



2025

Madison County 4-H Youth Programs

Policies, Procedures and Project Guidelines

Madison County Fair July 20 – July 26

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WELCOME TO MADISON COUNTY 4-H!

The Madison County 4-H Fair is a source of wonderful memories. We hope that you, as an exhibitor, enjoy the fair as much as we do. The Madison County Extension Staff thanks you for your participation and involvement in making the county fair a great one. Please carefully read both this Madison County 4-H Project Handbook and the Project Manual before completing and submitting your exhibit at the Madison County 4-H Fair. If there are any questions, please contact the Madison County Extension Office at (765)641-9514. **(Note: The County Handbook supersedes when discrepancies occur).**

THE INDIANA 4-H PROGRAM PHILOSOPHY

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H MISSION:

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H VISION:

Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.



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4-H PROJECT DESCRIPTIONS and GUIDELINES

Additional information available at <https://extension.purdue.edu/4-H/projects/index.html>

AEROSPACE (Rocketry)

**You must become a member of a model rocketry club to participate in the rocket launch.
Attend the rocket club meetings and build your own rocket!**

Exhibitors will launch their rockets prior to the fair. Exhibit at the fair: Display your rocket without engine and/or igniter.

Description: The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

ANIMAL EDUCATION

Description: Youth can learn about livestock and companion animals through a variety of experiences.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)****Intermediate (grades 6-8 suggested)****Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

ARTS and CRAFTS

*****ALL CRAFT PROJECTS MUST HAVE THE 4-H CRAFT INFORMATION CARD 4-H-618A THAT DESCRIBES WORK COMPLETED ON PROJECT*****

The Arts and Crafts project is different than many of the 4-H projects. One of the major goals in crafts is to encourage 4-Hers to develop creative skills.

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

General Arts and Crafts Rules:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft, Construction and Architectural Replica or Wearable Arts.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Create and exhibit age/grade appropriate artwork. A 4-Her may exhibit more than one (no limitations) Arts & Crafts project, but without duplication. Examples: A 4-Her may exhibit a leathercraft, a basket and a ceramic project. But a 4-Her may not exhibit two leathercrafts, two baskets nor two ceramic projects.

BEEKEEPING

Description: This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish “chunk honey”(comb in jar) from “cut comb” (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

CAKE DECORATING

Description: The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

CHILD DEVELOPMENT

Description: Youth will learn about developmental stages of infants, toddlers and young children.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.

- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

COLLECTIONS **(County Project Only)**

Objective: To encourage 4-H Members to learn the joy of collecting and organizing a collection of items and to understand the value both of the process of collection and the value of their collections by collecting items of value to them, by researching the market value of those items and by presenting them in an attractive display.

NOTE TO EXHIBITOR AND PARENTS: Due to the fact that many of the projects are large or unwieldy and many contain elements that are easily lost, damaged, or stolen, the actual collections will be exhibited at the county fair **only** if the exhibit has a secure, enclosed display case sufficient to contain the items and thwart unintended access. Each exhibit must also have a notebook/folder with it that **INCLUDES** your inventory log, a picture(s) of the whole collection and a cost estimate log. Please indicate (via highlight, or some other method) in your log which items you are currently exhibiting in an ongoing collection.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1 (Grades 3-5)

- Six sample items (not previously exhibited) from your collection. **Remember to exhibit new items from your collection every year.** Each article needs to be labeled. Be creative in the display of your collection, as long as it is not bigger than 2'(L) x 3'(W) x 3'(H) (and securely enclosed in a display case if left for display at the fair). As an alternative display for the fair (not judging), you can exhibit a poster (22"x28" displayed horizontally) or a notebook containing photographs of the six items from your collection. No living plants or animals may be displayed as a collection. Your exhibit must include:
 - Your six items displayed creatively and all labeled
 - Your 4-H Collections Inventory Log
 - Picture(s) of your whole collections

Level 2 (Grades 6-8)

- Six sample items (not previously exhibited) from your collection. **Remember to exhibit new items from your collection every year.** Each article needs to be labeled. Be creative in the display of your collection, as long as it is not bigger than 2'(L) x 3'(W) x 3'(H) (and securely enclosed in a display case if left for display at the fair). As an alternative display for the fair (not judging), you can exhibit a poster (22"x28" displayed horizontally) or a notebook containing photographs of the items in your collection. No living plants or animals may be displayed as a collection. Your exhibit must include:
 - Your six items displayed creatively and all labeled
 - Your 4-H Collection Inventory Log

- Picture(s) of your whole collection
- Estimate the monetary value of the whole collection with help

Level 3 (Grades 9-12)

- Six sample items (not previously exhibited) from your collection. **Remember to exhibit new items from your collection every year.** Each article needs to be labeled. Be creative in the display of your collection, as long as it is not bigger than 2'(L) x 3'(W) x 3'(H) (and securely enclosed in a display case if left for display at the fair). As an alternative display for the fair (not judging), you can exhibit a poster (22"x28" displayed horizontally) or a notebook containing photographs of the items in your collection. No living plants or animals may be displayed as a collection. Your exhibit must include:
 - Your six items displayed creatively and all labeled
 - Your 4-H Collection Inventory Sheet
 - Picture(s) of your whole collection
 - Having done research, assign a value to each item of your collection to the best of your knowledge. Be sure to reference your sources at the end of your Collections Inventory Log.

COMPUTER SCIENCE

Description: The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space.

Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5

Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8

Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Any other similar skill

Advanced Grades 9-12

Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5

Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8

Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12

Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5

Research and create a 3-5 minutes presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8

Research and create a 6-8 minutes presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- **Digital Citizenship:**
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- **Cyber Security**
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
 - Any other similar topic

Advanced Computer Forensics – Grades 9-12

Research and create a 10-12 minutes presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- **Digital Citizenship:**
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- **Cyber Security**
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
 - Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

Beginner (grades 3-5)

Intermediate (grades 6-8)

Advanced (grades 9-12)

Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art

Beginner (grades 3-5)

Intermediate (grades 6-8)

Advanced (grades 9-12)

Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing

Beginner (grades 3-5)

Intermediate (grades 6-8)

Advanced (grades 9-12)

Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block- or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
 - Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [<https://vr.vex.com>])

Intermediate (grades 6-8)

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (grades 9-12)

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

CONSTRUCTION TOYS (Legos) and ARCHITECTURAL REPLICA (Farm Scenes, etc.)

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

CONSUMER CLOTHING

Description: This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

Notebooks are due to the Extension Office by 4:00pm on Tuesday, July 8, 2025

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.

- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Consumer Clothing Fashion Revue

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

CROPS (County Project Only)

General Rules

- Exhibit guidelines for each crop are listed below. All exhibits will be displayed at the county fair.
- Participants should complete a different activity each year. Bring the record of your completed project to judging.
- Poster exhibits are to be standard size, 22 x 28 inches, displayed horizontally, with stiff backing and covered with some type of clear plastic.
- You are encouraged to display actual materials, samples and equipment that were used in the activities or experiments.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should / might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

CORN

This project is for field corn not sweet corn. Sweet corn can be exhibited as part of the Garden project.

Corn exhibited may not have been exhibited in prior years.

All Exhibitors:

Plan your project year, grow a plot of corn and complete one activity in the Corn Handbook for your age group.

Exhibit guidelines:

Members may exhibit one of the following:

- 1 Gallon of shelled corn that you grew (from the previous year's crop). Displays should be in a glass gallon jar. Jar must be filled to at least the bottom of the neck of the jar.
- Ten ears of yellow corn (from the previous year's crop) displayed in an appropriately sized open container.
- Poster, notebook or display on an age-appropriate topic of your choice related to corn.

Examples:

- Junior Division (Grades 3-5) – Parts of a Corn Plant – Display a full-grown corn plant (including roots) with the plant parts correctly identified and labeled using shipping tags or 3x5 index cards.
- Intermediate Division (Grades 6-8) – Growth Stage comparison – Display corn plant(s) identifying and explaining different growth stages.
- Senior Division (Grades 9-12) – Creative display showing how different conditions or seed selections impact your crop (seeding depth, fertilizer, soil, seed varieties, etc.)

HAY & FORAGES

Division I (Grades 3-5)

- Grow not less than one acre of hay.

Exhibit: One section of new hay.

Division II (Grades 6-8)

- Increase acreage as home conditions justify (not less than one acre).
- Have soil tested and follow fertilization recommendations.

Exhibit: One section of new hay.

Division III (Grades 9-12)

- Increase acreage as home conditions justify (not less than one acre).
- Have soil tested and follow fertilization recommendations.
- Research and provide resources in regards to careers in forages or the nutritional makeup needed for a specific species.

Exhibit: One section of new hay.

SMALL GRAINS (Wheat, Rye, Oats, Barley, Triticale)

All Exhibitors:

Plan your project year, grow a plot of grain and complete one activity below.

Exhibit guidelines:

Members may exhibit one of the following:

- 1 Gallon of grain that you grew (from this year's crop). Displays should be in a glass gallon jar. Jar must be filled to at least the bottom of the neck of the jar.
- Poster, notebook or display on an age-appropriate topic of your choice related to small grains

Examples:

Division I (Grades 3-5)

- Parts of a plant: Label the parts of one full grown plant including roots and present a photo
- Identify the small grains included in food product labels around your home. Present a record one-page summary or creative display of the inclusion of grains or byproducts.

Division II (Grades 6-8)

- Present a one-page summary or creative display explaining how different conditions or seed selections impact your crop (seeding depth, fertilizer, soil, seed varieties, etc.)
- Present a one-page summary or creative display on the role of small grains in the consumer's life.

Division III (Grades 9-12)

- Present a one-page summary or creative display on your choice of grain related topic: equipment maintenance, machinery calibration, grain storage, harvest profit/loss and invasive issues (bugs, weeds, etc.).

SOYBEAN

NOTE: Soybeans exhibited may not be those exhibited in prior years.

All Exhibitors:

Plan your project year, grow a plot of corn and complete one activity in the Soybean Handbook for your age group.

Exhibit guidelines:

Members may exhibit one of the following:

- 1 Gallon of soybeans that you grew (from the previous year's crop). Displays should be in a glass gallon jar. Jar must be filled to at least the bottom of the neck of the jar.
- Poster, notebook or display on an age-appropriate topic of your choice related to soybeans.

Examples:

- Junior Division (Grades 3-5) – Parts of a Soybean Plant – Display a full-grown soybean plant (including roots) with the plant parts correctly identified and labeled using shipping tags or 3x5 index cards.
- Intermediate Division (Grades 6-8) – Growth Stage comparison – Display soybean plant(s) identifying and explaining different growth stages.
- Senior Division (Grades 9-12) – Creative display showing how different conditions or seed selections impact your crop (seeding depth, fertilizer, soil, seed varieties, etc.)

ELECTRIC

Description: The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#).

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:***Electric Level 1 (1st year in Electric)***

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic

Skills&& Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

ENTOMOLOGY

Description: This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels – Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies
[\(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the	3

	environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3

FASHION REVUE

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines

Junior Categories (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

FINE ARTS

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Create and exhibit age/grade appropriate artwork. A 4-Her may exhibit more than one Fine Arts project, but without duplication of medium. Examples: A 4-Her may exhibit one oil, one chalk, one pencil, and one watercolor, etc., but not two oils nor two watercolors.

FLORICULTURE

Description: Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option – Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination – what it is, why important, different ways it occurs or transplanting – what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors – the process and pros and cons.
4. Explore and explain: perennials – what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden – what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant – how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology – form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors – things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" – plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation – how to, different types, problems and solutions, different uses of. Explore and explain: plant nutrients – what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
2. Investigate the design of multiple plant containers – how to, things to consider, selecting plant materials, uses of.
3. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
4. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
5. Explore and explain: preserving cut flowers – how, problems, uses of and/or diseases related to cut flowers.
6. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
7. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
8. Describe an experiment you did and the results.
9. Describe a career exploration activity you did, such as job shadow, interview with a professional.
10. Describe a community service activity you did related to your flowers project – what you did, why, results, etc.
11. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types – what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective – what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

BAKED FOODS

Description: The foods project teaches basic baking, preservation and nutrition education skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times). Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperature.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

MICROWAVE FOODS (County Project Only)

The Microwave Project contains exciting youth activities that focus on using the microwave to prepare everything from simple snacks to complete meals. The materials are designed for students in Grades 3-12. Each learner guide has activities focused on the following: Techniques and Utensils, Nutrition, Food Preparation, and Meal Preparation. **NOTE: Microwave foods IS NOT a State Fair project.** Recipe or index cards:

- A recipe card or index card is required for all food exhibits. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county, and grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or in a plastic bag. Recipe cards will not be returned.
- Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Chapter	Book A Grades 3-4	Book B Grades 5-6	Book C Grades 7-9	Book D Grades 10-12
1 – Techniques and Utensils	Tricks of the Trade – How a Microwave Works (Wattage and Safety) 1. Cookware - Dish test, hot chocolate 2. Hot spots - Boiling water 3. Covering - Hot dogs	Stirring, Shielding, Shapes of Dishes and Food, and Types of Covers 1. Output wattage 2. Arranging potatoes and toppings 3. Quantity - Bacon	Defrosting and Browning 1. Defrosting - Hamburger - Make chili 2. Browning - Hamburgers 3. Browning - Pork chops	Doneness – Probes, Standing and Holding Time 1. Oven bag - Pot roast 2. Whole chicken – Standing time and shielding 3. Comparison shopping for a microwave - Features and costs
2 – Nutrition	Food Guide Pyramid 1. Breakfast - Energy - Scrambled eggs	Vitamins (A, C and D) and Minerals, Calcium	Protein and Meat Alternatives 1. Lemon broccoli chicken breasts	Healthy Substitutes 1. Chocolate Cake – Substitute oil and egg

	2. Apples - Browning test, baked 3. Pizza snacks	1. Vegetables – Fresh canned and frozen and toppings 2. Pudding – Different types of milk 3. Chocolate Fondue	2. Meatloaf – Different shapes 3. Lasagna – Frozen vs. homemade and pasta tips	2. Sugarless carrot cake 3. Adapting a recipe - Conventional to microwave
3 – Food Preparation (Match exhibit requirements)	Power Levels 1. Popcorn with cheese topping 2. Granola snack mix 3. Fudge – Chocolate and peanut butter	Microwave Baking Tips – Bar Cookies and Cakes 1. Bar cookies with frosting 2. Brownies 3. Pineapple upside down cake	Candy and Chocolate Tips 1. Coffee cake 2. Peanut brittle 3. Fruit crisps	Benefits of Microwave Cooking, Quality of Cakes and Pies 1. Microwave layer cake 2. Jams and jellies 3. Pie – Cherry and Pecan
4 – Meal	Breakfast and Snacks – Carbohydrates, Sugar 1. Prepackaged – Breakfast foods 2. Chili dip 3. Banana split	Lunch Ideas and Fight Back Rules 1. Macaroni and cheese 2. Sloppy Joes 3. Chicken nuggets	Dinner – Storing and Reheating Leftovers 1. Vegetable and rice casserole 2. Ground beef and potato casserole 3. One-dish spaghetti	Planning a Menu – Schedule Microwave to Cook Several Dishes 1. Breakfast – Quiche 2. Lunch – Tuna casserole 3. Italian chicken 4. Dinner – Beef teriyaki, veggies and rice
Exhibit	Grade 3 – Microwave snack Grade 4 – Fudge	Grade 5 – Bar Cookies or brownies Grade 6 – Upside down cake	Grade 7 – Fruit crisp Grade 8 – Coffee cake Grade 9 – Candy	Grade 10 – Double layer or Bundt cake Grade 11 – Pie Grade 12 – Jam or Jelly

PRESERVED FOODS

Description: The foods project teaches basic baking, preservation and nutrition education skills.

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

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Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

4-H Food Recipe Card

Name: _____ County: _____

Project Level _____ A _____ B _____ C _____ D _____ Baked _____ Preserved Exhibit

Name of Recipe: _____ Recipe Source: _____

Date Product was Made _____

Prep Time: _____ minutes

Cook Time: _____ minutes

Recipe Yield: _____ Serving size: _____

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

Ingredients and Amount:

List any ingredients that could potentially cause an allergic reaction (eggs, wheat flour, dairy products, etc.):

Directions: Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.

For a preserved exhibit, list directions required to prepare this product for consumption. Number, in order, steps to prepare. (Use backside if additional space is needed.)

FORESTRY

Description: This project teaches youth natural resources and forestry related skills.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare an herbarium collection that contains at least 25 native Indiana forest leaves, or prepare an herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

GARDEN

Description: Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Level B (grades 5-6 suggested)

Level C (grades 7-9 suggested)

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety.

(removed Latin name) Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head

Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1

Squash	Straight or crookneck – i.e., summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russet (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3

Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

GENEALOGY

Description: This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

The notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member exhibit. This reference list should/might include web site links, people and

professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3"-ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2"-ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser; Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors, Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information) Four (4) "Additional Information Worksheets":

- One (1) for you, the 4-H member
- One (1) for your parents
- One (1) for each set of grandparents (total = two worksheets)
- A diary of your work

Book #3 (Ancestors 1-7 information)

Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts.
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.

- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

Book #2 (Ancestors 64-255 information)

- Additional Information worksheets
- Diary of your work

Book #3 (Ancestors 64-255 information)

- Any documents or pictures pertaining to these generations; correctly labeled.

Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.).

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

- Family DNA history. (This can be a very expensive option). Include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- Any other genealogy related activity of choice.

GEOLOGY

Description: Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

GIFT WRAPPING (County Project Only)

Do NOT put a gift in the wrapped package. The package should contain a baggie of sand or dirt that will help weigh the package down and make it easier to display.

- Articles attached to package should be totally secured. Packages are frequently moved during judging.
- No tape should show; Use double-sided tape or roll with sticky side out.
- No raw corners.
- No raw seams; turn under seam or hide with ribbon, etc. Seam should be in the middle unless covered by a bow or ribbon. Pattern on paper should be matched at seams.

Level 1 (Grades 3-5)

- One wrapped gift that follows the specifications and techniques listed below. Use new techniques or materials each year.
 - **Gift** – square, rectangle or flat box (maximum 18 inches in any direction)
 - **Wrapping Material** – any pre-printed paper (i.e., commercial wrapping paper, newspaper, comic strip paper, or brown paper bag) or a ready-made bag.
 - **Techniques** – use any or all of the following techniques (taping, measuring, wrapping a box)
 - **Bows** – can be a self-made or a commercial bow.
 - **Enhancements** – optional.

Level 2 (Grades 6-8)

- One wrapped gift that follows the specifications and techniques listed below. Use new techniques or materials each year.
 - **Gift** - square, rectangle or flat box or ready-made bag (maximum of 24 inches in any direction).
 - **Wrapping Paper** – make your own creative paper or decorate a bag (i.e., stickers, stamping, decoupage, painting, dyed, string pull, spin art, etc.)
 - **Techniques** – use any or all of the following techniques (cover box and lid separately, use of tissue in bag).
 - **Bows** – self-made bow (one material)
 - **Enhancements** – optional

Level 3 (Grades 9-12)

- One wrapped gift that follows the specifications and techniques listed below. Use new techniques or materials each year.
 - **Gift** – irregular shaped objects
 - **Wrapping Material** – non-traditional materials (i.e., fabric, natural materials, recycled materials, metallic materials, cellophane, etc.)
 - **Techniques** – covering irregular shapes using non-traditional materials
 - **Bows** – self-made (two or more materials)
 - **Enhancements** – optional

HEALTH

Description: The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

HOME ENVIRONMENT

Description: Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

JUNIOR LEADERS

Junior Leaders is a service club with educational and leadership programs, trips, conferences, and fun activities. Activities occur throughout the year. Regular meetings are normally held in the second Tuesday of every month, except August. Any 4-H member in grades 7 – 12 during the current calendar year is eligible. For more information, contact the Extension Office at (765)641-9514.

MICROBIOLOGY (County Project Only)

Exhibit a horizontal poster 22" x 28" or display not more than 30" x 40" wide x 72" high. The exhibit should be one that will teach other people about your topic. Choose a topic you think is interesting and apply your imagination. See suggested topics below.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1 (Grades 3-5)	Level 2 (Grades 6-8)	Level 3 (Grades 9-12)
Soaps and Hand washing	The Molds	Bacterial Infectious Diseases
Toothpastes and Brushing	The Yeasts	Antimicrobial Agents (Antibiotics)
Mouthwashes and Dental Hygiene	Different Types of Bacteria	Water Contamination by Bacteria and Parasites
Food Safety	Pasteurization	Parasitic Protozoal Diseases of Man (Ex. malaria)
Food Storage	Useful Activities of Microbes	Human and Animal Worms
Free-living Microorganisms in Standing Water: Amoeba, Euglena, Paramecium, etc.	Arthropods of Medical/Public Health Importance	AIDS
	Structure of Viruses	Rickettsiae
	Food Preservation	Herpes
Structure of Bacteria	The Algae	Sewage Treatment
Disinfectants: Alcohol, Hydrogen Peroxide, Phenol, etc.	The Slime Molds	Chlamydia
		Mycoplasma
		Hantavirus Pulmonary Syndrome

MODEL CRAFT **(A Small-Scale Replica – No Die Casts)**

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted.

Exhibits made from building blocks (Legos) are not permitted. If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model.

NEEDLE CRAFT **(Handwork)**

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Create and exhibit age/grade appropriate needle craft. A 4-Her may exhibit more than one Needle Craft project, but without duplication unless they are being judged as a set. Examples: A 4-Her may exhibit one knitted article and one embroidery, but not two knitted articles nor two embroideries.

PHOTOGRAPHY

Description: This project teaches youth how to take quality photographs with a camera or digital device.

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

POCKET PETS (County Project Only)

Raising and caring for small animals can be fun, as well as a learning experience. There are many different types of small animals. A Pocket Pet is any animal you are caring for as a pet. This project is concerned with small animals that are not classified as production animals, can basically be held within your hands, and do not have a separate 4-H project of their own. The most popular small animal pets related to this project can be divided into the following **categories**:

- **Mammals** – such as chinchillas, ferrets, hamsters, Guinea pigs, gerbils, hedgehogs, rats, and white mice.
- **Reptiles and Amphibians** – such as snakes, lizards, iguanas, turtles, frogs, and toads.
- **Insects and Crustaceans** – such as spiders, Hermit crabs, scorpions, tarantulas, and ants.
- **Birds** – such as canaries, finches, parakeets, parrots, and cockatiels.
- **Aquatics** – such as fish, shrimps, axolotls, snails and crabs.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

- Animals exhibited must be those listed in this manual, and capable of being held within both hands.
- All Pocket Pets exhibited in this project must be non-venomous (not poisonous).

- Animals that have a separate 4-H project (such as ducks, cats, dogs, rabbits, etc.) must be exhibited in that project area, and not in the Pocket Pets project.
 - Wild animals and wild birds should not be captured and kept as pets, and are not animals to be exhibited within the Pocket Pets project.
 - A champion will be selected in each of the following **categories**:
 - Mammals
 - Reptiles and Amphibians
 - Insects and Crustaceans
 - Birds
 - Aquatics
 - Each category will be sub-divided into various **species** for judging purposes. (e.g., “Birds” is a category, while “Finches” is a species).
 - A Grand Champion and Reserve Grand Champion over all categories will be selected.
 - Exhibitors may exhibit a maximum number of four (4) pocket pets per exhibitor, but only one (1) animal in each species selected.
 - In addition to the above categories, a “Trick Performance Class” will be offered for you to exhibit what, if any, “tricks” (such as rolling over, jumping, etc.) your pet can perform. Placing ribbons will be awarded, but no Champion or Reserve Champion will be selected, and the winner will not compete for Grand Champion or Reserve Grand Champion. The pet you select for this class must be one of the maximum four which you are allowed to exhibit.
 - Exhibit your “pocket pet” in its habitat, or a suitable portable carrier. When not being exhibited, pocket pets must be contained within such carriers at all times. Leashes are **not** acceptable methods of containment. **Cages will be considered in judging.**
-
- The 4-H member must remain with his/her pocket pet at all times.
 - Each exhibitor is responsible for his/her own exhibit equipment, including cage, feed, water, etc.
 - Pocket Pets shall arrive day of show only, and shall be taken home after judging.
 - A **ferret requires a health certificate** to be filled out by a vet. These are available online or you can pick one up in the Extension Office. http://https://extension.purdue.edu/4h/downloads/state_fair/sfairforms/4-H-902-W.pdf
 - Exhibitors will be interviewed by the judge about how they cared for the pet, what kind it is, and how the pet lives and grows.
 - The Purdue University Cooperative Extension Office and Staff, and Madison County 4-H Association, are not responsible for pets and their security during judging, or while at the fair.
 - This is **NOT a State Fair project**.
 - **Classes** will be divided according to the grade of the 4-H member. See below for division requirements.

Level 1 (grades 3-5): (requires Manual “Pet Pals – Level 1”)

Exhibit your Pocket Pet, plus a notebook. Your notebook should contain information about your pet, such as: Where you got it; its diet; how long have you had it; and a picture of your pet, or one similar to it out of a magazine. Include additional information in your notebook each year. Just keep adding to the one you start. Make it nice and neat, as this is part of the judging.

Level 2 (grades 6-8): (requires Manual “Scurrying Ahead – Level 2”)

Exhibit your Pocket Pet, plus a notebook. The notebook should contain the following: Information about your pet from the Beginner level; experiments with the feeding or living conditions of your pet; how long have you had your pet; the cost of your pet, along with how much it costs to feed daily, and any other costs that are involved; and something about the species it is from. Remember to include a picture of your pet, or one similar to it.

Level 3 (grades 9-12): (requires Manual “Scaling the Heights – Level 3”)

Exhibit your Pocket Pet, plus a notebook. The notebook should contain the following: Information about your pet from the Beginner and Intermediate levels; experiments with the feeding or living conditions of your pet; how long you have had your pet; the cost of your pet, along with how much it costs to feed daily, and any other costs that are involved; and something about the species it is from. Remember to include a picture of your pet, or one similar to it.

IMPORTANT: Notebooks must be updated each year, even if you are using the same pet.

Options for All Divisions:

Exhibit an educational poster instead of your Pocket Pet. This would be good in case of an accident or death. Exhibit should demonstrate what was learned, and provide viewers with educational information. Examples of topics might be:

- Selection of Pocket Pets
- Care of Pocket Pets
- Feeding of Pocket Pets
- Equipment needed for care
- Others of your own choosing

To repeat this poster project, you must select a different topic each year.

READING
(County Project Only)
Level 1: Grades 3-5
Level 2: Grades 6-8
Level 3: Grades 9-12

Introduction

Reading is one of the most important skills you have learned - one that can bring you a great deal of pleasure throughout your life. You use reading in nearly everything you do - playing games, shopping, driving down the highway, watching TV, or searching the Web. It is no wonder many people list reading as their favorite hobby.

Reading is the key that will unlock the storehouse of knowledge; it provides the opportunity for you to learn the “whys” of the everyday. It is the magic carpet that will take you all over the world. You can become acquainted with famous past and present people through reading. Reading, like most skills, is improved by use. Your job in reading is to become selective in what you read and to learn to approach a topic through a variety of sources so you can fully understand it.

The Reading Project

Whatever your age, or wherever you live, you will enjoy the 4-H reading project. You will find books written for people of all ages and with different reading skills. Your parents, leader, and librarian can help you select materials that suit your age, ability, and interest. If one book is too difficult, ask for an easier book. However, you will not enjoy reading books that are too simple. In addition to reading, you have the opportunity to learn how to use a library and its many services.

This project was developed for youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher test scores measuring academic achievement, problem-solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities.

The 4-H Reading Project is based mainly on choice. Members’ reading selections will not be censored by Purdue Extension staff or its volunteers. Therefore, families must interpret the appropriateness of subject materials for their children. As members, please keep in mind the positive youth development aspect of the 4-H program.

4-H Reading Project Completion Requirements

- Books must have been read between the previous 4-H Fair and the check-in date for exhibits in the current 4-H program year.
- The participant will read and report on a book or books of his/her/their choice.
- The member will complete a summary report - on each book - provided with the project handout. Reports *must be* turned in at Project Exhibit Check-in at the County Fair.
- The member may choose to enter an exhibit in the 4-H Fair.

Know Your Library

- Get to know your librarian.
- Get a library card.
- Learn the library rules for conduct and use.
- Learn the classification system your library uses to store and locate its books and how it works. The Dewey Decimal or Library of Congress systems are the two in general use.
- Learn to use the catalog system at your library to locate books and materials.
- Learn how to get books and materials from the Indiana State Library and interlibrary loan.
- Find out what materials besides books are available at your library. The materials might include pamphlets, newspaper clippings, art, music, videos, DVDs, or magazines.
- Learn about special programs and services your library offers. Examples include computers, genealogy resources, story-time, special exhibits, or a summer reading program.

- Learn about ways to support your library through Friends of the Library, volunteering, fundraisers, and other activities.
- Visit a library outside your community, such as a university library, presidential library, special interest library, or archives.

4-H Reading Project Exhibit Entries

Project completion and fair exhibition are two different things. A member does not need to enter an exhibit to complete the project, but a 4-H Fair exhibit *is* necessary for champion consideration. Exhibits should represent a particular book, author, idea, or overall display of the learning that occurred due to the member's participation in the reading project. Exhibit options are listed below.

Exhibit Options

- Make a poster that explains a book you liked.
- Make a poster that would encourage people to read.
- Read three or four books that you think they would like to a sibling or friend who is younger than you. Then, write a paper about the books they liked, what happened, etc.
- Design a book jacket for a book that you especially liked.
- Make a mobile that contains characters from your favorite books
- Create original illustrations for a story using a variety of materials.
- Make a scrapbook, chart, or poster of interesting words or unusual expressions found in a book.
- Make a timeline showing the works of one of the authors you read.
- Make a map that shows the locations of favorite stories from one country or from around the world.
- Make puppets or masks of favorite book characters in a particular story using papier-mâché, old socks, cloth, paper bags, or other materials.
- Make a movie of a book by drawing a series of pictures and attaching the series to two rollers at opposite ends of an open box.
- Make a diorama by placing paper characters from a story in a shoebox with a peephole or gluing cutouts in a scene on heavy cardboard.
- Make an informational pamphlet for your age group detailing what you learned about your local library; include at least one book recommendation.

MADISON COUNTY 4-H READING PROJECT
Book Summary Report
(Please make additional copies of this form as needed.)
(If extra space is required, use the back of this page.)

Member name: _____

Level: _____ Grade: _____

Book title: _____ Author: _____

Genre (mark one): Fiction _____ Nonfiction _____ Fantasy _____ Science Fiction _____

Biography _____ Mystery _____ Other _____

Write a summary of the book. (Do not plagiarize, your summary should be an original work from your own brain.) What are its main points or themes?

What did you learn from reading this book?

Would you recommend this book? Why?

RECYCLING

(County Project Only)

A completed project manual is not required, but is highly encouraged. Use your own discretion in bringing your completed manual to talk with the judge. An illustrated report explaining your exhibit, include a description of what you used and how you made your project, in addition to the project label.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

General Rules

The recycling project should involve at least one of the following guidelines:

- The material is reshaped from one form to another, or
- The material is reprocessed from one form to another, or
- The material is redesigned into a different type of product.

Your project will be judged on originality and creativity.

Beginner (Grades 3-5)

Exhibit an article or display made of discarded plastic items. Please attach an illustrated report explaining your exhibit, include a description of what you used and how you made your project.

Intermediate (Grades 6-8)

Exhibit an article or display made of discarded paper, plastic and/or metal items, including aluminum. Please attach an illustrated report explaining your exhibit, include a description of what you used and how you made your project.

Advanced – (Grades 9-12)

Exhibit an article or display made of discarded items. You may use any discarded items you wish. Please attach an illustrated report explaining your exhibit, include a description of what you used and how you made your project.

SCRAPBOOKING

(County Project Only)

General Rules:

We want to encourage youth of all ages to explore the scrapbooking project. Each year you enter the project, you will select five different pages to be judged. No page should ever be judged more than once during the years you enter the scrapbooking project. Each year you complete the project, a minimum of 5 new pages should be added to your scrapbook. You must include an index indicating what pages you have selected for judging.

- Each scrapbook album will have the following number of pages completed for judging:

You will be judged on five new pages each year. The minimum required size of your scrapbook will be determined by your grade at time of enrollment for current year.

Level 1 (Grades 3-5) 5 Page Minimum

Level 2 (Grades 6-8) 10 Page Minimum

Level 3 (Grades 9-12) 15 Page Minimum

- A required index will list the pages and subject of the pages to be judged. Pages should be clearly identified for judging. (Type or print index only).
- Each scrapbook album will have firm front and back covers and a blank page (called a cover sheet) before the Index and after the last page but before the back cover. All pages are to be firmly attached to the album.
- Each scrapbook front cover will have a completed label in the lower right corner.
- Photos and memorabilia must be included in each scrapbook, but not necessarily on each page (i.e., some pages may contain only photos while others may contain only memorabilia). Be sure to include a variety in your scrapbook!

- Neatness counts! Exhibit clean pages with clear writing or printing! (Journaling in own handwriting is recommended.)
- Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped or “artsy”; use a nice balance, keeping in mind that the main focus is preservation and not how many stickers or fancy papers you can use on a page! Let your pictures and memorabilia be the main focus.
- Keep in mind the proper placement of your photos, etc. in your album – you are telling a story, so use chronology (putting things in order of occurrence), or themes to organize your album.
- Labeling (journaling) is a must – without it, your photos and memorabilia will be less meaningful over time.

SELF-DETERMINED (County Project Only)

You can design your own 4-H project. Design it around something of interest to you. It cannot pertain to any 4-H project already available in Madison County. It can be a hobby, an interest, or something you have always wanted to do. Titles, exhibits, and experiments must be different than what the other projects require.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Project Requirements:

Level 1 (*Grades 3-5*)

Level 2 (*Grades 6-8*)

Level 3 (*Grades 9-12*)

Exhibit may be any unique project not meeting any of the other Madison County 4-H project requirements. Should be more advanced each year.

SEWING

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4th grader might feel comfortable attempting 6th grade level skills, but it is unlikely a 4th grade level exhibitor will be able to successfully master the 10th grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

Project Description:

This is a series on how to sew. Participants sew garments of increasing difficulty as they progress. Project members learn how to select fabrics and patterns, as well as proper use of sewing machines. In addition, members learn the fundamental techniques of proper construction. The garments range from simple items such as a pillow sham or tote bag to a tailored suit or coat. The wearable sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person. The non-wearable sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

Project Guidelines:

While it is recommended that all learning activities be completed, you are required to complete a minimum of four (4) learning activities. “The Absolute Easiest Way to Sew” is a resource book you can pick up in the Extension Office to help you learn new sewing techniques.

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. You may exhibit in both wearable and non-wearable categories.

Exhibit Rules:

- One (1) exhibit tag must be attached to the exhibit, regardless of the number of pieces.
- Each exhibit must have a completed "Sewing Skills Card". The "Sewing Skills Card" must be for the correct grade level and be included with the finished exhibit.
- Sewing grades 8-12 should indicate on the back of the exhibit card the category in which they plan to complete. Example: Informal or Casual Wear, Dress Up, Free Choice, Suit or Coat, Separates, and Formal Wear.

Junior Level (Grades 3-7 suggested) Exhibit Class Guidelines:**Grade 3**

Attach Sewing Skills Card (4-H-925-SC-W) to the exhibit.

Wearable:

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Non-Wearable:

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Sewing Skills and Techniques

Demonstrate at least 2 of the following skills:

- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch hems
- Use a simple seam finish
- Stitch in the ditch

Grade 4

Attach Sewing Skills Card (4-H-925-SC-W) to the exhibit.

Wearable:

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Non-Wearable:

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Sewing Skills and Techniques

Seam finishes are RECOMMENDED on all exposed seams. Demonstrate at least 2 of the following skills:

- Use interfacing
- Staystitch and understitch
- Apply a facing or binding
- Stitch curved seams
- Trim and grade seams

- Work with fiberfill
- Machine topstitch hems

Grade 5

Attach Sewing Skills Card (4-H-925-SC-W) to the exhibit.

Wearable:

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Non-Wearable:

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing Skills and Techniques

Seam finishes are RECOMMENDED on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate. Demonstrate at least 3 of the following skills:

- | | |
|-----------------------------------|--------------------------------|
| • match fabric design | • do a machine blind hem |
| • gather fabric | • apply machine topstitching |
| • insert zipper | • do a machine topstitched hem |
| • use a drawstring | • sew with knit |
| • hand-stitch a hem | • insert elastic |
| • sew a simple sleeve | • apply facings |
| • apply purchased trim or ribbons | • sew buttons |
| • sew patch or inseam pockets | • apply binding |
| • use a simple lining | • use batting |

Grade 6

Attach Sewing Skills Card (4-H-925-SC-W) to the exhibit.

Wearable:

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Non-Wearable:

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing Skills and Techniques

Seam finishes are RECOMMENDED on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate. Demonstrate at least 4 of the following skills:

- | | |
|--------------------------------|------------------------------|
| • make darts | • sew facings |
| • set in sleeves | • apply ribbings |
| • insert a lapped zipper | • sew a simple collar |
| • hand-stitch a hem | • do a machine blind hem |
| • make buttonholes | • sew with knit |
| • sew tucks or pleats | • match fabric design |
| • sew ruffles | • use fiberfill |
| • hand sew buttons | • apply machine appliqué |
| • apply trim | • insert piping |
| • sew a simple lining | • apply machine topstitching |
| • sew patch pockets | • construct with a serger |
| • apply bindings | • sew inseam pockets |
| • do a machine topstitched hem | |

Grade 7

Attach Sewing Skills Card (4-H-925-SC-W) to the exhibit.

Wearable:

Create an outfit that can be worn by the 4-H member or another person demonstrating at least five (5) skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Non-Wearable:

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing Skills and Techniques

Seam finishes are RECOMMENDED on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate. Demonstrate at least 5 of the following skills:

- make darts
- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Senior Level (Grades 8-12 suggested) Exhibit Class Guidelines:

Grades 8, 9, 10, 11, and 12

Any quilting on any sewing projects (wearable or non-wearable) should be done by the 4-H'er, **not professionally quilted**. Attach Sewing Skills Card (4-H-925-SC-W) to the exhibit.

Wearable:

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Non-Wearable:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing Skills and Techniques

Seam finishes are RECOMMENDED on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate. Demonstrate at least 6 of the following skills:

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

SHOOTING SPORTS

(Archery, Muzzleloader, Outdoor Skills, Pistol, Rifle, Shotgun)

*****YEARLY SAFETY CLASS IS MANDATORY*****

Description: The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

SOIL AND WATER SCIENCE

Description: The soil and water science project will teach youth about soil, water, and environmental stewardship.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

SPORTFISHING

Description: The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

SPORTS (County Project Only)

Exhibit Levels:**Level 1 Grades 3 – 5****Level 2 Grades 6 – 8****Level 3 Grades 9 – 12**

The 4-H Sports project recognizes the role team and individual sports play in the lives of today's youth. Project participants have the opportunity to demonstrate their personal participation in, or research of, a sport of their choice.

Objectives of the 4-H Sports Project

- Learn about the basic skills of the sport you have selected.
- Learn the safety rules of the sport.
- Understand good sportsmanship.

Project Requirement

- One (1) different Sports exhibit may be entered each year.

Exhibit Requirements

- A standard 22" x 28" poster (displayed horizontally, and following general Poster Exhibit Guidelines) describing an aspect of your chosen sport; or
- A notebook describing an aspect of your chosen sport.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should / might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Potential Sports (may include others not listed – feel free to use your imagination!)

Archery	Diving	Ice Hockey	Swimming
Badminton	Fencing	Martial Arts	Table Tennis
Baseball	Figure Skating	Scuba Diving	Tennis
Basketball	Football	Skiing	Track & Field
Bowling	Golf	Soccer	Volleyball
Cheerleading	Gymnastics	Softball	Wrestling

Potential Exhibit Topics (may include others not listed – feel free to use your imagination!)

Conditioning / Nutrition	History of Your Sport	Special Skills
Equipment & Care	Mental Toughness	Sport Careers
Exercise Value	Officiating	Sportsmanship
Favorite Player	Preparation / Warm-up	Teaching Others

Favorite Team	Rules	Techniques
Goal-Setting	Safety Rules	Time Management
Health Rules	Scoring Systems	Your Participation

TRACTOR/MOWER SAFETY and OPERATOR SKILLS

Terms and Conditions:

- All entrants must be enrolled in the 4-H Petroleum Power Program, and the Madison County Tractor – Petroleum Power 4-H Club.
- Separate courses will be set-up for the Ag Tractor and Lawn and Garden Tractor Operator's Contests.
- All participants will be scored on parts identification, tractor operation on the course, safety pre-check while at the contest, and time.
- The penalty scoring system will be used. Unanswered or incorrectly answered questions and violation of rules will draw penalty points for the contestant. In each division, the contestant who completes the course with the lowest total score or number of penalty points will be the winner.
- Additional and/or more specific rules, terms and conditions will be provided by the Madison County Tractor – Petroleum Power 4-H Club.
- County division winners advance to the Area Contest (typically held the last week of July). Area division winners advance to the State Fair Contest held during the Indiana State Fair.

TRACTOR SAFETY AND OPERATOR SKILLS

Description: The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Level B (grades 5-6 suggested)

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

LAWN and GARDEN TRACTOR SAFETY and OPERATOR SKILLS

Description: The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Educational Exhibit Option****Level A (grades 3-4 suggested)****Level B (grades 5-6 suggested)****Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a

child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

ZERO-TURN MOWER SAFETY and OPERATOR SKILLS

Description: The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Level B (grades 5-6 suggested)

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

VETERINARY SCIENCE

Description: This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

WEARABLE ARTS

Description: Wearable Arts includes a design applied to a purchased or constructed garment. Sequins, paint, lace, appliqué, etc. can be used. No jewelry will be allowed in this category. A project cannot be added to from year to year. Attach a 4-H Craft Information Card, 4-H 618A to your wearable arts project which briefly describes the exhibit in terms of what techniques you used. Only one item will be judged in the Beginner and Intermediate Divisions. A number of items to complete an outfit will be judged in the Advanced Division.

Modeling in Fashion Revue is optional, but encouraged for Wearable Arts exhibitors.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

An embellished, simple design on an item such as a T-shirt, sweatshirt or apron (iron-on transfers are acceptable). [Embellished means to decorate, to heighten the attractiveness of by adding ornamental details. Examples: Decorative edges, added buttons or other details.] Only one item will be judged in the Beginner Division.

Intermediate (grades 6-8 suggested)

A design with additional colors and methods of application on an item such as a T-shirt, sweatshirt, skirt, or vest. Only one item will be judged in Intermediate Division.

Advanced (grades 9-12 suggested)

More complicated design and methods of application on items such as a T-shirt, sweatshirt, pants, vest, jacket OR one complete outfit (sweat outfit, pants and top, etc.). A number of items to complete an outfit will be judged in the Advanced Division.

WEATHER and CLIMATE SCIENCE

Description: Youth will learn information about weather and climate science.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WELDING (County Project Only)

STRONGLY RECOMMENDED FOR ONLY GRADES 7 and ABOVE. DIVISIONS ARE DIVIDED UP BY YEARS IN PROJECT

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Div. I –Welding (For youth in 1st and 2nd year of project) or Grades 7-8

Manual: OSU Bulletin 573 – Arcs and Sparks (Shielded Metal Arc Welding)

Requirements:

- Attend the meetings of your local 4-H club.
- Study the Arcs and Sparks manual
- Learn welding safety rules.
- Learn the various welding equipment.
- Learn about the different types of joints.
- Learn how to run a bead.

Exhibit one (1) of the following:

- A 22" x 28" poster board, displayed horizontally, showing something pertaining to arc welding
- Another type of display where you show some arc welding procedures that you have learned
- One of the weldments (articles) diagrammed in the manual; or
- Another article you have repaired or constructed using the mig or arc welder as your fabricating tool.
- Complete a one-page summary describing your work on your project, pictures can be included.

Div. 2 –Welding and Cutting (For youth completed 3rd and 4th year) or Grades 9-10

Manual: Learning to Use the Welding Torch (The Oxyacetylene Flame Process)

Requirements:

- Attend the meetings of your local 4-H club.
- Study the Learning to Use the Welding Torch manual
- Learn oxyacetylene safety rules.
- Learn the various oxyacetylene equipment.
- Learn how to properly regulate and light your welding/brazing tip and your cutting equipment.
- Projects need to be more advanced than the year before.

Exhibit one (1) of the following:

- A 22" x 28" poster board, displayed horizontally, showing something pertaining to the oxyacetylene flame process); or
- Another type of display where you show some oxyacetylene procedures that you have learned; or
- One of the projects diagrammed in the manual; or
- Another article you have repaired or constructed using any type of welding torch as your fabricating tool.
- Complete a one-page summary describing your work on your project, pictures can be included

Div. 3 – Advanced Welding (For youth in 5th and 6th year of project) or Grades 11-12

Manual: Welding of Different Metals with the Oxyacetylene Torch

Requirements:

- Attend the meetings of your local 4-H club.
- Attain knowledge of Weld testing, Destructive and Non-destructive
- Study the Welding of Different Metals with the Oxyacetylene Torch manual
- Learn oxyacetylene safety rules
- Learn the various oxyacetylene equipment
- Learn how to properly regulate and light your blowpipe and do basic welding on mild steel
- Perform some of the welding and brazing jobs that are explained in the manual
- Projects need to be more advanced than the year before

Exhibit one (1) of the following:

- A 22" x 28" poster board, displayed horizontally, showing something pertaining to the welding or brazing procedures found in the manual; or
- Another type of display where you show some oxyacetylene welding or brazing procedures that you have learned; or
- An article you have repaired or constructed using the oxyacetylene welding or brazing or techniques or any welder available to you that you have learned.
- Complete a one-page summary describing your work on your project, pictures can be included.

WILDLIFE

Description: This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WOODWORKING

Description: The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Level 1 (grades 3-4 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower-level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.



MINI 4-H PROJECTS DESCRIPTIONS and GUIDELINES

MINI 4-H NON-COMPETITIVE POLICY

The Madison County Mini 4-H program is for youth in grades Kindergarten, 1 and 2. Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

- Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- Simple, interesting activities that are fun.
- Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- Rewards that are identical and/or ribbons of the same color for everyone.

Judges WILL NOT JUDGE projects, but instead discuss them with the child.

SAFETY POLICY FOR 4-H MINIS/ EXPLORING 4-H MEMBERS

The safety and well-being of our 4-H youth is of the utmost importance. Although first grade is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The State 4-H Youth Program at Purdue University has agreed to allow Mini/Exploring 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

Each county may determine its own programs, classes, and participation requirements subject to the following safety guidelines:

"Mini/Exploring 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini/Exploring 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)

Mini/Exploring 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

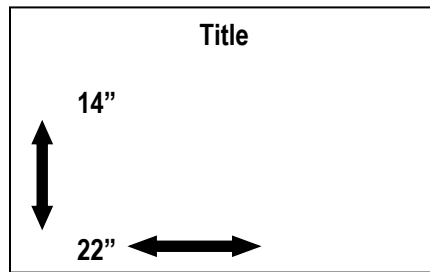
If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H educators or covered by Purdue University.

MINI 4-H PROJECT GUIDELINES

Each project manual lists the exhibit options. Choose 1 of the activities in the manual to base your exhibit on. Please do not repeat an exhibit. Choose a different exhibit than what you exhibited in the past fair.

The Mini 4-H Project Judging is a time that Kindergarten, 1st and 2nd graders may present their project to the judge for oral evaluation. Each project will be displayed during the fair and may be picked up during project check-out on **Friday, July 26, from 4:00 p.m. - 6:00 p.m.**

All poster projects need to be **14" x 22"**, **displayed horizontally with a stiff backing and covered with clear plastic.** A title should be at the top of the poster. A label should be placed in the lower right-hand corner of the poster. Labels will be provided at check-in.



<u>PROJECT</u>	<u>SUGGESTED LEARNING EXPERIENCES</u>	<u>EXHIBIT</u>
To enhance youth development	Include various activities to help the young children explore making friends outside the family; explore the way in which things work; practice both small and large muscle control; think about the way people set rules and work together on projects.	Group/family projects Reward all projects identically or with the same color ribbon. (participation)

MADISON COUNTY MINI 4-H EXHIBIT REQUIREMENTS

**NOTE: PLEASE REFER TO THE SAFETY POLICY IN THE HANDBOOK CONCERNING
MINI 4-H MEMBERS IN ANIMAL PROJECTS, page 75**

MINI 4-H NON-LIVESTOCK PROJECTS

Mini Aerospace (Rocketry)

You must become a member of a model rocketry club to participate. Please contact the Extension Office at 641-9514 and we will direct you to the closest club in your area. Attend the rocket club meetings and build your own rocket that will be fired off! **Enjoy this July afternoon judging event by watching everyone's rocket shoot to the sky!**

Exhibit at the fair: Display your rocket without engine and/or igniter.

Mini Arts and Crafts

Let us be creative and make a neat craft. Use your imagination as you design your craft. Crafts can be used for decorations and they make great gifts too.

Exhibit ONE of the following: spatter painting, drawing, craft kits, handmade paper, decoupage, hand print, sculpting with modeling dough, sponge fun, gift bag, design your own craft, and more.

Mini Collections

Everyone loves to collect things. Collecting is as easy as finding a group of your favorite rocks, coins, insects, salt and pepper shakers, pencils, or any kind of fun collection. Learn more about collecting and why people collect things.

Exhibit ONE of the following: a sample of your collection, a report on a collection you saw at a museum or library, or a survey of friends and family to find out what they collect. 1st Year Minis: Collect and exhibit 5 items or 5 pairs of items. 2nd and 3rd Year Minis: Add 5 more articles (total of 10) to your collection each year. Attach a 3x5 inch card that tells what you are collecting and why you collected the items.

Mini Dinosaurs

They may no longer walk the earth, but they are still very popular. Learn about fossils, different kinds of dinosaurs, where dinosaurs lived, and how they may have become extinct.

Exhibit ONE of the following: a poster about dinosaurs, a diorama of a dinosaur habitat, a collection of plants an herbivore would eat, or a fossil collection.

Mini Foods

Everyone can have fun in the kitchen. Learn about measuring, nutrition, making easy recipes and kitchen safety.

Exhibit ONE of the following: popcorn snack, no-bake cookies, kitchen safety poster, MyPlate poster, marshmallow treats or a poster showing how to properly measure, or 4-H cooking kit.

Mini Forestry

The forestry project will help you learn about trees, leaves, wood and animals that use trees for their homes.

Exhibit ONE display from what you've learned.

Mini Gardening

Plant seeds or small plants in a garden or pot, inside or outside, and watch them grow into vegetables or flowers. Learn how plants grow.

Exhibit ONE of the following: a plate of three vegetables, a plant in a pot, a scrapbook or poster about your garden.

Mini Model Building

Do you like to build things? Learn about models and the different ways to make them.

Exhibit ONE of the following: a snap together model, a model made from clay or Popsicle sticks, a model made from different things, a model with a background, or a report on models you saw in a museum.

Mini My Pet and Me

Would you like to share with others about the animals that live in your home? Learn the responsibilities of caring for different pets.
Exhibit: A scrapbook or poster (14 inches x 22 inches) about your special pet! Be creative!

Mini Outdoor Skills and Mini Sport Fishing Skills

See Shooting Sports or Sport Fishing leader for exhibit requirements. You must become a member of the shooting sports club to participate.

Mini Sewing

Learn basic skills for sewing. Begin putting together the equipment needed for doing easy home sewing and repair work. A sewing machine is not required.

Exhibit ONE of the following: sewing kit, pin cushion, Tissue Cover, Placemat, or a BBQ Apron.

Mini Sun, Stars, and Space

Are you interested in the stars above us? Learn about planets, asteroids, comets, stars, constellations, and the space shuttle.
Exhibit ONE display from what you learned.

Mini Wildlife

Do you ever wonder about the animals that live in the woods and open areas around your home? Learn about the not-so-wild wildlife that live around you.

Exhibit ONE display from what you learned.

Mini Woodcraft

Do you like to build things? Do you want to make something useful for your parents or yourself? Try your hand at woodworking. Learn how to use different tools and make something fun at the same time.

Exhibit ONE of the following: a cheeseboard, napkin rings, tic-tac-toe game board, a pair of candlestick holders, or a 12" flower box.

MINI 4-H LIVESTOCK

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)

Mini Beef

Exhibit one calf, which can be a steer, heifer or bull calf. Calves must be born between March 1 - July 1 of the current year. Calves may be of any breed or crossbred. No dairy allowed! No Mini 4-H beef will stay overnight. Advance fair entries are required for Mini 4-H beef show. The Mini 4-H member will show all calves on a halter only.

Mini Dairy

Exhibit one animal. Animals must be born between March 1 - July 1 of the current year. Calves must be dairy, any sex. Mini animals may stay overnight with dairy department head approval.

Mini Goat

You may exhibit any breed of goat that shows in the 4-H event. Exhibit a Wether or doe. Goats will be shown with chain or other neck apparel. A goat may be shown that will be shown in regular 4-H by another 4-H member. No Mini 4-H only goat will stay overnight unless it will also be shown in regular 4-H.

Mini Horse and Pony

Exhibit one animal. Mini 4-Her must be assisted at all times by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. Mini 4-Her must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The Mini 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted. Original tags must be present in all approved helmets. Original tags must be present in all approved helmets.

All 4-H Horse and Pony animals (including Mini 4-H) are required to have valid and current vaccinations for the following in order to exhibit their animal(s) at any 4-H Horse and Pony event:

Eastern and Western Equine Encephalomyelitis;
Rhino pneumonitis/EHV type 1 and 4;
Equine Influenza;
Tetanus;
West Nile Virus; and
Rabies (required signature by administering veterinarian)

4-H members must obtain, complete, and carry with them to all 4-H Horse and Pony events, the *2025 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony* form (4-H-1031-W).

This form may be obtained from the county Extension office, or by going online to:

https://extension.purdue.edu/4th/Documants/horse_vaccination_form.pdf

Mini Llama

Exhibit a llama (llama or alpaca) in a showmanship-type class and an obstacle class. You do not need to own the llama. Llamas and 4-H mentors will be assigned to each Mini Llama member if needed. A minimum attendance of 75% of the meetings is required, so that you can learn about your llama or alpaca and be prepared for the show. You may exhibit a fiber craft and/or llama/alpaca poster.

Mini Poultry

Exhibit one poultry, waterfowl or pigeon. You may show a poultry bird that is being shown in regular 4-H by another 4-H member, or exhibit one of your own. All birds must be blood tested prior to the show and have proof of blood test at show entry. Birds entering the barn for the first time will be examined during check-in for parasites and disease before entering the barn.

Mini Rabbit

Read the booklet carefully with your parents. Care for a rabbit at your home. Complete the pre-entry form on or before May 15. Complete the advanced entry form on or before July 1. These forms are due in the Extension Office on or before the dates mentioned. Complete the record sheet at the back of the manual and take it to judging. Exhibit one rabbit at the 4-H Fair. Mini 4-H rabbit exhibits can be any age, sex, and any breed. Crossbred rabbits will not be allowed. Determination of a crossbred rabbit may be done by contacting a local rabbit breeder or by contacting Rick Rogers at 765-778-7654.

Mini Sheep

You can show one lamb; this can be a Wether or an ewe. All lambs will be shown on halters. Any lamb that will be shown only in the Mini 4-H show will only be at the fairgrounds the day of the show (no overnight stay for Mini 4-H sheep). A Mini 4-Her can show a lamb that will be shown in regular 4-H by another 4-H member.

Mini Swine

IMPORTANT: Ownership of hogs is not required to complete this project

Minis must exhibit an animal that will be shown in the regular 4-H show. No "Mini only" animals will be allowed in the barns due to pen space and health concerns. Minis must find an older member who will let them exhibit their pig.



LIVESTOCK

GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS

All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairenter.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1. Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.

GUIDELINES FOR ANIMAL EXHIBITS

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the personal possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day.
9. 4-H breeding beef, boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
 - a. In the 4-H members' name;
 - b. John Smith and Sons;
 - c. John Smith, Sons and Daughters;
 - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
 - e. Mark Smith (brother) and Mary Smith (sister);

- f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
 - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
11. 4-H breeding animals in 4-H breeding classes will NOT be accepted if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).

Rules Regarding Animal Preparation and Exhibition

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-HOnline.
- All 4-H projects and animals that will be exhibited at the current year's fair must be entered in Fair Entry <https://fairent.com> by July 1st, annually. Applicable Livestock Facility Fees are also due to the Extension Office by July 1st.
- Tampering, altering and / or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to, the breeding, age, ownership, and / or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to coloring, pumping, attaching hair / hair substitutes, filling, or in other ways altering. However, the addition of hair is permitted regarding Horse and Pony exhibits).
- Unethical fitting of animal exhibits is strictly prohibited. Unethical fitting is defined as the administration of any substance (to include, but not limited to, drugs, steroids, and/or chemical substances), or performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption. Exceptions that are allowed include: hoof trimming, dehorning, removal of hair, or manipulation of normally attached hair.
- All 4-H animal exhibits must be free of drug, steroid, and/or chemical or foreign substance residue, both on day of show and on day of shipment to market from the Madison County 4-H Fair. The Madison County 4-H Association and/or Extension staff reserves the right to test any animal exhibit for any foreign substance, to include, but not limited to, drugs, steroids or chemicals. The submission of any 4-H entry into the Madison County 4-H Fair expressly grants the 4-H Association, its departmental directors, and/or Extension staff the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all entry fees, premiums and awards.
- Test samples collected from any 4-H bird, beef, dairy, sheep, swine, goat, llama, or rabbit, shall not contain any identifiable or unidentifiable foreign substance, including drugs, steroids, or chemicals, greater than those standards established by the United States Department of Agriculture (USDA), or Food and Drug Administration (FDA), as permissible for sale for consumption as human food.
- All livestock must have adequate feed, water and bedding.
- Scales for weighing beef, goats, sheep, swine, poultry and rabbits will be provided on the fairgrounds.
- No advertising signs or displays for profit ventures will be allowed in the livestock barns, with the exception of credit given to donors of fair supplies, and those who have paid for such advertisement through the Madison County 4-H Association Fundraising Department.
- Ribbons will be awarded. Participation/Exhibitor ribbons will also be given in the horse and pony, poultry, and rabbit species.
- No pen or cage space will be given to any animal which is not going to be exhibited at the Madison County 4-H Fair.
- No livestock may enter the county 4-H livestock program after the county/state deadline for that particular livestock species.
- Any situation that calls for an animal to be ear tagged/weighed after the county date established for such purpose, and before the state deadline for that specie, will be reviewed by the Extension Youth Educator responsible for livestock projects, the 4-H Association President, and the applicable Livestock Department Head, with such group having sole determination as to the eligibility of such animal.
- No generators are allowed to run inside of livestock barns.

- There will be a make-up area for livestock exhibitors of beef, dairy, goats, llamas, sheep and swine at designated entrances of the show arena to serve as a staging/waiting area. This area will be just prior to entering the show arena. Only the Madison County 4-H member and parent/guardian or family member will be allowed in this make-up area.
- Parking – During the Madison County 4-H Fair, all issues regarding parking on the fairgrounds (including recreational vehicles) shall be determined and enforced by the Alexandria Kiwanis Club, and in compliance with local and state police and fire regulations. Livestock trailers are not to be parked or left on the fairgrounds during the fair. Trucks and cars may enter the park at the east gate for unloading livestock, supplies and feed. Passenger cars must be parked in designated parking areas. All driveways, lanes between buildings and barns, and areas immediately adjacent to livestock barns must be kept free of parked vehicles and tent/awning structures at all times. At no time shall any vehicle be connected (via extension cords or any other means) to any electrical outlets situated upon the fairgrounds.
- AS PER THE STATE FIRE MARSHAL'S OFFICE:
 - No electrical appliance cords (including fans), or electrical extension cords, shall be placed in such a manner that they come into contact with any metal gates or items, or are within reach of any stalled or penned animal(s), in order to help prevent the possibility of electrical shock. Multiple plug adapters are not to be used at any time. Extension cords are not to be plugged into other extension cords. Electrical cords should not be run under or in any type of bedding material. No electrical cords are allowed to extend through doorways. Electrical panels in the barns should always have the doors closed.
 - There are to be no tents or other membrane structures within 20 feet of buildings.
 - The fire lanes between buildings are not to be blocked by any vehicles.
 - Exits and walkways should remain free and clear at all times (these are often blocked by chairs).
 - There is to be no smoking in any of the barns or buildings.
 - Vehicles should not park around any entrance or exit to any building, or immediate proximity to any livestock barn.
 - **VIOLATORS WILL BE SUBJECT TO TOWING AT OWNER'S EXPENSE.**

Policy Regarding Overnight Stay at Fairgrounds - The safety and well-being of 4-H youth is our primary concern.
The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.
No overnight visitation is permitted at the Madison County 4-H Fair by 4-H livestock members or adults.
Curfew for livestock buildings is 12:00 a.m. – 5:00 a.m.

Showmanship

- All showmanship contests (except Horse and Pony) will be divided into three (3) grade levels:
 - Junior – grades 3-5
 - Intermediate – grades 6-8
 - Senior – grades 9 and up
- Horse and Pony showmanship will be divided into two (2) grade levels (except in Hunt-Type Showmanship):
 - Junior – grades 3-7
 - Senior – grades 8 and up
- "Grade" is determined by the grade level the 4-Her was in on January 1 of the current year.
- When a 4-H member wins a showmanship division, he/she becomes ineligible for that grade division again, except for Senior divisions in Beef, Dairy, Goats, Sheep and Swine, where winners may again compete in future years of 4-H eligibility. Junior and Intermediate winners may, however, compete in the next highest-grade division.

Show Ring Dress Code

- Every 4-H member and show ring attendant must bear in mind the following while presenting themselves and/or livestock in the show arena during the 4-H program at the Madison County 4-H Fair:
 - Your attire is portraying an image of yourself;
 - You are representing your 4-H club;
 - You are representing the Madison County 4-H Program.
- Therefore, you should be as neat and clean as possible. Judges will be directed to consider appropriateness of show ring attire while evaluating placings and showmanship skills. It is recommended that you wear a shirt with a collar, long pants, and close-toed shoes or boots while showing and selling livestock. It is suggested that 4-H members and/or show ring attendants NOT wear tank tops, t-shirts (other than when approved or provided), midribs, halter-tops, excessively baggy pants, excessively short shorts, cut-offs, sandals, athletic shoes, or baseball caps.

Animal Health Issues

- Health certificates will not be required to exhibit animals at the Madison County 4-H Fair.
- Issues regarding the health of any animal arriving at the fairgrounds for exhibition at the 4-H Fair, or during such animal's stay on the fairgrounds, including its fitness (or lack thereof) to be exhibited during such time, will be at the discretion of a committee appointed by the respective species' Department Superintendent and the Extension Educator. The Department Superintendent and/or Extension Educator will have the final authority in determining what action needs to be taken with regard to a particular animal. Action taken may include, but is not necessarily limited to, refusal of admission to the fairgrounds of the animal, ordering the animal removed from the fairgrounds, quarantine of the animal, and not permitting the exhibition of the animal.

Indiana 4-H Quality Livestock Care

All Madison County 4-H Exhibitors of beef cattle, dairy cattle, dairy goats, meat goats, poultry, rabbits, sheep and swine are **REQUIRED** to complete an approved quality assurance program by July 1 of the current year. Youth will not be permitted to show at the county fair or state fair without completing one of the following quality assurance programs:

1. In-person Indiana 4-H Quality Livestock Care training will be led by 4-H Extension Educators. This engaging and interactive workshop will introduce best management practices for raising livestock. The content will change each year.
2. Online YQCA will be accepted for 2025. Youth who have tested out of YQCA or have taken YQCA in the past 12 months can print their certificate and submit that to the Madison County Extension Office by July 1 to satisfy their quality assurance requirement. The online course is \$12 per person and can be obtained at www.yqcaprogram.org.

2025 Indiana 4-H Quality Livestock Care workshops will be hosted at the Madison County 4-H Fairgrounds on:

- Thursday, April 10 from 7-8 pm
- Tuesday, May 20 from 7-8 pm
- Thursday, June 5 from 5:30-6:30 pm
- Thursday, June 26 from 7-8 pm

Information regarding registration and payment will be forthcoming.

2025 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.



	For State Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered	Breed Registry Tattoo	40 dairy goats total	May 15
Wethers	5-digit County Tag or Tattoo		
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goats total	May 15
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample		May 15
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	30 sheep total	May 15
Commercial Ewes	840-RFID Tag and 5-digit County Tag/or official scrapies tag and DNA Hair Sample		
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

BEEF

ALL GENERAL RULES FOR 4-H LIVESTOCK EXHIBITS SHALL APPLY – See page 79

General Rules for Beef:

- Beef Steers, Commercial Heifers, Market Heifers, Registered Beef Heifers and Beef Feeder Calves must be entered into 4HOnline no later than May 15. Failure to do so will result in the animal(s) being disqualified to show.
- All beef cattle must have a DNA hair sample submitted to the County Extension Office by May 15 to be eligible for the Indiana State Fair. It is the 4-H member's responsibility to collect the DNA hair samples from their beef cattle and turn into the County Extension Office by the applicable deadline dates. DNA hair sample envelopes are available from the Extension Office.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairentry.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- Ownership: Any one animal may not be enrolled in the 4HOnline system by more than one 4-H member. Siblings in the same 4HOnline Household profile may show each other's animals without jeopardizing county or state fair eligibility. The animal should only be entered under one child's animal enrollment.
- Cattle may not be taken to the tie-outs before 8:00 p.m., and must be removed from the tie-outs by 8:00 a.m. These times may be adjusted by the Beef Department Superintendent.
- No tents are permitted in the tie-out area during the fair.
- There will be no screening committee in the Beef Department for the 4-H Fair.
- A \$100 / head fee for beef animals not cancelled by Monday prior to the fair, but listed on Advance Entry forms, will be assessed. This fee must be paid prior to showing, or the 4-Her forfeits his / her right to show. Consideration of circumstances beyond the control of the 4-Her is at the discretion of the Beef Department Superintendent.
- The Beef Department Superintendent has the authority to send home any animal that is deemed unruly or dangerous.
- Fans must be hanging at the halter side of calves. No fans are permitted on carts or sitting in aisles. All fans must be shielded, with no open blades or belts.
- No misters are allowed.
- No generators are allowed to run inside of livestock barns.
- All beef cattle must be dehorned and have no more than 3-inch scurs.

Beef Showmanship:

- Junior – grades 3-5
- Intermediate – grades 6-8
- Senior – grades 9 and up
- Grade is determined by grade level the 4-Her was in on January 1 of current year.
- When a 4-H member wins a showmanship division, he / she becomes ineligible for that grade division again, except for Senior division, where winners may again compete in future years of 4-H eligibility. Junior and Intermediate winners may, however, compete in the next highest-grade division.
- The top 5 Senior Division showmen will be placed by the judge.

Beef Heifers

- **Tattoo / ear tag numbers, registration numbers, and complete birth dates for purebred heifers must be indicated when enrolled into 4HOnline (by May 15.)** If you do not know the registration number (or Dam's registration number), and / or complete birth date of your animal, make certain you obtain that information from the person you purchased your animal from prior to enrolling into 4HOnline. Please note that this information must match the information on your registration certificate.
- Purebred heifers shall be registered in the member's name showing ownership as of May 15, or before. Ownership guidelines are listed under general livestock rules. The registration certificate shall be presented at check-in upon arrival at the county fair. To be properly enrolled, registered heifers must have tattoo and 15-digit 840 radio-frequency identification (RFID) ear tag number correctly listed when enrolled into 4HOnline (due May 15).

- All breeds will show separately. Only registered heifers from Angus, Belted Galaway, Charolais, Composite Charolais, Chi Angus, Chianina, Gelbvieh, Hereford, Limousin, Maine-Anjou, Mini-Hereford, Red Angus, Red Poll, Salers, Santa Gertrudis, Shorthorn, Simmental, Sim-Solution, Shorthorn Plus and Maintainer (the same breeds as permitted at State Fair) may enroll and show as a registered heifer.
- Classes for each breed:
 - Senior Heifer – born between September 1 and December 31 last year.
 - Summer Yearling Heifer – born between May 1 and August 31 last year.
 - Junior Yearling Heifer – born between January 1 and April 30 last year.
 - Senior Yearling Heifer – born between September 1 and December 31 two years ago.
- Exhibitors may show up to six (6) heifers, but no more than two (2) in a particular breed's age classification.
- **All non-registered heifers** must be identified with a 5-digit county ear tag AND a 15-digit 840 radio-frequency identification (RFID) ear tag and weighed on the county tagging / weigh-in date (typically held in early March), and must be listed when enrolled in the 4HOnline system (by May 15). Commercial heifers will show by weight.
- "County Raised" is not a breed, and should not be listed as such in 4HOnline. "County Raised Heifers" must be designated as such on the Statement of Origin of Birth for County Raised Heifer form, which is to be submitted to the Extension Office by May 15. County Raised Heifers will show by weight. The Champion in this class will show for the Grand Champion Heifer. Therefore, animals shown in this class cannot be shown in a separate breed class. Exhibitors that wish to show in the County Raised class at the Madison County Fair should indicate their class choice on Fair Entry or at check-in.
- A determination will be made by the judge at the county fair of the top 5 heifers overall (i.e. Grand Champion, Reserve Grand Champion, third best overall, fourth best overall, and fifth best overall). Only Champions and Reserve Champions will be used for this determination.

Market Heifers

- **To be properly enrolled, market heifers must have a 5-digit county ear tag, AND a 15-digit 840 radio-frequency identification (RFID) ear tag number correctly listed when enrolled into 4HOnline (by May 15).** Market heifers shown at the Madison County 4-H Fair must have been ear tagged and weighed on the county tagging / weigh-in date. No market heifer will be allowed to be officially weighed or ear tagged after that date. The only exception is if a beef member has only one market beef and that animal becomes crippled or deceased. In this case, another market beef can be officially weighed and tagged if it is before May 15, with approval of the appropriate Extension Youth Educator, 4-H Association President, and Beef Department Head.
- Madison County 4-H Fair Market Heifer classes will be broken by weight. There will be no breed classes for Market Heifers.

Beef Cow / Calf

- Entries consist of a cow and calf meeting the following requirements:
 - Any heifer shown in the two previous county fairs by any member of the 4-Hers immediate family is eligible.
 - The calf must be born between January 1 and June 30 of the current year.
- Each 4-Her is limited to one such exhibit at the fair.
- The cow should be enrolled as a heifer in 4HOnline by May 15. Since the calf has until June 30 to be born, the 4-Her may make a pre-entry based upon the calf's projected birth.
- The cow / calf can arrive at the fairgrounds on the day before the show, or no later than 8:00 a.m. the day of the show, and will be released after the class is shown.
- A committee from the 4-H Beef Department will decide upon any circumstances not covered by the above rules.

Beef Steers

- To be properly enrolled, steers must have a 5-digit county ear tag, **AND** a 15-digit 840 radio-frequency identification (RFID) ear tag number correctly listed when enrolled into 4HOnline (by May 15). Steers shown at the Madison County 4-H Fair must have been ear tagged and weighed on the county tagging / weigh-in date. No steer will be allowed to be officially weighed or ear tagged after that date. The only exception is if a beef member has only one market beef and that animal becomes crippled or deceased. In this case, another market beef can be officially weighed and tagged if it is before May 15, with approval of the appropriate Extension Youth Educator, 4-H Association President, and Beef Department Head.
- Madison County requires registration papers for beef steers to show as purebred steers (designated as a specific breed). Steers not having registration papers must be shown as crossbred steers. All breeds (with crossbreds being considered as a breed) will show separately. **Registration papers will be checked at the county fair prior to show.**
- Steers must be born on or after January 1 of the previous calendar year.
- All breeds will show by weight classification. The classification will be divided by weight to maintain the maximum limit of ten (10) steers per class. If a breed has less than ten (10) entries, they may be show in one class, regardless of weight.
- If there are more than ten (10) classes of any one breed, there will be a lightweight and a heavyweight division for that breed. The lightweight and heavyweight divisions will be divided equally. If there are an odd number of classes, the extra class will go into the lightweight division. Steer classes must have at least four (4) head before splitting the class.
- 4-Hers may show up to six (6) steers, with not more than two (2) in any one regular steer class.
- **“County Raised” is not a breed, and should not be listed as such in 4HOnline. “County Raised Steers” must be designated as such on the Statement of Origin of Birth for County Raised Steer form, which is to be submitted to the Extension Office by May 15.** These steers must come from the six (6) that a 4-Her is allowed to exhibit at the fair. County Raised Steers will show by weight. The Champion in this class will show for the Grand Champion Steer. Therefore, animals shown in this class cannot be shown in a separate breed class. All breeds and weights will be shown in one class, unless enough entries warrant a division. Exhibitors that wish to show in the County Raised class at the Madison County Fair should indicate their class choice on Fair Entry or at check-in.
- At both the Madison County 4-H Fair, and the Indiana State Fair, Indiana 4-H Slick Steers will be offered as an individual breed. Indiana Slick is different than what most people would typically think of when picturing Slick Steers and it is not the same as “Texas” style Slick Steers. Indiana Slick means: all steers must be clipped to hair length of less than ¼ of an inch from the knee on front legs and the hock on rear legs, up, and throughout the shoulders, front, body, top and hind-end. Indiana Slick Steers are allowed to have hair at the tail head, ears and belly line. Hair length will be inspected and measured at 4-H Steer check-in and weigh-in. For County exhibition purposes, in 4HOnline, these animals will be entered as their respective breed (or crossbred). Election to exhibit as a Slick Steer at the county fair will be made in Fair Entry for the county fair. The Champion in this class will show for the Grand Champion Steer. Therefore, animals shown in this class cannot be shown in a separate breed class. All breeds and weights will be shown in one class, unless enough entries warrant a division.
- A determination will be made by the judge at the county fair of the top 5 steers overall (i.e. Grand Champion, Reserve Grand Champion, third best overall, fourth best overall, and fifth best overall). Only Champions and Reserve Champions will be used for this determination.

Rate of Gain Contest

- All 4-H steers and market heifers are eligible.
- Market animals must have been weighed and ear tagged on the county weigh-in and tagging date.
- Animals must have been properly enrolled and identified.
- Ending weight will be the weight when the calves are properly weighed in at the Madison County 4-H Fair.
- The top market animal will be recognized.

Feeder Calves

- To be properly enrolled, feeder calves must have a 15-digit 840 radio-frequency identification (RFID) ear tag number correctly listed when enrolled into 4HOnline (by May 15).
- Feeder calves may be steers or heifers.
- Must be born between January 1 and May 15 of current year.

CAT

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

Project Guidelines

- **May 15** – Cat(s) must be owned and cared for by the 4-H member.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairent.com>) by 11:59 p.m. on July 1.**
- A **4-H Cat Vaccination Certificate** signed by a veterinarian must be completed for each cat showing it has been examined and vaccinated within the year up to two weeks before the show. The vaccination form is required at project check-in.
- There is not a dedicated cat club, therefore, cat project members must be a member of a local 4-H club.
- Project levels are Junior (grades 3-5), Intermediate (grades 6-8) and Senior (grades 9-12).
- All forms and manuals are available from the Extension Office and the Indiana 4-H webpage
- Each member may show a maximum of two cats. Cats may be in the same or different classes. If unable to exhibit a cat, the 4-Her may still participate in non-cat classes.
- Kittens must have been born **after November 15** of the preceding year and **before March 15** of the current year.
- Any cat that is pregnant or has had a litter **after March 15** will not be eligible to be exhibited.
- Any adult cat being exhibited, except pedigreed breeding stock, is strongly recommended to be spayed or neutered.

Show Day Guidelines:

- A veterinarian-signed 4-H Cat Vaccination Certificate will be presented when entering the Exhibit Hall. Cats will be inspected at check-in for illnesses and fleas, ear mites, etc. Any cat that fails to pass the health inspection cannot be shown and must be taken from the Exhibit Hall immediately.
- Cats must be transported to the show in a well-ventilated carrier. Cardboard carriers and boxes are prohibited.
- It is recommended that you place a frozen bottle of water wrapped in a towel inside the carrier to help keep the cat(s) cool.
- Cats are required to be collared or harnessed with a leash attached for transportation to, during and from the show. Cats will not be allowed to roam and "touch noses" with other cats.
- The cat's nails must be clipped and it is recommended that they be bathed the day before or the morning of the show. It is also expected that they be brushed and their ears cleaned.
- Cats may be mixed-breed or purebred, but all cats will be judged by "household pet" standards according to the Danish System of Judging. (See the 4-H Project Handbook.) Cats will be classed according to their predominant characteristics. Final decisions rest with the judge and the department committee.
- Spectators and guests will be asked to remain quiet during the show to provide a calm environment for the cats.

Cat Classes (One to two cats may be exhibited):

<u>Short-haired Kitten</u>	(4-8 months old)
<u>Long-haired Kitten</u>	(4-8 months old)
<u>Short-haired Cat</u>	(over 8 months old)
<u>Long-haired Cat</u>	(over 8 months old)

Showmanship Members will demonstrate their ability to present cats that are clean, healthy, trained and manageable. They will be asked to demonstrate their knowledge of cat health, management and show techniques. Members will compete as Junior, Intermediate and Seniors.

Non-Cat Classes – Completion of these classes will satisfy project completion requirements. (only one exhibit per class. Must enter project in Fair Entry by July 1):

- Cat Photography - These guidelines differ from the photography project guidelines. (If you are also entering a project you must follow the Photography project guidelines.) Photos may be color or black and white.
- Salon Print - (portrait) 8"x10" up to 11"x14" mounted vertically or horizontally on a 16"x20" matte board attached to a foam core board and enclosed in a plastic sleeve (both available at the Extension Office). The photo may be surface-mounted or window-mounted and is **displayed vertically**.
- Composite Display - 10 photos with a central theme of member's choice titled on a 22"x28" background board attached to a foam core Board, enclosed in a plastic sleeve (both available at the Extension Office) and **displayed horizontally**.

- Decorated Cage - Cages (22"x22"x22") are provided. All linings (front of the cage is not covered) and decorations are to be placed inside the cage. Include food and water dishes and a litter box in the appropriate continuation of the theme. Post the theme title on the cage. Displays will also be evaluated by originality / imagination and color coordination.
- Educational Poster, Notebook or Display - (Follow 4-H Poster guidelines.)
 - Beginner (grades 3-5 suggested)
 - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
 - Intermediate (grades 6-8 suggested)
 - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
 - Advanced (grades 9-12 suggested)
 - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

DAIRY CATTLE

ALL GENERAL RULES FOR 4-H LIVESTOCK ANIMAL EXHIBITS SHALL APPLY – See page 79

General Rules for Dairy Cattle:

- Dairy cattle must be entered into 4HOnline no later than **May 15**. Failure to do so will result in the animal(s) being disqualified to show.
- All dairy cattle must have a DNA hair sample submitted, annually, to the County Extension Office by **May 15**, to be eligible for the Indiana State Fair. It is the 4-H member's responsibility to collect the DNA hair samples from their dairy cattle and turn into the County Extension Office by the applicable deadline. DNA hair sample envelopes are available from the Extension Office.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairentry.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- Any one animal may not be enrolled in the 4HOnline system by more than one 4-H member. Siblings in the same 4HOnline Household profile may show each other's animals without jeopardizing county or state fair eligibility. The animal should only be entered under one child's animal enrollment.
- Registered and Grade animals will show together.
- All dairy cattle must be dehorned and have no more than 3-inch scurs.
- No misters are allowed.
- No generators are allowed to run inside of livestock barns.
- Dairy animals will be released immediately following the show.

Dairy Showmanship:

- Junior – grades 3-5
- Intermediate – grades 6-8
- Senior – grades 9 and up
- Grade is determined by grade level the 4-Her was in on January 1 of current year.
- When a 4-H member wins a showmanship division, he/she becomes ineligible for that grade division again, except for Senior division, winners may again compete in future years of 4-H eligibility. Junior and Intermediate winners may, however, compete in the next highest-grade division.

Dairy Heifers:

- 840-RFID tag and registration name and registration number (or dam's registration number), and complete birth dates for purebred heifers must be indicated. If you do not know the registration number (or Dam's registration number), and / or complete birth date of your animal, make certain you obtain that information from the person you purchased your animal from prior to enrolling it into 4HOnline. Please note that this information must match the information on your registration certificate. Enrollments that list "Papers Applied For", "Pending", or anything else other than the registration number will not be accepted. DNA samples must be submitted to the Extension Office by May 15.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- 4-H Dairy cows and/or heifers may be leased pursuant to State 4-H Lease Requirements (see General Rules for 4-H Livestock / Animal Exhibits located at the front of the livestock section of this handbook). Leases must be in place by the enrollment deadline, and a copy of the lease should be on file in the county Extension office by **May 15**.

- Classes for each breed:
- | | |
|----------------------|-------------------------------|
| Spring Calf | 03/01/25 – 05/15/25(4-mo old) |
| Winter Calf | 12/01/24 - 02/28/25 |
| Fall Calf | 09/01/24 - 11/30/24 |
| Summer Yearling | 06/01/24 - 08/31/24 |
| Spring Yearling | 03/01/24 - 05/31/24 |
| Winter Yearling | 12/01/23 - 02/29/24 |
| Fall Yearling | 09/01/23 - 11/30/23 |
| 2-years old cow | 09/01/22 - 08/31/23 |
| 3-years old plus cow | 08/31/22 or older |
| Market steers | 01/01/24 or after |
| Feeder calves | 01/01/25 or after |

All steer and feeder classes are broken by weight at the fair.

Dairy Market Steers

Rules:

- The 4-H Dairy Steer project is open to 4-H Dairy project members.
- Each 4-Her may enroll up to six (6) dairy steers, but is limited to showing only two (2) at the Madison County 4-H Fair.
- To be properly enrolled, dairy steers must have a 5-digit county ear tag, AND a 15-digit 840 radio-frequency identification (RFID) ear tag number correctly enrolled into 4HOnline by **May 15**. Steers shown at the Madison County 4-H Fair must have been ear tagged and weighed on the county tagging / weigh-in date. No steer will be allowed to be officially weighed or ear tagged after that date. The only exception is if a dairy member has only one steer and that steer becomes crippled or deceased. In this case, another steer can be officially weighed and tagged if it is before **May 15**, with approval of the appropriate Extension Youth Educator, 4-H Association President, and Dairy Department Head.
- Dairy steers must be in the 4-H member's possession and enrolled into 4HOnline by **May 15**.
- All dairy steers must be 100% within one breed of dairy animal.
- Upon arrival at the 4-H fair, dairy steers will be weighed and shown according to weight classes.
- Dairy steers must have been born on or after January 1 of the previous year.

Dairy Feeder Steer Calves

Rules:

- Dairy feeder steer calves must be born between **January 1** and **March 31** (approximately 4-7 months old) of the current 4-H year and must be 100% within one breed of dairy animal.
- To be eligible for the State Fair 4-H show, dairy feeder steers must be individually identified with a county 5-digit ear tag, AND a 15-digit 840 radio-frequency identification (RFID) ear tag, correctly listed and enrolled into 4HOnline and submit a DNA sample to the Extension Office by **May 15**.
- NOTE: Please make arrangements with an Extension Educator for having these animals tagged prior to **May 15**.
- For exhibition at the Madison County 4-H Fair only, dairy feeder calves must have a 15-digit 840 radio-frequency identification (RFID) ear tag number correctly listed when enrolled into 4HOnline (**by May 15**).
- Upon arrival at the fair, feeder calves will be weighed and the Dairy Department will divide them into classes, according to weight, prior to the dairy steer show.
- All calves must be dehorned and castrated before the fair, and be completely healed.
- 4-H members must have their feeder calves at the fair at Dairy Cattle Check-in.

"Beef On Dairy" Feeder Steer Calves (County-Only)

Rules:

- Beef on Dairy feeder steer calves must be born between **January 1** and **March 31** (approximately 4-7 months old) of the current 4-H year and must come from the pairing of a beef bull with a 100% purebred dairy cow.
- Upon arrival at the fair, a signed Affidavit of Origin of Birth must be presented and a sort committee will evaluate the animals for both dairy and beef characteristics to verify eligibility.
- For exhibition at the Madison County 4-H Fair only, dairy feeder calves must have a 15-digit 840 radio-frequency identification (RFID) ear tag number correctly listed when enrolled into 4HOnline (**by May 15**).

- Upon arrival at the fair, calves will be weighed and the Dairy Department will divide them into classes, according to weight, prior to the dairy steer show.
- All calves must be dehorned and castrated before the fair, and be completely healed.
- 4-H members must have their feeder calves at the fair at Dairy Cattle Check-in.

Rate of Gain Contest

Rules:

- All 4-H dairy market steers are eligible.
- Steers must have been weighed and ear tagged on the county weigh-in and tagging date.
- Steers must have been properly enrolled and identified.
- Ending weight will be the weight when the steers are properly weighed in at the Madison County 4-H Fair.

DOG

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner / exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H Dog programs and the Indiana State Fair.

Dog Rules:

- Health Requirements - All dogs are required to have **a Certificate of Vaccination (4-H 671 W) completed, signed and dated by April 15th**. You must keep this form and bring it with you when you check in your dog at the county fair.
- All exhibitors must be enrolled in the Dog project and dogs to be exhibited must be owned or leased by May 15th.
- Complete and turn in your dog record sheet to your Dog 4-H Leader by June 30.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://faireentry.com>) by 11:59 p.m. on July 1.** Fair Entry will open on June 1.
- Certain required vaccinations have not been proven effective in wolf-hybrids. Therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
- Ribbons will be awarded on the Danish System.
- First year 4-Hers will not be allowed to participate in agility.
- A dog being shown in the dog obedience project must belong or be leased by the exhibitor or to a member of the immediate family or household. Ownership is waived on 4-H dogs raised for the handicapped.
- The 4-H showmanship, agility, and / or 4-H drill team dog must be the same animal that was shown by the 4-H exhibitor in obedience class.

- The dog which has vet papers on file, or which is trained for the first four 4-H training meetings, shall be considered the dog of record for that year's 4-H fair. Any substitution of a new dog for whatever reason after week four, requires Department Chair approval. The change also requires the team to be shown on the class which is an appropriate level of training for the team, as designated by the current instructor with final approval of the Department Chair.
- Any change of dogs after week 4 will place the team in an exhibition only status. If two or more dogs in the club are changed after week four, they may be shown together as a scoring class. However, all dogs are still ineligible for Grand Champion or Reserve Grand Champion in their respective sport.
- The first year, Class A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any youngster or dog with training before January 1, this year, must show in the first year Class B or HIGHER class.
- Obedience regulations not covered by these terms and conditions will be based on the regulations of the American Kennel Club, Inc., and Indiana State Fair rules.
- All 4-H exhibitors are required to clean up after their dog. Poop scoopers will be available. Waste should be deposited in a trash container provided by the County Fair.
- The high jump will be set at the same height as the 4-H dog measures at the withers. Minimum height is 8 inches and the maximum height is 36 inches. The broad jump distance will be twice the high jump height.
- The decision to not allow dogs to run loose on the Fairgrounds is a policy of the Madison County 4-H Association Board of Directors. The policy is based on the liability incurred when dogs (not necessarily 4-H dogs) are brought to public functions by the general public. The problems of aggression, control and potty stops, become a major factor for this rule. Cages and adequate preparation are the 4-H exhibitor's responsibility.
- Decisions of the judges are final.
- All participants requesting special accommodations will be afforded reasonable access and opportunity to participate on an equal basis with any other 4-H dog exhibitor. For special needs, please contact the 4-H Dog Leader. Purdue Extension meets all reasonable and timely accommodation requests.
- Judges will not wait on any exhibitor. If a 4-H member is not present when their arm band number is scheduled to go into the ring, their number will be placed at the bottom of the list.
- Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
- Tie scores in showmanship will be broken by a run-off.
- Tie scores in agility will be broken by time.
- Outside of the show ring, all 4-H dogs must be on a leash or in their crate.
- The 4-H dog leader's signature on 4-H 671 (Certificate of Vaccination) is to verify the level of obedience work and showmanship that the 4-H member and their dog is to be entered at the proper level.
- 4-H Dog Showmanship classes will be divided into three classes according to the grade a 4-H member was in on January 1 of the current year. (Jr.-3rd – 5th Grade, Int. 6th-8th Grade, Sr. 9th Grade and Above).
- A 4-H exhibitor may show one 4-H obedience trained dog and / or one dog trained through 4-H for the handicapped program.
- A 4-H member may not repeat the following classes with the same 4-H dog: 1-A; 1-B; 2-A; 3-A; 4-A; 5-A; 6-A; and agility. The 4-H member may not move back to a lower class than the one they entered in previous years, with the same dog.
- 4-H dogs must wear a well fitted slip or buckle collar made of leather fabric or chain in order to be exhibited in obedience classes. The leash must be made of leather and must be 6 feet in length. Collar tags or dangles will not be allowed in the 4-H show. **Dogs must wear flat buckle collars to show in Agility.**
- Any other devices must be approved by 4-H Dog Committee.

Class Eligibility

Any dog and handler competing in 1A, 1B, or 2A must move up to the next level each year.

Any team scoring as overall Grand Champion or Reserve Grand Champion may not repeat that level in either obedience or agility in the next year, unless there is no higher class available for the team.

Because of the extreme athletic ability that is required, any dog that has veterinary restriction may not compete in agility. The 4-H program cannot and will not take responsibility on what is a "safe" jump height or angle of ascent or descent on any equipment. 4-H members may choose to show their obedience dog as a veteran or their agility dog as a preferred at a lower jump height. The dog must be entered as a veteran / preferred in all events shown.

Any dog shown as a veteran / preferred class will be shown as exhibition only unless that dog has never won overall Grand Champion or Reserve Grand Champion at that level or a higher level of training.

Obedience Classes Available:

FIRST YEAR - SECTION A

For 4-Hers with no previous formal dog training experience with a dog which has received no obedience training prior to March 1 of the current year.

FIRST YEAR - SECTION B

For 4-Hers with previous dog training experience, (4-H or otherwise) coming back with a new dog, or for 4-Hers with no experience whose dogs have had training which disqualifies them for One-A.

SECOND YEAR - SECTION A

For 4-Hers and dogs which have completed One-A and / or One-B.

SECOND YEAR - SECTION B

For 4-Hers and dogs, which have spent a year in Second year - Section A, but are not ready for Third Year work.

THIRD YEAR - SECTION A

For 4-Hers and dogs which have completed second year work

THIRD YEAR - SECTION B

For 4-Hers and dogs which have spent a year in Three-A, but are not ready for fourth year work.

FOURTH YEAR - SECTION A

For 4-Hers and dogs which have completed third year work.

FOURTH YEAR - SECTION B

For 4-Hers and dogs which have spent a year in Four-A, but are not ready for fifth year work.

FIFTH YEAR - SECTION A

For 4-Hers and dogs which have completed fourth year work.

FIFTH YEAR - SECTION B

For 4-Hers and dogs which have spent a year in Five-A, but are not ready for sixth year work.

SIXTH YEAR - SECTION A

For 4-Hers and dogs which have completed fifth year work.

SIXTH YEAR - SECTION B

For 4-Hers and dogs which have spent a year in Six-A and may repeat.

Additional Classes: Drill Team, Showmanship, Agility, Top Dog, Dog Poster, Leader Dog

Showmanship: Showmanship classes are divided into (3) divisions as follows:

- **Junior Showmanship:** For any 4-H exhibitor who is in the 3rd, 4th or 5th grade on January 1 of the current year.
- **Intermediate Showmanship:** For any 4-H member in the 6th, 7th, 8th grade on January 1 of the current year.
- **Senior Showmanship:** For any 4-H member in the 9th grade or above on January 1 of the current year.

Proper Attire:

Girls: Dress, skirt and blouse, culottes, dress pants, or blue jeans

Boys: Dress pants, blue jeans, dress shirts; (coat and tie are optional).

Western boots, high heels, slip-on, loose fitting shoes or unsafe footwear are not appropriate attire. Anyone training or showing in flip-flops or any shoes deemed unsafe will be excused.

4-H Dog Showmanship Leader Guide and Reference is available through your county Extension Office for further detail and clarity on attire, patterns, tips and Judges guidelines.

Agility:

Agility classes will be entered as Beginning, Intermediate, and Advanced. Dogs may be measured at the show to verify accuracy of the reported height.

Each class will offer three divisions based on the dog's height at the withers.

- Division I – Dogs 14" and under and will jump 8" hurdles.
- Division II – Dogs over 14" through 20" will jump 14" hurdles.
- Division III – Dogs over 20" will jump 20" hurdles. (Except Beginner A, which will jump 14" hurdles)

All agility work will be done on a flat, buckle collar. "No tags attached."

- Beginning-Level A must use a 6-foot snap lead.
- Advanced dogs may use a 6-foot snap lead at the request of the exhibitor and the permission of their leader. All parts of the agility run must be finished on a leash if the exhibitor chooses to run on a leash. There will be a one-point deduction for each piece of equipment run on a leash.
- All runs and scoring are final.
- Agility regulations will be based on American Kennel Club regulations.

4-H Dog Poster:

Exhibits must clearly be labeled in the lower right-hand corner with a Fair Entry generated tag. Each 4-Her may enter one dog poster.

All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://faireentry.com>) by 11:59 p.m. on July 1. Fair Entry will open on June 1.

All poster rules and regulations are to be followed as in this Madison County 4-H Project Handbook. Posters are to be checked in at the time of the Showmanship Class check-in.

Drill Team:

- Performance time will be 5 minutes.
- Drill teams will be limited to a performance area that is 40 feet wide and 80 feet long.
- 4-Hers entered in the drill team competition may find it necessary to purchase and wear a team outfit.
- Whistles and music are optional.
- 4-Hers must be entered in an obedience class to be able to compete in the drill team competition.
- Commercial advertisement is not permitted on 4-H exhibitors, handlers, or dogs. Fringe, glitter, sequins and other decorations are not acceptable on the clothing of 4-H drill team members. Accessories such as: hats, gloves, and purses are also unacceptable for 4-H drill team members.

Leader Dog:

Must be shown under the regulations of 1A Obedience Rules.

Top Dog:

- Participants are required to compete in (2) performance events. First year dog 4-Hers must compete in Obedience and Showmanship to qualify.
- Advanced 4-Hers must compete in Obedience.
- When a 4-Her shows in three performance events the obedience score plus the highest score from showmanship or agility will be used.
- The 3 scores will be combined to determine the "Top Dog" at the Madison County 4-H Fair.
- Tie scores will be broken by the highest obedience score.
- 4-Hers are required to maintain 60% attendance to qualify for the award.
- 200 optional points may be earned by other club activities. A points schedule may be picked up at any regular meeting.

GOAT

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

General Rules for All Goats:

- All 4-H goats must be owned and in the 4-H member's possession, and entered in 4HOnline no later than **May 15**. Animals requiring a 5-digit county tag (wethers and market females) must be tagged and weighed at the county tagging weigh-in date.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairent.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- Ownership: Any one animal may not be enrolled in the 4HOnline system by more than one 4-H member. Siblings in the same 4HOnline Household profile may show each other's animals without jeopardizing county or state fair eligibility. The animal should only be entered under one child's animal enrollment.
- Please refer to the published schedule of events for the show order and timing.
- Flock names appearing on ear tags of goats must be covered (e.g. with non-see-through tape), prior to being penned, in a manner sufficient so that the name is no longer visible. If not covered by the night before the show, that goat will be ineligible to show.
- Any goat exhibitor using excessive abuse on their exhibit animals (including slapping goats on the rump during the show) will be subject to disqualification. Excessive abuse shall also include, but not be limited to, burning, stabbing, gouging, punching, rectal packing, use of electric shocker, or other treatment which is considered cruel and inhumane treatment to show animals.
- The direct application of ice, ice water, alcohol, Freon, or any other refrigerant to the hide of a goat is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their animal(s) to be disqualified immediately.
- No goats may be permitted on the fairgrounds and/or exhibited that are showing signs of being infected with ringworm, fungus, pink eye, sore mouth, abscesses, or visible signs of any other contagious disease. Any animal(s) determined by the department to be unhealthy or of questionable health may be required to be removed from the fairgrounds.
- If there are less than five (5) entries in a class, the Goat Department Superintendent has the right to combine those animals in another category.
- Age of animals shall be computed from actual date of birth.
- Buck goats are not permitted.
- All Wethers (Dairy and Boer) and Market Does must weigh at least 50 lbs in order to be sold in auction AND have a 5-digit county tag.
- Mesh tarps may be permitted over the top of straw or shavings, carpet & solid tarps are NOT allowed
- All fans must be shielded, with no open blades or belts.
- All goat exhibitors are expected to help with fair set-up and tear-down of pens.
- Tear-down will begin after the end of the goat show.
- Penning assignments will be made based upon the goats entered in Fair Entry due **July 1**. After July 1, a \$50.00 per head fee, and loss of penning space, will be assessed for goats listed in Fair Entry, but not showing up at the fair. This fee must be paid prior to showing, or the 4-Her forfeits his / her right to show.
- Goat pens are not to be used for tack, as tack is to be placed along the walls of the barn.

All exhibitors will enter through a check-in line at the fair.

Goat ID Requirements:

To be properly enrolled, the following identification and / or procedures are required prior to the information being entered into 4HOnline by **May 15**:

- **Boer Goat Wethers:** For **Indiana State Fair 4-H exhibition** - must have an 840 RFID Tag **and** a 5-digit County Tag **and** a DNA Hair Sample submitted to the County Extension Office **by May 15**. **Madison County 4-H Fair exhibition only** – must have a 5-digit County Tag or scrapie tag or readable tattoo. (5-digit County Tag required if going through the livestock auction).
- **Boer Market Goat Does/Wether Dams:** For **Indiana State Fair 4-H exhibition** - must have an 840 RFID Tag **and** a 5-digit County Tag **and** a DNA Hair Sample submitted to the County Extension Office **by May 15**. For **Madison County 4-H Fair exhibition only** – must have a scrapie tag or Breed Registry tattoo. (5-digit County Tag required if going through the livestock auction).

- **Registered Boer Goat Females:** For **Indiana State Fair 4-H exhibition** - must have a Breed Registry Tattoo **and** a DNA Hair Sample submitted to the County Extension Office **by May 15. Madison County 4-H Fair exhibition only** – must have a scrapie tag **or** Breed Registry Tattoo.
- **Unregistered Boer Goat Females:** **Madison County 4-H Fair exhibition only** – must have a scrapie tag.
- **Dairy Goat Wethers:** For **Indiana State Fair 4-H exhibition** - must have a 5-digit County Tag **or** Tattoo. For **Madison County 4-H Fair exhibition only** – must have an ear tag **or** microchip **or** tattoo **or** a 5-digit County Tag (5-digit County Tag required if going through the livestock auction).
- **Registered Dairy Goat Females:** For **Indiana State Fair 4-H exhibition** - must have a Breed Registry Tattoo that matches the registration paper. For **Madison County 4-H Fair exhibition only** – must have a scrapie tag **or** microchip that matches registration paper **or** tattoo that matches registration paper.
- **Registered Pygmy Goats:** For **Indiana State Fair 4-H exhibition** - must have a Breed Registry Tattoo **or** microchip that matches the registration paper. For **Madison County 4-H Fair exhibition only** – must have a scrapie tag **or** microchip that matches registration paper **or** tattoo that matches the registration paper.
- **Unregistered Pygmy Goats:** For **Indiana State Fair 4-H exhibition** - must have an Official USDA Scrapie Tag **or** Official Scrapie Tattoo. For **Madison County 4-H Fair exhibition only** – must have a scrapie tag.
- **Myotonic Goats:** For **Madison County 4-H Fair exhibition only** – must have a scrapie tag **or** microchip that matches registration paper **or** tattoo that matches registration paper.
- **Fiber Goats:** For **Madison County 4-H Fair exhibition only**– must have a scrapie tag **or** microchip that matches registration paper **or** tattoo that matches registration paper.
- If you are using microchips to ID your goat, you are required to have a microchip reader available for use during the county fair. If you do not have one available, the goat may be disqualified from exhibition.

Goat Showmanship:

- Goat showmanship classes for Junior (grades 3-5) and Intermediate (grades 6-8) will be separated by dairy and meat goats. Grade is determined by grade level the 4-Her was in on January 1 of current year.
- Senior – grades 9 and up- will compete together with both judges presiding to select a top 5.
- When a 4-H member wins an overall showmanship champion, he / she becomes ineligible for that grade division again, except for Senior division, where winners may again compete in future years of 4-H eligibility. Junior and Intermediate champions may, however, compete in the next highest-grade division.

Boer Goats

Rules:

- All Wethers and Market Does must have milk teeth (under 1 year of age).
- All Boer Goat breeding doe classes will be broken by age.
- For State Fair exhibition, registration numbers, tattoos, birth dates, and animal names for Boer goat does must be entered exactly the same into 4HOnline as they appear on the animal's registration paper.
- Boer Goat Wethers and Market Does will be weighed at fair check-in, and classes will be broken by weight.
- Boer Goat Wethers and Market Does must be slick shorn upon arrival ($\frac{1}{8}$ " or less between hocks / knee and ears).
- County Born & Raised Boer Does and Market Goats-if a goat was born and raised in Madison County, fill out the county-born form and turn in at check-in.
- Should be shown in chain or show halter.

Boer Goat Classes

- **Top 5 Boer Does selected from Divisions:**
 - Full-blooded
 - Percentage
 - County Raised
 - Commercial
- Classes in each division will be divided by age (classes may be further broken based on numbers of goats entered):
 - Junior Doe – less than 12 months
 - Yearling Doe - 12-24 months
 - Senior Doe - 24+ months

Top 5 Market Boer Goat selected from Divisions:

- Market Doe
- Lightweight Market Wether
- Middleweight Market Wether
- Heavyweight Market Wether
- County Raised Market Goat

Dairy Goat

Rules:

- All animals, except Wethers, must be registered, and registration papers are required to exhibit at the Indiana State Fair. Registration numbers, tattoos, birth dates, and animal names must be entered exactly the same into 4HOnline as they appear on the animal's registration paper.
- Dairy Wethers will be weighed at fair check-in, and classes will be broken by weight.
- Dairy Wethers must be slick shorn upon arrival ($\frac{1}{8}$ " or less between hocks / knee and ears).
- Should show in chain.
- Animals must be clipped prior to judging.
- Milking doe exhibitors should use their own discretion to make sure their does are shown with full udders.
- All goats competing for championship honors in milking classes may be required by the judge to be milked before making final placing.
- It is suggested that the exhibitor wear long dark slacks (no shorts) and a white shirt or blouse, or an all-white outfit, to exhibit dairy goats.

Dairy Goat Classes:

- **Grand Champion / Reserve Grand Dairy Doe coming from Division Champions:**
 - Champion / Reserve Milking Doe coming from classes:
 - Doe (age 1 year and under 2 years, milking)
 - Doe (age 2 years and under 3 years, milking)
 - Doe (age 3 years and under 5 years, milking)
 - Doe (age 5 years and over, milking)
 - Champion / Reserve Dry Doe coming from classes:
 - Junior Doe (under 5 months of age)
 - Senior Doe (age 5 months to 1 year)
 - Yearling Doe (age 1 year and under 2 years, dry)
 - Doe (age 2 years and over, dry)

Grand / Reserve Dairy Wethers coming from divisions by weight:

- Pet class – under 30 lbs.
- Lightweight
- Middleweight
- Heavyweight

Pygmy Goats

Rules:

- Pygmy goats do not need to be registered.
 - Should be shown with lead-in collar.

Pygmy Goat Classes:

- **Grand Champion / Reserve Grand Pygmy Doe coming from Division Champions:**
 - Champion / Reserve Doe Kid from classes:
 - Junior Doe Kids (under 3 months of age)
 - Intermediate Doe Kids (age 3 months to 6 months)
 - Senior Doe Kids (age 6 to 12 months)
 - Champion and Reserve Champion Yearling Doe from classes:
 - Unfreshened Yearling Doe (never kidded) – age 1 year to 2 years
 - Freshened Yearling Doe (has kidded) – age 1 year to 2 years
 - Champion and Reserve Champion Senior Doe coming from classes:
 - Senior Does (age 2 to 3 years)
 - Advanced Senior Does (age 3 years and older)
- **Grand / Reserve Pygmy Wether coming from Division Champions:**
 - Junior Wethers (under 3 months of age)
 - Intermediate Wethers (3 to 6 months)
 - Senior Wethers (age 6 to 12 months)
 - Advanced Senior Wethers (age 1 year and older)

Myotonic (Fainting) Goats

Rules:

- Do NOT Need to be registered
- To be shown in-lead collar or chain.

Myotonic Goat Classes:

- **Grand Champion and Reserve Grand Champion Myotonic Doe coming from Division Champions:**
 - Champion / Reserve Doe Kid coming from classes:
 - Junior Doe Kids (under 3 months of age)
 - Intermediate Doe Kids (3 to 6 months)
 - Senior Doe Kids (6 to 12 months)
 - Champion / Reserve Champion Yearling Doe coming from classes:
 - Unfreshened Yearling Does (never kidded) – age 1 year to 2 years
 - Freshened Yearling Does (has kidded) – age 1 year to 2 years
 - Champion / Reserve Champion Senior Doe coming from classes:
 - Senior Does (age 2 to 3 years)
 - Advanced Senior Does (age 3 years and older)
- **Grand Champion / Reserve Grand Myotonic Wether coming from Division Champions:**
 - Junior Wether (under 3 months of age)
 - Intermediate Wether (age 3 to 6 months)
 - Senior Wether (age 6 to 12 months)
 - Advanced Senior Wether (age 1 year and older)

Fiber Goats

Rules:

- Includes any crossbreds or goat bred for its fiber.
- Should be shown in-lead collar or halter.

Fiber Classes:

- Grand / Reserve Fiber Doe coming from classes:
 - Does under one year

- Does one to 4 years old
- Does over 4 years old
- Grand / Reserve Fiber Wether

Goat Costume Class

- Open to all breeds
- Costumes should follow 4-H rules of conduct. Any costumes breaking conduct rules will be disqualified.
- Costumes will not impair or threaten the health of the goat.
- Goat participating in Costume class must be entered in a regular 4-H show class.

Mother / Daughter

- Mother / Daughter pairs can be any breed.
- A Mother / Daughter class entry is to be made of two (2) does, so long as one (1) is the daughter of the other.
- An entry can be made from one exhibitor's animals, or a pair of animals belonging to siblings.
- A maximum of two (2) entries can be made per exhibitor.
- The entry will be made under the owner of the dam's name.
- Both animals must be entered in regular 4-H class.

HORSE and PONY

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

The Madison County 4-H Horse & Pony program is governed by the official Indiana 4-H Horse and Pony Program Handbook and its revision sheet (published annually as needed) except where amended by a county rule. The Handbook can be obtained at the Extension Office or online. <https://extension.purdue.edu/4-H/projects/4-h-project-horse.html>

Animal Eligibility:

- To be properly enrolled, all animals must be entered into 4HOnline no later than May 15. Failure to do so will result in the animal(s) being disqualified. It is strongly recommended that more than one animal be enrolled in the event of death or injury to the project animal. No animal may be substituted for the project animal after May 15th.
- Two color pictures (showing the face and all four feet) must be uploaded to 4HOnline by May 15 for each horse to be eligible for the Indiana State Fair.
- Any animal exhibited must be shown and owned by the member, or owned in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparents, or legal guardian. Horses may be leased and Lease Agreement must be completed and submitted online to the Extension office by **May 15th**. The Lease Agreement can be found on the State 4-H Horse and Pony website.
- All animals should be in the possession and regular care of the 4-H member who owns/leases them and possession must be maintained continuously until the conclusion of the county and/or the Indiana State Fair.
- **Age of the Project Animal:** The age of the project animal shall be computed based on a calendar year starting on January 1st of the year foaled. Example: a horse foaled anytime in 2024 would be considered 1 year old (yearling) on January 1, 2025; 2 years old on January 1, 2026; etc.
- Only mares and geldings can be shown with the exception of weanling colts. Yearling colts are to be gelded prior to **May 15th** of the year being exhibited.
- **Measuring Procedures:** Designated personnel appointed by the Madison Co 4-H Horse & Pony Advisory Committee will be certified to measure *all animals that will be enrolled as Ponies, (50" & under or 50" to 56") by May 15th. There will be at least two designated dates established prior to May 15th to have these animals measured. If a pony has not been measured, it will be moved into the 56" & over category.* During the Fair, the show committee may measure at random any animal of questionable height. (2024 State Handbook pg. 4).
 - There is a 3/8" allowance for shoes.
 - The height categories are as follows: 50" & under, over 50" to 56" – Ponies; Over 56" – Horses
- **Health Requirements:**
 - All project animals exhibited must meet current Indiana State Animal Exhibit Health Requirements and/or regulations deemed necessary by the Committee. This includes the annual Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony form (Vaccination Form) completed by a licensed veterinarian. This form is due *on May 15TH* and must be available at all times the project animal is present at a 4-H event such as workouts, clinics, horse shows, etc.
 - All 4-H Horse and Pony animals participating in 4-H activities must exhibit a minimum Body Condition Score (BCS) of three (3.0) while the preferred BCS is between 4.0 and 7.0 (See S-552, AS-554, AND ID-269 publications from Purdue for more information).
 - All project animals must be sound and healthy and are subject to inspection by a licensed veterinarian at the expense of the owner. Any questionable animals may be removed by a licensed veterinarian.
- **All horses that will be exhibited at the current year's fair should select their classes in Fair Entry** (<https://fairentury.com>) **by 11:59 p.m. on July 1st.** Fair Entry will open on June 1. Fair Entry must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- You must belong to a Horse & Pony 4-H Club to exhibit in the Horse and Pony Show at the County Fair.

Horse & Pony Helmet Policy:

All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.

This policy was placed in effect during the 2003 4-H program year and applies to all county, area, and state 4-H horse and pony events, shows, and activities.

Adults riding horses are also at risk of head injury; therefore, adults are strongly encouraged to wear properly fitted, certified helmets when they are riding at any 4-H sponsored activity/event so that they will serve as role models of safe behavior, as well as protect themselves.

The helmet policy, along with other 4-H policies, are in effect during shows that have been organized, sponsored, and/or led by a 4-H entity (4-H Club, 4-H Committee, 4-H Council, 4-H Fair Board, etc.) – these include open Horse & Pony Shows that invite youth and adults to participate from within the county and beyond the county borders.

Concussion Safety in Sports Reference: www.usef.org/compete/resources-forms/rules-regulations/concussion.

4-H members must obtain, complete, and carry with them to all 4-H Horse & Pony events, the 2025 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony form (4-H-1031-W). This form may be obtained from the county Extension office, or by going online to: <https://extension.purdue.edu/4-H/docs/projects/horse/horse-vaccination-form.pdf>

Madison County 4-H Horse and Pony Show Exhibition Guidelines:

- Unless otherwise stated, all horse and pony classes will be divided as such:
 - 50" & under; over 50" to 56"; over 56" for both Junior & Senior divisions
- Classes for the Madison Co 4-H fair are reviewed and revised by the 4-H Horse & Pony Advisory Committee at the annual October meeting. These classes will be listed on the "Show Bill" which will be passed out to the membership when it becomes available. The Horse & Pony Class Entry Form along with the Livestock Facility Fee Form is due by **July 1st**, along with payment of all applicable fees and the annual Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony form (*vaccination form*). Scratches must be submitted by the Leader on a specific form at least 2 classes prior to showing.
- A 4-H member must exhibit his/her own horse/pony at the county fair, unless he/she has two animals in the ring at the same time (ex., Grand & Reserve, etc.). If so, another 4-H Horse & Pony member may be asked to show one of the animals using the owner's exhibitor number.
- A 4-H member may exhibit only one animal per class, except those requiring an individual work out such as trail, contesting, etc.
- A 4-H member may show their siblings horse, provided it does not conflict with the classes chosen by the sibling. A project animal cannot be shown in the same class twice.
- All 4-H exhibitors will receive pre-assigned numbers and must wear their assigned exhibitor number on their backs, on the back of the cart, or on both sides of the saddle pads in a visible position. Exhibitors with hair covering and /or obstructing the view of their numbers may be penalized. (2024 State Handbook pg. 6 paragraph 10)
- Exhibitors showing in a walk-trot class may not enter a class requiring a canter/lope unless otherwise stated on show bill such as Bareback Pleasure.
- No cross entries will be allowed between the Western Showmanship & Western Pleasure classes with the Ranch Showmanship & Ranch Pleasure classes.
- **Showmanship:** A 4-H member may show in more than one showmanship class provided they are showing a different animal.
- **Color Class:** To be judged 80% on color and 20% on conformation
- **In Hand Trail:** To be judged like Trail using the same obstacles. Exhibitors may show either In Hand Trail or mounted Trail but not both with the same animal.
- **Texas 8 Barrels:** Three barrels are set in a straight line. Exhibitor starts on either side of the first barrel and weaves through the barrels turning back at the third barrel weaving back through before crossing the finish line. EX: If one starts on the right side of first barrel the finish should be on the left side of the first barrel.

- **Gaming Classes:** The current Indiana 4-H Horse and Pony Handbook will be used to govern all gaming classes, including, but not limited to, decisions in penalty times, disqualifications and proper tack and attire. Gaming animals must enter the arena in a controlled manner either mounted or led by an adult no further than a horse length inside the gate. Absolutely, no running into or out of the arena will be allowed. Spurring or striking a gaming animal in front of the cinch is an automatic disqualification.
- **Tack & Attire:** All classes must be shown in proper tack and attire as stated in the current Indiana 4-H Horse & Pony Handbook. Protective headgear (helmets) is required at any 4-H function at all times a 4-H member is mounted or driving animals on the grounds. ONLY the ASTM and/or SEI Standard F1163 certified helmet is permitted.
- **Gate Call & Tack Changes:** The entry gate will close 1 minute after the final announcement for that class after which time no entry will be allowed into the arena. For gaming animals, the entry gate closes 1 minute *after the previous animal has finished the pattern and exited the arena.*

A 4-H member has 5 minutes for a tack change. Please notify the entry booth prior to the class of a needed tack change.

NOTE: The decision of the judge will be final. It is the duty of the judge assisted by the ring steward to dismiss any unruly animals that endanger the participants or other animals in the class.

Barn Policy:

- All 4-H exhibitors must show their project animals out of pre-assigned stalls by their Leader. Double wide stalls are only allowed in the case of mare & foal. Special exceptions are to be made at the discretion of the Leader.
- All horses & ponies must be tied in their stall unless an exception has been made by the member's club leader.
- All exhibitors are responsible for placing a stall gate behind each of their animals. Gate dimensions: 5' wide x 4'-6' high. These gates need to be secured to the stalls in a way not to endanger the animal or people.
- Project animals are allowed to arrive on the fairgrounds after 11:00 pm on Thursday night of the fair.
- All 4-H Members are responsible to provide their own stall bedding, hay, buckets, etc.; keep their animal's stalls clean; and aisle ways cleared of all obstacles. Prior to leaving the fairgrounds, all members are to completely clean their stalls and deposit bedding & manure into the outside designated areas. Clubs are responsible for set up and tear down of stalls and all club members are expected to participate.
- Carts or buggies can be stored inside the barns in a safe manner with the approval of a designated Committee member.
- NO vehicle, camper, recreational vehicle, horse trailer, or motor home will be allowed to run any type of electrical cord from these units to any electrical receptacle owned by the Alexandria Kiwanis Club and/or the Madison County 4-H Association. Any violation of this policy will result in the disqualification of those 4-H members connected to the unit found to be in violation.
- For safety reasons, only 4-H members can ride or drive horses & ponies in designated areas only. Riding double is not allowed.
- Adults are not allowed to drive, ride, or lunge any project animal that is to be shown during the 4-H Fair. No dogs are allowed on the fairgrounds during the 4-H Fair.

State Fair 4-H Horse & Pony Entry Process:

- To be properly enrolled, all animals must be entered into 4HOnline no later than May 15. Failure to do so will result in the animal(s) being disqualified. It is strongly recommended that more than one animal be enrolled in the event of death or injury to the project animal. No animal may be substituted for the project animal after May 15th.
- Two color pictures (showing the face and all four feet) must be uploaded to 4HOnline by May 15 for each horse to be eligible for the Indiana State Fair.
- All state fair Horse & Pony entries should be made online by **July 1st** of current year. Late entries are accepted but at additional cost.
- It is strongly recommended that 4-H members have successfully completed the necessary skills needed in the class that they wish to enter at the state fair.
- More details regarding the entry procedure are available in the State Fair Entry Book which can be obtained at www.indianastatefair.com.

Madison County 4-H Horse and Pony Advisory Committee:

Purpose: The Committee is to govern, advise, promote and direct the 4-H Horse and Pony programs in Madison County.

Members: The officers of this organization shall be Chairman, Vice Chairman, Secretary, and Treasurer. To hold an office on the Committee, one must be 21 years of age or older, fulfill the requirements to become a Leader including completing the Adult Volunteer Leader form at the Extension office and all required volunteer training

- Chairman: duties include but are not limited to presiding and organizing all meetings. The Chairman works closely with the Extension Educators and is required to attend the monthly 4-H Association meeting.
- Vice-Chairman: fulfills the duties of the Chairman including attending the monthly 4-H Association meetings in the Chairman's absence
- Secretary: records the minutes of each meeting; and presents the prior meeting's minutes at each meeting.
- Treasurer: responsibilities are for all of the financial records of the Committee including maintaining the bank accounts; paying approved expenses; and providing a treasurer report at each meeting as well as maintaining the Committee's non-profit status.
- Youth members: It is recommended that there be 4 youth members (2 from each club) attending each meeting.
- Ex-Officio members: Includes any or all of the 4-H Youth Development Extension Educators in the county.

Meetings: Meetings are held on the second Tuesday of each month excluding December. The agenda for the meeting in September shall include, but not limited to, review and evaluation of the past year and *select* new officers for the upcoming year. The newly *selected* officers shall begin their tenure at the October meeting.

Financial Policy: All funds obtained by the Committee shall become the sole possession of the Committee. Checks will be written to cover all approved expenses pending *approval* of the Committee members. The Treasurer, as one of the duties of the *position*, or one other *selected committee member (chairman or vice-chairman)* is allowed to sign checks on behalf of the Committee as determined at the meeting in September. As a requirement to sign checks on behalf of the Committee, two signatures must be on file at the bank.

Amendments: The Rules will be reviewed and/or revised Bi-Annually but can be amended at any Committee meeting with a 7 day advance notice to the Horse & Pony Committee of the amendments being considered.

Special Awards:

In addition to the opportunity for youth to showcase their talents at the Madison County 4-H Fair, the Madison County 4-H Horse and Pony Clubs also offer these contests as a way to recognize other skills and achievements outside of the show ring.

- **Horse and Pony Achievement Award:** Senior Members in their last two years of participation are nominated by the Committee and the Member's accomplishments in Horse and Pony are discussed. The Committee then votes for the two most qualified Members and those Members each receive a Horse and Pony 4-H pin. The Committee usually tries to award one pin to a boy and one pin to a girl, if possible. Pins are given out at the 4-H awards banquet.
- **Royal Ambassadors:** Each Club may send as many contestants as they wish to compete for the titles of Junior or Senior Royal Ambassador of the Madison County 4-H Horse and Pony program. Eighth through Twelfth graders compete for Senior Royal Ambassador and Third through Seventh graders compete for Junior Royal Ambassador.
Prior to the Fair, a contest will be held which will contain a test, an interview and a showmanship competition. Horses used for the showmanship portion of the competition must meet all 4-H regulations and guidelines. Scores will be tallied and the contestant with the highest overall score will be named ambassador for each age category. Winners will be announced during the 4-H Fair and these winners will represent 4-H Horse & Pony during the fair and throughout the year at 4-H events, promotions, and fundraisers as Ambassadors.
An adult leader will run the contest and supply each Horse and Pony Club with the specific rules.
- **Horse of the Year:** Open to all 4-H Horse and Pony members. Each member participating must write an essay which demonstrates how their horse has helped them and others. Essays are judged against each other and the essay with the highest number of points wins the contest. An adult leader will run the contest and supply each Horse and Pony Club with the specific rules.

4-H Fair High Point Performance Competition

Junior Exhibitor 56" and Under	Junior Exhibitor Over 56"	Senior Exhibitor 56" and Under	Senior Exhibitor Over 56"
Junior Showmanship	Junior Showmanship	Senior Showmanship	Senior Showmanship
Junior Horsemanship	Junior Horsemanship	Senior Horsemanship	Senior Horsemanship
Junior Trail	Junior Trail	Senior Trail	Senior Trail
Junior Western Pleasure	Junior Western Pleasure	Senior Western Pleasure	Senior Western Pleasure

Notes:

- There will be 4 buckles awarded: Junior Exhibitor (56" and under), Junior Exhibitor (Over 56"), Senior Exhibitor (56" and under) and Senior Exhibitor (Over 56").
- The same horse/rider combination can compete for more than one buckle.
- All Exhibitors who sign up in any of the four designated classes will be eligible *and must show 3 of the 4 classes to qualify*.
- Points will be assigned in the designated four classes according to placings and will be tallied to determine the winner. First place = 10 points and decreasing by 1 point for each placing with tenth place = 1 point.
- If there is a tie by point scores, the Trail class placings will be used to break the tie. If neither competitor placed in Trail, the Horsemanship class placings will be used to break the tie. If the tie remains, the Showmanship class placings will be used to break the tie.

4-H Fair High Point Ranch Competition

Junior Exhibitor 56" and Under	Junior Exhibitor Over 56"	Senior Exhibitor 56" and Under	Senior Exhibitor Over 56"
Junior Showmanship	Junior Showmanship	Senior Showmanship	Senior Showmanship
Junior Ranch Riding	Junior Ranch Riding	Senior Ranch Riding	Senior Ranch Riding
Junior Trail	Junior Trail	Senior Trail	Senior Trail
Junior Ranch Pleasure	Junior Ranch Pleasure	Senior Ranch Pleasure	Senior Ranch Pleasure

Notes:

- There will be 4 buckles awarded: Junior Exhibitor (56" and under), Junior Exhibitor (Over 56"), Senior Exhibitor (56" and under) and Senior Exhibitor (Over 56").
- The same horse/rider combination can compete for more than one buckle.
- All Exhibitors who sign up in any of the four designated classes will be eligible *and must show 3 of the 4 classes to qualify*.
- Points will be assigned in the designated four classes according to placings and will be tallied to determine the winner. First place = 10 points and decreasing by 1 point for each placing with tenth place = 1 point.
- If there is a tie by point scores, the Trail class placings will be used to break the tie. If neither competitor placed in Trail, the Ranch Riding class placings will be used to break the tie. If the tie remains, the Showmanship class placings will be used to break the tie.

4-H Fair High Point Contesting Competition

Junior Rider 56" and Under	Junior Rider Over 56"	Senior Rider 56" and Under	Senior Rider Over 56"
Junior Flags (56" and under)	Junior Flags (Over 56")	Senior Flags (56" and under)	Senior Flags (Over 56")
Junior Barrels (56" and under)	Junior Barrels (Over 56")	Senior Barrels (56" and under)	Senior Barrels (Over 56")
Junior Poles (56" and under)	Junior Poles (Over 56")	Senior Poles (56" and under)	Senior Poles (Over 56")
Junior Keyhole (56" and under)	Junior Keyhole (Over 56")	Senior Keyhole (56" and under)	Senior Keyhole (Over 56")

Notes:

- There will be 4 buckles awarded: Junior Rider (56" and under), Junior Rider (Over 56"), Senior Rider (56" and under) and Senior Rider (Over 56").
- The same horse/rider combination can compete for more than one buckle.
- All Exhibitors who sign up in any of the four designated classes in one age/size combination will be eligible *and must show 3 of the 4 classes to qualify*.
- Points will be assigned in the four designated classes according to placings and will be tallied to determine the winner. First place = 10 points and decreasing by 1 point for each placing with tenth place = 1 point.
- If there is a tie by point scores, the Flag Race placings will be used to break the tie. If neither competitor placed in the Flag Race, the Keyhole placings will be used to break the tie. If the tie remains, the Pole Bending placings will be used to break the tie.

LLAMA and ALPACA

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

YOU MUST BELONG TO A LLAMA/ALPACA 4-H CLUB TO EXHIBIT IN THE LLAMA/ALPACA SHOW AT THE COUNTY FAIR.

This project is a Madison County 4-H project, governed by Madison County 4-H and Madison County 4-H Llama Department rules, and is not affiliated in any manner with the Alpaca and Llama Show Association (ALSA), or the International Llama Registry (ILR) Show Division.

General Rules:

- All llamas and alpacas must be entered into 4HOnline no later than May 15. Failure to do so will result in the animal(s) being disqualified to show.
- Two color pictures (showing the face and all four feet) must be uploaded to 4HOnline by May 15 for each llama / alpaca to be eligible for the Indiana State Fair.
- Lease agreements must be on file in the County Extension Office by May 15th.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairent.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- A llama or alpaca may be owned or leased by the 4-Her. Leader's animals, if available, may be borrowed but kept on the leader's farm during the 4-H season. You are not required to own a llama or alpaca to participate in the llama / alpaca project or show.
- The 4-Her will respect the dignity and personality of the llama or alpaca and treat it with gentle kindness.
- Attendance of 75% of the farm meetings is expected so that you can learn about your llama or alpaca and be prepared for the show. Farm meetings will start in early spring and will meet weekly until the fair. If you do not meet the 75% expectation, meetings can be made up.
- Additional hikes and outings will be offered as appropriate.
- Attendance and help at clean-up, tear down, and taking home of llamas, alpacas and tack after the llama / alpaca meetings and shows is expected of all 4-Hers.
- Dues may be required to cover the cost of materials, transporting animals, veterinary care needed for the fair, brush, halter, and lead rope for your animals, etc.
- Llamas and Alpacas will show together.
- No intact males 24 months of age or older will be permitted.
- Nursing llama or alpaca mothers are not permitted to show.
- No llama or alpaca under the age of 5 months by May 15 may be shown.
- Each llama or alpaca may only be shown by one 4-H member.
- Llamas or alpacas exhibiting unruly or unsafe behavior may be dismissed from the ring by the judge when, in the judge's opinion, the animal is a safety threat to either itself, its handler, other animals in the ring, or to other exhibitors showing their animals.
- No 4-Her or parent is allowed to approach the clerks table during the show.
- If a 4-Her goes off course they cannot place higher than anyone who completes the off-course class. This is both for the off-course class, level (Junior, Intermediate and Senior) Performance Champion, Overall Performance Champion and Overall Reserve Champion, and Overall Grand Champion and Overall Reserve Grand Champion.
- Tiebreakers shall be determined by the judge before the class.
- Decision of the judge is final.
- A Performance Champion and Reserve Performance Champion of each grade level will be determined based on points obtained during the three performance classes – Public Relations, Obstacle and Pack.
- An Overall Grand Champion and Reserve Grand Champion will be determined based on points from performance classes, showmanship, poster and fiber crafts.

Handler Rules

- Coaching from the sidelines by spectators is prohibited and will compromise the exhibitor's scoring.
- Handler attire should be conservative, neat and appropriate for the class. Shoes should be appropriate for the show ring and must completely cover the foot. Inappropriate footwear will disqualify the exhibitor, who will be dismissed from the show ring immediately.
- Only voice and hand commands may be used in exhibiting animals. The use of food, clickers or any other device is strictly prohibited.
- No written notes may be used in actual performance classes, but written notes may be taken on paper during the walkthrough.
- Exhibitors may not enter or practice with their llamas / alpacas in the ring or around the obstacles during or before the show. Such action will disqualify the member.
- The animal must be shown in a clean, well-fitted halter and lead.

4-H Llama / Alpaca Classes:

Obstacle:

- Member and animal are judged on their ability to negotiate obstacles.
- Three (3) potential obstacles could include:
 - Jump
 - Change of pace
 - Backing

Public relations:

- Member and animal are judged on their ability to negotiate obstacles and perform activities in the community.
- Three (3) potential obstacles could include:
 - Picking up foot / showing teeth
 - Ramps / steps
 - Interaction with a stranger
 - Manageability

Pack:

- Member and animal are judged on their ability to negotiate obstacles while wearing a pack in a simulated outdoor setting.
- Three (3) potential obstacles could include:
 - Bridge / ramp
 - Step Over
 - Flexibility / Maneuvering
- Llamas and alpacas must carry a pack system or training pack with two cinches, complete with fill material to simulate a full pack loaded for an actual packing trip. It is not required that panniers be removable. The packs must be appropriate for the animal's size.

Showmanship:

- Member demonstrates the ability to show his / her animal to its best advantage at halter.
- Judging is based on the exhibitor's basic skill in fitting, grooming, following directions, and style of presenting the animal to the judge for evaluation.
- The animal's conformation is not to be considered.
- Handler's attire should be neat, clean and appropriate for the class. White shirts, black pants or skirts and dark, closed toe footwear is required.
- Llamas and alpacas must be shown in a black halter and black lead.

Llama Halter

Terms & Conditions:

- Judging is based on llama's conformation.
- Classes will be divided similar to a Futurity by llama age and sex, not wool types.
- Classes may be split at the discretion of show management.
- 4-H members may show up to two (2) llamas in Llama Halter.
- If both llamas are eligible for the same Halter class, a substitute showman form must be filled out in advance based on the guidelines in the general terms and conditions.
- Non-breeders must be accompanied by a vet certificate verifying non-breeder status or be registered as a nonbreeder.
- Alpacas should not enter this class.
- Age classification for halter classes will be based on Llama's age as of the day of the fair.

Category: Llama Halter

Age classifications for Halter classes: Llama's age as of the day of the fair.

Class Number	Class Description
1	5 to 15 Months Female
2	15 months to 24 Months Female
3	Over 24 Months Female
	Grand Champion Female
	Reserve Champion Female
4	5 to 15 Months Male
5	15 months to 24 Months Male
	Grand Champion Male
	Reserve Champion Male
6	5 to 12 Months Non-breeder
7	12 to 24 Months Nonbreeder
8	Over 24 Months Non-breeder
	Grand Champion Non-breeder
	Reserve Champion Non-breeder
	BEST OF SHOW

Alpaca Halter

Terms & Conditions:

- Judging is based on alpaca's conformation.
- Classes will be divided similar to a Futurity by alpaca's age and sex, not wool types.
- Classes may be split at the discretion of show management.
- 4-H members may show up to two (2) alpacas in Alpaca Halter.
- If both alpacas are eligible for the same Halter class, a substitute showman form must be filled out in advance based on the guidelines in the general terms and conditions.
- Non-breeders must be accompanied by a vet certificate verifying non-breeder status or be registered as a nonbreeder.
- Llamas should not enter this class.
- Age classification for halter classes will be based on alpaca's age as of the day of the fair.

Category: Alpaca Halter

Age classifications for Halter classes: Alpaca's age as of the day of the fair.

Class Number	Class Description
1	5 to 15 Months Female
2	15 months to 24 Months Female
3	Over 24 Months Female
	Grand Champion Female
	Reserve Champion Female
4	5 to 15 Months Male

5	15 months to 24 Months Male
	Grand Champion Male
	Reserve Champion Male
6	5 to 12 Months Non-breeder
7	12 to 24 Months Nonbreeder
8	Over 24 Months Non-breeder
	Grand Champion Non-breeder
	Reserve Champion Non-breeder
	BEST OF SHOW

4-H Llama / Alpaca Poster

- Posters will be judged on theme, construction, style, and language. Posters must have been constructed within one (1) year of exhibit and must follow general state poster guidelines.
- Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
- Size-22" x 28", displayed horizontally with stiff backing and covered with plastic, accompanied by a FairEntry tag in the lower front right-hand corner.
- Posters can include any llama/alpaca topic. Suggestions include: health, nutrition, basic care, confirmation, fiber use, fiber production, etc.
- Posters and fiber crafts will be judged the week prior to fair in the Exhibit Hall. See the judging schedule for the specific date and time.
- See the general poster requirements in this handbook for additional information.

Posters and fiber crafts will be judged in the following levels:

- Junior: 3rd – 5th grade
- Intermediate: 6th – 8th grade
- Senior: 9th grade and above

4-H Llama / Alpaca Fiber Craft

- Llama / Alpaca Fiber Crafts – Exhibit will be judged on craftsmanship only.
- Crafts must have been made within one (1) year of exhibit.
- Any craft item constructed with llama or alpaca fiber may be entered. Craft may also contain other materials.
- Fiber may be processed (felted, spun, etc.) or unprocessed, and may be originated from any llama or alpaca.
- Exhibits will consist of one (1) completed craft item, which can be a single item or set, and a notebook explaining how the craft was made.

Expectations Per Level (Grade Divisions):

Level 1 - Junior (Grades 3, 4 & 5)

- Attend a minimum of 75% of regular meetings. Missed meetings can be made up at the discretion of the llama owner and/or club leader.
- Learn about basic llama / alpaca health, nutrition, and conformation.
- Complete record keeping sheets in your project book for yourself and your llama / alpaca. Leader will check for accuracy.
- Train your llama or alpaca using basic training techniques, including obstacle course and showmanship.
- Participate with a llama or alpaca in community service projects (i.e. visit a nursing home, park, school, or display at a parade) when available.
- Attend the County Fair and do the following:
 - Participate in showmanship and at least one other class.
 - Attend to all llamas' / alpacas' needs as scheduled.
 - Make and exhibit a poster on some aspect of llamas / alpacas, and / or make a fiber craft.

Level 2 - Intermediate (Grades 6, 7 & 8)

- All requirements and privileges of a Junior, plus the following:
 - Attend two (2) farm days at the animal's boarding farm and their 4-H club farm.

- At the fair, same duties as a Junior, plus:
 - Participate in showmanship and two other classes.
 - Exhibit a poster, and / or a fiber craft.

Level 3 – Senior (Grades 9+)

- All the requirements and privileges of an Intermediate
- At the fair, same duties as an Intermediate, plus:
 - Participate in showmanship and three other classes.
 - Exhibit a poster, and / or a fiber craft.
- Junior, Intermediate and Senior 4-H members are critiqued and placed by the judge. Awards are given according to placement. 4-H members with special needs may be placed in a level commensurate with their ability, rather than their age.

****POINTS INFORMATION**

Fiber Craft, Poster	
Overall Grand Champion	100
Overall Reserve Grand	95
Division Champion	90
Div. Reserve Champion	85
Honor Group	80
Blue	75
Red	70
White	65
Participant	60

Showmanship	
Overall Grand	100
Overall Reserve	95
Division Champion (1 st)	90
Division Reserve (2 nd)	85
3 rd Place	80
4 th Place	75
5 th Place	70
6 th Place	65
7 th Place	60
8 th Place	55
9 th Place	50
10 th Place	45
11 th Place	40
12 th Place	35
13 th Place	30
14 th Place	25

Performance Classes
**Actual Scores*

POULTRY / PIGEON / WATERFOWL

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

- All 4-H Poultry must be owned and in the 4-H member's possession and entered on an official County 4-H Livestock Enrollment Form no later than May 15.
- May 15 forms received by the Extension Office after May 15, but on or before May 31, will be assessed a \$50.00 per form late fee. Any such form received after May 31 will be denied, and the animal(s) listed thereon will be disqualified from exhibition.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairent.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for cage space to be assigned and available to you for exhibition at the county fair.
- 4-H members must notify the 4-H Poultry Superintendent no later than 8:00 a.m., Saturday morning prior to the Fair, of any cancellation from their FairEntry. There will be a \$1.00 charge for each cage not used by the 4-H member.
- Classes may be divided if number of entries merits it.
- Each exhibitor must provide feeders and water containers and pine bedding for all their birds. Only pine shavings are to be used as bedding in pens. Each 4-Her is responsible for the care of their birds and keeping their cages clean while at the fair. If you are unable to care for your bird during fair, you need to make arrangements with someone who can.
- At judging, the birds are to be hand carried to the judging table by the 4-H exhibitor. 4-Hers are expected to show their own animal. In cases where this cannot be done, the owner may request another 4-Her to serve as a substitute showman.
- Individual bird identification is not required, although it is highly desirable, **except in pigeons where a leg band is required.**
- All poultry will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.
- All birds must be a recognized breed by the American Poultry Association and / or the American Pigeon Association.
- Commercial Classes will not compete for Grand and Reserve Grand in the Poultry show.
- Locks are not permitted on coop doors. If your bird is in distress, we cannot tend to your bird if the coop has a lock on it.
- Eggs will be collected daily by department heads. This is to keep birds from breaking eggs. Broken eggs can cause unsanitary conditions.
- Travel containers and bags of pine shavings cannot be stored in the barn.
- Please check the white board in the barn for class order schedule.
- Please check the Madison County 4-H Fair Schedule for check-in times. No early or late check in will be permitted. All birds, posters, craft and egg displays are due at check-in.
- Every bird will be checked for illnesses and parasites (lice/mites) by a poultry department staff at check-in. No birds will be allowed to enter if they show any signs of illness or parasites.

Required Blood Testing (For all chickens and turkeys; does not apply to waterfowl or pigeons.)

Poultry exhibitors in Indiana will be required to provide documents at the time of check-in, that the birds originate from a National Poultry Improvement Plan (NPIP) official Pullorum-Typhoid Clean flock, or have had a negative Pullorum-Typhoid test within ninety (90) days preceding exhibition. If bird originates from certified flock, no test is needed for the first year. However, once the bird is 1 year and older, it must be tested each year even if it originated from a certified flock. The NPIP documentation should be received from the source of the poultry. **Either the NPIP Certification, or the blood-testing results must be provided at the time of check-in. There will be no blood-testing done the day of check-in.**

All 4-H chickens and turkeys exhibited by 4-Hers and Mini 4Hers must have a negative blood test on file by the Fair Entry deadline. If you cannot attend the designated blood testing day, you may have someone else bring your birds for testing. Please contact the Poultry Superintendent to set up an alternate day if no other arrangements can be made. Blood testing will be provided at no cost to the 4-Her before July 1. After July 1 there will be a \$10 blood testing fee per bird.

Poultry Limits

- **Exhibition Classes:** Single bird entries in each "class division," which may include any breed.
- Standard (large poultry), "Exhibition Class," (8) class birds with (all) breeds allowed with a total of (8) birds could be entered.
- Bantam (small poultry), "Exhibition Class," (8) class birds with (all) breeds allowed with a total of (8) birds could be entered in Bantam.
- Waterfowl "Exhibition Class" (6) total waterfowl
- Geese (2) total geese
- Turkeys (2) total turkeys, can either exhibit 2 exhibition class or 1 commercial (see commercial guidelines) & 1 exhibition

Classes available:Exhibition:

Standard (Large Fowl) Classes: American, AOSB, Asiatic, English, Continental & Mediterranean

- Cock-Male bird more than one year of age.
- Cockerel-Male bird less than one year of age.
- Hen-Female bird more than one year of age.
- Pullet-Female bird less than one year of age.

Bantam Classes: All other Comb Clean Legged (AOCCL), Single Comb Clean Legged (SCCL), Rose Comb Clean Legged (RCCL), Feather Legged, Game and Modern Game

- Cock-Male bird more than one year of age.
- Cockerel-Male bird less than one year of age.
- Hen-Female bird more than one year of age.
- Pullet-Female bird less than one year of age.

Barnyard: any non-recognized breed and it is for Exhibit Purpose only. Winner will not compete further. (Limit 1 entries)

Commercial:

Standard poultry only. No Bantams. Poultry must be of the same breed within each class. The commercial class entries are cooped together. For example, Hen and Rooster will be in the same pen for the entire Fair. No exceptions without permission of the poultry department superintendent.

- There is a limit to (4) Commercial entries. Each of the following constitutes one entry:
 - Two Pullets: 2 female birds of the same breeding less than one year of age. Limit 1
 - Two Hens: 2 female birds of the same breeding in laying condition more than one year of age. Limit 1
 - Rooster and Hen: 1 male and 1 female in equal breeding condition, more than one year of age. Limit 1
 - Two Cornish X Broilers: 2 birds of the same sex, 6-8 weeks of age and not over 5 ½ pounds on show day.
 - If a broiler needs to be moved to a roaster category, that can be done at check-in. Scales will be available for exhibitor to weigh birds at check-in to make determination.
 - Two Cornish X Roasters: 2 birds of the same sex, 8-12 weeks of age and 5-1 / 2 to 10 pounds on show day.
 - Commercial Turkeys— Turkey breeds allowed for “Commercial” are: Broad Breasted White and / or Broad Breasted Bronze. Limit 1
 - Commercial Pekin Duck: Limit 1

Exhibition Turkeys:

Turkey: Each 4-Her is limited to (2) turkeys, can either exhibit 2 exhibition class or 1 commercial (see commercial guidelines) & 1 exhibition

- Young Tom: Male less than one year of age.
- Old Tom: Male more than one year of age.
- Young Hen: Female less than one year of age.
- Old Hen: Female more than one year of age.

Turkey varieties entered for “Exhibition” classes must be recognized by the American Poultry Association.

Waterfowl Classes & Ages:

Each 4-Her may show six (6) total waterfowl with no limit on breeds.

Classes:

- Heavy Weight Ducks
- Medium Weight Ducks
- Lightweight Ducks
- Bantam Ducks

Ages: Old Drake (male) more than 1 year of age, Young Drake (male) less than 1 year of age, Old Hen (female) more than 1 year of age and Young Hen (female) less than 1 year of age

Runner Ducks will be judged on the floor in a confined area at the discretion of the poultry superintendent or poultry judge.

Goose Classes and Ages:

Geese: Each 4-Her may show two (2) Geese total.

Classes: Heavy Goose, Medium Goose and Light Goose

Ages: Old Gander (male) more than 1 year of age, Young Gander (male) less than 1 year of age, Old Goose (female) more than 1 year of age and Young Goose (female) less than 1 year of age

Pigeons:

A 4-H member may show up to ten (10) pigeons in the following classes: old cock, old hen, young cock, and young hen. There are no limits to the number of breeds exhibited. Young birds were banded January 1 of this year or later. All pigeons need to be banded with a NPA birth year band. If a pigeon has a split band or no band present, it must be shown as an old bird regardless of its age.

All general poultry rules and regulations will apply. All pigeons must be cooped in cages provided by the Madison County Fair. Each exhibitor must provide feeders, water containers, and pine bedding for all their birds.

Pigeons must be a recognized breed by the American Pigeon Association.

Pigeon Classes and Ages: Fancy, Sporting and Utility

Old Cock (male) more than 1 year of age, Young Cock (male) less than 1 year of age, Old Hen (female) more than 1 year of age and Young Hen (female) less than 1 year of age

All 4-H pigeons must be owned and in the 4-H member's possession and entered on an official County 4-H Livestock Enrollment Form, no later than May 15 of this year to be eligible to exhibit their pigeons at the County or State Fair. Any 4-H member may exhibit their bird(s) at the State Fair in this project if they are properly enrolled in the project by May 15. And, also FairEntry is due by July 1st. You must pre-register your bird(s) for State Fair exhibit. See the State Fair 4-H and FFA catalog for entry times, days, show dates and exhibit rules.

Parlor Roller pigeons may be rolled outdoors during judging. The rolls will be measured.

Poster and Poultry Science Projects:

- Posters and Poultry Science Project displays **optional at county level**. Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Any 4-H poultry project member may exhibit a poster. Posters must be 22" x 28" displayed horizontally. Check with poster guidelines at the beginning of the handbook.
- State Fair advancement: Each county may enter one (1) junior, (1) intermediate, and one (1) senior exhibit in both posters and the poultry science project. Junior exhibit for members in the 3rd, 4th, or 5th grade on January 1 of the current year. Intermediate exhibit for members in the 6th, 7th, or 8th grade on January 1 of the current year. Senior exhibit for members in the 9th grade or above on January 1 of the current year.

Poultry or Pigeon Showmanship:

- A 4-Her may participate in both Poultry and / or Pigeon Showmanship. The two species are separate shows.
- Showmanship in all levels with a live bird.
- Each competition is divided by grade level.
- Judging shall be based upon the 4-Hers overall knowledge of their bird, as well as handling ability, and answering questions posed by the judge.

Best Egg Display:

Only Medium-Large Chicken Eggs can be exhibited. You may exhibit eggs in each of three (3) categories:

- White Egg Shell
- Brown Egg Shell
- Any Other Color Egg Shell

Six (6) eggs must be displayed in a ½ size egg carton with the 4-Hers name on the bottom. The Best Overall Egg Display will be named.

Eggs must be turned in at Poultry Department Check-in. Please refer to the current schedule for that time.

Poultry / Pigeon Craft Contest:

- Project can be anything that pertains to the poultry / pigeon project.
- Crafts may be anything that is poultry related.
- Project must be turned in at Poultry Department Check-in. Please refer to the current schedule for that time.

CHECKOUT:

There will be no early release times. If you are unable to check out, please make arrangements for someone to get your birds.

Please bring your travel containers to take you birds home.

Please arrive one hour prior to checkout. Let the Poultry Superintendent know you are present.

Tear-down moves quickly and it is important you are in the barn and prepared.

RABBIT

ALL GENERAL RULES FOR 4-H LIVESTOCK/ANIMAL EXHIBITS SHALL APPLY – See page 79

General Information:

Rabbit Committee Chairpersons: Emily and Rick Rogers – 765-778-7654, emily12rogers6@gmail.com.

- The 4-H member must have possession (**May 15th**), be feeding, caring, and keeping records on the animal from the above appropriate deadline.
- Madison County 4-H Rabbit Exhibitors are strongly encouraged to become a member of the Madison County 4-H Rabbit Club.

Enrollment Regulations:

- Rabbits must be entered into 4HOnline no later than May 15. Failure to do so will result in the animal(s) being disqualified to show. Any one animal may not be enrolled by more than one 4-H member.
- Tattoos are required for the Madison County 4-H Fair (Left Ear and MUST be legible). The tattoo is to only contain numerals 0-9 and/or letters A-Z.
- 4-H members may enroll as many animals as they desire, but only two animal per class, breed, and variety may be exhibited. (example: 2-Senior Bucks in the New Zealand White Sr. Buck Class)
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://faireentry.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for cage space to be assigned and available to you for exhibition at the county fair.

Rabbit Barn and Show Regulations:

- All animals must be caged on 4-H premises by 5:00 p.m. on check-in day. Rabbits entering the barn after 5:00 p.m. will not be caged or shown. *Unless prior approval by the Superintendent.*
- The rabbit committee, prior to caging of animals, will assign rabbit cages if needed.
- A health check will be performed before any rabbit is caged. Any animal showing signs of illness or being unhealthy will be sent home. If the safety of the animal is at risk, that animal may also be sent home. The Rabbit Barn Superintendent and/or Extension Educator will make determination.
- 4-Hers are expected to show their own animal. In cases where this cannot be done, the owner may request another 4-Her to serve as a substitute showman by submitting a written request the day of the show to the Rabbit Superintendent for approval.
- The American Rabbit Breeders Association (ARBA) Standard of Perfection Manual will be the guidelines for judging the Madison County 4-H Rabbit Show unless superseded by a county 4-H rule.
- 4-H participants must exhibit a breed rabbit of same Breed and Variety as the Meat Pen to be eligible to Show or Auction a meat pen at the fair.
- *Keep your animals fed (as needed) & watered throughout fair week.*
- Instructions for animal check-out will be sent to exhibitors by July 1.

Classes:

- 4 & 6 Class - Doe & Litter Classes – Age limit of babies 40-56 days. (Carry-in Show)

Market Rabbit Classes:

- 6-Class Meat Pen – consists of 3 rabbits, same breed and variety, each animal weighing between 3.5 - 5.5 lbs. and not over 10 weeks of age on the day of the show.
- 4-Class Meat Pen – consists of 3 rabbits, same breed and variety, each animal weighing between 2.0 - 3.5 lbs. and not over 10 weeks of age on the day of the show.
- 6-Class Single Fryer – A rabbit weighing between 3.5 - 5.5 lbs. and not over 10 weeks of age on the day of the show. (4-H'er can use one of the animals from his/her meat pen for this class.)
- 4-Class Single Fryer – Animal weighing between 2.0 - 3.5 lbs and not over 10 weeks of age on the day of the show. (4-H'er can use one of the animals from his/her meat pen for this class.)
- Roaster – A rabbit weighing 5.5-9 lbs and under six months of age on the day of the show.
- Stewer – A rabbit weighing over 8 lbs and over six months of age on the day of the show.
- Animals shown in the fryer, and meat pen classes cannot be shown as breed animals.

Breeding Class – 4 class or 6 class- recognized breeds in the ARBA Standards of Perfection

- Pet Class – 4 or 6 class rabbits not recognized by the ARBA will be shown together and will be judged on care and quality of animal and not breed standards-they will **not** be eligible for Best in Show.

4 Class rabbit breeds are shown as:

- Senior Buck - 6 months of age and older or weight
- Senior Doe - 6 months of age and older or weight
- Junior Buck - under 6 months of age or weight
- Junior Doe - under 6 months of age or weight

6 Class rabbit breeds are shown as:

- Senior Buck - 8 months of age and older or weight
- Senior Doe - 8 months of age and older or weight
- Intermediate Buck (6/8 Buck) - 6 months to 8 months of age or weight
- Intermediate Doe (6/8 Doe) - 6 months to 8 months of age or weight
- Junior Buck - under 6 months of age or weight
- Junior Doe - under 6 months of age or weight

Animals will be classed by **BREED, VARIETY, AGE or WEIGHT**. The Rabbit Superintendent and/or Rabbit Judge has the right to class animals properly the day of show.

Rabbit Ambassador Contest (Showmanship): Written Test, Breed ID Portion & Showmanship Divisions:

- Novice- 4-H member in the 3rd or 4th grade as of January 1 of current year
- Junior- 4-H member in the 5th or 6th grade as of January 1 of current year
- Intermediate- 4-H member in the 7th or 8th grade as of January 1 of current year
- Senior- 4-H member in the 9th or 10th as of January 1 of current year
- Master- 4-H member in the 11th or 12th grade as of January 1 of current year

Test Portion: Novice and Juniors will have 25 questions. Intermediate, Seniors and Masters will have 50 questions. All questions will come from current editions of the "Standard of Perfection" Manual and the "Domestic Rabbit Guide" published by ARBA.

Breed Identification:

- Identify ten (10) rabbits according to showroom classification and class.
- Showroom classification refers to the term used to enter the rabbit in a show thereby indication how it is shown. Specifically, the Netherland Dwarf rabbit is shown by variety and should be identified by variety only. The Jersey Woolly breed is shown by groups and should be identified by group only.

Showmanship (handling portion):

- Each contestant must furnish his/her own rabbit and bring the rabbit to the judge in a carrier.
- The rabbit should be in a solid bottom carrier.
- Contestants should refer to the 4-H Ambassador Contest Showmanship Score Sheet as a resource. This form is available from your Rabbit Project Leaders, Extension Office or the Purdue University Indiana 4-H website.

Standard of Perfection (current edition & published by ARBA) will be followed in the event of a conflict of information, the Standard of Perfection is considered the authority. Decision of the judges shall be final.

Mini 4-H Rabbits:

- Please Note: This is OPTIONAL for Mini 4-H'ers who would like to participate in the Rabbit Show. They can also display a Poster (Sunday) in the Rabbit Barn.
- Mini 4-H'ers will only be allowed to enroll one animal.
- Mini 4-H'ers rabbit will be evaluated, and the 4-Her will be ask knowledge questions about their rabbits.
- Mini 4-H rabbits will not be penned.

Breed - Rabbit Classes (Listed by Breed and Varieties/Colors that are recognized by the ARBA & Indiana State Fair):

- American – Blue, White – 6-Class
- American Fuzzy Lop – Solid, Broken – 4-Class
- American Sable – NOV/STD - 4-Class
- English Angora – White, Colored – 4-Class
- French Angora – White, Colored – 4-Class
- Giant Angora – White, Colored – 6-Class
- Satin Angora – White, Colored – 4-Class
- Argente Brun –NOV/STD – 6-Class
- Belgian Hare – Rufous, Tan – 4-Class
- Beveren – Black, Blue, White – 6-Class
- Blanc de Hotot – NOV/STD – 6-Class
- Blue Holicer - NOV/STD – 4 Class
- Britannia Petite – Black, Blue-Eyed White, Broken, Chestnut Agouti, Himalayan, Otter, Ruby-Eyed White, Sable Marten, Siamese Sable, Tortoise Shell – 4-Class
- Californian – NOV/STD – 6-Class
- Champagne D'Argent – NOV/STD – 6-Class
- Checkered Giant – Black, Blue – 6-Class
- American Chinchilla – NOV/STD – 6-Class
- Giant Chinchilla – NOV/STD –6-Class
- Standard Chinchilla – NOV/STD – 4-Class
- Cinnamon – NOV/STD – 6-Class
- Crème D'Argent – NOV/STD – 6-Class
- Czech Frosty - NOV/STD – 4-Class
- Dutch – Black, Blue, Chinchilla, Chocolate, Golden Yellow, Gray, Lilac, Steel, Tortoise – 4-Class
- Dwarf Hotot – NOV/STD – 4-Class
- Dwarf Papillion – Black, Blue, Chocolate, Lilac – 4-Class
- English Spot – Black, Blue, Chocolate, Gold, Gray, Lilac, Tortoise – 4-Class
- Flemish Giant – Black, Blue, Fawn, Light Gray, Sandy, Steel Gray, White – 6-Class
- Florida White – NOV/STD – 4-Class
- Harlequin – Japanese, Magpie – 4-Class
- Havana – Black, Blue, Broken, Chocolate, Lilac – 4-Class
- Himalayan – Black, Blue, Chocolate, Lilac – 4-Class
- Jersey Wooley – Agouti Group, AOV Group, Broken Group, Self Group, Shaded Group, Tan Pattern Group – 4-Class
- Lilac – NOV/STD – 4-Class
- Lionhead – Black, Chocolate, Ruby Eyed White, Seal, Siamese Sable, Smoke Pearl, Tortoise – 4-Class
- English Lop – Solid, Broken – 6-Class
- French Lop – Solid, Broken – 6-Class
- Holland Lop – Solid, Broken – 4-Class
- Mini Lop – Solid, Broken – 4-Class
- Mini Rex – 4-Class
 - Group 1: Self Varieties – Black, Blue, Blue Eyed White, Chocolate, Lilac, White
 - Group 2: Shaded Varieties – Sable, Sable Point, Seal, Smoke Pearl, Tortoise
 - Group 3: Agouti Varieties – Amber, Castor, Chinchilla, Lynx, Opal
 - Group 4: Tan Varieties – Otter, Sable Marten, Smoke Pearl Marten
 - Group 5: Any Other Varieties (AOV) – Himalayan, Red
 - Group 6: Broken Group - Broken
- Mini Satin – Black, Blue, Broken, Chinchilla, Chocolate, Chocolate Agouti, Copper, Himalayan, Lilac, Lynx, Opal, Otter, Red, Sable, Siamese, Silver Marten, Squirrel, Tortoise, White – 4-Class
- Netherland Dwarf – 4-Class
 - Group 1 – Self Varieties – Black, Blue, Chocolate, Lilac, Blue Eyed White, Ruby Eyed White

- Group 2 – Shaded Varieties – Sable Point, Siamese Sable, Siamese Smoke Pearl, Tortoise Shell
- Group 3 – Agouti Varieties – Chestnut, Chinchilla, Lynx, Opal, Squirrel
- Group 4 – Tan Pattern Varieties – Fox, Otter, Sable Marten, Silver Marten, Smoke Pearl Marten, Tans
- Group 5 – Any Other Variety (AOV) – Broken, Fawn, Himalayan, Lutino, Orange, Steel
- New Zealand – Black, Blue, Broken, Red, White – 6-Class
- Palomino – Golden, Lynx – 6-Class
- Polish – Black, Blue, Broken, Chocolate, Lilac, Blue Eyed White, Ruby Eyed White – 4-Class
- Rex – Amber, Black, Blue, Broken, Californian, Castor, Chinchilla, Chocolate, Lilac, Lynx, Opal, Otter, Red, Sable, Seal, White – 4-Class
- Rhinelander – Black, Blue – 4-Class
- Satin – Black, Blue, Broken, Chinchilla, Chocolate, Copper, Himalayan, Lilac, Otter, Red, Siamese, White – 6-Class
- Silver – Black, Brown, Fawn – 4-Class
- Silver Fox – Black, Chocolate - 6-Class
- Silver Marten – Black, Blue, Chocolate, Lilac, Sable – 4-Class
- Tan – Black, Blue, Chocolate, Lilac – 4-Class
- Thrianta – NOV/STD - 4-Class

Additional breeds and varieties will be added as per the ARBA and Indiana State Fair guidelines.

Madison County Class

Pet Class – 4-Class and 6-Class Rabbits not recognized by the ARBA will be shown together and will be judged on care and quality of animal and not breed standards. Pet class will not be eligible for Best in Show.

Rabbit Craft

- Exhibit can be anything that pertains to the rabbit project and does not need to incorporate rabbit fur or rabbit fiber/wool.
- Craft may include clothing, painting, drawing, clay, jewelry, miscellaneous item, or any item made from rabbit fur or rabbit fiber/wool.
 - Painting or Drawing must be mounted on stiff backing or framed.
 - Clothing (made by exhibitor) or Wearable Art.
 - Display boxes are allowed as long as item is clearly and easily visible.
 - Glass is discouraged as we are not responsible for broken glass. Recommend use plastic or plexiglass.
- Exhibit does NOT have to include rabbit fur or rabbit wool.
- Exhibit is to be turned in to the Rabbit Department in the Rabbit Barn on Saturday during rabbit check in at the fair.
- This project will only be exhibited at the County Fair. It does NOT advance to the State Fair.
- Only one item or set may be exhibited.
- Levels will be as follows: Beginner– grades 3-5, Intermediate – grades 6-8, Advanced – grades 9-12
- Ribbons will be awarded and an overall champion will be selected.

SHEEP

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

General Rules for Sheep:

- All sheep must be properly enrolled in 4HOnline no later than **May 15**. Failure to do so will result in the animal(s) being disqualified to show.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairenter.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- **Sheep ID Requirements:**
 - **Market Lambs:** For **Indiana State Fair 4-H exhibition** - must have an 840 RFID Tag, **and** a 5-digit County Tag, **and** a DNA Hair Sample submitted to the County Extension Office **by May 15**. DNA hair sample envelopes are available from the Extension Office, free of charge. For **Madison County 4-H Fair exhibition only** – Wethers must have a 5-digit County Tag; market ewe lambs must have an Official Scrapie ID and a 5-digit County Tag.
 - **Commercial Ewes:** For **Indiana State Fair 4-H exhibition** - must have an 840 RFID Tag; **and** a 5-digit County Tag/or Official Scrapie tag; **and** a DNA Hair Sample submitted to the County Extension Office **by May 15**. DNA hair sample envelopes are available from the Extension Office, free of charge. For **Madison County 4-H Fair exhibition only** – must have an Official Scrapie tag or Official Scrapie tattoo.
 - **Registered Ewes:** For **Indiana State Fair 4-H exhibition** - must have an 840 RFID Tag, **and** an ID that matches the registration paper, **and** a DNA Hair Sample submitted to the County Extension Office **by May 15**. DNA hair sample envelopes are available from the Extension Office, free of charge. For **Madison County 4-H Fair exhibition only** – must have an ear tag or tattoo that matches the registration paper.
- Any one animal may not be enrolled by more than one 4-H member. Siblings in the same household may show each other's animals without impacting state fair eligibility.
- Sheep may be shown with or without a halter.
- Muzzles shall not be permitted.
- Mesh tarps may be permitted over the top of straw or shavings, carpet & solid tarps are NOT allowed.
- All fans must be shielded, with no open blades or belts.
- Any sheep exhibitor using excessive abuse on their exhibit animals (including slapping sheep on the rump during the show) will be subject to disqualification. Excessive abuse shall also include, but not be limited to, burning, stabbing, gouging, punching, rectal packing, use of electric shocker, or other treatment which is considered cruel and inhumane treatment to show animals.
- The direct application of alcohol, Freon, or any other chemical refrigerant to the hide of a sheep is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their animal(s) to be disqualified immediately.
- The water and/or contents of water buckets or other sources of liquid is subject to inspection at any time by the Sheep Department Superintendent and/or his/her designee(s).
- All commercial ewes and all market lambs must have been shorn prior to arrival at the fair, so that no more than one-quarter (1/4) inch of wool is on such animals upon their arrival at the Madison County 4-H Fair. No sheep may be permitted on the fairgrounds and/or exhibited that are showing signs of being infected with ringworm, fungus, or sore mouth.
- All exhibitors will enter through a health check line at the fair. Due to animal health concerns, animals will not be permitted to be unloaded prior to going through the health check line. Blankets and coverings must be removed from the animals for and during this inspection. Any animal(s) determined by the department to be unhealthy or of questionable health may be required to be removed from the fairgrounds.
- All blankets and coverings shall be removed from all sheep for, and during, the check-in and / or weigh-in process at the time designated in the 4-H Fair Schedule.

- Sheep shall not be permitted in the wash racks immediately adjacent to the swine barns during the fair from Saturday at 6:00 p.m. until the conclusion of the swine show on Sunday.
- Every attempt will be made by the Sheep Department, when making pen assignments, to have a maximum of two (2) yearlings per pen, and a maximum of three (3) lambs per pen. Yearlings, fall lambs and spring lambs will be penned separately. Penning assignments will be made based upon the sheep listed on the Advance Entry and Livestock Facility Fee form, due July 1. **After July 1**, a \$50.00 per head fee, and loss of penning space, will be assessed for sheep listed on the Advance Entry form, but not showing up at the fair. This fee must be paid prior to showing, or the 4-Her forfeits his / her right to show.
- All sheep exhibitors are expected to help with tear-down of the pens. Tear-down will begin 2 hours after completion of the sheep show.

Fair classes are as follows:

- Single **spring** ewe lamb (purebred) – born Jan. 1 of current year, and after
- Single **fall** ewe lamb (purebred) – born Sept. 1 thru Dec. 31 of last year
- Single **spring** ewe lamb (commercial) – born Jan. 1 of current year, and after
- Pair of ewe lambs, any age (purebred)
- Pair of ewe lambs, any age (commercial)
- Single yearling ewe (purebred)
- Single yearling ewe (commercial)
- Pair of yearling ewes (purebred)
- Pair of yearling ewes (commercial)
- Market Lamb

Additional Fair Classes:

- Champion and Reserve Champion Ewe (each breed)
- Grand Champion and Reserve Grand Champion Ewe (over all breeds)
- Champion and Reserve Champion Market Lamb (each breed)
- Grand Champion and Reserve Grand Champion Market Lamb (over all breeds)

Sheep Showmanship:

- Junior – grades 3-5
 - Junior exhibitors may use halters when participating in Junior Showmanship, at the discretion of the exhibitor. The judge shall be informed of this rule.
- Intermediate – grades 6-8
- Senior – grades 9 and up
- Grade is determined by grade level the 4-Her was in on January 1 of current year.
- When a 4-H member wins a showmanship division, he / she becomes ineligible for that grade division again, except for Senior division, where winners may again compete in future years of 4-H eligibility. Junior and Intermediate winners may, however, compete in the next highest-grade division.
- The top 5 Senior Division showmen will be placed by the judge.

Breeding Ewes

Rules:

- All ewes must be presented at the check in line in the time listed in the Madison County Fair Schedule. Registered ewes must have ID matched to registration papers at that time. Registration papers will be required for registered breeding ewes. Requirements for Registration of Animals in the General Rules for 4-H Livestock / Animal Exhibits section of this handbook. Ewes not having registration papers will be required to be exhibited as commercial ewes.
- Breeding classes will be provided for the following breeds: Cheviot, County-Raised, Dorset, Dorset Advantage, Hampshire, Lincoln, Natural Colored -Fitted, Natural Colored – Slick Shorn, Oxford, Shetland, Shropshire, Southdown, Suffolk, White Face Commercial, Black Face Commercial and others (at the discretion of the Department Supt.). County-Raised shall be considered as a “breed”.
- Fitted Natural Colored Breeding Ewes shall have a minimum of 1 inch of fleece to show in the fitted class.
- Purebred sheep may be exhibited either shorn or with full fleece.
- All commercial ewes must be slick sheared.
- Ewes in any slick sheared class must be slick sheared at a uniform length (1/8 inch) with no wool between hock/knee and ears.
- Commercial ewes will be weighed at fair check-in to determine class divisions, and shown by weight.

- A 4-H member, if he / she so chooses, may exhibit any number of breeds in the breeding classes, but is limited to a maximum of two (2) ewes per age division per breed (i.e. spring ewe lambs, fall ewe lambs, and yearling ewes.)
- Two (2) 4-H members of the same immediate family may combine their single yearling ewes or single ewe lambs to form a pair of yearling ewes or pair of ewe lambs, and exhibit the pair under the name of one (1) of those members, in the circumstance that they have only two (2) such individual animals between them.
- Ewe lambs shown as breeding ewes may not be shown in market lamb classes, and vice versa.

Market Lambs

Rules:

- Market lamb breed classes will be provided for the following breeds: Cheviot, County-Raised, Dorset, Hampshire, Lincoln, Natural Colored, Oxford, Shropshire, Southdown, Suffolk, Black Face Crossbred, White Face Crossbred and others (at the discretion of the Department Supt.).
- There must be at least 3 market lambs in a breed to constitute a breed. Breeds not having at least 3 market lambs will be required to be shown together in an "All Other Breeds" (AOB) class.
- The breed of the market lamb(s) may differ from those shown in the breeding classes.
- Market lambs may be wethers or ewe lambs. Ewe lambs shown as market lambs may not be shown in breeding classes, and vice versa.
- Market lambs must be born after January 1 of the current year.
- Market lambs will be weighed at fair check-in to determine class divisions, and shown by weight within each breed.
- Market lambs weighing less than 85 pounds shall be required to be shown in an "underweight" class (all such animals being shown together), which class shall not be competitive for Grand Champion or Reserve Grand Champion Market Lamb. The "underweight" class participants shall receive class placings only, with no class Champion or Reserve Champion being determined.
- Market lambs must weigh **90** pounds or more to be sold in the livestock auction.
- Market Lambs must be slick shorn at a uniform length (1/8 inch or less). This includes belly wool.
- A 4-H member may exhibit a maximum of **four (4)** market lambs, regardless of the breed combination.
- Flock names appearing on ear tags of market lambs must be covered (e.g. with non-see-through tape) at the time of exhibition in a manner sufficient so that the name is no longer visible.

SWINE

ALL GENERAL RULES FOR 4-H LIVESTOCK / ANIMAL EXHIBITS SHALL APPLY – See page 79

General Rules for Swine:

- All swine must be entered into 4HOnline no later than **May 15**. Failure to do so will result in the animal(s) being disqualified to show.
- All swine must have an ear notch and 840-RFID tag assigned entered into 4HOnline by **May 15** in order to be eligible for exhibition at the Madison County 4-H Fair. Every pig exhibited at the Madison County 4-H Fair must have their corresponding 840-RFID tag in their ear upon arrival at the county fair. 840-RFID ear tags are available for purchase at the Madison County Extension Office.
- In addition to an 840 RFID tag, and ear notches, all swine must have a DNA hair sample submitted to the County Extension Office **by May 15** to be eligible for the Indiana State Fair. DNA hair sample envelopes are available from the Extension Office, free of charge.
- **All projects that will be exhibited at the current year's fair must be entered in Fair Entry (<https://fairenter.com>) by 11:59 p.m. on July 1. Livestock Facility Fees are due to the Extension Office on or before July 1.** Fair Entry will open on June 1. Fair Entry and Facility Fees must be completed in order for pen / stall space to be assigned and available to you for exhibition at the county fair.
- All hogs must be identified by ear notches. Hogs with fresh ear notches will be sent home.
- A 4-H member may exhibit a **maximum of six (6) pigs**, of any sex or breed, at the Madison County 4-H Fair.
- Ownership: Any one animal may not be enrolled in the 4HOnline system by more than one 4-H member. Siblings in the same 4HOnline Household profile may show each other's animals without jeopardizing county or state fair eligibility. The animal should only be entered under one child's animal enrollment.
- No two crossbred hogs of the same gender from the same 4-H family may have the same ear notches.
- **Check in time will be from 8:30-10:00 AM and all pigs must be in the barn before 9:30 AM.**
- Upon arrival at the fair, all hogs will be checked-in and weighed (if applicable).
- No scales allowed on the fairgrounds other than the 4-H Association scales.
- All swine must be farrowed on or after **December 1st** of previous calendar year.
- All exhibitors shall be responsible for cleaning out their pens after pigs are released.
- Slick clipping or body shaving of 4-H barrows and gilts is prohibited. Animals slick clipped or body shaved will not be allowed to exhibit. A minimum of one half-inch of hair (in length) on the body is preferred by the packers that purchase and process these animals. Animals having less than one half inch of hair (in length) on the body may be condemned by the processor. 4-Hers will not receive carcass payment for animals that are condemned.
- No nipple waterers or automatic water fountains shall be permitted in swine pens, and no water shall be left unattended in swine pens.
- Sheep shall not be permitted in the wash racks immediately adjacent to the swine barns during the fair from Saturday at 6:00 p.m. through the conclusion of the swine show on Sunday.
- All hogs will be released after the conclusion of the swine show (except for those that will be in the livestock auction).

The swine department will be offering a sliding penning schedule to provide more space for animals and show preparation. Based on the number of pigs entered in FairEntry, the following penning schedule will be in effect for each exhibitor:

Less than 200 pigs:

Each pig will get 1 pen.

Between 200-300 pigs:

1 pig = 1 pen
2 pigs = 2 pens
3 pigs = 2 pens
4 pigs = 3 pens
5 pigs = 4 pens
6 pigs = 5 pens

More than 300 pigs:

1-2 pigs = 1 pen
3-4 pigs = 2 pens
5-6 pigs = 3 pens

Requests for neighboring pens must be made by both parties or be in the same family to be honored.

It is imperative that families provide accurate information on FairEntry. 4-H members must notify the 4-H Swine Department Superintendent no later than Wednesday prior to check-in on Saturday of any cancellations from their FairEntry. Otherwise, a fifty-dollar (\$50.00) charge will be assessed for any pig pre-registered but not shown. The pen space assigned to that animal will also be forfeited. THIS CHARGE IS SUBJECT TO BEING DOUBLED BY THE DEPARTMENT IN THE CASE OF REPEAT OFFENDERS FROM YEAR TO YEAR, (one per family). This charge must be paid prior to the posting of classes.

IMPORTANT SWINE PEN CLEANING NOTICE:

All swine pens being utilized by 4-H exhibitors must be maintained and kept clean and dry during the Madison County 4-H Fair. This maintenance starts from the time said animal arrives or is delivered to the Madison County fairgrounds until it is taken home or sold during the 4-H livestock sale. At least one week prior to the Madison County 4-H Fair, a committee of three (3) will be appointed by the Swine Department, and this committee will walk the swine barns during the 4-H Fair and monitor swine pen conditions. If the committee finds a pen in bad condition the committee will bring the situation to the attention of the 4-H exhibitor having the project and if the situation is not corrected and maintained until the animal is taken home, the committee will notify the Swine Department Head and / or Assistant Swine Department Head of the swine pen maintenance problem and the Department Head and/or Assistant Department Head will take the appropriate action at or during the 4-H Livestock Sale by not allowing the animal in question to enter the show ring and be sold during the 4-H Livestock Sale.

Gilts

Purebred gilts will be shown by age within each breed.

- NEW for 2025: Gilts are eligible for the Livestock Auction. All auction swine must weight a minimum of 200 lbs. All swine to be sold in the livestock auction must be moved **by Sunday at 9 p.m.**, from the east barn to the west barn.
- Crossbred gilts will be shown by weight, with gilts being weighed at fair check-in to determine class divisions.
- ALL crossbred gilts must weigh a minimum of 150 lbs. to be exhibited at the county fair.
- Gilts must have been born on or after **December 1** of the previous calendar year.
- Registration papers are required for all purebred gilts at the county fair. See Requirements for Registration of Animals in the General Rules for 4-H Livestock / Animal Exhibits section of this handbook.
- Gilts must be ear notched, and the ear notches recorded on the registration papers of purebred gilts.
- A determination will be made by the judge at the county fair of the top 5 gilts overall (i.e. Grand Champion, Reserve Grand Champion, third best overall, fourth best overall, and fifth best overall). Only Champions and Reserve Champions will be used for this determination. The Champion in each breed (including Crossbred) will compete for Grand Champion. Once a Breed Champion is selected for any position in the overall selection, that respective Reserve Breed Champion will be allowed to enter the ring for contention for any remaining spots in the top 5.
- In order to exhibit as a purebred gilt, required breed characteristics as listed for a particular breed must be met (see requirements next page). Any animal failing to meet these breed characteristic requirements will be required to be exhibited as a Crossbred.
- There will be a Bred and Owned class for purebred gilts. The exhibitor must be shown as both the breeder and the owner on the registration papers at check-in and meet all breed classifications.

Barrows

- All barrows must be farrowed on or after **December 1** of the previous calendar year.
- Barrows will be weighed once at fair check-in to determine class divisions, and shown by weight within their respective breeds
- ALL barrows must weigh a minimum of 150 lbs. to be exhibited at the county fair and 200 lbs to be sold in the livestock auction.
- Registration papers are required for all purebred barrows at the county fair. See Requirements for Registration of Animals in the General Rules for 4-H Livestock / Animal Exhibits section of this handbook.
- All swine to be sold in the livestock auction must be moved **by Sunday at 9 p.m.**, from the east barn to the west barn.
- Any barrow class which exceeds ten (10) animals will be divided.
- The crossbred barrow classes will be divided into two (2) Divisions (Division I and Division II) based on weight. The winners of the two divisions will compete for Champion Crossbred Barrow.
- A determination will be made by the judge at the county fair of the top 5 barrows overall. Only Champions and Reserve Champions will be used for this determination. The Champion in each breed (including Crossbred) will compete for Grand Champion. Once a Breed Champion is selected for any position in the overall selection, that respective Reserve Breed Champion will be allowed to enter the ring for contention for any remaining spots in the top 5.
- In order to exhibit as a purebred barrow, required breed characteristics as listed for a particular breed must be met (see requirements next page). Any animal failing to meet these breed characteristic requirements will be required to be exhibited as a Crossbred.
- There will be a Bred and Owned class for purebred barrows. The exhibitor must be shown as both the breeder and the owner on the registration papers at check-in and meet all breed classifications.

Additional Fair Classes:

- Grand Champion Gilt, Reserve Grand Champion Gilt, third best gilt, fourth best gilt, and fifth best gilt (over all breeds)
- Champion and Reserve Champion Barrow (each breed)
- Grand Champion Barrow, Reserve Grand Champion Barrow, third best barrow, fourth best barrow, and fifth best barrow (over all breeds)
- Reserve breed champions WILL NOT be paraded for the Grand Champion drive.

Swine Showmanship:

4-Hers must sign up for showmanship in FairEntry.

- Junior – grades 3-5
- Intermediate – grades 6-8
- Senior – grades 9 and up
- Grade is determined by grade level the 4-Her was in on January 1 of current year.
- When a 4-H member wins a showmanship division, he / she becomes ineligible for that grade division again, **except for Senior division, where winners may again compete in future years of 4-H eligibility.** Junior and Intermediate winners may, however, compete in the next highest-grade division.
- The top 5 Senior Division showmen will be placed by the judge.

REQUIRED SWINE BREED CHARACTERISTICS FOR PUREBRED ANIMALS

(Same as those required for exhibition at Indiana State Fair 4-H show)

BERKSHIRE BREED REQUIREMENTS:

Barrows

- A black and white animal with erect ears exhibiting Berkshire character.
- Must have white on all four (4) legs and tail (unless it is docked). One of the white points may be missing.
- Must be ear-notched within seven (7) days of birth.
- Must NOT have a solid white or a solid black head from the ears forward.
- Must NOT have a solid black nose (rim of nose).
- An occasional splash of white may appear on the body, as long as the white does not constitute the start of a belt.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.
- Must not have a swirl on the upper half of the body.

CHESTER WHITE BREED REQUIREMENTS:

Barrows

- Must possess Chester White breed character.
- Must be ear-notched within seven (7) days of birth.
- Must be solid white in color; with no colored hair.
- The pig cannot have more than five (5) pigmentation spots on its body, and none of these areas can be larger than a silver dollar.
- Ears must be down and medium sized.
- Any signs of weighted ear tags or evidence of past existence of such ear tags are not permissible and are grounds for disqualification.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.
- Must be stress negative.

DUROC BREED REQUIREMENTS:

Barrows

- Must be red in color and possess Duroc breed character (ears must be down and medium in size).
- Must be ear-notched within seven (7) days of birth.
- Must NOT have any white hair located on the animal.
- Must NOT have any black hair located on the animal.
- Must NOT have more than three (3) black spots on the skin, and none of these spots can be larger than two (2) inches in diameter.
- Must NOT have any shading or indication of a belt.
- Must be stress negative.
- Must not show evidence of an extra dew claw.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.

HAMPSHIRE BREED REQUIREMENTS:

Barrows

- Must be black in color with a white belt starting on a front leg. One (1) white front hoof constitutes the start of a belt. The belt may partially or totally encircle the body. An animal is eligible if the head is black and the body is totally white.
- Must possess Hampshire breed character (ears must be erect and not rounded).
- Must be ear-notched within seven (7) days of birth.
- Must NOT have any red hair.
- Must NOT show evidence of an extra dew claw.
- Must be stress negative.

Gilts must meet the above requirements (except color markings), along with the following:

- Black in color with a white belt totally encircling the body, including both front legs and feet. A gilt can have white on her nose as long as the white does not break the rim of the nose and when her mouth is closed, the white under the chin can NOT exceed what a U.S. minted quarter will cover. White is allowed on the rear legs as long as it does NOT extend above the tubercalis bone (knob of the hock).
- Must have at least six (6) functional udder sections on each side of the underline.

HEREFORD BREED REQUIREMENTS:

Ideal Color Markings. The ideal color marking of all Hereford breeding hogs eligible for registration shall be red, light or dark, however, deep red is preferred with a white head, ears and four (4) white legs. Whether the underline of the animal is white or red is breeder preference. Ears must be at least broke forward.

Breed definitions:

- Splash or drip of white – small spot of white not connected to any other patch of white on the body.
- The face of the animal – starting at the top of the forehead extending down to and including the nose, mouth, eyes, and jaw bone line.
- Blaze Face – small narrow strip of white running in between the eyes.
- White foot – One (1) inch above the hoof with the white extending over that entire area at sale or show age. The white must go all the way around the foot.
- **Minimum and maximum amount of white allowed for breeding stock registration eligibility with the intent to be shown or sold as a show or breeding animal.** Body shall be at least 2 / 3 red. There shall be no white over the back beyond the shoulder blade with exception of a splash or drip, with no connecting belt anywhere on the body. This does not include the neck. Herefords fitting this category must also have white on at least 2 / 3 of their face, ears broke forward, and possess at least three (3) white feet.
- **Marking and other disqualifications for breeding animals.** Other disqualifications are more than five (5) black spots larger than a U.S. minted 50-cent piece on any part of the animal, or any one (1) black spot larger than four (4) inches at any point of measurement; erect ears; where an animal shows evidence of an extra dew claw; swirls; blood warts; less than six (6) functional teats on each side of underline; permanent deformities of any kind.
- **Hereford Market Animals.** Market animals shall be eligible for registration as off-marked, with these requirements: At least 50% of a white fact, at least 50% red body, at least two (2) white feet. This will be known as the “50-50-50 rule”.

LANDRACE BREED REQUIREMENTS:

Barrows

- Must be white in color and possess Landrace breed character (ears must be down).
- Must be ear-notched within seven (7) days of birth.
- Must NOT allow any color hair other than white.
- Must NOT allow more than three (3) spots of skin pigmentation.
- Must NOT allow any spot of skin pigmentation larger than one (1) U.S. minted quarter.
- Must be stress negative.
- Must NOT show evidence of an extra dew claw.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.

POLAND CHINA BREED REQUIREMENTS:

Barrows

- Must possess Poland breed character.
- Must be ear-notched within seven (7) days of birth.
- Must be black with six (6) white points (face, feet and tail) with an occasional splash of white on the body. A hog may not possess more than one (1) black leg and be classified as a Poland. (Tail docking is permissible eliminating that white point).
- Must have ears down.
- Must NOT have evidence of belt formation.
- Cannot have any red or sandy hair and / or pigment.
- Hogs that have weighted ear tags or evidence of tampering with possible ear tags are ineligible.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.

SPOT BREED REQUIREMENTS:

Barrows:

- Must be black and white in color.
- Must possess Spotted breed character.
- Must be ear-notched within seven (7) days of birth.
- Ears must not be erect.
- Any red tinted or sandy brown spots are ineligible.
- No solid black head from ears forward.
- No distinct white belt pattern (hair or skin) encircling and extending down and onto each shoulder.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.

TAMWORTH BREED REQUIREMENTS:

Barrows

- Golden red to dark red in color.
- No more than 5% black spots.
- No white hair or spots.
- Ears must be eye level or above.
- Must be long headed and long bodied.
- Must be ear-notched within seven (7) days of birth.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.

YORKSHIRE BREED REQUIREMENTS:

Barrows

- Must be white in color and possess Yorkshire breed character (ears must be erect).
- Must be ear-notched within seven (7) days of birth.
- Must NOT have any color hair except for white.
- Must NOT have more than two (2) pigmentations spots larger than a U.S. minted dime or one (1) pigmentation spot larger than a U.S. minted quarter. These spots (combined) can NOT exceed a U.S. minted silver dollar.
- No evidence of an extra dew claw.
- Must be stress negative.

Gilts must meet the above requirements, along with the following:

- Must have at least six (6) functional udder sections on each side of the underline.

MADISON COUNTY SUPREME SHOWMANSHIP

NOTICE: The Supreme Showmanship contest will consist of participants who are Champion Senior Showmen in each of the following species: Beef, Goat, Sheep and Swine. Boer Goats will be used during the Goat portion of the Supreme Showmanship Contest.

The purpose of the Supreme Showmanship Contest is to:

1. Develop and improve showmanship skills and techniques for all species;
2. Develop an appreciation of all livestock species; and
3. Develop a cooperative spirit among 4-H members.

Guidelines:

- The Supreme Showmanship Contest will be strictly a showmanship contest based on knowledge and show ability. No grooming will be considered in the judging. All animals used will be cleaned, brushed and combed. However, no elaborate grooming will be used.
- The livestock department committees for each species represented will be responsible for finding animals for the contest and securing the proper show equipment. No contestant will use his / her own equipment.
- Animals shown in the contest should not belong to any participant or participant's immediate family. Should it become necessary to use participants' animal(s), that person will not show that (those) animal(s) during the contest.
- Contestants will randomly draw for the animals they will show in each of the species just prior to the beginning of the class.
- A minimum of approximately ten (10) minutes to a maximum of approximately twenty (20) minutes will be allotted for the contestants to show each animal species.
- The decision of the judge(s) is final.
- No scores will be made public to anyone during competition. Participants can request to see their scores after the contest has concluded, by asking a member of the Supreme Committee.
- Only the names of the contestants should be announced prior to judging. The species each contestant represents will not be shared until all classes have been judged.
- Individuals who qualify should secure their own training. A meeting of participants will be held prior to the contest to explain the procedures and answer any questions.
- The Champion Senior Showmen of the current year in beef, goats, sheep and swine will be eligible to participate in the contest. However, if the Champion Senior Showman of a particular species elects to opt out of participation in the contest, or cannot participate for any other reason, the Reserve Champion Senior Showman of that species will be selected to participate in place of the Champion. If the Reserve Champion cannot / does not wish to participate, the species participant eligibility would go to the next top Senior Showman of that species, up to fifth place, if necessary. To ensure fair preparation time, any eligible participant in the Supreme Contest who cannot / does not wish to participate shall give notice to the Supreme Showmanship Department Superintendent as soon as possible after the conclusion of the Senior Showmanship competition of that species.
- In the event that a 4-H member wins Champion Senior Showman in more than one species in the same year, that 4-H member can pick which species they would like to represent. They must let the Supreme Committee know after winning Senior Showmanship in the first species if they are competing in another species. The participants will need to let the Reserve Champion Senior Showman know that they are stand-by for Supreme. The participants will have 2 hours after winning their 2nd species showmanship to decide which species they would like to represent.
- The Supreme Champion will not be eligible to compete in the Supreme Showmanship contest again, unless they win eligibility through the Senior Showmanship in another species.
- A 4-Her may compete in Senior Showmanship so long as they remain an eligible and active 4-H member in a species, which is represented in the contest, and again qualify for the contest by being selected as Champion Senior Showman (or another eligible participant as described hereinabove) in a species that is represented in the contest. It is possible, therefore, that an individual may win Supreme Showmanship in multiple years, as long as they represent differing species to qualify to show in the Supreme Showmanship contest.
- There shall be only one (1) placing / winner in the Supreme Showmanship Contest annually.
- The Supreme Showman winner will receive an award. Their name will also appear on a permanent plaque displayed in the Madison County Farm Bureau 4-H Building.
- The species used in the contest shall be beef, boer goats, sheep, and swine.
- Participants will meet in the 4-H office ½ hour before the contest. All participants will walk over 10 mins before the start to draw for the 1st species.

GENERAL TERMS and CONDITIONS

4-H Eligibility

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

Mini 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

- Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- Simple, interesting activities that are
- Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- Rewards that are identical and/or ribbons of the same color for

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Youth needing special accommodations

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact the Purdue Extension 4-H Youth Educator.** Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Marriage status and parental status

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence.

During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Program Fee

Participation in the Madison County 4-H program requires an annual \$25 program fee. The fee supports insurance, risk management, club management and other programmatic growth opportunities. This includes the \$15 Indiana 4-H Program Fee and a \$10 Madison County Program Fee. There is a cap of \$75.00 per family. There is no cost for Mini 4-H enrollment.

Counties may add an additional county 4-H program fee that supports educational resources and programming efforts for the local community. County 4-H program fees cannot be used to subsidize facilities. Counties may not charge a late fee for enrollment at any time.

Behavior Expectations for 4-H Events and Activities

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:

- Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- Alteration or unauthorized use of 4-H records.
- Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
- Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

- Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
- Misuse of fire equipment or sounding a false fire alarm.
- Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
- Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
- Theft of or malicious damage to property.
- Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, JUULS), or other dangerous substances.
- Inappropriate displays of affection towards another person(s).
- Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Inappropriate clothing or lack of clothing during the event or activity.
- Lewd, indecent, or obscene conduct or language.
- Unauthorized entry, use or occupancy of any facility.
- Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
- Unwillingness to follow appropriate health and safety procedures.
- Reckless or inappropriate behavior.

When violations occur at out-of-county, district, area, state and/or national 4-H events, the following procedures will be followed.

- The parents/legal guardians may be contacted to arrange transportation home for the violator(s) and
- The local extension educator may be notified.

Competition and Youth Development

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of third grade student as compared to a twelfth-grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H'ers is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
 - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
 - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

Project Exhibitions

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Project Experience

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'er's experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

Definition of Competitive Event

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

Criteria for Competitive Event

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the
- Rules and regulations established by or approved by Extension staff responsible for the
- Open to participation by 4-H members from county, group of counties, district, state, region, or
- Participants must be enrolled in 4-H during the current 4-H
- Approval has been obtained to use the 4-H name and
- Utilize the 4-H name and emblem in promotion and
- Provide a safe and healthy environment with a positive educational experience for

Accident/Injury Reporting

Occasionally, accidents, injuries, or incidents occur at approved Purdue Extension events and activities.

A Purdue Extension Incident Report Form (RM 27, revised 2024) - must be completed whenever a Purdue Extension participant or volunteer receives an injury that requires medical or dental attention or is involved in an incident.

Incidents include, but are not limited to, behavioral, abuse, bullying, theft, tobacco or illegal drugs, threat, alcohol, property damage, or act of a sexual nature.

If a youth or adult is in immediate danger, call 911 or appropriate emergency personnel, then immediately report the incident to the Extension Educator who will contact the State 4-H Office (State4HLeader@purdue.edu). All other reports are to be submitted within 24 hours of the incident.

Volunteers who are working with an event where an accident, injury, or incident occurs should contact the Extension Educator immediately for further guidance.

4-H Opportunity for All

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

County Fair Exhibition

Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

- An exhibit may not be entered in more than one Madison County 4-H lot, except in some animal classes where designated. In a fair lot requiring more than one item, the same 4-H member must exhibit all items. All parts of an exhibit made in one lot must belong to one 4-H member.
- All 4-H exhibits at the Madison County 4-H Fair must be prepared during the current 4-H year. Eligibility rests solely with the 4-H Youth Educator or Department Head on entries in all 4-H classes.
- Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placing/prizes (including ribbons, money, medals, trophies, etc.) awarded for that exhibit will be forfeited.
- 4-H exhibitors having an entry in animal lots at the Madison County Fair are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown by another 4-H exhibitor, but must have prior approval from the 4-H Youth Educator or Department Head for the lot in which the animal is to be shown.
- In general, a 4-H member may complete only one division of any 4-H project. However, eligibility will be governed by the particular conditions for each particular project. A club member completing more than one division of a 4-H project in any one year may then exhibit in the more advanced division only.
- When the exhibit does not meet project exhibit requirements, the exhibit may receive an exhibitor's ribbon (green).
- All times/dates listed in this handbook are tentative. Check the Fair Schedule for specific and accurate times and dates.
- Champion and Reserve Champions may be designated in each class and ribbons given. One Overall Grand Champion may be selected in each project area.
- All ribbons shall remain with the exhibit for the duration of the fair, except for livestock exhibits.
- All posters shall have stiff backing, such as 1/4" plywood, pegboard, paneling, heavy corrugated cardboard, foam board, etc., and covered with some type of clear plastic. All posters should be 22" x 28" and will be displayed horizontally, unless otherwise specified in the manual. The exhibit label should be placed in the bottom right corner. Please refer to the Poster Exhibit Guidelines. Foam boards and sleeves may be purchased at the Extension Office.
- When open judging is held, placing, selection of Champions and State Fair entries will be done in private.
- Late entries, checked in after judging begins, will be identified for the judge. They will not be considered for State Fair, Champion,

Reserve Champion, Grand Champion, Reserve Grand Champion, or Honor Group.

- Interactive Demonstrations on any project may be presented for that project's completion requirement at the county fair.
- **PROJECT CHECK-IN: Check-in for all projects (with the exception of livestock) starts thirty (30) minutes prior to the scheduled judging time. Projects not presented to the registration table prior to the scheduled judging time will be identified as "late," and shall not be considered for any placing higher than a "Blue Award."**
- **PROJECT CHECKOUT: 4-H exhibits in the Exhibit Hall will be released on Friday (the next to the last day of the fair), from 4:00 p.m. – 6:00 p.m. 4-H exhibitors MUST pick-up their projects at that time (or make arrangements for someone else to pick-up their project(s) at that time for them). Projects not picked up during that time will be subject to disposal.**
- State Guidelines for projects may be found on the 4-H website located at: <https://extension.purdue.edu/4h>

Loss or Damage

The Madison County 4-H Association, Extension Office Staff and 4-H Departments do not assume any liability for loss or damage to any article, but care and precautions will be used to avoid any loss or damage.

Parking on Fairgrounds

During the Madison County 4-H Fair, all issues regarding parking on the fairgrounds (including recreational vehicles) shall be determined and enforced by the Alexandria Kiwanis Club, and in compliance with local and state police and fire regulations. Livestock trailers are not to be parked or left on the fairgrounds during the fair. Trucks and cars may enter the park at the east gate for unloading livestock, supplies and feed. Passenger cars must be parked in designated parking areas. All driveways and lanes between buildings and barns must be kept free of parked vehicles at all times. At no time shall any vehicle be connected (via extension cords or any other means) to any electrical outlets situated upon the fairgrounds.

Vehicles should not park around any entrance or exit to any building, or immediate proximity to any livestock barn.

VIOLATORS WILL BE SUBJECT TO TOWING AT OWNER'S EXPENSE.

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

- Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
- Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
- The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

- The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
- The person filing a grievance may appeal a decision of the 4-H Grievance Committee State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

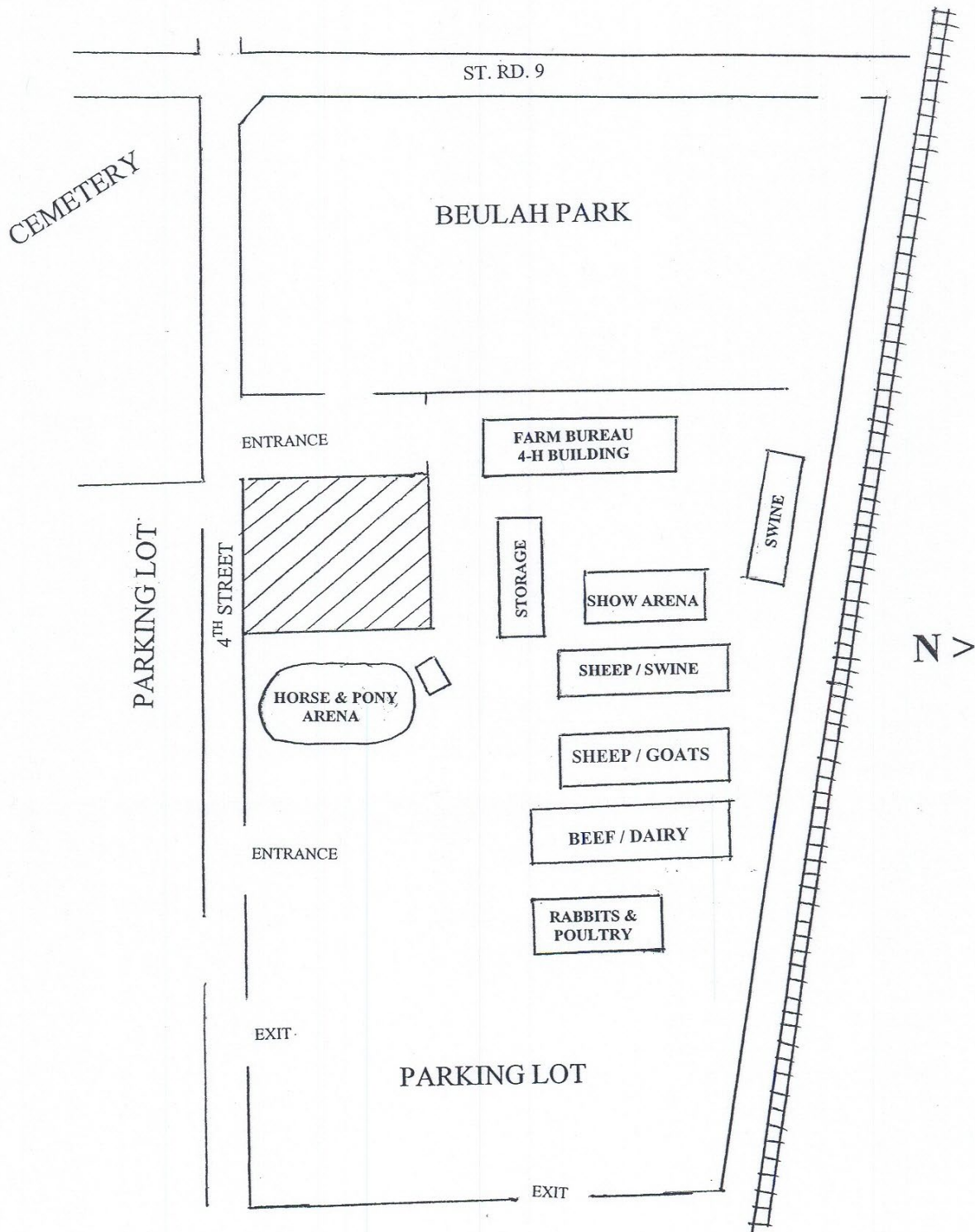
The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

MADISON COUNTY FAIRGROUNDS MAP



POSTER EXHIBIT - WHAT MAKES A GOOD POSTER?

A good poster:

- Attracts attention
- Is simple and clear
- Interests someone in project area

When forming ideas for your poster:

- Know the project requirements
- Read the manual - look for ideas
- Brainstorm ideas and make a list
- Titles with alliteration (repeating a sound in words) are catchier
- Look at other posters for ideas - but don't copy

Tips to remember:

- Don't use too many words
- Use a combination of illustrations and words
- Be as neat as you can
- Cut evenly, cement carefully, blend colors when using crayons or colored pencils
- Leave white space on the poster
- Make sure the poster is balanced
- Choose colors carefully. Note the following general color guidelines:
 - Black tends to be more formal, neat, rich, strong
 - Blue may be cool, melancholy, or depressed
 - Purple is considered royal, rich, imperial
 - Red stands for love as well as anger and hatred
 - Orange is generally used for Halloween and is festive and gay
 - Yellow tends to be warm, light, or ripe
 - Green is fresh, young, or growing
 - White means pure, clean, and neat

Steps to follow when making a poster:

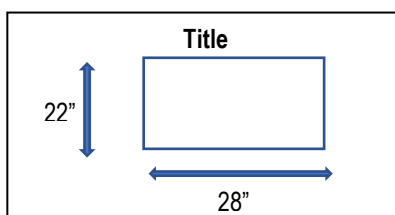
- Read the poster guidelines carefully
- Read your project requirements
- Decide what information to include on your poster. Relate it to something you learned from your project
- Sketch out your idea
- Collect supplies you will need
- Lightly mark guidelines for lettering and pictures
- Layout letters, pictures, etc. on your poster
- Secure pictures, text, etc. with rubber cement, glue, etc.
- Clean up the poster so it is neat. Erase any guidelines that show. Remove excess rubber cement or glue
- Glue poster to stiff backing, if necessary
- Attach county label to lower right-hand corner
- Cover poster with plastic
- Take your poster to the fair on the right day and time

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

POSTER GUIDELINES

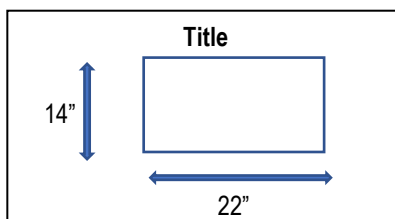
- **Poster Board:** All posters must be 22" x 28" displayed horizontally, unless otherwise specified.
- **Mounting Adhesives:** Rubber cement works best as it leaves no marks and won't wrinkle paper. White glue should be used only in cases where wrinkling or damage will not occur.
- **Stiff Backing:** Any material that will keep the poster from bending forward will work. Some examples are: foam core board (available at the extension office); very stiff cardboard, plywood (this can make the poster very heavy); and Masonite (1/8" thick found to work well and could be used year after year). If you can find foam core board in the correct size, it can suffice as poster and backing.
- **Acetate or other clear plastic covering:** Required for most poster projects. It keeps them clean and keeps fairgoers from touching the poster. Coverings generally come in various thicknesses (3, 5, 7 ½, and 10 mil.) in rolls or sheets. We have the poster sleeves available in the extension office that are made to fit the foam core board that is also available in the extension office.
- **Plastic or cloth tape:** Tape is not necessary but it makes attaching poster board to the stiff backing easy. Tape is available in many colors and widths. The 1 ½" wide tape can give the poster a border. Available at discount stores.
- **Lettering:** Stencils, self-adhesive, or press-type letters may be purchased at discount or art stores. Some youth prefer to type their labels and title on a computer.
- **Fair Entry Labels:** A Fair Entry generated project label must be placed in the lower right-hand corner of poster projects.
- Your poster should be oriented horizontally.

REGULAR (3RD – 12TH GRADE) 4-H POSTERS



MINI 4-H POSTERS

All Mini 4-H poster projects need to be 14" x 22" displayed horizontally, with a stiff backing and covered with clear plastic. A title should be at the top of the poster. A label should be placed in the lower right-hand corner of the poster. Labels are available at the Extension Office.



ALL THESE RIBBONS...JUST WHAT DO THEY MEAN?

For many people just starting out in 4-H, or any other type of exhibition competition, all the various colors and types of ribbons displayed on exhibits can be very confusing. The following is provided to help you understand just what these ribbons mean:

Mini 4-H:

The purpose of Mini 4-H is to create a positive learning environment for kindergarten, 1st and 2nd grades without having to worry about winning or losing. For these reasons, all Mini 4-H participants receive a **Red, White and Blue Mini 4-H Participation ribbon**.

Regular 4-H:

Regular 4-H should be more about creating a positive learning environment for those in grades 3-12, than about winning or losing.

Non-Livestock Projects and Activities:

Blue Ribbon = meets and exceeds all project guidelines.

Red Ribbon = does not meet one or more project guidelines.

White Ribbon = does not meet a significant number of project guidelines.

Green Ribbon = does not meet any project guidelines but was entered in competition.

Yellow Honor Group Ribbon = Excellent project considered for division Champion or Reserve (given at discretion of judge in addition to Blue Ribbon).

Purple Champion Ribbon = Excellent project when compared to others in the same age division.

Lavender Reserve Champion Ribbon = Second most excellent project when compared to others in the same age division.

Purple Grand Champion Ribbon = Excellent project when compared to other projects of all age divisions.

Lavender Reserve Grand Champion Ribbon = Second most excellent project when compared to other projects of all age divisions.

State Fair Ribbon = Project selected to advance to State Fair that will compete well with other projects across the state.

Livestock Projects:

1st place – **Blue Ribbon**

2nd place – **Red Ribbon**

3rd place – **White Ribbon**

4th place – **Pink Ribbon**

5th place – **Yellow Ribbon**

Exhibitor/Participation Ribbon – **Green Ribbon**

Purple Champion – 1st place in age category or breed

Lavender Reserve Champion – 2nd place in age category or breed

6th place – **Green Ribbon**

7th place – **Light Green Ribbon**

8th place – **Brown Ribbon**

9th place – **Gray Ribbon**

10th place – **Light Blue Ribbon**

Purple Grand Champion – 1st place in species (usually given to 1 male and 1 female)

Lavender Reserve Grand Champion – 2nd place in species (usually given to 1 male and 1 female)

There are no "Selected for State Fair" ribbons awarded in livestock, as all livestock may be exhibited at the State Fair, regardless of where or how it placed at the County Fair.