

Horse and Pony Record Sheet 12th Grade



1.	What are distal spots?
2.	What are four face markings that have more white than a blaze? a.
	b.
	C.
	d.
3.	What is a tapadera?
4.	What do you call the deep grooves on either side of the frog?
5.	What bone is dislocated when a horse is stifled?
6.	What is the medical name for swamp fever?
7.	How many bones are in the neck of a horse?
8.	What have you gained from this experience that you believe will help you later in life?
Mai	mbor's Signature:
	mber's Signature: Date:
LEd	der's Signature: Date:



4-H Horse and Pony Record Grades 9-12, Senior



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	Record for	Year		
Name			Grade in School _	
Address(Street, Rural Route		O'.	- Control	7.
(Street, Rural Route)	City	State	Zip
County	Club		Township	
Years in 4-H(including this	Year	rs in Horse and Po	ny	a this areas
This Record is for:	year)		(includin	g tills year)
Name of Animal		Color _	Sex	ζ
Breed or type		Age	Hei	ight
Pedigree (if known)				
		_	(Paternal Gra	andsire)
			(r aternar ere	indon't)
	(Sire)			
		_	(Paternal Gra	anddam)
(Name)	_			
		_	(Maternal Gra	andsire)
	(D)			
	(Dam)			
		_	(Maternal Gra	anddam)
I have reviewed this record and be	elieve it to be corr	rect.		
Signature of Horse and Pony le	ader		Da	te

Purdue University Cooperative Extension Service

Horse Management Worksheet

Hay record

Pasture record (avg. cost of \$.20/day)

Date	Amount Purchased	Cost
	Total Cost	
	(Line 1)	

Month	Days	Cost/day	Total cost
		Total Cost (Line 2)	

Concentrate record

Date	Item purchased	Cost		Date
			1	
			1	

Total Cost (Line 3)

Bedding, Board, or Maintenance record

Date	Item purchased	Cost
Date	Item pur chased	Cost
	Total Cost	
	(Line 4)	
	(Line 4)	

Equipment and supplies purchased (Tack, tools, buckets, bedding, etc.)

Date	Item purchased	Cost
	Total Cost	
	(Line 5)	

Summary of I	Direct Expenses
Line 1 (Hay)	
Line 2 (Pasture)	
Line 3 (Concentrate)	
Line 4 (Board, Bedding, Maintence)	
Line 5 (Equipment and Supplies)	
Total Expenses	

Activities in which you partcipated this year with your horse

1.	How much did you personally contribute towards the expenses of keeping this animal?
2.	What would you have done with this amount of money if you were not involved in this project?
3.	What will you change for next year?
4.	What did you learn from this project?