

## Steuben County 4-H Swine Worksheet 36



## Grade 12

Nar	me: 4-H Club:	
wha lear wor	The questions on this year's worksheet are to encourage you to set goals and reflect upon what you learned during your 4-H tenure. As you answer the questions, think about what you learned in 4-H and what you would like to get out of your final year in the swine project. Your worksheet grade will be based upon how completely and thoughtfully you answer each question.	
1.	When you turn in this worksheet, include a picture of yourself with your favorite swine.	
2.	What are your goals for the swine project this year?	
3.	What steps will you take to meet your goals?	
4.	In what ways have you mentored younger 4-H members in the swine project?	
5.	How has your experience in the swine project helped you to become a better leader and/or citizen?	
6.	Describe some skills you have learned through participation in the 4-H swine project.	

7. T	ell about any 4-H volunteers, leaders, or other 4-H member who have helped and/or positively
ir	npacted your 4-H experience. How were they influential to you?
8.	One goal to Indiana 4-H is to develop leadership skills in the members. Identify some ways
	that Steuben County 4-H could better develop the leadership skills in older 4-H members in the
	swine project. In addition, what ideas do you have for giving older 4-H members more roles in
	leadership capacities within the county 4-H program and swine project?
	Purdue University is an equal opportunity/equal access/affirmative action institution.
	Completed (40 possible)
	Accuracy of answers (30 possible) Appropriate grammar (15 possible)
	Neatness of record (15 possible)
	Total

A = 86-100 points B = 71-85 points C = 70 points or less