



# Reading for Fun

When I look back, I am so impressed again with the life-giving power of literature. If I were a young person today, trying to gain a sense of myself in the world, I would do that again by reading, just as I did when I was young.

- Maya Angelou -



## PROJECT REQUIREMENTS:

1. Books must have been read between the previous 4-H Fair and July 1 of the current 4-H program year.
2. The participant will read five (5) books of his or her choice within or above the member's project grade level. A list of suggested books and resources is included in the *Reading for Fun Book Resource list*.
3. Complete the record sheet and have your club leader sign your project completion card.
4. An exhibit may be entered in the 4-H Fair representing a particular book, author, idea, or an overall display of the learning that occurred as a result of the member's participation the Reading for Fun project. ***Difficulty of exhibit should represent the level entered.***

**EXHIBIT OPTIONS:** Each year members should select an option below for exhibit. Book and exhibit options cannot be repeated; ie if a 4-Her does exhibit option #1 over *The Hunger Games*, they cannot do that again the following year but could do a poster over another book.

1. Poster telling about a book you liked. \*
2. Poster encouraging people to read.
3. Make a mobile containing characters from your favorite book or about an author. \*
4. Create an original illustration for a story using a variety of materials. \*
5. Make a time line showing the works of an author.
6. Make puppets or masks of characters from your favorite book using paper Mache, old socks, paper bags, or other materials. \*
7. Make a diorama depicting a scene from your favorite book using a shoebox and include a write up about the scene. \*
8. Make a PowerPoint presentation of the story elements (main characters, setting, plot, conflict, climax and resolution) of your favorite book. If this option is selected, a notebook of the presentation must be turned in to be used for exhibit during the fair. \*
9. Write a diary as a main character of your favorite book would have done telling some of the story events from his/her point of view. \*
10. Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture. \*
11. After reading a book of history or historical fiction, make an illustrated timeline showing events of the story and draw a map showing the location(s) where the story took place. \*

\*Options with this need to identify the title of the book and name of the author(s). If exhibit option refers to characters, the characters need to be identified with exhibit.