

# ENJOY THE 2025 RUSH COUNTY FAIR!

Get ready for the Rush County Fair, a time-honored tradition that's been bringing our community together for ages! As we celebrate at the fair, let's show off our 4-H members and volunteers' accomplishments and give a big shoutout to our community. This is the perfect time to grab your pals, head to the fair, and have a blast! Purdue Extension-Rush County is proud to be a part of this event and grateful for all the hard work and dedication that goes into making it happen.

A special thank you goes out to our 4-H members who consistently exceed expectations and affirm our organization's mission. We're proud to provide a program that helps prepare youth to be successful, compassionate, intelligent leaders, and community members.

So, come on down and immerse yourself in the action at the 2025 Rush County Fair! Get ready to ooh and aah at the 4-H projects and give a round of applause to the incredible youth who put in the hours to make them shine.

## **2025 4-H COUNCIL**

President – Jessica Naylor; Vice-President – Mandy Horn  
Secretary- Holly Souder; Treasurer – Angie Buckley

Other council members include: Kelly Morgan, Karen Geise, Alicia Weatherly, Jessica VanNatta, Doug Sherwood, Heidi Schwering, Ben Wicker, Nicole Dora, Mary Kate Gardner, Kate Lyden

## **2025 EXTENSION ADVISORY BOARD**

Anderson Township – Laura Jessup  
Center Township – Davina Starke  
Jackson Township – Garret Sammons  
Noble Township – Becca Riggs  
Orange Township – Kate Kuhn  
Posey Township – Brett Leisure  
Richland Township – Craig Angle  
Ripley Township – Virgil Bremer  
Rushville Township – Jonathan Holzback  
Union Township – Rebecca Trebley  
Walker Township – Joel Geise  
Washington Township – Curtis Schwering  
Extension Homemakers – Rachel Delay  
4-H Council – Jessica Naylor  
Fair Board – Curtis Schwering

## TABLE OF CONTENT

<b>4-H:</b> Aerospace.....	22
Animal Education.....	24
Arts & Crafts.....	25
ATV Poster.....	26
Auction, Livestock.....	27
Beef.....	28
Beekeeping.....	34
Bicycle.....	36
Booster Club.....	8
Cake Decorating.....	37
Cat.....	38
Child Development.....	41
Cloverbuds.....	42
Collections.....	43
Communications.....	44
Computer Science.....	48
Construction and Architectural Replica.....	55
Consumer Clothing Notebook.....	56
Crops.....	57
Dairy.....	58
Dairy Grooming.....	61
Dog Obedience.....	61
Electric.....	64
Entomology.....	68
Exhibit Check Out.....	72
Consumer Clothing Fashion Revue.....	72
Sewing Fashion Revue.....	73
Fine Arts.....	76
First Year 4-H'er Trip.....	76
Floriculture.....	77
Foods, Baked.....	80
Foods, Preserved.....	85
Forestry.....	90
Garden.....	91
Genealogy.....	96
General Rules.....	17
General Livestock Rules.....	18
Geology.....	102
Gift Wrapping.....	104
Goats.....	104
Half Pints Horse & Pony.....	117
Health.....	109
Home Environment.....	110
Horse & Pony.....	112
Horseless Horsemanship.....	117

Junior Leader.....	118
Leadership.....	119
Livestock Health Requirements.....	193
Microwave Cooking.....	120
Model Craft.....	121
Needle Craft.....	122
Photography.....	123
Pocket Pets.....	125
Poultry.....	126
Rabbits.....	132
Reading.....	135
Scrapbooking.....	135
Senior 4-H Members.....	202
Sewing, non-wearable.....	136
Sewing, wearable.....	137
Sheep.....	142
Shooting Sports.....	145
Small Engines.....	146
Soil & Water Conservation.....	147
Sport fishing.....	148
Sports.....	149
Swine.....	150
Tractor.....	154
Veterinary Science.....	159
Weather.....	160
Weeds.....	161
Welding.....	163
Wildflowers.....	165
Wildlife.....	167
Woodworking.....	168
<b>OPEN: Art.....</b>	<b>172</b>
Baby Show.....	191
Bake-a-Rama.....	173
Crafts.....	182
Dairy.....	187
Exhibit Check-Out.....	187
Flowers.....	175
Foods.....	180
General Rules.....	171
General Livestock Rules.....	187
Goat.....	189
Photography.....	184
Sheep.....	190
Vegetables.....	185
<b><u>MISC.</u></b>	
Agricultural Association, Rush County.....	13
Track Events.....	192

## SCHEDULE OF EVENTS

***\*\*The 2025 Rush County 4-H fair schedule, safety procedures, and rules for all events are subject to change or be adapted at any time to accommodate Rush County or Indiana State Covid-19 safety measures. With the exception of the 4-H dog show, NO dogs are allowed on the Rush County Fairgrounds except as service animals.***

### SATURDAY, May 31

7pm Fair Queen Contest – Laughlin Center

### SUNDAY, JUNE 15

1 – 5pm 4-H Tractor Operator’s Contest Practice – midway

### THURSDAY, JUNE 19

7pm Root Building Set-Up (volunteers needed)

### FRIDAY, JUNE 20

9am Extension Office moves to Root Building

4pm Entry deadline for Baby Show-Root Building

### SATURDAY, JUNE 21

10am 4-H Dog Show – Pioneer Livestock Pavilion

### MONDAY, JUNE 23

8am – 4pm 4-H projects may be dropped off at the Root Building if the 4-H Member is unable to attend their in-person judging

### TUESDAY, JUNE 24

9am-1:30pm Electric Entry & Judging- Root Building

11am-3pm Photography Judging-Root Building

5:30pm Open Photography Judging- Root Building

1pm-4pm All 4-H projects that are due on Wednesday, June 25<sup>th</sup>, may be entered in the Root Building, **if unable to attend judging.** If you need to drop off a project outside of this time, please call 765-932-5974 to make arrangements.

### WEDNESDAY, JUNE 25

9am – 1:30pm Check in & judging of the following 4-H projects: Aerospace, Child development, Collections, Construction and Architectural Replica, Communication, Computer Science, Fine Arts, Genealogy, Gift wrapping, Health, Home Environment, Leadership, Model Crafts, Needle Crafts, Arts & Crafts; General (including recycling), Reading, Scrapbooking

1 – 4pm All 4-H projects that are due on Thursday, June 26<sup>th</sup>, may be entered in the Root Building, **if unable to attend judging.** If you need to drop off a project outside of this time, please call 765-932-5974 to make arrangements.

### THURSDAY, JUNE 26

9am -1:30pm Check in & judging of the following 4-H projects in the Root Building: Animal Education, ATV poster, Beekeeping, Bicycle, Cake Decorating, Crops, Entomology, Forestry, Geology, Horseless Horsemanship, Shooting sports, Small Engines, Soil & Water, Sport Fishing, Sports, Vet science, Weather, Weeds, Welding, Wildlife, Woodworking

8am – 4pm **4-H CONSUMER CLOTHING NOTEBOOKS DUE** –Root Build  
1 – 4pm All 4-H projects that are due on Friday, June 27, may be entered in the Root Building **if unable to attend judging**. If you need to drop off a project outside of this time, please call 765-932-5974 to make arrangements.

6pm Pioneer Livestock Pavilion set-up (4-H families needed to help)  
**FRIDAY, JUNE 27**

9am – 11am Check in & judging of 4-H Sewing – **RCHS Laughlin Center**

9am – 1:30pm Check in & judging of 4-H Cloverbuds, Foods, and Microwave cooking – **Root Building**

9am – Noon Judging of 4-H Consumer Clothing Notebooks– **Closed judging (4-Hers do not attend).**

12 pm – 1pm Consumer Clothing Outfit Judging

1 pm-2 pm Junior Fashion Revue judging

2 pm-3pm Senior Fashion Revue Judging

1pm 4-H Horse & Pony Show – 4-H Horse Park (State Road 44, East of Rushville)

**SATURDAY, JUNE 28**

8am 4-H Tractor Operator's Contests – midway

8 – 11am Enter Open Class Art – Root Building

8 – 11am Enter exhibits in the following Open Class departments in the Root Building: Crafts, Foods, Food Preservation, Quilting, Sewing, Needlecrafts, Knitting, & Bake-A-Rama

9am 4-H Rabbit Show

11am 4-H Horse & Pony Show – 4-H Horse Park (State Road 44, East of Rushville)

12:30pm **Closed Judging** of Open Class exhibits; Bake-A-Rama & Open Art

2:00pm Check-in for Open Sheep & Meat Goat Show-Pioneer Livestock Pavilion

3 pm Open Sheep and Meat Goat Show – Pioneer Livestock Pavilion

6 – 8pm Check-in/Weigh-in for 4-H Sheep & Goats

6pm Micro Sprints– Race Track

7 – 9pm Root Memorial 4-H Building Open for Sneak Peak

**SUNDAY, JUNE 29**

10am 4-H Sheep Show – Pioneer Livestock Pavilion

1pm 4-H Goat Show – Pioneer Livestock Pavilion

2-4pm Check-in for 4-H Poultry- Pioneer Livestock Pavilion

2–10pm Root Memorial 4-H Building Open to Public

6pm Micro Sprints – Race Track

5:30-9:30pm RushShelby Community Building open to public

**MONDAY, JUNE 30**

8 – 11am Enter Open Flowers– Root Building

11am Judging of Open Flowers

9am – 11am Check-in & judging of the following – Root Building: 4-H Floriculture, Garden, & Wildflowers & Open Vegetables

9am 4-H Poultry Show – Pioneer Livestock Pavilion  
 10am – 10pm Root Memorial 4-H Building Open to Public  
 5:30-9:30pm Rush/Shelby Community Building open to public  
 6pm – close Poor Jack’s Amusements open to public:  
 Wristband special nightly

6 – 8pm 4-H Swine Show Check-in by assignment– Pioneer Livestock Pavilion

7pm Monster Trucks – Race Track

**TUESDAY, JULY 1**

9am 4-H Gilt & Barrow Show – Pioneer Livestock Pavilion  
 10am – 10pm Root Memorial 4-H Building Open to Public  
 5:30-9:30pm RushShelby Community Building open to public  
 6pm – close Poor Jack’s Amusements open to public:  
 Wristband special nightly

6pm 4-H Fun Night in the Pioneer Livestock Pavilion  
 7pm NTPA Tractor Pulls – Race Track

**WEDNESDAY, JULY 2**

8am Barn Clean Up & Set Up  
 9am 4-H Cat & Pocket Pet Show – Root Building  
 10am – 10pm Root Memorial 4-H Building Open to Public  
 11am Baby Show – RCHS Laughlin Center (doors open at 10am)  
 5:30-9:30pm RushShelby Community Building open to public  
 6pm – close Poor Jack’s Amusements open to public:  
 Wristband special nightly

6pm Antique Tractor Pulls- Race Track  
 7pm 4-H Fashion Revue– Laughlin Center  
 7:30 - 9pm Check-in for 4-H & Open Dairy

**THURSDAY, JULY 3**

9am Open, 4-H & Dairy Grooming Show – Pioneer Livestock Pavilion  
 10am – 10pm Root Memorial 4-H Building Open to Public  
 5:00 – 7pm Check-in & Weigh-in for 4-H Beef  
 5:30-9:30pm RushShelby Community Building open to public  
 5:30pm All Stars TQ’s – Race Track  
 6pm – close Poor Jack’s Amusements open to public:  
 Wristband special nightly

**FRIDAY, JULY 4**

9am 4-H Beef Show – Pioneer Livestock Pavilion  
 10am – 10pm Root Memorial 4-H Building Open to Public  
 5:30-9pm RushShelby Community Building open to public  
 6pm – close Poor Jack’s Amusements open to public:  
 Wristband special nightly

6:30pm Announcement of Volunteer Dedication Award Winner and Acknowledgment of Senior 4-H Members, followed by Auction of **ALL** 4-H animals – Pioneer Livestock Pavilion  
 5:30pm All Stars TQ’s Midget Racing – Race Track

**SATURDAY, JULY 5**

- 8am Livestock Barn Clean-up  
Noon – 4 pm 4-H & Open Exhibits released from the Root Building. Projects may not be picked up at any other time during fair week unless arrangements are made with the Extension Educator.  
6pm – close Poor Jack's Amusements open to public:  
Wristband special nightly  
7pm Demolition Derby/Autocross Race– Race Track (Gates open @4pm).

**SUNDAY, JULY 6**

- 9am Root Building Tear Down & General Fair Clean-up

**ROOT BUILDING CLOSED**

**MONDAY, JULY 7**

Extension Office moves back to the Courthouse

**Purdue Extension – Rush County Office Address: 101 East 2<sup>nd</sup> Street,  
Courthouse, Room 103, Rushville Phone - 765-932-5974**

**This publication is also available online at:**

**<http://www.extension.purdue.edu/rush>**

**Fairgrounds Address: 1299 N. Sexton St. Rushville, IN 46173  
(Extension Office in Root Building Kitchen from June 23-July 7)**

## 2025 RUSH COUNTY 4-H BOOSTERS

### **Platinum - \$500 & over**

Diamond Pet Food  
Anonymous Donor-  
(1<sup>st</sup> Year Member Award Trip)  
Custer Electric Inc.  
Custer Farms Inc.  
Dolletta Callahan 4-H Fund  
Crossroads Environmental Services/  
Gamble Family Foundation  
Dot Farm- Horn Family  
Dr. Doug Powers - Veterinary Care  
& Consultation  
Knightstown Elevator, Inc.  
Lairds Premium Blend Genetics  
Ripberger Farms Inc.  
Clarkson, Jack C & Linda  
Brian & Vivianna Hodson

### **Gold - \$250 - \$499**

Amos, Jeff & Connie  
Dessie H. Lower 4-H Fund  
Davis, Jerry – Davis Feed Barn  
Falmouth Farm Supply Inc.  
Farm Credit Mid-America  
Harcourt, Carl & Barbara Arnold  
Lemmons Tractor Service  
Ploeger, Chris & Amy  
Rush County Republican Party  
Rush Co. Extension Homemakers  
Yager Powers, Dr. Susan  
Stewart Farms –  
Gary & Stephanie Stewart

### **Silver - \$150 - \$249**

Anonymous Donor – In Memory of  
Roger Cain  
Golden Dawn Farm – Brent &  
Jeremy Stoten  
Herbert Family, Dennis & Sue  
Hill Farms  
Hoeing Family, Kevin & Pam  
Hoosier Seed Products – Carl Liggett  
Innis Farms  
Jackman's Animal Clinic  
Kuhn, Nancy, Lynn & Kellie  
Lowe's Pellets & Grain

### **Silver - \$150 - \$249**

Ed Meyer & Family, Shorthorns  
AJ Meyer Memorial  
Schultz Family, David & Toni  
Smith & Family, Charlie & Lurinda  
Tri Kappa – Phi Chapter  
Umbarger Show Feeds –  
Helen Richardson

### **Bronze - \$100 - \$149**

Arnold, Eleanor:Arnold Farms  
Brewer Family, Darwin  
Davis Towing & Recovery  
Dawson Oil Co.  
Fallis Painting & Decorating  
Fralely Implement  
Gettinger Chiangus Farm-In Memory of  
Dan & Barbara Gettinger  
Golden Dawn Farm –  
Brent & Jeremy Stoten  
Hodson, Joe & Toni  
Hoeing & Family, Don & Maryalice  
Hoeing Livestock Farms  
Koenig Equipment  
Leising, JoAnn  
Marlatt, Frank & Gracie  
Martin, Jeannie  
Pizza King  
Richardson Family Shorthorns  
Sammons Family  
Schakel Suffolks & Great Pyrenees  
Spear, Teena  
Waits Family, Bob & Pam  
Waits Seed/Becks Hybrids  
Yazel Realty Group  
**Green - \$50 - \$99**  
Ash & Family, Rob & Laura  
Dalrymple & Family, Phil  
Dawson Show Cattle  
Farm Bureau Insurance  
Fogg & Family, Alan & Robin



## **BOOSTERS, cont.**

### **Green - \$50 - \$99**

Circle W Farms LLC  
Fry-Vue Dairy  
Gray & Family, Trent  
Gordon & Family, Sandy  
Hoeing, Chris & Ashley  
Homan, Inc.  
Houston, Steve & Susan  
McDaniel & Family, Jeff  
Newbold & Family, Scott & Nancy  
Orme & Family, Shawn & Michelle  
Rosfeld, Paul  
Rush County Beef Producers  
Rush County Pork Producers  
Rush County Farm Bureau, Inc.  
Snyder, Kevin & Marcia  
United Producers Inc.  
John R. White Memorial-White Family  
Wicker Family, Mike & Carolyn  
Wicker Family

### **Clover – \$49 & under**

Agri Business Finance  
Ariens Family, Howard & Jane  
A Shutter in Time LLC – Dawna  
Branson  
Branson, Mike & Diane  
Buckley & Family, Craig & Angie  
Buhler-Williams Families  
Bunge North America  
Carmony & Family, Addam & Jill  
Dairy Farmers of America

### **Clover – \$49 & under**

Crossroads Environmental Services –  
Troy Gamble  
Drake Purebred Farms  
Edward Jones – Devon J. Niehoff  
Edward Jones – Tony Fudge & Greg  
Stinson  
1st Choice Seeds - Brian Marlatt  
GF3 Boer Goats  
Gray Family Farms  
Harmeyer Auction & Appraisal  
Hoeing Supply  
Hodson Family  
In Memory of Robert & Malia Honnold  
Jackman Livestock  
Laker Farm Implements  
Little Blue River Acres, LLC  
Loggan Family  
Marlatt Heating & Cooling  
McDaniel, Jackie  
Mohr, Roy – In Memory of Bob Meyer  
Newkirk Plumbing  
Raisch Farm Supply - Dennis Koch,  
Agent  
Red Barn Designs  
Rushville Chapter DAR  
Rush Co. Master Gardeners & Friends  
Rush County SWCD  
Shelby Farm Supply Inc  
Senour Farms

## **BOOSTERS, cont.**

### **Clover – \$49 & under**

Triple L Livestock

Tweedy Lumber Co.

VanNatta Families, Colt & Matt

VanNatta & Family, Erik & Cathy

Vogel, Doug & Jessica

Vogel, DDS, Dr. Jessica

Wicker, Doug & Audrey

Wicker & Family, Michael R.

Wright, Brian – Diana Wright

Memorial

***THANK YOU!***

**Our gratitude goes out to Pioneer Rushville Production Plant and Hoosier Seed Products LLC for their sponsorship of the Livestock Pavilion at the Rush County Fair and their unwavering support of the 4-H youth.**



## **4-H LEADERS** **TOWNSHIP CLUBS**

ANDERSON & ORANGE TWP – “**Kountry Farmers & Farmerettes**” – Doug Wicker, Audrey Wicker, Laura Beaman

CENTER TWP – “**Center Lucky Sodbusters**” – Davina Starke, Alicia Weatherly

POSEY TWP – “**Posey Pride**” – Karen Geise, Mandy Horn

RICHLAND TWP – “**Richland Farmers & Farmerettes**” – Alan Amos, Sue Herbert, Jonathon Holzback

RIPLEY TWP – “**Carthage Clover Champions**” – Donna Hannon, Joann Stoten

RUSHVILLE TWP – “**Rushville Achievers**” – Jessica Vogel, Alicia Weatherly

UNION TWP – “**Union Progressive Farmers**” – Helen Richardson & Anne Hoeing

WALKER TWP – “**Walker Ribbon Winners**” – Angela Buckley

## **4-H COUNTY CLUBS**

**Cloverbuds** – Kaylee Marlatt, Kate Lyden, Matt Lyden

**Rush County Dog 4-H** – Emily Ellis, Allen & Kim York

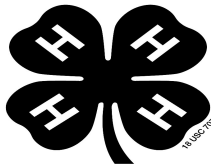
**Rush Co. 4-H Poultry Club** – Jason & Melissa Branson

**Rush Riders Horse & Pony** – Ashley Rapp, Katelynn Lyden, & Amanda Davis

**Safe Shooters** – Dylan Martlatt

**Sheep & Goat** – Phillip Geise, Karen Geise

**Tractor** – Roy Delay, Greg Amos, Ross Delay, Shawn Delay, Nathan Delay, Brian Marlatt, Danny Starke, Tom Pfaff, Ethan Amos, Jake Hall



## **4-H PROJECT ADVISORS**

**Cat Project**- Carol Holzback

**Dairy Grooming** – Bec Wicker, Doug Wicker

**Electric** – Roy Mohr

**Photography** – Marlo Chastain, Mandy Horn

**Rabbit** – Ashley Hoeing

**Welding** – Eric Amos, Troy Rapp

## **EXTENSION HOMEMAKER CLUB PRESIDENTS – 2024-25**

Food, Fad & Fashion – Alice Ann Leisure

Friends Too – Sheilah Link

Gingham Pals – Beth Walsh

Home Helpers – Jeannie Martin

Homemakers on the Go – Kim Heim

Noble Niters – Christie Singleton

## **EXTENSION HOMEMAKERS COUNCIL – 2024-25**

President – Rachel Delay

Vice President – Debbie Richardson

Secretary – Alyson Webster

Treasurer – Mary Delay

Education – Diane Roell Paris

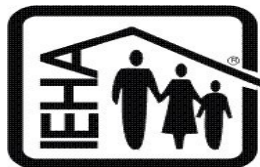
Leadership – Alice Ann Leisure

Volunteer/Community Support – Jane Hallgarth

Membership/Public Relations – Christie Singleton

First Books – Marlene Fudge

Director – Diane Roell Paris



# **RUSH COUNTY AGRICULTURAL ASSOCIATION**

**President – Adam Schwering**

**Vice President – Roy Delay**

**Secretary – Karen Macy**

**Treasurer – Steve Schwering**

## **2026 Directors**

Clare Cull, Gary Davis, Phillip Geise, Shawn Delay, Nathan Delay, Jake Hall, Josh Henderson, Roy Mohr, Steve Schwering, Kirk Trebley, Bryson Weatherly, Michael R. Wicker, Sam Yager, Brayton Schultz

## **2025 Directors**

Roy Delay, Will Degelow, Thomas Cloud, Chris Jones, Karen Macy, Kyle Ripberger, Allen Shelton, Robert Stoten, Sam Trebley, Adam Wilson, Jared Schwering, Luke Perdue, Chase Sullivan, Jonathan Starke, Aaron Trebley

## **2024 Directors**

Jeff Amos, Linda Naylor, Kyle Gardner, Brevin Runnebohm, Keith Knecht, Adam Meyer, John Meyer, Carolanna Yager, Aaron Pike, Eric Pike, Scott Ripberger, Adam Schwering, Curtis Schwering, Danny Starke, Kyle Robbins

**The following members are yearly appointments by virtue of their office:**

Rush County Extension Homemakers President, Rushville City Street  
Commissioner, Ex-Officio Director - Extension 4-H Youth Educator

## **IN SPECIAL RECOGNITION - VIRGIL ROOT**

In 1980, the estate of Virgil Root bequeathed funds to the Rush County Boys and Girls Agricultural Association (4-H) for the construction of a 4-H exhibit hall on the Rush County Fairgrounds. In July 1981, the Root Memorial 4-H Building opened during the Rush County Fair. Not only did it house all 4-H exhibits, but also open class exhibits from several departments. It has become an indispensable asset to the 4-H program and to the Rush County Fairgrounds.

## **MR. and MRS. ORA T. LOWER**

In 1940, Mr. and Mrs. Lower gave the Rush County Agricultural Association 18.65 acres of land to be used for the Rush County Fairgrounds. In 1949 they made a donation towards the Livestock Show Pavilion which is located on the fairgrounds and this was the start for the new livestock show pavilion project. In 1950, this tract of land was named the "Lower Community Center" in recognition of their fine gift.

In 1950, Mrs. Lower began a tradition that still continues today, of awarding the winners of 4-H Fashion (Dress) Revue a gift of silver trays.

Mr. Lower died in 1963, and Mrs. Lower in 1965. Their generous contributions to the community are still used and enjoyed by all Rush County residents.

## Location of Exhibits

### **Rush County Fairgrounds**

- Commercial Agriculture Exhibits
- Implements
- Industrial Exhibits
- Special Events & Concessions

### **Pioneer Livestock Pavilion**

- Livestock
- Jr. Leaders 4-H Food Stand

### **Virgil Root Memorial 4-H Building**

- All 4-H Projects (except live animal projects)
- All Open Class exhibits

### **RushShelby Energy Community Building**

- Commercial Exhibits (Sunday thru Thursday, 5:30-9:30 pm; Friday, 5:30-9:00 pm)

### **Truster Building**

- Commercial Agricultural Exhibits

### **FFA Building**

- FFA Exhibits

## Notice

The Rush County 4-H Council, in partnership with the Rush County Agricultural Association, endorses the human and ethical treatment of livestock and small animals exhibited at the Rush County Fair.

## Parking

Parking lots are available north and east of the racetrack and in the parking area along 11th Street. **Cars and trucks are NOT permitted to park along the sides of the Pioneer Livestock Pavilion or barns from June 26<sup>th</sup> through July 4th by order of Police and Fair Board. This will be enforced. Vehicles will be towed. Vehicles are NOT to park on the east side of the Root Building. This parking area is reserved for the Extension Staff only.**

## Notice to Public

- Please drive slowly and be cautious. Children are present at all times. Drive and park where directed by the attendants of traffic.
- The cooperation of every person is asked to guard against and prevent accidents during the fair.
- The North entrance by the Root Building will not be open. This is for unloading and loading of projects only. There will be no thru traffic.
- **With the exception of the 4-H dog show, no dogs are allowed on the Rush County Fairgrounds except service animals.**

## **Rush County 4-H Grievance Policy**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana County represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H Council or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance must state the name of the person(s); the specific reason for the grievance, the rules that govern the case, and in cases of exhibits, the exhibit name and/or animal number. The burden of proof

shall reside with the party filing the grievance.

- A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance); and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. **ALL** individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.



## 4-H General Rules

1. All Indiana 4-H Program Policies apply.
2. **ALL JUDGES' DECISIONS ARE FINAL.**
3. Grade Requirements: **Cloverbuds** - Kindergarten, 1<sup>st</sup> or 2<sup>nd</sup> grade as of January 15. **4-H** - 3<sup>rd</sup> through 12<sup>th</sup> grades as of January 15.
4. **Green Books for all first year 4-H members should be turned in to the Extension Office by 4 pm, Saturday, July 6th for First Year Member Trip eligibility.** All other 4-H Green Record Books and record sheets DO NOT need to be turned in for completion **UNLESS** the member is not exhibiting a project at the Rush County Fair, in which case a record sheet may be turned in to the Extension Educator to certify completion.
5. All 4-H posters **EXCEPT** Salon Photography or those otherwise noted in project guidelines **MUST** be 22 x 28 inches, (see left) displayed horizontally, with stiff backing or FOAM CORE BOARD. (Carefully check size of foam core board - it must be 22" x 28"). Posters **MUST** have a protective covering of clear plastic. Consult manual for instructions.



5. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original

author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

6. All 4-H projects will be open judged for placings as the projects are entered (blue, red, white, green placings) Tuesday through Friday before fair week. If unable to attend judging on Wednesday, Thursday, or Friday, projects should be entered from 1 – 4pm the afternoon **before** they are due or other arrangements should be made with the Extension Office.
7. The 4-H judging process is to be a positive interaction between the 4-H'er and the judge. Parents and Volunteers are welcome to observe but are asked **not to participate** in this process. Champions, reserve grand and grand champions and state fair entries are selected during closed judging after the 4-H'ers have left the building.
8. Comment sheets will be filled out for those exhibits turned in the day(s) before judging or **if requested by the 4-H'er at judging.** Comment sheets will be available during project pickup.
9. 4-H record sheet and any project paperwork should be filled out by the 4-H member and **NOT** by his or her parent(s). **All 1<sup>st</sup> Year member record**

**sheets must be in ink or pencil - NOT TYPED!** Parents should check over sheets to make sure they are filled out correctly.

10. **Drop/Add 4-H Project(s) until April 30<sup>th</sup>.** You can change your projects by logging in to 4-H Online and making the change there or by calling the Purdue Extension-Rush Co. Office and we will make the changes for you.
11. The superintendents and committees reserve the right to make or amend rules in the interest of the exhibitors and programs.
12. Any projects not meeting specified project guidelines or not turned in on time for judging will be awarded an exhibitor ribbon. Root Building projects turned in after the posted closing time will be judged **if the judge is available**, but **WILL NOT** be eligible for champion, reserve champion, or state fair entry.

## **4-H LIVESTOCK RULES**

1. **Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each show so that the barn may be prepared for the next event.**
2. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H **OR** the Youth for the Quality Care of Animals program. This includes Cloverbuds/Mini 4-Hers that are bringing own animal to county fair. For more information, please contact the County Extension Office.
3. **NO SMOKING** in Pioneer Livestock Pavilion at any time.
4. All livestock must be on grounds by the time designated and will not be released prior to the conclusion of the show.
5. Pen arrangements and entrance and exit times in the barn will be determined by the Extension Educator and Barn Superintendent only.
6. 4-H livestock exhibits are eligible for entry in coordinating open shows. However, entry must be made for open show competition by the club member, and entry fees must be paid at the time of making the entry.
7. If necessary, livestock may be shown by another Rush County 4-H member. **Parents may NOT** show animals in the 4-H shows. Arrangements must be approved by the 4-H Educator or the Show Superintendent.
8. Livestock will be visually inspected at time of unloading by qualified individual. This inspector has the right to reject any suspect animals.
9. Only Rush County 4-H members may exhibit and show in 4-H classes.
10. Reference the Indiana State Fair website for State Fair entry information.
11. All moving parts on fans are to be covered with a guard.
12. **All livestock exhibitors are responsible for cleaning up their own stalls.**
13. **\*\*\*NO ANIMAL IS ALLOWED OUTSIDE THE BARN EXCEPT TO LOAD AND UNLOAD\*\*\*** Livestock may be groomed outside the barn between the gravel driveways. This does not include the use of the machinery field. This rule will be enforced by the Fair Board, Barn Chairman, Superintendents of the Livestock Show and the County

**Extension Youth Agent.**

14. 4-H Program year **ALL livestock** must be entered in to Fair Entry. Fair Entry has been used to register projects that the 4-H member intends to take and exhibit at the 4-H County Fair since 2015. 4-H members (no Cloverbuds) will enter all of their projects including all exhibit at the county fair. Please note that the project(s) must be entered in **V2.4honline.com** by the specified deadline(s). You can sign in to **faireentry.com** by using your 4-H Online email and password. **Fair Entry registration will begin May 17<sup>th</sup> – June 15<sup>th</sup>.**

**\*\*\*Barn Clean-up is a required part of livestock projects\*\*\*  
Wednesday, July 2<sup>nd</sup> –8:00 am  
Saturday, July 5<sup>th</sup> – 8:00 am**



## **2025 Required Animal ID by Species**

The below table lists the different individual types of animals and the type of identification that is required in 4HOnline to be eligible for 4-H animal shows at the County Fair and Indiana State Fair. It is these ID types that are required to be in Indiana 4HOnline **by May 15<sup>th</sup>**. Any of these ID's that are missing, incomplete, or incorrect could result in County Fair or State Fair ineligibility.

<b>BEEF</b>	
Beef & Dairy Steer – Country Fair Rule	840 RFID tag & 5-digit county tag
Beef & Dairy Steer – State Fair Rule	840 RFID tag, 5-digit county tag, <b>&amp; DNA hair sample</b>
Commercial & Market Heifer- Country Fair Rule	840 RFID tag & 5-digit county tag
Commercial & Market Heifer- State Fair Rule	840 RFID tag, 5-digit county tag, <b>&amp; DNA hair sample</b>
Registered Heifer – County Fair Rule	840 RFID tag & tattoo
Registered Heifer – State Fair Rule	840 RFID tag, tattoo, <b>&amp; DNA hair sample</b>
Cow/Calf	840 RFID tag for both cow & calf
Beef & Dairy Feeder Calf – Country Fair Rule	840 RFID tag & 5-digit county tag
Dairy Feeder Calf - State Fair Rule	840 RFID tag, 5-digit county tag, <b>&amp; DNA hair sample</b>
<b>DAIRY</b>	
Dairy Cattle (registered) – County Fair Rule	840 RFID tag & Registration number or Dam's registration number
Dairy Cattle (registered) – State Fair Rule	840 RFID tag, Registration number or Dam's registration number, <b>&amp; DNA hair sample</b>
Dairy Cattle (unregistered, not eligible for State Fair)	840 RFID tag
<b>GOAT</b>	
Meat Goat Does (registered) – County Fair Rule	Breed Registry Tattoo
Meat Goat Does (registered) – State Fair Rule	Breed Registry Tattoo <b>&amp; DNA hair sample</b>
Meat Goat Does (unregistered &/or Commercial, not eligible for State Fair)	Tattoo or 5-digit county tag
Market Goat Does (Wether Dams) – County Fair Rule	Tattoo or 5-digit county tag
Market Goat Does (Wether Dams) – State Fair Rule	840 RFID tag, 5-digit county tag, <b>&amp; DNA hair sample</b>
Market Goat Wethers – County Fair Rule	Tattoo or 5-digit county tag
Market Goat Wethers – State Fair Rule	840 RFID tag, 5-digit county

	<b>tag, &amp; DNA hair sample</b>
Dairy Goat Does (registered) – County/State Fair Rule	Breed Registry Tattoo
Dairy Goat Wethers – County/State Fair	Tattoo or 5-digit county tag
Pygmy Goats	Breed Registry Tattoo or Microchip or USA scrapie tag or scrapie tattoo
<b>HORSE &amp; PONY</b>	
Horse & Pony – County Fair Rule	1 Color Picture – showing head & all 4 feet
Horse & Pony – State Fair Rule	2 Color Pictures – showing head & all 4 feet
<b>RABBIT</b>	
Rabbits – County Fair Rule	Tattoo Left Ear
<b>SHEEP</b>	
Market Lambs – County Fair Rule	5-digit county tag
Market Lambs – State Fair Rule	840 RFID tag, 5-digit county tag, & DNA hair sample
Commercial Ewes – County Fair Rule	5-digit county tag or scrapie tag
Commercial Ewes – State Fair Rule	840 RFID tag, 5-digit county tag/or scrapie tag, & DNA hair sample
Registered Ewes – County Fair Rule	840 RFID tag or tag from registration paper
Registered Ewes – State Fair Rule	840 RFID tag, tag from registration paper, & DNA hair sample
<b>SWINE</b>	
Barrows & Gilts – County Fair Rule	840 RFID tag & Ear Notch
Barrows & Gilts – State Fair Rule	840 RFID tag, Ear Notch, & DNA Hair Sample

**\*\* Note on Swine:** 840 RFID tag will be used for County & State Fair entry purposes, you must enter the 840 RFID tag for each pig in 4HOnline by May 15<sup>th</sup> and Indiana State Fair by June 1<sup>st</sup>.

**\*\*Note on Beef, Dairy, Meat Goats, Sheep, & Swine:** For State Fair, if tag numbers/notches do not match up on the animal with what was entered into 4HOnline then DNA hair sample will be used as second form of ID at the cost of the 4-H member. 4-H member will be given benefit of doubt & allowed to exhibit animal at State Fair since DNA results will not be back by time of show. If DNA results show there was not a match in the two samples sent in for testing, then awards will be forfeited. Additional Notes on hair DNA samples: Go to <https://extension.purdue.edu/4-H/projects/animal-identification.html> to find information and how-to videos on collecting DNA hair samples.

# **4-H AEROSPACE**

**Judging – Wednesday, June 25, 9am-1:30pm**

**State Fair – 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.**

## **Description:**

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

## **Exhibit Guidelines:**

**Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D

or above are not permitted in this level. Learn to Fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

### **Intermediate (grades 6-8 suggested)**

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### **Advanced (grades 9-12 suggested)**

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

# **4-H ANIMAL EDUCATION**

Judging – Thursday, June 26, 9am-1:30pm

## **State Fair Entries:**

- 1 Beef entry per county
- 3 Cat entries per county; one per level
- 1 Dairy Cattle entry per county
- 3 Dog entries per county; one per level
- 1 Goat entry per county
- 1 Horse entry per county
- 3 Llama entries per county; one per level
- 3 Poultry entries per county; one per level
- 3 Rabbit entries per county; one per level
- 1 Sheep entry per county
- 1 Swine entry per county

## **Description:**

Youth can learn about livestock and companion animals through a variety of experiences.

## **Exhibit Guidelines:**

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is



required in the species project you want to learn about. Owning or possessing an animal is not required.

**Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

## **4-H ARTS & CRAFT**

**Judging – Wednesday, June 25, 9am-1:30 pm**

**State Fair Entries: 5 entries per county**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

**Exhibit Guidelines:**

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica. (This includes but is not limited to ceramics, recycling, basketry, metalcraft, leatherwork, latch hook, etc.)

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

**Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

**Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

# **4-H ATV SAFETY** **& OPERATOR SKILLS**

Judging – Thursday, June 26, 9am-1:30pm

State Fair Entries: 3 Posters, notebooks or display boards per county

## **Description:**

The ATV safety and operator skills project provide an opportunity for youth to learn safe riding habits and vehicle maintenance.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Educational Exhibits***

**Beginner (grades 3-5 suggested)** Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Intermediate (grades 6-8 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Advanced (grades 9-12 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

**Riding Skills Option (grades 3-12)** An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

# **4-H Auction**

**Friday, July 4 – 6:30pm**

**Pioneer Livestock Pavilion**

**Beef & Dairy Steer, Dairy Milk, Goats, Poultry, Rabbit, Sheep, & Swine**

**Superintendent** – Morgan Nobbe

**Committee** – Angie Buckley, Tammy Jackman, Nicole Dora, Jason Branson  
Phillip Geise, Ashley Hoeing, Jessica Vogel

1. The purpose of the livestock auction is to reward exhibitors for their dedication and hard work put forth to their projects.
2. The sale is for Rush County 4-H members. Participants are allowed to sell one animal of any species unless they are awarded multiple Grand Champions, in which case they may sell the additional Grand Champion animal(s) as well.
3. Only the Grand Champions of each species will be exhibited during the auction. The Reserve Grand Champion may be exhibited only if the Grand Champion elects not to exhibit. All other exhibitors will go through the auction without their animal. **Dairy project exhibitors will go through the auction individually as all other species do.**
4. Sale order will be by species, Grand Champions first, then 10yr. members of that species, followed by all other participants by drawing numbers during auction sign-ups. Species will rotate first to last yearly based on alphabetical order.
5. All participants must declare the specific animal that will be “auctioned”. Any 4-H animal that is auctioned is NOT eligible to exhibit at any other 4-H show, including the Indiana State Fair.
6. If possible, the 4-H program will arrange a market for “out” hogs; however, all youth should be prepared to make other arrangements if needed. A cattle, sheep and goat market will be determined on a needed basis by their species Superintendent and committee.
7. Minimum weight for “out” animal markets is as follows:
  - Cattle: 1000 lbs.
  - Market Lambs: 85 lbs.
  - Hogs: 230 lbs.
8. All antibiotic withdrawals MUST be observed on any animals going through the auction or sold as an “out” animal. Animals may be rejected for sale if this is not observed or any other industry standard is not followed, i.e. minimum of ½” of hair on swine.
9. Any question concerning the auction not covered within the above rules will be resolved by the Superintendent and their committee.

Banners to Grand and Reserve Grand Champion Barrow Buyers

– **Don & Maryalice Hoeing & Family**

Banner to Grand Champion Market Lamb Buyer

– **Jeff McDaniel & Family**

Banner to Reserve Grand Champion Market Lamb Buyer

– **Schakel Suffolks & Great Pyrenees**

Banner to Grand Champion Commercial Meat Chicken Buyer

– **C. Jack & Linda Clarkson**

Banner to Grand Champion Commercial Meat Turkey Buyer

– **Rush Co. 4-H Council**

Banner to Grand Champion Steer Buyer

– **JoAnn Leising**

Banner to Reserve Grand Champion Steer Buyer

– **Craig & Angie Buckley & Family**

## **4-H BEEF**

**Check-In Thursday, July 3, 5-7pm**

**Show: Friday, July 4<sup>th</sup>, 9am – Pioneer Livestock Pavilion**

**Committee** – Jeff Dawson, Andrew Gordon, Jake Hall, Rob Jackman, Tammy Jackman, Curt Naylor, Brian Ripberger, Jon Waits, Michael R. Wicker, John Gray

### **Rules:**

1. **Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each show so that the barn may be prepared for the next event.**
2. **ALL LIVESTOCK EXHIBITORS must complete the Animal I.D. portion in 4-H online no later than May 15<sup>th</sup>. This does not enter you for the Indiana State Fair!**
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
4. **RFID Tags are MANDATORY on all animals.**
5. All cattle must be checked in/weighed & stalled between 5:00 and 7:00 p.m. on the day before the show. **Beef project members may arrive in the barn to set up at 3:00 pm or as soon as the barn is cleared from the prior show.**
6. Steer & commercial heifer classes will be divided according to weight. Purebred heifer classes will be divided according to age classifications.
7. All cattle entered to be shown at the fair must meet health requirements as stated in the General Health Rules. Animals will be inspected for warts, ringworm, pink eye and foot rot. Health papers will **not** be required, but visual inspection will be made and determined by committee, who will have final right of rejection.

8. Partnership of club member with parent or other adult is accepted, but a partnership agreement must be properly completed and signed in record book.
9. All steers & commercial heifers must be in 4-H'ers possession and enrolled by the county weigh-in date.
10. Be certain all calves are dehorned.
11. Rush County-born steers & heifers must be designated at weigh-in and entered in 4-H Online.
12. If an "out" market is provided, steers must weigh a minimum of 1000 pounds to be eligible for slaughter. Any animal weighing less than 1000 pounds must be removed after the show by the 4-H member. All animals that go through the sale CANNOT be shown in any other 4-H shows.
13. Steers and heifers will be shown in the following order:

**HEIFERS:** Angus, All Other Breeds (AOB), Belted Galloway, Charolais, Charolais Composite, Chianina, Chi-Angus, Gelbvieh, Hereford, Limousin, Maine-Anjou, Maintainer, Red Angus, Red Poll, Salers, Santa Gertrudis, Shorthorn, Shorthorn Plus, Simmental, Sim-Solution, Commercial, Main-Angus, Sim Angus

**STEERS:** Dairy Steers, Angus, Belted Galloway, Charolais, Chianina, Gelbvieh, Hereford, Limousin, Maine, Red Angus, Red Poll, Salers, Santa Gertrudis, Shorthorn, Shorthorn Plus, Simmental, Market Heifer, Crossbred

14. Purebred heifers must have registration papers in member's name.
15. **FEEDER CALF** rules:
  - Steers and Heifers will show together. They will be divided into weight classes.
  - Beef Feeder Calves and Dairy Feeder Calves will show separately if necessary.
  - All Feeder Calves will be born between January 1, 2025 and April 30, 2025.
  - All calves will be weighed the evening before the show between 5:00 pm & 7:00 pm. Because of this time schedule, it is recommended that all calves be weaned. However, any calf that is eligible to be shown in Cow & Calf class (as long as it is born during the above time frame) can be brought with the cow to the fair. This will be the only exception. (To be eligible for Cow & Calf class, the cow must have been shown previously at the 4-H county fair as a heifer.)
  - We will show Feeder Calves immediately following Rookie showmanship in the morning so calves can be taken back home if needed.
  - All Feeder Calves must be enrolled for the Rush County Fair by May 15<sup>th</sup>, 2025, using **4-H online**. You must contact the Rush County Extension Office on the first floor of the Rush County Courthouse for an RFID tag.

16. **AOB** (Heifer only) class is for all Registered Heifers not listed in the breed classes in the fair handbook. All other heifers not having breed registration papers will be shown as crossbreds. If only one purebred heifer in any listed breed is entered to show, the committee can include those heifers in the AOB class. The listed breeds will still receive their designated awards. The winner of this class **will be** eligible for the final drive.

17. **Age classifications are as follows:**

*Feeder Calves: 1-1-25 – 4-30-25*

*Junior Heifer Calves: 1-1-25 to 3-31-25*

*Winter Heifer Calves: 11-1-24 to 12-31-24*

*Senior Heifer Calves: 9-1-24 to 10-31-24*

*Late Summer Yearling Heifers: 7-1-24 to 8-31-24*

*Early Summer Yearling Heifers: 5-1-24 to 6-30-24*

*Spring Yearling Heifers: 3-1-24 to 4-30-24*

*Junior Yearling Heifers: 1-1-24 to 2-29-24*

*Senior Yearling Heifers: 9-1-23 to 12-31-23*

*Cow/Calf class:* Cow must have been exhibited previously. Calf can show with cow. One entry per exhibitor. Not eligible for Grand Champion Heifer.

18. **DAIRY STEERS**

- Dairy Steers must be in the 4-H'ers possession and enrolled by county weigh-in date. Each 4-H'er may show two (2) dairy steers which have been born after January 1, 2025. The two (2) dairy steers MAY be shown in the same class. Steers must weigh in on county date (5-digit county tag, weight, and RFID tag) to participate in the Dairy-Steer Rate of Gain Contest. It will be reweighed on Thursday evening of the fair during check-in.
  - If an "out" market is provided, dairy steers must weigh a minimum of 1000 pounds to be eligible for slaughter. Any animal weighing less than 1000 pounds must be removed after the show by the 4-H member. All animals that go through the sale **CANNOT** be shown in any other 4-H shows. 4-H members may sell either ONE beef steer **OR** ONE dairy steer, but not one of each.
  - Dairy steers must be 100% Holstein; 100% Jersey; 100% Guernsey; 100% Brown Swiss; 100% Ayrshire; or 100% dairy cross showing breed of sire.
  - Animals must be dehorned. This will be strictly enforced.
19. There will be a Rookie Showmanship class for all first-year beef members. This is in addition to the regular classes and will be judged on how the 4-H'er handles the animal and not on conformation.
20. 4-H'ers must still complete an Indiana State Fair enrollment online. Refer to the Indiana State Fair website for animal entry and deadline dates.
21. Market Heifers will have their own class and be shown by weight. Champion Market Heifer will compete in the Steer Grand Drive.

22. Top 5 Overall will be selected during both the Heifer & Steer Grand Drive. Top 3 in breeds are eligible to come back during selection process. (ex. Champ Cross Steer selected, Reserve Champ Cross Steer selected, then 3rd overall cross steer can come into contention for champion drive).

Rush Co. 4-H Beef Information

- Barn will be cleaned out after the dairy cattle are out of the barn Thursday afternoon. No beef project members or families of the members can set up or rope off anything prior to 3pm or as soon as the barn is cleared from the prior show.
- Beef Exhibitors will have to provide own bedding.
- Beef check-in for fair will be Thursday, July 3<sup>rd</sup>, 6-8pm
- We can set up grooming chutes outside the livestock pavilion for cattle grooming ahead of the show, as 4-H members must remain within the pavilion boundaries. It's important to respect the fairboard's decision, which allows beef members more space for tack and cattle in the barn. If cattle are seen outside these boundaries, the fairboard may revoke this privilege.
- Depending upon beef cattle numbers a stall assignment may be made.

23. Cloverbuds/Mini 4-H Beef Show participants: must be registered as a Cloverbud in Rush County 4-H

- Project Selection is Cloverbud-Beef, Mini 4-H Beef Project
- can show own animal or show an animal of another 4-H member that was exhibited in the 4-H show.
- 1 animal per Cloverbud and will show in the Mini 4-H Beef class
- Animal must have proper animal identification (840-RFID tag) and be entered in the office by May 15th. This is only for Cloverbuds bringing their own animal. A Mini 4-H Liability Form must be completed by all Cloverbuds showing an animal.
- Cloverbuds/Mini 4-H Beef members who are bringing their own animal to fair must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) OR YQCA (online only). For more information, please contact the Rush County Extension Office.
- Adult or 4-H member must be in the ring with Cloverbud to assist
- Animal must go through check-in Thursday evening of fair and sign-up for Mini Beef Class.
- Cloverbuds **are not** eligible to go through auction.

**STATEMENTS FOR ALL MINI 4-H ANIMAL PROJECTS**

**Mini 4-H members are allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (With beef & horse**

**& pony, the parent must be in control of the animal at all times when in the arena regardless of weight) (The word assisted means that the adult has control of the animal at all times.)**

**CLASSES:**

**Rookie Showmanship  
Feeder Calf Show  
Heifer Show by Breed  
Junior Heifer Calves  
Winter Heifer Calves  
Senior Heifer Calves  
Late Summer Yearling Heifers  
Early Summer Yearling Heifers  
Spring Yearling Heifers  
Junior Yearling Heifers  
Senior Yearling Heifers  
Grand Champion Heifer Selection  
Cow/Calf Class  
Champion Cow/Calf  
Beef Rate of Gain Contest (10 placings)  
Dairy Steer Rate of Gain Contest  
Steer Show by Breed  
Grand Champion Steer Drive**

**Junior Showmanship - Grades 3, 4, 5  
Intermediate Showmanship - Grades 6, 7, 8  
Senior Showmanship - Grades 9 & above  
Master Showmanship –**

**Sr. Showmanship winner of current year or past years.**

**Mini 4-H Beef Show**

**4-H Beef Awards:**

**Grand Champion Steer –Erik & Cathy VanNatta & Family**

**Grand Champion Steer Exhibitor banner – Agri Business Finance**

**Grand Champion Rush County-Born Steer: \$100 In memory of Roger Cain**

**Grand Champion Rush County-Born Steer: Helen Richardson; Umbarger**

**Show Feeds**

**Grand Champion Steer Buyer Banner – JoAnn Leising**

**Reserve Grand Champion Steer – Falmouth Farm Supply, Inc.**

**Reserve Grand Champion Steer Exhibitor banner – Adam & Jill Carmony & Family**

**Reserve Grand Champion Rush County-Born Steer - \$50 – In memory of Roger Cain**

**Reserve Grand Champion Rush County-Born Steer – Helen Richardson – Umbarger Show Feeds**

**Reserve Grand Champion Steer Buyer Banner – Craig & Angie Buckley & Family**

**Grand Drive Participant Steer Awards- Kenny Aulbach and Helen Richardson**



Grand Champion Heifer – **Bob & Pam Waits Family**  
 Grand Champion Heifer Exhibitor Banner – **Red Barn Designs**  
 Grand Champion Rush County Born Heifer – \$100 – **Chris & Amy Ploeger**  
 Grand Champion Rush County-Born Heifer – **Colt & Matt VanNatta Families**  
 Reserve Grand Champion Heifer – **In Memory of Donald G. & Brian Gray, by Gray Family Farms**  
 Reserve Grand Champion Heifer Exhibitor Banner – **Dawson Show Cattle**  
 Reserve Grand Champion Rush County-Born Heifer – \$50 – **Chris & Amy Ploeger**  
 Reserve Grand Champion Rush County-Born Heifer – **Doug & Jessica Vogel**  
 3<sup>rd</sup> Overall Steer Banner – **Davis Feed Barn- Jerry Davis**  
 3<sup>rd</sup> Overall Heifer Banner – **Lowe’s Pellets & Grain**  
 4<sup>th</sup> Overall Steer Banner – **Royal Grand, Brian & Viv Hodson & Family**  
 4<sup>th</sup> Overall Heifer Banner- **Royal Grand, Brian & Viv Hodson & Family**  
 5<sup>th</sup> Overall Steer Banner – **Royal Grand, Brian & Viv Hodson & Family**  
 5<sup>th</sup> Overall Heifer Banner – **Royal Grand, Brian & Viv Hodson & Family**  
 Champion Angus Steer – **Innis Farms**  
 Champion Angus Heifer – **Golden Dawn Farm - Brent & Jeremy Stoten**  
 Champion Shorthorn Steer – **Ed Meyer & Family Shorthorns**  
 Champion Shorthorn Heifer – **A.J. Meyer Memorial**  
 Champion Hereford Steer – **Marvin VanNatta Memorial, by VanNatta Family**  
 Champion Hereford Heifer – **Worth Hodson Memorial, donated by Hodson Family**  
 Champion Crossbred Steer – **Waits Seed - Becks Hybrids**  
 Champion Commercial Heifer – **Stewart Farms- Gary & Stephanie Stewart**  
 Champion Simmental Steer & Heifer – **Hill Farms**  
 Champion Maine-Anjou Steer & Heifer – **Dawson Show Cattle**  
 Champion Chianina Steer & Heifer – **Gettinger ChiAngus**  
 Champion & Reserve Champion Charolais Steer – **Phil Dalrymple & Family**  
 Champion & Reserve Champion Charolais Heifer – **Phil Dalrymple & Family**  
 Champion Dairy Steer – **United Producers Inc.**  
 Champion Feeder Calf – **Laker Farm Implements**  
 Champion Cow-Calf – **Stewart Farms- Gary & Stephanie Stewart**  
 Champion Dairy Steer Rate of Gain – **Lowe’s Pellets & Grain**  
 Premium Money for Dairy Steer Rate-of-Gain – **Mike & Carolyn Wicker Family**  
 Champion Beef Rate-of-Gain – **In Memory of Roger Cain**  
 Premium Money for Beef Rate-of-Gain – **Richardson Family Shorthorns**  
 Aaron Norwood Herdsman of the Year Award – **Buhler-Williams Families**  
 Canvas Chairs for 1st year beef members – **Joe & Toni Hodson**  
 Halters for 1st year beef members – **Richardson Family Shorthorns**  
 10-Year Beef Awards – **Rush Co. Beef Producers**  
 Beef Achievement Award – **Dr. Doug Powers –Veterinary Care & Consultation**  
 Champion Sim-Solution Steer/Heifer – **Lucky Penny Cattle Co.**

## **4-H Beef Showmanship**

**When a contestant wins their division, they move up to the next division the following year.**

**Farm Credit Mid-America** sponsors champion awards for each division of showmanship:

**Junior Showmanship - Grades 3, 4, 5**

**Intermediate Showmanship - Grades 6, 7, 8**

**Senior Showmanship - Grades 9 & above:** If a contestant wins more than once in a division, the award will go to the second-place contestant.

Master Showmanship- **Caligo Farms, Alan & Robin Fogg & Family**

Any 4-H member who has previously won senior showmanship (current year or in past years).

## **4-H Beef Rate of Gain Contest**

To be eligible, the steers must be weighed at the fairgrounds beef weigh-in. They will be weighed again on the evening before the Rush County Beef Show. The rate of gain per day will then be determined. This will be displayed on the exhibitor card when the animals are in the ring.

## **4-H BEEKEEPING**

**Judging – Thursday, June 26, 9am-1:30pm**

**State Fair Entries: 1 Educational exhibit per county.**

**1 honey exhibits per member, unlimited number of county entries.**

### **Description:**

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space.

Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Special Notes:**

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

### **Exhibit Class Guidelines:**

#### **Educational Poster or Display (grades 3-12)**

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### **Extracted Honey (grades 3-12)**

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

#### **Chunk Honey (grades 3-12)**

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

#### **Cut-comb Honey (grades 3-12)**

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

#### **Two Honey Product**

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

# **4-H Bicycle**

**Judging- Thursday, June 26, 9am-1:30pm**

**State Fair Entries: No state fair entries.**

**Description: The 4-H bicycle project teaches safe riding habits.**

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

Educational Exhibits

**Beginner (grades 3-5 suggested)** Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

**Intermediate (grades 6-8 suggested)** Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

**Advanced (grades 9-12 suggested)** Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

**Riding Skills Option (grades 3-12)** Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

# **4-H CAKE DECORATING**

**Judging – Thursday, June 26, 9am-1:30pm**

**State Fair Entries – 3 entries per county; 1 per level**

## **Description:**

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

## **Exhibit Guidelines:**

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12"

in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### **Intermediate (grades 6-8 suggested)**

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

### **Advanced (grades 9-12 suggested)**

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cake exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

## **4-H CATS**

**Wednesday, July 2 – 9am – Root Building**

**Exhibit Check-In & Vet Paper Check: 15 minutes prior to judging  
No State Fair Entry**

### Project Description:

The 4-H Cat educational program and related activities (such as workshops, tours, etc.) provide youth a fun and hands-on learning experience which develops both cat subject skills (such as nutrition, housing, and health care) and life skills (such as responsibility, decision-making, nurturing, and communications).

## Rules

1. All Divisions: **Certification of Completion (form 4-H 777W) must be turned in at the Cat Show.** Vaccinations required before being allowed to show include Rabies, Panleukopenia, Rhinotracheitis, Calicivirus, and Feline Leukemia (negative test within 180 days of show or vaccination with 1 year of show). Cats must be free of fleas, lice, ticks, ear mites and come to the fair in show condition. A fecal parasite exam or deworming by veterinarian should also be completed.
2. Cats must be caged except when being shown unless permission is given. Cats will be removed from their cages during judging, then returned to their cages. 4-H members should be present when their cat is judged. If a cat is not on the judging table at the time the class is judged, they will not be judged. All cages must be covered.
3. No pregnant or nursing cats will be allowed to be shown.
4. To be eligible to be show, the cat must have been in the care of the 4-H'er since May 15 of the current year. The cat may be either a purebred or a household pet.
5. Each 4-H member must exhibit their own animal at the Cat Show. Care, training and grooming of the cat must be the responsibility of the 4-H member.
6. Cage and display decorations must be designed by the 4-H member, and be in place 3 minutes prior to the start of the judging.
7. Each cat shall be under the restraint of the owner. No cats are to be left unattended at any time. **It is strongly suggested that cats have a collar and leash, for safety purposes, at the Cat Show.**
8. Brushing your cat in the Root Building is **not** allowed.

## Exhibit Requirements

1. **(For all Divisions)** Show at least one cat in any one of the following categories. One cat per category may be shown and not more than three cats in total show:

NOTE: A Kitten is defined as four months old by the day of the cat show and no more than eight months old by the day of the cat show.

- Kitten Short Hair Competition
- Kitten Long Hair Competition
- Adult Short Hair Competition
- Adult Long Hair Competition
- Purebred Short Hair Kitten Competition
- Purebred Long Hair Kitten Competition
- Purebred Short Hair Adult Competition
- Purebred Long Hair Adult Competition

2. Complete all other Requirements listed for their division below.

### **LEVEL 1 Junior (Grades 3, 4, 5)**

- Do a minimum of five (5) of the activities in Level 1 **each year.**
- Complete Level 1 within three (3) years.

- Practice and develop the life skills of relating to others, making decisions, learning to learn and communicating with others.
- Participate in a minimum of three of the learning experiences listed on the Goals and Outcomes page each year.
- Increase your cat knowledge and skills.

**LEVEL 2 Intermediate** (Grades 6, 7, 8)

- Do a minimum of five (5) Cat Achievement Program Level 2 activities each year.
- Complete Level 2 within three (3) years.
- Practice and develop the life skills of making decisions, leading self and others, relating to change and planning and organizing.
- Participate in a minimum of five of the learning experiences listed on the Goals and Outcomes page each year.
- Keep the Goals and Outcomes page current by setting project goals and recording project highlights you experience.
- Increase your cat knowledge and skills.

**LEVEL 3 Senior** (Grades 9, 10, 11, 12)

- Do a minimum of five (5) Level 3 Cat Achievement Program activities each year.
- Complete Level 3 within four (4) years.
- Participate in a minimum of five (5) of the learning experiences listed on the Goals and Outcomes page each year.
- Practice and develop the life skills of leading others, making decisions, planning and communicating while learning to take risks, think creatively, use community resources, explore careers and take responsibility.
- Keep the Goals and Outcomes page current including setting project goals and listing project highlights as they occur.
- Share your cat knowledge and skills with others.

**Showmanship**

Exhibitors can choose to enter only one cat in showmanship. Classes are Junior- Grades 3, 4, 5, Intermediate-Grades 6, 7, 8 and Senior- Grades 9-12. Showmanship judging questions will come directly from the 4-H Cat Manuals. Showmanship judging criteria includes: an oral interview about your cat and project knowledge as well as showing the animal itself.

**Cage Decorating Contest**

**Rules:**

1. Cat cage decoration is an optional activity for 4-H members with a cat or cats entered in the cat show. If a 4-H member chooses not to decorate the cage, he/she must plan to bring sheeting or material to cover the inside of the cage (or use enclosed carrier).
2. Cage may be decorated in any fashion to cover four sides of the cage (top, two sides, and back)
3. Cage dimensions are approximately 22" deep x 22" high x 27" front and back. Members showing two cats may only enter one decorated cage. Cages



will be judged on the following criteria; color coordination, originality/theme, health/safety/comfort of cat, appropriateness to theme. Theme names should be posted on cages and no copyrighted images should be used, for example: Garfield, Mickey Mouse, etc.

#### **4-H Cat Awards**

Grand Champion Cat – **Kevin & Marcia Snyder**

Reserve Grand Champion Cat – **Vet Care- Susan Powers**

Grand Champion Cat Showmanship – **Vet Care-Susan Powers**

Reserve Grand Champion Cat Showmanship – **Vet Care- Susan Powers**

Champion Cat Cage Decorating Contest – **Vet Care- Susan Powers**

Misc. Awards – **CH2 Animal Solutions**

Cat Achievement Award – **4-H Council**

## **4-H CHILD DEVELOPMENT**

**Judging – Wednesday, June 25, 9am-1:30pm**

**State Fair Entries – 4 entries per county; 1 per level**

### **Description:**

Youth will learn about developmental stages of infants, toddlers and young children.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

**Notebooks are to include the following:**

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Level A (grades 3-4 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level B (grades 5-6 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level C (grades 7-9 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

**Level D (grades 10-12 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

**CLOVERBUDS & HALF PINTS**

**Judging – Friday, June 27, 9am-1:30pm**

- Cloverbuds & Half Pints are open to all Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> graders (by Jan. 15). Please enroll in project areas on 4-H Online by May 15<sup>th</sup>. Members need to re-enroll each year to receive information
- Youth may exhibit 1-2 non-livestock projects at the county fair and for livestock projects please refer to that project area for Cloverbud information.
- Poster needs to be 14x22" (half of a poster board), displayed horizontally – **NO LARGER**, and have a stiff back.

# **4-H COLLECTIONS**

**Judging – Wednesday, June 25, 9am-1:30pm  
No State Fair Entry**

**Project Requirements:** A notebook must accompany ALL collections. Once this notebook is started, you should add new information each year.

**A project notebook must include:**

- Collector's Log - numbered to correspond with numbered exhibit items, whether in a notebook, on a poster, in a box, or otherwise exhibited.
- Short Story or information about your collection
- Optional: photos of your collections

**\*\*\* All of the above will be considered in the judging.**

It is recommended that the 4-H member provide a self-contained display unit for protection of his/her collection, if possible. Individual pieces should be labeled with exhibitor's name.

**\*\*RESPONSIBILITY NOTE: the 4-H Council, Cooperative Extension Service, and Fair Board are not responsible for the items in the Collections display.**

**Beginner: Grades 3-4**

You may display your collection in an area no larger than 24"x36" any height, but must be self-supporting.

**Intermediate: Grades 5-6**

Start or add to a collection you have. In order to exhibit the same collection another year, you must have added at least one (1) new item. It is strongly suggested that inexpensive collections have three to seven (3-7) items added each year. You may display your collection in an area no larger than 36"x36", any height, but must be self-supporting.

**Advanced: Grades 7-12**

In order to exhibit the same collection another year, you must have added at least one (1) new item. It is strongly suggested that inexpensive collections have three to seven (3-7) items added each year. You may display your collection in an area no larger than 36"x46", any height, but must be self-supporting.

# **4-H COMMUNICATIONS**

Judging- Wednesday, June 25, 9am-1:30 pm

## **State Fair Entries:**

**Demonstration-** 3 junior individuals, 3 senior individuals, 3 junior teams, & 3 senior teams per county.

**Informative 4-H Presentation-** 3 junior individuals, 3 senior individuals

**Professional Persuasive Presentation-** 3 junior individual, 3 senior individual, 3 junior teams, & 3 senior teams per county.

**Public Speaking-** 3 junior & 3 senior per county.

**Creative Writing-** 3 exhibits per county, one per level

## **Description:**

The communications project teaches verbal and non-verbal communication and presentation skills.

## **Exhibit Guidelines:**

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-Hevent or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill
- development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirements.

### **Exhibit Class Guidelines:**

#### **Verbal Communication Events**

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

#### **The following apply to all state fair communication events:**

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest-grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

#### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.

- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

## **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual

## **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, essay, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### **Creative Writing Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate item.

While length or word count is not required, one-page or 250 words is appropriate for most beginners.

#### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

#### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members

# **4-H COMPUTER SCIENCE**

**Judging- Wednesday, June 25, 9am-1:30pm**

**State Fair Entries: 3 per county; 1 per level.**

## **Description:**

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

## **Exhibit Guidelines:**

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic.

## **Subject categories are:**

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the



member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Programming, Block- and Text-based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, Java Script, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists

- Any other similar

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

### **Web Design and Computer Entrepreneurship**

**Beginner** Web Design and Computer Entrepreneurship – Grades 3-5

Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

**Intermediate** Web Design and Computer Entrepreneurship – Grades 6-8

Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

**Advanced** Web Design and Computer Entrepreneurship – Grades 9-12

Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website

- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

**Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

**Beginner Computer Forensics** – Grades 3-5

Research and create a 3-5minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

**Intermediate Computer Forensics** – Grades 6-8

Research and create a 6-8minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
  - Any other similar topic

**Advanced Computer Forensics** – Grades 9-12

Research and create a 10-12minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
  
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
  - Any other similar topic

### **Hardware and Networking Design/Install/Repair**

Beginner– Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously

- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

### Advanced – Grades 9-12

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### **Graphic Design**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### **Computer Art**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

### 3-D Printing

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

### Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

#### Beginner – Grades 3-5

- Create a flowchart
- Build a robot
- Use block-based program to operate
- Sequential programs
- Events at beginning
- Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

#### Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create 2 loops in code
- Operation of robot should be smooth

#### Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
- Multiple (three or more) events
- Multiple (three or more) loops
- At least three sub routines
- Special consideration if robot is not a kit

# **CONSTRUCTION & ARCHITECTURAL REPLICA**

**Judging- Wednesday, June 26, 9am-1:30pm**  
**State Fair Entries: 1 entry per county**

## **Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

## **Exhibit Guidelines:**

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (**Lego**), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and **will not be returned** to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

# **4-H CONSUMER CLOTHING**

## **NOTEBOOKS**

State Fair – 3 Notebooks per county, no clothing  
Modeling; One entry per level

**Turn in Notebook – Thursday, June 26**

**Root Building – 8am-4pm**

Notebook Judging – Friday, June 27 – 9am (Closed judging)  
Consumer Clothing outfit Judging- Noon, RCHS Laughlin Center

**\*\*\*NOTICE – Notebook is to be turned in on Thursday, June 26th anytime during the day, from 8am-4pm at the Root Building. DO NOT WAIT to take it to judging.**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. The reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.



- The notebook exhibit is **not** to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to **one entry per level** from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Guidelines:**

#### **Beginner: (grades 3, 4, 5 suggested)**

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

#### **Intermediate: (grades 6, 7, 8)**

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

#### **Advanced: (grade 9-12)**

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

## **CROPS**

### **No State Fair Entry**

**Judging-Thursdays, June 26 – 9am-1:30pm**

### **Divisions for all crop projects:**

**Beginners – 1st year in project, regardless of grade**

**Advanced – 2-10 years in project**

### **CORN** - Exhibit Requirements:

**Beginners:** Exhibit a stalk of corn. Use shipping tags or 3x5" cards to correctly identify and label five (5) exterior plant parts; **and/or** 22"x28" poster of field records and tillage activities.

**Advanced:** Exhibit in any one or all four areas listed below

1. 10 Ears
2. Shelled Gallon in a clear plastic zip-closure bag
3. Display two (2) full-grown corn plants in buckets (include roots). Use shipping tags or 3x5" cards to correctly identify and label five (5)

exterior plant parts. Judging criteria will include condition of plants, disease and insect damage, plant vigor, and maturity.

4. 22x28" poster of field records and tillage activities.

#### **SOYBEANS** - Exhibit Requirements:

**Beginners:** Display five (5) bean plants in a tied bundle with roots washed. Identify and correctly label three parts of the plant using shipping tags or 3x5" cards; **and/or** a 22x28" poster of field records and tillage activities.

**Advanced** - Exhibit in one or all areas listed below:

1. Display five (5) bean plants in a tied bundle with washed roots. Identify and correctly label three (3) parts of the plant using shipping tags or 3x5" cards.
2. Display one full gallon of soybeans in a clear plastic zip closure bag
3. 22x28" poster of field records and tillage activities.

#### **SMALL GRAINS (WHEAT or OATS)** - Exhibit Requirements:

**Beginners:** Display 10 heads, stalks cut above first node above ground; **and/or** 22x28" poster of field records and tillage activities.

**Advanced:** One full gallon in a clear plastic zip closure bag; **and/or** 22x28" poster of field records and tillage activities.

#### **ALFALFA & MIXED HAY** - Exhibit Requirements:

**Beginners** - One slice (flake) of hay taken from bale, 5 to 6 inches in thickness after being tied with twine, inserted into a clear plastic sleeve; **and/or** a 22x28" poster of field records and tillage activities.

**Advanced** - Same as Beginners

## **4-H DAIRY**

**Check-In Wednesday, July 2<sup>nd</sup> 6:30-8 pm**

**Thursday, July 3<sup>rd</sup>, 9am – Pioneer Livestock Pavilion**

**Superintendent** – Ted Loggan

**Assistant Superintendent** – Steve Ariens

**Committee** – Chris Hoeing, Ken Hoeing, Blaine Loggan, Briley Loggan, Gena Loggan, Doug Wicker

1. **Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each show so that the barn may be prepared for the next event.**
2. **All livestock exhibitors MUST complete the animal I.D. portion of 4-H online. This must be completed by May 15<sup>th</sup>. This DOES NOT enter you for the Indiana State Fair.**
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
4. **RFID Tags are MANDATORY on all animals.**

5. Classes are available for purebred or grade Milking Shorthorn, Brown Swiss, Holstein, Guernsey, Jersey and Ayrshire that are enrolled in 4-H Dairy in Rush County.
6. All 4-H entries are eligible to show in Open Class, but club members may be subject to **entry fees depending on sponsorship availability**.
7. No exhibitor will be allowed to show more than two (2) entries in any one class.
8. Health requirements – see General Health Requirements. Animals with ringworm, pink eye or warts will not be allowed to unload onto the grounds. **Anything older than winter calf must be dehorned.**
9. All 4-H animals must be shown by the 4-H club member, or in case of illness, by some other 4-H'er.
10. All Dairy animal I.D. must be complete **online by May 15<sup>th</sup>** of the current 4-H year. Contact the Extension Office if you need assistance with enrolling your animal online. (NOTE: You must still complete an Indiana State Fair enrollment online to exhibit at the State Fair. Reference the Indiana State Fair Website for all animal entry deadlines.) ***To be properly identified, 4-H members must enter the 840-RFID tag number, animal's registered name and registration number (or dam's registration number) completely and correctly into Indiana 4-H Online. Only animals enrolled by the deadline can be shown at the county fair.***
11. 4-H'ers participating in the auction must sign up when they check in on Wednesday night, and they **must attend** the sale on Friday.
12. Age classifications:
  - Spring Heifer Calf: born 3-1-25 or later (at least 4mths. old)
  - Winter Heifer Calf: 12-1-24 to 2-28-25
  - Fall Heifer Calf: 9-1-24 to 11-30-24
  - Summer Yearling Heifer: 6-1-24 to 8-31-24
  - Spring Yearling Heifer: 3-1-24 to 5-31-24
  - Winter Yearling Heifer: 12-1-23 to 2-28-24
  - Fall Yearling Heifer: 9-1-23 to 11-30-23
  - 2 years old: 9-1-22 to 2-28-23
  - 3 years old: 9-1-21 to 8-31-22
  - 4 years and older: Born prior to August 31, 2021
13. Entries are to be made between 6:30 & 8:00 p.m. on Wednesday evening.
14. 4-H'ers must complete an Indiana State Fair enrollment online. Reference the Indiana State Fair website for animal entry and deadline dates.

## **ORDER OF SHOW**

Pee Wee Showmanship  
Dairy Grooming

### **Junior:**

- Spring Heifer Calf
- Winter Heifer Calf
- Fall Heifer Calf
- Summer Yearling Heifer

- Spring Yearling Heifer
- Winter Yearling Heifer
- Fall Yearling Heifer
- Junior Champion

**Senior:**

- 2year old
- 3year old
- 4years and older
- Senior Champion

**Breed Champion Female**

**Overall Grand Champion Female**

**Reserve Overall Grand Champion Female**

**Showmanship**

**Junior Showmanship – Grades 3-7:** Only Dairy project members are eligible. Previous year's winner automatically goes into the next group.

**Senior Showmanship – Grades 8 and above** and any previous Junior Showmanship winners.

**Expert Showmanship** – Any previous winners of Senior Showmanship including current year for Senior Showmanship only.

**Old Timers Showmanship**

**4-H DAIRY AWARDS**

Overall Grand Champion Female – **Dr. Doug Powers – Veterinary Care & Consultation**

Overall Grand Champion Female Banner – **Fry-Vue Dairy**

Overall Res. Grand Champion Female – **Stewart Farms – Gary & Stephanie Stewart**

Overall Res. Grand Champion Female Banner – **Doug & Audrey Wicker**

Champion Holstein – **Loggan Family**

Champion Jersey – **Falmouth Farm Supply, Inc.**

Champion Guernsey – **C. Howard Ariens & Family**

Champion Brown Swiss – **Homan Inc.**

Champion Junior Showman – **Hoeing Livestock Farms**

Champion Senior Showman – **Dairy Farmers of America**

Champion Expert Showman – **Wicker Family**

Halters for 1<sup>st</sup> Year Members – **Mike & Carolyn Wicker Family**

Dairy Herdsman Award – **Dot Farm**

10-Year Dairy Awards – **Robert & Jeanie Spaeth Family**

Dairy Achievement Award – **Dr. Doug Powers – Veterinary Care & Consultation**

## **4-H DAIRY GROOMING**

**Thursday, July 3, 9am-Pioneer Livestock Pavilion**  
**Project Advisor – Bec Wicker**

This project is open to any 4-H member. It has been designed to promote dairy interest in younger 4-H'ers and is limited to 4-H'ers with no dairy experience. All members enrolled in this project will, by lottery, be designated a dairy calf (one year old and under) from the herd of J.D. & Bec Wicker of Milroy. All calves will come from this farm and will remain on this farm through fair time. 4-H'ers will visit the farm according to a schedule set up by Bec Wicker and will learn grooming and showing techniques.

These 4-H'ers will show their calves in a special 4-H Dairy class on Thursday, July 3<sup>rd</sup> as part of the 4-H Dairy Show. They will be judged on grooming and showmanship. Calves in this project are not eligible for competition in other dairy classes.

## **4-H DOG OBEDIENCE**

**Saturday, June 21 – 10am, Pioneer Livestock Pavilion**  
**Club Leaders – Emily Ellis, Allen & Kim York**

**Purpose:** To teach the handler to train his/her dog to be an obedient and agreeable companion. To promote learning for the handler in the areas of grooming, anatomy, breeds, health and first aid, showmanship and career opportunities.

**Rules:**

1. Dogs must be six (6) months old or older by March 1, 2025. Younger dogs will be accepted at the discretion of the leaders for county exhibit only. Dogs need not be purebred.
2. Dogs will absolutely **NOT** be permitted in training until they have received the following vaccines: distemper, hepatitis, parvovirus, parainfluenza, leptospirosis, kennel cough, and rabies. A certificate from the veterinarian must be presented. **NOTE: Certain required vaccinations have not been proven effective in wolf-hybrids, therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.**
3. Dogs must be owned by the person handling or his/her immediate family. Special exceptions will be decided upon by leaders for county exhibit only.
4. Each member will be responsible for care and behavior of his/her dog at all times.
5. A leader, at his/her discretion, may and will bar any unruly dog from further training and from the county exhibit.
6. A choke chain/plain buckle collar and a six (6) foot leather or cotton web leash are required.
7. A handler may train and exhibit up to two dogs at the county fair, but each dog exhibited must compete in obedience, and in either **1. Showmanship**

- or **2. Agility**. Only one dog per exhibitor may compete in showmanship.
8. Female dogs in season cannot be shown the day of the county fair show; however, leaders must be notified. Completion will be determined and graded by leaders.
  9. Any situation not covered by the above rules shall be decided by the county leaders in reference to the State Fair rules.
  10. All 4-H members will participate in obedience classes.
  11. 4-H dog club members will be required to pre-register their dogs for State Fair. **4-H'ers must complete an Indiana State Fair enrollment online to exhibit at the State Fair. Refer to the Indiana State Fair website for animal entry and deadline dates.**

## **JUDGING CLASSES:**

**Eligibility for repeatable classes will be determined at the discretion of the Club Leader.**

*First Year Class 1A* - For 4-H'ers with no previous formal dog training experiences with a dog that has received no obedience training prior to March 1 of the current year.

*First Year Class 1B* - For 4-H'ers with previous dog training experience with a new untrained dog; or for 4-H'ers with no experience whose dog has had training which disqualifies them from Class 1A.

*Second Year Class 2A* - For 4-H'ers and dogs who have completed Class 1A and/or Class 1B.

*Second Year Class 2B* - For 4-H'ers and dogs who have spent a year in Class 2A but are not yet ready for Third Year skills.

*Third Year Class 3A* - For 4-H'ers and dogs who have completed Class 2A and/or 2B.

*Third Year Class 3B* - For 4-H'ers and dogs who have spent a year in Class 3A but are not yet ready for Fourth year skills.

*Fourth Year Class 4A* - For 4-H'ers and dogs who have completed Class 3A and/or 3B.

*Fourth Year Class 4B* - For 4-H'ers and dogs who have spent a year in Class 4A but are not yet ready for Fifth Year skills.

*Fifth Year Class 5A* - For 4-H'ers and dogs who have completed Class 4A and/or 4B.

*Fifth Year Class 5B* - For 4-H'ers and dogs who have spent a year in Class 5A but are not yet ready for Sixth Year skills.

*Sixth Year Class 6A* - For 4-H'ers and dogs who have completed Class 5A and/or 5B

*Sixth Year Class 6B* - For 4-H'ers and dogs who have spent a year in Class 6A and may repeat.

## **SHOWMANSHIP**

**Junior** - for any 4-H'er who was in grade 3, 4, 5

**Intermediate** - for any 4-H'er who was in grades 6, 7, 8

**Senior** - for any 4-H'er who was in grades 9 or above.

## **AGILITY**

The 4-H Dog Agility Program is based on guidelines from the United Kennel Club. Some modifications to the UKC rules have been made to provide a program suitable for 4-H handlers of all ages.

1. Dogs showing in agility are required to have shown in obedience at the current 4-H Fair, and must be at least 1 year old on day of show. Agility is recommended for 1B dogs and higher. Dogs that have been disqualified in Obedience may not compete in Agility. In situations where the dog completes Agility before they complete Obedience; the Agility Score sheet will be pulled for that exhibitor.
2. Agility section/classes will be entered as Beginning, Intermediate, Advanced and Excellence. Awards will be granted by that classification, regardless of dog size. The show committee will place dogs in the appropriate size division based on the height reported on the entry form. Dogs may be measured at the show to verify accuracy of the reported height.
3. Each class will offer four (4) divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height. Make sure you indicate at entry if your dog needs to be scheduled as a Veteran.

\* Division Toy - dogs up to and including 10"

\* Division 1- dogs over 10"

\* Division 2- dogs over 14"

\* Division 3- dogs over 20"

The Pause Table will be at the hurdle height for each division.

4. All agility work will be done on a flat, buckle or quick-release collar.

\* Beginning Level A must use a six (6)-foot lead or a leather handle provided by leader.

\* All other levels will be off lead.

\* Collar tags will not be allowed.

5. Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one.

No additional attempts will be allowed.

6. Scoring will be based on UKC agility rules starting with 200 points and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time will be deducted by the amount in seconds over the set time. Toy, division 1, and giant breed dogs (refer to UKC list) will have five (5) seconds added to the set course time.

7. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club Inc., 100 E. Kilgore Rd., Kalamazoo, MI 49002-5584, (616) 343-9020, [www.ukcdogs.com](http://www.ukcdogs.com).

8. If a dog fouls in the ring during the walk through, there will be a 10-point deduction in the agility score. If a dog fouls in the ring during the scored run, it will be excused immediately.

9. It is highly recommended that agility participants wear athletic shoes for competition.

10. Handlers who need the aid of supporting devices (crutches, wheelchairs, etc.) may request extra time for completion of the course. This request must be made to the Club Leader before classes begin that day, and the amount of time allowed will be determined by the judge.

In Agility, dogs with qualifying scores will place ahead of dogs with non-qualifying scores.

Dogs must successfully complete each obstacle on the course to receive a qualifying score.

- 4-H dog exhibitors will receive a participation ribbon
- Honorable mention ribbons will be awarded to non-placed entries when deemed appropriate in classes 5A, 5B, 6A, and 6B.

### **4-H Dog Awards**

Best of Show – **Sammons Family**

Grand Champion Dog Obedience- **Diamond Pet Food**

Res. Grand Champion Dog Obedience – **Diamond Pet Food**

Grand Champion Dog Showmanship – **Diamond Pet Food**

Res. Grand Champion Dog Showmanship – **Diamond Pet Food**

Dog Achievement Award – **Kevin & Marcia Snyder**

Grand Champion Dog Agility– **CH2 Animal Solutions**

Res. Grand Champion Dog Showmanship- **Diamond Pet Food**

Most Improved Dog– **CH2 Animal Solutions**

Most Improved Handler– **CH2 Animal Solutions**

Sportsmanship– **CH2 Animal Solutions**

## **4-H ELECTRIC**

**Judging – Tuesday, June 24, 9am-1:30pm**  
**State Fair – 5 entries per county, 1 per level**  
**1 electronic exhibit per county, level 5**

**Project Advisor** – Roy Mohr

### **Description:**

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are



listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#). Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Electric Level 1 (1<sup>st</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

#### **Electric Level 2 (2<sup>nd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with display

- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 3 (3<sup>rd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:** Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)

- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 4 (4<sup>th</sup> Year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:** Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.

- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 5 (5<sup>th</sup> year or more in Electric)**

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

# **4-H ENTOMOLOGY**

**Judging – Thursday, June 26, 9am-1:30pm**  
**State Fair Entries – 3 collection exhibits per county, 1 per level**  
**3 educational exhibits per county, 1 per level**

## **Description:**

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

## **Educational Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Collection Exhibit Guidelines:**

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### **Monarch Butterfly Statement:**

**Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?**

**A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.**

**Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H**

insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our department pertaining to Monarch butterflies (<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

### **Spotted Lanternfly Statement**

**Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?**

**A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and “Who Let the Bugs Out” (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.**

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

### **Exhibit Class Guidelines:**

#### **Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

### Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

### Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 4011. (1-3 collection boxes plus 1 educational box*). Place ID 4011 in first collection box only. Card ID 4011 download	3
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## **4-H EXHIBIT CHECK OUT**

Saturday, July 5<sup>th</sup> 12:00 – 4:00pm

This will be the ONLY project pick-up day. Please make arrangements for exhibits to be picked up by a friend, neighbor, family member, or 4-H leader if you can't pick exhibits up yourself. Exhibits cannot be stored at the Extension Office.

## **\*CONSUMER CLOTHING FASHION REVUE**

Judging- Wednesday, July 2<sup>nd</sup>

State Fair Entries: 3 entries per county, one per level.

**Description:**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

**Exhibit Guidelines:**

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Beginner (grades 3-5 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

**Intermediate (grades 6-8 suggested)**

Model the garment or outfit purchased for the consumer clothing project.



Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project.

Accessories may be purchased or selected from what you currently have.

## **\*4-H SEWING** **FASHION REVUE**

Wednesday, July 2rd, 7:00pm

Laughlin Center

Judging – Friday, June 27, Laughlin Center

Consumer Clothing- 12 pm

Junior Fashion Review- 1pm

Senior Fashion Review- 2 pm

**State Fair Entries:**

**6 senior exhibits per county with no more than two exhibits per category.**

**An exhibitor may participate in ONLY ONE Senior Fashion Revue category at state fair.**

**NOTE:** State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

**Description:**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

**Exhibit Guidelines:**

All garments and outfits modeled in Fashion Revue, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look – such as one or two-piece dress, one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Junior (grades 3-7 suggested)**

Model the garment or outfit constructed for the sewing project. Accessories

may be purchased or selected from what you currently have. **There is NO junior class at state fair.**

**Senior Categories (grades 8-12 suggested)**

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in “dress up wear”. The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

1. Rush County 4-H'ers who have completed sewing or consumer clothing projects may participate in the Fashion Revue. Cloverbuds who have sewn something wearable may also participate in the Fashion Revue.
2. Handcrafted garments made in the 4-H craft projects may be modeled in 4-H fashion revue whenever the finished garment(s) meets the requirements of a fashion revue classification.
3. An entrant may enter only one (1) 4-H fashion revue classification.
4. Each entrant in the Fashion Revue must have made (except Consumer Clothing) the costume he or she models since the 2024 county fair. All accessories selected for the costume should be worn in both the public and private revues.
5. Sewing judging participants **may pick up their judged Sewing garments**

**at 12:30 pm in the lobby of the Laughlin Center.** All Fashion Revue participants will be judged at the private judging from 12 to 3 p.m. at the Laughlin Center. Only those present for the private judging will receive ribbons at the Public Revue. All fashion revue participants **MUST** have their garments on hangers and ready to display after the judging has finished.

6. **Consumer Clothing Notebooks MUST BE TURNED IN EARLY – by 4:00 pm, Thursday, June 26, to the Extension Office in the Root Building. Judging of Consumer Clothing outfits will begin at approximately 12 pm on Friday.**
7. Junior Sewing Fashion Revue includes all members 3rd through 7<sup>th</sup> grade as of January 15, 2025.  
Junior Sewing Fashion Revue Judging will begin at approximately 1 pm.  
The order of judging will be as follows:
  1. Grade 3
  2. Grade 4
  3. Grade 5
  4. Grade 6
  5. Grade 7
8. Senior Fashion Revue includes all members 8th through 12<sup>th</sup> grade as of January 15, 2025.
9. Senior Fashion Revue Judging will start at approximately 2 p.m. The order of judging is as follows:
  1. Suits & Coats
  2. Free Choice
  3. Formals
  4. Informal or Casual Wear
  5. Dress-Up Wear
  6. Separates
10. An honor group may be selected in each division or category. A champion may be selected from each division or category. A reserve champion may also be selected in each of the senior categories. Six 4-H'ers may represent Rush County at the State Fair in the following classes: Separates, Informal or Casual Wear, Dress-Up Wear, Suit or Coat, Formal Wear, Free Choice.
11. 4-H'ers from 8th through 12th grades as of January 15, 2024 are eligible to participate in the State Fair Sewing Fashion Revue.
12. A Grand Champion and a Reserve Grand Champion will be selected from the **senior** category champions.

#### **AWARDS:**

**Dessie H. Lower 4-H Fund Awards** - engraved silver trays presented to Senior Champions in the 4-H Fashion Revue.

**Rush Co. 4-H Council** - award for Junior Champion; roses for Senior Grand Champion & Senior Champions

# **FINE ARTS**

**Judging Wednesday June 25, 9am-1:30pm**  
**State Fair Entries: 2 entries per county**

## **Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

## **Exhibit Guidelines:**

**All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A.** This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. **All work must be framed as a picture and prepared for hanging.** Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

# **FIRST YEAR 4-H RECORD** **BOOK TRIP**

An anonymous donor sponsors a record book trip to Kings Island for first year 4-H'ers. It will be awarded to possibly 28 first year 4-H'ers based on the neatness, completeness and accuracy of their First Year Records. Records should be **printed in ink or pencil by the 4-H'er**. They will be treated to a day at King's Island and supper on the way home. **4-H members must do their own work.** All First Year Members should have their green 4-H folder complete with record sheet, signed by their leader and turned in to the Extension Office at the Root Building **by 4pm on Sat. July 5<sup>th</sup>**. It is the **4-H member's responsibility to get these books to the Extension Office.**

# **4-H FLORICULTURE**

**Judging – Monday, June 30<sup>th</sup>, 9:00 am–Noon**

**State Fair Entries:**

**8 floral exhibits per county, 2 per level**

**4 educational exhibits per county, 1 per level**

## **Description:**

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Level A (grades 3-4 suggested)**

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.

3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

**Level B (grades 5-6 suggested)**

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural

uses of plants, different ways you used your plants/herbs/flowers.

13. Another similar activity.

### **Level C (grades 7-9 suggested)**

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

### **Level D (grades 10-12 suggested)**

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

## **4-H FOODS: BAKED**

**Judging – Friday, June 27, 9am-1:30pm**  
**State Fair Entries –2 entries per level: A & B**  
**3 entries per level: C & D per county**

**Description:** The foods project teaches basic baking, preservation and nutrition education skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display



board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Purdue Extension Food Safety Policy:**

**For Food Competitions:** Fillings, frostings, glazes, and meringues **are not permitted** to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products **IF** the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No **home-canned** fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

**Recipes must be provided** that identifies all ingredients that were used in each part of the product. **Any ingredient that could be a potential allergen must be clearly identified.** Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-

acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

### **Exhibit Class Guidelines:**

#### **Level A (grades 3-4 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item

### **Level B (grades 5-6 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item

### **Level C (grades 7-9 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant chose a different option each, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size-not sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size-not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is **NOT** acceptable to use a home bread maker.

- A yeast bread loaf, braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is **NOT** acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

### **Level D (grades 10-12 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy,

preparation schedule, equipment, table layout, etc. A table display is optional.

- Select a condition in which people have to specifically modify their eating habits ((Diabetes, Heart Disease, Celiac disease, Food Allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

## **FOODS, PRESERVED**

**Judging – Friday, June 27, 9am-1:30pm**

**State Fair Entries: 2 entries per levels A & B**

**3 entries per levels C & D**

### **Description:**

The foods project teaches basic baking, preservation and nutrition education skills.

### **Exhibit Guidelines:**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is

recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

### **Purdue Extension Food Safety Policy**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160<sup>o</sup>F (i.e.pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has

been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Level A (grades 3-4 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product,



quantity, and date frozen.

- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

**Level D (grades 10-12 suggested)** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date

made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## **4-H FORESTRY**

**Judging – Thursday, June 26, 9am-1:30pm**  
**State Fair – 3 per county; 1 entry per level**

### **Description:**

This project teaches youth natural resources and forestry related skills

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen.

There are no specific references given for these exhibits.

Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimen.

## **4-H GARDEN**

**Judging – Monday, June 30<sup>th</sup>, 9am-Noon**

### **State Fair Entries:**

**1 collection per member; unlimited number of county entries.**

**5 single vegetable entries per member, unlimited number of county entries.**

**3 herb entries per member, unlimited number of county entries.**

**1 potato tray entry per member, unlimited number of county entries.**

**1 tomato plate entry per member, unlimited number of county entries.**

**1 educational exhibit entry per county.**

### **Description:**

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links,

people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indian food bank.

### **Exhibit Class Guidelines:**

#### **Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

### Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, Black-eyed pea, Southern Pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small – 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc. – ½ cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 head
Brussels Sprouts	Brussels Sprouts, 5 head
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (Cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas, 10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3

Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbard – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck - i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or Cocozelle, 1
Sweet Potato	Sweet Potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimen

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

### Herb Name and Description

Basil ( <i>Ocimum basilicum</i> ) “all edible types”
Catnip ( <i>Nepeta cataria</i> ) “all edible types”
Chamomile ( <i>Chamaemelum nobile</i> ) “all edible types”
Chives ( <i>Allium schoenoprasum</i> ) “all edible types”
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) “all edible types”
Dill ( <i>Anethum graveolens</i> )
French Tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) “all edible types”

Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

**Potato Tray Option**

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

**Potato Description**

Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other – Yellow, blue, etc.

**Tomato Plate Option**

Display from the list below tomatoes you have grown and cared for on a disposable plate.

<b>Tomato Description</b>
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or Orange, 3

**Educational Exhibit Option**

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# **4-H GENEALOGY**

**Judging – Wednesday, June 25, 9am-1:30pm  
State Fair – 5 entries per county; 1 entry per division**

## **Description:**

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work

.Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) - Click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook 'x', continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

**Note** – *Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)



- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in **PENCIL** for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3"-ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2"-ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors

- Acid free paper
  - Acid free glue stick
  - Acid free satin Scotch tape
  - Scissors
  - Correction tape
  - Lots of creativity to make the exhibit your own while still following the exhibit guidelines.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Division 1 (1<sup>st</sup> year in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - ◆ An Introduction page with a recent photograph of yourself.
  - ◆ Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - ◆ A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - ◆ Four (4) "Additional Information Worksheets":
    - ❖ One (1) for you, the 4-H member
    - ❖ One (1) for your parents
    - ❖ One (1) for each set of grandparents (total = two worksheets)
    - ❖ A diary of your work
- Book #3 (Ancestors 1-7 information)
  - ◆ Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

## **Division 2 (2<sup>nd</sup> year in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - ◆ Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - ◆ A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
  - ◆ An additional information worksheet for each set of great grandparents.
  - ◆ A diary of your work
- Book #3 (Ancestors 8-15 information)
  - ◆ Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - ◆ Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

## **Division 3 (3<sup>rd</sup> year in project suggested)**

Exhibit a notebook that includes the following:

- Book #1
  - ◆ Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
  - ◆ Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
  - ◆ Additional information worksheets
  - ◆ A diary of your work

- Book #3 (Ancestors 16-31 information)
  - ◆ Write an autobiography – the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - ◆ Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

#### **Division 4 (4<sup>th</sup> year in project suggested)**

Exhibit a notebook(s) that includes the following:

- Book #1
  - ◆ Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
  - ◆ Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
  - ◆ Additional information worksheets
  - ◆ A diary of your work
- Book #3 (Ancestors 32-63 information)
  - ◆ A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
  - ◆ Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

#### **Advanced (5<sup>th</sup> year and above in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - ◆ Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - ◆ Your family group sheet for generations seven and eight.

Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

- Book #2 (Ancestors 64-255 information)
  - ◆ Additional Information worksheets
  - ◆ Diary of your work
- Book #3 (Ancestors 64-255 information)
  - ◆ Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - ◆ One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or

history of the congregations involved. Be sure to include proper labels and sources.

- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations – i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

## **4-H GEOLOGY**

**Judging – Thursday, June 26, 9am-1:30pm**  
**State Fair Entries – 3 per county; 1 per level**

### **Description:**

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display

board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **4-H GIFT WRAPPING**

**Judging – Wednesday, June 25, 9am-1:30pm**  
**No State Fair entries**

### **Project Requirements**

Level A (Grades 3 & 4): Wrap two presents.

Level B (Grades 5 & 6): Wrap five packages. State why you chose the wrappings you used.

Level C (Grades 7-9): Wrap eight packages. Give demonstration in local club.

Level D (Grades 10-12): Wrap ten packages. Give demonstration in local club.

### **Exhibit Requirements**

**Level A** – One wrapped box. Design your own bow.

**Level B – EITHER:**

1. One wrapped box. Covering should be something other than paper (e.g., bath towel, dish cloth, diaper, etc.)
2. One holiday package, any wrapping, any holiday.

**Level C – EITHER:**

1. One wrapped cylindrical shape
2. One box bottom and top wrapped separately with tissue inside. Judge should be able to open box.

**Level D – EITHER:**

1. One creatively wrapped package of any shape. Commercial gift-wrapping supplies are **NOT** allowed (design your own paper). Attach a sample of your own designed wrapping paper to your record sheet.
2. One gift, wrapped for mailing. Attach a sample of your own designed wrapping paper to your record sheet.

### **Rules**

1. Packages are not to exceed 24" in any direction.
2. All packages must be covered.
3. No purchased bows.
4. Packages must be empty.

## **4-H GOATS**

**Check-In/Weigh-In Saturday, June 28<sup>th</sup>, 6-8 pm**  
**Sunday, June 29<sup>th</sup>, Show at 1pm**  
**Pioneer Livestock Pavilion**

**Superintendent:** Phil Geise

**Committee:** Karen Geise, Paul Richardson, Mandy Horn

1. **Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each**



- show so that the barn may be readied for the next event.
2. All livestock exhibitors MUST complete the animal ID portion in 4-H online. This must be completed by May 15<sup>th</sup>. This DOES NOT enter you for the Indiana State Fair.
  3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) OR YQCA (online only). For more information, please contact the County Extension Office.
  4. Please reference page (#) for animal identification requirements. All animals must have a DNA hair sample turned into the County Extension Office by the enrollment deadline to be eligible for the Indiana State Fair. Market goat does and wethers must also have an 840-RFID tag.
  5. All animal I.D. must be completed online by May 15<sup>th</sup> of the current 4-H year. Contact the Extension Office if you need assistance with enrolling your animal online. (NOTE: You must still complete an Indiana State Fair enrollment online to exhibit at the State Fair. Reference the Indiana State Fair Website for all animal entry deadlines.)
  6. Base date for determining age will be the date of the show.
  7. Meat goats will be weighed between 6pm-8pm and all animals must be penned by 8pm the evening before the show.
  8. All animals must go through check-in to be properly identified. Livestock will be visually inspected at time of unloading by a qualified individual. This inspector has the right to reject any suspect animals. All animals will be checked for the following: contagious abscess, pink eye, ringworm, foot rot, and overall general animal good health.
  9. Please observe ALL antibiotic withdrawal dates.
  10. All breeds show together according to type (Dairy, Meat, Pygmy). Specific guidelines for goat types are as follows:

### **Market Goats**

1. Market goats may show with or without horns.
2. All market goats must carry a county ear tag or tattoo.
3. All market goats (does & wethers) must be shown with their milk teeth in place.
4. Market classes will be divided according to the weight of the animals. Number of classes will depend on number of market goats entered.
5. It is recommended that Market goats shall be body-clipped to a uniform length not exceeding 1/2" above the hocks and knees. Market goats cannot have additional hair above the knee or hock.
6. Market wethers, market does, and dairy wethers will compete in their own classes, then for an Overall Market Goat Grand Champion.

### **Dairy Does**

7. Dairy goats with horns are **not** permitted.
8. Grade & Registered Does must be tagged or tattooed and registration papers must be presented at check in for review. Animals do not have to be registered in the 4-Her's name, but animal must be registered to be shown. Dairy does without papers may be shown in the Commercial Doe division.
9. Classes are offered for all ADGA-approved breeds. If there are two (2) or more entries in one breed, separate classes will be shown for that breed. Fewer than two entries per breed will show together in an All -Other-Breed (AOB) class.
10. Dairy breeds will compete in their own breed classes, then for an Overall Grand Champion Dairy Doe.

### **Meat Goat Does**

11. Meat goat does may show with or without horns.
12. Myotonic Does will be shown in their own breeding class. Registration papers will not be required and does will show by age and/or weight; under one year will be weighed to split classes; over one year class splits will be determined based on number of entries.
13. Registration papers are not required for Commercial Doe Classes. Commercial or crossbred does may also include other breeds such as Boer, Kiko, Spanish, or Myotonic. Commercial does under one year will be weighed to split classes; over one year class splits will be determined based on number of entries.
14. Registration papers are required to prove fullblood/purebred or percentage status. Does must be tattooed and registration papers must be presented at check in for review. Animals do not have to be registered in the 4-Her's name, but animal must be registered to be shown. Does without registration papers may be shown in the Commercial division.
15. Commercial, Fullblood/Purebred, Percentage Boer Does, and Myotonic does will compete in their own divisions, then Champions will compete for an Overall Grand Champion Meat Goat Doe.

### **Pygmy Goats**

16. Pygmy goats may show with or without horns.
17. Registration papers are not required but pygmy goats must be identified with a tattoo or ear tag.

### **Cloverbuds/Pee Wee Showmanship**

Cloverbud/Pee Wee Showmanship – Grades Kg, 1, 2 and **must be enrolled as a Cloverbud in Rush County 4-H.**

- Project Selection is Cloverbuds--Goats--Mini 4-H Goat Project
- can show own animal or show an animal of another 4-H member that was exhibited in the 4-H show.
- 1 animal per Cloverbud and will show in the Pee Wee Showmanship

- Animal must have proper animal identification per animal species guidelines and be entered in the office by May 15th. This is for Cloverbuds bringing their own animal only. A Mini 4-H Liability Form must be completed by all Cloverbuds showing an animal.
- Cloverbud/Mini 4-H Goat members who are bringing their own animal to fair must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
- Adult or 4-H member must be in the ring with Cloverbud to assist
- Animal must go through check-in Saturday evening of fair and sign-up for Pee Wee Showmanship Class.
- Cloverbuds are not eligible to go through auction.

### **\*\*STATEMENTS FOR ALL MINI 4-H ANIMAL PROJECTS\*\***

Mini 4-H members are allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (With beef & horse & pony, the parent must be in control of the animal at all times when in the arena regardless of weight) (The word assisted means that the adult has control of the animal at all times.)

- Junior – Grades 3, 4, 5
- Intermediate – Grades 6, 7, 8 (including previous Junior showmanship winners)
- Senior – Grades 9, 10, 11, 12 (including previous Intermediate showmanship winners)
- Master – Current and previous winners of Senior or Master showmanship

#### Market Goats

- Market Wethers
- Market Does
- Dairy Wethers

#### Meat Goat Doe Classes

- Commercial Does
  - Under one year
  - Over one year
- Percentage Does
  - 0-12 months
  - 13-24 months
  - Over 2 years
- Fullblood/Purebred Does

- 0-12 months
- 13-24 months
- Over 2 years
- Myotonic Does
- Under one year
- Over one year

Dairy Doe Classes (by breed)

- Under one year – Dry
- Over one year – Dry
- Over one year – Milking

Pygmy Does & Wethers

- Junior Wether, 1 year and under
- Senior Wether, over 1 year of age
- Junior Does, under 6 months
- Junior Does, 6 to 12 months
- Senior Does, 1 to 2 years
- Senior Does, over 2 years

**4-H Goat Awards**

Grand Champion Market Goat – **Dr. Doug Powers – Veterinary Care & Consultation**

Grand Champion Market Goat Banner – **Harmeyer Auction & Appraisal Co.**

Grand Champion Rush County-Born Market Goat – **Knightstown Elevator**

Reserve Grand Champion Market Goat – **Diana Wright Memorial Award**

Reserve Grand Champion Market Goat Banner – **Stewart Farms:**

**Gary & Stephanie Stewart**

Grand Champion Meat Goat Doe – **Shawn & Michelle Orme & Family**

Grand Champion Meat Goat Doe Banner – **Teena Spear**

Grand Champion County Born Meat Goat Doe- **Dot Farm- Horn Family**

Reserve Grand Champion Meat Goat Doe – **Stewart Farms:**

**Gary & Stephanie Stewart**

Reserve Grand Champion Meat Goat Doe Banner – **GF3 Boer Goats**

Champion Commercial Doe – **Dot Farm- Horn Family**

Champion Percentage Doe – **Dot Farm- Horn Family**

Champion Full Blood Doe – **Dot Farm- Horn Family**

Champion Myotonic Doe – **Stewart Farms: Gary & Stephanie Stewart**

Grand Champion Dairy Goat Award – **Kuhn Farm: Phil & Judy Kuhn**

Grand Champion Dairy Goat Banner – **Jerry Davis: Davis Feed Barn**

Reserve Grand Champion Dairy Goat Banner – **Kuhn Farm:**

Reserve Grand Champion Dairy Goat – **Stewart Farms:**

**Gary & Stephanie Stewart**

Grand Champion Pygmy Goat – **Farm Bureau Insurance**

Grand Champion Pygmy Goat Banner – **Kuhn Farms**

Reserve Grand Champion Pygmy Goat – **Farm Bureau Insurance**

Reserve Grand Champion Pygmy Goat Banner – **Kuhn Farms**  
Champion Meat Goat Rate-of-Gain – **Dennis Koch, Agent:**  
**Raisch Farm Supply**

Junior Showmanship – **Teena Spear**  
Intermediate Showmanship – **Kevin & Marcia Snyder**  
Senior Showmanship – **Teena Spear**  
Master Showmanship- **4-H Council**  
Goat Herdsman Award – **Dot Farm**  
Goat Achievement Award – **Jackman's Animal Clinic**  
10 Year Member Awards-**GF3 Boer Goats**

## **4-H HEALTH**

**Judging – Wednesday, June 25, 9am-1:30pm**  
**State Fair Entries: 3 exhibits per county; 1 per level**

### **Description:**

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option

is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

**Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## **4-H HOME ENVIRONMENT**

**Judging – Wednesday, June 25, 9am-1:30 pm**

**State Fair Entries – 6 per county; 1 per level**

**Description:**

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

#### **Intermediate (grades 6-8 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

#### **Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## **4-H HORSE AND PONY**

**Friday, June 27 – 1pm**

**Saturday, June 28 – 11am**

**Rush County 4-H Horse Park**

**1352 E St Rd 44 Rushville IN 46173**

**Behind the County Highway Garage**

**Club Leaders** –Ashley Rapp, Kate Lyden, Amanda Davis

#### **Objectives:**

1. To develop leadership, initiative, self-reliance, sportsmanship and other desirable character traits.
2. To develop an appreciation of horse well-being and proper horsemanship.
3. To experience the pride and responsibilities of owning a horse or pony.
4. To provide an opportunity to observe and learn through participation and observation.
5. To accept constructive criticisms and learn new ways of training and caring for animals.
6. To provide an opportunity for educational experiences through county, area and state functions.



### **Requirements:**

1. Enroll as a 4-H Horse & Pony member in Rush County.
2. All horse and pony animal I.D. **(including pictures showing face & all four feet) must be completed online by May 15<sup>th</sup> of the current 4-H year.** Contact the Extension Office if you need assistance with enrolling your animal online. **(NOTE: You must still complete an Indiana State Fair Entry online to exhibit at the State Fair. Reference the Indiana State Fair Website for all animal entry deadlines.**
3. Show in at least one (1) in-hand class
4. Submit completed Vaccination Form
5. Horse and ponies 2-5 years old must be measured yearly by a current Horse & Pony leader, any new horse or pony must also be measured for current year.
6. Give one (1) demonstration

### **Ownership:**

1. Animals must be under the 4-H member's ownership or lease by May 15<sup>th</sup> of the current year and this must be maintained continuously until the completion of the State Fair 4-H Show. Records must be started by May 15<sup>th</sup> of the current year. Absolutely no animal may be substituted or traded for the original animal after May 15<sup>th</sup> of the current year.
2. Leasing is considered the equivalent of ownership of a 4-H project animal. The 4-H'er should be regularly involved in the care of the animal regardless of where stabled, and the 4-H'er should have exclusive show use of the animal during the 4-H lease period.  
**Lease papers must be completed by May 15<sup>th</sup> of the current year and on file with the Extension Office and Club Leader(s).**
3. For 4-H animals that are co-owned by brothers and/or sisters, "owner on record" must be established at the time of animal enrollment of the current 4-H year. A co-owned animal may be shown by both sibling 4-H members at the Rush Co. Fair Show, however, only the "owner on record" may earn points toward High Point Awards on the animal.

### **POLICIES FOR SHOW:**

1. The most current Indiana 4-H Horse and Pony Handbook Rules governing the 4-H Horse & Pony Project are automatically adopted in addition to the current requirements governing the Rush County 4-H Horse & Pony Project.
2. Incidental irregularities or problems of unforeseen nature will be ruled upon by the Show Chairman, the Horse and Pony leaders, and the current 4-H Youth Extension Educator.
3. Only one horse/rider combination per class.
4. The judge's decisions are final.
5. A point system will be used to determine High Point Award winners.
6. In case of a tie, the winner will be determined by progressing through the following as needed. (1) Least number of horses/ponies used, (2) Greatest number of years in 4-H Horse & Pony Project, (3) Greatest number of first placing in High Point classes, and (4) Least number of

classes entered.

7. All Horse Park rules apply.
8. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy was placed in effect during the 2003 4-H program year and applies to all county, area, and state 4-H horse and pony events, shows, and activities.  
Adults riding horses are also at risk of head injury; therefore, adults are also required to wear properly fitted, certified helmets when they are riding at any 4-H sponsored activity/event so that they will serve as role models of safe behavior, as well as protect themselves. The helmet policy, along with other 4-H policies, are in effect during shows that have been organized, sponsored, and/or led by a 4-H entity (4-H Club, 4-H Committee, 4-H Council, 4-H Fair Board, etc.) – these include open Horse & Pony Shows that invite youth and adults to participate from within the county and beyond the county borders.

**Concussion Safety in Sports Reference:**

**[www.usef.org/compete/resources-forms/rules\\_regulations/concussion](http://www.usef.org/compete/resources-forms/rules_regulations/concussion)**

9. Show Chairman has the right to change show order if deemed necessary
10. **It is the 4-H'ers responsibility to complete the online entry for Indiana State Fair 4-H Show. Reference the Indiana State Fair Website for all animal entry deadlines.**

**FRIDAY CLASSES – Starting at 1:00 P.M.**

1. Mare & Foal Halter (horses & ponies)
2. Foal & Yearling (horses & ponies)
3. Pony Halter (animals 5yrs. old & younger)
4. Pony Halter (animals 6yrs. old & older)
5. Gelding Halter (horses 2yrs. to 5yrs. old)
6. Gelding Halter (horses 6yrs to 10yrs. old)
7. Gelding Halter (horses 11yrs. & older)
8. Mare Halter (horses 2yrs. to 5yrs. old)
9. Mare Halter (horses 6yrs. to 10yr.s old)
10. Mare Halter (horses 11yrs. old & older)
11. Grand & Reserve Champion Halter (1<sup>st</sup> & 2<sup>nd</sup> place winners from classes 2 through 10)
12. Western Showmanship (3<sup>rd</sup> – 5<sup>th</sup> grade exhibitors)
13. Western Showmanship (6<sup>th</sup> – 8<sup>th</sup> grade exhibitors)
14. Western Showmanship (9<sup>th</sup> grade & above exhibitors)
15. Half-Pint Horse Halter (K-2<sup>nd</sup> grade exhibitors, must be enrolled in Cloverbuds) **Must be accompanied by parent/guardian or adult with written permission.**
16. Half-Pint Pony Halter (K-2<sup>nd</sup> grade exhibitors, must be enrolled in Cloverbuds) **Must be accompanied by parent/guardian or adult with**

written permission.

**20-minute tack change & warm-up**

17. Half-Pint Lead Line (K-2<sup>nd</sup> grade exhibitors, must be enrolled in
18. Cloverbuds) **Must be accompanied by Parent/guardian or adult with written permission.**
19. Half-Pint Walk-Trot pony (K-2<sup>nd</sup> grade exhibitors, must be enrolled in Cloverbuds) **Must be accompanied by Parent/guardian or adult with written permission.**
20. Half-Pint Walk-Trot Horse (K-2<sup>nd</sup> grade exhibitors, must be enrolled in Cloverbuds) **Must be accompanied by Parent/guardian or adult with written permission**

**20-minute tack change**

21. Novice Western Rider Walk-Trot Horsemanship (horses & ponies).  
(Same horse/rider combination in this class may not show in classes 21 through 36)
22. Western Horsemanship (3<sup>rd</sup> – 5<sup>th</sup> grade exhibitors)
23. Western Horsemanship (6<sup>th</sup> – 8<sup>th</sup> grade exhibitors)
24. Western Horsemanship (9<sup>th</sup> grade & above exhibitors)

**15-minute warm-up**

25. Pony Western Pleasure (3<sup>rd</sup> grade & above exhibitors)
26. Western Pleasure (animals 3yrs to 5yrs old, 3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
27. Western Pleasure (animals 3yrs to 5yrs old, 6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
28. Western Pleasure (animals 3yrs to 5yrs old, 9<sup>th</sup> grade & above exhibitors)
29. Western Pleasure (animals 6yrs & older, 3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
30. Western Pleasure (animals 6yrs & older, 6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
31. Western Pleasure (animals 6yrs & older, 9<sup>th</sup> grade & above exhibitors)

**30-minute warm-up**

32. Ranch Pleasure (horses & ponies, 3<sup>rd</sup> – 5<sup>th</sup> grade exhibitors)
33. Ranch Pleasure (horses & ponies, 6<sup>th</sup> – 8<sup>th</sup> grade exhibitors)
34. Ranch Pleasure (horses & ponies, 9<sup>th</sup> grade & above exhibitors)
35. Reining (horses & ponies, 3<sup>rd</sup> grade & above exhibitors)
36. Western Riding (horses & ponies, 3<sup>rd</sup> grade & above exhibitors)
37. Half-Pint In-Hand Trail (K-2<sup>nd</sup> grade exhibitors, must be enrolled in Cloverbuds) **Must be accompanied by parent/guardian or adult with written permission)**
38. In-Hand Trail (Same horse/Rider combination in this class may not show in classes 38 through 40)
39. Trail (horses & ponies, 3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
40. Trail (horses & ponies, 6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
41. Trail (horses & ponies, 9<sup>th</sup> grade & above exhibitors)

**SATURDAY CLASSES – Starting at 11:00 am**

1. English Halter (ponies – all ages)
2. English Halter Mares (horses – all ages)
3. English Halter Geldings (horses – all ages)
4. Grand & Reserve Champion English Halter (1<sup>st</sup> & 2<sup>nd</sup> place winners from

classes 1 through 3)

5. English Showmanship (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
6. English Showmanship (6<sup>th</sup> – 8<sup>th</sup> grade exhibitors)
7. English Showmanship (9<sup>th</sup> grade & above exhibitors)

**15-minute tack change & warm-up**

8. Novice English Rider Walk-Trot Equitation (horses & ponies)  
*(Riders in this class may not show in classes 9 through 14 today)*
9. Hunter Under Saddle Pleasure (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
10. Hunter Under Saddle Pleasure (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
11. Hunter Under Saddle Pleasure (9<sup>th</sup> grade & above exhibitors)
12. Hunt Seat Equitation (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
13. Hunt Seat Equitation (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
14. Hunt Seat Equitation (9<sup>th</sup> grade & above exhibitors)

**15-minute tack change**

15. Gaming Halter Mares (horses & ponies – all ages)
16. Gaming Halter Geldings (horses & ponies – all ages)

**30-minute Lunch Break/ tack change & warm-up**

17. Half-Pint Lead Line Barrels (K-2<sup>nd</sup> grade exhibitors, must be enrolled in Cloverbuds) Must be accompanied by parent/guardian or adult with written permission.
18. Pony Barrels (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
19. Pony Barrels (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
20. Pony Barrels (9<sup>th</sup> grade & above exhibitors)
21. Horse Barrels (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
22. Horse Barrels (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
23. Horse Barrels (9<sup>th</sup> grade & above exhibitors)
24. Pony Flags (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
25. Pony Flags (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
26. Pony Flags (9<sup>th</sup> grade & above exhibitors)
27. Horse Flags (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
28. Horse Flags (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
29. Horse Flags (9<sup>th</sup> grade & above exhibitors)
30. Pony Poles (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
31. Pony Poles (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
32. Pony Poles (9<sup>th</sup> grade & above exhibitors)
33. Horse Poles (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
34. Horse Poles (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
35. Horse Poles (9<sup>th</sup> grade & above exhibitors)
36. Pony Speed & Action (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
37. Pony Speed & Action (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
38. Pony Speed & Action (9<sup>th</sup> grade & above exhibitors)
39. Horse Speed & Action (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
40. Horse Speed & Action (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
41. Horse Speed & Action (9<sup>th</sup> grade & above exhibitors)
42. Pony Keyhole (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
43. Pony Keyhole (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
44. Pony Keyhole (9<sup>th</sup> grade & above exhibitors)

- 45. Horse Keyhole (3<sup>rd</sup>–5<sup>th</sup> grade exhibitors)
- 46. Horse Keyhole (6<sup>th</sup>–8<sup>th</sup> grade exhibitors)
- 47. Horse Keyhole (9<sup>th</sup> grade & above exhibitors)

**AWARDS GIVEN AT END OF SHOW**

Sonny Simmons Memorial Sportsmanship Awards

- Junior Member Award**
- Intermediate Member Award**
- Senior Member Award**

(Above award recipients to be determined by the Horse & Pony Fair Show Judge)

High-Points Awards

- Jr., Int., & Sr. Member English High-Point**
- Jr., Int., & Sr. Member Western High-Point**
- Jr., Int., & Sr. Member Horse Gaming High-Point**
- Jr., Int., & Sr. Member Pony Gaming High-Point**

Versatility Award

(The high-point awards and versatility award will be determined by a point system.)

- Grand Champion Western Halter Banner – **Kevin & Pam Hoeing Family**
- Res. Grand Champion Western Halter Banner – **Rush Co. 4-H Council**
- Grand Champion English Halter Banner – **Rush Co. 4-H Council**
- Res. Grand Champion English Halter Banner – **Rush Co. 4-H Council**

**CLOVERBUD HALF PINTS HORSE & PONY**

Judging – Friday, June 27, 9am-1:30pm; Root Building

Youth may exhibit only one project at the county fair. Members must be in **kindergarten, 1<sup>st</sup> or 2<sup>nd</sup> grade and must be enrolled in Cloverbuds.** Posters need to be **14"x22"** – **NO LARGER,** and have a stiff back.

**4-H HORSELESS HORSEMANSHIP**

**Judging – Thursday, June 26- 9am-1:30pm**

**No State Fair entries**

**Requirements:**

1. Enroll as a 4-H member in Rush County.
2. Choose one or more activities in your grade level. Do the activities and select one to prepare a poster for exhibit at the Rush County Fair. You must select different topics each year.
3. Choose one of the activities you do to present to your club. The presentation can be a demonstration or illustrated talk.
4. Each member must do his or her own work. Parents and friends may assist but the member is expected to do the actual work.

5. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### **Exhibit Requirements:**

Exhibit one poster, 22"x28", displayed horizontally and backed with a stiff backing such as plywood, paneling, or foam core board (correct size is available at Extension Office). Total thickness should not be over 1/2 inch. It should be covered with clear plastic and show what you have learned in one of the activities you selected from your grade level. Grade level learning activities are listed in project manual.

## **4-H JUNIOR LEADERS**

### **No State Fair Entry**

#### **Description:**

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

#### **Exhibit Guidelines:**

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

#### **Exhibit Class Guidelines:**

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

## **4-H JUNIOR LEADER FOOD STAND**

The Rush County 4-H Junior Leaders operate a food stand in the Pioneer Livestock Pavilion from **Sunday, June 29<sup>th</sup> through Saturday, July 5.** Profits go to the Rush County Junior Leader Program. **Each Junior Leader is required to work a minimum of two (2) two-hour shifts.** Working more than two shifts may be necessary and appreciated.

# **4-H LEADERSHIP**

**Judging – Wednesday, June 25, 9am-1:30pm  
No State Fair Entry**

## **Description:**

This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# **4-H MICROWAVE COOKING**

**Judging – Friday, June 27 – 9am-1:30pm  
No State Fair Entries)**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products **IF** the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products. Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

**A COPY OF THE RECIPE MUST BE INCLUDED WITH YOUR EXHIBIT.**

Complete requirements as described in each manual.



## **EXHIBIT:**

### Level A:

- Grade 3 – Microwave Snack
- Grade 4 – Fudge – six (6) pieces

### Level B:

- Grade 5 – Bar cookies or brownies, cut into 1 ½” squares – Six pieces
- Grade 6 – Upside down cake on cardboard base covered with plastic wrap, wax paper, or foil

### Level C:

- Grade 7 – Fruit crisp
- Grade 8 – Coffee cake on cardboard base covered with plastic wrap, wax paper, or foil
- Grade 9 – Candy – Six pieces

### Level D:

- Grade 10 – Double layer or bundt cake on cardboard base covered with plastic wrap, wax paper or foil
- Grade 11 – Pie
- Grade 12 – Jam or Jelly – Jar rings must be attached

## **MODEL CRAFT**

**Judging Wednesday June 25, 9am-1:30 pm**

**State Fair Entries: 2 per county**

### **Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

### **Exhibit Guidelines:**

All arts and craft exhibits must include a **4-H Craft Information Card, 4-H 618A**. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and **will not** be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. **Exhibits made from building blocks (Lego) are not permitted in this project.**

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate model.

**Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate model.

**Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate model.

## **NEEDLE CRAFT**

**Judging Wednesday June 25, 9am-1:30 pm**

**State Fair Entries: 2 entries per county**

**Description:**

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

**Exhibit Guidelines:**

**All** arts and craft exhibits must include a **4-H Craft Information Card, 4-H 618A**. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and **will not** be returned to the exhibitor.

**Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tating, tuck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work.** Needle craft exhibits **do not include** latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate needle craft.

**Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate needle craft.

**Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate needle craft.

# **4-H PHOTOGRAPHY**

**Judging – Tuesday, June 24, 11am-3pm**  
**State Fair Entries—2 beginner per county,**  
**3 intermediate per county,**  
**3 advanced per county**

**Project Advisors – Marlo Chastain, Mandy Horn**

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year, and after the 2024 fair. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental category**. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels.

**\*\*Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image\*\***

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing. Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### **Intermediate (grades 6-8 suggested)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### **Advanced (grades 9-12 suggested)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

# **4-H POCKET PETS**

**Judging-Wednesday, July 2 –10am  
in the Root Building  
No State Fair Entry**

## **Entry Rules:**

1. 4-Her must own and care for their own mice, rat(s), gerbil(s), guinea pig(s), hamster(s), hermit crab(s), lizard(s), turtle(s), frogs, Birds such as Canaries, Finches, Parakeets, or Parrots, sugar glider(s), ferret(s) or hedgehog(s). They may exhibit one or two small animals of the same species (limit one exhibit per species, three exhibits maximum). Animals NOT ALLOWED in Rush County Show: snakes, rabbits (rabbits must be shown in Rabbit Show if eligible). 4-Her should own animal on or before May 15<sup>th</sup>.
2. Turn in completed Pocket Pet Notebook at the Pocket Pet animal show at the Rush County 4-H Fair. Notebooks should be kept up-to-date each year even if you are using the same pet.
3. You are responsible for your pocket pet and all materials needed, such as cages with secure lid, feed, water, etc.
4. Pocket Pets will be released after judging.
5. Classes will be divided according to grade of the 4-H member.

## **Beginner (Grades 3-5)**

Exhibit your pocket pet, plus a notebook. Your notebook should contain information about your pet such as: where you got it, its diet, how long you have had it, a picture of your pet or one similar. Include additional information in your notebook each year. Neatness and content of material will be judged.

## **Intermediate (Grades 6-8)**

Exhibit your pocket pet, plus a notebook. Your notebook should contain the following: information about your pet from beginner and intermediate levels. Experiment with feeding or living conditions for your pet. You should also include how long you have had your pet, the cost of your pet, something about the species it is from. Remember to include a picture. Neatness and content of material will be judged.

## **Advanced (Grades 9-12)**

Exhibit your pocket pet, plus a notebook. Your notebook should contain the following: information about your pet from beginner and intermediate, and advanced levels. Experiment with feeding or living conditions for your pet. You should also include how long you have had your pet, the cost of your pet, something about the species it is from. Remember to include a picture. Neatness and content of material will be judged.

## **Judging Criteria**

Live animal judging will be based on: health and appearance of animal (25 points), housing for the animal (25 points), and exhibitor's knowledge of the animal (25 points), completion of pocket pet notebook (25 points).

# **4-H POULTRY**

**Check-in – Sunday, June 29, 2pm-4pm**

**Show – Monday, June 30, 9am**

**Pioneer Livestock Pavilion**

**Superintendent – Jason Branson**

**Committee – Melissa Branson, Anne Tressler, Nathan Horn, Mandy Horn,  
Brad Lawler**

## **Entry Rules:**

1. Ownership – Livestock must be owned by and in possession of the 4-H member by **May 15<sup>th</sup>**. This pertains to all 4-H poultry county and state fair exhibitors.
2. You must complete an **Indiana State Fair enrollment online to exhibit at the State Fair. Reference the Indiana State Fair Website for all animal entry deadlines.**
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) OR YQCA (online only). For more information, please contact the Rush County Extension Office.
4. Poultry members who exhibit/participate at the county fair are eligible to be in the 4-H Auction on Friday evening. Must attend auction to be in the auction.
5. **ALL** poultry being exhibited at the county fair must be entered in Fair Entry by June 15<sup>th</sup>. You can access **fairentry.com** by using your 4-H Online username and password.

## **Poultry General Health Requirements**

Please see: Animal Health Requirements for Exhibition of Domestic Animals in Indiana.

1. All poultry, excluding waterfowl and pigeons, must be NPIP blood tested within 90 days of exhibition, or originate from a certified NPIP Pollorum-Typhoid clean flock.
1. No poultry may be exhibited showing signs of an infectious disease.
2. No poultry may be exhibited showing excessive signs of external parasite infestation.

## **4-H Poultry Exhibit/Show Information (General)**

1. **Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each show so that the barn may be readied for the next event.**
2. Poultry cages will be provided. Exhibitors are required to clean under cages after removal of poultry.
3. Exhibitors are responsible for supplying their birds with feed and clean fresh water while on display.
4. All breeds entered as exhibition will be judged according to the APA and

ABA Standard of Perfection. Any bird entered as exhibition, but not listed in the APA/ABA standard will only be able to advance to best of variety.

5. Best of Show and Reserve Best of Show:  
Selected from Grand Champions of eleven (11) categories.
  - Commercial Egg Chicken
  - Commercial Meat Chicken
  - Commercial Meat Turkey
  - Commercial Meat Duck
  - Large Fowl Exhibition Chickens
  - Bantam Exhibition Chickens
  - Exhibition Ducks
  - Exhibition Geese
  - Exhibition Turkeys
  - Exhibition Guineas
  - Pigeons

#### **4-H Poultry – Commercial Chickens**

##### **Commercial Egg Type Chickens**

1. An entry is two birds
2. Registration limit – a 4-H'er is limited to showing a maximum of 4 entries (8 birds) of commercial egg type chickens. Maximum possibilities are: 2 white egg shell pullets, 2 white egg shell hens, 2 other than white egg shell pullets, 2 other than white egg shell hens.
3. Description of birds: Pullets – 2 female birds of the same breed less than one year of age. Hens – 2 female birds of the same breed one year old or more.
4. Judging – Special attention will be given to how similar the birds are, as well as growth, development, and production qualities.

##### **Commercial Meat Type Chickens**

1. Entry – An entry is two birds
2. Registration limit – a 4-H'er is limited to showing a maximum of 2 entries (4 birds) of commercial meat type chickens. Maximum possibilities are: 2 broilers, 2 roasters
3. Description of birds:  
Broilers – 2 birds of the same sex, 6-8 weeks of age, and weighing under 5 ½ lbs.  
Roasters – 2 birds of the same sex, 8-12 weeks of age, and weighing between 5 ½ and 10 lbs.
4. Judging – Special attention will be given to how similar the birds are, as well as growth, development, and production qualities.
5. Commercial meat type chickens are eligible for auction.

##### **Commercial Meat Turkey**

1. Entry – An entry is one bird.
2. Registration limit – A 4-H'er is limited to showing a maximum of two entries, one as a tom and one as a hen.
3. Ideal weights are: Hen – 14-16 lb. Tom – 26-30 lb.

4. Judging – Special attention will be given on growth, development, and production qualities.
5. Commercial meat turkeys are eligible for auction.

**Commercial Meat Duck**

1. Entry – An entry is one bird.
2. Registration limit – A 4-H'er is limited to showing a maximum of 2 entries (4 birds) of commercial meat type ducks. Maximum possibilities are: 1 drake, 1 hen.
3. Ideal weight is 5-9 lbs. per bird.
4. Judging – Special attention will be given on growth, development, and production qualities.
5. Commercial meat ducks are eligible for auction.

**4-H Poultry – Exhibition Chickens**

1. Registration limit – a 4-H'er is limited to showing a maximum of 16 exhibition chickens. This includes large fowl and bantam entries. Within a variety, a 4-H'er could enter and show a maximum of 4 different birds: 1 as a cock, 1 as a cockerel, 1 as a hen, and 1 as a pullet.
2. Description of birds:  
Cock – a male bird over one year of age.  
Cockerel – a male bird under one year of age.  
Hen – a female bird over one year of age.  
Pullet – a female bird under one year of age.

**4-H Poultry – Exhibition Ducks**

1. Registration limit – a 4-H'er is limited to showing eight birds total.
2. An entry will consist of one old drake, one young drake, one old hen, or one young hen.  
Hen – female bird  
Drake – male bird  
Young – any duck under 1 year of age  
Old – any duck over 1 year of age

**4-H Poultry Exhibition Geese**

1. Registration limit – a 4-H'er is limited to showing four birds total.
2. An entry will consist of one old gander, one young gander, one old goose or one young goose.  
Goose – female bird  
Gander – male bird  
Young – any goose under 1 year of age  
Old – any goose over 1 year of age

**4-H Poultry Exhibition Turkeys**

1. Registration limit – a 4-H'er is limited to showing four birds total.
2. An entry will consist of one old tom, one young tom, one old hen, or one young hen.  
Hen – female bird  
Tom – male bird  
Young – any turkey under 1 year of age  
Old – any turkey over 1 year of age



#### **4-H Poultry Exhibition Guineas**

1. Registration limit – a 4-H'er is limited to showing four birds total.
2. An entry will consist of one old cock, one young cock, one old hen, or one young hen.

Hen – female bird

Cock – male bird

Young – any guinea under 1 year of age

Old – any guinea over 1 year of age

#### **4-H Poultry Exhibition Pigeons**

1. Registration limit – a 4-H'er is limited to showing twelve birds total.
2. An entry will consist of one old cock, one young cock, one old hen, or one young hen.

Hen – female bird

Cock – male bird

Young – any pigeon under 1 year of age

Old – any pigeon over 1 year of age

3. Pigeons you plan to take to the state fair must wear a seamless leg band with an identification number.
4. Birds will be judged on show condition and conformation to the National Pigeon Association Standards.

#### **Eggs**

1. An entry is 6 eggs, displayed in a foam carton.
2. A 4-H'er may have one entry of 6 eggs per class, for a total of 18 eggs in 3 cartons.
3. Description of eggs: Brown shell chicken eggs, white shell chicken eggs, all other eggs.
4. Eggs are judged on cleanliness, uniformity and structure.

#### **Rooster Crowing Contest**

1. A 4-H'er may use one of his/her own roosters, which has already been entered in the show.
2. The rooster to crow the most times in 5 minutes is the winner.

#### **4-H Poultry Showmanship**

##### **Requirements:**

1. 4-H member must have knowledge of poultry breeds, management, feeding, marketing and showing.
2. Contest is divided into three (3) groups:
  - a. Junior: Grade 3–5. Grade is determined by Jan. 1 of the current year.
  - b. Intermediate: Grade 6–8. Grade is determined by Jan. 1 of the current year.
  - c. Senior: Grade 8 and above. Grade is determined by Jan. 1 of the current year.
3. No resource or reference material may be used during the contest by participants.
4. Tie score will be broken by an oral test given by the judge(s).

##### **Showmanship Contest Procedures:**

The following requirements will be observed by the judge/judges:

- Upon request by the judge, the contestant will be required to remove the bird from the cage using proper procedures.
- Hold the bird in the best possible position for viewing and inspection by the judge. The bird should be between the contestant and the judge at all times.
- Be prepared to answer questions about the breed exhibited and the varieties within that breed.
- The exhibitor's appearance and attitude are also important.

### **Poultry Illustrated Talk Contest:**

Judging will start after the Poultry Showmanship.

1. Each 4-H poultry member may enter and complete one illustrated talk.
2. The purpose of the illustrated talk is to communicate your knowledge both visually (posters) and through your presentation/discussion. Illustrated talks will be judged in the following three categories (that correspond to the poster contest levels). All ages/grade levels are as of January 1<sup>st</sup> of the current year.

Junior – Grade 3-5

Intermediate – Grades 6-8

Senior – Grades 9-12

3. Each illustrated talk should last 5-7 minutes. Judges will deduct points for each talk under or over the given time constraint by 30 seconds.

### **Cloverbuds/Mini 4-H Poultry Show participants:**

- must be registered as a Cloverbud in Rush County 4-H
- Project Selection is Cloverbud-Poultry, Mini 4-H Poultry Project
- can show own animal or show an animal of another 4-H member that was exhibited in the 4-H show.
- 1 animal per Cloverbud and will show in the Mini 4-H Poultry class
- All poultry, excluding waterfowl and pigeons, must be NPIP blood tested within 90 days of exhibition, or originate from a certified NPIP Pollorum-Typhoid clean flock. Animal must be entered in the office by May 15<sup>th</sup>. This is for Cloverbuds bringing own animal only. A Mini 4-H Liability Form must be completed by all Cloverbuds showing an animal.
- Cloverbud/Mini 4-H Poultry members who are bringing own animal to fair **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
- Adult or 4-H member must be in the ring with Cloverbud to assist
- Animal must go through check-in Sunday afternoon of fair and sign-up for Mini Poultry Class.
- Cloverbuds are not eligible to go through auction.

### **•STATEMENTS FOR ALL MINI 4-H ANIMAL PROJECTS**

Mini 4-H members are allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability

release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (With beef & horse & pony, the parent must be in control of the animal at all times when in the arena regardless of weight) (The word assisted means that the adult has control of the animal at all times.)

#### **4-H POULTRY AWARDS**

**Best of Show – Hoeing Supply**

**Res. Best of Show – Mike & Diane Branson**

**Grand Champion Exhibition Large Fowl – Stewart Farms- Gary & Stephanie Stewart**

**Grand Champion Exhibition Bantam – Diamond Pet Food**

**Grand Champion Exhibition Duck – Bunge North America**

**Grand Champion Exhibition Goose – Bunge North America**

**Grand Champion Exhibition Turkey – Lowe’s Pellets and Grain**

**Grand Champion Exhibition Guinea – Lowe’s Pellets and Grain**

**Grand Champion Pigeon –**

**Grand Champion Commercial Egg Chicken – Falmouth Farm Supply, Inc.**

**Grand Champion Commercial Meat Chicken Banner – C. Jack & Linda**

**Clarkson**

**Grand Champion Commercial Meat Chicken Buyer Banner – C. Jack & Linda**

**Clarkson**

**Grand Champion Commercial Meat Turkey Banner – Kuhn Farms**

**Grand Champion Commercial Meat Turkey Buyer Banner – Kuhn Farms**

**Grand Champion Commercial Meat Duck Banner – Phillis Martin**

**Grand Champion Commercial Meat Duck Buyer Banner – Phillis Martin**

**Grand Champion Eggs – Helen Richardson**

**Rooster Crowing Contest – C. Jack & Linda Clarkson**

**Champion Junior Showman – Davis Feed Barn- Jerry Davis**

**Champion Intermediate Showman – Marlatt Heating & Cooling**

**Champion Senior Showman – Al & Susie Odum**

**Poultry Illustrated Talk Level 1 – A Shutter In Time LLC**

**Poultry Illustrated Talk Level 2 – Clover Industrial Services – Troy Gamble**

**Poultry Illustrated Talk Level 3 – Clover Industrial Services – Troy Gamble**

# 4-H RABBIT

Judging in the Pioneer Livestock Pavilion  
Saturday, June 28 – 9:00 a.m.

Superintendent – Ashley Hoeing

## RULES

1. Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each show so that the barn may be prepared for the next event.
2. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana
3. 4-H (in-person) OR YQCA (online only). For more information, please contact the County Extension Office.
4. **ALL rabbits exhibiting at the county fair must be entered in Fair Entry by June 15<sup>th</sup>.**
5. Exhibits should be in place by 8:30 am; judging starts at 9:00 a.m.
6. All recognized breeds will be shown in their correct classes (age, sex, and color)
7. All rabbits must be owned and under care of the 4-H member no later than May 15 of the current year.
8. 4-H rabbit project members are encouraged to attend workshops.
9. All rabbits must be permanently marked for identification in the left ear. If not marked, entry will be eliminated. 4-H members must report all exhibit rabbit identification numbers on the day of the show.
10. Exhibitors are personally responsible for keeping an attractive exhibit. Exhibitors are responsible for feeding, watering, and furnishing all necessary equipment for their animals.
11. Animals must meet breed specifications. Animals **not** meeting breed specifications are eligible to show in the crossbred class.
12. **NOTE:** You must complete an Indiana **State Fair enrollment online to exhibit at the State Fair. Reference the Indiana State Fair website for all animal entry deadlines.**
13. Show classes will follow age guidelines printed here and the weight guidelines for all breeds as per the Standard of Perfection 2021-2025 of the American Rabbit Breeders Assoc., Inc.
14. All 4-H members are responsible for carrying their rabbits to and from the judging table or securing the aid of another 4-H member to assist.  
**Judge's decision is final.**
15. Release time for rabbits is immediately following show.
16. Judge will determine showmanship guidelines and methods.
17. Any rabbit exhibiting signs of communicable disease shall be removed from the showroom immediately.
17. **Cloverbuds/Mini 4-H Rabbit Show participants:**
  - must be registered as a Cloverbud in Rush County 4-H
  - Project Selection is Cloverbud-Rabbit, Mini 4-H Rabbit Project

- can show own animal or show an animal of another 4-H member that was exhibited in the 4-H show.
- 1 animal per Cloverbud and will show in the Mini 4-H Rabbit class.
- Animal must have proper tattoo in left ear and be entered in the office by May 15<sup>th</sup>. This is for Cloverbuds bringing own animal only. A Mini 4-H Liability Form must be completed by all Cloverbuds showing an animal.
- Cloverbud/Mini 4-H Rabbit members who are bringing own animal to fair **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
- Adult or 4-H member must be in the ring with Cloverbud to assist.
- Cloverbud must sign up for Mini 4-H Rabbit Class by 8:00am morning of show.
- Cloverbuds are not eligible to go through auction.

**•STATEMENTS FOR ALL MINI 4-H ANIMAL PROJECTS**

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**Classes:**

Showmanship

Junior – grades 3, 4, 5

Intermediate – grades 6, 7, 8

Senior – grades 9, 10, 11, 12

A. Breed Classes – 6-Class (Commercial Breeds)

- Senior Buck – over 8 months
- Senior Doe – over 8 months
- Intermediate Buck – 6 to 8 months
- Intermediate Doe – 6 to 8 months
- Junior Buck – under 6 months
- Junior Doe – under 6 months

B. Breed Classes – 4-Class (Fancy Breeds)

- Senior Buck – over 6 months
- Senior Doe – over 6 months
- Junior Buck – under 6 months
- Junior Doe – under 6 months

C. Meat Classes (rabbits not to be shown in breed classes.)

- Meat Pen – 3 rabbits of the same breed and same variety; each rabbit weighing a minimum of 3 ½ pounds and a maximum of 5 ½ pounds and not over 10 weeks of age on the day of the show.
  - Single Fryer – A rabbit weighing 3 ½ to 5 ½ pounds and not over 10 weeks of age. (Fryer can be shown from the meat pen)
  - Roaster – A rabbit weighing over 5 ½ to 9 pounds and under 6 months of age.
  - Stewer – A rabbit weighing a minimum of 8 pounds and 6 months of age or over.
- D. Fur Class – All breeds & varieties compete in one class.  
Only one fur entry per exhibitor.
- E. Mini 4-H Rabbit Class for Cloverbuds
- F. Rabbit Ambassador Contest – The Rabbit Ambassador Contest consists of three parts: a written test, breed identification, and individual showmanship. Contestants are divided into 5 categories: Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12). Contest is held during the rabbit show and any rabbit project member is eligible to participate. Winners from each section are eligible to compete in the Rabbit Ambassador Contest at the Indiana State Fair. If the winner chooses not to compete, the runner-up is eligible to go in his/her place.

#### **4-H RABBIT AWARDS**

Best in Show Award – **CH2 Animal Solutions**

Best in Show Banner – **Dennis & Sue Herbert**

Best in Show Monetary Award – **C. Jack & Linda Clarkson**

Reserve Best in Show – **Dennis & Sue Herbert**

Reserve Best in Show Banner – **C. Jack & Linda Clarkson**

Grand Champion Meat Pen – **Stewart Farms-Gary & Stephanie Stewart**

Grand Champion Meat Pen Banner – **Dr. Doug Powers – Veterinary Care & Consultation**

Reserve Grand Champion Meat Pen Banner – **Brent & Cindy Dougherty & Family**

Best Fur – **C. Jack & Linda Clarkson**

Champion Novice Showman – **C. Jack & Linda Clarkson**

Champion Novice Showman Monetary Award – **C. Jack & Linda Clarkson**

Champion Intermediate Showman – **Lisa McManus**

Champion Intermediate Showman Monetary Award – **C. Jack & Linda Clarkson**

Champion Senior Showman – **C. Jack & Linda Clarkson**

Champion Senior Showman Monetary Award – **C. Jack & Linda Clarkson**

Best Overall Showman – **Kevin & Marcia Snyder**

Best Overall Showman Monetary Award – **C. Jack & Linda Clarkson**

Novice Rabbit Ambassador – **Jackie McDaniel**

Junior Rabbit Ambassador – **Jackie McDaniel**

Intermediate Rabbit Ambassador – **Chris & Ashley Hoeing**

Senior Rabbit Ambassador – **Chris & Ashley Hoeing**

Master Rabbit Ambassador – **Chris & Ashley Hoeing**  
Rabbit Achievement Award – **Vet Care & Consultation; Dr Doug Powers**

## **4-H READING**

**Judging – Wednesday, June 25, 9am-1:30pm**

**No State Fair Entries**

### **Levels:**

- Level A: Grades 3-4
- Level B: Grades 5-6
- Level C: Grades 7-8-9
- Level D: Grades 10-11-12

### **Requirements:**

- All participants will read eight (8) books from the reading list for their level.
- Fill out the short and simple book report form for each of the eight books read.
- Complete a special project to be chosen from the special project list.

### **Exhibit Requirement:**

- Display book report forms and special project at the fair.

## **4-H SCRAPBOOKING**

**Judging – Wednesday, June 25, 9am-1:30pm**

**No State Fair entries**

### **Exhibit Requirements:**

1. Each album will have a front and back cover with pages firmly attached between the cover. The album cannot be larger than 12" x 12" (the most common)  
Level A: (Grades 3-4) – Complete 4 pages. Include 2 different skills or techniques.  
Level B: (Grades 5-6) – Complete 6 pages. Include 4 different skills or techniques.  
Level C: (Grades 7-9) – Complete 8 pages. Include 6 different skills or techniques.  
Level D: (Grades 10-12) – Complete 10 pages. Include 8 different skills or techniques.
2. Each scrapbook must have a label obtained from your club leader or the Extension Office attached with a string. You must also have a skills card attached with the required number of skills checked and the pages to be judged.
3. Each scrapbook must have the required number of pages per your level completed for judging. Completed pages must contain photos or memorabilia and documentation. Incomplete or unfinished pages will not be judged or count toward the required number of pages.
4. See the Basic Requirements in your project manual.

# **4-H SEWING, NON-WEARABLE**

Judging – Friday, June 27 – 9am-11am

RCHS Laughlin Center

State Fair – 10 exhibits per county; 1 per grade level

## **Description:**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

## **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, (Project Exhibit Card), with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Grade 3:**

Create one non-wearable sewn item, or set of items, demonstration at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

### **Grade 4:**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grade.

### **Grade 5:**

Create one non-wearable sewn item, or set of items, demonstration at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 6:**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 7:**

Create one non-wearable sewn item, or set of items, demonstration at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.



Grades 8,9,10,11,12:

Create on non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

## **SEWING, WEARABLE**

**Judging – Friday, June 27 – 9am-11am**

**RCHS Laughlin Center**

**State Fair Entries: 5 junior exhibits per county; 1 per grade level  
6 senior exhibits per county; 1 per category**

### **Description:**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Junior Exhibit Class Guidelines:**

**Grade 3:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5:** Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7:** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**\*\*All senior sewing outfits exhibited in Fashion Revue must be made and worn by the Exhibitor\*\***

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

**Dress Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

### **Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

### **Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, wedding

## **4-H SEWING SKILLS & TECHNIQUES**

**Judging – Friday, June 27 – 9am-11am  
RCHS Laughlin Center**

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

### **Grade 3-7**

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills:

- **Use a simple seam finish**
- **Insert elastic or a drawstring**
- **Do a machine-stitched hem**
- **Do a hand-stitched hem**
- **Do a machine-blind hem**
- **Do machine topstitching**
- **Stitch in the ditch**
- **Stitch curved seams**

- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

### **Grades 8, 9, 10, 11 and 12**

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing  
(can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams

- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped,  
or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits).  
Interfacing, understitching and trimming should be used when appropriate.

# **4-H SHEEP**

Check In/Weigh In- Saturday, June 28, 6-8pm

Show: Sunday, June 29, 10 am

Pioneer Livestock Pavilion

Superintendent – Phillip Geise

Committee – Anne Tressler, Ryan Roberts

## Rules:

1. **Livestock project members should begin the process of cleaning up and vacating the barn immediately following the conclusion of each show so that the barn may be prepared for the next event.**
2. **All livestock exhibitors MUST complete the animal ID portion in 4-H online. This must be completed by May 15<sup>th</sup>. This DOES NOT enter you for the Indiana State Fair!**
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) OR YQCA (online only). For more information, please contact the County Extension Office.
4. Lambs must have been dropped after September 1, 2024, to be eligible to compete.
5. Only 4-H members enrolled in Rush County may exhibit animals in the 4-H Sheep Show.
6. **Lambs will be weighed between 6:00pm-8:00pm and animals must be penned by 8:00pm the day before the show.**
7. Ewe lambs showing in market lamb classes will **not** be eligible to show in breeding classes.
8. Commercial ewes will be shown by weight.
9. Breeding ewes and market lambs will be shown by Breed.
10. Livestock will be visually inspected at time of unloading by qualified individual. This inspector has the right to reject any suspect animals.
11. **All market lambs must be given an ear tag at the spring weigh-in.**
12. At weigh-in, any 4-H member with breeding stock that will show at the county fair, but not at the state fair, should be declared.
13. **State Fair entries must be made by the 4-H'er online to exhibit at the State Fair. Reference the Indiana State Fair Website for all animal enrollment deadlines.**
14. All animals must have a DNA hair sample turned into the County Extension Office by the enrollment deadline and an 840-RFID tag to be eligible for the Indiana State Fair.
15. A three-member committee will be selected by the show superintendent to determine the *Rookie of the Year*.
16. **The 4-H'er must declare Bred and Owned in 4-H Online. They must also declare the breed of all animals in 4-H Online.** If a lamb is declared as a purebred breed, it must be shown as that breed or as a commercial. If a lamb is declared commercial, it cannot be changed to a purebred.

17. County Bred Lamb Classes: We will offer a separate class (just like a breed class) for Bred and Owned. The lamb entered in this class will have to have been born and raised on the 4-H'ers farm. This will need to be a separate lamb brought for this class. If we have enough lambs, we will divide into a light weight and a heavy weight class. All breeds will show together for this class. The champion Bred and Owned will be able to be in the Grand Champion Drive.
18. All antibiotic withdrawals **MUST** be observed on any animal sold as an "out" animal if available.
19. **No muzzles allowed.**
20. Fall Ewe lamb classes will be held at the discretion of the Superintendent
21. **Cloverbuds/Mini Sheep Showmanship participants:**

Grades Kg, 1, 2 & **must be enrolled as a Cloverbud in Rush County 4-H.**  
 Project Selection is Cloverbud- Sheep- Mini 4-H Sheep Project

- can show own animal or show an animal of another 4-H member that was exhibited in the 4-H show.
- 1 animal per Cloverbud and will show in the Mini Showmanship
- Animal must have proper animal identification per species guidelines and be entered in Rush Co. Extension Office by May 15<sup>th</sup>. This is for Cloverbuds bringing own animal only. A Mini 4-H Liability Form must be completed by all Cloverbuds showing an animal.
- Cloverbud/Mini 4-H Sheep member who is bringing own animal to fair **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
- Adult or 4-H member must be in the ring with Cloverbud to assist.
- Animal must go through check-in Saturday evening of fair and sign-up for the Mini Showmanship Class.
- Cloverbuds **are not** eligible to go through auction.

**\*\*STATEMENTS FOR ALL MINI 4-H ANIMAL PROJECTS\*\***

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## **CLASSES:**

- 4-H Sheep Recognition
- Rookie Time
- Yearling Ewe
- Ewe Lambs
- Supreme Champion Ewe
- Reserve Supreme Ewe
- Market Lambs by Breed
- County-Born/Bred Market Lambs
- Grand Champion Market Lamb
- Reserve Grand Champion Market Lamb
- Showmanship
  - Junior – Grades 3, 4, 5
  - Intermediate – Grades 6, 7, 8
  - Senior – Grades 9 and above
  - Master Showman: for winners of current senior showmanship and past master showmen.
  - Cloverbud/Mini Showmanship: Grades Kg, 1<sup>st</sup>, 2<sup>nd</sup>
  - Rookie of the Year Award

{**NOTE:** May win only once per division in Jr, Interm. And Sr.} Junior winner is **not** eligible to show in Intermediate Showmanship in the current year, Intermediate winner is **not** eligible to show in the Senior Showmanship in the current year.

## **4-H SHEEP AWARDS**

Grand Champion Market Lamb – **Bob White Family**

Grand Champion Market Lamb Banner – **Helen Richardson – Umbarger Show Feed**

Grand Champion Market Lamb Belt Buckle – **Trent Gray & Family**

Grand Champion Market Lamb Buyer Banner – **Jeff McDaniel & Family**

Reserve Grand Champion Market Lamb – **Kevin & Pam Hoeing Family**

Reserve Grand Champion Market Lamb Banner – **Charlie & Lurinda Smith & Family**

Reserve Grand Champion Market Lamb Buyer Banner – **Schakel Suffolks & Great Pyrenees**

Grand Champion Ewe Award – **Schakel Suffolks & Great Pyrenees**

Grand Champion Ewe Banner – **Devon J. Niehoff – Edward Jones**

Grand Champion Ewe Belt Buckle – **Trent Gray & Family**

Reserve Grand Champion Ewe Award – **Stewart Farms-Gary & Stephanie Stewart**

Reserve Grand Champion Ewe Banner – **Koenig Equipment**

Champion Bred & Owned Lightweight Market Lamb – **Falmouth Farm Supply, Inc.**

Champion Bred & Owned Heavyweight Market Lamb – **Lynn & Kelly Kuhn**

Champion Junior Showman – **Stewart Farms – Gary & Stephanie Stewart**

Champion Intermediate Showman – **Shelby Farm Supply Inc.**



Champion Senior Showman – **Jeff McDaniel & Family**  
Champion Master Showman – **Scott & Nancy Newbold Family**  
Rookie of the Year – **Kevin & Pam Hoeing Family**  
Halter to 1st Year Sheep Members – **Schakel Suffolks & Great Pyrenees**  
Sheep Achievement Award – **Jackman’s Animal Clinic**  
10-Year Sheep Awards - **Jeff McDaniel & Family and Schakel Suffolks & Great Pyrenees**

## **4-H SHOOTING SPORTS**

**Judging – Thursday, June 26, 9am-1:30pm**  
**State Fair – 3 per county; one per level**

**Project Leaders:** Dylan Marlatt

### **Description:**

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made

and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## **4-H SMALL ENGINE**

**Thursday, June 26, 9am-1:30pm**

**State Fair – 3 per county; 1 entry per level**

### **Description:**

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards

should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## **4-H SOIL & WATER SCIENCE**

Judging – Thursday, June 26, 9am-1:30pm

State Fair – 3 per county; 1 per level

#### **Description:**

The soil and water science project teach youth about soil, water, and environmental stewardship.

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space.

Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **4-H SPORTFISHING**

**Judging – Thursday, June 26, 9am-1:30pm**

**State Fair – 3 per county; 1 per level**

**Description:**

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## **4-H SPORTS**

**Judging – Thursday, June 26, 9am-1:30pm**  
**No State Fair entry**

**Complete guidelines are listed in Sports manual.**

### **Requirements:**

1. Select one sport and prepare an exhibit in that sport to be turned in and judged at the county fair.
2. Exhibits will be divided according to grade in school at the time of your enrollment, as follows:  
Beginner – Grades 3-5  
Intermediate – Grades 6-8  
Advanced – Grades 9-12

### **Exhibit:**

One poster, 22"x28" mounted horizontally on foam core board and covered with a clear plastic. Project label should be in lower right hand corner as you look at the poster.

- Choose one of the following poster titles:
  - "Safety Rules for....." (Name of Sport)
  - "Equipment Needed for....." (Name of Sport)
  - "Basic Skills to Develop for....." (Name of Sport)
  - "Exercise Value of ....." (Name of Sport)
  - OR any single topic which relates directly to your sport.
- Pictures from printed matter, photographs, original art work, etc. may be used to illustrate your poster. Be sure to label each illustration appropriately.
- Include on the poster a brief story of your experiences in participating in this sport, including the following:
  - Why you chose this sport.
  - Who taught you how to play the sport?
  - The value you have received from playing it.

# **4-H SWINE**

**Check-in Monday, June 30<sup>th</sup>, 6-8 pm**

**Show: Tuesday, July 1<sup>st</sup>, 9am**

**Pioneer Livestock Pavilion**

**Superintendent** – Jessica Vogel

**Committee** – Jeff Amos, Rob & Tammy Jackman, Brian & Viviana Hodson, Angie Buckley, Crosby Jackman, Jenna Wheeler

**Show Order:**

**Gilt show by breed order**

**Grand Champion Gilt Drive**

**Barrow show by breed order**

**Grand Champion Barrow Drive**

**Showmanship**

**Runt Class**

**Old Timers Showmanship**

**Breed Order: Berkshire, Chester White, Duroc, Hampshire, Hereford,**

**Landrace, Poland China, Spot, Tamworth, Yorkshire, Crossbred**

## **GENERAL RULES:**

1. All livestock exhibitors must complete the animal ID portion in 4-H online this must be completed by May 15<sup>th</sup>. This DOES NOT enter you for the Indiana State Fair.
2. \*\*\* **840-RFID tag required on ALL swine**\*\*\* RFID tags can be picked up at Extension Office. Please plan to do so BEFORE May 15<sup>th</sup>.
3. Ear notch and 840-RFID tag of animal entered on 4-H online must match animal brought to check-in.
4. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (In-person) OR YQCA (online only). For more information, please contact the County Extension Office.
5. IF an “out” truck is available, all antibiotic withdrawals must be observed on any animals sold. All barrows and gilts must weigh at least 230 pounds to be sold. Decision on out truck will be announced at a later date or options may be given at check-in/show day.
6. Health Requirements – See general Health Requirements
7. Livestock will be visually inspected at time of unloading by qualified individual. This individual has the right to reject any suspect animals.
8. Slick clipping and body shavings of barrows and gilts is not recommended. Pigs should have a minimum of ½” hair for exhibit.
9. Exhibitor must furnish bedding. Shavings are preferred.
10. Ribbons will be given for placings 1 to 10.
11. Exhibitors must provide his/her own divider gates if needing to separate more than one pig per pen.

12. Pen assignments will be given and be available for unloading of tack before check-in time of swine.
13. **Check-in will be Monday, June 30<sup>th</sup>, from 6-8 pm.** All swine will be weighed.
14. A qualified individual will check ear notches, RFID tag, and breed registration papers at check-in.
15. Showmanship ages will be determined based on grade as of January 1<sup>st</sup>, 2025. Entries will be taken at check-in and day of show until the lunch break.
- Junior – Grades 3, 4, 5
  - Intermediate – Grades 6, 7, 8,
  - Senior – Grades 9 & above; Senior Showmanship age division can advance to Supreme Showmanship the day of the show.
  - Supreme Champion Showman – For winners of senior showmanship and past years Exhibitors will be able to advance the following calendar year to the next age division if they win their current showmanship division.
15. Runt Class will be held after showmanship. Those participants must be signed up as a Cloverbud and in grades K, 1 & 2. Participants must use a pig that was shown in the 4-H show or pig of their own that has been properly identified in 4-HOnline.
16. The superintendent and the committee will govern any situation not covered in the rules.
17. Exhibitors must use same animal in heat as overall age division unless health of animal is a concern.

### **BARROWS**

1. All barrows must be farrowed on or after December 1, 2024 and will be shown by weight.
2. Purebred barrows must be out of a registered boar and registered dam of the same breed. Registration papers will be confirmed at check-in. Official registration papers from breed association are required. Barrows without papers will be classified as crossbred.
3. All exhibitors with any intention of showing swine at the Indiana State Fair **MUST** have the 4-H Swine Animal I.D. completed through 4-H online on or before **May 15<sup>th</sup>**.
4. RFID tags are required for all barrows. Please plan ahead to pickup RFID tag from Extension before May 15<sup>th</sup>.

### **GILTS**

1. Purebred gilts will be shown by age classification:
  - December gilts – farrowed during December 2024
  - January gilts – farrowed during January 2025
  - February gilts – farrowed during February 2025
2. Purebred gilts must be out of a registered boar and registered dam of the same breed. Registration papers will be confirmed at check-in. Official

registration papers from breed association are required. Gilts without papers will be classified as crossbred.

3. Crossbred gilts will be shown by weight.

4. All exhibitors with any intention of showing swine at the Indiana State Fair **MUST** have the 4-H Swine Animal I.D. completed through 4-H online on or before May 15<sup>th</sup>.

5. State Fair entries must be made by the 4-Her online.

#### **4-H SWINE AWARDS**

Grand Champion Barrow – **United Producers, Inc.**

Reserve Grand Champion Barrow – **Falmouth Farm Supply, Inc.**

Grand & Reserve Grand Champion Barrows Banners – **Don & Maryalice Hoeing & Family**

Grand & Reserve Grand Champion Barrows Buyer Banners – **Don & Maryalice Hoeing & Family**

3<sup>rd</sup> Overall Barrow Banner – **Hoosier Seed Products**

4<sup>th</sup> Overall Barrow Banner – **Brian and Viviana Hodson**

5<sup>th</sup> Overall Barrow Banner – **Brian and Viviana Hodson**

Grand Champion Gilt – **Brian & Viviana Hodson Family**

Grand Champion Gilt Banner – **Jackman's Animal Clinic**

Reserve Grand Champion Gilt - **Drake Purebred Farms, Inc.**

Reserve Grand Champion Gilt Banner – **Jackman Livestock**

3<sup>rd</sup> Overall Gilt Banner – **Hoosier Seed Products**

4<sup>th</sup> Overall Gilt Banner – **Brian and Viviana Hodson**

5<sup>th</sup> Overall Gilt Banner – **Brian and Viviana Hodson**

Champion Berkshire Gilt – **Golden Dawn Farm – Brent & Jeremy Stoten**

Champion Chester White Gilt – **Senour Farms**

Champion Crossbred Gilt – **Newkirk Plumbing, In Service Since 1976**

Champion Duroc Gilt – **Michael R. Wicker & Family**

Champion Hampshire Gilt – **Little Blue River Acres, LLC**

Champion Hereford Gilt – **Stewart Farms-Gary & Stephanie Stewart**

Champion Spot Gilt – **Triple L Livestock**

Champion Tamworth Gilt – **Schultz Family Show Pigs**

Champion Yorkshire Gilt – **Stewart Farms-Gary & Stephanie Stewart**

Champion Berkshire Barrow – **Farm Credit Mid-America**

Champion Chester White Barrow – **Farm Credit Mid-America**

Champion Crossbred Barrow – **Farm Credit Mid-America**

Champion Duroc Barrow – **Farm Credit Mid-America**

Champion Hampshire Barrow – **Farm Credit Mid-America**

Champion Hereford Barrow – **Homan Inc.**

Champion Landrace Barrow – **Farm Credit Mid-America**

Champion Poland China Barrow – **Farm Credit Mid-America**

Champion Spot Barrow – **Farm Credit Mid-America**

Champion Tamworth Barrow – **Homan Inc.**

Champion Yorkshire Barrow – **Farm Credit Mid-America**

Champion Junior Showman – **Dr. Jessica Vogel, DDS**



Champion Intermediate Showman – **Al & Susie Odum**  
Champion Senior Showman – **Helen Richardson – Umbarger Show Feed**  
Supreme Champion Showman – **Premium Blend Genetics**  
Swine Herdsman Award – **Dot Farm**  
1<sup>st</sup> Year Member Gift- **Cole Family Show Pigs**  
10-Year Swine Awards – **Dick & Carolyn Lower Family**  
Swine Achievement Award – **Dr. Doug Powers – Veterinary Care & Consultation**

## **SWINE RUNT CLASS**

**Tuesday, July 1<sup>st</sup> (after Swine Showmanship)  
Pioneer Livestock Pavilion**

### **RULES:**

#### **Cloverbuds/Swine Runt Class participants:**

- must be registered as a Cloverbud in Rush County 4-H
- Project Selection is Cloverbud- Swine, Mini 4-H Swine Project
- can show own animal or show an animal of another 4-H member that was exhibited in the 4-H show.
- 1 animal per Cloverbud and will show in the Swine Runt class.
- Animal must have proper animal identification (840-RFID tag) and be entered in the office by May 15<sup>th</sup>. This is for Cloverbuds bringing own animal only. A Mini 4-H Liability Form must be completed by all Cloverbuds showing an animal.
- Cloverbud/Mini 4-H Swine member who is bringing own animal to fair **must** be certified annually through either the Indiana 4-H Quality Livestock Care program offered through Indiana 4-H (in-person) **OR** YQCA (online only). For more information, please contact the County Extension Office.
- Adult or 4-H member must be in the ring with Cloverbud to assist
- Animal must go through check-in Monday evening of fair and sign-up for Swine Runt Class.
- Cloverbuds are not eligible to go through auction.

#### **STATEMENTS FOR ALL MINI 4-H ANIMAL PROJECTS**

Mini 4-H members are allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (With beef & horse & pony, the parent must be in control of the animal at all times when in the arena regardless of weight) (The word assisted means that the adult has control of the animal at all times.)

# **4-H TRACTOR SAFETY** **& OPERATOR SKILLS**

**Practice**- Sunday, June 15; 1-5 pm -Midway  
**Contest** – Saturday, June 28, 8:00 am

**State Fair Entries: 4 educational exhibits per county; 1 per level**  
**3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level.**

**3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

**Project Leaders** – Greg Amos, Nathan Delay, Ross Delay, Roy Delay, Shawn Delay, Brian Marlatt, Danny Starke, Tom Pfaff, Ethan Amos, Jake Hall

## **Description:**

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### **Educational Exhibit Option**

**Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

4-H members can take compact or farm tractor regardless of grade, but not both. 4-H members will have to drive in the same contest that he or she takes in the winter meetings. Third and Fourth graders and all first-year members will not be required to drive in the contest or to give a demonstration at the last meeting. The **practice date** is Sunday, June 15, from 1:00 to 5:00 p.m. at the racetrack on the fairgrounds. The contest itself will be held on **Saturday, June 28 at 8:00 am** at the racetrack on the fairgrounds.

### **4-H Tractor Awards**

Junior Farm Tractor Champion – **Charlie & Lurinda Smith & Family**

Senior Farm Tractor Champion – **Lemmons Tractor Service**

Junior Compact Tractor Champion – **Lemmons Tractor Service**

Senior Compact Tractor Champion – **Koenig Equipment**

Junior and Senior Zero-Turn Tractor Champions – **1st Choice Seeds –Brian Marlatt**

## **LAWN & GARDEN TRACTOR SAFETY & OPERATOR SKILLS**

**Practice- Sunday, June 15; 1-5pm- Midway**

**Contest – Saturday, June 28, 8:00 am - Midway**

### **State Fair Entries:**

**4 educational exhibits per county; 1 per level**

**3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.**

**3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

### **Description:**

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled

in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Educational Exhibit Option***

##### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

#### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

# **ZERO-TURN MOWER**

## **SAFETY & OPERATOR SKILLS**

4-H Tractor Operator's Contest

**Practice-** Sunday, June 15; 1-5 pm - Midway

**Contest** – Saturday, June 28, 8:00 am - Midway

**State Fair Entries:** 4 educational exhibits per county; 1 per level 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

### **Description:**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

#### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on a zero-turn mower safety, maintenance, operating system or operation

topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **4-H VETERINARY SCIENCE**

**Judging – Thursday, June 26, 9am-1:30 pm**

**State Fair – 3 per county; 1 per level**

**Description:**

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the

4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## **4-H WEATHER & CLIMATE SCIENCE**

**Judging – Thursday, June 26, 9am-1:30pm**

**State Fair – 3 per county; 1 entry per level**

**Description:**

Youth will learn information about weather and climate science.

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible



to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **4-H WEEDS**

**Judging – Thursday, June 26, 9am-1:30pm**

**No State Fair entries**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### **Level 1 Exhibit (May do 1 to 2 years)**

1. Collect and identify 15 different weeds from the common and/or invasive plants of Indiana. Your collection of weeds must be taken from the list of common weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics, all of which are necessary for complete and accurate identification.
2. Press weeds (see page 4, 4-H 247-W).
3. Mount each individual weed on 8 1/2" x 11" poster board by either taping or gluing the plant to the poster board

4. Cover the poster board containing the plant specimen with cellophane or clear sheet plastic or put it in a plastic sheet protector. Place the pages in a three-ring binder (punch holes of adequate size to allow easy turning of the pages in the binder).
5. Label (label size, 1 1/2" x 2") each weed as to:
  - Name of weed (common and scientific names--remember to italicize or underline scientific names)
  - Where found (lawn, garden, pasture, etc.)
  - How it reproduces (seed and/or underground root parts)
6. Answer questions on record sheet 4-H 247A-W, and put a copy of the record sheet in your notebook.
7. In year two, exhibit a different set of weeds, not repeating the ones from year one.

**Level 2 Exhibit (May do 1 to 2 years)**

1. Collect and identify 5 noxious and five poisonous weeds of Indiana. Your collection of weeds must be taken from the list of noxious and poisonous weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem and root characteristics, all of which are necessary for complete and accurate identification.
2. Press weeds (see page 4, 4-H 247-W).
3. Mount each individual weed on 8 1/2" x 11" poster board by either taping or gluing the plant to the poster board
4. Cover the poster board containing the plant specimen with cellophane or clear sheet plastic or put it in a plastic sheet protector. Place the pages in a three-ring binder (punch holes of adequate size to allow easy turning of the pages in the binder).
5. Label (label size, 1 1/2" x 2") each weed as to:
  - Name of weed (common and scientific names--remember to italicize or underline scientific names)
  - Where found (lawn, garden, pasture, etc.)
  - How it reproduces (seed and/or underground root parts)
6. Answer questions on record sheet 4-H 247B-W, and put a copy of the record sheet in your notebook.
7. In year two, exhibit a different set of weeds, not repeating the ones from year one.

**Level 3 Exhibit (May do multiple years)**

1. Collect and identify 15 different weed seeds from mature plants from the list of common, noxious, or poisonous weeds in 4-H-247-W. Five of these weed seeds must be taken from the list of noxious weeds in 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year.
2. Clean the seeds and separate from the fruit (See page 3 of 4-H 247-W).
3. Place one tablespoon of the dried weed seeds in a plastic zippered bag.

4. Mount the plastic bags on poster board (22" x 28"). Mounting must be made to exhibit the poster in a horizontal position. Place your name, county, and club name in the lower right corner of the poster.
5. Label (label size, 1 1/2" x 2") each weed seed as to:
  - Name of weed (common and scientific names--remember to italicize or underline scientific names)
  - Where found (lawn, garden, pasture, etc.)
  - Annual, biennial, or perennial.
6. Answer questions on record sheet 4-H 247C-W, and attach a copy of the record sheet to the back of your poster.
7. In each consecutive year, exhibit different seeds, not repeating the ones from the year before.

## **4-H WELDING**

**Judging – Thursday, June 26, 9am-1:30pm  
No State Fair Entry**

**Project Advisors:** Eric Amos, Troy Rapp

### **Project available to members in grades 3-12.**

#### **Guidelines:**

Projects **SHOULD NOT** be painted.

All projects shall be welded with an ARC welder only. MIG welder can be used on grade 12 projects only.

Levels 1, 2 & 3 **MUST** use electrode

#### **Level 1 – Grades:3,4,5,6 & 7**

First year exhibitors will weld a box for their fair entry, steel provided.

Second year exhibitors will exhibit one of the following:

- A sample weld
- A joint weld
- A small project
- A box, steel not provided

**AND** an additional sheet explaining welding safety.

#### **Level 2 – Grades 8 & 9**

Complete and exhibit one of the following:

- A sample weld using overhead welds
- A joint weld using overhead welds
- A small project using overhead welds

**AND** an additional sheet explaining welding symbols

#### **Level 3 – Grades 10 & 11**

Complete and exhibit one of the following:

- A sample weld using out of position welds
- A joint weld using out of position welds

- A small project using out of position welds

**AND** an additional sheet explaining the different types of welding rods and their uses

#### Level 4 – Grade 12 Only

Member **may** choose to make their project using a MIG (wire) welder.

Accompanying this shall be a paper explaining the use of different gases, different alloys and different wires.

## **4-H WILDFLOWERS**

**Judging – Monday, June 30<sup>th</sup>, 9am-Noon**  
**No State Fair Entry**

### **Guidelines:**

#### **Level 1 (Grades 3-5)**

3rd Graders – Display 5 specimens

4th Graders – Display 10 specimens

5th Graders – Display 15 specimens

You will collect, observe, and identify wildflowers. You are then to make a display following one of the three options listed below.

#### **OPTION ONE:** Collecting plant specimens

1. Collect the right number of specimens of wildflowers common to Indiana from the list given in the project manual.
2. Press and dry the flowers.
3. Mount each individual dried flower on an 8 1/2 x 11 inch poster board, fastening by a spot of glue on back or cellophane tape.
4. Add a label showing the following information:
  - Common name of flower
  - Scientific name of flower
  - Date picked
  - County where found
  - Habitat (woods, swamp, garden, lawn, etc.)
5. Cover with plastic sheet protector. Mount in three-ring loose leaf notebook.
6. Fill out both the log and record sheet and put them in the front of your three-ring notebook.
7. Exhibit notebook collection at county fair.
8. Be sure to put a project label in the front lower right hand corner of your notebook. You can get them at the Extension Office.

#### **OPTION TWO:** Photographing plant specimens

1. Take pictures of wildflowers as they are growing
2. Mount each one on an 8 1/2 x 11inch heavy piece of paper
3. Prepare and mount a label with the same information requested in Choice One #4.
4. Follow steps 5 through 8 in Option One to complete Option Two.

### OPTION THREE: Drawing or painting plant specimens

1. Make a line drawing of appropriate number of wildflowers, as you saw them in life. Include a drawing of the leaf as well as the blossom.
2. You may use colored pencils, watercolors or paints.
3. Place each picture on a separate 8 1/2 x 11 sheet of poster board or water color paper.
4. Add a label as described in Option One #4.
5. Follow steps 5 through 8 in Option One to complete Option Three.

### Level 2 (Grades 6-8)

Select one of the two options below. You may choose one option in 6th grade, the other in 7th grade; in 8th grade you will repeat one of the two options, using different criteria for your exhibit.

#### OPTION ONE: Families

The scientific name of a flower comes in two parts - the first name is Genus and the second is Species. The species is one particular type of flower. The genus includes the flower and those others that are closely related. The next larger classification is the family, which usually includes more than one genus (plural in genera). In many cases it is not hard to determine into which family a flower fall. Lilies may vary in color or flower shape, but they are all easy to identify as members of the lily family. Plants from each family have certain things which place them in that family and in no other. You will be asked to list them in your collection.

1. Get specimens of plants from at least fifteen different families and prepare them as described in Level One. You may choose to take fifteen photos or make fifteen drawings instead, but all will have to come from different families. Mount them on individual sheets as described in Level One.
2. Make and mount a label for each flower, as described in Level One.
3. On the same sheet add another label listing the family of which the flower is part. List the ways that families can be told apart from other flower families.
4. Cover your sheets with page protectors.
5. Place them in a three-ring binder. Be sure to fill out both a log and your record sheet and place them in the front of your three-ring notebook.
6. Be sure to put a project label in the front bottom right corner of your notebook. Exhibit your notebook at the county fair.

#### OPTION TWO - Plant Communities

Many kinds of plants have favorite locations in which to grow. Some need a great deal of sun, but others prefer shade. Some are found only on lake and stream banks and others in dry fields. This project will let you explore one location and try to identify a number of the plants that are growing in that particular place. Try to pick a spot that does not vary much in moisture and shade conditions. You want the area that you choose to be somewhat consistent in environmental conditions. One suggestion would be for you to visit the location more than once in order to be able to see more flowers in

bloom in that area. You may also use leaves without flowers for specimens, photos, or drawings, if you are able to identify them.

1. On an 8 1/2 x 11 sheet of heavy paper or poster board make a sketch map of the area you studied. Be sure to describe in your own words the conditions of sun and moisture that you observed. List the kinds of plants that were most common. If you want to locate your plant specimens by numbers on a map, feel free to do so. Put a title on the page - Woodland Flowers, Field Flowers, Swamp Flowers, Lake-Bank Flowers, etc.
2. Collect fifteen kinds of plants from that area, take photos, OR make drawings of the plants you find. Mount them as described in Level One.
3. Place a label on each page which lists scientific name, common name, date found, and where found.
4. Put your record sheet and map in front of your notebook.
5. Be sure to have a project label located in the front lower right-hand corner. Exhibit collection at the county fair.

### **Level 3 (Grades 9-12)**

Level three offers three different options. You may choose any one of them regardless of grade. However, if you take this project for all four years you may only repeat one of the options in level three once.

#### **OPTION ONE - Edible Wild Plants**

Some of our wild plants are native. They were here long before European settlers arrived. Many plants were brought in by Europeans, either as plants they grew or as weed seeds mixed in with the seeds of vegetables or flowers which they brought with them. We call introduced plants aliens because they were not growing here naturally.

The leaves and stems of some plants are good to eat. We also use the roots or tubers of others. Some furnish edible pods, flowers, fruits, or nuts. When picking wild edibles, it is best to take your material only from a large patch or from a common species. Many rare or scarce plants may be edible, but should not be pulled or cut.

1. On a large poster board or on individual sheets of heavy 8 1/2 x 11 white paper, mount specimens of ten or more edible wild plants, using pressed leaves. Photos or drawings may be substituted, but it is best to use all photos or all drawings or all specimens on one display. Each must show the Latin name, the common name, the county where it was found and in what kind of environment it grew.
2. Below each specimen, photo or drawing and its identification place additional information telling what part of the plant can be eaten, how the edible part is prepared, and how it can be served. If you have used any of the plants yourself, you may give a short recipe for each one you have tested.
3. Cover your sheet with page protectors and place in a three-ring binder.
4. Fill out both the log and record sheets. If you are using a large poster board, cover it with plastic and fill out the entry sheet.

5. Exhibit at county fair.

#### OPTION TWO - Medicinal Plants

1. Follow procedure as in Option One above. You are to use ten or more wild plants which have been or are being used for medicinal purposes.
2. Below each one, list what parts of the plant are used and explain for which medical conditions they supposedly help with. Be sure to also explain how the medicine is prepared and how the plant product is used. Visit several health food stores and find out what products made from the plants are on sale. Be sure to lists these too.
3. DO NOT TRY to be your own doctor by making your own medicines and testing them!
4. Follow steps three through five in Option One above.

#### OPTION THREE - Dyeing Using Wild Plant Materials

1. Obtain a standard size 4-H display poster board.
2. Title your 22" x 28" horizontal poster "Dyeing with Wild Plant Materials."
3. Show four different plants, each giving a different dye color, by displaying the following:
  - A pressed specimen of the plant's leaf, photo, or drawing of the plant.
  - Latin and common names of the plant.
  - Show which part of the plant was used.
  - Color produced by the dyeing operation.
4. Draw a chart showing the steps used in dyeing. List any chemicals used and tell what they are used for.
5. List what kind or kinds of fabrics can be dyed with each plant material. Show samples of any fabrics that you may have dyed yourself.
6. Follow steps three through five in Option One above.

## **4-H WILDLIFE**

**Judging – Thursday, June 26, 9am-1:30pm**  
**State Fair – 3 per county; 1 per level**

#### **Description:**

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display

board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **WOODWORKING**

**Judging – Thursday, June 26, 9am–1:30pm**

**State Fair – 4 per county; 1 per level**

### **Description:**

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.



Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Level 1 (grades 3-4 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the **Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W**. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

#### **Level 2 (grades 5-6 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the **Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W**. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

#### **Level 3 (grades 7-9 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the **Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W**. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

#### **Level 4 (grades 10-12 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the **Indiana 4-H**

**Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W.** Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.



# **Non- 4-H Shows & Activities**

## **GENERAL RULES – OPEN**

**Committee— Kris Leising, Diane Roell-Paris**

1. Each exhibitor will be responsible for his/her own property.
2. **ALL classes shall be entered in the Root Building on Saturday, June 28<sup>th</sup> between 8:00am and 11:00am EXCEPT Open Class Floriculture, Vegetables, and Photography. See Projects sections for these entry times.**
3. All exhibits will be released **on Saturday, July 5<sup>th</sup>, between 12:00 and 4:00 pm. ONLY**
4. Any resident of Rush County, member of a Rush County Extension Homemaker Club, or a Rush County 4-H'er or Cloverbud, any age, may exhibit in these classes. Students must be a resident of Rush County.
5. An entry fee of \$1.00 per exhibit will be charged. A premium of \$2.00 will be paid to each champion. A premium of \$5.00 will be paid to each grand champion.
6. The exhibitor designates in which class the article(s) is/are to be entered.
7. All exhibits shall be completed by the exhibitor since the 2023 Rush County Fair. All exhibits must be completed before being exhibited.
8. Exhibitors are urged to pick up and fill out entry tags prior to the date of entry. They may be picked up at the Extension Office in the Courthouse until June 14th. From June 16 through June 24 entry tags may be picked up at the Root Building on the fairgrounds.
9. Each entry will receive a blue, red, or white ribbon, if merited by the judge. A Champion will be chosen from the blue-ribbon winners in each class, if merited. Ribbons and comment sheets will be distributed as exhibits are released

### **\*\*EMSWELLER AWARD OF EXCELLENCE\*\***

Presented by the Rush County Extension Homemakers since 1997 in honor of Marjorie Emsweller, a long-time exhibitor.

This award will be based on overall excellence in Open Class Home Economics exhibits. The exhibitor must enter a minimum of (3) divisions: Bake-A-Rama, Food, Food Preservation, Needlework, Knitting & Crochet, Quilted, Sewing, and Crafts. The award is open to all open-class exhibitors, not just Extension Homemakers. The award will be displayed during the Rush County Fair, and presented to the selected winner by the Extension Homemakers Council President during the Extension Homemakers Annual Achievement Program.

The winner will be determined by the overall placings, the majority of which shall be blue. The award will not be given if no exhibitor qualifies, and it may be given to a previous winner. A committee consisting of the Rush County

Health and Human Sciences Educator, the Rush County Extension Homemakers Council President, and Rita Emsweller, on behalf of the Emsweller family will select the recipient. In the event that there is no current Health and Human Sciences Educator, another Extension representative will serve on the committee. If the current serving Extension Homemakers Council president is a contender for the award, the committee will identify a suitable Extension Homemakers representative to represent the group.

## **OPEN ART**

**Saturday, June 28– Root Building**

**Entry: 8am-11am**

**Committee** – Michele Orme (765-561-1719) Cindy Holland (765-561-1173)

1. Any resident of Rush County may exhibit three (3) pictures.
2. Pictures may be in any medium, but shall have been drawn or painted by the exhibitor and **shall be framed and prepared for hanging with a wire across back of frame. Pictures must be signed by the artist. Signature will be unseen by judge.**
3. Drawings shall include works in charcoal, pastels, pencil, or pen & ink.
4. Students exhibiting in Division 2, 3, 4, 5 will determine the class in which they shall exhibit by the grade in school they last completed.
5. No picture shall be entered that has been exhibited in previous Rush County Art exhibits. No picture may be entered that has been entered in 4-H Fine Arts in the current year.
6. No exhibitor shall receive more than one monetary award in each class and/or each medium. Judge will award number of ribbons merited.
7. The exhibitor shall state the medium/or mediums used in the entry. No pictures will be accepted other than those qualified for judging.
8. Entry blanks shall be filled out and turned in when the pictures are delivered to the Root Building. An entry fee of \$1.00 per picture shall be paid for each entry.
9. **All pictures will be entered at the Root Building on Saturday, June 28 from 8:00 until 11:00 a.m.** Pictures will be released on **Saturday, July 5, from 12:00-4:00 p.m. ONLY.**
10. **Any picture not picked up by the deadline will become the property of the art committee.**
11. **Champions will receive \$2 and Grand Champions will receive \$5.**

### **Div. 1 ADULTS**

Adult entries will be entered in one of the following categories:

- Oil
- Acrylic
- Watercolor
- Drawing

- Div. 2 HIGH SCHOOL
- Div. 3 GRADES 4 THROUGH 8
- Div. 4 GRADES 1 THROUGH 3
- Div. 5 PRESCHOOL THROUGH KINDERGARTEN

“BEST OF SHOW” – \$5.00 Premium

TRI KAPPA SORORITY – cash prize for a picture by a Rush County artist.

TRI KAPPA ASSOCIATE CHAPTER – 2 awards of \$25.00 each, as merited, selected by the Tri Kappa Associate Chapter selection committee. Rush County Resident Only – includes grades K-8.

## BAKE-A-RAMA

### “Bee-utiful Honey”

Saturday, June 28– Root Building

Entry: 8am-11am

Closed judging: 12:30pm

Committee – Sue Netherly, Sharon Wooley, Nicole Dora

1. All Entries **must be cooked.**
2. The entries will be accepted **Saturday, June 28 between 8am-11am in the Root Building.** **Closed** judging of the entries will begin at 12:30pm.
3. The winners will be posted.
4. All entries and their containers will become the property of the Bake-A-Rama Committee. A sample of food will be kept for display.
5. This contest is open to Rush County residents only.
6. The product entered must be made by the individual entering the exhibit.
7. All entries must be accompanied by the recipe which includes directions and ingredients for ALL parts of the product. Recipes must be PRINTED or TYPED on an 8 1/2 x 11" sheet of paper. All recipes will become the property of the Bake-A-Rama Committee. **Exhibitor names should NOT be on the recipe.**
8. Paper liners **cannot** be used with cupcakes or muffins. Products must be brought in **disposable containers.**
9. Each entry **must** contain **honey.**
10. The classes for entry are as follows:  
**(Mixes are allowed only in Class 6 – Miscellaneous)**
  - 1) One cake OR four cupcakes
  - 2) One yeast bread OR four rolls
  - 3) Four cookies
  - 4) One pie
  - 5) Quick Bread – Four muffins OR one loaf
  - 6) Miscellaneous – Any item using cake mixes, dumplings, cobblers, crunches, etc.

**Each exhibitor may enter three (3) items per class.**

11. Prizes will be awarded – 1<sup>st</sup> & 2<sup>nd</sup> in each class as merited. From the six first-place winners, a grand prize of \$50, and a reserve grand prize of \$25 will be awarded.

**For Food Competitions:**

Fillings, frostings, glazes, and meringues **are not permitted** to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products **IF** the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160 degrees F. (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No **home- canned** fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes **must be provided** that identify all ingredients that were used in each part of the product. **Any in-ingredient that could be a potential allergen must be clearly identified.** Potential food allergens include but are not limited to, **milk, eggs, peanuts, tree nuts, fish, crustaceans, shellfish, wheat, soy, and sesame.** Each food product must be labeled with the following information:

- Name
- Address
- Contact information (phone and/or email address)

**Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48hrs. of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.**

\*\*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home-produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home-preserved foods such as low

acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

## **OPEN FLOWER**

**Monday, June 30<sup>th</sup> – Root Building**

**Entry: 8am–11am**

**Closed judging – 11:15am**

**Superintendent** – Linda Clarkson (765) 932-3397

**Committee** – Jane Hallgarth (765) 679-5943, Rita Leisure (765) 565-6280  
Marvin Rees (765) 679-5976, Jenni Gilbert:(765)-993-3130

### **RULES:**

1. Flowers may be entered by any amateur flower grower residing in Rush County.
2. Only one entry per family in any class except in children's (DIV. III, classes 18 and 19) will be permitted.
3. All exhibits must remain in place until they are released on Sat., July 5<sup>th</sup>, from 12:00 to 4:00 pm. **ALL FLOWER EXHIBITS ARE TO BE RELEASED ON THIS DAY ONLY.**
4. Entry tags may be obtained from the County Extension Office. **Please have tags filled out before entering flowers the morning of the show.**
5. No exhibitor may make more than one entry in any one class unless the class is divided, such as roses.
6. All flowers in Divisions II and III must be garden-grown by the exhibitor on his/her property. All houseplants must have been in the possession of the exhibitor for at least three months.
7. **Entry Fee is \$1.00 per entry for up to 10 entries. Any number over ten is a \$10 fee.**
8. Each exhibitor must furnish containers of appropriate size to balance the size of the specimen in horticulture classes and **strictly follow guidelines in the arrangement classes.** Exhibitors should mark and will be responsible for containers.
9. No artificial supports may be used. Plastic wrap may be used to support stems in DIV. II and DIV. III.
10. **Only committee members will be allowed in the show area with the judge.**
11. Division I, II and III (sections A & B) IV and V will be awarded Champion and Reserve Champion. Grand Champion "Best of Show" will be awarded to one of these five champions.
12. Best of Show (Grand Champion) will receive \$5 and Reserve Best of Show will receive \$2. The five division champions will each receive \$2. Blue ribbons receive \$1.

13. The committee reserves the right to add, delete, or sub-divide classes as needed.
14. **Judge's decisions are final.**

**NOTE:** Division III - Horticulture Specimen - The entry tag should include the exhibitor's name, class and section number, **as well as the name and variety of the specimen**, if known.

### **Division I - Arrangements**

Accessories and other foliage may be added as classes allow. Some fresh green material must be included in all arrangements unless otherwise stated.

**No silk or plastic flowers permitted.** The exhibitor does not need to grow plant material for Division I. appropriate sized accessories are allowed.

#### **Show Theme:**

#### **Memories of the Rush County Fair**

- Class 1** **Candy Apples-** Arrangement featuring red
- Class 2** **Baby Show-** Miniature- not to exceed 5 inches
- Class 3** **Ferris Wheel-** Arrangement showing motion.
- Class 4** **Tractor Pull-** Arrangement showing motion.
- Class 5** **4-H project themed –** “I pledge my head to clearer thinking, my heart to greater loyalty, my hands to larger service, and my health to better living, for my club, my community, my country, and my world.” Arranger’s choice, predominantly green.
- Class 6** **Blessings for Rush County-** Arrangement suitable for church- all white.

### **Division II – The Rush County Rose Show**

#### **In Honor of Thelma Colter and Virgil & Edna Thomas**

**These must have been grown by the exhibitors on their own property.**

Only foliage naturally attached to stem of specimen may be included. **No foliage below water line.** Clear containers preferred.

- Class 1 Hybrid Tea – One bloom (can be disbudded)
- Class 2 Hybrid Tea – Three of any variety in one container
- Class 3 Hybrid Tea floating in a glass bowl – No foliage
- A. Exhibition bloom
  - B. Full-blown bloom
- Class 4 Hybrid Tea – One bloom full-blown
- Class 5 Floribunda – One specimen, as grown
- Class 6 Grandiflora – One bloom or spray
- Class 7 Climber or Pillar – One bloom or spray



- Class 8 Old Fashioned Rose – One bloom or spray
- Class 9 Miniature
  - A. One bloom
  - B. One spray
  - C. Floating in a glass bowl, no foliage
- Class 10 English/David Austin Rose - one specimen as grown
- Class 11 Seedling Rose - one specimen as grown
- Class 12 Any other Rose
  - A. One bloom
  - B. One spray
- Class 13 Knockout Roses
- Class 14 Children under 12 years of age

**Division III – Horticultural Specimen**  
**In Honor of Juanita Rees & Cindy Rees**

These must have been grown by the exhibitors on their own property. Only foliage naturally attached to stem of specimen may be included. No foliage below water line. Clear containers preferred. Cut stems on a diagonal, bruise ends of woody stems to allow water intake.

**Section A. Bulbs, Corms or Tubers**

- Class 1 Gladiolus
  - A. Large, one spike
  - B. Large, three spikes
  - C. Small, one spike
  - D. Small, three spikes
- Class 2 Dahlia – stem proportionate to bloom, with two (2) leaves attached, if possible. DO NOT DISBUD.
  - A. One large, 6" or more
  - B. One medium 3-6"
  - C. Small under 3"
  - D. Three blooms, all same size
- Class 3 Tuberous Begonia
- Class 4 Any other bulb, corm or tuber – as grown

**Section B. Annuals, Perennials and Biennials**

- Class 5 Asters – Three blooms, one or more varieties in one container
- Class 6 Delphinium – One spike
- Class 7 Calendula – One bloom in one container
- Class 8 Marigold – Disbudded
  - A. American tall double, Three blooms in one container
  - B. American tall double, One bloom
  - C. American dwarf, Three blooms in one container
  - D. American dwarf, One bloom
  - E. Any other marigold

- Class 9 Zinnia
  - A. Cactus-type or Dahlia-type, One large bloom, 4" or over
  - B. Cactus-type of Dahlia-type, Three large blooms, 4" or over
  - C. Medium, Three blooms 2-4 inches in one container
  - D. Small under 2", Three blooms, one variety
  - E. Small under 2", Three blooms of three different varieties
- Class 10 Snapdragon
  - A. Three spikes, any color in one container
  - B. One spike
- Class 11 Petunia
  - A. Single – One bloom
  - B. Single – One spray
  - C. Double – One bloom
  - D. Double – One spray
- Class 12 Phlox – One stem
- Class 13 Daisy
  - A. One bloom
  - B. One Spray
- Class 14 Impatient – One bract
- Class 15 Geranium – One specimen
- Class 16 Cleome – One, remove spent spike
- Class 17 Cocks Comb
  - A. A Plume-type, One stem
  - B. Crested-type, One stem
- Class 18 Cosmos – One bloom
- Class 19 Herb – Three specimens, correctly labeled in one container
- Class 20 Hollyhock – One spike
  - A. Single
  - B. Double
- Class 21 Any other named perennial not listed above as grown
- Class 22 Any other named annual not listed above as grown
- Class 23 Planter consisting of outside annuals and/or perennials in a container not to exceed 12"
- Class 24 Cone Flower, One stem
- Class 25 Wildflowers

**Section C. Young Gardeners**

In Section C, more than one blue, red, or white ribbon may be awarded in each class. One Champion and Reserve Champion will be awarded in this section.

Children under 18 can show in any other class.

Class 26 Children under 12 any flower or arrangements

Class 27 Children 12 to 18, any flower or arrangements

**Division IV - Rush County Lily Show**

**NOTE:** Please use a pipe cleaner to remove lily dust

Class 1 Oriental & Asian Lily

- A. Red
  - B. Yellow
  - C. White
  - D. Orange
  - E. Pink
  - F. Any other color
- Class 2 Hemerocallis (Day Lily) – one scape
- A. Large
    - a) Red
    - b) Yellow
    - c) White
    - d) Orange
    - e) Any other color
  - B. Miniature
    - a) Red
    - b) Yellow
    - c) White
    - d) Orange
    - e) Any other color

### **Division V – House Plants**

- Class 1 Dish Gardens
- A. Foliage plant (3 or more varieties)
  - B. Cacti and/or succulent (3 or more varieties)
  - C. Fairy Garden
- Class 2 African Violet – One crown only
- Class 3 Specimen foliage plant or plants in a pot  
**(Pot not to exceed 15” in diameter)**
- Class 4 Specimen flowering plant in bloom in a pot  
**(Pot not to exceed 15” in diameter)**
- Class 5 Cactus
- Class 6 Succulent
- Class 7 Children 12 and under
- Class 8 Orchids

# **OPEN FOODS**

**Saturday, June 28<sup>th</sup> – Root Building**  
**Entry: 8AM-11AM**

## **FOOD DIVISION**

Enter all food exhibits at the **Root Building** between 8am-11am on **Saturday, June 28<sup>th</sup>**. All food must be homemade **except HE 3**.

### **For Food Competitions:**

Fillings, frostings, glazes, and meringues **are not permitted** to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products **IF** the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160<sup>o</sup>F (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No **home-canned** fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times). Recipe **must be provided** that identify all ingredients that were used in each part of the product. **Any ingredient that could be a potential allergen must be clearly identified.** Potential food allergens include but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame. Each food product must be labeled with the following information:

- Name
- Address
- Contact information (phone and/or email address)
- Date the food product was made (Food Preservation only)

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing food. If cuts are present, the wound should be bandaged, and a single-use food service glove should be worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home-produced and processed, and the Indiana

State Department of Health does not inspect the production area. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves, or fermented products produced in the home.

The whole article must be brought in unless otherwise specified. A sample of food will be kept for display. **\*\*\*RECIPE CARD MUST BE INCLUDED.**

- HE 1 Fruit Pie
- HE 2 Filled Pie
- HE 3 Cake mix concoctions
- HE 4 Iced Cakes
- HE 5 Angel food cake, not iced
- HE 6 Decorated Cupcakes
- HE 7 Miscellaneous cake
- HE 8 Yeast bread, one loaf
- HE 9 Yeast rolls (4)
- HE 10 Fancy yeast bread
- HE 11 Fancy cookies (4)
- HE 12 Drop cookies (4)
- HE 13 Bar cookies (4)
- HE 14 No-bake cookies (4)
- HE 15 Shaped cookies (4)
- HE 16 Cut-out cookies (4)
- HE 17 Quick breads (1), muffins (4), nut breads (1)
- HE 18 Coffeecake (not yeast)
- HE 19 Decorated cake (limit 2 layers) - may be dummy cake
- HE 20 Homemade candy (4)
- HE 21 Miscellaneous food

### **FOOD PRESERVATION DIVISION**

Bring two jars of each canned item; one will be opened and judged, and the other will be displayed. All jars should be labeled with the contents and date canned. A recipe, including the ingredients and the processing method must be included with the exhibit. Only standard canning jars and wide-mouth jars will be accepted for judging.

**\*\*\*RECIPE CARD MUST BE INCLUDED.**

- HE 22 Jellies
- HE 23 Jams, preserves, marmalades
- HE 24 Relishes
- HE 25 Salsa
- HE 26 Sauces
- HE 27 Pickles
- HE 28 Canned vegetables
- HE 29 Canned fruit
- HE 30 Fruit or vegetable juice
- HE 31 Miscellaneous preserved food

**OPEN CRAFTS**  
**& NEEDLE CRAFTS**  
Saturday, June 28<sup>th</sup> – Root Building  
Entry: 8AM-11AM

**\*\*ALL FRAMED ITEMS NEED TO BE READY  
TO HANG WITH HOOK OR WIRE\*\***

**NEEDLEWORK DIVISION**

- HE 32 Article with embroidery
- HE 33 Needlepoint, miscellaneous
- HE 34 Needlepoint on plastic canvas
- HE 35 Counted cross stitch - framed picture or other wall hanging **larger than 150 sq. in. (10" x 15" including frame).**
- HE 36 Counted cross stitch- framed picture or other wall hanging **smaller than 150 sq. in. (10" x 15" including frame).**
- HE 37 Other counted cross-stitch items
- HE 38 Stamped cross stitch
- HE 39 Other embroidery techniques
- HE 40 Miscellaneous needlework

**KNITTING & CROCHET DIVISION**

- HE 41 Crocheted Afghan
- HE 42 Crocheted articles, miscellaneous
- HE 43 Infant or youth items, knitted or crocheted
- HE 44 Knitted Afghan
- HE 45 Knitted Article, miscellaneous

**QUILTED DIVISION**

- HE 46 Hand quilted bed quilts
- HE 47 Hand quilted wall hanging
- HE 48 Other hand quilted items
- HE 49 Machine quilted bed quilts
- HE 50 Machine quilted wall hanging
- HE 51 Other machine quilted items.
- HE 52 Hand quilted baby/lap quilts
- HE 53 Machine quilted baby/lap quilts

**SEWING DIVISION**

**GARMENT SEWING NON-PROFESSIONAL DIVISION**

- HE 54 Children's garments
- HE 55 Adult separates (3 interchangeable pieces)
- HE 56 Adult sportswear
- HE 57 Dress or formal wear
- HE 58 Coats or suits need to be lined

## **GARMENT SEWING PROFESSIONAL DIVISION**

- HE 59 Children's garments
- HE 60 Adult separates (3 interchangeable pieces)
- HE 61 Adult sportswear
- HE 62 Dress or formal wear
- HE 63 Coats or suits (need to be lined)

## **OTHER SEWING DIVISION**

- HE 64 Appliquéd wearables
- HE 65 Other appliquéd articles
- HE 66 Stuffed toys
- HE 67 Doll Clothes
- HE 68 Sewing for the home
- HE 69 Miscellaneous

## **CRAFT DIVISION**

### **\*ALL FRAMED ITEMS NEED TO BE READY TO HANG WITH HOOK OR WIRE**

- HE 70 Textile painting
- HE 71 Miscellaneous painted articles
- HE 72 Woven baskets
- HE 73 Handmade Jewelry
- HE 74 Silk or Dried arrangements
- HE 75 Holiday decorations (other than Christmas)
- HE 76 Christmas Decorations
- HE 77 Hooked Article
- HE 78 Scrapbooking - up to 5 pages, left to right, side by side, for judging (10 sides total; **MARKED FOR JUDGING**)
- HE 79 Ceramics
- HE 80 Children's Crafts-elementary age or Younger (during the school year just finished)
- HE 81 Misc. Crafts
- HE 82 Diamond Dots
- HE 83 Home Furnishings
- HE 84 Weaved Items
- HE 85 Woodworking
- HE 86 Refinished
- HE 87 Handmade Items – Pottery
- HE 88 Recycling

## **ITEMS MADE WITH ASSISTANCE DIVISION**

This category covers any item made where the **adult participant** needed assistance to complete the project.

- HE 89 Miscellaneous

# **OPEN CLASS PHOTOGRAPHY**

## **NON-PROFESSIONAL & PROFESSIONAL CLASSES**

Tuesday, June 24 – Root Building

Entry: 3pm-5:30pm

Closed Judging – 5:30pm

Committee: Marlo Chastain, Mandy Horn

### **RULES:**

1. **Entries are to be made at the Root Building on Tuesday, June 24, from 3:00 – 5:30 pm. Judging will be at 5:30 pm, Tuesday, June 24.** Exhibits will be released on **Saturday, July 5<sup>th</sup>**, from 12:00 to 4:00 pm **ONLY.**
2. Exhibitors must be a resident of Rush County.
3. **Open to all non-professional photographers who receive LESS than \$1,000.00 yearly income from their work. The professional class is for those making over \$1,000 yearly for their work.**
4. Each photograph must be a minimum of 8" x10" and a maximum of 16" x 20" and mounted on vertical OR horizontal 16" x 20" board, such as foam core board. **Masonite, corrugated cardboard, or thin poster board IS NOT ACCEPTABLE.** Overlay mats are acceptable as long as the total thickness is not more than 1/4". Unframed portion of photograph should not be less than 7"x9" or 63 square inches. Entries will not be accepted unless of specified size and mounted as described above.
5. The exhibitor's name, address, and title of picture (if titled) must appear on the back upper left-hand corner of each mount with the entry tag taped above or below this information. Name, previous awards, seals, ribbons, or other identification may **NOT** appear on the front. Prints in frames or under glass are **NOT** acceptable. Plastic coverings may be used.
6. All prints made from negatives, transparencies, or digital must not be more than two (2) years old. **PRINTS PREVIOUSLY DISPLAYED MAY NOT BE ENTERED AGAIN.**
7. All possible care will be taken to safeguard the entries, but Purdue Extension Rush County will assume no responsibility for any loss or damage in transit or while in our possession.
8. Submission of prints automatically indicates acceptance of all of the above conditions.
9. Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. **Creative/experimental exhibits must include the original photo on the back side of the board,** a description of how the image was altered, and equipment/software used to alter the image.
10. No two photographs shall be of the same subject matter unless treatment is such as to produce two entirely different photographs.



11. Any prints not conforming to the rules will be disqualified at entry or during judging. Entry fees are not refundable.
12. Entry fee is \$1.00 per exhibit. Exhibitors may enter only one exhibit per category.

**NON-PROFESSIONAL CLASS:**

**Categories:**

<b><u>Black &amp; White</u></b>	Portraits Nature/Scenic Nature/Flora Animals/Insects Human Interest Architecture Unclassified Creative OR Experimental	<b><u>Color</u></b>	Portraits Nature/Scenic Nature/Flora Animals/Insects Human Interest Architecture Unclassified Creative OR Experimental
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**PROFESSIONAL CLASS:**

**Categories:**

<b><u>Black &amp; White</u></b>	Portraits Nature/Scenic Nature/Flora Animals/Insects Human Interest Architecture Unclassified Creative OR Experimental	<b><u>Color</u></b>	Portraits Nature/Scenic Nature/Flora Animals/Insects Human Interest Architecture Unclassified Creative OR Experimental
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**AWARDS:**

Each exhibit will receive either a blue, red or white ribbon, if merited.

One print from each category will compete for Best Color or Black & White Award. Each champion will receive \$2.00.

Two \$5.00 awards will be given - one for Best of Show in Color, and one for Best of Show in Black & White.

**OPEN CLASS VEGETABLES**

**Monday, June 30 – Root Building**

**Entry: 9:00 am – 11:00 am**

**RULES:**

1. All produce in this department must be grown by the exhibitor. Exhibitors must furnish their own plates. Plates should be white paper plates.
2. Exhibits will be released or discarded on **Saturday, July 5<sup>th</sup>** from

**12:00 to 4:00 pm ONLY.**

3. An entry fee of \$1.00 per exhibit will be charged at the time of making an entry on the day of the show. Pre-entry is not required. Only one entry per exhibitor will be allowed in any one section.
4. Collections must consist of only six (6) different kinds of vegetables and **MUST** contain the following four:
  - Potatoes (3)
  - Onions (3)
  - Carrots (3)
  - Cabbage (1)
5. **Each entry will receive a blue, red, or white ribbon, as merited.**
6. A champion ribbon will be awarded in each section as merited. A premium of \$2.00 will be paid to each champion only.

**OPEN VEGETABLE SECTIONS:**

1. Beans, green snap (10 pods)
2. Beans, lima (10 pods or 1/2 cup shelled)
3. Beans, yellow wax (10 pods)
4. Any other green pod bean (10 pods)
5. Beets (plate of 3)
6. Broccoli (1 head)
7. Cabbage, green flat (1 head)
8. Cabbage, green round (1 head)
9. Cabbage, red (1 head)
10. Carrots (plate of 3)
11. Cauliflower (1 head)
12. Corn, sweet (3 ears)
13. Cucumbers, slicing (plate of 3)
14. Cucumbers, pickling (plate of 3)
15. Eggplant (1)
16. Kohlrabi (plate of 3)
17. Onions, red (plate of 3)
18. Onions, white (plate of 3)
19. Onions, yellow (plate of 3)
20. Peppers, green bell (plate of 3)
21. Peppers, wax banana (plate of 3)
22. Peppers, hot (plate of 3)
23. Potatoes, white (plate of 3)
24. Potatoes, red (plate of 3)
25. Rhubarb (3 stalks bundled)
26. Squash, summer crook- or straight-necks (1)
27. Squash, zucchini (1)
28. Squash, butternut or turban (1)
29. Squash, all other (1)
30. Sunflower (1 head)
31. Tomatoes, green (plate of 3)

32. Tomatoes, ripe (plate of 3)
33. Tomatoes, preserving (plate of 3)
34. Turnips (plate of 3)
35. Collection of six (6) different kinds of vegetables in tray (See Rule 4)

## **OPEN EXHIBIT CHECK-OUT**

**Saturday, July 5<sup>th</sup> – 12:00-4:00 pm ONLY**

If you are not able to pick up your exhibit, please make arrangements for exhibits to be picked up by a friend, neighbor, or family member on July 5<sup>th</sup>.

## **GENERAL RULES – OPEN LIVESTOCK**

1. **\*\*\*NO ANIMAL IS ALLOWED OUTSIDE THE BARN EXCEPT TO LOAD AND UNLOAD\*\*\* Livestock may be groomed outside the barn between the gravel driveways. This does not include the use of the machinery field. This rule will be enforced by the Fair Board, Barn Chairman, Superintendents of the Livestock Show and the County Extension Youth Agent.**
2. **NO SMOKING** allowed in Pioneer Livestock Pavilion.
3. Straw, shavings, or sawdust for livestock is to be furnished by exhibitor.
4. Livestock is to be the property of the person making the entries, except get-of-sire class.
5. Open to exhibitors from any county in Indiana.
6. An entry fee will be charged to livestock exhibitors in Open Class as listed below. Fee is to be paid at the time entry is made.  
**DAIRY** - \$5 per head for Rush County residents (Entry fee per head for 4-H members exhibiting in Open Dairy TBD based on sponsorship available); \$5 per head for out-of-county exhibitors. No pre-entry required.
7. Animals and poultry showing evidence of transmissible diseases will be barred from the exhibit.
8. All moving parts on fans are to be covered with a guard.

## **OPEN DAIRY**

**Thursday, July 3<sup>rd</sup>, 9am-  
Pioneer Livestock Pavilion**

**Superintendent** – Ted Loggan

**Committee** – Chris Hoeing, Ken Hoeing, Blaine Loggan, Briley Loggan, Gena Loggan, Doug Wicker.

**Breeds Showing:** Guernsey, Milking Shorthorn, Brown Swiss, Holstein, Ayrshire, Jersey

**Rules:**

1. The entry fee will be **\$5.00** per head for Rush County and out-of-county exhibitors (this includes stall fee) payable at time entry is made. No pre-entry required. Entry fee will be per head for Rush County 4-H members TBD based on sponsorship available.
2. The Rush County Open Dairy Show is for **REGISTERED ANIMALS ONLY** and is open to exhibitors living anywhere in Indiana. Cattle must meet requirements as set forth in the rules.
3. Exhibitors may show **NO MORE THAN TWO** animals in any one class. No champion ribbon will be given without competition.
4. In all registered classes, animals over six months of age should have proper registration papers in **exhibitor's name**, or show proof that registration papers have been applied for, or a signed transfer.
5. No bull classes will be offered.
6. Senior yearlings in milk must show in two-year-old cow class.
7. All animals shown should be free from disease. Animals showing evidence of transmissible diseases will be barred from the exhibit. No horns longer than 2" & must not have points.
8. All cattle intended for exhibit must meet health requirements as set forth in the General Health Requirement Section.
9. All cattle are to be entered between **7:30 and 9:00 pm, Wednesday, July 2<sup>nd</sup>**.
10. Other rules may be made by the committee if needed for the good of the show.

#### **Age Classification:**

- Spring Heifer Calf: Born after 3-1-25
- Winter Heifer Calf: 12-1-24 to 2-28-25
- Fall Heifer Calf: 9-1-24 to 11-30-24
- Summer Yearling Heifer: 6-1-24 to 8-31-24
- Spring Yearling Heifer: 3-1-24 to 5-31-24
- Winter Yearling Heifer: 12-1-23 to 2-28-24
- Fall Yearling Heifer: 9-1-23 to 11-30-23
- 2-year-old: 9-1-22 to 2-28-23
- 3-year-old: 9-1-21 to 8-31-22
- 4 years and older: Born prior to 8-31-21
- Best 3 Females

In classes with a single entry, exhibitors will receive second place money. Premiums of \$10, \$7, \$4, \$3, \$2 will be paid in the following:

#### **Order of Show:**

- JUNIOR:
- Spring Heifer Calf
  - Winter Heifer Calf
  - Fall Heifer Calf
  - Summer Yearling Heifer
  - Spring Yearling Heifer
  - Winter Yearling Heifer
  - Fall Yearling Heifer
  - Junior Champion

Reserve Junior Champion  
SENIOR: 2-year-old  
3-year-old  
4 years and older  
Best Three Females owned by exhibitor  
Senior Champion  
Reserve Senior Champion  
Grand Champion  
Reserve Grand Champion

## **OPEN CLASS GOATS**

Saturday June 28, Pioneer Livestock Pavilion

Check In -2:00 pm

Open Sheep and Meat Goat Show- 3 pm

**Superintendents** – Phillip Geise & Mandy Horn

### **RULES:**

1. Open to anyone. Entry fee is **\$20 per head**.
2. Base date for all classes is date of show.
3. All animals must unload and show from the barn.
4. No health papers required unless from out of state. Animals will be visually inspected as they unload with right of rejection.
5. Breeders may leave when show is completed.
6. Premiums may be picked up at conclusion of show.
7. No more than two entries per class per exhibitor.
8. Does showing in the market classes will not be eligible to show in breeding classes.
9. Commercial does under one year old will be split by weight.
10. Classes will be offered for Commercial goats.
11. Breeding show will be 1<sup>st</sup>; Market show 2<sup>nd</sup>
12. No ribbons will be distributed
13. **Pens must be cleaned before leaving the fairgrounds.**

### **14. MARKET GOAT CLASS**

1. Wethers or does will be accepted. Entry fee is \$20 per entry for market goats.
2. Will be divided into equal classes by weight on day of show. Maximum of 15 per class.
3. Market wethers and does will show together.
4. Premium of \$20 will be paid to the 1<sup>st</sup> place in market classes and 2<sup>nd</sup> place will be paid \$15. **There must be three or more in the class to receive premium. Classes with one entry will receive 2<sup>nd</sup> place money.**
5. Grand & Reserve Grand premiums will be paid on a sliding scale.

# **OPEN CLASS SHEEP**

Saturday June 28, Pioneer Livestock Pavilion

Check In -2:00 pm

Open Sheep and Meat Goat Show- 3 pm

**Superintendent** – Trent Gray

**Committee:** Phillip & Karen Geise, Scott & Nancy Newbold, Annie Tressler

## **RULES:**

1. Open to anyone. Entry fee is **\$20.00 per head**. No group classes will be shown.
2. All animals must unload and show from the barn.
3. No health papers required. Animals will be visually inspected as they unload with right of rejection.
4. Breeders may leave as soon as their show is completed
5. No more than two entries per class per exhibitor.
6. Ewe lambs showing in market lamb classes will be eligible to show in breeding classes.
7. Order of show will be Breeding Stock, Showmanship, Market Lambs
8. Showmanship (**NO ENTRY FEE**) - Open to anyone. Grade Division as of January 15, 2025:  
Pee Wee – 2<sup>nd</sup> grade and under  
Junior - Grades 3-5  
Intermediate - Grades 6-8  
Senior - Grades 9-12
9. **Straw must be removed from pens and all wool picked up before leaving the fairgrounds.**

## **MARKET LAMB CLASS**

1. Wethers or ewe lambs will be accepted. Entry fee is \$20.00 per entry for market lambs.
2. Will be divided into equal classes by breed and by weight on day of show. Maximum of 15 per class. There must be 3 or more lambs of a breed present to qualify as a breed.
3. Premium will be paid on a sliding scale to exhibitor of Grand Champion Market Lamb.
4. Premium will be paid on a sliding scale to the Exhibitor of Reserve Grand Champion Market lamb.
5. **Class premiums will be prorated. There must be three or more market lambs entered to qualify as a breed, otherwise these market lambs will be entered in all other breeds.**

## **BREEDING CLASS**

### **Ewes**

1. There must be at least 3 ewes, of any age, entered to qualify as a breed and able to be shown in the grand champion drive; otherwise, the ewe will be shown as AOB.
2. Classes will be offered for Yearling Ewes and Ewe Lambs.
3. Premiums will be prorated.

## **OPEN SHEEP AWARDS – DONORS**

Open Junior Champion Showman: **In Memory of Robert & Malia Honnold**

Open Intermediate Champion Showman: **Schakel Suffolks & Great Pyrenees**

Open Senior Champion Showman: **Falmouth Farm Supply**

## **BABY SHOW**

**Wednesday, July 2nd**

**11:00am – RCHS Laughlin Center**

**10:00am -- Doors Open**

***Rush Co. 2025 Baby Show!***

**Theme: “Liberty Babies”**

**Coordinator:** Jessica Burton & Ericka McLaughlin  
Meridian Health Services, 765-932-3699

### **Rules:**

1. One parent or legal guardian of baby must be a Rush Co. resident.
2. One parent will be allowed to accompany baby on stage. There will be seats provided in auditorium for other guests. All children must be supervised at all times.
3. Categories TBD.
4. Age requirements: Born June 1<sup>st</sup> 2024– June 1<sup>st</sup> 2025

**Entry deadline – 4:00 pm, Friday, June 20<sup>th</sup>. No late entries. Pre-registration is required.** Entry forms will be available Monday, June 2<sup>nd</sup> in the Extension Office (765-932-5974) at the **Courthouse**, Mon.-Fri., 8am-4pm. Starting Monday June 23<sup>rd</sup> Entries may be dropped off **at the Extension Office in the Root Building**. Entries may also be obtained and returned to Meridian Health Services, 765-932-3699, at 509 Conrad Harcourt Way, Rushville, IN, Monday through Friday, from 8am until 5:00pm

# Rush County Agricultural Association Evening Events

## MICRO SPRINTS

Saturday, June 28<sup>th</sup>

Sunday, June 29<sup>th</sup>,

6pm – Racetrack

Phil Geise – 765-561-0270, Danny Starke – 765-561-1420,

Curtis Schwering- 765-561-4685

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## MONSTER TRUCKS

Monday, June 30<sup>th</sup>

7pm- Racetrack

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## NTPA TRACTOR PULL

Tuesday, July 1<sup>st</sup>, Racetrack, 7pm

## ANTIQUA TRACTOR PULL

Wednesday, July 2<sup>nd</sup>, Racetrack, 6pm

Curtis Schwering – 765-561-4685

Phil Geise – 765-561-0270

Alan Amos – 765-561-3833

Danny Starke– 765-561-1420

~~~~~

## ALL STAR TQ'S

Thursday, July 3<sup>rd</sup>

Friday, July 4<sup>th</sup>

**GATES OPEN: 5:30 pm– Racetrack**

Phil Geise – 765-561-0270

Danny Starke – 765-561-1420

Curtis Schwering – 765-561-4685

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## DEMOLITION DERBY & AUTOCROSS

Saturday, July 5<sup>th</sup>

Gates open at 4pm – Pit Gate

Tech – 4:30pm – 6:30pm

Autocross practice at 6:30pm

Driver's meeting at 6:45pm

Demo & Autocross at 7pm

Full Size Stock Class and Mini Car Gun N Go Demolition Derby

Full Size and Mini Car Autocross.

For Rules & Payout information check out [www.rousepromotions.com](http://www.rousepromotions.com)

Phil Geise –765-561-0270, Danny Starke – 765-561-1420, Curtis Schwering –  
765-561-4685





## **ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA 2025**

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

### **GENERAL REQUIREMENTS FOR ALL SPECIES**

#### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

## **B. Certificates of Veterinary Inspection**

1. **For animals that originate within Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
2. **For animals that originate outside of Indiana**, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).
  - a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
  - b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
  - c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
  - d. CVIs must accompany the animal while on the exhibition premises.

## **C. Pre-Entry Movement Permit (REVISED)- Effective January 1,**

1. **For swine and cattle that originate within Indiana**, a pre-entry movement permit is not required.
2. **For swine and cattle that originate outside of Indiana**, a pre-entry movement permit is **not required** when an electronic certificate of veterinary inspection is issued.
3. For swine and cattle originating outside of Indiana, a pre-entry movement permit is required when a paper certificate of veterinary inspection is issued.
  - a. The 2025 Indiana State Fair pre-entry movement permit number is "INSF25" and must be noted on all paper certificates of veterinary inspection.

b. The 2025 National Swine Registry Open and Junior Exposition pre-entry movement permit number is “EXP25” and must be noted on the paper certificate of veterinary inspection.

4. For farmed cervids that originate outside of Indiana, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)

a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.

b. The Indiana State Board of Animal Health must authorize any proposed movements prior to entry into the State.

#### **D. Indiana State Fairgrounds**

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **1202 E 38th St, Indianapolis, IN 46205**

#### **E. Identification**

1. All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

#### **F. Testing**

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. <https://www.in.gov/boah/2336.htm>

## SPECIES SPECIFIC REQUIREMENTS

### A. Cattle

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2394.htm](http://www.in.gov/boah/2394.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official USDA Program tags
    - Orange calfhood vaccination tags, with US shield
3. Testing
  - a. **Cattle that originate within Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. **Cattle that originate outside of Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.
    - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

### B. Swine

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2382.htm](http://www.in.gov/boah/2382.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official Premises ID Number ("PIN") tag
    - Official PIN tags **MUST** include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)

- d. Ear notch
    - Ear notch must be recorded in the book of record of a purebred registry association
  - e. Tattoo
    - Tattoo must be registered with a swine registry association.
3. Testing
- a. **Swine that originate within Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
  - b. **Swine that originate outside of Indiana** do not need a brucellosis test or a pseudorabies test as long as the state of origin is classified as brucellosis **AND** pseudorabies free by the USDA.

### C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2421.htm](http://www.in.gov/boah/2421.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with Us shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*
3. Testing – No testing is required on any sheep or goat for exhibition in Indiana.

### D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/equinehorses](http://www.in.gov/boah/species-information/equinehorses)

*NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemished, biometric measures, brands, tattoos, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. USDA-approved electronic implant (microchip)
3. Testing
- a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
  - b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:
    - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

#### **E. Llamas/Alpacas (Camelids)**

For more information on llama/alpaca health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2704.htm](http://www.in.gov/boah/2704.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. Official ear tag
  - d. Tattoo
  - e. USDA-approved electronic implant (microchip)
3. Testing – No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

#### **F. Poultry**

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2386.htm](http://www.in.gov/boah/2386.htm).

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification – No individual identification is required on any poultry for exhibition in Indiana.
3. Testing

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

## G. Farmed Cervids

For more information on farmed cervid health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2730.htm](http://www.in.gov/boah/2730.htm).

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification – Farmed cervids must be identified with an **official ear tag** containing the US shield **AND** one of the following:
  - a. Tattoo
  - b. Electronic identification implant (microchip)
  - c. Farm/Management ear tag
3. Testing
  - a. **Farmed cervids that originate within Indiana**, 12 months of age and older that are to be exhibited in Indiana must meet **ONE** of the following **tuberculosis** testing requirements:
    - Test negative for tuberculosis within 90 days prior to the date of the exhibition.
    - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
    - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
  - b. **Farmed cervids that originate within Indiana**, that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.
  - c. **Farmed cervids that originate outside of Indiana** must be from a CWD non-susceptible species (i.e. fallow deer) **AND** meet one of the following requirements as outlined in 345 IAC 1-3-29:
    - Originate from a tuberculosis free accredited herd.
    - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

## H. Dogs

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of*

*Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification – Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

### **Cats**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

*NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

4. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
5. Identification – Physical description sufficient to identify the individual animal.
6. Vaccination
  - a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.



## **NOTICE**

1. At the request of the Rush County Agricultural Association, 4-H youth are NOT permitted to remain overnight on the Rush County Fairgrounds during the fair unless accompanied by their parent and/or legal guardian at all times. An overnight liability release form must be signed and presented in the Fair Office in advance. The Rush County Agricultural Association reserves the right to deny overnight privileges.
2. Project superintendents and assistants, building supervisors, Extension Office staff, and volunteers take every precaution possible for the safe keeping of 4-H exhibits. However, the 4-H Council, the Cooperative Extension Service or other personnel assisting with the fair will not be held responsible for any loss or damage that might occur. 4-H members are encouraged to check with their homeowner's or other insurance company representative to determine if their project is covered if damage or loss should occur. 4-H members should consider the value of their project when determining their exhibit. The exhibit is required for judging. However, exceptions may be made for projects staying in the building if concern is raised for the safety of the project or the public.

## **2025 Senior 4-H Members**

### **Audrey Angle**

Bruce & Christy Angle  
Richland Farmers & Farmerettes



### **Andi Berkemeier**

Brad & Stacey Berkemeier  
Rushville Achievers



**Andrea Branson**

Jason & Melissa Branson  
Rush Co. 4-H Poultry Club



**Kincade Dorsey**

Marc & Jana Dorsey  
Walker Ribbon Winners



**Kindell Dorsey**  
Marc & Jana Dorsey  
Walker Ribbon Winners



**Jorja Ellis**  
Jeremy & Emily Ellis  
Walker Ribbon Winner



**Carter Erwin**

Mike & Sara Erwin  
4-H Sheep & Goat Club



**Meredith Erwin**

Mike & Sara Erwin  
4-H Sheep & Goat Club



**Maggie Fudge**

Tony Fudge & Katy Curtis  
Richland Farmers & Farmerettes



**Abby Hedrick**

Nita Field  
Rushville Achievers



**Emma Hedrick**  
Nita Fields  
Rushville Achievers



**Conner Hodson**  
Brian & Viviana Hodson  
Center Lucky Sodbusters



**Kizzi Pittman-Jacobs**  
Robert & Crystal Jacobs  
Rush Co. Dog Club



**Elle James**  
Ted James & Melissa James  
Richland Farmers & Farmerettes





**Jake Lilly**

Jeremy & Alle Lilly  
Kountry Farmers & Farmerettes



**Trish Morgan**

Jenson & Kelly Morgan  
Union Progressive



**Brooklyn Newbold**  
Don Newbold & Crystal Sweet  
Horse & Pony Club



**Griffin Norris**  
Nathan & Erin Norris  
Posey Pride



**Candence Priest**  
Elisha & Katherine Priest  
Rush County Jr. Leaders



**Alexis Rapp**  
Troy & Ashley Rapp  
Rush Co. Horse & Pony



**Eliza Snow**

Freddy & Jennifer Snow  
Center Lucky Sodbusters



**Emma Tressler**

Brad & Stephanie Tressler  
Richland Farmers & Farmerettes



**Zach Tressler**

Kyle & Anne Tressler  
Richland Farmers & Farmerettes



**Jacob Williams**

David & Nichole Williams  
Union Progressive



# **THANK YOU**

to the Rush County Agricultural Association  
for their commitment to the residents of  
Rush County by providing a top-quality fair.

Rush County Agricultural Association,  
showcasing agriculture since 1926.

A special “Thank You” to  
**Harcourt Outlines**  
for printing & binding the  
Rush County 4-H & Open Fair  
Handbook.

## **RUSH COUNTY EXTENSION STAFF**

### **Carly Holland**

County Extension Director  
Health & Human Sciences Educator

### **Sarah Gettinger**

4-H Youth  
Development Educator

### **Tonya Campbell**

Nutrition Education  
Program Advisor

### **Catherine Niese**

Community Wellness  
Coordinator

### **Susan Tebbe**

Office Administrator

### **Kaylee Marlatt**

Administrative Assistant



Extension - Rush County

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