

## Exhibit Guidelines

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3-5 suggested)**

- Create an educational poster, notebook or display about any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Intermediate (grades 6-8 suggested)**

- Create an educational poster, notebook or display about any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Advanced (grades 9-12 suggested)**

- Create an educational poster, notebook or display about any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
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### Arts & Crafts

Beginner– Grades: 3-5

Intermediate– Grades: 6-8

Advanced– Grades: 9-12

#### *Exhibit Guidelines*

#### **Fine Arts:**

**State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.**

- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Needle Craft**

**State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.**

- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Model Craft**

**State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.**

- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
- If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Construction and Architectural Replica**

**State Fair Entries: 1 entry per county as determined by the county 4-H educator and fair officials.**

- Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**General Craft** (Ex. Basket weaving, Bead Craft, Candle Making, Ceramics, Clothing Embellishment, Decoupage, Felt Craft, Gift Wrapping, Jewelry, Latch Hook, Leather Craft, Macrame, Metal Craft, Paint by number, Pottery, Scrap Craft, Scrap book, Seed Craft, Sew for Fun, Silk Flowers, Tie Dye, Wood Craft, and Other Craft)

**State Fair Entries: 5 entries per county as determined by the county 4-H educator and fair officials.**

- Youth may exhibit any art or craft that does not meet exhibit Guidelines in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **ATV Safety & Operator Skills**

**The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.**

**State Fair Entries: 3 posters, notebooks or display boards per county.**

#### *Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site

links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

***Beginner (grades 3-5 suggested)***

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

***Intermediate (grades 6-8 suggested)***

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

***Advanced (grades 9-12 suggested)***

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

***Riding Skills Option (grades 3-12)***

An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

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**Beekeeping**

Not Divided into Age Divisions

*Project Guidelines*

**\*This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.**

**\*State Fair Entries: 1 educational exhibit per county. 1 honey exhibit per member, unlimited number of county entries.**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.

- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

#### ***Exhibit Guidelines***

#### **Educational Poster or Display (Grades 3-12)**

- Create an educational poster, notebook or display about any beekeeping topic of choice that is age/grade appropriate.
- Youth can also design and complete an independent study activity.

#### **Extracted Honey (grades 3-12)**

- Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

#### **Chunk Honey (grades 3-12)**

- Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

#### **Cut-comb Honey (grades 3-12)**

- Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

#### **Two Honey Product**

- Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.
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#### **Cake Decorating**

Beginner-Grades: 3-5

Intermediate-Grades: 6-8

Advanced– Grades: 9-12

#### ***Project Guidelines***

\*The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. \*Anyone wanting to learn baking skills should refer to the 4-H foods project.

\*State Fair Entries: 3 entries per county; one per level.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated

for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3-5 suggested)**

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x 12".

### **Intermediate (grades 6-8 suggested)**

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x 13" rectangular, then the cake board must be 11"x 15" to 13"x 17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x 24".

### **Advanced (grades 9-12 suggested)**

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x 36".

### **Child Development**

Level A– Grades: 3-4

Level B– Grades: 5-6

Level C: Grades 7-9

Level D- Grades: 10-12

#### *Project Guidelines*

\*Youth will learn about developmental stages of infants, toddlers and young children.

\*State Fair Entries: 4 entries per county; one per level.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Level A (grades 3-4 suggested)**

- Exhibit a poster, display, or notebook about any activity.

#### **Level B (grades 5-6 suggested)**

- Exhibit a poster, display, or notebook about any activity.

#### **Level C (grades 7-9 suggested)**

- Exhibit a poster, display, or notebook about any activity. Activities designed to help develop physical, emotional or cognitive skills are permissible.

## **Level D (grades 10-12 suggested)**

Exhibit a poster, display, or notebook about any activity. Activities designed to help develop physical, emotional or cognitive skills are permissible

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### **Communications**

Beginner– Grades: 3-5

Intermediate– Grades: 6-8

Advanced– Grades: 9-12

#### *Project Guidelines*

#### **\*State Fair Entries:**

**Demonstration** – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

**Informative 4-H Presentation** – 3 junior individuals, 3 senior individuals

**Professional Persuasive Presentation** – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county.

**Public Speaking** – 3 junior and 3 senior per county.

**Creative Writing**- 3 per county, 1 per level

#### *Exhibit Guidelines*

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

Suggested activities to develop communication skills include:

- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### *Exhibit Class Guidelines:*

#### ***Verbal Communication Events***

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be

documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.

- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

### **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

### **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.

- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

**Creative Writing Exhibit Class Guidelines:**

***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

**Computer Science**

Beginner – Grades: 3-5

Intermediate – Grades: 6-8

Advanced – Grades: 9-12

*Project Guidelines*

\*The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

\*State Fair Entries: 3 per county; one per grade level division.

\*There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. The majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect content. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should

be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand the previous year's topic, or choose a new topic. Subject categories are:

- [Programming, Block- and Text-based Programming](#)
- [Web Design and Computer Entrepreneurship](#)
- [Computer Forensics](#)
- [Hardware and Networking Design/Install/Repair](#)
- [Graphic Design, Computer Art, and 3-D Printing](#)
- [Robotics](#)
- [Videography](#)

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### **Programming, Block- and Text-based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate (Grades 6-8) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills

- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced (Grades 9-12) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

### **Web Design and Computer Entrepreneurship:**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship - (Grades 3-5) - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – (Grades 6-8) - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images

- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – (Grades 9-12) - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

**Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use):**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – (Grades 3-5) – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – (Grades 6-8) – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles

- Classic Cryptography
- Malicious Software
- Physical Security
- Web Security
- Any other similar topic

Advanced Computer Forensics – (Grades 9-12) – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

### **Computer Hardware and Networking Design/Install/Repair:**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – (Grades 3-5) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – (Grades 6-8) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – (Grades 9-12) - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand the technological needs of your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### **Graphic Design and Computer Art**

#### **Graphic Design**

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered into the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

#### **Computer Art**

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and

create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

### **3-D Printing**

#### **Beginner (Grades 3-5)**

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

#### **Intermediate (Grades 6-8)**

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

#### **Advanced (Grades 9-12).**

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

### **Robotics**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with Guidelines marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

#### **Beginner (Grades 3-5)**

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [<https://vr.vex.com>])

#### **Intermediate (Grades 6-8)**

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code

- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

### **Videography**

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

### **Additional Notes:**

- All divisions should encourage creativity and originality.
  - Exhibits must be age/grade appropriate.
  - Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.
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### **Consumer Clothing**

Beginner– Grades: 3-5

Intermediate– Grades: 6-8

Advance– Grades: 9-12

#### *Project Guidelines*

**\*State Fair Entry- 3 Notebooks per county, no clothing; one per level.**

**\*This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### ***Intermediate (grades 6-8 suggested)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### ***Advanced (grades 9-12 suggested)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

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### **Electric**

Level 1– First Year

Level 2– Second Year

Level 3– Third Year

Level 4- Fourth Year

Level 5- Fifth Year or More

#### *Project Guidelines*

**\*State Fair Entry – 5 electric exhibits per county; one per level. 1 electronic exhibit per county; level 5.**

#### *Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed on the [4-H electric web page](#).

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Level I: 1<sup>st</sup> year**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6” by 6” of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Level II: 2<sup>nd</sup> year**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Level III: 3<sup>rd</sup> year**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring Project – (i.e. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Level IV: 4<sup>th</sup> year**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Level V: 5<sup>th</sup> year and above**

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")

- Display (appropriately sized for displayed equipment)
  - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
  - Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.
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### Entomology

Beginner – 1<sup>st</sup>-3<sup>rd</sup> Year in Project

Intermediate – 4<sup>th</sup>-6<sup>th</sup> Year in Project

Advanced – 7<sup>th</sup>-10<sup>th</sup> Year in Project

*Project Guidelines*

**\*This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.**

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: 3 collections per county, one per level; 3 educational exhibits per county, one per level.**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.

- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x 24” collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### **Monarch Butterfly Statement:**

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our department pertaining to Monarch butterflies

[\(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

**Spotted Lanternfly Statement:**

**Q:** Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Exhibit Class Guidelines:**

***Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

***Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

**Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3

**Consumer Clothing Fashion Revue**

Consumer: Beg. 3-5

Consumer: Int. 6-8

Consumer: Sr. 9-12

*Project Guidelines*

**\*This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.**

**\*State fair – 3 entries per county, one per level.**

Exhibit Guidelines

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner (grades 3-5 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

**Intermediate (grades 6-8 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

**Advanced (grades 9-12 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

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**Sewing Fashion Revue**

Sewing: Junior 3-7

Sewing: Senior 8-12

**\*This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.**

**\*State Fair Entries: 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.**

**\*Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.**

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair. DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

**Junior (grades 3-7 suggested)**

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

**Senior Categories (grades 8-12 suggested)**

- **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.
- **Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

- **Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
  - **Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
  - **Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
  - **Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.
- 

### **Floriculture (Flowers)**

Level A– Grades 3-4

Level B– Grades 5-6

Level C– Grades 7-9

Level D- Grades 10-12

*Project Guidelines*

**\*State Fair Entry: 8 floral exhibits per county, 2 per level; 4 educational exhibits per county, 1 per level**

*Exhibit Guidelines:*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Class Guidelines:*

**Level A (grades 3-4)**

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

- Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
- Describe how you planned or designed your garden, including how you chose the kinds of flowers.
- Explain how you harvested your flowers, cared for them, and used them in an arrangement.
- Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
- Explore and explain seed germination.
- Explore and explain how to care for a 'sick' plant.
- Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
- Describe an experiment you did and the results.
- Describe a community service project you did related to your flowers project.
- Another similar activity.

**Level B (grades 5-6)**

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

- Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
- Explore and explain: insects and your flowers and/or herbs.
- Explore and explain: starting seeds indoors -- the process and pros and cons.
- Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
- Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
- Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
- Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
- Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
- Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
- Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
- Describe an experiment you did and the results.
- Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
- Another similar activity.

### **Level C (grades 7-9)**

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

- Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
- Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
- Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
- Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
- Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
- Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
- Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
- Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
- Describe an experiment you did and the results.
- Describe a career exploration activity you did, such as job shadow, interview with a professional.
- Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
- Another similar activity.

### **Level D (grades 10-12)**

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

- Describe how you created your arrangement, include information on the design principles utilized.
- Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
- Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
- Explore and explain: forcing flowers (bulbs, branches, etc.).
- Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
- Explore and explain: how to start a business related to the floral industry and may include a business plan.
- Explore and explain the origins of flowers and/or the floriculture industry around the world.

- Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
- Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
- Describe an experiment you did and the results.
- Describe a community service activity you did related to your flowers project: how, why, results.
- Another similar activity.

### **Foods Baked**

Level A– Grade: 3-4

Level B– Grade: 5-6

Level C– Grade: 7-9

Level D- Grades: 10-12

*Project Guidelines*

**\*There is a new recipe card starting 2024**

**\*State Fair Entry: 2 Level A, 2 Level B, 3 Level C, 3 Level D**

*Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

### **Purdue Extension Food Safety Policy (revised 10/2022):**

***For Food Competitions:*** *Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times). Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:*

- *Name*
- *Date the food product was made*

*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home. Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit. A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.*

*Exhibit Class Guidelines*

**Level A (Grades 3-4):**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level B (Grades 5-6):**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or other-flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level C (Grade 7, 8, 9):**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

#### **Level D (Grade 10, 11, 12):**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperature.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Foods Preserved**

Level A– Grade: 3-4

Level B– Grade: 5-6

Level C– Grade: 7-9

Level D- Grades: 10-12

**\* The foods project teaches basic baking, preservation and nutrition education skills.**

**\*State Fair Entry: 2 level A, 2 level B, 3 level C, 3 level D**

#### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

#### **Purdue Extension Food Safety Policy (revised 10/2022):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products if the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times). Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home. A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

#### *Project Guidelines*

#### **Level A (Grades 3-4)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

#### **Level B (Grades 5-6)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### Level C (Grades 7-9)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

### Level D (Grades 10-12)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

Any other similar preserved item.

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### Forestry

Beginner– Grades 3-5

Intermediate– Grades 6-8

Advanced– Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: 3 per county, 1 per level**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

#### **Beginner (Grades 3-5):**

- Create an educational poster, notebook or display about any forestry topic of choice that is age/grade appropriate.

#### **Intermediate (Grades 6-8)**

- Create an educational poster, notebook or display about any forestry topic of choice that is age/grade appropriate.

### **Advanced (Grades 9-12)**

- Create an educational poster, notebook or display about any forestry topic of choice that is age/grade appropriate, prepare an herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.
  - Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.
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### **Garden**

Level A- Grades: 3-4

Level B- Grades: 5-6

Level C- Grades: 7-9

Level D- Grades: 10-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry-Anyone can sign-up garden exhibits, 1 educational exhibit per county**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

## Exhibit Guidelines

### Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

### Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1

Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

1. Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x 18" tray. A tray will be provided when checking-in potato exhibits at state fair.

2. Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

### Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

3. Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

### Educational Exhibit Option

Create an educational poster, notebook or display about any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Genealogy

Division I- Year One

Division II- Year Two

Division III-Year Three

Division IV- Year Four

Advance Division- Year Five & Above

### *Project Guidelines*

**\*This project is not organized by grades but by divisions, you must complete them in order no matter the grade you start the project**

**\*State Fair Entry One per Division (5 Total)**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2 -

Additional Information Worksheets; Diary of Your Work Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed

in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So that the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors Acid free

paper

Acid free glue stick

Acid free satin Scotch tape Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

### *Exhibit Guidelines*

#### **Division I (Year One):**

Exhibit a notebook(s) that includes the following:

Exhibit notebook that includes the following:

#### **Book #1**

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource

Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.

- A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

#### **Book #2 (Ancestors 1-7 information)**

- Four (4) "Additional Information
- Worksheets": one (1) for you, the 4-H member
- one (1) for your parents
- one (1) for each set of grandparents (total = two worksheets)
- A diary of your work

#### **Book #3 (Ancestors 1-7 information)**

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

#### **Division II (Year Two):**

Exhibit notebook that includes the following:

##### **Book #1**

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

##### **Book #2 (Ancestors 8-15 information)**

- An additional information worksheet for each set of great grandparents.
- A diary of your work

##### **Book #3 (Ancestors 8-15 information)**

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

#### **Division III (Year 3):**

Exhibit notebook that includes the following:

##### **Book #1**

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

##### **Book #2 (Ancestors 16-31 information)**

- Additional information worksheets

- A diary of your work

**Book #3 (Ancestors 16-31 information)**

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

**Division IV (Year 4):**

Exhibit a notebook(s) that includes the following:

**Book #1**

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts**
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

**Book #2 (Ancestors 32-63 information)**

- Additional information worksheets
- A diary of your work
- Any documents or pictures pertaining to these generations, correctly labeled.

**Book #3 (Ancestors 32-63 information)**

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

**Advanced Division (5<sup>th</sup> Year and Above):**

Exhibit a notebook(s) that includes the following:

**Book #1**

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

**Book #2 (Ancestors 64-255 information)**

- Additional Information worksheets
- Diary of your work

**Book #3 (Ancestors 64-225)**

- Any documents or pictures pertaining to these generations; correctly labeled.

**Book #4**

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.
- Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR

FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

- Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year’s work.
  - EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.
    - ✓ A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
    - ✓ A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
    - ✓ A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
    - ✓ A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
    - ✓ A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
    - ✓ A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
    - ✓ Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
    - ✓ A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
    - ✓ A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
    - ✓ Family DNA history. (This can be a very expensive option) Please include charts and explanations.
    - ✓ i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
    - ✓ Any other genealogy related activity of choice.
- 

### Geology

Beginner- Grades 3-5

Intermediate- Grades 6-8

Advanced-Grades 9-12

*Project Guidelines*

**\*State Fair Entry- 3 per county, One per Level**

*Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock. Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

- Create an educational poster, notebook or display about any geology topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

- Create an educational poster, notebook or display about any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

### **Advanced (Grades 9-12)**

- Create an educational poster, notebook or display about any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones.
- Youth can also design and complete an independent study activity.

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### **Health**

Beginner - Grades 3-5

Intermediate - Grades 6-8

Advanced -Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: 3 per county, One per Level**

### *Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (Grades 3-5):**

Create an educational poster, notebook or display about any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

#### **Intermediate (Grades 6-8):**

Create an educational poster, notebook or display about any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

#### **Advanced (Grades 9-12):**

Create an educational poster, notebook or display about any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

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### **Home Environment**

Beginner - Grades 3-5

Intermediate - Grades 6-8

Advanced -Grades 9-12

### *Project Guidelines*

**\*State Fair Entry: Six per county; Two per Level**

### *Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a

notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5):**

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing and create three color schemes, color a line drawing and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### **Intermediate (Grades 6-8)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### **Advanced (Grades 9-12):**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

## Exhibit Categories:

### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

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### Llama/Alpaca Crafts

Beginner- Grades 3-5

Intermediate- Grades 6-8

Advanced- Grades 9-12

*Project Guidelines*

**\*State Fair Entry: 3 per county, 1 per level**

*Exhibit Guidelines*

### **Exhibit Guidelines for all Divisions:**

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

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## Lawn and Garden Tractor Safety and Operator Skills

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**State Fair Entries: 4 educational exhibits per county; one per level.**

**3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

### *Exhibit Guidelines*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### ***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

### ***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### ***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

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## **Photography**

Beginner- Grades 3-5

Intermediate- Grades 6-8

Advanced-Grades 9-12

### *Project Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**\*See Poster Guidelines Page 7**

**\*State Fair Entry two entries from Beginner, three entries from Intermediate, and three entries from advanced**

**\*All images are to be original images taken by the 4-H member**

- **Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x 7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- **Salon prints** are to be no larger than 11"x 14", mounted on a standard 16"x 20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So that judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before

- Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

*Exhibit Guidelines*

**Beginner (Grades 3-5):**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Intermediate (Grades 6-8):**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Advanced (Grades 9-12):**

Choose one or more of the following exhibits:

- Black and White Print Board
  - Color Print Board
  - Black and White Salon Print
  - Color Salon Print
  - Creative/Experimental Salon Print
- 

**Sewing Non- Wearable**

*Project Guidelines*

**\*State Fair Entry: One Non-Wearable for each grade level**

- Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.
- Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grades 8, 9, 10, 11 and 12:**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

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**Sewing Wearable***Project Guidelines*

**\*State Fair Entry: 5 junior exhibits per county, 1 per grade level; 6 senior exhibits per county, one per category**

- Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.
- Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines***Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing

Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

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**Shooting Sports**

Beginner: Grades 3-5

Intermediate- Grades 6-8

Advanced- Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry One per Level, 3 per county**

- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.
- Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Beginner (Grades 3-5):**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

**Advanced (Grades 9-12):**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

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### **Small Engines**

Beginner- Grades 3-5

Intermediate - Grades 6-8

Advanced - Grades 9-12

*Project Guidelines*

**\*All divisions must include a completed record sheet**

**\*State Fair Entry: One per Level, 3 per county**

- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

#### **Beginner (Grades 3-5):**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

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### **Soil & Water Conservation**

Beginner- Grades 3-5

Intermediate - Grades 6-8

Advanced - Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: One per Level, 3 per county**

- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Beginner (Grades 3-5):**

Create an educational poster, notebook or display about any soil and water topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8):**

Create an educational poster, notebook or display about any soil and water topic of choice that is age/grade appropriate.

**Advanced (Grades 9-12):**

Create an educational poster, notebook or display about any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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**Sport Fishing**

Beginner- Grades 3-5

Intermediate - Grades 6-8

Advanced - Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 12**

**\*State Fair Entry: One per Level, 3 per county**

- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Beginner (Grades 3-5):**

- Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8):**

- Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.
- Another option is to create an item to be used when developing sportfishing skills.

**Advanced (Grades 9-12):**

- Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.
- Another option is to create an item to be used when developing sportfishing skills.
- Youth can also design and complete an independent study activity.

**Tractor Safety & Operating Skills**

Level A: Grades 3-4

Level B: Grades 5-6

Level C: Grades 7-9

Level D: Grades 10-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: 4 total exhibits; One per Level**

**\*All members of this project may participate in the Tractor CDE driving and knowledge contest – State Fair Entry**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Level A**

Create an educational poster, notebook or display about any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B**

Create an educational poster, notebook or display about any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C**

Create an educational poster, notebook or display about any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D**

- Create an educational poster, notebook or display about any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.
- Youth can also design and complete an independent study activity.

**Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

*Junior (grades 3-7 suggested)*

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

*Senior (grades 8-12 suggested)*

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

This project will have practices at the Clark County 4-H Fairgrounds beginning around March/April with a county contest in May and Area Contest in June. This is a state fair qualifying project.

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**Veterinary Science**

Beginner: Grades 3-5

Intermediate: Grades 6-8

Advanced: Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: One per Level, 3 per county**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Beginner (Grades 3-5):**

Create an educational poster, notebook or display about any veterinary science topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8):**

Create an educational poster, notebook or display about any veterinary science topic of choice that is age/grade appropriate.

**Advanced (Grades 9-12):**

Create an educational poster, notebook or display about any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

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**Weather**

Beginner: Grades 3-5

Intermediate: Grades 6-8

Advanced: Grades 9-12

*Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: One per Level, 3 per county**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Guidelines*

**Beginner (Grades 3-5):**

Create an educational poster, notebook or display about any weather and climate topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8):**

Create an educational poster, notebook or display about any weather and climate topic of choice that is age/grade appropriate

**Advanced (Grades 9-12):**

Create an educational poster, notebook or display about any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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### Wildlife

Beginner: Grades 3-5

Intermediate: Grades 6-8

Advanced: Grades 9-12

#### *Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: One per Level, 3 per county**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### *Exhibit Guidelines*

**Beginner (Grades 3-5):**

Create an educational poster, notebook or display about any wildlife topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8):**

Create an educational poster, notebook or display about any wildlife topic of choice that is age/grade appropriate.

**Advanced (Grades 9-12):**

Create an educational poster, notebook or display about any wildlife topic of choice that is age/grade appropriate.

Youth can also design and complete an independent study activity.

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### Woodworking

Level 1: Grades 3-4

Level 2: Grades 5-6

Level 3: Grades 7-9

Level 4: Grades 10-12

#### *Project Guidelines*

**\*See Poster Guidelines Page 7**

**\*State Fair Entry: One per Level, 4 per county**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the

public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### *Exhibit Guidelines*

#### **All Level Guidelines**

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the **Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W**. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any woodworking topic of choice that is age/grade appropriate.
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#### **Zero-Turn Mower Safety & Operator Skills**

**The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.**

**State Fair Entries: 4 educational exhibits per county; one per level**

**3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

#### *Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **County Specific Projects**

This section features projects unique to our county that may not be found in the statewide 4-H curriculum. These county-specific projects offer additional opportunities for youth to explore new skills and interests tailored to our local community. Please note that judging criteria and categories for these projects may differ from the state-level standards. See specific project manuals for more age/grade level guidelines.

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**Aquatic Science**

Learn about fish and aquarium care, from biology and setup to nutrition, disease, and environmental management. Create an educational poster, notebook, or display about an aquatic science topic of choice that is age/grade appropriate. Owning or possessing aquatic animals or fish is not required. Live aquatic animals may not be exhibited for this project.

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**Automotive**

Learn about vehicle systems, maintenance and car care, safety, engine parts, driving laws, vehicle technology and automotive careers through hands-on learning and research. Create an educational poster, notebook, or display about an automotive topic of choice that is age/grade appropriate.

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**Collections**

Explore a personal interest by gathering, organizing, and documenting a collection of items. They learn record-keeping, presentation, and storytelling skills by displaying their collection through a notebook, poster, or table display accompanied by required forms and a written story. Guns, knives, hazardous, or live items are NOT eligible. Accompanying the exhibit must be a collection inventory log, liability waiver form, and a story about the collection.

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**Consumer Meats**

Explore meat selection, nutrition, pricing, preparation, storage, and consumer education through posters, notebooks, or reports, with topics becoming more advanced each year. This project encourages real-world learning through research, farm and store visits, interviews, and hands-on cooking experiences. Create an educational poster, notebook, or display about a consumer meats topic of choice that is age/grade appropriate.

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**Cookie Decorating**

Bake, frost, and decorate cookies using homemade frosting and edible decorations, showcasing creativity and skill development. Depending on their level, members exhibit 3, 6, or 12 cookies with uniform, themed designs, or submit a photo portfolio documenting the baking and decorating process. Store-bought cookies are not allowed, but store-bought decorations may be used.

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**Corn**

Explore the science and production of corn through hands-on experiments, observations, and educational displays. Topics include pest identification, germination test, planting depth trial, nutrient deficiencies, erosion, or hybrid performance. Exhibit a full corn plant, germination test, planting depth trial, quart of corn or popcorn, or an educational poster, notebook, or display about a corn topic of choice that is age/grade appropriate.

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**Food Preparation Demonstration**

Learn important skills in planning, preparing, and presenting food items while practicing clear communication and time management. Gain hands-on experience in food safety, cooking or assembling various dishes, and explaining each step of the process to an audience. Exhibit ability to demonstrate the preparation of a food item or meal, showcasing both the finished product with a dish and techniques that is age/grade appropriate.

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**Hay & Forages**

Learn to identify different types of forages and hay, and develop skills in record keeping for hay production, evaluating hay quality and handling hay samples for presentation. Exhibit a sample of hay, either a flake or slice from a square bale or an equivalent amount from a round bale, along with a card identifying the forage type and a completed hay record sheet, or an educational poster, notebook, or display about a hay and forage topic of choice that is age/grade appropriate.

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**Outdoor Adventures**

Explore hiking preparation, safety, gear, nutrition, weather, and environmental responsibility to build knowledge and share outdoor adventure tips with others. Create an educational poster, notebook, or display about an outdoor adventure topic of choice that is age/grade appropriate.

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**People in My World**

Learn about different cultures, governments, histories, and global connections, explore diversity by researching other countries, languages, art forms, family heritage, and international perspectives. Develop a broader understanding and appreciation of the world and its people through research and creative expression. Create an educational poster, notebook, or display about a people in your world topic of choice that is age/grade appropriate.

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**Pets**

Explore passion for pets and educate others about proper care, training, and the role of pets in our lives. Showcase a topic related to pets, such as nutrition, health, grooming, behavior, or the responsibilities of pet ownership. Create an educational poster, notebook, or display about pet care, training, experiences, or other topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

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**Plant Science**

Conduct experiments related to plants, deepening their understanding of plant growth, development, and care. They develop skills in scientific observation, data collection, and analysis while exploring various plant science topics through hands-on investigation and creative presentation. Create an educational poster, notebook, or display about a plant science topic of choice that is age/grade appropriate.

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**Self-Determined**

Any project that does not fit into any other category. Submit a project outline to the 4-H Educator for approval before exhibition. There are no specific divisions or levels for this project.

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**Soybeans**

Learn how soybeans grow and how different factors affect their development, and participate in activities like testing germination, studying light effects on flowering, farm management, crop care, and preparing soybeans for use. Exhibit a peck of soybeans along with a display or project explaining their completed activities, such as germination, nutrient deficiencies, or how planting dates affect yields, or create an educational poster, notebook, or display about a soybean topic of choice that is age/grade appropriate.

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**Weeds**

Identify common Indiana weeds by studying their characteristics such as flowers, leaves, stems,

roots, and seeds, research effective methods to control and prevent weed growth, and develop skills in pest management, and record keeping. Create a collection of pressed weeds or weed seeds mounted on poster boards or placed in binders with clear labels and information about each plant, along with completed record sheets documenting their findings and control methods, or other educational poster, notebook, or display about a weed topic of choice that is age/grade appropriate.

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## **Welding**

Learn about different types of welds and welding positions while developing hands-on skills in metal joining and fabrication. Gain knowledge of welding techniques and safety by creating and labeling different types of welds. Level 1 (Gr 3-7)-Exhibit a poster or item of your creation demonstrating a butt, a lap, and a T-weld. Label each weld. Level 2 (Gr 8-12)-Exhibit a poster or item of your creation which includes at least three of the four welding positions-Flat, Horizontal, Overhead, and Vertical. Label each weld.

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### **Gift Wrapping**

Division I- Year One

Division II- Year Two

Division III-Year Three

Division IV- Year Four

Division V- Year Five

Division VI- Year Six & Above

*Project Guidelines*

**\*Craft Information Card Required**

**\*No State Fair Entry**

**\*This project is not organized by grades but by divisions, you must complete them in order no matter the grade you start the project**

### *Exhibit Guidelines*

#### **Division I:**

- Exhibit one wrapped rectangular-shaped package. Package should include a self-made bow and/or decorations.

#### **Division II:**

- Exhibit one wrapped cubic package or one small box suitable for a ring or pin. Package should include a self-made bow and/or decorations.

#### **Division III:**

- Exhibit one wrapped cylinder-shaped package. Package should include a self-made bow and/or decorations.

#### **Division IV:**

- Exhibit one wrapped gift package using the skills you have learned this year. The gift package top must be wrapped separately from the bottom and must contain a tissue liner. Show creativity in uses of package design and trim. The package will be judged on the inside appearance as well as the outside wrapping. Bows and decorations should be hand-made.

#### **Division V:**

- Exhibit one set of packages. Bows and decorations used should be hand-made.

#### **Division VI:**

- Exhibit one wrapped package using one of the option choices listed below. A different option should be taken each year. Bows and decorations should be hand-made.

#### **Options:**

- One package wrapped for shipping meeting current U.S. Postal Service regulations (during Fair year). Should contain a wrapped package. Note: Box will be opened by judge to check positioning and cushioning of inside package.
- One package wrapped in materials other than wrapping paper, for example: dishtowel, scarf, baby blanket, etc.
- One self-made gift bag.
- One wrapped gift - not wrapped in box; for example, an umbrella, a bat, a broom, a jar of preserves, oversized items, etc.
- One wrapped fancy package. Make a box or package into a clown, animal, flower, bell, snowman, etc.
- One wrapped package of any shape using paper and accessories you have made. The 4-H'er must design their own

materials. No commercial gift-wrapping supplies will be allowed. Judging will be on creativity and neatness.

### **Scrapbooking**

Level I: Grades 3-5

Level II- Grade 6-8

Level III- Grades 9-12

*Project Guidelines*

**\*Craft Information Card Must be Included**

**\*No State Fair Entry**

**\*The scrapbook can be any size.**

**\*Must list the pages to be judged on front of scrapbook with a post-it note.**

*Exhibit Guidelines*

#### **Level 1:**

- Number of Pages: 6 pages (3 front and back or 6 facing) that are completed in the current fair year. (Pictures do not have to be 4-H related even though examples are).
- Layout: Simple 2-3 colors of paper; stickers and die cuts can be used, but are not mandatory.
- Cropping: Straight cutting of photos using regular scissors or paper cutter. Decorative scissors can be used on colored paper. May use rounded corners on photos but no other decorative cutting of photos.
- Journaling: Bullet labeling supplying only the basic information such as who, what, when, and where. Example: Jessica, 10, first year of 4-H, showing her cat, Tiger.
- Note: Keep in mind that the main focus is preservation and not how many stickers or fancy papers you use on your page. Let your pictures and memorabilia be the main focus.

#### **Level 2:**

- Number of Pages: 8 pages (4 front and back pages or 8 facing), that are completed in the current fair year. (Pictures do not have to be 4-H related even though examples are).
- Layout: More creative layout. Creative borders and lettering can be used.
- Cropping: Circle, oval and other shaped templates can be used.
- Journaling: Bullet and Captions. A caption is where you put bulleted information into sentences. Example: I won a red ribbon for second place for my rabbit. I was happy to even place because the competition at our fair is so great. At least two (2) of the 8 pages should contain captions.
- Note: Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped and "artsy." Use a nice balance.

#### **Level 3:**

- Number of Pages: 10 pages (5 front and back pages or 10 facing), that are completed in the current fair year. (Pictures do not have to be 4-H related even though examples are).
- Layout: May include pop-up pages, pocket page or quilt-type layout. Use techniques you have learned in previous divisions. Include a variety of layouts.
- Cropping: Silhouette cropping can be used in addition to techniques you have learned in previous divisions.
- Journaling: Use bullets, captions and storytelling. Storytelling is writing your thoughts and feelings, telling a complete story or memory on each page. Not every photo has a complete story; please choose the ones deserving of this when you are thinking of your page designs. It is okay to put several photos on a page and just use one of them to tell a story. Bullet or caption the others on the page.

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### **Bicycle**

**The 4-H bicycle project teaches safe riding habits.**

**No state fair entries.**

*Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with

clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

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## **Leadership**

**This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.**

### **No State Fair Entries**

#### *Exhibit Guidelines*

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x 28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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## Animal Project Guidelines

All Policies and Procedures for Exhibition can be found by visiting [bit.ly/PoliciesIntroduction](http://bit.ly/PoliciesIntroduction). Harrison County will follow all guidelines listed by the State 4-H Office unless otherwise noted in the Harrison County 4-H Handbook.

### Deadlines

1. Beef cattle, dairy cattle, dairy goats, horse/ponies, meat goats, pygmy goats, sheep, and swine must be recorded on 4HOnline.com by May 15. No exceptions.
2. 4-H must be entered in the Rabbit and Poultry project by May 15.
3. Vaccination forms, leasing agreements, photos, and any other documentation required for the species must be submitted to the extension office or uploaded on 4HOnline.com by May 15.
4. Indiana 4-H Quality Livestock Care Certification (QLC) or Youth Quality Care of Animals (YQCA) is required for all Indiana 4-H members showing livestock: swine, beef cattle, dairy cattle, sheep, goats, rabbits, poultry, and eggs.

### Animal Health, Wellness, and Biosecurity

1. All animals must comply with Indiana BOAH rules for exhibition: [in.gov/boah/boah-rules/exhibition-requirements/](http://in.gov/boah/boah-rules/exhibition-requirements/)
2. Placeholder for rule regarding health checks for animals during check in.
3. Only approved/exhibited animals are allowed on the fairgrounds and must be properly identified according to the species' state ID guidelines by May 15.
4. Premise IDs are required for all beef, dairy, goat, poultry, sheep, and swine. Apply via [boah.in.gov](http://boah.in.gov) or call 317-544-2400. This must be listed on 4HOnline.com and animal ID forms.
5. No unaltered males (bulls, bucks, rams, boars, stallions, tomcats, stud dogs), with the exception of poultry and rabbits, are allowed at the Harrison County 4-H Fair.
6. Signs of illness should be reported to the species superintendent and 4-H Educator
7. Pens are to be clean, with waste disposed of properly, and fresh water always provided. Failure to clean pens will result in exhibition-only status and no auction the next year.
8. Unethical practices are prohibited and will result in disqualification.
9. All 4-H Livestock exhibits must meet health guidelines set by the Indiana State Board of Animal Health. Animals that don't meet these health guidelines will not be permitted on the fairgrounds during the fair. The Indiana State Board of Animal Health guidelines can be found on the Extension Office website under the 4-H Handbook link or you can refer to the Indiana Animal Health Guideline for Exhibition of Domestic Animals via the Indiana State Board of Animal Health website.
10. No signs of contagious diseases, including CL & Ringworm. No abscesses or losing hair (balding).

### Animal Ownership and Housing

5. 4-H members must own and care for their project animals.
6. Leasing is only allowed for dairy cattle and horses/ponies, with a lease agreement uploaded on 4HOnline.com.
7. Beef cattle, dairy cattle, horse/ponies, goats, sheep, and swine must be recorded on 4HOnline by May 15<sup>th</sup>.
8. Stalls at the county show will be assigned by the species' superintendent.

## **Showmanship**

- Youth must show their own animal unless special accommodation is made with the Educator. If a youth has an unauthorized substitution, they will be disqualified from next year's auction and show as exhibition-only for all species the following year.
- Divisions include Beginner (3rd – 4th), Junior (5th-6th), Intermediate (7th-8th), Senior (9th-12th), and Professional (past senior winners). Previous winners bump up one division.
- Animals shown in showmanship must also be shown in their respective breed, age, or weight class that year.
- All showmanship levels will be placed 1st - 5th, with the class winner receiving a 1st place award.
- Premier Showmanship:
- Premier Showmanship will follow a grand drive format. If a division winner is not eligible for Master Showman, the 2nd place from that division will be invited until an eligible participant is selected.
- Open to current year's division champions.
- Judges will place 1st through 5th (except for dog, cat, horse, and pony species).
- The Premier Showman is eligible for the Master Showmanship Contest (excluding companion animals).
- If the winner declines or has previously won Master Showmanship, the next alternate will be invited in order of placement. If none accept, the species will not be represented.
- Winners who do not win Master Showman will advance one division in that species.
- Master Showman winners (Large or Small Animal) must exhibit in the Professional Division for all applicable species in future years.

## **Master Showman Competition**

- The goal of Master Showman is to enhance showmanship skills across species, foster appreciation for all livestock, and encourage teamwork among 4-H members.
- Competition Divisions:
- Large Animal Master Showmanship: Beef, Dairy Female, Dairy Steer, Meat Goat, Sheep, and Swine
  - Small Animal Master Showmanship: Dairy Goat, Pygmy Goat, Poultry, and Rabbit
- General Rules for Master Showman
- Premier Showmanship winners are eligible. If a winner declines, an alternate may compete.
  - If a member qualifies with multiple species, they must draw randomly to determine which species they will show. Drawings occur after the final class of each species shows.
  - Members may participate in both Large and Small Animal Master Showmanship in the same year.
  - Members may only win once in each division during their 4-H career.
  - Past winners may continue competing in species showmanship under the Professional Division but may not re-enter Master Showmanship.
  - Contest Format
  - Participants will be assigned letters (A–F for large animals, A–D for small animals) and will draw their letter on show day.
  - Once the contest begins, members may not leave the ring or communicate with parents/guardians, other members, or the audience.
  - Dress code: 4-H shirt, jeans, and boots (no hats or tennis shoes).
  - Animal Selection and Handling
  - Each species superintendent selects animals of similar size and disposition: 6 for large animals, 4 for small animals.
  - Animals should not belong to competing members. If unavoidable, a member will not show their own animal unless animals are switched by the judge.
  - Each superintendent provides all necessary showmanship supplies.
  - Animal-letter assignments will determine pairings with 4-H members.

## Judging

- Each species show lasts no more than 30 minutes to avoid stressing animals.
  - Judging is based solely on showmanship, not grooming.
  - Judges will not be told which species each member represents.
  - Judges may ask questions.
  - Participants will be ranked 1st through last in each species.
  - 1st = 1 point, 2nd = 2 points, etc.
  - The participant with the lowest combined score is the winner.
  - Judges submit scorecards to superintendents, who tally the results with the announcer.
  - All scores remain secret until the judge announces the Master Showman winner.
- 

## Livestock Auction

The auction species selling order for **2026** is:

1.	Dairy Beef
2.	Beef
3.	Poultry
4.	Swine
5.	Rabbit
6.	Sheep
7.	Goats

**NOTE:**

The last species this year goes first in the following year.

- 4-H exhibitors **MUST** designate their animal for auction at **Check-in via FairEntry.com**.
- The 4-H member should double check their entry before their animal's show.
  - Any problems must be reported to your species superintendent **IMMEDIATELY** when noticed.
- All 4-H members **MUST** show their animal in order to sell in the 4-H Livestock auction.
- All animals offered for sale in the County 4-H Livestock auction are not eligible to be exhibited in 4-H at the Indiana State Fair.
  - After the County Fair, the 4-H Extension Educator will denote any animals that participated in the auction on Indiana 4-H Online prior to the Indiana State Fair.
- **AUCTION PHOTOS ARE MANDATORY.**
  - Photos will be uploaded on FairEntry.com with class entries.
  - It is suggested to take pictures of any animal that could be sold by the 4-H Member and attach to that animal's entry.
  - Take pictures of the 4-H Member with their animal in appropriate show attire.
- It is the 4-H member's responsibility to deliver their auction photo to their buyer after they go through the auction ring.
  - Return your animal to its stall/pen, then pick up your photo, which should be marked with the buyer's name.
  - Deliver the photo to the buyer. Introduce yourself and say "Thank you for purchasing/buying my \_\_\_\_." Shake their hand.
- Members are limited to selling only one (1) animal unit.
  - All animals or pens of animals will be sold by the head/ unit.

- Members **MUST** take their own animal through the auction unless prior arrangements are made with the 4-H Council.
- Animals may only be sold once through the 4-H auction without prior approval from the 4-H Council.
- The sale order within species is: Grand Champion overall; Reserve Grand Champion overall; Grand Champion Bred & Born; Reserve Grand Champion Bred & Born; Grand Champion Rate of Gain, if applicable. Remaining sale order is chosen electronically and is totally random. Exhibit only animals will sell last.
- Auction animals may be substituted if the animal registered becomes lame or unfit for sale, or if the member receives a Grand Champion, Reserve Grand Champion, or Breed Champion with another market animal. Substitutions are due Wednesday of the Fair at Noon at the Hub Office on the Fairgrounds.
- Dairy Goat Showman will be allowed to substitute up to one hour past the show if they win Grand Champion, Reserve Grand Champion or Champion Awards.
- All substitutions must be given in writing with the member's and parent's signature.
- 4-H members are fully responsible for animals sold. Responsibilities include feed, water, care, and death loss up to the base bid value amount of the animal sold until the animal is transported by the buyer or delivered by the 4-H member to the buyer's choice destination (within a 50 miles radius).
- It is the 4-H member's responsibility to deliver the animal to the buyer's choice destination within a 50-mile radius of Corydon
- All rabbits are to be delivered to the buyer dressed, if the buyer chooses.
- Any animal going back to the 4-H member should be checked-out by the superintendent. Superintendents will follow instructions designated by load out sheets **ONLY** when releasing animals.
- **THE 4-H COUNCIL WILL SETTLE ALL DISPUTES AND THEIR DECISION IS FINAL.**
- The 4-H Council will make every effort to ensure that the exhibitors receive their check within 45 days of the auction.
- Load out sheets can only be signed by a superintendent of that species to be released to the buyer or back to the exhibitor
- All animals that go through the sale will go to market, processor, buyer or home with the kid.

### **County Bred and Born**

- For an animal to be shown as County Bred and Born (CBB), its dam must have been in Harrison County when she was inseminated and when she gave birth to the animal.
- Both beef cow and calf must meet county bred and born guidelines to be considered CBB for the Beef Cow/Calf Project.
- Members must also properly mark the animal identification form, 4-H Online, and FairEntry.
- All animals must have been naturally bred or artificially inseminated in Harrison County. Verification may be requested.
- Please have records available at check-in. If there is a question about an animal, this should be done before the show starts.
- CBB must be checked on the paperwork (due at Weigh-In or ID Day **AND** in 4-H Online. The county bred and born status will not be added to animals after the enrollment deadline has passed. This pertains to all species.

## **Carcass Project**

- Separate carcass project entry forms are **required** and are due by May 15<sup>th</sup>. Form can be found at the Extension Office or in the handbook.
- Only beef market steer, beef market heifer, dairy market steer, sheep wether, sheep market ewe, swine market barrow, swine market gilt, meat goat market wethers, meat goat market doe, pygmy goats, and dairy goat wethers as a 4-H entry on 4-H online are eligible.
- The animals to be entered in the project must be designated on 4-H online by May 15<sup>th</sup>. Youth may register up to 3 animals per species.
- The youth may elect to pay a non-refundable fee of \$15 (per animal) for one or more animals registered. Fees must be paid by the 4-H member when entries are submitted to the Extension Office by May 15<sup>th</sup>.
- The youth must choose which animal to scan the day of carcass scanning for competition. The youth may scan other animals, but will not be eligible for competition except the animal that is designated.
- Members can attend a livestock carcass workshop (call the Extension Office for info). If the 4-H member does not attend the workshop they must complete an educational poster and show the poster at the carcass scanning before any animal is scanned.

### **Example Scenario:**

-Example 1: If you have 2 carcass entries for beef and 1 carcass entry for swine and you attend the carcass workshop, no posters will need to be completed for the carcass project for either species.

- Example 2: If you have 2 carcass entries for beef and 1 carcass entry for swine and you do not attend the carcass workshop, you will have to do 1 poster that covers both species. If a poster is not completed by the time of carcass scanning, then no scan will be performed.

- Carcass scanning will be placed accordingly to back fat, ribeye area, and quality grading using ultrasound.
- 4-H members who do not attend the educational workshop or complete a poster for each species are not eligible for carcass scanning completion award or for exhibition.
- The animal must be shown in the 4-H show to be eligible for carcass scanning.
- Exhibition animals will be put in the order in which they score, but will not be given a placement number and are not eligible for awards.

## **Rate of Gain Project**

- The Rate of Gain contest is open for those in beef and dairy beef projects.
- It is conducted to recognize members for their management skills. No animals under 1,000 pounds can participate in the Rate of Gain.
- Average daily gain will be calculated for all beef market steers and market heifers and for dairy beef market steers by using weights recorded at the March weigh-in and at Fair weigh-in.
- Awards will be given for the Grand Champion and Reserve Grand Champion in Beef and Dairy Beef.
- No entry is necessary.

## **Animal Release**

- The first opportunity for animal release will be at the end of the Swine Show on Tuesday, June 23<sup>rd</sup> for non-auction animals until 9:00 AM on Wednesday, June 24<sup>th</sup>.
- No animals can leave during the day on Wednesday, until after the Large Animal Master Showman Competition is complete.
- 4-H members who remove livestock early must show as exhibition only the following year and cannot sell in the current year's auction, unless given prior approval from the 4-H Council or the 4-H Educator.

## Milking Animal Check In & Release

- Beef Cow/Calf Pairs, Dairy Cattle, and Dairy Goats that are in milk-production at the time of fair may be brought in the day of the show at least 2 hours prior to the start of the show, and released immediately following the show.
- 4-H members must designate to their species superintendents which milking animals they are bringing on the day of check-in on Friday, June 19th by 9:00 PM.
- Animals in milk production arriving the day of the show must check in with the species superintendent.

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# Beef Cattle

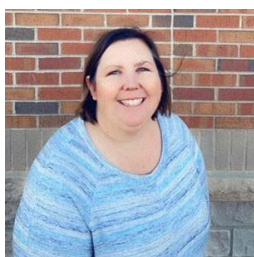
## Beef Superintendent:

Alice Hayse

Phone: 502-377-4472

## Assistant Superintendent:

Dennis Clunie 812-968-0879



## Project Overview

Learn about the beef industry by raising, caring for, and exhibiting a beef steer, market heifer, or breeding heifer. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by their perspective Beef ID Day.
- All beef animals must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- The March ID Day is for Market Steers, Market Heifers and Stockers that wish to compete in Rate of Gain.
- Feeders and Unregistered Heifers must come to the May 7 ID Day.
- \*Breeding Heifers are not required to come unless they need an 840 tag. (Your ID form must be turned into the office by May 15<sup>th</sup> or at the May 7<sup>th</sup> ID Day)
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

## Important Dates:

March 2: Market Beef ID Day 4 PM - 7 PM

May 7: Feeder & Breeding Livestock ID Day 4PM - 7PM

May 15: Beef Project Enrollment Deadline

May 15: Animal ID due on 4HOnline NO EXCEPTIONS!

June 19: Livestock Check IN 9AM - 9PM

June 19: Weigh In 6PM - 9PM

June 22: Harrison County 4-H Beef Show 5PM

June 23: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

## ID Requirements

Market Steers: RFID Tag AND 5-digit county tag

Beef Feeders: RFID Tag AND 5-digit county tag

Beef Stockers: RFID Tag AND 5-digit county tag

Registered Heifer: RFID Tag AND Tattoo

Unregistered Heifer: RFID Tag AND 5-digit county tag

**General Rules:**

- All cattle must be halter broke and safe to handle.
- Horns must be tipped or blunted if present. (Must not exceed 3 inches)
- Market Heifers are shown by weight.
- Market Steers are shown by breed and weight.
- Breeding Heifers are divided by breed and age.
- Heifers are designated as either breeding or market at check in.
- Market cattle must show in the market beef show regardless of weight
  
- The Stocker Class is for beef cattle feeders who are over 700lbs at weigh-in and for market steers that are under 1,000 pounds at weigh-in at the Fair. Youth may register to show in the Stocker Class but will be moved to the correct class based on weight at weigh-in of the fair.
- Breed classes are offered for breeds with official registries in the United States and must meet breed standards.
- Market Steers must be born in 2025.
- To change from a purebred class to crossbred – determination must be made at weigh-in of the fair. No Exceptions!
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

## Beef Show Classes

### Beef Breeding Heifer Show

Breeding classes are divided by breed and age.

1. Junior Heifer (Born Jan 1 - May 1 2026)
2. Winter Heifer (Born Nov 1 - Dec 31 2025)
3. Senior Heifer (Born Sept 1 - Oct 31, 2025)
4. Late Summer Yearling (Born Jul 1 - Aug 31, 2025)
5. Early Summer Yearling (Born May 1 - June 30, 2025)
6. Spring Yearling (Born March 1 - April 30, 2025)
7. Junior Yearling (Born Jan 1 - Feb 28, 2025)
8. Senior Yearling (Sep 1 - Dec 31, 2024)

*Champion / Reserve Champion of Breed*

*Grand Drive of Breed Champions*

*Grand Champion / Reserve Grand Champion Breeding Heifer*

### Beef Stocker Class

Stocker beef are divided by approx. 150 lb. increments.

1. Calves 700 lbs. to 999 lbs.

*Grand Champion / Reserve Grand Champion Stocker Calf*

### Feeder Calves Class

1. Calves 699 lbs. or less

*Grand Champion/Reserve Grand Champion Feeder Calf*

### Market Beef Show

Market Heifers are shown by weight in approx. 50 lb. increments.

Market Steers are shown by breed and weight in approx. 50 lb. increments. Must be born in 2025.

1. Market Heifer

*Grand Champion / Reserve Grand Champion Market Heifer*

2. Market Steer

*Grand Champion/Reserve Grand Champion Market Steer*

*Champion / Reserve Champion of Breed Grand Drive of Breed Champions*

*Supreme Market Animal*

### Cow/Calf Pair

1. Cow with calf born on or after January 1, 2026
2. Calf may be shown in a respective class (feeder, heifer, etc.)
3. Cow/calf pairs may arrive Monday morning of the show and leave following the beef show.

### Showmanship

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Beef Showman Grand Drive*

### Beef Breeds

Angus  
Belted Galloway  
Black Hereford  
Brahman  
Charolais  
Charolais Composite  
Chianina  
Chianina & Charolais  
Composite  
Chianina & Maine-Anjou  
Chianina & Shorthorn  
Chianina & Shorthorn Plus  
Crossbred  
Dexter  
Hereford  
Lim-Flex  
Limousin  
Maine-Anjou  
Maine-Anjou & Charolais  
Comp  
Main-Anjou-Shorthorn  
Main-Anjou – Shorthorn  
Plus  
Maine-Anjou- Simmental  
Maintainer  
Mini  
Hereford  
Murray Gray  
Red Angus  
Red Devon  
Red Poll  
Salers  
Santa Gertrudis  
Shorthorn  
Shorthorn-Charolais  
Comp  
Shorthorn-Simmental  
Shorthorn Plus  
Shorthorn Plus- Charolais  
Comp  
Shorthorn Plus-Simmental  
Sim-Solution  
Simmental  
Simmental -Charolais Comp  
White Park

# Dairy Beef Cattle

## Dairy Beef Superintendent:

Shirley Jones  
Phone: 812-267-0705

## Assistant Dairy Beef Superintendent:

Dana Leffler  
Phone: 812-946-0720



## Project Overview

Learn about the beef industry by raising, caring for, and exhibiting a dairy beef steer. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All dairy beef animals must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- Market Beef must come to the March 2 ID Day.
- Feeder calves must come to the May 7 ID Day.
- Register for fair classes by June 4th on FairEntry.

## Important Dates:

March 2: Market Beef ID Day 4 PM - 7 PM

May 7: Feeder & Breeding Livestock ID Day 4PM - PM

May 15: Dairy Beef Project Enrollment Deadline

May 15: Animal ID due on 4HOnline NO

## EXEPTIONS

June 19: Livestock Check IN 9AM - 9PM

June 19: Weigh In 6PM - 9PM

June 22: Harrison County 4-H Beef Show

June 23: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

## General Rules:

- All cattle must be halter broke and safe to handle.
- Steers must be 100% dairy breed and exhibit dairy characteristics.
- It is recommended all male animals enrolled as feeder and market beef steers be properly banded or surgically castrated by ID Day. If not by ID Day, animals must be castrated within 2 weeks of ID Day and checked by the beef superintendent or assistant. Those animals determined to be stags or bulls at the fair will be disqualified from the feeder and market beef steer shows and from the livestock auction.
- Steers must not be more than 2 years old at the time of fair.
- Steers enrolled as a feeder steer weighing 1001 pounds or more will show in the market steer show, but are not eligible for Carcass or Rate of Gain.
- All cattle must be tied. No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
- All cattle must be dehorned. Re-growth, no sharp ends, up to three inches are acceptable.
- Cattle enrolled in the market division must show in the market beef show, regardless of weight.  
See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

## ID Requirements Market

**Steers:** RFID Tag AND 5

Digit County Tag

**Dairy Feeders:** RFID Tag AND 5

Digit County Tag

# Dairy Beef Show Classes

## **Feeder Calf Show**

- Light Weight - 400 lbs. or less
- Medium Weight - 401-700 lbs.
- Heavy Weight - 701-1000 lbs.

*Grand Champion / Reserve Grand Champion Feeder Calf*

## **Market Dairy Beef Show**

- Light Weight Class - 1001-1300 lbs.
- Medium Weight Class - 1301-1600 lbs.
- Heavy Weight Class - 1601 lbs. and over

*Grand Champion / Reserve Grand Champion Dairy Beef Steer*

## **Showmanship**

- Beginner Showmanship (Grades 3 - 4)
- Junior Showmanship (Grades 5 - 6)
- Intermediate Showmanship (Grades 7 - 8)
- Senior Showmanship (Grades 9 - 12)
- Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Dairy Beef Showman Grand Drive*

# Dairy Female Cattle

**Dairy Female Superintendent:** Dana Leffler Phone: 812-946-0720

**Assistant Superintendent:**

Shirley Jones, Molly Leffler



## Project Overview:

Learn about the beef industry by raising, caring for, and exhibiting Dairy Female Cattle. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All dairy cattle must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- Any dairy cattle that need 840 tags must come to the May 7 ID Day
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

## Important Dates:

March 2: Market Beef ID Day 4 PM - 7 PM

May 7: Feeder & Breeding Livestock ID Day 4PM - 7PM

May 15: Beef Project Enrollment Deadline

May 15: Animal ID due on 4HOnline **NO EXEPTIONS!**

June 19: Livestock Check IN 9AM - 9PM

June 19: Weight In 6PM - 9PM

June 22: Harrison County 4-H Beef Show

June 23: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

## ID Requirements

- Registered Dairy Females: 840 RFID Tag AND Registered name and registration number
- Unregistered Dairy Females: 840 RFID Tag AND 5-digit county tag

## General Rules:

- All cattle must be halter broke and safe to handle.
- Steers must be 100% dairy breed and exhibit dairy characteristics.
- Breed classes are offered for breeds with official registries in the United States and must meet breed standards.
- Cows that are in milk production during the fair must be designated on Friday during regular check-in hours. If not checked in and stalled on Friday, they must be checked in and stalled at least two hours prior to the show. Release is immediately after the Dairy Female Show.
- All cattle must be dehorned. Re-growth, no sharp ends, up to three inches are acceptable.
- All cattle must be tied. No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

# Dairy Female Show Classes

## Dairy Female Show

Classes are divided by breeds, then by birthdate.

1. Spring Calf (March 1 2026 - May 1 2026)
2. Winter Calf (Dec 1, 2025 – Feb 28, 2026)
3. Fall Calf (Sep 1, 2025 – Nov 30, 2025)
4. Summer Yearling (Jun 1, 2025 – Aug 31, 2025)
5. Spring Yearling (Mar 1, 2025 – May 31, 2025)
6. Winter Yearling (Dec 1, 2024 – Feb 28, 2025)
7. Fall Yearling (Sep 1, 2024 – Nov 30, 2024)

*Jr Champion/Reserve Champion Dairy Female*

8. Yr Old Cow (Sep 1, 2023 – Aug 31, 2024)
9. 3 Yr Old Cow (Sep 1, 2022 – Aug 31, 2023)
10. 4 Yr Old Cow (Sep 1, 2021 – Aug 31, 2022)
11. 5 Yr Old and Older Cow (before Aug 31, 2021)

*Sr Champion/Reserve Champion Dairy Female Champion / Reserve Champion of Breed*

*Grand Drive of Breed Champions*

*Grand Champion / Reserve Grand Champion Dairy Female*

## Showmanship

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Dairy Female Showman Grand Drive*

## Dairy Breeds

- |   |
|---|
| <ol style="list-style-type: none"><li>1. Ayrshire</li><li>2. Brown Swiss</li><li>3. Holstein</li><li>4. Jersey</li><li>5. Guernsey</li><li>6. Milking Shorthorn</li></ol> |
|---|

# Dairy Goat



## Dairy Goat

### Superintendent:

Jess Fisher

Phone: 989-292-0912

### Assistant Superintendent:

Melissa Bays Phone: 502-297-3375

## Project Overview

Learn about the dairy goat industry by raising, caring for, and exhibiting a breeding doe, or market wethers.

Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All dairy goats must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- Market wethers must attend ID Day on May 7<sup>th</sup>. Dairy Wethers must be banded by ID Day – testicles do not need to be removed completely at ID Day but the banding process should be started.
- Breeding does needing tags must attend ID Day on May 7<sup>th</sup>.
- Breeding does that don't need tags need to turn in their ID Day form by the May 7<sup>th</sup> ID Day.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

## Important Dates

May 7: Livestock ID Day 4PM - 7PM

May 15: Dairy Goat Project Enrollment

Deadline May 15: Animal ID due on 4HOnline NO EXEPTIONS!

June 19: Livestock Check IN 9AM - 9PM

June 19: Weight In 6PM - 9PM

June 24: Harrison County 4-H Dairy Goat Show 9:00 AM

## ID Requirements

- Registered Dairy Goat Does- Breed Registry Tattoo that matches paperwork
- Unregistered Dairy Goat Does- Official scrapie tag or Official scrapie tattoo, or RFID Tag
- Dairy Goat Wethers- Official scrapie tag or RFID Tag
- Dairy Weathers must be banded or in the process of banding by the May 7<sup>th</sup> ID Day
- Dairy does must turn in ID paper at or by the May 7<sup>th</sup> ID Day if they are not needing tags
- Dairy weathers must come to ID Day to get weighed and tagged

## General Rules

- Youth may show up to two goats per class.
- Breed classes are offered to breeds with official registries in the United States. Non registered goats may enter in a breed class, but must conform to the breed association's standard to be eligible. Crossbred Dairy Goats must be shown under Recorded Grade, and cannot be a Dwarf Standard Cross.
- Miniature breeds will fall under the MDGA standards and show under a single Miniature Dairy Goat class broken down by age, but not breed.

- Any dairy wether that is full dairy, regardless of breed, may show in the Market Dairy Wether classes. If the wether is crossed with a meat breed, it must show in the Meat Goat show.
- All dairy goats must be dehorned. Scur/horn regrowth of 1” is allowable. Goats must be healed from dehorning at the time of check-in.
- Tattoos must be permanent, legible, and dry in the left and right ear (or the tail for lamanchas) for identification purposes.
- Recommended to wear white, both shirt and pants, no hats.

See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

### **Breeds**

Alpine, Lamancha, Nigerian Dwarf, Nubian, Oberhalsi, Saanen, Sable, Toggenburg, Recorded Grade, Mini Dairy

- Mini breeds will show in line with other breeds, not separate.

## **Dairy Goat Show Classes**

### **Dairy Goat Senior Show**

Classes are divided by breeds, then by birthdate.

1. 1 Year to under 2 Years, Freshened Doe (June 12, 2023-June 1, 2024)
  2. 2 Years to under 3 Years, Freshened Doe (June 12, 2022 – June 12, 2023)
  3. 3 Years to under 5 Years, Milking (Freshened) (June 12, 2020 – June 12, 2022)
  4. 5 Years and over, Milking (Freshened) (June 12, 2020 +)
- Mini Dairy Does broken down by age not breed  
(dwarf/standard cross) Sr Best of Breed Champion/Reserve  
Milk Out Fun Class (Fastest Highest Quantity)  
Sr Best in Show Grand  
Champion/Reserve Grand Best Udder  
Award

### **Dairy Goat Junior Show**

5. Junior Doe Kid (on or after April 1, 2026)
  6. Intermediate Doe Kid (March 1, 2026 - March 31, 2026)
  7. Senior Doe Kid (Jan 1, 2026 - Feb 28, 2026)
  8. Yearling Doe, Unfreshened (Jan 1, 2025 - Dec 31, 2025)
- Mini Dairy Does broken down by age not breed (dwarf/standard cross) Jr Best of Breed Champion / Reserve Champion  
Jr Best in Show Grand Champion /Reserve Grand

### **Dairy Goat Wether Show**

The Junior and Senior classes will be divided by weight. The Companion Dairy Goat Wether class will not be broken. The junior and senior dairy goat wether classes will be judged based on market qualities The companion dairy goat wether class will be judged based on overall health, care, and ease of handling. Mini Wethers are allowed in wether classes.

1. Market Junior Dairy Wether (born January 1st 2026 or after)
2. Market Senior Dairy Wether (born August 1st 2025 - December 31st 2025) (Must have milk teeth, Judge

will check)

3. Companion Dairy Goat Wether (born July 31, 2025 or before) (Will not compete form Grand Champion Dairy Wether)
  - o Grand/Reserve Grand Champion Dairy Wether

### **Showmanship**

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Dairy Goat Showman Grand Drive*

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## **Meat Goat**

### **Meat Goat Superintendent:**

Savannah Clem Phone: 812-267-0053

### **Assistant Superintendent:**

Theresa Eschbacher

### **Project Overview:**

Learn about the meat goat industry by raising, caring for, and exhibiting a breeding doe, or market goats. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

### **Enrollment & Eligibility**

- Exhibitors must be enrolled in 4-H by May 15.
- All meat goats must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- Market wethers and breeding does needing tags must come to the May 7 ID Day.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

### **Important Dates:**

May 7: Livestock ID Day 4PM - 7PM

May 15: Meat Goat Project Enrollment Deadline

May 15: Animal ID due on 4HOnline **NO EXEPTIONS!**

June 19: Livestock Check IN 9AM - 9PM

June 19: Weight In 6PM - 9PM

June 20: Harrison County 4-H Meat Goat Show 4:00 PM

June 24: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

## **ID Requirements**

Meat Goat Wethers (including mytonic)-840-RFID tag and 5-digit county tag

Boer Goat Females, Registered/Mytonic Females, Registered- Breed Registry Tattoo or microchip that matches registration papers

Market Does (Wether Dams)- 840-RFID tag and 5-digit county tag

## **General Rules:**

- Youth may show up to two goats per class.
- Breed classes are offered to breeds with official registries in the United States. Non registered goats may enter in a breed class, but must conform to the breed association's standard to be eligible.
- Tattoos must be permanent, legible, and dry in the left and right ear for identification purposes.
- Goats in milk must be milked out by 9:00 PM the day before the dairy goat show and verified by the dairy goat superintendent.
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

## **Breeds**

Boer, Percentage Boer, Kiko, Myotonic, Savannah, Texmaster, Recorded Grade

# **Meat Goat Show Classes**

## **Meat Goat Breeding Doe**

Classes are divided by breeds, then by birthdate.

1. 3 months to under 6 months
2. 6 months to under 9 months
3. 9 months to under 12 months
  - *Champion / Reserve Champion Junior Breeding Doe Kid*
4. 12 months to under 16 months
5. 16 months to under 20 months
6. 20 months to under 24 months
7. 24 months to under 30 months
8. 30 months to under 36 months
9. 36 months and older
  - *Sr Champion/Reserve Champion Doe*
  - *Champion/Reserve Champion of Breed*
  - *Grand Drive of Breed Champions*
  - *Grand Champion/Reserve Grand Champion Meat Doe*

## **Market Meat Goat Show**

Market Meat Goat classes are broken by weight in approx. 10 lb. increments, with does and wethers in the same class. Wether dams are broken by weight in approx. 10 lb. increments.

1. Market Meat Goat
2. Wether Dam
  - *Grand Champion / Reserve Grand Champion Meat Goat*
  - *Grand Champion / Reserve Grand Champion Meat Goat Carcass*

## Showmanship

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Meat Goat Showman Grand Drive*

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## Pygmy Goat

**Pygmy Goat Superintendent:** Savannah Clem

Phone: 812-267-0053

### Project Overview:

Learn about the pygmy goat industry by raising, caring for, and exhibiting a breeding doe, or wether. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

### Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All pygmy goats must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- Wethers and breeding does needing tags must come to the May 7 ID Day.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

### Important Dates:

May 7: Livestock ID Day 4PM - 7PM

May 15: Pygmy Goat Project Enrollment Deadline

May 15: Animal ID due on 4HOnline **NO EXEPTIONS!**

June 19: Livestock Check IN 9AM - 9PM

June 19: Weight In 6PM - 9PM

June 20: Harrison County 4-H Pygmy Goat Show (after conclusion of Meat Goat Show)

June 24: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

### ID Requirements

Registered Pygmy Goats- Breed Registry Tattoo that matches paperwork

Unregistered Pygmy Goats- Official scrapie tag or Official scrapie tattoo, or RFID Tag

### General Rules:

- Youth may show up to two goats per class.
- Breed classes are offered to breeds with official registries in the United States. Non registered goats may enter in a breed class, but must conform to the breed association's standard to be eligible.
- Tattoos must be permanent, legible, and dry in the left and right ear for identification purposes.
- Goats in milk must be milked out by 9:00 PM the day before the pygmy goat show and verified by the pygmy goat superintendent.

- Produce of Dam is two kids out of the same dam. The dam does not enter the arena with the kids. The kids may be a wether or a doe, and must be entered in a doe or wether class to be eligible.
- Mother/daughter class is for one dam and one daughter. Animals must be entered in a previous class to be eligible.
- Milking Doe class is for currently milking, and does must be entered in a previous class to be eligible.
- See General Animal Project Guidelines for more rules, guidelines, and information on page \_\_.
- Winners in Produce of Dam, Mother/Daughter, or Milking Doe do not return for Champion selections or overall Grand Champion.

## **Pygmy Goat Show Classes**

### **Pygmy Goat Doe**

Classes are divided by breeds, then by birthdate.

1. Junior Doe Kid (Apr 1, 2025-June 11, 2025)
2. Intermediate Doe Kid (Dec 1, 2024- Mar 31, 2025)
3. Senior Doe Kid (Sept 1, 2024-Nov 30, 2024)
4. Junior Unfreshened Yearling Doe (June 12, 2024-Aug 31, 2024)
5. Senior Unfreshened Yearling Doe (Dec 1, 2023 – May 31, 2024)
  - *Jr Champion/Reserve Champion Doe*
6. Junior Freshened Doe, (Jun 12, 2024 – Aug 31, 2024)
7. Senior Freshened Doe, (Dec 1, 2023-May 31, 2024)
8. Aged doe, 24 months to under 3 yrs (Freshened) (June 12, 2022– June 12, 2023)
9. 3 Years and over (Freshened)(June 12, 2022 +)
10. Produce of Dam
11. Mother/Daughter
12. Milking Doe
  - *Sr Champion/Reserve Champion Doe*
  - *Grand Champion/Reserve Grand Champion Pygmy Goat*

### **Pygmy Goat Wether Show**

Classes are broken by weight in approx. 10 lb. increments.

1. Pygmy Goat Wether
  - *Grand Champion/Reserve Grand Champion Pygmy Wether*
  - *Grand Champion/Reserve Grand Champion Pygmy Goat Carcass*

### **Showmanship**

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Pygmy Goat Showman Grand Drive*

# Poultry

**Poultry Superintendent:**

Jessica Houser

Phone: 812-596-2690

**Assistant Superintendent:**

Amber English

Phone:812-572-6914

**Enrollment & Eligibility**

- Exhibitors must be enrolled in 4-H by May 15.
- Exhibitors must be enrolled in the Poultry project by May 15.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock, including eggs.
- All poultry over 1 year of age, must be blood tested. As well as, all poultry under 1 year of age that did not originate from a National Poultry Improvement Plan (NPIP) certified clean flock. This is per requirements set by the Indiana State Poultry Association. There will be a workshop before the fair to test birds.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

**Project Overview**

Learn about the poultry industry by raising, caring for, and exhibiting meat pen, exhibition birds, or eggs. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

**Important Dates:**

May 12: Poultry ID Day Banding/Blood Testing 5pm-7pm – Required (Broilers or Rosters Not Required to Attend)

May 15: Poultry Project Enrollment Deadline/ ID Forms Due

June 11: Fair Entry Deadline

June 19: Livestock Drop Off/ Health Check/ Commercial Birds Weighed 9AM – Noon or 6PM-9PM

June 20: Harrison County 4-H Poultry Show 9AM

June 23: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

**General Rules:**

- Youth may show up to 1 pen of broilers, 1 pen of roasters, 2 commercial production birds, 4 geese, 4 guinea fowl, 4 ducks, 2 turkeys, 12 standard large fowl exhibition or bantam exhibition, 6 brown eggs, 6 white eggs, and 6 other color eggs.
- Breed classes are offered to breeds with official registries in the United States. Poultry will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.
- Birds exhibited as roasters, broilers or commercial production cannot be shown in exhibition breed classes.
- All exhibitors are responsible for feeding, watering and cleaning their pens on a daily basis.
- **Pen Expectations Include:** Animals must have access to clean bedding, pens should not have overflowing manure, water & feed and aisle ways should be maintained around your pens.
- Recommended Attire: Button down shirt or 4-H Shirt, jeans without rips or tears, close toed shoes, back number visible, no hats of any kind
- Health checks will be performed at check-in. Any birds showing signs of illness, mites or lice will not be eligible to show.
- All poultry must be fully checked-in with a health check performed before penning is allowed.

- All poultry that intend to show must have leg bands, enrollment forms must be filled out and turned in at Blood Testing/Banding Day and Broiler/ Roaster Pens will be banded at check-in.
- Poultry Exhibitors should be in the barn during the poultry exhibition judging – judges will give comments per class.
- Broiler and Roaster Exhibitors must be at their pens at the start of judging to be considered for awards.
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

## Poultry Show Classes

### Class 1: Turkeys

Class 2: Commercial Chickens

Class 3: Eggs

Class 4: Commercial Waterfowl

Class 5: Exhibition Waterfowl

Class 6: American Large Fowl

Class 7: Asiatic Large Fowl Class

8: Continental Large Fowl Class 9:

English Large Fowl

Class 10: Mediterranean Large Fowl

Class 11: All Other Large Fowl

Class 12: Modern Game Bantams Class

13: Old English Game Bantams

Class 14: Single Comb Clean Legged Other Game Bantams

Class 15: Rose Comb Clean Legged Bantams Class

16: All Other Combs Clean Legged Bantams Class 17: Feather Legged Bantams

Class 18: Pigeons Fancy Breeds

Class 19: Pigeons Sporting/Performance Breeds Class

20: Pigeons Utility Breeds

Class 21: Exotics

Class 22: All Other Poultry – Not in Standard

### Awards

Grand Champion/ Reserve Grand Champion Broiler Grand

Champion/ Reserve Grand Champion Roaster Champion

Commercial Egg Layer

Champion of each egg color

Champion/ Reserve Champion Each Class Grand

Champion / Reserve Grand Large Fowl

Grand Champion / Reserve Grand Champion Bantam Grand

Champion / Reserve Grand Champion Water Fowl

### Showmanship

Beginner Showmanship (Grades 3 - 4)

Junior Showmanship (Grades 5 - 6)

Intermediate Showmanship (Grades 7 - 8)

Senior Showmanship (Grades 9 - 12)

Professional Showmanship (Previous Senior showman winners or past Master Showman)

Premier Poultry Showman Grand Drive

### Class Descriptions

- **Turkey**  
**Old Hen** – female 1 year old or more at show  
**Old Tom**-male 1 year old or more at show  
**Young Hen**- female Less Than 1 Year at show  
**Young Tom**- male Less Than 1 Year at show
- **Commercial Chickens**  
**Pullets**- 2 females less than 1 year old at Show  
**Hens**- 2 females 1 year old or more at Show  
**Broilers**- 2 birds, same sex, age 6-8 weeks, not over 5.5lbs each at show  
**Roasters**- 2 birds, same sex, age 8-12 weeks, not over 10lbs each at show
- **Eggs**
  - Six eggs displayed in a foam carton
  - Eggs will be disposed of after the fair
  - 1 entry of 6 eggs per egg class
  - Label carton with name and class
- **Duck**  
**Young Duck**- female less than 1 year at show  
**Young Drake**- male less than 1 year at show  
**Old Duck**- female 1 year old or more at show  
**Old Drake**- male 1 year old or more at show
- **Geese**  
**Young Goose**- female less than 1 year at show  
**Young Gander**- male less than 1 year at show  
**Old Goose**- female 1 year old or more at show  
**Old Gander**- male 1 year old or more at show
- **Large Fowl**  
**Hen** – female 1 year old or more at show

**Cock**-male 1 year old or more  
at show

**Pullet**- female Less Than 1  
Year at show

**Cockerel**- male Less Than 1  
Year at show

- **Bantam**

**Hen** – female 1 year old or more  
at show

**Cock**-male 1 year old or more  
at show

**Pullet**- female Less Than 1  
Year at show

**Cockerel**- male Less Than 1  
Year at show

- **Pigeon**

**Old Hen** – banded prior to January 1<sup>st</sup> of  
this year

**Old Cock**- banded prior to January 1<sup>st</sup> of  
this year

**Young Hen**- banded on or after January 1<sup>st</sup>  
of this year

**Young Cock**- banded on or after January  
1<sup>st</sup> of this year

- **Exotic Poultry Class will Include**

Pigeon, Quail, Pheasant, Guineas

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## Rabbit

### **Rabbit Superintendent:**

Patti Byerley

Phone: 812-737-2469

### **Assistant Superintendent:**

Ron Byerley

### **Project Overview:**

Learn about the rabbit industry by raising, caring for, and exhibiting meat pen or show rabbits. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

### **Enrollment & Eligibility**

- Exhibitors must be enrolled in 4-H by May 15.
- All rabbits must be identified on a rabbit ID sheet by May 15 with tattoos.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- You may bring your rabbits to the May 7 ID day to be tattooed.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

### **Important Dates:**

May 7: Livestock ID Day 4PM - 7PM (if you need tattoos)

May 15: Rabbit Project Enrollment Deadline

May 15: Rabbit ID worksheet due to the office

June 19: Livestock Check IN 9AM - 9PM

June 22: Harrison County 4-H Rabbit Show 9 AM

June 23: Nonauction animal release begins after swine show

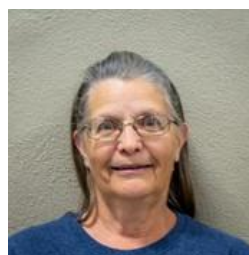
June 24: Nonauction animal release ends by 9 AM

### **ID Requirements**

Rabbits: Tattoo in the left ear

### **General Rules:**

- Youth may show up to 26 rabbits: 20 breed classes, 2 meat pens, 2 single fryers, and 2 roasters.



- Breed classes are offered to breeds with official registries in the United States. Rabbits will be judged according to the current edition of the American Rabbit Breeders Association Standard of Perfection.
- Each rabbit must have a permanent, legible, and dry tattoo in the left ear for identification purposes.
- Rabbits exhibited as fryers, roasters or meat pens cannot be shown in breed classes.
- All meat-type entries will be weighed upon check in.
- All exhibitors of meat pens and single fryer entries must have the dam in their possession 90 days prior to the fair show dates. These litters must be born while the dam is in the possession of the exhibitor. It is against state law to buy, sell, or lease rabbits that are weaned before 8 weeks of age.
- Meat pen rabbits cannot be bred more than 100 days prior to the show date.
- Rabbits exhibited for meat pen or fryer cannot be born 70 days before the show date, and the doe must be in possession of the 4-H member 20 days prior to kindling.
- Meat type rabbits should be a commercial breed, all others will receive a red ribbon and not be allowed to sell in the livestock auction.
- See General Animal Project Guidelines for more rules, guidelines, and information page 89.

## **Rabbit Show Classes**

### **Six Class Rabbits**

*Rabbits are divided by breed, then by age.*

1. Senior Buck - male, in-tact over 8 months day of show
2. Senior Doe – female, over 8 months day of show
3. Intermediate Buck – male, in-tact rabbit, between 6-8 months day of show
4. Intermediate Doe – female, between 6-8 months day of show
5. Jr. Buck – male, in-tact rabbit, under 6 months day of show
6. Jr. Doe – female, under 6 months day of show

**Breeds for Six Class Rabbits:** American, Giant Angora, Argente Brun, Beveren, Californian, Champagne d' Argent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème d' Argent, Flemish Giant, Blanc de Hotot, English Lop, French Lop, New Zealand, Palomino, Satin, Silver Fox, and all other ARBA recognized six-class breeds

### **Four Class Rabbits**

*Rabbits are divided by breed, then by age.*

7. Senior Buck – male, in-tact rabbit, over 6 months day of show
8. Senior Doe – female, over 6 months day of show
9. Jr. Buck – male, in-tact rabbit, under 6 months day of show
10. Jr. Doe – female, under 6 months day of show

**Breeds for Six Class Rabbits:** American Fuzzy Lop, American Sable, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, Dutch, Dwarf Hotot, English Spot, Florida White Harlequin, Havana, Holland Lop, Jersey Wooly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, Polish, Rex, Rhinelander, Silver, Silver Marten, Tan, Thrianta, Dwarf Papillon, Czech Frosty, Blue Holicer, and all other ARBA recognized four-class breeds

## Meat Class Rabbits

*Rabbits are divided by breed, then by age.*

11. Meat Pen- 3 rabbits of the same breed and variety, 10 weeks old or younger day of show, weighing between 3.5-5.5 lbs. each.
12. Single Fryer- 1 rabbit 10 weeks old or younger day of show, weighing between 3.5-5.5 lbs. each.
13. Single Roaster- 1 rabbit 3-6 months old day of show, weighing between 5.5-9lbs.

**Breeds for Meat-Type Rabbits:** American Chinchilla, Argente Brun, Californian, Champagne d'Argent, Cinnamon, Crème d'Argent, New Zealand, Palomino, Satin, Silver Fox, Blanc de Hotot.

## Showmanship

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Rabbit Showman Grand Drive*

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# Sheep

**Sheep Superintendent:** Miranda Ulery

Phone:812-343-9947

## Project Overview:

Learn about the sheep industry by raising, caring for, and exhibiting breeding ewes, or market lambs. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and showmanship.

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All sheep must be enrolled in 4HOnline.com by May 15 with proper ID.
- QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.
- Market lambs and breeding ewes needing tags must come to the May 7 ID Day.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

## Important Dates:

May 7: Livestock ID Day 4PM - 7PM

May 15: Sheep Project Enrollment Deadline

May 15: Animal ID due on 4HOnline **NO EXEPTIONS!**

June 19: Livestock Check IN 9AM - 9PM

June 19: Weight In 6PM - 9PM

June 23: Harrison County 4-H Sheep Show

June 23: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

## General Rules:

- Youth may show up to 12 sheep.
- Breed classes are offered to breeds with official registries in the United States. Animals must meet their breed association's standards to be eligible.

### ID Requirements

**Market Lambs:** 840 Tag AND 5-digit County Tag Unregistered

**Breeding Ewes:** Scrapie tag OR 840 Tag and 5 digit county tag

**Registered Breeding Ewes:** Scrapie tag OR 840 Tag OR ID that matches registration papers

- Percentage breeds recognized by national breed associations will have classes divided by breed.
- Ewes may be enrolled as both a market and breeding type animal. Designation for the show must be made at check in. Ewes may only be shown one way during the county fair.
- Wool sheep must be sheared of complete fleeces prior to traveling to the county fair. Hair sheep or other breeds in which shearing is not a standard management practice are excluded. (i.e. Katahdin sheep should not be tail docked, shorn or fitted for show per the Katahdin Hair sheep International Association).
- Partial fleece shearing is acceptable prior to the Sheep Show.
- Wool sheep must have tails docked.
- Animals in the ewe lamb classes must still have their lamb's teeth intact. Lambs with broken mouths or showing evidence of yearling teeth, will show in a yearling class. Determination of yearling ewes' teeth will be at judge's discretion.
- Market Lambs must be born after November 1, 2025
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

## Sheep Show Classes

### Breeding Ewe Show

Breeding ewes are divided by breed and age.

1. Fall Ewe Lamb (Sept 1- Dec 31)
2. January Lamb (Jan 1-Jan 31)
3. February Ewe Lamb (Feb 1- Feb 28)
4. March Ewe Lamb (March 1- March 31)
5. Late Ewe Lamb (April 1 or later)
6. Yearling Ewe (1 year as of July 1 and under 2 years)
7. Aged Ewe (2 years and older) *Breed Champion / Reserve Champion*  
*Grand Champion Ewe/Reserve Grand*

### Market Lamb Show

Market Lambs are divided by weight

1. Market Ewe with Wool  
*Grand Champion/Reserve Grand Champion Market Ewe with Wool*
2. Market Wether with Wool  
*Grand Champion/Reserve Grand Champion Market Wether with Wool*
3. Market Ewe with Hair  
*Grand Champion/Reserve Grand Champion Market Ewe with Hair*
4. Market Wether with Hair, shown by weight  
*Grand Champion/Reserve Grand Champion Market Wether with Hair*

### Showmanship

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Sheep Showman Grand Drive*

### Sheep Breeds

1. Border Cheviot
2. Columbia
3. Commercial
4. Corriedale
5. Dorper
6. Dorset
7. Dorset Advantage
8. Hampshire
9. Horned Dorset
10. Jacob
11. Katahdin
12. Lincoln
13. Montadale
14. Natural Colored
15. North Country Cheviot
16. Oxford
17. Shetland
18. Shropshire
19. Southdown
20. Suffolk
21. Texel
22. Tunis
23. AOB
24. Crossbred Hair
25. Black Face Wool Cross
26. White Face Wool Cross

# Swine

## Swine Superintendent:

Lynne Thomas

Phone: 812-267-5517



## Project Overview:

Learn about the beef industry by raising, caring for, and exhibiting a breeding gilt, market gilt, or market barrow. Gain hands-on experience in animal husbandry, feeding, recordkeeping, and

**Assistant Superintendent:** Lee Ridge & Nola Schweitzer

## ID Requirements

ALL Swine: RFID Tag AND Ear Notch

## Enrollment & Eligibility

Exhibitors must be enrolled in 4-H by May 15.

All swine must be enrolled in 4HOnline.com by May 15 with proper ID.

Swine tags will be available at the May 7th ID Day.

QLC or YQCA is required to be able to check in to the fair and exhibit any livestock.

Register for fair classes by June 4th on FairEntry.

## Important Dates:

May 7: Swine Tags can be picked up at ID Day

May 15: Swine Project Enrollment Deadline

May 15: Animal ID due on 4HOnline NO EXEPTIONS!

June 19: Livestock Drop Off 9AM - 9PM – Scales are Open Through Out the Day

June 23: Swine Show 5PM

June 23: Nonauction animal release begins after swine show

June 24: Nonauction animal release ends by 9 AM

## General Rules:

- ID worksheets must be completed with birth dates, gender, and ear notches to receive tags, and will be assigned to each pig- these forms and tags can be picked up at May 7<sup>th</sup> ID Day or the Extension Office prior to May 15<sup>th</sup>.
- Youth may show up to 3 market swine and 2 breeding gilts per class.
- Gilts can be shown as either market or breeding, but not both. Designation must be made at livestock check in.
- Breed classes are offered to breeds with official registries in the United States. Animals must meet their breed association's standards to be eligible.
- Percentage breeds recognized by national breed associations will have classes divided by breed.
- ID worksheets must be completed with birth dates, gender, and ear notches to receive tags, and will be assigned to the pig by ear notch at ID Day.
- If a pig loses an ear tag before the fair, take a picture of the tag and pig to receive a new tag.
- A breed sift will be conducted by the swine barn staff and superintendent. An animal will be placed from a breed class to the crossbred division if it doesn't meet the characteristics.
- Slick clipping or body shaving of swine is discouraged. A minimum of ½" length of hair on the body is preferred.  
Animals having less than ½" hair may be condemned and not accepted by the processor.

- Harrison County Swine can be born no earlier November 1st 2025 – Indiana State Fair Swine can be born no earlier than December 1st 2025.
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

## **Swine Show Classes**

### **Breeding Gilt Show**

- Breeding classes are divided by breed and age. Crossbred Gilt is divided by weight.

### **Market Swine Show**

- Market Gilts are divided by weight.
- Market Barrows are divided by breed, then weight.
- Prospect Market Class Gilts and Barrows Shown Together (Under 200lbs)

### **Swine Awards**

- Breed Champion / Reserve Champion
- CBB Breed Champion / CBB Reserve Champion
- Grand Champion / Reserve Grand Champion
- 3rd Overall, 4th Overall, 5th Overall
- CBB Grand Champion / CBB Reserve Grand Champion
- Prospect Market Class- Grand Champion/Reserve Grand Champion

### **Showmanship**

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)
6. *Premier Swine Showman Grand Drive*

### **Swine Breeds**

- Berkshire
- Chester White
- Duroc
- Hampshire
- Hereford
- Landrace
- Poland China
- Spot
- Yorkshire
- Tamworth
- Crossbred

# Cat

## **Cat Superintendent:**

Amanda Uhl

Phone: 812-736-9652

## **Project Overview:**

Learn about proper care, health, nutrition, and exhibition of cats, as well as breeds, creating toys, and careers related to caring for cats.

## **Enrollment & Eligibility**

- Exhibitors must be enrolled in 4-H by May 15.
- All cat vaccination forms must be turned into the Office by May 15.
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

## **Important Dates:**

May 15: Cat Project Enrollment Deadline

May 15: Cat Vaccinations due to the Office **NO EXEPTIONS!**

June 11: Cat Show 1 PM

## **ID Requirements**

- Cat Vaccination Form filed at the office and with the exhibitor during the show

## **General Rules:**

- Cats must be at least 3 months of age to be exhibited.
- All cats must be vaccinated by a veterinarian by May 15. Vaccinations must include Rabies.
- Each cat presented for exhibition **MUST** be accompanied by Certificate of Vaccination or other statement indicating the vaccinations each animal was given. This document **MUST** be signed by a licensed and accredited veterinarian. See Cat Vaccine Form (4H 777).
- The Certification of Vaccination for the Cat Project will be checked at the show before cats are unloaded from carriers.
- Cats do not have to be purebred to be shown at the 4-H Cat Show. Grade animals are allowed.
- A standard pet carrier is required to transport your animal to and from the show. Cardboard boxes, laundry baskets, etc. will not be allowed.
- Exhibitors must accompany their animals at all times before, during, and after the show while on the show premises.
- Youth exhibitors are responsible for bringing both their number and animal to the table for their assigned class. Only youth exhibitors are allowed at or near the judging table.
- Cats are not allowed to leave the show premises until the completion of the show and officially released by the Superintendent.
- All 4-H cats must have their claws clipped or be de-clawed.
- Cats pregnant or lactating at the time of show are not allowed. A judge can disqualify the cat for this.
- Cats must be free of communicable diseases such as fleas, ear mites, or fungus. If a cat shows symptoms of a communicable disease, it will not be allowed to show.
- Exhibitors must bring a carpet square or mat for cat table.
- See General Animal Project Guidelines for more rules, guidelines, and information on page 89.

# Cat Show Classes

## Cat Show

1. Kitten Short Hair (4-8 months of age day of show)
2. Kitten Long Hair (4-8 months of age day of show)
  - Champion/Reserve Champion Kitten
3. Adult Short Hair (8 months or older day of show)
  - Champion/Reserve Champion Adult Short Hair
4. Adult Long Hair (8 months or older day of show)
  - Champion/Reserve Champion Adult Long Hair
  - Grand Champion/Reserve Grand Champion Cat
5. Costume (Photo Submission)
  - Champion Costume Class

## Showmanship

1. Beginner Showmanship (Grades 3 - 4)
2. Junior Showmanship (Grades 5 - 6)
3. Intermediate Showmanship (Grades 7 - 8)
4. Senior Showmanship (Grades 9 - 12)
5. Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Cat Showman Grand Drive*

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# Dog

## Dog Superintendent:

Theresa Stilger 812-972-0984

## Assistant Superintendent:

Yvette Manley

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All dog vaccination forms must be turned into the Office by May 15
- Register for fair classes by June 4<sup>th</sup> on FairEntry.

## Project Overview:

Learn about exhibiting dogs in obedience, agility, showmanship, as well as training, care, and breeds.

## Important Dates:

May 15: Dog Project Enrollment Deadline

May 15: Dog Vaccinations due to the Office **NO EXEPTIONS!**

Fall 2026: Dog Show TBA

## ID Requirements

- Dog Vaccination Form filed at the office and with the exhibitor during the show.



## General Rules:

- Dogs must be at least 3 months of age to be exhibited in obedience, and at least 15 months old to show in agility.
- Dogs must be vaccinated by a veterinarian for rabies, distemper, hepatitis, parvovirus, leptospirosis, and Bordetella. DHPP may be on a 3-year schedule; all others are annual.
- Owner-administered vaccinated dogs must include receipt and vaccine label with vaccination form.  
Dogs
- must be fully vaccinated before participating in any activity or they will be sent home.
- A completed and signed Certificate of Vaccination (Form 4H 671) is required at exhibition.
- Wolf-Hybrids are not allowed due to ineffective vaccines and state BOAH requirements.
- Each dog may only be shown by one youth. Dogs may be enrolled under multiple family members.
- Obedience dogs must belong to the exhibitor or immediate family.
- Members may enroll multiple dogs, but only two can attend any one event. Only one dog may be shown in showmanship.
- Exhibitors must accompany dogs at all times. Dogs must be leashed or crated when not in the ring.
- Dogs cannot leave the showgrounds until officially released.
- Exhibitors must bring their own food/water bowls and grooming tools.
- Dogs must have trimmed nails. Unclipped nails may lead to disqualification.
- Pregnant or lactating dogs are not allowed to show.
- Females in Season must stay home for 21 days from the start of estrus.
- Eligible Dogs: Only dogs enrolled in the current year and verified with vaccinations are allowed at events.
- Exhibitors must clean up after their dogs. Bring your own clean-up bags.
- Bait is only allowed in showmanship, not in ring or staging areas for other classes.
- Leader Dogs cannot be shown in showmanship, agility, or drill team events.
- Veteran Dogs may qualify for special classes in agility or obedience depending on age/experience.
- Aggressive Dogs: Not allowed. Any concerns may result in the dog being excused for safety reasons.
- Dogs must wear a properly fitted slip, buckle, quick release, or martingale collar made of leather, fabric, or chain in order to participate in dog events. Prong, pinch, Gentle Leader(c) collars, flea and tick collars, and collar tags are not allowed during any Dog class or show. 4-H dogs being raised for service dog programs are exempt from this policy.

## Dog Show Classes

### Obedience Show

Refer to the Obedience class rules and guidelines on the Indiana 4-H Dog Obedience Guidebook: [extension.purdue.edu/4-H/docs/projects/dog/4-h-1009-w.pdf](http://extension.purdue.edu/4-H/docs/projects/dog/4-h-1009-w.pdf)

- 1st Year - Section A (Class 1-A)
- 1st Year - Section B (Class 1-B)
- 2nd Year - Section A (Class 2-A)
- 2nd Year - Section B (Class 2-B)
- 3rd Year - Section A (Class 3-A)
- 3rd Year - Section B (Class 3-B)
- 4th Year - Section A (Class 4-A)

- 4th Year - Section B (Class 4-B)
- 5th Year - Section A (Class 5-A)
- 5th Year - Section B (Class 5-B)
- 6th Year - Section A (Class 6-A)
- 6th Year - Section B (Class 6-B)
- Veterans Class

### **Agility Show**

Refer to the Agility class rules and guidelines on the Indiana 4-H Dog Agility Guidebook: [extension.purdue.edu/4-H/docs/projects/dog/dog-agility-rules-4-h-1020-w.pdf](http://extension.purdue.edu/4-H/docs/projects/dog/dog-agility-rules-4-h-1020-w.pdf)

To qualify for agility, dogs must show in obedience. Dogs disqualified in obedience cannot exhibit in agility.

**Jump Height Divisions** (set by height at withers):

- **Toy: Up to and including 11”:** 4” jumps & 8” table
- **Over 11” and up to, including 14”:** 8” jumps & 8” table
- **2: Over 14” and up to, including 18”:** 12” jumps & 12” table
- **3: Over 18” and up to, including 22”:** 16” jumps & 16” table
- **4: Over 22”:** 20” jumps & 20” table

**Veteran Jump Height Divisions** (set by height at withers):

Toy: Up to and including 11”:

Over 11” and up to, including 14”:

Over 14” and up to, including 18”:

Over 18” and up to, including 22”:

Over 22”:

### **Dog Agility Classes**

- Beginner A Agility
- Beginner B Agility
- Intermediate A Agility
- Intermediate B Agility
- Advanced A Agility
- Advanced B Agility
- Excellent

### **Showmanship**

Refer to the Agility class rules and guidelines on the Indiana 4-H Dog Agility Guidebook: [extension.purdue.edu/4-H/docs/projects/dog/4-h-716-w.pdf](http://extension.purdue.edu/4-H/docs/projects/dog/4-h-716-w.pdf)

- Beginner Showmanship (Grades 3 - 4)
- Junior Showmanship (Grades 5 - 6)
- Intermediate Showmanship (Grades 7 - 8)
- Senior Showmanship (Grades 9 - 12)
- Professional Showmanship (Previous Senior showman winners or past Master Showman)

*Premier Dog Showman Grand Drive*

# Horse & Pony

**Superintendent Contact**  
**Information Annette Stansbury**

Phone: 812-705-4645

**Assistant Superintendent**  
**Information Katy Casper**

Phone: 502-592-1221

**Dennis Flock**

Phone: 812-972-2126

**Marla Sieberns**

Phone: 812-736-2752



**Project Overview** Learn about horsemanship through hands on workshops, nutrition and care, and exhibiting in different disciplines.

## Enrollment & Eligibility

- Exhibitors must be enrolled in 4-H by May 15.
- All Horses must be enrolled in 4HOnline.com by May 15 with proper ID.
- Coggins are required at Harrison County 4-H Horse and Pony events.
- **Register for Horse & Pony fair classes by July 1<sup>st</sup> on FairEntry.**

## Important Dates

- May 15<sup>th</sup> – 4HOnline Horse and Enrollment Deadline
- May 15<sup>th</sup> – Horse ID Information due in 4HOnline

Certificate of Vaccine/Coggins/Lease Agreement/ Measuring Card

- July 1<sup>st</sup> – Fair Entry Deadline
- July 31<sup>st</sup> – Contesting Show
- August 1<sup>st</sup> - Western Show
- August 1<sup>st</sup> – Saddle Seat/ Gaited Show
- August 2<sup>nd</sup> – Hunter Show
- September 20<sup>th</sup> – Mini 4-H Show

## Horse and Pony Fair Show:

Contesting Show	Friday, July 31 <sup>st</sup>	<b>Check-In:</b> 4:00 PM <b>Warm-Up:</b> 4:30 PM- 5:30 PM <b>Color Guard Performance:</b> 5:30 PM <b>Work Arena:</b> 5:45 PM <b>Show:</b> 6:00 PM
Western Show	Saturday, August 1 <sup>st</sup>	<b>Warm-Up:</b> 7:00 AM <b>Check-In:</b> 8:00AM <b>Show:</b> 9:00 AM
Saddle Seat/ Gaited Show	Saturday, August 1 <sup>st</sup>	<b>Check-In:</b> 10:00am- Noon <b>Show:</b> After Last Western Class but not before Noon
Hunter Show	Sunday, August 2 <sup>nd</sup>	<b>Check-In:</b> 9:00 AM <b>Show:</b> 10:00 AM
Mini 4-H Show	Sunday, September 20 <sup>th</sup>	<b>Check-In:</b> Noon <b>Show:</b> 1:00pm

## **Exhibition Terms and Condition**

1. Exhibitors must enter class online in FairEntry (<https://faireentry.com>) to be eligible to show. Classes may be dropped after the fair entry deadline but no classes will be added. Bring a copy/screenshot of the fair entry information to show you have enrolled in your classes.
2. Any horse entered in the wrong class in FairEntry may change to the correct class.
3. Drops and Corrections should be 3 classes prior to the class.
4. Exhibitor may drop/correct classes starting on Friday, July 31<sup>st</sup> at 4:00 PM.
5. Any exhibitor who does not enter by the deadline will have the opportunity to show as an exhibition rider without being judged or placed. No back number will be assigned. No time in contesting classes will be collected.
6. Exhibitors who need accommodations/assistance to participate in the Horse & Pony show should contact an Extension Educator at the Harrison County Purdue Extension Office at 812-738-4236 or a Superintendent to possibly add a class.
7. Horses do not have to be a registered Quarter Horse to be shown at the 4-H Completion Show. Grade animals are allowed.
8. Each horse may only be shown by one youth exhibitor except in the case of siblings. However, horses may be enrolled by more than one child in the family on 4-H Online.
9. Any animal exhibited must be shown and owned by the youth exhibitor, owned in partnership with a legal guardian or immediate family member, or leased by the youth exhibitor (Animal Lease Agreement [4-H-869-W](#)). Horse & Pony Lease Agreement must be added to 4-H Online.
10. Members may enroll up to four horses/ponies and show up to three horses/ponies. Only two horses are allowed to be shown in halter classes. They must be shown by a 4-H member.
11. Junior horses (5 years and younger) must show proof of age from Horse & Pony registration papers or a veterinarian certificate.
12. All exhibitors must be current 4-H members.
13. Animals may not be substituted or traded for the originally enrolled animal after May 15, except in the case of the animal's death or injury.
  - a. In this case, an animal MAY be substituted at the county level for EDUCATIONAL EXHIBITION ONLY. A letter from a veterinarian stating the animal is unable to show (or is dead) is required AND the substitution MUST be approved by the 4-H Council.
14. All horse and pony animals must be safe, sound, healthy, humanely treated and have a Body Condition Score (BCS) of 3.0, while the preferred BCS between 4.0 and 7.0. Animals are subject to inspection by the judge or a licensed veterinarian.
15. It is strongly recommended each family have a copy of the [2024 Indiana 4-H Horse and Pony Handbook ADA Compliant \(purdue.edu\)](#) for reference.
16. All 4-H members are required to clean up after their horse and MUST remove all waste from the fairgrounds at all times.
17. The vaccination form ([2026 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony \(Vaccination Form\)](#)) must be filled out completely prior to any horse participating in workshops, ride nights or the completion show. Forms available online or in the Extension Office. This includes Mini 4-H members.

Required Vaccines/Procedures	Recommended Vaccinations/Procedures
Eastern Western Equine Encephalomyelitis	Potomac Horse Fever
Rhinopneumonitis/EHV type 1 & 4	Strangles
Equine Influenza	Botulism
Tetanus	Rotavirus
Rabies	Oral Exam
West Nile Virus	Negative Fecal Egg Count
Coggins Test	
Measurement ID Card	

18. All vaccinations must be administered by or with a veterinarian- all 4-H vaccination forms should be signed by a veterinarian before putting on 4HOnline. The Rabies Vaccine can ONLY be administered by a vet.
19. Horses & Ponies must have the following forms completed and signed to participate in the Horse & Pony Project.
  - a. Vaccination Form
  - b. **(Required For 2026)** Measurement ID Card – For new horses in the program and Jr Horses.
  - c. **(Required For 2026)** Negative Coggins for ALL horses within 12 months of the date of exhibition.
    - i. Combine the Horse and Pony Measurement ID and the Coggins Form into one document then upload it to 4-H Online under either the Horse Vaccination Form PDF or Horse Vaccination Form IMAGE.
  - d. Health Certificate if the horse has traveled from outside the state within 30 days of a 4-H event.
  - e. **Extended Equine Certificate of Veterinary Inspection (EECVI) (Optional)**
    - i. The EECVI provided by Global Vet Link is accepted in Indiana. This electronic certificate is valid for up to 6 months and may be used for interstate movements of equine going to multiple destinations, such as shows and trail rides. The EECVI is NOT approved for racetrack movements. Learn more: [www.globalvetlink.com/eecvi](http://www.globalvetlink.com/eecvi)
  - f. Horse Vaccination form, Measurement ID Card, COGGINS/EIA form and when necessary, CVI/EECVI Health Certificate must be carried by member to every practice, event, and/or show.
20. Parking for Trailers is in the infield of the Harness Racing Track during shows and ride nights.
21. All scratches are final.
22. Juniors and Intermediates must have a parent signature to scratch any class.
23. **Any entered horse may be scratched from a class, and another enrolled horse of the 4-H member may be substituted for all enrolled classes.**

24. Stallions are not eligible to show except during the calendar year foaled.
25. Harrison County offers different classes than the Indiana State Fair.
- 26. A Rider/ Horse may be removed from a class if there are safety concerns or abuse of animal.**
27. No horse will be admitted to the arena once the class has begun. Exhibitor will be scratched.

### **Horse and Pony Helmet Policy- State Policy**

1. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet on his/her head whenever mounted or driving at a 4-H Horse and Pony event, show, or activity. **The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place. Original tags must be present in all approved helmets.**
2. Refer to the state helmet policy for all horse & pony exhibitors on Page 4 & 5 of the 2024 Indiana 4-H Horse and Pony Handbook. Approved headgear is required while mounted on grounds at any time.
3. The helmet policy, along with other 4-H policies, are in effect during shows that have been organized, sponsored, and/or led by a 4-H entity (4-H Club, 4-H Committee, 4-H Council, 4-H Fair Board, etc.) – these include open Horse & Pony Shows that invite youth and adults to participate from within the county and beyond the county border.
4. Adults riding horses are also at risk of head injury; therefore, adults **must wear properly fitted, certified helmets** when they are riding at any 4-H sponsored activity/event so that they will serve as role models of safe behavior, as well as protect themselves. This policy was placed in effect during the 2003 4-H program year and applies to all county, area, and state 4-H horse and pony events, shows, and activities.

### **Arena Rules**

1. Riders must follow 4-H Horse & Pony Policies & Procedures.
2. 4-H members may only ride during designated times AND only when TWO approved volunteers are present.
3. Only 4-H members and approved volunteers may ride, lunge, or drive exhibited horses at ride nights/workshops. One volunteer must be unmounted.
4. If a child or horse is exhibiting disruptive or dangerous behavior, they will be removed. If necessary, help on an individual basis will be given.
5. Workshops are for 4-H members and their horses ONLY. Extra people and horses can be a danger to youth exhibitors with little experience.
6. Horses will be led to and from the arena, not ridden, except for shows. There will be no more than 20 horses working in the arena at any one time.
7. Proper equipment MUST be used at all times. This includes rider attire and equipment as well as horse equipment and tack. Proper equipment and attire are located in 2024 Indiana 4-H Horse and Pony Handbook-ADA Compliant (purdue.edu).
8. Members should have their horse prepared and worked down before the workshop.
9. All equipment must be properly stored in the trailer or announcer's stand after every practice.
10. Cross the track and enter the infield at the designated times. Respect harness horses and walkers when crossing the track. They have the right-of-way.
11. **Trucks, trailers, and horses are to stay in the south end of the infield.**
12. **Do not tie horses to fences or trees.**
13. **Do not climb or sit on fences.**
14. **Turn off water and electricity when finished and shut all gates.**

## Tack

1. Please refer to the 2024 Indiana 4-H Horse and Pony Handbook ADA Compliant (purdue.edu) for appropriate tack.
2. When a curb chain is used, it must be of the flat curb style and be at least one-half inch ( $\frac{1}{2}$ "") wide.
3. Chain may be run under the chin (preferred), or over the nose (accepted). The chain may not be run through the mouth or under the lip of the horse.
4. Draw reins are never allowed in any class.
5. Martingales are allowed for jumping classes only.
6. Tie downs are allowed for contesting classes only.

## Required Attire

1. **Members must wear a minimum of a t-shirt (preferably tucked in), jeans and boots to ride nights, workshops, clinics, and 4-H events.**
2. Show attire will be required for the Harrison County 4-H Fair show.
3. Do NOT ride with earbuds of ANY kind in.

## Required for the Show

1. Members must wear their assigned number on their back or both sides of the saddle blanket, or back of the cart. Any obstruction to the exhibitor number, including hair, may be penalized.
2. Spurs are NOT allowed in halter and showmanship.
3. Saddleseat tack and attire: See page 26 of the 2024 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)
4. Western tack and attire: See pages 33-36 of the 2024 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)
5. Hunter tack and attire: See pages 14-16 of the 2024 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)
6. Contesting exhibitors: Look under each contesting class's tack and attire section. Pages 64,65,67,68,70 of the 2024 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)

## Classes and Class Descriptions

1. Harrison County rules take precedence over State rules.
2. Mini Horse & Pony Classes and 4-H Liability Release Form in the Appendix is required before attending the workshops and Mini Show.
3. The Saddleseat Equitation (class 9), Saddleseat Pleasure (class 13), Western Walk-Jog Horsemanship (class 9), Ranch Pleasure Walk Trot (class 24), Hunt Seat Equitation (class 9), or Contesting (classes 4,8,12,16,20) participants may participate in all ~~Contesting~~ Trail and Cross Rail classes at a walk and trot/equivalent breed gait only. **If walk/trot participants canter, the judge will disqualify.**
4. If Saddle Seat Pleasure and Gaited English Pleasure classes are offered at the same show, horses trotting in gaited classes, or showing at the alternate gait in Saddle Seat Pleasure, should be judged as not performing one of the required class gaits.
5. If Western Pleasure and Gaited Western Pleasure classes are offered at the same show, horses trotting in gaited classes or showing at the alternate gait in Western Pleasure should be judged as not performing one of the required class gaits.
6. **Exhibitors MUST designate the type of classes they intend to compete in with each horse entry. One exhibitor cannot compete in both Western and Saddleseat/Gaited show with the same horse.**
7. All horses must be shown in their appropriate gaited classes. If unable to do the gaits required for the class, the horse may not show in that specific class.

8. All horse tack changes must be brought to the attention of the show office staff if there are less than 4 classes between the participants' classes. Tack changes will be allowed 10 minutes before the gate is opened for that class. Contestants must enter the arena within 2 minutes of class being called to the arena.
9. No horses will be admitted to the arena if judging has begun. Exhibitors will be scratched automatically.
10. Senior exhibitors will be grades 9-12.
11. Intermediate exhibitors will be grades 6- 8.
12. Junior exhibitors will be grades 3-5.
13. High Point awards are calculated by the following, no matter how many exhibitors are entered in each class:
  - 1st place= 6 points
  - 2ndplace=5 points
  - 3rd place=4 points
  - 4th place=3 points
  - 5th place=2 points
  - 6th place=1 point
14. Saddleseat classes, unless stated otherwise, must wear Saddleseat attire.
15. Gaited classes should wear attire appropriate to the discipline, either Saddleseat or Western.
16. Western classes must wear Western attire.
17. Pleasure Driving should wear appropriate attire for the discipline.
18. Master Showman class is for the Premier Showmanship winners in Saddleseat, Gaited Western and Hunter Showmanship classes.

If the premier showman is already a Master Showman, THEY MAY NOT participate in MASTER SHOWMANSHIP CLASSES. The second-place winner will participate in Master Showmanship, or the 3rd place winner if the others are previous Master Showman winners.

Judge must place everyone in each of the Premier Showmanship classes.

If a 4-H member wins multiple premier showmanship classes, they choose the premier showmanship class they want to represent. The premier 4-H member placing after them in the other premier showmanship class will be able to show in the master showmanship class.

The Master Showmanship Pattern will be handed out before the master class to all 3 participants (Saddleseat/Gaited Western, Hunter). Judge may determine an appropriate time to review the pattern. Master Showmanship winners are allowed to participate in all showmanship classes, except Master Showmanship.

2021- Sarah Copelin

2022- Blaine Whittaker

2023- Reagan Crain

2024-Emily

Stansbury 2025- Mallory Wolfe

### **Contesting Classes**

Class #	Class Description
<b>NOTE: ALL horses have to walk in and walk out of the arena gate. If you do not, exhibitor will be DISQUALIFIED. Participates in walk/trot classes in any show cannot canter or lope.</b>	
1	<i>Speed &amp; Action: Senior</i>
2	<i>Speed &amp; Action: Intermediate</i>

3	<i>Speed &amp; Action: <b>Junior</b></i>
4	<i>Speed &amp; Action: Walk Trot, All Ages</i>
5	<i>Keyhole Race: <b>Senior</b></i>
6	<i>Keyhole Race: <b>Intermediate</b></i>
7	<i>Keyhole Race: <b>Junior</b></i>
8	<i>Keyhole Race: Walk Trot, All Ages</i>
9	<i>Pole Bending: <b>Senior</b></i>
10	<i>Pole Bending: <b>Intermediate</b></i>
11	<i>Pole Bending: <b>Junior</b></i>
12	<i>Pole Bending: Walk Trot, All Ages</i>
13	<i>Flag Race: <b>Senior</b></i>
14	<i>Flag Race: <b>Intermediate</b></i>
15	<i>Flag Race: <b>Junior</b></i>
16	<i>Flag Race: Walk Trot, All Ages</i>
17	<i>Barrel Race: <b>Senior</b></i>
18	<i>Barrel Race: <b>Intermediate</b></i>
19	<i>Barrel Race: <b>Junior</b></i>
20	<i>Barrel Race: Walk Trot, All Ages</i>

- High Point and Reserve- Contesting (Senior Intermediate, Junior)

**NOTE:** Long sleeve collared shirt required. At judge's discretion, short sleeve collared shirt may be allowed.

### **Saddleseat and Gaited Classes**

<b>Class #</b>	<b>Class Description</b>
1	<i>Saddleseat and Gaited Mare &amp; Foal- <b>All Ages</b></i>
2	<i>Saddleseat and Gaited Halter - Mare over 56"- <b>All Ages</b></i>
3	<i>Saddleseat Halter and Gaited - Mare 56" and under- <b>All Ages</b></i>
	<b>Grand Champion/Reserve Grand Champion Saddleseat and Gaited Mare</b>
4	<i>Saddleseat and Gaited Halter - Gelding over 56"- <b>All Ages</b></i>
5	<i>Saddleseat and Gaited Halter - Gelding 56" and under- <b>All Ages</b></i>
	<b>Grand Champion/Reserve Grand Champion Saddleseat and Gaited Gelding</b>
6	<i>Saddleseat and Gaited Halter Showmanship - <b>Senior</b></i>
7	<i>Saddleseat and Gaited Halter Showmanship - <b>Intermediate</b></i>
8	<i>Saddleseat and Gaited Halter Showmanship - <b>Junior</b></i>
	<b>Premier Saddleseat and Gaited Halter Showman (Winners of classes 6, 7, 8) -Judge must place all participants.</b>
9	<i>Saddleseat Equitation: Walk, Trot -no pattern- <b>All Ages</b></i>
10	<i>Saddleseat Equitation: Walk, Trot, Canter- <b>Senior</b></i>
11	<i>Saddleseat Equitation: Walk, Trot, Canter- <b>Intermediate</b></i>
12	<i>Saddleseat Equitation: Walk, Trot, Canter- <b>Junior</b></i>
13	<i>Saddleseat Pleasure: Walk, Trot, No Canter- <b>All ages</b></i>
14	<i>Saddleseat Pleasure: Walk, Trot, Canter- <b>Senior</b></i>
15	<i>Saddleseat Pleasure: Walk, Trot, Canter- <b>Intermediate</b></i>
16	<i>Saddleseat Pleasure: Walk, Trot, Canter- <b>Junior</b></i>
17	<i>Gaited English Pleasure: Walk, slow gait and fast gait- No Canter, (English attire)- <b>Senior</b></i>
18	<i>Gaited English Pleasure: Walk, slow gait and fast gait- No Canter, (English attire)- <b>Intermediate</b></i>

19	<i>Gaited English Pleasure: Walk, slow gait and fast gait- No Canter, (English attire)- <b>Junior</b></i>
20	<i>Gaited Western Horsemanship: Walk, slow, gait, fast gait (no canter), Pattern (Western attire)- <b>Senior</b></i>
21	<i>Gaited Western Horsemanship: Walk, slow, gait, fast gait (no canter), Pattern (Western attire)- <b>Intermediate</b></i>
22	<i>Gaited Western Horsemanship: Walk, slow, gait, fast gait (no canter), Pattern (Western attire)- <b>Junior</b></i>
23	<i>Gaited Western Pleasure: Walk, slow, gait, fast gait (no canter), (Western attire)- <b>Senior</b></i>
24	<i>Gaited Western Pleasure: Walk, slow gait and fast gait (no canter), (Western attire) - <b>Intermediate</b></i>
25	<i>Gaited Western Pleasure: Walk, slow gait and fast gait (no canter), (Western attire) - <b>Junior</b></i>
26	<i>Saddle Seat-Gaited Western Reining- <b>All ages</b></i>
27	<i>Saddle Seat-Gaited Western Riding- <b>All Ages</b></i>
28	<i>Saddle Seat- Gaited Ranch Riding-<b>All Ages</b></i>
29	<i>Pleasure Driving-All Ages, All Disciplines</i>

- High Point and Reserve- Saddleseat and Gaited Show (Senior Intermediate, Junior)

**\*Saddleseat trotting horses in gaited classes will be judged as not performing a required gait. Gaited horses in trotting classes will be judged as not performing a required gait. Classes with trotting and gaited horses will be judged based on the horse's merit (Classes 1-8, Premier Showmanship, Classes 26-29).**

### **Western Classes-**

#### **Classes 10-23 Are Walk/Jog/Lope**

<b>Class #</b>	<b>Class Description</b>
1	<i>Western Halter- Mare and Foal, <b>All Ages</b></i>
2	<i>Western Halter - Mare over 56"- <b>All Ages</b></i>
3	<i>Western Halter - Mare 56" and under, <b>All Ages</b></i>
	<b>Grand Champion/Reserve Grand Champion Western Mare</b>
4	<i>Western Halter - Gelding over 56", <b>All Ages</b></i>
5	<i>Western Halter - Gelding 56" and under, <b>All Ages</b></i>
	<b>Grand Champion/Reserve Grand Champion Western Gelding</b>
6	<i>Western Showmanship - <b>Senior</b></i>
7	<i>Western Showmanship - <b>Intermediate</b></i>
8	<i>Western Showmanship - <b>Junior</b></i>
	<b>Premier Western Showman (Winners of classes 6,7,8) -Judge must place all participants.</b>
9	<i>Walk-Jog Western Horsemanship- <b>All Ages</b> *Cannot ride in classes 10-23*</i>
10	<i>Western Horsemanship- <b>Senior</b></i>
11	<i>Western Horsemanship- <b>Intermediate</b></i>
12	<i>Western Horsemanship- <b>Junior</b></i>
13	<i>Western Pleasure- <b>Senior</b></i>
14	<i>Western Pleasure- <b>Intermediate</b></i>
15	<i>Western Pleasure- <b>Junior</b></i>
16	<i>Reining- <b>Senior</b></i>
17	<i>Reining- <b>Intermediate</b></i>
18	<i>Reining- <b>Junior</b></i>
19	<i>Western Riding- <b>Senior</b></i>
20	<i>Western Riding- <b>Intermediate</b></i>
21	<i>Western Riding- <b>Junior</b></i>
22	<i>Ranch Riding- <b>All Ages</b></i>
23	<i>Ranch Pleasure- <b>All Ages</b></i>
24	<i>Walk Trot Ranch Pleasure-All Ages (Cannot ride in classes 10-23)</i>

<i>Below Classes- All Disciplines</i>	
24	<i>Trail- Senior</i>
25	<i>Trail- Intermediate</i>
26	<i>Trail- Junior</i>
27	<i>Trail In Hand- All Ages, all sizes</i>

- Trail Classes-Open to all disciplines (Need score sheets for class 24-27 since we have high point & reserve high point awards).
- High Point and Reserve- Western Show (Senior Intermediate, Junior)

**Horses not jogging should be judged as not performing one of the required class gaits.**

### Hunter-Classes-

Classes 1-9 are walk/trot. Classes 10-16 and 18 are walk/trot/canter. Classes 17, 19, and 20 are all disciplines.

<b>Class #</b>	<b>Class Description</b>
1	<i>Hunter Mare and Foal- All Ages</i>
2	<i>Hunter Halter, Mare over 56" - All Ages</i>
3	<i>Hunter Halter, Mare 56" and under- All Ages</i>
	<b>Grand Champion/Reserve Grand Champion Hunter Mare</b>
4	<i>Hunter Halter, Gelding over 56" - All Ages</i>
5	<i>Hunter Halter, Gelding 56" and under- All Ages</i>
	<b>Grand Champion/Reserve Grand Champion Hunter Gelding</b>
6	<i>Hunter Showmanship- Senior</i>
7	<i>Hunter Showmanship- Intermediate</i>
8	<i>Hunter Showmanship- Junior</i>
	<b>Premier Hunter Showman (Winners of classes 6,7,8) -Judge must place all participants</b>
	<b>Master Horse &amp; Pony Showman (Premier Western, Saddleseat/Gaited and Hunter winners unless they have already won this class then we check to see if 2<sup>nd</sup> or 3<sup>rd</sup> place in corresponding classes are eligible) *No Previous Winners*</b>
9	<i>Hunt-Seat Equitation: Walk, Trot, no canter, no pattern - All Ages</i>
10	<i>Hunt-Seat Equitation: On the Flat, Walk, Trot, Canter- Senior</i>
11	<i>Hunt-Seat Equitation: On the Flat, Walk, Trot, Canter- Intermediate</i>
12	<i>Hunt-Seat Equitation: On the Flat, Walk, Trot, Canter- Junior</i>
13	<i>Hunter Under Saddle: Walk, Trot, Canter- Senior</i>
14	<i>Hunter Under Saddle: Walk, Trot, Canter- Intermediate</i>
15	<i>Hunter Under Saddle: Walk, Trot, Canter- Junior</i>
16	<i>Walk-Trot Dressage: All Ages</i>
	<i>Short Warm-Up Over Only 1 Jump</i>
17	<i>Hunter Cross Rails: All Ages, (All disciplines)</i>
18	<i>Hunter Hack: All Ages</i>
19	<i>Hunter Over Fences: All Ages, (All disciplines)</i>
20	<i>Hunt Seat Equitation, Over Fence: All Ages, (All disciplines)</i>

- High Point and Reserve- Hunter Show (Senior Intermediate, Junior)

## Mini Horse & Pony Classes

**Mini classes will be held on September 20<sup>th</sup> at 1:00pm. Check-in starts at 12:00pm.**

Class #	Class Description	Class #	Class Description
1	<i>Halter</i>	6	<i>Gaited Pleasure</i>
2	<i>Showmanship</i>	7	<i>Barrels</i>
3	<i>Trail</i>	8	<i>Flag Race</i>
4	<i>Western Pleasure</i>	9	<i>Poles</i>
5	<i>Hunter Pleasure</i>	10	<i>Egg and Spoon</i>

- Refreshments and awards provided after the show

### Mini/Exploring 4-H Liability Release Form (Mini Horse & Pony)

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals. The Indiana 4-H Youth Program at Purdue University has agreed to allow Mini/ Exploring 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below. "Mini/Exploring 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini/Exploring 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini/Exploring 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted. I understand that participating in 4-H activities can involve certain risks to my child. On behalf of my child I accept those risks. I hereby release and discharge Purdue University, The Trustees of Purdue University, the Harrison County Commissioners, the Harrison County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, including death, arising out of my child's participation in a Mini/Exploring 4-H animal activity(ies), even if such injury or harm is caused by any of the Released Parties.

Mini/Exploring 4-H member's name \_\_\_\_\_

Other Adult Designee - Print Name \_\_\_\_\_

Signature of Parent/Legal Guardian Date \_\_\_\_\_

Signature of Parent/Legal Guardian Date \_\_\_\_\_