

# Owen County 4-H Project Guidelines Handbook



Purdue Extension – Owen County  
<https://extension.purdue.edu/Owen>

This handbook is for project guidelines for the Owen County 4-H Fair located in Spencer, Indiana. All projects listed in this handbook are offered and can be completed by following the guidelines provided. Some projects are also eligible to be shown at the Indiana State Fair, with the guidelines following those set by the State 4-H Office for competition.

Subject to change with notification to 4-H participants.

# Table of Contents

4-H Community Clubs .....	5	Crops .....	50
Ribbons & Grievance/Appeal Guidelines .....	6	Cupcake Decorating .....	51
Aerospace .....	7	Decorate My Life .....	52
Animal Education .....	9	Electric .....	53
Arts & Crafts, General .....	11	Entomology .....	56
Arts & Crafts: Ceramics .....	12	Fashion Revue Consumer Clothing .....	60
Arts & Crafts: Construction and Arch. ....	13	Fashion Revue Sewing .....	61
Arts & Crafts: Fine Arts .....	14	Floriculture .....	63
Arts & Crafts: Gift Wrapping .....	15	Foods, Baked .....	66
Arts & Crafts: Gingerbread Creations .....	17	Foods, Preserved .....	70
Arts & Crafts: Llama and Alpaca Craft .....	18	Forestry .....	74
Arts & Crafts: Model Craft .....	19	Garden .....	76
Arts & Crafts: Needle Craft .....	20	Genealogy .....	82
Arts & Crafts: Scrapbooking .....	21	Geology .....	88
ATV Safety Education .....	22	Health .....	90
Beekeeping .....	23	Hobbies .....	91
Bicycle .....	25	Home Environment .....	93
Bicycle Rodeo .....	26	Junior Leaders .....	95
Cake Decorating .....	30	Lawn & Garden Safety and Operator Skills .....	96
Child Development .....	32	Leadership .....	98
Civic Engagement .....	34	Little Critters .....	99
Collections .....	35	Outdoor Photography .....	100
Communications .....	37	Photography .....	101
Demonstration .....	38	Rabbit Ambassador .....	103
Informative 4-H Presentation .....	39	Sewing, Wearable .....	104
Professional Persuasive Presentation .....	39	Sewing, Non-Wearable .....	107
Public Speaking .....	39	Shooting Sports .....	109
Creative Writing .....	39	Archery .....	110
Computer Science .....	41	Rifle .....	110
Program, Block- and Text Based .....	42	Shotgun .....	110
Web Design and Computer Entrep. ....	43	Small Engine .....	111
Computer Forensics .....	43	Soil and Water Science .....	113
Hardware and Network Design .....	45	Sportfishing .....	114
Graphic Design .....	45	Sports & Fitness .....	115
Computer Art .....	46	Table Presentation .....	116
3D Printing .....	46	Tractor Safety and Operator Skills .....	118
Robotics .....	46	Veterinary Science .....	120
Consumer Clothing .....	48	Weather and Climate Science .....	121

# Table of Contents, Continued

Welding .....	122	Mini 4-H: Little Critters .....	148
Wildlife .....	124	Mini 4-H: Models .....	149
Woodworking .....	125	Mini 4-H: Photography .....	150
Wool .....	127	Mini 4-H: Scenery Design .....	151
Zero-Turn Mower Safety and Operator Skills ....	128	Mini 4-H: Sewing .....	152
Mini 4-H: Animal Science .....	130	Mini 4-H: Showmanship .....	153
Mini 4-H: Arts & Crafts .....	131	Mini 4-H: Sports & Fitness .....	154
Mini 4-H: Bicycle Education .....	132	Mini 4-H: Wildlife .....	155
Mini 4-H: Bicycle Rodeo .....	133	General Livestock Guidelines .....	156
Mini 4-H: Climate & Weather .....	134	Indiana 4-H Animal Identification .....	159
Mini 4-H: Collections .....	135	Beef Cattle .....	160
Mini 4-H: Dinosaurs .....	136	Cat .....	163
Mini 4-H: Entomology (Insects) .....	137	Dairy Cattle .....	165
Mini 4-H: Fishing .....	138	Dog .....	167
Mini 4-H: Flowers .....	139	Goat, Dairy .....	169
Mini 4-H: Foods .....	140	Goat, Meat .....	171
Mini 4-H: Forestry (Leaves) .....	141	Horse and Pony .....	174
Mini 4-H: Garden .....	142	Poultry .....	177
Mini 4-H: Geology (Rocks) .....	143	Rabbit .....	180
Mini 4-H: Genealogy (Family Tree) .....	144	Sheep .....	182
Mini 4-H: Health .....	145	Swine .....	184
Mini 4-H: I Wonder .....	146	Round Robin Showmanship .....	186
Mini 4-H: Interactive Demonstration .....	147	Owen County Livestock Auction .....	186

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# Purdue Extension Owen County

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**4-H Mission:** The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

<b>Community Clubs</b>	<b>Adult Leaders</b>	<b>Contact Information</b>
Crazy Clovers	Ali Staletovich *Seeking Additional Club Leaders!	765-721-6815 N/A
Freedomaires	Corbin Abrell Cassie Abrell	812-272-8231 812-322-4322
Harrison Hotshots	Afton Cooper *Seeking Additional Club Leaders!	812-381-3580 N/A
Owen Valley River Riders	Matt Beckwith Brooklyn Henderson Carrie Lamoureux	812-821-2292 812-821-5583 812-360-5137
Owen County 4-H Fishing Team	Kathy Newman Arthur Dan Arthur	812-829-0750 812-325-3599
Pathfinders	Melissa Arnold Jeanna Srinivasan	812-890-6777 812-821-7776
Willing Workers	Brandi Fisher Katie Hauser	812-821-3606 812-828-7335
<b>Project Clubs</b>	<b>Adult Leader(s)</b>	<b>Contact Information</b>
Bullseye Archery Club	Jason Daniel Dana Hauser	812-585-9532 812-585-0684
Fancy Felines Cat Club	Jenny Hess Michelle Lippert	708-595-1810 317-252-3956
Leading Roles Theatre Club	Jessica Turnbull Lauren Hoffman	812-606-6309 812-381-0488
Owen County Jr. Leaders	Errin Logsdon	812-821-7470
Poultry Club	Amy Weaver	812-821-2996
Rabbit Club	Nick Heck	812-320-2089
Rifle Club	Ethan Chesser Rob Chesser	812-821-4639 812-821-2915
Sweet Owen 4-H Dog Club	Becci Smith Brooklyn Henderson Melody Hobelman	812-361-7195 812-821-5583 812-318-6899
Sewing Club	Kim Stevens	317-902-2611
Shotgun Club	Shelley Edwards	812-585-0185
<b>4-H Animal Superintendents</b>	<b>Superintendent for Species</b>	<b>Contact Information</b>
Beef Cattle	Cassie Abrell	812-322-4322
Cat	Jenny Hess	708-595-1810
Dairy Cattle	Rhonda Shafer	812-821-1141
Dog	Becci Smith	812-361-7195
Goat, Dairy	Carrie Lamoureux	812-360-5137
Goat, Meat	Misty Daniel	812-585-5725
Horse and Pony	Matt Beckwith	812-821-2292
Poultry	Amy Weaver	812-821-2996
Rabbit	Nick Heck	812-320-2089
Sheep	Errin Logsdon	812-585-4283
Swine	Deb Keith	812-828-9249

# Ribbons

**Mini Red/White/Blue** - Mini 4-H Exhibit Hall project exhibits receive a red, white and blue striped ribbon.

**Blue** - Excellent: Meets or nearly meets all of the guidelines.

**Red** - Good: Still needs one or two major improvements to meet all the guidelines.

**White** - Average: More improvement is needed to meet all the guidelines.

**Participation** - Exhibited an item that does not meet guidelines or rule requirements.

**Honor** - Exceeds all the guidelines and exhibits honorable work.

**Champion** - Excellent: Best in division.

**Reserve Champion** - Excellent: Second best in division.

**State Fair Entry** - Selected to advance to state fair to compete.

**Grand Champion** - Excellent: The best in overall umbrella project area. Exceeds all guidelines and shows exemplary work.

**Reserve Grand Champion** - Excellent: The second best in overall umbrella project area. Exceeds all guidelines and shows exemplary work.

## Grievance/Appeal Guidelines

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. (1) Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the Owen County 4-H Council or the Purdue Extension 4-H Educator. (Note: concerns with staff, volunteers, and members are not issues for which a grievance may be filed. Concern regarding these roles should be addressed with the 4-H Educator). (2) Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident. (3) The grievance is heard by an unbiased, representative grievance subcommittee of approved 4-H volunteers. This committee is determined by the 4-H Educator in conjunction with the chair of the 4-H Council. Appeals of the decision could be made to the State 4-H Program Leader to review evidence. Their decision is final.

**\*\*To read the full grievance policy for Indiana 4-H, please see the policy and procedures on the Indiana 4-H Hub, Section 4: 4-H Project and Competitive Events Guidelines, 4.11 Grievance/Appeal\*\***



topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

### ***Intermediate (grades 6-8)***

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### ***Advanced (grades 9-12)***

Construct a rocket of your choice designed for an experienced model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FFA Part 107 UAC licensing test.

### **Aircraft Launch:**

An optional Rocket Launch and Remote Control/Drone Flight will be offered as a county post fair activity. This will occur each year after the completion of the Indiana State Fair. This timing is designed to allow those exhibitors showing in the state fair to participate with their state fair rockets.



## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5)***

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

### ***Intermediate (grades 6-8)***

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

### ***Advanced (grades 9-12)***

Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.



# Arts and Crafts: Ceramics

This project allows students who enjoy working with pottery to display their unique talents and skills. **Awards are always at judges' discretion.**

**Award Structure: 1 Champion per Level**

**1 Reserve Champion Level**

**\*Higher awards for this project are selected from General Arts and Crafts categories \***

**State Fair Entries:** Entries in this category may be selected as State Fair exhibits with all other Arts & Craft projects under General Arts & Crafts.

## **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Ceramic items may be made from slip (molded), hand formed, or finished from greenware. Projects must have a felt on the bottom.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5)***

Create and exhibit one age/grade appropriate artwork.

### ***Intermediate (grades 6-8)***

Create and exhibit one age/grade appropriate artwork.

### ***Advanced (grades 9-12)***

Create and exhibit one age/grade appropriate artwork.





# Arts and Crafts: Gift Wrapping

This project allows students who enjoy working with their hands to display their unique creativity and talent to wrap a gift package. **Awards are always at judges' discretion.**

**Award Structure: 1 Champion per Level**

**1 Reserve Champion Level**

**\*Higher awards for this project are selected from General Arts and Crafts categories \***

**State Fair Entries:** Entries in this category may be selected as State Fair exhibits with all other Arts & Craft projects under General Arts & Crafts.

## **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

The wrapped package should NOT include a gift inside, but should rather contain a baggie of sand or dirt to help weigh the package down and make it easier to display. Each wrapped package should include an index card with the following information: theme, occasion for the gift, gender and age of the recipient. The desired exhibit should have no tape showing and all raw edges are folded over/under.

Your level is determined by the number of years you have participated in the project (i.e. if this is your first year, you are in level 1).

## **Exhibit Class Guidelines:**

***Level 1: Exhibit one wrapped shoe box, including self-made bow.***

- Shape – square, rectangle or flat box (maximum 24 inches in any direction)
- Wrapping Material – any pre-printed paper (i.e., commercial wrapping paper, newspaper)
- Bows – self-made of one material

***Level 2: Exhibit one wrapped cylinder-shaped package, including self-made bow.***

- Shape – odd shaped box (cylinder) (maximum 24 inches in any direction)
- Wrapping Material – any pre-printed paper (i.e., commercial wrapping paper, newspaper)
- Bows – self-made of one material

***Level 3: Exhibit one wrapped box with top and bottom wrapped separately so it can be opened, including self-made bow.***

- Shape – any shape and can contain a liner such as tissue paper on the inside (maximum 24 inches in any direction)
- Wrapping Material – any pre-printed paper (i.e., commercial wrapping paper, newspaper)
- Bows – self-made of two or more materials

***Level 4: Exhibit one wrapped box of any shape, including self-made bow.***

- Shape – any shaped box (maximum 24 inches in any direction)
- Wrapping Material – any non-traditional material (i.e., fabric, recycled material, cellophane)
- Bows – self-made of two or more materials
- Enhancements – optional

***Level 5: Exhibit one round object (ball), including self-made bow.***

- Shape – round (maximum 24 inches in any direction)
- Wrapping Material – any non-traditional material (i.e., fabric, recycled material, cellophane)
- Bows – self-made of two or more materials
- Enhancements – optional

***Level 6-10: Exhibit one unusually wrapped object, including self-made bow.***

- Shape – any shape (maximum 24 inches in any direction)
- Wrapping Material – any non-traditional material (i.e., fabric, recycled material, cellophane)
- Bows – self-made of two or more materials
- Enhancements – at least one enhancement of your choosing

# Arts and Crafts: Gingerbread Creations

This project allows students who enjoy decorating to display their skills on gingerbread. **Awards are always at judges' discretion.**

**Award Structure: 1 Champion per Level**

**1 Reserve Champion Level**

**\*Higher awards for this project are selected from General Arts and Crafts categories \***

**State Fair Entries:** Entries in this category may be selected as State Fair exhibits with all other Arts & Craft projects under General Arts & Crafts.

## **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. A Craft Card must be attached to the project by tape or string.

Gingerbread creations can be used with any theme as guidance for decoration. The entire project must be edible. Edible materials include, but are not limited to, candies, nuts, cereals, crackers, and any other edible food without a wrapper, stick or other non-edible material.

Gingerbread Houses can be constructed from hand-made gingerbread, or created from a gingerbread kit. Houses are to be mounted on a base which is sturdy enough to carry and move around the exhibit. Bases should be under 6 inches from the house or yard edge.

Hot glue may be used **ONLY** for constructing the general structure of the gingerbread house. Only edible products may be used to attach decorations to the gingerbread house.

Judging will be based on originality, creativity, overall appearance, and degree of difficulty.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5)***

Create and exhibit one gingerbread house that is no larger than 12"x12" or a 12" circle.

### ***Intermediate (grades 6-8)***

Create and exhibit one gingerbread house that is no larger than 12"x18" or an 18" circle.

### ***Advanced (grades 9-12)***

Create and exhibit one gingerbread house that is no larger than 24"x24" or a 24" circle. In this division, exhibitors may create barns, birdhouses, doghouses, lighthouses and other imaginative dwellings.

# Arts & Crafts: Llama or Alpaca Craft

This project allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber. **Awards are always at judges' discretion.**

**Award Structure:** 1 Champion per Level

1 Reserve Champion per Level

**\*Higher awards for this project are selected from General Arts and Crafts categories \***

**State Fair Entries:** 3 entries per county; one per level

## **Exhibit Guidelines:**

Youth may exhibit any art or craft using llama or alpaca fiber. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. A Craft Card must be attached to the project by tape or string.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5)***

Create an exhibit one age/grade appropriate artwork.

### ***Intermediate (grades 6-8)***

Create and exhibit one age/grade appropriate artwork.

### ***Advanced (grades 9-12)***

Create and exhibit one age/grade appropriate artwork.





# Arts and Crafts: Scrapbooking

This project allows students to develop a scrapbook. **Awards are always at judges' discretion.**

**Award Structure: 1 Champion per Level**

**1 Reserve Champion Level**

**\*Higher awards for this project are selected from General Arts and Crafts categories \***

**State Fair Entries:** Entries in this category may be selected as State Fair exhibits with all other Arts & Craft projects under General Arts & Crafts.

## **Exhibit Guidelines:**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Albums must have been created since the last 4-H Fair. Each scrapbook album will have a front and back cover with pages attached between the covers. The album will be at least 8"x10" in size (12"x12" is). Each page is to be covered with a plastic page protector. Scrapbooks should contain the required number of pages per division. Completed pages contain photos or memorabilia, documentation, decoration, etc. Scrapbook albums can contain more than the required number of pages, but a label should be present indicating the pages to be judged. It is suggested to mark pages with a sticky note.

Journaling (labels, captions, stories, thoughts, ideas, etc.) is required on every page. Photos and other items should be arranged chronologically or by theme. All materials used should be safe for your photos. Do not use ball-point pens and/or pencils, magnetic albums, or any protruding products such as wire or metal. Newspaper articles should be photo-copied on acid-free paper. Photos and memorabilia must be included in the scrapbook, but not necessarily on each page. It must be included on at least one page within the pages to be judged. Exhibit clean pages with clear handwriting or typed information.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5)***

Create and exhibit a scrapbook that has 6 pages total (3 pages front and back). Use 2-3 colors of paper. The minimum amount of journaling is bullet labeling, supplying the basic information such as who, what, when and where.

### ***Intermediate (grades 6-8)***

Create and exhibit a scrapbook that has 8 pages total (4 pages front and back). Use a creative layout including borders and lettering. Captions should have information put into sentences.

### ***Advanced (grades 9-12)***

Create and exhibit a scrapbook that has 10 pages total (5 pages front and back). Write your thoughts and feelings and tell a complete story or memory on each page.





***Extracted Honey (grades 3-12)***

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

***Chunk Honey (grades 3-12)***

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

***Cut-comb Honey (grades 3-12)***

Exhibit 2 one-pound boxes. Boxes are usually 4 ½" x 4 ½" in size. Each box is to have the 4-H member's name and county written using permanent marker.

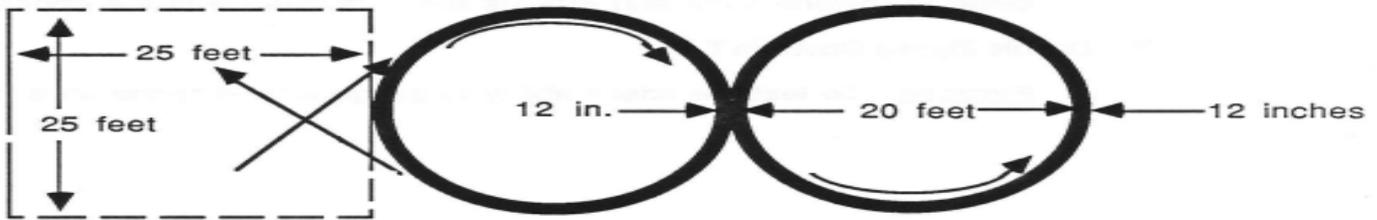
***Two Honey Product***

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

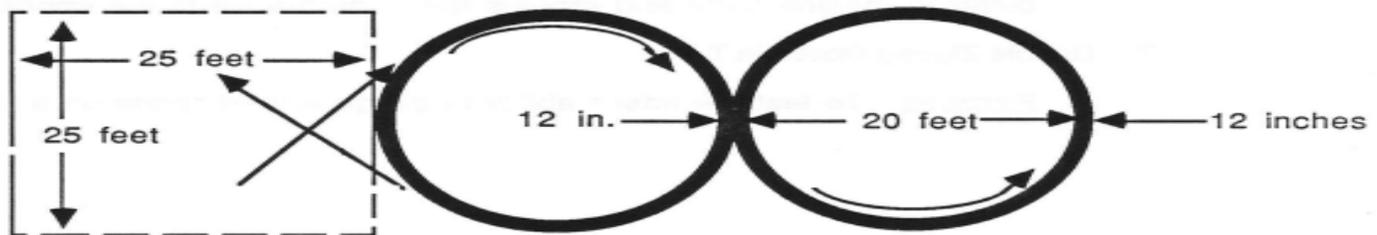




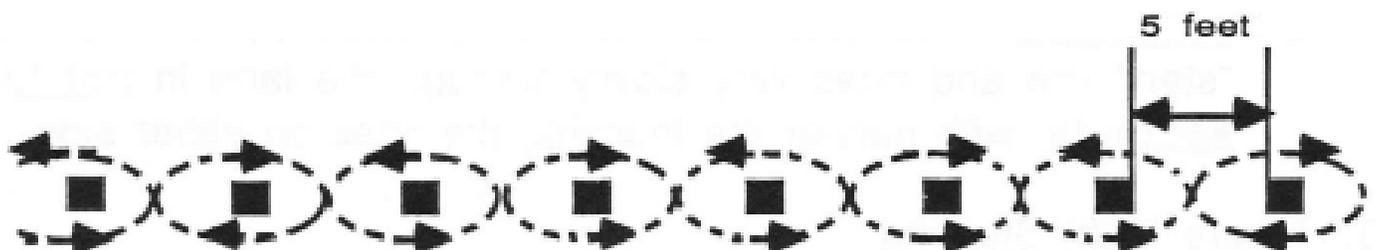
- Figure Eight Steering Test – The rider takes a moving start with both hands on the handlebars and makes **three** complete figure eights, with neither tire touching the lines on either side. Penalties (point deduction is per instance the infraction occurs): touching foot to ground (5 points), not using both hands on handlebars (5 points), having either tire touch any borderline (2 points), off course (5 points), safety infraction not covered (10 points), other (5 points).



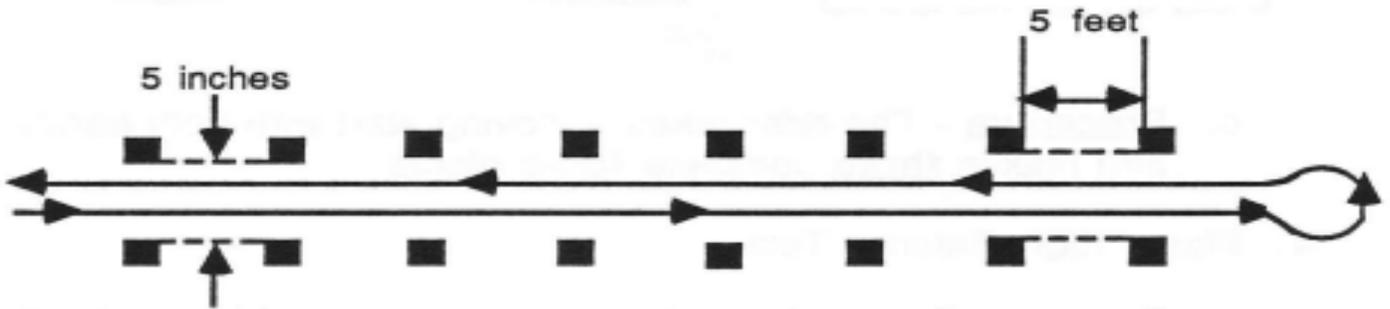
- Figure Eight Balance Test – The rider starts from a standstill with the front wheel on the starting point, and rides very slowly in the lane through the figure eight making one complete pattern in **not less than 45** seconds, with neither wheel touching any borderline. Penalties (point deduction is per instance the infraction occurs): touching foot to ground (5 points), having either tire touch any borderline (2 points), off course (5 points), completing course in less than 45 seconds (1 point per each second, maximum of 8), not using both hands on handlebars (5 points), safety infraction not covered (10 points), other (5 points).



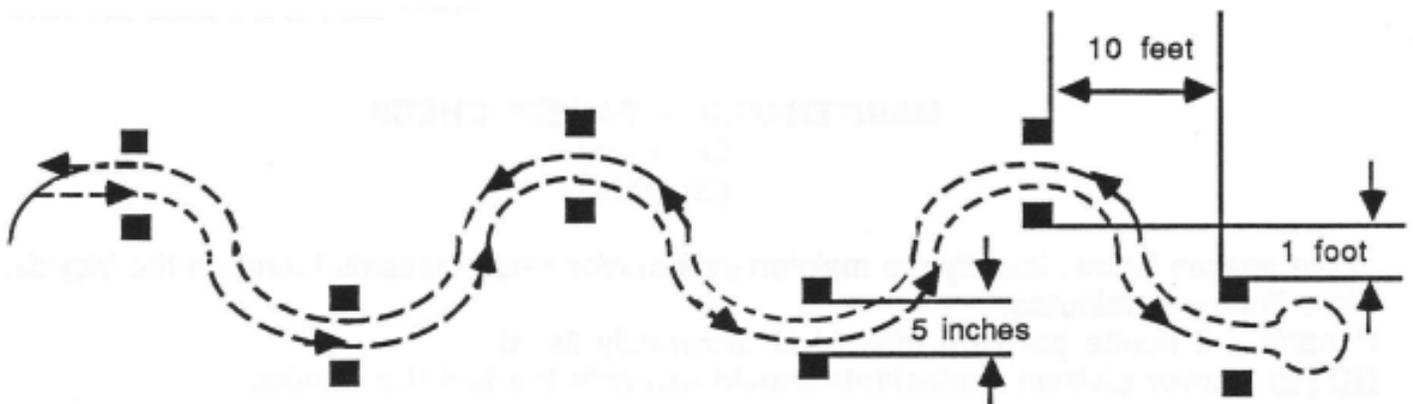
- Single Obstacle Test – The rider starts from a position behind the course so that balance is secured before the first obstacle (cone) is reached. The rider passes the first obstacle on the right and follows a serpentine course among the rest. When the last obstacle has been passed, the rider returns, weaving as before. The contestant may not pass over or beyond the side boundaries. Penalties (point deduction is per instance the infraction occurs): touching foot to ground (5 points), hitting an obstacle (2 points), Having either tire touch or pass over borderline (2 points), passing obstacle on wrong side (5 points), not using both hands on handlebars (5 points), skidding wheel (10 points), safety infraction not covered (10 points), other (5 points).



- Double Obstacle Test – From a riding start, the rider maneuvers slowly between the pairs of obstacles (sponges) without touching any. When the rider has gone the entire distance, he/she turns and repeats the performance in the opposite direction. Penalties (point deduction is per instance the infraction occurs): touching foot to ground (5 points), touching an obstacle (2 points), not passing between any pair of obstacles (5 points), not using both hands on handlebars (5 points), skidding wheel (10 points), safety infraction not covered (10 points), other (5 points).



- Double Zigzag Obstacle Test – From a riding start, the bicyclist zigzags at a slow rate of speed between the pairs of obstacles (sponges) without touching any obstacle. When the rider has traveled the entire distance, he/she turns and repeats the performance in the opposite direction. Penalties (point deduction is per instance the infraction occurs): touching foot to ground (5 points), touching an obstacle (2 points), failure to pass between a pair of obstacles (5 points), not using both hands on handlebars (5 points), skidding wheel (10 points), safety infraction not covered (10 points), other (5 points).



- Maintenance and safety check on bicycle. A bicycle is bugged with maintenance and/or safety problems. The bicycle used for the maintenance/safety check may be new or used. Numerous maintenance and safety hazards may already exist on a used bicycle. The maintenance/safety check is conducted in a secluded area away from the rodeo and is given to only one contestant at a time. Contestants are not allowed to inspect the bicycle prior to the maintenance/safety check. During the examination, contestants are not allowed to sit on the bicycle. A time limit of five minutes is imposed.

- Bicycle parts, tools, and accessories identification. Parts will be selected from the parts, tools, and accessories listed below and identified with a number. Contestants identify the tagged items by writing the item's identification number next to the item's name on the scorecard.
  - o Possible items include: allen wrench, baggage carrier rack, bearing, brake (front), brake (rear), brake shoe, cable, cable cutter (wire cutter), chain, chain guard, chain stay, chain wheel, cone wrench, crank, crank extractor, derailleur (front), derailleur (rear), down tube, feeder bottle (water), fender (front), fender (rear), fork, freewheel, freewheel extractor keys, hammer (plastic), handlebar grip, head tube, hub, lamp (head), oil, pannier, pedal, pliers (needle-nose), pliers (regular), plumber's wrench (pipe), ratchet, reflector, rim, saddle (seat), saddle pack (bag), saddle post, screwdriver (phillips), screwdriver (regular/flathead), seat stay, seat tube, shift levers, socket, spoke, sprocket, stem (handlebar), t-wrench, thumbscrew tool (chain rivet extractor), tire, tire gauge, tire iron, tire pump, tire valve, toe clip, tool pouch, top tube, valve cap, valve stem.
- Safety while at rodeo. Contestants are encouraged to use their own bicycles during the rode. Bicycles should be equipped with proper safety equipment (reflectors, etc.). Official judges may deem a bicycle unfit for use in the rodeo because of maintenance and/or safety hazards.

### **Exhibit Class Guidelines:**

#### ***Junior (grades 3-7)***

##### Written Examination

- Consists of 15 questions, each question is worth four points. A total of 60 penalty points is possible.

##### Maintenance and Safety Check

- Bicycle is bugged with five maintenance and/or safety problems.
- A penalty of five points is given for each maintenance and/or safety item missed or incorrectly listed. A total of 25 penalty points is possible.

##### Bicycle Parts, Tools, and Accessories Identification

- Ten items are identified with a number.
- Each item incorrectly identified results in a five-point penalty. A total of 50 penalty points is possible.

#### ***Senior (grades 8-12)***

##### Written Examination

- Consists of 25 questions, each question is worth four points. A total of 100 penalty points is possible.

##### Maintenance and Safety Check

- Bicycle is bugged with ten maintenance and/or safety problems.
- A penalty of five points is given for each maintenance and/or safety item missed or incorrectly listed. A total of 50 penalty points is possible.

##### Bicycle Parts, Tools, and Accessories Identification

- Twenty items are identified with a number.
- Each item incorrectly identified results in a five-point penalty. A total of 100 penalty points is possible.



8” in diameter, then the cake board must be 10-12” in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5” tall, and may be round, square, or rectangular and the cake board is to be no more 12”x12”.

### ***Intermediate (grades 6-8)***

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found at [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#). Cakes must be on a cake board strong enough to support the cake (approximately 3/8” thick) and 2-4” larger than the cake. For example, if the cake is 9”x13” rectangular, then the cake board must be 11”x15” to 13”x17” rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12” tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24”x24”.

### ***Advanced (grades 9-12)***

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found at [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#). Cakes must be on a cake board strong enough to support the cake (approximately 1/2” thick) and 4” larger than the base cake. For example, if the cake is 26” in diameter, then the cake board must be 30” in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36” tall and the cake board is to be no more than 36”x36”.



***Level B (grades 5-6)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

***Level C (grades 7-9)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

***Level D (grades 10-12)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.





***Intermediate (grades 6-8)***

Create an educational poster, notebook or display about any topic related a collection you have that is age/grade appropriate. Exhibitors in this age/grade should exhibit 12-16 items that they have collected.

***Advanced (grades 9-12)***

Create an educational poster, notebook or display about any topic related a collection you have that is age/grade appropriate. Exhibitors in this age/grade should exhibit 18-24+ items that they have collected.



### ***Verbal Communication Events***

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

## **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

## **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

## **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

## **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title

page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.

- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### **Creative Writing Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

#### ***Intermediate (grades 6-8)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

#### ***Advanced (grades 9-12)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.



reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Programming, Block- and Text-based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

***Beginner – Grades 3-5*** – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

***Intermediate Grades 6-8*** – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

***Advanced Grades 9-12*** – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods

- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

## **Web Design and Computer Entrepreneurship**

***Beginner Web Design and Computer Entrepreneurship – Grades 3-5*** – Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

***Intermediate Web Design and Computer Entrepreneurship – Grades 6-8*** – Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

***Advanced Web Design and Computer Entrepreneurship – Grades 9-12*** – Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

## **Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

***Beginner Computer Forensics – Grades 3-5*** – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity

- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

***Intermediate Computer Forensics – Grades 6-8*** – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

***Advanced Computer Forensics – Grades 9-12*** – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security

- Any other similar topic

## **Hardware and Networking Design/Install/Repair**

**Beginner – Grades 3-5** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

**Intermediate – Grades 6-8** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

**Advanced – Grades 9-12** – Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community
- Help to solve these needs by organizing a committee or team to work on identified issues
- Teach a computer science class to younger 4-Hers
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

## **Graphic Design**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photography/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### **Computer Art**

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

### **3-D Printing**

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

### **Robotics**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

#### ***Beginner – Grades 3-5***

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor

- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

***Intermediate – Grades 6-8***

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least Model and demonstrate
- 2 loops in code
- Operation of robot should be smooth

***Advanced – Grades 9-12 - Above guidelines plus:***

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit



Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

***Intermediate (grades 6-8)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

***Advanced (grades 9-12)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.









- Galvanometer
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 2 (2<sup>nd</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 3 (3<sup>rd</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 4 (4<sup>th</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 5 (5<sup>th</sup> year or more in Electric)***

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included but not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

\*Electric kits for 4-H projects can be purchased from the [EE in a Box](#) website.



- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### **Monarch Butterfly Statement:**

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

### **Spotted Lanternfly Statement**

**Q:** Are there any new changes to rules or directions for the 4-H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension

resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Exhibit Class Guidelines:**

***Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

***Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

***Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	<p>70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3
8 <sup>th</sup> year	<p>80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3
9 <sup>th</sup> year	<p>90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3
10 <sup>th</sup> year	<p>100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.</p> <p>Card ID 401I download</p>	3

# Fashion Revue, Consumer Clothing

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project. **Awards are always at judges' discretion.**

**Award Structure:**    **1 Grand Champion**                    **1 Champion per Level, per project**  
**1 Reserve Grand Champion** **1 Reserve Champion per Level, per project**

**State Fair Entries:**    3 entries per county, one per level.

## **Exhibit Guidelines:**

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit. An outfit is defined as a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5)***

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### ***Intermediate (grades 6-8)***

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### ***Advanced (grades 9-12)***

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.



**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

### ***Level B (grades 5-6)***

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

### ***Level C (grades 7-9)***

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.

4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

### ***Level D (grades 10-12)***

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.



*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed [recipe card](#) is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

\* All 4-H members who submit foods projects will have their photograph taken with the project to be displayed in the 4-H Exhibit Hall. No foods projects will be left on display in the 4-H Exhibit Hall during the fair.

\*\*Foods projects are eligible to be sold at the Perishable Auction benefiting the 4-H Council on Sunday evening during the Queen Contest. When members bring in their projects, parents/members will be asked to sign a consent if they give permission for the project to be sold in the silent auction. If you choose to opt out of the perishable auction, foods projects will be kept for the remainder of judging and then discarded at the conclusion of judging.

## **Exhibit Class Guidelines:**

### ***Level A (grades 3-4)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### ***Level B (grades 5-6)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### ***Level C (grades 7-9)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.

- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

### ***Level D (grades 10-12)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperature.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

# Foods, Preserved

The foods project teaches basic baking, preservation and nutrition education skills. **Awards are always at judges' discretion.**

<b>Award Structure:</b>	<b>1 Grand Champion</b>	<b>1 Champion per Level</b>
	<b>1 Reserve Grand Champion</b>	<b>1 Reserve Champion per Level</b>
<b>State Fair Entries:</b>	2 Level A entries per county.	
	2 Level B entries per county.	
	3 Level C entries per county.	
	3 Level D entries per county.	

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22" x 28", displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

## Purdue Extension Food Safety Policy (revised 10/2022):

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160° F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but

are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed [recipe card](#) is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

## **Exhibit Class Guidelines:**

### ***Level A (grades 3-4)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### ***Level B (grades 5-6)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### ***Level C (grades 7-9)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and

- instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
  - Any similar preserved item.

### ***Level D (grades 10-12)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.



Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.



### **Level B (grades 5-6)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level C (grades 7-9)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level D (grades 10-12)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

### **Single Vegetable Option**

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3

Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3

Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3

Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

<b>Herb Name and Description</b>
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

<b>Potato Description</b>
Red (Norland, Triumph), etc.

Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

**Tomato Plate Option**

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

**Educational Exhibit Option**

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



- Book #2 – Additional Information Worksheets; Diary of Your Work
- Book #3 – Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.) One 2" -ring (D-ring type) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Division 1 (1<sup>st</sup> year in project)*

Exhibit notebook that includes the following:

- Book #1
  - An Introduction page with a recent photograph of yourself.
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.**
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets":
    - one(1) for you, the 4-H member
    - one (1) for your parents
    - one (1) for each set grandparents total = two worksheets)
    - A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

### *Division 2 (2<sup>nd</sup> year in project)*

Exhibit notebook that includes the following:

- Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.**
  - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents.
  - A diary of your work
- Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### ***Division 3 (3<sup>rd</sup> year in project)***

Exhibit notebook that includes the following:

- Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at** [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), **4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts.
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

### ***Division 4 (4<sup>th</sup> year in project)***

Exhibit a notebook(s) that includes the following:

- Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at** [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), **4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

### *Advanced (5<sup>th</sup> year and above in project)*

Exhibit notebook that includes the following:

- Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Your family group sheet for generations seven and eight.
  - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
  - Additional Information worksheets
  - Diary of your work
- Book #3 (Ancestors 64-255 information)
  - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.



Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

***Beginner (grades 3-5)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

***Advanced (grades 9-12)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.





Create an educational poster, notebook or display about any hobby of choice that is age/grade appropriate. You can complete this project by discussing your hobby of choice and including items you have collected from it throughout the year. You can research a historical event or figure that pertains to your hobby.

***Advanced (grades 9-12)***

Create an educational poster, notebook or display about any hobby of choice that is age/grade appropriate. You can complete this project by discussing your hobby of choice and including items you have collected from it throughout the year. You can research a historical event or figure that pertains to your hobby. Youth can also design and complete an independent study activity.



- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### ***Advanced (grades 9-12)***

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## Junior Leaders (Grade 7-12)

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to develop their leadership skills while serving as mentors and role models to the younger 4-H members. Owen County offers opportunities for Jr. Leaders to meet and serve the community on a monthly basis.

**Award Structure:** There are no formal awards for this project. However, individuals who participate in Junior Leaders throughout the 4-H year are invited to attend a completion trip at the end of each year.

**State Fair Entries:** No state fair entries.

### **Exhibit Guidelines:**

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year. Attend a Junior Leaders meeting to learn more about the Owen County Junior Leader project.

Junior Leaders focus heavily on community service and community engagement. Multiple projects for Junior Leaders are complete throughout the year such as volunteering at local non-profit organizations, making items to donate to shelters, cleaning up trash in the community, donations of items to organizations, and much more.

Junior Leaders also focus on community engagement and fulfill this each year with multiple fun events that they do as a whole group. Join Junior Leaders to give back to your community and to enjoy some fun events along the way!

Junior Leaders raises the money for these various events through the running of a Junior Leaders food booth at the fairgrounds. They run the food booth during the county fair, as well as at various other events that are hosted at the fairgrounds throughout the year. Active participation in the food booth is expected of those members who participate in the activities.

There is no formal project submitted for display at the fair for being involved in Junior Leaders. This club is operated all year long and your completion of this project is set by the guidelines of the project club itself.



### ***Level B (grades 5-6)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level C (grades 7-9)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level D (grades 10-12)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm. The divisions are Junior (Grades 3-7) and Senior (Grades 8-12).

Contestants are not to wear loose fitted clothing or apparel with draw strings, accessories like necklaces, chains or loose wristbands, or anything that could present a safety hazard. Long hair is to be secured in a pony tail or other means. Closed-toed shoes must be worn.

Contestants are judged on safety at all times while at the contest site. At the discretion of the judges, unsafe operation may disqualify a contestant. The driving order is determined by allowing the contestants to draw numbers. The penalty scoring system is used. Unanswered or incorrectly answered questions and violation of rules draws penalty points for the contestant. In each division, the contestant who completes the event with the lowest total score or number of penalty points is the contest winner. All participants are scored on safety, a written multiple-choice quiz, parts identification, operation on the course, and time.

Safety devices will not be disabled for the contest. Equipment cannot be modified so contestants can operate the equipment and contestants are not permitted to add additional weight to operate the equipment.

Packets for this contest which include the questions for the written quiz, parts that could be asked to identify, course layout/patterns with measurements, and all other operator contest details can be picked up at the Extension Office! The packet information can also be found at [https://extension.purdue.edu/4-H/docs/projects/tractor-and-mower-safety-and-operator-skills/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4-H/docs/projects/tractor-and-mower-safety-and-operator-skills/4-H_84_Conducting_Petroleum_Power_contests.pdf)









A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### ***Intermediate (grades 6-8)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### ***Advanced (grades 9-12)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print





### ***Grade 6***

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, insert a lapped zipper, sew ruffles, hand sew buttons, apply trim, sew a simple lining, sew patch pockets, apply bindings, do a machine topstitched hem, sew facings, apply ribbings, sew a simple collar, hand-stitch a hem, make buttonholes, sew tucks or pleats, do a machine blind hem, sew with knit, match fabric design, use fiberfill, apply machine applique, insert piping, apply machine topstitching, construct with a serger, sew inseam pockets. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

### ***Grade 7***

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, sew facing, apply ribbing, apply a collar, sew on buttons, use doll joints, apply inseam pockets, apply front hip pockets, match fabric design, apply trims, apply machine or hand applique, apply machine topstitching, insert a lapped zipper, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, do machine quilting, do a hand-stitched hem, do a machine topstitched hem, do a machine blind hem, attach cuffs, apply binding, sew lining, apply ruffles, insert piping, make buttonholes, use fiberfill, apply patch pockets, use a twin needle, apply tucks/pleats, construct with a serger, apply machine embroidery. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

### ***Senior Exhibit Category Class Guidelines (grades 8-12):***

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, make tucks, add lining, add facings, add plackets, add lapels, make sleeves, add gathers, apply trim, apply ribbing, add a drawstring, use shaped seams, use fiberfill and/or batting, add a waistband, add patch pockets, add front hip pockets, match fabric design, make shoulder pads, apply machine embroidery, coordination of fabric for quilted items, attach cuffs, make pleats, insert elastic, add boning, apply a collar, insert piping, make a neckband, add vents, sew buttons, add underlining, add ruffles, sew with knit, make button loops, do hand beading, add inseam pockets, add welt pockets, use twin needle, create bound edges, hand/machine beading, make a reversible item, do machine or hand quilting, apply machine or hand applique, apply machine topstitching, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, insert a lapped zipper, insert a hand picked zipper, do a machine topstitched hem, do a machine blind hem, do a hand-stitched hem, make self-covered buttons, use specialty threads, make self-enclosed seams, sew with difficult fabric, construct with a serger, make machine buttonholes, make bound buttonholes, piece quilted item, other skills not listed above. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

*DEFINITION OF AN OUTFIT:* An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.



### ***Grade 6***

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, insert a lapped zipper, sew ruffles, hand sew buttons, apply trim, sew a simple lining, sew patch pockets, apply bindings, do a machine topstitched hem, sew facings, apply ribbings, sew a simple collar, hand-stitch a hem, make buttonholes, sew tucks or pleats, do a machine blind hem, sew with knit, match fabric design, use fiberfill, apply machine applique, insert piping, apply machine topstitching, construct with a serger, sew inseam pockets. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

### ***Grade 7***

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, set in sleeves, sew facing, apply ribbing, apply a collar, sew on buttons, use doll joints, apply inseam pockets, apply front hip pockets, match fabric design, apply trims, apply machine or hand applique, apply machine topstitching, insert a lapped zipper, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, do machine quilting, do a hand-stitched hem, do a machine topstitched hem, do a machine blind hem, attach cuffs, apply binding, sew lining, apply ruffles, insert piping, make buttonholes, use fiberfill, apply patch pockets, use a twin needle, apply tucks/pleats, construct with a serger, apply machine embroidery. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

### ***Grades 8, 9, 10, 11 and 12:***

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. These skills include: make darts, make tucks, add lining, add facings, add plackets, add lapels, make sleeves, add gathers, apply trim, apply ribbing, add a drawstring, use shaped seams, use fiberfill and/or batting, add a waistband, add patch pockets, add front hip pockets, match fabric design, make shoulder pads, apply machine embroidery, coordination of fabric for quilted items, attach cuffs, make pleats, insert elastic, add boning, apply a collar, insert piping, make a neckband, add vents, sew buttons, add underlining, add ruffles, sew with knit, make button loops, do hand beading, add inseam pockets, add welt pockets, use twin needle, create bound edges, hand/machine beading, make a reversible item, do machine or hand quilting, apply machine or hand applique, apply machine topstitching, insert an invisible zipper, insert a separating zipper, insert a fly front zipper, insert a lapped zipper, insert a hand picked zipper, do a machine topstitched hem, do a machine blind hem, do a hand-stitched hem, make self-covered buttons, use specialty threads, make self-enclosed seams, sew with difficult fabric, construct with a serger, make machine buttonholes, make bound buttonholes, piece quilted item, other skills not listed above. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.



### ***Intermediate (grades 6-8)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### ***Advanced (grades 9-12)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## **In-Person County Project Shooting Guidelines:**

### **Archery (grades 3-12)**

Instruction in archery is led by a 4-H certified instructor. A safety meeting at the beginning of practices is required to attend in order to participate. Members learn how to shoot compound bows and may bring their own bow, or use one of the clubs bows during practices and the ribbon shoots. Similarly, arrows are available for use during practices and competitions, but owned arrows are also allowed provided they display the correct type of practice tip. Bows are shot into large straw targets and points are calculated based on each arrows position.

### **Rifle (grades 3-12)**

Instruction in rifle is led by a 4-H certified instructor. A safety meeting at the beginning of practices is required to attend in order to participate. Members learn how to shoot .22 Long Rifles with any type of action (semi auto, bolt action, single shot, etc.). Iron sights on rifles are required. No scopes or red dots are allowed. Shooting positions include from the bench, standing, sitting, and prone. The use of personal rifles is allowed as long as they follow all guidelines, and all rifles are subject to a safety inspection by the 4-H certified instructor. Those without their own rifles can use the rifles owned by the club during practices and ribbon shoots.

### **Shotgun (grades 3-12)**

Instruction in rifle is led by a 4-H certified instructor. A safety meeting at the beginning of practices is required to attend in order to participate. Members learn how to shoot single shot, pump guns, and over and under shotguns. Distance for shooting ranges from 16 yards to 50 yards in a trap shooting style. The use of personal shotguns is allowed but are subject to a safety inspection by the 4-H certified instructor. Those without their own shotgun may use the shotguns owned by the club during practices and ribbons shoots.



Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.









**Table Covering**— This is the background for your project so select a placemat and/or tablecloth that is appropriate for the occasion. You may match or blend colors and textures in the dishes — or use something quite different for contrast.

**Centerpiece** — The centerpiece should be coordinated with and be appropriate for the occasion and no taller than 18". Even though a single place setting is set, the centerpiece should be visible to all as if the entire table was set and should not obstruct anyone's view of each other.

**Food You Prepare** – Learn all you can about the food you have chosen to prepare. The food should be appropriate to your abilities. It should also be different each year. Practice preparing your food so that you can tell others how to do it. Serve it to your family and friends. Get their comments.

**Set Up** – No one is allowed to help the 4-Her with the set up. The 4-Her must have their table setting ready by their assigned time.

**Attire** –Participant's attire should correspond with the theme/occasion of their table setting.



Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level C (grades 7-9)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level D (grades 10-12)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm. The divisions are Junior (Grades 3-7) and Senior (Grades 8-12).

Contestants are not to wear loose fitted clothing or apparel with draw strings, accessories like necklaces, chains or loose wristbands, or anything that could present a safety hazard. Long hair is to be secured in a pony tail or other means. Closed-toed shoes must be worn.

Contestants are judged on safety at all times while at the contest site. At the discretion of the judges, unsafe operation may disqualify a contestant. The driving order is determined by allowing the contestants to draw numbers. The penalty scoring system is used. Unanswered or incorrectly answered questions and violation of rules draws penalty points for the contestant. In each division, the contestant who completes the event with the lowest total score or number of penalty points is the contest winner. All participants are scored on safety, a written multiple-choice quiz, parts identification, operation on the course, and time.

Safety devices will not be disabled for the contest. Equipment cannot be modified so contestants can operate the equipment and contestants are not permitted to add additional weight to operate the equipment.

Packets for this contest which include the questions for the written quiz, parts that could be asked to identify, course layout/patterns with measurements, and all other operator contest details can be picked up at the Extension Office! The packet information can also be found at [https://extension.purdue.edu/4-H/docs/projects/tractor-and-mower-safety-and-operator-skills/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4-H/docs/projects/tractor-and-mower-safety-and-operator-skills/4-H_84_Conducting_Petroleum_Power_contests.pdf)

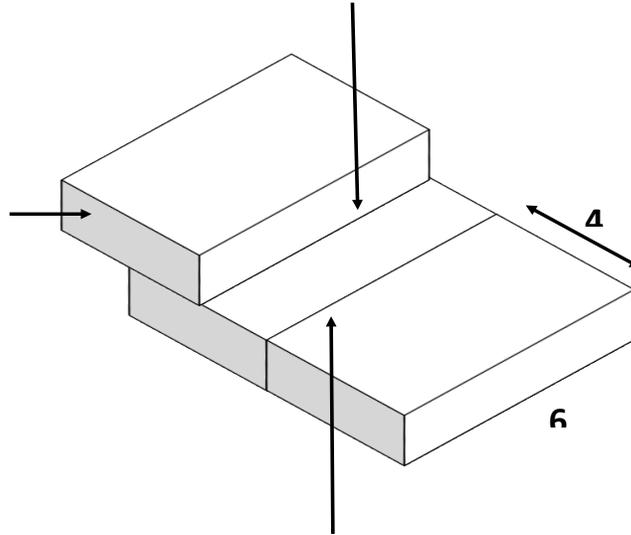






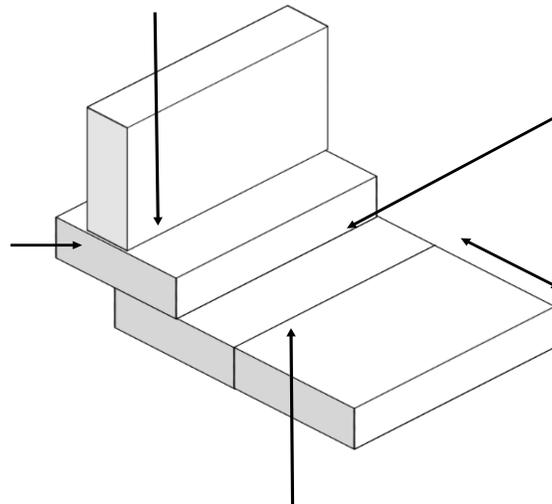
**Intermediate (grades 6-8)**

Using an 1/8" E6013 electrode, take three pieces of mild steel with the same dimensions listed above, make one flat butt weld lengthwise, and then one flat lap weld on top of one side of the butt-welded piece. See "Intermediate Diagram" for example. Also see pages 36-39 in manual for guidance. Members can also use similar skills to the above project to create something unique that they are interested in.



**Advanced (grades 9-12)**

Using either an 1/8" E6013 or E6011 electrode, repeat exhibit specifications from Intermediate Division and add a fourth piece of mild steel with the same dimensions to create a vertical t-weld on top of the lap weld, going up on both sides of t-weld (as opposed to welding down). See "Advanced Diagram" for example. Members can also use similar skills to the above project to create something unique that they are interested in.







***Level 2 (grades 5-6)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

***Level 3 (grades 7-9)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

***Level 4 (grades 10-12)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.





### ***Level B (grades 5-6)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level C (grades 7-9)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level D (grades 10-12)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm. The divisions are Junior (Grades 3-7) and Senior (Grades 8-12).

Contestants are not to wear loose fitted clothing or apparel with draw strings, accessories like necklaces, chains or loose wristbands, or anything that could present a safety hazard. Long hair is to be secured in a pony tail or other means. Closed-toed shoes must be worn.

Contestants are judged on safety at all times while at the contest site. At the discretion of the judges, unsafe operation may disqualify a contestant. The driving order is determined by allowing the contestants to draw numbers. The penalty scoring system is used. Unanswered or incorrectly answered questions and violation of rules draws penalty points for the contestant. In each division, the contestant who completes the event with the lowest total score or number of penalty points is the contest winner. All participants are scored on safety, a written multiple-choice quiz, parts identification, operation on the course, and time.

Safety devices will not be disabled for the contest. Equipment cannot be modified so contestants can operate the equipment and contestants are not permitted to add additional weight to operate the equipment.

Packets for this contest which include the questions for the written quiz, parts that could be asked to identify, course layout/patterns with measurements, and all other operator contest details can be picked up at the Extension Office! The packet information can also be found at [https://extension.purdue.edu/4-H/\\_docs/projects/tractor-and-mower-safety-and-operator-skills/4-H\\_84\\_Conducting\\_Petroleum\\_Power\\_contests.pdf](https://extension.purdue.edu/4-H/_docs/projects/tractor-and-mower-safety-and-operator-skills/4-H_84_Conducting_Petroleum_Power_contests.pdf)

# Mini 4-H: Animal Science

The mini-4-H animal science project allows members to learn about different species of animals and create a display to show what they have learned.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Species for the Animal Science projects include: Cat, Cattle (Beef or Dairy), Dog, Goat (Dairy or Meat), Horse, Poultry, Rabbit, Sheep, Swine.

This project is required for all Mini 4-H members showing a species of animal in Showmanship. One poster must be completed for **each** species of animals that the 4-H member is doing showmanship for. See Mini 4-H: Showmanship for all guidelines in regards to showmanship at the Owen County fair.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster about any of the listed species of your choice. On your poster, include a picture, drawing/coloring of your animal and write out what sound that animal makes (i.e., oink, baa, neigh, etc.). Also on your poster, label 2 different anatomy parts of your chosen species.

### ***1<sup>st</sup> Grade***

Create a poster about any of the listed species of your choice. On your poster, include a picture, drawing/coloring of your animal and list/label 5 different nutrients your animal requires (i.e., hay, water, grain, grass, etc.). Also on your poster, label 5 different anatomy parts of your chosen species. This project can be the continuation of a previous year's animal science poster for the same species and simply built upon with new information and requirements fulfilled!

### ***2<sup>nd</sup> Grade***

Create a poster about any of the listed species of your choice. On your poster, include a picture, drawing/coloring of your animal and list/label 2 different uses of your animal (i.e., consumption, companion, work, etc.). Also on your poster, label 10 different anatomy parts of your chosen species. This project can be the continuation of a previous year's animal science poster for the same species and simply built upon with new information and requirements fulfilled!

# Mini 4-H: Arts & Crafts

The mini-4-H arts and crafts project allows members to use their imagination and create something.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

If your craft is an object such as ceramics, woodworking, sculpture, or arrangement of silk flowers, attach a label to the bottom of the object using tape or string. Do not use a frame or glass on any projects. Objects such as these should not be mounted on poster board or covered with plastic.

Mini 4-H may exhibit up to 5 different crafts. Pictures selected for exhibit must be of different types of mediums (i.e., finger painting, crayon, marker, colored pencil, spin art, etc.). Arts and crafts projects could be self-designed or contain the following themes: drawing, painting, ceramics, woodworking, sculpture, flower arranging, gingerbread creations, needle craft, gift wrapping, decorating, bookmarks). Note: Lego creation projects are entered under the Mini 4-H: Model project.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create your own masterpiece to exhibit!

### ***1<sup>st</sup> Grade***

Create your own masterpiece to exhibit!

### ***2<sup>nd</sup> Grade***

Create your own masterpiece to exhibit!

# Mini 4-H: Bicycle Education

The mini-4-H bicycle project allows 4-H members to learn more about their bicycle by identifying different bike parts, traffic laws, and bicycle safety.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

This project is required for all Mini 4-H members participating in the Bicycle Rodeo. See Mini 4-H: Bicycle Rodeo for all guidelines in that project.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of a bicycle and include four different colors that bicycles can come in. Also on your poster, label 2 different parts of the bicycle (i.e., seat, handlebars, tires, etc.).

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of a bicycle and include three types of safety concerns for people riding a bicycle (i.e., stop at a stop sign, wear a helmet, etc.). Also on your poster, label 5 different parts of the bicycle (i.e., seat, handlebars, tires, etc.). This project can be the continuation of a previous year's bicycle poster and simply built upon with new information and requirements fulfilled!

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of a bicycle and include three types of traffic laws that bicyclists should follow (i.e., stop at a stop sign, yield pedestrians, etc.). Also on your poster, label 10 different parts of the bicycle (i.e., seat, handlebars, tires, etc.). This project can be the continuation of a previous year's bicycle poster and simply built upon with new information and requirements fulfilled!

# Mini 4-H: Bicycle Rodeo

The mini-4-H bicycle rodeo project allows 4-H members to put their skills on their bike to the test with balance, steering and obstacles!

**Award Structure:** Mini 4-H Ribbon

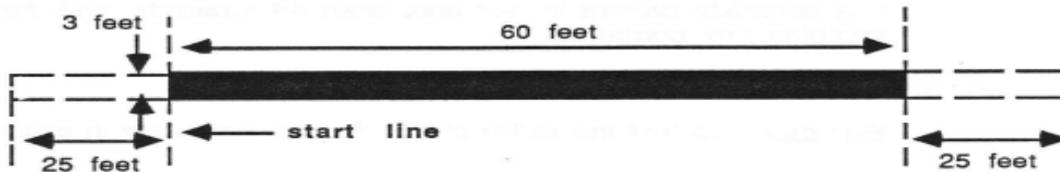
## Exhibit Guidelines:

In order to complete in the Bicycle Rodeo, participants must complete and turn in a Bicycle Poster project. The poster project is designed to allow mini 4-H members to learn about part identification of a bicycle as well as other factors for bicycle ownership.

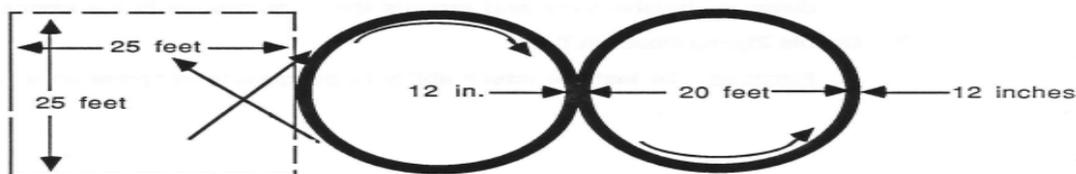
Contestants must wear a helmet at all times when operating a bicycle. Contestants are not scored in Mini 4-H, but will be asked to complete the following obstacles:

Bicycle operation on skill events. Contestants are expected to maneuver a bicycle through several different obstacle courses. Contestants will show off their ability to handle a bicycle in various situations. Safety is of concern at all times. Bicycle courses will include:

1. Straight Line Balance Test – The rider starts from a standstill with the front wheel on the “start” line and rides very slowly through the lane in **not less than 30 seconds**, with neither tire touching the lines on either side.



2. Figure Eight Steering Test – The rider takes a moving start with both hands on the handlebars and makes **one** complete figure eight, with neither tire touching the lines on either side.



3. Single Obstacle Test – The rider starts from a position behind the course so that balance is secured before the first obstacle (cone) is reached. The rider passes the first obstacle and follows a serpentine course among the rest. When the last obstacle has been passed, the rider returns, weaving as before.



# Mini 4-H: Climate & Weather

The mini-4-H climate and weather project allows 4-H members to learn about weather patterns, temperatures, and other climate and weather topics.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of the four different seasons (i.e., summer, fall, winter, spring).

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of four different types of cloud formations (i.e., stratus, cumulus, cirrus).

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of four different natural disasters. Include one major geographical locations of each natural disaster and add a fun fact about each.

# Mini 4-H: Collections

The mini-4-H collections project allows 4-H members to display and discuss their favorite items they have collected!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

If the collection is too large or valuable to exhibit, exhibit the collection in a notebook or on a poster with photos and descriptions of your collection.

This project could include collections of the following: cards, stamps, toys, coins, nuts or anything else you collect. Note: Collections of leaves (forestry), insects (entomology), rocks (geology) belong in their respective project areas.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster, notebook, or display of your collection of at least 3 items.

### ***1<sup>st</sup> Grade***

Create a poster, notebook, or display of your collection of at least 5 items.

### ***2<sup>nd</sup> Grade***

Create a poster, notebook, or display of your collection of at least 10 items.

# Mini 4-H: Dinosaurs

The mini-4-H dinosaur project allows 4-H members to explore and express their interests in dinosaurs.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different types of dinosaurs.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different dinosaur anatomy parts or bones. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of the diverse diets of dinosaurs. Describe the three different types of diets (herbivore, carnivore, omnivore) and list one type of dinosaur that belongs in each category. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

# Mini 4-H: Entomology (Insects)

The mini-4-H entomology project allows 4-H members to learn about the world of insects!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

Insect collection displays can be made with a variety of display types. It can be as formal as an insect collection box (shadow box) or as easy as a shoebox. Mini 4-H members can utilize either pins or glue in order to attach their insects to their collection. Please use discretion on your members ability level when deciding what type of materials to use for this project. If collections are put into something without a cover (such as a shoebox), cover the display with clear plastic in order to ensure the insects stay safely inside and are not removed on accident.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different types of insects, labeling each insect with what type of insect it is.

**OR** create and display an insect collection of at least 2 different insects including the type of insect it is.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different types of insects, labeling each insect with what type of insect it is. Identify at least five different anatomy parts of an insect.

**OR** create and display an insect collection of at least 5 different insects including the type of insect it is.

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 15 different types of insects, labeling each insect with what type of insect it is. Identify at least five different anatomy parts of an insect. Then list if each of the insects are Coleoptera (Beetles), Lepidoptera (Moths or Butterflies), Hymenoptera (Bees, Wasps, Ants), Diptera (Flies, Mosquitoes, Gnats), Orthoptera (Crickets, Grasshoppers, Locusts), Odonata (Dragonflies, Damselflies), Homoptera (Aphids, Cicadas, Leafhoppers), Hemiptera (Bugs, Backswimmers, Water Striders).

**OR** create and display an insect collection of at least 8 different insects including the type of insect it is.

# Mini 4-H: Fishing

The mini-4-H fishing project allows 4-H members to display their success in fishing throughout the year.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 1 or more fish that you have caught during the year. Identify what type of fish you caught.

**OR** create a poster including a picture or drawing/coloring of 3 types of fish labeled with their name.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 3 or more fish that you have caught during the year. Identify what type of fish you caught, what bait you used, and the fish's length and weight. This project can be the continuation of a previous year's fishing poster and simply built upon with new information and requirements fulfilled!

**OR** create a poster including a picture or drawing/coloring of 3 types of equipment used in fishing.

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 or more fish that you have caught during the year. Identify what type of fish you caught, what bait you used, the type of pole/reel you used, the body of water type (i.e., pond, stream, creek, lake) and the fish's length and weight. This project can be the continuation of a previous year's fishing poster and simply built upon with new information and requirements fulfilled!

**OR** create a poster including a picture or drawing/coloring of 3 types of lures that can be used in fishing.

# Mini 4-H: Flowers

The mini-4-H flowers project allows 4-H members to explore and express their interests in flowers.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different types of flowers, labeling each flower with what type of flower it is.

**OR** create a floral arrangement of at least 5 flowers.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different types of flowers, labeling each flower with what type of flower it is. Also identify at least five different anatomy parts of the flower.

**OR** create a floral arrangement of at least 5 flowers.

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different types of flowers, labeling each flower with what type of flower it is. Identify at least five different anatomy parts of the flower. Then list if each of the flowers are annuals or perennials.

**OR** create a floral arrangement of at least 5 flowers.

# Mini 4-H: Foods

The mini-4-H foods project allows 4-H members to explore and become comfortable with the use of the kitchen.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

With the help of an adult, display seven no-bake cookies or seven marshmallow treats (Rice Krispy Treats) on a disposable plate. List the ingredients used as well as the steps taken to prepare.

### ***1<sup>st</sup> Grade***

With the help of an adult, display seven cupcakes, seven muffins or seven cookies of your chosen variety on a disposable plate. List the ingredients used as well as the steps taken to prepare.

### ***2<sup>nd</sup> Grade***

With the help of an adult, display seven brownies, seven cookies, or a loaf of bread of your chosen variety on a disposable plate. List the ingredients used as well as the steps taken to prepare.

\* All 4-H members who submit foods projects will have their photograph taken with the project to be displayed in the 4-H Exhibit Hall. No foods projects will be left on display in the 4-H Exhibit Hall during the fair.

\*\*Foods projects are eligible to be sold at the Perishable Auction benefiting the 4-H Council on Sunday evening during the Queen Contest. When members bring in their projects, parents will be asked to sign a consent if they give permission for their child’s project to be sold in the silent auction. If parents choose to opt out of the perishable auction, foods projects will be kept for the remainder of judging and then discarded at the conclusion of judging.

# Mini 4-H: Forestry (Leaves)

The mini-4-H forestry project allows 4-H members to explore and express their interests in natural resources such as trees and leaves!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different types of trees, labeling each tree with what type of tree it is.

**OR** create and display a leaf collection of at least 3 different leaves including the type of tree it's from.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different types of trees, labeling each tree with what type of tree it is. Also identify at least five different anatomy parts of a leaf.

**OR** create and display a leaf collection of at least 4 different leaves including the type of tree it's from.

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different types of trees, labeling each tree with what type of tree it is. Identify at least five different anatomy parts of a leaf. Then list if each of the tree is deciduous, evergreen, coniferous, or broadleaf.

**OR** create and display a leaf collection of at least 5 different leaves including the type of tree it's from.

# Mini 4-H: Garden

The mini-4-H garden project allows 4-H members to explore and express their interests in gardening.

**Award Structure:** Mini 4-H Ribbon

**Exhibit Guidelines:**

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

**Exhibit Class Guidelines:**

***Kindergarten***

Care for your garden and exhibit a plate of 3 vegetables on a disposable plate.

***1<sup>st</sup> Grade***

Care for your garden and exhibit a plate of 3 vegetables on a disposable plate.

***2<sup>nd</sup> Grade***

Care for your garden and exhibit a plate of 3 vegetables on a disposable plate.

# Mini 4-H: Geology (Rocks)

The mini-4-H geology project allows 4-H members to explore and express their interests in natural resources such as geology!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different types of rocks, labeling each rock with what type of rock it is.

**OR** create and display a rock collection of at least 3 different rocks including the type of rock it is.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 10 different types of rocks, labeling each rock with what type of rock it is. Identify what each rock are made of.

**OR** create and display a rock collection of at least 4 different rocks including the type of rock it is.

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 10 different types of rocks, labeling each rock with what type of rock it is. Then list if each of the rocks is igneous, sedimentary, or metamorphic.

**OR** create and display a rock collection of at least 5 different rocks including the type of rock it is.

# Mini 4-H: Genealogy (Family Tree)

The mini-4-H genealogy project allows 4-H members to explore and express their family tree!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16”x20” and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different relatives and how they are related to you.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 7 different relatives and how they are related to you. Form a family tree with your relatives to show how each is related. This project can be the continuation of a previous year’s genealogy poster and simply built upon with new information and requirements fulfilled!

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 10 different relatives and how they are related to you. Form a family tree with your relatives to show how each is related. This project can be the continuation of a previous year’s genealogy poster and simply built upon with new information and requirements fulfilled!

# Mini 4-H: Health

The mini-4-H health project allows 4-H members to explore different aspects of healthy living.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 3 different healthy habits (i.e., brushing your teeth, taking a bath, etc.).

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 5 different types of health exercise (i.e., running, jumping jacks, push-ups, etc.).

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of 7 different healthy foods. Add a MyPlate diagram and identify where on MyPlate each of the seven healthy foods belongs.

# Mini 4-H: I Wonder

The mini-4-H I Wonder project allows 4-H members to explore any area of interest they have and create a display to inform others about it.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

This project could include, but is not limited to, how planets orbit, what constellations we can see in the United States, what a Firefighter does at work, how long it would take to build a house in Minecraft, how a chicken forms an egg, how to do quantum physics, etc.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create your own masterpiece to exhibit! This can be about any topic you are interested in that is not covered within another category!

### ***1<sup>st</sup> Grade***

Create your own masterpiece to exhibit! This can be about any topic you are interested in that is not covered within another category!

### ***2<sup>nd</sup> Grade***

Create your own masterpiece to exhibit! This can be about any topic you are interested in that is not covered within another category!

# Mini 4-H: Interactive Demonstration

The mini-4-H interactive demonstration project allows 4-H members to create a demonstration on how to do something of their choice!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

This project falls under the category of Communications and will be presented during the Creative Expo of the county fair. Families with Mini 4-H members who want to participate in the Interactive Demonstration should put the date of the Creative Expo from the fair schedule into their calendar.

Interactive Demonstrations can be over a variety of topics. This could include, but is not limited to, how to make slime, how to decorate a cupcake, how to make a peanut butter and jelly sandwich, how to tie your shoes, how to make a bracelet, etc.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create an interactive demonstration that is between 1-3 minutes long.

### ***1<sup>st</sup> Grade***

Create an interactive demonstration that is between 1-3 minutes long.

### ***2<sup>nd</sup> Grade***

Create an interactive demonstration that is between 1-3 minutes long.

# Mini 4-H: Little Critters

The mini-4-H Little Critters project allows 4-H members to display their knowledge about a small animal that they own.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

Little Critter pets are entered and judged during the fair in the 4-H Building. The 4-Her will bring their pet to the stage and is interviewed by the judge on topics that may include pet care, species and breed characteristics, feeding, and habitat. Mini 4-H members may show one small animal that is in the following categories: bird, aquatic and reptile, or fur-fearer. This could include, but is not limited to, rabbits, chickens, cats, parakeets, parrots, turtles, snakes, salamanders, crabs, ferrets, fish, lizards, guinea pigs, hamsters, gerbils, etc. Note: Dogs should be shown in the dog project for mini showmanship.

There is no age limit for your pet, but it must be born or hatched before May 15 of the current year. The animal must be in the possession and care of the 4-H member by May 15<sup>th</sup>.

Exhibit your pet in its habitat or a suitable portable carrier. Animals that are going to be handled should have a harness on, or another way to ensure they do not get loose.

Ferrets require a health certificate to be filled out by a veterinarian. These are available from the Extension Office or online. All ferrets must have their rabies vaccination that is up to date for the day of the show, and cannot have received their vaccine within the two weeks prior to the show. All health certificates must be viewed by the Little Critters Superintendent on the day of the show prior to the animal being brought into the building.

All venomous and poisonous critters are prohibited and may not be shown.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Exhibit any little critter that meets the above guidelines!

### ***1<sup>st</sup> Grade***

Exhibit any little critter that meets the above guidelines!

### ***2<sup>nd</sup> Grade***

Exhibit any little critter that meets the above guidelines!

# Mini 4-H: Models

The mini-4-H model project allows members to use their imagination and create something.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. If needed, labels can also be attached to the bottom of the object using tape or string.

Do not use a frame or glass on any projects. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Mini 4-H may exhibit one model project. This could, but is not limited to, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create your own masterpiece to exhibit!

### ***1<sup>st</sup> Grade***

Create your own masterpiece to exhibit!

### ***2<sup>nd</sup> Grade***

Create your own masterpiece to exhibit!

# Mini 4-H: Photography

The mini-4-H photography project allows members to use their creativity and display pictures they have taken.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

All images are to be original images taken by the mini 4-H member during the current program year. They can include captions, but they do not have to! Images can be taken with a film camera, digital camera, cell phone, or other electronic device.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Display between 1-5 images mounted on a poster board. Each photo should be no larger than 5"x7". Number each picture. Create a title for the top of your poster that gives insight of what the photos are themed as, such as My Garden, Spring Break Vacation, My Pets, etc.

### ***1<sup>st</sup> Grade***

Display between 1-8 images mounted on a poster board. Each photo should be no larger than 5"x7". Number each picture. Create a title for the top of your poster that gives insight of what the photos are themed as, such as My Garden, Spring Break Vacation, My Pets, etc.

### ***2<sup>nd</sup> Grade***

Display between 1-10 images mounted on a poster board. Each photo should be no larger than 5"x7". Number each picture. Create a title for the top of your poster that gives insight of what the photos are themed as, such as My Garden, Spring Break Vacation, My Pets, etc.

# Mini 4-H: Scenery Design

The mini-4-H scenery design project allows members to use their imagination to create a scene.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. If needed, labels can also be attached to the bottom of the object using tape or string.

Do not use a frame or glass on any projects. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Mini 4-H members will display one scenery design that is inside of a three or four walled structure. This could be made in a shoebox or in another structure that meets the size limitations. Scenery could include towns, barns, farm scene, construction sites, dinosaur scene, or any other type of scenery!

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create your own masterpiece to exhibit!

### ***1<sup>st</sup> Grade***

Create your own masterpiece to exhibit!

### ***2<sup>nd</sup> Grade***

Create your own masterpiece to exhibit!

# Mini 4-H: Sewing

The mini-4-H sewing project allows members to use their imagination to create a project that has been sewn.

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

Displays should be designed to sit on a table using no more than 18” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. If needed, labels can also be attached to the bottom of the object using tape or string.

Mini 4-H members should always have adult supervision when handling a sewing machine or sewing needle. Items created can be of any shape or size and do not require any specific skill to be accomplished.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create your own masterpiece to exhibit!

### ***1<sup>st</sup> Grade***

Create your own masterpiece to exhibit!

### ***2<sup>nd</sup> Grade***

Create your own masterpiece to exhibit!

# Mini 4-H: Showmanship

The mini-4-H showmanship allows members to use gain experience in showing different species of animals during their respective shows.

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

Mini 4-H members have to pre-register for showmanship in any species they are interested in showing. The registration paper can be found on the Purdue Extension Owen County website or picked up from the Extension Office and must be filled out in order to participate. The registration paper also serves as the liability waiver.

**Mini 4-H members can show the following species: Poultry, Rabbits, Sheep, Swine, Goats, Horses, Dog, and Cat. All 4-H members showing an animal must ALSO exhibit a poster in Animal Science for each species they wish to show.** Showmanship occurs during the shows of the selected species. The fair schedule will list what time the mini 4-H showmanship will start. This could be at the beginning, middle, or end of the show. The time listed on the schedule is the earliest mini 4-H showmanship will start, however the exact start time is dependent on the flow of the show itself. Be sure to have mini 4-H members present by the stated time.

Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for horses when they are assisted by a parent, legal guardian, or another assigned adult designated in writing by the parent or legal guardian. In this case, the word assist means that the adult has control of the animal at all times (a separate lead rope attached to horses must be controlled by assigned adult at all times). Members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specific headgear is properly fitted with the approved harness in place and fastened whenever a child is mounted.

All 4-H showman are required to wear proper attire to show. Closed-toed shoes are required to participate in showmanship. We suggest also wearing long pants, and some species require other safety equipment. All safety rules and guidelines must be followed.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Select one or more species of animals to do showmanship, and complete the Animal Science poster!

### ***1<sup>st</sup> Grade***

Select one or more species of animals to do showmanship, and complete the Animal Science poster!

### ***2<sup>nd</sup> Grade***

Select one or more species of animals to do showmanship, and complete the Animal Science poster!

# Mini 4-H: Sports & Fitness

The mini-4-H Sports & Fitness project allows 4-H members to explore any area of interest they have related to sports and fitness!

**Award Structure:** Mini 4-H Ribbon

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

These posters could include topics such as, but not limited to, basketball, baseball, softball, football, gymnastics, dance, swimming, soccer, wrestling, track, cheerleading, horseback riding, etc. All fitness activities including jogging, biking, step aerobics, and other fitness activities are included. All activities completed solo, in a group, or as an extra-curricular are included. Public performances or competition are not required!

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster about a sport or fitness activity that interests you!

### ***1<sup>st</sup> Grade***

Create a poster about a sport or fitness activity that interests you!

### ***2<sup>nd</sup> Grade***

Create a poster about a sport or fitness activity that interests you!

# Mini 4-H: Wildlife

The mini-4-H Wildlife project allows 4-H members to explore any area of interest related to wildlife!

**Award Structure: Mini 4-H Ribbon**

## **Exhibit Guidelines:**

All posters are to be 16"x20" and displayed Vertically and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Displays should be designed to sit on a table using no more than 18" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Poster boards and sleeves can be purchased from the Extension Office or sourced elsewhere.

## **Exhibit Class Guidelines:**

### ***Kindergarten***

Create a poster including a picture or drawing/coloring of 5 different types of wildlife.

### ***1<sup>st</sup> Grade***

Create a poster including a picture or drawing/coloring of 8 different types of wildlife. Label at least 5 different anatomy parts of one wildlife species. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

### ***2<sup>nd</sup> Grade***

Create a poster including a picture or drawing/coloring of the diverse diets of wildlife. Describe the three different types of diets (herbivore, carnivore, omnivore) and list one type of wildlife species that belongs in each category. This project can be the continuation of a previous year's dinosaur poster and simply built upon with new information and requirements fulfilled!

# General Livestock Guidelines

1. The 4-H exhibitor will be responsible for his/her project as of May 15<sup>th</sup> of the exhibition year.
2. Species that require tagging (including beef, goats, sheep, and swine) must attend the county tag day to get tags for all animals who are required to have them, unless otherwise stated within species. Any animal who does not attend will be ineligible to show at the county fair.
  - a. If alternate arrangements are needed for special circumstances, the 4-H member must meet with the 4-H Council at their regularly scheduled meetings to get prior permission for an alternative option. Documentation of this allowance will be sent to the 4-H member, 4-H Council, 4-H Educator, and 4-H Livestock Superintendent.
3. The animal ID process must be done in 4-HOnline (v2.4honline.com) by May 15 at 11:59 pm. Animal exhibits must be entered in FairEntry by the published deadline and checked in at the fair to be eligible.
4. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits at the fair, 4-H members must be certified through the Indiana 4-H Livestock Quality Care training or the online Youth for the Quality Care of Animals program. Quality Assurance training must be completed by 4-H members annually. All YQCA completion certificates must include the date of certification.
5. 4-H exhibitors are responsible for the daily care of their animal(s). All animals should have access to fresh, clean water at all times and be fed at least once per day.
6. Showmanship class winners will receive a banner for each division and runner up of each division will receive a red ribbon.
7. All animals must meet all Owen County 4-H and Indiana BOAH Health Requirements.
8. A record of all medications, tranquilizers, injectable products, wormers, and udder infusion products must be kept. In the case of injectable products, the location of the injection site must be recorded on an animal husbandry form.
  - a. The record must list the product used, the exact dosages given, number of days the product was administered and the dates of the treatment. Withdrawal period of any product used must also be listed, providing the product has a withdrawal period before slaughter.
  - b. The 4-H exhibitor must also list the reason the product was given. If the product was given on the advice of or by a veterinarian, that should also be listed as well as the name of the veterinarian. None of the above products are to be administered on fairgrounds property until the 4-H Superintendent is notified.
  - c. 4-H market animals shall not contain any identifiable foreign substance, including drugs, steroids, or chemicals, greater than those standards established by the USDA or FDA as permissible for sale consumption as human food both on day of show and day of shipment to market from the Owen County Fair. Any test samples collected from any 4-H animal exhibited shall be free of any foreign substance including any steroids, drug or chemical affecting the central nervous system (for example, stimulants, depressants or pain killers).
9. Drugs may not be administered to a 4-H animal exhibit at the Owen County Fair except those approved and witnessed by the 4-H Superintendent and 4-H Educator.
  - a. Show officials reserve the right to require mandatory drug and/or steroid testing of animals entered for show. Entries may be randomly selected for testing and the 4-Her and parent consent

to drug and/or steroid testing will be a condition for entering. Refusing the test will cause disqualification.

10. Drenching at any time after an animal arrives on event premises is prohibited, except when recorded and performed in the presence of the 4-H Superintendent or 4-H Educator for the sole purpose of protecting the health of the animal. This includes injections of air and water.
11. Any animal exhibiting signs of illness or a communicable disease will be immediately dismissed from the grounds and required to leave the premises. In addition, all other animals of the same species registered under the same Premise ID number must also be removed. This requirement also applies to all species associated with that Premise ID if symptoms indicate potential cross-species transmission. The determination of illness or communicable disease will be made at the discretion of the 4-H livestock Superintendent and 4-H Educator. Any livestock animal that prolapses must leave the grounds.
12. Most grooming must be done by the 4-H exhibitor. However, all 4-H exhibitors will be allowed to have immediate family members give assistance. Immediate family is considered to be parents, brothers, sisters, step-parents with whom the 4-Her reside or legal guardians. 4-H exhibitors are encouraged and allowed to help other 4-H exhibitors. Guardianship granted on a temporary basis for the purpose of circumventing these guidelines will not be recognized.
  - a. Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs covered elsewhere, blood, oils, steroids, air, chemical substances).
13. On show days, only the 4-H exhibitor and immediate family will be allowed inside the barns. If an extreme hardship exists concerning the above, the 4-H exhibitor should contact the 4-H Superintendent or 4-H Educator.
14. During shows, only the exhibitor, ring help and judge are allowed in show arena.
15. No abuse on exhibit animals will be tolerated. Abuse shall include burning, stabbing, gouging, punching, use of electric shocker, ice packs, or other treatment which is considered cruel or inhumane. Any inhumane treatment of animals, impolite behavior, poor sportsmanship, or disruptive actions, (as deemed by the show management) will result in disqualification and/or removal from the grounds. This includes, but is not limited to use of profanity.
16. Tampering and/or misrepresentation as to breeding, age, ownership and any other irregularity in showing or method of preparation will be considered fraud and deception. (For example, with animal exhibits this includes, but is not limited to, coloring the alters or misrepresents breed characteristics, pumping, attaching hair/hair substitutes, or filling).
17. During daylight hours no livestock are allowed east of the ditch by the barns unless you have permission from a 4-H Livestock Superintendent or 4-H Educator.
18. The 4-H Fair Schedule determines entry and release times for animals. Any 4-Her not following these times without the permission will have their project disqualified.
  - a. If an alternate entry or release time is needed, the 4-H member must meet with the 4-H Council at their regularly scheduled meeting to get prior permission. Documentation of this allowance will be sent to the 4-H member, 4-H Council, 4-H Educator, and 4-H Livestock Superintendent.

19. Barn shall be cleaned and manure removed before all fair events, shows, and sales. No activity of this type shall be done while livestock show area is in official use. All barn aisle ways should be kept clean and free of debris at all times.
20. 4-H members are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown by another Owen County 4-H member, but must have approval from the 4-H Superintendent or 4-H Educator. This is likely to take place in classes where an exhibitor has two animals in the same class, or during a champion drive.
21. For 4-H animals that are eligible to be co-enrolled by siblings (horses, ponies, sheep and swine), ownership is established the first time the animal is shown after May 15th. The ownership of the animal cannot change from the first time the animal is shown after May 15th until the conclusion of the 4-H show at the Indiana State Fair.
  - a. No animal may be enrolled by more than one 4-H family. If 4-Hers are siblings, that animal may only be shown by one 4-Her (with the exception of horse and pony for exhibitors who are in different age divisions/classes).
22. Participation of member with ill, disabled, or deceased livestock. Under the following circumstances a 4-H member who is unable to show their previously enrolled livestock may show livestock of another 4-H member which livestock has been enrolled and shown at the fair, in the showmanship class in which they would have participated had they been able to show. These circumstances include:
  - a. Illness of the livestock in which case good animal husbandry dictates that the animal should not come into contact with other animals. A 4-Her who wishes to utilize this provision must provide a veterinarian's statement of the illness of the livestock affected.
  - b. Death, unanticipated destruction, or disability of the livestock that occurs after livestock check-in. A 4-Her who wishes to utilize this provision must provide a brief written statement witnessed by the 4-H leader of the cause of death or destruction or nature of the disability. (This does not need to be a veterinarian's statement.)
23. For exhibition at the Indiana State Fair, all rules, guidelines, and registration information can be found on the Indiana State Fair Livestock website under Entry Books for the selected species.
24. Special Awards: The following awards are provided by the Owen County Fair Board.
  - a. Rate of Gain Award – A plaque will be awarded in Rate of Gain for the following species: beef/dairy, dairy/meat goats, and sheep. Initial weight is obtained at tag in and the final weight will be taken at a designated time at the fair. Any animal not weighed at the designated time will be ineligible for this award.
  - b. Born and Raised in Owen County Award – A plaque will be awarded to the 4-H member and the farm in which the animal originated for the overall Grand Champion Market animal born, raised, and exhibited in Owen County. This will occur in the following species: beef/dairy, dairy/meat goat, sheep, swine.
  - c. Herdsman Award – A plaque will be awarded in the Herdsman contest for the exhibitor who showed exemplary herdsman abilities in the following barns: cattle, goats, sheep, swine. This award is selected by the 4-H Livestock Superintendent of the respective barn.

# Animal Identification Requirements

	For State Fair	Max # to Enroll	Deadline
<b>Beef and Dairy Beef Steers</b>	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample	10 Total steers	May 15
<b>Commercial and Market Heifers and Dairy Feeder</b>	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample	10 total	May 15
<b>Beef, Registered Heifers</b>	840-RFID tag <b>and</b> Tattoo <b>and</b> DNA Hair Sample	10 total heifers	May 15
<b>Dairy Cattle</b>	840-RFID tag <b>and</b> animal's registered name and registration number (or dam's registration number) <b>and</b> DNA Hair Sample	40 total	May 15
<b>Dairy Goat Females, Registered Wethers</b>	Breed Registry Tattoo  5-digit County Tag <b>or</b> Tattoo	40 dairy goats total	May 15
<b>Meat Goat Wethers</b>	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample		May 15
<b>Boer Goat Females, Registered</b>	Breed Registry Tattoo <b>and</b> DNA Hair Sample	40 meat goats total	May 15
<b>Market Goat Does (Wether Dams)</b>	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample		May 15
<b>Pygmy Goats Registered Unregistered</b>	Breed Registry Tattoo <b>or</b> Microchip that Matches Registration Papers  Official USDA Scrapie Tag <b>or</b> Official Scrapie Tattoo	40 total	May 15
<b>Horses and Pony</b>	Two Color Pictures	20 total	May 15
<b>Llama and Alpaca</b>	Two Color Pictures	20 total	May 15
<b>Sheep Market Lambs Commercial Ewes Registered Ewes</b>	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample  840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> official scrapies tag <b>and</b> DNA Hair Sample  840-RFID Tag <b>and</b> ID that matches registration Papers <b>and</b> DNA Hair Sample	30 sheep total	May 15
<b>Swine</b>	840-RFID Tag <b>and</b> Ear Notch <b>and</b> DNA Hair Sample	15 Gilts 15 Barrows	May 15

# Beef Cattle

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. A 4-Her may enroll no more than a total of six beef animals. These may be the same or different breeds and a combination of steers and heifers but may not exceed six.
3. All steers and non-registered heifers must be tagged at the official county 4-H tag day in (exact date is announced annually, but typically occurs in February or March).
  - a. Registered heifers must provide papers to verify registration. (See Heifer Class Guidelines).
4. All registered animals must have readable tattoos with registration papers that match the tattoo.
5. Sale weight required for steers and market heifers: 900 lb. minimum.
6. No horns are allowed to be on any cattle. All cattle must come to the fair dehorned, polled or lightly scurred (buttons under  $\frac{3}{4}$ " ).
  - a. Scurs are allowed, but must be approved by the 4-H Beef Superintendent prior to fair.
7. All steers and commercial heifer must have milk teeth in place and must have no permanent teeth showing or evidence thereof.
  - a. The 4-H Beef Superintendent has the right to appoint a mouther whose decision shall be final.
8. The 4-H Council and Fair Board LOC will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final.
  - a. Beef not approved by specified breed by this committee will be allowed to show as a crossbred.
  - b. It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.
9. One fan is permitted per animal. No butt fans will be allowed. Any and all wiring must meet state codes and be approved by the electrician designated by the Fair Board. Hanging fans located at the rear of the animal, but which are located above head level and which are blowing down may be used as long as nothing is obstructing the aisle way or causes a safety concern.

## Grooming

1. Each 4-H exhibitor is allowed only one (1) grooming chute per exhibitor. If an exhibitor has 3 or more cattle, the exhibitor is allowed a second grooming chute on show day only. Chutes must not block aisles and must be in areas designated by 4-H Beef Superintendent or 4-H Educator.
2. All animals may be washed and clipped. Lacquer is allowed on hooves only. Lacquer or commercially prepared hoof dressing will be allowed as long as natural color is not altered.
3. False switches - in all other cases only hair that is growing naturally on the specific animal in that specific location is acceptable. Adhesive, show mist, leg wax, Purple Oil, and show foam are allowed. Whitening agents are allowed to remove stains only.
  - a. After showing, other products may be used to remove the above.

## Exhibit Class Guidelines

The following State Fair chart shows the correct percentage for steer and heifer classes.

Breeds	Minimum Heifer %	Minimum Steer %
Angus	100%	100%
Charolais	100%	100%
Chianina	registerable	registerable
Gelbveih	50%	50%
Hereford	100%	100%
Limousin	75%	50%
Maine Anjou	100%	25%
Red Poll	100%	100%
Shorthorn	93.75%	93.75%
Simmental	75%	75%
Salers	50%	50%
Santa Gertrudis	100%	-----

### Beef Breeding Heifers

- Classes for all breeds are divided according to breed.
- All heifers which are being shown by breed must have a national registry certificate of registration or transfer papers submitted to the Extension Office by or before May 15<sup>th</sup>.
  - Without verification of registry papers, they will be shown as non-registered heifers in the crossbred class, by weight, provided they were ear tagged at the designated date. If animal(s) were not ear tagged at tag in they will be disqualified.
- Classes will be provided for Black Angus, Charolais, Chi, Crossbred, Hereford, Limousin, Maine Anjou, Polled Hereford, Red Angus, Red Poll, Shorthorn, Simmental, and any other officially registered breed.
- All heifers must be born September 1, 2 calendar years prior to fair year, to March 31, current year of exhibit to be eligible for the county fair.
- Heifers may only show in either the steer/market show OR the heifer show. Not both.
- Heifers are eligible for the separate “Market Beef” show earlier in the week.

### Beef Steers / Market Heifers

- Classes will be divided by weight and breed (with the exception of dairy steers) after weigh-in.
- Classes will be provided for Black Angus, Charolais, Chi, Crossbred, Hereford, Limousin, Maine Anjou, Polled Hereford, Red Angus, Red Poll, Shorthorn, Simmental, and any other officially registered breed.
- All beef steers and market heifers which are being shown by breed must have a national registry certificate of registration or transfer papers submitted to the Extension Office by or before May 15<sup>th</sup>. Gelbvieh steers need an AGA steer affidavit verifying Gelbvieh influence.
  - Without verification of registry papers, they will be shown as non-registered steers in the crossbred class, by weight.

### Beef Feeder Calf

- A member may exhibit and show no more than two feeder calves, in addition to the six allotted.
- Calves must be born between January 1st and May 15th, of the current year.

3. Feeder Calves will not require RFID or county tags.
4. All Feeder Calves must be entered into 4-H online by May 15<sup>th</sup> and follow all livestock ownership guidelines. Failure to follow these guidelines will result in disqualification.
5. Feeder Calves may be beef or dairy and classes will be shown by weight, regardless of sex.
6. A Beef Heifer may be shown as a Spring Heifer in the Heifer Show or as a Feeder Calf. Not both.
7. All calves must be castrated by 4-H fair date and no ruptured calves may be exhibited.
8. Feeder Calves must NOT exceed 700 lbs. at the day of fair weigh in.
9. Calves must be weaned 2 weeks prior to livestock check-in at the fair.

### **Cow/Calf Pair**

1. A member may exhibit and show no more than one cow/calf pair. This number is in addition to the six allotted cattle previously mentioned.
2. Calves must be born after January 1<sup>st</sup>, of the current year.
3. Cow/Calf pairs are not required to stay at the fair all week and may be hauled in and hauled out the day of the show. Pairs are also welcome to leave cow/calf pairs for the week if space permits. Approval by the 4-H Livestock Superintendent would be required to leave a cow/calf pair in the barn for the week of fair.

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)
2. Steers, Heifers, or Calves are all eligible to be used for showmanship.

# Cat

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. Cats must be accompanied by a completed vaccination form (4-H-777-W) for the current year that is signed by a licensed and accredited veterinarian before any participation in exhibition or club meetings occurs. This form must indicate the date the vaccinations were given and the date and test result of the feline leukemia test (if given).
  - a. Vaccinations must be given within 1 year of show date and at least 2 weeks prior to show date.
  - b. Required Vaccinations include: feline panleukopenia, feline rhinotracheitis, feline leukemia vaccination or test, calicivirus, rabies (for cats over 3 months of age), and a fecal parasite exam or deworming completed by a veterinarian.
    - i. If the cat is given the feline leukemia test as opposed to the vaccination, a negative test result must be completed and noted within 180 days of the show date.
3. It is recommended that all 4-H cats, other than pedigreed breeding stock, be neutered or spayed.
4. Pregnant or lactating female cats will not be permitted to show.
5. Cats must be transported to and from the show in carriers. Leashes and collars may be used while at the show, but harnesses are not permitted.
6. Cats may not be left unattended at any time.

## Grooming

1. All cats must have their claws clipped prior to participating in the cat show.
2. All cats must be free of fleas, flea dirt, fungus, ear mites, internal or external parasites, or any other communicable disease.
  - a. Any cat showing symptoms of, or testing positive for, any of the above will be disqualified and require immediate removal from the premises.

## Exhibit Class Guidelines

### **Cat Exhibition Classes**

1. Cats are shown by their age.
  - a. Adult cats are 8 months of age or older on show day. Cats becoming 8 months old on show day will be considered adult cats.
  - b. Kittens are between 4 and 8 months of age on show day. Kittens younger than 4 months of age may not be shown.
2. Cats are also shown by their hair length.
  - a. Long-haired cats have long hair, with a thick wooly undercoat. Hair length on the tail is 1 – 1.5” long, or longer.
  - b. Short-haired cats have only short hair and a smooth textured coat. Hair length on tail is less than 1” in length.
3. 4-H members can only show up to 2 cats per class, for a total of 16 cats’ total. Classes include: short haired kitten, long haired kitten, adult short haired cat, adult long haired cat, purebred short haired kitten, purebred long haired kitten, purebred short haired cat, and purebred long haired cat.

4. Cats shown in the purebred classes must provide paperwork to prove breed. This guideline follows the general livestock guideline for all breed paperwork requirements.

### **Cat Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

\*All other classes will be judged according to 4-H members' age. Junior (grades 3-5), Intermediate (grades 6-8), and Senior (grades 9-12).

### **Cat Knowledge**

1. Cat Knowledge is a written multiple-choice quiz about cat knowledge. All questions are taken from the North Central Publications for Cat and the National 4-H Cat Curriculum Levels 1, 2 and 3.

### **Cage Decoration**

1. Cat cage decorations must cover the two sides, top of cage, and back of cage. The front of the cage may not be covered.
2. No use of copyright figures such as Garfield, Mickey Mouse, etc. may be used for decorations.
3. Judging criteria includes: color coordination, originality, overall cage theme, and meeting exhibit requirements.
4. Judging will be performed by a guest judge.
5. Cages measurements are 25.5" front/back of cage, 22" sides of cage, and the height is 26.5".

### **My Clever Cat Trick**

1. Cats may react to a voice command or a form of treat or incentive. Only humane methods of activation may be used by the 4-H member to bring about the cat's trick.
2. Examples of cat tricks include: sitting down, answering the telephone, laying down, jumping over or through something, rolling over, shaking paws, riding on something, resting upside down, etc.
3. 4-H members may select 1 or more of the example tricks or create and demonstrate another trick.

### **Costume Class**

1. 4-H members dress their cat up in a costume. 4-H members may also dress up if they wish.
2. The cat's costume may not restrict breathing or movement in any way.
3. The dress-up theme is open to the 4-H members choice, but should be family friendly.

# Dairy Cattle

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. All steers and non-registered animals must be tagged at the official county 4-H tag day in (exact date is announced annually, but typically occurs in February or March).
  - a. Registered cows and heifers identified by tattoos must provide papers to verify registration.
3. Exhibitors must wear white pants, slacks, or skirts (no shorts) as well as a white shirt or blouse.
4. 4-H Dairy members are permitted to show leased heifers. Only dairy heifers that will be less than two years of age at the time of the show may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. Members cannot have/enroll both leased and owned dairy animals.
  - a. Leased dairy heifers must be registered (although the registration papers do not have to be transferred to the 4-H members name).
  - b. Leased dairy heifers must present their registration papers and lease agreement, signed by both parties, at the time of fair check-in. Failure to do so will result in disqualification.
5. One fan is permitted per animal. No butt fans will be allowed. Any and all wiring must meet state codes and be approved by the electrician designated by the Fair Board. Hanging fans located at the rear of the animal, but which are located above head level and which are blowing down may be used as long as nothing is obstructing the aisle way or causes a safety concern.

## Grooming

1. Each 4-H exhibitor is allowed only one (1) grooming chute per exhibitor. If an exhibitor has 3 or more cattle, the exhibitor is allowed a second grooming chute on show day only. Chutes must not block aisles and must be in areas designated by 4-H Dairy Superintendent or 4-H Educator.
2. All animals may be washed and clipped. Lacquer is allowed on hooves only. Lacquer or commercially prepared hoof dressing will be allowed as long as natural color is not altered.
3. False switches - in all other cases only hair that is growing naturally on the specific animal in that specific location is acceptable. Adhesive, show mist, leg wax, Purple Oil, and show foam are allowed. Whitening agents are allowed to remove stains only.
  - a. After showing, other products may be used to remove the above.

## Exhibit Class Guidelines

### **Dairy Females**

1. Dairy animals are shown by age and breed. Recognized breeds include: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, and Milking Shorthorn. The following is the breakdown of classes:
  - a. 5 year old & over cow (Ayrshire & Jersey only) - born prior to August 31, 5 calendar years prior to fair year
  - b. 4 yr. old & over cow - born prior to August 31, 4 calendar years prior to fair year
  - c. 3 yr. old cow - born September 1, 4 calendar years prior to fair- August 31, 3 calendar years prior to fair year

- d. 2 yr. old cow - born September 1, 3 calendar years prior to fair year- February 28, two calendar years prior to fair year
- e. Junior 2 yr. old cow - born March 1, - August 31, two calendar years prior to fair year
- f. Senior Yearling - born September 1, - November 30, two calendar years prior to fair year
- g. Intermediate Senior Yearling - born December 1, two calendar years prior to fair year- February 28, calendar year prior to fair
- h. Junior Yearling - born March 1 - May 31, calendar year prior to fair
- i. Summer Junior Yearling - born June 1, - August 31, calendar year prior to fair
- j. Senior Calf - born September 1, - November 30, calendar year prior to fair
- k. Fall Senior Calf - born December 1, calendar year prior to fair - February 28, calendar year of fair
- l. Junior Calf - born March 1 or later (at least 4 months old).

### **Dairy Steers**

1. Dairy steers will be shown by breed, weight does not matter.
2. Recognized breeds include: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, and Milking Shorthorn.

### **Feeder Calf**

1. A member may exhibit and show no more than two feeder calves, in addition to the six allotted.
2. Calves must be born between January 1st and May 15th, of the current year.
3. Feeder Calves will not require RFID or county tags.
4. All Feeder Calves must be entered into 4-H online by May 15<sup>th</sup> and follow all livestock ownership guidelines. Failure to follow these guidelines will result in disqualification.
5. Feeder Calves may be beef or dairy and classes will be shown by weight, regardless of sex.
6. A Beef Heifer may be shown as a Spring Heifer in the Heifer Show or as a Feeder Calf. Not both.
7. All calves must be castrated by 4-H fair date and no ruptured calves may be exhibited.
8. Feeder Calves must NOT exceed 700 lbs. at the day of fair weigh in.
9. Calves must be weaned 2 weeks prior to livestock check-in at the fair.

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)
2. Steers, Heifers, or Calves are all eligible to be used for showmanship.

# Dog

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. Dogs must be accompanied by a completed vaccination form (4-H-671-W) for the current year that is signed by a licensed and accredited veterinarian before any participation in exhibition or club meetings occurs. This form must indicate the date the vaccinations were given.
  - a. Vaccinations must be given within 1 year of show date and at least 2 weeks prior to show date.
  - b. Required Vaccinations include: Rabies (for dogs over 3 months of age), Canine Distemper (DHPP), Leptospirosis, and Bordetella (Kennel Cough).
3. Dogs must be parasite free, including fleas, before being admitted to the show.
4. Any dog with signs or symptoms of communicable diseases or aggression will not be admitted.
5. Dogs must wear a well-fitting slip collar made of leather, fabric, or chain in any obedience class. The leash shall be 6 feet in length. Collar tags are not allowed. 4-H dogs being raised for the handicapped programs are exempt from the collar and tag rules.
  - a. Dogs must be on a leash or crated at all times, unless in the show arena the requires unleashing.
6. All dogs are strongly urged to participate in at least 2 practice meetings prior to show day.
7. It is recommended that all 4-H dogs, other than pedigreed breeding stock, be neutered or spayed.
8. Dogs actively in their heat cycle or who are nursing puppies, or who are in their final two weeks of pregnancy, are not permitted on the grounds during club meetings or shows.
9. Any dog fouling in the ring will receive an automatic 10-point deduction in score for that class.
10. Wolf-hybrids cannot meet the vaccination guidelines of the Indiana Board of Animal Health, and therefore cannot be shown in the 4-H Dog Program.

## Grooming

1. Washing and clipping, nail polish, and oil are allowed.

## Exhibit Class Guidelines

### **Obedience Classes**

1. 4-H members may not repeat the same obedience class with the same dog for multiple years.
2. Obedience regulations not covered in these guidelines will be based on the regulations of the American Kennel Club, Inc.
3. Members may enter more than one dog in obedience, but they must be in different obedience classes.
4. Scorecards for each class is available at the Extension Office or during dog club meetings. It is encouraged to view these scorecards early so the member can practice what is expected of their level.
5. Obedience Classes will be as follows:
  - a. 1A - For members with no previous formal dog training experiences showing a dog which has received no obedience training prior to March 1 of the current year. A member of dog with training before March 1 of the exhibit year must show in the 1B class or above.
  - b. 1B - For members who have completed 1A OR a member or dog with previous training experience, (4-H or otherwise) coming back with a new dog; or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1A.
  - c. 2A - For members who have completed 1B.

- d. 2B - For members who have completed 2A. Optional to remain at this level after completion.
- e. 3A - For members who have completed 2B and decide to continue.
- f. 3B - For members who have completed 3A and decide to continue.
- g. 4A - For members who have completed 3B and decided to continue.
- h. 4B - For members who have completed 4A and decided to continue.
- i. 5A - For members who have completed 4B and decided to continue.
- j. 5B - For members who have completed 5A and decided to continue.
- k. 6A - For members who have completed 5B and decided to continue.
- l. 6B - For members who have completed 6A and decided to continue.
- m. Veterans - For members whose dogs are at least 7 years old or are physically challenged. The dog must have completed at least lot 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises.

### **Agility Classes**

- 1. All contestants must have successfully shown in an obedience class prior to showing in agility.
- 2. All agility work will be done on a flat, buckle collar.
- 3. Exhibitors who are in off leash agility classes may choose to stay on leash and receive a point deduction penalty at the discretion of the official judge and 4-H Superintendent.
- 4. The high jump height will be measured as once the height of the dog, measured at the withers. Minimum height is 8 inches. The broad jump distance shall be measured at twice the high jump height. The pause table height is not adjusted.
- 5. Scoring will be based on the UKC Guidelines, starting at 200 points and subtracting Performance Faults based on a set course time and time faults.
- 6. Agility regulations not covered by these guidelines will be based on the regulations of the United Kennel Club.
- 7. Agility Classes will be as follows:
  - a. Beginner A (on leash) – For members/dogs who have not previously participated in agility.
  - b. Beginner B (off leash) – For members/dogs who have completed Beginner A agility.
  - c. Intermediate (off leash) – For members/dogs who have completed Beginner B agility.
  - d. Advanced (off leash) – For members/dogs who have completed Intermediate agility.

### **Showmanship Classes**

- 1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

### **Costume Contest**

- 1. 4-H members dress their dog up in a costume. 4-H members may also dress up if they wish.
- 2. The dog's costume may not restrict breathing or movement in any way.
- 3. The dress-up theme is open to the 4-H members choice, but should be family friendly.

# Goat, Dairy

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. A 4-Her may enroll no more than a total of six goats. These may be the same or different breeds and a combination of breeding and market animals, but may not exceed six.
3. All wethers and market does must be tagged at the official county 4-H tag day in (exact date is announced annually, but typically occurs in April or May).
4. All 4-H dairy goats must have a tag or a readable tattoo identical to the one recorded on their 4-H Online animal registration. Only one number sequence per ear (or per tail web) will be permitted.
  - a. An illegible tattoo, or tattoo that does not match, will be disqualified.
  - b. Once disqualified, animals cannot be re-tattooed and re-checked at the show.
5. All adult and market goats must weigh at least 40 pounds to be shown. Nigerian Dwarfs are exempt.
6. All goats must have a collar and tie chain available if needed. Choke collars are allowed.
7. All market goats must be castrated (if male), shown under 1 year of age, and have milk teeth in place.
8. Females that show in the market goat show are not eligible for the breeding show.
9. No bucks (young or old).
10. Dairy goats being exhibited must be dehorned. Any dairy goat displaying horns must be shown in meat goat crossbred classes and compete against other crossbred market goats.
11. Follow ADGA guidelines, except where amended by 4-H guidelines.
12. All dairy goats competing for championship honors who are in milk may be required by the judge to be milked before making final placings.
13. Exhibitors must wear white pants, slacks, or skirts (no shorts) as well as a white shirt or blouse.
14. All dairy market goats must be 100% dairy goat blood. Any meat goat crosses will be disqualified.

## Grooming

1. Each 4-H exhibitor is allowed a maximum of one grooming/milking stand per exhibitor. Stands must not block aisles and must be in areas designated by the 4-H Goat Superintendent or 4-H Educator.
2. Exhibitors are not permitted to use ice water on goats.

## Exhibit Class Guidelines

### **Breeding Does**

1. Breeding does are shown by breed and age.
2. Dry goats are shown separate from those in milk.
3. Recognized breed classes include: Alpine, LaMancha, Nigerian Dwarf, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, and Toggenburg.
4. Dry Class age break downs will be as follows:
  - a. Junior doe-born on or after April 1, current year
  - b. Intermediate doe-born March 1 to March 31, current year
  - c. Senior doe-born Jan. 1 to Feb. 28, current year
  - d. Yearling doe- born prior to December 31 of the prior calendar year and under 2 years, dry
  - e. Senior does dry (over 2 years old)
5. Milking Class age break downs will be as follows:

- a. Senior doe show (milking)
- b. Doe-1 year and under 2 years (milking)
- c. Doe-2 years and under 3 years (milking)
- d. Doe-3 years and under 5 years (milking)
- e. Doe-5 years and over (milking)

### **Market Wether / Does**

1. Market wethers/does are shown by breed only.
2. Classes will include: Alpine, LaMancha, Nigerian Dwarf, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, and Toggenburg.

### **Other Dairy Goat Classes**

1. For all other dairy goat classes, animals shown may be owned by two different members of one family.
2. Other Goat Classes will include:
  - a. Produce of Dam: Two does of any age out of the same dam.
  - b. Mother & Daughter: Two does of any age, so long as the first is the mother.
  - c. Best Three Females: Three does shown by one 4-H family.

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

# Goat, Meat

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. A 4-Her may enroll no more than a total of six goats. These may be the same or different breeds and a combination of breeding and market animals, but may not exceed six.
3. All wethers and market does must be tagged at the official county 4-H tag day in (exact date is announced annually, but typically occurs in April or May).
4. All 4-H goats must have a tag or a readable tattoo identical to the one recorded on their 4-H Online animal registration. Only one number sequence per ear will be permitted.
  - a. An illegible tattoo, or tattoo that does not match, will be disqualified.
  - b. Once disqualified animals cannot be re-tattooed and re-checked at the show.
5. All adult and market goats must weigh at least 40 pounds to be shown. Pygmy goats are exempt.
6. All goats must have a collar and tie chain available if needed. Choke collars are allowed.
7. Females that show in the market show are not eligible to be shown in the breeding show.

## Grooming

1. Each 4-H exhibitor is allowed one grooming/milking stand per exhibitor. If an exhibitor has 4 or more goats, the exhibitor is allowed a second grooming stand on show day only. Stands must not block aisles and must be in areas designated by the 4-H Goat Superintendent or 4-H Educator.
2. The direct application of ice, ice water, alcohol, Freon or any other refrigerant to the hide of a goat is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their goats to be disqualified immediately.

## Exhibit Class Guidelines

1. For purposes of age in classes:
  - a. Show date is abbreviated as “SD” for the classes below.
  - b. Date prior to show is abbreviated as “DP” for the classes below.
  - c. For example, if the show is on the 8<sup>th</sup> of July, the SD date is the 8<sup>th</sup> of the month and the DP date is the 7<sup>th</sup> of the month.
2. Fullblooded and Percentage does age is determined by the following guideline:
  - a. Under 3 months (born after April “SD” of current calendar year)
  - b. 3 months to under 6 months (born January SD– April DP of current calendar year)
  - c. 6 months to under 9 months (born Oct. SD the prior year to the current calendar year – January DP of current calendar year)
  - d. 9 months to under 12 months (born July SD– Oct. DP of prior current calendar year)
  - e. 12 months to under 16 months (born March SD – July DP of the year prior to the current calendar year).
  - f. 16 months to under 20 months (born Nov. SD, 2 years prior to the current calendar year – March DP of the prior year to the current calendar year)
  - g. 20 months to under 24 months (born July SD – Nov DP, 2 years prior to the current calendar year)
  - h. 24 months to under 30 months (born Jan. SD – July DP two years prior to the current calendar year)
  - i. 30 months to under 36 months (born July SD, three years prior to the current calendar show)

year – Jan DP, two years prior to the current calendar show year)

- j. 36 months and older (born July SD, three years prior to the current calendar year or before)
3. Does are shown in two divisions: fullblooded and percentage. Fullblooded does must be over 94% boer, anything under 94% is considered a percentage doe.
4. Market goats can consist of both wethers and does.
  - a. Does shown as a market goat are not eligible for the breeding show.

### **Fullblooded Does**

1. Any doe under 24 months of age that has never freshened shall compete in the junior/yearling doe show.
2. Any doe that has ever freshened or produced offspring shall compete in the senior doe show.
  - a. Any doe who is 24 months of age or older and who has never freshened or produced live offspring will be ineligible to show.
3. Classes are broken down by age as follows:
  - a. Junior Fullblooded Does (under 3 months)
  - b. Junior Fullblooded Doe (3 months to under 6 months)
  - c. Junior Fullblooded Doe (6 months to under 9 months)
  - d. Junior Fullblooded Doe (9 months to under 12 months)
  - e. Yearling Fullblooded Doe (12 months to under 16 months)
  - f. Yearling Fullblooded Doe (16 months to under 20 months)
  - g. Yearling Fullblooded Doe (20 months to under 24 months)
  - h. Senior Fullblooded Doe (24 months to under 30 months)
  - i. Senior Fullblooded Doe (30 months to under 36 months)
  - j. Senior Fullblooded Doe (36 months old and older)

### **Percentage Does**

1. Any doe under 24 months of age that has never freshened shall compete in the junior/yearling doe show.
2. Any doe that has ever freshened or produced offspring shall compete in the senior doe show.
  - a. Any doe who is 24 months of age or older and who has never freshened or produced live offspring will be ineligible to show.
3. Classes are broken down by age as follows:
  - a. Junior Percentage Does (under 3 months)
  - b. Junior Percentage Doe (3 months to under 6 months)
  - c. Junior Percentage Doe (6 months to under 9 months)
  - d. Junior Percentage Doe (9 months to under 12 months)
  - e. Yearling Percentage Doe (12 months to under 16 months)
  - f. Yearling Percentage Doe (16 months to under 20 months)
  - g. Yearling Percentage Doe (20 months to under 24 months)
  - h. Senior Percentage Doe (24 months to under 30 months)
  - i. Senior Percentage Doe (30 months to under 36 months)
  - j. Senior Percentage Doe (36 months and older)

## **Market Meat Goats**

1. Meat goat classes will be divided according to animal weight. There will be classes for lightweight, mediumweight, and heavyweight.
  - a. If more than six animals fall into one weight class, they may be separated into multiple heats.
2. There is no distinction of fullblooded and percentage goats in the market classes.
3. All market goats must be shown under 1 year of age, have milk teeth in place, and be castrated (if male).

## **Pygmy Goats**

1. Doe classes are broken down as follows:
  - a. Pygmy Junior Doe (younger than one year)
  - b. Pygmy Senior Doe (one year of age and older)
2. Market Wether and Doe classes are broken down as follows:
  - a. Pygmy Junior Wether (younger than one year)
  - b. Pygmy Senior Wether (one year of age and older)
3. Other Pygmy Goat Classes
  - a. Mother and Daughter: 2 does of any age, so long as one is the daughter of the other.
  - b. Produce of Dam: 2 does, any age, the produce of 1 dam.
  - c. Doe and Kid(s) under 60 days old: Doe with kid born after tag day.

## **Showmanship**

1. Showmanship will be a combination of fullblooded, percentage, and pygmy goats combined.
2. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

# Horse and Pony

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. All horses and ponies must upload their completed vaccination form and a colored photo of their horse including the horses face and legs on the 4-H Online animal registration by May 15th.
  - a. Required vaccinations include: Eastern and Western Equine Encephalomyelitis, Rhinopneumonitis/EHV Type 1 and 4, Equine Influenza, Tetanus, West Nile Virus, and Rabies (required signature by administering vet included).
  - b. If home vaccinations are given, please see details on the vaccination form Section 1 for requirements.
3. Ponies must be measured by a 4-H Horse Leader prior to show. This can be completed at any open ride meeting or at animal check-in for the fair, but must be completed prior to show day.
4. All horses must receive a body condition score of 4 or higher by a licensed and certified veterinarian.
5. Each exhibitor must have at least one horse remain in the barn for the duration of the fair.
6. It is strongly recommended that each 4-H member attend at least 3 riding meetings.
7. Halters and lead ropes must be fastened to the front of the stall in case of emergency.
8. Any unsafe or inappropriate riding may result in the 4-H member being pulled from the event by a 4-H Horse and Pony Leader or judge.
9. Any horse exhibiting symptoms of illness or appearing lame will not be permitted to participate in any classes for the remainder of the day. The determination of lameness or illness may be made by the official 4-H judge, 4-H Livestock Superintendent, 4-H Educator, or designated horse leader. Their decision is final.
10. Each 4-H members stall must be cleaned to the ground and checked by a leader prior to dismissal.
11. The Indiana Horse and Pony Handbook (4-H 661) will be used as official terms and conditions for the show. Any rule stated in this guideline will overrule other stated rules.
12. Horses may be leased and a lease agreement must be on file in 4-H Online by May 15th.
13. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted.
14. All 4-H participants in the 4-H show must wear the proper footwear of western, hunt or Jodhpur boots. Drivers must wear boots or closed shoes.
15. Only 4-H members, appointed instructors, and approved volunteers when acting in the capacity of an instructor will be allowed to ride during riding meetings.
16. Only 4-H members may ride their horse on the day of the show. No parents, non-4-H siblings, or trainers may be mounted for any reason on the day of the show.
17. There must be two approved Horse and Pony adult leaders present in order to be mounted at any time.
18. No one is permitted to be mounted west of the drive. Mounting and dismounting must occur on the arena side of the drive. Absolutely no riding in the barn.
19. Horses may be ridden east of the road at a walk only, unless in a designated riding arena or make up arena designated by a leader.
20. Saddles and bridles must be used while riding at all times.

21. Horses may not be struck by any means in front of the girth region. Striking in front of the girth will result in an automatic disqualification and could result in being dismissed from the remainder of the show. This is at the discretion of the Horse and Pony Superintendent/Leaders, 4-H Educator and the official judge.
22. Class division by horse size means horses are categorized as 56" and Under or Over 56".

### **Grooming**

1. Show dress guidelines will follow that of the State Horse and Pony Handbook. The official 4-H judge will determine allowed deviations from this dress code the day of the show.
2. No halters or lead ropes are to be left on horses or ponies while in a stall.
3. Hay bags must be at a safe height to prevent the horse's leg from getting to it.

### **Exhibit Class Guidelines**

Failure of an exhibitor to answer second call to the ring during any show will result in disqualification.

### **English Show**

1. Halter exhibition includes:
  - a. Gelding Hunter Type (divided by horse size and age)
  - b. Gelding Saddle Types (all ages and sizes)
  - c. Hunter Type Mare & Foal
  - d. Mare Hunter Type (divided by horse size and age)
  - e. Mare Saddle Type (all ages and sizes)
2. Showmanship
  - a. Junior Showmanship (Grades 3-5)
  - b. Intermediate Showmanship (Grades 6-8, and prior year junior winners)
  - c. Senior Showmanship (Grades 9-12, and prior year intermediate winners)
  - d. Advanced Showmanship (prior year senior winners)
3. Performance exhibition includes:
  - a. Charity Walk Trot (all ages and sizes) \$2 entry fee at gate
  - b. Beginner Walk Trot (all ages and sizes) Participants are not eligible for any other mounted class.
  - c. Gaited English Pleasure (all ages and sizes)
  - d. Saddle Seat Pleasure (all ages and sizes)
  - e. Hunter Under Saddle (divided by horse size and rider grade)
  - f. Hunt Seat Equitation (divided by rider grade)
  - g. Saddle Seat Equitation (all ages and sizes)
  - h. Hunter Hack Beginner (all ages and sizes)
  - i. Hunter Hack (divided by horse size)
  - j. Hunt Seat Equitation Over Fences (divided by rider grade)
  - k. Working Hunter (divided by horse size and rider grade)
  - l. Beginner Jumpers (all ages and sizes)
  - m. Jumpers (all ages and sizes)

4. For jumping classes (English Performance letters h-m), all riders and horses may be required to complete a test jump prior to the start of the jumping portion of the show. Successful and safe completion must be displayed in order to compete, this at the discretion of the official judge.

### **Western Show**

1. Halter exhibition includes:
  - a. Western Type Mare (divided by horse size and age)
  - b. Western Type Gelding (divided by horse size and age)
2. Showmanship
  - a. Junior Showmanship (Grades 3-5)
  - b. Intermediate Showmanship (Grades 6-8, and prior year junior winners)
  - c. Senior Showmanship (Grades 9-12, and prior year intermediate winners)
  - d. Advanced Showmanship (prior year senior winners)
3. Performance exhibition includes:
  - a. Pleasure Driving (all ages and sizes)
  - b. Charity Walk Trot (all ages and sizes) \$2 entry fee at gate
  - c. Western Pleasure Beginner (all ages and sizes) Participants are not eligible for any other mounted class.
  - d. Gaited Western Pleasure (all ages and sizes)
  - e. Western Pleasure (divided by horse size and rider grade)
  - f. Ranch Pleasure (all ages and sizes)
  - g. Western Horsemanship (divided by rider grade)
  - h. Western Reining (all ages and sizes)
  - i. Western Riding (divided by rider grade)
  - j. Trail Class (divided by rider grade)

### **Contesting**

1. Any knocked barrel, pole, flag, etc. will result in a 5 second penalty per obstacle. After more than two obstacles are knocked, the time will result in a disqualification.
2. Broken patterns will result in an automatic disqualification. This is at the discretion of the Horse and Pony Superintendent/Leaders or an official judge.
3. All contesting classes will be divided by Junior/Senior and horse size.
4. Exhibition includes:
  - a. Barrel Racing
  - b. Flag Race
  - c. Keyhole Race
  - d. Pole Bending
  - e. Speed & Action

# Poultry

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. All poultry must attend verification day. At this time all poultry will be verified for ownership, entry papers will be completed and turned in, and optional blood testing will be available. This acts as your official registration of all poultry when paperwork is submitted on verification day. No poultry may be added after this event.
3. The only poultry exempt from blood testing are waterfowl, doves, and pigeons. All other poultry must meet one of the following requirements including chickens, turkeys, pheasants, partridges, quail, grouse, and guineas in relation to blood testing:
  - a. Poultry must be blood tested by a 4-H Certified Blood Tester. There will be a cost per bird associated with the testing in order to cover the antigen used. This will be announced.
  - b. Poultry must have a negative Pullorum-Typhoid test dated within 90 days of exhibition.
  - c. Entire flocks may provide a NPIP Certified Flock documentation for exemption of blood testing. This must include the certification date within one year of the exhibition date and an ID number listed on the certification.
4. A 4-H member may not enroll more than a total of 30 birds. Meat Pen and Commercial Egg Layer entries count as one, since they are shown in pairs. All other limitations and requirements within specific exhibit classes also apply.

## Grooming

1. Prohibited actions include coloring, bleaching, or altering feather shape, trimming, using false feathers, or applying heavy substances that make the bird look unnatural.

## Exhibit Class Guidelines

Age/sex classes for all entry types are as follows:

1. Cock: a male bird hatched prior to August of previous calendar year.
2. Hen: a female bird hatched prior August of previous calendar year.
3. Cockerel: a male bird hatched in August or after of previous calendar year.
4. Pullet: a female bird hatched in August or after of previous calendar year.

## **Commercial Chicken**

A 4-Her may enter one entry of 2 birds per class for a total of 12 birds.

1. Hens: 1 or 2 female birds in laying condition including: white egg hens, brown egg hens and meat type hens.
2. Pullets: 1 or 2 female birds including: white egg pullets, brown egg pullets and meat type pullets.

## **Eggs**

A 4-Her may enter one set of six eggs, displayed in a foam carton per class

1. Egg Classes: non-white, white, bantam, turkey, duck, guinea, and quail.

## **Standard Exhibition (Large Fowl)**

A 4-Her may enter for show a maximum of one cock, one cockerel, one hen, one pullet entry per variety of large fowl classes for a total of 24 birds.

1. Judging will be according to the American Standard of Perfection as authorized by the American Poultry Association.
2. Large Fowl Classes (Standard Classes):
  - a. American: Plymouth Rocks, Dominiques, Wyandottes, Javas, Rhode Island Reds, Rhode Island Whites, Buckeyes, chanteclers, Jersey Giants, Lamonas, New Hampshires, Hollands, Delewares
  - b. Asiatic: Cochins, Langshans, Brahmas
  - c. English: Dorkings, Redcaps, Cornish, Orpingtons, Sussex, Australorps
  - d. Mediterranean: Leghorns, Minorcas, Spanish, Andalusians, Anconas, Scicilian Buttercup, Catalanas
  - e. Continental: Hamburgs, Campines, Lakenvelders, Polish, Houdans, Crevecouer, La Fleche, Favorelles, Wellsumers, Barnevelders, Marans
  - f. All Other Standard Breeds (AOSB): Modern Games, Old English Games, Sumatras, Malay, Cubalayas, Phoenix, Yokohamas, Aseels, Shamos, Sultans, Naked Necks, Araucanas, Ameraucanas

### **Bantam Exhibition**

A 4-Her may enter for show a maximum of one cock, one cockerel, one hen, one pullet entry per variety of bantam classes for a total of 24 birds.

1. Judging will be according to the American Bantam Association Standard of Perfection and the American Standard of Perfection as authorized by the American Poultry Association.
2. Bantam Classes:
  - a. Modern Game Bantams: Modern Game
  - b. Game Bantams: American Game, Old English Game
  - c. Single Comb Clean Legged (SCCL): Anconas, Andalusians, Australorps, Campines, Catalanas, Delawares, Dorkings, Dutch, Hollands, Japanese, Javas, Jersey Giants, Lakenvelders, Lamonas, Leghorns, Minorcas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Plymouth Rocks, Rhode Island Reds, Rhode Island Whites, Spanish, Sussex, Serama, Nankin
  - d. Rosecomb Clean Legged Bantams: Anconas, Antwerp Belgians (D'Anvers), Dominiques, Dorkings, Hamburgs, Leghorns, Minorcas, Redcaps, Rhode Island Reds, Rhode Island Whites, Rosecombs, Sebrights, Wyandottes, Nakin
  - e. All Other Clean Legged (AOCL): Ameraucanas, Araucanas, Buckeyes, Chanteclers, Cornish, Crevecouer, Cubalayas, Houdans, KO Shamo, La Fleche, Malay, Polish, Shamos, Sicilian Buttercups, Sumatras, Yokohamas
  - f. Feather Legged Bantams: Booted, Brahmas, Cochins, Belgian d'Uncle, Favorelles, Langshans, Silkies, Sultans

### **Pigeon Classes**

A 4-Her may enter for show a maximum of 4 entries per breed class for a total of 12 birds.

1. Birds will be judged on show condition and conformation to the National Pigeon Association Standards.
2. Pigeon Classes:

- a. Fancy breeds: fantails, jacobins, poters, tumblers, owls, trumpeters, short-faced tumblers, frillbacks, fancy flying
- b. Sporting breeds: homers
- c. Utility breeds: kings, modenas, giant ruts, giant homers

### **Water Fowl Classes**

1. Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association. Bantam water fowl will be judged according to the Bantam Association of Standard of Perfection as authorized by the American Poultry Association.
2. Exhibition includes:
  - a. Heavyweight Duck: Pekin, Aylesbury, Rouen, Muscovy, Appleyard, Saxony
  - b. Mediumweight Duck: Cayuga, Crested, Swedish, Buff
  - c. Lightweight Duck: Runner, Campbell, Magpie, Welsh Harlequin
  - d. Bantam Duck: Call, East Indies, Mandarin, Mallard
  - e. Heavyweight Geese: Toulouse, Embden, African
  - f. Mediumweight Geese: Sebastopol, Pilgrim, American Buff, Pomeranian, Steinbacher
  - g. Lightweight Geese: Chinese, Tufted Roman, Canada, Egyptian

### **All Other Fowl Classes**

1. Exhibition includes:
  - a. Quail, Guineas, Turkeys, Pheasant, and Other Fowl

### **Meat Pen**

A 4-Her may enter for show a maximum of one pair of meat pen birds for a total of 2 birds.

1. All meat pen chicks must be purchased with the Owen County 4-H Poultry club so they come from the same hatchery and are the same age. Birds will be toe-punched upon arrival. Any birds that arrive to poultry check-in whose toe-punch looks altered or not matching will be disqualified.
2. Exhibition includes:
  - a. Broilers: weight at check-in must be between 4 pounds and 6 pounds. If there are more than six entries, classes will be broken into lightweight, mediumweight, and heavyweight within this weight requirement.
  - b. Roasters: weight at check-in must be 6.1 pounds or greater. If there are more than six entries, classes will be broken into lightweight, mediumweight, and heavyweight within this weight requirement.

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

# Rabbit

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. Rabbits must have legible tattoos placed in the left ear and they must exactly match the identification entered into 4-H Online.
3. 4-H members may show a maximum of 18 rabbits, plus one meat pen. A maximum of one senior buck, one senior doe, one 6-8 buck, one 6-8 doe, one junior buck, and one junior doe of each variety may be entered in the six-class category. A maximum of one senior buck, one senior doe, one junior buck, and one junior doe of each variety may be entered in the four-class category. A maximum of one fryer, one roaster, and one stewer may be entered in each market class. In addition to the 18 total rabbits, a maximum of one meat pen (of three rabbits) may be shown.
4. Only ARBA recognized breeds and classes will be accepted.
5. It is highly recommended that 4-H members wear a long sleeve shirt or jacket, long pants, and closed toed shoes.
6. Rabbits are shown by age; however, weight is how the judge will disqualify them if they are in the wrong class. Weight and approved breeds and varieties are in the ARBA standards book.

## Grooming:

1. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, and siblings), legal guardian, or from a current Indiana 4-H member.
2. Grooming will be allowed up to 15 minutes prior to the time of judging.

## Exhibit Class Guidelines

### **Six-Class**

1. Exhibition includes:
  - a. Senior Buck
  - b. Senior Doe
  - c. 6-8 Buck (intermediate is 6-8 months)
  - d. 6-8 Doe (intermediate is 6-8 months)
  - e. Junior Buck
  - f. Junior Doe
2. Six Class. All breeds & varieties recognized by the American Rabbit Breeding Association including (but not limited to):
  - a. American, American Chinchilla, Argente Brun, Beveren, Blanc de Hotot, Californian, Champagne D'Argent, Checkered Giant, Cinnamon, Crème D'Argent, English Lop, Flemish Giant, French Lop, Giant Angora, Giant Chinchilla, New Zealand, Palomino, Satin, Silver Fox.

### **Four-Class**

1. Exhibition includes:
  - a. Senior Buck

- b. Senior Doe
  - c. Junior Buck
  - d. Junior Doe
2. Four Class. All breeds & varieties recognized by the American Rabbit Breeding Association including (but not limited to):
- a. American Fuzzy Lop, American Sable, Belgian Hare, Blue Holicer, Britannia Petite, Czech Frosty, Dutch, Dwarf Hotot, Dwarf Papillon, English Angora, English Spot, Florida White, French Angora, Harlequin, Havana, Himalayan, Holland Lop, Jersey Wooly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, Polish, Rex, Rhinelander, Satin Angora, Silver, Silver Marten, Standard Chinchilla, Tan, Thrianta.

### **Market Classes**

1. Rabbits shown in the market classes are not eligible to be shown in their respective breeding class.
2. Exhibition includes:
  - a. Fryer: singleton buck or doe, cannot be over 10 weeks old on the day of show, weighing between 3.5 pounds and 5.5 pounds live weight.
  - b. Roaster: singleton buck or doe, under six months of age, weighing between 5.5 pounds and 9 pounds live weight.
  - c. Stewer: singleton buck or doe, six months of age and older, weighing 8 pounds or more.

### **Meat Pen**

1. Meat pens consist of three rabbits, all the same breed and variety. Meat pens must be of the same variety.
2. Rabbits shown in the meat pen class are not eligible to be shown in any other classes.
3. Rabbits must weigh a minimum of 3.5 pounds and not exceed 5.5 pounds.
4. Rabbits cannot be over 10 weeks old on the day of the show.

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

# Sheep

## General Information

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. Minimum weights are set for market lambs at a minimum of 55 pounds.
3. All lambs are to be born after September 1 of the previous calendar year.
4. All sheep are required to have a scrapies farm tag.
5. All sheep must be tagged at tag day, unless they are registered and their tattoo/tag matches their registration papers. Registration papers must be brought in to the Extension Office by May 15<sup>th</sup> and matched to the animals 4-H online records. Any animal with information that does not match and who does not have a county ear tag will be ineligible to show.
6. Lambs must have milk teeth in place.
7. Any ewe shown as a market lamb is not eligible to show in the breeding classes.
8. Market lambs must be slick sheared (no butt wool).
9. Any market lamb showing evidence of testicular tissue will be disqualified.
10. Ewe lambs shown as market lambs the year prior will not be eligible to show in the yearling breeding ewe classes for the following year.
11. No muzzles may be used.
12. Corriedale Association requires that Corriedale market lambs meet the same guidelines for registration as if they had been left a ram or registered as a replacement ewe.
13. Natural Colored lambs must possess a minimum of 35% of their fleece that is any color other than white, excluding the fair on the face and legs.

## Grooming

1. The direct application of ice, ice water, alcohol, Freon or any other refrigerant to the hide of a lamb is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their lambs to be disqualified immediately.
2. Each 4-H exhibitor is allowed a maximum of one grooming stand per exhibitor. Stands must not block aisles and must be in areas designated by the 4-H Superintendent or 4-H Educator.
3. All animals may be washed and sheared. Whitening agents to whiten stains is allowed. No painting of animals to alter color is allowed (except hooves).
4. All breeding sheep may be exhibited either shorn or with full fleece except for Dorset Advantage, Shropshire, Southdown, Texel and Commercial ewes. All Dorset Advantage, Shropshire, Southdown and Commercial ewes must be slick shorn for exhibition.

## Exhibit Class Guidelines

### **Breeding Ewes**

If there are more than 5 ewe lambs in each class, slick shorn ewes may be separated for Suffolk and Hampshire breeds, at the discretion of the 4-H Livestock Superintendent or 4-H Educator.

1. Breeding Ewes
  - a. Commercial Black-Faced Ewe Lamb
  - b. Commercial Natural Colored Ewe Lamb
  - c. Commercial White-Faced Ewe Lamb
  - d. Hair Sheep Ewe Lamb

2. Yearling Ewes (over one year and shown the year prior)
  - a. Yearling Commercial Black-Faced Ewe
  - b. Yearling Commercial Natural Colored Ewe
  - c. Yearling Commercial White-Faced Ewe
  - d. Yearling Hair Sheep Ewe

### **Market Lambs**

1. Market Lamb (Ewe or Weather)
  - a. Market Lamb 79 lbs. and Under
  - b. Market Lamb 80-109 lbs.
  - c. Market Lamb 110-129 lbs.
  - d. Market Lamb 130 lbs. and Above

### **Ram Lambs**

Ram Lambs born since the prior county fair. Must have milk teeth in place.

2. Ram Lambs
  - a. Black-Faced Ram
  - b. Natural Colored Ram
  - c. White-Faced Ram
  - d. Hair Sheep Ram

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

# Swine

## **General Information**

1. Refer to General Livestock Guidelines for rules pertaining to all species.
2. Sale weight for market gilts and barrows is 200-290 pounds.
3. Gilts shown in market classes are not eligible for the breeding show.
4. Crossbred classes with more than 6 hogs entered will be split into multiple heats based on weight (lightweight, mediumweight, and heavyweight).
5. Ear notches and tags must match the identification provided on 4-H Online. Ear notches that look fresh or altered may result in disqualification at the discretion of the 4-H Superintendent and 4-H Educator.
6. Swine being shown at the State Fair Only, and not being shown for the county fair, can contact the Extension Office in regard to identification purposes. All swine must be properly identified and entered into 4-H Online prior to May 15<sup>th</sup> in order to be eligible to show at the county level and/or State Fair.
7. Chester Whites with nonwhite hair or skin pigmentation (larger than a silver dollar in any one place), or with incorrect ear breed characteristics are to be shown as crossbred.
8. Landrace may not exhibit skin pigmentation or any hair color that is over three pigmentation spots, with any one of them being greater than the size of one U.S. minted quarter.
9. Spotted Pietrain barrows are eligible to show in the spotted class if they are 50% spotted blood or higher with the balance being pietrain and officially registered through the Spotted Appendix registry program.
10. All Spots must meet the following breed characteristics: no red tinted hair or sandy brown spots, no distinct white belt pattern encircling or extending down onto the shoulder, ears down and reasonably sized, black and white spotted.

## **Grooming**

1. Animals who are painted or colored by any means that alters or misrepresents breed characteristics will be disqualified.

## **Exhibit Class Guidelines**

### **Breeding Gilts**

1. Classes will be shown by breed in breeding gilts, regardless of weight or age.
2. Classes with more than 6 hogs entered may warrant the splitting of that class into separate heats, at the discretion of the 4-H Livestock Superintendent and 4-H Educator.
3. Exhibition includes:
  - a. Berkshire Gilts
  - b. Chester White Gilts
  - c. Crossbred Gilts
  - d. Duroc Gilts
  - e. Hampshire Gilts
  - f. Hereford Gilts
  - g. Landrace Gilts
  - h. Poland China Gilts

- i. Spot Gilts
- j. Tamworth Gilts
- k. Yorkshire Gilts

### **Market Hogs (Gilts and Barrows)**

1. Market hogs and gilts must be born December of the previous year through March of the current calendar year.
2. Classes will be shown by breed in market hogs, regardless of weight or age.
3. Classes with more than 6 hogs entered may warrant the splitting of that class into separate heats, at the discretion of the 4-H Livestock Superintendent and 4-H Educator.
4. Exhibition includes:
  - a. Berkshire Gilts and Barrows
  - b. Chester White Gilts and Barrows
  - c. Crossbred Gilts and Barrows
  - d. Duroc Gilts and Barrows
  - e. Hampshire Gilts and Barrows
  - f. Hereford Gilts and Barrows
  - g. Landrace Gilts and Barrows
  - h. Poland China Gilts and Barrows
  - i. Spot Gilts and Barrows
  - j. Tamworth Gilts and Barrows
  - k. Yorkshire Gilts and Barrows

### **Showmanship**

1. Showmanship Classes will be as follows:
  - a. Junior (Grades 3-5)
  - b. Intermediate (Grades 6-8, and prior year junior winners)
  - c. Senior (Grades 9-12, and prior year intermediate winners)
  - d. Advanced (prior year senior winners)

# Round Robin Showmanship

The Round Robin showmanship contest gives the 4-Hers representing the top showmen for each species an opportunity to compete head-to-head for best all-around showman. Each contestant will be judged on their showmanship skills with each species of animals-beef, dairy cattle, cat, dog, meat goat, dairy goat, western horse, English horse, poultry, rabbit, sheep, and swine.

There will be a judge for each species and the 4-Her will rotate from one station to the next. A set amount of time is set for each station. Each judge will use the same numerical scoring system to grade each individual, with each species. The ultimate winner is determined by the total score in all species.

In the event of a tie, the scores obtained by the two highest scores will take the score out for the species that they qualified in.

There is no limit to how many times a person can compete in the RRSC over their career. Division placement will be determined based on the highest division won.

Exhibitors must win showmanship in at least one species to qualify for the contest. In the event that the top qualifier in a species has already been selected to compete in RR, the next highest-ranking individual who meets eligibility guidelines may compete instead. This process continues until a representative is chosen. If a 4-Her qualifies in multiple species, they must represent the species of their most advanced division win. *Example - Joe wins beginner showmanship in cats and intermediate showmanship in swine, for RR they would represent the swine project.*

## Owen County Livestock Auction

### For the 4-Her and Family:

1. All animals being sold in the Livestock Auction must be consigned to the auction using an Animal Destination Form. Animal Destination Forms can be obtained from the Barn Superintendent. Animal Destination Forms are to be turned in to the Auction lockbox in the Show Arena (located in front of the announcer's stand) no later than 8 pm day of the final livestock show (Thursday of the fair).  
*\*\* 4-H members must complete an Animal Destination Form for the animal they are sending to auction at the County Fair. This form will indicate if the animal is going through the auction or to market.*
2. No animals will be added to market or Auction Sale Bill after deadline – which is 8 pm day of final livestock show – [Thursday]
3. A member may sell only one animal or animal product in the Livestock Auction. [With the exception of Meat Pen Rabbits (3) and Meat Pen Poultry (2 broilers), Grand Champion Eggs, Champion Dairy Cow (1 gallon milk), and Champion Dairy Goat (1 gallon milk). (See #17 for details)]
4. There will be no substitution of animals within species after consignment.
5. All animals will be sold in the Livestock Auction on a per head basis.
6. To be eligible to sell in the Livestock Auction a 4-H member must complete the 4-H Animal project, must exhibit the animal in a market class within the show and be present at the auction.
7. Grand Champion animals will be sold in the position of the 4-H'ers choice, within their respective species. The remainder of the sale order will be randomly selected.

8. The Livestock Auction sale order will rotate every year.
9. All Livestock Auction participants and parents are responsible for contacting potential buyers to ensure the success of the auction. The Fair Board will also attempt to contact all previous Auction Buyers.
10. The Owen County Livestock Auction is a terminal sale. All animals will be given appraisal market price.
11. Only animals exhibited in the Owen County 4-H Fair Livestock shows can be sold at the Livestock auction.
12. In appreciation of buyer's participation in the Livestock Auction, it is mandatory that all 4-H Livestock Auction participants have their picture taken with their sale animal at the scheduled time. The pictures will be provided to the buyers after the sale. Additionally, each 4-H member will be required to write a thank-you note to their buyer(s) before auction checks will be disbursed. Assistance with Fairgrounds clean-up may also be required.
13. A small fee will be charged on each animal sold in the sale. These charges include animal check-off (if applicable), miscellaneous sale expenses and publicity for buyers. The charge for publicity for sale buyers is needed to encourage present buyers to return and encourage new buyers to attend in the future. All fees are subject to change. The appropriate amount will be deducted from the sale proceeds before checks are issued to 4-H members.
14. Livestock sold in the Livestock Auction cannot go on for competition in any other show, including the State Fair.
15. Once a 4-H animal is sold through the Livestock Auction, the 4-H member or parent CANNOT reclaim it. The buyer will be the rightful owner and determines whether animal will go home with buyer, go to the locker or sent to the market/stockyards.
16. Animals participating in the Livestock Auction will be transported to the locker. The Fair Board will also assist in making arrangements for "extra" animals to go to market/stockyards. A small handling fee will be deducted from each extra animal.
17. Weight limits—in order to be sold: Species Minimum Weight—Lbs.
  - Market Hogs – 200#
  - Market Lamb – 55#
  - Dairy Steers – 900#
  - Market Cattle – 900#
  - Market Goats – 40#
  - Pygmy Goats – N/A
  - Poultry – 4# /per bird
  - Grand Champion Eggs 1 Dozen
  - Poultry Broilers & Roasters Rabbits - Only meat pen classes
  - Dairy member with overall Champion dairy cow is eligible to sell 1 gallon of milk. (\* Raw Milk must be labeled as "PET MILK – Not for Human Consumption").
  - Dairy Goat member with overall Champion dairy goat is eligible to sell 1 gallon of milk. (\* Raw Milk must be labeled as "PET MILK – Not for Human Consumption").