

# PUN'K IN VINE FAIR



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Information is subject to change. Not all projects have leaders.

For information, contact the Extension Office.

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# NEWTON COUNTY 4-H PROGRAM STATEMENT OF POLICY

## Indiana 4-H Program Philosophy and Expectations:

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

**4-H Mission:** The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

## Positive Youth Development:

What is Positive Youth Development?

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities.

The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD):

“PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people’s strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths.”

## 4-H Pledge:

The pledge tells what 4-H is about. The 4-H goal is the four-fold development of youth: Head, Heart, Hands and Health. The pledge was adopted by the delegates of the 1927 National 4-H Club Camp in Washington, D.C. State club leaders voted for and adopted the pledge for universal use. The phrase “and my world” was added in 1973. The saying of the pledge has a prominent place in 4-H activities, at regular 4-H meetings, achievement days and other club events.

I Pledge my Head to clearer thinking,  
my Heart to greater loyalty,  
my Hands to larger service,  
and my Health to better living,  
for my club, my community, my country, and my world.

#### **4-H Motto:**

The 4-H motto, "To Make the Best Better", is intended to inspire young people to continue to learn and grow, to make their best efforts better through participating in educational experiences.

#### **4-H Colors:**

The 4-H colors are green and white. Green, nature's most prominent color, symbolizes growth. The white symbolizes purity and high ideals.

#### **4-H Eligibility:**

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

#### **Exceptions:**

(1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

(2) Those youth who are academically advanced and "skip" 3<sup>rd</sup> grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

(3) Those youth who enroll in Grade 3 and are retained a grade in public, private, or homeschool may continue to progress through the 4-H program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public, private, or homeschool, their final year of 4-H membership would conclude the summer following their junior year of high school.

(4) Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

(5) Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.

(6) Additional exceptions may be requested to the State 4-H Leader or his/her designee.

Note: 10 years of membership in the 4-H Youth Development is an opportunity ---not an entitlement. Those youth who do not enroll as 3<sup>rd</sup> grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

Youth may become Mini 4-H members when they enter kindergarten.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of the project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

#### **Spark Clubs:**

SPARK Clubs are open to youth grades 3-12 to "spark" new interest in the Indiana 4-H program. SPARK Clubs are special interest groups designed to capture the attention of youth with single focus, "out of the box" interests that are likely different from state-recognized 4-H projects. These clubs are led by volunteers bringing their subject mastery to the

club. SPARK Clubs include six hours of instructional time that can occur in one day or over a length of time. Most SPARK Clubs end their program with a culminating event or activity. Spark Clubs will vary from year to year. Contact the Extension Office for more information and to find out what clubs are offered each year.

### **Mini 4-H Non-Competitive Policy:**

Mini 4-H is a program designed to encourage positive development of children in kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control, and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead, discuss them with the child. Projects are exhibited at the fair and are “judged” by Junior Leader 4-H members.

Note: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage to offer, programming for children prior to Kindergarten.

### **Youth Needing Special Accommodations:**

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested include for youth who need them with special needs (e.g., cognitive, learning, physical differences), or there may be other accommodations requested. For accommodations or requests, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

### **Enrollment:**

Enrollment must be reinstated annually by completing a Newton County 4-H Enrollment form or by enrolling online at <http://v2.4honline.com>. Enrollment and program fee must be on file at the Extension Office. Once enrolled, 4-H members may add, drop, or change projects through **May 15**. In addition, those enrolling in Beef, Sheep, Swine, Goat, Dairy, Rabbit, Poultry, and Horse and Pony **MUST** complete the county 4-H enrollment process online. Animals must be enrolled by May 15 and properly identified. No exceptions.

### **Residence:**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e. judging, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for troubled 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in) rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

### **Behavioral Criteria for 4-H Events and Activities:**

To 4-H members, volunteers, parents and the public: when attending, participating or acting on behalf of the 4-H program,



all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:**

- A. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information;
- B. Alteration or unauthorized use of 4-H records;
- C. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct;
- D. Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity;
- E. Failure to comply with directions of 4-H officials acting in the proper performance of their duties; and
- F. Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

- 1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture;
- 2. Misuse of fire equipment or sounding a false fire alarm;
- 3. Having a guest of a different gender in your sleeping quarters or inappropriate sexual behavior;
- 4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person;
- 5. Theft of or malicious damage to property;
- 6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), or other dangerous substances;
- 7. Inappropriate displays of affection towards another person(s);
- 8. Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications;
- 9. Inappropriate clothing or lack of clothing during the event or activity;
- 10. Lewd, indecent, or obscene conduct or language;
- 11. Unauthorized entry, use or occupancy of any facility;
- 12. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others;
- 13. Unwillingness to follow appropriate health and safety procedures; and
- 14. Reckless or inappropriate behavior.

**When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed:**

- A. The parents/guardians may be contacted to arrange transportation home for the violator(s); and
- B. The local Extension Educator may be notified.

### **Project Exhibition:**

Exhibition of 4-H projects/subjects in local, county or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides the 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in educational/social environment with their peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

### **Exhibition Deadlines:**

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online
- The items below must be completed by Friday, June 27<sup>th</sup>:
  - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue



Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete 4-H QLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.

- All exhibits must be entered into FairEntry for the county of exhibition.
  - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
  - 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
- A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.
- *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

### **Exhibition Requirements:**

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

### **Completion:**

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enables the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a SPARK Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'er's experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

### **Competitive Event:**

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers);
- Approved by and/or conducted by Extension staff responsible for the event;
- Rules and regulations established by or approved by Extension staff responsible for the event;
- Open to participation by 4-H members from county, group of counties, district, state, region, or nation;
- Participants must be enrolled in 4-H during the current 4-H year;
- Approval has been obtained to use the 4-H name and emblem;
- Utilize the 4-H name and emblem in promotion and recruitment; and
- Provide a safe and healthy environment with a positive educational experience for youth.

### **Liability Release Policy:**

It is required by Risk Management at Purdue University that a signed **4-H Youth Development Liability Release Statement** shall be obtained annually from each and every 4-H participant in the 4-H Youth Development Program on the 4-H member's enrollment form. 4-H members who do not have on file with the County Extension Office a liability release statement that has been signed by at least one parent or legal guardian will not be allowed to participate in 4-H projects, events, or activities. **This form must be signed and obtained from participants annually.** Those 4-H members who have reached age 18 (or older) by the time the forms are distributed are not exempt from having a signed release form on file. However, these individuals are not required to have a parent or guardian signature. **The 4-H Youth Development Liability Release Statement provided by Purdue University 4-H Youth Development and Risk Management shall be used as provided. The language in the form shall not be altered in any way.** Release forms shall be maintained for a period of 7 years.

## Guidelines for 4-H Animal Exhibits:

Each species committee has adopted its own rules. Exact information, such as the actual date, will be published in newsletters and/or mailed to project members. If you have questions, contact project superintendents.

**2025 Animal and Livestock Requirements: All Beef, Dairy, Goats, Sheep, and Swine are required to have a valid premise I.D Number and appropriate 4-H animal enrollment forms for entry at the Newton County Fair. These animals cannot unload without these documents and proper identification.**

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs, commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
9. All members exhibiting livestock are expected to complete the Quality Livestock Care Training (QLC) or Youth for the Quality Care of Animals (YQCA) program before exhibition at the county fair. This can be done in a face-to-face class or online and **MUST BE COMPLETED ANNUALLY**. Find out more information at [www.yqca.org](http://www.yqca.org).
10. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years of age at the time of the Indiana State Fair 4-H Dairy Show may be leased. For the Newton County Fair only, heifers less than two years of age and/or mature milking cows may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15<sup>th</sup> until the 4-H Dairy Show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15<sup>th</sup> and be properly identified in Indiana 4-H Online.
11. If a 4-H member's only animal cannot be exhibited due to death, dismemberment, sickness, or injury, that member should complete a poster to receive credit for years in that project/species.

**See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.**



## 2025 Newton County 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Newton County Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in county fair ineligibility for that particular animal.

Species	For Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag	N/A	May 15
Dairy Feeder	840-RFID Tag and 5-digit County Tag	N/A	May 15
Beef, Registered Heifers	840-RFID Tag, Tattoo, and matching registration papers	N/A	May 15
Dairy Cattle	840-RFID Tag and animal's registered name and registration number (or dam's registration number)	N/A	May 15
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag or Tattoo	N/A	May 15
Meat Goat Wethers Boer Goat Females, Registered Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag Breed Registry Tattoo 840-RFID Tag and 5-digit County Tag	N/A	May 15
Pygmy Goats Registered  Unregistered	Breed Registry Tattoo or Microchip that Matched Registration Papers Official USDA Scrapie Tag or Official Scrapie Tattoo	N/A	May 15
Horse and Pony	Two Color Pictures	N/A	May 15
Llama and Alpaca	Two Color Pictures	N/A	May 15
Sheep Market Lambs Commercial Ewes  Registered Ewes	840-RFID Tag and 5-digit County Tag 840-RFID Tag and 5-digit County Tag/or official scrapies tag 840-RFID Tag and ID that matches registration papers	N/A	May 15
Swine	840-RFID Tag and 5-digit County Tag	6 Barrows 6 Gilts	May 15
Beef Prospects	840-RFID Tag	N/A	May 15
Commercial Heifer	840-RFID Tag	N/A	May 15
Market Heifer/Steers	840-RFID Tag and 5-digit County Tag (Registered steers will need tattoos)	N/A	May 15
Rabbit	Tattoo	N/A	May 15

## 2025 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.



	For State Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered	Breed Registry Tattoo	40 dairy goats total	May 15
Wethers	5-digit County Tag or Tattoo		
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goats total	May 15
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample		May 15
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	30 sheep total	May 15
Commercial Ewes	840-RFID Tag and 5-digit County Tag/or official scrapies tag and DNA Hair Sample		
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

## Grievance/Appeal Guidelines for County 4-H Program Issues: (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow a voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal Form with the burden of proof being the responsibility of the individual filing the grievance. The completed Grievance/Appeal Form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: Concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
  - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

**\*\*The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.**

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process. **\*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.**

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated, and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

The Grievance/Appeal Form can be found at <https://extension.purdue.edu/4-H/about/policies-and-procedures/4-4-h-project-and-competitive-events-guidelines.html>.

## Indiana 4-H Grievance Form

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_\_\_ 1. I understand and agree that filing a grievance that alleges
- A. facts that are not true, or
  - B. facts that I know are not true, or
  - C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_\_ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- \_\_\_\_\_ 3. I understand that perjury is a crime in Indiana.
- 

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:

(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury <sup>(1) (2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time Submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

### Oath <sup>(3)</sup>

Before me, \_\_\_\_\_ A Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

### (SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony, <sup>(4)</sup> which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.





# 4-H FAIR EXHIBIT INFORMATION

## General Rules:

1. An exhibit may not be entered in more than one County Fair 4-H class except in some animal classes where designated. In a County Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H projects at the Newton County Fair must be prepared during the current 4-H year. Eligibility rests solely with the Newton County 4-H Council and committees.
3. 4-H Livestock and Animal Exhibit Entry and release will be announced. Release time to be determined by at least 2 of the following: Fair Board; respective Project Superintendent; Veterinarian; or Extension Educator; and then posted prior to the fair. There will be no early release except for:
  - a) Auctioned animals that are not returning home, which may leave following auction according to buyers' arrangements;
  - b) Livestock leaving on packer truck;
  - c) Lactating dairy cows which will arrive at 7a.m. the day of the show and be released after the show;
  - d) With vet release; or
  - e) State enforced time limits/restrictions.Release time for 4-H Building exhibits *to be determined. Please check the newsletter.* There will be no early release. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placing/prizes (including ribbons, money, medals, trophies, etc.) awarded to that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at the Newton County Fair are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown by another Newton County 4-H Member, with prior approval from the respective 4-H Superintendent.
5. Late exhibits are eligible for regular ribbon placing if judging for that particular project is not yet completed. However, a late exhibit not received for judging by the designated time shall not be considered for any special award, such as Champion, Reserve Champion, or State Fair Exhibit. A blue ribbon is the highest ribbon that can be awarded when an exhibit is received after judging is completed or if a 4-H member exhibits a project they have previously exhibited.
6. Failure to enroll or properly identify animals in 4-H Online by May 15<sup>th</sup> will result in the following:
  - a) the animal may be exhibited in an exhibition place but cannot place;
  - b) the youth may exhibit the animal in showmanship and still be placed; and
  - c) the animal may be auctioned as long as the animal is exhibited in a class during the show.
7. A Champion award may be given to a deserving exhibit regardless of the number of entries in a division. A project must have received a blue ribbon to be considered for a Champion or Reserve Champion award.
8. If a minimum of 4 (four) 4-Hers do not complete a project for 2 consecutive years, the project may be dropped.
9. All items exhibited must be in good taste. Alcoholic beverages, tobacco, electronic smoking devices, or obscene materials or references will be prohibited and will not be displayed.
10. Due to space constraints, you may be asked to transport oversized or extremely fragile projects to State Fair on your own.

## Fraud and Deception:

In the interest of all breeders of livestock, all exhibitors, the Newton County Fair Board, the 4-H program, and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high-quality educational program. It is imperative to promote and allow only ethical behavior by exhibitors at the Newton County Fair. Fraud, deception, any prohibited activities, violations of general or departmental rules, or any activity determined to be improper or unethical by the Council, Superintendent, and/or Extension Educator shall not be allowed.

1. TAMPERING, ALTERING, AND/OR MISREPRESENTATION relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring, pumping, attaching hair/hair substitutes, or filling.)
2. UNETHICAL FITTING OF ANIMAL EXHIBITS is defined as (a) the administration of any substance (to include, but not limited to, drugs, steroids, and/or chemical substances); (b) performance of any surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body; or (c) rendering its tissues unfit for human consumption; and is prohibited. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, or manipulation of normally attached hair.
3. 4-H Market animals shall not contain any identifiable or unidentifiable foreign substance including drugs, steroids, or chemicals greater than those standards established by the USDA or the FDA as permissible for sale for consumption as human food both on day of show and day of shipment to market. Drugs may not be administered to 4-H animal

exhibits at the county fair except by a veterinarian, only after approval from the project superintendent or Extension Educator. This procedure must be witnessed by the superintendent and his/her designee.

4. No exhibitor may take exception to the decisions of an official and/or judge in an unprofessional and/or public manner nor shall any exhibitor or person representing the exhibitor interfere with or show disrespect to any judge or show official.
5. Note: Upon enrollment, parents and members agreed to abide by, follow, and comply with the rules, policies and expectations of the 4-H program and agreed to conduct themselves in courteous and respectful manner by exhibiting good sportsmanship and good behavior. Failing to do so will constitute grounds for sanctions against and/or dismissal from the program. See also Behavioral Criteria for 4-H Events and Activities in this handbook.

## **Livestock Activities and Events:**

### LAMB, GOAT, AND PIG SCRAMBLES

These events are held during the county fair. This creates opportunities for 4-Hers to become involved in the Sheep, Goat, or Swine projects. Those who wish to participate may only do so in one scramble per year. This is open to members in grades 3-7 during the 2024-2025 school year and not previously enrolled in the specific scramble species. This provides an opportunity for youth to show the animal species donated in the spring for the following Newton County Fair. Detailed information containing rules is available through the Extension Office or by contacting your superintendent.

### 4-H SHOWMANSHIP CONTESTS

Showmanship classes will be divided into appropriately sized groups based on age, grade, and difficulty. 4-Hers must sign up with the respective superintendent. Please reference the specific showmanship rules under the respective species rules for specific showmanship levels and guidelines. When signing up to enter the showmanship contest, the 4-Her must give his/her grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. All participating members must show their own animals.

### 4-H LIVESTOCK SALE

1. The sale is to be held in the livestock judging arena. The details of the sale are to be arranged by the sale committee. The livestock sale is terminal.
2. A 4-Her may sell only one animal. In order to sell, an animal must be finished and ready for market. This includes proper medication withdrawal times as they may apply.
3. All eligible auction animals have to be exhibited in a market division at their show per project guidelines.
4. Only the champion scramble lamb, champion scramble goat, and champion scramble pig may sell.
5. Only animals will be sold; NO byproducts of animals.
6. A consignment fee of \$20.00 will be charged for each animal *entered into the auction*.

### 4-H SUPREME SHOWMAN

This is a showmanship contest in which 4-Her must demonstrate skills at showing Beef, Sheep, Swine, Horse & Pony, Dairy, Poultry, Rabbit, and Goats.

#### **SUPREME SHOWMAN RULES**

1. Each species (Beef, Swine, Sheep, Horse & Pony, Dairy, Poultry, Rabbit, and Goat) will decide on how the representative of that species is to be selected for the Supreme Showman Class.
2. Each species will have a representative. If champion of a species chooses not to show, the reserve overall champion showman selected by the judge the day of show may serve as a replacement. Also, in the event that one 4-Her wins the opportunity to compete for Supreme Showman in more than one species in one year, they must choose only one species that they will represent.
3. Dress for Supreme Showman will be a shirt provided by donors, jeans, and boots – no tennis shoes.
4. The species Superintendent is responsible for selecting eight (8) animals during the showmanship classes in their show to be used for Supreme Showman.
5. Entrants will be designated by numbers. Each showman will draw for their number immediately before the contest to determine which animals they will show.
6. All Supreme Showman contestants will be responsible for contacting other specie superintendents or barn members to learn proper technique in other species.
7. The order of classes will be decided by the supreme showmanship superintendent.
8. Each judge may ask physiology questions of any of the eight finalists during the class. Judge will place finalists 1-8 with 1st equal to 1 point; 2nd equal to 2 points; 3rd equal to 3 points; 4th equal to 4 points; 5<sup>th</sup> equal to 5 points; 6<sup>th</sup> equal to 6 points; 7<sup>th</sup> equal to 7 points; and 8<sup>th</sup> equal to 8 points. All placings will be held until all species are judged.
9. The Supreme Showman winner will be selected by adding points from all eight classes for each contestant. The finalist with the lowest score is the winner.

10. A tie will be broken by the judges. All decisions by judges will be final.

11. Horses will be shown in the Horse & Pony Arena; other species will be shown in the Sheep or Swine Arena.

## **Awards:**

### **FARM BUREAU TENURE AWARD**

These awards are presented by the State Farm Bureau Women's Department. Two 4-Hers will be selected by the Newton County Extension Office each year for this award. These awards are based on the number of years in 4-H and number of projects completed.

### **TEN YEAR AWARDS**

All 4-H members who have completed 10 years of 4-H will be given a special award sponsored by the Newton County 4-H Council, Inc.

### **LAST YEAR MEMBER AWARDS**

All 4-Hers who are in their last year of membership (just completed grade 12) and have been a member for at least 5 years will be given a special award sponsored by the Newton County 4-H Council.

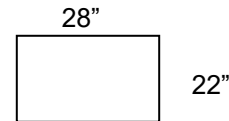
## **Interactive Demonstration:**

Any 4-H member may participate in the Interactive Demonstration. This is designed for the novice person and the topic can be related to any 4-H project. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development. Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead bread, how to clean grooming clippers, how to crop a photo, etc. Props are permitted. Live animals and PowerPoint displays are not permitted.

## 4-H Poster and Notebook Guidelines

All 4-H poster exhibits **MUST** meet the following guidelines:

1. All posters must be 22" x 28" and must be exhibited horizontally.



2. Posters must be mounted on a firm backing. Any thin, lightweight material that will keep the poster from bending forward will work. Examples are very stiff cardboard, thin paneling, thin luan board, or foam coreboard.
3. All posters must be covered with clear plastic or other transparent material to protect the exhibit. This is required to keep the poster clean before judging and when touched by fairgoers.
  - Clear plastic comes in various thicknesses, in rolls or sheets, and may be purchased at most hardware and variety stores.
  - Do **not** use plastic food wrap. It is not heavy enough to protect the poster properly.
  - Posters may be professionally covered.
  - Foam core board and plastic envelopes may be purchased at the Newton County Extension Office.
4. All posters must have a title.
  - Some exhibits require a specific title, and others allow the 4-Her to use creativity in choosing a title.
  - Check exhibit guidelines for your particular project.
5. **A small label is to be placed in the lower right corner on the front of your poster under the plastic covering.** This label should include the following information: Name, Project, and Division or Level.
6. **ALL POSTERS, NOTEBOOKS, AND DISPLAY BOARDS-**All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

<b>Name</b>
<b>Project</b>

### EXAMPLES:

#### BOOK:

Author, A. A. (Year of publication). *Title of work: Capital letter also for subtitle.*  
Location: Publisher.

Alfee, R. C., & Valencia, R. R. (1991). *APA guide to preparing manuscripts for journal publication.* Washington, DC: American Psychological Association.

#### WEBSITE:

Author, A. A., & Author, B. B. (Date of publication). Title of article. Title of Online Periodical, volume number (issue number if available). Retrieved from <http://www.someaddress.com/full/url/>

Bernstein, M. (2002). 10 tips on writing the living Web. A List Apart: For People Who Make Websites, 149. Retrieved from <http://www.alistapart.com/articles/writeliving>

7. Exception: Exhibit tag on Photography Salon Print may be mounted on top of the plastic. In addition, write your name on the back of the mount under the plastic for identification.

### Planning the Poster

1. A good poster does not happen by accident. Plan the poster ahead of time, make several rough sketches, and experiment.
2. The poster should have one main idea.
3. The poster should be self-explanatory.
4. The message of the poster should be brief and direct.
5. The poster should grab the viewer's attention immediately, help the person to focus on the main idea, and cause that person to take action.
6. Be sure the poster follows specific project guidelines.

## Color

1. Use white poster board when required; experiment with other colors when not required.
2. Colors can create the desired mood or atmosphere for your poster. Colors have meaning, so use the appropriate color for your subject. For example: earthy colors (light brown, natural, greens, rusts) work well for forestry and wildlife posters.
3. Limit the poster to two or three colors so that color does not become too obvious to the viewer.
4. Choose color combinations that make your message easy to read. The following color combinations are listed from most legible to least legible: black on yellow; green on white; red on white; blue on white; white on blue; black on white; yellow on black; white on red; white on green; white on black; red on yellow; green on red; red on green; and blue on red. Reminder: marking pens may change color, depending on background color.

## Lettering/Methods

1. Lettering should be large enough and dark enough to be easily seen.
2. Leave the same amount of space between letters.
3. Spaces between words should be about the size of a full letter.
4. Lower case letters are easier to read than capital letters. Use capital letters or other novel lettering methods only for emphasis. Straight, simple letters are easiest to read.
5. **Hand Lettering** – Looks appealing if done neatly.
6. **Stencils** – Give a very neat appearance if used properly.
  - Close the gaps on stenciled letters to make them solid letters, which are easier to read.
  - Use a pencil to trace the letters directly onto the poster and then color them. Do not attempt to color through the stencil.
  - If colored pencils are used, the best are soft leaded ones. They are easy to use and blend, and strokes will not show. Hard leaded pencils are less expensive, but are more difficult to use.
  - Stencil letters can also be traced onto construction paper, fabric, contact paper, or colored paper and then cut out. Tracing the letters on backwards to the wrong side of the paper will help eliminate pencil marks.
7. **Self-Sticking Letters** – Are very neat but are more expensive to use. Adhesive on the letters sticks the letters to the poster, and they cannot be reused. Some adhesive letters may be repositioned and some are permanently attached once they are placed on the poster.
8. **Computer Generated Letters** – Entire words or groups of words may be mounted on poster.

## Mounting Adhesives

1. **Rubber Cement** – Leaves no marks and won't wrinkle paper.
2. **Double Stick Tape** – Good for attaching leaves.
3. **White Glue** – Use only if item being attached is thick enough that wrinkling or damage will not occur.
4. **Glue Sticks** – Work well in many instances.
5. **Spray Adhesives** – Good choice for attaching leaves and other items to poster.

## Extra Touches

1. **Colored Tape** – This is not necessary, but is an easy way to attach poster to backing and makes an attractive border. It is available in many colors (cloth or plastic) and is available at discount and craft stores. Tape 1" to 1 ½" wide gives the poster a nice border.
2. **Colored "Frames"** for pictures or labels.
3. **4-H Clover** somewhere on a poster and/or 4-H in title.

## Notebook Guidelines:

1. Needs to be a sturdy 3 ring binder (with stiff covers) or a bound type notebook (with stiff covers). No report cover or similar styles.
2. Make sure the notebook accurately meets the guidelines and objectives of the activities in the manual.
3. Information printed directly off the web will not be accepted.
4. Materials included in the notebook need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what they learned from their research (experiment, or on web, in library, etc.) and/or activities to create the notebook.
5. Work should include references where appropriate.
6. Pictures, graphics, and artwork are encouraged.

Don't forget title, subtitles, or numbers, if needed, and use creativity within the bounds of the project rules.





# **MINI 4-H PROJECTS FOR Kindergarten-1<sup>st</sup> Grade**

## **MINI 4-H FOR GRADES K-1 GUIDELINES**

1. Newton County offers NINE (9) projects for Kindergarten through 1<sup>st</sup> grade members.
2. A Mini 4-H member may enroll in any number of projects.
3. MINI 4-H MEMBERS ARE NOT REQUIRED TO SUBMIT RECORD SHEETS OR COMPLETED MANUALS FOR ANY OF THE MINI PROJECTS LISTED IN THE PERISCOPE.
4. The manuals for all of the K-1 Mini 4-H Projects are available through the Extension Office or by downloading the PDF at the website listed under each project, if applicable.
5. Ribbons will be awarded to all Mini projects; however, awards will be limited to ribbons.
6. Mini projects are exhibited at the county fair only.
7. All K-1 Mini 4-H Projects (Animal/Livestock Posters, Arts and Crafts, Cake Decorating, Collections, Construction Toys, Entomology/Bugs, Forestry/Trees, Sewing, Space) are to be entered for exhibit at the 4-H Building at the fairgrounds.

### **General Poster Instructions:**

See the “4-H Poster and Notebook Requirements” section for more information.

## **MINI 4-H (K-1): ANIMAL/LIVESTOCK POSTERS**

**MANUAL:** This project does not have a manual.

**EXHIBIT:** This project can be done on any animal the 4-Her chooses and is not limited to pets/livestock. After choosing an animal, please do one of the following:

- One 22” x 28” poster with pictures of the animal and the body parts labeled. See the “4-H Poster and Notebook Requirements” section for more information; or
- One 22” x 28” poster with 5 pictures that include you and the animal (or just the animal if you do not possess the animal) and a related topic. Examples include housing, feeding, care, showmanship, etc. See the “4-H Poster and Notebook Requirements” section for more information.

## **MINI 4-H (K-1): ARTS AND CRAFTS**

**MANUAL:** This project does not have a manual.

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin’ Vine Fair. Youth may exhibit drawings, paintings, coloring pages, or any other craft.

**Exhibit Guidelines:** Create and exhibit one age/grade appropriate artwork.

## **MINI 4-H (K-1): CAKE DECORATING**

**EXHIBIT:** One decorated “giant cookie” Styrofoam circle. Standard size circles are approximately 1”x 6” and are available from a discount or hobby store craft or floral department.

### **Exhibit Guidelines:**

1. Use a simple icing to frost your “giant cookie.” Decorate it using 2 decorator tips. You may also use additional decorations.
2. Exhibit your “giant cookie” at the county fair.
3. Decorations you may wish to use: candy, nuts, crushed cereal, coconut, sprinkles, marshmallows, & raisins.

## **MINI 4-H (K-1): COLLECTIONS**

**MANUAL:** The Manual for this project can be found at: <https://extension.purdue.edu/4h/Documents/Resources/4H-911-1.pdf>

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin’ Vine Fair. Pick a project activity you would like to try from the list below. This exhibit can be displayed in various ways such as on a 22” X 28”

poster board (see the “4-H Poster and Notebook Requirements” section for more information), scrapbook, project activities, etc.

- Collect and exhibit 5 items or 5 pairs of items. If you take a collection to the fair more than one year, add 5 more articles to your collection each year.
  - These articles can be rocks, coins, insects, salt and pepper shakers, pencils, or any kind of fun collection.
  - Attach a card that tells what you are collecting and why you collected the items.
- Go to a museum and look around at the collection of things.
  - Draw a picture of the collection you liked best.
  - Try to find out why museums collect stuff. List some things that they collect.
  - Ask someone who works at a museum how they get things for their collections.
  - What is the most unusual collection you saw?
  - If a museum is not in your home area, try the library.
- Talk to family and friends. Ask them what they like to collect and why they like to collect it. Then make a chart to show your information.
- Make a project activity as a group and take it to the fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.

### **MINI 4-H (K-1): CONSTRUCTION TOYS**

**EXHIBIT:** Must be no taller than 6” high and have a base no larger than 6” square.

#### **Exhibit Guidelines:**

1. Construct and exhibit a character such as an animal, a person, a statue, or an object.
2. NO motorized parts.

### **MINI 4-H (K-1): ENTOMOLOGY/BUGS**

**MANUAL:** The Manual for this project can be found at: <https://extension.purdue.edu/4h/Documents/Resources/4H-911-4.pdf>

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin’ Vine Fair. Pick a project activity you would like to try from the list below. This exhibit can be displayed in various ways such as on a 22” X 28” poster board (See the “4-H Poster and Notebook Requirements” section for more information), scrapbook, project activities, etc.

- Draw a picture of a butterfly. Be sure to make the designs on the wings symmetrical.
- Make a project activity as a group and take it to the fair to show the kinds of things your group has been doing. Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Make a poster showing several kinds of bugs on one half and several kinds of spiders on the other half. You may want to draw the pictures or you may want to cut them from magazines.
- Write a poem or story about bugs.

### **MINI 4-H (K-1): FORESTRY/TREES**

**MANUAL:** The Manual for this project can be found at: <https://extension.purdue.edu/4h/Documents/Resources/4-H-911-3.pdf>

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin’ Vine Fair. Pick a project activity you would like to try from the list below. This exhibit can be displayed in various ways such as on a 22” X 28” poster board (see the “4-H Poster and Notebook Requirements” section for more information), scrapbook, project activities, etc.

- Make a project activity as a group and take it to the fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Visit a lumberyard. Observe the main different types of wood. How is the wood stored? What sounds do you hear? What kinds of smells do you notice? Talk to one of the workers to find out what they do. Draw a picture of what you found out.
- Make a poster with pictures of your group planting a tree.
- Make an art collage out of things collected on a walk in the woods. You can do this by yourself or you can do this as a group mural.

- Go on an alphabet scavenger hunt. Look for things in the forest that begin with each letter of the alphabet. Make an alphabet book using the items you find.
- Make a poster or book showing things people can do to help trees or showing things people use that come from trees.
- Write a story or poem about your favorite tree.
- Draw a picture of the ways your favorite tree looks in each of the four seasons.
- Make a collage of pictures cut from magazines. Show as many different kinds of trees as you can find. See if you can find at least one picture of a tree with an unusual shape.
- Take a walk in a local park. Collect things that have fallen from trees onto the ground. Make a tree shaped poster and glue all the things you found onto the poster. Be sure to match the items with the part of the tree where they are found.
- Make a leaf rubbings book using 5 leaves you find that you think are interesting. To make the leaf rubbings, place each leaf on a flat surface with the vein side up. Next, place a piece of paper over the leaf and use the side of a crayon to rub color over it. Label each page with the leaf name.

### **MINI 4-H (K-1): SEWING**

**MANUAL:** The Manual for this project can be found at: [https://extension.purdue.edu/4h/Documents/Resources/4-H\\_9117W.pdf](https://extension.purdue.edu/4h/Documents/Resources/4-H_9117W.pdf)

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin' Vine Fair. Pick a project activity you would like to try from the list below. This exhibit can be displayed in various ways such as on a 22" X 28" poster board (see the "4-H Poster and Notebook Requirements" section for more information), scrapbook, project activities, etc.

- Make a project activity as a group and take it to the Fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Make a group quilt by lacing several sets of the quilt square initials together.
- Make one of the project activities in this guide:
  - Fringe a Scarf;
  - Quilt Square Initials;
  - Tic-Tac-Toe Weaving;
  - Stitch the Mouse;
  - Straight-Line Patterns;
  - Connect-a-Pattern; or
  - Flight Pattern.

### **MINI 4-H (K-1): SPACE**

**MANUAL:** The Manual for this project can be found at: <https://extension.purdue.edu/4h/Documents/Resources/4H-911-6.pdf>

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin' Vine Fair. Pick a project activity you would like to try from the list below. This exhibit can be displayed in various ways such as on a 22" X 28" poster board (see the "4-H Poster and Notebook Requirements" section for more information), scrapbook, project activities, etc. Make a poster or a group mural of space. Be sure to include some constellations.

- Design and make your own rocket using materials around your house like paper towel tubes and construction paper.
- Make a poster or a book showing some things you have discovered about astronauts.
- Make a project activity as a group and take it to the fair to show the kinds of things your group has been doing.
- Make a scrapbook of pictures showing your group having fun while making the project activities in this manual.
- Make the star constellation of your choice using two different techniques from this manual or make up your own method.
- Write a short poem about what you think it would be like to explore space. Design a space cover for your poem.



## **MINI 4-H PROJECTS FOR 2<sup>nd</sup> Grade**

### **MINI 4-H GUIDELINES:**

1. Newton County offers NINETEEN (19) projects for 2<sup>nd</sup> grade members.
2. A Mini 4-H member may enroll in any number of projects.
3. NO RECORD SHEETS OR MANUALS ARE REQUIRED FOR ANY OF THE MINI PROJECTS LISTED IN THE PERISCOPE.
4. All the information you will need to complete Mini projects is in the Periscope.
5. Ribbons will be awarded to all Mini projects; however, awards will be limited to ribbons.
6. Mini projects are exhibited at the county fair only.
7. Aerospace, Arts and Crafts, Cake Decorating, Foods, Gift Wrap, Horse & Pony Poster, Models, Sewing, and Woodcraft are to be entered for exhibit at the 4-H Building at the fairgrounds. Mini Animal projects will be exhibited as part of the respective 4-H livestock show.
8. Mini members MUST follow health regulations and/or supply a Certificate of Vaccination when required. See each individual animal project explanation for guidelines.
9. A Mini member have the option to show their own animal, an animal that is exhibited by a sibling, or they may be paired with an experienced 4-H member in the perspective specie. Please reach out to the Purdue Extension-Newton County Office, if need to be paired with an experienced 4-H member.
10. Mini members are not eligible to sell animals in the 4-H Auction.

**Safety Policy for Mini 4-H members:** "Mini 4-H members, in second grade, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirement set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

### **General Poster Instructions:**

Make a poster 22"x 28" displayed horizontally with the standard 2" x 4" label in lower right-hand corner, stating name, age, township and club. See the "4-H Poster and Notebook Requirements" section for more information.

## **MINI AEROSPACE**

**EXHIBIT:** Swift Rocket.

### **Exhibit Guidelines:**

1. Make a flying model rocket from a kit. You will need a hobby knife, white glue, a pencil, a brush, hobby sanding paper, Aero Gloss Dope (sanding sealer), Aero Gloss Dope Thinner, and Tester spray paint (a bright color).
2. A safety/construction workshop may be held in the spring. Parents and members are encouraged to attend.
3. Members must abide by the current model rocketry safety code as established by the National Association of Rocketry. A copy of the code will be provided.

## **MINI ARTS AND CRAFTS**

**MANUAL:** This project does not have a manual.

**EXHIBIT:** This is a list of project activities that can be shown at the Newton County Punkin' Vine Fair. Youth may exhibit drawings, paintings, coloring pages, baskets, or any other craft.

**Exhibit Guidelines:** Create and exhibit one age/grade appropriate artwork.

## **MINI BEEF/DAIRY**

**EXHIBIT:** 2<sup>nd</sup> Grade: One calf or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

### **Exhibit Guidelines:**

1. Calves must be born after January 1 of the current year.
2. For animals over 300lbs, a parent/guardian needs to be in control of the animal.
3. Calves must be broke to lead and show stick trained.
4. Calves will be shown to enable the member and the calf to gain show experience.
5. All health regulations for 4-H Beef Show apply.
6. All entries will show together.
7. Mini members may show a prospect animal (beef) that belongs to another member.
8. A Mini 4-H Liability Release form must be completed and returned to the extension office before the start of the show.

## **MINI CAKE DECORATING**

**EXHIBIT:** One decorated "giant cookie" Styrofoam circle. Standard size circles are approximately 1"x 6" and are available from a discount or hobby store craft or floral department.

### **Exhibit Guidelines:**

1. Use a simple icing to frost your "giant cookie." Decorate it using 2 decorator tips. You may also use additional decorations.
2. Exhibit your "giant cookie" at the county fair.
3. Decorations you may wish to use candy, nuts, crushed cereal, coconut, sprinkles, marshmallows, & raisins.

## **MINI CATS**

**EXHIBIT:** 2<sup>nd</sup> Grade: One cat or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

### **Exhibit Guidelines:**

1. Members may own or share a cat for show.
2. Kittens must be 4-8 months old; cats are 8 months or older.
3. There are 3 pieces of required "paperwork." Several weeks before the fair, you will receive Cat Show information in the mail. Included in this mailing will be a **Cat Show Class Card**, which you need to complete and return to the Superintendent or the Extension Office one week prior to the Show so the various classes can be planned. **Certification of Vaccination (4-H 777)**, signed by the veterinarian administering them, must accompany your cat to the Cat Show. Also bring a **close-up photo of you and your cat** to the Cat Show. This is for display at the fair, since cats are taken home after the Show.
4. Cats must be free of fleas, fungus, ear mites, parasites, or other communicable diseases. The Vaccination Certificate states that "Cats will be examined by a veterinarian (or vet tech) at the time of exhibition. Any sign of a communicable disease will result in cat being sent home."
5. For the 4-H Cat Show, bring the cat in a suitable cage or pet carrier with kitty litter included. All cats must wear a collar. The exhibitor is responsible for providing water and grooming aids.
6. Carry cat to the show table at the 4-H Cat Show. Prior to and during the Show, cats should be removed from carriers only for grooming or judging. Cats must be on a leash when not caged.
7. Members should be able to discuss basic cat care with the judge.
8. Mini members may participate in the cat carrier decoration exhibit, described in the 4-H Cats project description in the Periscope.
9. Take cat home immediately following the Cat Show.

## **MINI CONSTRUCTION TOYS**

**EXHIBIT:** Must be no taller than 6" high and have a base no larger than 6" square.

### **Exhibit Guidelines:**

1. Construct and exhibit a character such as an animal, a person, a statue, or an object.
2. NO motorized parts.

## **MINI DOG OBEDIENCE**

**EXHIBIT:** 2<sup>nd</sup> Grade: One dog, at least six months old by county fair or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

### **Exhibit Guidelines:**

1. Mini 4-Her will learn about the care, housing, health, grooming, and socialization of a dog.
2. A folder of project information will be provided at the Dog Obedience Orientation held in the spring for all Dog Obedience and Mini Dog Obedience members.
3. All 4-H dogs must have a Certification of Vaccination (4-H 671), signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for distemper, hepatitis, leptospirosis, rabies, bordetella (kennel cough) and parvovirus all within one year of exhibiting at the county fair. **The Certificate must accompany all 4-H dogs at all training sessions, and the Dog Obedience Show.**
4. 4-H member may share a dog for meetings and show. A dog being shown in the dog project must belong to the exhibitor or to a member of the immediate family or household. Dogs may only be shown by the 4-H member, their sibling, or their parent from May 15 through the Dog Show. Exhibition by any other individual makes the dog ineligible for State Fair exhibition.
5. Dogs must wear a well-fitted slip, buckle, or martingale collar made of leather, fabric, or chain. Exception: Gentle leader collars **may** be worn at training but are **not** allowed at the Dog Obedience Show at the fair. The leash may be of fabric or leather and shall be six feet in length. All grooming supplies are the responsibility of the 4-H member. Dogs will not be permitted to participate in training or showing events if not accompanied by the proper equipment. Financial assistance may be available for proper dog equipment. Please contact Superintendent.
6. To learn training techniques and specific exercises, Mini members and their dogs should attend 4 training sessions and the Dog Obedience Orientation workshop for all members. Attendance at any additional training sessions is welcomed.
7. Mini Dog will be part of the Dog Obedience Show at the fair.
8. Exhibitors should appear neat and well-groomed. Dress guidelines and appropriate clothing will be discussed during training.

## **MINI FOODS**

**Exhibit Guidelines:** You must select one (1) of the three (3) recipes listed to prepare for exhibit: Honey Hives, Haystack Cookies, or Black-eyed Susans. You may want to try preparing all three for your family to enjoy. Each recipe is unique; the first two are no-bake cookies. Honey Hives have a thick dough that you form into a beehive shape. Haystacks require melting chocolate and butterscotch chips in the microwave or on the stove top, and Black-eyed Susans are mixed and baked, then the chocolate kiss is added. You will learn to read a recipe, follow the directions, and prepare the recipe. Make sure you have an adult help you purchase ingredients and learn how to prepare the recipes.

**EXHIBIT:** Six (6) Honey Hives, Haystacks, OR Black-eyed Susans.

**General Instructions:** Cookies should be placed on a firm, disposable plate. Cover exhibit securely with plastic wrap or put inside a sealable bag.

### **Honey Hives**

1 cup peanut butter  
1 teaspoon vanilla  
¾ cup raisins

1/3 cup honey  
2 cups rice cereal  
(Rice Krispies)

### **DIRECTIONS:**

- Roll 1 ½ cups cereal between two sheets of waxed paper until crushed. Set aside.
- Do not crush remaining ½ cup cereal. Thoroughly mix peanut butter, honey, vanilla, raisins, and uncrushed cereal in a mixing bowl.
- Drop mixture by spoonfuls onto crushed cereal and roll lightly to cover.
- Form into beehive shapes. Try to make them all look the same.
- Makes about 2 dozen hives.



### **Haystack Cookies**

6 oz. pk chocolate chips  
6 oz. pk butterscotch chips

12 oz. chow Mein noodles  
1 C peanuts, optional

#### **DIRECTIONS:**

- Melt chips together on stove or in microwave.
- Remove from heat and stir in noodles & peanuts.
- Put wax paper on a cookie sheet and drop mix by teaspoonfuls. Refrigerate to set.

### **Black-eyed Susans**

$\frac{3}{4}$  cup (1  $\frac{1}{2}$  sticks) margarine or butter, softened  
 $\frac{1}{2}$  cup sugar  
1 tsp vanilla  
2 cups flour

12 drops yellow food color  
1 large egg  
1 pkg (3 oz.) cream cheese, softened  
36 chocolate kisses

#### **DIRECTIONS:**

- Mix butter, sugar, vanilla, food color, egg and cream cheese in a large bowl.
- Stir in flour.
- Cover dough with plastic wrap and refrigerate about 2 hours or until firm.
- Heat oven to 375°.
- Shape dough into 1  $\frac{1}{4}$  inch balls. Put balls about 2 inches apart on cookie sheet. As you put each ball on the cookie sheet, cut it following the directions below.
- Adult help: Using scissors or a small, sharp knife, cut each ball from top into 6 wedges about  $\frac{3}{4}$  of the way through dough, as shown in drawing. Spread wedges apart slightly. (Cookies will flatten as they bake.)
- Bake 10 to 12 minutes or until cookies are set and edges begin to brown.
- Immediately press in center of each cookie 1 of the chocolate kisses.
- Remove cookies from cookie sheet with spatula to wire rack. Cool.

### **MINI GIFT WRAP**

**EXHIBIT:** One empty square or rectangular box wrapped with purchased paper and decorated with purchased bow.

#### **Exhibit Guidelines:**

1. Wrap a box with store-bought paper, and add a bow.
2. Decorate the present with stickers, ribbons, pipe cleaners, etc.

### **MINI GOATS**

**EXHIBIT:** 2<sup>nd</sup> Grade: One goat or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

#### **Exhibit Guidelines:**

1. All health regulations regarding goats for exhibition will apply.
2. All Mini goat members should attend a workshop on caring for goats.

### **MINI HORSE & PONY**

**EXHIBIT:** 2<sup>nd</sup> Grade: One horse or pony or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

#### **General Instructions:**

1. Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted or driving. Original tags must be present in all approved helmets.
2. The Mini 4-Her will learn about the care, housing, health, feeding and grooming of a horse.
3. Mini members should attend at least 1 county Horse & Pony event (a meeting or a clinic).
4. The following classes are available:
  - a. Showmanship;

- b. Costume Class;
  - c. Halter;
  - d. Western Pleasure;
  - e. Barrels;
  - f. Pole Bending;
  - g. Lead-line;
  - h. Trail; and
  - i. More classes to be determined
5. Mini Classes will be conducted at the county fair with the 4-H Horse and Pony Show (specific times will be announced). Classes offered to 2<sup>nd</sup> grade Mini 4-Her's are subject to change.
  6. Suitable attire must be worn in all classes (including boots and helmet).
  7. All health requirements for horse and pony will apply.
  8. A Mini 4-H Liability Release form must be completed and returned to the Extension Office before the start of the show.

### **MINI MODEL**

**EXHIBIT:** One model from a snap-together kit.

**Exhibit Guidelines:**

1. Select a snap-together model kit (no glue). Find one that is appropriate for your age.
2. Follow the instructions carefully. Models may have decals or may be painted.

There are a variety of snap-together kits available including cars, trucks, monster trucks, planes, helicopters, dinosaurs, etc. Call the Extension Office if you need help finding a model.

### **MINI POULTRY/WATERFOWL/TURKEY**

**EXHIBIT:** 2<sup>nd</sup> Grade: One chicken, duck, goose, or turkey, or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

**General Instructions:**

1. Contact poultry Superintendent in January or February to get information on where to order chicks.
2. All health regulations regarding poultry for exhibition will apply.
3. The purpose of 4-H Mini Poultry is to give the member experience in showing poultry, waterfowl, or turkeys.

### **MINI RABBITS**

**EXHIBIT:** 2<sup>nd</sup> Grade: One rabbit or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

**General Instructions:**

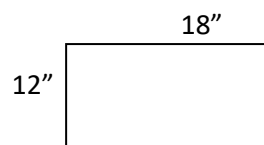
1. You may show a purebred rabbit.
2. All members will be responsible for carrying their rabbit to and from the judging table.
3. Rabbit must be in good general health.
4. You are encouraged to attend 4-H Rabbit Workshops when offered.
5. Mini Rabbits must be tattooed before the fair.
6. The purpose of 4-H Mini Rabbits is to give the member experience in showing rabbits.

### **MINI SEWING**

**EXHIBIT:** One placemat

**General Instructions:**

1. Select a piece of loosely woven fabric (cotton is best) and matching thread.
2. Straighten and pre-shrink your material.
3. Cut it into a 12" x 18" rectangle.



**Stitch the Mat:**

1. Stitch on the sewing machine all around the mat  $\frac{1}{2}$ " in from the edge.
  - a. Lay the fabric so that most of it is to the left of the needle. Lower the needle  $\frac{1}{2}$ " from the edge of the fabric and begin stitching.
  - b. When you come to a corner, stop stitching  $\frac{1}{2}$ " from the corner with the needle down in the fabric. Raise the presser foot, turn the fabric, lower the presser foot, and continue sewing. Repeat this at every corner.
  - c. Finally, you will come to the place where you started sewing. Just keep stitching until you have stitched on top of your first stitching for about 1 inch, then backstitch to where you first started stitching.
2. Remove the mat from the sewing machine and trim the threads very close to the fabric.

**Make the Fringe:**

1. Make the fringe by pulling out all threads between the stitching and the edge. It is usually best to pull just one thread at a time.
2. If you were not able to stitch exactly straight along the thread when you did the machine stitching, some of the threads will unravel.
3. Stop when the thread of the fabric is caught with the machine stitching.
4. With small pointed scissors, cut the thread that you are raveling out and pull it away from the mat.
5. Press your mat and see how nice it looks.

**PROJECT SUGGESTIONS AND IDEAS:**

- Optional: You may add a personal touch to your placemat by decorating it with an appliqué, rick rack, colored thread, sponge paint, etc.
- A loosely woven fabric is easier to unravel than a tightly woven fabric.
- Be creative!

**MINI SHEEP**

**EXHIBIT:** 2<sup>nd</sup> Grade: One commercial or registered ewe lamb or wether or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information.

**General Instructions:**

1. Members will be encouraged to show the animal at next year's fair as a yearling ewe. Wethers are excluded from this rule.
2. All health regulations regarding sheep for exhibition will apply.
3. The purpose of Mini Sheep is to give the member experience in showing a lamb.

**MINI SPORTFISHING**

**EXHIBIT:** One item that shares what you learned about fishing in this project. Items to choose from could include:

1. Poster 22"x28" of collage of photos. See the "4-H Poster and Notebook Requirements" section for more information.; or
2. An item you made. For example, a fishing game, a photo journal with captions, a story notebook with pictures, knot examples, etc.

**General Expectations:**

1. Follow rules of courtesy and fishing etiquette outlined in "Successful Fishing" handout.
2. Attend 4-H Sportfishing events with family members. There will be sessions to learn about fishing, 5 or 6 dates to actually fish, and end of the year celebration with prizes and a fish fry for all those that completed the project by exhibiting at the Newton County Fair.
3. Parents are expected to participate with the member.
4. Fishing equipment is available for members that need it.
5. Fishing events will be held at private ponds or on "Indiana DNR Free Fishing Days" so no license will be required for adults to fish with their child.

**MINI SWINE**

**EXHIBIT:** 2<sup>nd</sup> Grade: One barrow or gilt or one 22" x 28" poster with 5 pictures that include you and your animal and/or a related topic. Examples include housing, feeding, care, showmanship, etc. See the "4-H Poster and Notebook Requirements" section for more information..

**General Instructions:**

1. All breeds will be shown together.
2. All health regulations regarding swine for exhibition will apply.
3. The purpose of the 4-H Mini Swine is for the member to gain experience in showing swine.
4. Mini members may show a barrow or gilt that belongs to another member of their immediate family as long as that animal is properly enrolled at the county fair and is not going to the Indiana State Fair. The animal must stay for the entire fair.

### **MINI WOODCRAFT**

**EXHIBIT:** Sanded cutting board.

**General Instructions:**

1. The purpose of this project is to help you learn how to sand properly. You will hand sand a pre-cut cutting board. You will also learn how to treat the board with oil so it can be used.
2. You can purchase a cutting board at cost from the Extension Office. Several designs are available. Or, you can have someone cut a pattern of your choice.
3. Raise the wood grain by wiping the cutting board with a damp rag. Let it dry for 24 hours, then sand the cutting board with sand paper. Start with 80 grit for the first sanding, and then finish bare wood with 120 grit. All wood surfaces should feel smooth, not fuzzy to the touch.
4. To treat the wood, lightly apply mineral oil (from a drugstore) with a clean rag. Rub in. Allow to dry and repeat. Never use vegetable or cooking oils to treat a cutting surface as in time, these oils can become rancid.
5. Do not put any paint, varnish, or stain on your cutting board.
6. After the fair, wash the cutting board with detergent and hot water so it is ready to use. Reapply oil occasionally to a clean cutting board.



## **AEROSPACE**

**Description:** The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

**State Fair Entries:** 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by FAA, commercial and emergency uses of UAVs, and more.

#### ***Intermediate (grades 6-8 suggested)***

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options include creating a flight plan or interfacing with other computer software.

#### ***Advanced (grades 9-12 suggested)***

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

## **ANIMAL EDUCATION**

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

**State Fair Entries:** 1 Beef entry per county; 3 Cat entries per county, one per level; 1 Dairy Cattle entry per county; 3 Dog entries per county, one per level; 1 Goat entry per county; 1 Horse entry per county; 3 Llama entries per county, one per level; 3 Poultry entries per county, one per level; 3 Rabbit entries per county, one per level; 1 Sheep entry per county; 1 Swine entry per county.

### **Exhibit Guidelines:**

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education. Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

## **ARTS AND CRAFTS**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

**State Fair Entries:** 5 entries per county as determined by the county 4-H educator and fair officials.

### **Exhibit Guidelines:**

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



**Exhibit Class Guidelines:*****Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artwork.

***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artwork.

***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artwork.

**BEEF**

**Description:** Youth will learn how to care for and show Beef Cattle.

**State Fair Entries:** Any member may exhibit, separate entry required. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
The Ohio State Beef Resources Hand book 4-H 117R	Attend appropriate workshops.	All record sheets are due by 6pm the evening prior to the show to the superintendent. An animal quality assurance course (YQCA or QLC) before check-in.	Animals must be enrolled in 4-H Online by May 15 <sup>th</sup> .	Complete Quality Assurance Course, Properly identified, Premises ID, 4-H Online enrollment by the appropriate date.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

**Exhibit Guidelines:**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before reaching the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question.
2. Any one animal may not be enrolled by more than one 4-H member, except for brothers and sisters, and then only on separate enrollment forms.
3. All steers, commercial and market heifers must be individually identified under the supervision of the superintendents and Extension staff at the start of the project. Animals will be weighed and identified by ear tags.
4. Purebred heifers must have registration papers from their breed association and be identified by tattoo numbers matching their registration papers by animal check-in. Any breed offered at the Indiana State Fair 4-H Beef Show will be offered at the Newton County Fair.
5. Breed steers will be required to have registration papers with matching tattoos upon check-in at the county fair. Any breed offered at the Indiana State Fair 4-H Beef Show will be offered at the Newton County Fair.
6. There will be a separate competition for all steers, market heifers, and heifers born/and raised in Newton County or in York Township of Benton County. Calves must be nominated for this class at enrollment.
7. All animals must be stalled in the barn only. No trailers. All animals are to be groomed in the barn or in the surrounding area, not in trailers.
8. Calves must have been born in the previous year except Sr. Yearling heifers and prospect calves.
9. Steers and market heifers must have their milk teeth in place.
10. All steers and market heifers must be weighed at the fair in the presence of the beef superintendents to determine the classes.
11. Steers will be shown by breed and weight.
12. Breeding heifers will be shown by breed and age.
13. Market heifers will show by weight. There will be no breed classes for market heifers. They will compete for Grand Champion Market animal and Reserve Grand Champion Market animal.

14. Crossbred (Commercial) Heifers will show by weight. These classes may be further divided at the superintendent's discretion, according to the number of entries exhibited.
15. Dehorning of horned animals is recommended for the 4-H members' safety. However, should a breed association require horns (heifers only), they may be kept (i.e. Highland class). Steers and market class animals will remain polled, dehorned, or small scurs.
16. Fitting will be allowed but not required. This will include the use of aerosol adhesive and paint. No artificial hair (including false switches), forced fill, or stomach pumps are allowed.
17. Current health regulations shall apply. Premise I.D, registration papers, and proper identification for each animal will be required at specified check in time.
18. An animal enrolled in a particular breed may be changed to crossbred only before weigh-in at the fair.
19. Market heifers and steers are eligible for the auction.
20. Market heifers are eligible to compete in the rate of gain class.
21. All rules subject to interpretation of the committee and their decision is final.
22. Superintendents may be making farm visits to answer questions and provide input on the project development.
23. Tie out time will be announced. For safety reasons, no buckets or feed pans will be left overnight in tie outs.
24. Suggested Showmanship Class Breaks – Beef members will be divided equally into 3 classes by grades: Junior (Grades 3-5); Intermediate (Grades 6-8); and Senior (Grades 9-12). When signing up to enter the showmanship contest, the 4-Her must select the appropriate grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.

### **BEEF PROSPECT CALF**

1. 4-H member may enroll up to three (3) prospect steers and three (3) prospect heifers, born in the current calendar year or prior year no earlier than September 1<sup>st</sup>. Animals must weigh under 900 lbs. at the fair weigh in and check in date.
2. Prospect cattle will show by weight and will be divided into steer and heifer classes (no breed classes). The champion prospect steer and champion prospect heifer will compete for grand prospect calf.
3. Prospect calves are not eligible for the 4-H auction.
4. All prospect cattle must be enrolled and identified by the county enrollment date in May.
5. All prospect calves must be weaned.

### **COW-CALF**

1. Eligible cows must have been previously enrolled in 4-H by the 4-H member and may only show by the original enrollment member.
2. The calf from Cow-Calf pair is eligible to show in the 4-H Beef Class of their breed.
3. A member may exhibit 1 cow-calf pair.
4. Purebred and commercial animals are eligible and will be judged by age of the cow.
5. Entry and release times for cow-calf entries are the same as for other beef animals.
6. A Champion and Reserve Champion will be selected but will not be eligible for the Grand Champion Heifer.

**BEEF POSTER:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **BEEKEEPING**

**Description:** This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

**State Fair Entries:** 1 educational exhibit per county, 1 honey exhibit per member, unlimited number of county entries.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an

exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb, and comb) must be collected since the previous county fair.

#### **Exhibit Class Guidelines:**

##### **Educational Poster or Display (grades 3-12)**

Create an educational poster, notebook, or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

##### **Extracted Honey (grades 3-12)**

Exhibit two (2) one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

##### **Chunk Honey (grades 3-12)**

Exhibit two (2) one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

##### **Cut-comb Honey (grades 3-12)**

Exhibit two (2) one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

##### **Two Honey Product**

Exhibit four (4) containers total of two different honey products using extracted honey, chunk honey, or cut-comb honey as described in each product above.

## **CAKE DECORATING**

**Description:** The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

**State Fair Entries: 3 entries per county; one per level.**

**Exhibit Guidelines:** The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5); Intermediate (Grades 6-8); and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county Extension Educator, followed by an appropriate level the following year. Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not hold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor

must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Beginner (grades 3-5 suggested)***

A minimum of five (5) beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

##### ***Intermediate (grades 6-8 suggested)***

A minimum of five (5) intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

##### ***Advanced (grades 9-12 suggested)***

A minimum of five (5) advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste are permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

## **CATS**

**Description:** Youth will learn how to care for, groom, and show a cat or kitten.

**State Fair Entries:** Any eligible 4-H cat project member may elect to exhibit their 4-H cat in State Fair competition. All 4-H cats and/or kittens must be owned and cared for by May 15. Check State Fair website for entry information. Enter online at [www.indianastatefair.com](http://www.indianastatefair.com).

#### **Exhibit Guidelines:**

1. If the paperwork listed in the box above is not turned in by the designated deadline, the member may still exhibit his or her cat; however, the exhibit will not be eligible for any award above a blue ribbon placing. A merit award will be presented for the most exceptional manual in each level.
2. A 4-H member may enter and show a maximum of two (2) cats in the 4-H Cat Show. Each cat may be shown in only one (1) cat class.
3. 4-H cats and kittens **MUST BE OWNED BY THE 4-H MEMBER AND/OR FAMILY BY MAY 15. In addition, cats and/or kittens must be fed, trained, and cared for by the 4-H member.**
4. Evidence of purebred status must be provided if cat or kitten is to show in Purebred class.
5. At least one Workshop and a Shot Clinic may be held. Details will be mailed.
6. Required vaccinations for all cats are rabies, panleukopenia, calicivirus, rhinotracheitis, and feline leukemia. The

Certification of Vaccination, signed by the veterinarian administering them, shall be attached to the 4-H Cats Record Sheet. Papers will be checked prior to judging. Vaccinations must be received at least 2 weeks prior to the show in the year of exhibition. Those vaccinated after that date will not be allowed to show.

7. It is recommended that all cats, other than pedigreed breeding stock, be spayed or neutered.
8. Cats in season or pregnant will not be permitted to show. 4-H members should still attend the Cat Show without their cat and will not be penalized. In order to receive a ribbon placing, a Cat Poster should be made and exhibited. See the "4-H Poster and Notebook Requirements" section for more information.
9. Cats must be free of fleas, fungus, ear mites, parasites, or other communicable diseases. The Vaccination Certificate states that "Cats will be examined by a vet (or vet tech) at the time of exhibition. Any sign of a communicable disease will result in the cat being sent home."
10. The cat is to be brought in a suitable cage or pet carrier with kitty litter included. Please do not use cardboard boxes as carriers.
11. Each cat must wear a collar. Exhibitors are responsible for providing water/feed containers and grooming aids.
12. Prior to and during the Show, cats should be removed from carriers only for grooming or judging. Only cat owner or family member should remove cat from carrier.
13. Cats will be brought for the Show and taken home immediately afterward.
14. Cats will be judged on health, cleanliness, grooming, and personality, and if all categories are equal, the judge will choose a winner by its "star quality."
15. Each animal will be suitably caged in a cage or carrier provided by the 4-H member. Cats must be on a leash when not caged.
16. Cats will be shown in the following classes:
  - A. Short Hair Household Kitten, 4-8 months
  - B. Long Hair Household Kitten, 4-8 months
  - C. Short Hair Household Cat, 8 months and over
  - D. Long Hair Household Cat, 8 months and over
  - E. Short Hair Purebred (kitten and adult)
  - F. Long Hair Purebred (kitten and adult)
17. **OPTIONAL EXHIBITS** (not required, but give them a try!)
  - A. **Showmanship.** The purpose is to help 4-H members learn and become more aware of cat fanciers knowledge, show techniques, and related management. Members will compete in one of the following 3 grade levels: Beginner (grades 3-5); Intermediate (grades 6-8); or Advanced (grades 9-12). The judge will ask questions to measure the 4-Her's cat knowledge. A Workshop may be held prior to the Fair to acquaint 4-Hers with showmanship techniques and practices.
  - B. **Carrier Decoration.** If a member chooses to decorate the 4-H cat cage, the following judging criteria will be used: a) color coordination; b) originality; and c) appropriate covering of the 2 sides, back, and top. Front of cage should not be covered.

**4-H CAT POSTER:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines. The posters should be submitted to the 4-H Office before or on the day of the animal education judging.

## **CHILD DEVELOPMENT**

**Description:** Youth will learn about developmental stages of infants, toddlers, and young children.

**State Fair Entries: 4 entries per county; one per level.**

**Exhibit Guidelines:** Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Activities may be designed to be displayed on the floor, but please be

considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

***Level A (grades 3-4 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

***Level B (grades 5-6 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

***Level C (grades 7-9 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

***Level D (grades 10-12 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## **CONSTRUCTION AND ARCHITECTURAL REPLICA**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

**State Fair Entries:** 1 entry per county as determined by the county 4-H educator and fair officials.

**Exhibit Guidelines:**

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

## **CONSUMER CLOTHING**

**Description:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

**State Fair Entries:** 3 Notebooks per county, no clothing; one per level

**Exhibit Guidelines:** Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level;
- Photo of 4-H member wearing their purchased outfit;
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe;
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information; and
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

#### **Beginner (grades 3-5 suggested)**

Complete five (5) activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of the 4-Hers choice. Accessories may be purchased or selected from what the 4-Her currently has.

#### **Intermediate (grades 6-8 suggested)**

Complete five (5) activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of the 4-Hers choice. Accessories may be purchased or selected from what the 4-Her currently has.

#### **Advanced (grades 9-12)**

Complete five (5) activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of the 4-Hers choice. Accessories may be purchased or selected from what the 4-Her currently has.

### **COUNTY PROJECT: BARBECUE GRILLING**

**Description:** Youth will learn barbecue grilling techniques and recipes in this project.

**State Fair Entries:** None

#### **Exhibit Guidelines:**

**Level 1 (Grades 3, 4, 5):** Barbecue on a grill four (4) or more times.

Exhibit: Exhibit a 22" x 28" poster showing the 4-Her barbecuing on a grill. The poster must display a menu.

**Level 2 (Grades 6, 7, 8):** Barbecue on a grill six (6) or more times. At least two (2) of the times, the 4-Her needs to barbecue on a grill with different types of meats/entrees.

Exhibit: Exhibit a 22" x 28" poster showing the 4-Her barbecuing on a grill with only one type of meat or entrée. The poster must display a menu.

**Level 3 (Grades 9, 10, 11, 12):** Barbecue on a grill eight (8) or more times. At least one (1) time, prepare a barbecue on a grill for 5 or more people. Also, at least one (1) time, barbecue on a grill from two (2) of the following options: grilled fruits, grilled vegetables, grilled breads/pastries, grilled desserts, or grilled meat/entrée.

Exhibit: Exhibit a 22" x 28" poster showing the 4-Her barbecuing on a grill at least two (2) of the following options: grilled fruits, grilled vegetables, grilled breads/pastries, grilled desserts, or grilled meat/entrée. The poster must display a menu including at least two (2) of the grilled options.

**BARBECUE GRILLING CONTEST (OPTIONAL):** The 4-Her must be enrolled and complete the Barbecue Grilling project to enter the Barbecue Grilling Contest. The 4-Her must provide their own equipment and meat/entrée. At the Barbecue Grilling Contest, any meat/entrée must be barbecued on a grill. Degree of difficulty will be considered in judging. A parent or guardian must supervise the 4-Her during the entire contest. The 4-Her must notify the Extension Office two (2) weeks before the contest if they plan to participate.

## **COUNTY PROJECT: BASKETS**

**Description:** The intent of the basket project is to keep learning new techniques each year and to gradually increase the level of difficulty. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A.

**State Fair Entries:** Newton County project, but 1 entry will be exhibited as Arts and Crafts, General.

### **Exhibit Guidelines:**

#### **Level 1 (Grades 3-4)**

**Grade 3** – Exhibit a square basket with no handles showing the basic over and under technique and a simple lashed rim. Twining around the base is optional. Colored reed could be used. Example: Bread Basket, Muffin Basket, Fruit Basket. Guidelines: Minimum size: 5"x5" square; Weaving Technique: over/under ONLY.

**Grade 4** – Exhibit a rectangle basket with handle. Twining could be used to show more difficulty. Example: Apple Basket, Market Basket. Guidelines: Minimum size: 5"x6"; Weaving Technique: over/under, twining, and triple twining.

#### **Level 2 (Grades 5-6)**

This should be an advanced basket showing greater degree of difficulty. This basket will use the basic basket-making techniques used in years 1-3 along with the addition of one different technique.

**Grade 5** – Exhibit a round bottom basket with or without handle. Example: Susie's Basket, Kelly's Gathering, fancy Fruit Basket, Fold Art Basket. Guidelines: Minimum of 6" diameter; Weaving Techniques: twining (base) and over/under (walls). Curls and triple twining for added detail are optional.

**Grade 6** – Exhibit a ribbed melon basket with a wrapped or braided handle.

#### **Level 3 (Grades 7-8)**

**Grade 7** – Exhibit a basket with a "cats head" base.

**Grade 8** – Exhibit a basket using twill weaving for a base and walls.

#### **Level 4 (Grades 9-12)**

The 4-Her is encouraged to combine multiple techniques, to make their own weaving variations, to make their own basket pattern, to purposely alter an original pattern, and /or use uncommon weaving materials. Baskets will be judged by degree of difficulty as well as quality of work. Baskets should be made using one advanced weaving technique not previously used in years past.

## **COUNTY PROJECT: CERAMICS**

**Description:** Youth will learn to construct a ceramic and learn several techniques. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. Please reference the contact sheet at the front of the Periscope if you have any project specific questions.

**State Fair Entries:** Newton County project, but one (1) entry will be exhibited as Arts and Crafts, General.

### **Exhibit Guidelines:**

1. All pieces must be paid for in full by July 1st.
2. Objects must be well-cleaned.
3. All seams must be smooth with no rough edges.
4. All exhibits must be ready for use. Bottoms must be finished.



5. Animal nose and toenails will not count as a color if in Black only. Eyes may be Black, plus a second color for the iris.
6. In under glazing, all shades of a color count as one (1) color. For example, dark blue, medium blue, and light blue are all shades of blue and count as one color, not three (3).
7. The 4-Her must complete Division 1 before advancing to the upper divisions regardless of their age when beginning.
8. If the 4-Her wins Champion or Reserve Champion in their division, the 4-Her MUST advance to the next division. If the 4-Her does not win Division Champion or Reserve Division Champion, the 4-Her may stay in the same division for two (2) years only.
9. All ceramic items should be dated by scratching the month and year on the bottom of the greenware.
  - **Division 1:** Glaze a simple article using a one color glaze. Exhibit one glazed article. Example would be animal with color in eyes or nose.
  - **Division 2:** Stain a fired article. Use no dry brushing or other advanced technique. Exhibit article.
  - **Division 3:** Stain and then antique a fired article. Use no dry brushing or other advanced technique. Exhibit article.
  - **Division 4 and Above (Advanced):** Select any combination of the below techniques. Each year, the 4-Her should use a different combination than they have selected before. On a 3" x 5" index card, write the techniques used and what the 4-Her has learned. Cards will be collected after judging by the Project Leader.
    - a. Stained or glazed article using artificial snow
    - b. Fired decals
    - c. Modified greenware
    - d. Dry brushing
    - e. Translucent stains with glazes
    - f. Transluents
    - g. Air brushing
    - h. Clay lifting
    - i. Chalks
    - j. Scaffiti (etching a design on greenware then paint design)
    - k. Overglazes, Gold firing and mother-of-pearl
    - l. Any other technique approved by the Project Leader or Extension Educator

### **COUNTY PROJECT: COLLECTIONS**

**Description:** Youth will learn how to make a collection and display it.

**State Fair Entries:** None

**Exhibit Guidelines:**

1. The 4-Her may choose any type of article they desire, **except alcoholic beverage items, tobacco and tobacco-like products, electronic smoking devices, or obscene materials.**
2. Because of space and display restrictions, no living plants or animals may be displayed as a collection.
3. **The story and record of the collections will be considered and judged as an important part of the 4-Her's Collections exhibit. Show pride in the collection and exhibit; be neat and consistent.**
4. In all divisions, if the collection is too large or valuable to exhibit, a notebook containing photos and descriptions of the collection can be exhibited with, or in place of, the collection. Photo quality will not be judged, but they should be clear, sharp photos. All photos should be neatly arranged, labeled, and mounted in a notebook with the completed record sheet.
5. If the 4-Her expands upon a collection from a previous year, the 4-Her must clearly explain what was added.
  - **Beginner (Grades 3-5):** Exhibit a portion or example of the collection. Use an attractive display not to exceed 2' x 3' x 3'. A completed record sheet must accompany exhibit.
  - **Intermediate (Grades 6-8):** Exhibit a new collection or a continuation of the beginner division with a completed record sheet. The exhibit may not exceed 2' x 3' x 3'.
  - **Advanced (Grades 9-12):** Exhibit a continuation of previous division or a new collection with a completed record sheet. The exhibit shall not exceed 3' x 3' x 4'. Members receiving Champion in the Advanced Division can repeat it, but they must exhibit a completely different collection. All others may repeat this division by adding to the

previous years' collection.

## **COUNTY PROJECT: DO YOUR OWN THING**

**Description:** With the help of adult guidance, young people can determine their own projects. The Do Your Own Thing project allows youth to participate in a project that may not be included in the current 4-H program. Such projects can be developed to expand a current interest or to explore a new field. This particular project encourages the use and development of individual abilities and creativity.

**State Fair Entries:** None

### **OPTIONS:**

1. The 4-Her may set up their own project and determine what they want to learn, set goals, and determine what they will exhibit at the county fair; or
2. The 4-Her may use a 4-H manual that is available for a state project not currently offered in Newton County and follow the exhibit guidelines listed in the manual for their grade and level.

### **Exhibit Guidelines:**

1. The 4-Her may NOT choose an activity that duplicates the Guidelines of an existing project offered in Newton County (for example, Arts & Crafts or Scrapbooking). If the member is unsure if their project qualifies for "Do Your Own Thing" or if it should be in another category, please contact the Extension Office and/or the 4-H Educator.
2. Project exhibit must be educational and teach the observer something or show what the 4-Her has learned.
3. Projects will be judged by level.
  - **Level 1:** Grades 3-5
  - **Level 2:** Grades 6-8
  - **Level 3:** Grades 9-12NOTE: Exhibit guidelines are the same for each level.
4. An exhibit can be a display, notebook, or 22" x 28" poster. A display can be no larger than 14" x 28" x 22". If the project is larger than this size or is very valuable, the 4-Her may bring it to the project judging along with a poster or notebook describing how and what they made. The project will be taken home after judging, and the poster or notebook will be on display during the fair week as the exhibit.
5. Be sure to include at least a one-page summary of the exhibit with the project exhibit outlining why the 4-Her selected this project and what they did to complete the project.
6. It is recommended/suggested that all posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

## **COUNTY PROJECT: EXPLORING THROUGH BOOKS AND MOVIES**

**Description:** This project is for 4-Hers who enjoy reading and learning through books or watching movies and want to share this enjoyment with others. See the "4-H Poster and Notebook Requirements" section for more information.

**State Fair Entries:** None

### **Project Guidelines:**

#### **Level A (grades 3-4):**

1. Read three (3) or more books, or watch three (3) or more movies.
2. Give a book report or a movie summary at a local 4-H meeting or at school.
3. Exhibit a poster or design a new cover as described below.
  - A. Exhibit a poster about a favorite book or movie. On the poster, include a one-page summary of the book. The summary may be about the member's favorite part of the book or movie, a description of a character, plot, or any other related concept. Text should be 12-point font and double spaced. Include the book or movie title and author or movie producer. The poster and summary do not have to be about the same topic. The summary should be included as a part of the poster and positioned on the front of the poster; **or**

- B. Design a new cover for a favorite book or create a new promotional billboard for a favorite movie. On the cover/billboard, the 4-Her should use their imagination to grab the attention of a potential reader. Ideas that may be used include, but are not limited to, a character, an important scene, or a prop used in the book. The 4-Her should be creative.

**Level B (grades 5-6):**

1. Read six (6) or more books (at least two (2) must be non-fiction), or watch six (6) or more movies (at least two (2) must be documentaries).
2. Give a short book report on a non-fiction book or a movie summary at a local 4-H meeting or at school.
3. Exhibit a poster or a diorama/miniature structure as described below.
  - A. Exhibit a poster about a favorite book or movie. On your poster include a one-page summary of the book or movie. Summary may be about the 4-Her's favorite part of the book or movie, a description of a character, plot, etc. Text should be 12-point font and double spaced. Include the book or movie title and author or movie producer. The poster and summary do not have to be about the same topic. The summary should be included as a part of the poster, positioned on the front of the poster; **or**
  - B. Assemble a diorama/miniature structure, not to exceed 12"x18", about some aspect of the book or movie, a description of a character, plot, or any other related concept. A summary should be included with the diorama. Text should be 12-point font and double spaced. Include the book or movie title and author or producer. Display the summary in a plastic sleeve attached to the diorama.

**Level C (grades 7-9):**

1. Read nine (9) or more books (at least two (2) must be non-fiction), or watch nine (9) or more movies (at least two (2) must be documentaries).
2. Read one (1) book or watch a movie on the U.S. government or U.S. history, and give a report at a local 4-H meeting, school, or book discussion group.
3. Design a scrapbook of main characters in one of the books or movie. The 4-Her should use their imagination to depict what the characters look like, scenes they were in, or other important roles they play in the book/movie. A scrapbook should be at least two (2) pages (front and back) long.

**Level D (grades 10 and above):**

1. Read twelve (12) or more books (at least two (2) must be non-fiction), or watch twelve (12) or more movies (at least two (2) must be documentaries).
2. Read a book or watch a movie related to a career and give a book/movie report at a local 4-H meeting, school, or book discussion group.
3. Exhibit a scrapbook or a skit based on a scene as described below.
  - A. Design a scrapbook of main characters in one (1) of the books or movies. The 4-Her should use their imagination to depict what the characters look like, scenes they were in, or other important roles they play in the book/movie. A scrapbook should be at least two (2) pages, front and back; **or**
  - B. Write a skit based on a scene in one (1) of the books or movies. (A skit is a small play or performance.) The skit script could be based around the talents of a specific actor or perhaps the 4-Her knows exactly how the plot should progress. The skit should be typed 12-point font, double spaced, and at least two (2) pages (front and back) long.

## **COUNTY PROJECT: GIFT WRAPPING**

**Description:** Youth will use creativity while wrapping a gift using a variety of techniques. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A.

**State Fair Entries:** Newton County project, but one (1) entry will be exhibited as Arts and Crafts, General.

**Exhibit Guidelines:**

1. Packages wrapped for exhibits should not contain any articles. Tape must not show.
2. Purchased bows will not be accepted.
3. An overall champion for each division will be selected.
4. A 4-Her should enroll in the appropriate level based on the number of years they have participated in the project.
5. Consider giving a demonstration to one or more friends or 4-H Club, showing techniques of Gift Wrapping.
6. The exhibit should have a gift tag with the member's name, club, and grade, as well as the occasion for the gift.

**Level 1 (1-3 Years in Project)**

Exhibit: The 4-Her may select one (1) of the suggestions listed below. The member must increase difficulty each year. Be creative with their design.

**Level 2 (4-6 Years in Project)**

Exhibit: : The 4-Her may select one (1) of the suggestions listed below. The member must increase difficulty each year. Be creative with their design.

**Level 3 (7-10 Years in Project)**

Exhibit: : The 4-Her may select one (1) of the suggestions listed below. The member must increase difficulty each year. Be creative with their design.

Suggestions for Exhibits (any may be exhibited for any level as long as the 4-Her increases difficulty and skill each year):

1. Wrap a rectangular/square box with a handmade bow (suggested for Level 1).
2. Wrap a gift with material besides that of commercial gift wrapping paper (suggested for Level 2).
3. Wrap as well as incorporate a non box item in a creative design. Examples include a diaper, umbrella, ball, etc. (suggested for Level 3).
4. Wrap a package that can be opened with the inside being decorated and presentable (suggested for Level 2).
5. Create a tiered design for a gift (suggested for Level 2).
6. Wrap an odd shaped and/or sized containers (suggested for Level 1).
7. Be creative by drawing or crafting a design on material you wish to use as wrapping paper (suggested for all Levels).
8. Wrap a cylinder-shaped package (suggested for Level 2).

### **COUNTY PROJECT: HORSELESS HORSE**

**Description:** The purpose of this project is to provide the opportunity for youth to be involved in the Horse and Pony project who do not have a horse available. See the "4-H Poster and Notebook Requirements" section for more information.

**State Fair Entries:** None

**Exhibit Guidelines:**

Beginner (Grades 3-5): Exhibit a poster with **one (1)** of the following subjects and submit :

1. Markings;
2. Colors; or
3. Breeds.

Intermediate (Grades 6-8): Exhibit a poster with **one (1)** of the following subjects:

1. Feeding Routines;
2. Hoof Care; or
3. Tack.

Advanced (Grades 9-12): Exhibit a poster with **one (1)** of the following subjects:

1. Diseases/Injuries;
2. Breeding/Genetics; or
3. Trailer/Hauling Safety.

### **COUNTY PROJECT: MUSIC**

**Description:** The purpose of this project is to have fun downloading music, singing or playing music, or performing dance. All music activities, including classroom music, private lessons, family and community activities and church music as well as others are included. Dance activities include guard and drill team as well as tap, clogging, line, square, ballet, ballroom and similar activities. When youth is making and enjoying music, they are also learning an important life skill.

**NOTE:** This project does not involve a required talent contest or public performance; however, members may perform a vocal, instrumental, or dance piece at 4-H Night. Division winners will be awarded for vocal, instrumental, and dance, as well as an overall grand champion.

**State Fair Entries:** None

**Exhibit Guidelines:**

Beginner (Grades 3-5); Intermediate (Grades 6-8); Advanced (Grades 9-12). Each member may choose *one or both* of the following activities for completing the project:

1. A notebook (3-ring binder) containing all of the following:
  - A. A notebook cover sheet created for the notebook. Include the member's name, address, club, project and division;
  - B. A dated **Music Activities Log**. These may be handwritten and show use over time, or they may be organized on a spreadsheet or in a Word document;
  - C. A completed **Music Memories** sheet and other materials that the 4-Her has selected to include in folder, with an explanation about why those materials were selected (fun to sing, favorite song, wrote this song, went to the concert, etc.); **and**
  - D. Also, include programs of activities the member has participated in, photos, or descriptions of these events if no program was published. This section of the notebook with copies of songs and other materials should contain at least two (2) pages (4 sides), but no more than ten (10) pages (20 sides). If the 4-Her downloads their own music CD, they may put items about the singer or group on the Music Memories sheet in the previous section. Download music only with parental approval. CDs created should be included and should have a song list.
2. Recital of vocal, instrumental, or dance piece:
  - A. Pieces for the recital are the choice of the member.
  - B. Each participant may perform one (1) vocal, one (1) instrumental piece, **or** one (1) dance piece of approximately three (3) minutes in length. If an advanced student desires to perform a single lengthy piece, they may perform/play it as written. There will be no time penalties; however, each participant should be prepared for the judge to stop them if their piece goes over the three-minute time limit.
  - C. The recital will be judged by division during pre-fair judging.

### **COUNTY PROJECT: SCIENCE EXPLORATION**

**Description:** This project offers youth the opportunity to learn about the scientific method through the creation of a science fair project.

**State Fair Entries:** None

**Divisions:** Level 1 (Grades 3-5), Level 2 (Grades 6-8), Level 3 (Grades 9-12)

**Exhibit Guidelines:** Exhibit a poster that includes the following components: project title, hypothesis, materials, question, hypothesis, background research (abstract), results, and conclusion.

Projects will be judged by level.

- **Level 1:** Grades 3-5
- **Level 2:** Grades 6-8
- **Level 3:** Grades 9-12

NOTE: Exhibit guidelines are the same for each level.

### **COUNTY PROJECT: SCRAPBOOK**

**Description:** Youth will create a scrapbook using a variety of skills and techniques as well as creativity. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A.

**State Fair Entries:** Newton County project, but 1 entry will be exhibited as Arts and Crafts, General.

**Divisions:** Level A (Grades 3 & 4), Level B (Grades 5 & 6), Level C (Grades 7-9), Level D (Grades 10-12).

**Exhibit Guidelines:** Album with required number of pages made since the last fair according to the guidelines below and in the Scrapbooking Resource Guide.

**All Divisions:**

**You must refer to the 4-H Scrapbooking Resource Guide for Basic Guidelines for All Divisions and to correctly complete your project.** To learn proper scrapbooking techniques and to understand project guidelines, 4-H members should attend one or more 4-H Scrapbooking workshops.

1. Each scrapbook level will have a specific number of pages completed for judging:
  - Level A (Grades 3 & 4) – Complete 4 pages (2 sheets, A & B Sections from front & back)
    - Include 4 different skills or techniques from the Skills Card
  - Level B (Grades 5 & 6) – Complete 6 pages (3 sheets, A & B Sections from front & back)
    - Include 6 different skills or techniques from the Skills Card
  - Level C (Grades 7-9) – Complete 8 pages (4 sheets, C & D Sections from front & back)
    - Include 8 different skills or techniques from the Skills Card
  - Level D (Grades 10-12) – Complete 10 pages (5 sheets, C & D Sections from front & back)
    - Include 10 different skills or techniques from the Skills Card
2. Complete the Scrapbook Skills Card by checking the skills/techniques used in your scrapbook. Also on the Skills Card, be sure to list the page numbers you wish to be judged this year. Leave a blank page covered with a page protector at the end of your completed pages and insert the Skills Card there. The completed scorecard will be added after judging. No separate label attached with string is necessary.

### **COUNTY PROJECT: SMALL ANIMALS**

**Description:** Youth will learn how to care for a small animal and information about their small animal. Small Animals suitable for exhibit in this project are household pets normally housed in a cage or aquarium. These include, but are not limited to, birds, fish, gerbils, guinea pigs, hamsters, mice, and rats.

**State Fair Entry:** None

#### **Project Guidelines:**

1. Animal(s) must be brought in their own cage/aquarium and will not be removed from cage except by judge. Members will furnish any necessary supplies. Animals will return home immediately following judging.
2. Bring only the animals you have enrolled as your 4-H project to the Small Animals judging.
3. Change of animal(s) due to illness or death must be approved by project leader.
4. Judging criteria: animal's general health and appearance; cleanliness, grooming; handling (by judge); 4-Her's knowledge of the animal.
5. If you are unable to be present for judging, you may write a one-page (double spaced) report about your pet, including any knowledge you have about the species.
6. Follow 4-H Poster Guidelines in the Periscope.

#### **Level 1 (Grades 3-5)**

Exhibit one or two animals of the same species.

#### **Level 2 (Grades 6-8)**

Exhibit :1) One or two animals of the same species; and 2) a 22" x 28" poster on "Housing," "Proper Nutrition," or "Disease."

#### **Level 3 (Grades 9-12)**

Exhibit one of the following: 1) Mother, offspring, and 22" x 28" poster on "Breeding," "Raising," or "Selling" animals; or 2) Offspring you bred and raised the previous year and related 22" x 28" poster; or 3) Animal and educational display in an area you have not previously done. Develop your display on any topic covered in the Level 3 manual. Use a trifold "Science Fair" style display and be sure to include photographs.

### **COUNTY PROJECT: SPORTS AND FITNESS**

**Description:** Learn more about your favorite sport or athlete and make a poster. Fill it with fun facts, pictures, and anything else that you find that is interesting about that sport. Like old sports? Look one up and do a project on that! See the "4-H Poster and Notebook Requirements" section for more information.

**State Fair Entries:** None

**Exhibit Guidelines:**

Level A (grades 3-4). Choose one:

1. Exhibit a poster of a sport. It may include conditioning required, equipment needed and pictures or drawings of the sport; **or**
2. Exhibit a poster of a sport. Explain safety issues and equipment or rules used for safety, fitness requirements, and pictures or drawings of this sport.

Level B (grades 5-6), choose one:

1. Exhibit a poster on history of a sport. It may include historical rule changes, historical figures, etc. and can be same sport as previous years; **or**
2. Exhibit a poster about a famous person in a sport.

Level C (grades 7-9), choose one:

1. Exhibit a poster on your participation in a sport. Include pictures and explain how this sport has affected your life. Include conditioning requirements;
2. Exhibit a poster on a famous person currently in a sport. It may include statistics, honors, team affiliations, pictures or drawings of this person, names of figures in the past who played this position, etc. and must be a different person from previous years; **or**
3. Exhibit a poster on a person who invented a sport. Include pictures if possible.

Level D (grades 10-12), choose one:

1. Exhibit a poster on the lifestyle an athlete should maintain to remain competitive. It may include topics such as nutrition, conditioning, drug abuse, etc.;
2. Exhibit a poster on a present or past sports figure and a description of his/her career. It must be a different person and sport each year; **or**
3. Exhibit a poster on a major rule change for a sport from an elementary to professional level, e.g. Little League to professional baseball.

### **COUNTY PROJECT: TABLESCAPE**

**Description:** Youth will learn the principles of correct table setting and etiquette by creatively displaying an appropriate tablescape for a particular occasion.

**State Fair Entries:** None

**Exhibit Guidelines:**

1. Select a theme and display a single place setting no larger than 24"x18" on a hard display board surface.
2. Each place setting should include a Table covering, Dinnerware, Flatware, Stemware or cups, a folded napkin, a handmade favor, a menu, and a centerpiece appropriate to the theme.

Level 1: (Grades 3-4)

- Exhibit a single place setting for a PICNIC along with a record sheet showing 2 previous table setting occasions.
- Disposable tableware may be used.

Level 2: (Grades 5-6)

- Exhibit a single place setting for a BIRTHDAY PARTY along with a record sheet showing 4 previous table setting occasions.
- Disposable tableware may be used.

Level 3: (Grades 7-9)

- Exhibit a single place setting for a CASUAL EVENT along with a record sheet showing 6 previous table setting occasions.
- NO Disposable tableware should be used.

Level 4: (Grades 10-12)

- Exhibit a single place setting for a FORMAL EVENT along with a record sheet showing 8 previous table setting occasions.
- NO Disposable tableware should be used.

## **DAIRY**

**Description:** Youth will learn how to care for and show Dairy Cattle.

**State Fair Entries:** Any member may exhibit, separate entry required. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
The Ohio State Dairy Resources Hand book 4-H 127R	Livestock Record Sheet, and attend appropriate workshops.	All record sheets are due by 6pm the evening prior to the show to the superintendent. An animal quality assurance course (YQCA or QLC) before check-in.	Animals must be enrolled in 4-H Online by May 15 <sup>th</sup> .	Complete Quality Assurance Course, Properly identified, Premises ID, 4-H Online enrollment by the appropriate date.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

### **Overall Dairy Project Rules:**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before unloading at the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question.
2. ALL completed record sheets and questions must be turned in to the Newton County Dairy Project Leader or Extension Educator prior to show.
3. Current health regulations shall apply. Health inspections and Premise I.D and proper identification for each animal will be required before unloading at the fair.
4. Situations which are not addressed by written rules will be decided by the Superintendent.
5. For showmanship, all dairy animals may be shown as heifers. (This decision will be made at the judge's discretion.) It is recommended that you wear all white clothing when showing dairy heifers
6. Each 4-H member is personally responsible for feeding and watering animals appropriately, and keeping stalls clean for their own animals.
7. **All calves are required to be tied out at night and are to be brought in from the tie outs by 8:00 am.**
8. No water buckets shall be left in stalls with animals or they will be removed to prevent injury or unnecessary mess. If temperatures exceed 100 degree F, 4-H members must increase checks on their animals (3-5 times per day). The Superintendent and the Educator reserve the right to allow for free choice water depending on conditions.
9. Showmanship classes will be divided into appropriately sized groups by age. 4-Hers must sign-up with the respective superintendent. When signing up to enter the showmanship contest, the 4-Her must give his/her grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.

### **DAIRY FEMALES**

1. Each 4-Her must own (or lease) his/her own exhibit, either entirely or in part or have a signed lease agreement indicating the 4-H member has exclusive show rights to the animal from May 15 until the State Fair 4-H Dairy Show. If a 4-H member is leasing a dairy animal, they must furnish a copy of the lease to be kept on file with the Extension Office.
2. All dairy heifers and cows must be entered on the Indiana 4-H Ownership, Enrollment and Entry Form by May 15.
3. Dairy breeds will show together by breed.
4. No breed registration paper will be required.
5. Classes offered at the fair:
  - a) Class 1—Heifer Calf: born March 1 or later (at least 3 months old) of the current year;



- b) Class 2—Heifer: born between March 1 of the prior year and February 28 of the current year (Classes will be divided as necessary according to State Fair classes.); and
  - c) Class 3—2 Year Old & Older Cow: born before February 28 two years prior. (ex. 2010 Fair, Cow born January 5, 2009) These females will be divided into classes according to the State Fair classes as deemed necessary by the Superintendents.
6. A Champion and Reserve cow and heifer will be chosen by breed and an overall will be chosen.
  7. All dry cows and heifers must stay for the duration of the Newton County fair. Lactating cows must arrive by 6:30 a.m. the morning of the show and may leave after the show is over.
  8. All heifers must be dehorned.
  9. All class winning heifers and cows will show for champion dairy female, and the champion dairy female will have the opportunity to stall in a specified champion pen.

## **DAIRY STEERS**

### Project Rules for Dairy Beef Market/Finished Steer Class:

1. A 4-H member may enroll no more than six (6) dairy and/or beef steers. Steers must be entered on the Indiana 4-H Ownership and Entry Form by established county weigh-in date, identified with ear tags, and weighed by a date established by the Extension Office in February/March.
2. Sire and dams of dairy steers must be from dairy breeds. (Steers may be crossed but must be 100% dairy breed). A separate class is established for Beef Cross Dairy Steers.
3. Steers are to be born the year prior to showing.
4. 4-H Record – use the record sheet used by beef steers.
5. Steers must not have horns or will not be allowed to unload.
6. Dairy Beef Finished steers are defined as those weighing 751 pounds or more the day of fair weigh in.
7. Animals must be shown “washed down” with no hair grooming except clipping. Use of show sticks is optional.
8. Steers will be judged on meat value and meat yielding qualities.
9. Dairy beef steers will be judged according to the weight classes at the discretion of the Superintendents.
10. All dairy market/finished steers that meet the weight requirements will be eligible to sell in the 4-H auction.
11. All weight class winners will show for Grand Champion Market/Finished Steer and will have the opportunity to stall in the Grand Champion Dairy Market Steer Pen
12. Steers may not be shown more than 2 consecutive calendar years (Example: If you show a starter in 2020 and it does not make weight the next year (2021) to show as a finish steer but does qualify as a prospect, you may show as a prospect, but it will not qualify for auction and you may not bring it a 3rd year (2022) to show as a finished steer.)

### Project Rules for Dairy Beef Starter Steer Class

1. Any 4-H member is eligible to participate.
2. All animals must be 100% dairy breed. Starter calves will show by weight.
3. A 4-H member may enroll no more than six (6) dairy and/or beef steers. Steers must be entered on the Indiana 4-H Ownership and Entry Form by May 15th, and identified with ear tags, weighed, and have a Premise I.D. tag.
4. All animals must be castrated.
5. Dairy Beef Starters steers are defined as those weighing 750 lbs. or less the day of fair weigh-in. Ideal weight for the animals at the time of fair weigh-in is 400-450 lbs.
6. All animals must meet the health requirements for the fair and possess the proper identification and Premise I.D. papers by May 15<sup>th</sup>.
7. Use of show sticks is optional.
8. 4-H members will NOT be eligible to sell their starter calf at the auction, but may bring the animal back the following year as a dairy beef market/finished steer and sell it then.
9. Starter calves will be judged according to weight classes at the discretion of the Superintendents.
10. Weight winners will be show for Grand Champion Dairy Starter Steer.
11. Steers may not be shown more than 2 consecutive calendar years (Example: If you show a starter in 2020 and it does not make weight the next year (2021) to show as a finish steer but does qualify as a prospect, you may show as a prospect, but it will not qualify for auction and you may not bring it a 3rd year (2022) to show as a finished steer.)

### Rules for Dairy Beef Prospect Steer Class

1. Any 4-H member is eligible to participate.
2. All animals must be 100% dairy breed. Starter calves will show by weight.

3. A 4-H member may enroll no more than six (6) dairy and/or beef steers. Steers must be entered on the Indiana 4-H Ownership and Entry Form by May 15th, and identified with ear tags, weighed, and have a Premise I.D. tag.
4. All animals must be castrated and dehorned.
5. Dairy Beef Prospect Steers are defined as those weighing more than 500 lbs. and less than 750 lbs. the day of fair weigh in. These steers may have been born after January 1<sup>st</sup> of the previous year.
6. All animals must meet the health requirements for the fair and possess the proper identification and Premise I.D. papers and be entered into 4-H Online by May 15<sup>th</sup>.
7. Use of show sticks is optional.
8. Prospect calves will be judged according to weight classes at the discretion of the Superintendents.
9. Weight class winners will show for Grand Champion Dairy Prospect Steer.
10. Steers may not be shown more than 2 consecutive calendar years (Example: If you show a starter in 2020 and it does not make weight the next year (2021) to show as a finish steer but does qualify as a prospect, you may show as a prospect, but it will not qualify for auction and you may not bring it a 3rd year (2022) to show as a finished steer.)

#### Project Rules for Beef Influence Dairy Market/Finished Steer (Beef Cross Dairy Steers)

1. Any 4-H member is eligible to participate.
2. All animals must be at least 50% dairy breed
3. Steers are to be born the year prior to showing.
4. 4-H Record – use the record sheet used by beef steers.
5. Steers must not have horns, or will not be allowed to unload.
6. Beef Influence Dairy Finished steers are defined as those weighing 751 pounds or more the day of fair weigh in.
7. Animals must be shown “washed down” with no hair grooming except clipping. Use of show sticks is optional.
8. Steers will be judged on meat value and meat yielding qualities.
9. Beef Influence Dairy Steers will be judged according to the weight classes at the discretion of the Superintendents.
10. All beef influence dairy market/finished steers that meet the weight requirements will be eligible to sell in the 4-H auction.
11. All weight class winners will show for Grand Champion Beef Influence Dairy Market/Finished Steer.
12. Steers may not be shown more than 2 consecutive calendar years (Example: If you show a starter in 2020 and it does not make weight the next year (2021) to show as a finish steer but does qualify as a prospect, you may show as a prospect, but it will not qualify for auction and you may not bring it a 3rd year (2022) to show as a finished steer.)

#### Project Rules for Beef Influence Dairy Starter Steer Class:

1. Any 4-H member is eligible to participate.
2. All animals must be 50% dairy breed. Starter calves will show by weight.
3. A 4-H member may enroll no more than six (6) dairy and/or beef steers. Steers must be entered on the Indiana 4-H Ownership and Entry Form by established county spring date in May, and identified with ear tags, weighed, and have a premise id tag.
4. All animals must be castrated and dehorned or they will not be allowed to unload at check-in.
5. Beef Influence Dairy Starters Steers are defined as those weighing 750 lbs. or less the day of fair weigh in. Ideal weight for the animals at the time of fair weigh in is 400-450 lbs.
6. All animals must meet the health requirements for the fair and possess the proper identification and Premise I.D. papers.
7. Use of show sticks is optional.
8. 4-H members will NOT be eligible to sell their starter calf at the auction, but may bring the animal back the following year as a beef influence dairy market/finished steer.
9. Starter calves will be judged according to weight classes at the discretion of the Superintendents.
10. Weight winners will show for Grand Champion Beef Influence Dairy Starter Steer.
11. Steers may not be shown more than 2 consecutive calendar years (Example: If you show a starter in 2020 and it does not make weight the next year (2021) to show as a finish steer but does qualify as a prospect, you may show as a prospect, but it will not qualify for auction and you may not bring it a 3rd year (2022) to show as a finished steer.)

#### Rules for the Free Dairy Starter Steer Program: (Contact the Extension Office for full rule descriptions)

The Dairy Starter Steer Program provides Newton County 4-H youth members the opportunity to receive a dairy steer calf for use in the Newton County 4-H program. This program is made possible by Fair Oaks Farms and Prairie's Edge Farm. The program will provide: One dairy steer calf, initial vaccinations, and four bags of feed. The 4-H member must provide transportation from the pick-up location to the 4-Her's animal facilities, daily care including proper feed/water/shelter, and veterinary care as needed for a TWO-YEAR period. The 4-H member is responsible for exhibiting the animal during the subsequent Newton County Fair Dairy shows.

- By accepting the animal and participating in this program, 4-H members are committing to caring and properly providing for that animal for the length of ownership. This includes, but is not limited to, appropriate feed, water, shelter/pasture, veterinary care, etc.
- By accepting the animal and participating in this program, 4-H members are committing to the program for a TWO-YEAR period. If the 4-H member chooses to discontinue the program, the 4-H member must find another eligible 4-H member to finish the steer to the completion of the two-year commitment.
- Newton County 4-H members in grades 3 through 11 and who are in good standing with the 4-H program are eligible to participate in the free dairy starter steer program.
- Last year and 10-year members will be allowed to participate in this program. However, due to the two-year commitment, the 4-H member must find another eligible 4-H member to finish the steer to the completion of the two-year commitment.
- Mini 4-H members are not eligible for this dairy starter steer program. Mini members may arrange other means of obtaining an animal to participate in the Mini Dairy project. If a sibling of a Mini 4-H member is participating in the Starter Steer program, the Mini member may show this animal in the Mini class.
- If 4-H member is unable to exhibit the animal (such as it passes away or is unfit to show), veterinary proof would be required.
- 4-H members must register their animal appropriately in 4-H Online by May 15th. Failure to register will result in the inability to exhibit at the fair and a breach of the program agreement. Contact the Extension Office PRIOR to May 15th if you have questions about registering your animal in the system.
- 4-H members who receive an animal will be required to complete a basic husbandry course. The superintendent may administer this as a worksheet or workshop.
- Special circumstances will be evaluated by the Dairy Committee and the 4-H Educator. All decisions are final.

**DAIRY POSTER:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **DOG OBEDIENCE**

**Description:** Youth will learn how to care for, groom, and show their dog.

**State Fair Entries:** All Exhibitors must be enrolled by May 15 in the Dog Obedience Project to be eligible to compete in the Indiana State Fair 4-H Dog Show. Check State Fair website for entry information. ENTER ONLINE at [www.indianastatefair.com](http://www.indianastatefair.com). Be sure to follow appropriate deadlines.

### **Exhibit Guidelines:**

1. Dogs must be at least six months old by county fair.
2. All 4-H dogs must be accompanied by 4-H 671 Certification of Vaccination, signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for distemper, hepatitis, leptospirosis, rabies, bordella (kennel cough) and parvovirus all administered within one year of exhibiting at county fair. The Certificate must accompany all 4-H dogs at all training sessions and at the Dog Obedience Show.
3. Certain required vaccinations have not been proven effective in wolf-hybrids, therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
4. A 4-H dog may not attend clinics or exhibit if showing signs of communicable diseases, or internal or external parasites
5. A dog displaying signs of aggression, or unmanageable to the degree of injuring others, will not be able to participate in clinics or county fair. See page 9 for complete Indiana 4-H Aggressive Dog Policy.
6. Female dogs in season should not attend clinics nor will they be allowed to participate at the county fair. 4-H members should still attend without their dogs and will not be penalized.
7. Dogs must wear a well-fitted slip or martingale collar made of leather, fabric, or chain to be exhibited in obedience classes. The leash may be of fabric or leather and shall be six feet in length. Gentle Leaders are acceptable for training but are not allowed at Dog Obedience Show or State Fair. All grooming supplies are the responsibility of the 4-H member. Dogs will not be permitted to participate in training or showing events if not accompanied by the proper equipment. Financial assistance may be available for proper dog equipment. Please contact Superintendent.
8. All exhibitors, parents, and spectators are expected to conduct themselves in such a manner as to set a good example for others at the show. Impolite behavior, poor sportsmanship, and/or disruptive actions may cause disqualification and/or cause for removal from the grounds. Excessive and/or inhumane treatment of a 4-H dog by an exhibitor and/or family member will be grounds for disqualification of the 4-H exhibitor.

10. A member is allowed to train 1 dog per calendar year. A dog being shown in the dog project must belong to the exhibitor or to a member of the immediate family or household, and cannot be leased. Dogs may only be shown by the 4-H member, their sibling, or their parent from May 15th through the Dog Show. Exhibition by any other individual makes the dog ineligible for State Fair exhibition. See #11 for an exception to this rule.
11. If a family only has one dog available to show, two or more family members may share a dog only if the members are in different levels. If a family has more than one eligible dog available, members cannot show the same animal.
12. If for some reason a member cannot have their own dog perform in the show, he or she may complete the project with a poster.
13. No exhibitor, parent, or dog may have contact with the judges prior to the show. Parents may not have contact with the judge during the show.
14. A 4-H member may make a request to the dog committee in writing to have their obedience or agility level reevaluated in order to exhibit in a lower or higher division than what would be indicated by the normal classifications. If the committee approves one member, all like 4-H members will have the opportunity to have their level reconsidered by the committee. Committee decision is final.
15. Special circumstances will be evaluated by the 4-H Dog committee. Written request required. Committee decision is final.
16. Exhibitors should appear neat and well groomed.
17. Exhibitors must participate in obedience. Other disciplines are highly recommended, but not required.
18. No Double Handling. Persons outside the ring are prohibited from any intentional actions designed to affect the performance of a handler or dog being judged in the ring. This applies to persons attempting to improve or to impair a performance. This includes verbal or non-verbal actions.
19. The Indiana State Fair 4-H Dog Show rules shall prevail for any discrepancies.

#### **Dog Obedience Classes: (Order of Show at the discretion of Dog Obedience Committee and judges)**

- **Div. 1A:** 4-Her and dog have no experience.
- **Div. 1B:** 4-Her with previous experience and new dog. Or 4-Her without experience, and dog with experience.
- **Div. 2A:** 4-Her and dog which have completed Div. 1A or 1B.
- **Div. 2B:** 4-Her and dog which have completed 2A. (May repeat until ready to move up).
- **Div. 3A:** 4-Her and dog which have completed Div. 2B.
- **Div. 3B:** 4-Her and dog which have completed Div. 3A. (May repeat until ready to move up).
- **Div. 4A:** 4-Her and dog which have completed 3rd year.
- **Div. 4B:** 4-Her and dog which have completed 3rd year but not ready for fifth year work. (May repeat until ready to move up).
- **Div. 5A:** 4-Her and dog which have completed 4th year work.
- **Div. 5B:** 4-Her and dog which have spent a year in 5A but not ready for 6<sup>th</sup> year. (May repeat until ready to move up).
- **Div. 6A:** 4-Her and dog which have completed 5th year work.
- **Div. 6B:** 4-Her and dog which have spent a year in 6A. Division may be repeated.
- **Veterans (Repeatable):** For 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have completed at least class 2B in previous years. Dogs that are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at the Newton County Punkin' Vine Fair, once they have competed in the Veterans Class.

#### **Showmanship - Grades determined as of January 1 of the current year**

- **Junior Showmanship: Grades 3-5;**
- **Intermediate Showmanship: Grades 6-8;**
- **Senior Showmanship: Grades 9 or above**

#### **Agility – Agility is limited to levels 1B or higher.**

1. Dogs showing in agility at the Indiana State Fair are required to have shown in obedience at the current State Fair, and must be at least 1 year old on day of show.
2. Agility section/classes will be entered as Beginning, Intermediate, Advanced and Excellence. Dogs may be measured at the show to verify accuracy of height.
3. Each class will offer four (4) divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height.

- Division Toy – dogs up to and including 10” will jump 4” hurdles (note: there is a 4-inch variance allowed on table height for Toy Dogs; so the table may range from 0-8 inches)
- Division 1 – dogs over 10” and up to and including 14” will jump 8” hurdles.
- Division 2 – dogs over 14” through 20” will jump 14” hurdles.
- Division 3 – dogs over 20” will jump 20” hurdles.

The Pause Table will be at the hurdle height for each division.

4. All agility work will be done on a flat, buckle or quick release collar.
  - Collar tags will not be allowed.
5. Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one. No additional attempts will be allowed.
6. If a dog fouls in the ring during the walk through there will be a 10 point deduction in the agility score. If a dog fouls in the ring during the scored run, it will be excused immediately.

In **Agility**, dogs with qualifying scores will place ahead of dogs with non-qualifying scores. In agility, dogs must successfully complete each obstacle on the course to receive a qualifying score.

**Just for Fun Classes.** County level only. A member may participate in one or both Just for Fun classes.

- Costume Class – Dress yourself and your dog to the theme of your choice.
- Trick Class – Demonstrate a trick you have taught your dog.

**Indiana 4-H Aggressive Dog Policy:** The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term “4-H Dog Personnel” will include County 4-H Volunteers, County Extension Educators, State 4-H Staff, and appropriate County and State Fair Directors

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog, or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

**DOG POSTER:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **ELECTRIC**

**Description:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

**State Fair Entries:** 5 electric exhibits per county, one per level, 1 electronic exhibit per county, level 5

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#). Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Electric Level 1 (1<sup>st</sup> year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit;
- Electromagnet;
- Galvanometer;
- Poster board (22" by 28");
- Display (appropriately sized for displayed equipment); or
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

#### **Electric Level 2 (2<sup>nd</sup> year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display;
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1);
- Electromagnet;
- Galvanometer;
- Electric Motor;
- Poster board (22" by 28");
- Display (appropriately sized for displayed equipment); or
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 3 (3<sup>rd</sup> year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring Project – (i.e. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.);
- Electrical tool and supply kit;
- Poster board (22" by 28");
- Display (appropriately sized for displayed equipment); or
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 4 (4<sup>th</sup> year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new;
- Electrical tool and supply kit;
- Poster board (22" by 28");
- Display (appropriately sized for displayed equipment); or
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 5 (5<sup>th</sup> year or more in Electric)**

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment;
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others;
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others;
- Poster board (22" by 28");
- Display (appropriately sized for displayed equipment);
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included; or
- Video Presentation – Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length, formatted as MP4, and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

## ENTOMOLOGY

**Description:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

**State Fair Entries: 3 collection exhibits per county, one per level, 3 educational exhibits per county, one per level**

### **Educational Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Collection Exhibit Guidelines:**

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology;
- Order – refer to ID-401, page 57;
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner;
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed;
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name; and
  - 2) Bottom label is to include common name and other optional identification data;
- Box Labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label; and
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### **Exhibit Class Guidelines:**

#### ***Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1



**Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

**Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

**FINE ARTS**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and fair officials.

**Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:*****Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artwork.

**Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

**Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

## **FLORICULTURE**

**Description:** Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

**State Fair Entries:** 8 floral exhibits per county, 2 per level, 4 educational exhibits per county, 1 per level

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:****Level A (grades 3-4 suggested)**

**Floral Option** - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

**Educational Display Option** – Create a poster, notebook, or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers);
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers;
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement;
4. Explore and explain pollination (what it is, why important, different ways it occurs), transplanting (what, how, things to watch out for), or role of insects with flowers (good, bad or both);
5. Explore and explain seed germination;
6. Explore and explain how to care for a 'sick' plant;
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.);
8. Describe an experiment you did and the results;
9. Describe a community service project you did related to your flowers project; or
10. Another similar activity.

**Level B (grades 5-6 suggested)**

**Floral Option** – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

**Educational Display Option** – Create a poster, notebook, or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them;
2. Explore and explain insects and your flowers and/or herbs;
3. Explore and explain starting seeds indoors -- the process and pros and cons;
4. Explore and explain perennials -- what are they, how are they used, benefits or drawbacks;
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.;

6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes;
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes;
8. Explore and explain plant biology -- form and function, growth, photosynthesis, etc.;
9. Explore and explain how to grow plants indoors -- things to consider, common problems and solutions;
10. Explore and explain environmental effects related to plants (such as light, water, soil, or temperature);
11. Describe an experiment you did and the results;
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers; or
13. Another similar activity.

**Level C (grades 7-9 suggested)**

**Floral Option** – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

**Educational Display Option** – Create a poster, notebook, or display about one of the following:

1. Explore and explain vegetative propagation – how to, different types, problems and solutions, different uses of;
2. Explore and explain plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden;
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of;
4. Describe how you created your corsage, boutonniere, or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement;
5. Explore and explain floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material);
6. Explore and explain preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers;
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them;
8. Explore and explain medicinal uses and toxicity of fresh and dried flowers and plants;
9. Describe an experiment you did and the results;
10. Describe a career exploration activity you did, such as job shadow or interview with a professional;
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.; or
12. Another similar activity.

**Level D (grades 10-12 suggested)**

**Floral Option** – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

**Educational Display Option** – Create a poster, notebook, or display about one of the following:

1. Describe how you created your arrangement, including information on the design principles utilized;
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements;.
3. Explore and explain the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.);
4. Explore and explain forcing flowers (bulbs, branches, etc.);
5. Explore and explain marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry;
6. Explore and explain how to start a business related to the floral industry and may include a business plan;
7. Explore and explain the origins of flowers and/or the floriculture industry around the world;
8. Explore and explain tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons;
9. Explore and explain be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve;
10. Describe an experiment you did and the results;
11. Describe a community service activity you did related to your flowers project (how, why, results); or
12. Another similar activity.

## **FOODS, BAKED**

**Description:** The foods project teaches basic baking, preservation and nutrition education skills.

**State Fair Entries:** 2 Level A entries per county, 2 Level B entries per county, 3 Level C entries per county, 3 Level D entries per county.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

### **Purdue Extension Food Safety Policy (revised 10/2020):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times). Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name; and
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home. Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit. A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Baked food products should be covered during transport and displayed on a paper or foam plate or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

**Exhibit Class Guidelines:****Level A (grades 3-4 suggested)**

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies;
- Three standard sized unlined muffins;
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C;
- Three snack sized granola bars;
- Three snack sized brownies or blondies;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any other similar baked item.

**Level B (grades 5-6 suggested)**

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting;
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt;
- A standard loaf-sized quick bread;
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C;
- A coffee-cake;
- A coffee-cake containing an ingredient that is a source of Vitamin A or C;
- Three biscuits or scones that are plain, sweet or savory;
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture;
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C;
- Three no-yeast, any shape pretzels (shaped, stick or nugget);
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget);
- Three no-yeast breadsticks;
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze;
- A no-yeast sweet bread without icing or glaze;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any other similar baked item.

**Level C (grades 7-9 suggested)**

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll);
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker;
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker;
- A yeast bread (can be loaf or braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker;
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven;
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate

folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size;

- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any similar baked item.

#### **Level D (grades 10-12 suggested)**

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.);
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional;
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.), and prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction;
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven;
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven;
- A specialty pastry;
- Create a baking mix and provide a sample of a baked product made with the mix. Include an index card with instructions, wet ingredients needed, and baking instructions;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any other similar baked item.

### **FOODS, PRESERVED**

**Description:** The foods project teaches basic baking, preservation and nutrition education skills.

**State Fair Entries:** 2 Level A entries per county, 2 Level B entries per county, 3 Level C entries per county, 3 Level D entries per county.

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension Educators trained to answer food preservation questions.

## **Purdue Extension Food Safety Policy (revised 10/2020):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times). Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name; and
- Date the food product was made.

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home. A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

## **Exhibit Class Guidelines:**

### ***Level A (grades 3-4 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen;
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen;
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any other similar preserved item.

### ***Level B (grades 5-6 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared

crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen;

- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen;
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen;
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen;
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any other similar preserved item.

### ***Level C (grades 7-9 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen;
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable;**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable;**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any similar preserved item.

### ***Level D (grades 10-12 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable;**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable;**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen;



- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen;
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate; or
- Any other similar preserved item.

## **FORESTRY**

**Description:** This project teaches youth natural resources and forestry related skills.

**State Fair Entries: 3 per county; one per level**

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity. Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## **GARDEN**

**Description:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

**State Fair Entries: 1 collection per member, unlimited number of county entries, 5 single vegetable entries per member, unlimited number of county entries, 3 herb entries per member, unlimited number of county entries, 1 potato tray entry per member, unlimited number of county entries, 1 tomato plate entry per member, unlimited number of county entries, 1 educational exhibit entry per county.**

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author,

to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Level A (grades 3-4 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

##### ***Level B (grades 5-6 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

##### ***Level C (grades 7-9 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

##### ***Level D (grades 10-12 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. *(removed Latin Name)* Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

#### Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green, or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat, or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves

Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white, or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

#### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

#### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

#### Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

#### Educational Exhibit Option

Create an educational poster, notebook, or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **GENEALOGY**

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

**State Fair Entries:** 5 entries per county; one per division.

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-h](http://www.extension.purdue.edu/4-h) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type or handwrite in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets;
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work;
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.;
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.); and
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option); Which sixth generation ancestor was living; Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

**Advanced (5<sup>th</sup> year and above in project suggested)**

- Exhibit notebook that includes the following:
  - Book #1:
    - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors;
    - Your family group sheet for generations seven and eight; and
    - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
  - Book #2 (Ancestors 64-255 information):
    - Additional Information worksheets; and
    - Diary of your work;
  - Book #3 (Ancestors 64-255 information):
    - Any documents or pictures pertaining to these generations; correctly labeled; and
  - Book #4
    - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.) Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work. EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations;
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources;
- C. A census history of a family line. Census abstract forms can be found on several websites;
- D. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census;
- E. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources;
- F. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources;
- G. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper;
- H. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources;
- I. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor;
- J. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor;
- K. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.; or
- L. Any other genealogy related activity of choice.

## **GEOLOGY**

**Description:** Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

**State Fair Entries: 3 per county; one per level**

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue

Extension staff. Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock. Labels should include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

##### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

##### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **GOATS**

**Description:** Youth will learn to care for and show a goat.

**State Fair Entries:** Any member may exhibit. Separate entry required. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
The Ohio State Goat Resources Hand book 4-H 135R	Livestock Questions, Livestock Record Sheet, and attend appropriate workshops.	All record sheets are due at check in during fair week. An animal quality assurance course (YQCA or QLC) before check-in.	Animals must be enrolled in 4-H Online by May 15 <sup>th</sup> .	Complete Quality Assurance Course, Properly identified, Premises ID, Scrapie ID, 4-H Online enrollment by the appropriate date.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

#### **Goat Project Rules:**

All animals must be identified and meet appropriate State Board of Animal Health requirements.

**All animals must be enrolled electronically in 4-H Online, owned and under the care of the 4-H member by May 15.**

#### **ID Requirements:**

1. State law states that all meat and dairy does must have ONE of the following:

- a. A tattoo accompanied with registration papers dated before May 15 of the show year. If you purchased a doe eligible for registration, the breeder should provide you with the proper paperwork to get that accomplished. It is your responsibility to have the papers dated prior to May 15 of the show year. If it is born on your farm, you are responsible for getting the doe registered prior to May 15 of the show year. Tattoos must be done before May 15 of show year and must be readable.

**OR**

- b. A scrapie tag must be placed in the goat's ear. If you buy a doe from someone else, the breeder should provide that for you. If it is born on your farm, you must place your farm's scrapie tag in the ear.
2. Meat/Dairy Wethers must be under 12 months of age and must be brought to the May tagging and have a county tag place in ear. If it is going to State Fair, an RFID tag must also be done at the May tagging. **NO BUCKS WILL BE EXHIBITED.** No scrotal tissue may be present.
3. All tattoos and tags must be done **BEFORE** enrollment papers are filled out. No tattooing or tagging will be permitted on the fairgrounds during the fair.
4. Before unloading at the fair, all the goats must be inspected by superintendents. All tattoos/tags/microchips must be readable. If they are not in order, the goat may not get off the trailer. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question.
5. All Lamanchas must have a readable tattoo on the tail, microchip, or a scrapie tag on a collar.
6. If an animal leaves the grounds, it may not return due to Health regulations.
7. Goats may not be switched from one 4Her to another after May 15, except for siblings that have co-enrolled their animals.
8. All dry stock must be under two years of age and never fresh. All milking stock must be in milk.
9. There will be a predetermined time for a complete milk out approximately 12 hours prior to the show for all milking stock.
10. Only goats being shown are allowed on the fairgrounds except kids less than 8 weeks old and still nursing. Babies will be health checked also.
11. All meat Wethers need to be shaved from the hock up for show. Dairy goats should be full body shaved before the show. Pygmy and Boer doe goats need not be clipped but should be fitted for the show. Touch ups will be allowed on the fairgrounds prior to the show.
12. All dairy, meat does, and pygmy wethers will be shown by age. Age classes will follow classes from State Fair.
13. All dairy wethers, market does, and meat wethers will be weighed on the first day of fair and shown in a lightweight, medium weight, or heavyweight class.
14. All classes will be determined upon entry of animals at the fair by superintendent.
15. All goats must be shown by the 4-H member. If the member has two goats in the same class, any Newton County 4-H member may show the second goat.
16. Auction animals: A market goat (meat/dairy) or Champion Scramble goat under 12 months of age can be sold on the auction. Only one goat per 4-H member can be sold.
17. It is strongly encouraged that all members attend all workshops. If you are unable to attend, call the leader or a committee member.
18. Suggested Showmanship Class Breaks – Goats members will be divided equally into 3 classes by grades: Sr. Showmanship (9-12 grade); Int. Showmanship (6-8 grade); and Jr. Showmanship (3-5 grade). When signing up to enter the showmanship contest, the 4-Her must select the appropriate grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.
19. Top Producer rules for milking contest:
  - a. Each 4-Her may enter only one doe, which was also be shown in a milking class.
  - b. There will be a predetermined time for a complete milk out the evening before the first weighed milking.
  - c. The animal must be milked out by the 4Her, not by parents or relatives. Exceptions will be made with the approval of the committee.
  - d. The animals must be milked at two specific times decided by the Goat Committee in front of one of the Goat Committee members, and the udder must be checked by one of the members.
  - e. Members must be on time to milk or they will be disqualified.
  - f. The highest total pounds of milk produced in the two weighed milkings wins.

### **Scramble Goat Rules**

- A. Only Mini goat members and interested 4-Hers grades 3-7 that have never shown goats may participate in the Scramble.
- B. A permission form must be filled out by a parent prior to the scramble.



- C. Meat and dairy wethers will be given at Tagging Night and will get a county tag. It will be judged as a market class.
- D. Scramble goat participants must have an appropriate place to house the goat once it is in their possession.
- E. The Grand Champion meat and dairy scramble wethers under 12 months of age can be sold in the auction.

#### **Dairy Goat Show Classes:**

1. Market Class-(wethers only)-under one year as of show date
2. Jr. Doe Kid-Born Apr. 1-June 1, current year
3. Int. Doe Kid-Born Mar. 1-Mar. 31, current year
4. Sr. Doe Kid-Born Jan 1to Feb 28, current year
5. Jr. Yearling Doe (never fresh)-Born June 1-Dec 31, previous year
6. Sr. Yearling Doe(never fresh)-Born on or before May 31, previous year and under two years
7. Yearling Milking Doe-Under 24 months as of show date
8. Milking Doe-Over 24 months to under 36 months as of show date
9. Milking Doe-Over 36 months to under 60 months as of show date
10. Milking Doe-Over 60 months and older as of show date
11. Mother/Daughter Class
12. Top Producer (must be shown in milking class)

#### **Meat Goat Classes**

##### **Meat Does**

##### **Jr. Does:**

1. 3 months to under 6 months (by day of show)
2. 6months to under 9 months (day of show)
3. 9 months to under 12 months (day of show)

##### **Yearling Does:**

1. 12 months-under 16 months (by show day)
2. 16 months-under 20 months (by show day)
3. 20 months-under 24 months (by day of show)

##### **Senior Does:**

1. 24 months to under 36 months(day of show)
2. 36 months and older (by day of show)

**Wethers**-under one year as of show date

**Market Does**-under one year as of show date

##### **Showmanship classes:**

1. Sr. Showmanship – 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade on January 1 of current year.
2. Int. Showmanship – 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grade on January 1 of current year.
3. Jr. Showmanship – 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> grade on January 1 of current year.
4. Grand Champion Showmanship

**GOAT POSTERS:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **HEALTH**

**Description:** The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

**State Fair Entries:** 3 exhibits per county; one per level.

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

##### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

##### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## **HOME ENVIRONMENT**

**Description:** Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

**State Fair Entries: 6 per county; two per level.**

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Beginner (grades 3-5 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity;
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity; or

- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### ***Intermediate (grades 6-8 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity;
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity; or
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### ***Advanced (grades 9-12 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity;
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity; or
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

### **Exhibit Categories:**

#### Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## **HORSE AND PONY**

**Description:** Youth will learn to care for and show a horse or pony.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
N/A	Livestock Record Sheet and attend appropriate workshops or clinics or meetings or fundraisers.	Proof of Vaccination is due at the final Clean-up prior to the Fair in July by 8pm.	Animals must be enrolled in 4-H Online by May 15 <sup>th</sup> .	Complete a Proof of Vaccination form, Properly identified, 4-H Online enrollment by the appropriate date, and Health Certificate.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

**All Divisions: Health Requirements.**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before unloading at the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question. Animals must have a minimum body score of 3 to be eligible for exhibition. At this time 4-H members will be required to show proof of vaccination.
2. Horses coming from out of state for exhibition in Indiana must meet the following requirements:
  - a. Each horse must test negative for E.I.A. (Coggins Test) within 12 months of the date of exhibition.
3. The following are exempt from the E.I.A. testing requirement:
  - a. A suckling foal accompanying a dam that has tested negative for E.I.A. within twelve months of exhibition.
4. A list of required vaccinations will be sent out each Spring. The 4-H member will be responsible for ensuring these vaccinations are obtained, and proof of vaccinations is required and due by final clean-up in July.
5. Any horse used for any clinics, trail rides, etc. will need a current copy of the required vaccinations to be eligible to participate. If a vaccination record is not current, the 4-H member will not be allowed to participate. A current vaccination record must be within the last 12 months of event.
6. The following applies to horses coming from Indiana for exhibition in Indiana:
  - i. Proof of Vaccinations; and
  - ii. an E.I.A. (Coggins) Test is not required.
7. No horse may be exhibited or unloaded at fairgrounds showing any symptoms of communicable disease.

**Horse Requirements**

1. Weanlings, yearlings, and two-year-olds will be shown as the height of their dam unless height exceeds the dam's height.
2. January 1st of the current year shall be considered the birthdate of all animals.
3. No stallions over one year of age to compete in 4-H competition or be permitted on the grounds or any 4-H sponsored event.
4. A gelding exhibiting stallion like behavior may be required a blood test to determine if he is proud cut per committee discretion.
5. The Horse & Pony Committee shall be empowered to declare an animal unfit to show through an injury or sickness.

**4-H HORSE & PONY RULES**

1. All 4-H members and family members will need to know all the rules and regulations stipulated in the 4-H Periscope as well as the Indiana Horse and Pony Handbook. The handbook can be found at [www.four-h.purdue.edu/horse](http://www.four-h.purdue.edu/horse).
2. Impolite behavior, poor sportsmanship, and inhumane treatment of the animal on the grounds will cause disqualification. Parents will be expected to conduct themselves in such a manner as to set a good example for members and spectators.
3. To improve education and safety, attendance at Horse & Pony meetings, activities, and events is encouraged. Attendance and participation at 3 Horse & Pony activities (club meetings, clinics, fund-raisers, etc.) is encouraged for 4-Hers enrolled only in Horse & Pony Club. A sign-in sheet will be at every event. Those who sign in will receive credit for attendance.
4. All horses must be electronically enrolled on the 4-H Online. Lease agreements can be obtained at the Newton County Extension Office. 4-H Online enrollment and lease agreements will have to be filled out completely by May 15. The 4-Her is responsible to notify the Horse and Pony Committee of any lease agreement no later than May 1<sup>st</sup>.
5. There will be no substitutes after May 15th unless accompanied by a Veterinarian's certificate. An official measurement and lease agreement, if applicable, may be required. Currently enrolled horses cannot be used for another's substitution.
6. The following item is required to be turned in at the final clean-up in July: Proof of Vaccinations. The 4-Her has until 8:00 pm central time the day of final clean-up to turn in any missing paperwork to a committee member. Digital copies will **NOT** be accepted. If these items are not turned in by 8:00 pm central time on the day of final clean-up, the 4-Her will only be considered for completion only and no other awards or placing will be given. If the enrolled 4-Her does **NOT** turn in the required paperwork at all the 4-Her will **NOT** be complete in the Horse &

Pony Project.

7. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted or driving. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted or driving. Original tags must be present in all approved helmets.

#### **Fair Rules/Guidelines**

1. A member may not exhibit more than 2 horses in any class. No horse may be ridden more than once in any class by the same exhibitor.
2. Placings will be made using the Danish scoring system. Each 4-H member may receive the following at the discretion of the judge (all judge's decisions are final):
  - a. First – Blue Ribbon;
  - b. Second – Red Ribbon;
  - c. Third – White Ribbon;
  - d. Fourth – Yellow Ribbon;
  - e. Fifth – Pink Ribbon; or
  - f. Completion only – Green Ribbon.
3. Stalls will be used for tack rooms only on availability (pending the number of horses.)
4. If you do not have an official measurement and your horse is under 56", your horse will have to be measured prior to show day.
5. Any animal exhibited must be owned by the contestant, or owned in partnership with the contestant's father, mother, brother, sister, grandparent, or legal guardian. Exception: leased animals may be shown subject to approval of both the county 4-H Horse & Pony Committee and the Extension Educator.
6. Two or more family members may share a horse on show days only if at least one of the members is in the beginner level. Exceptions to this rule will apply to riding double classes and Mini 4-H classes.
7. Exhibit divisions – Beginner: 5 years in the project or less; and Advanced: 5 years in project or more.
8. 4-H members must show only horses that have been registered in their name during the fair. Exceptions to this rule will apply to riding double classes and Mini 4-H classes.
9. Ring courtesy dictates that exhibitors maintain a safe distance between animals in all classes.
10. The judge, committee, and the ring steward may excuse any entry from the ring which they may deem as unsafe, displaying impolite behavior, or poor sportsmanship or inhumane treatment of animal.
11. Suitable western attire must be worn in all western classes. Mandatory items include boots, long pants, long sleeved shirt, belt, and a helmet or hat. Suitable English attire must be worn in all English classes.
12. **Keep stalls and aisles clean. Clean stall award will be awarded to the cleanest stall. Stalls not cleaned throughout the week or by the end of fair week will forfeit premium money. Stalls must be cleaned and checked before leaving fairgrounds with horse by a committee member.**
13. 4-Hers and siblings will be required to have a responsible adult with them at all events and fair week.
14. **Any situation not covered by these rules shall be referred to the Horse and Pony Committee and the Extension Educator/program director. Guidelines shall be adopted from the Indiana 4-H Horse and Pony Handbook.**
15. Beginning at noon on the first Monday of the Newton County Fair and lasting until the end of the Newton County Fair, no one other than the Newton County 4-H Horse & Pony member will be allowed to ride a 4-H member's horse. No one is allowed in the arena during shows. Ground work assistance will be permitted by the 4-H member's immediate family (father, mother, siblings), legal guardian, grandparents, aunts/uncles, step-mother/step-father, a current Newton County 4-H member, and an approved Newton County 4-H volunteer. In the event of a cancellation of the performance show, the Horse & Pony Committee will determine the day and time to enforce this rule; violators during this time period will not be allowed to show on Tuesday classes. Exceptions to this rule will apply to riding double classes, Mini 4-H classes, lead line, and exhibition classes.
16. 4-H members will be allowed in BOTH walk/trot AND canter classes ONLY if using more than one horse. Horses WILL NOT be allowed to participate in both walk/trot and canter classes, but the 4-H member can show a different horse in each.
17. Showmanship classes will be divided into appropriately sized groups by age. 4-Hers must sign-up with the respective superintendent. When signing up to enter the showmanship contest, the 4-Her must give his/her grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.
18. Classes offered on FairEntry are subject to change after further analysis of enrollment during fair.

**HORSE & PONY POSTERS:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **JUNIOR LEADERS**

**Description:** The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

**State Fair Entries:** No state fair entries.

**Exhibit Guidelines:** Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year. Jr. Leaders is an organized county-wide club that meets year-round in addition to the local 4-H clubs. The activities encourage older 4-Hers to develop new knowledge and expand skills and attitudes related to leadership, citizenship, and service learning. Junior Leaders should strive to improve themselves and the community through their work with this group. However, there are minimum guidelines listed in the Rules section. If these minimum guidelines are not met, it may result in a poor score in your 4-H record and not being able to participate in the completion trip.

### **Jr. Leaders:**

- Make new friends and develop the ability to work with others,
- Develop abilities to plan, organize, and reason,
- Help younger 4-H members have a great 4-H experience,
- And are active leaders in the community.

### **Guidelines:**

- Be enrolled in 4-H for the current year by January 15.
- Be in 7th grade or above.
- Be enrolled in and complete at least one additional 4-H project.
- Actively attend at least 50% of monthly club meetings (September-June).
- Complete activities from the Activity List below:
  1. Members in grades 9-12 must complete at least 8 activities
  2. Members in grades 7-8 must complete at least 4 activities

### **Activity List:**

Hold a leadership position at the annual Project Fair	Hold a leadership role at the annual 1 <sup>st</sup> Year Member Event
Hold a leadership role during Mini 4-H Workshops	Serve as a Junior Leader Officer
Serve as a 4-H Camp Counselor	Participate in fundraising efforts
Participate in service projects	Complete a demonstration at a monthly meeting
Participate in 4-H recruiting and promoting efforts	Assist with pre-fair judging
Assist with grandstand cleanup at the fair	Assist with the 4-H Council Pork Chop Supper
Serve as 4-H Building Host/Hostess during the fair	Attend State 4-H workshop or trip

## **LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS**

**Description:** The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

**State Fair Entries: 4 educational exhibits per county; one per level, 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Educational Exhibit Option**

***Level A (grades 3-4 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level B (grades 5-6 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level C (grades 7-9 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

***Level D (grades 10-12 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**MODEL CRAFT**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

**State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.**

**Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted. If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:*****Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate model.

***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate model.

***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate model.

## **NEEDLE CRAFT**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and fair officials.

**Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work, and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:*****Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate needle craft.

***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate needle craft.

***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate needle craft.

## **PHOTOGRAPHY**

**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

**State Fair Entries:** 2 beginner per county, 3 intermediate per county, 3 advanced per county

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28",



displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using AI, any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Beginner (grades 3-5 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board;
- Color Print Board;
- Black and White Salon Print;
- Color Salon Print; and/or
- Creative/Experimental Salon Print.

##### ***Intermediate (grades 6-8 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board;
- Color Print Board;
- Black and White Salon Print;
- Color Salon Print; and/or
- Creative/Experimental Salon Print.

##### ***Advanced (grades 9-12 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board;
- Color Print Board;
- Black and White Salon Print;
- Color Salon Print; and/or
- Creative/Experimental Salon Print.

## **POULTRY, TURKEY, AND WATERFOWL**

**Description:** Youth will learn to care for and show poultry or waterfowl animals.

**State Fair Entries:** Any member may exhibit, separate entry required. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
None	Complete the project record sheet, and attend appropriate workshops.	All record sheets are due at check in during fair week. An animal quality assurance course (YQCA or QLC) before check-in.	County enrollment forms must be completed and received by the Extension Office by May 15 <sup>th</sup> .	Complete Quality Assurance Course, NPIP-Blood test or from an NPIP Certified Flock, with receipt and county issued enrollment forms.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

#### **Poultry Rules:**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before unloading at the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question. Poultry found to have lice, mites, lice eggs, or mite eggs will be removed from exhibition.
2. Pre-Entry must be done prior to fair to assure cage space. Superintendents have the right to limit the number of entries per member if cage space is not available. Substitutions will be only allowed for the same class and sex. Notify the Superintendent when you check in at the Barn.
3. Each exhibitor must provide their own feed, water, and care for their own exhibit several times daily. Each member is responsible for their own cage padlock. All cages must be cleaned by 9 a.m. daily and as needed throughout the day. The Superintendent will contact 4-Hers if cages need to be cleaned. If cages are not maintained and kept clean you may be asked to remove your animals from the barn. This will result in an incomplete in your project, and you will not be allowed to auction your animal.
4. All entries into the Poultry Barn must be recognized in the American Standard of Perfection by the American Poultry Association or Bantam Standards by the American Bantam Association. The only exception will be in the Egg Production Class.
5. Each exhibitor may enter 4 birds per class. They may only exhibit 1 pair of birds in the entire Egg Market Class. (This will be the auction birds). Auction egg layers must be a dual purpose breed to qualify for the auction. Auction animals will be going to market on the out truck. The Egg Market Class list of birds will be sent out at a later date. The heavy commercial ducks may be auctioned.
6. Age classification for Poultry and Waterfowl:
  - a) Bird less than 1 year old on the day of show-Young Birds(pullets or cockerels)
  - b) Bird 1 year old or older on the day of the show-Mature Birds(hens or roosters)
7. All birds of same sex regardless of age (Hen/Pullet and Cock/Cockerel) will show together in their class.
8. You must provide proof of NPIP for birds less than 1 year of age. For example, you will need to keep your receipt of purchase from Store/ Hatchery and get the NPIP number at that time. Blood testing will be offered by the Barn and dates will be provided. No Birds will be allowed in the poultry Barn without the NPIP or testing paperwork.
9. Part of the NPIP program regulates birds exhibited in the state of Indiana. In order to exhibit in Indiana, the birds must come from an NPIP-certified Pullorum-Typhoid clean flock within one year of exhibition or have had a negative Pullorum-Typhoid test within ninety (90) days prior to exhibition.
10. Egg Market Class will consist of 3 classes of egg layers: Brown Eggs, White Eggs, and All other Colored Eggs. These classes will consist of a pair of birds. Must be 3 or more in each class or classes will be combined.
11. Any birds entered in the Market Classes may not be shown in any other class.
12. A poultry Showmanship Class will be held at the completion of Poultry Show. A manual is available upon request from the Extension Office. Showmanship Classes are divided into the following grades: Novice (3<sup>rd</sup> to 5<sup>th</sup>); Junior (6<sup>th</sup> to 8<sup>th</sup>); and Advanced (9<sup>th</sup> to 12<sup>th</sup>). Should you win your division you will be moved into the next class for Showmanship.
13. Rooster Crowing Contest will be held during the fair, time and date to be announced. The contest will be done by the rooster owned by a 4-Her. Only ROOSTERS will be included in the contest.
14. Showmanship classes will be divided into appropriately sized groups by age. 4-Hers must sign-up with the respective superintendent. When signing up to enter the showmanship contest, the 4-Her must give his/her grade level. The superintendent will determine the break in class size. The winners in each class will show for the

Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.

#### **BREEDS AND CLASSIFICATIONS:**

- **Americans:** Plymouth Rocks, Dominiques, Wyandottes, Javas, Rhode Island Reds and Whites, Buckeyes, Chanteclers, Jersey Giants, Lamonas, New Hampshires, Hollands, Delawares
- **Asiatic:** Brahmas, Cochins, Langshans
- **English:** Dorkings, Redcaps, Cornish, Orpingtons, Sussex, Australorps
- **Mediterranean:** Leghorns, Minorcas, Spanish, Andalusians, Anconas, Sicilian Buttercups, Catalanans
- **Continental:** (North European): Barnvelders, Hamburgs, Campines, Lakenvelders, Welsummers (Polish): Bearded-Non-Bearded (French): Houdans, Faverolles, Crevecoeurs, LaFleche
- **All Other Standard Breeds:** (Games): Modern - Old English (Oriental): Malays, Sumatras, Aseels, Shamos, Yokohamas, Phoenix, and Cubalayas (Miscellaneous): Sultans, Frizzles, Naked Necks, Araucanas, and Ameraucanas
- **Game Bantam:** Modern, Old English
- **Single Comb Clean Legged Other Than Game Bantam:** Anconas, Andalusians, Australorps, Catalanans, Campines, Delawares, Dorkings, Dutch Frizzles, Hollands, Japanese, Javas, Jersey Giants, Lakenvelders, Lamonas, Leghorns, Minorcas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Plymouth Rocks, Rhode Island Reds, Spanish, Sussex, Welsummers
- **Rose Comb Clean Legged Bantam:** Anconas, Belgium Bearded d'Anvers, Dorkings, Dominiques, Hamburgs, Leghorns, Minorcas, Redcaps, Rhode Island Reds and Whites, Rosecombs, Sebrights, Wyandottes
- **All Other Combs, Clean Legged Bantams:** Ameraucana, Araucanas, Buckeyes, Chanteclers, Cornish, Crevecoeurs, Cubalayas, Houdans, LaFleche, Malays, Polish, Shamos, Sicilian Buttercups, Sumatras, Yokohamas
- **Feather Legged Bantam:** Booted, Belgian Bearded d'Uccle, Brahmas, Cochins, Faverolles, Frizzles, Langshans, Silkies, Sultans

#### **STANDARD CHICKENS:**

A member may exhibit a total of 24 birds, which results in 4 birds per class of ANY sex. Superintendent has the right to limit cage space.

Classes: American, English, Continental, Asiatic, Mediterranean, and all other breeds.

#### **BANTAM CHICKENS:**

A member may exhibit a total of 20 birds, which results in 4 birds per class of ANY sex. Superintendent has the right to limit cage space.

Classes: Game, Single Comb Clean Legged, Rose Comb Clean Legged, Feather Legged, and All Other Clean Combed.

#### **TURKEY RULES:**

A member may exhibit a total of 4 turkeys of any age or sex. No crossbreeds may be shown. All ages will be shown together. Cage space may be limited due to limited number of cages.

There will be one trophy for all turkeys.

Breeds: Bronze, Narragansett, White Holland, Black, Slate, Bourbon Red, Beltsville Small White, Royal Palm

#### **WATERFOWL**

##### **DUCK RULES:**

A member may exhibit a total of 4 ducks (any sex or age) per weight class for a maximum of 16 ducks. All ages will show together per weight class. Superintendent has the right to limit the number of entries per member due to cage space.

Waterfowl will be judged for a Grand Champion and Reserve Grand Champion Waterfowl.

Weight classes: Bantam, Light, medium, and Heavy Commercial. The Heavy Commercial will be allowed to auction.

##### **GEESE RULES:**

A member may exhibit a total of 4 geese (any sex or age) per weight class for a maximum of 12 geese. All ages will show together per weight class. Cage space may be limited due to limited number of cages.

Weight classes: Light, Medium, and Heavy

#### **EGG CLASSES**

A member may exhibit eggs for judging. All eggs must be clean and in an egg carton cut to hold 4 eggs. Members may show one set of four eggs in white egg class, brown egg class or all other color egg class. Must have three or more entries per class or classes may be combined. Eggs must be checked in the day of show by 8 a.m. Eggs will be disposed of by Poultry Superintendent after judging.

If you incur a loss of animals in your project you may still complete with a poster. Cage request, poultry question, and livestock record sheet will still need to be turned in on time for completion.

**POULTRY POSTERS:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines. The posters should be submitted to the 4-H Office before or on the day of the animal education judging.

## **RABBITS**

**Description:** Youth will learn to care for and show a rabbit.

**STATE FAIR ENTRY:** Any 4-H member may exhibit. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
The Ohio State Resources Handbook 4-H 228R	Livestock Questions, Livestock Record Sheet, and attend appropriate workshops.	All questions and record sheets are due at check in during fair week. An animal quality assurance course (YQCA or QLC) before check-in.	Breed class rabbits must be enrolled in 4-H online by May 15 <sup>th</sup> . All other classes will fill out county paper enrollment forms by July 1. Please refer to rabbit project rules in the Periscope.	Complete Quality Assurance Course, 4-H Online enrollment by appropriate deadline/County enrollment form, properly identified, and must be in good general health.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

### **EXHIBIT**

1. Action Display/Demonstration, or
2. Exhibit one or more rabbits, or commercial meat pen owned and cared for since May 15. **You cannot lease a rabbit.**

### **RABBIT RULES**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before unloading at the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question.
2. Rabbits must be in member's possession by May 15. Breed class rabbits must be enrolled in 4-H online by May 16<sup>th</sup>. All other classes will fill out county paper enrollment forms by July 1.
3. Member must complete grade level questions, and the rabbit barn record sheet should be completed in its entirety in order to complete the project.
4. Meat pens, single fryer, roaster, and doe and litter must have possession by July 1. Complete and return pre-entry form to Extension Office by July 1.
5. Entries must be purebred. Pedigree papers are not required but recommended.
6. All rabbits must be permanently marked for identification in the left ear with a letter, number, or both. Tattooing must be completed before the day of entry at the fair. No rabbit will be accepted if not tattooed before check-in.
7. Superintendent will examine all rabbits before they are caged. If any signs of communicable disease or parasites are found, rabbit will not be allowed to remain at the fair.
8. A member may enter and show a maximum of 12 entries including 1 market animal, 1 doe and litter, any breed, variety, sex, and age. The Superintendent has the right to limit the number of entries per member if cage space is not available.

9. Only one market animal per 4-Her. Market animals can only show in the market class. All auction rabbits will go to market except ones buyers keep. No exceptions.
10. Doe & her litter class. A litter being offspring under 6 weeks old. The whole group is 1 entry, caged together.
11. A meat pen consists of 3 rabbits of the same breed and the same variety, weighing three and one-half pounds (3.5) to five and one-half pounds (5.5) each and not over 69 days of age. Rabbits must be purebred.
12. Single fryer consists of one rabbit weighing a minimum of three and one-half pounds (3.5 lbs.) and a maximum weight of five and one-half pounds (5.5 lbs.) and not over 10 weeks of age on the day of the show.
13. Roaster consists of weighing more than five pounds (5.5 lbs.) with a maximum weight of eight pounds (8 lbs.) and under six months of age on the day of the show.
14. Stewer consists of a rabbit weighing a minimum over 8 pounds and are 6 months of age or older.
15. Only 1 purebred rabbit, 120 days or older, may be entered into the fur class per member. Condition, density, texture, and balance of fur will be considered while judging. A rabbit must be entered in a regular class before it can be entered in a fur class. Classes are wool, rex, and commercial. Members may enter in one rabbit at check-in.
16. Classes
  - 6-Class consists of: Sr. Buck, Sr. Doe (8 months or older) 6-8 Buck, 6-8 Doe (6-8 months old), Jr. Buck, Jr. Doe (under 6 months old). 4-Class consists of: Sr. Buck, Sr. Doe (6 months & over) Jr. Buck, Jr. Doe (under 6 months of age)
  - Fryer Class
17. 6-Class Breeds: American, Angora Giant, Beveren, Californian, Champagne D'Argent, Checkered Giant, Chinchilla (American), Cinnamon, Creme D'Argent, Flemish Giant, Harlequin, Hotot, Lop (English), Lop (French), New Zealand, Palomino, Satin, Silver Fox.
18. 4-Class Breeds: American Sable, Angora (English), Angora (French), Angora (Satin), Belgian Hare, Britannia Petite, Chinchilla (Standard), Dutch, Dwarf Hotot, English Spot, Florida White, Harlequin (Japanese), Harlequin (Magpie), Havana, Himalayan, Jersey Wooly, Lilac, Lop (American Fuzzy), Lop (Holland), Lop (Mini), Mini Rex, Netherland Dwarf, Polish, Rex, Rhinelander, Silver, Silver Marten, Tan.
19. All classes will be judged according to ages and weights as established by the American Rabbit Breeders Association (A.R.B.A.), best of breed and best opposite sex accordingly.
20. All members will be responsible for carrying their rabbit to and from the judging table. If arrangements are not made, rabbit will not be shown, and no premiums will be given.
21. Each 4-H member is expected to furnish his own feed, feeder, and water container for each pen of rabbits shown. It is your responsibility to feed, water, and properly care for your rabbits for the duration of the fair.
22. Due to safety and space, aisles must remain clear. All carriers, boxes, crates, etc. must be removed from the rabbit barn after the show on Monday and should not be brought back until checkout on Saturday.
23. If unable to exhibit rabbit due to disease, death, injury, or etc., the 4-Her may complete the project by turning in their completed record sheet and answered questions. They must also do a poster, help at check-in, or help on show day.
24. Members are responsible for taking down their own cages at checkout.
25. Members are strongly encouraged to help with all activities associated with the Rabbit project, including barn cleaning and set-up before the fair, caring for your own animals and monitoring the building during the fair, working at fund-raising events, and cleaning and putting away equipment after the fair.
26. Showmanship Divisions are Junior (Grades 3-5); Intermediate (Grades 6-8); and Senior (Grades 9-12). Once you win showmanship you move up to next division.
27. Showmanship classes will be divided into appropriately sized groups by age. 4-Hers must sign-up with the respective superintendent. When signing up to enter the showmanship contest, the 4-Her must give his/her grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.

**RABBIT POSTERS:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines. The posters should be submitted to the 4-H Office before or on the day of the animal education judging.

## **SEWING, NON-WEARABLE**

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

## **State Fair Entries: 10 exhibits per county; one per grade level**

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance, the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills. Provide a completed sewing skills card, 4-H-925C-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-C-W.

#### **Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in the prior grade.

#### **Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

#### **Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

#### **Grade 7:**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

#### **Grades 8, 9, 10, 11 and 12:**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

## **SEWING, WEARABLE**

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

**State Fair Entries: 5 junior exhibits per county; one per grade level, 6 senior exhibits per county; one per category**

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance, the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills. Provide a completed sewing skills card, 4-H 925C-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Junior Exhibit Class Guidelines:**

#### **Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925C-W.

#### **Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in the prior grade.

#### **Grade 5**

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

#### **Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

#### **Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades.

#### **Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925C-W, in addition to those learned in prior grades

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

#### **Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities.

#### **Dress-Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own custom coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

#### **Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. Individual garment examples include tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

#### **Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress-up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

#### **Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments.

#### **Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **SHEEP**

**Description:** Youth will learn to care for and show sheep.

**State Fair Entries:** Any member may exhibit, separate entry required. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
The Ohio State Resources Hand book 4-H 194R	Livestock Questions, Livestock Record Sheet, and attend appropriate workshops.	All record sheets are due by 6 pm the evening prior to the show to the superintendent. An animal quality assurance course (YQCA or QLC) before check-in.	Animals must be enrolled in 4-H Online by May 15 <sup>th</sup> .	Complete Quality Assurance Course, Scrapie ID, Properly identified, Premises ID, 4-H Online enrollment by the appropriate date.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

#### **Rules:**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before unloading at the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question.
2. All animals must be enrolled in 4-H online, identified, owned, and under the care of the 4-H member by May 15. Registered ewes must be identified by a flock tag number or tattoo. All wethers and non-registered ewes must be individually identified under the supervision of the Superintendent and the Extension staff at the start of the project. Animals will be identified by RFID tag and county ear tag name. All Commercial ewes going to the State Fair must be identified with a county ear tag.
3. Market lambs and ewe lambs must have been dropped after September 1 of the previous year.
4. Lambs being shown in the ewe class cannot be shown in the market lamb class.
5. Purebred ewe classes will be shown by birth dates and not by weights.
6. Purebred ewes entries will be sifted for breed character by a committee member at time of entry. Registration papers are welcome but not required. To be eligible for the Indiana State Fair registration will be required for purebred ewes.
7. Third year and above Sheep members are encouraged to show in at least one breeding class.
8. Market lambs will be weighed and will show by weight. Appropriate weight classes will be determined by the Superintendent.
9. There must be at least two (2) lambs in a class to make up a class. If less than two (2) lambs in a class, the lambs will be placed in other appropriate classes, under supervision of the Sheep Committee and Superintendent.
10. Any artificial means of conditioning animals such as ice packs, chemicals, water, air, drugs, etc. may not be used. Members will be eliminated from the show.
11. All 4-H Sheep may be checked for identification by a county RFID tag during the county fair.
12. Members in Level 3 (grades 9-12) have the option of presenting or helping with a sheep workshop instead of completing project manual guidelines. This must be arranged in advance with the Superintendent.
13. Weigh-in will be held upon entry.
14. Suggested Showmanship Class Breaks – Sheep members will be divided equally into 3 classes by grades: Sr. Showmanship (9-12 grade); Int. Showmanship (6-8 grade); and Jr. Showmanship (3-5 grade). When signing up to enter the showmanship contest, the 4-Her must select the appropriate grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.

#### **Scramble Sheep Rules**

- A. Only Mini Sheep members and interested 4-Hers grades 3-7 that have never shown sheep may participate in the Scramble.
- B. A permission form must be filled out by a parent prior to the scramble.
- C. Scramble Sheep participants must have an appropriate place to house the lamb once it is in their possession.
- D. The winner of the Scramble Class will be allowed to sell the lamb in the auction.

#### **4-H SHEEP CLASS SCHEDULE**



<u>Classes Available by Breed</u>	
Yearling Ewe	Grand Champion Market Class
Ewe Lamb	Showmanship
Pair of Ewes	Lead
Grand Champion Ewes Class	Costume
Mini 4-H	Tom Dawson Award
Scramble Lamb	Pair of Market Lambs
Market Lamb Breeds	

<u>Breeds Available</u>
Suffolk
Hampshire
Natural Color
Crossbred
All Other Breeds

**SHEEP POSTERS:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **SHOOTING SPORTS**

**Description:** The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

**State Fair Entries: 3 per county; one per level**

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible. An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged. Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## **SMALL ENGINE**

**Description:** The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

**State Fair Entries:** 3 per county; one per level.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## **SPORTFISHING**

**Description:** The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

**State Fair Entries:** 3 per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate.

**Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

**SWINE**

**Description:** Youth will learn to care for and show swine.

**State Fair Entry:** Any member may exhibit, separate entry required. Be sure to follow appropriate deadlines.

<b>Educational Resources</b>	<b>Activity Guidelines</b>	<b>Due Date</b>	<b>Enrollment Requirements</b>	<b>Training, Document and Health Requirements</b>
The Ohio State Resources Handbook 4-H 134R	Livestock Record Sheet, and attend appropriate workshops.	All record sheets are due the evening prior to the show to the superintendent. An animal quality assurance course (YQCA or QLC) before check-in.	Animals must be enrolled in 4-H Online by May 15 <sup>th</sup> .	Complete Quality Assurance Course, Properly identified, Premises ID, 4-H Online enrollment by the appropriate date.

**All animals are to be entered in appropriate classes in Fair Entry no less than one week before the Saturday 4-H Building project check-in date!**

**All Divisions:** All exhibitors must present 4-H swine ID forms for their pigs at check-in time. No purebred gilts will be placed in the purebred class unless purebred registration forms are shown. YQCA training is required of all Swine members.

**Rules:**

1. All animals must be healthy at the time of entry to the Newton County Fair to be eligible for exhibition. All animals must be identified and meet appropriate State Board of Animal Health requirements before unloading at the Newton County Fairgrounds. If there is a question of animal health or well-being, a veterinarian will be called to inspect the animals or facilities in question.
2. Each pig must be identified by the standard ear notch system and properly enrolled in 4-H Online by May 15. No two animals of the same breed from the same 4-H family may have the same notches, except registered gilts.
3. Purebred gilts and barrows must have purebred paperwork from their breed association to be able to show in that respective breed. If there is no paperwork on the gilt/barrow, they will be placed into a crossbred class.
4. All pigs must have been farrowed on or after December 1 of the previous calendar year.
5. Each 4-H member may exhibit a maximum of six (6) gilts and six (6) barrows, representing a total of 3 breeds of barrows and 3 breeds of gilts with no more than 2 individual pigs of any one breed, with a total of no more than 12 pigs. Crossbreeds are considered a breed. The scramble pig is included in the two (2) barrows per breed.
6. There must be at least two (2) purebred pigs entered to make up a purebred class.
7. If there are less than two (2) purebred pigs for a class, these purebred animals will be placed in a class referred to as "all other purebreds."
8. If there are more than ten (10) purebred pigs for a class, the class will be divided into weight groups, if possible.
9. All animals must be within the weight limits of 150 pounds – 374 pounds. Any animals that do not fall within these limits will not show but will be considered for completion of the project.
10. Scramble: Only barrows will be used for scramble, and they will show in Scramble Class. Champion Scramble barrow automatically shows for Grand Champion Barrow. Champion Scramble Pig will not show in its Weight Class. The rest of the Scramble pigs show in their weight classes. Only Champion Scramble Barrow and/or any scramble barrow that becomes Grand or Reserve Grand Champion may sell in the auction.
11. Classes Shown:

- A. Scramble barrows;
  - B. Market barrows by breed and weight;
  - C. Single purebred gilt by breeds, Dec., Jan., Feb., Mar., birth dates; and
  - D. Single crossbred gilt, by weight.
12. Barrow class - the champion pig from each weight class will show against the winners of the purebred classes. There will be three (3) different weight classes (light weight, medium weight, and heavy weight). The light weight, medium weight, and heavy weight classes plus purebreds will all show for the Grand Champion Barrow.
  13. All crossbred gilts will be shown by weight instead of month. The classes will be divided similar to the barrow class, roughly ten (10) classes. There will be three (3) different weight classes (light weight, medium weight, and heavy weight). A winner will be chosen from each weight section. The winner will show against all other champions for Grand Champion Gilt (i.e. Division I, Division II, and Division III plus the Champion Chester White, Hampshire, York and Duroc). Each division champion will receive a trophy. The Purebred gilts will still show by month.
  14. No artificial constraint of animals will be allowed in the barn. (NO SNARING). The Swine Barn adheres to the Newton County Statement of Policy found in the front of the Periscope.
  15. All swine which are to be sold through the market pool or 4-H auction must have at least ½" of hair. This will allow them to be sold through our market channel without rejections. Exception: Grand and Reserve Champion sold through the 4-H auction regardless of hair length/clipping.
  16. During the Grand Gilt & Barrow Drive, there will be Grand & Reserve Grand chosen, then 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> overall.
  17. Suggested Showmanship Classes: Beginner (3<sup>rd</sup> Graders), Novice (4<sup>th</sup>-5<sup>th</sup> grade), Intermediate (6<sup>th</sup>-8<sup>th</sup> grade), and Senior (9<sup>th</sup>-12<sup>th</sup> grade). All class winners except for the Beginner showmanship winner will show for Champion Showman. Showmanship classes will be divided into appropriately sized groups by age. 4-Hers must sign-up with the respective superintendent. When signing up to enter the showmanship contest, the 4-Her must give his/her grade level. The superintendent will determine the break in class size. The winners in each class will show for the Champion Showman Award. (Past winners will re-enter their appropriate age class each year). All participating members must show their own animals.

**SWINE POSTERS:** Members may exhibit an educational poster in addition to or in place of live animal. See Animal Education Project guidelines and Poster and Notebook Guidelines.

## **TRACTOR SAFETY AND OPERATOR SKILLS**

**Description:** The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**State Fair Entries:** 4 educational exhibits per county; one per level. 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

### **Exhibit Guidelines:**

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### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

##### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **VETERINARY SCIENCE**

**Description:** This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

**State Fair Entries:** 3 per county; one per level.

**Exhibit Guidelines:**

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**Exhibit Class Guidelines:****Beginner (grades 3-5 suggested)**

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## **WILDLIFE**

**Description:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

**State Fair Entries:** 3 per county; one per level

### **Exhibit Guidelines:**

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### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **WOODWORKING**

**Description:** The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

**State Fair Entries:** 4 per county; one per level.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parental permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Posters are to be 22"x28", displayed horizontally, and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Level 1 (grades 3-4 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher-level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

***Level 2 (grades 5-6 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower- and/or higher-level techniques that have been mastered. Any lower-/higher-level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

***Level 3 (grades 7-9 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower- and/or higher-level techniques that have been mastered. Any lower-/higher-level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

***Level 4 (grades 10-12 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.