

95<sup>th</sup> Annual  
**HUNTINGTON COUNTY 4-H FAIR**  
July 18-24, 2025

The Huntington County 4-H Fair is a smoke-free environment. We care about the health of our youth and the community.

The Huntington County 4-H Fair Board will not be responsible for loss, accidents, or injury to individuals or livestock at the 4-H Fair and it's related activities.

# Huntington County 4-H Project and Events

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**PURDUE UNIVERSITY  
COOPERATIVE EXTENSION SERVICE**

Huntington County Office  
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Special thanks to **Stine's Printing Inc.**  
for printing our 2025  
4-H Fair Books for us this year.

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran.

Purdue University is an Affirmative Action institution.

This material may be available in alternative formats.

# Huntington County 4-H Volunteers

Thank you to all the volunteers who donate their time, talents, resources, and much more to the 4-H program. Without their dedication to 4-H and the youth of this county, we would not be able to offer the quality program we have. We are always looking for new volunteers to help us to continue to expand and grow our program. If you are interested in becoming a volunteer, please contact the Extension Office at 260-358-4826 for an application.

## Volunteer Types and Roles:

### Club Base Volunteer:

**Organizational Club Leader:** Provide support and leadership to a "club" of 4-H members. Share information with members and help individuals achieve their desired results. Recruit parents and other volunteers to assist with programs.

**Assistant Club Leader:** Assist the Organizational Club Leader with completing tasks to help the club run smoothly.

**Other Club Volunteer Role:** Serve a support role for the 4-H Club as requested by the Organizational or Assistant Club Leaders.

### Program Base Volunteer:

**4-H Committee Member:** Assists with a specific project, event, or other task in support of the County 4-H Program (e.g. 4-H Photography, Fundraising, Communications Contest, etc.).

**4-H Council Member:** Serves on a board that works in conjunction with the 4-H Extension Educator to provide direction to the overall county 4-H program in line with state and federal policies.

**4-H Fair Board Member:** Serves on a board designed to oversee the operation of the annual 4-H exhibition; may also have responsibilities with a fairground's property.

**School/After-school/Community-based Program Volunteer:** Utilizes developed Extension curriculum enrichment materials to deliver educational programs within schools, youth groups and after school type programs. Topics vary greatly. Volunteers are provided with materials and orientation to their use.

### Project Base Volunteer:

**Subject Matter/Project Leader/Superintendents:** Assist members with gaining knowledge and subject matter information related to a single project. Most project leaders have some previous experience in a specific area, but if you are willing to learn and be a teacher, plenty of educational opportunities exist

#### Huntington County 4-H Fair Association, Inc.

President – Todd Landrum

Vice-President – Kathy Stephan

Secretary – Amy DeLong

Treasurer – Tyler Park

#### Board Members

Mason Brown

Tim Burnau

Kevin Eppard

Andrew Laymon

Amanda Stroup

Mark Brown

Lane Burnau

Kara Frame

Scott Pursifull

Rosie Wall

Trevor Brewer

Michael Chenoweth

Aaron Goodnight

Brett Stephan

Lane Whitted

#### 4-H Fair Board Committees

**4-H Royalty Contest** – Kathy Stephan, Brett Stephan, Amy DeLong, Rosie Wall, Amanda Stroup

**Advertising** – Amy DeLong, Brett Stephan

**Youth Development** – Brett Stephan, Kathy Stephan, Rosie Wall

**Auction** – Todd Landrum, Amy DeLong, Andrew Laymon

**Barrels/Extinguishers/ Signs, Barricades/Street**

**Signs/Handicapped Parking** – Aaron Goodnight, Kevin Eppard,

**Nominating/Governance/By-Laws** – Vice President, Kathy Stephan, Rosie Wall

**Concessions/Outside Space/Parking/Campers** – Brett Stephan, Aaron Goodnight, Kathy Stephan, Kevin Eppard, Amy DeLong, Mark Brown

**Emergency Management/1<sup>st</sup> Aid/Security** – Amy DeLong, Andrew Laymon

**Fund Raising** –, All board members;

**Horse & Pony** – Rosie Wall,

**Insurance** – Operations Committee

**Manure Disposal** – Michael Chenoweth, Trevor Brewer, Mason Brown, Scott Pursifull

**Marketing/Social Media/Grant Writing** – Amy DeLong, Kathy Stephan, Tyler Park

**Memorials** –, Tyler Park

**PA/Video Systems** - Trevor Brewer, Lane Whitted,

**Financial/Investing** – Tyler Park, Treasurer, Amanda Stroup

**Programs/Entertainment/Stage** –, Tyler Park

**Property & Long-Range Planning** – Tim Burnau, Kevin Eppard

**Restrooms/Hand Sanitizers** – Scott Pursifull, Aaron Goodnight, Mark Brown, Amanda Stroup

**Scholarship** – Amanda Stroup, Kathy Stephan,

**Show Ring** – Michael Chenoweth, Mason Brown, Lane Burnau, Lane Whitted, Scott Pursifull

**Trash Pickup** – Lane Burnau, Lane Whitted

**Set-Up/Take-Down** Mason Brown, All Board Members

## Huntington County 4-H Clubs

**4-Leaf Clovers:** Meets in Roanoke  
**Barnyard Brigade:** Meets in Warren Township  
**Blue Ribbon Riders:** Meets at Fairgrounds  
**Canine Capers:** Meets at Fairgrounds  
**Champion Achievers:** Meets in Huntington  
**Corn Cob:** Meets in Roanoke  
**Crystal Clovers:** Meets at Fairgrounds  
**Flaming Arrows Archery:** Meets at Fairgrounds  
**Future Farmers:** Meets in Mt. Etna

**Future Leaders:** Meets at Huntington Library  
**Golden Eagles:** Meets at Fairgrounds  
**Huntington Robotics:** Meets in Huntington  
**Mini 4-H Cloverbuds:** Meets in Huntington  
**Neighborhood Workers/Farmer Lads:** Meets at Fairgrounds  
**Silver Streak Saddlers:** Meets in Huntington  
**Superior Showman:** Meets in Warren Township  
**We Raise Em Best:** Meets in Warren

## INDIANA 4-H PROGRAM STATEMENT OF POLICY

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for young people. We treasure the rich heritage of 4-H and want to ensure that 4-H is available to future generations of Indiana youth.

This statement of policy sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the Huntington County 4-H Rules Committee (with input from various 4-H advisory groups) - as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to include an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from membership. Youth should participate in 4-H youth development opportunities at levels and times that best suit the youth's development and support family involvement.

### 4-H Mission and Vision:

**4-H Mission:** The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

### Membership:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. A member may continue membership for a maximum of ten (10) years.

An individual's 4-H grade is determined by the school grade in which (s)he is classified regardless of the time of year (s)he enrolls in 4-H. A member does not advance in 4-H grade until (s)he enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same rules and/or guidelines as unmarried participants. Membership in 4-H is gained by enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

### Statements that parents/legal guardians and members sign when enrolling in the county 4-H club program:

#### Parent/Legal Guardian Liability Release Statement:

*I understand that participating in 4-H activities can involve certain risks to my child. Those risks may include injury or harm, including, but not limited to, bodily injury, disability, exposure to COVID-19 and other viruses and or illnesses, and death. During virtual 4-H activities, I understand that program staff are not providing supervision for my child during the online program, and the Released Parties do not have control over the information available through the internet or other electronic data sources beyond that*

which is a part of the 4-H activity. On behalf of my child, I fully assume the inherent risks associated with my child participating in 4-H activities and assert that my child has chosen to participate in this program with my express approval. *I hereby release and discharge Purdue University, The Trustees of Purdue University, the Huntington County Commissioners, the Huntington County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, arising out of my child's participation in any activity related to the 4-H youth development program, even if such injury or harm is caused by the negligence or fault of any of the Released Parties. I do not, however, release these individuals and entities from liability for intentional, willful or wanton acts and this release shall not be construed to include such acts.*

Parent/Legal Guardian Statement:

*I (we) understand, agree to abide by, follow, and comply with the rules, policies and expectations of the 4-H program and will conduct myself (ourselves) in a courteous and respectful manner by exhibiting good sportsmanship and being a positive role model for youth. I (we) also understand that failing to do so will constitute grounds for sanctions against and/or dismissal of me (us) and/or the member from the program.*

Photo Policy Statement:

*I (we) grant permission to Purdue Extension 4-H to use videos or photographs of my (our) child for educational purposes or promotion of 4-H and/or Purdue Extension programs.*

4-H Member Statement:

*I agree to follow the rules, policies and expectations of the 4-H program and will conduct myself in a courteous and respectful manner by exhibiting good sportsmanship and good behavior. I understand that failing to do so will result in sanctions, discipline, and/or dismissal from the program.*

Residence:

Indiana youth typically enroll in 4-H in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for troubled 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the Extension Board in the receiving county.

## **COUNTY 4-H SCHOLARSHIPS**

Complete Scholarship Application Forms are to be returned to the Purdue Extension County Office, 1340 S Jefferson St., Huntington IN 46750 in a sealed 9 x 12 envelope with name of scholarship no later than **May 31**. Scholarships will be presented during the 4-H Awards Program on Wednesday evening at the county 4-H Fair or during a respective livestock show as noted.

### **Janell Marie Saunders Nursing / Health Profession Memorial Scholarship - \$1,000**

1. Open to Huntington County 4-H member who is a current high school senior OR Huntington County 4-H alumni whose final year of 4-H eligibility was within the past two years.
2. Include a current transcript of high school or post high school education.
3. Scholarship payment will be made directly to the college / university / trade school listed on the application form.
4. Scholarship will be awarded regardless of the recipient's school choice; however, the recipient must be enrolled in the selected Trade School, college or university for the fall semester.
5. The Scholarship will be awarded to the applicant who in the judgment of the 4-H Selection Committee appear to be the most deserving based on the following criteria:
  - Applicants must pursue post high school studies in the area of Nursing or career in a health / medical related field.
  - Recipient shall possess good leadership potential as well as desirable personal and citizenship qualities. 4-H, school, and community involvement will be considered.
  - The recipient's academic record and career goals will be considered.
  - All qualified applicants will have an equal opportunity for consideration for the award. There will be no restrictions as to race, sex, religion, national origin, age, or handicap.
  - Applicants may be asked to appear before the Selection Committee for a personal interview.

**Huntington County 4-H - 2 @ \$500 each**

1. Open to Huntington County 4-H member who is a current high school senior **OR** Huntington County 4-H alumni whose final year of 4-H eligibility was within the past two years.
2. Selection criteria includes 4-H summary, school/community activities.

**Ray Vanderspool Memorial - \$1,000**

1. Current senior in high school
2. Selection criteria includes 4-H summary, community involvement, academic record
3. These items must be attached: Most recent high school transcript, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)

**Huntington County 4-H Swine – up to 4 @ \$500 each**

1. Current senior in high school and current member of Huntington County 4-H
2. 4-H summary, with school/community activities considered
3. Applicant must be enrolled in the swine project at least 5 years including the current year
4. These items must be attached: Most recent high school transcript, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Swine Show on Monday at the Huntington County 4-H Fair.

**Huntington County 4-H Beef - \$500**

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H summary, with school/community activities considered
3. Applicant must be enrolled in the beef project at least 5 years including the current year
4. These items must be attached: Most recent high school transcript, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Beef Show on Tuesday at the Huntington County 4-H Fair.

**Huntington County 4-H Goat - 3 @ \$500**

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H summary, with school/community activities considered.
3. Applicant must be enrolled in the goat project at least 5 years including the current year
4. These items must be attached: Most recent high school transcript, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Goat Show on Sunday at the Huntington County 4-H Fair.

**Huntington County 4-H Dog – George Guy Memorial 4-H Scholarship -up to 2 @ \$250 each**

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H summary, with school/community activities considered.
3. Applicant must be enrolled in the dog project at least 5 years including the current year
4. These items must be attached: Most recent high school transcript, two (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the 4-H Dog Show on Saturday at the Huntington County 4-H Fair.

**Huntington County Master Gardener – \$1,500 awarded**

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H summary, with school/community activities considered
3. Applicant must be enrolled in (1) of the following projects for at least 5 years including the current year: Beekeeping, Crops, Floriculture, Forestry, a Garden project or Soil & Water Science.
4. These items must be attached: Most recent high school transcript, (2) letters of recommendation (from adults not related who are familiar with your goals and achievements)
5. The Scholarship will be awarded during the Wednesday Evening Awards Program, Huntington County 4-H Fair.

**Huntington County 4-H Horse & Pony - \$500**

1. Current senior in high school and current member of Huntington County 4-H.
2. 4-H summary, with school/community activities considered.
3. Applicant must be enrolled in horse & pony project at least 5 years, including the current year

## **4-H TRIPS AND CAREER EVENTS**

The 4-H program provides a wide variety of trips and career events for all members to take advantage of throughout the year. The cost of trips varies from year to year and depend on the trip you are wanting attend. There is no limit to the number of trips a member can participate in. Youth who are attending trips will have funding assistance from the Huntington County Adult 4-H Leaders Organization and other volunteers.

If you are interested in any trips or career events, you can enroll through 4-HOnline. You can also call the Extension Office at (260-358-4826) with any other questions or concerns. If you know of a trip and do not see it on the list, please let us know!

Please see the list of trips and events that you can participate in:

<b>Events/Educational Trips and Brief Description</b>	<b>Dates</b>	<b>Grade</b>
<b>4-H Camp:</b> Campers will have the opportunity to take part in boating, swimming, crafts, fun with science, nature exploration, outdoor sports, and the famous GIANT swing! You will not want the fun to end!	Early June	3-6
<b>4-H Academy @ Purdue:</b> Youth will dive deep into a subject of choice and spend time with university faculty and staff. It's true hands-on learning in a college environment. You stay at Purdue University and some classes include: Animal Science, Nutrition, Health Careers, EMS, Natural Resources, STEM, Engineering, and Flight Aviation	Mid-June	9-12
<b>State 4-H Junior Leader Conference:</b> Youth will be able to meet peers from around the state and explore their leadership abilities. Participants will attend skill sessions that will help improve leadership skills, and many fun activities are planned.	End of March	9-12
<b>State 4-H Band:</b> Musically talented attendees will experience immersive musical workshops and conduct an instrumental performance for 4-H Round-up delegates at Purdue.	Late June	9-12
<b>State 4-H Chorus:</b> Dynamic, talented youth will experience concentrated and inspiring musical workshops focused on singing, dance, and performance. Attendees will perform for 4-H Round-up delegates at Purdue.	Late June	9-12
<b>4-H Round-Up:</b> You will have three days to explore career options through active learning, develop leadership abilities, meet other 4-H'ers from all over the state of Indiana, and get a taste of college life. It is held at Purdue University, and is jam-packed with fun!	Late June	7-9
<b>Citizenship Washington Focus:</b> Each delegate will take part in workshops on contemporary issues, learn about government, and meet youth from across the US as they learn more about the true meaning of civic engagement and is held in Washington D.C.	Contact Extension Office	Age 15+
<b>National Dairy Conference:</b> Youth will learn about production, processing, marketing, and use of dairy products, as well as careers in the Dairy industry and takes place in Madison WI.	Contact Extension Office	9-12
<b>National 4-H Congress:</b> This premier trip is held in Atlanta, GA. Youth will participate in educational workshops focusing on diversity, cultural experiences, leadership, and team development. Only 9 Indiana 4-H members will be selected to attend and will be held in Atlanta, GA!	End of November	9-12
<b>National 4-H Conference:</b> Attend the annual premier national civic engagement opportunity for 4-H members. D will have the opportunity choose an important societal topic, and prepare a briefing. During the conference, groups present their briefing to federal officials around the Washington, D.C. area. One to four delegates will represent Indiana.	Contact Extension Office	9-12
<b>Indiana 4-H Day at the State House:</b> Participants will learn about their state government through a day full of civic engagement & leadership opportunities. Participants will tour the state house, meet representatives, and have the opportunity to serve as student pages!	Mid May	7-12
<b>Teens as Teachers:</b> Teams of 3-5 teens and 1 adult mentor learn how to be teachers and subject matter experts of a topic of their choice, and are empowered to deliver programming to their community.	Contact Extension Office	8-11
<b>Global Gateway Experience (Heifer Ranch):</b> Gives a unique opportunity for youth to broaden their worldview through an immersive stateside experience. Teams of youth gather to live for a one night in the Global Village to gain a deeper understanding of the daily challenges people living in poverty face every day. Youth also participate in teambuilding activities and learn what they as 4-H members can do to improve the lives of our local and global neighbors in need.	Contact Extension Office	7-12



# GENERAL RULES

## 4-H Club Pledge



I pledge

MY HEAD to clearer thinking

MY HEART to greater loyalty

MY HANDS to larger service, and

MY HEALTH to better living for my Club,  
my Community, my Country and my World.

## 4-H Motto

"To Make the Best Better"

### ***Desire and Intent of the 4-H Leaders, Fair Board, Project / Building Superintendents and Volunteers, regarding all 4-H members and their projects***

In addition to the fulfillment and obeying of the following General Rules and subsequent Project Rules, the above-mentioned people sincerely encourage you, the 4-H member, to be directly involved with every aspect of your project or projects from beginning to end.

Each 4-H member needs encouragement, guidance, and occasionally a helping hand, but 4-H is to be a learning experience. By each member working through your own project and making as much contribution to it as possible, you will learn and mature, have closer family ties, and be a happier and more responsible person.

1. Youth may join 4-H when they enter grade 3 and continue membership through grade 12, or 10 years, whichever comes first.
2. Huntington County 4-H Membership is gained by completing the official 4-H Enrollment process each year online. Enrollment in county 4-H community clubs is to be completed by January 15 at 4HOnline. All 4-H exhibitors must be enrolled in a 4-H community club and pay the enrollment fee in order to participate at the Huntington County 4-H Fair.
3. Enrollment in the Huntington County 4-H Robotics Special Interest Club should be completed prior to January 1 each year.
4. A member may transfer 4-H enrollment to Huntington County with all 4-H Fair privileges if they have met the enrollment deadline of their previous residence of the current year.
5. A youth member living in one county may be a member in another county if more convenient; however, this policy is not an escape for 4-H members not willing to follow the rules in their resident county.
6. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same rules and/or guidelines as unmarried participants.
7. The 4-H club year is continuous and extends from one annual 4-H exhibit to the next. All exhibits must be prepared during the current club year.
8. Project/Activity entry forms or online animal identification received by the Huntington County Extension Office past the announced deadline must be approved by the following committee: Superintendent (or chairperson of activity), member of superintendent's/activity committee, 4-H leader of member involved, Fair Board member, Extension Educator. This Committee may impose a penalty of loss of privileges and/or awards when deciding upon acceptance of enrollment/entry forms past the announced deadline.
9. It is the **4-H member's responsibility** to enroll online and pick up project manuals and record sheets from the 4-H club leader.
10. A 4-H member may exhibit a project in a division/category different than current grade, but will not be eligible for Champion award if given in the project.
11. Each member must do their own work as specified in the project outlines.
12. All exhibits are to be in place by the posted time for project entry and remain in place until exhibits are officially released.
13. A club member completing more than one division of a 4-H project during the same calendar year may exhibit in the upper division only, except in livestock classes.
14. **To exhibit at the 4-H Fair, members must turn in completed record sheets to their 4-H club leader by JUNE 30 – or earlier if requested by club leaders. Exhibits will not be accepted without verification of 4-H paperwork completion. Notebooks – which are required for some projects – are NOT to be turned in to the 4-H Club Leader, but turned in at project judging.**
15. Consumption of alcoholic beverages or controlled substance usage on the 4-H fairgrounds are prohibited. Persons exhibiting unruly or irresponsible behavior as a result of intake of any intoxicants will be prosecuted.
16. 4-H member must have written and verbal permission from parents and barn/animal superintendent to stay overnight at the fairgrounds and paperwork on file with Extension officials.
17. All project proposals and/or rules changes must be submitted to the Huntington County Extension Office no later than September 15 of current 4-H Year. Proposals must come from livestock specie organizations, 4-H Adult Leaders Organization, 4-H Fair Board. Final decision of proposals will be determined by 4-H Rules Committee, comprised of the following positions of approved volunteers: 4-H Superintendents of Beef, Cat, Dairy, Dairy Beef, Dog, Goat, Horse & Pony, Poultry, Rabbit, Sheep, Swine, Static Project Committee Representative; President of Adult Leaders Organization; Executive Committee of 4-H Fair Board. The Extension Board Vice-President will serve as Chairman of the 4-H Rules Committee.

18. Every 4-H member must wear appropriate clothing when exhibiting 4-H projects, auctioning livestock or involved in any 4-H event/activity. Attire should conform to the following, but is not intended to be all inclusive for appropriate attire: Baggy and/or sagging pants will not be allowed; blouses, shirts with open backs, low necklines, thin straps, strapless, open down the sides or of bare midriff design are not allowed. Inappropriate clothing would include: profanity/obscenities, tobacco, alcohol or illegal substance wording/advertisements; scarves/bandanas on head; shoes with laces untied (for safety); holes in clothing; cut-off shirts or pants; halter or "spaghetti" strap tops; individual farm advertisements.
19. State Fair rules will be followed for situations not covered in the County fair book.
20. All 4-H members shall conduct themselves in appropriate manners at all times. If not, disciplinary action will be taken. (See Behavioral Expectations under Indiana 4-H Program Statement of Policy).
21. 4-H Project Add and Drop deadline is May 15<sup>th</sup> of current 4-H year into 4-HOnline
22. **Members must sign up for classes using the FairEntry system by June 30 for ALL 4-H projects you plan to exhibit at the 4-H Fair. Class changes can be made after the June 30 deadline. Animals (that are in 4honline for the family) can be switched after the deadline. If you have not entered your project(s) in FairEntry by the June 30 deadline you will still have the opportunity to have those projects judged but NOT receive higher than a Blue Award placing.**
23. Projects including both livestock and non-livestock shall not be released prior to the predetermined release time UNLESS prior approval is granted by the project/building superintendent and the 4-H Extension Educator.
24. **Judge(s) decisions during 4-H project judging are final.**
25. Any questions or interpretations regarding the rules of a project and/or failure to comply with these rules may result in, but not limited to: forfeiting awards for the violated animals/projects, forfeiting tenure in violated projects, or banning from violated project in the upcoming 4-H year. Decision about the violation will be made by the following committee of approved volunteers:
  - a. Available Project Superintendents
  - b. Fair Board Executive Committee
  - c. 4-H Extension Educator

The committee reserves the right to make decisions within 24 hours of the question/incident depending on its severity and time sensitivity.

**What is 4-H Online**... this is a management system which brings all levels of 4-H together. We are able to communicate with state staff and us the system for all 4-H events/programs. It is used to manage records, membership, keep track of animals for state fair and other shows, and much more.  
<https://v2.4honline.com/>



**What is FairEntry**...is used to help the Huntington Extension Staff receive counts on all projects that will be arriving to the Huntington fair. This is used to make sure enough room is set up ahead of time and we have enough scorecards, labels, and ribbons. It also helps us determine how many judges are needed for each project. <https://fairentree.com/>



## **BEHAVIORAL CRITERIA FOR 4-H EVENTS/ACTIVITIES:**

4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:**

- a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b) Alteration or unauthorized use of 4-H records.
- c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
- e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

- a) Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
- b) Misuse of fire equipment or sounding a false fire alarm.
- c) Having a guest of a different gender in your sleeping quarters or inappropriate sexual behavior.
- d) Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
- e) Theft of or malicious damage to property.

- f) Possession, use, or distribution of alcohol, illegal drugs, tobacco and electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls)
- g) Inappropriate displays of affection towards another person(s).
- h) Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- i) Inappropriate clothing or lack of clothing during the event or activity.
- j) Lewd, indecent, or obscene conduct or language
- k) Unauthorized entry, use or occupancy of any facility.
- l) Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
- m) Unwillingness to follow appropriate health and safety procedures.
- n) Reckless or inappropriate behavior.

When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed:

- a. The parents/legal guardians may be contacted to arrange transportation home for the violator(s) and
- b. The local extension educator may be notified.

**Exhibition:** Exhibition of 4-H projects in local, county, or state exhibits/fairs in person or virtually is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

**Completion:** The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

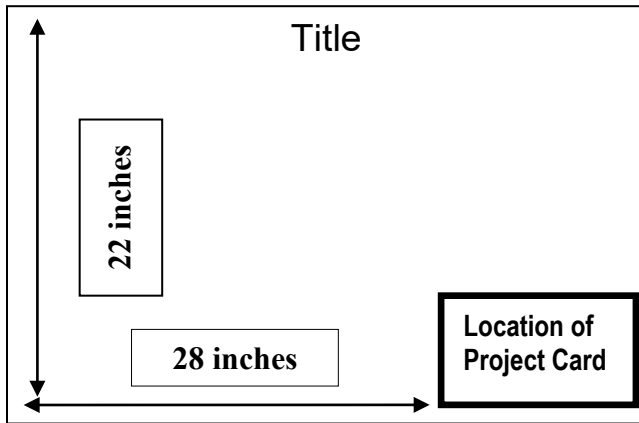
Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

# **POSTER GUIDELINES**

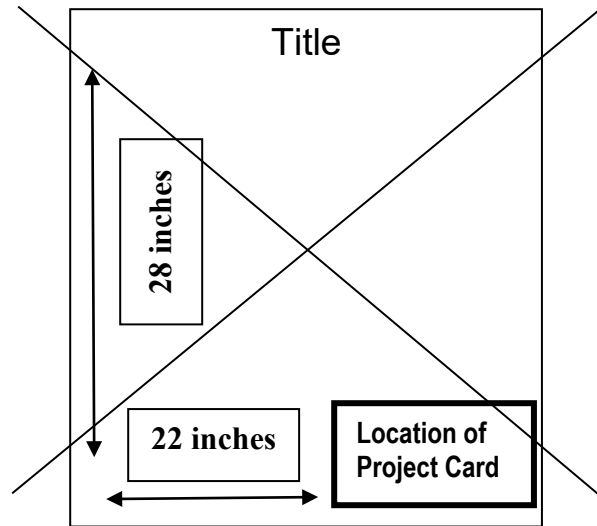
Poster Guidelines for all poster projects unless otherwise stated:

- All posters must be made of poster board
- Poster is to be displayed horizontally and 22" H x 28" W in size
- Posters are to be backed by stiff cardboard, plywood, or similar material, no thicker than 1/4"
- All posters are to be covered by a transparent material (i.e., plastic)
- Colored poster board is optional
- Project card must be located on the poster in the lower right corner (*as looking at the poster*) on the OUTSIDE of the plastic covering, including photography Salon Prints.
- Below is an illustration of how to display a poster project
- All posters, notebooks, and display boards **MUST INCLUDE** a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is **REQUIRED** this reference list be attached to the back of the poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
- 4-H members have the option of exhibiting an animal poster. This can be in addition to or in place of a live animal exhibit. This opportunity is especially important if a child is unable to show a live animal (for any reason) but would like to have an exhibit for the 4-H Fair. The 4-H member must be signed up for the project by May 15 and have entered the poster option in FairEntry by June 30 (except in case of the death of an animal after June 30).

**Correct ☺**



**Incorrect X**



## **MINI 4-H Grades K -2<sup>nd</sup>**

**Project Leader:** Trish Becker: 260-228-1188

### **Mini 4-H Non-Competitive Policy:**

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

- a) Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- b) Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- c) Simple, interesting activities that are fun.
- d) Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- e) Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

1. Entry: To Be Announced
2. Mini 4-H is open to all youth in kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade. Online enrollment must be completed.
3. Each child will be provided an identification card at project check-in.
4. Ribbons will be awarded for exhibits on display at the 4-H Fair.
5. Each child may exhibit up to two (2) static projects and two (2) animal species projects for a maximum of 4 projects. A complete list of Mini 4-H projects booklets are available at the Extension Office. Static Projects are included below:

## **Mini 4-H Static Projects:**

### **Bicycle**

Display a poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following poster ideas:

1. Draw a picture of you and your bike based on one of the activities in the manual.
2. Take a picture of you and your bike, add a picture of: traffic signs, ways you use your bicycle, rules of the road, or labeling bike parts.
3. Draw a picture or take a picture of your bicycle helmet. Tell why it is important to wear a helmet.
4. Decorate your bicycle as through you were in a parade. Have pictures of your work and use them for your exhibit.
5. Plan a short trip and use a map to show the route taken. Draw traffic signs, speed signs, street signs etc. Include pictures and things you needed for the trip.

### **Collections**

Choose one of the following to exhibit at the fair.

1. Collect and exhibit 5 items or 5 pairs of items. These articles can be any kind of fun collection such as rocks, insects, coins etc. Attach a 3x5-inch card that tells what you collected and why you collected the items. (If you take this project more than one year, add 5 more articles to your collection each year to promote collection growth.)
2. Go to a museum and look around at the collections of things. Write a short report of your visit. Things you can include:
  - a. Why do museums collect different materials?
  - b. Ask someone who works at a museum how they get the items they collect.
  - c. What is the best collection of items? What's the most unusual?
3. Talk to family and friends and ask them what they like to collect and why they like collect that item. Make a chart to show your findings.

### **Crafts**

Choose one of the following to exhibit at the fair.

1. Choose one of the activities in your project manual to exhibit.
2. Create your own craft!
3. Display a poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

### **Cupcake Decorating**

Exhibit the following at the fair.

1. Exhibit 3 (three) cupcakes that you have iced and decorated with topping of your choice (nuts, raisins, chocolate chips, M&Ms or other candy, etc.). We suggest you do not use pre-made frosting decorations, we want you to be creative and make your own decorations!

### **Dinosaurs**

Choose one of the following to exhibit at the fair.

1. Make a fossil cast. Use something that will make a fossil that might have been around 200 million years ago! (e.g. bones, leaves, and twigs)
2. Find four pictures of dinosaurs. Answer the following questions for each picture. You may use the dinosaurs that are listed in your manual.
  - a. What is the name of dinosaur?
  - b. How big is the dinosaur?
  - c. How much does the dinosaur weigh?
  - d. What type of dinosaur is it?
3. Make a poster that show how big dinosaurs were. Draw a picture of yourself, house, school, and your favorite dinosaur.
4. Make a model of your favorite dinosaur. You can use the model materials of your choice.
5. Display a poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.
6. Make a dino-time Dinorama.
7. Collect 5 types of plants that dinosaurs would be able to eat if they were alive today. (Hint The plants dinosaurs ate did not have flowers.) Put the plants in a self-made notebook. Answer the following questions:
  - a. Name of plant?
  - b. Why would a dinosaur eat it?
  - c. Where did you find the plant?

## **Farm Animals**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Make a poster showing the different things that we get from farm animals. (e.g. hamburgers, wool, eggs etc.)
2. Make a poster showing off the different kinds of farm animals. You can use pictures for your manual or other pictures that you find.
3. Write a story about your favorite farm animal.
4. Make a model of your favorite farm animal. Use your manual activity for further suggestions.
5. Make a poster of your favorite farm animal and identify 5 parts of that animal.
6. Talk to a farmer. Ask them questions about working on a farm. What animals do they raise and what do they feed their animals? Then write a story about the farmer.
7. Write or rewrite your favorite fairytale using farm animals.
8. Anything else you can think of about farm animals. Be creative!

## **Foods**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair. Choose a different food project each year.

1. Popcorn snack displayed in a small plastic sandwich bag.
2. Two no-bake cookies displayed in a small plastic sandwich bag.
3. Two marshmallow bars displayed in a small plastic sandwich bag.
4. A poster you made that shows at least three kitchen safety rules.
5. A poster you made that shows MyPlate.
6. A poster you made that shows how to properly measure ingredients.
7. Your 4-H Cooking Kit

## **Forestry**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Choose 1 of the 8 activities from the manual to exhibit. The following year, choose a different activity.
2. Exhibit 5-7 forestry related items on a poster board.
3. Books may be made with white paper for manual activities, and color paper used for the cover and back, then stapled together. There should be 5-7 pages in the book.
4. If forestry will be taken again next year, leaves may be collected in the fall for the next year fair exhibit.
5. In some of the manual activities, there is a choice of exhibits. Choose one of the choices (both exhibits are not required).

## **Gardening**

Choose one of the following to exhibit at the fair.

1. Exhibit one plant in a pot (no larger than 10 inches in diameter). You must have taken care of your plant for at least two months.
2. A plate with a maximum of three vegetables.
3. A scrapbook of pictures of different types of vegetables. Label each vegetable with its name.

## **Models**

Choose one of the following to exhibit at the fair.

1. Make one snap-together plastic model. Do not glue or paint your model.
2. Make a model using 2-4 different items of your choice. (e.g. clay, toothpicks, sticks, ceramics, sugar cubes, etc.)
3. Visit a museum and look around at the different models. Write a short story about your visit. Some things you might want to include:
  - a. What kind of models did you see?
  - b. Ask someone who works at the museum how they build their models. Or do they buy them already built?
  - c. What was your favorite model? Why did you like this model? How big was it?
4. Make a model using as many different items of your choice. Then make a background for your model to display in.

## **My Pet & Me**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Make a scrapbook or poster talking about your pet. You might want to include but not limited to:
  - a. My name is...
  - b. My pet is...
  - c. My pet is this old...
  - d. My pet eats like to eat his food...
  - e. My pet sleeps in a...
  - f. I like my pet because...
  - g. A funny story about my pet would be...

## **Plants & Flowers**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Three cut flowers in a vase. The flowers can be the same kind or different kinds. Attach a small label that tells the kind of flower.
2. A flowering plant in a pot. Attach a small label that tells the kind of flowering plant.
3. A house plant. Attach a small label that tells the kind of plant.
4. A cactus. Attach a small label that tells the kind of cactus. (Be careful!)
5. Exhibit a colored flower. (See manual Activity 6 for directions)
6. Find at least 3 pictures of flowers. Write the names of the flowers next to their pictures. You can use flowers in the manual if you would like. Put the flowers in a self-made notebook.
7. Make a poster that shows the different plants of a plant.

## **Photography**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic. ALL PHOTOS MUST BE 4-H Appropriate!

Kindergarten:

Learn how to hold a camera and frame a picture.

1. Exhibit 3 (three) 4x6 print photos of non-moving subjects like landscapes, buildings or scenery.
2. Exhibit 3 (three) 4x6 print photos of your choice.

1<sup>st</sup> Grade:

Learn how to take show moving action shots.

1. Exhibit 5 (five) 4x6 print photos, with at least two photos being a slow-moving action shot of animals/pets or people.
2. Exhibit 5 (five) 4x6 print photos of your choice.

2<sup>nd</sup> Grade:

Expand on what you have learned in this project and practice taking photos of different subjects.

1. Exhibit 7 (seven) 4x6 print photos of your choice.

## **Reading**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Draw a picture of your favorite book character.
2. Create a model or diorama of a scene from your favorite book.
3. Write a short story book report of your favorite book. List the name of the book and author.
4. Design a new book cover for your favorite book.
5. Create a paper bag book report. Decorate a paper bag to show your favorite book, then fill it with 5 items to represent characters or what happens in the book.
6. Make a map of your library, to help other find their way around.
7. Make a poster about your book.
8. Use the internet to look up more creative ideas about your favorite books.

## **Sewing**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Choose 1 of the 5 activities to exhibit out of the manual. Then next year choose a different activity to exhibit.
2. Create a poster of your practice sheets.
3. Create a poster and share information on one of the famous people for your manual page 19.
4. Create a poster and draw or label the parts of a sewing machine.
5. Create your own poster idea!

## **Sun, Stars, & Space**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Make a solar system mobile. You may use any materials that you want. Make sure that you label each planet.
2. Exhibit the asteroid you made in activity 3 in the manual.
3. Exhibit the comet you made in activity 4 in the manual.
4. Make a model or poster of a shuttle. Label the main parts of the shuttle.
5. Make a poster showing one or two different constellations. You can use ones in the manual or find new ones.
6. Make a poster about one or two different planets. Label the planets and tell something about them. You can use the information in the manual or find new ones.
7. Make a poster about your own make-believe planet. Be creative! If you were going to visit the planet, what would you find?

## **Whales & Dolphins**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Make an Ocean Diorama with whales and dolphins.
2. Make a whales and dolphins mobile.
3. Make a whale or dolphin model. (Can use any materials)
4. Find 4 pictures of whales or dolphins, color, and cut out and place on a poster and label with the name, size, weight, and type.
5. Make a poster that shows how big whales are, draw pictures of yourself, your house, school, and your favorite whale and label the pictures with the name and size.
6. Visit a dolphin show, draw a picture of what you saw, then display it on a poster.
7. Make an origami whale or dolphin.
8. Use the internet to find other creative whale and dolphin ideas!

## **Wildlife**

Display poster board 22" x 28" displayed horizontally. Title should be at the top of the poster. Poster should have a stiff backing and covered with clear plastic.

Choose one of the following to exhibit at the fair.

1. Create a bird poster (See Activity 1 in the manual.)
2. Create a bird mobile (See Activity 1 in the manual.)
3. Make a bird feeder (See Activity 2 in the manual.)
4. Create a bird watching chart poster (See Activity 3 in the manual.)
5. Create a paper airplane (See Activity 4 in the manual.)
6. Collect 3 insects to display at the fair. (See Activity 5 in the manual.)
7. Create a local wildlife poster (See Activity 6 in the manual.)



## **Mini 4-H Livestock/Animal Projects:**

**NOTE: Mini 4-H members may contact the livestock superintendent for their respective project animal with any questions or for further information on that specific project.**

### **Safety Policy:**

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate and children in grades K-2 may still be too young to begin showing, working with or caring for animals.

The State 4-H Youth Department at Purdue University has agreed to allow Mini 4-H members in grades K-2 to participate in some animal projects subject to certain conditions. Each county may determine its own programs, classes, and participation requirements subject to the following safety guidelines:

- Mini 4-H members, in grades K-2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release.
- Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less.
- Mini 4-H members may show, work with, or care for animals over 300lbs when they are assisted by a parent, legal guardian, or another adult designated in writing by the parent or legal guardian.
- Mini 4-H members in livestock are not required to own the animals they participate with in Mini 4-H. Additionally, Mini 4-H's cannot bring their own animal except in the Rabbit, Poultry, and Horse & Pony projects. For all other livestock projects Mini 4-H's must show an animal that has been brought to the fair by a regular 4-H member.
- All animals must not exhibit symptoms of disease that may be infectious or contagious. Animals will be inspected by designated species superintendents.
- Animals will be sent home if they appear to be in bad health. All animals must meet the regulations set by the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indian and meet the vaccination requirements set by Indiana 4-H
- It is the responsibility of the Mini 4-H member to water and feed the animal daily. If an animal is being shared with a regular 4-H member, it is strongly encouraged that the Mini 4-H member participates in daily responsibilities.
- Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163(or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.
- If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H educators or covered by Purdue University.

## **Mini 4-H Dairy**

If you have questions about this project, please contact the Dairy Superintendent: Paul Jacobs - 260-358-6083. The project superintendent will be in contact with the mini members in this project.

- Show one (1) dairy animal at the Huntington County 4-H Fair.
- In addition to, or instead of showing a goat, you can also show a Dairy Poster Display in the Exhibit Hall telling us something you learned about dairy cattle.
- The dairy animal you show at the 4-H Fair will NOT be your own dairy animal. The animal must belong to a regular 4-H member in the Dairy project. It can be a brother, sister, cousin, friend, or even close neighbor. The animal must be shown by the regular 4-H member in the 4-H Dairy show. In other words, an older 4-H member cannot bring an extra animal just for the Mini 4-H member to show.
- Mini 4-H Dairy participants are encouraged to attend at least one Dairy Workshop.
- The Mini 4-H Show will immediately follow the regular 4-H Dairy Showmanship. All Mini 4-H members will show together. The members will be judged on showmanship.
- Mini 4-H members will not sell in the 4-H Auction.

## Mini 4-H Goats

If you have questions about this project, please contact the Goat Superintendent: Emily VanRyn – 260-494-8129. The project superintendent will be in contact with the mini members in this project.

- Show one (1) goat at the Huntington County 4-H Fair.
- In addition to, or instead of showing a goat, you can also show a Goat Poster Display in the Exhibit Hall telling us something you learned about goats.
- The goat you show at the 4-H Fair will NOT be your own goat. The goat must belong to a regular 4-H member in the Goat project. It can be a brother, sister, cousin, friend, or even close neighbor. The goat must be shown by the regular 4-H member in the 4-H Goat show. In other words, an older 4-H member cannot bring an extra goat just for the Mini 4-H member to show.
- Mini 4-H Goat participants are encouraged to attend at least one Goat Workshop.
- The Mini 4-H Show will immediately follow the regular 4-H Goat Showmanship. All Mini 4-H members will show together. The members will be judged on showmanship.
- Mini 4-H members will not sell in the 4-H Auction.

## Mini 4-H Horse & Pony

If you have questions about this project, please contact the Horse & Pony Superintendent: Keturah Hyde – 574-527-2454. The project superintendent will be in contact with the mini members in this project.

- Show one (1) Horse/Pony at the Huntington County 4-H Fair.
- In addition to, or instead of showing a horse/pony, you can also show a Horse & Pony Poster Display in the Exhibit Hall telling us something you learned about horses and ponies.
- Mini members may show their own horse or pony or a regular 4-H member's project horse/pony at the 4-H Fair. The mini member working with the horse/pony must be **assisted** by a parent, legal guardian, or another adult 4-H leader in writing by the parent or legal guardian. (*Assisted means that the adult has control of the animal at all times*)
- Mini 4-H Horse & Pony participants are encouraged to attend at least one Horse & Pony Workshop/Meeting.
- The Mini 4-H Show/Class will immediately follow the respective 4-H Horse & Pony Class. All Mini 4-H members will show together. The members will be judged on showmanship.
- Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163(or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.
- Mini 4-H members will not sell in the 4-H Auction.
- For safety reasons, Mini 4-H helpers/handlers will need to wear 4-H appropriate clothing in the show ring while helping the mini member(s).

## Mini 4-H Poultry

If you have questions about this project, please contact the Poultry Superintendent: Tim Bischoff - 260-413-3920. The project superintendent will be in contact with the mini members in this project.

- Show one (1) bird. Can be a chicken, duck, goose, turkey, or any other type of poultry of any age or gender. Mini 4-H Poultry members may show their own bird or a regular 4-H member's project poultry at the 4-H Fair.
- In addition to, or instead of showing a bird, you can also show a Poultry Poster Display in the Exhibit Hall telling us something you learned about poultry.
- Mini 4-H Poultry participants are encouraged to attend 4-H Poultry Workshops throughout the year as well as club meetings.
- All Mini-4-H Poultry members will show following the regular 4-H poultry show. Mini 4-H members must be present to show their poultry. Poultry will be judged on care, cleanliness, and general fitness.
- Mini 4-H members will not sell in 4-H Auction

## Mini 4-H Sheep

If you have questions about this project, please contact the Sheep Superintendent: Luke Miller – 260-388-2872. The project superintendent will be in contact with the mini members in this project.

- Show one (1) sheep at the Huntington County 4-H Fair.
- In addition to, or instead of showing a sheep, you can also show a Sheep Poster Display in the Exhibit Hall telling us something you learned about sheep.
- The sheep you show at the 4-H Fair will NOT be your own sheep. The sheep must belong to a regular 4-H member in the Sheep project. It can be a brother, sister, cousin, friend, or even close neighbor. The sheep must be shown by the regular 4-H member in the 4-H Sheep show. In other words, an older 4-H member cannot bring an extra sheep just for the Mini 4-H member to show.
- Mini 4-H Sheep participants are encouraged to attend at least one Sheep Workshop.
- The Mini 4-H Sheep Show will immediately follow the regular 4-H Sheep Showmanship. All Mini 4-H members will show together. The members will be judged on showmanship.
- Mini 4-H members will not sell in the 4-H Auction.

## Mini 4-H Swine

If you have questions about this project, please contact the Swine Superintendent: Scott Pursifull - 260-760-6602. The project superintendent will be in contact with the mini members in this project.

- Show one (1) pig at the Huntington County 4-H Fair.
- In addition to, or instead of showing a pig, you can also show a Swine Poster Display in the Exhibit Hall telling us something you learned about pigs.
- The pig you show at the 4-H Fair will NOT be your own pig. The pig must belong to a regular 4-H member in the Swine project. It can be a brother, sister, cousin, friend, or even close neighbor. The pig must be shown by the regular 4-H member in the 4-H Swine show. In other words, an older 4-H member cannot bring an extra pig just for the Mini 4-H member to show.
- Mini 4-H Swine participants are encouraged to attend at least one Swine Workshop.
- The Mini 4-H Swine Show will immediately follow the regular 4-H Swine Showmanship. All Mini 4-H members will show together. The members will be judged on showmanship.
- Mini 4-H members will not sell in the 4-H Auction.

# **HUNTINGTON COUNTY 4-H ROBOTICS PROGRAM**

**Project Leader:** Missy Ivey: 260-224-5002

1. Huntington County 4-H Robotics is part of a larger organization known as U.S. FIRST (For Inspiration and Recognition of Science and Technology). The mission is to inspire young people to be science and technology leaders, by engaging them in exciting mentor-based programs that build science, engineering and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.
2. *FIRST* Robotics Competition (FRC) is a unique varsity sport of the mind designed to help high-school-aged young people discover how interesting and rewarding the life of engineers and researchers can be.
3. The *FIRST* Robotics Competition challenges teams of young people and their mentors to solve a common problem in a six-week timeframe using a standard "kit of parts" and a common set of rules. Teams build robots from the parts and enter them in competitions a committee of engineers and other professionals.
4. *FIRST* redefines winning for these students because they are rewarded for excellence in design, demonstrated team spirit, gracious professionalism and maturity, and the ability to overcome obstacles. Scoring the most points is a secondary goal. Winning means building partnerships that last.
5. What is unique about the FRC program?
  - It is a sport where the participants play with the pros and learn from them
  - Designing and building a robot is a fascinating real-world professional experience
  - Competing on stage brings participants as much excitement and adrenaline rush as conventional varsity tournaments
  - The game rules are a surprise every year
6. 4-H enrollment occurs during the fall, and members and mentors prepare for the FRC Build Season in January and February. Youth meet throughout the year to learn various engineering and technology skills.
7. For more information - <http://huntingtonrobotics.org/>

## **SPIRIT NIGHT**

Wednesday, July 23, 2025, 7:30 pm, Hoosier Real Estate Show Arena. Sign-up will take place at the 4-H Fair Office from Sunday, July 20 until Tuesday, July 22 at 5 pm. You must be a current 4-H member and **valid parent signatures are required** to participate. Six (6) 4-H members per team (sorry, no Mini 4-H youth). **NO LATE FORMS ACCEPTED.**

## **ROYALTY CONTEST**

**Chairs:** Brett Stephan, Amy DeLong and Kathy Stephan 260-519-0670

1. Youth who have participated in the Royalty Contest previously and NOT selected Royalty Champion are eligible to compete again.
  2. Participants must be at least 16 years old by August 23, 2024.
    - a. To compete in the state fair queen contest, you must be at least 18 years of age and not older than 22 years of age as of June 1, 2025.
  3. The Huntington County Royalty Contest Score Card will be used in judging the contest. Criteria will include: Speech, personal interview, impromptu question, business and formal wear.
  4. Entries must be received in the Huntington County Extension Office by end of office hours on May 15.
  5. For the Indiana State Fair Queen Pageant, the highest placing contestant, who meets the state fair requirements, will be eligible to represent Huntington County at the state fair.
  6. Entries must be received in the Huntington County Extension Office by the end of office hours on May 15.
  7. All workshops will begin at 7 pm. Dates to be announced. Attire will be discussed at the workshops.
  8. Formal wear expectations:
    - When choosing a formal wear – gown, one portion of the hemline must be floor length (touching the floor or contestant's foot). A gown with the skirt split above the knee (no more than 2" above the knee), a low-cut bodice and/or cut/design inappropriate for the contest may be discounted by the judges. Suits/tuxedos will be well fitted.
- The contest will be held in the afternoon of July 18th and in the evening. Times to be determined.

**To be eligible for Royalty scholarship and prizes, contestants must complete 20 hours of fair service between the dates of the dog show and ending at fair clean up! The following events are included but not limited to: passing out ribbons at a show, 4-H youth day, and volunteering at the auction.**

## **AWARDS**

### **4-H Ribbon Criteria**

**Grand Champion/Reserve Grand Champion:** Overall best exhibit entered within a given project.

**Champion/Reserve Champion:** Outstanding work, well above the average of the group.

**Honor/Merit Group:** Very good work, above the average of the group.

**Blue (A):** A complete exhibit, meets exhibit requirements, well-constructed

**Red (B):** adequately constructed or does not fully meet exhibit requirements.

**White (C):** poorly constructed or barely meets the exhibit requirements.

**Green (Participation):** member has completed the project but did not meet requirements.

1. A (Blue), B (Red), C (White) Activity or Participation (Green) ribbons will be given for all projects or activities.
2. Participation ribbons are for any project that is not entered in Fair Entry or for some reason is not presented for judging in the designated time but is still entered in the Fair.
  - a) Any project not meeting project requirements will be judged according to its own quality and lowered one placing.
3. If 4-H exhibit does not meet project requirements, the exhibit will not be considered for Champion, State Fair or other awards.
4. To be eligible for a champion or reserve champion ribbon or State Fair entry, a 4-H member must have received a blue-ribbon group placing in his class. This does not refer to State Fair entries in the following: Cat, Dog, Horse & Pony, Livestock, Garden, Potato - any 4-H member enrolled is eligible to enter & exhibit at the State Fair.
5. All project classes will compete for champion or reserve champion ribbons. NO grand champion awards will be given in non-livestock projects where the competition is largely between unrelated articles.
6. To be eligible for a grand champion award, a 4-H member must be champion of their class and compete with at least one other champion.
7. To be eligible for a reserve grand champion award, a 4-H member must have been a champion exhibitor (or reserve champion exhibitor of the class from which the grand champion was selected.)

**\*\*Special awards are sponsored by families, volunteers, local business, and community members. PLEASE take a couple minutes to write a thank you card if you receive any awards. This helps insure continuous support for our program. \*\***

## **4-H PROJECT JUDGING**

**NOTE: Judge(s) decisions during 4-H project judging are final.**

### **Tentative Dates and Times:**

#### **TUESDAY, JULY 16, 2024 - 9 am at Huntington County Fairgrounds**

**Projects to be judged:** Consumer Clothing, Fashion Revue, Sewing (Both Wearable and Non-Wearable)

**Sewing BOTH Wearable and Non-Wearable** as well as **Consumer Clothing** judging will begin at 9 am. Check-in will be from 8:30-9am.

**Fashion Revue for Sewing** will begin at 11am. **ALL participants are expected to be ready by 11 am.** Awards will be announced at the Public Dress Review. Fashion Revue is optional for the sewing project. Members are encouraged to participate.

**Fashion Revue for Consumer Clothing** will begin at 1 pm. Registration begins at 12:30 pm. **ALL participants are expected to be ready by 1 pm.** Modeling, Notebook, and Interview are required for the project.

#### **THURSDAY, JULY 18, 2024 - 9 am – 12 pm at Huntington County Fairgrounds**

Junior Leaders helping with judging will have check-in and judging from 8-9am. All other members will have from 9am-12pm to check-in and have your projects judged. Judging will take place at the same time as check-in.

##### **Tentative Projects being judged:**

Aerospace	Forestry	Reading
Animal Posters (NOT Rabbit poster)	Genealogy	Scrapbooking
Arts & Crafts (All categories)	Geology	Shooting Sports
Cake Decorating	Gift Wrapping	Sportfishing
Child Development	Health	Sports and Performing Arts
Collections	My 4-H Resume	Weather
Entomology	Models	Wildlife
Foods (ALL categories)	Photography	

#### **FRIDAY, JULY 19, 2024 - 9 am – 11 am at Huntington County Fairgrounds**

Junior Leaders helping with judging will have check-in and judging from 8-9am. All other members will have from 9am-11am to check-in and have your projects judged. Judging will take place at the same time as check-in.

##### **Tentative Projects being judged:**

Aquatic Science	Recycling
Beekeeping	Small Animals
Crops	Small Engines
Electric	Soil & Water
Floriculture	Tractor Posters
Garden/Jumbo (ALL categories)	Vet Science
Home Environment	Woodworking

\*State Fair possible/honor selections for project judging will be held until ALL judging of the respective projects are completed. \*

## **PREMIUM PAYMENT**

1. Exhibitors must enter their projects in Fair Entry by June 30 to be eligible for any premiums.
2. An exhibitor shall be paid a maximum of two (2) premiums in each project. This shall be the top two (2) exhibit grades. Ribbons will be given for all exhibits regardless of number of entries in an animal project. **PREMIUM PAYMENT:** A-\$1.25, B-\$1.00, C-\$.75. No additional premium for Champions or Reserves. Premium money **MUST** be picked up during the designated hours and can be picked up by a family member or friend if you are not able.

# **INDIANA STATE FAIR PROJECT ENTRY POLICY**

## **INDIANA STATE FAIR**

**August 1 – August 17, 2025**

### **INDIANA STATE FAIR 4-H ENTRIES**

Responsibility for making proper state fair entry of 4-H livestock exhibits rest solely with the individual exhibitor. Non-animal champion exhibits (Family Living Building and Heritage Hall projects) will be entered by the County Extension Office. Transportation of items capable of being carried in a car will be provided by the County Extension Office for non-animal State Fair entries. Anything fragile must be packed by owner. The Extension Office will not assume responsibility for projects going to or returning from the State Fair. Any unclaimed projects will be properly disposed of after October 1, 2025.

### **Transportation of State Project to the Indiana State Fair:**

Youth that qualify Static (non-livestock) projects to move on to the Indiana State Fair (ISF) please be aware of the following:

- It is optional to exhibit at the ISF. If you do not want your project to exhibit there – let the office know. You are NOT required to send your project.
- Transportation to the ISF is provided by volunteers and office staff. Purdue Extension nor the Huntington County Fair Association are NOT required to transport the projects. We do this to assist our 4-H members and their families.
- There are size limitations, weight limitations and if a project requires set up – we have the option to not transport. Those limitations vary based on the equipment available to transport and the number of helpers we have available. We will place a letter on projects prior to check-out of the projects we cannot transport.
- If we transport, we make every effort to make sure the project is handled carefully. If you have concerns – we suggest you provide transportation for the project.
- The ISF does NOT take any responsibility for your project while it is being set up, on display, or being taken down. If your project is damaged or stolen from the ISF, the ISF is not responsible. If there are items of monetary or historical/personal value, it is suggested you do not exhibit those items at the ISF.
- If you have concerns about the safety of your project, it is suggested you do not exhibit. Any projects not picked up by October 31 will be properly disposed of.

## **Grievance/Appeal Guidelines for County 4-H Program Issues:**

(Activities, Programs, Projects) (Last Updated: 2023)

**The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.**

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
  - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

**\*\*** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. **ALL** individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, **\*\*\***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

\*Copies of this policy and the Grievance Form are available from the Extension Office. \*

## **4-H STATIC PROJECT INFORMATION & REQUIREMENTS**

**4-H Project Add and Drop deadline is May 15<sup>th</sup> of current 4-H year into 4-HOnline.**

Some projects are entered to compete at the state level during the Indiana State Fair. The judges at the county level will determine what projects are state fair competing projects. It is possible not all qualifying projects will be sent to the state fair contest. It is up to judges' decision. Those projects are judged and displayed throughout the state fairgrounds in the Exhibit Hall and the Agriculture & Horticulture Buildings.

**Judge(s) decisions during 4-H project judging are final.**

### **AEROSPACE** *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Aerospace project provides youth with educational information and hands-on learning about aerospace that develops skills and knowledge such as principles of flight, physics, model rocket construction, attention to detail, creativity, and critical thinking.*

**State Fair Entry:** 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county one per level. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-aerospace.html>

"Ready to Fly" or E2X rockets are not permitted in this project.



#### **Exhibition Guidelines**

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display

board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

3. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
5. "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
6. Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

### **Beginner - Grades 3-5**

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

### **Intermediate - Grades 6-8**

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone as used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### **Advanced - Grades 9-12**

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.



## **ANIMAL EDUCATIONAL POSTERS** *County and State Projects*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Animal Poster projects provides youth the opportunity to learn valuable information about a wide variety of animal species. Subject areas like general care, nutrition, housing, and health care.*

### **State Fair Entry:**

- |  |  |
|--|--|
| 1 Beef entry per county.                 | 3 Llama entries per county; one per level.   |
| 3 Cat entries per county; one per level. | 3 Poultry entries per county; one per level. |
| 1 Dairy Cattle entry per county.         | 3 Rabbit entries per county; one per level.  |
| 3 Dog entries per county; one per level. | 1 Sheep entry per county.                    |
| 1 Goat entry per county.                 | 1 Swine entry per county.                    |
| 1 Horse entry per county.                |  |

### **DIVISIONS: Level 1 – Grades 3-5    Level 2 – Grades 6-8    Level 3 – Grades 9-12**

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Guidelines:**

#### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**NOTE:** *Below are examples of animal topics you can use for your poster project. You ARE NOT limited to those topics however.*

## **BEEF POSTER** *County and State Project*

This project allows youth to learn about beef cattle using the 4-H beef project manuals or other resources without the need to own an animal. Youth who presently own and exhibit beef cattle are also encouraged to prepare a poster exhibit as a means of learning more about beef cattle. Ownership of beef cattle is not required.

**Exhibit Topics:** The following suggestions are ideas for the development of educational posters. 4-H'ers are not limited to the topics mentioned.

Level 1 (grades 3-5): Beef breeds and origins, cattle byproducts, care of animals, beef anatomy, types of beef cattle, proper grooming, shelter, and nutrition

Level 2 (grades 6-8): Feed rations and digestion, identification, cattle behavior, diseases, animal safety, retail beef cuts, cost of raising beef cattle, beef showmanship, national or international beef associations

Level 3 (grades 9-12): Beef promotion, breeding and selection, biotechnology, sire summaries, careers related to beef, beef enterprise budget keeping

## **CAT POSTER**

### *County and State Project*

This project allows youth to learn about Cats using the 4-H project manuals or other resources without the need to own an animal. Youth who presently own and show in the cat show are also encouraged to prepare a poster exhibit as a means of learning more about cats. Ownership of a cat is not required.

Suggested topics: The following suggestions are ideas for development of educational cat poster. 4-H'ers are not limited to the topics mentioned.

Level 1: Grades 3-5 (Junior) Cat care, cat breeds, litter-training, treating my cat with care and respect, cat responsibilities, grooming skills, training my cat, neutering/ spaying, determining cat costs, traveling with my cat, my cat's safety.

Level 2: Grades 6-8 (Intermediate) National cat fancier associations, a cat clinic, training with extra praise, careers related to cats, should my cat have kittens? feeding my cat, things I've learned, insect pests, symptoms of ill health, my visiting pet therapy program, cats get old too, saying good-bye.

Level 3: Grades 9-12 Understanding a cat show, planning a cat business, cat genetics, cat organs and systems, exploring careers, learning about leadership, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights.

## **DAIRY POSTER**

### *County and State Project*

This project allows youth to learn about dairy cattle using the 4-H dairy project manuals or other resources without the need to own an animal. Youth who presently own and exhibit dairy cattle are also encouraged to prepare a poster exhibit as a means of learning more about dairy cattle. Ownership of dairy cattle is not required.

Exhibit Topics: The following suggestions are ideas for the development of educational posters. 4-H'ers are not limited to the topics mentioned.

Level 1 (grades 3-5): Dairy breeds and origins, cattle byproducts, care of animals, dairy anatomy, types of dairy cattle, proper grooming, shelter, and nutrition.

Level 2 (grades 6-8): Feed rations and digestion, identification, cattle behavior, diseases, animal safety, retail of dairy products, cost of raising dairy cattle, dairy showmanship, national or international dairy associations.

Level 3 (grades 9-12): Dairy promotion, breeding and selection, biotechnology, sire summaries, careers related to dairy, dairy enterprise budget keeping.

## **DAIRY BEEF POSTER**

### *County Only Project*

This project allows youth to learn about Dairy Beef using the 4-H project manuals or other resources without the need to own an animal. Youth who presently own and exhibit dairy beef are also encouraged to prepare a poster exhibit as a means of learning more about dairy beef. Ownership of dairy beef is not required.

Exhibit Topics: The following suggestions are ideas for development of educational dairy beef poster. 4-H'ers are not limited to the topics mentioned.

Level 1: Breeds and origins, cattle byproducts, care of animals, anatomy, types of cattle, proper grooming, shelter, and nutrition

Level 2: Feed rations and digestion, identification, behavior, diseases, animal safety, retail beef cuts, cost of raising cattle, dairy beef showmanship, national or international beef associations

Level 3: Promotion, breeding and selection, biotechnology, sire summaries, careers related to dairy beef, beef enterprise budget keeping.

## **DOG POSTER**

### *County and State Project*

This project allows youth to learn about dogs using the 4-H dog project manuals or other resources without the need to own an animal. Youth who presently own and show dogs are also encouraged to prepare a poster exhibit as a means of learning more about dogs. Ownership of a dog is not required.

Exhibit Topics: The following suggestions are ideas for development of educational dog poster. 4-H'ers are not limited to the topics mentioned.

Level 1 (Gr 3-5): Topics could include dog care, dog breeds, preventing a dog from getting lost, how a dog communicates, etc.

Level 2 (Gr 6-8): Topics could include responsible dog ownership, uses of dogs, disease/parasite prevention, careers with dogs, etc.

Level 3 (Gr 9-12): Topics could include learning life-skills with the dog project, your dog and the law, nutrition, service dogs, dog over-population problems, animal health, animal welfare, etc.

## **GOAT POSTER**

### *County and State Project*

This project allows youth to learn about goats using the 4-H goat project manuals or other resources without the need to own an animal. Youth who presently own and exhibit goats are also encouraged to prepare a poster exhibit as a means of learning more about goats. Ownership of goats are not required.

Exhibit Topics: The following suggestions are ideas for the development of educational posters. 4-H'ers are not limited to the topics mentioned.

Level 1 (grades 3-5): Goat breeds and origins, goat byproducts, care of animals, goat anatomy, types of goats, proper grooming, shelter, and nutrition.

Level 2 (grades 6-8): Feed rations and digestion, identification, goat behavior, diseases, animal safety, retail of goat products, cost of raising goats, goat showmanship, national or international goat associations.

Level 3 (grades 9-12): Goat promotion, breeding and selection, biotechnology, sire summaries, careers related to goats, goat enterprise and budget keeping.

## **HORSE & PONY POSTER**

### *County and State Project*

This project allows youth to learn about horse and pony using the 4-H horse and pony project manuals or other resources without the need to own an animal. Youth who presently own and exhibit horses and ponies are also encouraged to prepare a poster exhibit as a means of learning more about your animals. Ownership/lease of a horse or pony is not required.

Exhibit Topics: The following suggestions are ideas for development of educational horse and pony poster. 4-H'ers are not limited to the topics mentioned.

Level 1 (Grades 3-5) Poster topics could include horse care, horse breeds, barn management, how a horse communicates, horse disciplines, tack/use of equipment, etc.

Level 2 (Grades 6-8) Poster topics could include responsible horse ownership, use of horses, disease/parasite prevention, careers with horses, showmanship, hippology, etc.

Level 3 (Grades 9-12) Poster topics could include learning life-skills with the horse project, your horse and the law, nutrition, animal health, animal welfare, horse judging, proper seat, equitation, etc.

## **LLAMA / ALPACA POSTER/ CRAFT**

### *County and State Project*

This project allows youth to learn about llama/ alpacas using the 4-H llama/ alpacas project manuals or other resources without the need to own an animal. Youth who presently own and exhibit llama/ alpacas are also encouraged to prepare a poster exhibit as a means of learning more about llama/ alpacas. Ownership of llama/ alpacas are not required.

Exhibit Topics: The following suggestions are ideas for the development of educational posters and not limited to the topics mentioned.

### **POSTER OPTION IDEAS**

Level 1 (grades 3-5): Llama/ alpacas breeds and origins, care of animals, llama/ alpaca anatomy, types of llama/ alpacas, proper grooming, shelter, and nutrition.

Level 2 (grades 6-8): Feed rations and digestion, identification, llama/ alpaca's behavior, diseases, animal safety, retail of llama/ alpaca's products, cost of raising llama/ alpacas, llama/ alpaca's showmanship, national or international llama/ alpacas' associations.

Level 3 (grades 9-12): Llama/ alpacas promotion, breeding and selection, biotechnology, careers related to llama/ alpacas, llama/ alpaca's enterprise and budget keeping.

### **CRAFT OPTION**

1. Youth may exhibit any art or craft using llama or alpaca fiber.
2. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
3. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
4. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12)**

Create and exhibit one age/grade appropriate artwork.

## **POULTRY POSTER** *County and State Project*

### **DISPLAY BOARD**

Develop an idea and build it into an attractive display as well as learn technical aspects of a part of the poultry industry.

### **SCIENCE DISPLAY**

Poultry Science is the scientific study of chickens, ducks, geese or turkeys. In this project you will design your own experiment and display the results on a 3-dimensional exhibit (like you would see at a Science Fair). Displays must be no larger than 30" deep x 48" wide x 72" high.

## **RABBIT POSTER** *County and State Project*

This project allows youth to learn about goats using the 4-H rabbit project manuals or other resources without the need to own an animal. Youth who presently own and exhibit rabbits are also encouraged to prepare a poster exhibit as a means of learning more about rabbits. Ownership of a rabbit is not required.

Exhibit an educational poster, term paper, or experiment dealing with such topics as breeding, feeding, disease, housing, etc.

Level 1 (grades 3-5): Rabbit breeds and origins, rabbit byproducts, care of animals, rabbit anatomy, types of rabbits, proper grooming, shelter, and nutrition.

Level 2 (grades 6-8): Feed rations and digestion, identification, diseases, animal safety, retail of rabbit products, cost of raising rabbits, rabbit showmanship.

Level 3 (grades 9-12): Rabbit promotion, breeding and selection, biotechnology, careers related to rabbits, rabbit enterprise and budget keeping.

## **SHEEP POSTER** *County and State Project*

This project allows youth to learn about sheep using the 4-H sheep project manuals or other resources without the need to own an animal. Youth who presently own and exhibit sheep are also encouraged to prepare a poster exhibit as a means of learning more about sheep. Ownership of sheep are not required.

Exhibit Topics: The following suggestions are ideas for the development of educational posters and are not limited to the topics mentioned.

Level 1 (grades 3-5): Sheep breeds and origins, sheep byproducts, care of animals, sheep anatomy, types of sheep, proper grooming, shelter, and nutrition.

Level 2 (grades 6-8): Feed rations and digestion, identification, sheep behavior, diseases, animal safety, retail of sheep products, cost of raising sheep, sheep showmanship, national or international sheep associations.

Level 3 (grades 9-12): Sheep promotion, breeding and selection, biotechnology, sire summaries, careers related to sheep, sheep enterprise and budget keeping.

## **SWINE POSTER** *County and State Project*

This project allows youth to learn about goats using the 4-H swine project manuals or other resources without the need to own an animal. Youth who presently own and exhibit swine are also encouraged to prepare a poster exhibit as a means of learning more about swine. Ownership of swine are not required.

Exhibit Topics: The following suggestions are ideas for the development of educational posters. 4-H'ers are not limited to the topics mentioned.

Level 1 (grades 3-5): Swine breeds and origins, swine byproducts, care of animals, swine anatomy, types of swine, proper grooming, shelter, and nutrition.

Level 2 (grades 6-8): Feed rations and digestion, identification, swine behavior, diseases, animal safety, retail of swine products, cost of raising swine, swine showmanship, national or international swine associations.

Level 3 (grades 9-12): Swine promotion, breeding and selection, biotechnology, sire summaries, careers related to swine, swine enterprise and budget keeping.

## **AQUATIC SCIENCE** *County Only Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Aquatic Science project is designed to help youth learn about raising and caring for aquarium fish. The project provides guidance with aquarium set-up, maintenance, and fish selection.

### **Exhibit Guidelines:**

1. Complete the General Project Record Sheet for the current grade (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Completed a project 3-ring binder must be turned in at project entry time and judged with exhibit.
3. Care for a minimum of one (1) pair of fish or other aquatic animal with a simple, appropriate environment. If you raise guppies, you will need a minimum of three (3) fish. Do Not overcrowd your tank. Do NOT pair fish species that are not tank compatible. Do NOT pair fish that need to be kept separate, (i.e. Beta fish).
4. Tank size needs to be a maximum of five (5) gallons for exhibit at 4-H Fair completed with appropriate amount of water and an appropriately sized water filter. At least one side of the tank must be flat for proper viewing of the fish displayed.
5. Please have your tank display well "balanced" with 4-H appropriate and fish safe decor (i.e. gravel, rocks, plants etc.). A "balanced" tank includes a reflection of a natural setting as closely related to the species of fish being displayed.
6. Please make sure ALL fish being brought and displayed at the 4-H Fair are healthy and free of disease, and damage (torn fins etc.).
7. You are responsible for the daily care (feeding etc.) of your fish/aquatic animal during the fair when displaying your tank.

## **ARTS AND CRAFTS** *County and State Project*

**Project Leader:** Regeanna Lahr – 260-224-1395

**Objective:** The 4-H Arts & Crafts project allows youth to grow and practice self-expression and self-reflection while expressing creativity in a wide range of mediums such as painting, drawing, models, and craft work.

**State Fair Entries:** Up to 10 entries

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>



**4-H Craft Information Card:** [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you practice your craft techniques prior to making your final project. This is recommended for optimal participation in this project.

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Each specific art or craft will be judged by the ability and workmanship of each member. Kits are permitted. However, older members should show increasing ability.
3. Framed projects designed to be hung must be ready for hanging with an appropriate hanger when presented to the judge.
4. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

## **BASIC CRAFT (Any Other Craft)** *County and State Project*

**State Fair Entries:** 5 entries per county as determined by the county 4-H educator and fair officials.

### **Exhibit Guidelines:**

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica. May not include any crafts listed in above classes. Latch hook is considered basic crafts.

**Note:** In Basic category, "snap-together" (i.e. Lego, K-Nex, Lincoln Logs) or similar type items will be accepted for exhibit and must be of "free design" or original design. Lego, K-Nex, Lincoln Log designs are not to exceed a maximum size of 30"x30"x30", including base. Displays need to be on a solid non-flexible base such as plywood or heavy plastic to provide sturdiness for exhibit. Exhibits larger than noted maximum size will not be eligible for Champion / Reserve Champion awards.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **BEEKEEPING** *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Beekeeping project allows youth to learn about bees and the art of beekeeping. Youth will learn about the types of bees, the honey and wax that they produce, what plants and flowers attract bees, and the equipment that beekeepers use.*

**State Fair Entries:** 1 educational exhibit per county. 1 honey exhibits per member, unlimited number of county entries.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-beekeeping.html>



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Special Notes:**

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

### **Educational Poster or Display (grades 3-12)**

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Extracted Honey (grades 3-12)**

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

### **Chunk Honey (grades 3-12)**

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

### **Cut-comb Honey (grades 3-12)**

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

### **Two Honey Product**

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

## BOWLING

County Only Project

**Project Leader:** Evan Birchmeier – 317-306-5867

**Objective:** 4-H Bowling provides youth a fun and interactive opportunity to learn about the sport of bowling, techniques, equipment, and sportsmanship.

1. 4-H Bowling Project is scheduled for April/May. Schedules will be mailed to those enrolled in the project.
2. Members must bowl a minimum of 9 games and participate in the bowling tournament to determine ribbon placing.
3. Results will be posted at the 4-H Fair.
4. Classes: Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)

## CAKE DECORATING

County and State Project

**Project Leader:** Jennifer McCoy – 260-388-6592

**Objective:** The 4-H Cake Decorating project introduces youth to the art of making and using icing as decoration for cakes, cookies, etc. This activity, which can be enjoyed by family and friends, is also an introduction to an entrepreneurial skill and career.

**State Fair Entry:** 3 entries per county; one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-cake-decorating.html>



**Score Card Example:** [https://extension.purdue.edu/4-H/\\_docs/projects/cake-decorating/4-h-743-cake-decorating-scorecard.pdf](https://extension.purdue.edu/4-H/_docs/projects/cake-decorating/4-h-743-cake-decorating-scorecard.pdf)



**Skills & Techniques Chart:** [Indiana 4-H Cake Decorating Skills Chart.pdf \(purdue.edu\)](#)



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Beginner (Grades 3-5)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### Intermediate (Grades 6-8)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".



## Advanced (Grades 9-12)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet.

## CHILD DEVELOPMENT *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Child Development project teaches youth about developing young children at different ages of life (ex. Infants, toddlers, pre-school). Youth will learn about personal safety, responsibility, well-being of others, and resourcefulness.*

**State Fair Entry:** 4 entries per county; one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-child-development.html>



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Level A (Grades 3-4)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### Level B (Grades 5-6)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### Level C (Grades 7-9)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### Level D (Grades 10-12)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.



## COLLECTIONS *County Only Project*

**Project Leader:** Tara Bischoff – 260-413-4452

**Objective:** The 4-H Collections project allows youth to explore why individuals collect various items and discover how to start their very own collection. Youth will practice record keeping and attention to detail while gain first hand experience.

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Start or add to a collection you have. Collected items may include, but not limited to: buttons, coins, spoons, bottles, dolls, rocks, models, pencils, stamps, antiques, etc.
3. **Exhibit:** Notebook or scrapbook showing photographs of your collection or actual items if collection will fit into standard 3-ring notebook (binder type). MUST include the questionnaire as found in the 4-H Collections manual. (Once notebook is started, new information is added each year.)
4. In order to exhibit the same collection a following year, you must **add at least 5 items** acquired since August of the previous year. If the value of your collection prohibits you from adding 5 items, you must obtain prior approval from the Huntington County Extension Office before exhibiting.
5. Classes: Beginner - grades 3, 4, 5; Intermediate - grades 6, 7, 8 Advanced - grade 9 -12
6. You may have the option to neatly and attractively arrange in a container/case a sample of your collection not to exceed 24" x 24" (width and depth), no taller than 36" high in a securely covered case at both judging and displayed at the county fair. Not providing a sample of the collection WILL NOT hinder your entry's judging or placing.

## COMMUNICATIONS *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Communications project youth will learn about the process of communications and different modes of communication as they strengthen their own communication skills. The project builds self-confidence as youth explore their social skills, planning, and goal setting.

**State Fair Entry:** Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-communications.html>



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Guidelines:****Verbal Communication Events**

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest-grade level of any member of that team.
- The top three (3) senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

**Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

**Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

**Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

## **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

## **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### **Creative Writing Exhibit Guidelines:**

#### **Beginner (grades 3-5)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

#### **Intermediate (grades 6-8)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

#### **Advanced (grades 9-12)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

## **CONSTRUCTION/ ARCHIECTURAL REPLICA** *County and State Project*

**State Fair Entries:** 1 entry per county as determined by the county 4-H educator and fair officials.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

**4-H Craft Information Card:** [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)



### **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

1. Each specific art or craft will be judged by the ability and workmanship of each member. Kits are permitted. However, older members should show increasing ability.
2. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
3. Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no longer than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.
4. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
5. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

**Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

**Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **CONSUMER CLOTHING** *County and State Project*

**Project Leader:** Regeanna Lahr: 260-224-1395

**Objective:** The 4-H consumer Clothing project teach youth clothing selection, wardrobe planning, care of clothing, and personal grooming. Youth implement resourcefulness, record keeping, and decision making.

**State Fair entry:** 3 Notebooks per county, no clothing; one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-consumer-clothing.html>

**NOTE:** This project is to involve the purchase of "ready-made" garments.



1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
3. Exhibit (please see insert in project manual for more detailed information about the project):
4. The notebook is to include the following items and information:
  - Outside front cover – 4-H member name, county, club and level.
  - Photo of 4-H member wearing their purchased outfit.
  - Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
  - One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
  - Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
  - **The notebook exhibit is not to include prior year(s) information.**

**Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.**

**Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.**

**Beginner (grades 3-5):**

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### **Intermediate (grades 6-8):**

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### **Advanced (grade 9-12):**

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

**\*\*For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number. \*\***

## **CONSUMER CLOTHING FASHION REVUE** *County and State Project*

**Objective:** *This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.*

**State Fair Entries:** 3 entries per county, one per level.

### **Exhibit Guidelines:**

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5)**

- Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### **Intermediate (grades 6-8)**

- Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### **Advanced (grades 9-12)**

- Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

## **CROPS** *County Only Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Crops project allows youth the opportunity to explore hands-on crop production with the opportunity to grow a wide variety of crops. Youth will learn about the different components of agriculture production while applying practices to control insect, disease, harvesting, storage, and marketing. Youth will gain valuable life skills such as problem solving, personal safety, record keeping, and use of resources.*

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. All exhibit samples must come from the member's project fields.
3. Containers will be provided for your exhibit.
4. Classes:

### **ALFALFA:**

**Alfalfa Hay-** Exhibit **one** of the following

1. 1 cured slice from bale (approximately 6" thick) **OR**
2. Create an educational poster, notebook or display about any alfalfa topic of choice that is age/grade appropriate.

**Mixed Alfalfa/Grass Hay** -Exhibit **one** of the following

1. 1 cured slice from bale (approximately 6" thick) **OR**
2. Create an educational poster, notebook or display about any alfalfa topic of choice that is age/grade appropriate.

## **CORN**

Exhibit **one** of the following:

1. Market corn - 1 peck\* **OR**
2. Feeding corn - bushel basket **OR**
3. Show corn - 10 ears **OR**
4. Create an educational poster, notebook or display about any manual activity or on any corn topic of choice that is age/grade appropriate. Refer to the Corn manual for suggested activities.

## **SMALL GRAINS (oats, wheat, etc.)**

Exhibit **one** of the following:

1. One-gallon container of seed **OR**
2. Create an educational poster, notebook or display about any alfalfa topic of choice that is age/grade appropriate. Refer to the Small Grains manual for suggested activities.

## **SOYBEANS**

Exhibit **one** of the following:

1. One peck\* of market soybeans. **OR**
2. Create an educational poster, notebook or display about any manual activity or on any soybean topic of choice that is age/grade appropriate. Refer to the Soybeans manual for suggested activities.

NOTE: \*A “peck” is equal to 8 dry quarts (<https://www.britannica.com/science/peck>)\*

## **ELECTRIC**

*County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Electric project provides youth with educational information about electricity and how it can be used to benefit our lives. The electric project helps youth understand safety practices, proper use of fuses and circuit breakers, proper lighting techniques, and proper wiring techniques.*

**State Fair Entry:** 5 electric exhibits per county, one per level; 1 electronic exhibit per county, level 5

**Further Help & Guidance (4-H Electric web page):** <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H Electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

You may reach out to the local REMC for project assistance.

### **Electric Level 1 (1<sup>st</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6” by 6” of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### **Electric Level 2 (2<sup>nd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 3 (3<sup>rd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Please attach a sheet on your project to describe the use/function of the project.

#### **Exhibit Suggestions:**

- Wiring Project – (i.e. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 4 (4<sup>th</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Please attach a sheet on your project to describe the use/function of the project.



### Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### Electric Level 5 (5<sup>th</sup> year or more in Electric)

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Please attach a sheet on your project to describe the use/function of the project.

### Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

### Electric Awards

The Indiana Electric Association and the Indiana Statewide Rural Electric Cooperative present special awards to division winners.

## **ENTOMOLOGY (Insects)** *County and State Project*

**Project Leader:** Barb Gressley – 260-224-2069

**Objective:** The Entomology project helps members study insects and their relationships with people and the environment. In addition, members will learn how to collect, preserve, and identify various insect species.

**State Fair Entry:** 3 collection exhibits per county, one per level; 3 educational exhibits per county, one per level



**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-entomology.html>

**NOTE:** Judges might deduct points for collections with more or less than the specified number of insects. ID 401 A-F forms are available at the Extension Office.

### Educational Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.



Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Collection Exhibit Guidelines:**

**Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:**

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  1. Top label is to include collection date, location, and collector name.
  2. Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity. Exhibits **(please see insert in project manual for more detailed information about the project):**

Monarch Butterfly Statement: Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes? A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species. Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>) Spotted Lanternfly Statement Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for? A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)** Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

**Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)** Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

**Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)** Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

## FINE ARTS

### County and State Project

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and fair officials.

#### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you practice your craft techniques prior to making your final project. This is recommended for optimal participation in this project.

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Each specific art or craft will be judged by the ability and workmanship of each member. Kits are permitted. However, older members should show increasing ability.
3. Framed projects designed to be hung must be ready for hanging with an appropriate hanger when presented to the judge.
4. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
5. Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

#### Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

#### Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

## FLORICULTURE

### County and State Project

**Project Leader:** Brett Stephan – 260-410-2480

**Objective:** The 4-H Floriculture project youth learn the basic information and skills needed to grow healthy plants and flowers. Plant selection, symmetry color, and focal points are all areas of importance as youth create their floral exhibits. This project is also an introduction to an entrepreneurial skill and career.

**State Fair Entry:** 8 floral exhibits per county, 2 per level; 4 educational exhibits per county, 1 per level

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-floriculture.html>



#### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibits – (please see insert in project manual for more detailed information about the project):

NOTE: If you are exhibiting a terrarium for your project, please check to make sure if your terrarium set up will need a lid or not.

### **Level A (Grades 3-4)**

**Floral Option** - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

### **Level B (Grades 5-6)**

**Floral Option** – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

### **Level C (Grades 7-9)**

**Floral Option** – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

## Level D (Grades 10-12)

**Floral Option** – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

**Educational Display Option** – Create a poster, notebook or display about one of the following:

Describe how you created your arrangement, include information on the design principles utilized.

Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.

Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).

Explore and explain: forcing flowers (bulbs, branches, etc.).

Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.

Explore and explain: how to start a business related to the floral industry and may include a business plan.

Explore and explain the origins of flowers and/or the floriculture industry around the world.

Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.

Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.

Describe an experiment you did and the results.

Describe a community service activity you did related to your flowers project: how, why, results.

Another similar activity.

## FOODS *County and State Project*

**Project Leader:** Regeanna Lahr – 260-224-1395

**Objective:** The 4-H Foods project is designed to allow youth to have fun in the kitchen as they prepare different foods, do fun experiments, and go on fact-finding missions. The provided curriculum is designed around six main categories: healthy food selection, smart food purchasing, food safety and science, food preparation, food preservation, careers, and food around the world.

## BAKED *County and State Project*

**State Fair Entry:** 2 Level A entries. 2 Level B entries. 3 Level C entries. 3 Level D entries.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html>



**Recipe Card Example (see tab named “Forms”):** <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html>

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

### Purdue Extension Food Safety Policy (revised 10/2022):

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

**Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.**

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

### **Labeling Suggestions:**

Cover project card and recipe card with clear plastic wrap so that it will not become grease stained.

### **Level A (Grades 3-4)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Level B (Grades 5-6)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Level C (Grades 7-9)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

### **Level D (Grades 10-12)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **HOMEMADE ICE CREAM** *County Only Project*

**Description:** *The goal of the Homemade Ice Cream project is for youth to learn to use safe food handling methods, follow a recipe, and exercise creativity in making different types of homemade ice cream or similar frozen desserts.*

**Exhibit Guidelines:** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

### **Purdue Extension Food Safety Policy (revised 10/2022):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

### **Recipe Card Example:**

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single-use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers.



Judges are **NOT** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

**Ice Cream should be covered during transport and displayed in a paper, foam, or reusable pint dessert container. Note: Please bring in a cooler for judging.**

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Labeling Suggestions:** Cover project card and recipe card with clear plastic wrap so that it will not become grease stained.

**Raw milk, raw milk products or uncooked eggs/egg whites are not permitted. No home canned fruits may be used.**

#### **Exhibit Options:**

##### **Beginner (Grades 3-5)**

- Make vanilla or chocolate ice cream, frozen yogurt, non-dairy dessert, or similar frozen dessert. Exhibit one pint of this dessert and an educational poster, notebook or display including one recipe you made at home and pictures of your experience.

##### **Intermediate (Grades 6-8)**

- Make any flavor of ice cream, frozen yogurt, non-dairy dessert, or similar frozen dessert other than chocolate or vanilla. Exhibit one pint of this dessert and an educational poster, notebook or display including one recipe you made at home and pictures of your experience.

##### **Advanced (Grades 9-12)**

- Make any flavor of ice cream, frozen yogurt, non-dairy dessert, or similar frozen dessert with increasingly complex recipes which may include the use of real fruits, nuts or other added ingredients such as a candy. Exhibit one pint of this dessert and an educational poster, notebook or display including one recipe you made at home and pictures of your experience.

## **MICROWAVE FOODS** *County Only Project*

#### **Purdue Extension Food Safety Policy (revised 10/2020):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Champion and Reserve Champion will be awarded for each grade level.
3. Recipe cards need to have 4-H member's name listed. Project card and recipe cards are to be covered with plastic and are to be typed. The Extension Office will provide the recipe cards. The recipe card should be typed.
4. All Microwave Foods projects must be exhibited in or on disposable containers (including disposable aluminum foil pie pans.) No glass bakeware accepted. (With exception to Microwave Grades 7, 11, & 12; see grade level for more information)
5. Preserved foods – Members need to use the most recent canning resource USDA or the Ball Blue Book. Note on the recipe card where your recipe the source of your recipe. All canning jars must have the ring on for judging and exhibit. Use permanent marker in labeling exhibit.
6. Exhibit Options (**please see insert in project manual for more detailed information about the project**):  
*An Interactive Demo on a topic in the project manual is an exhibit option at any grade.*

#### **Level A – Grade 3**

- **Grade 3** – snack mix (in a package; ex: sandwich bag or small box)

#### **Level A – Grade 4**

- **Grade 4** – Three (3) squares or bars of fudge

#### **Level B – Grade 5**

- **Grade 5** – Three (3) bars of cookies or brownies

#### **Level B – Grade 6**

- **Grade 6** – One (1) upside down cake

#### **Level C – Grade 7**

- **Grade 7** – One (1) fruit crisp (if sticky on the bottom it may be left in a microwave container in which it was microwaved. Containers must be marked so they can be returned after judging.)

#### **Level C – Grade 8**

- **Grade 8** – One (1) coffee cake

#### **Level C – Grade 9**

- **Grade 9** – One (1) package of candy product

#### **Level D – Grade 10**

- **Grade 10** – One (1) double Layer or Bundt cake (Note: custard, cream, and cream cheese fillings or frosting are not acceptable.)

#### **Level D – Grade 11**

- **Grade 11** – One (1) fruit and/or nut pie. (Note: custard, cream, and cream cheese fillings or frosting are not acceptable.)

#### **Level D – Grade 12**

- **Grade 12** – One (1) jar of jam or jelly. Label with name of product, quantity and date made. (Note: on recipe card include how you processed in the water bath canner)

## **PATIO COOKING** *County Only Project*

**Description:** Youth learn how cook outdoors. They will learn safety, selection of equipment, selection of entrée and develop a menu around the outdoor cooked entrée.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Methods of patio cooking include, but are not limited to, stick cooking, grilling, foil packets, dutch oven, smoking, spit, skillet or griddle cooking.

### **Level A Grades 3-5:**

Exhibit a 22 x 28 inch poster showing you cooking an entrée and a side dish outdoors that includes a menu.

### **Level B Grades 6-8:**

Exhibit a 22 x 28 inch poster showing you cooking an entrée and a side dish, and a dessert outdoors that includes your menu.

### **Level C Grades 9-12:**

Exhibit a 22 x 28 inch poster showing you cooking an appetizer, an entrée and a side dish, and a dessert outdoors that includes your menu.

## **PRESERVED FOODS** *County and State Project*

**State Fair Entries:** 2 Level A entries. 2 Level B entries. 3 Level C entries. 3 Level D entries.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

### **Purdue Extension Food Safety Policy (revised 10/2022):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

**Recipe cards are required on exhibits of all grade levels.** A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

### **Level A (Grades 3-4)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level B (Grades 5-6)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### Level C (Grades 7-9)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

### Level D (Grades 10-12)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## FORESTRY *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Forestry project helps youth learn how to identify trees, uses of trees, the benefits of trees, and the importance of our woodlands. A better understanding of our woodlands leads to a greater enjoyment of the outdoors.*

**State Fair Entry:** 3 per county; one per level

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-forestry.html>

### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.



Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare an herbarium collection that contains at least 25 native Indiana forest leaves, or prepare an herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## **GARDEN**

### *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Garden, Jumbo Garden, Potato, and Strawberry project introduces youth to the benefits of growing food for personal consumption and/or for profitable ventures. Youth will get hands-on experience planning garden space, planting, managing, and harvesting vegetables. Youth implement wise use of resources, goal setting, problem solving and personal safety.*

**Note:** Anyone who takes this project at the county level can show garden exhibits at state fair.

**State Fair Entry:** 1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.



**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-garden.html>

**FULL Garden Produce Guidance List** – select vegetables from 4-H Garden Exhibit publication, 4-H 970-W  
<https://www.extension.purdue.edu/extmedia/4h/4-h-970-w.pdf>.



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

All vegetables exhibited must have been grown by the member.

Vegetable entries must be labeled with common name and variety or cultivar of vegetable.

No silk or artificial foliage may be used in exhibit.

Each garden produce exhibit must be shown in a furnished box, except for single plate exhibit. Each exhibitor must bring aluminum foil and paper plates for project display.

Exhibits – members can exhibit garden produce and/or an herb exhibit and/or an Educational Display. **Please see insert in project manual for more detailed information about the project.**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Level A (Grades 3-4)**

**Choose one or more options outlined below.** All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level B (Grades 5-6)**

**Choose one or more options outlined below.** All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level C (Grades 7-9)**

**Choose one or more options outlined below.** All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level D (Grades 10-12)**

**Choose one or more options outlined below.** All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **GARDEN EDUCATION DISPLAY** *County and State Project*

Produce Options or Poster Options are available. Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **GARDEN PLATE COLLECTION** *County and State Project*

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

- **Single Vegetable** – one single plate of a vegetable
- **Garden Collection Three (3) Plate** - collection of three plates of different vegetables
- **Garden Collection Four (4) Plate** - collection of four plates of different vegetables
- **Garden Collection Five (5) Plate** - collection of five plates with different vegetables

#### **Single Vegetable Options**

*Display from the list below vegetables you have grown and cared for on a disposable plate.*

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head

Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens



## **HERB EXHIBIT** *County and State Project*

Must include a label with both common name and Latin name. One herb plant (edible type) in an 8" pot (max. size).

Resource HO-28, 4-H 970-W

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

<b><i>Herb Name and Description</i></b>
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank

## **JUMBO GARDEN** *County Only Project*

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Exhibit one item in any or all of the classes listed below. Exhibits need to be cleaned and displayed according to the garden produce guidelines, except for the specifications of size and number of produce. It is highly suggested that each exhibitor brings aluminum and a paper plate for your project's display.
3. Vegetable entries must be labeled with common name and variety or cultivar of vegetable. Latin names are NOT required for Jumbo Garden. Jumbo Garden is a county only project.
4. Classes:
  - a. Largest (by weight and appearance) Pumpkin
  - b. Largest (by weight and appearance) Squash
  - c. Largest (by weight and appearance) Tomato
  - d. Largest (by weight and appearance) Cabbage
  - e. Largest (by weight and appearance) Onion
  - f. Largest (by Circumference and appearance) Sunflower Head
  - g. Unusually shaped produce. Any produce from the garden produce list may be entered and should be odd or interesting is shape and or appearance.

## **POTATO** *County and State Project*

### **Potato Tray Option**

Each exhibitor must bring aluminum foil to line display box.

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

<b><i>Potato Description</i></b>
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

## **STRAWBERRY** *County Only Project*

1. Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

2. Classes:

### **Beginner (Grades 3-5) Project Options:**

- Create an educational poster, about strawberry plant varieties, diseases, planting layouts, uses of strawberries or on any strawberry topic of choice that is age/grade appropriate.
- Exhibit two quarts of fresh berries at the Extension Office in June. Results will be posted at the 4-H Fair.

### **Intermediate (Grades 6-8) Project Options:**

- Create an educational poster, about strawberry plant varieties, diseases, planting layouts, uses of strawberries or on any strawberry topic of choice that is age/grade appropriate.
- Exhibit two quarts of fresh berries at the Extension Office in June. Results will be posted at the 4-H Fair.

### **Advanced (Grades 9-12) Project Options:**

- Create an educational poster, about strawberry plant varieties, diseases, planting layouts, uses of strawberries or on any strawberry topic of choice that is age/grade appropriate.
- Exhibit two quarts of fresh berries at the Extension Office in June. Results will be posted at the 4-H Fair.

\*See 4-H Poster Guidelines for further guidance\*

## **TOMATO PLATE** *County and State Project*

Display from the list below tomatoes you have grown and cared for on a disposable plate.

<b>Tomato Description</b>
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

## **GENEALOGY** *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Genealogy project provides youth educational materials to help document their heritage through ancestral listing. The project can be done with a parent, grandparent, or other family members. Genealogy guides youth to learn about where their ancestors resided, traveled, and even developed family traditions.

**State Fair Entry:** 5 entries per county; one per division.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-genealogy.html>



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

This project is organized into divisions and not grades. Youth cannot start in Division III without first completing Division I & Division II. This is a project that builds on the previous division information in order to be successful in building your family tree.

If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. Be sure to use the current/correct forms that our found on the state 4-H web site for Genealogy.

If an ancestor is UNKNOWN, please indicate as UNKNOWN. The information worksheet is still required. "Unknown" or "NIA" should be written in pencil

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

**Note** – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Division 1 (1<sup>st</sup> year in project)**

Exhibit notebook that includes the following:

#### Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

#### Book #2 (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets":
  - one (1) for you, the 4-H member
  - one (1) for your parents
  - one (1) for each set of grandparents (total = two worksheets)
- A diary of your work

#### Book #3 (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

### **Division 2 (2<sup>nd</sup> year in project)**

Exhibit notebook that includes the following.

#### Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

#### Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

#### Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### **Division 3 (3<sup>rd</sup> year in project)**

Exhibit notebook that includes the following:

#### Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

#### Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

#### Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

#### **Division 4 (4<sup>th</sup> year in project)**

Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

#### **Advanced (5<sup>th</sup> year and above in project)**

Exhibit notebook that includes the following:

Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

Book #2 (Ancestors 64-255 information)

- Additional Information worksheets
- Diary of your work

Book #3 (Ancestors 64-255 information)

- Any documents or pictures pertaining to these generations; correctly labeled.

Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.

- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

## **GEOLOGY** *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Geology introduces youth to the hobby of rock hunting. Geology involves studying the earth's crust, its layers, and their history. Youth will learn to identify Indiana rocks, minerals, and fossils.*

**State Fair Entry:** 3 per county; one per level

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-geology.html>



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3" displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

**Labels -** Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **GIFT WRAPPING**

*County Only Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Gift Wrapping project allows youth to wrap beautiful gifts in various styles and express creativity.*

### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

For all divisions, attach a 3x5 index card to the bottom of your package with the following information: Occasion, Age of person receiving gift, Gift for male or female, what would be in the gift?

No commercial gift-wrapping supplies are allowed. Self-made bow may be used. Be original.

### **Beginner level (Grades 3-5):**

Create a gift-wrapping display of choice that is age/grade appropriate. Some suggestions are but not limited to:

- Wrap one rectangular shirt box including a self-made bow without accessories.
- Wrap one rectangular shirt box including a self-made bow with accessories.
- Wrap a deep box at least 6 inches deep with or without accessories.

### **Intermediate level (Grades 6-8):**

Create a gift-wrapping display of choice that is age/grade appropriate. Some suggestions are but not limited to:

- Wrap one Cylinder. Decorate the outside of the package to accent the content.
- Wrap one Cylinder bottom and top of box separately and decorate accordingly. We should be able to see the inside of the box and the bottom of box should be covered.
- Wrap 2 boxes into a theme. Example: drum set, train, truck, house, castle, etc. Bows are not necessary if it does not go with your theme.

### **Advanced level (Grades 9-12):**

Create a gift-wrapping display of choice that is age/grade appropriate. Some suggestions are but not limited to:

- Wrap any size box using something other than a paper product. (e.g. towels, material, clothing, felt) Self-made bows may be used.
- Wrap 3 boxes into a theme. Example: drum set, train, truck, house, castle, etc. Bows are not necessary if it does not go with your theme.
- Your Choice! Be creative! You may do any of the previous divisions over or you may create your own idea. Self-made bows may be used if it enhances your gift. Accessories may also be used. Have fun with this division!

## HEALTH

### County and State Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Health project is designed for youth who are interested in basic first aid, health, well-being, and/or career in the medical field. Youth will explore hygiene, nutrition, and physical fitness, then put that knowledge gained into practice as they develop their own personal plan and making decisions. Disease prevention, decision making, and healthy lifestyle choices are a few skills that this project will help youth develop.

**State Fair Entry:** 3 exhibits per county; one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-health.html>



#### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Beginner (Grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

#### Intermediate (Grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

#### Advanced (Grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## HOME ENVIRONMENT

### County and State Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Home Environment project provides youth the opportunity to apply principles of design, texture, and color as they develop design elements or functional pieces for home use.

**State Fair Entry:** 6 per county; two per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-home-environment.html>



#### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be



the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

### **Beginner (grades 3-5 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### **Intermediate (grades 6-8 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### **Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

## **JUNIOR LEADERS** *Grades 6-12 County Only Project*

**Project Leader:** Cindy Blocker – 260-224-0202

**Objective:** *The Junior Leader project allows 4-H members in grades 6-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities. Volunteering and community involvement are some of what junior leaders focus their work on throughout the year. Jr. Leaders also serve as mentors and role models to the younger 4-H members by sharing their experiences with them.*

1. Junior Leaders are to complete at least 20 hours of volunteering throughout the program year in order to complete the Junior Leaders project. We encourage a minimum of 10 hours given to 4-H volunteering. Proof of volunteer work is done by getting signature or initials of the volunteer event leader (i.e., 4-H leader, teacher, coach etc.).

Sign up starts October 1<sup>st</sup> and Junior Leaders activities and events run year-round especially leading up to fair.

The project shall be open to any and all 4-H member of Huntington County, who is in grade 6-12 during current calendar year.

All 4-H members in grades 6 – 12 are eligible and encouraged to join the Huntington County 4-H Junior Leader Club as well as being a practicing Junior Leader in their local 4-H club.

## **MODEL CRAFT** *County and State Project*

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and fair officials.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

**4-H Craft Information Card:** [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you practice your craft techniques prior to making your final project. This is recommended for optimal participation in this project.

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Each specific art or craft will be judged by the ability and workmanship of each member. Kits are permitted. However, older members should show increasing ability.
3. Framed/ projects designed to be hung must be ready for hanging with an appropriate hanger when presented to the judge.
4. Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are **not** permitted. Exhibits made from building blocks (Lego) are **not** permitted.
5. If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

## MY 4-H RESUME

### County Only Project

**Description:** This project is designed to help youth practice life skills by creating a resume that they can use later in life.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension Staff.

4-H members are encouraged to begin this project after their first year of 4-H. Select a project category and list life skills acquired in all of the related project areas. Under each skill describe examples of the use of this life skill in your 4-H projects. You may enter up to 3 separate resumes, each in a different category. 4-Hers will learn how to develop documentation that can be used to apply for various 4-H scholarships in their advanced 4-H years. This project is especially helpful in preparing 4-Hers for the Achievement Resume Scholarship.

#### Categories:

1. Animal Science - any livestock, Cat, Dog, Veterinary Science, Wildlife, etc.
2. Citizenship - actions of doing with/for others through Junior Leaders or any project or activity
3. Communications - Public Speaking, Demonstration, Creative Writing, or any project in which you apply communication skills
4. Engineering and Technological Science - Aerospace, Electric, Woodworking, etc.
5. Healthy Living, Food and Nutrition Science - Foods, Health, etc.
6. Leadership Development - Junior Leaders and any project where you have exercised leadership
7. Plant and Environmental Science - Crops, Geology, Garden, Floriculture, Plant Science, etc.

For all levels: Only 4-H project experience should be included. Although all of your cumulative life experiences are important to capture in your resume for college applications and employment applications, this project will only focus on documenting experiences and life skills from your 4-H journey.

**NOTE:** You may enter up to three (3) project exhibits; i.e. 3 cover letter/resumes in one binder using tabs or page separators to separate the different resumes.

**NOTE:** You may enter in the same category every year. Your resume will reflect growth because you have added more life skills and examples.

#### Exhibit Requirements:

##### **Beginner: Grades 3-5:**

Exhibit a notebook (3-ring binder, soft or hard cover) with the required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Pictures – Add a minimum of 2 pictures each year. Your pictures must show you engaged in a 4-H project. Under or beside each picture, describe a life skill that you were developing in one to three sentences. We suggest one picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed.
2. Each year you will build on your collection of pictures and life Skill examples. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.

##### **Intermediate Grades 6-8:**

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 1½ pages. If you are in grade 6 you should include one skill; 7th graders should include two skills; and 8th graders should include three skills.
2. Pictures – Add a minimum of 2 pictures each year. Your pictures must show you engaged in a 4-H project. Under each picture, describe a life skill that you were developing. We suggest one picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed. Each year you will build on your collection of pictures and life skill examples. Include pictures from previous years if applicable. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.

### Advanced Grades 9-12:

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. Create a cover or title sheet with your name and project category.

1. Cover Letter addressed to *My 4-H Resume Judge*.
2. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 2 pages. If you are in grade 9 you should include four skills; 10th graders should include five skills; and 11th and above should add additional supporting statements to each of your five skills.
3. Pictures from your basic and intermediate project if applicable. No additional pictures are required at this level, but can be included if desired. Additional pictures added will not be judged.

## NEEDLECRAFT

*County and State Project*

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and fair officials.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

**4-H Craft Information Card:** [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you practice your craft techniques prior to making your final project. This is recommended for optimal participation in this project.

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Each specific art or craft will be judged by the ability and workmanship of each member. Kits are permitted. However, older members should show increasing ability.
3. Framed projects designed to be hung must be ready for hanging with an appropriate hanger when presented to the judge.
4. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
5. Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

### Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

### Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

## PHOTOGRAPHY

### County and State Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H photography project helps youth practice taking quality photographs with cameras and cell phones. Youth experiment with color, lighting, shadows, and perspectives with every photo. The project provides a creative outlet for self-expression and innovation.*

**State Fair Entry:** 2 beginner per county; 3 intermediate per county; 3 advanced per county

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-photography.html>



#### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

#### Mounting and Labeling Suggestions:

The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.

Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required, but highly suggested.

The exhibit entry tag provided by the county Purdue Extension office is to be placed in the exhibit's lower right-hand corner.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **Creative/ Experimental** category. This includes, but is not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels.

**NOTE: Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.**

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing. A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

An exhibitor may present/ exhibit one (1) photography entry in each category.

### **Beginner (Grades 3-5)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### **Intermediate (Grades 6-8)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### **Advanced (Grades 9-12)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## **READING**

*County Only Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H reading project is designed for youth to explore the world of literature and books. Reading holds unlimited potential and possibilities.*

### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

Each member will display their eight (8) book report forms in booklet or file form. Members can use books read in school as part of their eight (8) books. Additional guidelines on book selection is found in the manual or on the web page. Be sure to follow the guidelines for selecting your books.

Each member will also display the special project they have selected from the special project sheet. Any posters made for exhibit must be 22" x 28" and follow poster requirements listed under Poster Guidelines pages 11. Grade requirement are listed in the project manual and the Huntington County 4-H Reading web page - 4-H members in grades 3-12 as of January 1, current year.

## **RECYCLING**

*County Only Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Recycling project provides an opportunity for youth to learn more about recycling and/or to use their creative talents in designing/making an item to use at home or a piece of artwork from all recycled materials.*

### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

Exhibits should not be larger than 5' x 5' x 5'. A person may enter an article in one of the following categories:

- Clothing item (example: hats or purses made from blue jeans),
- Furniture item (example: coke cases made into end tables),
- Bottles or can (examples: canister set made from these),
- Discarded mechanical parts and equipment (example: yard art),
- Miscellaneous (example: greeting cards as baskets, etc.).

**Attach an Arts & Crafts project card.**

## SCRAPBOOKING

### County Only Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Scrapbooking project allows youth to creatively express themselves through the design of a scrapbook, highlighting moments and memories that are important to them. Youth will learn planning, organization, and presentation skills as they work on their project.*

#### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.

Each scrapbook album must have a front and back cover with pages firmly attached between the covers. The album cannot be larger than 12"x12" (the most common.) It must have archive safe plastic sleeves or covers. (no spiral bound books)

Each scrapbook must have a skills card attached with the required number of skills checked.

Each scrapbook must have the required number of pages per your level completed for judging. Completed pages must contain photos or memorabilia, documentation, decoration, etc. Incomplete or unfinished pages will not be judged or count toward the required number of pages.

Each scrapbook album must have a label attached with a string or ribbon (do not use tape). This label must also include the page numbers which the 4-H member wishes to have judged. The page numbers need not to be written on the actual page – rather, the member should count the first page as page 1 and proceed onward. If you do not indicate the pages you wish to have judged, the judge will start at page 1 and continue through the page number required for your level. The pages may also be listed by the page title, if desired.

Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos, while others may contain only memorabilia. Be sure to include a variety in your list of pages to be judged. At least one piece of memorabilia should be included in your required pages. The following are suggestions to ensure the integrity of your scrapbook memorabilia:

- Memorabilia can be encased in a separate plastic sleeve if added to a page with photos.
- If a photo is included on a page with a lot of memorabilia, the photo can be encased in a separate plastic sleeve.
- It is recommended that newspaper articles be photocopied onto acid free paper or sprayed with archival spray."

Exhibit clean pages (i.e., no smudges, spills, limited crossing out).

Keep in mind the proper placement of photos, etc. in your album. Your scrapbook is telling a story. Use chronology (putting things in order of occurrence) **and/or** themes to organize your scrapbook.

Photo quality will NOT be a factor in judging. Try to use good photographs; however, this is NOT the photography project.

Be creative—all work should be your own.

Be sure materials you use are safe for your photos. Do not use ball-point pens and /or pencils, crayons, markers, magnetic albums, construction paper, or any adhesives that are not photo safe.

**Level A (grades 3-4)** - Complete 4 pages. Include 4 different skills or techniques.

**Level B (grades 5-6)** - Complete 6 pages. Include 6 different skills or techniques.

**Level C (grades 7-9)** - Complete 8 pages. Include 8 different skills or techniques.

**Level D (grades 10-12)** - Complete 10 pages. Include 10 different skills or techniques.

## SEWING

### County and State Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Sewing project encourages youth to sew garments or non-wearable items of increasing difficulty as the progress within the project overtime. The garments range from simple items to a tailored suit or coat. Non-wearable items range from simple items such as pillows to duffle bags. Youth in the sewing project implement attention to detail, problem solving, and critical thinking.*

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html>

**Sewing Skills & Techniques List (See tab "Exhibit Guidelines"):**

<https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html>



## **SEWING WEARABLE:**

**State Fair Entry:** 5 junior exhibits per county; one per grade level; 6 senior exhibits per county; one per category

### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Each sewing exhibit must have a completed Sewing Skills card (4-H 927C-W) attached for project judging. You must use the card for your grade level as of January 1 of the current year. **Do not write in skills from other/higher levels. They will NOT be considered.**

**4-H members can exhibit two (2) projects – one must be wearable and one must be non-wearable.**

Exhibits (please see insert in project manual and skills card for more detailed information about the project):

An Action Demo on any topic in the project manual is an exhibit option at any grade.

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

### **Junior Guidelines:**

#### **Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

#### **Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

#### **Grade 5**

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

#### **Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

#### **Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Senior Guidelines (Grades 8-12):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

### **Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.



***Dress Up:***

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

***Free Choice:***

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

***Suit or Coat:***

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

***Separates:***

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

***Formal Wear:***

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**SEWING NON-WEARABLE:**

**State Fair Entries:** 10 exhibits per county; one per grade level

***Exhibit Guidelines:***

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 8-12**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

## SEWING FASHION REVUE

### County and State Options

**Objective:** 4-H Fashion Revue event encourages youth participants to display confidence and provides an opportunity for youth to model the outfit constructed in the 4-H sewing project.

**State Fair Entries:** 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at the state fair.

**Note** – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html>



#### Exhibit Guidelines:

State fair fashion revue is limited to youth in grades 8-12. All articles modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look-such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

#### Junior (Grades 3-7)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

#### Senior Categories (Grades 8-12)

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

# SHOOTING SPORTS EDUCATION

County and State Project

**Project Leader:** Steve Hull – 260-519-3707

**Objective:** The 4-H shooting Sports project teaches youth how to safely operate firearms and archery equipment. Youth learn about physics and practice a high level of focus and concentration as they work to achieve their goals. These fun-filled, hands-on learning experiences are provided under the direction of qualified caring adults.

**State Fair Entry:** 3 per county; one per level



**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-shooting-sports.html>

1. Registration fee of \$20 for archery and \$30 for the firearms discipline per year.
2. Classroom meetings begin in February.
3. For safety measures, you **MUST BE** enrolled in the specific project area (Archery, Shotgun, Rifle, Pistol) by Feb. 1<sup>st</sup> of the current project year in order to participate in the Shooting Sports project.
4. Shooting Sports leaders will designate final judging times for shooting, prior to 4-H Fair exhibit entry.
5. Due to the nature of the project, for safety, you are able to miss only one (1) of the Safety Meetings for the specific shooting disciplines. Safety Meetings begin in mid-February of current program year.
6. Disciplines Available: Grade levels are as follows unless approved by instructor.

## Archery – Grades 3 – 12.

## Rifle – Grades 4 – 12

## Shotgun – Grades 4 – 12

- For the written exam, you may choose to take the “Test Out” option ONLY if you have completed 3 or more years in the Shotgun project.

## Pistol – Grades 6 – 12

7. Members wanting to exhibit at the county fair are to include shooting sports on the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
8. Must be currently signed up and participate in a specific shooting sports discipline in order to be able to enter a poster exhibit at the fair to show what you learned about the project throughout the year
9. Exhibit at 4-H Fair are optional- For safety reasons please follow these exhibit requirements: firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible. Live ammunition is not allowed to be exhibited (no powder or primer). An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are NOT allowed to be exhibited. Displays involving firearms or bows may be exhibited as photographic – display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged. See Poster Guidelines for additional requirements.

## Exhibit Guidelines (Optional) for Fair:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

### **Level Independent Study – Grades: 9-12**

**Advanced Topic** - Learn all you can about a shooting sports topic and present it on a poster and/or notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study"

**Mentoring** - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, time spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Shooting Sports - Mentor."

**\*\*Special Thanks to Hillside Shooting Sports for the use of their facilities for 4-H Shooting Sports – Shotgun and to the NRA for their generous support. \*\***

## **SMALL ANIMALS** *County Only Project*

**Project Leader:** Machel Suchcicki – 260-413-9123

**Objective:** *The 4-H Small Animals project provides youth a fun and hands-on experience that is directly related to animal care, feeding, housing, and managing various small animal species. Youth will gain life skills such as record keeping, time management, and decision making.*

1. Complete the General Project Record Sheet for the appropriate school grade (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Select and care for a small animal or household pet. See project manual for suggestions.
3. Classes:  
**Beginner - Grades 3 – 5**  
**Intermediate - Grades 6 – 8**  
**Advanced - Grades 9 - 12**
4. Exhibit a notebook showing what you have learned (photograph of pet, length of time cared for your small animal, and cost of project), record sheet and project manual showing activities you have completed. The notebook will be continued and information added to it in following years.
5. 4-H members may exhibit in two (2) species areas (ex. One (1) small mammal and one (1) bird) A notebook must be made for both species.
6. Your small animal may be presented for judging (**Travel size cages are required**) Not having your small animal present will not count against your placing or judging.

**NOTE:** Indiana residents over the age of seventeen (17) may not collect amphibians or reptiles from the wild in Indiana unless they have a valid hunting or fishing license, unless otherwise exempted by law. For all collectors, there is a possession limit of four on all nongame species except endangered species and eastern box turtles. Collection of endangered species and eastern box turtles is prohibited.

**State Health Rule for Ferrets:** All Ferrets more than three months old in Indiana are now required to be vaccinated annually against rabies and distemper. Please be able to provide proof.

## SMALL ENGINES

County and State Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Small Engines project creates youth the opportunity to identify and discover the function of different engine parts, compression ratios, and safety issues as they deconstruct and rebuild an engine. The project emphasizes critical thinking, problem solving, and goal setting. This project is also an introduction to an entrepreneurial skill and career.

**State Fair Entry:** 3 per county; one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-small-engine.html>



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Options:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.

Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Actual Engine Display - The actual small engine may be displayed. It must be mounted on a stable base no larger than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display. The actual small engine may be displayed if mounted on a stable base.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Beginner (Grades 3-5)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### Intermediate (Grades 6-8)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### Advanced (Grades 9-12)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## SOIL AND WATER SCIENCE

County and State Project

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The Soil and Water Science project teaches youth about soil, water, and the environment. Youth learn about soil and water quality, how they both interact with each other, and how we can project and preserve our natural resources.

**State Fair Entry:** 3 per county; one per level

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-soil-and-water-science.html>



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Independent Study** – Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science – Independent Study"

**Mentoring** – Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science – Mentor."

## **SPORTFISHING**

### *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Sportfishing project teach youth that fishing can be both a hobby and a source of study for an entire lifetime. Youth learn about a wide variety of fish species, types of equipment, and different aquatic habitats.*

**State Fair Entry:** 3 per county; one per level

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-sportfishing.html>



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

**Advanced (Grades 9-12)** Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

### **Independent Study – Grades 9-12**

**Advanced Topic:** Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing - Independent Study"

**Mentoring:** Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

## **SPORTS AND PERFORMING ARTS** *County Only Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Sports and Performing Arts project allow youth to express their creative side while gaining valuable life skills and confidence in themselves through sports, dance, music and drama.*

To participate in the Huntington 4-H Sports and Performing Arts Project choose one or more of the following:

1. Participate actively with any organized band, choir, etc. of which you are a member.
2. Participate in a performing art with your 4-H club.
3. Participate on your own, if the performing art you select is individual-centric.

Project Requirements: • Choose at least one (1) sport or performing art you enjoy.

### **THIS APPLIES TO ALL SPORTS PERFORMING ARTS DIVISIONS**

- You should select a different topic about your sport or performing art or a different topic to exhibit each year.
- Exhibit a poster that includes information and illustrations about your chosen topic. Be sure to list your specific resources. Be creative and use more than text to complete the poster project.
- Include pictures can be of yourself, equipment needed for the chosen sport or performing art, or other illustration that explains the benefits of your sport or performing art.
- Learn what the basic skills are for your chosen sport or performing art.
- List the resources you used (i.e., books, magazines, websites, newspapers, interviews) on the record sheet.
- Your Huntington County Fair exhibit is a poster board about the sport or performing art you have participated in or researched.
- Suggestions & Tips
- Examples of performing arts include, but not limited to:
- Acrobatics, Acting, Band, Choir, Comedy, Dance, Disc Jockey, Film, Improvisation, Juggling, Magic, Music, Opera, Storytelling, Sports teams, and Theatre
- If you participated in more than one performing art, choose only one for your poster exhibit. You can select a different performing art or topic each year.
- Live demonstration can be performed during judging that will last no more than 3 minutes. This is optional and will not count against you in placing or judging. If you do decide to do a live performance you are responsible to provide everything needed to demonstrate your live performance.

### **Exhibit Requirements**

A poster (22in x 28in) will be judged and exhibited at the Huntington County Fair.

**Beginner: Grades 3-5** May choose one (1) of the following suggested topics for your project:

- "Important Tips for Starting In ..." (i.e. Theatre, Music, Comedy, Juggling, Sports etc.)
- "Equipment Needed For ..."
- "Basic Skills to Develop For ..."
- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Intermediate: Grades 6-8** May choose one (1) of the following suggested topics for your project:

- The history of a sport or performing art. (i.e. History of Football)
- Research an important person who has influenced a sport or performing art. Tell how he/she has helped shape the topic to be what it is now.
- Research how a particular sport or performing art was created (i.e. The Origin of Jazz Music)
- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Advanced: Grades 9-12** May choose one (1) of the following suggested topics for your project:

- Research a present or past athlete or performing artist. Include a description of his/her career.
- Research the major changes of a particular sport or performing art. Start from history to present day.
- Research national, state, and/or local policies on the availability and accessibility of your sport performing art.
- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

## **TRACTOR MAINTENANCE**

*County and State Project*

**Project Leader:** Steve Hull – 260-519-3707

**Objective:** *The 4-H Tractor Maintenance and Operator Contest provide youth with educational information about agricultural tractors and machinery as they explore principles of engine operation, hydraulic systems, electrical systems, and safe operation. These fun-filled and hands-on learning experiences are provided under the direction of qualified caring adults.*

### **Exhibit Guidelines:**

1. For exhibit, tractor project member may choose to participate in either the Operator's Contest and/or display a poster for judging at the 4-H Fair. **Sign up in FairEntry for either/both options by June 30.**
2. For Poster Display: Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.  
Level A = Grades 3 & 4, Level B = Grades 5 & 6, Level C = Grades 7-9, Level D = Grades 10-12
  - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
3. Entry for Tractor Operator Contest: Check-in at the announced registration time and date. Participants will complete a written test, parts I.D., safety check, and driving test. Youth needing assistance in reading any of the exams may make that request.
4. Any member may receive champion awards more than once.

## **OPERATOR CONTEST– Sunday, July 6, Show Arena, Fairgrounds**

Each member who completes project lessons is eligible to participate in the driving contest appropriate for his/her grade.

Each member may compete in more than one operator area as long as each member is in their correct age group. Qualifying members for regional contest in multiple contest areas must decide on one (1) to compete in.

**Junior Tractor** – grades 3-7, pull trailer by tractor over prescribed course.

**Senior Tractor** – grades 8-12, pull wagon by tractor over obstacle course.

**Junior and Senior Lawn & Garden Tractor** – Drive lawn & garden tractor over prescribed course.

**Junior and Senior Zero Turn** – Drive zero turn garden tractor over prescribed course.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.



## VETERINARY SCIENCE *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Veterinary Science project provides youth to learn about the veterinary science profession and opportunities for careers in animal health. The project covers subjects like general health care, anatomy, and careers are presented in the provided materials. Youth will develop skills like responsibility, decision making, and communication as they participate in the project.

**State Fair Entry:** 3 per county; one per level



**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-vet-science.html>

NOTE: 4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Chose a topic you think is interesting and apply your imagination.

### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## WEATHER AND CLIMATE SCIENCE *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Weather and Climate Science project youth will learn the basic information about weather and climate science, including what causes variations in weather and why we experience different season and climates on earth. Youth will observe and record weather conditions and learn weather symbols.

**State Fair Entry:** 3 per county; one per level



**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-weather-and-climate-science.html>

### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines,

etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### **Intermediate (Grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### **Advanced (Grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Independent Study** – Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science – Independent Study"

**Mentoring** – Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science – Mentor."

## **WILDLIFE**

### *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Wildlife project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts in various environments. Observing and studying wildlife can provide a lifetime of enjoyment.*

**State Fair Entry:** 3 per county; one per level

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-wildlife.html>



### **Exhibit Guidelines:**

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (Grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

### Intermediate (Grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

### Advanced (Grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Independent Study** – Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website [www.ydae.purdue.edu/natural\\_resources/4-H,NR,Projects/Projects/wildlife/](http://www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/) for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, “Advanced Wildlife – Independent Study”.

**Mentoring** – Exhibit a poster or notebook that shows how you mentored a younger 4-H member include your planning, the time you spend, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster “Advanced Wildlife – Mentor”.

## WOODWORKING *County and State Project*

**Project Leader:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** The 4-H Woodworking project provides youth with educational information about wood and how it can be used for both construction and decorative items. The project emphasizes safe operation of power and hand tools, and teaches skills like planning, organizing, critical thinking, and problem solving.

**State Fair Entry:** 4 per county; one per level.

**Further Help & Guidance:** <https://extension.purdue.edu/4-H/projects/4-h-project-woodworking.html>



### Tools, Skills, and Techniques Chart for Project:

[https://extension.purdue.edu/4-H/docs/projects/woodworking/Woodworking\\_techniques.pdf](https://extension.purdue.edu/4-H/docs/projects/woodworking/Woodworking_techniques.pdf)



### Exhibit Guidelines:

Complete the General Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit** (please see insert in project manual for more detailed information about the project):

### Level 1 (Grades 3-4)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 2 (Grades 5-6)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 3 (Grades 7-9)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 4 (Grades 9-12)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**STATIC PROJECT SILENT AUCTION**

This event is to provide 4-H members the opportunity to auction off their 4-H projects that typically would not normally be sold at the traditional livestock auction. By participating in this event, you are agreeing to the following terms and conditions:

1. Participating 4-H members, can select up to 2 (two) projects to participate in the auction.
2. The Static Project Silent Auction is open to all Huntington 4-H members in Grades 3-12.
3. 4-H members participating in the Static Project Silent Auction are not able to participate in the Livestock Auction.
4. No altering of project(s) after judging.
5. If project(s) is not shown during the Huntington 4-H Fair, it will not be sold in the auction.. Auction items are final as of July 1st, 2025.
6. At the conclusion of the auction, the selected auction project(s) will no longer be in your possession.
7. By participating in the auction, you are not guaranteed to receive bids on your project(s). If this is the case, you will be responsible for retrieving your project(s) at the conclusion of the auction and fair.
8. If your project is selected for the Indiana State Fair, the project will compete at the State Fair, but once the project returns, the project will go to the auction winner.
9. Participating 4-H members will have auction checks for their sold projects mailed to them within 30 days from the conclusion of the auction date listed.
10. Thank you cards with the buyer contact information will be provided in your check mailing. Please consider thanking the buyer(s) for supporting your 4-H journey.

Purdue Extension and Huntington County 4-H are not responsible for loss or damage to projects during the course of the fair.

Any further questions please contact the Extension Office at 260-358-4826.

# **ANIMAL/LIVESTOCK PROJECT INFORMATION**

**4-H Project Add and Drop deadline is May 15<sup>th</sup> of current 4-H year into 4-HOnline.**

**\*\*\* 4-H QLC / YQCA MUST BE COMPLETED on or before June 30<sup>th</sup> of current program year. \*\*\***

## **4-H QLC / YQCA REQUIREMENT:**

Certification in either 4-H QLC or YQCA is a requirement for youth planning to exhibit an animal (Swine, Beef Cattle, Dairy Cattle, Sheep, Goats, Rabbits, and Poultry) at the Huntington County 4-H Fair, the Indiana State Fair, and some open shows. The annual 4-H QLC training will be done in-person in Huntington County from January through May.

The annual YQCA training can be completed via online modules only. More information about YQCA is available and to complete your training at <https://yqcaprogram.org/> or use the QR Code.



**4-H QLC / YQCA Training MUST BE completed by June 30<sup>th</sup> of the current 4-H year. If you do not complete the training by the deadline (June 30<sup>th</sup>), you will not be able to show your livestock at the fair.**

## **Guidelines for Animal Exhibits:**

1. Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.
2. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
3. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
4. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
5. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
8. 4-H member must have written and verbal permission from parents and barn/animal superintendent to stay overnight at the fairgrounds and paperwork on file with Extension officials.
9. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to show.
10. **Ownership Rule:** Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.
  - a. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
  - b. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
  - c. Dairy heifers, horses, ponies and llamas/alpacas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama **committee(s)** and the respective County Extension Educator.
  - d. 4-H animals exhibited after the animal enrollment deadline (April 1 for steers and May 15 for all other animals) at any show by anyone other than the person listed on the Indiana 4-H online animal enrollment will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment online, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the enroller of the animals. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them from the animal enrollment deadline until the conclusion of the county and/or state fair.
11. 4-H Substitute Showman: 4-H exhibitors who have an entry in an animal project/show for the 4-H Fair are expected to show their own animals. 4-H members are also expected to be present to take their auction lot through the sale. In cases where this cannot be done, the owner may request another Huntington County 4-H member to serve as a substitute showman. Substitute showmen



must be submitted in writing to the 4-H Extension Educator 24 hours prior to the showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals (species), or deemed unavoidable by the 4-H review committee. Forms will be available at the 4-H Fair Office, the Extension Office, and online. The review committee will be made up of at least one approved volunteer from each of the following groups: Fair Association Executive Committee; 4-H Auction Committee; Livestock/Animal Superintendents; and 4-H Extension Educator. In situations where 24 hours' notice is not possible – contact a superintendent or Extension Educator as soon as possible. If a 4-H member is not granted permission, the animal cannot be in the 4-H show and that animal is not eligible to participate in the 4-H Auction. The 4-H member will be allowed to sell the animal at market value and placed with the packer, providing the packer/buyer has not left the fairgrounds. If the animal is shown by a substitute without seeking permission for a substitute showman the animal cannot be sold through the premium auction. If it is later found that the animal was sold/showed without an approved substitute, the 4-H member will be found in violation of this rule; they will not be eligible to participate in the auction for any species the following year.

12. No walking of animals on fairgrounds between hours of **6pm and 8pm**.
13. 4-H exhibitors and family members are asked to be mindful of other livestock shows happening during the 4-H Fair and be courteous of livestock and exhibitors when it comes to using wash racks while other species are showing.
14. An animal or 4-H project may be shown by only one 4-H member.
15. All livestock not to be sold in 4-H auction will be released from 9pm-midnight on Wednesday and 5-8am on Thursday.
16. All livestock sold will be released following the specie auction, under direction of the 4-H auction committee.
17. 4-H members enrolled in an animal project and unable to exhibit their animal project at the 4-H Fair for any given reason may exhibit a poster explaining a topic about their project. Premium money may be awarded to the 4-H member for the ribbon grade of poster. See the poster guidelines for additional information including when posters are due.
18. An animal exhibitor abusing and/or neglecting their exhibited animals may be eliminated from the show and/or auction. All project awards/premiums could be forfeited and the 4-H member may be ineligible to enroll in the animal project the following year. Excessive abuse shall include, but not limited to: stabbing, gouging, punching, use of electric shocker or other treatment that is considered cruel and inhumane treatment to animals.
19. Grooming Rule - In preparing animals for show during the Huntington County 4-H Fair, any Indiana 4-H member, Huntington County 4-H adult leader, previous Huntington County 4-H members, residents of Huntington County, and/or immediate family members of current Huntington County 4-H members may help. (Immediate family is defined as father, mother, legal guardian, brother, sister, grandfather, grandmother, aunt or uncle.)
20. Any animal that develops or shows signs of any infectious or communicable disease at entry or during exhibition must be removed from the premises and surrounding exhibition grounds when determined by a veterinarian and/or specie superintendent. Personnel checking in exhibits can hold the animal(s) from entering the barn for health reasons until examined by a veterinarian and/or specie superintendent.
21. Tampering, altering, and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes but is not limited to the breeding, age, ownership, and/or method of preparation of completion. (For example, with animal exhibits, this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, and filling.)
22. Every 4-H member must wear appropriate clothing when exhibiting 4-H projects, auctioning livestock or involved in any 4-H event/activity. Attire should conform to the following, but is not intended to be all inclusive for appropriate attire: Baggy and/or sagging pants will not be allowed; blouses, shirts with open backs, low necklines, thin straps, strapless, open down the sides or of bare midriff design are not allowed. Inappropriate clothing would include: profanity/obscenities, tobacco, alcohol or illegal substance wording/advertisements; scarves/bandanas on head; shoes with laces untied (for safety); holes in clothing; cut-off shirts or pants; halter or "spaghetti" strap tops; individual farm advertisements.
23. 4-H exhibitors that prove state fair 4-H show entry may remove only those animals from 9 pm to midnight on the date the animals were exhibited/shown at the fair.
24. Corraling of cattle may be allowed only in designated areas and only from 8pm-8am. Corraling in undesignated areas is not allowed.
25. State Fair rules will be followed for situations not covered in the County fair book.
26. Projects including both livestock and non-livestock shall not be released prior to the predetermined release time UNLESS prior approval is granted by the project/building superintendent and the 4-H Extension Educator.
27. Any questions or interpretations regarding the rules of a project and/or failure to comply with these rules may result in, but not limited to: forfeiting awards for the violated animals/projects, forfeiting tenure in violated projects, or banning from violated project in the upcoming 4-H year. Decision about the violation will be made by the following committee of approved volunteers:
  - a. Available Project Superintendents
  - b. Fair Board Executive Committee
  - c. 4-H Extension Educator

The committee reserves the right to make decisions within 24 hours of the question/incident depending on its severity and time sensitivity.

**28. Judge(s) decisions during 4-H livestock and animal judging are final.**

## **HEALTH REQUIREMENTS**

A copy of the Indiana State Board of Animal Health Exhibition Requirements is available at the County Extension Office or on the internet at: <https://www.in.gov/boah/>



The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.



## 2024-25 Indiana 4-H Animal Identification

	For Huntington County Fair	For Indiana State Fair	Max # to Enroll for State Fair	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag	840 - RFID Tag and 5 - digit County Tag and DNA Hair Sample	10 Steers Total	May 15
Commercial and Market Heifers	840-RFID Tag and 5-digit County Tag	840 - RFID Tag and 5 - digit County Tag and DNA Hair Sample	10 Heifers Total	May 15
Beef, Registered Heifers	840-RFID Tag and Tattoo	840 - RFID tag and Tattoo and DNA Hair Sample	10 Heifers Total	May 15
Starter Calves—Beef and Dairy	840-RFID and 5-digit County Tag	840-RFID Tag and 5-digit County Tag and DNA Hair Sample (Dairy Only @ State)	20 Total	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number)	840 - RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 Total	May 15
Dairy Goat Females, Registered Females, Unregistered Wethers	Breed Registry Tattoo Official USDA Scrapie Tag/Tattoo 5-digit County Tag	Breed Registry Tattoo 5 - digit County Tag or Tattoo	40 Dairy Goats Total	May 15
Boer Breeding Stock Boer Goat Females, Registered Boer Goat Females, Unregistered Market Goat Does (Wether Dam)	Breed Registry Tattoo	Breed Registry Tattoo and DNA Hair Sample Not Eligible at State Fair 840-RFID Tag and 5 - digit County Tag and DNA Hair Sample	40 Meat Goats Total	May 15
Meat Goat Wethers Market Does	5-digit County Tag	840-RFID Tag and 5 - digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo/Microchip (that matches registration paper)	Breed Registry Tattoo or Microchip that Matches Registration Papers	40	May 15
Unregistered	Official USDA Scrapie Tag/Tattoo	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	Two Color Pictures	20	May 15
Rabbits Bucks and Does Fryer	Tattoo (matches registration paper) Huntington County Tattoo		Unlimited	May 15 Ask about Paper Form
Poultry	<b>Proof of NPIP Certification</b> All birds must come from NPIP certified flock. All birds over 1 year old must be blood tested.	<b>Proof of NPIP Certification</b> All birds must come from NPIP certified flock. All birds over 1 year old must be blood tested.	Unlimited	May 15 Ask about Paper Form
Sheep Market Lambs  Commercial Ewes  Registered Ewes	5-digit County Tag  5-digit County Tag OR Official USDA Scrapie Tag  Flock/Farm Tag (that matches registration paper)	840-RFID Tag and 5 - digit County Tag and DNA Hair Sample  840-RFID Tag and 5 - digit County Tag/or official scrapies tag and DNA Hair Sample  840-RFID Tag and ID that matches Registration Papers and DNA Hair Sample	30 Sheep Total	May 15
Swine	840-RFID Tag and Ear Notch	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

## **BEEF & STARTER BEEF** 4-H QLC / YQCA Required County and State Eligible

**Beef Superintendent** – Joe Thompson: 260-433-7134

**Objective:** The 4-H Beef and Starter Beef project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting cattle. No cattle will be exhibited that have warts or ringworm.

**Entry: 5-9 pm, Friday, July 18** unless otherwise provided for.

**Release: 9 pm-12 midnight, Wednesday and 5-8 am, Thursday** for non-auction animals. Each livestock exhibitor is expected to clean own animal stall and remove manure from the barn after 4-H livestock leave the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. All steers, market heifers, non-registered crossbred breeding heifers, and starters must be ear tagged and weighed on official weigh and identification date. All beef cattle including steers, market heifers, non-registered heifers and registered heifers, and starters must have an electronic (RFID) tag.
3. Steer breed designation on weigh and identification date cannot be changed unless the 4-H owner wishes to have the steer considered a crossbred. **The change to a crossbred must be declared when the animal is being weighed at the fair – before leaving the scales.**
4. All 4-H beef male calves must be steered by weigh in day.
5. Animal identification for all commercial beef animals must be completed online at v2.4honline.com by May 15<sup>th</sup>. Registered beef female identification is due prior to May 15 online.
6. Beef Starter Calves must be born on or after January 1<sup>st</sup> of current year and weigh no more than 350 pounds at the time of weigh in on the third Saturday of April for ID Day, unless otherwise communicated.
7. Members must enroll for the classes they choose to participate in using the FairEntry program. Only animals enrolled in 4honline will be allowed to exhibit.
8. Animals will be weighed when checked in at 4-H Fair.
9. Each 4-H member may show three (3) market animals. A member may also enroll three (3) starter beef calves but only exhibit two (2).
10. All beef animals must be dehorned.
11. Market animals will show according to weight and Indiana State Fair recognized breed classification.
12. Animal Ownership Rule, under General Rules.
13. Each 4-H beef club member may show up to five (5) females in the beef breeding project.
14. All Indiana State Fair recognized breeds of registered heifers will have their own classes by age and commercial heifers by weight.
15. If a cow-calf pair is entered in the 4-H Beef classes, the calf (from the pair) cannot be entered in to the 4-H Starter Beef classes.
16. All beef animals at the fair will use the provided mulch for bedding.
17. All beef animals at the fair will be stalled where assigned.
18. Corralling of cattle may be allowed only in designated areas and only from 8pm-8am. Corralling in undesignated areas is not allowed.
19. Calves may only be switched between siblings or 4-H members within the same household.
20. Each member is allowed one chance to re-weigh the beef calf if it fails to make weight the first time across the scales. Re-weighing must occur within 30 minutes of first attempt. Calves must stay in view of the weigh-in area.
21. 4-H members enrolled in the project whose project animal dies prior to May 15 have until May 15 to locate and purchase another calf that was properly entered during the Huntington County ID Day.
22. The calf must be in possession of the member at weigh in.
23. Each calf being exhibited at the fair must be completely healed from dehorning and steers healed from castration/ banding/ clamping. This process should be completed before May 15 of the current year.
24. Beef starter calves may be steers or heifers and will be shown **divided by weight and sex.**
25. Beef heifers entered in the 4-H Beef Starter project are ineligible for exhibit in the 4-H Beef Show during the current year.
26. Weaning of all starter beef calves must occur prior to fair weigh-in.
27. All starter beef calves at the fair will use the provided mulch for bedding.
28. All starter beef calves at the fair will be stalled where assigned.
29. Auction - see Auction Rules
30. Grooming Rule, under General Rules.
31. Protest Process –under General Rules
32. Any questions or interpretations regarding the rules will be determined by the following committee:
  - a) Beef superintendent
  - b) One member of the Beef superintendent's Committee



- c) One member of the Cattlemen's Executive Committee
  - d) One member of the 4-H Fair Board
  - e) Extension Educator
31. Beef Posters – will be judged at 4-H Pre-Fair Judging – NOT at the 4-H Beef Show. See Poster Rules for additional information.
32. Showmanship (you may choose to show a beef or starter for showmanship)  
 -1st year project members (youth in grades 3, 4, 5 only) -Junior -Intermediate -Senior -Master

### Beef Classes

County Breed classes will be the same as approved 4-H beef breeds stated in the current year's state fair 4-H beef rules.

1. Rate of gain
2. Steers - divided into weight classes according to breed.
3. Steers – Slick will be divided into weight classes (The champion slick steer will show in the steer grand drive)
4. Market Heifers will be divided into weight classes (The champion market heifer will show in the steer grand drive)
5. County Born & Raised Market Animal – Calf born and raised in Huntington County.
6. Junior Heifer Calf-born January, Feb. or March, current year (Cannot show Starter Beef in this class)
7. Senior heifer calves born between September 1 - December 31, 2024.
8. Summer Yearling heifers born between May 1-August 31, 2024
9. Junior Yearling heifers born between January 1-April 30, 2024
10. Senior Yearling heifers born between September 1 and December 31, 2023.
11. Cow/calf-all breeds - cow born on or before August 31, 2023.
12. Commercial breeding heifers will be divided into weight classes at the 4-H Fair.
13. County Born & Raised Breeding Heifer – Calf born and raised in Huntington County.

## CAT *County and State Project*

**Cat Superintendent:** No current Project Leader... call JP to volunteer 260-358-4826.

**Objective:** *The 4-H Cat project provides youth a fun and hands-on learning experience that develops life skills and teaches animal responsibility. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.*

1. Complete the Cat Project Record Sheet. Turn it in to your 4-H Club Leader by June 30 or earlier date if announced. It is suggested that you do activities in the manual to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. Members are to sign up for the classes they want to exhibit at the 4-H Fair through the FairEntry system by June 30.
3. Cat may be purebred or domestic, but must be in the care of the 4-H member by May 15. Only one cat per member may be exhibited.
4. Kittens must be at least four (4) months of age at time of show.
5. Pregnant or lactating female cats will not be allowed to exhibit. However, proper credit for project work will be given when record sheet is turned into leader.
6. For exhibition - the member's cat will be caged during the show and the 4-H'er will present the animal to the judge during the show. 4-H member must remain in show area for results at conclusion of the judging. All cats must be taken home after the show.
7. Each cat will be judged on 1) health; 2) cleanliness; 3) grooming including trimmed nails; 4) personality. Judge's decision final.
8. All 4-H cats must have a valid current certification of vaccination (4H-777) signed by a licensed accredited veterinarian. Completed certificate of vaccination must be presented at check-in before the cat is benched.
9. 4-H cats must be free of fleas, fungus, ear mites, or other communicable diseases.
10. Any 4-H cat is eligible to exhibit at the Indiana State Fair. See [www.in.gov/statefair](http://www.in.gov/statefair) for entry information.
11. Showmanship Class:
  - a) Champions will be determined by a panel of judges, based upon a written test, presentation of cat, interview with judges.
  - b) Test questions will be taken from 4-H project manuals-Beginner-grades 3-5, Intermediate-grade 6-8, Advanced-grade 9 & above. Senior level will be expected to answer questions from prior manuals.
  - c) Registration and testing will be during the 4-H Fair Cat show.
  - d) An overall Grand Champion Showman will be selected.
12. Exhibits - members may choose one or more of the following:
  - a.) Live Animal: long hair or short hair.
  - b.) Educational Poster on any topic relating to cats. To be judged at Pre-Fair Judging. Junior (grades 3 – 5); Intermediate (grades 6 – 8); and Senior (grades 9 – 12). See the State 4-H web site for poster suggestions for each division. One poster per level may be selected for the Indiana State Fair.
  - c.) Action Demo

**Dairy Superintendent:**

**Objective:** The 4-H Dairy project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting cattle. No cattle will be exhibited that have warts or ringworm.

**Entry: 5-9 pm Friday July 18<sup>th</sup> for dairy heifers and 6-9 am Saturday July 19<sup>th</sup> for milking cows**, unless otherwise provided for.

**Release: Milking cows are released immediately following the show. Heifers are released 9 pm-12 midnight, Wednesday or 5-8 am, Thursday.** Each livestock exhibitor is to clean animal stall and remove manure from the barn after 4-H livestock leaves the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Animal Identification must be completed online at [in.4honline.com](http://in.4honline.com) by May 15. The 840-RFID tag will be required to be entered into 4-H online as part of 4-H dairy cattle ID by May 15. For registered animals, the animal's registered name and registration number (or dam's registration number) must be entered into Indiana 4-H Online. Non-registered animals must have appropriate identification number (ear tag/tattoo) identified.
3. Members with leased animals must turn in completed Lease Agreements with Ownership forms to the Extension Office and have animals ID entered in 4honline no later than May 15.
4. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. 4-H members may NOT enroll both leased and owned animals.
5. Dairy heifers and cows may be leased and exhibited at the county fair.
6. Leased animals (if registered) must be registered in the name of the lessor. Registration papers do not need to be transferred to the 4-H member; however, a completed lease agreement must be on file at the County Extension Office by May 15. Registration papers must be produced at the time of entry.
7. To exhibit, owned animals (if registered) must be registered in the name of the 4-H member or partnership name and the member must produce registration papers at time of entry.
8. A 4-H dairy member may identify two (2) animals per class by May 15 enrollment but may show only one (1) animal per class at exhibit.
9. Members must register for the classes they plan to exhibit in by June 30 using the FairEntry program.
10. Corralling of cattle may be allowed only in designated areas and only from 8pm-8am. Corralling in undesignated areas is not allowed.
11. No horns allowed on any animal, except for Junior calves.
12. Grooming Rule -under General Rules.
13. Show Order: Holstein, Guernsey, Jersey, Brown Swiss, Ayrshire, Milking Shorthorn.
14. A Junior Champion and a Senior Champion will be selected in each breed, provided there are three (3) or more animals in the competition.
15. A Supreme Junior Champion and a Supreme Senior Champion will be selected from all breeds.
16. Each Showmanship winner (Junior, Intermediate, Senior, Master) will sell a dairy product in the 4-H Auction.
17. Grade and registered animals will be shown together (separated by breed) in each of the listed dairy classes.
18. 4-H Dairy Posters will be judged at 4-H Pre-Fair Judging – NOT at the 4-H Dairy Show. See poster requirements.

**Dairy Classes**

Spring heifer calf born	March 1, 2025 to May 15, 2025
Winter heifer calf born	December 1, 2024 to February 28, 2025
Fall heifer calf born	September 1, 2024 to November 30, 2024
Summer yearling heifer born	June 1, 2024 to August 31, 2024
Spring yearling heifer born	March 1 2024 to May 31, 2024
Winter yearling heifer born	December 1, 2023 to February 28, 2024
Fall yearling heifer born	September 1, 2023 to November 30, 2023
Junior two-year old cow born	March 1, 2023 to August 31, 2023
Senior two-year old cow born	September 1, 2022 to Feb 28, 2023
Junior three-year old cow born	March 1, 2022 to August 31, 2022
Senior three-year old cow, born	September 1, 2021 to Feb 28, 2022.
Four-year old and over cow,	born prior to August 31, 2021
Showmanship (grade requirements on page 11) -Junior -Intermediate -Senior -Master	

## DAIRY BEEF & STARTER DAIRY BEEF

4-H QLC / YQCA Required

County and State Eligible

**Dairy Beef and Starter Dairy Beef Superintendent:** Scott Husband – 260-437-7218

**Objective:** The 4-H Dairy Beef and Dairy Starter Beef project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, rate of gain, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting cattle. No cattle will be exhibited that have warts or ringworm.

**Entry: 5 pm – 9 pm Friday, July 18** unless otherwise provided for.

**Release: 9 pm–12 midnight Wednesday, or 5-8 am Thursday.** Each livestock exhibitor is to clean animal stall and remove the manure from the barn after the 4-H livestock leave the grounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. 4-H members must ENROLL their calves using the 4honline system by May 15.
3. Members must sign up for the classes they plan to exhibit in using the FairEntry system by June 30.
4. Failure to feed, water, care for and keep animals clean during the fair will result in an incomplete for the project and the animals will be sent home.
5. Each 4-H member may show three (3) market animals. A 4-H member may also enroll three (3) Starter Dairy Beef calves but only exhibit two (2).
6. Animals will be weighed, ear tagged with RFID on ID day on the third Saturday of April for ID day unless otherwise communicated. Dairy starter calves must weigh no more than 250 pounds when weighed on the third Saturday of April for ID day unless otherwise communicated. Each member is allowed one chance to re-weigh the dairy calf if it fails to make weight the first time across the scales. Re-weighing must occur within 30 minutes of first attempt. Calves must stay in view of the weigh-in area.
7. Calves may only be switched between siblings or 4-H members within the same household.
8. 4-H members enrolled in the Dairy Beef project whose project animal dies prior to May 15 have until May 15 to locate and purchase another calf that was properly entered during the Huntington County ID Day.
9. The calf must be in possession of the member at weigh in.
10. Calves will be shown by weight.
11. Corralling of cattle may be allowed only in designated areas and only from 8pm-8am. Corralling in undesignated areas is not allowed.
12. Each calf being exhibited at the fair must be completely healed from dehorning and steers healed from castration/ banding/ clamping. This process should be completed before May 15 of the current year.
13. One (1) Dairy Beef or Starter Dairy Beef will be eligible for the 4-H Livestock Auction.
14. Dairy Beef must be steers.
15. Weaning of all starter calves must occur prior to fair weigh-in.
16. All starter dairy beef calves at the fair will use the provided mulch for bedding.
17. All starter dairy beef calves at the fair will be stalled where assigned.
18. 4-H Dairy Beef Posters – will NOT be judged during the 4-H Dairy Beef show. They will be judged with the 4-H Animal Posters. See the 4-H Poster Guidelines (page 10) for additional information.

### Dairy Beef and Starter Dairy Beef Classes

1. Dairy Beef and Starter Dairy Beef (divided by weight)–purebred or registered dairy
2. Showmanship (you may choose to show a dairy beef or dairy beef starter for showmanship)  
-1st year project members (youth in grades 3, 4, 5 only)    -Junior    -Intermediate    -Senior    -Master

## DOG

County and State Project

**Dog Superintendent:** Sarah Myers – 260-417-3346

**Objective:** The 4-H Dog project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Subject areas also include obedience and agility. Youth also will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

1. Indiana 4-H Dog website: [www.four-h.purdue.edu/projects/](http://www.four-h.purdue.edu/projects/); click on dog for additional project information on Obedience, Showmanship, Agility and Rally.
2. Complete the Dog Project Record Sheet (one per person). Turn it in to the 4-H Dog Club Leader/ Dog Superintendent by June 30 or earlier date if announced.
3. Members must enter the classes they plan to exhibit in using the FairEntry system by June 30.

4. Current Vaccination Forms (4-H-671-W) must be on file before bringing project dogs to 4-H meetings. 4-H members and parents must have signed copies of the 4-H Dog Club Program Expectations & Rules, Release & Behavior Agreement on file with the 4-H Dog Leaders at time of 4-H club enrollment.
5. All dogs must be at least 4 months old with all vaccinations given a minimum of 30 days prior to coming to the first club meeting. All dogs with expired vaccinations will not be allowed to attend dog meetings for a period of 14 days after vaccinations are completed.
6. Wolf-hybrids cannot be shown in the 4-H dog program due to their inability to meet vaccination requirements of the Indiana Board of Animal Health.
7. If a dog bites any dog or any person/handler, the dog will be dismissed from county 4-H program immediately (current year).
8. A 4-H member may exhibit two (2) dogs, but may not exhibit two dogs in the same class.
9. Dog may be mixed breed or purebred.
10. 4-H dogs must wear a well fitted slip, buckle or martingale collar made of leather, fabric or chain to exhibit in obedience and rally classes. For agility class, 4-H dogs must wear a flat, buckle collar.
11. Facilities are NOT available on the 4-H grounds to keep dogs during Fair Week. It is expected that dogs be brought in Saturday show and return home after the dog show.
12. No food or toys allowed in the ring for obedience.
13. Appropriate attire is required in all dog show classes. See attire rules in county and state fair books.
14. State 4-H Dog rules will cover situations not covered with county rules.
15. To be eligible for Grand or Reserve Champion Awards, 4-H member must receive a blue ribbon. Scoring: Blue-170-200 pts; Red-130-169 pts; White-below 130 pts; Participation-disqualified score.
16. A member may lease a dog to participate in the 4-H Dog project at the county level ONLY. A leased dog is not eligible for State Fair competition. *Note: This county rule allowing leasing of dogs does not follow the state 4-H, state 4-H Dog committee, nor the Indiana State Fair policy for dogs. These three state policies require dogs to be owned by the family that exhibits.*
17. The 4-Her is the only person to be training the dog for the duration of the 4-H project. (from January 1<sup>st</sup> through the completion of the Dog Show)
18. Final decisions about eligibility will be determined by the Dog Project leaders and the superintendent.

#### Exhibit Options:

**Obedience Classes** - Obedience trials demonstrate the dog's ability to follow specified routines. The basic objective of obedience trials, however, is to recognize dogs that have been trained to behave in the home, in public places and in the presence of other dogs in a manner that will reflect credit on the sport of obedience at all times and under all conditions.

**Showmanship** - to be judged on the 4-H member for presentation, grooming and gaiting their dogs

- Must show in Obedience to participate in Showmanship
- Show collar and leash optional
- Can use bait and toys in rings
- Long skirts or nice pants for girls; shirt / tie recommended for boys. No open toed shoes; tennis shoes recommended.

Showmanship Classes—grade as of April 1, current year

- Novice showmanship - First year member
- Junior showmanship - grades 3<sup>rd</sup> through 5<sup>th</sup>
- Intermediate showmanship - grades 6<sup>th</sup> and 8<sup>th</sup>
- Senior Showmanship - grades 9<sup>th</sup> on up

**Agility** - Must have at least one (1) year of 4-H obedience or been approved by 4-H Dog Superintendent.

Classes - all agility work will be shown in a flat collar (quick release or buckle). Beginner A-on 6ft leash, all other classes off-leash

- Division 1—for dog's 14" and under, jump 8" hurdles
- Division 2—for dogs over 14" to 20", will jump 14" hurdles
- Division 3—for dogs over 20", will jump 20" hurdles

*Scoring will be based on UKC rules starting with 200 points and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time will be deducted. Obstacles will include: A-Frame, dog walk, teeter-totter, tunnels, chute, hoop jump, weave poles, and a variety of jumps. Unsafe or abusive practices will not be tolerated and the handler will be excused from the ring and zero the exercise.*

**Costume Class**-Open to any 4-H dog member and any costume. This is a fun class and will be shown after agility.

**Top Dog** – Written test given prior to Saturday Dog Show; certificates and ribbons to be presented in each division: Beginner (grades 3-5); Intermediate (grades 6-8); Advanced (grades 9-12).

**Poster** – Level 1 (Junior) Grades 3 – 5; Level 2 (Intermediate) Grades 6 – 8; and Level 3 (Senior) Grades 9 – 12. One poster per level may be selected for the Indiana State Fair. Posters will be judged at the poster judging on Thursday, July 17. See Poster Guidelines for additional requirements.

**Goat Superintendent:** Emily VanRyn – 260-494-8129

**Objective:** The 4-H Goat project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. No animals may be exhibited that are showing signs of being infected with ringworm. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting goats.

**Entry: 5 pm-9 pm Friday, July 18** unless otherwise provided for

**Release: 9 pm-12 midnight, Wednesday and 5-8 am, Thursday** for non-auction animals. Each livestock exhibitor is to clean his animal stall and remove the manure from the barn after the 4-H livestock leave the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading. It is suggested that you do activities in the resource book to increase your knowledge of the project. This is recommended for optimal participation in this project.
2. All market goats must be identified and ear tagged on the official identification date. All goats must be entered in the 4honline system by May 15.
3. All does and pet care animals must comply with the Indiana State Board of Animal Health regulations concerning Scrapie Program. Project animals must be enrolled in 4honline by May 15.
4. Each 4-H member must have animals in their possession no later than May 1.
5. Grooming Rule - under General Rules.
6. No bucks (billy goats) are allowed at the fair.
7. Each member may exhibit two (2) market goats (**combination of pygmy, dairy, and market**)
8. All market goats must be born prior to April 15, current year and must be dehorned for exhibit.
9. 4-H member may enter two (2) entries per class in breeding classes.
10. Any meat or dairy goats having a horn or horns 1 inch or longer will not be permitted to show. All dairy and pygmy goats must be dehorned for exhibit.
11. All animals must be completely healed from dehorning, disbudding, castration and /or clamping by fair exhibit. Any animals with testicular tissue will not be permitted to show. It is strongly recommended these procedures be completed by May 30 of current year.
12. Age of goat will be computed on the day of the show.
13. Only shavings or mulch will be allowed for bedding at the 4-H Fair.
14. All Dairy Goats and Boer market goats must have a total body clip prior to show day. All Pygmy's and Boer does should be trimmed according to Breed guidelines.
15. Breed decisions will be made by the Superintendent and four (4) committee members appointed by the superintendent.
16. Auction - see page 13 for Auction details. **Auction market goats are 12 months maximum age.**
17. If microchips are the intended form of identification for your animals, it is the 4-H'ers responsibility to provide his or her own microchip reader at all identification stages. This includes but not limited to Goat ID Day, Check-in Day, and Show Day.
18. 4-H Goat Posters – will be judged at 4-H Poster Judging – NOT as part of the 4-H Goat Show. See Poster Guidelines additional information.

## Goat Classes:

### Market goats

- Meat breeds or Dairy, wethers or does, **12 months old maximum.**
- Market goats will be divided into classes according to weight.

### County Bred Market Goat

- Doe bred and kid born in Huntington County

## Rate of Gain

**Dairy Breeding Classes** (Breed specific classes will be available when 2 or more goats per class are exhibited)

- a) Junior/Intermediate Kid - born after March 1, current year
- b) Senior kid - born January 1 through February 28, current year
- c) Junior/Senior yearling – born previous year but less than 2 years old and never freshened
- d) Senior Doe – 1 year. to under 3 years old, milking
- e) Senior Doe - 3 years and under 5 years old, milking
- f) Senior Doe - over 5 years. old, milking

## **Meat Classes** – Boers, Boer Cross, Kiko, Spanish, Fainting

Junior Division– Any doe less than 12 months

- a) 0 -4 months of age
- b) 4-8 months
- c) 8-12 months

Senior Division – Any doe over 12 months

- a) 12-24 months
- b) 2-3 years and has kidded
- c) over 3 years of age and has kidded

## **Pygmy Classes**

Pygmy market goats will be judged according to the National Pygmy Goat Association Standard. Pygmy wether classes will be divided in to classes according to weight. Pygmy weathers over (1) year old will be divided into classes separate of pygmy weathers under one year old. PYGMY DOES ARE NOT ELIGIBLE FOR MARKET SHOW.

Junior Division– Any doe less than 24 months, never freshened.

- a) 0 to under 6 months of age
- b) 6 months to under 12 months of age
- c) 12 months to under 24 months

Senior Division –

- a) 1 year but under 2 years of age – **if the doe has freshened.**
- b) 2 years but under 3 years of age
- c) 3 years of age but under 5 years of age – Must have freshened and kidded.
- d) over 5 years of age

## **Mother and Daughter**

- Consist of two (2) does any age as long as one is the daughter of the other.
- Entry must be in name of owner of mother (goat).
- Daughter must be owned by exhibitor or member of their immediate family.
- **Both goats must first be entered and exhibited in another class to be eligible.**
- There will be 3 classes of Mother & Daughter – Meat, Dairy, Pygmy

## **County Bred Doe**

## **Wether Dams**

- Classes will be shown by weight.

**Pet Care** (MUST be enrolled in 4honline by May 15)

**Showmanship** (See Showmanship guidelines for additional information.)

- 1<sup>st</sup> Year (for youth in grades 3, 4, 5)    - Junior    - Intermediate    - Senior    -Master

## **HORSE AND PONY**    *County and State Eligible*

**Horse & Pony Superintendent** – Keturah Hyde – 574-527-2454

**Objective:** *The 4-H Horse and Pony project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.*

4-H members should hand-carry the Certificate of Complete of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony vaccination form (4-H-1031-W) to all 4-H Horse and Pony Events. Failure to meet guidelines on the form, and incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony Events.

1. Complete the Horse and Pony Project Record Sheet (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club leader for review.
2. All animals must meet health regulations and may be examined by a veterinarian upon entrance day at the 4-H Fair.
3. No animal will remain on the grounds unattended, except with special permission.

4. 4-H members must be enrolled in a Horse & Pony specific 4-H Club to be able to exhibit and compete with a horse or pony animal at the 4-H Fair. Members do not have to be in a Horse & Pony specific 4-H Club to exhibit a Horse & Pony animal poster at the 4-H Fair.
5. 4-H exhibitor's failure to control animal, endangering self or others, as determined by the judge, ring steward or H&P Committee, the animal may be removed from show.
6. 4-H exhibitors are responsible for the condition of their animal's immediate area for the duration of the County Show.
7. May 15 is the deadline for horse & pony identification online at in.4honline.com. Members must sign up for classes using the FairEntry system by June 30.
8. The Huntington 4-H Horse and Pony Superintendent(s) and H&P Club Leaders will be the governing body.
9. At 4-H club meetings, only 4-H horse & pony leaders, leader-designated assistants and H&P club members are allowed to provide instruction and/or handle/work animals.
10. For safety purpose, only immediate family (immediate family is described in General Rule 17) may assist the 4-H member with lunging and holding during 4-H practices and at the 4-H Fair/Show. (Special exceptions may be made, but not guaranteed with permission from the Horse and Pony Superintendent.)
11. 4-H Horse and Pony members will be allowed to stay overnight at show grounds only if accompanied by parent or legal guardian. Members must also stay in campers or tents - sleeping in barns is prohibited.
12. There will be no alcoholic beverages allowed while 4-H club members are on the show grounds. If any person(s) is/are found disobeying this, they will be requested to leave the grounds.
13. No animals, including dogs, are allowed on Saddle Club Grounds during the 4-H Show without prior approval of 4-H Fair Management.
14. In Halter Classes, there will be no cross entries in Western and English Classes.
15. For showmanship classes, animals may be cross entered. Only one 4-H member may exhibit a horse or pony in Over- All Showmanship class (Western only).
16. A 4-H member may exhibit up to three (3) horses and/or ponies (mare and foal are considered one animal.)
17. Each 4-H member may exhibit only one (1) animal per class.
18. Equipment failure in the show arena as to make an unsafe condition is a disqualification for the class.
19. Costumes shall be securely and safely attached to the animal. No dragging of objects from the animals. Any costume deemed or ruled unsafe by show committee may be dismissed.
20. Any exhibitor (or their parents, trainers, etc.) who breaks a rule may be barred from showing and/or forfeit any prizes or winnings.
21. ALL 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
22. The H&P governing board has the right to cancel, combine or split classes for the 4-H Fair.
23. Appropriate clothing attire (see general rule #35), applies to all 4-H Horse & Pony meetings, workshops and activities.
24. State 4-H Horse and Pony rules will cover situations not included above.
25. 4-H Horse & Pony Posters – will be judged as part of the 4-H Poster Judging – NOT at the 4-H Horse & Pony Show. See the 4-H Poster Guidelines

## **POULTRY**     4-H QLC / YQCA Required     County and State Eligible

**Poultry Superintendent:** Tim Bischoff - 260-413-3920

**Objective:** *The 4-H Poultry project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, animal husbandry, and proper care for poultry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.*

**Health Requirements:** All exhibitors are required to provide documents to show birds originate from a National Poultry Improvement Plan (NPIP) official Pullorum-Typhoid Clean flock or have had a negative Pullorum-Typhoid test within ninety (90) days preceding exhibition.

\*\*\***NOTE: SHOWMANSHIP is now offered for the Poultry Project (see pg.99 for Showmanship classes)** \*\*\*

- 1st Year Showmanship - 4-H members enrolled in the animal project for the first year and in Grades (3-5)
- Junior (Grades 3-5),                      Intermediate (Grades 6-8),                      Senior (Grades 9-12)
- Master Showmanship – current year showmanship winners plus previous Senior showmanship class winners.

**Entry: 5-9 pm, Friday, July 18** unless otherwise provided for.

**Release: 9 pm-12 midnight, Wed. and 5-8 am, Thursday** for non-auction poultry. Each exhibitor is to clean up his/her area.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. Each 4-H member exhibiting poultry will be assessed a bedding charge of \$1.00 per pen, payable at time of entry.
3. All exhibits must be the product of enrolled 4-H poultry members and in member's possession no later than hatch date.
4. Only one breed can be shown in one class. Limit one exhibit per class.
5. All members will bring their poultry to the judge when their class is called, watch his poultry being judged, then return poultry to its cage.
6. **Auction** - see Auction rules for auction requirements.
7. Broiler – must weigh between 3.5 lbs. to 12.0 lbs. for a single broiler
8. Exhibition Poultry Classes are judged according to the American Standard of perfection as authorized by the American Poultry Association (copy available at the Extension Office for review). Disqualified birds will receive a participation ribbon.

### **Poultry Classes**

#### **LIVE ANIMAL EXHIBIT – (LIMIT ONE EXHIBIT PER CLASS)**

##### **Commercial Chickens:**

- Pullets exhibit 2 birds per class - hatch date - January 1 – May 30 of the current year
  - White shelled egg class
  - Non-white shelled egg class
- Hens exhibit 2 birds per class - hatched prior to January 1, year of show
  - White shelled egg class
  - Non-white shelled egg class
- Broilers exhibit 2 birds per class – prefer hatched date May 5-10 of the current year. Can exhibit a pair of broilers of the same sex (either both male or both female)
- Egg Class - Exhibit six (6) eggs in a foam or cardboard egg carton. Eggs will be judged on uniformity and marketability. Eggs must be presented with narrow end facing down. Eggs must be non-refrigerated. The following categories include:
  - White Eggs class
  - Brown Eggs class
  - Other Eggs (Other color than brown and white, or another species of poultry other than chicken) class

##### **Commercial Turkeys** – hatch date of January 1-May 30 of the current year

- Exhibit 1 bird, male or female.

##### **Commercial Waterfowl** – hatch date of January 1-May 30 of the current year

- Exhibit 1 bird, either a duck or goose, male or female.

**Exhibition Poultry** - Exhibition birds are judged to the breed standards according to the American Standard of Perfection. Exhibitors can exhibit 1 bird, male or female in each of the following categories:

- Standard Chicken class - exhibit 1 bird, male or female.
- Bantam Chicken class- exhibit 1 bird, male or female.
- Waterfowl class- exhibit 1 bird, male or female either a duck or goose.
- Exotic Bird class- exhibit 1 bird, male or female (Guineas, pigeons, pheasants, quail, peafowl, etc.)



**Rabbit Superintendent:** Tammy Rush - 260-388-9665

**Objective:** The 4-H Rabbit project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

**Health Requirements:** No health certificate is required, but animals must show signs of good health.

All rabbits are to be ENROLLED in 4honline by May 15 including the doe bred for the meat pen exhibit. Since the rabbits for the meat pen are not born by May 15 – enter the name of the meat pen doe as “MEAT PEN” to identify the meat pen. Do NOT enter rabbits that have not been born in 4honline. Only enter the breeding doe. Members are to sign up for the classes they want to exhibit at the 4-H Fair through the FairEntry system by June 30.

**Entry: 5-9 pm, Friday, July 18** unless otherwise provided for.

**Release: 9 pm-12 midnight, Wednesday and 5-8 am, Thursday** for non-auction animals. Each exhibitor is to clean up his/her area.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. A 4-H member must have his/her 4-H rabbit in their possession by May 15. **This includes does for meat pens.**
3. All rabbits must have a legible proper ear tattoo in left ear. If a tattoo is not legible, the rabbit will not be allowed to be exhibited at the 4-H Fair. This tattoo must be entered in 4Honline by May 15. No exceptions.
4. A 4-H rabbit member may show any number of breeds up to 12 pens plus one (1) meat pen. Limit of one (1) rabbit per class. One entry is constituted as any of the following: Senior Buck, Senior Doe, Intermediate Buck, Intermediate Doe, Junior Buck, Junior Doe. Meat Pen and Single Fryer (if not enough to make a meat pen), Roaster, and Stewer which need to come from a commercial breed. List provided by Extension Office. Any breed rabbit that is to be exhibited must meet its breed standards for the minimum and maximum weight to be shown. Ex: New Zealand's minimum weight is 6 pounds for a junior, a Californian is 5 ½ pounds. This information can be found in the Standards of Perfection which is put out every 5 years by the American Rabbit Breeders Association (ARBA).
5. Meat Pen - Individual rabbits of a meat pen must come from a commercial breed from list provided. Each meat pen rabbit must weigh at check-in at least 3 ½ pounds and not more than 5 ½ pounds each, and not be more than ten weeks old. Meat pen must be raised by exhibitor with doe to be in 4-H member's possession by May 15. Meat pens must have ear tattoo in left ear by fair entry & check-in. Best breeds for Meat Pen are: **Californian, New Zealand, American Chinchilla**, Satin, Cinnamon, Champagne D'Argent, Crème D'Argent, Palomino and Argente Brun. Bolded ones are better meat quality breeds
6. Meat pens may be weighed on day of show at judge's discretion. Meat pen must be of the same variety, ex. all black, blue, red, broken black, broken blue or broken red etc. per breed standards.
7. Single meat (fryer) rabbit must come from exhibited meat pen of three animals. If only one animal in meat pen litter survives, member may still exhibit in single fryer class. 4-H member should not just purchase a single fryer, it needs to be raised by them.
8. Roaster rabbit must come from a commercial breed (list provided). Weighing 5 ½ -9 pounds, and less than 6 months of age on day of show.
9. Stewer exhibit must come from a commercial breed from list provided. Weighing over 8 pounds and over 6 months of age on day of show.
10. Each 4-H member exhibiting rabbit will be assessed a bedding charge of \$1.00 per pen, payable at time of entry.
11. All members will bring their rabbits to the show table when their class is called, watch rabbit judged, then return animal to its cage. NO class (sex) changes will be made at the judges table; rabbit will be disqualified if presented in wrong class.
12. 4-H member or designated 4-H member will be given three calls to present rabbit for class at exhibit table. If not present, animal will not be judged.
13. No one allowed in rabbit building show area except 4-H members and rabbit committee members during the show. If 4-H member needs help, committee members and older 4-H members will assist.
14. Any rabbit not in good health will be removed from the 4-H grounds and will not be shown.
15. Does with suckling litters will not be permitted to show.

16. Rabbits are not to be placed in coops until assigned. All cards are to remain on cages in card holders to ensure proper class placement.
17. Rabbits will be judged by A.R.B.A. standards.
18. All pens must have clean shavings placed under cages and attended between 6-9 am and 6-9 pm to be sure animals have proper food and water and will be checked twice a day.
19. No rabbits are to be outside of the exhibit building at any time between project entry and release.
20. Champion and reserve champion ribbons will be awarded to best-of-breed and best-of-opposite-sex (each breed).
21. Awards will be presented following show.
22. **Auction** - see Auction Rules.

### **Rabbit Classes**

4-H Rabbit members may exhibit in one or more of listed exhibit options.

#### **A. LIVE ANIMAL EXHIBIT:**

1. 6-class (large) breed rabbits:
  - a) Junior bucks and does - under six months of age.
  - b) Intermediate bucks and does - six to eight months of age.
  - c) Senior bucks and does - eight months of age and over.
2. 4-class (small) breed rabbits:
  - a) Junior bucks and does - under six months of age.
  - b) Senior bucks and does - over six months of age.
3. Meat pen – from a 6-class breed\*. Member must have possession of the doe and enrolled in 4honline by May 15.
4. Fryer – single meat rabbit – must come from exhibited meat pen of three rabbits or a single if the only survivor of a litter and weigh 3 ½ pounds and not more than 5 ½ pounds. Member will select from the doe enrolled in 4honline by May 15.
5. Roaster – single rabbit under 6 months of age. Minimum weight over 5 ½ pounds and maximum weight 9 pounds.
6. Stewer – single rabbit 6 months of age and over. Minimum weight 8 pounds.
7. Pet Class – for any rabbit not having breed characteristics recognized by the ARBA Standards of Perfection

**Note:** Rabbits exceeding weight limit may be moved up to next age class at 4-H member discretion, in both large and small breed classes.

#### **B. RABBIT AMBASSADOR CONTEST:**

Novice – 4-H member in 3<sup>rd</sup> or 4<sup>th</sup> grade on January 1, current year  
 Junior – 4-H member in 5<sup>th</sup> or 6<sup>th</sup> grade on January 1, current year  
 Intermediate-4-H member in 7<sup>th</sup> or 8<sup>th</sup> grade, January 1, current year  
 Senior – 4-H member in 9<sup>th</sup> or 10<sup>th</sup> grade on January 1, current year  
 Master-4-H member in 11<sup>th</sup> or 12<sup>th</sup> grade on January 1, current year

#### **C. EDUCATIONAL POSTER: (Judged at the Rabbit Ambassador)**

Exhibit a poster on a topic relating to the 4-H rabbit project. A champion will be selected from each level [1 (grades 3-5), 2 (grades 6-8), 3 (grades 9-12)]. See poster requirements under Poster Guidelines.

#### **D. ILLUSTRATED TALK / ACTION DEMONSTRATION:**

Contact Extension Office for complete details.

## **SHEEP**

4-H QLC / YQCA Required

County and State Eligible

**Sheep Superintendent:** Luke Miller – 260-388-2872

**Objective:** The 4-H Sheep project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. No animals may be exhibited that are showing signs of being infected with ringworm. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting sheep.

**Entry: 5 pm – 9 pm Friday, July 18** unless otherwise provided for.

**Release: 9 pm-12 midnight Wednesday and 5-8 am, Thursday** for non-auction animals. Each livestock exhibitor is to clean his animal stall and remove the manure from the barn after the 4-H livestock leave the fairgrounds.

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. All market lambs and non-registered ewes must be identified and ear tagged on the official county identification date. Animals must be identified online at [in.4honline.com](http://in.4honline.com) by May 15<sup>th</sup>.
3. Members must sign up for the classes they plan to exhibit in at the 4-H Fair using the FairEntry system by June 30.
4. County bred market lambs must be designated on ID Day.
5. Breeder tags or tattoos are required on the enrollment form for all registered females, in compliance with State Board of Animal Health Scrapie program.
6. Market lamb breed designation on weigh and identification day cannot be changed unless the 4-H owner shows the market lamb in the crossbred class.
7. 4-H members must have animals in their possession by May 1.
8. Registration papers are required at entry to show ewes in purebred classes.
9. Each 4-H sheep member may show a maximum of four (4) market lambs.
10. Ewe lambs are eligible to be exhibited in the market lamb class.
11. Each 4-H Sheep project member may show a maximum of four (4) ewes (yearlings and/or ewe lambs) in breeding classes regardless of breed. A rate of gain contest will exist for market lambs for the amount of gain between weigh day and the county 4-H Fair.
12. Muzzles are not allowed on sheep at the County 4-H Fair.
13. Shavings or bark will be allowed for bedding (no straw or shredded paper). Shavings and bark will not be provided at the Sheep Barn.
14. Mechanical clippers are allowed on the fairgrounds for the purpose of fitting sheep.
15. Lambs must arrive slick shorn at uniform length (within a week of fair weigh-in) with no belly wool.
16. All lambs will be unloaded and presented without blankets for close inspection by sheep superintendent or their representative.
17. Grooming Rule - see General Rules.
18. Protest Rule – see General Rules.
19. Awards – the “top five” ewes and market lambs with selection of animals from only champions or reserve champions of breeds.
20. Auction - see auction rules for additional information.
21. 4-H Sheep Posters – will be judged at 4-H Poster Judging– NOT at the 4-H Sheep Show. See 4-H Poster Guidelines for additional information.

### **Sheep Classes**

1. Single ewe lamb – crossbred lambs shown by weight, purebred females show by birthdate.
2. Pen of two ewe lambs - born after September 1 or prior year.
3. Yearling ewe-crossbred lambs shown by weight, purebred females show by birthdate [September 1<sup>st</sup> (2 years prior) to August 31<sup>st</sup> (the prior year)].
4. Market lamb
5. County Bred Market Lamb-ewe bred & lamb born in Huntington Co.
6. Rate of gain
7. Showmanship (requirements under showmanship)  
Order: -Senior -Intermediate -Junior -1st Year (for youth in grades 3, 4, 5) -Master  
Market Lamb Pen of Two:
  - a) Any two market lambs (regardless of breed or sex) exhibited in the market show.
  - b) Lambs for pen of Two Market Lamb Class must be shown by the same exhibitor. Family members cannot combine lambs to make a pen of two market lambs if lambs are shown by more than one family member.
  - c) Pairs will be divided into three weight classes (light, middle, and heavy weight) with a minimum of three pairs to make a class.
  - d) Lambs will be shown by weight, not breed. Weight will be determined by combining by lambs' weight.
  - e) Winners of each weight divisions will come back in to show for Grand Champion Pen of Two Market Lambs.
  - f) Pen of Two Market Lambs must be declared at check-in (in July).
8. White Face Cross Ewe

**Swine Superintendent:** Scott Pursifull - 260-760-6602

**Objective:** The 4-H Swine project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Youth will learn responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making. These are just some examples of what life skills gained in the 4-H animal project.

The Board of Animal Health (BOAH) and Huntington County 4-H do not require Certificates of Veterinary Inspection. Indiana State Law requires a premise identification number from BOAH for showing, selling or exhibiting swine.

**Entry: 5 pm -10 pm, Friday, July 18** unless otherwise provided for.

**Release: 9 pm-12 midnight, Wednesday and 5-8 am, Thursday** for non-auction animals. Each livestock exhibitor is to clean his animal stall and remove the manure from the barn after the 4-H livestock leave the fairgrounds.

*The Swine Barn has the reputation of being clean and presentable at all times for Fair visitors. Each 4-H member is responsible for keeping his/her pen and aisle area clean at all times.*

1. Complete the Livestock Project Record Sheet for the appropriate grade level (one per person). Turn it in to your 4-H Club Leader by June 30 or earlier date announced by your club for grading.
2. All pigs must be ear notched and 4-H Identification using the 4honline system by May 15.
3. Members must enroll for classes to exhibit at the 4-H Fair using the FairEntry system by June 30.
4. Each 4-H swine project member may show up to four (4) animals, any combination of barrows and/or gilts born after December 1.
5. All swine exhibited at the Huntington County 4-H Fair must be clean and washed prior to entry.
6. Pens will be bedded prior to the arrival of 4-H pigs. Additional shavings will be available for purchase at the fair or may be brought from home. No straw will be allowed.
7. Swine may be stalled two (2) animals per exhibitor per pen (**with a maximum of 3 pens per exhibitor**), unless change is approved by the superintendent.
8. Hogs with less than ½" of body hair may not sell in 4-H auction or be placed on the truck to be shipped to the packer-buyer.
9. Sale animal (barrow or gilt) must be determined at time of weigh-in, except for Grand and Reserve Grand Champion Barrows or Gilts.
10. For Barrows - All purebred barrows must have breed certification papers in hand at entry to show in purebred classes. For State Fair – purebred barrows and gilts must be transferred to the 4-H member's name.
11. Registered gilts to show by breeds. All registered gilts must be registered in name of 4-H member and produce registration papers at time of entry.
12. Lightweight pigs (<220 lbs.) will be placed in an "Underweight Barrow Class" and are not allowed to be awarded breed champion.
13. The deadline for swine showmanship sign-up is noon on the day of the 4-H Swine Show.
14. Auction - see page13 for Auction Rules.
15. The champion barrows/gilts will compete for the grand champion 4-H barrow/gilt. Second, third, fourth and fifth place barrows/gilts will be selected from the remaining champion barrows/gilts plus the reserve champion barrows/gilts from which higher placed barrows/gilts were selected. (If the champion is selected for award – the reserve champion of that breed will be brought in.)
16. 4-H Swine Posters – will be judged with the 4-H Animal Posters– NOT at the 4-H Swine Show. See the 4-H Poster Guidelines for additional information.

#### **Swine Classes**

1. Single market barrow
  2. Single breeding gilt
    3. Showmanship
- 1st Year (for youth in grades 3, 4, 5)  
-Junior -Intermediate -Senior -Master

\*Additional awards may be available to exhibitors from respective breed associations.

## SHOWMANSHIP CLASSES

1. 4-H members are encouraged to participate in a Showmanship Class of their animal project(s). Grade requirements are:
  - a) 1st Year Showmanship - 4-H members enrolled in the animal project for the first year and in grades 3, 4, 5
  - b) Junior Showmanship - grades 3, 4, and 5.
  - c) Intermediate Showmanship - grades 6, 7, 8.
  - d) Senior Showmanship - grades 9, 10, 11, 12.
  - e) Master Showmanship – current year showmanship winners plus previous Senior showmanship class winners, and/or previous master showmanship winners are still eligible for 4-H membership in specie.
2. A member cannot win more than once in a showmanship class. (Exception: Dog, Horse & Pony, Llama/Alpaca, Poultry, Rabbit, Master. Supreme)
8. Past showmanship winners may move on to the next level class.

## SUPREME SHOWMANSHIP

**OBJECTIVE:** *The objective of the Supreme Showmanship contest is to expand and improve livestock showmanship skills and knowledge, to increase an appreciation for other livestock species, and to develop a cooperative spirit among 4-H members.*

### GENERAL RULES:

1. The following species shall be represented in the Supreme Showmanship contest: Beef, Dairy, Dairy Beef, Goat, Sheep, Horse & Pony, and Swine. Competitors will show only Beef, Goat, Sheep, Dairy, Horse & Pony, and Swine in the Supreme Showmanship contest.
2. Contestants must arrive one hour before the scheduled beginning of the competition to familiarize themselves with the Horse to be used for the contest. All contestants will show the same horse.
3. The current Champion “Master” showman of all the above listed livestock projects shall be eligible to compete in the contest. The Horse & Pony specie will be represented by the Overall Western Showmanship Champion.
4. Supreme Showmanship Contestants may participate and win in more than one Master Showman contest. The participant will represent the species they first won Master Showman the current year.
5. In the event that a Master Showmanship champion is ineligible or declines participation in the Supreme Showmanship competition, that animal species can be represented by an alternate selected by the Master Showmanship judge.
6. Supreme Showmanship Champions are ineligible to win Supreme Showmanship more than once representing the same species. A past Supreme Champion will only be eligible to compete in the Supreme Showmanship Competition again by winning Master Showman in a different species than they represented previously.
7. All animals used in the contest shall not belong to any participant. The Supreme Showmanship Committee shall be responsible for securing animals, as well as the proper show equipment. A contestant shall not use his/her own equipment. Matching shirts will be provided for each contestant to wear in the competition.
8. Contestants will be assigned the animal that he/she will be responsible for showing in each of the respective species, prior to the start of each class.
9. The Supreme Showmanship contest is a showmanship and knowledge contest. Due to this status, no grooming shall be considered in the judging. All contest animals are to be cleaned, brushed, and combed. No elaborate grooming shall be permitted.
10. Each contestant will be required to participate in the written test, prior to the showmanship contest. The test shall consist of approximately 21 questions (three per species), which are to cover handling, care, feeding, marketing, breeds and other related areas.
11. The written test scores shall be considered one (1) class.
12. The Supreme Showmanship Committee will write and grade the written test.
13. Judges shall rank each contestant from one to seven. The contestant with the lowest total score shall be deemed the Supreme Showmanship Champion. If a tie should occur, the written test rank shall be used as the tiebreaker. The next tie breaker will be the person with the most firsts then the person with the most seconds, and so on until a winner is found.
14. The Supreme Showmanship Committee shall select the judges. One per species
15. The Judges’ decisions are final.
16. Each contestant will be offered their scores at the end of the competition.

## **4-H LIVESTOCK AUCTION**

Thursday, July 24, 2025 – Starting Time: 9 am.

Co-Chairpersons- Todd Landrum & Amy DeLong: All board members plus a representative from each species in 4-H Auction.

1. A 4-H MEMBER MAY GO THROUGH THE SALE ONE TIME ONLY PER PROJECT LISTED BELOW  
*(Dairy Showmanship Winner, One Beef Steer (Starter Beef not included) or Market Heifer, One Market Lamb, One Market Goat, One Pen of Broilers or One dozen eggs from Champion Hen, One Meat Pen of Rabbits or Single Fryer or Stewer or Roaster, One Barrow or Gilt).*
2. Lottery draw for sale order will be at weigh in.
3. 4-H members may go thru auction a maximum of two (2) times (have only two (2) lots to auction) with add-ons available.
4. Members are responsible for care of livestock until sold at auction.
5. If animal isn't shown during respective 4-H show, it will not be sold in the 4-H auction.
6. A 4-H member may request a substitution when an animal (designated for sale at the 4-H auction and shown at the fair) becomes unfit for sale or dies. Only market animals (beef, goat, poultry, rabbit, sheep, or swine) owned and showed by the 4-H member at the current 4-H fair, are options for an animal substitution. A 4-H review committee made up of at least one person from each of the following groups: 4-H Fair Association Executive Committee; 4-H Auction committee; Livestock/Animal Superintendents; and an Extension Educator will take auction on the request within 24 hours of notification.
7. No animal may be consigned to the 4-H auction after sale order is submitted to the 4-H Fair Office.
8. All animals will be sold by the head/lot at the auction.
9. Only the buyer of an animal may designate the animal as HOLD at time of sale and prior to animal leaving the 4-H Auction Sale Ring.
10. See General Rules, Rule 21 for 4-H Substitute Showman for shows or auction.
11. All species have a quality assurance program (Youth for Quality Care of Animals – YQCA), certification of 4-H member will be required for member's participation in the county 4-H Livestock Auction.
12. All animals except those bought for personal slaughter and so designated to bid taker at time of sale are consigned to the packer/buyer. NO yardage, trucking or commission will be charged. All animals not going to packer/buyer (animals marked HOLD) must be paid for directly to the 4-H member for the full auction bid price.
13. 4-H members will be mailed a check for the amount of the auction appraisal price from the "Bank." 4-H members are responsible for getting their "premium" money from the merchant/buyer.
14. BEEF, DAIRY BEEF, SHEEP AND SWINE MEMBERS: Due to national requirements, check-off money will be withheld from appraisal checks as follows:
  - Beef: \$1.00 per head
  - Dairy Beef & Dairy Beef Starter: \$1.00 per head
  - Sheep: market weight x market price x .005
  - Swine: market weight x market price x .0040
15. The Huntington County 4-H Fair Board does not support the actions of 4-H members and/or families soliciting potential buyers/bids for the Huntington County 4-H Auction for a 4-H member's personal gain.

### **BEEF**

1. 4-H'er may sell any remaining market animals to the buyer at the appraisal price.
2. Appraisal for beef sale will be Tuesday unless prior arrangements are made.
3. It is the 4-H'er's responsibility to notify the superintendent by Tuesday, 4:00 pm, which beef animal will be sold in the auction.
4. Starter Beef are not allowed at auction.
5. Identification tag must not be removed. No tag - No sale.

### **DAIRY**

1. The Showmanship winners (Junior, Intermediate, Senior and Master) each will sell a dairy product to represent the dairy industry in the auction.

### **DAIRY BEEF & STARTER DAIRY BEEF**

1. It is the 4-H'er's responsibility to notify the superintendent by Tuesday, 4:00 pm, which beef animal will be sold in the auction.
2. Calf identification tag must not be removed. No tag - No sale.
3. No Holds will be allowed

### **GOAT**

1. 4-H Goat members may sell only one lot (maximum age 12 months) through the goat portion of the auction.

## POULTRY

1. Only one (1) commercial entry may sell in auction. Commercial poultry classes are eligible to sell at the auction. This includes Broilers, Commercial Waterfowl, Commercial Turkey, and Eggs.
2. No hens or pullets (except for Champion Hen selling one dozen eggs), exhibition waterfowl, exhibition standard and bantam chickens, or exotic birds are eligible to sell through the auction.
3. 4-Hers may choose to donate their commercial poultry towards the local food pantry; however, members will receive premium money if sold through the livestock auction. Members may take broilers home, with prior arrangements with the poultry superintendent.

## RABBIT

1. All market rabbit pens sell by the lot, not by the pound.
2. All market rabbits not marked "HOLD" at time of being sold in the auction ring belong to meat buyer. No purchases will be made from the meat buyer.
3. 4-H member is limited to selling one market lot in rabbit auction -- meat pen or single fryer or roaster or stewer.

## SHEEP

1. Exhibitor may sell additional market lambs at appraised price if sheep superintendent is notified at 4-H Fair check-in.
2. All market lambs must be weighed at entry time.
3. No market lambs can be sold through the auction under 90 pounds. All market lambs under 90 pounds can be shown but underweight lambs can only be sold at the discretion of the market buyer. It is the 4-H member's responsibility to remove underweight lambs on Thursday morning 2 hours prior to the beginning of the 4-H auction (if not sold to the market buyer).

## SWINE

1. A 4-H member may sell one pig (either barrow or gilt) through the auction. The 4-H member must designate the auction animal at the time of weigh-in (check-in at fair). If the 4-H member's designated auction animal is named grand champion or reserve grand champion gilt or barrow and they do not wish to sell this animal in the auction, the 4-H member may exchange their auction lot no later than Monday, 8 pm, following the swine show.
2. A second swine animal may be sold at the appraisal price or, must be removed from the fairgrounds at the designated time.
3. No hog can be shipped or sold through the sale under 220 pounds. All hogs under 220 pounds can be shown but are the 4-H'ers responsibility to remove Thursday morning by 8:00 am.
4. Hogs weighing more than 305 pounds may be sold through the auction, the 4-H'er will only be paid for 305 pounds on appraised price.

**Notes:**

[illegible]

