# Global Education-Travelogue\*

Description:

This project allows youth to learn how to plan and record a trip, whether it is a day trip or a longer getaway.

State Fair Entries:

No state fair entries. *\*County Project Only*

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member’s name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

The Travelodge exhibit for each grade level will be a three-ring notebook (binder), containing the listed items. Judging will be based on: completeness (50%), creativity (30%), and neatness (20%).

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Your notebook should include the following:

* Individual packing list
* Map of route, including roads, principal cities, etc.
* Research on the interest stops of your trip. Place the interest stops in the order that you visited them.
* Journal or story
* When possible, include pictures or other mementos of each interest stop. These should include captions or labels, and be placed within the research.
* Personal expenses compared to budget

*Intermediate (grades 6-8 suggested)*

Your notebook should include the following:

* Individual packing list
* Family or group expenses compared to budget
* Itinerary
* Map of route, including roads, principal cities, etc.
* Research on the interest stops of your trip. Place the interest stops in the order that you visited them.
* Journal or story
* When possible, include pictures or other mementos of each interest stop. These should include captions or labels, and be placed within the research
* Family or group expenses compared to budget

*Advanced (grades 9-12 suggested)*

Your notebook should include the following:

* Family or group packing list
* Family or group budget, including cost comparison of different modes of transportation or lodging
* Itinerary
* Map of route, including roads, principal cities, etc.
* Research on the interest stops of your trop. Place the interest stops in the order that you visited them.
* Check list to get ready to go, such as holding mail and if driving, car check list
* Journal or story
* When possible, include pictures or other mementos of each interest stop. These should include captions or labels, and be placed within the research

UPDATED (10/21) by Brooke Goble