## **PURDUE EXTENSION STEUBEN COUNTY**

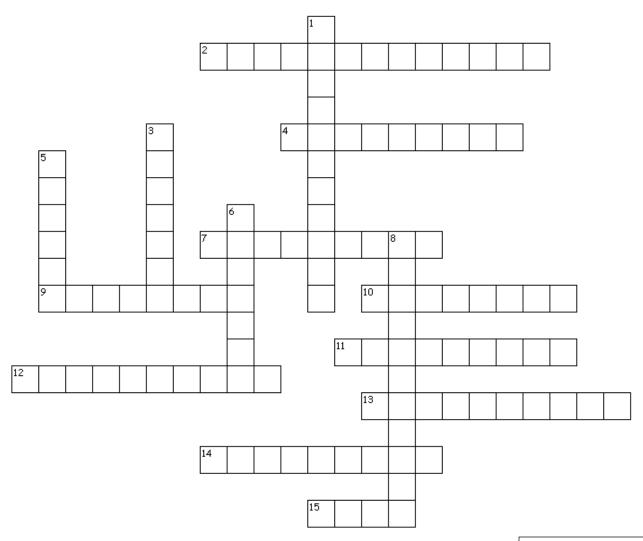
4-H DOG WORKSHEET

Grade 9



Name:\_\_\_\_\_\_ 4-H Club\_\_\_\_\_

	ating with your dog, why is	
2. Write the correct	grouping for dogs at each	level of the Scientific Classification table belo
	Kingdom	
	Phylum	
	Class	
	Order	
	Family	
	Genus	
	Species	
		d with the type of food digested.  Nutrient
Fo	match the nutrient create	
	match the nutrient create	Nutrient
For Carbohydrates Fats	match the nutrient create	Nutrient Amino Acids
Fo Carbohydrates Fats Protein	o match the nutrient create	Nutrient  Amino Acids  Simple Sugars



## **Across**

- 2. A weak pastern having too much slope for the breed.
- 4. A tail with a long fringe of hair that covers either part of the tail.
- 7. The hocks turn in towards each other and the toes point out.
- 9. A tail that curls in a circle.
- 10. Ear carried erect and usually pointed at the top.
- 11. A tail that extends level with the topline, then drops down and levels off.
- 12. A dip in the topline between the withers and hips.
- 13. Eyes that appear to have three corners
- 14. An ear with a flap that folds forward, with the tip laying close to the skull.
- 15. The way the top and bottom teeth meet when a dog closes his mouth.

## Down

- 1. Bowed front legs, with elbows out from body, pasterns close together and toes pointing out.
- 3. A round, compact foot with short digital bones and well-arched toes that are tightly bunched together.
- 5. An ear that is carried erect with a rounded tip.
- 6. The dog's outline from just behind the withers to the tail set.
- 8. Defined as the combined visual effects of ear placement and position on the skull, together with the uses of the ear.

Answers can be found in 4-H Dog Resource Handbook, 4-H 201 R.

Completed (40 possible) Accuracy of answers (30 possible) Appropriate grammar (15 possible) Neatness of record (15 possible) Total	
A = 86-100 points B = 71-85 points C = 70 points or less	