

2025 Owen County 4-H Project Guidelines Handbook



Purdue Extension – Owen County
<https://extension.purdue.edu/Owen>

Owen County Pre-Fair Activities
June 15-July 5, 2025

Owen County 4-H Fair
July 6-11, 2025

Indiana State Fair
August 1-17, 2025

Subject to change with notification to 4-H participants.

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Community Clubs	Adult Leader / Location	Contact Information
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Freedomaires	Corbin Abrell Freedom Community Center	812-272-8231 corbin_abrell@yahoo.com
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Willing Workers	Brandi Staggs Patrickburg Elementary School	812-821-3606 swanbn@iu.edu
Project Clubs	Adult Leader / Location	Contact Information
Bullseye Archery Club	Errissa Naughton OC Fairgrounds	812-585-7055 errissanaughton@gmail.com
Fancy Felines Cat Club	Jenny Hess Extension Office	708-595-1810 hessjennylynn@hotmail.com
Sweet Owen 4-H Dog Club	Becci Smith OC Fairgrounds	812-361-7195 beckett91@yahoo.com
Owen County Jr. Leaders	Errin Logsdon Extension Office	812-821-7470 errinlogsdon@yahoo.com
Poultry Club	Amy Weaver OC Fairgrounds	812-821-2996 amy@owencountymca.org
Rabbit Club	Nick Heck Extension Office	812-320-2089 heck.nicholas@gmail.com
Rifle Club	Ethan Chesser Sycamore Valley Gun Club	812-821-4639 ethanchesser@yahoo.com
Shotgun Club	Shelley Edwards Spencer Conservation Club	812-585-0185 shelleyedwards77@yahoo.com

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

Ribbons

Mini Red/White/Blue - Mini 4-H Exhibit Hall project exhibits receive a red, white and blue striped ribbon.

Mini Honor - Mini 4-H Livestock Showmanship projects receive a purple mini 4-H honor ribbon.

Blue - Excellent: Meets or nearly meets all of the guidelines.

Red - Good: Still needs one or two major improvements to meet all the guidelines.

White - Average: More improvement is needed to meet all the guidelines.

Participation - Exhibited an item that does not meet guidelines or rule requirements.

Honor - Exceeds all the guidelines and exhibits honorable work.

Champion - Excellent: Best in division.

Reserve Champion - Excellent: Second best in division.

State Fair Entry - Selected to advance to state fair to compete.

Grand Champion - Excellent: The best in overall umbrella project area. Exceeds all guidelines and shows exemplary work.

Reserve Grand Champion - Excellent: The second best in overall umbrella project area. Exceeds all guidelines and shows exemplary work.

Grievance/Appeal Guidelines

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. (1) Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the Owen County 4-H Council or the Purdue Extension 4-H Educator. (Note: concerns with volunteers, staff, volunteers, and members are not issues for which a grievance may be filed. Concern regarding these roles should be addressed with the 4-H Educator). (2) Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident. (3) The grievance is heard by an unbiased, representative grievance subcommittee of approved 4-H volunteers. This committee is determined by the 4-H Educator in conjunction with the chair of the 4-H Council. Appeals of the decision could be made to the State 4-H Program Leader to review evidence. Their decision is final.

****To read the full grievance policy for Indiana 4-H, please see the policy and procedures on the Indiana 4-H Hub, Section 4: 4-H Project and Competitive Events Guidelines, 4.11 Grievance/Appeal****

Aerospace

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.

This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience. The rocket launch for Owen County will take place in September of each year after the completion of the Indiana State Fair.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar

topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FFA Part 107 UAC licensing test.

Aircraft Launch:

An optional Rocket Launch and Remote Control/Drone Flight will be offered as a county post fair activity. This will occur each year after the completion of the Indiana State Fair. This timing is designed to allow those exhibitors showing in the state fair to participate with their state fair rockets. If you are interested in participating or you are interested in serving as an Adult Volunteer for this event, please contact the Extension Office. Guidelines will be sent to registered participants.

Animal Education

Youth can learn about livestock and companion animals through a variety of experiences. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Species/per Level**
1 Reserve Grand Champion **1 Reserve Champion Species/ per Level**

State Fair Entries: 1 Beef entry per county.
3 Cat entries per county; one per level.
1 Dairy Cattle entry per county.
3 Dog entries per county; one per level.
1 Goat entry per county.
1 Horse entry per county.
3 Llama entries per county; one per level.
3 Poultry entries per county; one per level.
3 Rabbit entries per county; one per level.
1 Sheep entry per county.
1 Swine entry per county.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way the references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Arts and Crafts

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion Level

State Fair Entries: 5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibits should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Arts and Crafts: Ceramics

This project allows students who enjoy working with pottery to display their unique talents and skills. **Awards are always at judges' discretion.**

Award Structure: 1 Champion per Level

1 Reserve Champion Level

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Ceramic items may be made from slip (molded), hand formed, or finished from greenware. Projects must have a felt on the bottom.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Arts and Crafts: Construction and Architectural Replica

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Arts and Crafts: Fine Arts

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing. **Awards are always at judges' discretion.**

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Award Structure: **1 Grand Champion** **1 Champion per Level**

1 Reserve Grand Champion **1 Reserve Champion per Level**

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Arts and Crafts: Gift Wrapping

This project allows students who enjoy working with their hands to display their unique creativity and talent to wrap a gift package. **Awards are always at judges' discretion.**

Award Structure: 1 Champion per Level

1 Reserve Champion Level

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

The wrapped package should NOT include a gift inside, but should rather contain a baggie of sand or dirt to help weigh the package down and make it easier to display. Each wrapped package should include an index card with the following information: theme, occasion for the gift, gender and age of the recipient. The desired exhibit should have no tape showing and all raw edges are folded over/under.

Your level is determined by the number of years you have participated in the project (i.e. if this is your first year, you are in level 1).

Exhibit Class Guidelines:

Level 1: Exhibit one wrapped shoe box, including self-made bow.

- Shape – square, rectangle or flat box (maximum 24 inches in any direction)
- Wrapping Material – any pre-printed paper (i.e., commercial wrapping paper, newspaper)
- Bows – self-made of one material

Level 2: Exhibit one wrapped cylinder-shaped package, including self-made bow.

- Shape – odd shaped box (cylinder) (maximum 24 inches in any direction)
- Wrapping Material – any pre-printed paper (i.e., commercial wrapping paper, newspaper)
- Bows – self-made of one material

Level 3: Exhibit one wrapped box with top and bottom wrapped separately so it can be opened, including self-made bow.

- Shape – any shape and can contain a liner such as tissue paper on the inside (maximum 24 inches in any direction)
- Wrapping Material – any pre-printed paper (i.e., commercial wrapping paper, newspaper)
- Bows – self-made of two or more material

Level 4: Exhibit one wrapped box of any shape, including self-made bow.

- Shape – any shaped box (maximum 24 inches in any direction)

- Wrapping Material – any non-traditional material (i.e., fabric, recycled material, cellophane)
- Bows – self-made of two or more material
- Enhancements – optional

Level 5: Exhibit one round object (ball), including self-made bow.

- Shape – round (maximum 24 inches in any direction)
- Wrapping Material – any non-traditional material (i.e., fabric, recycled material, cellophane)
- Bows – self-made of two or more material
- Enhancements – optional

Level 6-10: Exhibit one unusually wrapped object, including self-made bow.

- Shape – any shape (maximum 24 inches in any direction)
- Wrapping Material – any non-traditional material (i.e., fabric, recycled material, cellophane)
- Bows – self-made of two or more material
- Enhancements – at least one enhancement of your choosing

Arts and Crafts: Gingerbread Creations

This project allows students who enjoy decorating to display their skills on gingerbread. **Awards are always at judges' discretion.**

Award Structure: 1 Champion per Level

1 Reserve Champion Level

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. A Craft Card must be attached to the project by tape or string.

Gingerbread creations can be used with any theme as guidance for decoration. The entire project must be edible. Edible materials include, but are not limited to, candies, nuts, cereals, crackers, and any other edible food without a wrapper, stick or other non-edible material.

Gingerbread Houses can be constructed from hand-made gingerbread, or created from a gingerbread kit. Houses are to be mounted on a base which is sturdy enough to carry and move around the exhibit. Bases should be under 6 inches from the house or yard edge.

Hot glue may be used ONLY for constructing the general structure of the gingerbread house. Only edible products may be used to attach decorations to the gingerbread house.

Judging will be based on originality, creativity, overall appearance, and degree of difficulty.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one gingerbread house that is no larger than 12"x12" or a 12" circle.

Intermediate (grades 6-8 suggested)

Create and exhibit one gingerbread house that is no larger than 12"x18" or an 18" circle.

Advanced (grades 9-12 suggested)

Create and exhibit one gingerbread house that is no larger than 24"x24" or a 24" circle. In this division, exhibitors may create barns, birdhouses, doghouses, lighthouses and other imaginative dwellings.

Arts and Crafts: Model Craft

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion Level

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model.

Arts and Crafts: Needle Craft

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.
Awards are always at judges' discretion.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate needle craft.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate needle craft.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate needle craft.

Arts and Crafts: Scrapbooking

This project allows students to develop a scrapbook. **Awards are always at judges' discretion.**

Award Structure: 1 Champion per Level

1 Reserve Champion Level

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Albums must have been created since the last 4-H Fair. Each scrapbook album will have a front and back cover with pages attached between the covers. The album will be at least 8"x10" in size (12"x12" is suggested). Each page is to be covered with a plastic page protector. Scrapbooks should contain the required number of pages per division. Completed pages contain photos or memorabilia, documentation, decoration, etc. Scrapbook albums can contain more than the required number of pages, but a label should be present indicating the pages to be judged. It is suggested to mark pages with a sticky note.

Journaling (labels, captions, stories, thoughts, ideas, etc.) is required on every page. Photos and other items should be arranged chronologically or by theme. All materials used should be safe for your photos. Do not use ball-point pens and/or pencils, magnetic albums, or any protruding products such as wire or metal. Newspaper articles should be photo-copied on acid-free paper. Photos and memorabilia must be included in the scrapbook, but not necessarily on each page. It must be included on at least one page within the pages to be judged. Exhibit clean pages with clear handwriting or typed information.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit a scrapbook that has 6 pages total (3 pages front and back). Use 2-3 colors of paper. Straight cutting of photos using regular scissors or paper scissors. Decorative scissors can be used on colored paper. Use of corner rounder is allowed. The minimum amount of journaling is bullet labeling, supplying the basic information such as who, what, when and where.

Intermediate (grades 6-8 suggested)

Create and exhibit a scrapbook that has 8 pages total (4 pages front and back). Use a creative layout including borders and lettering. Cropping with circles and ovals is allowed. Use a variety of cropping techniques and page layouts to add interest to your album. Captions should have information put into sentences.

Advanced (grades 9-12 suggested)

Create and exhibit a scrapbook that has 10 pages total (5 pages front and back). Can include a more complicated layout such as a quilt type layout. Silhouette cropping can be used as well as other techniques learned in prior divisions. Use bullets and captions as well as storytelling. Write your thoughts and feelings and tell a complete story or memory on each page.

ATV Safety and Operator Skills

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Level**
 1 Reserve Grand Champion **1 Reserve Champion per Level**

State Fair Entries: 3 posters, notebooks or display boards per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Intermediate (grades 6-8 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Advanced (grades 9-12 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Beekeeping

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 1 educational exhibit per county.
1 honey exhibits per member, unlimited number of county entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:***Educational Poster or Display (grades 3-12)***

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound boxes. Boxes are usually 4 ½" x 4 ½" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

Bicycle / Bicycle Rodeo

The 4-H bicycle program provides youth with educational information about bicycles and biking that develops project skills (i.e., bicycle maintenance, operation, safety and bicycle touring) and life skills (i.e., decision-making, using science and technology, developing communication skills). These fun-filled, hands-on learning experiences are provided under the direction of caring adults. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)

Divisions for the Rodeo are: Junior - Grades 3-7 Senior - Grades 8+

The skills and written test will be at the Owen County Fairgrounds. Proper safety gear, including bicycle helmet and closed toe shoes are required to participate in the skills test. Parts, Tools, and Accessories identification as well as basic safety rules is included on both Junior and Senior written tests.

If you would like to view the scorecard for these events, you can go to: <https://extension.purdue.edu/4-H/projects/4-h-project-bicycle.html>

The skills test will include the following:

- Balance Test (Straight Line)
- Figure Eight Balance Test
- Figure Eight Steering Test
- Maintenance/Safety Check
- Single Obstacle Test
- Double Obstacle Test
- Zigzag Obstacle Test

Cake Decorating

The decorating projects allow youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Level**

1 Reserve Grand Champion **1 Reserve Champion per Level**

Awards for this project are selected from both the Cake Decorating and Cupcake Decorating projects.

State Fair Entries: 3 per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed [Cake Decorating Skills Sheet \(4-H 710\)](#) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found at [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#). Cakes must be on a cake board strong

enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found at [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#). Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found at [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#). Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Cupcake Decorating

The decorating projects allow youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion 1 Champion per Level

1 Reserve Grand Champion **1 Reserve Champion per Level**

***Awards for this project are selected from both the Cake Decorating and Cupcake Decorating projects. ***

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Follow all food safety rules. Cupcakes will not be judged on taste and texture. NO artificial foam, wood or dummy blocks are allowed to be used. Cupcakes should arrive fully assembled and ready for judging at check-in. They will be judged on creativity, decoration, technique, instruction, construction and appearance. All cupcakes must be displayed on a covered, solid board strong enough to support their weight when being moved or carried. Exhibitors are recommended to use high humidity icing.

Exhibit Class Guidelines:

Beginner (grades 3-4 suggested)

Exhibit 6 (six) cupcakes of standard size which are round and in their paper liners. All cupcakes should be decorated alike. Ice smooth and add decorations using various cake tips. The cake board cannot exceed 9"x13". No artificial sprinkles, candies, or cookies may be used.

Intermediate (grades 5-8 suggested)

Exhibit 12-18 cupcakes of standard size which are round and in their paper liners. Choose a theme for your cupcakes to follow. Smooth or decorated top with edible sprinkles, candies, cookies, etc. that incorporate your theme. NO artificial items may be used. All ingredients must be edible, including decorations. Theme design should be a single layer. The cake board cannot exceed 20"x20".

Advanced (grades 9-12 suggested)

Exhibit 18 or more cupcakes of any size or shape. Choose a theme for your cupcakes to follow. Smooth or decorated top with edible sprinkles, candies, cookies, etc. that incorporate your theme. Decorations may include fondant, sugar molds, candies, cookies, crackers, chocolates, etc. NO artificial items may be used. All decorations must be firmly attached. All ingredients must be edible, including decorations. Theme design should be a single layer. The cake board cannot exceed 30"x30". Create a written document that explains the theme, how the display would be used, and a list of materials used to complete the display.

Child Development

Youth will learn about developmental stages of infants, toddlers and young children. **Awards are always at judges' discretion.**

State Fair Entries: 4 entries per county; one per level.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines:

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Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Civic Engagement

Youth will learn about government, rights and responsibilities, and develop a sense of belonging and responsibility within society. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion**

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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OPTIONAL FOR ALL DIVISIONS: Do your own thing by creating a poster, PowerPoint presentation or notebook about a citizenship project, activity or subject of your choice. This option lets you explore Civic Engagement the way you want to explore it.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any topic related to citizenship of choice that is age/grade appropriate. Suggested ideas: Show the Owen County government structure including all county offices, list the members of the County Council and the Commissioners, list all of the elected officials and any other helpful information any other helpful information.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any topic related to citizenship of choice that is age/grade appropriate. Suggested ideas: Create a poster concerning national government, list the President and Vice President and their duties, list our state representatives and senators and any other helpful information.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Suggested ideas: Create a poster concerning the EPA, OSHA, Homeland Security, CIA, FBI, or other National Agencies and how they affect you or the nation, election process on federal government, taxes, state policies, United States Constitution, biography of an elected figure that has impacted history and any other helpful information. Youth can also design and complete an independent study activity.

Collections

This project gives 4-H members a chance to share their interest in a wide variety of topics by displaying their collections. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

***Awards for this project are considered My Hobby projects and are selected from both the Collections and My Hobbies projects. ***

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Exhibits may be a continuation of member's previous collection or a new collection consisting of the appropriate number of items. All items must be labeled. Example: "Matchbook cover given to me by my father" or "Button from my mother's wedding dress." No live items are acceptable. If a collection is too large or valuable to exhibit, exhibit your collection with photos and a description of your items in a notebook. Photo quality will not be judged. Note: Leaves, insects, and rocks are NOT to be exhibited in this project. 4-H members are encouraged to enroll and complete the Forestry, Entomology, or Geology projects to exhibit these items.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any topic related a collection you have that is age/grade appropriate. Exhibitors in this age/grade should exhibit 6-10 items that they have collected.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any topic related a collection you have that is age/grade appropriate. Exhibitors in this age/grade should exhibit 12-16 items that they have collected.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any topic related a collection you have that is age/grade appropriate. Exhibitors in this age/grade should exhibit 18-24+ items that they have collected.

Communications

The communications projects teach verbal and non-verbal communication and presentation skills. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Project, per Level

1 Reserve Grand Champion

1 Reserve Champion per Project, per Level

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.

- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Computer Science

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might

include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects

- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 – Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 – Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 – Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security

- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security

- Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 – Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community
- Help to solve these needs by organizing a committee or team to work on identified issues
- Teach a computer science class to younger 4-Hers
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photography/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block- or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor

- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least Model and demonstrate
- 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

Consumer Clothing

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 3 Notebooks per county, no clothing; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board. Be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club, and level
- Photo of 4-H member wearing their purchased outfit
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Crops

This project allows 4-H members to demonstrate their knowledge and ability to grow different crops within a 4-H calendar year. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Member may enter as many of the following classes desired, but only one exhibit may be entered in each crop category. All crops displayed must have been harvest during the current harvest year and cannot be used from one year to the next. All crops should be placed in a disposable clear plastic bag. All crops will be discarded at the end of the fair, and will not returned to the 4-H member during check-out. Glass containers will be available for pick up during check out, but will not contain the harvested crop.

Exhibits will be judged based on the following criteria: free of insects, free of disease, proper odor, proper color, uniform in size and color, meets all exhibit guidelines.

Exhibit Class Guidelines:

Alfalfa Hay: Exhibit a two-pound sample that is 99% alfalfa.

Legume Hay: Exhibit a two-pound sample that is 99% clover, crown vetch, birds foot trefoil or any combination of these. No alfalfa may be present.

Grass Hay: Exhibit a two-pound sample that is 99% timothy, orchard grass, fescue, ryegrass, or brome grass.

Mixed Hay: Exhibit a two-pound sample that is a combination of grass hay and legume lay including alfalfa. Not to be dominated by 70% of one class.

Corn: Exhibit 3 stalks of corn dug and dirt washed from the roots.

Soybean: Exhibit 5 soybean plants dug & dirt washed from the roots.

Oats: Exhibit a one-gallon glass jar OR 12 heads of 3 different varieties, labeled by variety.

Wheat: Exhibit 2 heads of grain showing disease or insect damage OR a 1-gallon glass jar of wheat.

Strawberry: Exhibit one strawberry plant that you have grown and transplanted into a container. Make sure that you include several runners with the plant. Identify the variety.

Electric

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion 1 Champion per Level

1 Reserve Grand Champion **1 Reserve Champion per Level**

State Fair Entries: 5 electric exhibits per county, one per level
1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Electric kits for 4-H projects can be purchased from the [EE in a Box](#) website.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6” by 6” of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included but not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

*Electric kits for 4-H projects can be purchased from the [EE in a Box](#) website.

Entomology

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion 1 Champion per Level

1 Reserve Grand Champion 1 Reserve Champion per Level

State Fair Entries: 3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:

- 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
 - Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension

resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	<p>70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3
8 th year	<p>80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3
9 th year	<p>90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3
10 th year	<p>100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3

Fashion Revue Consumer Clothing

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Level, per project**
1 Reserve Grand Champion **1 Reserve Champion per Level, per project**

State Fair Entries: 3 entries per county, one per level.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTLET: An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Fashion Revue Sewing

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project. **Awards are always at judges' discretion.**

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Award Structure: **1 Grand Champion** **1 Champion per Level, per project**

1 Reserve Grand Champion **1 Reserve Champion per Level, per project**

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three piece combination, such as pants,

vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Floriculture

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.

4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.

4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

Foods, Baked

The foods project teaches basic baking, preservation and nutrition education skills. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county.
3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160° F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name

- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed [recipe card](#) is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.

- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.

- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperature.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods, Preserved

The foods project teaches basic baking, preservation and nutrition education skills. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county.
3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160° F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but

are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed [recipe card](#) is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with

name of product, quantity, and date frozen.

- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of

product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***

- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Forestry

This project teaches youth natural resources and forestry related skills. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head

Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3

Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3

Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x 18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Genealogy

This project helps young people know where their ancestors resided, traveled, and developed some family tradition. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 5 entries per county; one per division.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades so a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 – Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 – Additional Information Worksheets; Diary of Your Work

Book #3 – Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.) One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser

Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors Acid free paper

Acid free glue stick

Acid free satin Scotch tape

Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets":
 - one(1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set grandparents total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great grandparents.
 - A diary of your work
- Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts.
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

- Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
- Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.

- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

Geology

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Health

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 3 exhibits per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others

become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Hobbies

This project gives 4-H members a chance to share their interest in a wide variety of topics by participating in, and creating a display about a hobby that they enjoy. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

***Awards for this project are considered My Hobby projects and are selected from both the Collections and My Hobbies projects. ***

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Topics may include, but are not limited to, bowling, music, reading, study of religion, go hunting, and go fishing. It is recommended that you participate in your chosen activity several times throughout the year and document with pictures, scorecards, or activity logs to include with you project.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any hobby of choice that is age/grade appropriate. You can complete this project by discussing your hobby of choice and including items you have collected from it throughout the year. You can research a historical event or figure that pertains to your hobby.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any hobby of choice that is age/grade appropriate. You can complete this project by discussing your hobby of choice and including items you have collected from it throughout the year. You can research a historical event or figure that pertains to your hobby.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any hobby of choice that is age/grade appropriate. You can complete this project by discussing your hobby of choice and including items you have collected from it throughout the year. You can research a historical event or figure that pertains to your hobby. Youth can also design and complete an independent study activity.

Home Environment

In the Home Environment project, youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 6 exhibits per county; two per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Decorate My Life

This project allows 4-H members to develop skills related to the care and décor of a home. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion**

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: No state fair entries. Projects may be considered for State Fair as an All Other Craft entry.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

A craft card must be included with a description of the work completed with typed or neatly printed. Describe the process used to complete the project, approximate cost of the project, and intended use of the project. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can be properly displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Exhibitors can enroll in as many of the following classes as desired, but can only enter one exhibit in each: Bookmarks, Christmas Tree Ornaments, Jewelry, Puppetry, Refrigerator Magnets, Trash to Treasure, Refurbished Antiques.

Intermediate (grades 6-8 suggested)

Exhibitors can enroll in as many of the following classes as desired, but can only enter one exhibit in each: Bookmarks, Christmas Tree Ornaments, Jewelry, Puppetry, Refrigerator Magnets, Trash to Treasure, Refurbished Antiques.

Beginner (grades 9-12 suggested)

Exhibitors can enroll in as many of the following classes as desired, but can only enter one exhibit in each: Bookmarks, Christmas Tree Ornaments, Jewelry, Puppetry, Refrigerator Magnets, Trash to Treasure, Refurbished Antiques.

Table Presentation

This project allows youth to develop a menu and place setting for a function of their choice. This develops their creativity and independence as they create a meal plan and table presentation. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

During judging, each table presentation will be allotted a 6' table worth of space to set up and display. Due to space constraints during the fair, displays should be able to sit on a table using no more than 36" of tabletop space.

Exhibit Class Guidelines:

Table presentation is divided into Junior (3-7th grades) and Senior (8th-12th grades). Presenters should be prepared to answer questions concerning the table setting, menu, theme, or preparation of their favorite food.

Menu – The menu should be displayed no smaller than 4x6 or no larger than 8 ½ x 11 on your choice of medium (index card, ceramic tile, chalkboard, etc.), printed or typed by the participant. You may also decorate the menu. When planning a menu, first decide on the main dish. Then select appropriate vegetables, appetizer, soup or salad. Add a bread, dessert and beverage, if desired. Your menu should include all of the basic food groups. Suggestions include having a variety of textures and flavors, utilizing foods in season, showing a wise use of money and time and making your exhibit suitable for the occasion. List the foods in the order in which they will be served with beverage last. Not all are required. For Example: Appetizer, Salad, Main Dish, Starch Vegetable, Vegetable, Bread, Dessert, Beverage.

Table Appointments - These include any items used to set a table: tablecloth, placemats, dinnerware, glassware, and flatware.. Choose table appointments to fit the occasion and theme. Paper flatware and dishware is fine to use if it appropriate for the occasion and safe to eat from.

Select a Theme – Select a theme which fits the occasion. Theme can be formal or informal. Possibilities can run from a fishing party sack lunch to a formal Mother's Day dinner.

Table Covering— This is the background for your project so select a placemat and/or tablecloth that is appropriate for the occasion. You may match or blend colors and textures in the dishes — or use something quite different for contrast.

Centerpiece — The centerpiece should be coordinated with and be appropriate for the occasion and no taller than 18". Even though a single place setting is set, the centerpiece should be visible to all as if the entire table was set and should not obstruct anyone's view of each other.

Food You Prepare – Learn all you can about the food you have chosen to prepare. The food should be appropriate to your abilities. It should also be different each year. Practice preparing your food so that you can tell others how to do it. Serve it to your family and friends. Get their comments.

Set Up – No one is allowed to help the 4-Her with the set up. The 4-Her must have their table setting ready by their assigned time.

Attire –Participant's attire should correspond with the theme/occasion of their table setting.

Junior Leaders (Grade 7-12)

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to develop their leadership skills while serving as mentors and role models to the younger 4-H . Owen County offers opportunities for Jr. Leaders to meet and serve the community on a monthly basis.

Award Structure: There are no formal awards for this project. However, individuals who participate in Junior Leaders throughout the 4-H year are invited to attend a completion trip at the end of each year.

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year. Attend a Junior Leaders meeting to learn more about the Owen County Junior Leader project.

Lawn & Garden Tractor

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills. **Awards are always at judges' discretion.**

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one for state fair competition, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Parts identification is also included.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Parts identification is also included.

Leadership

This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Outdoor Photography

This project teaches youth how to take photographs that are within a theme and arrange them in a fun way. This project is not based on the technical skills of the photography. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Level**
 1 Reserve Grand Champion **1 Reserve Champion per Level**

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

The exhibit should be titled. The Outdoor Photography theme is suggested as the title but you may use another title if you wish. For example: "Birds of Indiana", "Owen County Scenery", "Yellowstone Trip", "Owen County Wildflowers", etc. In this project you will shoot photographs of themes. You will exhibit ten photos of your themed items. Photos can be any size or shape, however, all photos must fit on 1 poster with labels. Minimum label will include identification of item photographed and where photographed. Overall display will be judged on how attractive and interesting the photos and your exhibit looks. Technical aspects of photography will not be considered.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create a themed collection of 10 photos in one of the following areas: Animals/Birds, Scenery, Trip/Vacation, Flowers/Wildflowers.

Intermediate (grades 6-8 suggested)

Create a themed collection of 10 photos in one of the following areas: Animals/Birds, Scenery, Trip/Vacation, Flowers/Wildflowers.

Advanced (grades 9-12 suggested)

Create a themed collection of 10 photos in one of the following areas: Animals/Birds, Scenery, Trip/Vacation, Flowers/Wildflowers.

Photography

This project teaches youth how to take quality photographs with a camera or digital device. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 2 beginner per county
3 intermediate per county
3 advanced per county

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves as well as Salon Kits can be purchased from the Extension Office or sourced elsewhere.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative**/experimental category. This includes, but is not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Sewing, Wearable

The sewing projects teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion**

1 Champion per Level, per project

1 Reserve Grand Champion

1 Reserve Champion per Level, per project

State Fair Entries for Sewing, Wearable: 5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 of the following skills from Sewing Skills and Techniques, 4-H-925-SC-W. These skills include: insert elastic or drawstring, sew and trim a crotch curve, machine topstitch hems, use a simple seam finish, stitch in the ditch.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade. These skills include: use interfacing, staystitch and under stitch, apply a facing or binding, stitch curved seams, trim and grade seams, work with fiberfill, machine topstitch hems. Seam finishes are recommended on all exposed seams.

Grade 5

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: match fabric design, gather fabric, insert zipper, use a drawstring, hand-stitch a hem, sew a simple sleeve, apply purchased trim or ribbons, sew patch or inseam pockets, use a simple lining, do a machine blind hem, apply machine topstitching, do a machine topstitched hem, sew with knit, insert elastic, apply facings, sew buttons, apply binding, use batting. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, insert a lapped zipper, sew ruffles, hand sew buttons, apply trim, sew a simple lining, sew patch pockets, apply bindings, do a machine topstitched hem, sew facings, apply ribbings, sew a simple collar, hand-stitch a hem, make buttonholes, sew tucks or pleats, do a machine blind hem, sew with knit, match fabric design, use fiberfill, apply machine applique, insert piping, apply machine topstitching, construct with a serger, sew inseam pockets. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, sew facing, apply ribbing, apply a collar, sew on buttons, use doll joints, apply inseam pockets, apply front hip pockets, match fabric design, apply trims, apply machine or hand applique, apply machine topstitching, insert a lapped zipper, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, do machine quilting, do a hand-stitched hem, do a machine topstitched hem, do a machine blind hem, attach cuffs, apply binding, sew lining, apply ruffles, insert piping, make buttonholes, use fiberfill, apply patch pockets, use a twin needle, apply tucks/pleats, construct with a serger, apply machine embroidery. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, make tucks, add lining, add facings, add plackets, add lapels, make sleeves, add gathers, apply trim, apply ribbing, add a drawstring, use shaped seams, use fiberfill and/or batting, add a waistband, add patch pockets, add front hip pockets, match fabric design, make shoulder pads, apply machine embroidery, coordination of fabric for quilted items, attach cuffs, make pleats, insert elastic, add boning, apply a collar, insert piping, make a neckband, add vents, sew buttons, add underlining, add ruffles, sew with knit, make button loops, do hand beading, add inseam pockets, add welt pockets, use twin needle, create bound edges, hand/machine beading, make a reversable item, do machine or hand quilting, apply machine or hand applique, apply machine topstitching, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, insert a lapped zipper, insert a hand picked zipper, do a machine topstitched hem, do a machine blind hem, do a hand-stitched hem, make self-covered buttons, use specialty threads, make self-enclosed seams, sew with difficult fabric, construct with a serger, make machine buttonholes, make bound buttonholes, piece quilted item, other skills not listed above. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sewing, Non-Wearable

The sewing projects teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion**

1 Champion per Level, per project

1 Reserve Grand Champion

1 Reserve Champion per Level, per project

State Fair Entries for Sewing, Non-Wearable: 10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W. These skills include: insert elastic or drawstring, sew and trim a crotch curve, machine topstitch hems, use a simple seam finish, stitch in the ditch.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade. These skills include: use interfacing, staystitch and under stitch, apply a facing or binding, stitch curved seams, trim and grade seams, work with fiberfill, machine topstitch hems. Seam finishes are recommended on all exposed seams.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: match fabric design, gather fabric, insert zipper, use a drawstring, hand-stitch a hem, sew a simple sleeve, apply purchased trim or ribbons, sew patch or inseam pockets, use a simple lining, do a machine blind hem, apply machine topstitching, do a machine topstitched hem, sew with knit, insert elastic, apply facings, sew buttons, apply binding, use batting. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, insert a lapped zipper, sew ruffles, hand sew buttons, apply trim, sew a simple lining, sew patch pockets, apply bindings, do a machine topstitched hem, sew facings, apply ribbings, sew a simple collar, hand-stitch a hem, make buttonholes, sew tucks or pleats, do a machine blind hem, sew with knit, match fabric design, use fiberfill, apply machine applique, insert piping, apply machine topstitching, construct with a serger, sew inseam pockets. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, sew facing, apply ribbing, apply a collar, sew on buttons, use doll joints, apply inseam pockets, apply front hip pockets, match fabric design, apply trims, apply machine or hand applique, apply machine topstitching, insert a lapped zipper, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, do machine quilting, do a hand-stitched hem, do a machine topstitched hem, do a machine blind hem, attach cuffs, apply binding, sew lining, apply ruffles, insert piping, make buttonholes, use fiberfill, apply patch pockets, use a twin needle, apply tucks/pleats, construct with a serger, apply machine embroidery. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, make tucks, add lining, add facings, add plackets, add lapels, make sleeves, add gathers, apply trim, apply ribbing, add a drawstring, use shaped seams, use fiberfill and/or batting, add a waistband, add patch pockets, add front hip pockets, match fabric design, make shoulder pads, apply machine embroidery, coordination of fabric for quilted items, attach cuffs, make pleats, insert elastic, add boning, apply a collar, insert piping, make a neckband, add vents, sew buttons, add underlining, add ruffles, sew with knit, make button loops, do hand beading, add inseam pockets, add welt pockets, use twin needle, create bound edges, hand/machine beading, make a reversible item, do machine or hand quilting, apply machine or hand applique, apply machine topstitching, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, insert a lapped zipper, insert a hand picked zipper, do a machine topstitched hem, do a machine blind hem, do a hand-stitched hem, make self-covered buttons, use specialty threads, make self-enclosed seams, sew with difficult fabric, construct with a serger, make machine buttonholes, make bound buttonholes, piece quilted item, other skills not listed above. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Shooting Sports

The 4-H shooting sports project teaches safe operation of firearms and archery equipment. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Owen County 4-H offers in-person shooting instruction. Disciplines include archery, rifle, and shotgun. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Small Engine

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Soil and Water Science

The soil and water science project teach youth about soil, water, and environmental stewardship. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sports & Fitness

This project allows 4-H members to discuss a sport or fitness activity that they are interested in and to do research on that sport. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion**

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines:

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Sports and Fitness activities include all sports such as basketball, football, baseball, soccer, swimming, wrestling, track, cheerleading, horseback riding, gymnastics, etc. All fitness activities including jogging, biking, step aerobics, and other fitness activities are included. All activities completed solo, in a group, or as an extra-curricular are included. Public performances or competition are not required!

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any activity of choice that is age/grade appropriate. This could include a sports and fitness diary, programs, photos, drawings, or guidelines related to your project.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any activity of choice that is age/grade appropriate. This could include a sports and fitness diary, programs, photos, drawings, or guidelines related to your project. This could also include research over a figure or historical event that had a significant impact on your sport/fitness of choice.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any activity of choice that is age/grade appropriate. This could include a sports and fitness diary, programs, photos, drawings, or guidelines related to your project. This could also include research over a figure or historical event that had a significant impact on your sport/fitness of choice.

Sportfishing

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

Awards are always at judges' discretion.

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Tractor Safety and Operator Skills

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Level**

1 Reserve Grand Champion **1 Reserve Champion per Level**

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one for state fair competition, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Veterinary Science

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Weather and Climate Science

Youth will learn information about weather and climate science. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion**

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Welding

This project allows 4-H members to utilize the skill of welding to be creative and express these talents in welding. **Awards are always at judges' discretion.**

Award Structure: **1 Grand Champion** **1 Champion per Level**
 1 Reserve Grand Champion **1 Reserve Champion per Level**

State Fair Entries: No state fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Older youth enrolled in the 4-H welding project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

In addition to the guidelines listed below for each division, all exhibits will have a card attached with the following information: Electrode number, Electrode diameter, Amperage or dial setting, Polarity setting, Safety equipment used.

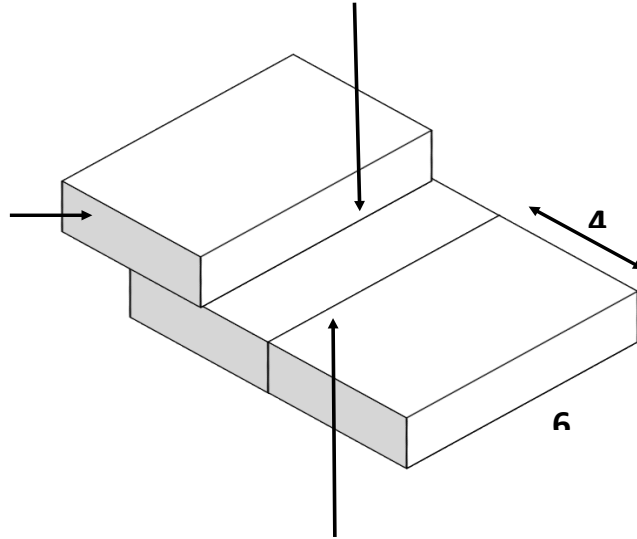
Beginner (grades 3-5 suggested)

Using an 1/8" E6013 electrode, weld three capital letters of the alphabet (or your initials) onto a piece of mild steel by running beads 2" high (meaning each letter should be 2" high). The steel will have the following dimensions: 1/4" x 4" x 6". See "Beginner Diagram" for example. Also see page 30 in *Arcs & Sparks (available at Extension Office)* for guidance. Members can also use similar skills to the above project to create something unique that they are interested in.



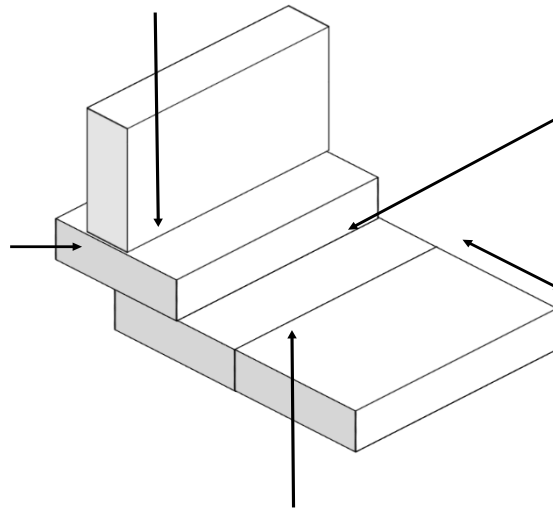
Intermediate (grades 6-8 suggested)

Using an 1/8" E6013 electrode, take three pieces of mild steel with the same dimensions listed above, make one flat butt weld lengthwise, and then one flat lap weld on top of one side of the butt-welded piece. See "Intermediate Diagram" for example. Also see pages 36-39 in manual for guidance. Members can also use similar skills to the above project to create something unique that they are interested in.



Advanced (grades 9-12 suggested)

Using either an 1/8" E6013 or E6011 electrode, repeat exhibit specifications from Intermediate Division and add a fourth piece of mild steel with the same dimensions to create a vertical t-weld on top of the lap weld, going up on both sides of t-weld (as opposed to welding down). See "Advanced Diagram" for example. Members can also use similar skills to the above project to create something unique that they are interested in.



Wildlife

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people. **Awards are always at judges' discretion.**

Award Structure: 1 Grand Champion 1 Champion per Level

1 Reserve Grand Champion **1 Reserve Champion per Level**

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: 4 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibits should have a complete [Woodworking Exhibit Skills Sheet](#) to accompany their projects in order to explain what skills were used and how it was achieved. These skill sheets are used for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Zero Turn Mower

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tract, or zero-turn mower operator skills driving option must select one for state fair competition, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

2025 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2025 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.



	For State Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag or Tattoo	40 dairy goats total	May 15
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample	40 meat goats total	May 15
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie Tag or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		
Commercial Ewes	840-RFID Tag and 5-digit County Tag and/or official Scrapie tag and DNA Hair Sample	30 sheep total	May 15
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15



Indiana 4-H Quality Livestock Care – Program Overview

Indiana 4-H Quality Livestock Care training was developed with Indiana 4-Hers in mind. This program is a grassroots initiative formulated and facilitated by Purdue Extension, the Purdue Animal Science Department, and industry affiliates.

The Indiana 4-H Quality Livestock Care program is a comprehensive training expectation for all 4-H youth participating in beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbit projects.

The goal of the Indiana 4-H Quality Assurance Training program is to help youth understand their responsibility in increasing consumer confidence, animal stewardship, and overall gaining and applying pertinent information and credibility, relating to food systems. The curriculum is relevant and timely with an emphasis on assisting youth in making their best livestock practices even better.

Indiana 4-H Quality Livestock Care Training core components and program goals and expectations will emphasize the importance of care, safety, and youth as industry ambassadors. The cornerstone beliefs of the training are as follows:

- Animals from youth livestock programs are treated with the utmost care.
- Youth livestock exhibitors are contributing to a safe, wholesome food supply.
- Youth livestock exhibitors are prepared to be ambassadors for animal agriculture.

Policy

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits at the county fair and Indiana State Fair, 4-H members must be certified through the Indiana 4-H Livestock Quality Care training or the online Youth for the Quality Care of Animals program.

Quality Assurance training must be completed by 4-H members annually. For more information about in-person training in your county, please contact your County Extension Office.

General Livestock Guidelines

1. The 4-H exhibitor will be responsible for his/her project. Animals may not be maintained at a professional fitter's facility, except horses.
2. A record of all medications, tranquilizers, injectable products, wormers, and udder infusion products must be kept. In the case of injectable products, the location of the injection site must be recorded on the animal husbandry forms which will be made available at the Extension office.
3. The record must list the product used, the exact dosages given, number of days the product was administered and the dates of the treatment. Withdrawal period of any product used must also be listed, providing the product has a withdrawal period before slaughter.
4. The 4-H exhibitor must also list the reason the product was given. If the product was given on the advice of or by a veterinarian, that should also be listed as well as the name of the veterinarian. None of the above products are to be administered on fairgrounds property until the Superintendent is notified.
5. The 4-H market animals shall not contain any identifiable foreign substance, including drugs, steroids, or chemicals, greater than those standards established by the USDA or FDA as permissible for sale consumption as human food both on day of show and day of shipment to market from the Owen County Fair. Any test samples collected from any 4-H animal exhibited shall be free of any foreign substance including any steroids, drug or chemical affecting the central nervous system (for example, stimulants, depressants or pain killers).
6. Drugs may not be administered to a 4-H animal exhibit at the Owen County Fair except those approved and witnessed by the 4-H Superintendent.
7. Drenching at any time after an animal arrives at the fair or other 4-h activity or event premises is prohibited, except when recorded and performed in the presence of fair board, event superintendent, or 4-H officials for the sole purpose of protecting the health of the animal.
8. Most grooming must be done by the 4-H exhibitor. However, all 4-H exhibitors will be allowed to have immediate family members give assistance. Immediate family is considered to be parents, brothers, sisters, step-parents with whom the 4H'er resides or legal guardians. 4-H exhibitors are encouraged and allowed to help other 4-H exhibitors. Guardianship granted on a temporary basis for the purpose of circumventing these guidelines will not be recognized.
9. On show days, only the above will be allowed inside the barns. If an extreme hardship exists concerning the above, the 4-H exhibitor should contact the superintendent or project leader. During shows, only the exhibitor, ring help and judge are allowed in show arena.
10. No abuse on exhibit animals will be allowed. Abuse shall include burning, stabbing, gouging, punching, use of electric shocker, ice packs, or other treatment which is considered cruel and inhumane treatment to animals.
11. Tampering and/or misrepresentation as to breeding, age, ownership and any other irregularity in showing or method of preparation will be considered fraud and deception. (For example, with animal exhibits this includes, but is not limited to, coloring the alters or misrepresents breed characteristics, pumping, attaching hair/hair substitutes, or filling).
12. Any artificial means of removing or remedying the physical defects or conformation in exhibit animals will be considered fraud and deception.

13. No surgical alterations to enhance the conformation of the animal will be allowed. The above shall include but not be limited to: injections, pumping of air, water or any other substance in the animal via any means.
14. During daylight hours no livestock are allowed east of the ditch by the barns unless you have permission from a livestock barn superintendent.
15. The 4-H Fair Schedule determines entry and release times for animals. Any 4H'er not following these times without the permission of the Superintendent will have their project disqualified.
16. Barn shall be cleaned and manure removed before all fair events, shows, and sales. No activity of this type shall be done while livestock show area is in official use.

Additionally, please refer to I Section 7.2., page 23.

Beef

Sale weight required for steers and market heifers: 900 lbs. and up.

*Note: Also Check for Annual Supplement which may update These guidelines AND read carefully State Health Regulation. These are also updated annually.

General Information

1. Classes will be provided for Angus, Charolais, Chi, Crossbred, Hereford, Maine-Anjou, Polled Hereford, Red Poll, Shorthorn, Simmental and any other breed. NO HORNS ALLOWED ON CATTLE. All must come to the fair dehorned, polled or lightly scurred (buttons under $\frac{3}{4}$ "').
 2. All Angus, Chianina, Red Poll, Simmental, Santa Gertrudis, Polled Hereford, Limousine, Saler, Maine-Anjou and Shorthorn steers must be registered by their individual associations to enter the State Fair. Registration papers are not required at the County Fair.
 3. All crossbred steers and non-registered heifers must be tagged at the official county 4-H tag day in February or March.
 4. All market beef steers and market beef heifers and commercial heifers, crossbreds and non-registered, will be divided into classes by weight. All cattle must be enrolled in 4Honline by May 15.
 5. All heifers which are to be shown by breed should have breed associations papers, otherwise they will be shown as non-registered heifers which will be shown as crossbred, by weight (provided they were ear-tagged on the designated tag date.) If animal(s) were not ear-tagged in late winter, and do not have appropriate papers (to be shown upon request), they will be disqualified.
 6. All registered animals must have readable tattoos.
 7. All animals must be on the fairgrounds by listed entry times, and date of fair week. Animals with paperwork not presented by entry times will be classified as crossbred or will be disqualified.
 8. Show officials reserve the right to require mandatory drug and/or steroid testing of animals entered for show. Entries may be randomly selected for testing and the 4H'er and parent consent to drug and/or steroid testing will be a condition for entering. Refusing the test will cause disqualification.
 9. See the general guidance for fitting rules on cattle.
 10. One fan is permitted per animal. No butt fans will be allowed. Any and all wiring must meet state codes and be approved by the electrician designated by the Fair Board. Hanging fans located at the rear of the animal, but which are located above head level and which are blowing down may be used as long as nothing is obstructing the aisle way or causes a safety concern.
 11. Carefully read the official heath terms and conditions, general terms and conditions and official ownership guidelines. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, drenching, pumping, forced filling, etc. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud & deception guidelines.
- Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.**

Enrollment

1. No animal may be enrolled by more than one 4H family, if 4Hers are siblings. That animal may only be shown by one 4H'er.
2. The animal ID process must be done in 4-HOnline (v2.4honline.com) by May 15. Animal exhibits must be entered in Fair Entry by the published deadline and checked in at the fair to be eligible to show.
3. For all beef steers and commercial heifers, State 4-H beef animal enrollment form must be completed to be eligible for State Fair.
4. Any livestock animal that prolapses must leave the grounds immediately.

The 4-H Council has adopted a policy of leniency concerning check-in/release times of 4-H animals that have gone/are going to National Junior Shows. These animals will be allowed to show in the fair if they arrive by the pre-agreed time {see special request below} and have the health papers checked by the Beef Superintendent. PRE-AGREED TIME: However, these situations would have to be handled by special request that must be submitted to the 4-H Council by May 15. The 4-H Council is to notify the Owen County Fair Board and Beef Superintendent upon approval of any such request as early as possible.

Special Guidelines on Showing Livestock

1. Participation of member with ill, disabled, or deceased livestock. Under the following circumstances a 4-H member who is unable to show his previously enrolled livestock may show livestock of another 4-H member which livestock has been enrolled and shown at the fair, in the showmanship class in which he would have participated had he been able to show. These circumstances include:
 - a. Illness of the livestock in which case good animal husbandry dictates that the animal should not come into contact with other animals. A 4-H'er who wishes to utilize this provision must provide a veterinarian's statement of the illness of the livestock affected.
2. Death, unanticipated destruction, or disability of the livestock. A 4-H'er who wishes to utilize this provision must provide a brief written statement witnessed by the 4-H'er's leader of the cause of death or destruction or nature of the disability. (This does not need to be a veterinarian's statement.)

Livestock Age

1. No steer can be shown that does not have his milk teeth in place and must have no permanent teeth showing or evidence thereof. The 4-H Beef Superintendent has the right to appoint a mouter whose decision shall be final.
2. The 4-H Council and Fair Board LOC will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final.
3. It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.

Animal Ownership

Refer to I Section 7.2

1. For all 4-H purebred Angus, Chianina, Red Poll, Simmental, Santa Gertrudis, Polled Hereford, Limousine, Saler, Maine-Anjou and Shorthorn steer (State Fair only) & heifer classes, a national registry certificate of registration or transfer must be presented to 4-H Breed Committee when animals are weighed and/or papers checked at tag day. Gelbvieh steers need an AGA steer affidavit verifying Gelbvieh influence. Any steer (State Fair only) or heifer not meeting these registration guidelines for their breed will be allowed to show in the crossbred class at the county fair.
2. Heifer certificates of registration must show that exhibitor owns animals exhibited, either entirely or in part (see ownership guidelines), before the May 15 and continuously until date of show.
3. All steers, cross heifers must be individually identified at the start of the project at an official tag day. All animals entered within the county must be identified with the same system. This identification along with the beginning weight and breed of the calf must be included on the official enrollment (See "BEEF" below for particular guidelines.)

Grooming

1. Each 4-H exhibitor is allowed only one (1) grooming chute per exhibitor. If an exhibitor has 3 or more animals, the exhibitor is allowed a second grooming chute on show day only. Chutes must not block aisles and must be in areas designated by Beef Superintendent.
2. As stated in a previous rule - grooming should be done by the 4-H exhibitor.
3. Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs covered elsewhere, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's body, or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed to grooming guidelines include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, and coloring that does not alter or misrepresent breed characteristics.
5. The Owen County 4-H Council reserves the right to examine and/or test any 4-H animal exhibit for any tampering, altering, misrepresentation, unethical fitting, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids, or chemicals. The submission of any 4-H entry to the Owen Co. Fair by an exhibitor expressly grants the Fair Board, its Beef Superintendent and/or the Owen Co. 4-H Council or its Superintendents the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all awards and premiums.
6. An exhibitor may not take exception to decisions of an official and/or judge in an unprofessional and/or public manner nor shall interfere with or show disrespect to any judge or show official.
7. Normal dehorning and castration ARE ALLOWED. All animals may be washed and clipped. Lacquer is allowed on hooves only. Lacquer or commercially prepared hoof dressing will be allowed as long as natural color is not altered. All heifers and steers must be dehorned. Scurs are allowed, but should be approved by the 4-H Beef Superintendent prior to fair.

8. False switches - in all other cases only hair that is growing naturally on the specific animal in that specific location is acceptable. Adhesive, show mist, leg wax, Purple Oil, and show foam are allowed. Whitening agents are allowed to remove stains only. After showing, other products may be used to remove the above.

Beef Steers

1. County Weigh-in is the deadline for all beef steers and commercial heifers to be weighed and visually identified by tag the identification listed under supervision of county 4-H committee. A date is selected during February or March for this county-wide activity.
2. A 4-Her may enroll no more than a TOTAL of six beef animals. These may be the same or different breeds and a combination of steers and heifers – not to exceed 6.
3. Animals may be purebreds, crossbreds, or combination of both. The 4-H Beef Superintendent can use a breed screening committee to screen steers according to their predominant breed characteristics. Steers sifted by this committee will be allowed to show as a crossbred.
4. Dairy steers will be listed by weight only (NOT breeds). The champion dairy steer will be shown in the Grand Champion steer drive.
5. Steers must have registration, breed types and appearance for State Fair exhibit – not County.
6. Classes will be divided by weight and breed (except dairy steers) after weigh-in.
7. The following chart shows the correct percentage for a breed steer and heifer classes...the State Fair adds classes from time to time and we will use those when added.

Breeds	Minimum Heifer %	Minimum Steer %
Angus	100%	100%
Charolais	100%	100%
Chianina	registerable	registerable
Gelbveih	50%	50%
Hereford	100%	100%
Limousin	75%	50%
Maine Anjou	100%	25%
Red Poll	100%	100%
Shorthorn	93.75%	93.75%
Simmental	75%	75%
Salers	50%	50%
Santa Gertrudis	100%	-----

Beef Breeding Heifers

1. Enrollment and identification deadlines for heifers are:
 - a. Commercial (non-registered) heifers - by County Weigh-in done as a service for all enrollees at the same time as steer tag day, on an advertised date in late winter or early spring.
 - b. Registered heifers - by May 15 Registered heifers need to be tagged with an 840 tag for State Fair. These are available for at the Extension Office.

2. 4-Her may enroll not more than a TOTAL of six beef animals. These may be the same or different breeds and a combination of steers and heifers – not to exceed 6.
3. Heifers listed on the state enrollment form may be purebred, crossbred or combination or both.
4. All commercial heifers must be scanned visually identified by tag at time of enrollment. Registered heifers must also be identified by animal's registration number and tattoo. These numbers and birth date must be listed on the Beef Ownership, Enrollment, & Entry Form.
5. All heifers must be born September 1, 2 calendar years prior to fair year, to March 31, current year of exhibit to be eligible for local and State Fair. Commercial heifers must have milk teeth in place at fair weigh-in.
6. Heifers are eligible for the County “Market Beef” show. They are also eligible for the “steer” show. No heifer may show in both the “steer” show & the heifer show. You must choose one or the other.

Heifer Classes

Classes for all breeds are divided according to birth dates as follows:

September-December -Fall coming two-year old,

January - February of previous calendar year.

March - April of previous calendar year.

May - June of previous calendar year.

July - August of previous calendar year.

September - October of previous calendar year.

November - December of previous calendar year.

Jan. 1- March 31 of current year.

Special Awards and Events

1. Rate of Gain Award – A plaque will be awarded in the Rate of Gain contest for beef steers or market heifers. The initial weight will be obtained when the steers or market heifers are identified in late winter and the final weight will be taken at a designated time at the fair. This award is provided by the Owen County Fairboard.
2. Born and Raised in Owen County Award – A plaque will be awarded in beef for the best of show of animal born, raised, and exhibited in Owen County, and a plaque will be presented to the home farm from which it came.
3. State Fair Registration - Pre-registration for State Fair is required. Check with the Extension Office for the date. This will be before our fair (JUNE 1 deadline).
4. NOTE: Some guidelines may differ at the County Level from the State Level. Please review all state guidelines if you intend to exhibit at the state fair.

Beef – Feeder Calf Show

*Note: Also Check for Annual updates to These Rules AND Read Carefully State BOAH updates.

General Rules:

1. Calf must meet all Owen County 4-H and Indiana BOAH Health Requirement.
2. A member may exhibit and show no more than two feeder calves.
3. Calf Age: Calf must be born between January 1st and May 15th, of the current year.
4. At this time, Feeder Calves will not require RFID or County tags. *In the future, animals MAY be required to come to the scheduled Tag Day. [TBD – Check with Beef Superintendent.]*
5. In the future, IF tagging is required, if the RFID tag does not match the Indiana 4-H Online family profile entry, that calf will be disqualified. *[No RFID tag required 2022. Future tagging is still TBD.]*
6. All Feeder Calves **MUST** be entered into 4-H online by May 15th. Failure to report will eliminate them from competition.
7. Animals must be owned by the 4-H member and feed records must started no later than May 15th.
** Note: In the future, this date may reflect the scheduled Tag Day.*
8. Feeder Calves may be Beef or Dairy. Classes will be a combination of Steers & Heifers and will be shown by weight.
9. A Beef Heifer may be showing as a Spring Heifer in the Heifer Show or as a Feeder Calf. **NOT BOTH.**
10. All calves must be castrated by 4H fair date and **NO** ruptured calves may be exhibited.
11. Feeder Calves must **NOT** exceed 700 lbs. at the day of fair weigh in. Calves will be shown by weight.
12. Show classes will be determined by enrollment each year and at the discretion of the Cattle Superintendents.
13. Calves may be exhibited for Showmanship competition.
14. Calves do not have to be weaned at Tag Day but must be weaned 2 weeks prior to opening fair date.
15. A Grand Champion and Reserve Grand Champion will be selected from the class winners.
16. Feeder Calves are not eligible for the 4H Livestock Auction or the Indiana State Fair.

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Cat

State Fair Entry Available. Interested members may show their cats in the State Fair 4-H Cat Show.

For more information on these details: *State Fair Entry: special entry required by July 1*

(<https://www.indianastatefair.com/p/state-fair/competitions--contests/4-h-competitions-entry-information>)

The 4-H Cat Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials, through workshops and in preparation of an exhibit.

Enrollment:

- All 4-H cats and/or kittens must be owned and cared for by the 4-H member as of May 15 of the current year.
- 4-H members must be enrolled in the Cat Project by May 15th.

Health:

- Each cat presented for exhibition must be accompanied by a completed vaccination form (4-H-777-W) for the current year that is signed by a licensed and accredited veterinarian. This form will indicate the vaccination dates and the date and test results of the feline leukemia test.
- Claws must be clipped before participating in the Cat Show.
- 4-H cats must be free of fleas, fungus, ear mites, internal or external parasites or other communicable diseases. No cats may be exhibited that test positive for or show any symptoms of any communicable diseases.
- Vaccinations must be given within 1 year of show date and at least 2 weeks prior to show date:
 - Feline panleukopenia
 - Feline rhinotracheitis
 - Feline leukemia vaccination or test
 - Calicivirus
 - Rabies
 - Fecal parasite exam **OR** deworming must be done by a veterinarian to show.
- All cats must have a negative Feline Leukemia TEST within one hundred eighty (180) days of the show or the Feline Leukemia vaccination within 1 year of show and at least 2 weeks prior to show. The Feline Leukemia vaccination is not a requirement, but is recommended.
- It is recommended but not required to consult your veterinarian about a heart worm program.
- All cats over 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian within 1 year of the cat show.
- It is recommended that all 4-H cats, other than pedigreed breeding stock, be neutered or spayed.
- Pregnant or lactating female cats will not be permitted to show.

Required: The certificate of vaccination listed above signed by a licensed accredited Veterinarian indicating that each cat presented for show has had shots indicated is required. The certificate must be brought to the show with the cat. Carefully check the Health Regulations and guidelines for animal exhibit.

Grades by March 15 of exhibit year:

Junior - 3-5; Intermediate -6-8; Senior - 9+. Suggested

Guidelines

Exhibits available in the Cat Project: A member may choose to exhibit in one or all of the following classes. Each of the following is entered and judged according to Junior, Intermediate & Senior by the grade of 4-Her.

Cat Showmanship/Knowledge

- The purpose is to help 4-Hers learn, and become more aware of current cat fancier's knowledge, techniques and related management and show procedures.
 - Cat Knowledge Part 1 - written quiz about cats
 - Cat Showmanship Part 2 - handling cat, removing from cage, etc.
 - Cat Showmanship Part 3 - oral presentation to judge about the member's cat.

*All questions are taken from the North Central Publications for Cat, the national 4-H Cat Curriculum Level 1, 2, and 3. Sample questions to study include:

List 3 indicators of a properly fed cat.

How would you stop a cat fight?

Name 3 breeds of purebred cats.

How often should a cat/kitten be bathed?

What is a cat parasite and how should parasites be controlled?

Name 5 symptoms that indicate your cat is getting sick.

How can you tell if your cat has ear mites?

Why do cats scratch? How do you avoid ruined furniture?

What are hair balls and how can they be prevented?

Why is the 4-H cat vaccination form so important?

Cage Decoration

The decorated 4-H cat cage will be judged by the following criteria. This is usually a state fair option. If the county has this you will be alerted by letter & through workshops.

- color coordination

- originality
- theme Ex: “my cat and me”
- Are the 2 sides, top and back appropriately covered? (front of cage should not be covered. Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating your cat cage.
- If you choose to enter this category at the State Fair, a cage 22"x 22" x 22" is furnished.
- Cage measurements for county : 25.5” front *& back, 22” sides, height 26.5”.

"My Clever Cat" trick. (also, a State Fair category as a demonstration)

- Cats may react to a voice command or some form of treat or incentive.
- Only a humane method of activation may be used by the 4-Her to bring about the cat's trick.
- Normal examples of cat tricks include:
 - sit down,
 - answer the telephone,
 - lay down,
 - jump over baton,
 - roll over,
 - ride a baby stroller,
 - shake paws,
 - rest upside down,
 - jump through a hoop,
- 4-Hers may select from 1 or more of the above examples or they may create and demonstrate a different trick.

Costume Class - County Only

- 4-Hers, along with the cat may dress Up in costume
- The Cat’s costume must not be restrict breathing and/or movement.
- Dress-up theme is open to 4-Her’s choice, but should be family friendly.

Guidelines for Cat Exhibit

1. By May 15, submit your enrollment including enrollment in the Cat project 4-H online. At the show turn in the Certificate of Vaccination due at that time.
2. Each member may show only his or her cat or the family cat.
3. All 4-H cats and kittens must be owned and cared for by May 15 of the exhibit year.
4. 4-H cats must be fed, cared for and shown by the 4-H member.
5. Cat(s) may be purebred or household pets, they do not need to be registered or pedigreed to enter the show.
6. A 4-H cat entered but not presented or available will be disqualified.
7. Advertising will not be permitted on 4-H cat exhibits.
8. 4-H cats must be brought and taken from the show in carriers. A leash and collar may be used. Harnesses should not be used.

9. Check in each entry according to correct classification with the Superintendent, matching each entry with the appropriate vaccination form.
10. 4-H exhibitors are expected to stay with their cats during the judging.
11. All 4-H cats with claws must have their nails clipped according to proper procedure. This is a safety factor for both member and judge. Check with project leader regarding questions on show procedures, including nail clipping.
12. It is recommended that all 4-H cats, other than pedigreed breeding stock, be neutered or spayed.
13. 4-H cats must be free of fleas, fungus, ear mites, or other communicable diseases.
14. Pregnant or lactating female cats will not be permitted to show.
15. The 4-Her will remove the cat from the cage during judging, stay and watch his or her cat being judged, then return the cat to its cage. A cat must be available and presented for judging when the class is called or it will not be judged. Each 4-Her's cat will be judged on health, cleanliness, grooming, personality, and if all categories are equal, the judge will choose a winner by its "star quality."
16. The 4-Her and /or his/her parent(s) should not speak to the judge unless the judge asks questions to the 4-Her during judging.
17. 4-Hers are to remain in the judging arena after judging, as your cat may be called again for another run-off.
18. Cats must be taken home at the conclusion of cat show events.
19. 4-H cats shall not be left unattended at any time either in the show arena, and/or in a vehicle.

Cat Classes

Ages of Cats and Kittens:

- A cat is 8 months of age or older on show day.
- A kitten is aged between 4 and 8 months. Kittens under the age of 4 months cannot be shown.
- Cats becoming 8 months old on show day will be considered an adult cat.

Length of Hair:

- A long-haired cat has long top hair, with a thick wooly undercoat.
- Hair length on the tail is normally 1-1 1/2" long or more, and is generally a guideline on determining class.
- A short haired cat has only short hair, and a smooth textured coat.
- Cat tail hair is usually less than 1 1/2" in length

The 4-H member may exhibit one or more entries in the Cat Show. A cat may be only shown by one 4-H member. We will have classes in the following: Limit 2 cats per class

- | | |
|---------------------------------|-------------------------------|
| 1. Short haired kitten | Long haired kitten |
| 2. Adult short haired cat | Adult long-haired cat |
| 3. Purebred short haired kitten | Purebred long haired kitten |
| 4. Purebred long hair adult cat | Purebred short hair adult cat |

Dairy

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Requirement for Dairy Heifers: Enroll both 4Her and Dairy Heifer online at v2.4honline.com. by May 15.

Requirement for Dairy Steers – see February or March tag/weigh-in and other guidelines under the beef section. Dairy/beef steer state enrollment is due at beef tag day. Calf must come to tag day and be enrolled on 4HOnline (v2.4honline.com).

Exhibits available in the Dairy Project:

A member may choose to exhibit in one or all of the following classes.

1. Dairy Showmanship/knowledge.
 - a. The purpose is to help 4-Hers learn, and become more aware of current dairy knowledge, techniques and related management and show procedures. Study of the publications listed will be helpful as well as participation in Area Dairy Judging events.
 - b. 4-H dairy members will be able to show leased heifers in the 4-H dairy show at the Fair. The dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Just like the 4-H horse and pony lease program, leasing a dairy heifer will be considered the equivalent of ownership.
 - c. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15th until the 4-H dairy show at the Indiana State Fair.
 - d. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15th and their registration number listed on the 4-H member's dairy enrollment form. At check-in during the Fair, the 4-H member with a leased dairy heifer must provide the heifer's registration paper and a [lease agreement](#) signed by them and the person they are leasing the heifer from.
 - e. You must read health regulations for dairy and provide health papers for your cattle.
2. Dairy Classes – (No Horned Cattle Allowed)
 - a. 5 yr. old & over cow (Ayrshire & Jersey only) - born prior to August 31, 5 calendar years prior to fair year
 - b. 4 yr. old & over cow - born prior to August 31, 4 calendar years prior to fair year
 - c. 3 yr. old cow - born September 1, 4 calendar years prior to fair- August 31, 3 calendar years prior to fair year
 - d. 2 yr. old cow - born September 1, 3 calendar years prior to fair year- February 28, two calendar years prior to fair year
 - e. Junior 2 yr. old cow - born March 1, - August 31, two calendar years prior to fair year
 - f. Senior Yearling - born September 1, - November 30, two calendar years prior to fair year

- g. Intermediate Senior Yearling - born December 1, two calendar years prior to fair year- February 28, calendar year prior to fair
 - h. Junior Yearling - born March 1 - May 31, calendar year prior to fair
 - i. Summer Junior Yearling - born June 1, - August 31, calendar year prior to fair
 - j. Senior Calf - born September 1, - November 30, calendar year prior to fair
 - k. Fall Senior Calf - born December 1, calendar year prior to fair - February 28, calendar year of fair
 - l. Junior Calf - born March 1 or later (at least 4 months old).
3. Showmanship Classes
- a. Junior – Grades 3 – 5
 - b. Intermediate – Grades 6 – 8
 - c. Senior – Grades 9 – 12
 - d. Advanced – Have won Senior Showmanship

Dog

State Fair Entry: Pre-entries to State 4-H Office by July 1st: <https://www.indianastatefair.com/p/state-fair/competitions--contests/4-h-competitions-entry-information>

Dog Vaccination –Required before you can attend any dog meetings.

Required:
4-H-671-W

Dog Vaccination Form and must be filled out by your vet. You must read carefully the sections on showing animals and health regulations for animals. Certain required vaccinations have not been proven effective in wolf-hybrids. Therefore, wolf-hybrids cannot meet the vaccination guidelines of the Indiana Board of Animal Health, so wolf-hybrid dogs cannot be shown in the 4-H Dog Program.

Guidelines:

1. Turn in your completed Dog Vaccination Form to the leader and have signed up for the Dog project on 4HOnline (v2.4honline.com) before January 15.
2. All 4-H dogs not being shown must be on a leash or crated.
3. A 4-H member may not repeat the following lots with the same 4-H dog: 1-A; 1-B; 2-A, 2-B; 3-A; 4-A; 5-A; 6-A; or novice showmanship.
4. 4-H dogs must wear well-fitting slip collars of leather, fabric or chain in any obedience class. The leash may be of fabric or leather and shall be 6 feet in length. Collar tags will not be allowed. 4-H dogs being raised for the handicapped programs are exempt from the collars and tags.
5. A dog being shown in the dog obedience project must belong to the exhibitor or to a member of the immediate family or household with the exception of dogs raised for the handicapped.
6. Dogs in season are not permitted to show. If this may be a problem, see your veterinarian for possible preventive measures.
7. Member may enter more than 1 dog; however, they must be in different classes.
8. 4-H agility dog must be shown by the same 4-H exhibitor in an obedience class first. Dogs trained for the leader dog program are not by design allowed in showmanship and/or drill team competition.
9. The first year 1-A, is open ONLY for youngsters and dogs who are both just starting the project. Any youngster or dog with training before March 1, of the exhibit year must be shown in the 1-B class or above.
10. A dog fouling in the ring will receive an automatic 10-point dock in score for that exercise. (Also applicable to drill team dogs.)
11. Commercial advertisement and insignia on 4-H exhibitors while showing their dogs is prohibited; however, the 4-H emblem is permitted. 4-H dogs raised for the handicapped are exempt.
12. Each 4-H handler is required to clean up after his/her dog.
13. The high jump height will be measured as once the height of the 4-H dog measured at the withers. Minimum height is 8 inches. The broad jump distance shall be measured as twice the high jump height.
14. Decision of the judge is final.
15. Obedience regulations not covered by these guidelines will be based on the regulations of the American Kennel Club, Inc.
16. All dog exhibitors are strongly urged to participate in at least 2 practice meetings prior to fair in order to socialize dogs and to become familiar with show routines.

Exhibits available in the Dog Project:

A member may choose to exhibit in one or all of the following classes.

- **Dog Obedience Classes**

- The class numbers followed by a "B" are optional. They provide more experience, but a member may skip these if desired.
- First year - Section A - Owner with no previous formal dog training experiences showing a dog which has received no obedience training prior to March 1 of the current year.
- First year - Section B - 4-Her has previous dog training experience, (4-H or otherwise) coming back with a new dog; or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1-A.
- First year Leader Dog Section A (For 4-Hers with no previous formal dog training experience with a leader dog.)
- First year Leader Dog Section B (For 4-Hers with previous dog training experience (4-H or otherwise) coming back with a leader dog.)
- Second year Section A (For 4-Hers and dogs which have completed 1-A and /or 1-B.)
- Second year Section B (For 4-Hers and dogs which have completed the second year.)
- Third year Section A (For 4-Hers and dogs which have completed the second year.)
- Third year Section B (For 4-Hers and dogs which have been in 3-A, but are not ready for fourth year work.)
- Fourth year Section A (For 4-Hers and dogs which have completed third year work.)
- Fourth year Section B (For 4-Hers and dogs which have been in 4-A, but are not ready for fifth year work.)
- Fifth year Section A (For 4-Hers and dogs which have completed fourth year work.)
- Fifth year Section B (For 4-Hers and dogs which have been in 5-A, but are not ready for sixth year work.)
- Sixth year Section A (For 4-Hers and dogs which have completed fifth year work.).
- Sixth year Section B (For 4-Hers and dogs which have been in 6-A and repeat.).
- Veterans--For 4-H members whose dogs are at least 7 years old or are physically challenged. The dog must have completed at least lot 2B in previous years. Dogs who are physically challenge must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises.

- **Showmanship Classes**

- Novice Showmanship - for any 4-H exhibitor in first year showmanship, regardless of obedience level and/or age of 4-H exhibitor. The novice winner can compete in the junior class to be eligible to go on to Round Robin if they also win that class.
- Junior Showmanship - for any 4-H exhibitor age 10 through 13 by December 31, of the exhibit year. A Junior Showmanship winner at the State Fair is only eligible to compete in Senior Showmanship.
- Senior Showmanship - for any 4-H member age 14 through 19 by December 31, of the exhibit year. Exceptions only for previous State Fair Junior Showmanship winners.
- Advanced Showmanship – For any prior Senior showmanship winners.

- **Dog Agility**

- Agility is something we will do only if proper leadership & equipment is available. Contact your dog leader or the extension office if interested. Classes & Guidelines:
 - Beginning (must use 6' leash)
 - Lot 1 - BA 4-H member has not previously participated in Beginning Agility.
 - Lot 2 - BB 4-H member has participated in Beginning Agility before, either with the current dog, or a different dog.
 - Intermediate (must be off lead)

- Lot 3 - IA 4-H member has not previously participated in Intermediate Agility.
- Lot 4 - IB 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog.
- Advanced (must be off lead)
 - Lot 5 - AA 4-H member has not previously participated in Advanced Agility.
 - Lot 6 - AB 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog.

Agility Terms and Conditions

The 4-H Dog Agility Program is based on guidelines from the United Kennel Club. Some modifications to the UKC Guidelines have been made to provide a program suitable for 4-H handlers of all ages.

1. Dogs showing in agility are required to show in obedience at the current fair.
2. The county leader must sign the entry form, verifying that the dog is qualified and physically able to compete at the level entered.
3. Agility classes will be entered as Beginning, Intermediate, and Advanced, and awards will be granted by that classification, regardless of dog size. The show committee will place dogs in the appropriate size division based on the height reported on the entry form. Dogs may be measured at the show to verify accuracy of the reported height.
4. Each class will offer three divisions based on the dog's height at the withers.
 - a. Division 1 - dogs 14" and under and will jump 8" hurdles.
 - b. Division 2 - dogs over 14" through 20" will jump 14" hurdles.
 - c. Division 3 - dogs over 20" and will jump 20" hurdles.
5. The Pause Table will be at the hurdle height for each division.
6. All agility work will be done on a flat, buckle collar.
7. Beginning level must use a 6-foot lead.
8. All other levels will be off lead.
9. Scoring will be based on the UKC Guidelines, starting with 200 points and subtracting Performance Faults based on a set Course Time. Time faults for course time exceeding the set time will be deducted.
10. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club. For information on obstacle specifications, please contact the 4-H Office.
11. Awards will be determined by the leader prior to fair.

Dog Grooming: Washing and clipping, nail polish, and oil are allowed.

Dog Costume Class: Each year the dog club will have a fun costume class. See leader for guidelines and how this is judged.

Scorecards: Each class in obedience and agility has a separate scorecard. Showmanship also has a scorecard, but it is in showmanship manual. With all the classes there are too many scorecards to print here. You may pick them up at the office or get one from the leaders anytime. Please get these early so you can see what you will be judged against and how many points each activity is worth.

Goat, Dairy

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Exhibits in the Goat Project:

A member may choose to exhibit in one or all of the following classes. All 4-H goats must come to the county goat tag day.

Livestock:

- Animal information will not be allowed to be changed from tag day to fair time.
- Animals will be shown as checked in at tag days.
- Registered animals being shown in registered breeding classes will need to provide registration papers beginning in 2026.
- Minimum weights are set for a 4-H animal to be allowed to show as follow
 - All adult goats to be shown must weigh 40 pounds, except Nigerian Dwarf.
- Ear tag changes after tag day due to lost tags must be reported to superintendent.
- Goat Showmanship/knowledge.
- Dairy Goat Breeding Show.
- Dairy Goat Market Goat Show
 - both wethers and females are eligible for this show.
 - If a female shows in the market dairy goat show, it is not eligible to show in the breeding show.
 - Animals in the market dairy show are eligible for the livestock auction if they make the sale weight.

Guidelines

1. All animals must meet the official health guidelines, general terms and ownership conditions. Especially note the terms and conditions on tampering, misrepresentation, conduct, drugs, etc. Officials reserve the right to require drug, and/or steroid testing and examination of animals entered in the show. 4-H'ers and parents' consent to drug and/or steroid testing as a condition for entering. Refusing tests will be cause for disqualification.
2. All dairy goats entered in the 4-H Dairy Goat Show at the Indiana State Fair, must have enrolled in v2.4honline.com with their registration number by May 15th.
3. A dairy goat may not be enrolled by more than one (1) 4-H member during any given year, except for brothers and sisters, and then only through co-enrollment on the 4HOnline site.
4. 4-H exhibitors must have been enrolled in the dairy goat project on v2.4honline.com by goat tag day. Watch for annual tag day dates.
5. Animals entered at the State Fair must be owned and cared for by the 4-H member by May 15th and must remain under the same continuous ownership through the date of the 4-H Dairy Goat Show at the Indiana State Fair. Kids born after May 15th must be from a dam who was enrolled by May 15th.

6. Individual identification of the animal must be shown on 4-H Online. All 4-H dairy goats must have a tag or a readable tattoo identical to the one (1) recorded on their entry (and registration certificate for state). Only one (1) number sequence per ear (or per tail web) will be permitted. During check-in at the Fair, any 4-H dairy goat that does not have a legible tattoo corresponding with v2.4honline.com will be ineligible to show in the 4-H dairy goat show.
7. **Once disqualified due to an incorrect, missing or illegible tattoo, animals cannot be re-tattooed and re-checked at the show.**
8. Animals exhibited must be purebred, American or recorded Grade.
9. 4-H club members are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown by another 4-H club, member but must have prior approval from the 4-H Goat Show Committee.
10. Every goat must have a collar and tie chain available if needed
11. All goats may be washed, clipped, and hooves trimmed. Polish may be used on hooves.
12. Dairy Goat Market Goats: All males must be castrated and shown under 1 year of age and must Have Milk teeth in place. All females that show in the market goat show must also, be under 1 year of age and have milk teeth in place. Females that show in the market goat show are NOT eligible for the breeding show.
13. No Bucks (young or old).
14. Dairy goats being exhibited must be dehorned.
15. Does in milk should have a milk record kept on their production.
16. Follow ADGA guidelines except where amended by 4-H guidelines.
17. Age of animals shall be computed from actual date of judging.
18. All dairy goats competing for championship honors who are in milk may be required by the judge to be milked before making final placings.
19. Registration papers will be required beginning in 2026 for county fair, and you must have them for the state fair. A registration or recordation certificate is required for all animals six (6) months-of-age or older. A stamped duplicate application or stamped faxed duplicate application showing the date received by the office is required for all animals under six (6) months-of-age.
20. Exhibitor need to wear a white blouse or shirt and white slacks (no shorts) to show.
21. 4-Hers are responsible for keeping their pens and aisle area clean at all times. Pens must be cleaned before leaving.
22. Classes are determined by age.
23. Dry goats are shown separate from those in milk.
24. Goats are shown with a collar. Most collars are choke collars as used on dogs for obedience.
25. Goats will be exhibited in an enclosed pen. Young goats will stay with the mother. Older goats can be tethered.
26. **All animals must meet the official health guidelines, and ownership guidelines located in the State Fair 4-H/FFA Catalog, especially note guidelines on tampering, misrepresentation, conduct, drugs, etc.**

27. For County fair purposes only, all grade or crossbred animals shows in recorded grade class. Cross cannot have any meat goat breeding and must be 100% dairy. Registration papers are needed for state fair.
28. Baby goats may stay with their mother and will not be weighed in.

Classes

- Produce of Dam: 2 does any age out of the same dam. For county fair only can be owned by 2 different members of one family – State fair they must be owned by same exhibitor.
- Mother & Daughter: two does any age, so long as the first is the mother. For county fair only can be owned by 2 different members of one family – State fair they must be owned by same exhibitor.
- Best 3 Females: to consist of 3 does shown by one 4-H family. For county fair only can be owned by different members of one family – State fair they must be owned by same exhibitor.
- Breed Classes:
 - Alpine
 - LaMancha
 - Nubian
 - Oberhasli
 - Recorded Grade
 - Saanen
 - Toggenburg.
 - Nigerian Dwarf
- Show classes
- Dry classes
 - Junior doe-born on or after April 1, current year
 - Intermediate doe-born March 1 to March 31, current year
 - Senior doe-born Jan. 1 to Feb. 28, current year
 - Yearling doe- born prior to December 31 of the prior calendar year and under 2 years, dry
 - Senior does dry (over 2 years old)
- Milking classes
 - Senior doe show (milking)
 - Doe-1 year and under 2 years (milking)
 - Doe-2 years and under 3 years (milking)
 - Doe-3 years and under 5 years (milking)
 - Doe-5 years and over (milking)

Dairy Goat Awards

Mother & Daughter (Each breed) – Champion Rosette

Produce of Dam (Each Breed) – Champion Rosette

Best 3 females (Each Breed) – Champion Rosette

Breed Champions – Champion Banners

Grand & Reserve Grand Champion Doe (Dry & Wet Classes) – Banners

Showmanship: An award for each division.

4-H Dairy Market Goat Show Terms and Conditions

1. Dairy market goat animals entered in the Fair must be owned and cared for by the 4-H member by May 15th and remain in the same continuous ownership until fair show day.
2. Any dairy goat who may be sold in the livestock auction must have a county ear tag.
3. A dairy market goat can be a male or a female.
4. Females in the market goat show cannot be in the breeding goat shows and must be under 1 year of age and have milk teeth in place.
5. All dairy market goat animals must be individually identified by an ear tag on the county tag day under the supervision of the 4-H Livestock Superintendent. Does who are being shown as market but not being sold in the auction can have a tattoo only, but must have their tattoo stated in 4-H Online by May 15th. They also must be entered on v2.4honline.com by May 15th.
6. All dairy market goat entered in the 4-H show at the Fair must have been enrolled in the exhibitor's county on the official 4-HOnline site by May 15th.
7. **All market goats must be shown with their milk teeth in place.**
8. Dairy Market Goat classes will be divided according to the breed of the animals.
9. All dairy market goats must be 100% dairy goat blood, no meat goat crosses. If a dairy market goat is entered as such, and is determined by the superintendent to be a meat goat cross it will be disqualified from showing in dairy goat classes.

Dairy Market Goats – Breed classes will be offered and the overall breed champion will get a banner. The overall Grand & Reserve Champion dairy market goat between all dairy goats, get a banner.

Goat, Meat & Market

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Terms and Conditions

All 4-H goats must come to the county goat tag day. Females may show in the marketgoat show and thus be eligible for the livestock auction, but if they do, they are not eligible to show in the breeding shows.

Owen County Livestock guidelines:

- Animal information will NOT be allowed to be changed from tag day to fair time.
- Animals will be shown as checked in at tag days.
- 4-Hers will be allowed to shift from a breed class to the crossbred class in goats.
- Minimum weights are set for meat and market goats.
 - **All goats must weigh 40 pounds (exception of pygmy goes with no weight restriction).**
- Ear tag changes after tag day due to lost tags must be reported to the superintendent.
- 4-H exhibitors must have been enrolled in the project in their county prior and be enrolled in v2.4honline.com by May 15.
- All Meat & Market goats must have a readable ear tattoo identical to the one recorded on their registration certificate or an ear tag and be placed in 4HOnline. Only one (1) number sequence per ear will be permitted.
- ***During check-in at the Fair, any animal which does not have a legible tattoo corresponding to its registration certificate is ineligible to show in the 4-H Meat & Market Goat Show. Once disqualified from the 4-H Meat & Market Goat Show due to an incorrect or illegible tattoo, animals cannot be re-tattooed and re-checked at the show. These goats will be sent home. All goats must come to tag day if they have never been shown at the fair before to have their information for the 4HOnline site.***
- 4-H exhibitors having an entry in animal classes at Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another 4-H member to serve as a substitute showman. Substitute showmen must be approved by the show superintendent prior to the showing of the animal(s) needing a substitute showman.
- Once a class is in the ring and judging has started, entries may not be added or withdrawn without permission from the show officials. The class shall not be reopened after reasons have begun.

Show Category Clarifications

Show date is abbreviated as “SD” for the classes below. Date prior to show is abbreviated as “DP” for the classes below. For example, if the show is on the 8th of July, the SD date is the 8th of the month and the DP date is the 7th of the month.

- Junior Division (Does)
 - Any doe under 24 months of age that has never freshened shall compete in a junior doe show.
 - Junior Champions will be selected from the blue-ribbon class winners in the junior division.
 - Reserve Junior Champions will be selected (after the Junior Champion is designated) from the animals remaining in the Junior Champion class, plus the animal that stood second to the Junior

Champion in their individual class.

- Senior Division (Does)
 - Any doe that has ever freshened or produced offspring.
 - Any doe, 24 months of age or older, who has never freshened or produced live offspring will not be eligible to show.
 - Senior Champions will be selected from the blue-ribbon class winners in the division.
 - Reserve Senior Champions will be selected (after the Senior Champion is designated) from those remaining in the senior championship class, plus the animal that stood second to the Senior Champion in their individual class.

*Doe classes will follow state fair format.

Class Category Clarifications

- 2 divisions:
 - PERCENTAGE: under 94%
 - PURE: above 94%)
 - champions in each division:
- Champion Junior Division Does
 - All does under 12 months-of-age on the day of the show shall compete in the Junior Division.
 - Junior Champions will be selected from the first-place class winners in the junior division.
 - Reserve Junior Champions will be selected (after the Junior Champion is designated) from the animals remaining in the Junior Champion class, plus the animal that stood second to the Junior Champion in their individual class.
- Champion Yearling Division Does
 - All does that are from 12 months old to fewer than 24 months-of-age on the day of the show shall compete in the Yearling Division.
 - winners in the Yearling Division.
 - Reserve Yearling Champions will be selected (after the Yearling Champion is designated) from the animals remaining in the
 - Yearling Champion class, plus the animal that stood second to the Yearling Champion in her individual class.
- Champion Senior Division Does
 - All does that are at least 24 months-of-age on the day of the show shall compete in the Senior Division.
 - Senior Champions will be selected from the first-place class winners in the senior division.
 - Reserve Senior Champions will be selected (after the Senior Champion is designated) from the animals remaining in the senior champion class, plus the animal that stood second to the Senior Champion in their individual class.

Grand & Reserve Grand will be chosen from the Champions and Reserve Champions of each division.

- Class Description – Percentage Does (less than 94% Boer Goat Blood)
 - Percentage Does – under 3-months-of-age (born after April “SD” of current calendar year)
 - Percentage Does – 3 months-old to under 6 months-of-age (born January SD– April DP of current calendar year)
 - Percentage Does – 6 months-old to under 9 months-of-age (born Oct. SD the prior year to the

- current calendar year – January DP of current calendar year)
- Percentage Does – 9 months-old to under 12 months-of-age (born July SD– Oct. DP of prior current calendar year)
- Junior Champion Percentage Doe – Award
- Reserve Junior Champion Percentage Doe – Rosette
 - Percentage Does – 12 months-old to under 16 months-of-age (born March SD – July DP of the year prior to the current calendar year).
 - Percentage Does – 16 months-old to under 20 months-of-age (born Nov. SD, 2 years prior to the current calendar year – March DP of the prior year to the current calendar year)
 - Percentage Does – 20 months-old to under 24 months-of-age (born July SD – Nov DP, 2 years prior to the current calendar year)
- Yearling Champion Percentage Doe – Award
- Reserve Yearling Champion Percentage Doe – Rosette
 - Percentage Does – 24 months-old to under 30 months-of-age (born Jan. SD – July DP two years prior to the current calendar year)
 - Percentage Does – 30 months-old to under 36 months-of-age (born July SD, three years prior to the current calendar show year – Jan DP, two years prior to the current calendar show year)
 - Percentage Does – 36 months-old and older (born July SD, three years prior to the current calendar year or before)
- Senior Champion Percentage Doe – Award
- Reserve Senior Champion Percentage Doe – Rosette
- Grand Champion Percentage Doe – Award
- Reserve Grand Champion Percentage Doe – Award

Class Description – Fullblooded Does (94% or greater Boer Goat Blood)

- Fullblooded Does – under 3-months-of-age (born after April “SD” of current calendar year)
- Fullblooded Does – 3 months-old to under 6 months-of-age (born January SD– April DP of current calendar year)
- Fullblooded Does – 6 months-old to under 9 months-of-age (born Oct. SD the prior year to the current calendar year – January DP of current calendar year)
- Fullblooded Does – 9 months-old to under 12 months-of-age (born July SD– Oct. DP of prior current calendar year)
- Junior Champion Fullblooded Doe – Award
- Reserve Junior Champion Fullblooded Doe – Rosette
 - Fullblooded Does – 12 months-old to under 16 months-of-age (born March SD – July DP of the year prior to the current calendar year).
 - Fullblooded Does – 16 months-old to under 20 months-of-age (born Nov. SD, 2 years prior to the current calendar year – March DP of the prior year to the current calendar year)
 - Fullblooded Does – 20 months-old to under 24 months-of-age (born July SD – Nov DP, 2 years prior to the current calendar year)
- Yearling Champion Fullblooded Doe – Award
- Reserve Yearling Champion Fullblooded Doe – Rosette
 - Fullblooded Does – 24 months-old to under 30 months-of-age (born Jan. SD – July DP two years prior to the current calendar year)

- Fullblooded Does – 30 months-old to under 36 months-of-age (born July SD, three years prior to the current calendar show year – Jan DP, two years prior to the current calendar show year)
- Fullblooded Does – 36 months-old and older (born July SD, three years prior to the current calendar year or before)
- Senior Champion Fullblooded Doe – Award
- Reserve Senior Champion Fullblooded Doe – Rosette
- Grand Champion Fullblooded Doe – Award
- Reserve Grand Champion Fullblooded Doe – Award

*Grand and Reserve Grand Champion Meat & Market goat doe overall will receive a Banner.

Market Goats:

- Meat Goat Wethers & Meat Goat Does shown as Market Goats---Overall champion and reserve champion will get a banner.
- Market Goats (both males and females) are eligible for the livestock auction if they makesale weights.
- However, if a female shows as a market goat it is NOT eligible to show in the female breeding show too.
- Meat goat wethers entered in the Fair must be owned and cared for by the 4-H member by the official announced tag day and remain in the same continuous ownership until show day at the Fair.
- All meat goat wethers must be individually identified by an ear tag under the supervision of the county 4-H committee by the official announced tag day.
- All meat goat wethers entered in the 4-H show at the Fair must have been enrolled in the exhibitor's county 4HOnline profile by May 15th.
- **All wethers must be shown with their milk teeth in place.**
- Meat goat classes will be divided according to the weight of the animals. No distinction will be made for type or % of meat goat. We will have 3 champions lightweight, middleweight and heavy weight.
- The number of classes will depend on the number of wethers that arrive at the OwenCounty Fair.
- All meat goat breeds and crosses are eligible. These meat goats do not need to be registered.
- Any meat goat showing evidence of testicular tissue is ineligible for the 4-H meat goatshow. If testicular tissue is discovered in the Champion Meat Goat Wether during "harvesting," the exhibitor will receive market value for the carcass, but will be disqualified and forfeit all premium and prize money.
- Animals must be checked and approved by a representative of the fair before unloading.
- Boer goats can have horns and must have milk teeth in place.

Showmanship: All goat classes (Pygmy, Meat Goat and Market) will be combined.

Pygmy Market Goat Wethers & Market Females

Overall and reserve champion will receive an award. Females showing in the market class cannot show in the breeding show and must follow the same age classes as wethers. Pygmy market goats are eligible for the livestock sale if they make weight guidelines.

- Junior pygmy market goats are those individuals who are one year old or younger.
- Senior pygmy market goats are over one year of age.
- Wethers and females entered not of pygmy conformation and size will be eliminated by superintendent and not allowed to show.
- There will be a champion junior doe & a champion senior doe and a grand champion pygmy goat doe.

- Doe classes will follow state fair format
- Horned pygmy goats are permitted.

Show date is abbreviated as “SD” for the classes below. The day or date prior to the calendar Show date (SD) is abbreviated “DP” for the classes below. CCY is current calendar year.

Doe Classes:

4-H Junior Pygmy Doe Show –trophy for champion; rosette for reserve

- Junior Doe Kids - born after April SD, CCY
- Intermediate Doe Kids - born January 1- April DP, CCY
- Senior Doe Kids - born Oct. SD-Dec 31, Year prior to CCY
- Advanced Senior Doe Kids - born July DP-Oct DP, year prior to CCY
- Junior Unfreshened Yearlings - born January 1- July SD, Year prior to CCY
- Senior Unfreshened Yearlings - born July DP, - Dec. 31, two years prior to CCY

4-H Senior Pygmy Doe Show–awards will be given to the champion and reserve champion

Milking Doe Classes (any age)

- Junior Freshened Does - born Jan. 1- July DP, CCY
- Senior Freshened Does - born July SD - Dec. 31, Year prior to CCY
- Two-Year-Old Does - born July SD, three years prior to CCY- July DP, two years prior to CCY
- Three-Year-Old Does - born July SD, four years prior to CCY - July DP, three years prior to CCY
- Four-Year-Old Does - born July SD, five years prior to CCY – July DP, four years prior to CCY
- Does Five Years Old and Over - born July DP, five years prior to CCY or before
- Mother and daughter: to consist of 2 does, any age, so long as 1 is the daughter of the other. A 4-H family may enter in this lot.
- Produce of dam: to consist of 2 does, any age, the produce of 1 dam. Each exhibitor is limited to 1 entry by the same dam. The dam is not shown in this lot, but must be named when check in occurs. A family may enter in this lot.
- Doe and Kids under 60 days old – kid born after tag day

Showmanship – all meat goat (pygmy & meat goat) showmanship classes will be combined.

State Fair guidelines

* For a complete list of State fair guidelines reference <https://www.indianastatefair.com/p/state-fair/competitions--contests>

- For state fair a registration certificate is required for all animals six months of age or older.
- For state fair a stamped duplicate or faxed duplicate application showing the date received by the IBGA office is required on all animals under six months of age
- For state fair no copies of a registration certificate or stamped duplicate of official registration will be accepted by the show officials.
- For state fair the documents specified above as the guidelines for an animal of a given age to be shown, must be presented to the show secretary before judging begins and must be checked by the show secretary for verification of registration information.
- For state fair proof of ownership shall be the name on the registration certificate. All animals must

be entered on the official fair entry form in the name of the registered owner.

- All Boer goats (including wethers) entered in the Indiana State Fair, must have been enrolled in the exhibitor's county on the official tag day and then also added to the 4-HOnline site by May 15th. Boer goats and meat goat wethers may be co-enrolled by brothers and sisters.

Horse and Pony

To complete a Horse and Pony project, it is necessary to:

1. Sign up on 4HOnline (v2.4honline.com) and list any horse or pony that you might want to show. Must be completed and submitted by May 15th, absolutely NO later or you will NOT be eligible for county or state fairs. A colored photo of your horse must be included with your entry including your horses face and legs.
 - a. If the 4-H council sets a measuring day for any Owen County ponies, said pony must attend this event to be eligible to be eligible to show at the Owen County fair. The only exception to this would be horses and ponies that have a signed measurement card from the Council designee as the "Certified Measurer" approved measurement. This approved official would also have to annually sign the 4-H horse enrollment papers under the signature of "official doing the measurement". If you are unsure on whether your pony needs to be measured, please call your 4-H leader.
2. If participating in the county fair, a horse must remain in the barn for the duration of fair week to complete the project.
3. Maintain your 4-H Record book.
4. Decision of the judge is final.

*Remember, exhibiting at the fair is a privilege, not a completion requirement, and the above mentioned must be met.

Guidelines for Fair Event Participation

- It is strongly recommended that each 4-Her must attend at least 3 riding meetings. Also, each member should demonstrate safe and appropriate riding skills for classes to be entered to their parent and leaders. A judge (or superintendent when no judge is present) can pull a member from an event if there are any safety concerns.
- The Owen County horse show will follow dress guidelines of the state Horse and Pony Handbook. The official 4-H judge will determine allowed deviations from this dress code the day of the show. Hat with approved safety harness required for gaming and jumping events as discussed in the Indiana Horse & Pony Handbook-4-H 661.
- Failure of an exhibitor to answer second call to the ring will result in disqualification.
- To finish your exhibit, you must leave one horse in the barn the week of the fair. Your extra horses (if you show more than one) must be taken home the day of the show (sometimes the superintendent allows more than one to keep the barn full). See official fair schedule for 4-H Horse and Pony release and entry times. These times must be followed. If you pull your horses early, you will be disqualified, forfeit awards, lose premium money and not be eligible for further awards given after the fair.

- Only exception: If your 4-H horse is involved in a National show or event, that would precipitate different entry or early leave times. These entry or dismissal times for National events must be pre-approved by the 4-H Council prior to May 15th!
- Each 4-H member's stall must be cleaned before dismissal. Stall must be cleaned to the ground and checked by the leader official check out time.
- Not responsible for accidents.
- All horses must be entered in 4-H Online by May 15th with their identification factors, photos, and completed yearly vaccination forms.
- All members need to submit FairEntry entries before the set date if they wish to show. Classes will be similar to area and state 4-H Horse shows but leaders have freedom to make changes and or additions.
- State 4-H body scoring rule: Horses must be a score of 4 or higher to participate in 4-H events.
- Equine are required to be vaccinated per horse and pony vaccination form on an annual basis.

Guidelines for Horse & Pony:

- The *Indiana 4-H Horse and Pony Handbook – (4-H 661)* will be used as official terms and conditions for the show. Also reference the above book for any guidelines not covered here.
- First and foremost, all exhibitors, parents & spectators will conduct themselves as ladies and gentleman. They will be expected to conduct themselves in such a manner as to set a good example for other 4-H exhibitors and other spectators at the show. Inhumane treatment of animals, impolite behavior, poor sportsmanship, or disruptive actions, (as deemed by the show management) will result in disqualification and/or removal from the grounds. This includes, but is not limited to use of profanity.
- It is highly recommended that 4-H members attend riding meetings and practices. This is to ensure the safety of all riders, participants, horses and bystanders.
- A given horse or pony shall not be enrolled by more than one 4-H member except for siblings. 4-H animals exhibited after May 15th under a different exhibitor name than the person listed on the Indiana 4-H enrollment form shall not be eligible to be shown in the 4-H show at the Indiana State Fair. This means that if the animal is exhibited at any show by anyone other than the family of the person listed on the Indiana 4-H enrollment form, the animal will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to family who may show each other's animals at any show during the year without jeopardizing state fair eligibility, regardless of whether or not the sibling is a 4-H member.
- Horses may be leased according to the Indiana State Fair, and a [lease agreement](#) must be on file.
- Any 4-H horse or pony enrolled must be owned by the 4-H member, owned in family corporations, owned in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparent or legal guardian, or leased subject to the approval of written agreement by the county 4-H Council and the Extension Educator in the county from which the enrollment is submitted.
- Any 4-H animals are expected to be in the care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal enrollment deadline until the conclusion of the county and/or state fair.

Approved Protective Attire:

- Headgear: All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted.
- Footwear: All 4-H participants in the 4-H show must wear the proper footwear of western, hunt or Jodhpur boots. Drivers must wear boots or closed shoes.

At any riding meeting or any Horse & Pony activity:

- Only participants, appointed instructors, leaders when acting in the capacity of an instructor be allowed to ride during the riding meetings.
- On occasion and only with the permission from the leader(s) will parents be allowed to ride their child's "enrolled" horse. Example would be if a parent session is available or if a leader feels it would be in the best interest of the child and horse in regards to safety of child and horse.
- All guest instructors shall sign a waiver prior to the start of their time slot.
- Only 4-H members with signed waivers, instructors with signed waivers, & immediate family members shall enter the arena during the scheduled meeting times. All others are asked to refrain from entering the arena. If necessary that anyone else such as trainers & friends need to give instructions to a 4-H member or need to discuss a matter with a 4-H member please ask for the child to exit the arena as not to disrupt any of the other 4-H members.
- You must have one of the approved Horse and Pony adult leaders present in order to ride your horse.
- You must have an approved helmet and foot wear in order to be mounted.
- No one mounted West of the drive. Please mount & dismount on the arena side of the drive. Absolutely no riding in the barn.
- Horses may be ridden east of the road at a walk only unless in the designated riding arena or make up arena or in an area designated by the leader(s).
- Saddles and Bridles must be used while riding.
- No halters or lead ropes are to be left on horses or ponies while in stalls.
- If hay bags are used, please have them at a safe height that your horse or pony cannot get a leg or foot in your bag. Usually, high enough that they can't paw or walk in the bag or head high.
- Each exhibitor is responsible for taking care of his/her horse. Please make sure that your horse is being fed and watered adequately and your stall is clean. It is preferred and suggested that you keep water in your stall at all times.
- No tobacco, alcohol or drugs will be possessed or used by any 4-H member on the fair grounds. Absolutely NO smoking by anyone in the barn.

***All safety guidelines are to be followed with no exception.**

During the fair show

- All guidelines apply with the exception that only 4-H members may ride their horse or another member's horse. More specifically no Parents, non-4-H sibling(s) & trainers may ride any horse on the fairgrounds the day of the show.

- Every 4-H member is required to have a horse or pony in the barn no later than 9:00 pm on the Saturday the first day of the fair. In the event we have more members than we have stalls a lottery system will be used to decide who leaves a horse and who goes home.
- If you are assigned a stall, you are required to occupy that stall thru Friday or Saturday morning of the fair. You may not leave prior to the appointed time of departure. Early release request should be made prior to May 15th to the Owen County 4-H council.
- One stall per 4-Her, with only one horse per stall. Any extra horses must either go home or stay at your horse trailer.
- You must notify a leader to any exchange of horses in the barn. Please make sure that you sign or initial the appropriate paper work.
- The leader(s) or barn superintendent will assign stalls.
- Stalls will be kept respectfully clean at all times.
- Barn aisles are to be kept neat and free of any items or debris. Nothing is to be left in the aisle. Anything left in the aisles will be confiscated. Your halter and lead rope should be fastened on your door.
- Before you remove your horse from the fairgrounds you must clean your stall and any tack area. Have a leader or one of the barn superintendents check your stall and release you.
- An information sheet will be required for emergency contact information for all horses in the barn.
- During the fair contesting show we will be operating under the rule that a knocked barrel, pole, flag, etc. will result in a 5 second penalty. While presenting your horse at the state level or any other 4-H event the rule book states that it is now a 10 second penalty. However, we will only have a 5 second penalty at our county show.

Little Critters

Award Structure: **1 Grand Champion**

1 Champion per Category

1 Reserve Grand Champion

1 Reserve Champion per Category

State Fair Entries: No state fair entries.

Small animal pets are entered and judged during the fair in the 4-H Building. The 4-Her brings their pet to the stage and is interviewed by the judge on topics that may include pet care, species and breed characteristics, feeding, and habitat.

- Exhibitors may show 1 animal in each of the following categories each year:
 - Bird
 - Aquatic & Reptiles
 - Fur-Bearer
 - Miscellaneous pet
- There is no age limit on your pet, but it must be born or hatched before May 15 of the current year. You must have this animal in your possession and care by May 15, of exhibit year.
- This project is designed for small animals such as hamsters, gerbils, guinea pigs, fish, parakeets, parrots, turtles, snakes, salamanders, crabs, ferrets, etc.
- Rabbits, Poultry, Dogs, and Cats can only be shown in corresponding species 4-H Show. These animals cannot be entered in the Little Critters Show, unless they are a rabbit or poultry that are ineligible to be shown. If this applies to you, contact the Extension Office for approval to show your chicken or rabbit due to it not being show eligible in the species show.
- Exhibit your pet in its habitat, or a suitable portable carrier. Animals that are going to be handled should have a harness on, or another way to ensure they do not get loose.
- Ferrets require a health certificate to be filled out by a veterinarian. These are available from the Extension Office or online. All ferrets must have their rabies vaccination that is up to date for the day of the show, and cannot have received their vaccine within the two weeks prior to the show. All health certificates must be viewed by the Little Critters Superintendent on the day of the show prior to the animal being brought into the building.
- Be prepared to share your knowledge about your pet and common characteristics of its species/breed.
- Venomous and poisonous critters are prohibited and may not be shown.

Poultry

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Required: Poultry Fair Entry

State poultry form for Pullorum Typhoid, affidavit for Indiana fowl stating these originate from NPIP approved flocks.

You must read carefully the sections on health regulations and showing poultry and livestock.

Minimum weights are set for a 4-H animal to be allowed to show as follows:

- Poultry: Market Broilers 4 lbs.

For State Fair:

1. A standard 22" x 28" 4-H poster is required and displayed horizontal, but a 3-dimensional exhibit is preferred for poultry science projects. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high.
2. 4-H posters and poultry science projects will be on public display in the 4-H Exhibit Hall throughout the Fair.
3. All exhibits will be released from the 4-H Exhibit Hall.
4. Each county may enter one (1) junior, one (1) intermediate and one (1) senior exhibit in both posters and the poultry science project. Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year. Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year. Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Guidelines

1. Enroll online at (v2.4honline.com). The Poultry Entry Form is due at verification day to the Extension Office. At the show, turn in a copy of the Poultry Enrollment and Entry
2. Member must complete the State Poultry Form for disease at Poultry verification day.
3. Birds entered at the County Fair must be owned, raised, and cared for by the 4-Her.
4. In judging production classes of birds, special attention will be given to growth, development, and production qualities.
5. All poultry must stay until livestock are released on Thursday night.
6. Individual bird identification is not required for entry, although it is highly desirable. Pigeons shown at the Indiana State Fair are required to wear a seamless leg band with an identification number.

Commercial 4-H Chicken Classes

A 4-Her may enter 1 entry of 2 birds per class for a total of 16 birds.

1. Hens: 2 female birds in laying condition hatched before January 1, of exhibit year. The following classes are used: White egg hens, brown egg hens and Meat type hens.

2. Pullets- 2 female birds hatched between Jan. 1 – May 1 of exhibit year.
3. The following classes are used: White egg pullets, brown egg pullets and Meat type pullets.
4. Eggs – Six eggs displayed in a foam carton. A 4-Her may enter one entry of 6 eggs for a total of 18 eggs (3 cartons). The egg classes used are: Non-white, white, bantam, turkey, duck, guinea, and quail.

Guidelines For 4-H Standard Exhibition Classes (Large Fowl):

1. A 4-Her may enter for show a maximum of one cock, one cockerel, one hen, one pullet entry per variety of large fowl classes (1-6 below) for a total of 24 birds.
2. Judging will be according to the American Standard of Perfection as authorized by the American Poultry Association
3. Description of classes by age:
 - a. Cock - a male bird hatched prior to January 1, of exhibit year
 - b. Hen - a female bird hatched prior to January 1, of exhibit year
 - c. Cockerel - a male bird hatched on or after January 1, of exhibit year
 - d. Pullet - a female bird hatched on or after January 1, of exhibit year

Large Fowl Classes: All breeds & varies recognized by the American Poultry Association.

Guidelines For 4-H Bantam Exhibition Classes

1. A 4-H'er may enter for show a maximum of one cock, one cockerel, 1 hen, and 1 pullet per variety of bantam classes (1-6 below) for a total of 24 birds.
2. Judging will be according to the American Bantam Association Standard of Perfection as authorized by the American Poultry Association.
3. Description of classes by age is the same as in rule 3 for large fowl above.

Bantam Classes: All breeds & varies recognized by the American Poultry Association.

Guidelines for 4-H Pigeon Classes

1. A 4-H'er may enter for a maximum of 4 entries per breed class for a total of 24 birds.
2. Birds will be judged on show condition and conformation to the National Pigeon Association Standards.
3. Description of Birds a 4-Her may enter 1 of each of these in each breed listed in the state fair handbook under the 3 major classes in #4 below:
 - a. Old Cock - Male bird banded prior to January 1, exhibit year
 - b. Old Hen - Female bird banded prior to January 1, exhibit year
 - c. Young Cock - Male bird banded on or after January 1, exhibit year
 - d. Young Hen - Female bird banded on or after January 1, exhibit year
4. Pigeon classes are broken down into four different types of breeds. Please see the state fair book for the breakdown of breeds under these 4 breed classes.
 - a. Fancy breeds
 - b. Sporting breeds
 - c. Utility breeds

- d. Fancy Fling

4-H Exhibition Water Fowl Classes

1. Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association
2. Bantam water fowl will be judged according to the Bantam Association of Standard of Perfection as authorized by the American Poultry Association.
3. Description of classes:
 - a. Heavyweight Duck
 - b. Medium weight Duck
 - c. Lightweight Duck
 - d. Bantam Duck
 - e. Heavyweight Geese
 - f. Mediumweight Geese
 - g. Lightweight geese

All Other Fowl Classes

1. Quail, Guineas, Turkeys, Pheasant and other fowl.
2. Check poultry entry form for other information.
3. See superintendent if you have a question.

Rabbits

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

ENROLLMENT:

- a) Members must be enrolled in Owen County 4-H by and in the Owen County 4-H Rabbit Project by May 15 on 4-H Online.
- b) Rabbits must be under the continuous care, responsibility, and ownership of the 4-H member by May 15.
- c) All rabbits must be enrolled via 4HOnline by May 15. Deadline for Show Entries is published annually and must be completed online at fairentree.com. The online entry must include all animals to be shown at the Fair, including all Meat Classes (Meat Pen, Single Fryer, Roasters, and Stewers), Breeders, and Fur.
- d) Substitutions will be allowed at Fair Check-in; given the rabbit being substituted is registered under the members 4HOnline and is the same class, same breed, same sex, and same variety.
- e) Any rabbits that are 6 months or older by May 15 must be already tattooed (left ear) BY or BEFORE May 15.
- f) Each Exhibitor is expected to help with Set-up or Clean up during the Fair.
- g) All animal exhibits: Tattoo in left ear of animal MUST be legible and appear exactly the same as what was entered on 4HOnline.

HEALTH:

- a) At the time of check-in with the Rabbit Superintendent and for the remainder of the time at the fairgrounds, the animal must not show symptoms of a communicable disease.
- b) Exhibitors must check IN and OUT (at Entry and Release at Fair) with the superintendent(s).
- c) DISEASED or UNHEALTHY RABBITS WILL NOT BE ACCEPTED.

GROOMING:

4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, and siblings), legal guardian, from a current Indiana 4-H member.

PENNING:

- a) Each 4-H member will be responsible for the care, feeding, watering, and cleaning of their animals during the Fair.
- b) Pens will be assigned by the superintendents.

SHOW:

- a) Each exhibitor may show up to 3 breeds, a total of 18 rabbits, plus 1 meat pen.
- b) Only ARBA recognized breeds and Classes will be accepted. All ARBA, County and Club show rules will apply.
- c) Check with rabbit superintendents for information regarding list of specific reason for elimination for all breeds.
- d) On judging day, exhibitors will be responsible for carrying rabbits to and from the judging table.
- e) Grooming will be allowed up to 15 minutes prior to judging time.

- f) ALL exhibitors are required to stay for the entire judging of all animals. Superintendent and our 4-H Extension must approve any exceptions.
- g) Recommended Show Attire: long sleeve shirt/jacket or club t-shirt, long pants and closed toe shoes.
- h) Showmanship classes will be determined by the superintendents for the purpose of advancing rabbit exhumers to the Round Robin Competition.

SHOW CLASSES

SIX CLASS: (note- rabbits do go by age, however weight is how the judge will disqualify them if they are in the wrong class. Weight and approved breeds and varieties are in the ARBA standards book.)

- Senior Buck
- Senior Doe
- 6-8 Buck (intermediate is 6-8 months)
- 6-8 Doe (intermediate is 6-8 months)
- Junior Buck
- Junior Doe

FOUR CLASS: (note- rabbits do go by age, however weight is how the judge will disqualify them if they are in the wrong class. Weight and approved breeds and varieties are in the ARBA standards book.)

- Senior Buck
- Senior Doe 6 months is usually what separates a junior from a senior. However, weight is what the judge will use to DQ if in the wrong class. Exhibitors should always know their rabbits' weights.
- Junior Buck
- Junior Doe

MEAT CLASSES:

1. Members may ONLY show one (1) entry in Meat class; Meat Pens (3 rabbits);
2. Rabbits shown in Meat Class CAN NOT be shown in regular breeding classes.
3. Meat Class will be judged according to ARBA Standard of Perfection •
 - Meat Pens (1)
 - a) Consist of three (3) rabbits, all the same breed and variety. Broken group meat pens must also be of the same variety.
 - b) Each rabbit must weigh a minimum of 3 ½ lbs. and not exceed 5 ½ lbs.
 - c) Rabbits must NOT be over 10 weeks old on the day of show.
 - d) Any meat pen not within the above guidelines cannot be shown.
 - Stewer/Fryer/Roaster Market Class (County only)
4. Members are required to own and provide care for the Dam (of the Meat Pen exhibit).

SHOWMANSHIP

- Junior Showmanship 3rd – 5th grade
- Intermediate Showmanship 6th – 8th grade and previous Junior winners
- Senior Showmanship 9th – 12th grade and previous Intermediate winners
- Advance Showmanship – previous Senior winners

Rabbit Ambassador

1. Submit entry online at fairentury.com by published date.

2. Any 4-H members enrolled in the Rabbit Project by (insert date) of the current year may participate.
3. Contact the leader for procedures and the date and time. Awards and placing are announced during the 4-H County Fair
4. The contest has 3 parts: Breed Identification, Written test, and Showmanship.
5. Five categories are:
 - a) Novice: 3rd and 4th grade
 - b) Junior: 5th and 6th grade
 - c) Intermediate: 7th and 8th grade
 - d) Senior: 9th and 10th grade
 - e) Master: 11th and 12th grade
6. Contestants will be required to move up to the next level either because of grade in school or if they placed 1st in a Rabbit Ambassador category at Indiana State Fair the previous year.
7. Contestants should have a long-sleeve shirt/jacket and long pants and must provide their own rabbit, clipboard, and pencil for the Showmanship section of contest.
8. All material for tests comes from the Domestic Rabbit Guide by the ARBA.
9. In case of tie-scores, Highest Test Score will place higher, or if needed, additional test questions will be added.
10. Awards will be given for the three top placings in each division.
11. One alternate in each category should be entered on the county's entry form in the event that the nominated and/or qualified contestant is unable to participate.
12. See the Rabbit Ambassador Handbook available on the Indiana 4-H website or from the Extension Office.

Sheep

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Livestock:

- Animal information will not be allowed to be changed from tag day to fair time. Animals will be shown as checked in at tag days.
- 4-Hers will be allowed to shift from a breed class to the crossbred class in sheep.
- Minimum weights are set for a 4-H animal to be allowed to show as follows:
 - Market Lambs: 55 lbs.
- Ear tag changes after tag day due to lost tags must be reported to superintendent.

Animal Ownership:

- 4-H animals purchased, sold or offered for sale after the animal enrollment deadline and prior to the County or Indiana State Fair, shall not be eligible to be shown in the 4-H show at the County or Indiana State Fair.
- For 4-H animals that are eligible to be co-enrolled by siblings (horses, ponies, sheep and swine), ownership is established the first time the animal is shown after May 15th. The ownership of the animal cannot change from the first time the animal is shown after May 15th until the conclusion of the 4-H show at the Indiana State Fair.
- To show at the Indiana State Fair - 4-H members showing registered sheep must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the County or Indiana State Fair) to the 4-H show manager (superintendent) before specified time for each species, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15th enrollment deadline & continuously until 4-H show day at the County or Indiana State Fair.
- To show at the Indiana State Fair - 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods: (1) in the 4-H members' name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) Family Corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date, (7) Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be attached to the enrollment form before the enrollment deadline.
- Breeding sheep will not be accepted at the State Fair 4-H show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe & William Smith (4-H member)", "Long Oak & William Smith (4-H member)", etc.).

Exhibit Guidelines For 4-H Livestock Projects

- Note: also check for annual supplement which may update these guidelines and read carefully state BOAH regulations updated annually.
- Any livestock animal that prolapses must leave the grounds immediately.
- All lambs are to be born after September 1 of the previous calendar year, and must have lamb teeth in place.
- Sale weight required for market lambs is 55 lbs. and up.
- Market lambs may be either ewe lambs or wethers.
- An ewe that is shown as a market lamb is NOT eligible to show in breeding classes. Market lambs

must be slick sheared (NO butt wool).

- All market lambs are eligible for the 4-H livestock auction.
- All ewes must be registered and have registration papers. The breeders tag/tattoo must be worn if required by the breed association.
- Superintendent can select a sifting committee to determine if lambs meet proper breed characteristics. Their decision shall be final. Lambs sifted will be allowed to show in commercial.
- All sheep must come to tag day to be identified.
- All sheep must be individually identified at the start of the project at an official tag day. This identification along with the beginning weight (rate of gain) and sheep must be included on the official enrollment.
- Any market lamb showing evidence of testicular tissue will be ineligible.
- Ewe lambs shown as 4-H Market lambs the year prior will not be eligible to show in yearling breeding ewe classes.
- The direct application of ice, ice water, alcohol, Freon or any other refrigerant to the hide of a lamb is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their lambs to be disqualified immediately.
- Any sheep exhibitor using excessive abuse on their animals (including slapping lambs on the rump during the show) will be penalized according to the general terms and conditions section of this book. Excessive abuse shall also include, but not limited to burning, stabbing, gouging, punching, use of electric shocker or other treatment which is considered cruel and inhumane treatment to show animals.
- Sheep must stay within 50 ft of the sheep barn.

The 4-H Council has voted to adopt a policy of leniency concerning check-in times of 4-H animals that have gone to National Junior Shows. These animals will be allowed to show in the fair if they arrive by the pre-agreed time {see special request below} and have the health papers checked by the superintendent. Pre-agreed time: However, these situations would have to be handled by special request that must be submitted to the 4-H Council by May 15. The 4-H Council is to notify the Owen County Fair board and project superintendent upon approval of any such request as early as possible.

Grooming

- As stated in a previous rule - grooming should be done by the 4-H exhibitor.
- Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs ~~covered in #3 below~~, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's body, or rendering its tissues unfit for human consumption and is prohibited.
- Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring that does not alter or misrepresent breed characteristics.
- Each 4-H exhibitor is allowed only one (1) grooming stand per exhibitor. If an exhibitor has 3 or more animals, the exhibitor is allowed a second grooming stand on show day only. Stands must not block aisles and must be in areas designated by barn superintendent.
- No excessive abuse on exhibit animals will be allowed. Excessive abuse shall include burning, stabbing, gouging, punching, use of electric shocker, ice packs, sheep stands at a 45-degree angle or greater, or other treatment which is considered cruel and inhumane treatment to animals.
- All animals may be washed and sheared where necessary. Whitening agents to whiten stains, castration and tail docking are allowed. No painting of animals to alter color is allowed (except hooves).
- All breeding sheep may be exhibited either shorn or with full fleece except for Dorset Advantage,

Shropshire, Southdown, Texel and Commercial ewes. All Dorset Advantage, Shropshire, Southdown and Commercial ewes must be slick shorn for exhibition.

Livestock Age

- All lambs are to be born after September 1 of the previous calendar year.
- No lamb can be shown that does not have his milk teeth in place and must have no permanent teeth showing or evidence thereof. The 4-H project superintendent has the right to appoint a mouther whose decision shall be final.
- The 4-H Council will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final.
- It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.

*Note: barns shall be cleaned and manure removed before livestock shows or sales. No activity of this type shall be done during such sale shows.

Sheep Classes:

- All market lamb Classes shall include all recognized breeds and crossbreds.
- Classes will be:
 - Breeding Ewes (white face and black face)
 - Yearling Ewes (over one year and shown the year prior)
 - Market lamb (ewe or weather shown by breed)
 - Ram Lambs born since the prior county fair. Must have milk teeth in.
 - Wool - you can enter a new Wool (fleece) project Check out the guidelines under "Wool" in alphabetical order at the back of the Handbook.
 - Showmanship - Grade in school on January 1 of the current year.
 - a) Junior showmanship – 3rd – 5th grade
 - b) Intermediate showmanship – 6th – 8th grade and previous Junior winners
 - c) Senior showmanship – 9th – 12th grade and previous Intermediate winners
 - d) Advance showmanship – all previous senior winners.
- If the superintendent calls for it, with 5 or more ewe lambs in each class, the county fair (like the state fair) will have separate class for slick sheared ewe lambs will be added for the Suffolk, and Hampshire breeds. The slick shorn class will be shown as the first class of ewe lambs in each breed.
- No muzzles.
- Corriedale Association requires that Corriedale market lambs meet the same guidelines for registration as if they had been left a ram or registered as a replacement ewe. Natural Colored market lambs must possess a minimum of 35% of their fleece that is any color other than white, excluding the hair on the face and legs.
- Pair classes can be sheep owned by members of the same family at the county fair only. For state they need to be owned by the same 4-Her.

Trophies and Awards

- Grand Champion Market Lamb Traveling Trophy and Plaque.
- Born and Raised in Owen County. Awarded in sheep for animals born and raised and exhibited in Owen County and a plaque will be presented to the home farm from which it came.
- Rate of Gain. Awarded in the Rate of Gain Contest for market lambs. The initial weight will be

obtained when the lambs are identified at tag day and the final weight will be taken at a designated time at the fair.

Swine

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Required: 4-H - all hogs must report to County Tag Day

Livestock:

- Ear tag losses & changes after tag day due to lost tags must be reported to superintendent and Extension Office immediately.

Grooming

- As stated in a previous rule - grooming should be done by the 4-H exhibitor.
- Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs covered in #3 below, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's body, or rendering its tissues unfit for human consumption and is prohibited.
- Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of swine, and coloring that does not alter or misrepresent breed characteristics.
- The Owen County 4-H Council reserves the right to examine and/or test any 4-H animal exhibit for any tampering, altering, misrepresentation, unethical fitting, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids, or chemicals. The submission of any 4-H entry to the Owen Co. Fair by an exhibitor expressly grants the Fair board, its project superintendents and/or the Owen Co. 4-H Council or its superintendents the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all awards and premiums. A micro identification chip will be inserted into each 4-H market animal at the time of urine collection by the veterinarian in charge.
- An exhibitor may not take exception to decisions of an official and/or judge in an unprofessional and/or public manner nor shall interfere with or show disrespect to any judge or show official.
- The following products and preparations will be allowed in the livestock project under which it is listed.
- All animals may be washed and clipped. Powder, mineral oil, lacquer on hooves, and castration are allowed.
- Violation of any of these guidelines will result in the exhibitor being banned from participating in the project in which the violation occurred for a period of three (3) years. Violation will cause forfeiture of all prizes in the project area.

Livestock Ownership

- All hogs must be individually identified at the start of the project at an official tag day. All animals entered within the county must be identified with the same system. This identification must be included on the official enrollment card. Hogs must have an 840 EID tag.

Livestock Age

- Market hogs and Gilts born December of the previous year through March of current year.
- The 4-H Council will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final
- It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.

*Note: barns shall be cleaned and manure removed before livestock shows or sales. No activity of this type shall be done during such sale or shows.

Guidelines:

1. All swine are required to attend tag day, and must be already identified by ear notch. Enter swine animal ID information in 4-H online no later than May 15.
2. Sale weight required for market gilts and barrows is 200 lbs. - 290 lbs. Market gilts are not eligible for the breeding show and must follow all age and other guidelines as barrows.
3. Gilts shown as breeding gilts are not eligible to be shown in market litters.
4. Classes will include all recognized breeds and crossbreeds.
5. Carefully read the official health terms and conditions, general terms and conditions and official ownership guidelines.
6. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, pumping, forced filling, etc.
7. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud and deception guidelines.
8. If the superintendent desires a breed sifting committee can be selected by the superintendent to determine if animals meet desired breed character. Their decision is final.
9. If an animal is sifted it will be allowed to show in the crossbred class.
10. Chester Whites with nonwhite hair, skin pigmentation (larger than a silver dollar in any one place) are to be shown as crossbred. Chester Whites must also have accepted breed character (droopy ears, etc.) to not show as a crossbred.
11. Landrace may not exhibit "excessive" skin pigmentation nor any hair color. Excessive is defined as over 3 pigmentation spots any 1 of which is greater than the size/diameter of one U.S. minted quarter.
12. Barrows with any evidence of "testicular" tissue are ineligible for the barrow show.
13. Spotted Pietrain barrows are eligible to show in the spotted class if they are 50% Spotted blood or higher with the balance being Pietrain and be officially registered through the Spotted Appendix registry program.
14. Additionally, all Spots must meet the following breed characteristics: no red tinted hair or sandy brown spots; no distinct white belt pattern encircling or extending down onto the shoulder; ears down and reasonably sized; black and white spotted.

Classes

- Market Hog (market barrows and gilts) - Classes will be determined after check-in at the Owen County Fair. All market hogs are eligible for the 4-H livestock auction if they meet weight guidelines. Market hogs born December of the previous year through March of current year are allowed to show.
- Crossbred Gilts- Classes will be determined after weigh-in. Gilts that show in this show are NOT eligible for the Market hog show. Cross gilts born December of the previous year are allowed to show.
- Purebred Gilts-To be shown by breed alphabetically followed by crossbred gilts. Gilts that show in this show are NOT eligible for the Market hog show.
 - Purebred Gilts – December
 - Purebred Gilts – January
 - Purebred Gilts – February
 - Purebred Gilts – March
- Grand Gilt and Grand Market Hog-will receive banners
- Showmanship
 - The purpose is to help 4-H'ers learn, and become more aware of current knowledge, techniques and related management and show procedures for swine.
 - Novice (first year 3rd grade)
 - Junior (Grades 3-5 & novice winner)
 - Intermediate (Grades 6-8)
 - Senior (Grades 9+)
 - Advanced (prior year senior winners)

Trophies and Awards

- Born and raised in Owen County: awarded in swine for animals born and raised and exhibited in Owen County and a plaque will be presented to the home farm from which it came.
- Breed Association Swine Awards may be offered.

Round Robin Showmanship

The Round Robin showmanship contest gives the 4-Hers representing the top showmen for each species an opportunity to compete head-to-head for best all-around showman. Each contestant will be judged on their showmanship skills with each species of animals-beef, dairy cattle, cat, dog, meat goat, dairy goat, western horse, English horse, poultry, rabbit, sheep, and swine.

There will be a judge for each species and the 4-Her will rotate from one station to the next. A set amount of time is set for each station. Each judge will use the same numerical scoring system to grade each individual, with each species. The ultimate winner is determined by the total score in all species.

In the event of a tie, the scores obtained by the two highest scores will take the score out for the species that they qualified in.

There is no limit to how many times a person can compete in the RRSC over their career. Division placement will be determined based on the highest division won.

Exhibitors must win showmanship in at least one species to qualify for the contest. In the event that the top qualifier in a species has already been selected to compete in RR, the next highest-ranking individual who meets eligibility guidelines may compete instead. This process continues until a representative is chosen. If a 4-Her qualifies in multiple species, they must represent the species of their most advanced division win. *Example - Joe wins beginner showmanship in cats and intermediate showmanship in swine, for RR they would represent the swine project.*

Owen County Livestock Auction

For the 4-Her and Family:

1. All animals being sold in the Livestock Auction must be consigned to the auction using an Animal Destination Form. Animal Destination Forms can be obtained from the Barn Superintendent. Animal Destination Forms are to be turned in to the Barn Superintendent or placed in the Auction lockbox in the Show Arena (on the announcer's stand) following the livestock show of the species to be sold or no later than 8 pm day of the final livestock show.

*** 4-H members must complete an Animal Destination Form for the animal they are sending to auction at the County Fair. This form will indicate if the animal is going through the auction or to market.*

2. No animals will be added to market or Auction Sale Bill after deadline – which is 8 pm day of final livestock show – [Thursday]

3. A member may sell only one animal or animal product in the Livestock Auction. [With the exception of Meat Pen Rabbits (3) and Meat Pen Poultry (2 broilers), Grand Champion Eggs, Champion Dairy Cow (1 gallon milk), and Champion Dairy Goat (1 gallon milk). (See #17 for details)]

4. There will be no substitution of animals within species after consignment.

5. All animals will be sold in the Livestock Auction on a per head basis.

6. To be eligible to sell in the Livestock Auction a 4-H member must complete the 4-H Animal project, must exhibit the animal and be present at the auction.

7. Grand Champion animals will be sold in the position of the 4H'ers choice, within their respective species. The remainder of the sale order will be randomly selected.
8. The Livestock Auction sale order will rotate every year.
9. All Livestock Auction participants and parents are responsible for contacting potential buyers to ensure the success of the auction. The Fair Board will also attempt to contact all previous Auction Buyers.
10. The Owen County Livestock Auction is a terminal sale. All animals will be given appraisal market price.
11. Only animals exhibited in the Owen County 4-H Fair Livestock shows can be sold at the Livestock auction.
12. In appreciation of buyer's participation in the Livestock Auction, it is mandatory that all 4-H Livestock Auction participants have their picture taken with their sale animal at the scheduled time. The pictures will be provided to the buyers after the sale. Additionally, each 4-H member will be required to write a thank-you note to their buyer(s) before auction checks will be disbursed. Assistance with Fairgrounds clean-up may also be required.
13. A small fee will be charged on each animal sold in the sale. These charges include animal check-off (if applicable), miscellaneous sale expenses and publicity for buyers. The charge for publicity for sale buyers is needed to encourage present buyers to return and encourage new buyers to attend in the future. All fees are subject to change. The appropriate amount will be deducted from the sale proceeds before checks are issued to 4-H members.
14. Livestock sold in the Livestock Auction cannot go on for competition in any other show, including the State Fair.
15. Once a 4-H animal is sold through the Livestock Auction, the 4-H member or parent CANNOT reclaim it. The buyer will be the rightful owner and determines whether animal will go home with buyer, go to the locker or sent to the market/stockyards.
16. Animals participating in the Livestock Auction will be transported to the locker. The Fair Board will also assist in making arrangements for "extra" animals to go to market/stockyards. A small handling fee will be deducted from each extra animal.
17. Weight limits—in order to be sold: Species Minimum Weight—Lbs.

<ul style="list-style-type: none"> • Market Hogs – 200# • Market Lamb – 55# • Dairy Steers – 900# • Market Cattle – 900# • Market Goats – 40# • Pygmy Goats – N/A • Poultry – 4# /per bird • Grand Champion Eggs 1 Dozen 	<ul style="list-style-type: none"> • Poultry Broilers & Roasters Rabbits - Only meat class • Dairy member with overall Champion dairy cow is eligible to sell 1 gallon of milk. (* Raw Milk must be labeled as "PET MILK – Not for Human Consumption"). 	<ul style="list-style-type: none"> • Dairy Goat member with overall Champion dairy goat is eligible to sell 1 gallon of milk. (* Raw Milk must be labeled as "PET MILK – Not for Human Consumption").
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2025 Owen County MINI 4-H Project Guidelines Handbook



Purdue Extension – Owen County
<https://extension.purdue.edu/Owen>

Owen County Pre-Fair Activities
June 15-July 5, 2025

Owen County 4-H Fair
July 6-11, 2025

Indiana State Fair
August 1-17, 2025

Subject to change with notification to 4-H participants.

Mini 4-H: Animal Science

The mini-4-H animal science project allows members to learn about different species of animals and create a display to show what they have learned.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Species for the Animal Science projects include: Cat, Cattle (Beef or Dairy), Dog, Goat (Dairy or Meat), Horse, Poultry, Rabbit, Sheep, Swine.

This project is required for all Mini 4-H members showing a species of animal in Showmanship. One poster must be completed for each species of animals that the 4-H member is doing showmanship for. See Mini 4-H: Showmanship for all guidelines in regards to showmanship at the Owen County fair.

Exhibit Class Guidelines:

Kindergarten

Create a poster about any of the listed species of your choice. On your poster, include a picture, drawing/coloring of your animal and write out what sound that animal makes (i.e., oink, baa, neigh, etc.). Also on your poster, label 2 different anatomy parts of your chosen species.

1st Grade

Create a poster about any of the listed species of your choice. On your poster, include a picture, drawing/coloring of your animal and list/label 5 different nutrients your animal requires (i.e., hay, water, grain, grass, etc.). Also on your poster, label 5 different anatomy parts of your chosen species. This project can be the continuation of a previous year's animal science poster for the same species and simply built upon with new information and requirements fulfilled!

2nd Grade

Create a poster about any of the listed species of your choice. On your poster, include a picture, drawing/coloring of your animal and list/label 2 different uses of your animal (i.e., consumption, companion, work, etc.). Also on your poster, label 10 different anatomy parts of your chosen species. This project can be the continuation of a previous year's animal science poster for the same species and simply built upon with new information and requirements fulfilled!

Mini 4-H: Arts & Crafts

The mini-4-H arts and crafts project allows members to use their imagination and create something.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

If your craft is an object such as ceramics, woodworking, sculpture, or arrangement of silk flowers, attach a label to the bottom of the object using tape or string. Do not use a frame or glass on any projects. Objects such as these should not be mounted on poster board or covered with plastic.

Mini 4-H may exhibit up to 5 different crafts. Pictures selected for exhibit must be of different types of mediums (i.e., finger painting, crayon, marker, colored pencil, spin art, etc.). Arts and crafts projects could be self-designed or contain the following themes: drawing, painting, ceramics, woodworking, sculpture, flower arranging, gingerbread creations, needle craft, gift wrapping, decorating, bookmarks). Note: Lego creation projects are entered under the Mini 4-H: Model project.

Exhibit Class Guidelines:

Kindergarten

Create your own masterpiece to exhibit!

1st Grade

Create your own masterpiece to exhibit!

2nd Grade

Create your own masterpiece to exhibit!

Mini 4-H: Bicycle

The mini-4-H bicycle project allows 4-H members to learn more about their bicycle by identifying different bike parts, traffic laws, and bicycle safety.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

This project is required for all Mini 4-H members participating in the Bicycle Rodeo. See Mini 4-H: Bicycle Rodeo for all guidelines in that project.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of a bicycle and include four different colors that bicycles can come in. Also on your poster, label 2 different parts of the bicycle (i.e., seat, handlebars, tires, etc.).

1st Grade

Create a poster including a picture or drawing/coloring of a bicycle and include three types of safety concerns for people riding a bicycle (i.e., stop at a stop sign, wear a helmet, etc.). Also on your poster, label 5 different parts of the bicycle (i.e., seat, handlebars, tires, etc.). This project can be the continuation of a previous year's bicycle poster and simply built upon with new information and requirements fulfilled!

2nd Grade

Create a poster including a picture or drawing/coloring of a bicycle and include three types of traffic laws that bicyclists should follow (i.e., stop at a stop sign, yield pedestrians, etc.). Also on your poster, label 10 different parts of the bicycle (i.e., seat, handlebars, tires, etc.). This project can be the continuation of a previous year's bicycle poster and simply built upon with new information and requirements fulfilled!

Mini 4-H: Bicycle Rodeo

The mini-4-H bicycle rodeo project allows 4-H members to put their skills on their bike to the test with balance, steering and obstacles!

Award Structure: Mini 4-H Honor Ribbon

Exhibit Guidelines:

Participants in the Bicycle Rodeo learn balance, obstacles, and steering.

In order to complete in the Bicycle Rodeo, participants must complete and turn in a Bicycle Poster project. The poster project is designed to allow mini 4-H members to learn about part identification of a bicycle as well as other factors for bicycle ownership.

Exhibit Class Guidelines:

Kindergarten

Complete skill tests in the areas of Balance Test, Figure Eight Steering Test, and a Single Obstacle Test.

1st Grade

Complete skill tests in the areas of Balance Test, Figure Eight Steering Test, and a Single Obstacle Test.

2nd Grade

Complete skill tests in the areas of Balance Test, Figure Eight Steering Test, and a Single Obstacle Test.

Mini 4-H: Climate & Weather

The mini-4-H climate and weather project allows 4-H members to learn about weather patterns, temperatures, and other climate and weather topics.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of the four different seasons (i.e., summer, fall, winter, spring).

1st Grade

Create a poster including a picture or drawing/coloring of four different types of cloud formations (i.e., stratus, cumulus, cirrus).

2nd Grade

Create a poster including a picture or drawing/coloring of four different natural disasters. Include one major geographical locations of each natural disaster and add a fun fact about each.

Mini 4-H: Collections

The mini-4-H collections project allows 4-H members to display and discuss their favorite items they have collected!

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

If the collection is too large or valuable to exhibit, exhibit the collection in a notebook or on a poster with photos and descriptions of your collection.

This project could include collections of the following: cards, stamps, toys, coins, nuts or anything else you collect. Note: Collections of leaves (forestry), insects (entomology), rocks (geology) belong in their respective project areas.

Exhibit Class Guidelines:

Kindergarten

Create a poster, notebook, or display of your collection of at least 3 items.

1st Grade

Create a poster, notebook, or display of your collection of at least 5 items.

2nd Grade

Create a poster, notebook, or display of your collection of at least 10 items.

Mini 4-H: Dinosaurs

The mini-4-H dinosaur project allows 4-H members to explore and express their interests in dinosaurs.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different types of dinosaurs.

1st Grade

Create a poster including a picture or drawing/coloring of 5 different dinosaur anatomy parts or bones. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

2nd Grade

Create a poster including a picture or drawing/coloring of the diverse diets of dinosaurs. Describe the three different types of diets (herbivore, carnivore, omnivore) and list one type of dinosaur that belongs in each category. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

Mini 4-H: Entomology (Insects)

The mini-4-H entomology project allows 4-H members to learn about the world of insects!

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Insect collection displays can be made with a variety of display types. It can be as formal as an insect collection box (shadow box) or as easy as a shoebox. Mini 4-H members can utilize either pins or glue in order to attach their insects to their collection. Please use discretion on your members ability level when deciding what type of materials to use for this project. If collections are put into something without a cover (such as a shoebox), cover the display with clear plastic in order to ensure the insects stay safely inside and are not removed on accident.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different types of insects, labeling each insect with what type of insect it is.

OR create and display an insect collection of at least 2 different insects including the type of insect it is.

1st Grade

Create a poster including a picture or drawing/coloring of 5 different types of insects, labeling each insect with what type of insect it is. Identify at least five different anatomy parts of an insect.

OR create and display an insect collection of at least 5 different insects including the type of insect it is.

2nd Grade

Create a poster including a picture or drawing/coloring of 15 different types of insects, labeling each insect with what type of insect it is. Identify at least five different anatomy parts of an insect. Then list if each of the insects are Coleoptera (Beetles), Lepidoptera (Moths or Butterflies), Hymenoptera (Bees, Wasps, Ants), Diptera (Flies, Mosquitoes, Gnats), Orthoptera (Crickets, Grasshoppers, Locusts), Odonata (Dragonflies, Damselflies), Homoptera (Aphids, Cicadas, Leafhoppers), Hemiptera (Bugs, Backswimmers, Water Striders).

OR create and display an insect collection of at least 8 different insects including the type of insect it is.

Mini 4-H: Fishing

The mini-4-H fishing project allows 4-H members to display their success in fishing throughout the year.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 1 or more fish that you have caught during the year. Identify what type of fish you caught.

OR create a poster including a picture or drawing/coloring of 3 types of fish labeled with their name.

1st Grade

Create a poster including a picture or drawing/coloring of 3 or more fish that you have caught during the year. Identify what type of fish you caught, what bait you used, and the fish's length and weight. This project can be the continuation of a previous year's fishing poster and simply built upon with new information and requirements fulfilled!

OR create a poster including a picture or drawing/coloring of 3 types of equipment used in fishing.

2nd Grade

Create a poster including a picture or drawing/coloring of 5 or more fish that you have caught during the year. Identify what type of fish you caught, what bait you used, the type of pole/reel you used, the body of water type (i.e., pond, stream, creek, lake) and the fish's length and weight. This project can be the continuation of a previous year's fishing poster and simply built upon with new information and requirements fulfilled!

OR create a poster including a picture or drawing/coloring of 3 types of lures that can be used in fishing.

Mini 4-H: Flowers

The mini-4-H flowers project allows 4-H members to explore and express their interests in flowers.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different types of flowers, labeling each flower with what type of flower it is.

OR create a floral arrangement of at least 5 flowers.

1st Grade

Create a poster including a picture or drawing/coloring of 5 different types of flowers, labeling each flower with what type of flower it is. Also identify at least five different anatomy parts of the flower.

OR create a floral arrangement of at least 5 flowers.

2nd Grade

Create a poster including a picture or drawing/coloring of 5 different types of flowers, labeling each flower with what type of flower it is. Identify at least five different anatomy parts of the flower. Then list if each of the flowers are annuals or perennials.

OR create a floral arrangement of at least 5 flowers.

Mini 4-H: Foods

The mini-4-H foods project allows 4-H members to explore and become comfortable with the use of the kitchen.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Exhibit Class Guidelines:

Kindergarten

With the help of an adult, display three no-bake cookies or three marshmallow treats on a disposable plate. List the ingredients used as well as the steps taken to prepare.

1st Grade

With the help of an adult, display three cupcakes, three muffins or three cookies on a disposable plate. List the ingredients used as well as the steps taken to prepare.

2nd Grade

With the help of an adult, display three brownies, three cookies, or a loaf of bread on a disposable plate. List the ingredients used as well as the steps taken to prepare.

Mini 4-H: Forestry (Leaves)

The mini-4-H forestry project allows 4-H members to explore and express their interests in natural resources such as trees and leaves!

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different types of trees, labeling each tree with what type of tree it is.

OR create and display a leaf collection of at least 5 different leaves including the type of tree it's from.

1st Grade

Create a poster including a picture or drawing/coloring of 5 different types of trees, labeling each tree with what type of tree it is. Also identify at least five different anatomy parts of a leaf.

OR create and display a leaf collection of at least 5 different leaves including the type of tree it's from.

2nd Grade

Create a poster including a picture or drawing/coloring of 5 different types of trees, labeling each tree with what type of tree it is. Identify at least five different anatomy parts of a leaf. Then list if each of the tree is deciduous, evergreen, coniferous, or broadleaf.

OR create and display a leaf collection of at least 5 different leaves including the type of tree it's from.

Mini 4-H: Garden

The mini-4-H garden project allows 4-H members to explore and express their interests in gardening.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Care for your garden and exhibit a plate of 3 vegetables on a disposable plate.

1st Grade

Care for your garden and exhibit a plate of 3 vegetables on a disposable plate.

2nd Grade

Care for your garden and exhibit a plate of 3 vegetables on a disposable plate.

Mini 4-H: Geology (Rocks)

The mini-4-H geology project allows 4-H members to explore and express their interests in natural resources such as geology!

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different types of rocks, labeling each rock with what type of rock it is.

OR create and display a rock collection of at least 5 different rocks including the type of rock it is.

1st Grade

Create a poster including a picture or drawing/coloring of 10 different types of rocks, labeling each rock with what type of rock it is. Identify what each rock are made of.

OR create and display a rock collection of at least 5 different rocks including the type of rock it is.

2nd Grade

Create a poster including a picture or drawing/coloring of 10 different types of rocks, labeling each rock with what type of rock it is. Then list if each of the rocks is igneous, sedimentary, or metamorphic.

OR create and display a rock collection of at least 5 different rocks including the type of rock it is.

Mini 4-H: Genealogy (Family Tree)

The mini-4-H genealogy project allows 4-H members to explore and express their family tree!

Award Structure: **Mini 4-H Ribbon**

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different relatives and how they are related to you.

1st Grade

Create a poster including a picture or drawing/coloring of 7 different relatives and how they are related to you. Form a family tree with your relatives to show how each is related. This project can be the continuation of a previous year's genealogy poster and simply built upon with new information and requirements fulfilled!

2nd Grade

Create a poster including a picture or drawing/coloring of 10 different relatives and how they are related to you. Form a family tree with your relatives to show how each is related. This project can be the continuation of a previous year's genealogy poster and simply built upon with new information and requirements fulfilled!

Mini 4-H: Health

The mini-4-H health project allows 4-H members to explore different aspects of healthy living.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 3 different healthy habits (i.e., brushing your teeth, taking a bath, etc.).

1st Grade

Create a poster including a picture or drawing/coloring of 5 different types of health exercise (i.e., running, jumping jacks, push-ups, etc.).

2nd Grade

Create a poster including a picture or drawing/coloring of 7 different healthy foods. Add a MyPlate diagram and identify where on MyPlate each of the seven healthy foods belongs.

Mini 4-H: I Wonder

The mini-4-H I Wonder project allows 4-H members to explore any area of interest they have and create a display to inform others about it.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

This project could include, but is not limited to, how planets orbit, what constellations we can see in the United States, what a Firefighter does at work, how long it would take to build a house in Minecraft, how a chicken forms an egg, how to do quantum physics, etc.

Exhibit Class Guidelines:

Kindergarten

Create your own masterpiece to exhibit!

1st Grade

Create your own masterpiece to exhibit!

2nd Grade

Create your own masterpiece to exhibit!

Mini 4-H: Interactive Demonstration

The mini-4-H interactive demonstration project allows 4-H members to create a demonstration on how to do something of their choice!

Award Structure: **Mini 4-H Ribbon**

Exhibit Guidelines:

This project falls under the category of Communications and will be presented during the Creative Expo of the county fair. Families with Mini 4-H members who want to participate in the Interactive Demonstration should put the date of the Creative Expo from the fair schedule into their calendar.

Interactive Demonstrations can be over a variety of topics. This could include, but is not limited to, how to make slime, how to decorate a cupcake, how to make a peanut butter and jelly sandwich, how to tie your shoes, how to make a bracelet, etc.

Exhibit Class Guidelines:

Kindergarten

Create an interactive demonstration that is between 1-3 minutes long.

1st Grade

Create an interactive demonstration that is between 1-3 minutes long.

2nd Grade

Create an interactive demonstration that is between 1-3 minutes long.

Mini 4-H: Little Critters

The mini-4-H Little Critters project allows 4-H members to display their knowledge about a small animal that they own.

Award Structure: Mini 4-H Honor Ribbon

Exhibit Guidelines:

Little Critter pets are entered and judged during the fair in the 4-H Building. The 4-Her will bring their pet to the stage and is interviewed by the judge on topics that may include pet care, species and breed characteristics, feeding, and habitat. Mini 4-H members may show one small animal that is in the following categories: bird, aquatic and reptile, or fur-fearer. This could include, but is not limited to, rabbits, chickens, cats, parakeets, parrots, turtles, snakes, salamanders, crabs, ferrets, fish, lizards, guinea pigs, hamsters, gerbils, etc. Note: Dogs should be shown in the dog project for mini showmanship.

There is no age limit for your pet, but it must be born or hatched before May 15 of the current year. The animal must be in the possession and care of the 4-H member by May 15th.

Exhibit your pet in its habitat or a suitable portable carrier. Animals that are going to be handled should have a harness on, or another way to ensure they do not get loose.

Ferrets require a health certificate to be filled out by a veterinarian. These are available from the Extension Office or online. All ferrets must have their rabies vaccination that is up to date for the day of the show, and cannot have received their vaccine within the two weeks prior to the show. All health certificates must be viewed by the Little Critters Superintendent on the day of the show prior to the animal being brought into the building.

All venomous and poisonous critters are prohibited and may not be shown.

Exhibit Class Guidelines:

Kindergarten

Exhibit any little critter that meets the above guidelines!

1st Grade

Exhibit any little critter that meets the above guidelines!

2nd Grade

Exhibit any little critter that meets the above guidelines!

Mini 4-H: Livestock Skillathon

The mini-4-H livestock skillathon project allows 4-H members to participate in the livestock Skillathon contest that happens during the fair!

Award Structure: Mini 4-H Honor Ribbon

Exhibit Guidelines:

This project occurs during the week of the fair and takes place during the fair week in the late morning hours. The contest occurs in the livestock show arena. Please be sure to check this year's fair schedule and put the date for this contest into your calendar to ensure participation!

4-H members will take a test over different livestock species. This will include a variety of topics ranging from different species of livestock, types of food livestock eat, and various other topics related to livestock!

Exhibit Class Guidelines:

Kindergarten

Participate in the Livestock Skillathon! Members will be asked to identify six different livestock species and match these species to the noises that they make! Parent/Guardian help is allowed for the purpose of helping your Mini 4-H member write on their paper test and read the questions out loud, if they need help with these tasks.

1st Grade

Participate in the Livestock Skillathon! Members will be asked to identify eight different livestock species and match these species to the noises that they make! They will also be asked to write in two different types of food each animal would eat from a list provided to them. Parent/Guardian help is allowed for the purpose of helping your Mini 4-H member write on their paper test and read the questions out loud, if they need help with these tasks.

2nd Grade

Participate in the Livestock Skillathon! Members will be asked to identify ten different livestock species and write two different types of food each animal would eat from a list provided to them! They will then be asked to write down one fun fact of their choice about each of the animals. These fun facts could include the breed of animal the species is, how much the species typically weighs, what different colors the species comes in, or any other fun fact they wish to include! Parent/Guardian help is allowed for the purpose of helping your Mini 4-H member write on their paper test and read the questions out loud, if they need help with these tasks.

Mini 4-H: Models

The mini-4-H model project allows members to use their imagination and create something.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. If needed, labels can also be attached to the bottom of the object using tape or string.

Do not use a frame or glass on any projects. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Mini 4-H may exhibit one model project. This could, but is not limited to, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials.

Exhibit Class Guidelines:

Kindergarten

Create your own masterpiece to exhibit!

1st Grade

Create your own masterpiece to exhibit!

2nd Grade

Create your own masterpiece to exhibit!

Mini 4-H: Photography

The mini-4-H photography project allows members to use their creativity and display pictures they have taken.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

All images are to be original images taken by the mini 4-H member during the current program year. They can include captions, but they do not have to! Images can be taken with a film camera, digital camera, cell phone, or other electronic device.

Exhibit Class Guidelines:

Kindergarten

Display between 1-5 images mounted on a poster board. Each photo should be no larger than 5"x7". Number each picture. Create a title for the top of your poster that gives insight of what the photos are themed as, such as My Garden, Spring Break Vacation, My Pets, etc.

1st Grade

Display between 1-8 images mounted on a poster board. Each photo should be no larger than 5"x7". Number each picture. Create a title for the top of your poster that gives insight of what the photos are themed as, such as My Garden, Spring Break Vacation, My Pets, etc.

2nd Grade

Display between 1-10 images mounted on a poster board. Each photo should be no larger than 5"x7". Number each picture. Create a title for the top of your poster that gives insight of what the photos are themed as, such as My Garden, Spring Break Vacation, My Pets, etc.

Mini 4-H: Scenery Design

The mini-4-H scenery design project allows members to use their imagination to create a scene.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. If needed, labels can also be attached to the bottom of the object using tape or string.

Do not use a frame or glass on any projects. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Mini 4-H members will display one scenery design that is inside of a three or four walled structure. This could be made in a shoebox or in another structure that meets the size limitations. Scenery could include towns, barns, farm scene, construction sites, dinosaur scene, or any other type of scenery!

Exhibit Class Guidelines:

Kindergarten

Create your own masterpiece to exhibit!

1st Grade

Create your own masterpiece to exhibit!

2nd Grade

Create your own masterpiece to exhibit!

Mini 4-H: Sewing

The mini-4-H sewing project allows members to use their imagination to create a project that has been sewn.

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. If needed, labels can also be attached to the bottom of the object using tape or string.

Mini 4-H members should always have adult supervision when handling a sewing machine or sewing needle. Items created can be of any shape or size and do not require any specific skill to be accomplished.

Exhibit Class Guidelines:

Kindergarten

Create your own masterpiece to exhibit!

1st Grade

Create your own masterpiece to exhibit!

2nd Grade

Create your own masterpiece to exhibit!

Mini 4-H: Showmanship

The mini-4-H showmanship allows members to use gain experience in showing different species of animals during their respective shows.

Award Structure: Mini 4-H Honor Ribbon

Exhibit Guidelines:

Mini 4-H members have to pre-register for showmanship in any species they are interested in showing. The registration paper can be found on the Purdue Extension Owen County website or picked up from the Extension Office and must be filled out in order to participate. The registration paper also serves as the liability waiver.

Mini 4-H members can show the following species: Poultry, Rabbits, Sheep, Swine, Goats, Horses. All 4-H members showing an animal must ALSO exhibit a poster in Animal Science for each species they wish to show. Showmanship occurs during the shows of the selected species. The fair schedule will list what time the mini 4-H showmanship will start. This could be at the beginning, middle, or end of the show. The time listed on the schedule is the earliest mini 4-H showmanship will start, however the exact start time is dependent on the flow of the show itself. Be sure to have mini 4-H members present by the stated time in order to participate.

Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for horses when they are assisted by a parent, legal guardian, or another assigned adult designated in writing by the parent or legal guardian. In this case, the word assist means that the adult has control of the animal at all times. Members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specific headgear is properly fitted with the approved harness in place and fastened whenever a child is mounted.

All 4-H showman are required to wear proper attire to show. Closed-toed shoes are required to participate in showmanship. We suggest also wearing long pants, and some species require other safety equipment. All safety rules and guidelines must be followed.

Exhibit Class Guidelines:

Kindergarten

Select one or more species of animals to do showmanship, and complete the Animal Science poster!

1st Grade

Select one or more species of animals to do showmanship, and complete the Animal Science poster!

2nd Grade

Select one or more species of animals to do showmanship, and complete the Animal Science poster!

Mini 4-H: Sports & Fitness

The mini-4-H Sports & Fitness project allows 4-H members to explore any area of interest they have related to sports and fitness!

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

These posters could include topics such as, but not limited to, basketball, baseball, softball, football, gymnastics, dance, swimming, soccer, wrestling, track, cheerleading, horseback riding, etc. All fitness activities including jogging, biking, step aerobics, and other fitness activities are included. All activities completed solo, in a group, or as an extra-curricular are included. Public performances or competition are not required!

Exhibit Class Guidelines:

Kindergarten

Create a poster about a sport or fitness activity that interests you!

1st Grade

Create a poster about a sport or fitness activity that interests you!

2nd Grade

Create a poster about a sport or fitness activity that interests you!

Mini 4-H: Wildlife

The mini-4-H Wildlife project allows 4-H members to explore any area of interest related to wildlife!

Award Structure: Mini 4-H Ribbon

Exhibit Guidelines:

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

These posters could include topics such as, but not limited to, basketball, baseball, softball, football, gymnastics, dance, swimming, soccer, wrestling, track, cheerleading, horseback riding, etc. All fitness activities including jogging, biking, step aerobics, and other fitness activities are included. All activities completed solo, in a group, or as an extra-curricular are included. Public performances or competition are not required!

Exhibit Class Guidelines:

Kindergarten

Create a poster including a picture or drawing/coloring of 5 different types of wildlife.

1st Grade

Create a poster including a picture or drawing/coloring of 8 different types of wildlife. Label at least 5 different anatomy parts of one wildlife species. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

2nd Grade

Create a poster including a picture or drawing/coloring of the diverse diets of wildlife. Describe the three different types of diets (herbivore, carnivore, omnivore) and list one type of wildlife species that belongs in each category. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!