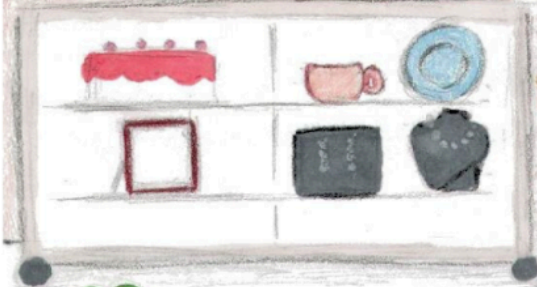
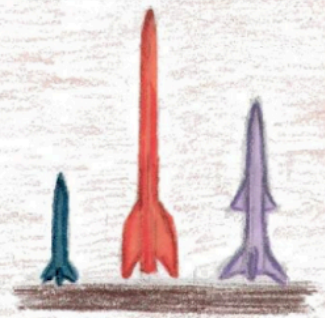




# St Joseph County 4-H Handbook

October 2025 - September 2026

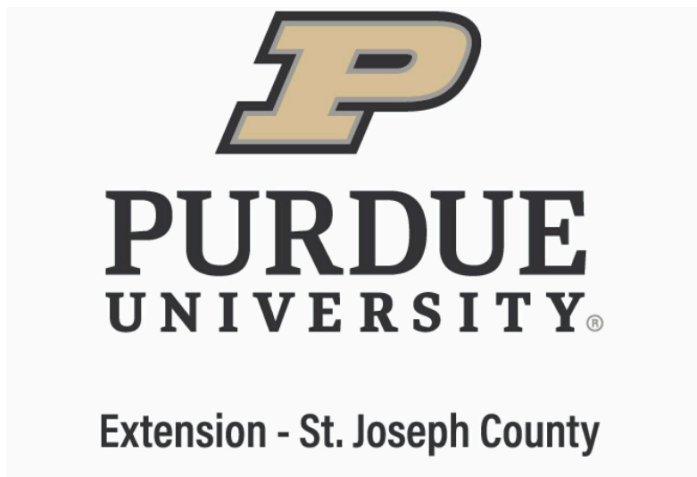


The Calendar of 4-H Meetings and Events can be found online at [www.extension.purdue.edu/stjoseph](http://www.extension.purdue.edu/stjoseph)

# 2025 - 2026

## St. Joseph County, Indiana

### 4-H Handbook



## St. Joseph County 4-H Fair: July 3 - July 11, 2026

**4-H Mission:** The Indiana 4-H Youth development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

**4-H Motto:** To Make the Best Better

#### 4-H Pledge:

I Pledge

my Head to clearer Thinking,  
my Heart to greater Loyalty,  
my Hands to larger Service,  
and my Health to better Living,  
for my Club, my Community,  
my Country, and my World.

#### Purdue Extension – St. Joseph County

125 S. Lafayette Blvd., 2nd Floor

South Bend, IN 46601

574-235-9605

[www.extension.purdue.edu/stjoseph](http://www.extension.purdue.edu/stjoseph)

**Thank you to our  
sponsors for the 2026  
4-H Handbook**



 **St. Joseph County  
Farm Bureau®**



## Welcome to Purdue Extension – St. Joseph County 4-H and the County 4-H Fair!

4-H is a major and important part of the Cooperative Extension Service. The primary aim of the 4-H Program is to provide opportunities for mental, social, and physical growth. 4-H members “learn by doing.” 4-H is a practical, informal, primarily out-of-classroom educational program. “Learn by doing” projects offer many opportunities for 4-H members to purposefully use their hands, minds & hearts. Projects are useful tasks by which youth are challenged and the medium through which their solid growth occurs. Today’s 4-H youth will be tomorrow’s leaders!

The purpose of the Handbook is to provide exhibit guidelines and record sheets used in the 4-H program within St. Joseph County & Indiana. These exhibit guidelines govern 4-H project work that is completed throughout the year and can also be exhibited at the County 4-H Fair and the Indiana State Fair. This Handbook outlines Indiana 4-H subject matter project guidelines effective October 1, 2022. Project guidelines can be found at <https://extension.purdue.edu/4-H/projects/index.html>.

### **Subject Matter/Project Record Sheets/Exhibit Requirements:**

- To find all the record sheets that go with each 4-H project, visit <https://extension.purdue.edu/county/stjoseph/> and click on “4-H & Youth Development”, then click on “Static Projects” or “Livestock Projects”.
- Find your project requirements within the handbook and your 4-H subject matter manuals.
- All guidelines for state projects can be found here: <https://extension.purdue.edu/4-H/projects/index.html>

### **Please read the following regarding project exhibition at the County Fair:**

To have your 4-H project exhibited & judged during the 2026 St. Joseph County 4-H Fair, you must be enrolled in 4-HOnline and listed as active by and no later than **June 1st, 2026**. Second, you and your project must be entered in the online FairEntry.com database by **June 17, 2026**. This allows us time to prepare exhibit labels, project entry booklets, and judging booklets for each exhibit. If you miss the June 1<sup>st</sup> deadline for exhibition, you may still enroll to actively participate in 4-H meetings, attend 4-H Summer workshops, attend 4-H camps at Purdue, and submit State Scholarship applications. Please note that for animal projects, you need to have all of the animal’s information in 4-H Online by **MAY 15, 2026**.

### **FairEntry**

FairEntry allows the members to select the specific projects that they wish to exhibit at the County and/or State Fair. Please enter projects for Fair exhibition prior to **JUNE 17, 2026** so that project labels, entry forms and judging booklets can be prepared prior to the week of project entry.

- Please register your project(s) online between **May 1 - June 17, 2026**
- Website: <https://stjoseph-in.fairentry.com>
- Fair Entry Help Day: Need help getting registered with FairEntry? Come on down and get some in-person, hands-on help.
  - June 8, 2026 at the Exhibit Hall from 5:00 pm - 8:00 pm
- Fair Entry Office Hours: Drop-in office hours 8:30-4:40 at the Extension Office at the St. Joseph County 4-H Fairgrounds
  - May 1, 15, 22, and 29
- Call the Extension Office at 574-235-9605, if you need web access or further assistance.
- FairEntry – **TAG PICK UP DAY IS JUNE 24, at the EXHIBIT HALL from 5:00 pm - 8:00 pm**

## Purdue Extension – St. Joseph County Office

125 S. Lafayette Blvd., 2<sup>nd</sup> Floor South Bend, IN 46601 | Telephone: 574-235-9605  
Office Hours: 8:00 AM - 4:30 PM, Monday - Friday

### **For more information about Purdue Extension – St. Joseph County 4-H visit us on the web at:**

<https://extension.purdue.edu/county/stjoseph/>

4HOnline – <https://v2.4honline.com/>

Fair Entry – <https://stjoseph-in.fairentry.co>



Purdue Extension – St. Joseph County



@stjoecountypurdueextension

### **Extension Educators**

**4-H Youth Development** – Zoe Husler: [zrrobin@purdue.edu](mailto:zrrobin@purdue.edu)

**Agriculture and Natural Resources/CED** – Emily Evers: [everse@purdue.edu](mailto:everse@purdue.edu)

**Health and Human Sciences** – Beth Evans: [bevans4@purdue.edu](mailto:bevans4@purdue.edu)

### **Support Staff**

**Volunteer Coordinator** – Kellie Porman [kporman@purdue.edu](mailto:kporman@purdue.edu)

**Marketing & Communications** – Mary Brophy [brophy3@purdue.edu](mailto:brophy3@purdue.edu)

**Finance Coordinator** – Dustin Ryder [dryder@purdue.edu](mailto:dryder@purdue.edu)



## 4-H Checklist

- ☐ Enroll Youth in 4-H Online: <https://v2.4honline.com>
  - ☐ Ideally by January 15th
- ☐ Attend your club meetings (see link to schedule below)
- ☐ Make sure all animals are identified in 4-H Online by **MAY 15, 2026**
  - ☐ For COUNTY and STATE Fair animals
  - ☐ Beef Cattle, Dairy Cattle, Swine, Sheep, Meat Goats, Dairy Goats, Horse and Pony, Donkey and Mule
  - ☐ See ANIMAL ID GUIDELINES on page **63**. All information MUST be put into the system.
  - ☐ Animal ID Instructions: [https://extension.purdue.edu/4-H/\\_docs/projects/animal-identification/animal-id-instructions.pdf](https://extension.purdue.edu/4-H/_docs/projects/animal-identification/animal-id-instructions.pdf)
- ☐ Complete and turn in record of Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA) by **JUNE 17, 2026**
  - ☐ This is for youth who are exhibiting the following animals at Fair: beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry, and rabbits
  - ☐ If this is not turned into the office by June 17, 2026, you CANNOT show at the County or State Fair.
- ☐ Complete **FAIR ENTRY** submissions for ALL prospective projects (static and animal) by **JUNE 17, 2026**
  - ☐ <https://stjoseph-in.fairentry.com>
  - ☐ If you do not complete Fair Entry by the deadline, your tags will not be ready for tag pick up day.
- ☐ Attend Fair Entry Tag Pick-Up Day: June 24th, 2026, 5-8 pm, Exhibit Hall
  - ☐ Pick up your entry tags for your projects. By picking up tags on this date, we can streamline project drop-off during pre-fair.
  - ☐ **Do not bring your projects with you at this time. This is NOT project drop off.**
- ☐ Check the Judging and Fair Calendars to see when your project gets dropped off.
- ☐ Don't hesitate to reach out with questions. We are always happy to help!

## 4-H CLUB MEETING CALENDAR

Stay up to date on club meetings and 4-H activities. Check out the 4-H calendar online:

[https://calendar.google.com/calendar/u/0/embed?src=stjosephcounty4h@gmail.com&ctz=America/New\\_York&\\_ga=2.228099357.1041470762.1678121345-1615283662.1678121345](https://calendar.google.com/calendar/u/0/embed?src=stjosephcounty4h@gmail.com&ctz=America/New_York&_ga=2.228099357.1041470762.1678121345-1615283662.1678121345)



## 4-H Online vs. FairEntry

Indiana 4-H uses two separate websites for managing 4-H and projects for the St. Joseph County Fair.

**4-H Online** is the main website and is used all year round and is where 4-H members enroll and 4-H volunteers apply.

**FairEntry** *only opens in the spring before Fair*, and is where 4-H members enter information about the projects and/or animals that they will exhibit at Fair, which is used for exhibit/project labels and to organize Fair results.

See below for more details on both websites and their intended purposes:

### 4-H Online

4-H Online is used to identify animals and projects, and helps ease communication between members/families and the Educator.

- Who uses it?
  - Parents/Families
  - ALL 4-H Members
  - ALL Program Volunteers
  - Specialty Groups
- What is it used for?
  - Animal Identification (Animal ID)
  - Selecting project areas to explore
  - Signing up for 4-H trips and other events
  - Applying for Indiana State 4-H Scholarships
  - Club rosters for 4-H Leaders
- When do I use it?
  - From the start to the end of the program year: October through September
  - 4-H Online opens on October 1st for enrollment. 4-H members are encouraged to be enrolled and choose projects to participate in by January 15th.
  - Animals should be identified and entered into 4-H Online by May 15th.
- Where is it?
  - [www.v2.4honline.com](http://www.v2.4honline.com)
- Why do I use it?
  - To express interest in and enroll in the 4-H program
  - To apply as a 4-H volunteer
  - To improve communication between County and State, and 4-H families

### FairEntry

FairEntry is used in preparation for the annual county fair by entering your exhibits for each project into their specific classes/divisions. We use this information to make livestock show programs, exhibitor name cards, and Fair results.

- Who uses it?
  - 4-H Fair Exhibitors (i.e. anyone who is bringing something to show at Fair)
  - Superintendants
  - Fair Judges
  - Check-in Volunteers
  - Media Outlets for Fair results
- What is it used for?
  - Preparation for county fair
  - County Fair project labels
  - State Fair qualifying entries
  - Livestock showbills
  - Organization of Fair results
- When do I use it?
  - Fair season
  - Fair Entry opens on May 1. Entries for the fair should be put into FairEntry by June 17th.
- Where is it?
  - The SJC Extension office provides a direct link to the St. Joseph County 4-H Fair page, or it can be found at [www.fairentry.com/public/findyourfair](http://www.fairentry.com/public/findyourfair)
- Why do I use it?
  - Prepare for the county fair and state fair
  - Get accurate numbers for project display purposes and stall assignments

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## IMPORTANT DATES 2026

### Indiana 4-H Quality of Livestock Care:

- March 23, 2026 Esther Singer Building (7:00 pm - 8:00 pm) Dairy Beef Meeting
- April 13, 2026 Esther Singer Building (6:00 pm - 7:00 pm)
- May 6, 2026 Esther Singer Building (7:00 pm - 8:00 pm)

**Public Speaking/Performing Arts/Demonstration Contest:** May 2, 2026, 9:00 am - 12:00 pm

### 4-H Online Help Day/Animal ID Help Day:

- March 23, 2026 Esther Sing Building (5-6:30 PM, before Dairy Beef Meeting)
- May 6, 2026 Esther Singer Building (5:00 pm - 7:00 pm)

**Animal ID opens:** December 15, 2026

**Animal ID Deadline:** May 15th, 2026 (hair samples for State Fair MUST be in the office by 4:30 pm)

**Fair Entry Help Day:** June 8, 2026 Exhibit Hall (5:00 pm - 8:00 pm)

**Fair Entry Deadline:** June 17, 2026

**Fair Entry – Tag Pickup:** June 24, 2026 Exhibit Hall (5:00 pm - 8:00 pm)

We will print Fair Entry Tags for parents to pick up and put on the projects prior to project drop-off.

**Fashion Revue Contest:** June 29, 2026, St. Mark Missionary Church

## PROJECT JUDGING SCHEDULE

### 2026 Static Project Schedule (schedule subject to change)

#### Saturday, June 27th

- 9:00 am - 2:00 pm: Dog Judging (Obedience & Showmanship)
- 4:00 pm: Grilling Contest, Set-Up Begins at 3 pm

#### Sunday, June 28th

- 9:00 am: Dog Judging (Agility)
- 1:00 pm: Rabbit Ambassador, Poultry Ambassador, Rabbit Judging
- 1:00 pm - 3:00 pm: Cat Show, Esther Singer Building Meeting Room

#### Project Drop Off:

Sunday, June 28th - Exhibit Hall (ESB)

- 3:00 pm - 8:00 pm: All closed judging projects and Mini 4-H projects

Monday, June 29th - Exhibit Hall (ESB)

- 2:00 pm - 8:00 pm: All closed judging projects and Mini 4-H projects

Thursday, July 2nd - **Front** of Exhibit Hall (ESB)

- 8:00 am - 10:30 am: Garden, Cake Decorating, and Floriculture
- 4:00 pm - 8:00 pm: Aquatic Science

#### Judging (open):

Tuesday, June 30th - ESB Meeting Room

- 8:30 am - 10:30 am: Small Animals, Electric
- Noon - 3:00 pm: Woodworking, Small Engines (Exhibit Hall)

Wednesday, July 1st - ESB Meeting Room

- 8:30 am - 10:30 am: Sewing, Consumer Clothing
- 1:00 pm - 3:00 pm: Needlecraft, Home Environment, Collections, Foods – Preserved
- 2:00 pm - 3:00 pm: Entomology

Thursday, July 2nd - ESB Meeting Room

- 8:30 am - 10:30 am: Foods – Baked, Consumer Dairy
- 1:00 pm - 3:00 pm: Foods – Microwave, Cupcake Decorating

For all closed judging projects, you MUST bring your project in during the project drop off times. Static projects are closed if no open judging time is listed above. For open judging projects, you may bring your project in during general project drop off times or during open judging. Foods and perishable items MUST be dropped off during open judging. ALL Mini 4-H projects are dropped off during general project drop off times; this includes foods as well.

#### Project Pick-Up:

Sunday, July 12th: 2:00 pm - 4:00 pm

## **2026 Livestock Schedule** (schedule subject to change)

### **Friday, July 3rd**

- 8:00 am - 11:00 am: Goat Check-In

### **Saturday, July 4th**

- 7:00 am - 10:00 am: Sheep Check-In
- 10:00 am: Donkey and Mule Show (Horse and Pony Arena)
- 10:00 am: Pygmy Goat Show, Agility, Costume, and Harness Classes
- TBD: Swine Check-In

### **Sunday, July 5th**

- 6:00 am - 10:00 am: Beef Check-In and Weigh-In
- 9:00 am - 12:00 am: Rabbit Poultry Check-In
- 10:00 am: Goat Show
- 1:00 pm - 4:30 pm: Dairy Beef Check-In
- 1:00 pm - 4:00 pm: Dairy Heifer Check-In
- 6:00 pm - 8:00 pm: Horse and Pony Check-In
- 7:00 pm - 9:00 pm: Rabbit Poultry Check-In

### **Monday, July 6th**

- 8:00 am - 11:00 am: Dairy Cows Check-In
- 8:00 am: Sheep Show (Nilus Arena)
- 8:00 am: Egg Display and Poster Judging
- 9:00 am: Poultry Judging (Poultry Barn)
- 9:00 am: Horse and Pony Opening Ceremonies; Contesting starts at 5 pm
- 2:00 pm: Poultry Showmanship (Rabbit/Poultry Barn)
- 3:00 pm: Poultry Costume Contest (Poultry Barn)
- 4:00 pm: Dairy Beef Judging (Nilus Arena)
- 4:00 pm: Rooster Crowing Contest (Poultry Barn)
- 7:00 pm: Chicken Fly Off Contest

### **Tuesday, July 7th**

- 9:00 am: Horse and Pony Judging
- 9:00 am: Cavy Registration (Exhibit Hall)
- 10:00 am: Swine Show (Nilus Arena)
- 10:30 am: Mini 4-H Pet Parade Registration (Nature Center)
- 11:00 am: Mini 4-H Pet Parade (Nature Center)
- 4:00 pm: Cavy Show and Showmanship (Exhibit Hall)
- 5:00 pm: Horse and Pony Contesting
- 6:00 pm: Dog Demonstration and Awards (Nature Center)
- 6:30 pm: Rabbit Hopping & Agility
- 7:30 pm: Poultry Agility (Poultry Barn)

### **Wednesday, July 8th**

- 9:00 am: Horse and Pony Judging
- 9:30 am: Dairy Show (Nilus Arena)
- 12:00 pm: Rabbit Showmanship
- 3:00 pm: Beef Show (Nilus Arena)
- 3:00 pm: Rabbit Costume Contest
- 5:00 pm: Horse and Pony Contesting
- 5:00 pm: RPC Round Robin

### **Thursday, July 9th**

- 8:00 am: Rabbit Judging (Nilus Arena)
- 9:00 am: Horse and Pony Judging
- 10:00 am - 12:00 pm: Livestock Skillathon Contest (Bob Frame Plumbing Hospitality Tent)
- 11:30 am: Rabbit Meat Class Show (Nilus Arena)
- 2:00 pm: PeeWee Sheep Show (Nilus Arena)
- 4:00 pm: Beef Fitting Contest (Nilus Arena)
- 6:30 pm: Round Robin Contest (Nilus Arena)
- 7:00 pm: Cavy Maze Craze (Exhibit Hall)

### **Friday, July 10th**

- 9:00 am: Horse and Pony Judging
- 9:30 am: LIVESTOCK AUCTION REGISTRATION (Nilus Arena)
- 10:30 am: LIVESTOCK AUCTION (Nilus Arena)
- 5:00 pm: Horse and Pony Contesting

### **Saturday, July 11th**

- 9:00 am: Horse and Pony Mini show

## **2026 4-H Fair Events** (schedule subject to change)

### **TBD: Bicycle Rodeo**

### **Friday, July 10th**

- 10:00 am: Rocket Launch Demonstration (Xfinity Events Arena)

## 4-H CLUBS & COORDINATORS

### Centre Township 4-H Club

Coordinator: Jim Kowalski, 574-291-8735, centertownship4hclub@yahoo.com  
Facebook: <https://www.facebook.com/profile.php?id=100064758754114>

### Clay-Edison 4-H Club

Coordinator: Lori Divita, 574-339-2870, edison4hclub@gmail.com  
Facebook: <https://www.facebook.com/groups/498277413536088> [this page is private and access must be requested through Facebook]

### German Township 4-H Club

Coordinator: Mark Dale, 574-271-1314, madale@alumni.iu.edu

### Greene Township 4-H Go-Getters Club

Coordinator: Jenn Gilmer, [jvtech01@aol.com](mailto:jvtech01@aol.com)  
Facebook: <https://www.facebook.com/greene4h>

### Liberty Township 4-H Club

Coordinator: Marianne Dosmann, 574-274-3588, madosmann@gmail.com  
Facebook: <https://www.facebook.com/libertytwp4hclub>

### Lincoln Township 4-H Club

Coordinator: Amanda McClain, 574-335-9063, amcclain423@gmail.com

### Madison Township 4-H Club

Coordinator: Debbie Grabowski, 574-220-6371, dgrabowski318@gmail.com  
Facebook: <https://www.facebook.com/profile.php?id=100064740878699>

### Olive Township 4-H Club

Coordinator: Sandy Kleine, 574-654-8408, kleinefarms@gmail.com  
Facebook: <https://www.facebook.com/profile.php?id=100063256026396>

### Penn-Harris Township 4-H Club

Coordinator: Susan Muszynski, 574-807-1249, susiemuszynski@hotmail.com

### Union Township 4-H Club

Facebook: <https://www.facebook.com/groups/259377510796834>

### Warren Township 4-H Club

Coordinator: Debbie Podemski, 574- 532-1041, warren4hclub@yahoo.com  
Facebook: <https://www.facebook.com/profile.php?id=100064687059712>

### St. Joseph County 4-H Advisory Council

President: Douglas Millar, millars4@yahoo.com

### Starting Your Own 4-H Club or SPARK 4-H Club:

Information on starting your own 4-H Club is available by contacting Purdue Extension – St. Joseph County. We would be glad to assist you in bringing the 4-H experience to all youth of St. Joseph County. The 4-H Council requests that “no meeting involving 4-H members run past 9:00 PM” and to make an effort to recognize Wednesdays as local club meeting days.

### Fairgrounds Usage & Fair Board Meetings:

The usage of the Fairgrounds is limited during January, February & March. Year-round use of the Fairgrounds on any weekend is only at the approval of St. Joseph County Fair, Inc. The week prior to the Fair will be limited to project setup and project judging.

**No practice or other 4-H activities are acceptable or will be allowed on or after June 19, 2026.**

Esther Singer Building Usage: The availability of the Esther Singer Building is limited due to Fair Board usage and rentals. 4-H use of the facility must be scheduled by calling the Purdue Extension – St. Joseph County office.

### Fair Board Meetings (Open to all):

Please visit <https://www.4hfair.com> for a list of their meetings and events

Meetings are the 1st & 3rd Tuesday of the month March - October, and the 1st Tuesday of the month November - February at 7pm.



## Projects & Superintendents

(\*) Denotes State Fair Project and Activity | (#) Denotes Project Has Required Paperwork

<u>Projects</u>	<u>Superintendents &amp; Co-Super(s)</u>	<u>Phone</u>	<u>Email</u>
<b>Aerospace*</b>	Randy Smith	574-850-8417	uastar172@yahoo.com
<b>Animal Education *</b>	Pam Mahlie	574-807-2017	pjmrvt@comcast.net
<b>Arts and Crafts, General: *#</b>			
<b>Ceramics #</b>	Sheryl Podemski	574-315-4492	snmpod86@att.net
<b>Christmas Tree Ornament #</b>	Jemiah Feece-Piesyk	574-532-3398	jemiahandkris@yahoo.com
<b>Decorations for All Seasons #</b>	Tonya Colwell	574-276-5138	eca9grl@yahoo.com
<b>Fabric Art Painting #</b>	Ashlee Vance	574-360-7604	avance1988@gmail.com
<b>Gift Wrapping #</b>	Tonya Colwell	574-276-5138	eca9grl@yahoo.com
<b>Greenware #</b>	Sheryl Podemski	574-315-4492	snmpod86@att.net
<b>Jewelry Making #</b>	Macaria Tierney	574-440-1323	mesther3@yahoo.com
<b>Latch Hook #</b>	Tonya Colwell	574-276-5138	eca9grl@yahoo.com
<b>Leathercraft #</b>			
<b>Metalcraft #</b>	Theresa Rybicki	574-654-3065	
<b>Miscellaneous Crafts #</b>	Kris Kempf	574-532-7737	kriskookies@yahoo.com
<b>Recycled Articles #</b>	Jemiah Feece-Piesyk	574-532-3398	jemiahandkris@yahoo.com
<b>Scarecrow #</b>	Sharon Schafer	574-274-0294	sschafer198509@yahoo.com
<b>Scrapbook #</b>	Betsy Bartholomew	574-261-2273	betsy.bartholomew@yahoo.com
<b>Aquatic Science (County) #</b>	Angel King	574-220-6036	king8334@att.net
<b>Beef *</b>	Amanda McClain	574-335-9063	sjcbeefclub@gmail.com
<b>Bee-Keeping *</b>	Tom Keb	574-217-5776	t.jkeb1@gmail.com
<b>Bicycle &amp; Bicycle Rodeo (County)</b>	Alex Cottingham	574-339-4448	fbcs1078@gmail.com
<b>Cake Decorating * #</b>	Susan Muszynski	574-807-1249	susiemuszynski@hotmail.com

<b>Cavies (Guinea Pigs)</b>	Primary: Lindsay Fraley Assistant: Hannah Vasquez Assistant: Nathan Spencer	574-514-4342	rpc4hstjoe@gmail.com
<b>Cats * #</b>	Cara Alderfer	574-274-1709	gllama@aol.com
<b>Child Development *</b>	Sheila Laidig	574-993-8819	salaidig@yahoo.com
<b>Collections (County) #</b>	Ronda Schafer	574-220-5619	schafer_r@hotmail.com
<b>Communications * Demonstration, Informative 4-H Presentation, Professional Persuasive Presentation, Public Speaking, Creative Writing</b>	Rebecca Robbins	574-514-9652	robbinsfoster@gmail.com
<b>Computer Science *</b>	Ronda Schafer	574-220-5619	schafer_r@hotmail.com
<b>Construction &amp; Architectural Replica (Legos, Environmental Urban Toy Scene, Farm Toy Scene) * #</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Consumer Clothing * #</b>	Beth Tierney	574-654-8986	bethreed@aol.com
<b>Crops (County) #</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com
<b>Cupcake Decorating (County)</b>	Susan Muszynski	574-807-1249	susiemuszynski@hotmail.com
<b>Dairy *#</b>	Shannon Freeman Betsy Bartholomew	574-440-5469 574-261-2273	snfreeman93@gmail.com betsy.bartholomew@yahoo.com
<b>Dairy Beef *#</b>	Annie Wood Toby Manges	574-360-4656 574-261-5304	annie.wood312@gmail.com tobymanges@yahoo.com
<b>Dog *#</b>	Debbie Pletcher	574-340-6119	dlpletcher@yahoo.com
<b>Donkeys &amp; Mules (County) #</b>	Jen Kopinski	574-276-7077	jmkopinski@gmail.com
<b>Electric *#</b>	Harry Ciesielski	574-784-2447 574-261-4593 cell	advancedharry@gmail.com
<b>Entomology *#</b>	Angel King	574-220-6036	king8334@att.net
<b>Fashion Revue *</b>	Beth Pogue	574-612-3004	bethpogue777@gmail.com
<b>Finance (County)</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com
<b>Fine Arts * #</b>	Barbara Holderbaum	574-292-0828	bjholderbaum@gmail.com
<b>Fire Science (County)</b>			
<b>Floriculture *</b>	Karen Horvath	574-229-5885	navarre4h@gmail.com

<b>Foods - Baked * #</b>	Ashley Hums	574-292-2021	amhums87@gmail.com
<b>Foods- Consumer Dairy (County) #</b>	Beth Tierney	574-654-8986	bethreed@aol.com
<b>Foods- Grilling (County)</b>	Mike Palmer	574-532-9316	mjp575@aol.com
<b>Foods:-Microwave (County) #</b>	Janet Monroe	574-289-1121	monroe.janet@gmail.com
<b>Food - Preserved * #</b>	Beth Pogue	574-612-3004	bethpogue777@gmail.com
<b>Forestry *</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Garden *</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com
<b>Genealogy **</b>			
<b>Geology *</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Goats **</b>	Jerry Gorka	574-286-8413	gorkaj75@gmail.com
<b>Health * #</b>	Monica Cook Tricia Markin	574-250-6907 574-245-0644	monica.cook@me.com tricia.mears@yahoo.com
<b>Home Environment * #</b>	Marianne Dosmann	574-274-3588	madosmann@gmail.com
<b>Horse &amp; Pony *</b>	Tina Denham	574-904-6543	tpdenham@att.net stjoecty4horseandpony@gmail.com
<b>Horseless Horseman (County)</b>	Tina Denham	574-904-6543	tpdenham@att.net
<b>Junior Leaders #</b>	Kristen Sikorski-Conklin Monica Cook	574-250-5086 574-250-6907	kristensc@4hfair.com monica.cook@me.com stjosephcounty4hjuniorleaders@gmail.com
<b>Livestock Judging (County)</b>	Taylor Haseley	574-209-2450	tnhaseley@icloud.com
<b>Llama or Alpaca Craft* #</b>			
<b>Meat Hunter: From Farm to Backpack (County)</b>	Fay Flournoy		fayf@cultivatefoodrescue.com
<b>Memory Achievement Book (County) #</b>	Beth Tierney	574-654-8986	bethreed@aol.com
<b>Mini 4-H</b>			
<b>Model Craft* #</b>	Lance Kowalski	574-386-0836	kowarefun6@yahoo.com
<b>Model Diorama (County) #</b>	Lance Kowalski	574-386-0836	kowarefun6@yahoo.com
<b>Model Railroad (County) #</b>	James Kemble	574-876-8426	kemble_jm@yahoo.com



<b>Needlecraft * #</b>	Jane Yuhasz	574-323-3340	jyuhasz@nd.edu
<b>Performing Arts*</b>	Rebecca Robbins	574-514-9652	robbinsfoster@gmail.com
<b>Photography**</b>	Lindsay Fraley	574-514-4342	
<b>Poultry* #</b>	Primary: Lindsay Fraley Assistant: Rebecca Sanders Assistant: April Miskimon	574-514-4342 574-514-8782 443-604-4842	rpc4hstjoe@gmail.com rsanders72776@gmail.com fsnazel@msn.com
<b>Rabbits * #</b>	Primary: Lindsay Fraley Assistant: Jeff Spencer	574-514-4342 574-303-7725	<a href="mailto:rpc4hstjoe@gmail.com">rpc4hstjoe@gmail.com</a> <a href="mailto:penn-harrisrabbit4h@outlook.com">penn-harrisrabbit4h@outlook.com</a>
<b>Sewing **</b>			
<b>Sheep **</b>	Sandy Kleine Mike Palmer	574-654-8408 574-532-9316	kleinefarms@gmail.com mjp575@aol.com
<b>Shooting Sports*</b>	Eric Kempf	574-532-7737	kriskookies@yahoo.com
	Brad Langhofer (Shotgun) Eric Kempf (Pistol) Kyle LaBere (Rifle)	574-220-6410 574-250-6377 574-309-1189	kriskookies@yahoo.com klabere@gmail.com
<b>Small Animals* #</b>	Pam Mahlie	574-807-2017	pjmrvt@comcast.net
<b>Small Engines *</b>	Bill Feece	574-532-3977	lmf71361@aol.com
<b>Soil &amp; Water Science *</b>	Marianne Dosmann	574-274-3588	madosmann@gmail.com
<b>Sportfishing *</b>			
<b>Strawberry (County) #</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com
<b>Swine *</b>	Doug Millar	574-298-3722	Millars4@yahoo.com
<b>Team Sports (County)</b>	Stephanie Hochstetler	574-286-9248	steph.hochstetler@gmail.com
<b>Tractor &amp; Tractor Contest *</b>			
<b>Veterinary Science * #</b>	Pam Mahlie	574-807-2017	pjmrvt@comcast.net
<b>Weather &amp; Climate Science * #</b>			
<b>Welding (County)</b>			
<b>Wildlife *</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Woodworking **</b>	Joseph Stanley	574-286-7434	joseph.stanley29@yahoo.com

\*PROJECTS WITHOUT A SUPERINTENDENT MAY BE INDEPENDENT STUDY, REACH OUT TO THE EXTENSION OFFICE FOR MORE INFORMATION\*

## 2026 PASS INFORMATION

The 4-H pass is a card that indicates either a 4-H member, parent, leader, or leader guest, and are each assigned a number and have the St. Joseph County Seal on them. This pass will be used to enter the Fair from July 3rd - July 11th, 2026.

\*Lifetime leaders who received their card prior to 2025, that card will still be honored.

- Passes will **ONLY** be available for pick-up until the **first Monday following opening ceremonies at noon**, at which time they will be unavailable for pick-up.

### Livestock projects

Each 4-H member will receive a voucher from their Livestock Superintendent. Livestock volunteers will also need to obtain a signed voucher from the superintendent of the Livestock project they are a volunteer for. **A Livestock hang tag MUST be present and visible to enter and park in Gate 2. Vehicles parked without visible hang tags will be towed at the owner's expense. This will be enforced.** Each individual in vehicles entering Gate 2 will either need to show their 4-H pass, or pay the \$6 admission fee when entering the grounds.

### Static Projects

Each 4-H member will receive a voucher when they turn in a completed 4-H Project. (They still only need 1 voucher despite their number of completed projects.) 4-H volunteers may also obtain a signed voucher from the extension office staff during project check in when they sign up for their building patrol shift. Static project 4-H members and volunteers will be able to park in the family lot section of the main parking lot. They will use their 4-H passes to enter through the main gates of the Fairgrounds.

### Pass Policy:

**ALL 4-H MEMBER Admission Passes are FREE**

#### 4-H Parent Bundle: \$25.00

- 1 Parking Hang tag (if Livestock L Hang tag, if Static F Hangtag)
- 2 Parent Passes

#### Static Leader Bundle: **FREE**

- Family Parking Hang tag
- 1 Leader Pass
- 1 Leader Guest Pass

#### Livestock Leader Bundle: **FREE**

- Livestock Parking Hang tag
- 1 Leader Pass
- 1 Leader Guest Pass

\*Leaders who also have children in 4-H will be able to purchase the 4-H parent bundle in addition to their free leader bundle\*

\*Absolutely NO Passes/Hang Tags will be given without a PROPERLY signed Voucher\*

ALL Superintendents (Static & Livestock vouchers must be signed by Extension Office Personnel, Pass Chairs, and/or Executive Fair Board Directors

\*\*There will be NO "Upgrading" of your Parking Hangtag\*\* (i.e. Family to Livestock)

\*\*\*Extra Livestock Parking Hang Tag May Be Purchased for \$200.00\*\*\*

- Proceeds go to the St. Joseph County 4-H Scholarship Fund
- **ONLY 2 Extra Livestock Hang tags per household may be purchased**

\*Due to Parking limitations ALL Handicap Parking is located in the Main Parking Lot\* FREE Shuttle Service available from 8am until 11pm at the Ticket House

## INDIANA 4-H PROGRAM

### General Terms & Conditions

#### The Indiana 4-H Program Philosophy and Expectations:

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

**Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.**

### 4-H Mission and Vision

- 4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.
- 4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

**4-H Eligibility:** Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

#### Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years **ONLY** if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years **ONLY** if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but **MAY NOT** exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years **ONLY** if the enrollment occurs in consecutive years.
5. Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
6. Additional exceptions may be requested to the State 4-H Leader or his/her designee.

**NOTE:** 10 years of membership in the 4-H Youth Development Program is an opportunity — not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school. An individual's 4-H grade is determined by the school grade

in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1 through January 15.

**Mini 4-H Non-Competitive Policy:** Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

#### **Participation:**

Attendance and participation at 4-H meetings is highly encouraged as part of the overall educational experience. However, attendance or participation at club meetings cannot be required as criteria for project completion. 4-H club meetings should be of the quality that 4-H members should want to attend, participate and learn something beneficial. Also, rewarding 4-H clubs, 4-H club members and 4-H leaders for attendance and participation in club meetings, tours, workshops, local and county exhibits, etc., is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H club leaders and members of local clubs may establish goals for attendance, exhibits, completion, etc., to meet the criteria established for awards and recognition for their clubs as long as they do not conflict with stated county, area/or state policies.

#### **Residence:**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H

Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

**Note:** In a statement from our federal partner in Washington, D.C., the following statement appears: "Anytime there are procedures for exclusion of individuals from events which use the 4-H name, there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion, it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally-based need for the exclusion". Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

#### **Behavioral Criteria for 4-H Events and Activities:**

To 4-H members, volunteers, parents and the public: When attending, participating or acting in behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior; to respect the rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which 4-H members may be subject to disciplinary penalties and/or dismissal from the program:**

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
2. Alteration or the unauthorized use of 4-H records.
3. Obstruction or disruption of any 4-H activity or aiding and encouraging persons to engage in such conduct.
4. Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or an activity.
5. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
6. Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents, and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents, and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavior expectations:

1. Possession or the use of firecrackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of the fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite gender in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Inappropriate clothing or lack of clothing during the event or activity.
9. Lewd, indecent, or obscene conduct.
10. Unauthorized entry, use or occupancy of any facility.
11. Any conduct which threatens or interferes with the maintenance of appropriate order and discipline or invades the rights of others.



**When violations occur at out-of-county, district, area, state, and/or national 4-H events, the following procedures will be followed:**

1. The parents/guardians will be contacted to arrange transportation home for the violator(s), and
2. The local extension educator will be notified.

### **Exhibition**

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

### **Completion**

The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or State Fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a Fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'er's experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

## **GRIEVANCES AND APPEALS**

**Grievance/Appeal Guidelines for County 4-H Program Issues**  
**Written by Indiana 4-H Program and found in the General Terms & Conditions of Policies & Procedures**  
<https://extension.purdue.edu/4-H/about/policies-and-procedures/4-4-h-project-and-competitive-events-guidelines.html>

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to County Fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  - a. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative;

and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

- b. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

**\*\*** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process.

**\*\*\*** The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

## 4-H TRIPS

**\*Please check the state website for the most up to date information on these events.\***

<https://extension.purdue.edu/4-H/get-involved/state-programs/index.html>

### CAREER DEVELOPMENT EVENTS:

Career Development Events (CDEs) occur throughout the state during different times of the year. They are competitive events that allow youth to showcase their knowledge on a specific topic. Most CDEs offer individual and team entries.

<https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/index.html>

**Livestock Judging CDE:** Registration due April 1, regional contest held April 17 in Whitley County.

#### **Important Reminders:**

- Teams and individuals may compete in **ONLY ONE regional contest**, based on their **geographic region**.
- Please plan accordingly: **you will not be back to school by 3:00 PM**. Livestock judging is a lengthy contest.
- We will **not** make special accommodations to shorten participation for early departures.
- **Coaches must bring lunch** for their students; regional coordinators will **not** provide meals.
- Regional coordinators and state staff will provide additional details **after the first of the year**.
- **Registration deadlines are firm**. Late registrations will **not** be accepted.

#### **Horse Judging CDE:**

**New Date: Thursday, August 6, 2026**

**Note:** There will be **NO April contest**

**New Location: Indiana State Fairgrounds**

**Important Information:** This new date and location will allow for higher-quality horses and classes, with a larger selection of animals.

- Students who were members of **4-H and/or FFA during the 2025–2026 school year** are eligible to compete.
- **Registration will close in July 2026**, allowing students who graduate in 2026 to remain eligible.
- There will be **no state fair shows occurring that day**, eliminating conflicts between showing and judging.

- The **Indiana State Fair will not yet be officially open**, so there will be **no admission or parking fees**.
- School absences fall within the parameters of **Indiana HB 1660**.
- Teams will still be eligible to compete at the **Quarter Horse Congress, National FFA, and National 4-H** contests.
- Other contests are invitational; teams may participate independently if they choose.

### INDIANA 4-H DAY AT THE STATEHOUSE:

**Registration deadline is January 13 in 4-H Online.** Youth in 7th-12th grade will learn about their state government through a day full of civic engagement and leadership. Participants will tour the state house, meet representatives, and have the opportunity to serve as student pages. **To be held February 10, 2026**

<https://extension.purdue.edu/4-H/get-involved/state-programs/day-at-statehouse.html>

### NATIONAL 4-H CONFERENCE:

**Application due in 4HONLINE by December 19, 2025.** Leadership conference held in Washington DC, focusing on public issues. 4-H members in grade 9-12 may attend. **April 10-15, 2026**

<https://extension.purdue.edu/4-H/get-involved/national-programs/national-4-h-conference.html>

### 4-H ACADEMY @ PURDUE:

**Registration Deadline will be in March 2026 — exact deadline TBD.**

These 3 day workshops are conducted at Purdue University. The workshop will provide each delegate with the opportunity to investigate career opportunities, acquaint them with Purdue's campus, and learn about some of the latest innovations and research from Purdue Staff. Several of the workshops are divided in specialty areas listed on the website. The enrollment fees can be sponsored by a club. Delegates must be in grades 9-12. **To be held June 10-12, 2026.**

<https://extension.purdue.edu/4-H/get-involved/state-programs/academy.html>

#### **Previous Workshops Offered:**

- AGRICULTURAL AND BIOLOGICAL ENGINEERING: MINI AUTONOMOUS TRACTOR DESIGN AND COMPETITION
- ANIMAL SCIENCE: ANIMAL HEALTH
- UNLOCK THE FUTURE WITH ARTIFICIAL INTELLIGENCE
- CIVIC ENGAGEMENT: COMMUNITY CHANGE STARTS WITH ME
- CREATIVE ARTS: CREATE YOUR CAREER
- DIGITAL AGRICULTURE
- FOOD SCIENCE
- INTRODUCTION TO EMERGENCY MEDICAL SERVICES
- NATURAL RESOURCES
- PLANT SCIENCES: LIVING LANDSCAPES — GROW, DESIGN, SUSTAIN
- SHOW ME THE MONEY
- THE SCIENCE OF FLIGHT
- WEATHER, CLIMATE, AND DISASTER READINESS

### 4-H ROUND-UP:

**Registration Deadline will be in March 2026- exact deadline TBD.**

4-H Round-Up is an exciting opportunity offered to youth who have completed grades 7, 8, and 9. Attendees have an opportunity to explore a variety of careers by attending classes created just for Round-Up attendees at Purdue University. Participants will get a taste of college life and will live in a Purdue Residence Hall for two nights. Youth have an opportunity to meet others from across the state and further develop their leadership skills. Recreation events are planned in the evenings and blocks of free time allow attendees the opportunity to build friendships on their own. **To be held June 10-12, 2026.**

<https://extension.purdue.edu/4-H/get-involved/state-programs/round-up.html>

### IGNITE BY 4-H – NATIONAL 4-H SUMMIT:

For four days, teens from all over the country come to D.C. to collaborate, connect, and cultivate a passion for expanding their

minds and their world – becoming resilient and ready for everything life has to offer. Teens will immerse themselves in hands-on workshops, experiences, activities in their key programming track of AgriScience, Animal Science, Community Accelerators, CWF @ Ignite, Healthy Living (featuring soccer), or STEM to continue to find their spark. With the addition of public speaking, career and life readiness, and presentation workshops, teens will be able to apply what they learn to their own lives and take a step forward to become Beyond Ready for the future.

Exact Date TBD, it is expected to be in Feb/Mar 2027.

Please contact the St. Joseph County Extension office if interested.

#### **STATE FAIR 4-H EXHIBIT HALL WORKERS:**

**Applications due April 15.** Youth are afforded an opportunity to work at the Indiana State Fair as an Exhibit Hall Worker. Duties include checking-in non-animal 4-H exhibits, preparing exhibits for display to the public, record keeping, interacting with Fair attendees, assisting with a variety of State Fair events, and releasing exhibits. Workers will develop teamwork, customer service, record keeping, and other work related skills through this temporary employment opportunity. Exhibit Hall Workers must be a minimum of 14 years of age. This employment opportunity is also available to college-age young adults. Exhibit Hall Workers are expected to reside on-site in the reserved dormitory space. This is a minimum wage earning employment opportunity. **Workers will be needed July 31-August 23, 2026.**

<https://extension.purdue.edu/4-H/get-involved/state-programs/state-fair-programs/exhibit-hall-worker.html>

#### **NATIONAL 4-H YOUTH CONGRESS:**

**Application due in 4HONLINE by May 1.** Premier leadership development conference. Funding provided by Indiana State Fair. State-wide up to 8 delegates will be selected to attend Congress. 4-H Congress provides a life-changing experience for youth to meet other 4-H members from across America, as they participate in educational workshops focusing on diversity, cultural experiences, leadership, team development, and of course having fun! 4-H members in grades 9-11 may apply. Because this trip is in November, finalists selected to attend will be in grade 10, 11 or 12 at the time of this trip. **November 27-December 1, 2026**

<https://extension.purdue.edu/4-H/get-involved/national-programs/national-4-h-congress.html>

#### **NATIONAL 4-H DAIRY CONFERENCE:**

**Registration Closes mid-July, check link below for exact date once announced.** This conference is open to any 4-H member, grade 9-12. Delegates should meet the following requirements: completed at least three years of 4-H dairy program; should have an outstanding record of 4-H accomplishments with major emphasis on dairy animal projects; should have the ability to make a real contribution to the conference and be capable of bringing inspiration and information back to their home county; cannot be an exhibitor in the World Dairy Expo or participant in National 4-H Dairy Judging Contest. Delegates may attend only once. **September 28-October 2, 2026**

<https://extension.purdue.edu/4-H/get-involved/national-programs/national-4-h-dairy-conference.html>

## **AWARDS**

#### **SENIOR AMBASSADOR**

**Due June 1st in the Extension Office.** The County Ambassador Award is based upon:

- Project Achievement and 4-H Activities (50%);
- Personal interview (30%);
- Speech (not to exceed 3 minutes) & Essay (20%)

A completed application is required and must be accompanied by the essay and a completed white Achievement Record form. Entries are submitted to the Club Advisory Council for selection and then forwarded to the Extension Office. A 4-H member may only win the County Ambassador award once. Award is for 4-H members in grades 10-12. Clubs will choose 2 candidates to represent their club at the County Level.

Remaining applications from your Township/club, should be sent to the county, as long as they have completed applications. If we have any townships or clubs that send one or none onto the county we will have open positions for possible at-large candidates. These at-large candidates will be awarded on a point basis at the county level. Anyone who is awarded an at-large ambassador position will be notified shortly after June 1st. They will then need to come to the Ambassador speech and interviews (Time TBA). Regardless of what township these candidates come from, their title will be ambassador-at-large. Only the ones awarded by the club's will carry the title of Ambassador for that Township or Club. In order to represent on stage for the award ceremony all areas will need to be completed: the application, the speech, and the interview.

#### **JUNIOR AMBASSADOR – Due June 1st in the Extension Office**

Youth must apply to their local Club Advisory Board, and then the club submits their two nominees for County selection. Two Junior Ambassadors will be selected to be honored during the Fair. Club Junior Ambassadors will be selected by each club to represent them as candidates in the County 4-H Junior Ambassador Contest.

Candidates must:

1. Submit a completed application to the Extension Office.
2. Must be a St. Joseph County 4-H member with at least 2 years of 4-H involvement.
3. Must be at least in the 6th grade and not past 8th grade. (Grade is determined by grade in school during the 4-H enrollment period).
4. Must complete 4-H this year.
5. Are encouraged to wear the sashes that are awarded to them at all official Fair functions. If, and when the award winners are in the process of presenting 4-H projects for judging the sashes are not to be worn.

Judges will select the county Junior Ambassadors on the basis of:

Attitude 20%	Following Directions 10%
Appearance 20%	Questions and Activities 30%
Enthusiasm 20%	

**Interviews will be in June (Date and Time TBA)** held at St. Joseph County Fairgrounds.

#### **FRIEND OF 4-H – Due June 1st in the Extension Office.**

Applications are available from the Extension Office to any individual or group who would like to nominate an individual to receive this award. Criteria for selection is based on the person's significant contribution to 4-H, years devoted to 4-H, and description of activities involved in throughout the years. This award is sponsored by the Junior Leader Organization. Awards Committee of the 4-H Council award the Friend of 4-H.

#### **4-H TENURE AWARD**

To give public recognition to two 10 year members from each county having the best record in terms of tenure in 4-H membership and thereby encourage Indiana 4-H members to continue in the program for a longer period of time, plus the greatest number of projects in your county to encourage greater participation in all 4-H projects. You need not apply for this award, as the Extension Office completes all necessary forms.

#### **4-H TEN YEAR AWARD**

**Must be enrolled in 4-H by May 15.**

4-H members who have completed 10 years of 4-H club work are recognized for their years in 4-H. This award is sponsored by the 4-H Booster Organization during the 4-H Fair. A memento of their 4-H years, along with a certificate of recognition, is presented to every ten-year 4-H member.

#### **OUTSTANDING JUNIOR LEADERS AWARD – Due June 1st in Extension Office**

You must apply to your local Club Advisory Board, and then the club submits their two (2) nominees for County selection. Two (2) Junior Leaders are selected to be honored during the Fair. They receive a Savings Bond from Farm Credit Services, who sponsors the award. A Junior Leader Book is turned in – **it must be complete with details!**



This award is based on the total career of the Junior Leader, NOT just the current year. Also, past Junior Leader activities can be included on a separate paper by years that the activities were done.

#### **COMPLETENESS COUNTS!!**

A 4-H member may only win a County award once. All award recipients are encouraged to wear the sashes that are awarded to them at all official Fair functions. If and when the award winners are in the process of presenting 4-H projects for judging, the sashes are not to be worn. Interviews will be in June (Date and Time TBA) at the St. Joseph County 4-H Fairgrounds.

#### **COUNTY 4-H PROJECT ACHIEVEMENT AWARDS**

##### **Due June 1<sup>st</sup>**

The only project areas that are eligible for the awards are: Crafts, Foods, Home Environment, Clothing, and Food Preservation. A person can win only once in each of the projects. An explanation of what you have done in the project area applied for must accompany the "My Record of 4-H Achievement" form. When submitting the 4-H Project Achievement Award Form, the projects that apply to this award must be highlighted. Achievement record forms may be copied.

**Optional:** would be to submit letters from Leaders of those projects you are applying for. They may be helpful in showing your achievements and leadership in that project. Due in the Extension Office by above date. Applicant does not need to be currently enrolled in that project to apply.

## **SCHOLARSHIPS – STATE 4-H**

<https://extension.purdue.edu/4-H/get-involved/scholarships.html>

#### **INDIANA 4-H YOUTH DEVELOPMENT ACCOMPLISHMENT RESUME SCHOLARSHIP**

##### **Submission in 4HOnline due January 25th**

Available to 4-H members in grade 10-12 and the year immediately following high school graduation. Selection is based on the member's life skill development resulting from their 4-H participation. Awards range from \$1,000.00-\$2,000.00. Categories include Animal Science; Civic Engagement; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; Plant and Environmental Science; Premier Achievement; Premier Citizenship; and Premier Leadership.

#### **INDIANA 4-H CLUB SCHOLARSHIP**

##### **Submission in 4HOnline due January 25th**

Available to 4-H members entering Purdue University, as a freshman or transfer student, majoring in the College of Agriculture or select majors, listed on the application, in the College of Health and Human Sciences. Selection is based on the member's overall 4-H achievement and financial need as determined by Purdue's Division of Financial Aid. In order to apply, applications must have their FAFSA on file by March 1st. (Reminder: The scholarship is due January 25th). In order to access the Federal Student Aid website an FSA ID (username and password) will need to be created. Students and parents must make their own FSA IDs. For more information about the FSA ID, tips and resources to help with creating an FSA ID, and a link to create an FSA ID, please visit [studentaid.gov](http://studentaid.gov).

#### **INDIANA 4-H FOUNDATION SENIOR YEAR 4-H SCHOLARSHIP**

##### **Submission in 4HOnline due January 25th**

Available to 4-H members in their senior year of high school. Selection is based on the member's overall 4-H achievement. Awards range from \$250.00-\$1,000.00.

#### **LAURENZ GREENE MEMORIAL EXCELLENCE IN 4-H HORTICULTURE SCHOLARSHIP**

##### **Applications are due January 25th**

Available to 4-H members entering Purdue University Department of Horticulture and Landscape Architecture pursuing an undergraduate degree in Horticulture, Turf Management and Science, Sustainable

Food and Farming Systems or Landscape Architecture. Applicants must have studied at least four years of horticulture and/or plant science related subject matter/project through Indiana 4-H Youth Development. Selection is based on the member's overall 4-H achievement.

## **SCHOLARSHIPS – ST. JOSEPH COUNTY**

#### **ST. JOSEPH COUNTY 4-H FAIRBOARD 10 YR. SCHOLARSHIP**

##### **Due May 15**

This nonrenewable scholarship is open to any St. Joseph County 4-H member. In order to qualify as a recipient of a scholarship under this trust, the person must have completed ten (10) years as an eligible member of St. Joseph County 4-H, and who has yet reached the age of twenty (20) years of age in the calendar year. Applications can be obtained from Purdue Extension – St. Joseph County. Applicant must be planning some form of post-high school studies or training (i.e. college, trade school, short course, etc.). Schooling does not have to take place in Indiana. Money may be requested after participating in one a term of study by submitting proof in the form of a fee statement, grade transcript, or completion certificate. Scholarships & Awards are not based on financial need or academic achievement

#### **ESTHER SINGER SCHOLARSHIP**

Sponsored by the St. Joseph County Extension Homemaker's Association.

**Due March 15th.** Applicant must be a resident of St. Joseph County, a 4-H member of St. Joseph County for at least 5 years, and/or son or daughter, niece, nephew or grandchild of a St. Joseph County Extension Homemaker Association member who is currently or has been a member of the Homemaker's Association for a minimum of 5 years. The student must be accepted and enrolled by June of current year in any field of curriculum in an Indiana college/trade school that issues a degree. Winners will receive a scholarship in the amount of \$500. For more information, email [bevans4@purdue.edu](mailto:bevans4@purdue.edu).

#### **ST. JOSEPH COUNTY 4-H BEEF CLUB SCHOLARSHIP**

**DUE June 15** to the Beef Club. This scholarship is available to all 4-H youth who have completed 10 years in the St. Joseph County Beef club. Each qualifying 10-year Beef Club member will receive a scholarship in the amount of \$200 - \$400. For more information and a copy of the application, email [sjcbeefclub@gmail.com](mailto:sjcbeefclub@gmail.com).

## **VOLUNTEER DEVELOPMENT OPPORTUNITIES**

#### **SHOOTING SPORTS: CERTIFIED INSTRUCTOR TRAINING**

<https://extension.purdue.edu/4-H/volunteer/resources-and-development/shooting-sports-volunteer-resources.html>

Training is offered in the spring and fall of each year, please call your local Extension office for specific weekend dates. Available for screened and approved 4-H volunteers. Registration fee is partially offset by Indiana 4-H Program fees. Local County 4-H Council funds can reimburse leaders.

- April 10-12, 2026 (**Registration** to open around February 27 and to close around March 30)
- September 11-13, 2026 (**Registration** to open around July 31 and to close around August 31)

#### **SHOOTING SPORTS: CERTIFIED COORDINATOR CERTIFICATION**

Offered at Fall Workshop only. Coordinators are recertified every 5 years; Educators are asked to also attend.

#### **ST. JOSEPH COUNTY VOLUNTEER TOUCHBASES**

These are developed and delivered by your local Extension Educator.

- February 10, 2026 at the Esther Singer Building, St. Joseph County Fairgrounds (6:00 pm - 7:30 pm) – *Ideas in the Oven*: We are hosting a brainstorm night to hear from 4-H volunteers about what 4-H programming they would like to see in the county. The goal is to come up with 2-3 ideas

that we can implement within a year, whether that's new programs, new scheduling, or something completely out-of-the box! Cookies will be provided- feel free to bring something sweet to share! Zoom option:

<https://purdue-edu.zoom.us/j/95553624761>

- April 22, 2026 ESB (6:30 pm - 7:30 pm) – Volunteer Potluck RSVP here: <https://forms.gle/R3Vczk5KJ2DDKs6>
- August 10, 2026 ESB (6:00 pm - 7:00 pm) – Dinner @ Advisory Council Meeting to celebrate after Fair! RSVP here: <https://forms.gle/D2RNN8WkSTbYTd967>

### **VOLUNTEER DEVELOPMENT ZOOMS**

Third Thursday of odd months, 6-7 PM (except for November, when it will be the second Thursday) via zoom:

<https://purdue-edu.zoom.us/j/97380749623?pwd=WVjaq1SSkKdvO2yNTVGgT2wwhxAAT8S.1>

- January 15: Submit Smarter- Club Financial Reports & 990-N
- March 19: Design 4-H Club Meetings That Deliver
- May 21: Getting Ready for 4-H Fair!
- July 16: Brainstorm Session for Next Year!
- September 17: Submit Smarter-Club Activities Report
- November 12: Empowering Youth Leaders in 4-H

Additional Resources can be found here: <https://extension.purdue.edu/4-H/volunteer/resources-and-development/index.html>

## **COUNTY ORGANIZATIONAL GROUPS & VOLUNTEER POSITIONS**

### **VOLUNTEER ENROLLMENT**

Volunteer re-enrollment (for returning volunteers) is **highly encouraged** to be completed by **January 15th**. After January 15th, please contact the extension office to inform the educator you submitted your enrollment. In order to receive a leader pass to the Fair, **volunteer re-enrollment must be approved by March 1**. Approved enrollment is up to the discretion of the Extension Educator.

### **COUNTY EXTENSION BOARD**

The County Extension Board is to serve as the advisory and review group for the county extension program and professional staff. This organizational structure provides a system for county citizens to guide programs and marshal support for the informal educational work of the professional staff. The board is the link and focal point for program direction recommended by other county program planning groups in Agriculture and Natural Resources, 4-H Youth Development, Consumer and Family Sciences, and Leadership and Community Development.

### **ST. JOSEPH COUNTY 4-H ADVISORY COUNCIL**

The purpose is to help plan a county 4-H Program, secure the necessary support, cooperate with local leaders, and coordinate all activities connected with an active 4-H program.

- The **Township/Club 4-H Advisory Committee's** purpose is to serve as an Advisory Group to the 4-H Club, place volunteer leaders who have been approved by the County Extension office, and provide representation on the County 4-H Advisory Council. 4-H youth should be encouraged to actively participate in their Club's Advisory Committee and have voting power.

### **4-H EXPANSION & REVIEW COMMITTEE**

A group of adults and youth which are representative of the county demographics and which review the county 4-H program to ensure that it is relevant, current and provides impact based on local county needs. Federal guidelines require each county to have a functioning Expansion & Review Committee.

### **PROJECT SUPERINTENDENT**

- Oversee the county wide operations of your individual project.

- The Superintendent or a Project Leader is the main point of contact for a project.
- The Superintendent is responsible for set-up of project display at the Fair.
- The Superintendent will hold countywide meetings.
- The Superintendent should coordinate with other project leaders to host meetings and project activity offerings.
- The Superintendent is responsible for enforcing all rules, as written, for both General Rules and individual Project Rules.
- Rule changes can only be made by calling a meeting of all Project Leaders throughout the county. Rule changes will be discussed and approved by a majority vote of those Project Leaders in attendance. The leader approved change(s) will then be submitted for collection in the County Ext. Office, with final approval coming from the 4-H Council. **(All submitted rule changes must include page number of the project in the current manual, with the suggested changes highlighted in some manner (i.e. add, delete, etc.). Also, include the name of individual(s) submitting change request.) This is done once a year. Submissions must be in by September 30th.**
- No tagging/weigh-in of any livestock will take place until the St. Joseph County 4-H Council has met, reviewed, and voted on the submitted rule changes for the next year.
- If a variance from a rule is felt to be necessary, contact the St. Joseph County 4-H Council, with a reason for the variance, for approval.

### **4-H CLUB COORDINATORS**

4-H Adult Volunteer Club Coordinators give overall coordination to their club. He/she helps with organizing the club, guides its activities, and maintains necessary records for the County Extension Office. They help set up project work sessions, organize local club meetings and help relay information to and from the County Extension Office. Club Coordinators are responsible for participating in the set-up and project pick-up at Fair in the 4-H Exhibit Hall of the Esther Singer Building.

### **ST. JOSEPH COUNTY 4-H FAIRBOARD**

A group of 4-H Adult Volunteers that oversee all aspects of the Fairgrounds, including: dates of the Fair, collaborations with ride companies and entertainment, rentals, and providing access to the Fairgrounds for 4-H programming. These functions are for the purpose of operating the Fairgrounds and financially supporting the County 4-H program.

### **4-H BOOSTERS**

This group of interested individuals, 19 years and older, promote, serve and help fund 4-H in St. Joseph County. 4-H Boosters were organized in 1973 and as of January 2015 have a financial responsibility to the 4-H Advisory Council. Booster membership is \$2.00 per year or \$5.00 for a Lifetime Membership per couple. Some events sponsored by the 4-H Booster Organization include: Pedal Tractor Pull, 10 Year 4-H Awards, Financial Drive for Indiana 4-H Foundation, and selling 4-H memorabilia during Fair. The 4-H Boosters sponsor the Junior, Senior and Career Outstanding Adult 4-H Leader Award. To learn more, contact Sue Kemble 574-933-2042

### **4-H LEADERS**

4-H Leaders are adult volunteers who advise, educate and encourage 4-H members in planning and carrying out their projects. A 4-H club may have several leaders with different jobs. The County Extension office screens & approves 4-H Leaders and the Club's Advisory Council places 4-H leaders as needed. The Project Leader may teach particular subject matter to young people enrolled in a project. He/she sets up special training classes and helps the 4-H members.

### **4-H JR. LEADER ADVISORS**

Adult Volunteers that have the opportunity to direct 4-H Junior Leaders' efforts as they develop and implement their annual program of activities with their peers, other 4-H Club members, and adults.

## COUNTY POLICIES & PROCEDURES

**Projects:** If you choose to exhibit at the St. Joseph County 4-H Fair, please keep in mind the following COUNTY GUIDELINES on exhibition and judging:

All static project exhibits submitted for judging within the designated timeframe and meeting the project guidelines, as defined in the St. Joseph County 4-H Handbook, shall be assigned awards as follows:

- A Blue (A Group) Ribbon is well constructed and a very complete exhibit that meets exhibit guidelines.
- A Red (B Group) Ribbon is adequately constructed or does not fully meet exhibit guidelines.
- A White (C Group) Ribbon as a poorly constructed exhibit or barely meets exhibit guidelines.
- Poster exhibits not meeting the poster display requirements set forth in this Handbook shall automatically be lowered by one letter grade.
- Late project exhibits submitted after judging is completed shall receive a Green (Participation) Ribbon.
- All exhibits awarded a Blue Ribbon shall be eligible for any and all higher honors and awards. Those exhibits awarded a Red, White, or Green Ribbon are not eligible since they do not meet the basic project requirements.
- A Division Champion and a Reserve Division Champion shall be awarded and selected from the Blue Ribbon exhibits in each division or category. From these Champions, a Grand Champion shall be awarded. A Reserve Grand Champion shall then also be awarded and selected from the remaining Champions, as well as the Reserve Champion in the division from which the Grand Champion was selected.
- All available State Fair Entry awards shall be assigned, provided there are Blue Ribbon exhibits within the designated division or category.
- Honor Ribbons will be made available for up to (but not to exceed) 20% of the projects exhibited in each division, and may be awarded at the sole discretion of the judge. This award is reserved for those exceptional Blue Ribbon exhibits not already receiving a Division Champion/Reserve or a Grand Champion/Reserve award.

A project may not be entered in more than one (1) county and/or State Fair except in some designated animal classes. Where one or more articles make up one project, all parts of the project must belong to the same 4-H exhibitor. All 4-H projects at the St. Joseph County 4-H Fair must be prepared during the current 4-H year. **Any 4-H project removed from display prior to the official release will be disqualified. Any 4-H placing/prizes awarded that project will be forfeited.**

4-H exhibitors having an entry in animal lots are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown/sold by another 4-H exhibitor, but must have prior approval from the 4-H livestock superintendent.

**Penalties:** If, in the opinion of the 4-H leader or designee, evidence of alteration and/or excessive outside help and/ or unethical preparation and/ or misconduct is noted, the exhibit and/or 4-H member may be disqualified from the show and/or all premiums and/or awards forfeited and/or the 4-H member may be subject to a one year disbarment from participation in that project and/or other related 4-H projects and/or events and/or *activities*. Further, enforcement may be selective which does not waive the 4-H leader's right to enforce collectively at a future date and appropriate circumstance.

**Special Note:** When infractions in regulations and/or policies take place in the livestock project, special penalties will be enacted. In addition to the above stated penalties, animals unethically fitted or altered for show and sold at 4-H auctions will have all premiums associated as a 4-H reward removed from the sale price of the animal. The animal sale price provided the 4-H member will be that of the day's going market value with anything above said market price retained by the 4-H organization as a penalty for the action.

## PROJECT EXHIBITION GUIDELINES

<https://extension.purdue.edu/4-H/projects/index.html>

\*Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff (see "Poster Exhibit Guidelines" below for more details on poster displays).

\*Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

\*All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

\*Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### POSTER EXHIBIT GUIDELINES

**Size:** A 4-H poster must be made 22"x 28".

**Orientation:** Poster must be displayed horizontally

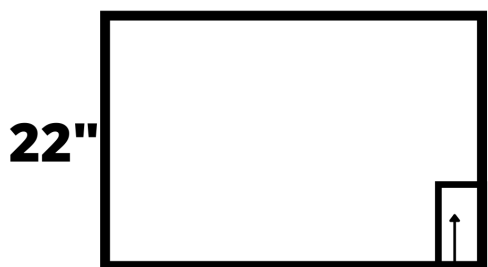
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An envelope should be attached to the back of the poster for record sheets, manual (if required), and/or judges comments.

THE CORRECT WAY

28"



PROJECT LABEL


#### MINI 4-H POSTER GUIDELINES:

Mini 4-H posters must be 14"x 22", displayed horizontally, have hard backing, and a poster sleeve. (Poster sleeves of this size can be bought from the Extension Office for \$1.00 each).

### EXHIBIT/PROJECT LABELS

ALL exhibits other than live animals must have the FairEntry St. Joseph County Official Project Label on them to be entered in the County Fair. ***Labels will be printed by Extension staff and will be given out at Tag Pick-up day at the St. Joseph County Fairgrounds.*** This 2 3/4" by 5 1/2" label is to be placed in the lower right-hand corner of posters or attached to each exhibit item: string and tape will be provided at Tag Pick-up. Information printed on the label will be the info that is entered in FairEntry.

4-H members in Cake Decorating and Food related projects are to bring the official county project label to the exhibit judging session so it can be attached to the exhibit after judging.

<b>#123</b>	
<b>Division / Class:</b> State Projects / 235: Fine Arts (FA) / 23511: Beginner (FA)	
<b>Entry Description:</b> Sample Description	
	
ORN PRP BLU RED WHT GRN M	
<b>Exhibitor</b>	<b>#99</b>
<b>Doe, Jane</b>	

Sample label for all Exhibit Hall projects  
This will be printed from FairEntry  
2 3/4" x 5 1/2" - actual size

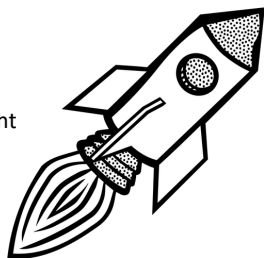
## 4-H PROJECTS

### AEROSPACE

#### State Project

**Description:** The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

**State Fair Entries:** 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.



#### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted.
- All rockets must weigh less than 3.3 pounds and be considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
- Rockets will not be launched and remote control aircraft or drones will not be flown at State Fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
- Learn to fly a remote control aircraft or drone of your choice that is age/ grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
- Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by the Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

##### Intermediate (Grades 6-8 suggested)

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
- Learn to fly a remote control aircraft or drone of your choice that is age/ grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
- Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

##### Advanced (Grades 9-12 suggested)

- Construct a rocket of your choice designed for an

experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

- Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.
- Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

#### County Notes:

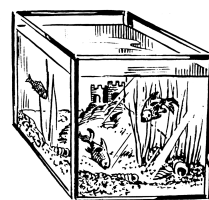
- Participants in all divisions may purchase the 4-H Aerospace manual for their division. Available online or through the Extension office.
- Participants in all divisions are strongly advised to consult with the aerospace superintendent before choosing a topic for their poster.
- **Project Meetings can be found on our calendar on our website:** <https://extension.purdue.edu/county/stjoseph/4h/index.html>
- **Model Rocket launch date TBD in July.**
- Base is not required for judging, but is necessary to keep the rocket stable for display the week of Fair.

### AQUATIC SCIENCE (COUNTY)

#### County Project

#### General Guidelines:

- ***Prejudging Feeding Time: 9-10 AM Friday July 3rd. No other feeding time will be allowed until the building opens Friday evening to the public.***
- A 10 gallon tank with standard lighting. No color enhancing lights.
- A background and decorations are recommended, but not required, on all tanks.
- A 4-H record book can be completed to accompany each exhibit.
- Marine fish may only be shown in the MARINE DIVISION.
- Classes not requiring a 10 gallon tank include: Betta exhibit and Educational exhibit.



#### BEGINNER (Grades 3-5 suggested)

- Exhibit two (2) fish of the same kind. Live-bearers must be male and female. Egg-bearers should be male and female if possible (male and female are not always identifiable).

#### INTERMEDIATE (Grades 6-8 suggested)

Choose one of the following:

- **Aquatic Life** – The exhibit may include any crustacean, amphibian, or reptile that spends some of its life in the water.
- **Community Aquarium Artificial** – The exhibit must include at least three (3) kinds of fish, but no more than eight (8) fish total. The fish may be either live-bearers or egg-bearers; however, if live-bearers are used they must be paired. Tank for artificial may use any kind of rock (colors), artificial plants, and decorations.
- **Aquarium Beautiful Artificial** – The exhibit must include four (4) to eight (8) healthy fish of your choice, but live-bearers have to be paired (male and female). Tank for artificial may use any kind of rock (colors), artificial plants, and decorations.



**ADVANCED (Grades 9-12 suggested)**

Choose one of the following:

- **Aquatic Life** – The exhibit may include any crustacean, amphibian, or reptile that spends some of its life in the water.
- **Community Aquarium Natural** – The exhibit must include at least three (3) kinds of fish, but no more than eight (8) fish total. The fish may be either live-bearers or egg-bearers; however, if live-bearers are used they must be paired. Tank for natural must contain natural gravel and real plants. Natural rockwork may also be used.
- **Aquarium Beautiful Natural** – The exhibit must include four (4) to eight (8) healthy fish of your choice, but live-bearers have to be paired (male and female). Only natural rocks, plants, and rock work allowed.
- **Breeding** – The 4-H member must exhibit a mated pair and at least six (6) selected young (a minimum of 60 days or older). Either live-bearers or egg-bearers may be exhibited.
- **Marine** – The 4-H member must exhibit two (2) Marine fish. Only natural salt water decorations may be used. Sea creatures such as Inverts, Crustaceans, etc. may be included, but will not be judged.

**Betta Exhibition**

- The 4-H member may exhibit a betta fish in a flat-sided container with a background. A heater is recommended for the Betta to show at its best, but not required. This division will not be considered for Grand or Reserve Champion Overall.

**Educational Exhibit: Aquatic Science Poster**

Display a poster related to the field or study of Aquatic Sciences. The poster should be educational in content. This project is meant to increase interest and knowledge in the Aquatic Science Field for 4-H members and the general public. The poster must follow the "Poster Exhibit Guidelines" on page 13 of this handbook.

**Beginner (Grades 3-5 suggested)**

**Intermediate (Grades 6-8 suggested)**

**Advanced (Grades 9-12 suggested)**

**JUDGING:**

**Tank Exhibit** – Beginner, Intermediate, Advanced (Grand and Reserve Grand Overall)

**Betta Exhibit** – One division

**Educational Exhibit** – Beginner, Intermediate, Advanced (Grand and Reserve Grand Overall)

**ARTS & CRAFTS****State Project**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

**State Fair Entries:** 5 entries per county as determined by the county 4-H educator and Fair officials.

**Exhibit Guidelines:**

- Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft, or Construction and Architectural Replica.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**Exhibit Class Guidelines:**

- **Beginner (Grades 3-5 suggested)**
  - Create and exhibit one age/grade appropriate artwork.
- **Intermediate (Grades 6-8 suggested)**
  - Create and exhibit one age/grade appropriate artwork.
- **Advanced (Grades 9-12 suggested)**
  - Create and exhibit one age/grade appropriate artwork.

**County Notes:**

- Member may only exhibit one article in each of the craft categories except:
  - Miscellaneous Crafts – 2 entries
  - Metalcraft – 1 entry in Tooling and 1 entry in Tin Punch
  - Leathercraft – 1 entry in each Tooling, Suede, and Burning
- There may be no more than 1 "Arts and Crafts, General" exhibit going to the State Fair per exhibitor.

**CERAMICS (HAND-FORMED)**

Learn different hand-building techniques for working with clay.

**CHRISTMAS TREE ORNAMENT**

Make a Christmas ornament constructed of **natural materials** from our county that symbolizes St. Joseph County's culture, heritage, or or fun things to do locally. St. Joseph County and the year should be included on your ornament.

**DECORATIONS FOR ALL SEASONS**

Learn to use your creative talents and imagination for all occasions: anniversaries, weddings, bridal showers, patriotic days, religious celebrations, public occasions, home festivities, and other seasonal celebrations.

**FABRIC PAINTING**

Learn to decorate and/or embellish your clothes or other fabric items. Materials could include, but are not limited to: liquid fabric paint, tube embroidery, tie dye, appliques, airbrush, and/or color paint.

**GIFT WRAPPING**

Learn to creatively wrap gifts and self-make bows.

**GREENWARE**

Greenware is an unfired clay object which was cast (poured) from a mold which has been purchased. Learn to clean, paint and/or glaze a piece, using varied techniques.

**JEWELRY MAKING**

Learn to create personal adornment with materials such as, but not limited to: metals, glass, and clay.

**LATCH HOOK**

Learn to make a latch hook article. Latch hook is a craft in which short segments of yarn are looped through a canvas to make rugs, pillows, and wall hangings.

**LEATHERCRAFT**

Learn the techniques to work with leather for burning, suede, and tooling.

**METALCRAFT**

Metalcraft is the process of modeling in metal (light gauge aluminum or copper). Learn the techniques for tin punch and tooling. County Note: Tinpunch and Tooling are to be judged separately.

**MISCELLANEOUS CRAFT**

Learn a craft that does not fit the criteria for any other 4-H project. Be creative, neat, and original.

## RECYCLED ARTICLES

An article(s) that has been redone to represent another function or made like new. It is a project to use your imagination and create an economically useful item from old materials. Members are encouraged to include before and after photos with their project.

## SCARECROW

Build a scarecrow that can be used for garden, field, or decorative purposes. It may be made of any material and should be able to stand up on its own.

## SCRAPBOOK

Learn various scrapbook techniques for preserving memories, photographs, and memorabilia, including documentation.

## BEEKEEPING

### State Project

**Description:** This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

**State Fair Entries:** 1 educational exhibit per county. 1 honey exhibit per member, unlimited number of county entries.

### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

### Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county Fair.

### Exhibit Class Guidelines:

- Educational Poster or Display (Grades 3-12):** Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.
- Extracted Honey (Grades 3-12):** Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.
- Chunk Honey (Grades 3-12):** Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.
- Cut-comb Honey (Grades 3-12):** Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.
- Two Honey Product:** Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.



## BICYCLE (COUNTY)

### County Project

**Description:** The 4-H bicycle project teaches safe riding habits.

**State Fair Entries:** No State Fair Entries

### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.



## Exhibit Class Guidelines:

### Educational Exhibits

#### Beginner (Grades 3-5 suggested)

- Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### Intermediate (Grades 6-8 suggested)

- Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### Advanced (Grades 9-12 suggested)

- Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

### Riding Skills Option (Grades 3-12)

- Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

### County Only (Riding Skills Option) Bicycle Rodeo

There will be 2 divisions in the rodeo:

- Junior division – grades 3-7 within the academic year.
- Senior division – grades 8-12 within the academic year

\*Participants may use their own bicycle and are encouraged to do so.

- All participants will be scored on written quiz, maintenance/ safety check of bicycle, parts, tools and accessories identification, bicycle operation on skill events, and safety while at the rodeo.
- Each participant will take a written quiz. The junior division quiz will consist of 15 questions while the senior division quiz will contain 25 questions. Each question incorrectly answered will add 4 penalty points to the participant's score.
- Quiz questions will be drawn from the Indiana 4-H bicycle manuals. State traffic rules and regulations pertaining to the operation of bicycles will be covered.
- Junior division participants will be expected to find 5 maintenance and/or safety problems on a bicycle provided. Senior division participants must find 10 maintenance and/or safety items missed or incorrectly listed.
- Junior division participants will identify 10 bicycle parts, tools or accessories and senior division participants will identify 20. Each item incorrectly identified will result in a 5 point penalty.
- The penalty scoring system is to be used. Unanswered or incorrectly answered questions and violation of the terms and conditions will draw penalty points for the participant. In each division, the participant who completes the rodeo with the lowest total score or number of penalty points will be the winner.
- In case of a tie score, the tie will be broken by using the following system:
  - 1st tie breaker – participants' written exam score
  - 2nd tie breaker – participants' maintenance/safety check score
  - 3rd tie breaker – participants' parts identification score
- Any terms or condition or interpretation not covered here will be decided by the superintendent and assistants of the contest.
- Official judges may deem a bicycle unfit for use in the rodeo because of maintenance and/or safety hazards.
- Participants will be required to wear a helmet at all times when operating a bicycle on the rodeo course.
- Participants will compete in a selection of skill events as specified in 4-H 733 "Suggestions for conducting an Indiana 4-H bicycle rodeo." Penalty points will be assessed as provided for in 4-H 733 "Suggestions for conducting an Indiana 4-H bicycle rodeo."
- Terms and conditions are outlined in 4-H 733 "Suggestions for conducting an Indiana 4-H bicycle rodeo."

## **CAKE DECORATING**

### **State Project**

**Description:** The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

**State Fair Entries:** 3 Entries per county, one per level.

### **Exhibit Guidelines:**

- The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.
- Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/ lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed for an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Class Guidelines:**

#### **Beginner Level (Grades 3-5 suggested)**

- A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more than 12"x 12".

#### **Intermediate Level (Grades 6-8 suggested)**

- A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x 13" rectangular, then the cake board must be 11"x 15" to 13"x 17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an



inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x 24".

### **Advanced Level (Grades 9-12 suggested)**

- A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x 36".

## **CHILD DEVELOPMENT**

### **State Project**

**Description:** Youth will learn about developmental stages of infants, toddlers, and young children.

**State Fair Entries:** 4 entries per county; 1 per level.

### **Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete. Notebooks are to include the following:
  - Identifications on the front showing 4-H member's name, county, club, grade, and year in project.
  - Title page naming the activity.
  - Pages explaining how activity was developed and is to be used.
  - Photographs showing how the activity was used along with assembly.
  - Explanation of skills learned and any additional information to share with the reader.



### **Exhibit Class Guidelines:**

#### **Level A (Grades 3-4 suggested)**

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

#### **Level B (Grades 5-6 suggested)**

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

#### **Level C (Grades 7-9 suggested)**

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

#### **Level D (Grades 10-12 suggested)**

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## COLLECTIONS (COUNTY)

### County Project

**Description:** Collections can be defined as the gathering of similar articles, objects, etc. The collectible items listed in the Collections Project Manual are just an example of the wide variety of collections you may choose from.

**Leaves, insects, weeds, and rocks are NOT to be exhibited in the Collections project.** Remember, collecting is a hobby; have fun and be imaginative.

### GENERAL GUIDELINES:

- Each collection should be accompanied by a project notebook. The collection must be added to each year in order to show growth in the project. Clearly label or otherwise identify collected items that were added each project year by putting tabs for each year in the notebook.
- The notebook should contain:
  - COMPLETED RECORD SHEET (SEE [Indiana 4-H Club General Record](#))
  - "Story About My Collection" giving information of interest about your collection, i.e. where to purchase cost, the history of the item, etc. EACH year a story should be written detailing something about the current year's collection.
  - Photograph of the COMPLETE COLLECTION for the current project year. (NOTE: Photographs from previous years must also be in the notebook in order to visually show growth in the project from year to year.)
- Members with a LARGE and/or VALUABLE collection should provide a PHOTOGRAPH or group of small photographs of the collections or addition to your collection.
- Collections that will remain at the Fair must be prepared for display by the member in a manner that will assure the safe keeping of the collection. It is recommended that valuable objects be protected by exhibiting them only during open judging and then taken home. Please leave a poster of your valuable collection or a notebook detailing your valuable collection to stay as a display after judging has ended. You may take your valuable collection items home once open judging has concluded.

### EXHIBIT DIVISIONS:

**Beginner:** Grades 3-5 suggested

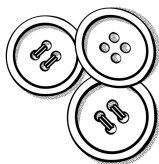
**Intermediate:** Grades 6-8 suggested

**Advanced:** Grades 9-12 suggested

### EXHIBIT GUIDELINES:

Collections may be exhibited in any one of the following manners:

- On a poster (22"x 28"). Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Neatly and attractively arranged in a box not to exceed 18"x 24" and securely covered with a clear glass or rigid plastic.
- Securely fastened on a display board not to exceed 22"x 28" and covered with clear plastic for protection.
- Your completed project notebook must be turned in with your exhibit. Your notebook should include:
  - "Story About My Collection"
  - A record sheet listing your collection
  - A completed record sheet
  - Photographs (or photocopies) of previous years collection.
  - NOTE:** ONLY First year in Collections, may or may not have photographs (or photocopies) of their First-Year collection.
- For large or valuable collections; photographs of very large or valuable items arranged attractively in either a notebook or on a poster will be accepted. You will not be judged lower for doing this.
- You must have your name and club name on each piece you wish to leave for exhibit.
- This project has open judging.



## COMMUNICATIONS

### State Project

**Contest Date:** May 2, 2026,  
9AM-12PM

**Grand Emerald Place – 401 Ironwood Dr, South Bend**

**Description:** The communications project teaches verbal and non-verbal communication and presentation skills.

### State Fair Entries:

- Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.
- Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.
- Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.
- Public Speaking – 3 junior and 3 senior per county.
- Creative Writing – 3 exhibits per county, one per level.

### Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the County or State Fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See "verbal communication" section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

### Exhibit Class Guidelines:

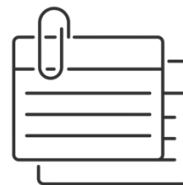
#### Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

The following apply to all State Fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at State Fair.
- Live animals are not permitted at State Fair.



- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of the team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

#### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

#### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

#### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or Fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

#### **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.

- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

#### **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence, or sexual themes and must be appropriate for all ages to read.
- **Creative Writing Exhibit Class Guidelines:**
  - **Beginner (Grades 3-5 suggested):** Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.
  - **Intermediate (Grades 6-8 suggested):** Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.
  - **Advanced (Grades 9-12 suggested):** Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

#### **COMPUTER SCIENCE**

##### **State Project**

**Description:** The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

**State Fair Entries:** 3 per county; one per level.

##### **Exhibit Guidelines:**

- There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.
- Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for State Fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.
- Poster and display board exhibits are permissible. Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display. Youth may continue in the same subject category in subsequent years and expand on the previous year's topic, or choose a new



topic. Subject categories are:

- Block- and Text-Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography
- Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

#### **Exhibit Class Guidelines:**

##### **Programming, Block- and Text-based Programming**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5) – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate (Grades 6-8) – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced (Grades 9-12) – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

##### **Web Design and Computer Entrepreneurship**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5) – Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate (Grades 6-8) – Build a website demonstrating a knowledge of:

- Create your own site or use a website builder

- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced (Grades 9-12) – Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

##### **Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5) – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate (Grades 6-8) – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced (Grades 9-12) – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

### Hardware and Networking Design/Install/Repair

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate (Grades 6-8) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Set up a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced (Grades 9-12) – Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-H members.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### Graphic Design and Computer Art

#### ● Graphic Design

- There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:
  - Logo design
  - T-shirt or apparel screen printing design
  - Promotional brochure
  - Marketing materials
  - Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

#### ● Computer Art

- There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created

exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

All Divisions: A notebook detailing your steps/process is highly recommended.

#### ● 3-D Printing

- Beginner (Grades 3-5)
  - Youth can use premade designs with minor modifications. Youth should document the modifications and cite any sources used for the project.
- Intermediate (Grades 6-8)
  - Youth can use premade designs with modifications. Youth should document the modifications and cite any sources used for the project.
- Advanced (Grades 9-12)
  - Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
  - If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

### Robotics

All Divisions: A notebook detailing your steps/process is highly recommended.

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner (Grades 3-5)

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at the beginning
  - Use at least one basic sensor
  - Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com/>])

Intermediate (Grades 6-8)

- Create a flowchart with subroutines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (Grades 9-12) – Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three subroutines
  - Special consideration if robot is not a kit

### Videography

Suggested exhibits include: a completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), a notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding



- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

#### Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

#### Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

#### Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

#### Additional Notes:

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.

### **CONSTRUCTION AND ARCHITECTURAL REPLICA**

#### State Project

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

**State Fair Entries:** 1 entry per county

as determined by the county 4-H educator and fair officials.

#### Exhibit Guidelines:

- Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618a-W](#). (Found in back of this Handbook.) This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

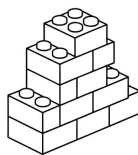
- Create and exhibit one age/grade appropriate artistic scene or replica.

##### Intermediate (Grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artistic scene or replica.

##### Advanced (Grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artistic scene or replica.



### **CONSUMER CLOTHING**

#### State Project

**Description:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

#### State Fair Entries:

3 Notebooks per county, no clothing; one per level.

#### Exhibit Guidelines:

- The notebook is to include the following items and information:
  - Outside front cover – 4-H member name, county, club and level.
  - Photo of 4-H member wearing their purchased outfit.
  - Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
  - One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
  - Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
  - The notebook exhibit is not to include prior year(s) information
- Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

#### Exhibit Class Guidelines:

##### Beginner (Grade 3-5 suggested)

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

##### Intermediate (Grade 6-8 suggested)

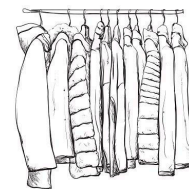
- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

##### Advanced (Grade 9-12 suggested)

- Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

#### County Notes:

- Bring your garment(s), accessories, and project book to judging.
- Please use wire hangers.
- This project has open judging.
- One entry per level can go on to model at State Fashion Revue – details are under **Fashion Revue**.





**CROPS (COUNTY)****County Project**

**Description:** Alfalfa, other Hays, Corn, Soybean and Wheat are 4-H crops projects. Each member should follow the project requirements in the 4-H Manual. Suggested: Grow and keep records on at least one acre or more. A soil test is recommended on all fields.

**Exhibit Guidelines:**

1. All Corn and Soybean Grain exhibits are to be from grain produced the previous year.
  - NOTE: 1st Year Corn and Soybean exhibitors MAY NOT exhibit in the grain division, as it will not have been possible for them to produce grain within the current 4-H program year.
2. All Wheat grain exhibits are to be from grain produced in the current 4-H program year. 1st Year Wheat exhibitors may not exhibit grain.

**Corn** – A member may show corn plants and/or grain.

- **Plant Division**
  - **Beginner (Grades 3-5 suggested)**
    - EXHIBIT: 1 stalk of corn in a container with dirt covering all roots except the “brace” or “collar” roots. An attached tag on the stalk should show the planting date and the variety.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: 2 stalks of corn in separate containers with dirt covering all roots except the “brace” or “collar” roots. An attached tag on each stalk should show the planting date and the variety.
  - **Advanced (Grades 9-12 suggested)**
    - EXHIBIT: 2 stalks of corn in separate containers with dirt covering all roots except the “brace” or “collar” roots, plus one bare root system with the dirt washed off and one foot of stalk attached. An attached tag on each stalk should show the planting date and the variety.
- **Grain Division**
  - **Beginner (Grades 4-5 suggested)**
    - EXHIBIT: 1 quart of clean grain in a clear glass jar, with the variety identified on the label. Note from above that 1st year exhibitors may not display grain.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: 2 quarts of clean grain in clear glass jars, with the variety identified on the label.
  - **Advanced (Grades 9-12 suggested)**
    - EXHIBIT: 3 quarts of clean grain in clear glass jars, with the variety identified on the label.

**Soybeans** – A member may show soybean plants and/or grain.

- **Plant Division**
  - **Beginner (Grades 3-5 suggested)**
    - EXHIBIT: 2 soybean plants with bare roots bundled together with an attached tag showing the date of planting and variety.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: 3 soybean plants with bare roots bundled together with an attached tag showing the date of planting and variety.
  - **Advanced (Grades 9-12 suggested)**
    - EXHIBIT: 5 soybean plants with bare

roots bundled together with an attached tag showing the date of planting and variety.

- **Grain Division**
  - **Beginner (Grades 4-5 suggested)**
    - EXHIBIT: 1 quart of clean grain in a clear glass jar, with the Seed Company, variety and/or number identified on the label. Note from above that 1st year exhibitors may not display grain.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: 2 quarts of clean grain in clear glass jars, with the Seed Company, variety and/or number identified on the label.
  - **Advanced (Grades 9-12 suggested)**
    - EXHIBIT: 3 quarts of clean grain in clear glass jars, with the Seed Company, variety and/or number identified on the label.

**Wheat** – A member may show plants and/or grain.

- **Plant Division**
  - **Beginner (Grades 3-5 suggested)**
    - EXHIBIT: 2 wheat plants with bare roots bundled together with an attached tag showing the date of planting and Seed Company, variety and/or number.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: 3 wheat plants with bare roots bundled together with an attached tag showing the date of planting and Seed Company, variety and/or number.
  - **Advanced (Grades 9-12 suggested)**
    - EXHIBIT: 5 wheat plants with bare roots bundled together with an attached tag showing the date of planting and Seed Company, variety and/or number.
- **Grain Division**
  - **Beginner (Grades 3-5 suggested)**
    - EXHIBIT: 1 quart of clean grain in a clear glass jar, with the Seed Company, variety and/or number identified on the label. Note from above that 1st year exhibitors may not display grain.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: 2 quarts of clean grain in clear glass jars, with the Seed Company, variety and/or number identified on the label.
  - **Advanced (Grades 9-12 suggested)**
    - EXHIBIT: 3 quarts of clean grain in clear glass jars, with the Seed Company, variety and/or number identified on the label.

**Alfalfa or other Hays** – All exhibitors will show one to two pounds of loose, chopped or baled hay.

- **Plant Division**
  - **Beginner (Grades 3-5 suggested)**
    - EXHIBIT: One pound of loose, chopped or baled hay, displayed in a cardboard box large enough to hold the hay, with an attached label as to when harvested and the variety of alfalfa or other hay.
  - **Intermediate (Grades 6-8 suggested)**
    - EXHIBIT: One to two pounds of loose, chopped or baled hay, displayed in a cardboard box large enough to hold the hay, with an attached label as to when harvested and the variety of alfalfa or other hay.

- **Advanced (Grades 9-12 suggested)**
  - **EXHIBIT:** Two pounds of loose, chopped or baled hay, displayed in a cardboard box large enough to hold the hay, with an attached label as to when harvested and the variety of alfalfa or other hay.

### **CUPCAKE DECORATING (COUNTY)**

#### **County Project**

**Description:** 4-H members will have the opportunity to: develop cake decorating skills, promote creativity, contribute to family celebrations, encourage the use of the above skills in all phases of business.



#### **All Divisions:**

1. All cupcakes must be standard size and round, except for the Advanced Level which may be any size or shape.
2. Cupcakes will be judged for taste, creativity, decorating skills, appearance, and following the rules.
3. You may not use more advanced techniques than your grade level.
4. All decorations on the cupcake must be edible.
5. No wired, cardboard, or other tiered cupcake stand may be used. Cupcakes must be displayed on a flat board.
6. The board may be any shape and you may decorate the board to showcase your theme.
7. You may attach your cupcakes to the board with icing, rolled up tape, or any other method.
8. An extra cupcake must be brought that is not part of your display for the judge to taste.
9. This project has open judging.

#### **BEGINNER: Grades 3-5**

Exhibit 6 individual decorated cupcakes, all decorated alike, using only icing.

1. Cupcakes must be displayed on a flat surface no larger than 13"x 13", such as a 9"x 13" cardboard, 12" circle, or 12" square.
2. Beginners use a cake mix with no extra ingredients and decorator icing.
3. Bring an extra cupcake (not attached to the board), decorated the same way, for the judge to taste.

#### **INTERMEDIATE: Grades 6-8**

Exhibit 12 to 18 cupcakes decorated in a theme.

1. Cupcakes must be displayed on a flat surface no larger than 24"x 24".
2. In addition to the icing, other edible items may be used in your decorations, such as candies, cookies, marshmallows, sprinkles, etc.
3. Intermediate level uses a cake mix, but changes it in some way to go along with the theme, such as an autumn theme – add pumpkin, or school theme – add applesauce.
4. Make your own decorator's icing.
5. Bring a 5"x 8" card telling how you changed the cake mix and your icing recipe.

#### **ADVANCED: Grades 9-12**

Exhibit 18 or more cupcakes decorated in a theme.

1. Cupcakes may be displayed individually or together to make a shape to go with the theme.
2. Cupcakes must be displayed on a board no larger than 30"x 30". The cupcakes may be stacked for a 3D display using candy sticks or other edible items.
3. Fondant, gum paste, color flow, and other advanced icings may be used.
4. Use a recipe from scratch for both your cupcakes and icing. No cake mixes allowed.
5. Bring a copy of both recipes with you for judging.

### **ELECTRIC**

#### **State Project**

**Description:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

#### **State Fair Entries:**

5 electric exhibits per county, one per level

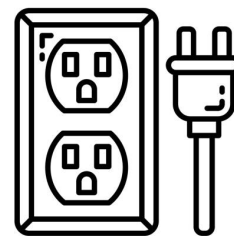
1 electronic exhibit per county, level 5

#### **Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Youth are encouraged to complete the activities as instructed in the manual or found at <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>

#### **Exhibit Class Guidelines:**

- **Electric Level 1 (1st year in Electric)**
  - Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
  - **Exhibit Suggestions:**
    - Circuit board – 6"x 6" of Series/Parallel Circuit
    - Electromagnet
    - Galvanometer
    - Poster board (22"x 28")
    - Display (appropriately sized for displayed equipment)
    - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- **Electric Level 2 (2nd year in Electric)**
  - Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
  - **Exhibit Suggestions:**
    - Magnetic Powered Shake Flashlight – with optional display
    - Circuit board – 6"x 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
    - Electromagnet
    - Galvanometer
    - Electric Motor
    - Poster board (22"x 28")
    - Display (appropriately sized for displayed equipment)
    - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book



1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

● **Electric Level 3 (3rd year in Electric)**

- Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- **Exhibit Suggestions:**
  - Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
  - Electrical tool and supply kit
  - Poster board (22"x 28")
  - Display (appropriately sized for displayed equipment)
  - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

● **Electric Level 4 (4th year in Electric)**

- Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- **Exhibit Suggestions:**
  - Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
  - Electrical tool and supply kit
  - Poster board (22"x 28")
  - Display (appropriately sized for displayed equipment)
  - Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

● **Electric Level 5 (5th year or more in Electric)**

- Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart".

A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

○ **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22"x 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

## **ENTOMOLOGY**

### **State Project**

**Description:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### **State Fair Entries:**

3 collection exhibits per county, one per level  
3 educational exhibits per county, one per level

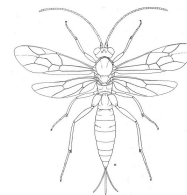
### **Educational Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

### **Collection Exhibit Guidelines:**

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x 24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.



- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels – Each pin or vial must contain two labels:
  1. Top label is to include collection date, location, and collector name.
  2. Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

#### Monarch Butterfly Statement:

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies:

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

#### Spotted Lanternfly Statement:

**Q:** Are there any new changes to rules or directions for the 4-H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome Insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture. Indiana 4-H Youth Development partners with

Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

#### Exhibit Class Guidelines:

##### Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

##### Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify thirty to family. Include card ID 401F.	2

### Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. <a href="#">Card ID 401I download</a>	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. <a href="#">Card ID 401I download</a>	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. <a href="#">Card ID 401I download</a>	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. <a href="#">Card ID 401I download</a>	3

### FASHION REVUE — CONSUMER CLOTHING

#### State Project

**Description:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

**State Fair Entries:** 3 entries per county, one per level.

**Exhibit Guidelines:** All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

- **Beginner (Grades 3-5 suggested):** Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.
- **Intermediate (Grades 6-8 suggested):** Model the garment



or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

- **Advanced (Grades 9-12 suggested):** Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### FASHION REVUE — SEWING

#### State Project

**Contest Date:** June 29, 2026 – St. Mark Missionary Church

**Description:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

**State Fair Entries:** 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at State Fair.

**Note –** State Fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

#### Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate in, as one cannot exhibit the same garment or outfit in both projects at State Fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### Junior (Grades 3-7 suggested)

- Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at State Fair.

##### Senior Categories (Grades 8-12 suggested)

- **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.
- **Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
- **Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swimwear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
- **Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
- **Separates:** Consists of three garments that must be worn



as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

- **Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

#### County Notes:

- County judging takes place on Monday of project check-in week, with registration at 10am. See Fair Calendar online for more details.
- Hand-crafted garments made in the 4-H craft projects may be modeled in the 4-H Fashion Revue whenever the finished garment(s) meets the requirements of a Fashion Revue category.
- Participants in the Junior Fashion Revue may model garment(s) from the Wearable or Non-wearable categories.
- Juniors and Seniors may also compete in **Children's Clothes**. This is an outfit, made by the 4-H member, for one or more youths (19 and younger). Garments for the youth(s) should coordinate with the 4-H member's fabric and/or style.
- Judging criteria is as follows:

##### The Model:

- Posture
- Poise in modeling
- Grooming

##### The Outfit:

- Fabric suitable to the style and pattern
- Pattern suitable to the individual
- Color combination
- Fit
- Accessories
- Outfit appropriate to category.

##### Construction as it Affects Outward Appearance:

- Construction of style features (collars, sleeves, waistlines)
- Finishing details (hems, fasteners, trims, pressing).

## FINANCE (COUNTY)

### County Project

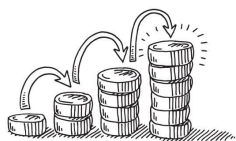
**Description:** Introducing 4-H members to finance terms and promoting financial literacy. Selected lessons from the various curriculum sources at [www.shop4-H.org](http://www.shop4-H.org) will be forwarded to 4-H members before each meeting via email. 4-H members may purchase any of the financial resource material at the 4-H shop but purchase is optional. Money Fundamentals, Money Moves and My Financial Future will be the primary sources of the material. Parents are encouraged to attend meetings whether virtual or in-person.

#### Guidelines:

1. Members are encouraged to attend county meetings starting in January either in person or virtually.
2. Purchase of resource material is optional but available at [www.shop4-H.org](http://www.shop4-H.org).
3. Exhibit a poster at the 4-H Fair using poster requirements. Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display. References may include personal mentors (i.e., mom and dad). Text should be at a minimum 18 font (large enough so that observers/ judges can read it easily).
4. Cannot duplicate poster topic or information from prior years exhibit.
5. Record sheet not required.

#### Suggested Exhibit Topics:

- **Beginner (Grades 3-5 suggested)**
  - Wants vs Needs



- Making a Budget
- Tracking Your Expenses
- How to Shop
- Planning for Careers
- Money Decisions
- How to Open Savings, Checking Accounts
- Government Programs and Requirements
- Saving for College
- Scams

#### Intermediate (Grades 6-8 suggested)

- Debt – What Is It and How to Avoid It
- What is Inflation/Deflation and How Does it Affect Me?
- Media Financial Advisor – one concept: Pros & Cons
- Developing Spending and Saving Plan
- Supply and Demand
- Inflation & Deflation

#### Advanced (Grades 9-12 suggested)

- Earning Income
- Auto Ownership Costs: Pros vs Cons
- Paying for College: How to go to College for Free
- For-profit College – What to Be Aware Of
- Trade School vs College
- FAFSA
- Career Planning
- How to Make a Business Plan
- How to Build a Resume
- Working with Banks and Credit Unions
- Making Your Money Work for You
- How to be a Smart Consumer

## FINE ARTS

### State Project

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and fair officials.

#### Exhibit Guidelines:

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

- Create and exhibit one age/grade appropriate artwork.

##### Intermediate (Grades 6-8 suggested)

- Create and exhibit one age/grade appropriate artwork.

##### Advanced (Grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artwork.

#### County Notes:

- Those 4-H members choosing to enter two pictures should choose a different medium for each picture. These pictures will be entered and judged against each other. Only one craft project per 4-H member is eligible to go to State Fair.
- If copying a picture for an exhibit (such as a photograph), members are encouraged to include the original with your finished project. Mount an envelope on the back of the picture to hold the original and your record sheet.





**FIRE SCIENCE (COUNTY)****County Project**

**Description:** 4-H fire science exhibits need to be educational in nature. They need to teach others about your topic. If your division has more than one option, make sure you pick a different option each year you are in that division.

**Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**BEGINNER (Grades 3-5 suggested)**

Choose 1 of the following projects:

- Visit a local fire station and tell about your visit. Create a poster displaying pictures of your visit and an explanation of your pictures. Be sure to include a summary of your visit somewhere in your project describing what you thought about your visit.
- Design an escape route of your home for you and your family. Be very specific about where you plan to meet and how you will know if everyone has made it out safely. Practice the fire drill with your family several times. Create a poster including either your escape plan OR pictures and explanations of your practice drills (or a combination of both). If you choose to display your practice drills make sure to tell what you learned by doing the practice drills and what changes you made (if any) to your original plan.
- Learn basic first aid. Visit a fire station and learn about basic first aid. Ask a fireman, EMT, or Paramedic to teach you what to do before help arrives in the event someone gets hurt. Practice on a friend or family member. Be sure to take pictures! Create a poster showing what you learned and include your pictures!
- Trucks – Visit several different fire stations. Learn about the different trucks they have. Create a poster including pictures and tell about 5 or 6 different trucks you learned about. Be sure to explain what the purpose of each truck is and what makes it the best truck for the job.

**INTERMEDIATE (Grades 6-8 suggested)**

Choose 1 of the following projects:

- What does a firefighter do? There are 4 different types of Fire Service (Career, Paid on Call, Volunteer, or Combination). Visit with a firefighter that falls into each category. Tell what jobs each firefighter is called upon to do. Explain what makes each job different. Take pictures of your firefighters and include them with your poster.
- Life Safety – Visit a fire station and learn the ways a firefighter stays safe. Create a poster and explain all the different ways a firefighter stays safe on the job and off the job. Be sure to include pictures.
- Tools – Firefighters use many different tools depending on the type of emergency and also depending on the size of the incident. Visit a fire station and learn about some of these different tools. Create a poster explaining the uses of 8 to 10 different tools including pictures and if possible, pictures of the tools in use. Make sure to include a little bit about the care and maintenance of these tools.
- Public Education – Firefighters go into schools every year to teach kids about fire safety. Visit with a local firefighter in charge of teaching kids in schools. Create a program of your own explaining what you would do in a school to teach kids about fire safety. Be creative in your program and include examples. If possible, put your program to the test by showing it to some younger friends or family members. Be sure to include pictures of your demonstration as well as the kid's reaction to the program.
- Different Jobs – When firefighters respond to a fire call, they are assigned different jobs to do at the fire. For example: search and rescue, Ladder Company, incident command, etc. Visit a local career fire station and learn about the different jobs assigned to the firefighters. Create a poster and explain these jobs. Include pictures of tools or trucks that each job may require if possible.

**ADVANCED (Grades 9-12 suggested)**

Choose 1 of the following projects:

- Haz-Mat – Visit a local fire station and talk with the firefighters about Hazmat (Hazardous Material). Learn about local Haz-Mat teams and what they do, how they are called out, and when they are called out. Create a poster of what you have learned. Take pictures of several different Haz-Mat signs you may see in the area and tell what each of them mean and how you came to this conclusion. Include an ERG book with your project, or pictures of one showing the different parts to the book.
- Fire triangle – Visit a local fire station and talk with the firefighters about how a fire works. Go online or go to a library for additional help on what a fire triangle or fire tetrahedron is. Create a poster with visuals, explaining a fire triangle (tetrahedron) and how fireworks.
- Search/Rescue – Visit a local fire station and talk with some fire fighters about how they perform search and rescue. Go online or visit a local library for additional help. Create a poster describing what you learned about search and rescue. Do your own pretend search and rescue in a home or building and have a friend take pictures. Explain what you are doing in the photos and why.
- Volunteer – Volunteer at your local fire department for a minimum of 20 hours and receive your CPR certification. Keep a log describing in detail what you did and record your time spent. Have an over-seeing officer sign your log. Create a poster describing what you did during your time and about learning CPR. Be sure to include any pictures you may have taken as well as the log you kept.
- Join a cadet program at a local fire station and receive your CPR certification. Keep a log describing in detail what you did and record your hours. Have it signed by your overseeing officer. Create a poster describing the cadet program and what you have learned. Be sure to include pictures.

**FLORICULTURE****State Project**

**Description:** Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

**State Fair Entries:** 8 floral exhibits per county, 2 per level; 4 educational exhibits per county, 1 per level

**Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" for information on proper poster and exhibit display.
- Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

**Exhibit Class Guidelines:****Level A (Grades 3-4 suggested)**

- Floral Option – Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
  2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
  3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
  4. Explore and explain: pollination – what it is, why it is important, different ways it occurs; or transplanting – what, how, things to watch out for; or role of insects with flowers (good, bad or both).

5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

#### Level B (Grades 5-6 suggested)

- Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
  2. Explore and explain: insects and your flowers and/or herbs.
  3. Explore and explain: starting seeds indoors – the process and pros and cons.
  4. Explore and explain: perennials – what are they, how are they used, benefits or drawbacks.
  5. Investigate and describe a butterfly garden – what types of plants, benefits to insects and butterflies, etc.
  6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
  7. Describe your houseplant – how you cared for, transplanted to larger pot, any problems, or successes.
  8. Explore and explain: plant biology – form and function, growth, photosynthesis, etc.
  9. Explore and explain: how to grow plants indoors – things to consider, common problems and solutions.
  10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
  11. Describe an experiment you did and the results.
  12. Explore and explain: topics from "Imagine That" – plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
  13. Another similar activity.

#### Level C (Grades 7-9 suggested)

- Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Explore and explain: vegetative propagation – how to, different types, problems and solutions, different uses of.
  2. Explore and explain: plant nutrients – what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
  3. Investigate the design of multiple plant containers – how to, things to consider, selecting plant materials, uses of.
  4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
  5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
  6. Explore and explain: preserving cut flowers –

how, problems, uses of and/or diseases related to cut flowers.

7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project – what you did, why, results, etc.
12. Another similar activity.

#### Level D (Grades 10-12 suggested)

- Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Describe how you created your arrangement, include information on the design principles utilized.
  2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
  3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
  4. Explore and explain: forcing flowers (bulbs, branches, etc.).
  5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
  6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
  7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
  8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types – what are they, how are they used, pros and cons.
  9. Explore and explain: be a plant detective – what kinds of problems might you have in growing and caring for flowers, and how to solve.
  10. Describe an experiment you did and the results.
  11. Describe a community service activity you did related to your flowers project: how, why, results.
  12. Another similar activity.

**County Note:** The Superintendent in charge will remove flowers from the exhibit when they have wilted and are no longer attractive to the exhibit.



## FOODS

### Purdue Extension Food Safety Policy (revised 10/2022):

**For ALL Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times). Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single-use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

## FOODS – BAKED

### State Project

**Description:** The foods project teaches basic baking, preservation and nutrition education skills.

### State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

### Exhibit Guidelines:

- Refer to “Project Exhibition Guidelines” on page 22 for information on proper poster and exhibit display.
- Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar



items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

- Perishable baked exhibits entered for State Fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

**Please see the Purdue Extension Food Safety Policy on page 40 for guidance on allowable ingredients and recipe card guidance.**

### Exhibit Class Guidelines:

**Level A (Grades 3-4 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters after being judged and not displayed.

- Three un-iced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level B (Grades 5-6 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level C (Grades 7-9 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT

acceptable to use a home bread maker.

- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

**Level D (Grades 10-12 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

## **FOODS – CONSUMER DAIRY (COUNTY)**

### **County Project**

**Description:** The consumer dairy project teaches 4-H members about the usage of dairy in food products.

### **Exhibit Guidelines:**

Exhibit product in disposable containers (preferably clear).

All levels must include the recipe and instructions on the [4-H Food Recipes Card](#), plus a menu for one meal (breakfast, lunch or dinner on an 8½"x 11" paper, stiffened with card board. Any ingredient that could be a potential allergen must be clearly identified on your recipe card. Since it is illegal in the State of Indiana for youth under



the age of 21 to purchase or consume alcoholic beverages, 4-H members are not to use recipes that contain alcoholic beverages as an ingredient. Recipe Cards and Menus should be listed separately and written clearly or typed. No prices should be included on the menu (not a restaurant style menu). Don't forget your fruits and vegetables. The menu sheet and board are NOT to exceed the 8½"x 11" size of paper. The menu must include the exhibited food product. Recipe and menu should be in a sheet protector (to stay clean).

This project has open judging.

**Please see the Purdue Extension Food Safety Policy on page 40 for guidance on allowable ingredients and recipe card guidance.**

### **Exhibit Class Guidelines:**

#### **Food Display Option:**

- **Beginner (Grades 3-5 suggested)**
  - Exhibit a prepared appetizer, snack, cooked pudding made with milk (NO BOX MIXES), muffins (exhibit 3), or a one layer, simple butter cake (round or square). The recipe must include 1 or more dairy products as a major ingredient. Examples include: dips, spreads, cheese balls, etc., which could be served with raw vegetables, fruits, crackers, and chips. The goal is an attractive, nutritious, and tasty treat.
- **Intermediate (Grades 6-8 suggested)**
  - Exhibit a simple coffee cake which does not use yeast. Exhibit a pizza no larger than 12" in diameter. Real cheese must be used. Convenience products may be used. EXAMPLE: Crust mix, canned sauce. Vegetables must be sliced.
- **Advanced (Grades 9-12 suggested)**
  - Exhibit a baked, nonperishable product which uses at least two dairy products.
  - Whenever possible, baked products should be transported and stored in chilled coolers (41° F).
  - If a casserole, exhibit 4 servings maximum. Larger recipes may be cut in half. Include recipe card and menu of one day's meals and snacks on an 8½"x 11" paper stiffened with cardboard. Menu sheet and board are NOT to exceed the 8½"x 11" size of paper. The menu must include the exhibited food product.

Exhibits should be different from the Foods Project exhibit and the previous years Consumer Dairy Foods Exhibit.

#### **Educational Display Option**

- **Intermediate or Advanced Levels (Grades 6-12)**
  - Exhibit may include either an educational poster 22"x 28" horizontal or an educational display (3'x 3' table space). Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display. Choose one of the following categories:
    1. Meal planning for Weight Control – Using the USDA's MyPlate.gov, develop a daily meal plan (3 meals and 1 to 2 snacks) for each of the following: to maintain weight, to lose weight and to gain weight. List the calorie count of each food, each meal, and the total for each daily food plan. Explain why each food was chosen.
    2. Make a NUTRITION GAME for children. It should be based on the USDA's MyPlate.gov. Play the game with children. Your exhibit should include the game, children's comments about the game, the age of the children you made the game for, and who played the game.
    3. Show a COMPARISON of 4 nutritious dairy snacks versus 4 high calorie empty snacks. Compare the nutritional value, cost, and calories of each snack. Incorporate one of the good snacks

- into a day's meal plan, illustrating the contribution snacks can make to the overall food plan.
4. Select 8-10 foods and COMPARE THE CALCIUM AND PROTEIN CONTENT of each food. At least 5 of the food choices must be dairy products. Using the 3 highest sources of protein from your list, plan a day's menus (3 meals and 1-2 snacks). The highest sources of protein and calcium may be in the same 3 foods.
  5. Develop and prepare an ORIGINAL RECIPE using at least 2 dairy products. The finished product should be shown in one or more of the following ways: actual product, and/or color photograph. Take a series of photographs to show the different steps in preparing your recipe.
  6. Plan a balanced one-day menu plan (3 meals plus 1-2 snacks), including 3-4 dairy products. Identify the major nutrients in each food listed. Display at least 3 recipes – a dairy product should be a major ingredient in one of these recipes. Using the above menu plan, make a poster which includes menus for one breakfast, one lunch, one dinner, and 1-2 snacks. Serving sizes must be labeled for each menu item.

## **FOODS – GRILLING (COUNTY)**

### **County Project**

**Description:** The purpose of the Grilling Project is to provide members with a general knowledge for grill safety and proper handling of and preparation of foods to be grilled.



Youth can participate in one or both of the following:

- Grilling: 3 Division Champions (Beginner, Intermediate, Advanced) – Grand and Reserve Awarded
- Poster: 3 Division Champions (Beginner, Intermediate, Advanced) – Grand and Reserve Awarded

### **General Rules:**

1. Grilling posters will be entered the same day as the cook-off.
2. Each member competing in the grilling competition will furnish his/her own grill, charcoal, lighter fluid, grilling utensils, items to be grilled, and sauce/spices. 2 tables will be provided to each exhibitor by the Fair Board. Exhibitors are encouraged to bring a folding table cloth as well as a chair. (Themed presentations are allowable.)
3. Electric, charcoal and gas grills are permitted.
4. All grills will be inspected prior to the Fair. If grills do not meet safety standards, the member will be disqualified. NOTE: If the member turns in a completed record sheet or manual, and is subsequently disqualified for safety issues, the member will still be counted complete for this project.
5. Members must assemble at the grilling site 60 minutes prior to start time.
6. A 2 hour time limit will be enforced for preparing food from start to finish including coal preparation.
7. Members must work alone unless an emergency arises and officials agree to a change in procedure. Contestants may have help moving their grills, tables (2 tables will be provided to each exhibitor by the Fair Board), and supplies to the grilling area.
8. Exhibitors should bring a platter or plate on which the finished product will be displayed. NOTE: Please prepare enough samples for at least three judges.
9. All exhibitors will be scored by judges based upon the criteria on the scorecard.
10. No alcohol is allowed in recipes or in displays.
11. Sharing between contestants is not permitted, as each

contestant must set-up and start his or her own grill. Where there are multiple contestants from the same family, each should have separate grills, tables, and other supplies.

12. Grills may be covered or uncovered.
13. Barbecue sauce may be either commercial or private recipes.
14. Contestants are expected to police their respective areas at the conclusion of the contest. Trash bins will be provided. Please put tables back on pallet after competition is over.
15. Two workshops are being planned. It is highly recommended that you attend. Grill inspection, food safety, grilling and smoking foods are just some of the topics being planned.
16. This project has open judging. We will be asking all parents, family members, friends and observers to watch the competition from the bleachers.

**Please see the Purdue Extension Food Safety Policy on page 40 for guidance on allowable ingredients.**

### **Exhibit Guidelines:**

#### **Grilling**

##### **Beginner (Grades 3-5 suggested):**

- Choice of (fully cooked RTE) hotdog, sausage, brats, can also include vegetable as the main ingredient; proper garnish and bun (Adult assistance in starting the coals will not count against members in this level.)

##### **Intermediate (Grades 6-8 suggested):**

- Prepare the provided protein supplied by the project leaders. The protein provided will be announced at the May meeting (as well as emailed to all enrolled exhibitors), giving all exhibitors time to practice at home.

##### **Advanced (Grades 9-12 suggested):**

- Prepare a full grilled meal from the protein and sides provided in the Mystery box. All youth will have the same protein and 2 sides and will be able to select additional items (spices, seasonings, other ingredients) from a general "pantry". All items in the box MUST be used.

#### **Grilling Poster**

##### **Beginner (Grades 3-5 suggested):**

- Exhibit a poster (following the established poster policy) on safety in barbecuing and/or food preparation. For example: grill safety, grill maintenance, how to start a fire, cooking meat, thawing meat, handling meat, use of utensils, and/or general preparation. Select a topic that is age/grade appropriate.

##### **Intermediate (Grades 6-8 suggested):**

- Exhibit a poster (following the established poster policy) on safety in barbecuing and/or food preparation. For example: grill safety, grill maintenance, how to start a fire, cooking meat, thawing meat, handling meat, use of utensils, and/or general preparation. Select a topic that is age/grade appropriate.

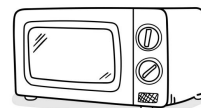
##### **Advanced (Grades 9-12 suggested):**

- Exhibit a poster (following the established poster policy) on safety in barbecuing and/or food preparation. For example: grill safety, grill maintenance, how to start a fire, cooking meat, thawing meat, handling meat, use of utensils, and/or general preparation. Select a topic that is age/grade appropriate.

## **FOODS – MICROWAVE FOODS (COUNTY)**

### **County Project**

**Description:** The Microwave Foods project teaches members about the process of making baked goods with a microwave as opposed to more traditional baking methods.



### **Exhibit Guidelines:**

1. The Microwave project requires that ONLY regular microwaves can be used. Combination microwave/convection ovens are NOT permitted.
2. All products should be displayed on a foil covered cardboard (avoid excessive decoration) that is disposable,

- no more than 1" larger than the product.
- 3. All foods exhibited must be cooled to room temperature prior to time of judging. For judging, all food exhibits must include a recipe with ingredients and directions on the recipe sheet located in the back of this manual or call the County Extension office for a recipe sheet. Do not alter or decorate the recipe sheet.
- 4. Members are encouraged to make all products from scratch, although mixes are acceptable.
- 5. Cakes must be removed from their original baking containers and placed on a disposable cardboard display.
- 6. Use the State Foods recipe card from the back of the Fair Book. Include yield.
- 7. This project has open judging.

**Please see the Purdue Extension Food Safety Policy on page 40 for guidance on allowable ingredients and recipe card guidance.**

#### **Exhibit Class Guidelines:**

##### **EXHIBIT a product in one of the following areas:**

**Level A (Grades 3-4 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Fudge (6 pieces, 1"x 1" square)
- Bar, drop or molded cookies (brownies, etc.) (Exhibit 6)
- Any other similar baked item.

**Level B (Grades 5-6 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Muffins (Exhibit 6)
- A one layer white, yellow, or chocolate cake without icing.
- Any other similar baked item.

**Level C (Grades 7-9 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Pineapple upside-down cake.
- Two layer cake (iced)
- Any similar baked item.

**Level D (Grades 10-12 suggested):** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A non-perishable baked product of your choosing. Example: pie, torte, cobbler, coffeecake, bread, etc. Cobblers and pies should be left in their original baking container when brought in for judging.
- Any other similar baked item.

## **FOODS – PRESERVED**

### **State Project**

**Description:** The foods project teaches basic baking, preservation and nutrition education skills.

#### **State Fair Entries:**

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

#### **Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Refer to the [Purdue Extension Food Preservation web site](#) for resources and Purdue Extension educators trained to answer food preservation questions.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.



- Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.
- Frozen exhibits entered for State Fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed of at the State Fair's conclusion.

**Please see the Purdue Extension Food Safety Policy on page 40 for guidance on allowable ingredients and recipe card guidance.**

#### **Exhibit Class Guidelines:**

**Level A (Grades 3-4 suggested):** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

**Level B (Grades 5-6 suggested):** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

**Level C (Grades 7-9 suggested):** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato



juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

**Level D (Grades 10-12 suggested):** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at State Fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## FORESTRY

### State Project

**Description:** This project teaches youth natural resources and forestry related skills.

**State Fair Entries:** 3 per county; one per level

#### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/ grade appropriate.



## Intermediate (Grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/ grade appropriate.

## Advanced (Grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/ grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.
- Herbarium Collections – Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## GARDEN

### State Project

**Description:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

#### State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

#### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Refer to [Suggested 4-H Garden Exhibits, 4-H 970-w](#), to learn about size, weight, and other suggested specifications.
- Vegetable exhibits entered for State Fair competition will not be displayed and instead will be donated to a central Indiana food bank.

#### Exhibit Class Guidelines:

##### Level A (Grades 3-4 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

##### Level B (Grades 5-6 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

##### Level C (Grades 7-9 suggested)

- Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits



entered at State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

- **Level D (Grades 10-12 suggested)**
  - Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Garden Collection Option:** Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

**Single Vegetable Option:** Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small – 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3

Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

**Tomato Plate Option:** Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

**Herb Option:** Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavandula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

**Potato Tray Option:** Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½"x 18" tray. A tray will be provided when checking-in potato exhibits at State Fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

**Educational Exhibit Option:** Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## GENEALOGY

### State Project

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

**State Fair Entries:** 5 entries per county; one per division.

#### Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H website: [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h). Click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades — divisions must be completed in order and cannot be skipped, as this is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See [4-H forms](#) on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook X, continued.)

Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets

- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

Book #1 – Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 – Additional Information Worksheets; Diary of Your Work

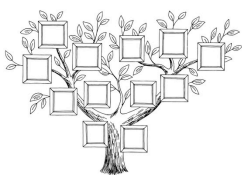
Book #3 – Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

- Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.
- So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.
- If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.
- After exhibiting the 1 st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

#### Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)



- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

The Grand Champion for this project receives a free membership to the South Bend Area Genealogical Society

#### Exhibit Class Guidelines:

##### **Division 1 (First Year in Project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - An Introduction page with a recent photograph of yourself.
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W](http://www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W)** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets":
    - one (1) for you, the 4-H member
    - one (1) for your parents
    - one (1) for each set of grandparents
    - a diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date that the picture was taken, as well as ancestor numbers.

##### **Division 2 (2nd year in Project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W](http://www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W)** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents.
  - A diary of your work
- Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.

- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

##### **Division 3 (3rd Year in Project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W](http://www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W)**, or the commercial software forms, but not the old "packet" pedigree charts.
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

##### **Division 4 (4th Year in Project suggested)**

Exhibit a notebook(s) that includes the following:

- Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W](http://www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W)**, or the commercial software forms, but not the old "packet" pedigree charts.
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

##### **Advanced Division (5th Year and above in Project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is



unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
  - Additional Information worksheets
  - Diary of your work
- Book #3 (Ancestors 64-225 information)
  - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the [Indiana 4-H Web site](#) for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

#### **Advanced Division (Year 2 and beyond)**

Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents

as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations .i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice

#### **GEOLOGY**

##### **State Project**

**Description:** Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

**State Fair Entries:** 3 per county; one per level



##### **Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.
- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
- Labels – Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboneed animals, and arthropods.

##### **Exhibit Class Guidelines:**

###### **Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

###### **Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

###### **Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## HEALTH

### State Project

**Description:** The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

**State Fair Entries:** 3 exhibits per county; one per level

#### Exhibit Guidelines:

Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

##### Intermediate (Grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

##### Advanced (Grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.



## HOME ENVIRONMENT

### State Project

**Description:** Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

**State Fair Entries:** 6 per county; two per level

#### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

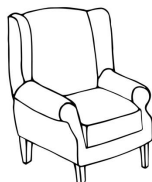
Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

##### Intermediate (Grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor



treatments with explanation of each, an energy plan for your home, or similar activity.

##### Advanced (Grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

#### Exhibit Categories:

##### Furniture Item and Notebook

- An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

##### Design Board and Notebook

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

##### Portfolio

- Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

#### County Notes:

EXHIBIT SETUP MUST BE COMPLETE BY within 1 HOUR from the start of open judging. Please refer to project judging schedule to determine when open judging occurs.

## HORSELESS HORSEMAN (COUNTY)

### County Project

**\*This is a poster project. Turn in a division appropriate poster following the "Poster Exhibit Guidelines" found in the front of this handbook and completed project workbook (available at the extension office).**

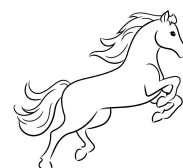
**This project is open to all 4-H members (with or without horses)!**

**The purpose of the project is:**

1. Develop an appreciation and love of horses.
2. Promote greater love for animals and a humane attitude toward them.
3. Learn about horsemanship and an understanding of the anatomy and science; raising and training; breeds and equipment; and all other aspects of equine.
4. Increase knowledge and safety precautions around horses.

Members may study the following from the project handbook (available at the Extension office) or suggested book(s):

- Safety rules and precautions
- Glossary of horse terms
- Parts of a horse
- Proper veterinarian care
- Proper hoof care
- Breed of horses and ponies



**Suggested Books/Manuals:**

These manuals may be available with the Purdue Extension Office. Call and check in with them regarding availability.

Horse 1: Giddy Up & Go

Horse 2: Head, Heart & Hooves

Horse 3: Stable Relationships

Horse 4: Riding the Range

Horse 5: Jumping to New Heights

Horse Group Activity Helper's Guide

\* The above books are not necessary as you may find information online .

**Project Guidelines:**

1. **EXHIBIT** your project workbook and poster at the county 4-H Fair. (EXHIBIT a division appropriate poster — refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display — and completed project workbook based on division attached to the backside of your poster. Suggested poster topics are listed in the Horseless Horseman Project Workbook.) Complete your project workbook by section determined by level (Beginner, Intermediate, or Advanced).
  - a. Beginner Division — Complete 1 to 2 pages a year in Section I
  - b. Intermediate Division — Section I should be completed & complete 1 to 2 pages per year in Section II.
  - c. Advanced Division — Sections I & II should be completed already & complete 1 to 2 pages per year in Section III. (All pages should be complete on your last year.)
2. Project Workbook Guidelines A-D (located in Project Workbook)
3. Complete the following. Record the dates in the project workbook.
  - a. Complete section level(s) in workbook.
  - b. Learn about preparing a horse for a horse show
4. You are not limited to the suggestions in the county project workbook. Suggestions to investigate and try:
  - a. Attend a horse show
  - b. Help at a horse show
  - c. Tour a stable
  - d. Visit a county horse and pony club meeting
  - e. Visit a township horse and pony club meeting.

The more advanced division you are in, the harder your poster subject should be. Repeating a subject from one year to the next is not permissible.

**BEGINNER DIVISION — Grades 3-5 (suggested)**

**INTERMEDIATE DIVISION — Grades 6-8 (suggested)**

**ADVANCED DIVISION — Grades 9-12 (suggested)**

**JUNIOR LEADERS****State Project**

**Description:** The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

**State Fair Entries:** none

**Exhibit Guidelines:**

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

**Exhibit Class Guidelines:**

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

**County Notes:**

To be a completed 4-H Junior Leader, you are encouraged to:

1. Complete at least one other 4-H project.
2. Attend 3 county meetings. (It is recommended that first

year Jr. Leaders attend 2 of the county meetings.) Missed meetings may be made up by performing 2 additional hours of work for each missed meeting\*.

3. You should perform ten (10) hours of service work in at least 3 different activities. Five (5) of the hours should be completed after September 1st of the previous year.
  - a. \* Livestock hours may be used with the exception of general set-up of animal barns.
4. Complete the activities as required in your Junior Leader Manual.
5. Junior Leader card must be marked at each county meeting, and when the county job is performed to verify completion.
6. Junior Leader Project Manual must be filled out completely either hard copy or google form, and job card signed by Jr. Leader Advisor or and turned in to be complete.
7. Turn in completed Junior Leader Manual to 4-H Office in the 4-H Exhibit Hall in Junior Leader Box by 10:00 pm on Thursday of Fair Week.

**LLAMA OR ALPACA CRAFT****State Project**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.

**State Fair Entries:** 3 entries per county; one per level.

**Exhibit Guidelines:** Youth may exhibit any art or craft using llama or alpaca fiber.

- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed.
- For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

**Exhibit Class Guidelines:****Beginner (Grades 3-5 suggested)**

- Create an exhibit one age/grade appropriate artwork

**Intermediate (Grades 6-8 suggested)**

- Create an exhibit one age/grade appropriate artwork

**Beginner (Grades 9-12 suggested)**

- Create an exhibit one age/grade appropriate artwork

**MEAT HUNGER: FROM FARM TO BACKPACK (COUNTY)****County Project**

**Description:** A collaboration between the St. Joseph County 4-H Program and Cultivate Food Rescue. This project teaches youth how to fundraise for a cause. Skills learned: public speaking, data collection and presentation, a sense of community. Youth in this project will help raise funds that support our local 4-H program and help to feed the hungry in our county. This Club is designed to incorporate 4-H members in the fundraising process for Meat Hunger to secure enough money to purchase 4-H-raised meat that would otherwise be purchased for resale. In partnership with Cultivate Food Rescue, the 4-H meat, along with other rescued food, will be used to help feed 1,500 food-insecure students in our backpack program and provide protein to our 150+ community pantries, soup kitchens, and other social service agencies who serve our food-insecure neighbors.



**Objectives:** The Goal of Meat Hunger is to provide an above market turn price for the animals raised by the 4-H members.

1. The animals included in this program include swine, dairy beef, beef and sheep.
2. Livestock market prices prior to the auction will be used to establish a minimum for the offered turn price and the premium will be determined by the amount of money raised by the Meat Hunger club.
3. Cultivate will provide marketing literature and fundraising education and tools to Meat Hunger members.
4. The target market of donors for this program will be corporate partners who sponsor the Meat Hunger club.
5. The funds raised support the educational efforts of the 4-H program, the financial outcome of all students equally raising animals in the mentioned clubs, and provide a valuable source of protein for vulnerable kids and adults in St. Joseph County.

Class schedule is TBD.

#### **Educational Exhibit: Meat Hunger Poster**

Create a poster showing how to fundraise for a cause.

#### **Exhibit Guidelines:**

##### **Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about any related topic of choice that is age/grade appropriate.

##### **Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any related topic of choice that is age/grade appropriate.

##### **Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any related topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### **MEMORY ACHIEVEMENT BOOK (COUNTY)**

##### **County Project**

**Description:** This project encourages 4-H members to keep records of their 4-H club work in an organized way that will assist in preparing an Achievement Record Book. It also encourages 4-H members to plan a good program, set realistic goals, carry out projects and activities, exercise some leadership in the project and keep regular periodic records of what was done and learned. Memory Achievement Booklets (obtained from your coordinator or the Extension Office or purchased on-line) MUST BE filled in, following the directions as listed in the booklet. Use of other forms will result in the project being lowered to the next lower ribbon.

##### **Purpose:**

1. Your record tells your 4-H story for awards and recognition. Be sure it represents you.
2. It serves as a record of your 4-H experiences and cherished memories of your 4-H days.
3. To achieve awards, trips and scholarships.

##### **Who:**

- For members 4th grade through 9th grade.



#### **MINI 4-H**

##### **(Kindergarten, 1st & 2nd grades)**

1. Open to youth in Kindergarten, 1st and 2nd grade. Grade will be determined by the grade in school at the time the child is enrolled in 4-H.
2. **Completed Mini 4-H members will receive a 4-H ribbon** when they bring their exhibit to the Fairgrounds.
3. **MINI 4-H POSTER GUIDELINES:** the poster must be 14"x 22", displayed horizontally, have hard backing, and a poster sleeve. (This size sleeve can be bought from the extension office for \$1.00 Each).



- a. Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

4. Mini 4-H projects are dropped off during CLOSED Project drop off, the Sunday and Monday before Fair. Please see Project Judging Schedule for exact dates/times.

#### **MINI ANIMAL FRIENDS:**

In this project you will learn about selecting a pet, its safety, shelter, food, exercise and all about caring for an animal you love.

**Exhibit Guidelines:** You will exhibit a 14"x 22" Poster (See Mini 4-H Poster guidelines above) two photographs and your completed record sheet on it. The title on the poster should be "MY ANIMAL FRIEND".

#### **MINI PET PARADE – ANIMAL FRIENDS**

**Registration:** Tuesday of Fair Week from 10:00 am - 10:45 am, Nature Center Pagoda of the Fairgrounds

**Contest:** Tuesday of Fair Week 11:00 am at the Nature Center Mini 4-H Pet Parade Agenda:

1. Register & receive a number at Nature Center Pagoda.
2. 10:45 am – line up entrants in numerical order.
3. A parade of the Mini 4-H member and their pet with music being provided.
4. It is recommended and encouraged that 4-H member and pet dress in costume.
5. After the parade, each participant is interviewed at the Pagoda.
6. After the interview, each participant receives a 4-H ribbon and gifts.
7. After all interviews, winners are announced. It is recommended that all stay for the completion of the program as gifts will not be saved, but given to the next participant.

#### **MINI ARTS & CRAFTS:**

You will create a piece of art by experiencing the fun of exploring and feeling new textures and art forms.

**Exhibit Guidelines:** You will select and make one arts and crafts exhibit from the Mini 4-H Arts and Crafts Manual, or similar craft.

#### **MINI CHRISTMAS TREE ORNAMENT:**

Make a Christmas ornament which represents something about St. Joseph County's culture, heritage, or fun things to do locally.

**Exhibit Guidelines:** Make an ornament using natural materials from our county (wood, seedpods, clay, wool, grapevines, etc). Manufactured materials (paint, ribbon, miniatures, etc) can be added as additions to an ornament. Include St. Joseph County and the year somewhere on your ornament.

#### **MINI COLLECTIONS:**

You will build a 4-H Collection of stamps, coins, thimbles, pencils, erasers, pressed pennies, etc.

**Exhibit Guidelines:** Your exhibit will be a poster 14"x 22" (See Mini 4-H Poster guidelines above) labeled "MY 4-H COLLECTION." Ten to twelve items should be attached to your poster.

#### **MINI FARM ANIMALS:**

There are many kinds of farm animals. People have farm animals for fun and to make money. Do you have a farm animal at home? What is it? What kind of farm animal do you think might be fun to have? The manual consists of six (6) activities to learn from.

**Exhibit Guidelines:** You will exhibit a 14"x 22" Poster (See Mini 4-H Poster guidelines above) two photographs and your completed record sheet on it. The title on the poster should be "MY FARM ANIMAL FRIENDS".

#### **MINI FOODS:**

You will learn how to mix and measure ingredients, plus learn how to make a no-bake cookie. An adult can help you learn how.

**Exhibit Guidelines:** You should exhibit three no-bake cookies of exact size on a small paper plate at the County Fair.



**MINI GARDENING:**

You will learn how to plant and care for your garden.

**Exhibit Guidelines:** Your exhibit at the County Fair will be three different vegetables you have grown and a photograph of you, in your garden.

**MINI GOATS:**

You will have the opportunity to learn about the different breeds of goats, fitting and showing techniques, and general care requirements.

**Exhibit Guidelines:** Your exhibit will consist of a 14"x 22" horizontal poster (see MINI 4-H Poster Guidelines at start of Mini 4-H rules) and have a title. You are to exhibit pictures of you and your goat or something new you learned about goats. You will also have the opportunity to participate in the mini 4-H Goat show, following the pygmy goat show in the Nilus Arena. Due to animal health safety, you must contact a Goat Club leader prior to the Fair if you wish to bring a goat to the Fairgrounds for the mini show.

**MINI HEALTH:**

In this project you will learn about activities and advantages of exercising and learn about the basics of first aid.

**Exhibit Guidelines:** Make and exhibit one of the following items:

1. Draw a picture or make a collage of people doing activities to be physically fit
2. Draw a picture or make a collage of what your family does to spend time together working or playing
3. Draw a picture or make a collage of what you might see on a bicycle outing with your family or friends
4. A first aid kit you put together. Pictures or collages must be displayed on a 14"x 22" horizontal poster (See MINI 4-H POSTER guidelines at beginning of Mini 4-H Rules) and a title.

**MINI HORSE & PONY:**

You will learn: how to groom, identify parts, safety rules, types of tack, breeds of horses, and the needs of your horse.

**Exhibit Guidelines:** Your exhibit will consist of a 14"x 22" horizontal poster (See Mini 4-H Poster Guidelines at beginning of Mini 4-H Rules) and have the title "Mini Horse & Pony". Please refer to your manual for details.

**MINI LEATHER:**

You will learn to work with leather to make a complete project, which you can use for years to come.

**Exhibit Guidelines:** Small basic kit to make a key ring, bookmark, wrist band, etc. Members will learn to use basic stamping tools and simple lacing techniques.

**MINI MODELS:**

In this project you will learn how to put together a model kit of the snap type requiring no gluing. This does include LEGOS. You may pick out a model boat, car, airplane or whatever you want.

**Exhibit Guidelines:** You will exhibit your finished model at the County Fair. It must be a snap-type model (I.E. Legos included)

**MINI SCARECROW:**

Build a scarecrow that can be used for garden, field, or decorative purposes.

**Exhibit Guidelines:** Exhibit a scarecrow that can stand up on its own.

**MINI SEWING:**

In this project, you will collect the basic tools for sewing which will be your sewing kit and will complete a sewing project.

**Exhibit Guidelines:** You should exhibit your sewing project OR sewing kit and pin cushion you made.

**MINI WILDLIFE:**

In this project you will learn to observe more of the wonders of nature by learning to identify birds and mammals. In this project you will be supplied the pictures to color and cut-out for your poster.

**Exhibit Guidelines:** You will exhibit a 14"x 22" horizontal poster (See

Mini 4-H Poster Guidelines at the beginning of Mini 4-H Rules) with 3 birds and 3 mammals. The title on the poster should be "WILDLIFE IN INDIANA". Under each animal, give its name and the main kind of food they eat.

**MODEL CRAFT****State Project**

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and Fair officials.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

**Exhibit Guidelines:**

- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-alike weapon will be judged but will not be displayed.
- Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
- If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

**Exhibit Class Guidelines:****Beginner (Grades 3-5 suggested)**

- Create and exhibit one age/grade appropriate model.

**Intermediate (Grades 6-8 suggested)**

- Create and exhibit one age/grade appropriate model.

**Advanced (Grades 9-12 suggested)**

- Create and exhibit one age/grade appropriate model.

**MODEL DIORAMA (COUNTY)****County Project**

**Description:** Members must assemble at least one plastic model and display it on a case. Pre-painted models are not allowed. Completed model and scenery will be judged as a whole. Members can use wood, plaster, or any other item to build the diorama.

**Beginner (Grades 3-5)**

- Members construct one unpainted model on a base that does not exceed 18"x 18".

**Intermediate (Grades 6-8)**

- Members construct at least one painted plastic model on a base that does not exceed 24"x 24".

**Advanced (Grades 9-12)**

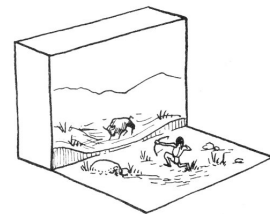
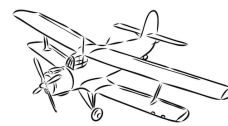
- Members construct at least two painted plastic models in the diorama, not to exceed 30 inches in the largest dimension.

**NOTE:** All Divisions are to submit the completed model(s), the base, the 4-H Model Diorama record sheet, and the models' instruction sheets.

**MODEL RAILROAD (COUNTY)****County Project**

For all Model Railroading members, the basic requirements are as follows:

- Enter your division and build a model/poster to exhibit at the Fair.
- Volunteer to work the Model Railroad Exhibit running



trains during the Fair.

- Complete record sheets accurately and turn them in on time.
- A poster on some aspect of model railroads, trains, or railroad operation may be substituted for the model building.

#### **Beginner (Grades 3-5)**

- Choose a railroad car. Kit should be simple construction techniques. Any scale is allowed. Very little gluing should be needed to complete the kit.

#### **Intermediate (Grades 6-8)**

- Choose a railroad car, locomotive, or building. Kit is not to be pre-decaled or pre-decorated. Kit should be of moderate construction techniques. Any scale is allowed. Cutting materials, gluing, and fitting of parts should be needed to complete the kit. Kit does have to be painted in some way and should have decals applied by the 4-H member.

#### **Advanced (Grades 9-12)**

- Either choose a railroad car, locomotive, or building of advanced construction techniques or kit bash two or more kits to create something. Kit is not to be pre-decaled or pre-decorated. Any scale is allowed. Cutting materials, gluing, and fitting of parts should be needed to complete the kit. Kit does have to be painted by the 4-H member. Explanation of kitbashing process as well as parts listed that you used from each kit. Prototype pictures are encouraged as well.

#### **Model Railroad Poster:**

A POSTER ON SOME ASPECT OF MODEL RAILROADS, TRAINS, OR RAILROAD OPERATION MAY BE USED FOR MODEL RAILROAD POSTER. (Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.)

#### **Beginner (Grades 3-5): *My Favorite Railroad***

- Pick a railroad and give a brief explanation why it's your favorite.

#### **Intermediate (Grades 6-8): *Nuts and Bolts of the Railroad***

- Create a poster that explains one of the following topics: model railroad scale, railroad signs, freight car identification, locomotive

#### **Advanced (Grades 9-12): *History of a Railroad***

- Pick a railroad and give a brief history of it. Route of the railroad, rolling stock, and locomotive information.

#### **Favorite Train Contest:**

Each 4-H member may enter a favorite train of any scale or type. Length may be limited to the showcase size. Just For Fun: These will be given participation ribbons only.

#### **Railroad Photo:**

Each 4-H member may enter a photograph of a favorite railroad or model railroad subject. Just For Fun: These will be given participation ribbons only.

### **NEEDLECRAFT**

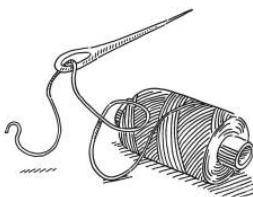
#### **State Project**

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

**State Fair Entries:** 2 entries per county as determined by the county 4-H educator and Fair officials.

#### **Exhibit Guidelines:**

- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Handcrafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and



counted thread work and punch needle work. Needlecraft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

#### **Exhibit Class Guidelines:**

##### **Beginner (Grades 3-5 suggested)**

- Create and exhibit one age/grade appropriate needlecraft.

##### **Intermediate (Grades 6-8 suggested)**

- Create and exhibit one age/grade appropriate needlecraft.

##### **Advanced (Grades 9-12 suggested)**

- Create and exhibit one age/grade appropriate needlecraft.

#### **County Notes:**

- All Needlecraft projects will be open judging.
- Members can exhibit one article in each of the 14 individual needlecraft projects listed.
- All needlecraft exhibits should be complete, clean, blocked (if appropriate), dry and ready to use.
- Wash your hands before working on your project and frequently when working for extended periods of time. Oils from your hands will transfer to your projects making it look dirty.
- Your project is a work of art! Please feel free to insert a label (knitting, crocheting, etc.) or stitch your initials and year within your project.
- Knitted and/or Crocheted garments may be modeled in the St. Joseph County Fashion Revue if they meet the requirements of a specific Fashion Revue category. If a 4-H member would like to enter a garment in the Fashion Revue, please contact the Extension Office for an entry form.
- PLASTIC CANVAS is not recognized by the State Fair as a Needlecraft. PLASTIC CANVAS CRAFTS should be exhibited as a Misc. Crafts.

### **COUNTED CROSS STITCH**

Counted Cross Stitch is a needlecraft which is to be done on UNMARKED even weave cloth. Even weave cloth can include: Aida 11, 14, 16, or higher count cloth, Hardanger, Herta, Gloria, Waste Canvas or other even weave fabric.

### **NEEDLEPOINT**

Needlepoint is worked on open canvas (cloth not plastic). Stitches are placed through a fabric mesh to create a pattern that covers the foundation fabric. Needlepoint design can be either printed on canvas or counted.

### **EMBROIDERY, CREWEL, CANDLEWICKING**

Embroidery, Crewel, and Candlewicking are all forms of surface embroidery. The design is worked on top of a foundation fabric using decorative stitches and laid threads.

### **CHICKEN SCRATCHING**

Chicken Scratching is another form of surface embroidery, where decorative stitches are added to gingham fabrics.

### **CROCHETING**

The process of creating textiles using a crochet hook to interlock loops of yarn, thread, or strands of other materials.

### **KNITTING**

The process of creating a fabric or garment using knitting needles to interweave yarn or thread in a series of connected loops.

### **TATTING**

Tatting is a needlecraft which uses either a shuttle or a needle to create a lace.

### **HUCK EMBROIDERY**

Huck embroidery is a simple weaving method which produces a unique, colorful design woven into even weave fabrics.



## PUNCH NEEDLEWORK

Punch needlework is worked with a special tool, which creates loops in the base fabric.

## QUILTING

The process of using a needle and thread to join two or more layers of material together with a layer of padding in between. The stitching is usually based on a pattern or design.

## OPEN WORK

This category is the collective name for many forms of counted thread needlework, pulled thread work, drawn thread work, cut thread work. In pulled thread work the threads of the background fabric are pulled tautly to create holes within the fabric. Drawn thread work is accomplished by removing threads from the background fabric and securing the remaining ones in regular patterns. In cutwork holes are cut into the background fabric and decorative stitches are used to secure the edges. Examples of this type of needlework are: hardanger, hemstitching, couching.

## PERFORMING ARTS

### State Project

**Contest Date: May 2, 2026,  
9AM-12PM**

**Grand Emerald Place – 4010 S  
Ironwood Dr, South Bend, IN**

The following guidelines are used when inviting acts to perform at 4-H Round-Up and Indiana State Fair. Consult the county Purdue Extension Office for specific county and area level criteria.

**Audience:** Each area can send two acts to Round-Up. They may also send two acts to State Fair.

### GROUP ACTS

- **Number of performers:** five (5) or more performers
- **Performance time limit:** 5-8 minutes
- **Types of acts:** skits or sketches, choral number, dance routines, lip sync

### CURTAIN ACTS: NON-MUSICAL

- **Number of performers:** one (1) to four (4) performers
- **Performance time limit:** 3-5 minutes
- **Types of Acts:** skits or sketches, magic, clowning, rhythmic gymnastics, reading, 4-H cheerleading routines, choral speaking, reading, dance (ballet, tap, modern, etc.) lip sync, juggling, acrobatic feats, ballads, puppetry.

### CURTAIN ACTS: MUSICAL

- **Number of performers:** one (1) to four (4) performers
- **Performance time limit:** 3-5 minutes
- **Types of Acts:** instrumental (piano, guitar, flute, drums, etc.), vocal, bands (rock, country, jazz)

**Special Note:** Area winners will be screened at the state level and only those consistent with Indiana's 4-H mission and values will be invited to perform.

### ELIGIBILITY

All entertainers must be 4-H members. Narrators are considered part of the act so they must be a 4-H member. Please note: A person whose only contribution to the act is that of being piano or other accompanist is not considered part of the act and therefore does not have to be a 4-H member. This is because this provides music in a similar capacity as a tape provides music.

Mini 4-H/Exploring 4-H is designed to provide non-competitive educational experiences. We want to give mini/exploring youth a chance to participate in 4-H Performing Arts, but not have the pressure of being judged. Since acts have to compete in order to come to 4-H Round-Up or State Fair, the following eligibility rules will be applied.

- A mini/exploring 4-H member(s) may not perform a curtain act at the State Fair.
- A group of mini/exploring 4-H members may not perform a group act.
- However, mini/exploring 4-H members may perform in a group act under the following circumstance: The

mini/exploring 4-H member is associated with a regular 4-H club which includes older members, and the majority of the group act performers are active 4-H members in grades 3-12.

- It is up to the counties to determine if mini/exploring 4-H members are eligible to perform in curtain or group acts at the County 4-H Performing Arts program. If permitted, they should not be judged, but receive a special participation ribbon.

### APPLICATION DUE

- Area coordinator is responsible for sending in Area 4-H Performing Arts reports to the State 4-H Office by May 15.
- **Note:** County 4-H Performing Arts report forms should be submitted to the area coordinator within one week after the area contest. There is no registration fee.

### COST

- Participants that want to stay overnight will be responsible for paying their own lodging.

### DESCRIPTION/OBJECTIVES OF SHARE-THE-FUN

- To provide an opportunity for youth to perform for an audience where the performer and audience both have fun.
- To help youth identify talents that they may choose to develop.
- To share 4-H with others in the community
- To help youth and adults learn to work as team members for a coordinated activity.

## PHOTOGRAPHY

### State Project

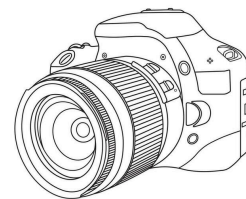
**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

### State Fair Entries:

- 2 beginner per county
- 3 intermediate per county
- 3 advanced per county

### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.
- **Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x 7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- **Salon prints** are to be no larger than 11"x 14", mounted on a standard 16"x 20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
- Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but is not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.
- Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach the make and model of camera used and a description of any editing to the back of their salon or print board exhibit.
- A photo that has been modified to change the original



intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

- Sepia tone photographs (monochromatic) are to be entered as black and white photos.

#### **Exhibit Class Guidelines:**

##### **Beginner (Grades 3-5 suggested)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

##### **Intermediate (Grades 6-8 suggested)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

##### **Advanced (Grades 9-12 suggested)**

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### **SEWING – NON-WEARABLE**

##### **State Project**

**Description:** The sewing project teaches fabric selection, pattern selection, and sewing machine use to construct items used around the home or other purposes.

**State Fair Entries:** 10 exhibits per county; one per grade level

**Exhibit Guidelines:** Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills.

Provide a completed sewing skills card ([Project Exhibit Card](#)) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

##### **Exhibit Class Guidelines:**

- **Grade 3:** Create one non-wearable sewn item demonstrating at least 2 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#).
- **Grade 4:** Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in the prior grade.
- **Grade 5:** Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.
- **Grade 6:** Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.
- **Grade 7:** Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.
- **Grades 8-12:** Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.



#### **SEWING – WEARABLE**

##### **State Project**

**Description:** The sewing project teaches fabric selection, pattern selection, and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

##### **State Fair Entries:**

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

**Exhibit Guidelines:** Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills.

Provide a completed sewing skills card ([Project Exhibit Card](#)) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

##### **Junior Exhibit Class Guidelines:**

- **Grade 3:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#).
- **Grade 4:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in the prior grade.
- **Grade 5:** Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.
- **Grade 6:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.
- **Grade 7:** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades.

##### **Senior Exhibit Category Class Guidelines (Grades 8-12 suggested):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from [Sewing Skills and Techniques, 4-H-925-SC-W](#), in addition to those learned in prior grades. All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

- **Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.
- **Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
- **Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance,



theatrical, or international costumes, capes, and unlined coats.

- **Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
- **Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
- **Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **SHOOTING SPORTS**

### **State Project**

**Description:** The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

**State Fair Entries:** 3 per county; one per level

#### **Exhibit Guideline:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.
- Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

#### **Exhibit Class Guidelines:**

##### **Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

##### **Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

##### **Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

#### **County Notes:**

- St. Joseph County offers in-person shooting instruction. If interested, reach out to the Extension office or the shooting sports superintendent.
- This project will be judged by each discipline.
- A member may enroll in more than ONE discipline.
  - Member must complete ALL individual discipline requirements to complete that discipline.



### • **Completion of a discipline consists of:**

- Attendance at 1 safety meeting. Pistol has one safety meeting, while shotgun has a separate safety meeting. You **MUST** attend one safety meeting for EACH discipline or number as determined by discipline instructor in order to participate at the range.
- Attendance at 4 out of 5 range times is encouraged.
- Appropriate dress at the range as required by discipline instructor.

### • **Attendance:**

- Members are required to attend at least ONE safety meeting to participate in range times.
- It is appreciated that members give notification to their leader **BEFORE** missing a safety meeting

### • **Safety:**

- Members **may not** bring their own firearms or ammo to any meeting!
- **All firearms must be transported to and from the firing line un-cocked and/or with the safety in the "on" position, the action must be open, the chamber and/or magazine must be empty, and the magazine must be removed from the firearm!**
- **Members must be knowledgeable of the Range Rules and follow them explicitly!**
- Any failure to comply with the above safety instructions will result in immediate removal of the offender(s) from further participation in the activity. Parents or legal guardian are asked to attend all sessions where range time is involved. If any members are asked to be dismissed, parents or legal guardian must be present to escort them from the range.
- Evidence that any member has violated safe handling procedures outside of club activities or has violated Indiana or Federal laws regarding the use of firearms will be treated as above. The arrest of any member for a firearms or hunting violation shall be consideration for dismissal.

## **SMALL ENGINE**

### **State Project**

**Description:** The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

**State Fair Entries:** 3 per county; 1 per level

#### **Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

#### **Exhibit Class Guidelines:**

##### **Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

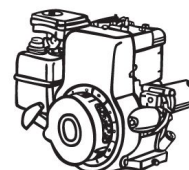
##### **Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

##### **Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

**County Notes:** This project has open judging. Attendance at open judging is encouraged, but not required.



**SOIL AND WATER SCIENCE****State Project**

**Description:** The soil and water science project teaches youth about soil, water, and environmental stewardship.

**State Fair Entries:** 3 per county; one per level

**Exhibit Guidelines**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**Exhibit Class Guidelines****Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about any level 1 manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about any level 2 manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about any level 3 manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



- In the fourth year of your original patch consider starting a new patch. Consult Extension publications on growing strawberries for information on how to proceed.
- Exhibit one quart of berries (frozen with the caps and stems left on). However, you may want to freeze more than one quart in case something would happen to some of your berries.

**How to Prepare Your Berries for Judging**

- Pick about three times as many berries as you need for your exhibit. From these carefully select the best berries for show. Pick berries carefully. Cradle the berries in the palm of your hand and pinch the stem off with your thumbnail. Keep the "calyx" or cap and about 1/2" of stem on the berry. Do not jerk the berry off the cluster. Put the berries in the picking container carefully to avoid bruising. Take picked berries to a cool place as quickly as possible.
- Sort berries carefully. Select berries that are uniform (the same) in color and size and as large as possible. Leave out those few jumbo berries. Choose berries that are mature and full-colored. Select the ones without blemishes on either the berry or the cap. Select berries with caps that are bright green, fresh looking and free of any brown flecks or spots.
- Do not wash the berries. Gently brush any dirt off of the berries. Place the berries individually on cookie sheets and freeze whole. Leave the cap on.
- After the berries are frozen solid, place them carefully into quart plastic freezing containers.

**SPORTFISHING****State Project**

**Description:** The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

**State Fair Entry:** 3 per county; one per level

**Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**Exhibit Class Guidelines:****Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

**Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

**TEAM SPORTS (COUNTY)****County Project**

**Description:** Team Sports will provide an avenue for 4-H members to learn to work together to achieve a goal. 4-H Team Sports exhibits need to be educational in nature. They need to teach others about your topic.

All team sports exhibits are displayed horizontally 22"x 28" and mounted on a firm backing and covered in plastic. Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display. Notebooks can be submitted. List/Cite sources used for images and information.

**Project Guidelines:****Beginner (Grades 3-5)**

Choose one of the following projects:

- Show on a poster or in a notebook one sport you participated in and tell why you liked it.
- Present the objectives and rules for the sport you participated in on a poster or in a notebook.
- Give information on what is meant by good sportsmanship and exhibit ways you can show it on a poster or in a notebook.
- Watch one team sport and exhibit what you learned about it on a poster or in a notebook.
- Exhibit a poster or notebook about a famous team sports player.

**Intermediate (Grades 6-8)**

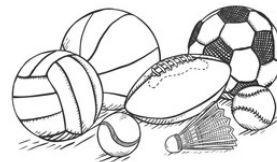
Choose one of the following projects:

- Exhibit a poster or notebook on your team sport, giving rules and skills needed for the game.
- Exhibit a poster or notebook showing equipment needed for your team sport.
- Research what Special Olympics are and exhibit a poster or notebook about your findings.
- Exhibit a poster or notebook on warm-up exercises you can do before playing your team sport and why it's important.
- Exhibit a poster or notebook on the different positions played on your team sport.

**Advanced (Grades 9-12)**

Choose one of the following projects:

- Exhibit a poster of your team sport giving rules and skills needed.
- Research the history of your team sport and exhibit a poster of what you learned.

**STRAWBERRY (COUNTY)****County Project**

**Description:** The 4-H Strawberry Program focuses on planting and renovating strawberry patches. It is a project the whole family can enjoy!

**Division 1:**

For first year project members regardless of age.

- Plant at least 25-100 strawberry plants of a recommended variety and care for them.
- Complete the record sheet and attach in the appropriate place on the record a photograph of your strawberry patch.
- Exhibit a parent plant with attached runner(s) in suitable container. Container should be approximately 18"x 24"x 5" in size. Turn in the record sheet with photograph.

**Division 2:**

- Continue to care for your patch and increase the size if desired.
- Complete the record sheet and attach in the appropriate place a photograph of yourself and your strawberry patch.





- Exhibit notebook or poster to show some basic tips to prevent injuries while playing your team sport.
- Exhibit notebook or poster to diagram and design one offensive team strategy for your team sport.
- Exhibit a poster or notebook on the most common accidents that occur in your team sport and show treatment for them.

#### **Independent Study (Grades 9-12)**

**Advanced topic** – Learn all you can about a team sport of your choice and present it on a poster or in a notebook.

**Mentoring** – Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning timeline, hours spent, challenges, and advantages of mentoring. Include how you felt about the experience and what you learned through it.

#### **TRACTOR CONTEST**

Date and Location TBD for 2026.

#### **TRACTOR/MOWER SAFETY AND OPERATIONAL SKILLS**

##### **State Project – 3 DIFFERENT PROJECTS**

The area level tractor contest is held in July/August, date TBA. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

#### **Project Title: Tractor Safety and Operator Skills**

**Description:** The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.



##### **State Fair Entries:**

- 4 educational exhibits per county; one per level
- 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

##### **Exhibit Guidelines:**

- Refer to “Project Exhibition Guidelines” on page 22 for information on proper poster and exhibit display.
- Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

##### **Exhibit Class Guidelines:**

###### **Educational Exhibit Option**

###### **Level A (Grades 3-4 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level B (Grades 5-6 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level C (Grades 7-9 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level D (Grades 10-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

###### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A

parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

##### **Junior (Grades 3-7 suggested)**

- Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

##### **Senior (Grades 8-12 suggested)**

- Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Project Title: Lawn and Garden Tractor Safety and Operator Skills**

**Description:** The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.



##### **State Fair Entries:**

- 4 educational exhibits per county; one per level
- 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

##### **Exhibit Guidelines:**

- Refer to “Project Exhibition Guidelines” on page 22 for information on proper poster and exhibit display.
- Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

##### **Exhibit Class Guidelines:**

###### **Educational Exhibit Option**

###### **Level A (Grades 3-4 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level B (Grades 5-6 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level C (Grades 7-9 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level D (Grades 10-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

###### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior (Grades 3-7 suggested)**

- Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (Grades 8-12 suggested)**

- Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Project Title: Zero-Turn Mower Safety and Operator Skills**

**Description:** The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**State Fair Entries:**

- 4 educational exhibits per county; one per level
- 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

**Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.
- Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

**Exhibit Class Guidelines:****Educational Exhibit Option****Level A (Grades 3-4 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (Grades 5-6 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (Grades 7-9 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (Grades 10-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option****Junior (Grades 3-7 suggested)**

- Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (Grades 8-12 suggested)**

- Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**County Notes:**

- 4-H member does not have to live or work on a farm or have a tractor available for his use.

**GARDEN TRACTOR OPERATION COURSE RULES:****General Rules:**

- All participants will:
  - Take a written examination of 25 questions on small engine operation, care, maintenance and safety.
  - Identify 25 designated parts of a garden tractor
  - Perform a safety check on a garden tractor
  - Operate a garden tractor through the prescribed course. Penalty points will be assessed for errors in safety and poor operations.
  - Questions for the written examination will be taken from Supplement #3, "Questions and Answers for Garden Tractor Operators".
  - A penalty of twenty points will be assessed for each examination question or parts identification answered incorrectly or omitted. A total of 250 penalty points will be possible. A time limit of 20 minutes will be imposed.

**TRACTORS**

- The garden tractor used in the contest should be from 12 to 16 horsepower in size.
- The garden tractor must contain a mid-mounted mower deck.
- The drive mechanism (belt, chain, etc.) running the mower deck must be disconnected by a judge prior to the contest.
- All garden tractors used in the contest MUST contain the same size (width) mower deck. To ensure uniformity among mower decks, it is suggested that only one make and model of tractor be used.
- The mower deck should extend at least 4 inches beyond the tractor's rear tire.
- The garden tractor should contain tractor-type front wheel steering.

**Garden tractor parts identification:**

- Twenty-five items consisting of: garden tractor parts; and lawn and garden equipment and supplies will be tagged with a number.
- Contestants, using the Parts Identification Scorecard, will identify the tagged items by writing the part's identification number next to the part's name on the scorecard.
- Each part incorrectly identified will result in a ten point penalty. A total of 250 penalty points will be possible.
- A time limit of 20 minutes will be imposed.

**Obstacle stick**

- The purpose of the obstacle stick is to emphasize that garden tractor operators must be constantly alert for foreign objects in their pathway.
- An obstacle stick will be placed, by one of the judges, at some point in obstacle 2 or 3.
- The obstacle stick should be placed after the contestant has started through obstacle 1 but before he/she has proceeded more than halfway through obstacle 1.
- The obstacle stick used should be a 2"x 4" board 3 feet in length.
- The contestant is expected to stop within 2 feet of the obstacle stick, dismount the garden tractor, remove the obstacle stick and hand it to a judge. Failure to stop within 2 feet will result in a penalty as outlined in the score sheet.
- Hitting or running over the obstacle stick will result in a 50 point penalty.

**Course Requirements:**

- The contestant's entire tractor must be extending beyond the imaginary line at the end of obstacle 3 before they may back out of the obstacle. Failure to do so will be scored as "Failure to Follow Instructions."
- All contestants must enter obstacle 1 on the left hand side. Failure to do so will be scored as "Failure to Follow Instructions."
- All contestants will be required to drive the course as outlined by the judges. Failure to do so will be scored as "Failure to Follow Instructions."



**Stop-stake:**

- The stop-stake is a stake positioned distance "C" (for dimension "C", see course outline) in front of obstacle 4.
- The stop-stake should be 1 1/2 times the distance "A" (for dimension "A", see course outline) from inside wall of obstacle 3.
- The stop-stake should be at least 6 inches taller than the tractor's front hood.

**VETERINARY SCIENCE****State Project**

**Description:** This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

**State Fair Entries:** 3 per county; one per level

**Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**Exhibit Class Guidelines:****Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

**County Notes**

- Four to six educational meetings will be held at the Michiana Veterinary Hospital as well as other clinics and related animal facilities arranged by the superintendent February through April.
- The nature of this project allows for interaction with live animals and veterinary professionals. It's strongly encouraged that participants attend educational project meetings for the best learning experience.
- 4-H Veterinary Science exhibits can not involve any live animals.
- All projects MUST include a business card on the back of your exhibit listing the name and address of your veterinarian.

**WEATHER AND CLIMATE SCIENCE****State Project**

**Description:** Youth will learn information about weather and climate science.

**State Fair Entries:** 3 per county; one per level

**Exhibit Guidelines:**

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**Exhibit Class Guidelines:****Beginner (Grades 3-5 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Intermediate (Grades 6-8 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Advanced (Grades 9-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of

choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**WELDING (COUNTY)****County Project**

**Description:** The welding project is intended to give participants a fundamental background in the major aspects of electric arc welding and oxy-acetylene welding.

The emphasis is for each member to develop hand manipulative skills, to learn successful welding techniques, and to also gain an understanding of the equipment and specialized tools being used in the welding field. Each member progresses at his/her own rate as demonstrated by his/her ability and application. A major focus of this project will be on safety, individual instruction, demonstration, and application.

**Project Objectives:****First Year**

- To acquaint the 4-H member with the skills and knowledge of basic welding.
- To acquire a working knowledge of the machines and equipment used in the welding trade.
- To understand safety procedures and practices.

**Second Year**

- To understand the proper care and maintenance of welding equipment and accessories. To obtain a basic knowledge of the correct practices and usages of equipment and accessories.
- To acquire a knowledge of the techniques involved in arc and gas welding and oxygen cutting.
- In exceptional circumstances, welding projects other than those listed in the 4-H *Arcs & Sparks: Shielded Metal Arc Welding* manual may be completed with advance permission from the Superintendent. Requests for Superintendent permission must include hard copies of plans and must be submitted to Superintendent at least sixty (60) days before the date of project entry.

**Third Year & Up**

- To understand the proper care and maintenance of welding equipment and accessories.
- To be familiar with the terms and definitions of welding.
- To acquire a knowledge of the techniques involved in arc and gas welding and oxygen cutting.

**Techniques to be Outlined & Exhibition:**

Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

**First Year**

- Learn the safety procedures and practices in welding (clothing, gloves, shoes, helmet, safety glasses, etc.
- To acquaint the 4-H member with basic skills and knowledge of welding (striking an arc, running a straight weld, setting heat range, learning electrodes and current flow, etc.)
- Some 4-H members will need extra help in the use of measurement tools used in welding.
- If an MIG welder is available, the beginning 4-H member will learn to compare MIG welding versus stick (or TIG is available) welding.
- Learn joint preparation.
- 4-H members may tour various metal fabrication facilities in the local community.
- First year project is a poster showing what you learned during this project – may be anything welding-related.

**Second Year**

- Review first year materials, practice to get used to welding again.
- Start working with multiple past fillet welds.
- Reading basic welding symbols on a blueprint.
- Flame cutting (if available), learn parts, safety, starting and stopping torch.
- Start out-of-position welding single beads.
- Posters should be more advanced than first year, or 4-H member can complete a basic welding project out of the



4-H Arcs & Sparks: Shielded Metal Arc Welding manual.

### Third Year & Up

- 4-H member should be doing some out-of-position welding, flame cutting, and fitting for project.
- Projects should have some degree of difficulty (cutting, grinding weld).
- Blueprint and list of materials for project should be made before starting and submitted with final project.

### WILDLIFE

#### State Project

**Description:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

**State Fair Entries:** 3 per county; one per level

#### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

#### Exhibit Class Guidelines:

##### Beginner (Grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

##### Intermediate (Grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

##### Advanced (Grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.



### WOODWORKING

#### State Project

**Description:** The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

**State Fair Entries:** 4 per county; one per level

#### Exhibit Guidelines:

- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

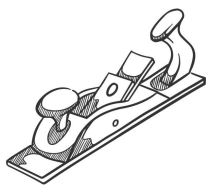
#### Exhibit Class Guidelines:

##### Level 1 (Grades 3-4 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A [woodworking skills sheet](#) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### Level 2 (Grades 5-6 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A [woodworking skills sheet](#) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be



returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### Level 3 (Grades 7-9 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A [woodworking skills sheet](#) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### Level 4 (Grades 10-12 suggested)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A [woodworking skills sheet](#) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

#### General County Guidelines:

1. Open Judging
2. Most of the work on the project must be done by the club member. Some skills involving power tools do require instruction and assistance from an adult helper.
3. The statement, finish optional, does not mean you do not need to apply a finish. It means the type of finish is optional.
4. Any project not completed will be marked down one grade and will not be considered for Div. Champion, Res. Champion or State Fair Entry. Outdoor projects that don't require finish will not be affected by this rule.
5. All articles made from kits will be judged in one class and will not be considered for State Fair Selection.

## LIVESTOCK GENERAL RULES

<https://extension.purdue.edu/4-H/projects/animal-identification.html>

### Guidelines for Animal Exhibits:

To exhibit **beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits**, 4-H members must be certified through the **Youth for the Quality Care of Animals (YQCA)** or **Indiana 4-H Quality Livestock Care (I4HQLC)**. These are annual programs that can be completed via online modules (YQCA ONLY) or in-person trainings (I4HQLC ONLY). For more information about in-person trainings, please contact your County Extension Office. More information about YQCA is available at <https://yqcaprogram.org/>. The goals of having 4-H members complete and Animal Quality Assurance program include:

- Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.
- Animals from youth livestock programs are treated with the utmost care.
- 4-H members are contributing to a safe, wholesome food supply.

### 4-H Animal Ownership, Possession, and Exhibition:

**Each 4-H member shall own his/her 4-H exhibit.** Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or State Fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or State Fair.
5. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
6. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible. State Fair Terms and Conditions to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
7. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the Indiana State Fair) to the 4-H show manager before the

specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair. **For St. Joseph County Fair ONLY, the goat club does not require registration papers.**

8. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  - a. in the 4-H members' name
  - b. John Smith and Sons
  - c. John Smith, Sons and Daughters
  - d. John Smith & Family (family includes sons, daughters, and legal guardian youth only)
  - e. Mark Smith (brother) and Mary Smith (sister)
  - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date
  - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
9. 4-H breeding beef, Boer goats, dairy goats, sheep, and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
10. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
11. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.
12. At the St. Joseph County 4-H Fair, the 4-H animal exhibitor may receive clipping and grooming advice only from members of their immediate family (father, mother, step-parent, legal guardian, brother, sister, grandfather, grandmother, uncle, aunt, or anyone permanently residing in the 4-H member's household), current livestock project leader, or former St. Joseph County 4-H member of the livestock project involved who has completed their 4-H eligibility at the time of the Fair, and only with the animal owner present. Guardianships granted on a temporary basis for the purpose of circumventing these rules will not be recognized.

**State Fair Animal Identification, Ownership and Exhibition:** Each 4-H member shall own his/her own 4-H exhibit. Ownership must be in effect on or before the state ID deadlines and continuously until after the 4-H show at the County and/or State Fair.

- **All animals must be identified in Indiana 4-H Online by the animal ID deadline (May 15 for all animals).**
- Siblings in the same family profile do not need to list all animals under each sibling. However, it is best to list at least one animal under each sibling in the 4-H Online system. All animals listed in a family profile may be exhibited by any siblings in that family profile.
- **To be properly identified, the below Animal ID requirements must be met.** If any ID listed below is not completely and correctly listed, the given animal will be ineligible for the Indiana State Fair. This includes DNA being submitted to your local Extension Office by May 15th. Underlined items are REQUIRED for County Fair participation.
  - **Beef and Dairy Beef Steers:** 840-RFID Tag AND 5-digit County Tag ("71 Tag") AND DNA Hair Sample
  - **Commercial and Market Heifers and Dairy Feeder:** 840-RFID Tag AND 5-digit County Tag ("71 Tag") AND DNA Hair Sample
  - **Dairy Cattle:** 840-RFID tag and animals registered name and registration number (or dam's registration number) and DNA Hair Sample
  - **Dairy Goat:**
    - Females, Registered: Breed Registry Tattoo
    - Wethers: 5-Digit County Tag ("71 tag") OR Tattoo
  - **Market Goat Wethers:** 840-RFID Tag AND 5-digit County Tag ("71 Tag") AND DNA Hair Sample
  - **Boer Goat Females, Registered:** Breed Registry Tattoo AND DNA Hair Sample
  - **Market Goat Does (Wether Dams):** 840-RFID Tag AND 5-digit County Tag ("71 Tag") AND DNA Hair Sample
  - **Horses and Ponies:** two color pictures
  - **Llamas and Alpacas:** two color pictures (STATE PROJECT ONLY; NOT OFFERED AT THE COUNTY LEVEL)
  - **Sheep:**
    - Market Lambs: 840-RFID Tag AND 5-digit County Tag ("71 Tag") AND DNA Hair Sample
    - Commercial Ewes: 840-RFID Tag AND 5-digit County Tag ("71 Tag")/or official scrapies tag AND DNA Hair Sample
    - Registered Ewes: 840-RFID Tag and ID that matches registration Papers and DNA hair sample
  - **Swine:** 840-RFID Tag AND 5-digit County Tag ("71 Tag") AND Ear Notch AND DNA Hair Sample

**The 840-RFID tag box is a required field in 4-H Online for beef cattle, dairy cattle and swine.**



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## 2026 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2026 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll in 4-H Online	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag or Tattoo	40 dairy goats total	May 15
Meat Goat Wethers (Including Myotonics)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Boer Goat Females, Registered Myotonic Goat Females, Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers and DNA Hair Sample	40 meat goats total	May 15

Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered  Unregistered	Breed Registry Tattoo or Microchip that Matches Registration Papers  Official USDA Scrapie Tag or Official Scrapie Tattoo	40 total	May 15
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs and Wether Dams  Commercial Ewes  Registered Ewes	840-RFID Tag and 5-digit County Tag and DNA Hair Sample  840-RFID Tag and 5-digit County Tag/or official Scrapies tag and DNA Hair Sample  840-RFID Tag and ID that matches registration Papers and DNA Hair Sample	30 sheep total	May 15
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts  15 Barrows	May 15



## RULES, REGULATIONS, AND INFORMATION

In the interest of all breeders of livestock, all exhibitors, the St. Joseph County 4-H Fair, the 4-H program and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of St. Joseph County, it is imperative to promote and allow only ethical behavior by exhibitors at the St. Joseph County 4-H Fair.

The St. Joseph County 4-H Council, under the facilitation of the County 4-H Youth Educator, reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the 4-H Handbook and to settle and determine all matters, questions or differences in regard thereto, or otherwise arising out of, connected with, or incidental to the St. Joseph County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or project rules published in the handbook, to amend or add to these rules as in its judgment it may determine.

Fraud, deception, any prohibited activities, or violations of general or project rules, or any activity determined to be improper or unethical by the project superintendent, St. Joseph 4-H Fair board, or the 4-H Council shall NOT be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

1. **TAMPERING, ALTERING, AND/OR MISREPRESENTATION** relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits, this includes, but is not limited to, coloring, pumping, attaching hair/hair substitutes, or filling. Other items added to this include the application of ice, ice water, alcohol, freon or any other refrigerant used directly or indirectly on any animals being exhibited.)
2. **UNETHICAL FITTING OF ANIMAL EXHIBITS** is defined as the administration of any substance (to include, but not limited to, drugs covered in #3 below, blood, oils, steroids, air, chemical substances) or performance of any surgical or nonsurgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption, and is prohibited. Exceptions that are allowed to #1 and #2 above include hoof trimming, dehorning, removal of hair, or manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring that does not alter or misrepresent breed characteristics.
3. **4-H MARKET ANIMALS SHALL NOT CONTAIN** any identifiable or unidentifiable foreign substance including: drugs, steroids, or chemicals, greater than those allowed by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale or consumption as human food both on day of show and day of shipment to market from the St. Joseph County 4-H Fair. Drugs may not be administered to 4-H animal exhibits except those administered by a licensed Veterinarian, after approval from the livestock superintendent. The procedure must be witnessed by the Superintendent or his designee.
4. No exhibitor may take exception to the decisions of an official and/or judge in an unprofessional manner and/or public manner. Nor shall any exhibitor or person representing the exhibitor, interfere with or show disrespect to any judge or show official.
5. The placing of 4-H exhibits will not be adjusted after placings become official.
6. Competition placings do not become official until the completion of all post judging re-weighing and animal verifications such as, but not limited to, re-nose print evaluation and document verification.
7. Each 4-H exhibitor and parent/legal guardian will be required to complete, sign and have notarized an animal affidavit when exhibiting: all steers, including dairy steers,

market heifers, all sheep, meat goats, wethers, and swine. Exhibitors of rabbits (meat pens, single fryer, roaster, stewer), poultry (broilers and all turkeys), and waterfowl (Pekin Ducks, Fancy Ducks, and Geese) will also be required to complete and sign the animal affidavit. The animal affidavit must be presented at the time of check-in of the animal(s) at the St. Joseph County 4-H Fair. Refusing to execute the affidavit/agreement will result in disqualification and the imposition of appropriate penalties.

8. At the St. Joseph County 4-H Fair the 4-H animal exhibitor may receive clipping and grooming assistance only from their immediate family (father, mother, step-parent, legal guardian, brother, sister, grandfather, grandmother, aunt or uncle, any anyone permanently residing in the 4-H member's household), current livestock project leader, or former St. Joseph County 4-H member of the livestock project involved, and only with the animal owner present. Guardianships granted on a temporary basis for the purpose of circumventing these rules will not be recognized.
9. **A 4-H animal exhibit may not be maintained at a PROFESSIONAL FITTERS FACILITIES (excluding horses).**
10. All livestock must be fed and cared for by the 4-H club member. Bring your own feeders and waterers.
11. All species must have sale cards turned into respective livestock superintendent to place animal in the auction. Only animals with a written veterinary note or superintendent approval will be allowed to scratch out of the auction. See individual species rules for exact turn in time of sale cards. A member scratching an animal from the auction without a written veterinary note or superintendent approval will be banned from selling that species the following year. A second offense will result in banning of sale of all species for the 4-H career.
12. The St. Joseph County 4-H Council, under the facilitation of the County 4-H Youth Educator, is the final authority for all actions pertaining to 4-H programs and activities.
13. Submission of an entry to the St. Joseph County 4-H Fair expressly binds the exhibitor to all terms and conditions contained in any and all parts of the handbook.
14. **Removal of large items such as tack boxes cannot happen before 10 pm during Fair. This is for the safety of patrons at the Fair. There is to be no driving through any part of the Fair that is open to the general public during open hours without the express permission of the County Educator and the Fair Board President.**
15. **LIVESTOCK ENTRY AND RELEASE** – Please see specific species for entry and release details. **Grand Champions/Reserve Grand Champions eligible to be shown in the Todd Rodgers Showcase of Champions Building and Kristen Schalliol Showcase of Champions must remain until Saturday at 9pm.** Eligible animals must remain on display in the Showcase of Champions from 9am to 9pm daily. Any exceptions must be approved by the Superintendent and County 4-H Youth Extension Educator(s). Early removal of these animals is subject to any or all of the penalties listed in the General Livestock Rules at the discretion of the St. Joseph County 4-H Advisory Council Executive Committee in collaboration with County 4-H Youth Extension Educator(s). If sold, it will be the responsibility of the 4-H member/exhibitor to make sure that the animal gets to its intended destination as determined by the Buyer.

### POSSIBLE PENALTIES FOR EARLY REMOVAL OF ANY LIVESTOCK AND GENERAL LIVESTOCK RULES:

Application of these penalties is at the discretion of the St. Joseph County 4-H Advisory Council Executive Committee in collaboration with County 4-H Youth Extension Educator(s).

1. The exhibitor in question is disqualified and/or placings are removed from 4-H Online.
2. Any or all premiums, trophies and awards won by the exhibitor from the project in question shall be withdrawn and/or required to be returned.

3. The exhibitor/family will lose the privilege of obtaining a Livestock Hang Tag and 4-H Member passes for the following Fair year.
4. The exhibitor will not be eligible to sell any livestock in the 4-H Livestock Auction during that or the following Fair year (dependent on date of removal).
5. The St. Joseph County 4-H Advisory Council may impose any other penalties deemed appropriate in collaboration with County 4-H Youth Extension Educator(s).

#### **LIVESTOCK TRAILER POLICY AT FAIR**

To assure the safety of our Fair patrons we would like to limit the time and location that ALL Livestock Trailers are permitted to be on the grounds DURING the Fair.

There will be NO PARKING of Livestock Trailers in the Livestock Hangtag permitted areas of the Fairgrounds beginning the Thursday before the Fair. Livestock Trailers may park in the designated Livestock parking area inside Gate 5 off of Jackson Road.

**\*ANY Livestock Trailer found to be parked in an unpermitted area WILL be subject to towing at the OWNERS EXPENSE\***

All Livestock Trailers (non horse and pony) will enter the grounds from Gate 2, and follow the directional signs for Loading and Unloading during the hours of 6:00am-10:00am and 10:00pm-12:00am throughout Fair Week and/or during scheduled Livestock Weigh In/Check In dates and times as listed in the 4-H handbook. During which time you MUST unload and safely secure your animals, and then immediately move your trailer to the designated trailer parking located in the MAIN parking lot. Once you park your trailer, you may return to Gate 2 with your vehicle (and proper L Hangtag visible) OR park in the Main parking lot and enter the Main gates with your 4-H Leader/Guest/Parent or 4-Her Pass.

Horse and Pony trailers may enter Gate 1 and park as directed in the designated areas as marked by the Fair Board.

**\*ANY TRAILERS FOUND TO BE PARKED IN AN UNPERMITTED AREA WILL BE SUBJECT TO TOWING AT THE OWNER'S EXPENSE\***

**SHOWMANSHIP** – Showmanship ribbons will be presented to the Junior, Intermediate, and Senior champion showmen in beef, dairy, dairy beef, goat, horse and pony, swine, and sheep. A senior 4-H member who has won showmanship honors in one class of livestock WILL be eligible to compete for the same honor until they win Round Robin. Once a senior member has been awarded the Grand Champion Round Robin winner, the senior member can not compete in any livestock showmanship. All 4-H members in the junior and intermediate classes who have won showmanship honors in one class of livestock WILL NOT be eligible to compete for the same honor until the third year after the original honor was won, but can move up to the next level with the understanding they can never move back down. Members competing in showmanship classes must show their own animals and the member must have shown that animal during the Fair. Showmanship class is determined by grade in school at the time of 4-H enrollment.

- Junior Showman – Grade 3, 4, & 5
- Intermediate Showman – Grade 6, 7, & 8
- Senior Showman – Grade 9 or above

Superintendents will have the discretion to divide showmanship classes into smaller groups with the judge specifying the number to come back for the final drive. Grand and Reserve Grand will be selected for each Showmanship level. Ambassador classes for Rabbits will be:

- Novice – Grade 3-4
- Junior – Grades 5-6
- Intermediate – Grades 7-8
- Senior – Grades 9-10
- Master – Grades 11-12

Grade is determined by the grade in school at the time of 4-H enrollment via 4HOnline.

#### **4-H ROUND ROBIN SHOWMANSHIP CONTEST**

The selected overall **4-H Showmanship for Beef, Sheep, Swine, Dairy, Dairy Beef, Horse and Pony, and Goat** will compete for Round Robin Showmanship Award. The Senior Champion and Senior Reserve Champion from each species will be selected during Fair Week prior to the Round Robin Showmanship Contest. JUDGE is selected prior to Fair by the County Extension Office. The Judge will score each participant. Trophies will be awarded to Champion and Reserve Champion Round Robin Showman.

#### **Rules for 4-H Round Robin Showmanship Contest:**

1. Once you have won the Round Robin Contest you become ineligible for future Round Robins.
2. If a 4-H member wins Showmanship honors in more than one species, they may select the species they wish to represent and Reserve Winner in the other species will represent the species in the Round Robin Contest.
3. No participant in the Round Robin Contest shall have an animal of their own (or immediate family member) used in the Round Robin event.

### **ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA, updated 2022**

#### **GENERAL REQUIREMENTS FOR ALL SPECIES**

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. The BOAH recommends contacting the exhibition organizer for specific information about requirements for each event. Please call the Indiana State Board of Animal Health at 1-317-544-2400 with questions concerning exhibition requirements in Indiana.

- A. Limitations on Exhibition:** This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.
  - a. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
  - b. The following animals are not eligible for exhibition in Indiana:
    - i. Animals that originate from a herd that is under quarantine.
    - ii. An animal prohibited from exhibition under any law or order.
    - iii. Any animal classified as a brucellosis "suspect."
    - iv. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
    - v. Any animal that does not meet state animal health requirements.
  - c. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
  - d. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The State Veterinarian may order removal of any animal from the exhibition grounds.
  - e. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
  - f. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

## B. Certificates of Veterinary Inspection

- a. For animals that **originate within Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizer's exhibition requirements.
- b. For animals that **originate outside of Indiana**, the exhibitor must have a properly completed certificate of veterinary inspection (CVI, commonly known as "health papers") for all animals prior to entry. This CVI requirement applies to all domestic animals (except fish and poultry).
- c. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
- d. CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.
- e. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
- f. CVI's must accompany the animal while on the exhibition premises.

## C. Pre-Entry Movement Permit (Effective Jan. 1, 2022)

- a. For **swine and cattle that originate within Indiana**, a pre-entry movement permit is not required.
- b. For **swine and cattle that originate outside of Indiana**, a pre-entry movement permit is not required when an electronic certificate of veterinary inspection is issued.
- c. For **swine and cattle originating outside of Indiana**, a pre-entry movement permit is required when a paper certificate of veterinary inspection is issued.
- d. The 2024 Indiana State Fair pre-entry movement permit number is "INSF24" and must be noted on all paper certificates of veterinary inspection.
- e. The 2024 National Swine Registry Open and Junior Exposition pre-entry movement permit number is "EXP24" and must be noted on the paper certificate of veterinary inspection.
- f. For **farmed cervids that originate outside of Indiana**, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)
- g. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
- h. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

## D. Indiana State Fairgrounds

- a. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 00C6T69
- b. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205

E. **Identification:** All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

F. **Testing:** All tests required for exhibition must be conducted

at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.

- a. Cattle:
  - i. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - ii. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA.
  - iii. Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.
  - iv. Sheep and Goats: No testing is required on any sheep or goat for exhibition in Indiana.
- b. Swine:
  - i. Swine that originate within Indiana do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
  - ii. Swine that originate outside of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.
- c. Poultry: All poultry presented for exhibition, except waterfowl, must meet ONE of the following requirements:
  - i. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
  - ii. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
  - iii. Originate from a flock that is certified NPIP pullorum-typhoid clean.
- d. Horses:
  - i. Horses that originate within Indiana do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
  - ii. Horses that originate outside of Indiana must meet the following requirements prior to entering Indiana:
  - iii. Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.
  - iv. NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement
- e. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement.  
[www.in.gov/boah/movements-out-of-indiana](http://www.in.gov/boah/movements-out-of-indiana)

All animals requiring a certificate of veterinary inspection for exhibition must be permanently and individually identified by an

acceptable method. Acceptable methods vary by species but may include an ear tag, legible tattoo, standard ear notch, and individual brand or breed registration number. Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:

- A. **Swine:** standard ear notch for breeding and exhibition swine.
- B. **Cattle:** official ear tag, tattoo, or individual brand or registration number if accompanied by registration papers. Indiana steers that do not require testing may use any type of individual ear tag (e.g. plastic ear tag).
- C. **Sheep and Goats:** official scrapie ear tag, scrapie tattoo, or breed registration tattoos that are enrolled in the scrapie program. Wethers younger than 18 months of age may be identified using any form of permanent identification. Electronic chips may be used if pre approved by the Indiana Board of Animal Health.
- D. **Horses:** lip tattoo, individual brand, description of markings with name, or a registration number if accompanied by the registration papers.
- E. If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

**All Livestock Projects have the option to institute Pen Grades at Fair. Please notify the Extension Office by June 1, 2026 if your club will be participating.**

**PEN GRADES** will be done throughout the stalling areas by 9:00 am each day Monday-Friday. An "A, B, or C" ribbon will be given out to each member at the end of the Fair.

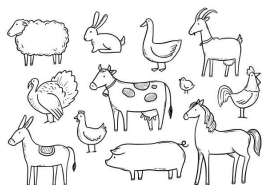
## ANIMAL EDUCATION

### State Project

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

#### State Fair Entries:

- 1 Beef entry per county
- 3 Cat entries per county; one per level.
- 1 Dairy Cattle entry per county
- 3 Dog entries per county; one per level.
- 1 Goat entry per county
- 1 Horse entry per county
- 3 Llama entries per county; one per level.
- 3 Poultry entries per county; one per level.
- 3 Rabbit entries per county; one per level.
- 1 Sheep entry per county
- 1 Swine entry per county



#### County Only:

Cavy, Dairy Beef, Donkey and Mule

#### Exhibit Guidelines:

- Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- Refer to "Project Exhibition Guidelines" on page 22 for information on proper poster and exhibit display.

#### Exhibit Class Guidelines:

- **Beginner (Grades 3-5 suggested):** Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- **Intermediate (Grades 6-8 suggested):** Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or

possessing an animal is not required.

- **Advanced (Grades 9-12 suggested):** Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**COUNTY NOTE:** Posters will be judged during Fair week by the respective livestock judges.

## BEEF

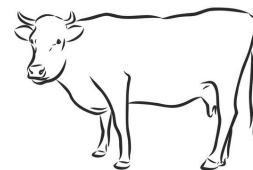
<https://extension.purdue.edu/4-H/projects/4-h-project-beef.html>

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

<https://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/>

**PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS HANDBOOK.**

**ALL ANIMALS** must present an animal affidavit at check-in.



**Release:** Breeding animals and animals not going through the auction must be removed from the barn before 6:00 a.m. the day of the auction.

**Note:** Pen dividers will be allowed in the Beef Barn, but removal of such items are the member's responsibility.

## **NO VEHICLES WILL BE ALLOWED TO PARK BETWEEN THE BEEF AND DAIRY BARNS !!!!**

1. Before being unloaded at the Fairgrounds, cattle must meet the following health requirements. Cattle not meeting these requirements will be sent home:
  - a. Cattle must have satisfactory health papers, for out-of-state
  - b. Cattle must be free of warts and ringworm
  - c. Horns or scurs will not be allowed (loose scurs allowed)
  - d. Cattle to be in healthy condition and free of disease
2. If the majority of the beef committee members deem any calf unsafe to handle, the animal will be sent home.
3. Cattle that can not be housed at members residence must complete the Housing Application for the Beef Club at time of tagging/ordering/identification and submit to the beef leadership.
4. Member shall show his/her own animal with only the following exceptions:
  - a. In the event that a member has two animals in one weight class, one of them may be shown by another current St. Joseph County 4-H Beef Club member. If either calf is in first place, the owner will show it in the champion class.
  - b. If a member is physically unable, due to injury or illness to show his/her own animal, he/she may request in writing permission of the Beef Committee for a current St. Joseph County 4-H Beef Club member to show the animal for him/her. Approval of the Beef Committee is required to grant permission.
  - c. Parents should not enter the show ring unless requested by the show staff.
5. Artificial enhancements of adding, removing and/or remedying physical filling under the skin, use of artificial heels, methods to give the appearance of hair in locations where it is not grown naturally, false switches, and the use of artificial hair or coloring is prohibited.

6. Unethical fitting of animal exhibits consists of administration of any foreign substance or performance of any surgical procedure, altering the animal's conformation and/or rendering its tissue unfit for human consumption at the time of exhibition or subsequent slaughter. Exceptions include: hoof trimming; dehorning; removal of hair; manipulation of normally attached hair; and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal, providing such treatments do not render the animal's tissue unfit for human consumption.
7. Grooming Assistance: Please reference **General Livestock** rules for grooming assistance.
8. Beef Club members can sell a maximum of five (5) lots through the 4-H Livestock Auction. To enter your lots to be sold at the 4-H Auction members are required to complete and turn in a "sale card" for each lot to be sold at auction. Sale cards must be completed and placed in the "Sale Box" located at the beef scales by 10:00 a.m. following the beef show. (See general livestock rules). Remaining entries can be sold at support (appraisal) price to the turn buyer or be removed by the owner.
9. Steers/market heifers sold in the sale will be released to the buyers immediately after the sale except the Grand Champion and Reserve Grand Champion Steers which are to remain until the Fair closes. The Beef Committee has arranged for the Beef Club members to tie their steers/market heifers with rope halters. These rope halters will be provided immediately after the sale. Only steers/market heifers sold through the auction will have the use of sale halters and transportation to processors provided by the St. Joseph County 4-H Fair.
10. No kickboards, misters, or port-a-cools will be allowed.
11. Fans will be allowed as long as they are on side cages and have safety shrouds. NO BUTT FANS except during the show.
12. Adequate shoes must be worn at all times in the Beef Barn and wash rack area.
13. A violation of any form of the Club rules can exclude the exhibitor from the right to exhibit and/or sell any Beef project.
14. Steers/market heifers will be weighed and identified. This weight will be the show and sale weight. One request and one re-weigh may be requested before the calf leaves the immediate scale area (20 foot radius).
15. ALL beef cattle must be groomed inside the beef barn, between the beef and dairy barns, or outside in the corral grooming area.
16. All beef entries will be checked in at the scale and accompanied with all paperwork.
17. All member animals are eligible for showmanship participation by the registered 4-H member.
18. 4-H Beef Committee has the authority to make final decisions concerning all classes of the Beef Show.

#### 4-H BEEF STARTER PROJECT

To be eligible to be exhibited in one of the Beef Starter divisions, the beef animal can not weigh over 800 lbs at time of Fair weigh in. If the calf weighs over 800 lbs at time of weigh in and meets the Born Bred or heifer requirements, the calf will be allowed to show in one of those divisions.

1. Starter calves must be beef breeds only (no dairy breeds).
2. Starter calves may be male or female.
3. Calves must be tagged by May 1st of each year. Contact your leader to request a tag.
4. Each member may tag and show up to four starter calves.
5. Members are responsible for entering the tag and other information into the 4-H online system by May 15th.
6. Heifers may return the next year in the Heifer Division.
7. Male starter calves do not have to be castrated or banded at time of show.
8. Calves that have not yet been weaned and are part of the Cow/ Calf Division may be shown in the Beef Starter Calf division by either the member exhibiting the Cow/Calf project or another beef club member.
9. Calves will be shown by weight.

10. All beef starter calves will be eligible to sell through the auction.
11. Starter calves may be shown with horns or scurs, no longer than 3 inches.
12. The member may go out and purchase a calf on their own, either from in or out of St. Joseph County. If the steer/heifer calf purchased is from a St. Joseph County producer or bred/born and raised in St. Joseph County, the member may bring the steer/heifer back the following year in the Born & Bred Market Division. Only a calf purchased from a St. Joseph County producer is eligible.

#### 4-H BEEF LOTTERY STEERS

1. Open to all St. Joseph County 4-H members.
2. 4-H members are responsible for entering Animal ID information into the 4-H Online system by MAY 15th.
3. 4-H members may enroll three lottery and three born and bred animals for the County Fair, but the members may show a maximum of five entries at the County Fair, between lottery and born and bred.
4. In order to be eligible to show at the 4-H Fair, all steers must be purchased through the St. Joseph County 4-H Beef Committee.
5. Only steers purchased through the lottery will be eligible to show for Grand and Reserve Grand Champion of the Fair.
6. If a steer is found to be a stag (not castrated), make sure you notify your township beef leader by January 31st.
7. Any vet or medication bills incurred after date of distribution of lottery calves is the responsibility of the owner, unless approved by beef committee.
8. Any St. Joseph County 4-H Member who makes application for purchase of a 4-H Club Calf or calves through the beef committee and at the time of distribution refuses the calf or calves is barred from the 4-H Beef Club project in St. Joseph County for a period of two years and furthermore is not eligible at the end of the two year period unless he or she is approved by the County 4-H Beef Committee and Extension Educator.
9. Steers must weigh a minimum of 1000 pounds or gain at least 1.8 pounds per day on day of weigh in at Fair. Calves must weigh a minimum of 1000 pounds to be eligible to sell through the auction. For lighter weight calves, special arrangements must be made in advance through beef club leadership in coordination with auction committee.
10. Steers will be judged by breed in weight classes. There will be a champion and reserve champion in each breed.
11. Breed Champions and Reserve Breed Champions will be eligible to compete for overall Grand and Reserve Grand Champion.
12. Steers will be eligible to sell through 4-H Livestock Auction. Sale order will be determined by show order placement.
13. All 4-H Beef General Rules apply.
14. Family Lottery Steer – Each family may draw one additional lottery steer per family that may be registered in all of the household's 4-H Beef Club member's names. This additional steer must come to the Fair and the member exhibiting it may be named before it comes across the scale at Fair weigh in.

#### 4-H BEEF BREEDING HEIFERS

1. All Beef animals entered in Indiana State Fair and St. Joseph County Fair classes must have been enrolled on official 4-H Beef Enrollment forms, identified, owned, and under the care of the 4-H exhibitor prior to:
  - a. A Saturday in February, TBA, for all commercial (non-registered) heifers
  - b. May 15th for registered heifers in 4-H Online
2. A member can show two beef heifers per age classification with a maximum of five heifers.
3. Registered animals will be shown in age classes. Registration must be in the club member's name or jointly with parents. (See ownership regulations under general rules). Hard copies of registration papers must be presented at the scale during weigh-in whether the animal

is being brought in that day or not.

4. Breeds will show in alphabetical order with crossbreeds showing last.
  - a. Section 1 – Senior Yearling: September 1, 2024 to December 31, 2024
  - b. Section 2 – Junior Yearling: January 1, 2025 to February 28, 2025
  - c. Section 3 – Spring Yearling: March 1, 2025 to April 30, 2025
  - d. Section 4 – Early Summer Yearling: May 1, 2025 to June 30, 2025
  - e. Section 5 – Late Summer Yearling: July 1, 2025 to August 31, 2025
  - f. Senior Heifer Calf – September 1, 2025 to October 31, 2025
  - g. Winter Heifer Calf – November 1, 2025 to December 31, 2025
  - h. Junior Heifer Calf – January 1, 2026 to March 31, 2026
5. CROSSBRED Class will be set by weight rather than by age.
6. Crossbred Breeding Heifers must be weighed and tagged, and/or have its previous tag verified tentatively on a Saturday in February at the Fairgrounds. Date is TBA.
7. All heifers will show by breed, EXCEPT crossbreeds.
8. All heifers will be recognized as long as heifers have registration papers and meet Indiana State Fair breed percentages.
9. As long as there is at least one head per breed, a class will be made and a breed champion will be picked. Breed champions will be allowed to compete for Supreme Heifer.
10. There will be an Overall Champion Beef Breeding Heifer selected (Supreme Heifer).
11. All 4-H Beef General Rules will apply.

#### ST. JOSEPH COUNTY BORN AND BRED MARKET ANIMAL

The purpose of this project is to allow any St. Joseph County 4-H Member to participate in a market project other than through the beef lottery. Also, it is meant to allow past heifer and cow-calf participants to bring offspring of these animals back to showcase them in St. Joseph County.

1. Open to all St. Joseph County 4-H members. 4-H members are responsible for entering Animal ID information into the 4-H Online system by May 15th.
2. Only steers and heifers calved by St. Joseph County 4-H Beef members or calves purchased from a St. Joseph County Beef producer in which the steers/heifers were calved in St. Joseph County will be eligible to enter and show.
3. Eligibility requirements for St. Joseph County 4-H Beef member producing calves for born & bred entries residing outside of St. Joseph County, Indiana:
  - a. 4-H Beef member and/or parents/legal guardian must have legal ownership of cow(s)
  - b. Cows must be housed at the member's residence
  - c. Calves must be calved at member's residence
  - d. Calves will be for member's use only and are not eligible to be sold to other beef members for born & bred use.
4. Calves must weigh a minimum of 1000 pounds to be eligible to sell through the auction. For lighter weight calves, special arrangements must be made in advance through beef club leadership in coordination with the auction.
5. Market animals must be weighed, tagged, and/or have its previous tag verified tentatively on a Saturday in February at the Fairgrounds. Date TBA
6. 4-H member may enroll a total of 3 born and bred calves for the County Fair. Members may only show a maximum of 5 market cattle for the County Fair (lottery and born & bred).
7. Steers must be castrated; heifers must be open (not bred).
8. Calves will be shown by breed and weight. A registration paper with proper identification is required for purebred steers. Crossbred will show by weight only.
9. A Grand Champion and Reserve Grand Champion born and

bred market animal will be selected as born and bred market heifers will show in the same classes alongside the steers.

10. This champion will NOT be eligible to show for grand or reserve grand champion 4-H steer.
11. Born and Bred market animals will be eligible to sell through the 4-H Livestock Auction (see general rules).
12. All 4-H Beef General Rules apply.

#### COW-CALF

Cow/Calf projects are to check in at normal time on Sunday unless changed as deemed by the Beef Committee due to weather conditions.

1. All cows entered must be identified via 4HOnline by the appropriate date. All cows must be owned, and under the care prior to January 1 of the current year.
2. All registered cows must have registration papers at check-in. All registered cows and calves will be checked for tattoos.
3. A 4-H exhibitor may enter and show more than one breed of beef cow with a maximum of two cows and calves.
4. The age limit on cows will be two years and older.
5. The calf may not be born after May 1 of the Fair year.
6. Cow must have a natural calf by her side and still be nursing.
7. There will be an overall cow-calf champion selected.
8. Classes will be set up according to the number of entries at the time of the Beef Show.
9. All 4-H Beef General Rules apply.

#### BEEF GROOMING CONTEST

1. All beef club members are eligible and encouraged to participate in the grooming contest.
2. Each team of groomers will consist of a minimum of three (3) or maximum of four (4) members.
3. It is recommended the teams consist of one senior member and then a combination of other age members. Teams can be made up without a senior member. Maximum of 4 members to a team.
4. Participants must be signed up by noon on Thursday.
5. Members have the option to sign up for the grooming contest to be assigned to a team.
6. Participants will need to provide items needed for the contest (animal, chute, combs, etc.)
7. A 20 minute time limit will be used.
8. Junior members are those in 3rd, 4th, and 5th grade
9. Intermediate members are those in 6th, 7th, and 8th grade.
10. ALL decisions by the Grooming Contest Committee will be final.
11. Artificial enhancements of adding, removing and/or remedying physical filling under the skin, use of artificial heels, methods to give the appearance of hair in locations where it is not grown naturally, false switches, and the use of artificial hair or coloring is prohibited

#### BEEF EDUCATIONAL POSTER

The beef educational poster must be about beef cattle. Your poster topic can be anything you choose as long as it is related to beef cattle. Your poster must follow the POSTER EXHIBIT GUIDELINES in the front of this book. See [Animal Education](#) for more guidance.

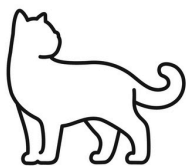


## CATS

<https://extension.purdue.edu/4-H/projects/4-h-project-cat.html>

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)



NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

### SEE GENERAL REQUIREMENTS FOR ALL SPECIES

Identification – Physical description sufficient to identify the individual animal.

Vaccination (Form available here: <https://extension.purdue.edu/4-H/docs/projects/cat/cat-vaccination-form.pdf>)

- a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccination
1. Any 4-H member Grade 3 through 12 may become a 4-H Cat Husbandry project member.
  2. Cat Husbandry members must own (in their name and/or the family name) and have possession of the cat or kitten by May 1st. A member may show a total of two animals in the cat show. Only one animal in each category may be shown. The categories are:
    - a. Kitten (4mo. to 1 year)
      - i. Male
      - ii. Female
    - b. Shorthair Male
      - i. Young — 1 to 3 years old
      - ii. Middle — 4 to 5 years old
      - iii. Older — 6+ years
    - c. Shorthair Female
      - i. Young — 1 to 3 years old
      - ii. Middle — 4 to 5 years old
      - iii. Older — 6+ years
    - d. Longhair Male
      - i. Young — 1 to 3 years old
      - ii. Middle — 4 to 5 years old
      - iii. Older — 6+ years
    - e. Longhair Female
      - i. Young — 1 to 3 years old
      - ii. Middle — 4 to 5 years old
      - iii. Older — 6+ years
    - f. Purebred/registered cat – must have registration papers
  3. Category champions will compete for an overall Grand and Reserve Grand Champion.
  4. Each member should care for, feed and train his/or own (or the family's) cat(s). It is important for the 4-H member to assume this responsibility for the cat(s).
  5. All cats must be registered in Fair Entry before the show starts.
  6. All cats are required to have the following inoculations:
    - a. Rabies
    - b. Panleukopenia
    - c. Rhino-Trachietis
    - d. Calici-Virus
    - e. Feline Leukemia vaccination or test (see Certificate for details)
    - f. Fecal Parasite Exam or deworming by veterinarian. (required within 6 months of show).
  7. The certificate of those inoculations with the signature of

the veterinarian administering the shots should be completed by June 1 (or as soon as the normal shot cycle is to be repeated). ALL shots are required to be completed 2 weeks before the cat show. Cats should also be wormed according to your veterinarian's recommendations. Each member is required to bring their cats COMPLETED vaccination certificates to the June meeting. (This includes kitten certificates which will be reviewed by the leaders.)

8. Flea prevention is also REQUIRED but flea collars will not be accepted as an approved type of flea prevention. You must have proof of flea prevention turned into a leader by the final meeting. Proof includes boxes the preventative came in, or an itemized original receipt with date. Cats not having proof of flea prevention will not be allowed to show in the cat show.
9. Cat Project Members are NOT REQUIRED to exhibit their animal at the 4-H Fair Cat Show to complete the project. It is HIGHLY encouraged that you participate in the 4-H Cat Show to complete the project. But you may turn in a Cat Animal Education (Poster/Notebook/Display Board). Note: only Cat Animal Education Posters will be eligible to advance to the state fair, following state Animal Education guidelines. If you show, you are encouraged to turn in additional materials (poster/ notebook/ display board/ journal).
10. Members are REQUIRED to use an appropriate cat harness or collar as approved by the National Cat Association. Please make sure to keep the end of the leash looped over your wrist. This is for safety reasons.
11. 4-H Cats are to be brought to the Fair on the day of the judging, exhibited and taken back home the same day. For your convenience and safety, all cats must be brought to the Fair in a carrier or confined environment. A cardboard box with a lid is acceptable. Make sure the carrier allows sufficient ventilation and has 1-2 inches clearance when the cat stands.
12. All cats exhibited must be bathed, have a potty patch on longhairs, ears cleaned, and have their toenails clipped. This is for safety reasons.
13. 4-H Cat members must attend 2 county meetings to be eligible to receive trophy awards. The cat show does not count as a meeting. Opportunities for fundraising for trophies may become available, which will be counted as a meeting.
14. Cat Showmanship is an optional part of the cat project. Grade guidelines are: Junior: Grades 3-5; Intermediate: Grades 6-8; Senior: Grades 9-12. First place (Champion) and second place (Reserve Champion) will be selected in each division. Division champions will not compete for overall grand champion.
15. 4-H members may also elect to participate in the Costume Class (one cat per member). Costumes should be original and done by the member.
16. Classes will be: Junior: Grades 3-5; Intermediate: Grades 6-8; Senior: Grades 9-12. First place (champion) and second place (reserve champion) will be selected in each division, with all participants receiving ribbons of A, B, C, or P placings. The division champions will not compete for overall.

### Cat Animal Education (Poster/Notebook/Display Board)

See **ANIMAL EDUCATION** guidelines. Note: only Cat Animal Education Posters will be eligible to advance to the state fair, following state Animal Education guidelines.

## **CAVIES (GUINEA PIGS)**

### **RABBIT, POULTRY, & CAVY (RPC) CLUB MEETINGS, FEES, AND PROJECT ENTRY**

1. Club meetings will be held as per the Club's Constitution and Bylaws. Meeting dates, times, and places will be announced by the Purdue Extension Office once they are set.
2. To qualify for club sponsored awards (trophies and plaques), all Cavy members are required to participate in at least three club meetings and one workday. Club workdays will be announced during the Fair year at club meetings. One additional workday may be substituted for one of the required club meetings.
3. Members must be present and sign in at all meetings and workdays to receive credit.
4. RPC Club fees will be \$20.00 per member or no more than \$30.00 per family and must be paid in full by the date announced by the RPC club.
5. Each member is encouraged to be enrolled in the RPC Club no later than March 1.
6. Projects require entry per online Fair Entry. Date and time for completion will be announced by the Purdue Extension Office.
7. Mandatory YQCA must be completed by June 1st of the current calendar year.



### **CARE OF CAVY**

1. Each member should care for his or her own (or the family's) Cavy(ies) daily while on the fairgrounds. Members who are not caring for their animals daily including feeding, watering, and cleaning of cage, will not qualify for club awards.

### **ENTRY OF CAVY AT FAIRGROUNDS**

1. Cavies will be checked into the Esther Singer Exhibit Hall on a date and time announced by the club or Purdue Extension Office. Cavies must remain until the release date and time announced by the club and Purdue Extension Office.
2. Cavies will be housed in the exhibit hall in covered glass aquariums. Bedding will be provided, but food and water containers should be brought from home. A hanging water bottle is preferred.
3. Only Cavy entered as exhibits will be allowed at the Fairgrounds. Other Cavy may not be brought to the Fair for any other purpose.

### **EXHIBITOR RULES DURING COMPETITIONS**

1. Judging will begin promptly at the start time of each announced event. Members should arrive early so they are prepared and their Cavies are ready to be shown.
2. Ribbons, Awards or Premiums will be awarded for each project exhibited. A Blue ribbon must be awarded for a project to be considered for Champion and Reserve Champion honors.
3. Each club member is responsible for carrying their Cavies to and from the judging tables on the day of the show. No adult may carry or show Cavies at the show. Other 4-H members will be available to aid the club member who is showing other livestock at the same time. Only Rabbit, Poultry, and Cavy Club Leaders, board members, and 4-H members are allowed in the judging area during Judging. Parents/family members are not allowed in the judging area.
4. Please remember that you are representing 4-H and proper attire is important.
5. Rules of Proper handling of animals must be followed.
6. Each 4-H member may show a maximum of 8 cavies (combined between the All-Breed Cavy show and the Pet Class Cavy Show).

### **ALL BREED CAVY SHOW**

1. The All Breed Cavy Show project is intended to promote proper selection, husbandry, and care of Cavies by the 4-H member.
2. All Cavies entered in the All-Breed Cavy Show should be in the possession of the 4-H member by April 15.
3. The All Breed Cavy Show will be held in accordance with the standards published in the American Rabbit Breeders Association, Inc (ARBA) Standard of Perfection.
4. All Cavies entered into the show must be purebred stock. Any Cavy determined to be a crossbred or not representative of breed standards by the ARBA judge will be disqualified. If disqualified during showing, members will receive credit for project completion and a participation ribbon.
5. Substitutions of Cavies registered per online Fair Entry will be accepted up to the day of Cavy check-in. Substitutions must be from the same breed, variety or group, and class.
6. All Cavies will be judged in groups by sex and age (Junior Boar, Junior Sow, Intermediate Boar, Intermediate Sow, Senior Boar, and Senior Sow). The best of breed Cavies will be judged for Best in Show and Reserve in Show.

### **PET CLASS CAVY SHOW**

1. The Pet Class Cavy Show is open to all 4-H members who own a Cavy that does not meet breed requirements defined in the ARBA Standard-of-Perfection.
2. A Cavy Educational Poster is recommended to be completed to show Cavy in this competition.
3. All Cavy entered in the Cavy Pet Class should be in the possession of the 4-H member by April 15.
4. All pet class cavies will be judged in groups by sex and age (Junior Boar, Junior Sow, Intermediate Boar, Intermediate Sow, Senior Boar, and Senior Sow). The best of each age/sex class will be judged for Best in Show and Reserve in Show.

### **CAVY POSTER**

See guidelines for **ANIMAL EDUCATION**.

### **CAVY SHOWMANSHIP**

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior showmanship (Grades 3-5)**
- **Intermediate showmanship (Grades 6-8)**
- **Senior showmanship (Grades 9-12)**

1. Members are judged on their ability to pose and evaluate a Cavy to ARBA standards in the same manner that an ARBA judge would complete their judging of an animal.
2. The 4-H member will use a Cavy they have entered in the Cavy Show to demonstrate this ability and will be asked questions to test their knowledge of Cavies.
3. A 4-H member who has won the Junior and/or Intermediate division of Cavy Showmanship in a prior year must move up to the next division to compete in subsequent years. 4-H members who have won the Senior division of Cavy Showmanship may compete in the Senior division in consecutive years without restriction.
4. A Grand Champion and Reserve Grand Champion will be selected for each division.

### **CAVY MAZE CRAZE**

1. Member may enter only one cavy.
2. Member is timed on how fast their cavy can complete the maze.
3. If the cavy fails to start moving through the maze within 60 seconds a non-qualifying score will be given. The best time of 2 runs will be used as final score.
4. The maximum time limit for the maze is 2 minutes.
5. In the instance of a tie, another timed run in the maze will be made to break the tie.
6. If the cavy climbs over any wall portion of the maze, the cavy must return to the point of where they had climbed over.

- Once cavy has been placed at the starting point, no hands or tools can be used to guide the cavy.
- Grand Champion and Reserve Grand Champion will be awarded. This is not a premium Division.

### CAVY COSTUME

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior showmanship (Grades 3-5)**
- **Intermediate showmanship (Grades 6-8)**
- **Senior showmanship (Grades 9-12)**

In this competition, a member and cavy are in costume based on a theme of the member's choosing.

- Member must have a cavy at the Fair in order to compete in the costume contest.
- Member is permitted only one entry in the costume competition.
- Contest is judged in four categories, each worth 25 points, for a total possible score of 100 points. Competition will be judged on the following criteria:
  - Originality — costumes should feature an interesting theme carried through the attire of both the member and cavy. The same costume should not be used year after year.
  - Suitability — costumes should be in good taste with no reference to drugs, alcohol, racial slurs, sex, or nudity. Safety of cavy and member should also be considered.
  - Execution of Idea — costumes should show good design, color, and fit, and should readily convey the theme portrayed.
  - Condition of Cavy — the cavy must be healthy, clean (i.e. no hutch stains, severe molt, sickness, etc.) and the cavy should be comfortable/safe in its costume and surroundings
- Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from all Champion and Reserve Champion division winners.

### RABBIT POULTRY CAVY ROUND ROBIN CONTEST

The winning champion of Rabbit, Poultry, and Cavy Showmanship from each age level is eligible to compete. Once a showman has won Grand Champion overall in the round robin contest they will be ineligible to compete in future round robin contests in the Rabbit Poultry Cavy club. An overall Grand Champion and Reserve Grand Champion will be awarded and will qualify for either a club award or club premium if all other requirements have been met.

#### Rules:

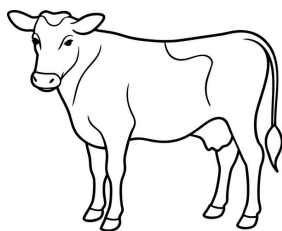
- No Showman shall use theirs or a family member's animal in the contest. Animals will be chosen at random by club leaders from animals already on the fairgrounds.
- Each participant will complete a showmanship routine with all three species. Scores will be totaled & averaged for a final score.
- In the event of a tie for Overall Grand Champion a tie breaker will be determined by the judge(s)
- If the Grand Champion Showman in one species declines to participate in Round Robin, the Reserve champion in their division may compete in their place.

### DAIRY

<https://extension.purdue.edu/4-H/projects/4-h-project-dairy-cattle.html>

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)



PLEASE SEE ANIMAL ID REQUIREMENT IN THIS MANUAL

- All entries are due by May 15 on the enrollment and entry form (4-H 678). To insure an exhibit space, pen assignments are due by June 1.
- All animals must meet the health requirements for the Fair. Superintendent can hold any animal until checked by a veterinarian. \*see section on Health Requirements.
- The Showmanship Contest will be at the end of the show. Everyone who is eligible for Dairy Showmanship may participate. Dress Code: Club shirt or white shirt, color and style of pants of your choosing – No shorts.
- A club member will be allowed to enter one dairy animal in a class with a maximum of eight animals.
- Animals housed in the Dairy Barn will be bedded with straw, by the member, over the top of provided sawdust in order to improve air quality in the barn.
- Animals must be registered or ID grade.
- Dairy club members must care for animals on a daily basis after May 15. A 4-H member who is actively involved in caring for the 4-H animal(s) at the farm housing the 4-H animal(s) will be allowed to participate in the 4-H Dairy program. To satisfy this arrangement, an agreement must be submitted with the Dairy entry form by May 15. This agreement will need to be signed by the 4-H member, parent, dairy owner, and Dairy project Superintendent. The 4-H member will have complete responsibility for the animal(s) the week of the 4-H Fair. Only the 4-H member and immediate family will be able to help groom the animal(s) on show day. Failure to comply with all listed guidelines will deny the exhibitor the privilege to show their exhibit.
- Each member must attend one out of two summer meetings and work a minimum of 2 hours in the dairy bar to be eligible for a premium award.
- 4-H member must be present to sell their gallon of milk or forfeit sale.
- Champion and reserve champions may sell milk from milking animals from each breed.
- PEN GRADES will be done throughout the Dairy Barn by 9:00 am each day Monday-Friday. An "A, B, or C" ribbon will be given out to each member at the end of the Fair.
- All Dairy animals will be released after completion of the show on the day of the dairy show in compliance with trailing policy, unless being held for Round Robin. Superintendents will select and hold 6 Dairy animals until the completion of the Round Robin show.

#### BREEDS:

- Ayrshire
- Brown Swiss
- Guernsey
- Holstein
- Jersey
- Milking Shorthorn

#### CLASSES:

- Spring Calf (born March 1, 2026 and after)
- Winter Calf (born December 1, 2025 - February 28, 2026)
- Fall Calf (born September 1, 2025 - November 30, 2025)
- Summer Yearling (born June 1, 2025 - August 31, 2025)
- Spring Yearling (born March 1, 2025 - May 31, 2025)
- Winter Yearling (born December 1, 2024 - February 28, 2025)
- Fall Yearling (born September 1, 2024 - November 30, 2024)
- Junior Two Year Old Cow (born March 1, 2024 - August 31, 2024)
- Senior Two Year Old Cow (born September 1, 2023 - February 28, 2024)
- Three Year Old Cow (born September 1, 2022 - August 31, 2023)
- Four Year Old Cow (born September 1, 2021 - August 31, 2022)
- Five Year Old and Older Cow (born prior to September 1, 2021)

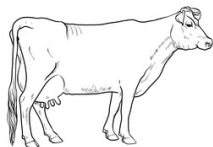
## DAIRY BEEF

<https://extension.purdue.edu/4-H/projects/4-h-project-beef.html>

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)

**PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL**



### DAIRY BEEF STARTER CALF

- Any 4-H member is eligible to participate.
- ALL dairy beef animals must be born male, 100% dairy blood and exhibit the characteristics of the following breeds: AYRSHIRE, BROWN SWISS, GUERNSEY, HOLSTEIN, JERSEY AND MILKING SHORTHORN. Purebred Milking Shorthorn must have ear tattoo and valid "American Milking Shorthorn Society" registration paper listing the 4-H member as owner/co-owner. Only original paperwork will be accepted (no photocopies allowed). Screening committee will be checking for breed characteristics before animals can be weighted and tagged. The screening committee decision for eligibility of exhibition in the St. Joseph County Fair is final.
- All Dairy Beef Starter Calves being weighed-in, tagged, and retinal scanned cannot exceed 400 pounds on the day of initial weigh-in in April.
- All Starter calves must be ear tagged and retinal scanned on weigh-in day. All animals must be identified in 4HOnline. Any animal showing signs of warts, ringworm, or mange will have to be held away from the wash rack area until the very end of the weigh-in session.
- The animal must be purchased by the 4-H member by April 22 of the same year.
- The weigh-in day will be in April from 8 a.m. - 11 a.m.
- For the safety and welfare of the animal, all animals should be dehorned as soon as possible. Any animal, whether de-horned or not, will not be allowed to stay at the Fair if the base of the horn is bigger than 1" or the height is taller than 3/4". All calves must be castrated by May 1st and if showing signs of late castration or de-horning (i.e. inflammation or swelling, seepage, severe scabbing), the animal will be subject to being sent home per the designated screener.
- All animals must meet the health requirements for the Fair. Superintendents can hold any animal until checked by a veterinarian.
- Starter calves will be judged according to their weight classes. Class champions are eligible to come back and compete for Lightweight Division Champion (325 and under), Intermediate Division (326 to 450), and Heavyweight Division (451 to 650) for starter calf CHAMPIONS and RESERVE CHAMPIONS. Any starter weighing in at 651 or more will be put in an overweight starter class and will be judged accordingly but is not eligible to compete for any championships. Class Reserve Champion will be called in for consideration as Division Reserve Champion. The Champion and Reserve Champion from these 3 Divisions will be in the FINAL Drive for Grand and Reserve Grand Starter Calf. (In the event of 8 or less weight classes in any given year, there will only be Lightweight and Heavyweight Divisions.)
- A rate of gain class will be offered.
- Grooming shall consist of clipping and tail brushed straight with the hair, grooming oils are permitted, but there will be no professional grooming allowed.
- A member may tag four animals, but is allowed to exhibit a maximum of two animals. In the event both are in the same class, one must be shown by the 4-H member himself and the other by a current 4-H member of the Dairy Beef Club.
- Animals will be housed in the dairy, dairy beef and/or beef barns.
- Use of show sticks is optional.

- A member must attend 2 dairy beef meetings to be eligible to receive a trophy (workday may be substituted for a meeting). Only hard sole shoes will be allowed in the show ring (NO TENNIS SHOES). For the safety of everyone involved with the Dairy-Beef Show night only the dairy-beef member, the animal they are showing and ONE helper accompanying them can go past the east end of the Nilus Grandstand in the lineup area. (We will have markers set up.) 4Hers are not allowed in the holding area if they do not have an animal in the next class, unless they are doing a trade-off of an animal from the previous class which is currently showing.
- Only leather show halters will be allowed on animals in the show arena (NO NYLON OR ROPE HALTERS).
- Ring Assistance During Show: Ringmen/ringwomen are in the ring to assist if needed. In order to guarantee the fairness for the exhibitor showing the animal, safety of all participants and the speed/efficiency of the show itself, the following protocols will be used by the ringmen/ringwomen to determine the need to step in and assist.
  - 1<sup>st</sup> disruption: Ringman/ringwoman will assist the exhibitor by getting the animal under control and then hand control back to the exhibitor for the remainder of the time in the ring or until 2<sup>nd</sup> disruption
  - 2<sup>nd</sup> disruption: Ringman/ringwomen will get the animal under control then tie the animal up in the predetermined space in the ring where the exhibitor will continue to show the animal from the location.
  - For these purposes a "disruption" would include but is not limited to: animal getting loose from the exhibitor, an animal showing a potential to harm its exhibitor or another. Discretion of disruption is left up to ringmen/ringwomen.
- At weigh-in, if you have extra calves only immediate siblings in the same household can share extra calves tagged. The only time a name or names can be added is at weigh in. Example: Jack, John, and Julie Abbott.
- PEN GRADES will be done throughout the dairy-beef stalling areas by 9:00 am each day Monday-Friday. An "A, B, or C" ribbon will be given out to each member at the end of Fair.

### DAIRY BEEF STEER

- Any 4-H member is eligible to participate. 4-H members are responsible for entering Animal ID information into the 4-H Online system by MAY 15TH.
- ALL dairy beef animals must be born male, 100% dairy blood and exhibit the characteristics of the following breeds: AYRSHIRE, BROWN SWISS, GUERNSEY, HOLSTEIN, JERSEY AND MILKING SHORTHORN. Purebred Milking Shorthorn must have ear tattoo and valid "American Milking Shorthorn Society" registration paper listing the 4-H member as owner/co-owner. Only original paperwork will be accepted (no photocopies allowed). Screening committee will be checking for breed characteristics before animals can be weighted and tagged. The screening committee decision for eligibility of exhibition in the St. Joseph County Fair is final.
- All Dairy Beef Steers must be ear tagged and weighed on September 13<sup>th</sup>. All new steers and those shown as starters in 2025 must be brought in for re-weighing. Any animal showing signs of warts, ringworm, or mange will have to be held away from the wash rack area until the very end of the weigh-in session.
- The animal must be in the possession of the 4-H member by Fall weigh-in.
- All animals to be eligible to show and sell must weigh a minimum of 850 pounds or have gained at least 475 pounds between initial weigh-in in the fall and the final weigh-in at Fair. Each animal sold through the auction can only go through the sale with the current 4-H member. All members must fill out sale cards for each dairy beef animal



going through the auction by Noon on Tuesday of Fair week and turn into the superintendent. Any scratches from the auction after signed cards are turned in will be subject to penalties as described in Livestock General Rules.

6. All animals must be properly de-horned and castrated by December 1st, 2025. If an animal shows any signs of late dehorning or late castration (i.e., inflammation or swelling, seepage, severe scabbing) or shows any scur over 3/4" tall, the animal will be subject to being sent home per the decision of the designated screener. All animals must meet with the health requirements for the Fair.
7. Dairy Beef Steers will be judged according to weight classes. Class Champions are eligible to come back and compete for Lightweight Division (1225# and under) / Intermediate Weight Division (1226 to 1375#) / Heavyweight Division (1376# and Up) Steer CHAMPION & RESERVE CHAMPION. Class Reserve Champion to the winner will be called in for consideration as Division RESERVE CHAMPION. The Champion & Reserve Champion from these 3 Divisions will be in the FINAL Drive for Grand & Reserve Grand Steer, (In the event of 8 or less weight classes in any given year, there will only be Lightweight and Heavyweight Divisions).
8. A rate of gain class will be offered.
9. Grooming shall consist of clipping and tail brushed straight with the hair, grooming oils are permitted, but there will be no professional grooming allowed.
10. A member may tag four animals, but is allowed to exhibit a maximum of two animals. In the event both are in the same class, one must be shown by the 4-H member himself and the other by a current 4-H member of the Dairy Beef Club.
11. Animals will be housed in the dairy, dairy beef, and/or beef barns.
12. Use of show sticks is optional.
13. A member must attend 2 dairy beef meetings to be eligible to receive a trophy (workday may be substituted for a meeting).
14. Only hard sole shoes will be allowed in the show ring (NO TENNIS SHOES). For the safety of everyone involved with the Dairy-Beef Show night only the dairy-beef member, the animal they are showing and ONE helper accompanying them can go past the east end of the Nilus Arena Grandstand in the lineup area. (We will have markers set up.) 4Hers are not allowed in the holding area if they do not have an animal in the next class, unless they are doing a trade-off of an animal from the previous class which is currently showing.
15. Only leather show halters will be allowed on animals in the show arena. (NO NYLON OR ROPE HALTERS).
16. Ring Assistance During Show: Ringmen/ringwomen are in the ring to assist if needed. In order to guarantee the fairness for the exhibitor showing the animal, safety of all participants and the speed/efficiency of the show itself, the following protocols will be used by the ringmen/ringwomen to determine the need to step in and assist.
  - 1<sup>st</sup> disruption: Ringman/ringwoman will assist the exhibitor by getting the animal under control and then hand control back to the exhibitor for the remainder of the time in the ring or until 2<sup>nd</sup> disruption
  - 2<sup>nd</sup> disruption: Ringman/ringwomen will get the animal under control then tie the animal up in the predetermined space in the ring where the exhibitor will continue to show the animal from the location.
  - For these purposes a "disruption" would include but is not limited to: animal getting loose from the exhibitor, an animal showing a potential to harm its exhibitor or another. Discretion of disruption is left up to ringmen/ringwomen.
17. Superintendents can hold any animal until checked by veterinarian.
18. At weigh-in, if you have extra calves only immediate

siblings in the same household can share extra calves tagged. The only time a name or names can be added is at weigh in. Example: Jack, John, and Julie Abbott

19. Showmanship – see general showmanship guidelines. NOTE: member may show a steer or starter calf. Exhibitor must show his/her own animal.
20. PEN GRADES will be done throughout the dairy-beef stalling areas by 9:00 am each day Monday - Friday. An "A, B, or C" ribbon will be given out to each member at the end of Fair.

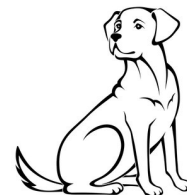
#### ATTITUDE AWARD

Dairy Beef members of all grades will be eligible and considered for the attitude award. In case of a tie, two awards will be presented. An award will be presented only when merited. 4-H member will be evaluated on observation throughout the year's 4-H activities.

#### DOGS

<https://extension.purdue.edu/4-H/projects/4-h-project-dog.html>

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats](http://www.in.gov/boah/species-information/companion-animals-dogs-cats)



**NOTE:** Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

#### SEE GENERAL REQUIREMENTS FOR ALL SPECIES

Identification – Physical description sufficient to identify the individual animal.

Vaccination (Vaccination form here: <https://extension.purdue.edu/4-H/docs/projects/dog/dog-vaccination-form.pdf>)

- a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
- b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
- c. A certificate of veterinary inspection may be used to document vaccinations.

#### Facebook Page

<https://www.facebook.com/St-Joe-County-4-H-Dog-Club>

The 4-H Dog Club Project is based upon the humane care and obedience training of the 4-H member's dog. Dogs do not need to be purebred and we find mixed breeds make up a bigger part of the program. The dog must be 6 months of age or older by the start of the program. NO pregnant or nursing dogs are allowed in the program. This is to prevent any liability to the mother or the pups. All Obedience training follows the guidelines set forth by the Indiana State Fair. All 4-H dogs are to use a well fitted slip collar, buckle collar, or martingale collar made of leather, fabric or chain in order to participate in obedience training or judging. The leash must be a 6 foot leather lead. Collar tags will not be allowed during training sessions or judging. Judges do count down for tags on collars. Using food/treats is acceptable during training only. It is prohibited during judging!!

Dog Obedience, Dog Agility, and Dog Showmanship Judging takes place in June (TBD) in front of the Grandstands. (In the event of Bad Weather, decisions will be made to accommodate a new date). PLEASE NOTE: there will be a holding area during judging, you must bring a crate or be prepared to stay with your dog during judging. Dogs are not permitted to roam the Fairgrounds during judging and dogs are NOT allowed to be left in a car unattended. Leaders are not responsible for your dog. You MUST BE CURRENTLY participating in Dog Obedience in order to participate in Dog Agility or Dog Showmanship.

**Project Requirements:**

1. You MUST make the Obedience, Agility & Showmanship attendance in order to be eligible for club trophy awards.
2. There is a \$10.00 fee for Obedience per 4-H member and dog. A \$8.00 fee each for Agility per dog and Showmanship per dog.
3. Training will be on Monday nights on the Fairgrounds at various times between 6pm - 9pm. The classes will last for 10 weeks. You will be assigned a training time before the first class.

\*\*\* ALL vet forms and fees must be paid on or before the first training night.

**BEHAVIOR POLICY:**

- 1st incident – a warning is given & the 4-H member will be told how to change the behavior
- 2nd incident – 4-H member will be asked to leave
- All decisions are made with the Leader and Superintendent's discretion.

**ALL AWARDS** will be presented during the Fair at our Dog Demonstration. This will be in the Grandstands or Nature Center. If you bring your dog, it must arrive on leash and be kept on leash at all times. You will need to leave the 4-H Fairgrounds after the demonstration is done. You cannot walk around the Fairgrounds with your dog or keep your dog in your car.

**Training more than one dog:**

- Permission required from superintendent (Must email the request to the Superintendent before first training class)

**ATTENDANCE**

The majority of this project is training your dog. Therefore, we highly recommend you attend at least 6 of our training sessions. This is required in order to be eligible for club awards. 4-H members are able to make up missed training sessions to meet requirements. (ATTENDANCE IS HIGHLY RECOMMENDED FOR SAFETY CONCERNS)

- You can make up two sessions with any leader available. (must be made up within TWO weeks of missed day)
- If you need to attend another 4-H club meeting during the time of your session (example: cat meeting), you need to show up to your leader on the Fairgrounds and let them know of the conflict with another meeting. They will count you as being present for that session.

**ATTIRE – WHAT TO WEAR FOR TRAINING SESSIONS**

All leaders and 4-H members will be expected to dress appropriately for training dogs. Proper attire includes shirts that cover your stomach and do not expose your chest, shorts are to cover thighs (short shorts are not permitted), long pants that don't drag the ground, and proper foot attire. Proper foot attire is a shoe that covers the entire foot. Sandals, clogs, flip flops or bare feet are NOT permitted. If a child is not dressed properly, they will be asked to sit out.

**DOG SHOWMANSHIP**

You MUST BE CURRENTLY Participating in Dog Obedience in order to participate in Dog Showmanship.

Junior Showmanship — Grades 3rd, 4th, and 5th

Intermediate Showmanship — Grades 6th, 7th, and 8th

Senior Showmanship — Grades 9th, 10th, 11th, and 12th

- Proper Attire:
  - Girls – dress, skirt and blouse, culottes, or dress pants
  - Boys – dress pants, dress shirts (coat & tie are optional)
- Inappropriate Attire:
  - Low cut shirts, too short skirts, smooth soled boots, high heels, slip-on, loose fitting shoes or other unsafe footwear

**DOG OBEDIENCE****FIRST YEAR – Division 1A**

- 4-H members with no previous formal dog training experience, with a dog which has received no obedience training. All training is judged on leash.

**FIRST YEAR – Division 1B**

- 4-H members with previous dog training experience (4-H or otherwise) coming back with a new dog, or for 4-H members with no experience whose dogs have had training which disqualified them from 1A. All training is done on leash with the exception of recall, sit stay, and down stay. These will be judged off leash.

**FIRST YEAR – Division 1C**

- For repeaters of 1B, that may have scored high enough to move up but are not ready to do full off-leash obedience work. This level will be eligible for Champion and Res. Champions but will NOT be eligible for Grand/res Grand trophies. This is a county level only and these 4-H members may not advance to state.

**SECOND YEAR – Division 2A**

- 4-H members that have completed first year work. All training will be judged off leash.

**SECOND YEAR – Division 2B**

- 4-H members and dogs that have spent a year in 2A, but are not ready for 3<sup>rd</sup> year work. Also, any dogs that previously trained in 2A with a different 4-H member. All training will be judged off leash.

**THIRD YEAR – Division 3A**

- 4-H members and dogs that have completed second year work. All training will be judged off leash.

**THIRD YEAR – Division 3B**

- 4-H members and dogs which have spent a year in 3A, but are not ready for 4th year work. Also, any dogs that previously trained in 3A with a different 4-H member. All training will be judged off leash.

**FOURTH YEAR – Division 4A**

- 4-H members and dogs that have completed third year work. All training will be judged off leash.

**FOURTH YEAR – Division 4B**

- For 4-H members and dogs which have spent a year in 4A, but are not ready for 5th year work. Also, any dogs that previously trained in 4A with a different 4-H member. All training will be judged off leash.

**FIFTH YEAR – Division 5A**

- 4-H members and dogs which have completed fourth year work. All training will be judged off leash.

**FIFTH YEAR – Division 5B**

- 4-H members and dogs which have spent a year in 5A but are not ready for 6th year work. Also, any dogs that previously trained in 5A with a different 4-H member. All training will be judged off leash.

**SIXTH YEAR – Division 6A**

- 4-H members and dogs which have completed fifth year work. All training will be judged off leash.

**SIXTH YEAR – Division 6B**

- 4-H members and dogs which have spent a year in 6A. Also, any dogs that previously trained in 6A with a different 4-H member. All training will be judged off leash.

**VETERAN'S CLASS**

- 4-H members whose dogs are at least 7 years old or are physically challenged. The dog must have completed at least 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at county or at state once they have competed in the Veteran's Class. If a Veteran wins Grand/Res Grand, they are NOT eligible for Grand/Res Grand the following year.



## **DOG AGILITY**

**You MUST BE CURRENTLY Participating in Dog Obedience in order to participate in Dog Agility.**

The 4-H Dog Agility Program is based on guidelines set forth by the Indiana State Fair. Agility classes will be entered as Beginning, Intermediate, Advanced and Excellence. All dogs training and showing in Agility must meet all requirements of Obedience and show in the Dog Obedience show.

- Each class will offer 5 divisions based on the dog's height at the withers.
  - 4" Div. – Dogs up to and including 11" and will jump 4" hurdles.
  - 8" Div. – Dogs 12" through 14" and will jump 8" hurdles.
  - 12" Div. – Dogs 15" through 18" will jump 12" hurdles.
  - 16" Div. – Dogs 19" through 22" will jump 16" hurdles.
  - 20" Div. – Dogs over 22" will jump 20" hurdles.
  - The Pause Table will be at the hurdle height for each division.
- All agility work will be done on a QUICK RELEASE COLLAR. NO SLIP COLLARS ARE ALLOWED. Beginning level A must use a 6-foot lead. All other levels will be off lead. NO COLLAR TAGS ALLOWED.
- Scoring will be based on the UKC rules, starting with 200 points and subtracting Performance Faults based on a set Course Time. Time faults for course exceeding the set time will be deducted.
- Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club.
- Missed Agility Training: You will need to speak with the Agility Superintendent in order to make up any of your missed time as you are not able to make up any missed time at the Fun Match.

### **JUNIOR**

- BA – 4-H member has not previously participated in Beginning Agility. (Must use a 6' leash and must be on lead.)
- BB – 4-H member has participated in Beginning Agility before, either with the current dog, or a different dog. (Must be off lead) Div. 1 and 2.
- BC – 4-H member has participated in Beg Agility before, either with the current dog, or a different dog. (Must be on lead.) This is a county level only class and participants may not advance to state. 4-H members are ineligible for Grand/Res. Grand because this division is designed for those who will never go off lead.

### **INTERMEDIATE (must be off leash)**

- IA – 4-H member has not previously participated in intermediate agility.
- IB – 4-H member has participated in Intermediate Agility before, either with the current dog or a different dog.

### **ADVANCED (must be off leash)**

- AA – 4-H member has not previously participated in Advanced Agility.
- AB – 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog.

### **EXCELLENCE (must be off leash)**

- EA – 4-H member has not previously participated in Excellence Agility
- EB – 4-H member has participated in Excellence Agility before, either with the current dog, or a different dog.

## **DOG POSTER**

Please refer to **ANIMAL EDUCATION** for these guidelines.

## **DOG COSTUME CLASS**

**Costume Contest and Awards** will be during Fair (date TBD). This will be in the Grandstands or Nature Center. If you bring your dog, it must arrive on leash and be kept on leash at all times. You will need to leave the 4-H Fairgrounds after the awards are over. You cannot walk around the Fairgrounds with your dog or keep your dog in your car.

The costume contest will be judged by levels, Jr. (3-7 grade) and Sr. (8-12 grade). Contestants must also write a paragraph, story, or poem about the significance of their costume. They will read or recite what they have written when they are presented at the time of judging. If you are a repeating costume participant, please create your costume using a different theme than previous years. More information will be available during our training classes.

## **AGGRESSIVE DOGS**

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event. Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program, via the Extension Educator responsible for the 4-H Program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, the Extension Educator responsible for the 4-H Program should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

## TRANSPORTATION OF DOGS

Dogs should be brought to the Fairgrounds in an enclosed vehicle. They are not allowed to ride in the back of an open pick-up truck or hanging out of a car window.

## BLEACHERS

No dogs are allowed on the bleachers. A 4-H member can receive a 1st warning if caught taking their dog up and down the bleachers. The bleachers are for people and can be harmful to your dog.

## VACCINES

- Shots Required:
  - Rabies, Distemper/Parvo (DHPP), Leptospirosis, Bordetella (Kennel Cough)
- Recommended, but not required:
  - Heartworm Test, Flea Preventative, and a Fecal Parasite Exam.
- All vaccines must be given by a licensed veterinarian. The Leptospirosis shot is required in order to join the 4-H Dog Club. This is a shot that helps prevent our 4-H members from getting a disease from the dogs. There are NO EXCEPTIONS! This is required by the State 4-H Program.

**PLEASE NOTE:** Certain required vaccinations have not been proven effective in **wolf-hybrids**. Therefore, because a wolf cannot meet the vaccination requirements of the Indiana Board of Animal Health, **wolf-hybrid dogs cannot be shown in the 4-H Dog Club Program.**

## CLASS DIVISIONS FOR TRAINING

Placement in Class Divisions is at the discretion of and will be determined by the Superintendent, Officers, and Leader of the class. Any previous training of the 4-H member or dog requires a "B" class. If you received an "A" Group ribbon in prior years, you scored high enough to move up a division. If you choose to stay in a lower division you will only be allotted a participation ribbon. Champions and Reserve Champions must move up 2 class divisions dependent on scores.

## 4-H MEMBER AND DOG

All 4-H members are required to physically handle their dog. If they can't handle their dog, the 4-H member will be asked to return next year and try again.

## EQUIPMENT

All equipment used by the advanced classes must be returned to the Dog Club Building. No borrowing the equipment is allowed. Any equipment that is defaced will result in charges for the damages.

## WANDERING

4-H members must stay with their assigned class. No wandering around the Fairgrounds. If your ride is not there when the class ends, you are to wait by the grandstands area. If you are caught wandering, you will not receive credit for that evening's class.

## CHANGE IN CLASS DIVISION STATUS

If the 4-H member and dog need to be moved into a different division in the Dog Club, it needs to be done No Later than the 4th week of training classes by notifying your Leader and the Superintendent.

## WASTE

4-H members are RESPONSIBLE for cleaning up any messes left by their dog. If a 4-H member is caught not cleaning up after their dog can be cause for dismissal from the Dog Club.

## DOGS THAT ARE NOT IN DOG CLUB

Our Club does NOT allow any dogs in or around the Fairgrounds during the Dog Club Sessions. All 4-H members have been given shots by a licensed veterinarian and that are required by the State 4-H Program. There is a "Certificate of Completion" on file with THE SUPERINTENDENT proving shots have been given. With this being said, any "Visiting" dogs are NOT ALLOWED!! They could spread diseases to our dogs or 4-H members. All "Visiting" dogs will be asked to leave the Fairgrounds immediately!

## USE OF LEADS

All 4-H dogs and instructor dogs must be on a lead and controlled by the owner at all times. The only time a dog is to be off leash is by the direction of the instructor.

## GENTLE LEADS

Gentle Leads may be used during the training sessions. It is best if you start with the gentle lead and then use it less during the training sessions so that your dog gets used to you correcting him or her without the use of a gentle lead.

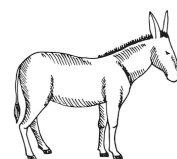
**NO GENTLE LEADS MAY BE USED DURING THE ACTUAL SHOW.**

## PARASITES

If it's visible that your dog has parasites, you and your dog will be asked to leave the training session. Your dog will be examined upon returning in order to re-join the training sessions. If there is a 2nd offense, you and your dog may be dismissed from the Dog Club program. If your dog has parasites then leave him or her at home and the 4-H member can come to the training session so that you will not have a "missed class".

## DONKEYS & MULES

For more information on donkey and mule health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/equinehorses/](http://www.in.gov/boah/species-information/equinehorses/)



**NOTE:** Indiana State 4-H may impose vaccination requirements for show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

**GENERAL REQUIREMENTS:** All donkeys and mules must be vaccinated against rhino and flu within a time period of 6 months to 2 weeks prior to the Fair. Proof of vaccination is required.

1. **Ownership of the animal** – Any 4-H animal entered must be shown and owned by the 4-H member, owned in a family corporation, or owned in partnership with the member's father, mother, brother, sister, grandparent or legal guardian. The exception is a leased animal that may be shown subject to the approval of both the Mule & Donkey Superintendent and the 4-H Youth Extension Educators.
  - a. 4-H animals exhibited after the animal ID deadline (May 15) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair or **County Fair**. This term/ condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State or **County Fair** eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals. **Warm-up & Exhibition Classes are considered exhibiting.**
2. Members must register their animals online by the due date with the state animal identification system to be eligible to participate in the County and State Fair. Please watch for important information as the county extension office releases it.
3. All participants, volunteer leaders, guests and visitors are expected to follow the 4-H code of conduct while on the Fairgrounds. Disruptive and unsportsmanlike behavior will not be tolerated. Extreme or continued inappropriate behavior will be dealt with through the proper authorities in conjunction with the Extension Educator.
4. Each member may bring six (6) animals to the Fair, but may not show more than two (2) animals per class. If the member has more than one animal in a class they may

enlist the help of another 4-H member to help show the other animal.

5. No Jacks will be shown at the Fair.
6. This will be a one day pull in type show. The show will be held in the Horse & Pony Arena.
7. See General Rules for Showmanship.
  - a. Long pants, short or long sleeve shirts with collars, boots with a heel are required. Hats are optional. Absolutely no tennis shoes or open toed shoes are permitted while showing mules or donkeys.

#### CLASSES:

1. Donkey Foals
2. Mule Foals
3. Yearling Donkeys
4. Yearling Mules
5. Donkey, Jennets – up to 38", over 2 years old
6. Donkey, Geldings – up to 38", over 2 years old
7. Mules – under 48" over 2 years old
8. Donkey, Jennets – over 38" and under 56", over 2 years old
9. Donkey, Geldings – over 38" and under 56", over 2 years old
10. Mules – 48" and over and under 56", over 2 years old
11. Donkey, Jennets – 56" and over, over 2 years old
12. Donkey, Gelding – 56" and over, over 2 years old
13. Saddle mules – 56" and over, over 2 years old
14. Draft type mule – Any size
15. Jennet & Foal – Any size
16. Donkey Color Class (100% color)
17. Mule Color Class (100% color)
18. Western Pleasure
19. Beginner Showmanship (Grades 3-5)
20. Intermediate Showmanship (Grades 6-8)
21. Senior Showmanship (Grades 9-12)
22. Costume Class – Any age/size animal
23. In-Hand Trail – Any age/size animal
24. Coon Jump – Any age/size animal
25. Mini 4-H Show
26. Champion & Reserve Champion Donkey
27. Champion & Reserve Champion Mule
28. Exhibition

**NOTE:** Exhibition is a class where you are able to highlight/feature what your animal can do. Examples include: Tricks in-hand or riding, roping, gaming/contesting events, cart driving, etc.

#### MULE OR DONKEY POSTER (Optional)

##### County Only Project

Please follow the general poster guidelines found at the beginning of this handbook. Posters may be turned in the day of show. They will be judged following the show and displayed in the Exhibit Hall. Anyone may do a poster without showing a mule or a donkey, BUT it doesn't count as credit in showing a mule or donkey; they are two separate entries.

##### Grades 3-5

- Create a poster with basic information. You can pick the topic "Caring of a Mule or Donkey" or "Equipment used to ride or drive a Mule or Donkey."

##### Grades 6-8

- Create a poster around one of the following topics: You can pick "Anatomy of a Mule or Donkey" or "Nutritional Needs of a Mule or Donkey."

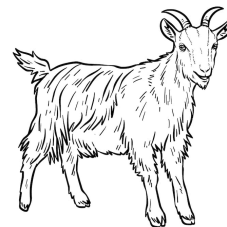
##### Grades 9-12

- Create a poster around one of the following topics: You can pick "Diseases in Mules or Donkeys" or "Special Events and/or Work Mules or Donkeys Can Do."

## GOATS

<https://extension.purdue.edu/4-H/projects/4-h-project-goat.html>

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)



#### PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL.

\*These are required to be eligible to receive club trophies.

1. Animals entered in this project must be born and/or in ownership by the club member or owned jointly by the club member and parent or guardian by tagging day for market animals and all others by May 1st of the current year.
2. Members must attend a combination of at least three (3) of the following for club sponsored awards: a county meeting, a two hour shift at any workday, St. Joseph County Fairgrounds AG Days participation with the goat club, an in-person YQCA/I4HQLC course.
3. There shall be no dual enrollment of any goat in combination of market and breeding stock or pet wether. It will be up to the leader body to allow an animal to switch out of market class and into breeding stock or pet wether on or after Fair Entry deadline.
4. Members may exhibit only two entries per section and/or one (1) harness goat per section, but will be limited to ten (10) animals. A member is limited to entering two (2) meat type market goats and two (2) dairy market goats.
5. At check-in, each goat must have readable individual identification in the form of a tattoo, microchip or affixed ear tag that matches the information provided by 4-H member on Ownership Enrollment and Entry Form. Individual identification allowed by the St. Joseph County Goat club is as follows. Please note these requirements differ from what is stated in the "General Livestock Rules" and what is required at State Fair.
  - a. Meat Type Breeding Stock: Tattoo (Left & Right Ear) or Scrapies Ear Tag
  - b. Meat Type Market Goats: 5-Digit St. Joseph County Market Tag
  - c. Dairy Breeding Stock: Tattoo (Left & Right Ear) or Scrapies Tag
  - d. Dairy Market Goats: 5-Digit St. Joseph County Market Tag
  - e. Dairy Pet Wethers: Tattoo (Left & Right Ear) or Scrapies Tag
  - f. Nigerian Dwarfs Only: Tattoo (Left & Right Ear) or Scrapies Tag or Microchips
  - g. Pygmy Goats (Doe & Weather): Tattoo (Left & Right Ear) or Scrapies Tag or Microchips
6. All Market Goats:
  - a. Must be under one (1) year of age and have milk teeth in place at time of check-in.
  - b. May be does or wethers. If a doe is shown as a market animal it may not be shown in the breeding class. Must be owned and must be tagged on the assigned day (see schedule) from 8:00-11:00 am. No additions will be made after tagging day.
  - c. 4-H Member will be allowed to tag up to 8 dairy market and 8 meat type market animals. Only 2 will be allowed to be shown in each market category.
  - d. Dairy animals in a market class will be limited to pure dairy breeds or dairy crosses; no Meat Type crossbreed animals will be allowed to show in this class. Eligibility will be determined by the goat screener, on site at check-in for any animal that shows questionable breed characteristics.
  - e. 4-H member must turn in the notarized Animal Affidavit form when market animal is entered at the Fair.

- f. Market goats will need to weigh-in at a minimum of 35lbs at check in day in order to show at the Fair. Animals falling under market weight (35 lbs), but in a healthy condition, may opt to show in first year harness class or take the animal home.
  - g. Each member will be allowed to sell two (2) Meat Type market goats and two(2) dairy market goats, for a total of four(4) market animals.
  - h. Auction Sale Cards must be turned into the Sale Box located in the Goat barn no later than 6:00 pm Monday after the show. If card is not turned in, the animal will not go through the sale ring. NO withdraws/scratches are allowed.
  - i. All BOAH animal health requirements (see beginning of livestock rules in handbook) must be followed.
7. The goat classes will be broken down into Dairy Breeds, Meat Type, and Pygmy type and shown accordingly. Age is determined on the date of the show
  8. All animals must be shown in their breed respective classes, all goats crossed with a Meat Type or Meat type goat, no matter the percentage, MUST be shown in the Meat Type Type classes. No Meat Type or Meat Type goat crosses are allowed to show in the dairy type classes. Eligibility will be determined by the goat screener on site at check-in for any animal that shows questionable breed characteristics.
  9. Meat Type Breeding does may show with or without horns. ALL dairy goats, breeding, market, and pet wethers must be disbudded and free of horns. No scurs larger than 1" will be allowed on all other breeds and types. Pygmy goats may be shown with or without horns
  10. Bracing of market goats will be left to the discretion of the exhibitor. The goat's front feet can be lifted slightly off the ground to set them or cue the beginning of a brace. All four (4) feet should remain on the ground after initial bracing and repositioning. Excessive bracing or abusive treatment of animals is not tolerated.
  11. ALL market and dairy goats must be presented slick shorn to 1/2" or less for inspection at check in. Check Livestock General Rules for fitting, clipping and grooming assistance.
  12. Registered and non-registered goats will be shown in the same classes.
  13. NO BUCKS are allowed at the St Joseph County 4-H Fair. Any goat showing evidence of testicular tissue will be sent home.
  14. Members must do their own showing or have the assistance of other 4-H Goat Club members. Parents will be required to stay clear of the staging area to allow the staff to facilitate the show.
  15. Member's clothes and person should be neat and clean for showing and for the auction. White attire is preferred for showmanship classes. No shorts will be allowed. White tops and jeans are acceptable for classes. Collared shirts or club shirts are recommended if you are selling an animal through the auction.
  16. Every goat must have a lead available for use as needed in the barn. Dairy animals need to be shown on a choke chain. Meat type goats need to be shown on a pinch or choke type collar. Halters may be used in conjunction with a pinch or choke type collar as needed. Pygmy type goats should be shown on a black nylon collar and short lead.
  17. All animals MUST be handled in a safe and humane manner at all times.
  18. All goats should be fed and pens cleaned by 8:30 a.m. and 8:30 p.m. during the Fair by the 4-H Goat Club Member. Rope feeders will not be allowed at the Fair.
  19. All goats in milk must be milked twice a day in the milking area between 5:00 am and 8:30 am and 5:00 pm and 8:30 pm during the Fair. All milking goats should be milked dry between the hours of 5:00 p.m. and 8:30 p.m. the evening before judging. Goats will be checked by the Superintendent.
  20. Any animal that develops signs of any sickness during exhibition, as determined by the superintendent and a

veterinarian, must be removed from the premises including the surrounding exhibit grounds.

21. All goats competing for champion honors that are in milk may be required to be milked before final awards are made.
22. The 4-H Goat Superintendent, Adult Leaders, County Advisory Council, and Extension Educators will rule on any special problems arising at the Fair, and the decision will be final.

#### **SHOWMANSHIP CLASSES:**

See Showmanship Section Under General Livestock Rules. Senior pygmy, senior dairy, and senior meat type showmanship champions will compete for Grand Champion honors and to represent the club at Round Robin during the Fair. Grade determined by grade completed during the most recent school year.

#### **CLASS 1 – DAIRY TYPE SHOWMANSHIP**

- Section 1: Senior Showmanship Dairy – Grades 9-12 and previous winners of Intermediate class
- Section 2: Intermediate Showmanship Dairy – Grades 6-8 and previous winners of Junior class
- Section 3: Junior Showmanship Dairy – Grades 3-5

#### **CLASS 2 – MEAT TYPE SHOWMANSHIP**

- Section 1: Senior Showmanship Meat Type – Grades 9-12 and previous winners of Intermediate class
- Section 2: Intermediate Showmanship Meat Type – Grades 6-8 and previous winners of Junior class
- Section 3: Junior Showmanship Meat Type – Grades 3-5

#### **CLASS 3 – PYGMY TYPE SHOWMANSHIP**

- Section 1: Senior Showmanship Pygmy – Grades 9-12 and previous winners of Intermediate class
- Section 2: Intermediate Showmanship Pygmy – Grades 6-8 and previous winners of Junior class
- Section 3: Junior Showmanship Pygmy – Grades 3-5

#### **CLASS 4 – HARNESS GOAT CLASSES:**

The Harness Goat project can be a multi-year project. The first year of the project it is suggested that a 4-H member take a kid in the harness Goat Class. However, it is up to the 4-H member to determine what class to place his animal. The third and succeeding years, the wether will be in the Senior Harness Class.

- Section 1: First year Harness Goat – Goat must be halter broken and led with either one or two lead straps. Animal should respond to voice commands to stop, go and back. 4-H member may use a doe or wether.
- Section 2: Second year Harness Goat – Goat will be harnessed and pull an empty cart. The animals should respond to voice commands of stop, go, back, left and right.
- Section 3: Senior Harness – Goat will be harnessed and pull the exhibitor in the cart. The animal must respond to commands of stop, go, back, left and right while pulling the cart through an obstacle course.
- Section 4: Champion Harness Goat and Reserve Harness Goat.

Good grooming is important in all sections. Judging will be done as follows by the point system:

1. Appearance of animal (20 points)
2. Appearance of exhibitor (20 points)
3. Overall appearance of cart and harness (20 points)
4. Performance of animal in show ring (following commands) (40 points)

The Health Requirements and Goat Club Rules will apply to the Harness Goats. Any wether signed up for Harness Class will not be allowed to show as a Market Animal. Project books are available.

**DAIRY BREEDING STOCK DOE CLASSES:**

4-H exhibitors must make entries using the following class numbers and section numbers. (Example: If you were entering Sable Junior Doe, you would use Class 11, Section 1)

**CLASS 5 – ALPINE****CLASS 6 – CROSSBRED****CLASS 7 – NUBIAN****CLASS 8 – LaMANCHA****CLASS 9 – OBERHASLI****CLASS 10 – SAANEN****CLASS 11 – SABLE****CLASS 12 – TOGGENBURG****CLASS 13 – NIGERIAN DWARF****CLASS 14 – GRAND CHAMPION DAIRY DOE (FROM CLASSES 5-13, Section 11)**

- Section 1: Junior Doe Kid (Dry) – born January 1 to April 1, current year
- Section 2: Intermediate Doe Kid (Dry) – born October 1 to December 31, previous year
- Section 3: Senior Doe Kid (Dry) – born July 1 to September 30, previous year
- Section 4: Yearling Doe (Dry) – born January 1 to June 30, previous year, dry
- Section 5: Champion Junior Dairy Doe and Reserve Champion Junior Dairy Doe (Selected from winners of sections 1-4 for each breed)
- Section 6: One Year Milking Doe – 1 year and under 2 years, milking
- Section 7: Two Year Milking Doe – 2 years and under 3 years, milking
- Section 8: Three Year to Five Year Milking Doe – 3 years and under 5 years, milking
- Section 9: Five Year and Older Milking Doe – 5 years and over, milking
- Section 10: Champion Senior Dairy Doe and Reserve Champion Senior Dairy Doe (Selected from winners of sections 6-9 for each breed)
- Section 11: Breed Champion (Selected from Sections 5 & 10)
- Section 12: Mother and Daughter
- Section 13: Champion Mother and Daughter Dairy Doe and Reserve Champion Mother and Daughter Dairy Doe (Selected from 1st & 2nd of Section 12)

**DAIRY PET WETHER CLASSES – NOT SOLD AT AUCTION/UNABLE TO SHOW IN MARKET CLASSES****CLASS 15 – All Breeds of Pet Wethers**

- Section 1: Junior Dairy Pet Wether – 3-12 months
- Section 2: Intermediate Dairy Pet Wether – 12-18 months
- Section 3: Advanced Intermediate Dairy Pet Wether – 18 to under 24 months
- Section 4: Champion Junior Dairy Pet Wether and Reserve Champion Junior Dairy Pet Wether (Selected from Sections 1-3)
- Section 5: Two Year Old Dairy Pet Wether (24 months to under 36 months)
- Section 6: Three Year Old Dairy Pet Wether (36 months to under 48 months)
- Section 7: Four Year Old Dairy Pet Wether (48 months and over)
- Section 8: Champion Senior Dairy Pet Wether and Reserve Champion Senior Dairy Pet Wether (Selected from Sections 5-7)
- Section 9: Grand and Reserve Grand Champion Dairy Pet Wether (Selected from Sections 4 & 8)

Registration papers are not required for breed classes, but all goats must meet the ADGA specific breed characteristic standards or be shown in the crossbreed class. A breed inspector will be on site at check-in.

**CLASS 25 – DAIRY MARKET GOATS**

\*No Meat Type or meat type goat crosses are allowed to show in the dairy type classes, no matter the percentage. Meat Type or meat type Crosses MUST be shown in the Meat Type Type Class.

- Section 1: Dairy Market Goat Minimum of 35 Lbs. Classes will then be divided after check-in
- Section 2: Grand and Reserve Grand Champion Dairy Market Goat. Grand is selected from division champions. Reserve division champions are eligible if their respective division champion is selected.

**CLASS 26 – MEAT TYPE BREEDING STOCK DOES**

- Section 1: Intermediate Meat Type Doe (3 months to under 6 months)
- Section 2: Senior Meat Type Doe (6 months to under 9 months)
- Section 3: Advanced Meat Type Doe (9 months to under 12 months)
- Section 4: Champion Junior Meat Type Doe and Reserve Champion Junior Meat Type Doe (Selected from Sections 1-3)
- Section 5: Junior Yearling Doe (12 months to under 15 months)
- Section 6: Intermediate Yearling Doe (15 months to under 18 months)
- Section 7: Un-freshened Senior Yearling Doe (18 months to under 24 months) (Un-freshened doe is a doe that has never been in milk or given birth)
- Section 8: Champion Intermediate Meat Type Doe and Reserve Champion Intermediate Meat Type Doe (Selected from Sections 5-7)
- Section 9: Freshened Two Year Old Doe (24 months to under 36 months)
- Section 10: Freshened Three Year Old Doe (36 months to under 48 months)
- Section 11: Freshened Four Year Old Doe (48 months and over)
- Section 12: Champion Senior Meat Type Doe and Reserve Champion Senior Meat Type Doe (Selected from Sections 9-11)
- Section 13: Grand Champion Meat Type Doe and Reserve Grand Champion Meat Type Doe (Selected from Champion and Reserve Champion Junior, Intermediate, and Senior Meat Type Does)
- Section 14: Meat Type Mother and Daughter Class. Mother and Daughter need to be shown in their respective classes. Daughter can be either freshened or un-freshened.
- Section 15: Champion Mother/Daughter and Reserve Champion Mother/Daughter (Chosen from 1st and 2nd place winners)

**Class 27 – MEAT TYPE WETHER DAM**

\*Meat type and Meat Type Crosses are eligible. These do not need to be registered.

1. All meat type wether dams must be shown with their milk teeth in place
2. Classes will be divided by weight, with a 35 lb minimum
3. These animals will NOT be auctioned
4. Meat Type Wether Dams must arrive show-ready, slick sheared between the hock/knee and ears
  - Section 1: Meat Type Wether Dams minimum of 35 lbs. Classes will be divided after check-in
  - Section 2: Grand and Reserve Grand Champion Meat Type Wether Dam. Grand is selected from the division champions. Reserve division champions are eligible if their respective division champion is selected.

**CLASS 28 – MEAT TYPE AND MEAT TYPE CROSSBRED MARKET GOAT**

\*Meat Type and Meat Type Crossbreed animals. Any Goat crossed with a Meat Type no matter the percentage must be shown in this Meat Type class.

- Section 1: Meat Type Market Goat Minimum of 35 Lbs. Classes will then be divided after check in.



- Section 2: Grand and Reserve Grand Champion Meat Type Market Goat. Grand is selected from division champions. Reserve division champions are eligible if their respective division champion is selected.

#### CLASS 29 – RATE OF GAIN

The market goat gaining the most weight between tagging weight and show weight will be awarded a ribbon.

#### CLASS 30 – PYGMY CLASS

The Health Requirements and Goat Club Rules will apply to the Pygmy Goat class. The member must own the animals by May 15<sup>th</sup> of current year. Age is determined at the date of show. The Pygmy Goats will be shown separate from the Dairy/Meat Type Goats as follows:

- Section 1: Junior Doe Kid (3 months to under 6 months)
- Section 2: Intermediate Doe Kid (6 months to under 9 months)
- Section 3: Senior Doe Kid (9 months to under 12 months)
- Section 4: Champion Junior Doe and Reserve Champion Junior Doe (Selected from Sections 1-3)
- Section 5: Junior un-freshened Yearling (12 months to under 18 months)
- Section 6: Senior un-freshened Yearling (18 months to under 24 months) (Un-freshened doe is a doe that has never been in milk or given birth)
- Section 7: Champion Yearling Doe and Reserve Champion Yearling Doe (Selected from Sections 5-6)
- Section 8: Freshened Junior Doe (12 months to under 18 months)
- Section 9: Freshened Senior Doe (18 months to under 24 months)
- Section 10: Freshened Two Year Old Doe (24 months to under 36 months)
- Section 11: Freshened Three Year Old Doe (36 months to under 48 months)
- Section 12: Freshened Four Year Old Doe (48 months to under 60 months)
- Section 13: Freshened Does Five Years Old and Over (60 months and older)
- Section 14: Champion Senior Doe and Reserve Champion Senior Doe (Selected from Sections 8-13)
- Section 15: Grand Champion Pygmy Doe and Reserve Grand Champion Pygmy Doe selected from Champion Junior, Yearling, and Senior Doe (Sections 4, 7, and 14)
- Section 16: Pygmy Mother and Daughter Class. Mother and Daughter need to be shown in their respective classes. Daughter can be either freshened or un-freshened.
- Section 17: Champion Mother/Daughter and Reserve Champion Mother/ Daughter (Chosen from 1st and 2nd place winners)
- Section 18: Junior Pygmy Wether Class (3 months to under 12 months)
- Section 19: Intermediate Pygmy Wether Class (12 months to under 18 months)
- Section 20: Advanced Intermediate Pygmy Wether (18 months to under 24 months)
- Section 21: Champion Pygmy Wether and Reserve Champion Pygmy Wether (Selected from Sections 16-18)
- Section 22: Two Year Old Wether (24 months to under 36 months)
- Section 23: Three Year Old Wether (36 months to under 48 months)
- Section 24: Four Year Old Wether (48 months and over)
- Section 25: Champion Senior Pygmy Wether and Reserve Champion Senior Pygmy Wether (Selected from Sections 20-23)
- Section 26: Grand Champion and Reserve Grand Champion Pygmy Wether (Selected from Sections 19 and 23)

\* Pygmy wether is a castrated male primarily to be a pet and will be judged on their pygmy appearance as well as their pet quality.

#### CLASS 31 – SUPREME GRAND CHAMPION DOE

Selected from the Grand Champion Dairy Doe (Class 14), Grand Champion Meat Type Doe (Class 26, Section 13), and Grand Champion Pygmy Doe (Class 29, Section 15)

#### CLASS 32 – SUPREME GRAND CHAMPION JUNIOR SHOWMANSHIP

Selected from the Winners of Junior Showmanship Dairy, Junior Showmanship Meat Type, and Junior Showmanship Pygmy)

#### CLASS 33 – SUPREME GRAND CHAMPION INTERMEDIATE SHOWMANSHIP

Selected from the Winners of Intermediate Showmanship Dairy, Intermediate Showmanship Meat Type, and Intermediate Showmanship Pygmy

#### CLASS 34 – SUPREME GRAND CHAMPION SENIOR SHOWMANSHIP

Selected from the Winners of Senior Showmanship Dairy, Senior Showmanship Meat Type, and Senior Showmanship Pygmy

#### GOAT COSTUME CONTEST – 10 AM on the First Saturday of Fair in Nilus Arena, following Pygmy Goat Show:

Your participation is not required but is requested. This is a participation only class and will not contribute to your 4H achievements. Judges will be determined at the time of event. It allows you to showcase your creativity, and work with your goat. (Quick tip: Work with your goat ahead of time to get it used to wearing its costume)

- Goat and 4-H member are to be in costume. Costume and theme are open to your imagination
- Goat and 4-H member costumes must be worn in a safe manner. Costumes must be created for mobility
  - Categories are as follows:
    - Most Original
    - Most Colorful
    - Super Hero
    - Most Creative

#### GOAT OBSTACLE COURSE CONTEST to follow the Goat Costume

**Contest:** Your participation is not required but is requested. This is a participation only class and will not contribute to your 4-H achievements. Judges will be determined at the time of event. It allows you to work with your goat. (Quick tip: Work with your goat ahead of time to get it used to obstacles)

\*All non-sale goats will be released upon the conclusion of Sunday's show during the proposed trailer time set forth by the Fair board.\*

#### HORSE AND PONY

<https://extension.purdue.edu/4-H/projects/4-h-project-horse.html>

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/species-information/equinehorses/](http://www.in.gov/boah/species-information/equinehorses/)

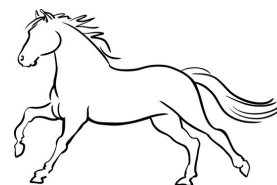
**NOTE:** Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

Horse Vaccination Form here: <https://extension.purdue.edu/4-H/docs/projects/horse/horse-vaccination-form.pdf>

#### PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL

Rules as outlined in the current **INDIANA 4-H HORSE & PONY HANDBOOK** will be followed at the St. Joseph County 4-H Fair Horse & Pony Show unless otherwise stated by St. Joseph County rules. Any violations of these rules by an exhibitor or a representative of an exhibitor will be subject to penalties as outlined in the General Livestock Rules of the 4-H Handbook.

Horse and pony exhibitors may administer federally approved drugs but are subject to the drug levels and withdrawal times established





by the United States Equestrian Federation. Guidelines for Drugs and Medications can be found at [www.USEF.ORG](http://www.USEF.ORG) or by calling 800-633-2472.

Drugs or medications administered to the animals must be disclosed **and** turned in on the 1st day of Fair. A **documented** letter from the prescribing vet; **which** the animal has been prescribed the drug or medication and is under his/her care. Animals put on drugs or medications by a vet during Fair week must also follow the Guidelines of the United States Equestrian Federation. A written notification from the prescribing vet that the animal has been prescribed a drug or medication and is under his/her care needs to be turned in within 1 hour to the Officers and Show Committee.

#### 4-H Horse & Pony member categories to be used in classes at the County Show & Fair

- Junior: 3<sup>rd</sup> – 5<sup>th</sup> grade
- Intermediate: 6<sup>th</sup> – 8<sup>th</sup> grade
- Seniors: 9<sup>th</sup> grade and above

#### Animal Classification

The age of an animal is computed **based on** a calendar year starting on January 1 of the year foaled. For example, an animal foaled any time in 2010 is considered 1 year old (a yearling) on January 1, 2011, 2 years old on January 1, 2012, etc. Animals 5 years of age and younger are considered junior animals and those over 5 years of age are considered senior animals.

Animals may not be ridden in 4-H Horse & Pony competitive events before July 1 of their 2-year-old year for reasons pertaining to the horse's physical development.

It is recommended the weight of the rider does not exceed 30 percent of the **animal's body weight**.

**OWNERSHIP OF ANIMAL** – Any 4-H animal entered must be shown and owned by the 4-H member, owned in a family corporation, or owned in partnership with the 4-H member's father, mother, brother, sister, grandparent or legal guardian. The exception is a leased animal which may be shown subject to the approval of both the County 4-H Horse & Pony Committee and the 4-H Youth Educator in the county. A 4-H member may lease a horse and/or pony regardless of whether you own a horse or not. Leasing is considered the equivalent of ownership of a 4-H project animal and must be under lease by the animal enrollment deadline of Horse Registration date until the conclusion of the County and State Fair (if participating in the State Fair). The 4-H member should be regularly involved in the care of the horse, regardless of where it is stabled. The 4-H member must have exclusive show use of the animal during the 4-H lease period.

1. 4-H animals exhibited after the animal ID deadline (May 15) **may not be shown by** anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline. **Doing so will render the 4-H member ineligible to participate in the 4-H Indiana State Fair or County Fair.** This condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State or County Fair eligibility. This policy applies to all 4-H animal projects. Warm-up & Exhibition Classes are considered exhibiting.
  - A. An equine may be shared/shown by two siblings with approval of the Horse and Pony Leadership and Extension Educator approval. The welfare of the animal will be the #1 priority. The siblings cannot compete against each other or show in the same classes (ex. both could not compete in western pleasure, or both could not show in barrels. Siblings will have to choose which classes they will participate in for the wellbeing of the animal). Both siblings will need to sign up with the equine and both will need to ride at, at least, 2 riding meetings.
2. Members and Horses must be identified in Indiana 4-H Online by May 15 (or earlier deadline set by county). For county and State Fair eligibility, two color pictures showing face and all four feet must be uploaded prior to the

deadline. Indiana State Fair 4-H Horse & Pony Show entry is different from Indiana 4-H Horse & Pony Animal ID. Both must be completed by specified deadlines for a horse/rider combination to participate in the Indiana State Fair 4-H Horse Show. Siblings may not share horses at the Indiana State Fair.

3. **Animals registered after Horse Registration will not be eligible to show at the County Fair.** Members may complete the project at the county level without an animal if their record sheet is signed by a leader and completed and a poster is displayed in the Esther Singer Building and turned in on project turn-in day.
4. If a 4-H member has multiple animals signed up on 4-H Online and one dies or becomes unsound, the 4-H member must show one of the other animals the 4-H member has signed up. The **4-H member** may only bring one rideable animal to the Fair in the event of a substitution. If the one remaining is a yearling or weanling, **4-H member** must reach out to the superintendent, provide the information listed in "A" below, and receive approval for the substitution.
5. If a 4-H member has one animal signed up on 4HOnline by the state deadline and it dies or becomes unsound, the member must reach out to the superintendent, provide the information listed in "A" below, and receive approval for the substitution.
  - A. The **4-H member** must provide a written statement, with verification from a veterinarian, that all vaccinations are current. A **4-H member** must provide a note from a veterinarian regarding the unsoundness of the animal. Any animal substituted may not be shown at State Fair or the High Point Award. No substitutions may be made after the start of Fair. The 4-H'er must provide information on the equine that they wish to be the substitute, state vaccine form 4-H-1031-W, and the horse's information (name, height, and two pictures). The equine may not have been shown after the May 15th deadline (unless by a sibling of the 4-H'er).
6. If the animal is leased, a copy of the lease agreement must be submitted with the equine's enrollment. If the equine is not boarded on the property of the member's parents, then the stable, and its address, must be submitted with the equine's registration. (Eligibility forms are available from the leader or County Extension Office).

#### Measurement Procedures

1. The Horse and Pony show committee may measure at random any animal of questionable height.
2. The Indiana 4-H Horse and Pony program considers animals 56 inches and under to be ponies, and animals over 56 inches to be horses.
3. Any animal 56" and under must be measured by an official county measurer every year until the animal reaches 7 years of age. This measurement must be recorded on the Horse & Pony enrollment form. Animals over 56" need not be measured.
4. Weanlings & yearlings will be shown at the height of the dam. If the height of the dam is unknown, the weanling or yearling will be shown in the 56" and over classes.

#### Fair Guidelines

1. All Animals must pass a Veterinarian Health Check within seven days of the Fair. Any animal not vaccinated as per the state guidelines found on form [4-H-1031-W](#), found in poor health or poor condition (such as thin) will NOT be admitted to the Fair.
2. Out of State horses must produce a negative Coggin Test dated within one year of the County Fair date. A copy of the Coggins Test shall be submitted to your club leaders for submission. Leaders will verify all required vaccine paperwork, Coggins results (if needed) are attached to the St. Joe County 4-H Horse Pony Veterinarian Health Certificate for their township club and submit to the SJC

4-H Horse & Pony Club's Vice President prior to horses arriving to Fair

3. ALL horses must be vaccinated according to the state vaccine requirements found on form [4-H-1031-W](#) prior to attending any 4-H exclusive events, such as but not limited to 4-H practice, clinics and the County & State Fair. A copy of your completed certificate plus receipt copies must be given to your leader *as soon as the club is notified of the current year's vaccine requirements*.
4. Box stalls shall be assigned by the Superintendent and Township Leaders. If equine numbers exceed box stalls available, a lottery drawing and or Horse and Pony Limit may be established for that year.
5. One tack box will be permitted for each equine having base dimensions not to exceed 2'x 3'. The tack box height shall not be greater than that reachable by the 4-H member standing on the ground, without any aid of ladder, stool, or any climbing accessory.
6. All participants, Volunteer Leaders, guests, and visitors are expected to follow the 4-H code of conduct while on the Fairgrounds. Disruptive and unsportsmanlike behavior will not be tolerated. Extreme or continued inappropriate behavior will be dealt with through the proper authorities in conjunction with the Extension Educator.
7. The 4-H Horse & Pony Ambassador Program:
  - a. There will be two winners in each member category. Program will consist of an application, an interview, Horsemanship Class, and a Contesting Class. The award for these classes will be presented at the Fair upon completion of requirements. Contestants must complete the 4-H Horse and Pony project. Each Township Club may nominate 2 contestants for each division.
  - b. Ambassador Candidates must ride their own 4-H Horse or Pony project in the ambassador classes. The animal must be enrolled and exhibited at the County Fair. Ambassadors may show in English or Western attire, and may show in their normal riding equipment (contesters may use their contesting gear for the horsemanship class without penalties or disqualification, as well as pleasure contestants may use their pleasure gear for the barrel class without penalties or disqualification). 30% will come from the interview, 30% will come from the application, 20% will come from Barrels, and 20% will come from the Horsemanship pattern.
  - c. Ambassadors who are chosen to represent the Horse and Pony program will need to be a representative of our club and may be asked to assist with other activities, such as passing out awards at opening ceremonies, representing the club at Mini Pet parade, and other related Fair and non-Fair activities.
  - d. Ambassadors will be expected to represent the club and 4-H. When attending, participating, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect the rights of others, and to refrain from any conduct which may be injurious to the 4-H program.
  - e. If the Ambassador conducts themselves in a manner which is unacceptable to the 4-H program, they will forfeit their title and awards. In addition, they may not be allowed to participate in the Ambassador program for up to a maximum of 2 years. This includes but is not limited to bullying, negative attitude towards others, social media content, etc. The Horse and Pony officers and leaders along with the Advisory Board and Extension Educator will meet to take appropriate action.
8. Current 4-H Horse and Pony members are the only ones allowed to ride or exercise Horse and Pony projects at the

Fair. Junior 4-H Horse and Pony members may have their parents assist them with the lounging of their 4-H animal.

#### Awards and Premiums

- In order to be eligible for club sponsored awards, members are required to attend a minimum of two (2) documented township meetings with their horse, fulfill the minimum county work requirements, and attend at least 2 county wide meetings.

#### 4-H HORSE AND PONY SHOW RULES

All 4-H Horse and Pony entries are to be brought to the 4-H Fair on the predetermined date and time. If arrival is delayed because of an emergency beyond the above stated times, the show committee chairman or **an officer** must be notified. Without the notification, admission is not guaranteed. Animals are not to be removed from the 4-H Fairgrounds prior to the set release date and time without authorization from the Show Committee, Horse and Pony officer, Extension Educators, **and** County 4-H Council, with a veterinarian release.

#### Show Rules and Regulations:

1. Each member may bring two animals to the Fair. Mares and foal count as one. One member can bring two mares and two foals, but may only show in only (1) mare/foal class.
2. A horse or pony can be shown by two siblings, but must be in different divisions and show different classes (they cannot compete against each other) at the St. Joseph County 4-H Fair and/or State Fair.
3. An animal cannot be shown at more than one County 4-H Fair in any one calendar year.
4. There will be no re-running in gaming events because of tack failure, so check your equipment.
5. Any yearlings, weanlings, mare and foals showing in halter classes only, may be brought to the Fair the day of showing and taken home after their class.
6. **Participants may bring two equine to the 4-H Fair. However, there shall be only one equine per rider per class.**
7. Unruly gaming horses will be subject to dismissal from the ring by the Show Committee or Judge
  - a. All gaming and pleasure contestants must be astride their horse when entering the ring, except for showmanship or halter classes. Contestant's show numbers may be worn on their back or on both sides of the saddle pad. Only one show number is to be worn when entering the ring, and that number must be the correct number assigned to the horse entering the ring, or the contestant may be disqualified. If a horse needs to be led into the ring, it must be done by a 4-H member or the Ring Committee. **TRAINERS AND PARENTS ARE NOT ALLOWED IN THE RING DURING GAMING CLASSES.**
  - b. Animals that are deemed dangerous are subject to removal at the discretion of the Show Committee, Officers, Extension Educators, and Judge.
  - c. In the event that a participant is showing other livestock during their contesting class, that class will be held until the end of the night or they will have the opportunity to show at the start of the classes.
8. Class Protocol: Each class will be called three times. Check your entry on the master sheet and be there for your class. If not ready to enter after the third call, the gate will be closed and you will not be allowed in unless there exists a notification of a tack change.
9. **CLOTHING:** All members shall wear appropriate attire in the show ring while showing.
  - a. **WESTERN CLASSES** – Western style long pants, long sleeved shirt with collar and western boots with a heel. Approved protective headgear is required in all Western Classes when the exhibitor is mounted.

- b. **ENGLISH CLASSES** – The exhibitor must wear knee-high hunt boots or jodhpur boots, and hunt breeches or jodhpurs in traditional shades of buff, gray, rust, or canary (not white or dark colors). A long-sleeved shirt or blouse is required when a coat is not worn, but a short sleeve may be worn under a hunt coat. A hunt coat is recommended, but not required. Hunt coats must be of a conservative color, preferably dark and never red. Tie, stock, or choker is required. Hair must be neat and contained, as in a braid or hairnet and must not obscure exhibitor number.

- c. **Boots are required at all times** while 4-H members are working with horses on the ground and mounted. Any questions regarding appropriate show attire will be directed to the show committee and Indiana 4-H Horse & Pony Handbook will be used to determine an answer.

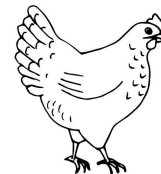
10. **Stall Cards:** All stalled animals must have a stall card clearly visible on the animal's stall. The stall card must be attached to the stall no later than 9:00pm on the 1st day of Fair. The stall card must contain the 4-H member's name and emergency contact information. If the 4-H member wishes to not display the contact information it can be written on the back of the card and on the front it must say "see back". It is the 4-H member's responsibility to make sure damaged or lost stall cards are replaced.
11. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H Horse & Pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area, and state 4-H Horse & Pony events, shows, and activities.
12. In the case of timer failure, the participant is entitled to a rerun. If the initial run was a clean round and rerun was a penalty round, the participant is allowed one more rerun. The last round must be the official time.
13. The Show Committee reserves the right to consolidate or eliminate any breed, performance or contest class due to less than four entries and/or lack of time. There will be, however, a performance and a halter class open to every exhibitor. Champion classes will take precedence over other classes. It may be necessary that we revise the schedule due to rain or lack of time, or to show in a different ring.
14. The barns close one hour after the completion of classes during Fair week or at 11 PM and reopen at 6 AM each morning. Any 4-H member found in the barns during this closure may face disciplinary penalties.
15. For safety reasons a 4-H member may not use headphones, earbuds or other like type equipment when working with or riding their animal. 4-H members need to be alert and aware of the situations that may arise around them.
16. When showing, the judge's decision is final, including disqualification due to unsoundness of the animal.

\*4-H Members will not be disqualified as a tack failure if their safety equipment comes off during a run at the St. Joseph 4-H County Fair. Safety Equipment is considered bell boots, splint boots, and leg wraps that are being used to protect the horse's legs.

## POULTRY

<https://extension.purdue.edu/4-H/projects/4-h-project-poultry.html>

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: <https://www.in.gov/boah/species-information/avianbirds/>



## RABBIT, POULTRY, & CAVY (RPC) CLUB MEETINGS, FEES, AND PROJECT ENTRY

1. Club meetings will be held as per the Club's Constitution and Bylaws. Meeting dates, times, and places will be announced by the Purdue Extension Office once they are set. To qualify for club sponsored awards (trophies, plaques, and/or premiums), all poultry members are required to participate in at least three club meetings.
2. Club workdays will be announced during the Fair year at club meetings. A workday will be two to four hours in length. In order to qualify as a work day or to make up a meeting you must be signed in for at least 2 meetings.
3. For members selling poultry at the Fair auction, participation in one workday to Clean-up or Set-up the RPC Barn is also required prior to the Fair in June.
4. **Members must be present and sign in at all meetings and workdays to receive credit.**
5. RPC Club fees will be \$20.00 per member or no more than \$30.00 per family and must be paid in full by the date announced by the RPC club.
6. Poultry projects require entry per online Fair Entry at date/time set by Extension Office. Contact your Poultry Superintendent prior to the entry deadline with breed and division questions to ensure your entries are correct.
7. Each member is encouraged to be enrolled in the RPC Club no later than March 1.
8. Mandatory YQCA or equivalent must be completed by at date/time set by Extension Office of the current Fair year. Certificate of course completion needs to be turned in with your signed affidavit at the June meeting.
9. Poultry Club will hold workshops prior to Fair to have all applicable birds blood tested before check-in. All birds blood tested will be assigned a numbered leg band.

## CARE OF POULTRY WHILE AT THE FAIRGROUNDS

1. Poultry projects will be entered per designated check-in times. All poultry must be entered per the designated check-in times. ALL poultry (except broilers, turkeys, & waterfowl) must be blood-tested, show proof of prior blood testing, or have documentation from the certified NPIP hatchery where they were purchased.
2. At no time poultry animals are to be carried by the wings, rules of proper handling of animals must be followed
3. Prior to bringing all poultry to the Fairgrounds, ALL birds must be washed and cleaned and dried to ensure they are free of all external parasites, including lice, mites, nits (lice eggs), and/or leg mites. This process should start several weeks prior to Fair entry.
4. **ALL BIRDS WILL BE INSPECTED BEFORE BEING ALLOWED ENTRY INTO THE POULTRY BARN.** Wet and dirty birds will not be admitted to the Fair, you will be asked to take birds home and clean them up and dry them off before returning back at Fair during the designated time. Any poultry showing signs of illness, disease, or external parasites during check-in or at any time during Fair week will be sent home at the discretion of the Club Superintendent or Assistant Poultry Superintendent.
5. Each club member is responsible for the care and feeding of his/her own poultry. Water and feed bowls will be supplied at the Fairgrounds. Club members must supply feed and water. Club members should ensure water bowls are checked and filled a minimum of three times per day for each pen. No feed, water, or other equipment may be stored in the barn or on the Fairgrounds.
6. Each club member is responsible for cleaning their own pens and adding any needed sawdust under or into their

pens. Members should bring appropriate tools to clean with.

7. Pens are subject to inspection twice a day (am/pm). Any 4-H member who receives three warnings (or pen grades below C) for dirty pens and/or no water or feed will not receive any club awards or credit for a completed project.
8. Grading scale is as follows:
  - a. A – clean water, food, clean shavings
  - b. B – clean water, **either** low food **or** messy shavings
  - c. C – clean water, **both** low food **and** messy shavings
  - d. D – dirty/low water, either low food or messy shavings
  - e. F – no/dirty/low water, low food and messy shavings.
9. If a bird dies during Fair week or before entry into the Fair, please see Club Superintendent or Assistant Poultry Superintendent for options to complete the poultry project.
10. The Rabbit/Poultry barn will be closed at 10:30 pm each night of the Fair. Please make arrangements to have your poultry cared for and exit the barn by 11:00pm
11. Only poultry entered as exhibits will be allowed at the Fair. Other poultry may not be brought to the Fair for any other purpose.
12. **PRIVATE SALE OF POULTRY NOT ENTERED IN THE AUCTION** – an exhibitor may only sell poultry at the Fairgrounds following barn cleanup on the last Saturday of Fair week after projects are released. No for-sale tags or flyers may be placed on a pen or at the Fairgrounds. Violating this policy will result in forfeiture of club awards, including those already received.
13. Following completion of the Poultry Show, all Grand and Reserve Grand Champion poultry exhibits must be moved into the Kristin Schalliol Championship Barn, or designated area, and must remain there until the designated time on the last Saturday of the Fair. After release, all poultry must be removed from the Championship Barn to facilitate cleaning.
14. All poultry not moved to the Kristin Schalliol Championship Barn must remain in the Poultry barn until the designated release time. After release all poultry must be removed to facilitate cleaning.
15. Poultry removed from the Kristin Schalliol Championship Barn or the Poultry Barn early will forfeit all awards (ribbons, trophies/plaques, and any premiums (above the market value) from the sale of any poultry).
16. All eggs laid by poultry at the Fair become the property of the Poultry Club. Eggs will be collected daily by adult leaders.
17. It is the responsibility of the 4-H member to clean up their poultry pens during the designated barn clean-up events and during the Fair week. Failure to clean pens can result in loss of club awards.
18. All poultry that remains after Fair release become the property of the club and will be removed.
19. Any members of the RPC Club that are showing an animal must sign an affidavit.
20. In the event that an animal dies during Fair, the RPC Club leaders and affiliates are not held responsible. The event must be reported to a leader and the remains removed from the fairgrounds for proper disposal immediately.

#### **POULTRY SOLD AT 4-H AUCTION**

1. Member may auction a maximum of 4 entries from Division 13.
2. The Grand and Reserve Grand Champion overall Egg Displays (Division 14) are also eligible for the auction. If a member participates in the auction, it is recommended that a basket of breakfast related items be assembled to include a dozen eggs purchased from a retailer. Other creative ideas must be pre-approved by the club superintendent.

3. To be eligible for the auction, all members must complete eligibility requirements (see RPC CLUB MEETINGS, FEES, AND PROJECT ENTRY) and a sale card for each auction entry must be completed by 9:00 pm day of show.
4. Grand and Reserve Grand Champion poultry sold at the auction must remain in Kristin Schalliol Championship Barn until 9:00 pm on the last Saturday of the Fair.
5. All poultry sold at auction which were not moved to the Kristin Schalliol Championship Barn will be released to their buyers after the auction. All auctioned poultry returned to a 4-H member by the buyer and any others not sold at auction may be removed from the barn after the sale or may remain in the barn until barn clean-up occurs on the last Saturday of the Fair. Members must continue to care for all poultry until it is removed from the barn.
6. All 4-H members **MUST** check in with the adult leader in the RPC building before auction start time.
7. Once the poultry project is placed on the sale bill it cannot be scratched without vet orders.

#### **EXHIBITOR RULES DURING COMPETITIONS**

1. Judging will begin promptly at the start time of each announced event. Members should arrive early so they are prepared and their poultry is ready to be shown. Ribbons will be awarded for each project exhibited. A Blue ribbon must be awarded for a project to be considered for Champion or Reserve Champion honors.
2. Judging will take place in the poultry barn. Each club member is encouraged to stand next to their birds when the judge is evaluating their birds. If a club member cannot be present during judging, another club member may stand by the pen to hear the judge's comments. Only Rabbit, Poultry, and Cavy Club Leaders, board members, and 4-H members are allowed in the judging area of the barn during judging. Parents/family members are not allowed in the judging area.
3. Please remember that you are representing 4-H and proper attire is important.
4. Rules of proper handling of animals must be followed.

#### **GENERAL RULES FOR POULTRY SHOW COMPETITIONS**

1. All Poultry Classes, as described below, will be judged in accordance with the American Poultry Association, Inc. (APA) American Standard of Perfection except classes Division 11 and 13 which will be judged according to commercial criteria.
2. For Division 7 and 8 chickens within breeds and divisions will be judged based on the following criteria:
  - a. **Hen:** a female bird over one year of age
  - b. **Pullet:** a female bird less than one year of age
  - c. **Cock:** a male bird over one year of age
  - d. **Cockerel:** a male bird less than one year of age
3. For the judging of all poultry, a licensed APA or ABA Judge will be preferred or an APA or ABA apprentice judge. If one cannot be located, or in case of an emergency situation, every effort will be made to locate a knowledgeable Poultry person capable of judging all Poultry.
4. All poultry must be purebred stock. Any bird determined to be a crossbred or not representative of breed standards by the APA judge will be disqualified. If disqualified during showing, members will receive credit for project completion and a participation ribbon.
5. See rules for other poultry classes below for the maximum number of entries allowed for each project.
6. Individual birds (except Poultry Showmanship, Rooster Crowing, Chicken Fly Off, and Costume Class) may be shown in only one class.
7. Following completion of judging for Division 7, 8, 9, 10, 12 a Grand Champion Best in Show Bird and a Reserve Grand Champion Best in Show Bird will be selected from the Grand and Reserve Grand Champion Birds in each Class.

#### **RABBIT POULTRY CAVY ROUND ROBIN CONTEST**

The winning champion of Rabbit, Poultry, and Cavy Showmanship from each age level is eligible to compete. Once a showman has won

Grand Champion overall in the round robin contest they will be ineligible to compete in future round robin contests in the Rabbit Poultry Cavy club. An overall Grand Champion and Reserve Grand Champion will be awarded and will qualify for either a club award or club premium if all other requirements have been met.

**Rules:**

1. No Showman shall use theirs or a family member's animal in the contest. Animals will be chosen at random by club leaders from animals already on the fairgrounds.
2. Each participant will complete a showmanship routine with all three species. Scores will be totaled & averaged for a final score.
3. In the event of a tie for Overall Grand Champion a tie breaker will be determined by the judge(s)
4. If the division winner chooses not to compete in the Round Robin, they may forfeit their opportunity to the Reserve Champion in their division to compete in their absence.

**Division # 2 – ANIMAL EDUCATION**

**State Project**

See **ANIMAL EDUCATION** for guidelines.

**County Notes:**

1. Refer to the general schedule, in the front of this Handbook, for date and time of entry of this project into the 4-H Exhibit Hall.
2. Champion and Reserve Champions will be selected in each class. Grand and Reserve Grand Champion Overall will be chosen from the 3 Champion and 3 Reserve Champion class winners.
3. Any Poultry Club member may complete a Poultry Display Board without exhibiting a bird at the Fairgrounds. However, if a bird is not exhibited, project completion will be treated the same as entering only a project in the Exhibit Hall.

**Division # 3 – POULTRY SHOWMANSHIP**

The 4-H member competes, per their grade level as of January 1 of the current year, in the following classes:

- **Class 1 – Junior (Grades 3-5)**
- **Class 2 – Intermediate (Grades 6-8)**
- **Class 3 – Senior (Grades 9-12)**

1. Members are judged on their handling and knowledge of their bird as well as their general poultry knowledge.
2. Member must use a bird that they have entered in one of the other Poultry classes (i.e. a bird cannot be brought to the Fair for the sole purpose of being used in showmanship).
3. A 4-H member who has previously won the Junior or Intermediate division of Poultry Showmanship must move up to the next division to compete in subsequent years. 4-H members who have won the Senior division of Poultry Showmanship may compete in the Senior division in consecutive years without restriction.
4. Grand and Reserve Grand Champion winners will be selected in each division.

**Division # 4 – CHICKEN COSTUME CONTEST**

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior – Grades 3-5**
- **Intermediate – Grades 6-8**
- **Senior – Grades 9-12**

In this competition, a member and a chicken are in costume based on a theme of the member's choosing.

1. Member may use one of their chickens from Division 7, 8, or 11 or check-in a separate chicken specifically for the Chicken Costume Contest.
2. Member is permitted only one entry in the costume competition.
3. Contest is judged in four categories each worth 25 points for a total possible score of 100 points. Competition will be judged on the following criteria:

- a. **Originality** – Costumes should feature an interesting theme carried through the attire of both member and chicken. The same costume should not be used year after year.
  - b. **Suitability** – Costumes should be in good taste with no reference to drugs, alcohol, racial slurs, sex, or nudity. Safety of chicken and member should also be considered.
  - c. **Execution of Idea** – Costumes should show good design, color, and fit, and should readily convey the theme portrayed.
  - d. **Condition of Chicken** – The chicken must be healthy, clean, and comfortable in its costume and surroundings.
4. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the 3 Champion and 3 Reserve Champion division winners. This division is not eligible for premiums.

**Division # 5 – CHICKEN FLY-OFF CONTEST**

1. The 4-H member competes in the following classes based on the chicken's weight:
  - a. Class 1 – Feather Weight – 32 oz. or less
  - b. Class 2 – Bantam Weight – 32 to 48 oz.
  - c. Class 3 – Medium Weight – 48 to 64 oz.
  - d. Class 4 – Heavy Weight – 64 oz & over
2. Member may use chickens from Division 7, 8, 11 or 18 or check-in a separate chicken specifically for the Chicken Fly-off Contest. The poultry club reserves the right to disqualify a bird if it will be hurt in Fly-Off. Silkie chickens may not be used in fly-off due to their lack of barbed primary flight feathers. No broilers may be used in fly-off.
3. Member may enter 2 chickens in the contest
4. All chickens declared for the fly-off contest will be weighed in during Poultry Check-in. No late entries will be accepted.
5. Chicken(s) must be caged or held by owner at all times, except when competing.
6. Contest will be held at the designated area.
7. As each entrant is called for the fly-off, member will transfer their chicken to the official at launching site. If after 30 seconds, the bird does not leave the launch roost of its own will, the official will gently nudge bird.
8. After bird has flown, measurement will be taken from base of launch roost to where the bird first touches. Measurement is a straight line between these two points. The best out of two fly-offs per bird will be used. Longest distance measured by judge is winner. Decision of official(s) is final.
9. The first and second place bird in each division will receive Champion and Reserve Division Champion ribbons, respectively. The longest two flights out of all divisions will receive the Grand and Reserve Grand Champion awards. This division is not eligible for premiums.

**Division # 6 – ROOSTER CROWING CONTEST**

1. Member may use one of their show roosters from Division 7 or 8 or check-in a separate rooster specifically for the Rooster Crowing Contest during Poultry Check-in.
2. Member may enter only one Rooster. All roosters compete in the same class regardless of breed, size, variety, etc.. The member can take any type of gimmick to make the rooster crow as long as it meets with the approval of the Poultry Club. Member cannot touch or harm the rooster, squirt the rooster with water, put another bird in the cage or touch the cage.
3. Member may use another bird to entice the rooster to crow; however, another bird cannot be brought from home — it can only be one that is entered in another class at the Fair. No banging on tables or cages. Each rooster will have a judge who will count each full/whole crow of the rooster during a 15 minute period.
4. The rooster with the greatest number of crows will be named Grand Champion. The second place rooster will be named Reserve Grand Champion. This division is not eligible for premiums.



5. If there is a tie, for either the Grand or Reserve Grand Champion awards, then a crow-off period will be held, during which the first rooster to crow will be named the winner of the award being competed.

#### Division # 7 – STANDARD SIZE CHICKENS

1. The 4-H member competes in the following classes:
  - a. Class 1 – American Class
  - b. Class 2 – Asiatic Class
  - c. Class 3 – English Class
  - d. Class 4 – Mediterranean Class
  - e. Class 5 – Continental Class
  - f. Class 6 – All Other Standard Breeds
2. The Standard Size Chicken project is intended to promote proper care and selection of a Standard Size Chicken to the American Standard of Perfection requirements. NOTE: This is a show chicken class and birds purchased from commercial flocks (or Farm Store) are not typically bred to the standards outlined in the American Standard of Perfection requirements.
3. Member may enter a maximum of fifteen (15) standard size chickens. Standard chickens must have been hatched by March 1 of the current calendar year. NOTE: Division #7 shows best at about 1 year of age or older.
4. Champion and Reserve Champion will be selected in each Class. Grand and Reserve Grand Champion overall will be chosen from the 6 Champion and 6 Reserve Champion Class winners.

#### Division # 8 – BANTAM SIZE CHICKENS

1. The 4-H member competes in the following classes:
  - a. Class 1 – Game Bantams
  - b. Class 2 – Single Comb Clean Legged Bantams (SCCL)
  - c. Class 3 – Rose Comb Clean Legged Bantams (RCCL)
  - d. Class 4 – All Other Combs Clean Legged Bantams (AOCCL)
  - e. Class 5 – Feather Legged Bantams (FL)
2. The Bantam Chicken project is intended to promote proper care and selection of a Bantam Chicken to the American Standard of Perfection requirements.
3. Member may enter a maximum of fourteen (14) bantam chickens. Bantam chickens must have been hatched by March 1 of the current calendar year. **NOTE:** Division #8 shows best at about 1 year of age or older.
4. Champion and Reserve Champions will be selected in each Class. Grand and Reserve Grand Champion overall will be chosen from the 5 Champion and 5 Reserve Champion Class winners.

#### Division # 9 – EXHIBITION GUINEA

1. The 4-H member competes in the following class:
  - a. Class 1 – Single Guinea
2. The Guinea project is intended to promote proper care and selection of your Guinea.
3. Guineas must be purchased no later than March 1 and raised by the 4-H member.
4. Each member may show up to 4 birds.
5. Grand and Reserve Grand Champion will be chosen.

#### Division # 10 – EXHIBITION TURKEYS

1. The 4-H member competes in the following classes:
  - a. Class 1 – Single Exhibition Turkey
  - b. Class 2 – Pair, Exhibition Turkeys
2. The Exhibition Turkey project is intended to promote proper care and selection of Exhibition Turkeys to the American Standard of Perfection requirements.
3. Exhibition Turkeys must be hatched prior to March 1 of the current Fair year to be shown. No other age restrictions apply.
4. Exhibition Turkeys may be shown from the following varieties: Narragansett, White Holland, Black, Slate Bourbon Red, Beltsville Small White, and Royal Palm. The

heavy commercial meat turkeys (White and Bronze) may not be shown in this class.

5. Member may enter up to 4 Single Exhibition Turkeys.
6. Member may enter with no more than two Exhibition Turkey Pairs (one male and one female) from the same breed/variety.
7. Champion and reserve champion will be selected from each class
8. Grand and Reserve Grand Champion will be selected from the 2 Champion and 2 reserve champions class winners.

#### Division # 11 – COMMERCIAL EGG PRODUCTION

1. The 4-H member competes in the following classes:
  - a. Class 1 – Pullet
  - b. Class 2 – Hen
2. The egg production project is intended to promote proper care and selection of birds for egg production.
3. Members may show up to two entries per class
4. Pullets show best approximately one month prior to them laying eggs.
5. Birds will be judged on their egg-laying capacity and their condition. Pairs will also be judged on their uniformity (how well they are paired) and not their show quality, so commercial breeds that are not in the American Standard of Perfection requirements (e.g. ISA Browns) may be shown.
6. Champion and Reserve Champion will be selected from each Class. Grand and Reserve Grand Champion will be chosen from the 2 champions and 2 reserve champions class winners.

#### Division # 12 – WATERFOWL

1. The 4-H member competes in the following classes:
  - a. Class 1 – Bantam Duck Single – Call, Black East Indies, or Mallard Ducks.
  - b. Class 2 – Light Weight Duck Single – Runners, Khaki Campbell, Maggie, Welsh Harlequin
  - c. Class 3 – Medium Weight Duck Single – Crested, Blue Swedish, Cayuga, Buff
  - d. Class 4 – Heavy Weight Duck Single – Pekin, Aylesbury, Rouen, Muscovy, Saxony, Silver Appleyard
  - e. Class 5 – Light Weight Single Goose – Chinese, Tufted Roman, Canada, Egyptian
  - f. Class 6 – Medium Weight Single Goose – Sebastopol, Pilgrim, American Buff, Saddleback Pomeranian
  - g. Class 7 – Heavy Weight Single Goose – Toulouse, Emden, African
2. Waterfowl project is intended to promote proper care and selection of waterfowl to the American Standard of perfection requirements
3. Member may enter up to 10 Single Bantam Ducks.
4. Member may enter up to 10 Single Ducks.
5. Member may enter up to 4 Single Geese.
6. Champion and Reserve Champion will be selected from each Class. Grand and Reserve Grand Champion will be chosen from the 7 Champion and 7 Reserve Champion Class winners.

#### Division # 13 – MARKET POULTRY DIVISION

1. The 4-H member competes in the following classes:
  - a. Class 1 – Single Broiler (4 - 5.5 lbs)
  - b. Class 2 – Single Roaster (5.6 - 10 lbs)
  - c. Class 3 – Broiler Pair (4 - 5.5 lbs)
  - d. Class 4 – Roaster Pair (5.6 - 10 lbs)
  - e. Class 4 – Pekin Single
  - f. Class 5 – Pekin Pair (2 drakes or 2 ducks, or 1 drake and 1 duck)
  - g. Class 6 – Single Turkey (White or Bronze)
  - h. Class 7 – Turkey Pair (2 hens or 2 toms or 1 tom and 1 hen) White or Bronze
2. Market Auction Class is intended to promote proper care and selection of birds for meat.



3. Each member must order a minimum of 10 Market pullets from the club which will be delivered in May. All Market pullets must be purchased from the club. Any bird under 4 lbs and over 10 lbs at the time of check-in will not be allowed in the barn.
4. Each member must order a minimum of 6 Pekins ducks from the club, which will be delivered between March 1 and April 30.
5. Each member must purchase their turkeys between January 1 and March 1 of the current Fair year.
6. Each member can exhibit one entry per class
7. All Market Auction Class birds will be judged on market readiness. Pairs will also be judged on their uniformity (how well they are paired).
8. A Grand and Reserve Grand Champion will be awarded in each class.

#### Division # 14 – EGG DISPLAY

1. The 4-H member competes in the following classes:
  - a. Class 1 – Ducks
  - b. Class 2 – Guinea
  - c. Class 3 – Turkey
  - d. Class 4 – Geese
  - e. Class 5 – Bantam Chickens
  - f. Class 6 – White Large Chickens
  - g. Class 7 – Cream or Light Brown Large Chicken
  - h. Class 8 – Brown Large Chicken
  - i. Class 9 – Any Other Color (AOC) Large Chicken
  - j. Class 10 – Non-Standard Poultry Eggs (NSP)
2. Any Poultry Club member may complete an Egg Display project without exhibiting a bird at the Fairgrounds. However, if a bird is not exhibited, project completion will be treated the same as entering only a project in the Exhibit Hall.
3. Member will exhibit six (6) eggs from their poultry flock. An egg carton will be provided for your display when they are checked in.
4. Member may enter two Egg Displays.
5. Eggs will be judged on uniformity of size, shape, and color with an emphasis on cleanliness.
6. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the 10 Champion and 10 Reserve Champion division winners.

#### Division # 15 – GAME BIRD PROJECT

1. The Game Bird project is intended to promote proper care of Game Birds.
2. Member may enter no more than two game birds of the same breed / variety. All birds will be shown as singles.
3. Game birds should be hatched prior to March 1 of the current Fair year to be shown. No other age restrictions apply.
4. Game birds may be shown from the following species: Pheasants, Quail, and Partridge. Housing of some game birds (ring-necked pheasant or bobwhite quail) require a special license from the Indiana Department of Natural Resources (DNR). At project check-in, all members entering a bird from the DNR list will need to provide a copy of the DNR issued license.
5. Grand and Reserve Grand Champion Game Birds will be selected. Judging will be based on the condition of the birds shown. Judging will be conducted by club adult leaders or other volunteer judges identified by the club superintendent.

#### Division # 16 – PIGEONS AND DOVES

1. The Pigeon and Dove project is intended to promote proper care of pigeons and doves.
2. Member may enter no more than ten pigeons or doves. All birds will be shown as singles.
3. Pigeons and Doves will be judged as Young Birds (under one year of age) and Old Birds (one year or older in age).
4. Grand and Reserve Grand Champion Pigeons and Doves will be selected. Judging will be based on the condition of

the birds shown. Judging will be conducted by club adult leaders or other volunteer judges identified by the club superintendent.

#### Division # 17 – FUTURITY CLASS

1. The Futurity class is intended to promote proper care and selection of your bird to American Standard of Perfection
2. Members will receive baby chicks at the end of Fair the prior year
3. Member must agree to bring bird back to Fair the next year for showing
4. Birds must be shown in the proper Division 7 or Division 8 Class.
5. When arriving at Fair, member must designate one bird for the Futurity Class.
6. Grand and Reserve Grand Champion will be selected, but this class is not eligible for premiums.

#### Division # 18 – BARNYARD BEAUTY

1. The Barn Yard Beauty class is intended to promote proper care and selection of birds that are commercial breeds, (e.g. ISA Browns, Cosmic Comets, Mystic Onyx, Easter Eggers).
2. American Poultry Association recognized breeds are not shown in this division, they are shown in Division 7 or 8.
3. Members may enter a maximum of four birds (male and/or female)
4. Birds will be judged on their health, condition, and character, not their show quality.
5. Champion and Reserve Champion will be selected. This class is not eligible for premiums.

#### Division # 19 – POULTRY AGILITY

1. Members may use any chicken or duck entered in Fair.
2. Mistreatment of your bird is not permitted. Birds may not be dragged or pulled by the leash through the obstacle course. The bird must move through the course on their own free will. A 4-H member, who drags, directs the bird with his/her feet, or lifts the bird over the obstacle will be disqualified.
3. The bird may be guided with gentle touches/tickles or hand commands to encourage it to move.
4. The 4-H member may talk to, cheer on, and/or use voice commands to encourage the bird through the course. Yelling, screaming, or using foul language is not permitted.
5. The member may not jump the jumps and/or walk over or through any equipment with their bird.
6. When not on the course the bird must be kept in its carrier. The bird must never be left unattended or tied up in the competition area.
7. The 4-H member must supply a leash and a suitable flat webbing harness
8. When on the course the leash must be held at all times. Birds are allowed 3 tries at a jump before the judge may ask you to place your bird over the jump. If the bird leaves the course, it will not be counted as a penalty as long as the bird re-enters the course at the point where it left within the time limit. The bird must finish the course for a qualifying run.
9. In the instance of a tie, another timed run on the course will be made to break the tie.
10. If the bird fails to start moving through the course within 60 seconds, a non-qualifying score will be given.
11. Maximum time limit on the course is 3 minutes.
12. The bird that completes the course in the fastest time will be awarded Grand Champion on down to tenth place. This division is not eligible for premiums.

### Division # 20 – POULTRY AMBASSADOR

- Poultry Ambassador is a competition that expands on poultry showmanship. Ambassador will take place prior to the Fair at a time and place to be announced. The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following classes:
  - Class 1: Novice (Grades 3-4)
  - Class 2: Junior (Grades 5-6)
  - Class 3: Intermediate (Grades 7-8)
  - Class 4: Senior (Grades 9-10)
  - Class 5: Master (Grades 11-12)
- This Competition consists of the Showmanship skills described in Poultry Showmanship, a written test of true/false, multiple choice, and matching questions, and breed identification (the member must identify the correct breed, variety, and class of multiple poultry chosen by the judge to complete in this part of the competition).
- Grand and Reserve Grand Champion will be selected in each class.

### Division # 21 – PEE-WEE SHOW

- The Pee-Wee Show is intended to promote interest in the Poultry Project and is open to any 1st or 2nd grader interested in learning more about poultry.
- Sign-up will begin on Sunday prior to the poultry show. Each person entering will be assigned a 4-H member mentor that is currently showing poultry and will use one of the birds that the mentor has entered in the poultry barn.
- Birds used for the Pee-Wee show will be penned in the judging area (participant will not need to handle the bird).
- Participants will be asked basic / beginning questions about the bird being shown. The participant's mentor will help prepare the participant prior to the show.
- Prizes will be awarded.

### Division # 22 – EXOTIC CLASS

- Any species of poultry not otherwise shown as per standard of perfection (emu and pea fowl)
- Exhibitor must provide paperwork obtained by veterinarian within 90 days prior to the Fair. This paperwork will be proof of health check and a negative pullorum-typhoid blood test. Paperwork from veterinarian will be turned into the Poultry Superintendent the day of check-in.
- Exhibitor must provide their own cage for their animal. The cage should not pose harm to the animal or to others.
- Birds will be judged on overall health and condition. Champion and Reserve Champion will be awarded. This division is not eligible for premiums.

### Rabbit Poultry Cavy Round Robin Contest

The winning champion of Rabbit Poultry and Cavy Showmanship from each age level is eligible to compete. Once a showman has won Grand Champion overall in the round robin contest they will be ineligible to compete in future round robin contests in the Rabbit Poultry Cavy club. An overall Grand Champion and Reserve Grand Champion will be awarded and will qualify for either a club award or club premium if all other requirements have been met.

#### Rules:

- No showman shall use theirs or a family member's animal in the contest. Animals will be chosen at random by club leaders from animals already on the fairgrounds.
- Each participant will complete a showmanship routine with all three species. Scores will be totaled & averaged for a final score.
- In the event of a tie for Overall Grand Champion a tie breaker will be determined by the judges(s)
- If a Grand Champion Showman in one species declines to participate in Round Robin, the Reserve Champion in their division may compete in their place.

### RABBITS

<https://extension.purdue.edu/4-H/projects/4-h-project-rabbit.html>

For more information on rabbit health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: <https://www.in.gov/boah/species-information/rabbits/>



### RABBIT, POULTRY & CAVY (RPC) CLUB MEETINGS, FEES, AND PROJECT ENTRY

- Club meetings will be held as per the Club's Constitution and Bylaws. Meeting dates, times, and places will be announced by the Purdue Extension Office once they are set. To qualify for club sponsored awards (trophies, and plaques), all rabbit members are required to participate in at least three club meetings.
- Club workdays will be announced during the Fair year at club meetings. To qualify for club sponsored awards (premiums, trophies, and plaques), all rabbit members must participate in at least one workday. A workday will be two to four hours in length. One additional workday consisting of 2 hours may be substituted for one of the required club meetings.
- Members must be present and sign in at all meetings and workdays to receive credit.
- RPC Club fees will be \$20.00 per member or no more than \$30.00 per family and must be paid in full by the date announced by the RPC club.
- Each member is encouraged to be enrolled in the RPC Club no later than March 1.
- Projects require entry per online prior to the Fair Entry deadline set forth by the Purdue Extension office. Please contact your rabbit superintendent with breed and division questions to ensure your entries are correct.
- Mandatory YQCA or I4HQLC must be completed by June 1st of the current Fair year.

### CARE OF RABBITS WHILE AT THE FAIRGROUNDS

- Rabbits will be entered per the date and times to be announced. All rabbits must be penned by the end of the designated check in time.
- All rabbits must be permanently earmarked before entry in the Fair, with exceptions noted in the Doe and Litter class, and must be in clean, show condition. There will be a charge of \$5.00 per rabbit for any new tattooing done by the club on rabbit entry day. The proceeds will go into the club's general fund.
- ALL RABBITS WILL BE INSPECTED BEFORE BEING ALLOWED ENTRY INTO THE RABBIT BARN. Any rabbit showing signs of illness or disease during check-in or at any time during Fair week will be sent home at the discretion of the Club Superintendent or Assistant Rabbit Superintendent.
- Each club member is responsible for the care and feeding of his/her own rabbits. Water and feed bowls will be supplied at the Fairgrounds. Club members must supply feed and water. Club members should ensure water bowls are checked and filled a minimum of three times per day for each pen.
- Each club member is responsible for cleaning their own pens and adding any needed sawdust under their pens. Members should bring appropriate tools to clean with. Failure to clean pens can result in loss of club awards.
- No feed, water, or other equipment may be stored in the barn or on the Fairgrounds. Pens are subject to inspection twice a day (am/pm).
- Any 4-H member who receives three warnings (or pen grades below C) for dirty pens and/or no water or feed will not receive any club awards. Grading scale is as follows:
  - A – clean water, food, clean area under cage
  - B – clean water, **either** low food **or** messy below cage
  - C – clean water, **both** low food **and** messy below cage

- d. D – dirty/low water, **either** low food **or** messy below cage
  - e. F – no/dirty/low water, **both** low food **and** messy below cage
8. If a rabbit dies during Fair week or before entry into the Fair, please see Club Superintendent or Assistant Rabbit Superintendent for options to complete the rabbit project.
  9. The Rabbit/Poultry barn will be closed at 10:30 pm each night of the Fair. Please make arrangements to have your rabbits cared for and exit the barn before 11:00 pm.
  10. Only rabbits entered as exhibits will be allowed at the Fair. Other rabbits may not be brought to the Fair for any other purpose.
  11. PRIVATE SALE OF RABBITS NOT ENTERED IN THE AUCTION – Members may only sell rabbits at the Fairgrounds following barn cleanup on the last Saturday of Fair week after projects are released. No for-sale tags or flyers may be placed on a pen or at Fairgrounds. Violating this policy will result in forfeiture of club awards, including those already received.
  12. All rabbits moved to the Kristin Schalliol Championship Barn or designated area must remain there until 9:00 pm on the last Saturday of the Fair (see general livestock guidelines).
  13. It is the responsibility of the 4-H member to clean up their rabbit pens during the designated barn clean-up events.
  14. All rabbits that remain after Fair release become the property of the club and will be removed.
  15. Any members of the RPC club that are showing a rabbit must sign an affidavit.
  16. In the event that an animal dies during Fair, the RPC Club leaders and affiliates are not held responsible. The event must be reported to a leader and the remains removed from the fairgrounds for proper disposal immediately.

#### EXHIBITOR RULES DURING COMPETITIONS

1. Judging will begin promptly at the start time of each announced event. Members should arrive early so they are prepared and their rabbits are ready to be shown.
2. Ribbons will be awarded for each project exhibited. A Blue ribbon must be awarded for a project to be considered for Champion and Reserve Champion honors.
3. For the All-Breed Rabbit Show: The rabbits must be in carriers when transporting the rabbits from the RPC building to the show arena. Designated staging areas will be set up on/for the day of the show. It is required that the carrier's will be marked with the important information, about that rabbit, so it will be easily identified. Carriers cannot be stored in the RPC Building. Carriers are not allowed to be brought in the RPC building before 7am the day of the show.
4. Each club member is responsible for carrying their rabbits to and from the judging tables and staging areas on the day of the show. No adult may carry or show rabbits at the show table. Other 4-H members will be available to aid the club member who is showing other livestock at the same time. Only Rabbit, Poultry, and Cavy Club Leaders, board members, and 4-H members are allowed in the judging area of the barn during Judging. Parents/family members are not allowed in the judging area.
5. Please remember that you are representing 4-H and proper attire is important. For all judged activities and the auction, dress shall be an unaltered shirt that is not revealing and does not advertise alcohol, drugs or contain vulgar, profane or suggestive language. Clothing that promotes gang, cult or racist activity is prohibited. The member shall wear fingertip length or longer shorts, skirts or slacks or jeans. The Rabbit, Poultry and Cavy Board has authority to make final decisions on all dress code issues.
6. 4-H members must have their rabbits in the show arena before their class is called to the table for judging. Once the last call is announced and if the rabbit is not at the judging table, the rabbit will be scratched.
7. Rules of proper handling of animals must be followed.

#### RABBITS SOLD AT 4-H AUCTION

1. All meat class rabbits entered in the Fair can be entered in the 4-H livestock auction. Members may auction a maximum of 4 entries including a Meat Pen, Single Fryer, Roaster, and Stewer. To be eligible for the auction, all members must complete eligibility requirements (see RPC CLUB MEETINGS, FEES, AND PROJECT ENTRY) and a sale card for EACH meat class entry must be completed and turned in within one hour of completing the meat class competition.
2. Grand and Reserve Grand Champion meat class rabbits sold at the auction must remain in Kristin Schalliol Championship Barn until 9:00 pm on the last Saturday of the Fair.
3. All meat class rabbits sold at auction which were not moved to the Kristin Schalliol Championship Barn will be released to their buyers after the auction. Members must continue to care for all rabbits until they are removed from the barn.

#### GENERAL RULES FOR RABBIT SHOW COMPETITIONS

1. All rabbit show competitions will be held in accordance with the standards published in the American Rabbit Breeders Association, Inc (ARBA) Standard of Perfection when applicable.
2. For the judging of all rabbits, a licensed ARBA Judge will be preferred or an ARBA apprentice judge. If one cannot be located, or in case of an emergency situation, every effort will be made to locate a knowledgeable rabbit person capable of judging all rabbits.
3. All rabbits must be purebred stock. Any rabbit determined to be a crossbred or not representative of breed standards by the ARBA judge will be disqualified. If disqualified during showing, members will receive credit for project completion and a participation ribbon.
4. Each 4-H member may show 25 show class animals, two 3 of a kind classes, two doe and litter classes, and two entries in each meat class. Member may still only auction 4 lots.
5. Only the rabbits that have been entered into Fair entry in the correct classes are allowed to be shown. Substitutions of rabbits registered in online Fair Entry will be accepted up to the day of rabbit check-in. Substitutions must be from the same breed, variety or group, and class. If a rabbit is not registered/entered into Fair Entry before the cutoff date, that rabbit will not be accepted on day of check in and cannot be shown, even if considered as a substitution/replacement. Special circumstances will be considered, arrangements must be made with the superintendent before check in day.
6. All rabbits shown in a competition must be shown by the 4-H member. Exceptions should be arranged with the Club Superintendent or Assistant Rabbit Superintendent prior to the show.

#### ALL-BREED RABBIT SHOW

1. The All-Breed Rabbit Show project is intended to promote proper selection, husbandry, and care of rabbits by the 4-H member.
2. All rabbits entered in the All-Breed Rabbit Show should be in the possession of the 4-H member by April 15.
3. All rabbits will be judged per the ages (classes), weights, varieties, groups, and breeds established by the ARBA. One rabbit from the 4-Class Best of Breed rabbits will be selected as the Best 4-Class rabbit and one rabbit from the 6-Class Best of Breed rabbits will be selected as the Best 6-Class rabbit. From these two rabbits, a Best in Show and Reserve in Show rabbit will be selected.
4. All Best of Breed and Best Opposite of Breed rabbits must be moved into the Kristin Schalliol Championship Barn no later than day of show at 5:00 pm following the rabbit show.

## DOE AND LITTER RABBIT SHOW

The 4-H member competes in the following divisions:

- **Division 1 – 4-Class Doe and Litters**
- **Division 2 – 6-Class Doe and Litters**

1. Doe and Litter project is intended to promote proper breeding, culling, and care of rabbits by the 4-H member. All Does entered in this project must be owned by the 4-H member by March 1.
2. The Doe and Litter must be an ARBA recognized breed and in good condition.
3. A maximum of two Doe and Litter entries may be made by each 4-H member.
4. The Litter must be between 6 and 8 weeks of age when checked into the Fair. No nest boxes will be allowed in the doe and litter cages.
5. Only the Dam is required to have permanent tattoo in the left ear. Kits do not need to be tattooed for this class.
6. If one rabbit in the Doe and Litter is found with a disqualification, the Doe and Litter will be disqualified.
7. The Doe and Litter will be judged on size, uniformity, and breed characteristics as well as body condition. They will be judged near their pen rather than at a show table.
8. Champion and Reserve Champion Doe and Litters will be awarded in each division. Grand and Reserve Grand Champion Overall will be chosen from the division winners.

## 4-CLASS THREE OF A KIND RABBIT SHOW

1. The 4-Class Three of a Kind project is intended to promote proper breeding, culling, and selection of 4-Class rabbits to ARBA Breed Standards by the 4-H member.
2. Entry consists of three (3) rabbits of the same breed between 10 and 14 weeks of age the day of show. Any rabbit determined by the ARBA judge to exceed 14 weeks of age or having a weight greater than that allowed for a Junior rabbit will be disqualified. The entry will be disqualified if any one rabbit is disqualified.
3. Each rabbit will be penned separately from the other rabbits in the group.
4. The member shall own the doe/does required for this project by February 1, and must raise each of the entered rabbits from birth. The rabbits may be from different litters, so long as their dams are all owned by the member.
5. Judging of this class will follow the ARBA requirements established for Meat Pens regarding condition, uniformity and fur, but not variety, with added emphasis for the potential of the rabbits to meet breed type requirements when mature.
6. A Grand and Reserve Grand Champion 4-Class Three of a Kind entry will be selected.
7. Both the Grand Champion and Reserve Grand Champion 3 of a Kind class will be moved to the Kristen Schalliol barn by no later than 5:00 pm on the day of show.
8. Rabbits entered into the 4-Class Three of a Kind Class may also be entered into the All-Breed show.

## COMMERCIAL MEAT CLASS RABBIT SHOW

1. The Meat Class Rabbit project is intended to promote proper breeding and selection of meat type rabbits by the 4-H member.
2. Two entries per class in meat pen, fryer, roaster, or stewer are permitted by each 4-H member.
3. All Meat Class rabbits will be given a special tattoo in the right ear. This is in addition to the identification tattoo in the left ear. This tattoo will be given at the Fairgrounds prior to the Fair at dates and times to be announced. No Meat class rabbits will be accepted at Fair check-in without this tattoo. The exhibitor should have all potential meat class rabbits tattooed to permit substitutions when required.
4. Meat Pen – Consists of three (3) rabbits of the same breed and variety not over 10 weeks of age the day of show. Minimum weight for each rabbit entered is 3.5 pounds and the maximum weight for each rabbit entered is 5.5 pounds. The pen will be disqualified if any one rabbit is

over or under weight or if any one rabbit is disqualified for another reason. The member shall own the doe/does required for this project by March 1, and must raise the Meat Pen from birth. The rabbits may be from different litters, so long as their dams are all owned by the member.

5. Single Fryer – Consists of a single rabbit not over 10 weeks of age the day of show. Minimum weight for the rabbit is 3.5 pounds and the maximum weight is 5.5 pounds. The member shall own the doe required for this project by March 1, and must raise the Single Fryer from birth.
6. Roaster – Consists of a single rabbit not over 6 months of age. Minimum weight for the rabbit is 5.5 pounds and the maximum weight for the rabbit is 9 pounds. Roaster may be purchased, but must be in your possession by May 15th and the rabbit must be tattooed with the St. Joseph County meat validation tattoo by May 15th.
7. Stewer – Consists of a single rabbit over 6 months of age. Minimum weight for the rabbit is 8 pounds. Stewer may be purchased, but must be in possession by May 15th. The rabbit must be tattooed with the St. Joseph County meat validation tattoo by May 15th.
8. A Grand and Reserve Grand Champion will be awarded in each commercial meat class.

## RABBIT AMBASSADOR

Rabbit Ambassador Competition follows State Fair rules and will take place prior to the Fair at a time and place to be announced. The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Novice (Grades 3-4)**
- **Junior (Grades 5-6)**
- **Intermediate (Grades 7-8)**
- **Senior (Grades 9-10)**
- **Master (Grades 11-12)**

1. This competition consists of the Showmanship skills described in Rabbit Showmanship, a written test of true/false, multiple choice, and matching questions, and Breed identification (member must identify the correct breed, variety, and class of multiple rabbits chosen by the judge to complete this part of the competition).
2. A member may compete each year in their division and county winners are eligible to participate in the same competition at the State Fair.
3. A 4-H member who has won a division at the State Fair cannot compete in that division again at the county or state levels until the third year after the original honor was won. However, the 4-H member may move up to the next division to compete in subsequent years.
4. Grand and Reserve Grand Champions will be selected in each division.

## RABBIT SHOWMANSHIP

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior showmanship (Grades 3-5)**
- **Intermediate showmanship (Grades 6-8)**
- **Senior showmanship (Grades 9-12)**

1. Members are judged on their ability to pose and evaluate a rabbit to ARBA standards in the same manner that an ARBA judge does.
2. The 4-H member will use a rabbit they have entered in the All-Breed Rabbit Show to demonstrate this ability and will be asked questions to test their knowledge of rabbits.
3. A 4-H member who has won the Junior and/or Intermediate division of Rabbit Showmanship in a prior year must move up to the next division to compete in subsequent years. 4-H members who have won the Senior division of Rabbit Showmanship may compete in the Senior division in consecutive years without restriction.
4. Grand and Reserve Grand Champions will be selected in each division.

### RABBIT COSTUME COMPETITION

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior (Grades 3-5)**
- **Intermediate (Grades 6-8)**
- **Senior (Grades 9-12)**

In this competition, a member and rabbit(s) are in costume based on a theme of the member's choosing.

1. Member must have show rabbit at the Fair in order to compete in the costume competition.
2. Member is permitted only one entry in the costume competition.
3. Contest is judged in four categories each worth 25 points for a total possible score of 100 points. Competition will be judged on the following criteria:
  - a. **Originality** – Costumes should feature an interesting theme carried through the attire of both member and rabbit. The same costume should not be used year after year.
  - b. **Suitability** – Costumes should be in good taste with no reference to drugs, alcohol, racial slurs, sex or nudity. Safety of rabbit and member should also be considered.
  - c. **Execution of Idea** – Costumes should show good design, color, and fit, and should readily convey the theme portrayed.
  - d. **Condition of Rabbit** – The rabbit/s must be healthy, clean (i.e. no hutch stains, severe molt, sickness, etc.) and the rabbit should be comfortable/safe in its costume and surroundings.
4. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from all Champion and Reserve Champion division winners.

### RABBIT HOPPING & AGILITY

The 4-H member and rabbit competes in the following divisions:

- **Division 1 – Beginner Hopping – Grades 3-12 (member and rabbit with no prior hopping experience)**
- **Division 2 – Advanced Hopping – Grades 3-12 (member or rabbit with prior hopping experience)**
- **Division 3 – Beginner Agility – Grades 3-12 (member and rabbit with no prior agility experience)**
- **Division 4 – Advanced Agility – Grades 3-12 (member or rabbit with prior agility experience)**

1. A 4-H member may enter only one rabbit. Member may use one of their rabbits from the All-Breed Rabbit Show. All rabbits must be at least 4-months of age, able to move freely, not overweight, and free of physical abnormalities and injury. Pregnant or nursing rabbits are not permitted.
2. The rabbit and 4-H member are considered a team. The 4-H member must handle the rabbit for the full duration of the competition. If the 4-H member cannot handle their own rabbit they cannot compete (if assistance due to a limitation is required, an assistant chosen by the Assistant Rabbit Superintendent will be assigned but the rabbit's owner must still be able to navigate the obstacle course with the rabbit).
3. Training sessions will be offered at dates and times to be announced prior to the competition. The 4-H member is responsible for training their rabbit.
4. Mistreatment of a rabbit is not permitted. Rabbits may not be dragged or pulled by the leash through the obstacle course. The rabbit must move through the course on their own free will. A 4-H member, who drags, directs a rabbit with his/her feet, or lifts a rabbit over an obstacle will be disqualified.
5. The 4-H member may guide their rabbit forward with gentle touches/tickles or hand commands to encourage it to move.
6. The 4-H member may talk to, cheer on, and/or use voice

commands to encourage the rabbit through the obstacle course. Yelling, screaming, or using foul abusive language to anyone or the rabbit is not permitted.

7. The 4-H member may not jump the jumps and/or walk over or through any equipment with your rabbit.
8. When not on the obstacle course, the rabbit must be held in its carrier. When required, water and ice bottles should be provided to the rabbit in the carrier. The rabbit must never be left unattended or tied up in the competition area.
9. The 4-H member must supply a suitably sized harness that is loose enough not to restrict the rabbit's movement, but will not let the rabbit slip out. The harness must be a plain, flat webbing "H" style harness.
10. The 4-H member must supply a leash between 4 and 6 feet long depending on the size of the 4-H member. A light weight cat leash works best.
11. No treats or food (for you or your rabbit) will be allowed on the hopping course.
12. Course direction will be announced at the start of the class by the Judge. The 4-H member will be allowed to view the course before competing.
13. When on the course, leashes must be held at all times. Rabbits are allowed three tries at any jump before the judge may ask you to place the rabbit over the jump. If the rabbit leaves the course it is not a penalty as long as it re-enters the course at the point where it left within the time limit. The rabbit must finish the course for a qualifying run or it will be disqualified.
14. In the instance of a tie, another timed run on the course will be made to break the tie.
15. If the rabbit fails to start moving through the course within 60 seconds a non-qualifying score will be given.
16. A one second time fault will be added for each occurrence when the 4-H member steps on the course mats or touches any of the equipment.
17. For all Divisions the maximum time limit on the course is 3 minutes.
18. For Division 1, the course will consist of 8 to 10 obstacles with a start and finish jump. Obstacles will have a minimum height of 4 inches and a maximum height of 10 inches. Distance between each jump will be 6 feet.
19. For Division 2, the course will consist of 10 to 12 obstacles with a start and finish jump. Obstacles will have a minimum height of 4 inches and a maximum height of 10 inches. Distance between each jump will be 6 feet.
20. For Divisions 3 & 4, the course can include any of the following equipment: A-frame, tunnel, bridge, jumps, teeter totter, chute, vertical jumps, and a walk. Distance between each obstacle will be 4-6 feet.
21. A Champion and Reserve Champions will be selected in each division. A Grand Champion and Reserve Grand Champion over all will be awarded.

### RABBIT JUDGING

Judging Competition follows ARBA youth contest rules and will take place prior to the Fair at a time and place to be announced.

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Novice (Grades 3-4)**
- **Junior (Grades 5-6)**
- **Intermediate (Grades 7-8)**
- **Senior (Grades 9-10)**
- **Master (Grades 11-12)**

1. A judge will place each class of animals prior to the start of the competition. Answer key will be based on the judge's placement.
2. Each contestant will be required to place four classes of four animals per class. This is a timed event of 7 minutes per class. The use of the ARBA Standard of Perfection at the judging table is encouraged.
3. Judging classes may involve rabbits (including meat classes), fur, and wool.
4. In the event of a tie, contestants who receive a judging callback will be required to give oral reasons on one class

of judging animals. Rough handling of animals will receive a penalty of up to 20 points, depending upon the severity of infraction.

5. A 4-H member who has won their age division of judging in a prior year must move up to the next division to compete in subsequent years. 4-H members who have won the Senior division of judging may compete in the Senior division in consecutive years without restriction.

### RABBIT BREED DISCOVERY PROJECT

This project is to offer a unique breed of rabbit, different from what breed a member is currently exhibiting. This project is meant to promote growth within the club, encourage breeding, and encourage the display of a more varied selection of breeds within the club. This opportunity will give the rabbit youth member the opportunity to learn and experience a "new to them" breed of rabbit.

1. Any 4-H member enrolled in the St. Joseph County 4-H rabbit club who has completed at least one full year within the rabbit club is eligible to enter.
2. 4-H members must enroll with an application in the Rabbit Breed Discovery Project for the County Fair, by the scheduled February RPC meeting. Members' names will be drawn at random, then paired with their new rabbit breed at random.
3. The cost of this project is \$25.00 and a Partial Payment of \$10.00 is due at the time of application.
4. Members will be assigned a breed of rabbit and have possession prior to May 15th of the current fair year.
5. Members will be responsible for housing, feeding, and care from the time it is put into their possession. Once the exchange has taken place, the animal fully belongs to the member.
6. Rabbits will be an ARBA accepted breed & variety. No guarantee will be given on its award eligibility; however, it will be free of breed specific DQs at the time of possession change. A pedigree may or may not be available for these rabbits, but the animal will have an identification tattoo. Rabbits may be any breed, sex, age, variety, or class.
7. In order to be eligible to show in the 4-H Fair, Rabbit Breed Discovery Project rabbits must be purchased through the St. Joseph County 4-H RPC Club.
8. A member may participate in this program project every other year.
9. 4-H members are responsible for entering Animal information into the 4-H Online/Fair Entry system for the All-Breed show in the animal's correct breed, age, variety, sex, and classes, by the Fair Entry deadline set forth by the extension office. These animals are not eligible for commercial classes or auction the first year of ownership.
10. Any vet or medication bills incurred after the date of distribution of Rabbit Breed Discovery Project animals is the responsibility of the owner.
11. Any St. Joseph County 4-H RPC Member who applies for purchase of a Rabbit Breed Discovery Project animal at the time of distribution but refuses the animal is barred from the 4-H RPC Club Rabbit Breed Discovery project in St. Joseph County for a period of two years and forfeits the \$10 deposit.
12. Rabbit Breed Discovery Project animals will NOT be eligible to sell through 4-H Livestock Auction until the 2nd year of ownership if the rabbit is eligible.
13. If there are more 4-H members that are wanting to participate in the project than the number of animals available, the project for that year may be cancelled.

### RABBIT POULTRY CAVY ROUND ROBIN CONTEST

The winning champion of Rabbit, Poultry, and Cavy Showmanship from each age level is eligible to compete. Once a showman has won Grand Champion overall in the round robin contest they will be ineligible to compete in future round robin contests in the Rabbit Poultry Cavy club. An overall Grand Champion and Reserve Grand Champion will be awarded and will qualify for either a club award or club premium if all other requirements have been met.

### Rules:

1. No Showman shall use theirs or a family member's animal in the contest. Animals will be chosen at random by club leaders from animals already on the fairgrounds or provided by leaders.
2. Each participant will complete a showmanship routine with all three species. Scores will be totaled & averaged for a final score.
3. In the event of a tie for Overall Grand Champion, a tie breaker will be determined by the judges(s).
4. If the Grand Champion Showman in one species declines to participate in Round Robin, the Reserve Champion in their division may compete in their place.

### RABBIT POSTER

See **ANIMAL EDUCATION** guidelines.

### County Notes:

Refer to the general schedule, in the front of this Handbook, for date and time of entry of this project into the 4-H Exhibit Hall. This will be judged by a rabbit judge during Fair week.

### PEE-WEE SHOW

1. The Pee-Wee Show is intended to promote interest in the Rabbit Project and is open to any Kindergarten to 2nd grader interested in learn more about rabbits.
2. Sign-up will begin on Wednesday prior to the All-Breed Rabbit Show. Each person entering will be assigned a 4-H member mentor that is currently showing rabbits and will use one of the rabbits that the mentor has entered in the rabbit barn.
3. Rabbits used for the Pee-Wee show will be penned in the judging area (participant will not need to handle the rabbit).
4. Participants will be asked basic/beginning questions about the rabbit being shown. The participant's mentor will help prepare the participant prior to the show.
5. Prizes will be awarded.

### SHEEP

<https://extension.purdue.edu/4-H/projects/4-h-project-sheep.html>

For more information on sheep health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

<https://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/>

### PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL.

**Release:** Any non-sale sheep will be released after sheep committee approval in compliance with trailering policy.

1. All lambs entered in 4-H Fair classes must be owned and under the care of the 4-H exhibitor by tagging day and same continuous ownership until the end of the sale. All lambs must be born on or after September 1, 2025 and must still have lamb teeth intact at show time. Yearling ewes must be over one year and under two years of age. (Teeth will be checked).
2. Tagging will be Monday May 4 & Tuesday May 7, 2026 from 6:00 PM to 8:00 PM. 71 tags will be put in the right ear and proper identification process will be completed.
3. 4-H exhibitors may enroll no more than 30 sheep.  
4-H members may enroll ewe lambs on their 4-H Sheep Enrollment Forms without designating whether they intend to show them as market lambs or breeding ewes. However, a 4-H member may only show their ewe lamb(s) as a market lamb(s) or as breeding ewe(s). Lamb must be specified at weigh in. 4-H member may not show the same ewe lamb as both a market lamb and breeding lamb in any given year.
4. All market lambs and ewes (including registered ewes)





- must be individually identified under the supervision of the county 4-H committee at the start of the project.
5. Carefully read the official health terms and conditions, general terms and conditions in the front of the 4-H Handbook. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, pumping, forced filling, etc. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud and deception rules.
  6. Except for commercial ewes, all breeding sheep must be registered, the registration number recorded with the breed association and the papers (no photocopies or faxes) in the possession of the exhibitor. The breeder's tag and/or tattoo must be worn if required by the breed association.
  7. Records should start on the day the lamb is purchased for those members enrolled in the sheep project. Record lamb's weight in the 4-H sheep record book. (This is OPTIONAL!!)
  8. Pens may be subdivided to accommodate more than one (1) 4-H member's animals.
  9. 4-H members are responsible for keeping their pens and aisle area clean at all times. Sheep must be fed, watered, and pens must be cleaned daily. Leaders will assign members to clean aisles daily.
  10. Muzzles may not be used.
  11. Fans must have proper safety approved shrouds.
  12. No scales are permitted in or around the sheep barn except for scales furnished by the Fair.
  13. Substitute showman must be approved in writing by sheep Superintendent. Requests will only be granted for medical emergencies, conflicts with showing other animals, or desperate circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job will NOT result in a substitute showman form. The substitute showman must be a current St. Joseph County 4-H Sheep Club member. Exhibitors with two or more lambs in the ring at one time must be showing one of their animals.
  14. Any sheep exhibitor using excessive abuse on their exhibit animals (including slapping lambs on the rump during the show) will be penalized according to the Livestock Rules of the Handbook. Excessive abuse shall also include, but not limited to burning, stabbing, gouging, punching, use of electric shocks or other treatment which is considered cruel and inhumane treatment to show animals. THE APPLICATION OF ICE, ICE WATER, ALCOHOL, FREON OR ANY OTHER REFRIGERANT USED DIRECTLY OR INDIRECTLY ON ANY LAMB IS PROHIBITED!!!!!!
  15. ALL LAMBS MUST BE SHOWN DRY!!!
  16. The lamb committee shall appoint a breed sifting individual/committee which shall have the authority to rule out any lamb being exhibited in breed classes which they feel are not properly bred or which carry too few characteristics for the particular breed. An individual/committee member may not serve where brothers, sisters, nieces, nephews, children or grandchildren that are showing have a lamb in question. In such a case, it is the responsibility of the township leaders to name a replacement that they will support. Animals not qualifying for their breed class will show in the appropriate crossbred class. The decision of the individual/ committee shall be final. The final decision will be made at weigh in. We will use the "Market Lamb Classification Standards". 4-H animals are expected to be in the possession and regular care of the 4-H member.
  17. Showmanship – See General Livestock Rules. Exhibitor must show his/her own animal.
  18. Each exhibitor is required to attend at least TWO meetings! If he/she does not fulfill this requirement, he/she will not be eligible for any special awards. First year exhibitors are to attend ONE meeting to be eligible for special awards. Besides the three regular Sheep Club Meetings and Barn set-up/Meeting, YQCA counts as a meeting also (good for the year the test is taken.) You can earn one meeting (max) for working a 2 hour shift at Ag Days and one meeting for Sheep Barn tear down.
  19. All sheep must be brought to the Fairgrounds at designated check-in times. All lambs must be weighed before penning. NOTE: ALL ANIMALS BEING WEIGHED MUST BE DRY, CLEAN, AND HAVE LESS THAN 1/2" OF WOOL ON THEM. All sheep must be presented without blankets, tubes, and leg wraps for the health check-in and weigh-in process. All sheep must be checked in or weighed at the scales before penning.
  20. A given animal may not be enrolled by more than one 4-H member, except for brothers and sisters. Ownership is established the first time the animal is shown after May 15th. The ownership of the animal cannot change from the first time the animal is shown after May 15th until the conclusion of the 4-H show at the Indiana State Fair. 4-H Sheep Leader Committee has the authority to make all final decisions concerning the St. Joseph County Sheep Club.
  21. Possible class and breed lots are listed below:
 

Border Cheviot	Oxford
Columbia	Rambouillet
Corriedale	Shetland
Dorper	Shropshire
White Dorper	Southdown
Hampshire	Suffolk
Horned Dorset	Tunis
Icelandic	Texel
Blackface Commercial	Katahdin
Whiteface Commercial	Montadale
Natural Color	Dorset
North Country Cheviot	
Dorset Advantage (Registered Ewes Only)	
  22. Violation of Sheep Club rules will result in disciplinary action according to the General Livestock Rules.
  23. Champions eligible to be shown in the Showcase of Champions Building must remain until Saturday at 9:00 p.m. It will be the responsibility of the 4-H member who was/is the exhibitor of the animal to make sure that the animal gets to its intended destination of the Buyer if sold. Removal of these animals early is subject to penalties in the general livestock rules.

#### SKILL-A-THON

It will be a test of a member's knowledge of the sheep species. The test will include questions pertaining to the sheep industry.

Junior (Grades 3-5)

Intermediate (Grades 6-8)

Senior (Grades 9-12)

#### SHEEP POSTER

##### See Animal Education Guidelines

##### **County Notes:**

Develop an educational or informational poster on foam board promoting sheep. It may be about your particular breed of sheep and the history of it; or general care for sheep and lambs on a day-to-day basis. The how's and why's of what we do to care for our sheep. The poster should educate the general public so that it may be used as a learning tool. Any number of photos may be used. **The poster needs to be turned in to Mike Palmer or Sandy Kleine, no later than June 11, 2026.** Awards will be given for all participants as well as Champion and Reserve Champion awards. The rules are very basic. Poster guidelines must be followed according to Fair Book poster guidelines. Be as creative as possible and have fun. Champion posters will qualify for the Indiana State Fair.

#### MARKET LAMBS

1. Exhibitors may show a maximum of 4 market lambs. The market lambs need not be of the same breed as the exhibitor's breeding animals.
2. Any lambs showing evidence of testicular tissue are ineligible.
3. All lambs must be born on or after September 1, 2025 and must still have lamb teeth intact at show time.

4. All market lambs must be slick sheared to show (no butt wool).
5. ALL Market lambs must weigh a minimum of 80 pounds to show or sell.
6. The 4-H Sheep Committee reserves the right to re-identify lambs. Animals whose identity cannot be matched will be disqualified.
7. Purebred market lambs must be born of purebred parents of the same breed and exhibit characteristics consistent with that breed.
8. Commercial market lamb classes will be designated grade or crossbred lambs. A blackface/mixed commercial class will be designated for blackface and predominantly blackface grade, crossbred and any such market lambs sifted from a breed class. A whiteface/mixed commercial class will be designated for all whiteface (at least 60% whiteface breeding) grade, crossbred and any such market lambs sifted from a breed class. All class designations by the screening committee will be final.
9. The sifting judge/committee will be available at the time of weighing market lambs. (See general rules).
10. All breed class winners will show for breed champion market lamb and the second place lamb to the breed champion may compete for reserve breed champion.
11. Grand and Reserve Grand Champion market lamb selections will follow this procedure: Once the Grand Champion is selected the Reserve Champion from that breed will be brought in for the selection of Reserve Grand Champion. After the Reserve Grand Champion is selected, the judge will select the next best three from what is left in the show ring. Reserve Champion breeds will follow the selection of champions until top 5 have been selected.
12. A sale card will be in packet above pens for each member. If the member wants to sell their animal through the auction ring, the cards must be completed and turned in to the Superintendent within two hours after the completion of the sheep show. A maximum of three lambs (any combination of market or commercial ewe lambs) may be sold individually through the ring. Only animals with a written veterinary note or superintendent approval will be allowed to scratch out of the auction. Any member scratching an animal from the auction without a written veterinary note or Superintendent approval will be banned from selling that specie the following year. A second offense, will result in banning of sale of all species for the 4-H career.
13. There will be a maximum of 10 lambs per class.
14. Auction premium checks will not be issued until all test results are complete.
15. All Natural Colored Market Lambs must possess a minimum of 50% of fleece that is any color other than white, excluding the hair on their face and legs.
16. You must sign up and designate a maximum of one Pen of Market Lambs during the 7:00 AM to 10:00 AM entry time on Saturday, July 4, 2026.
17. Please check show sheets before the market lamb show and as soon as posted for breeding show for proper class designations.
18. There will be no fitted wool allowed above hocks.

#### **BREEDING EWE**

1. St. Joseph County 4-H exhibitors in the breeding ewe show are limited to 3 breeds of sheep. (Whiteface Commercial and Blackface Commercial are two separate breeds).
2. An exhibitor may show a maximum of 12 ewes. From these 12 ewes an exhibitor may show a maximum of 2 ewes per age division per breed ie. (spring ewe lamb, fall ewe lamb, yearling ewe). Whiteface Commercial and Blackface Commercial ewe lambs and yearling ewes are shown by weight, not age. You are limited to 2 commercial ewe lambs and 2 commercial yearling ewes.
3. Animals shown in pair lots must have been shown as individual ewe lambs or yearling ewes. Ewe lamb pens may be a combination of fall and spring ewe lambs.
4. Fall ewe lambs must be born on or after September 1,

2025 thru December 31, 2025 and must still have lamb teeth intact at show time. Spring Ewe lambs must be born on or after January 1, 2026. Yearling ewes must be born on or after September 1, 2024. Yearling ewes must be over one year and under two years of age.

- a. Fall ewes will compete against champion yearling ewes in each breed for Sr. Champion.
5. Animals exhibited in the lamb lots must show their lamb teeth. Lambs with broken mouth or evidence of yearling teeth, will show in the yearling lot. Determination of yearling ewes' teeth will be at the discretion of the judge.
6. A pair of lambs in breeding lots must both be ewes.
7. Lambs/yearlings shown in pair classes must be entered and shown by the same exhibitor. All breeding sheep may be exhibited either shorn or with full fleece, except for the Shropshire and Southdown breeds. All Shropshire and Southdown ewes must be slick shorn for exhibition. Commercial ewes must be slick shorn.
8. Registration papers must show ownership date by the tagging date of the current year.
9. All commercial ewes and yearlings will be weighed for class designations. We will limit class size to 10 animals per class. If needed, registered ewe classes will be split by age.
10. The 4-H Sheep Leader Committee reserves the right to re-identify lambs after placing. Animals whose identification cannot be matched with the original identification will be disqualified.
11. You must sign-up and designate Pen of Ewe Lambs and Pen of Yearling Ewes during the 7:00 AM to 10:00 AM entry time at county Fair on Saturday, July 4, 2026.
12. Please check show sheets as soon as posted for proper class designations.
13. All breeding ewe pens must be completely cleaned before leaving after the breeding show.
14. All COMMERCIAL EWE LAMBS MUST WEIGH A MINIMUM OF 80 POUNDS TO SHOW OR SELL. You may sell a maximum of three lambs (any combination of market or commercial ewe lambs) individually through the ring.
15. Grand and Reserve Grand Champion breeding ewe selections will follow this procedure: Once the Grand Champion is selected the Reserve Champion from that breed will be brought in for the selection of Reserve Grand Champion. After the Reserve Grand Champion is selected, the judge will select the next best three from what is left in the show ring. Reserve Champion breeds will follow the selection of champions until top 5 have been selected.

#### **ST. JOSEPH COUNTY BREEDER'S DIVISION: COUNTY-BORN MARKET LAMB**

1. This is a county-only project.
2. A member may only show 1 lamb in this division.
3. The lamb must be born in St. Joseph County and have a St. Joseph County (71) USDA Scrapies Tag, have a Note of Confirmation of its birth county from the breeder (which will need to be presented at tagging), and a St. Joseph County 4-H Fair Tag.
4. The member must nominate all eligible lambs at the county fair tagging in May.
5. The member must determine which lamb nominated will be entered in the county-born show at time of weigh-in.
6. Classes will be divided into three categories: blackface, whiteface, and hair, which will be sifted by an appointed breed-sifting individual at weigh-in.
7. Lambs can be wethers or ewes.
8. This lamb is not considered one of your 4 eligible market lambs/ewe lambs.
9. This lamb will be eligible as one of the 3 maximum lambs a member may sell through the auction.

#### **2026 Meeting Dates**

Thursday March 5, 2026 – 7:00 pm  
 Thursday April 2, 2026 – 7:00 pm  
 Monday May 4, 2026 – 6:00 pm - 8:00 pm – Tagging  
 Tuesday May 5, 2026 – 6:00 pm - 8:00 pm – Tagging  
 Thursday June 11, 2026 – 7:00 pm – Set Up

(Posters Due/ Skill-A-Thon)  
 Saturday July 4, 2026 – 7:00 am - 10:00 am – Enter Sheep  
 Monday July 6, 2026 – 8:00 am – Sheep Show  
 Thursday July 9, 2026 – 11:00 am – PeeWee Showmanship  
 Friday July 10, 2026 – Auction

## SMALL ANIMALS

### County Project

Animals ARE released after being judged, but notebooks stay.  
 Animals will not need to be brought back in Fair week.



### Project Guidelines:

1. Read and study the Project Manual. Other materials are available from pet shops and libraries.
2. Select one or two species of animal. You should select and care for the small animal for at least 12 weeks. Any animals discussed in this manual may be selected. Any other animal must be approved. Those animals used for hunting wild animals and those requiring a license to be kept in captivity are not to be used for this project. You may enter two animals, but each must be from a different group. Each animal must also have a separate notebook.
3. Your 4-H Fair exhibit will be a notebook and your small animal. Only the notebook will be judged. The notebook will show what you have learned, and will provide the viewers with educational information concerning small animals. Examples of subjects might include: care, feeding, selection, housing, or a combination of these subjects. Your notebook should include:
  - a. A photograph of your pet
  - b. Length of time you cared for your small pet
  - c. Cost of your project.
4. You may take the project each year by adding a different topic to your notebook or you may start with a new species every year.
5. If your small animal should die after you have begun the project, you may complete by finishing your notebook and exhibiting it. Please note in your notebook that you no longer have your pet or when you replaced it.

### Fair Guidelines:

1. Small animal notebooks and animals will be judged in the Esther Singer Building. Notebooks AND animal should be entered on designated judging day.
2. Notebooks will be divided into species areas for judging:
  - Group 1 – Rodents
  - Group 2 – Birds
  - Group 3 – Reptiles
  - Group 4 – Miscellaneous

A county champion will be selected for each group.

## SWINE

<https://extension.purdue.edu/4-H/projects/4-h-project-swine.html>

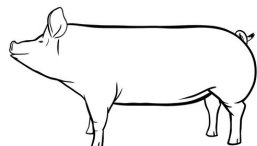
For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

<https://www.in.gov/boah/species-information/swinepigs/>

**PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL**

### See Livestock General Rules

1. 4-H animals are expected to be in the possession of and regular care of the 4-H member.
2. All pigs are to be entered at the designated 4-H Fair scheduled time. **All pigs must be weighed at time of 4-H check-in. NO DECLARED WEIGHTS ARE ALLOWED. All members must check in at designated 4-H swine check-in day, regardless of participation in Open Show.** Health guidelines listed under Swine in the most up-to-date Indiana Exhibition Digest will be followed. Tags and ear notches will be checked and verified at the time of weigh



in. Tags will be required to be cleaned off prior to entering the scale by member (they must be easily read by staff at the scale).

3. Weigh-in will be the first Saturday of the Fair, designated time to be determined closer to date depending on temperature and weather.
4. Only pigs farrowed on or after December 1 of previous year are eligible to show. Pigs must be identified with county 4-H tags and must be ear notched.
5. **BREEDING GILT SHOW:** All Gilts must be designated at time of 4-H check-in for market or breeding. All gilts must be weighed. All breeding gilts will be shown by breed and purebreds must have registration papers in the correct owners name at time of check in. Crossbred gilts will be shown by weight. Breeding gilts must weigh a minimum of 200 lbs. Once the designation has been made, gilts cannot change classes. Any breeding gilt weighing less than 200 lbs will be sent home. Show order will be crossbred then alphabetically by breed, starting with Berkshire.
6. **Market Hog Show:** barrows and gilts are both eligible for the market hog show. All market hogs weighing 200 lbs. and over will be shown by breed and weight, purebreds must have registration papers in the correct owner's name at the time of check in. Barrows and gilts will show together in their respective breed classes. Show order will be reverse alphabetically by breed, starting with Yorkshire. Crossbreds will show last.
7. Members may tag a maximum of 6 pigs and may show any 3 as individuals in any combination of market hog or breeding gilt. If a member is enrolled in the litter project the member may tag up to 6 pigs as litter pigs of which 4 will be shown at the Fair. Pigs tagged a litter pigs are also eligible to be shown as individuals in the market hog or breeding show.
8. Registration papers for purebred hogs **MUST** be transferred into the exhibitor's name and family or they will be shown as a crossbred. A breeder's signature, "signing off" on the registration paper will not be accepted as a form of official transfer. Email, fax, or electronic copy from Breed Association will be accepted cc to Superintendent. No photocopies accepted.
9. Three (3) animals per member may be sold individually, any extras must sell in a lot. **EXCEPTIONS TO THIS WILL BE IN CASES WHERE A MEMBER HAS AN ENTRY IN THE SALE OF INDIVIDUAL CHAMPIONS, then that individual champion market hog or breeding gilt may be sold.** One animal from each of the breed champion litters are eligible to sell as an individual. **The Grand and Reserve Grand will sell first followed by the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> overall and the breed champions.** Swine members that have completed 10 years of the swine project will sell their individual animal directly following the breed champions. (This is not 10 year 4-H members but 10 year swine members only). All other animals to be sold will sell in groups as determined by the Swine Committee. All non-sale pigs must be removed by 10:00 am on sale day.
10. **ABSOLUTELY NO CLIPPING OF ANY KIND IS ALLOWED AT THE FAIR!** Animals body hair must be ½ inch or more. Members that have pigs with body hair too short (less than ½ inch) will be allowed to show but will not be permitted to sell in the auction. Final decision will be determined by Swine committee.
11. No fans allowed.
12. **Clothing** — All members are expected to show their swine in appropriate show attire. This includes all swine shows and Round Robin competition, as well as the sale ring. Examples of inappropriate show attire are: halter tops, spaghetti straps, midribs showing, shorts, and tee-shirts with writing on them.
13. Members with Grand and Reserve Grand Champion Market Hog will be required to take the animal through the sale ring (if selling animal), all others will be member only.

14. All members are responsible to feed, water and maintain cleanliness of animals and pens until loaded out by the buyer. No wheelbarrows in the swine barn after 8:30 AM on the day of the show will be allowed.
15. Showmanship — any swine club member that has just finished 3rd grade and is a first year swine member can show in the Novice Showmanship class. Novice Showman will include grades 3rd and 4th and any first year member. Junior Showman will include grades 5th and 6th. Intermediate Showman will include grades 7th and 8th. Senior Showman will include grades 9th and above. Both Novice and Junior showmanship classes will show at the beginning of the show and will be awarded champion and reserve champion ribbons. Novice and junior showmanship cards must be turned in by 6pm Monday evening. Intermediate and Senior Showmanship cards must be turned in by noon of show day. Junior, Intermediate and Senior classes will have no more than 10 per class and each class will be determined by a blind draw. You must show your own animal for showmanship. The Senior Showmanship winner is encouraged to be available to compete in the Round Robin Contest. Senior showmanship will have grand champion, reserve grand champion, 3rd, 4th, and 5th place selected.
16. All swine must be shown by a St. Joseph County 4-H Swine member.
17. Pigs on sale sheet may not be scratched.
18. A sale card will be given to each member during the Fair. If member wants to sell the animal through the auction ring (individual or group), a card **MUST** be completed for each animal and placed in the designated area by 8:00 pm show day.
19. Swine members must attend 2 of the swine meetings to be eligible for awards. There will be 3 regular meetings and setup of pens prior to Fair. There will be sign-up sheets at each one of the activities which members will be required to sign to receive credit for a meeting. First year members must attend at least one meeting to be eligible for awards.
20. Grand and Reserve Grand Champion Breeding Gilt and Market Hog selections will follow the same guideline as Indiana State Fair through the top 5 selections.
21. All registered purebred swine will be evaluated for breed characteristics by a breed screening committee. The committee's decision of breed eligibility is **FINAL!**
22. Grand and Reserve Grand champion market hogs must stay in the champion barn until 9:00 pm on Saturday.
23. Violations to any of the rules will result in disciplinary action according to the general livestock rules.
24. The swine club will not be responsible for the death or injury of any swine.
25. Supreme Swine Showman — The Novice, Junior, Intermediate, Senior and any past Senior Showman winner not eligible to compete for the Senior Swine Showmanship is eligible. **The winner is NOT the swine representative for the Round Robin:** The Senior Swine Showman is the Round Robin Representative.
26. All members showing three individual pigs must be prepared to house them in one pen. If extra pens are available, then a lottery drawing will be held for an extra pen. This does not apply to members showing litters.

6. Violations to any of the rules will result in disciplinary action according to the general livestock rules.

#### PEE-WEE SHOW

Will begin at 8:30 am. Sign up will be the night before. There will be classes of 10. This is open to any Kindergarten to 2nd grader interested in showing pigs. Prizes will be awarded.

#### MARKET LITTER SHOW

1. To be eligible to exhibit or show a litter at the Fair, a member must have ownership of sow or gilt by December 1, and must farrow December 1 or after. Member must care for litter on daily basis.
2. Weight to follow market hog rules (#9)
3. All animals and members participating in the litter project are subject to the same rules and guidelines as the general swine rules.
4. Animals not returning to the 4-H show will have the option of selling as an individual animal in the auction. As members may sell 3 individual animals.
5. Please note that animals that would have normally been in the auction as group animals will still be eligible to do so.



4-H 620-W

### My Record of 4-H Achievement

(To be kept in your Record Book)

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Month Day Year

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Town	zip
------	-----

Club \_\_\_\_\_ Township \_\_\_\_\_ Boy or Girl \_\_\_\_\_

Parent or Guardian's Name \_\_\_\_\_

[illegible]





### 4-H Project Achievement Award Form (Due by June 1<sup>st</sup>)

Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Township: \_\_\_\_\_ Date: \_\_\_\_\_

Only one project award application per form. Please attach your completed "My Record of 4-H Achievement" to this award form.  
Highlight the project that supports the award that you are applying for. Applicant does not need to be currently enrolled in that project to apply.

**CHECK ONE:**

- ☐ CRAFTS & NEEDLECRAFTS  
☐ FOOD PRESERVATION  
☐ FOODS, MICROWAVE, CONSUMER DAIRY, GRILLING, CREATIVE COOKING  
☐ HOME ENVIRONMENT, HEALTH, CHILD DEVELOPMENT  
☐ SEWING, CONSUMER CLOTHING, FASHION REVUE

1. Number of years in 4-H Club work (Include current year): \_\_\_\_\_
2. Number of years currently enrolled in this project: \_\_\_\_\_
3. I have WON previous project achievement in \_\_\_\_\_ project in \_\_\_\_\_ year.
4. List project by years and grade:

Grade	Year	Project	County Placing	State Placing

5. List demonstrations that pertain to this project achievement award:

Year	Club	County	Area	State	*Other

(\*Means non-contest such as for a service club, homemakers club, Farm Bureau, television, Etc.)

Retain a copy for your records – These will not be returned or copied once submitted.

4-H Project Achievement Form (Cont.)

6. List, by years, 4-H events that you have taken part in, such as fashion revue, workshops, etc.

YEAR	EVENT	YEAR	EVENT

7. List and describe assistance you have given other club members and group activities you have worked on related to this project. Indicate the number of children helped in each activity.

<u>YEAR</u>	<u>DESCRIPTION</u>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>

I have personally prepared this report, believe it to be accurate/correct and release this information for future workshops and education of 4-H members.

Signed by 4-H Member \_\_\_\_\_ Date \_\_\_\_\_

## Grievance/Appeal Form

**Warning: You must read and initial this section before proceeding to complete this document**

- \_\_\_\_\_ 1. I understand and agree that filing a grievance that alleges,
- A. facts that are not true, or
  - B. facts that I know are not true, or
  - C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_\_ 2. I understand and agree that all statements made herein by me are subjects to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- \_\_\_\_\_ 3. I understand that perjury is a crime in Indiana.
- 

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows: (If needed, additional sheets may be attached)

I swear or affirm under the penalties of perjury <sup>(1)</sup> <sup>(2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Time Submitted: \_\_\_\_\_

Print your Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Oath <sup>(3)</sup>

Before me, \_\_\_\_\_, a Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says the facts alleged in the foregoing instrument are true.

(Signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

(SEAL)

1. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony <sup>(4)</sup>, which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44-2-1 and 35-50-2-7).
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – an affirmation of truth of a statement before an authorized person.
4. Felony – a crime of graver or more serious nature than those designated as misdemeanors.



Extension - 4-H Youth  
Development



4-H-869-W  
REVISED 11/22

## Indiana 4-H Animal Lease Agreement Form

Indiana 4-H allows the following animals to be leased under the Indiana 4-H Animal Lease Agreement Form:

Dairy cows (as long as the animal is being shown by the same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.

We, the undersigned, do hereby agree to the terms of the lease involving

Animal's Name \_\_\_\_\_ Breed \_\_\_\_\_ Sex \_\_\_\_\_ Reg. No. \_\_\_\_\_  
Description of markings/ characteristics \_\_\_\_\_

This lease is to run from May 15, 20\_\_\_\_ to September 1, 20\_\_\_\_ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease.

The lessee will insure the animal with mortality insurance for the sum of \$\_\_\_\_\_. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

\_\_\_\_\_  
Lessor Signature and Date

\_\_\_\_\_  
Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.



Extension - 4-H Youth  
Development



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Page 2  
Revised 11/22

Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

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The lessee agrees to pay the lessor the total sum of \$ \_\_\_\_\_. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified.

Lessor Lessee

Name \_\_\_\_\_  
(print or type)

Name \_\_\_\_\_  
(print or type)

Address \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

City \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

Lessor Signature \_\_\_\_\_

Lessee Signature \_\_\_\_\_  
(Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University,  
And Dr. Mark Russell, Purdue University



**ST. JOSEPH COUNTY FAIR 4-H ANIMAL AFFIDAVIT****CHECK ON SPECIES:**

\*A different form must be filled out for each species. Each year a new form must be completed.

\_\_\_\_\_ BEEF \_\_\_\_\_ DAIRY BEEF \_\_\_\_\_ GOAT (MARKET ONLY) \_\_\_\_\_ HORSE \_\_\_\_\_ SHEEP  
 \_\_\_\_\_ POULTRY (PEKIN, FANCY DUCK, TURKEYS, BROILER, BREEDING POULTRY)  
 \_\_\_\_\_ RABBIT (STEWER, FRYER ROASTER, MEAT PEN, BREEDING RABBITS)

I hereby certify that:

1. The exhibitor and the exhibitor's parents and/or legal guardians agree that they are the people absolutely responsible for the care and custody of their animals in preparation for and while at the St. Joseph County 4-H Fair; including, but not limited to, policies regarding drug use and animal wellbeing.
2. I am responsible for: adhering to withdrawal times on all drugs administered to my animal, only giving my animal drugs that are approved by the FDA, and keeping my animal free of illegal drugs prior to and during the St. Joseph County 4-H Fair.
3. My submission of a 4-H entry expressly binds me to all terms and conditions contained in any and all parts of the St. Joseph County 4-H Handbook.

**Violation of Indiana Health Requirements for the exhibition of domestic animals, is punishable under Indiana law. (code 15-2.1-21-9) [2]**

I swear or affirm under the penalties of perjury [3] [4] that I have read, understand, and accept the above statements to be true, accurate, and complete.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**4-H Exhibitor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**OATH[5]**

Before me, \_\_\_\_\_ a Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(Signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_  
 Print your name \_\_\_\_\_ County in which you reside: \_\_\_\_\_  
 (SEAL)

1. Affidavit – a written statement of fact which is sworn to as the truth before an authorized officer.
2. (code 15-2.1-21-9) – A person who knowingly or intentionally violates or fails to comply with this article commits a Class D Felony. (6)
3. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony (6), which may be punishable by imprisonment, fine or restitution. (Indiana Code 35-44-2-1 and 35-50-2-7).
4. Prosecution for violations of Indiana law will be referred to the proper authorities.
5. Oath – An affirmation of truth of a statement before an authorized person.
6. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

[illegible][illegible]

MEMBER'S NAME \_\_\_\_\_

(Please Print)

**ST. JOSEPH COUNTY 4-H SWINE ANIMAL AFFIDAVIT[1]**

I hereby certify that:

1. The exhibitor and the exhibitor's parents and/or legal guardians agree that they are the people absolutely responsible for the care and custody of their animals in preparation for and while at the St. Joseph County 4-H Fair; including, but not limited to, policies regarding drug use and animal wellbeing.
2. I am responsible for: adhering to withdrawal times on all drugs administered to my animal, only giving my animal drugs that are approved by the FDA, and keeping my animal free of illegal drugs prior to and during the St. Joseph County 4-H Fair.
3. My submission of a 4-H entry expressly binds me to all terms and conditions contained in any and all parts of the St. Joseph County 4-H Handbook.

***It is required that all swine exhibited at the St. Joseph County Fair receive the influenza vaccination. Swine must receive this vaccination within 120 days of exhibition. Swine going through our livestock auction must be administered the shot at least 21 days prior to the auction.***

**Violation of Indiana Health Requirements for the exhibition of domestic animals, is punishable under Indiana law. (code 15-2.1-21-9) [2]**

I swear or affirm under the penalties of perjury [3] [4] that I have read, understand, and accept the above statements to be true, accurate, and complete.

\_\_\_\_\_  
Parent/Guardian Signature\_\_\_\_\_  
Date\_\_\_\_\_  
4-H Exhibitor Signature\_\_\_\_\_  
Date

OATH[5]

Before me, \_\_\_\_\_ a Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(Signed)

\_\_\_\_\_  
Print your name

(SEAL)

My commission expires:

\_\_\_\_\_  
County in which you reside:

1. Affidavit – a written statement of fact which is sworn to as the truth before an authorized officer.
2. (code 15-2.1-21-9) – A person who knowingly or intentionally violates or fails to comply with this article commits a Class D Felony. (6)
3. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony (6), which may be punishable by imprisonment, fine or restitution. (Indiana Code 35-44-2-1 and 35-50-2-7).
4. Prosecution for violations of Indiana law will be referred to the proper authorities.
5. Oath – An affirmation of truth of a statement before an authorized person.
6. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

(A) My animals listed below have not received any drug(s), steroids(s) or other medication(s) within the past 30 days:

ANIMAL I.D. NUMBER	ANIMAL I.D. NUMBER	ANIMAL I.D. NUMBER

(B) Below is a complete list of all drug(s) steroid(s) and/or medications(s) given to each of my animals listed within the past 30 days:

ANIMAL I.D. NUMBER	DRUGS, STEROIDS, MEDICATIONS
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**\*\*Date the required influenza vaccine was given:** \_\_\_\_\_

**\*\*Who administered the vaccine:** \_\_\_\_\_

**4-H Craft Information Card****4-H 618a-W  
New 10/2012**

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

**4-H Craft Information Card****4-H 618a-W  
New 10/2012**

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

## 4-H Sewing Skills and Information Exhibit Card

The sewing skills and information card must be included with each sewing wearable or non-wearable exhibit. If exhibits are evaluated in a closed-judging format, like state fair, information provided will help the judge better understand how the exhibit was constructed and skills mastered. This information card will help guide a conversation with the judge in an open/conference judging format, as is the case at most county fairs.

**Name (Last, First):**

**Grade Level:**

**County:**

**Club:**

**1. How do you intend to use this garment or non-wearable exhibit?**

**2. Please list the sewing skills you mastered. The entire exhibit will be evaluated as a whole, but the judge will thoroughly evaluate skills demonstrating mastery. Refer to the sewing exhibit guidelines for the number of required skills to be demonstrated in each grade level.**

**3. Describe any challenges experienced when creating this garment or non-wearable exhibit and how you worked to overcome these challenges.**

**4. What did you learn this year by participating in the sewing project?**

**(Use another page if additional space is needed.)**



**4-H FASHION REVUE REGISTRATION**

**This form is due** at Fashion Review Registration.

Any questions please, contact your clothing leader or Superintendent, after consulting your 4-H Fair Book found online at [www.extension.purdue.edu/stjoseph](http://www.extension.purdue.edu/stjoseph)

**FASHION REVUE PRACTICE:** Opening Friday of Fair 10:00 AM Fairgrounds Grandstand

**FASHION REVUE SHOW:** Opening Friday of Fair, Immediately following Opening Ceremonies (*Results of judging announced*)

Please circle one: JUNIOR (3rd – 7th) SENIOR (8th – 12th)  
 NAME \_\_\_\_\_ BIRTH DATE \_\_\_\_\_ GRADE JUST COMPLETED \_\_\_\_\_ YEARS  
 IN CLOTHING \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_  
 4-H CLUB \_\_\_\_\_

Juniors – May enter one outfit (Wearable or Non-wearable) per Division. The judging order will be:

1<sup>st</sup>) Sewing 1      2<sup>nd</sup>) Sewing 2      3<sup>rd</sup>) Sewing 3      4<sup>th</sup>) Sewing 4      5<sup>th</sup>) Sewing 5      6<sup>th</sup>) Children's Clothes

**CHECK THE DIVISION/CATEGORY YOU WILL BE PARTICIPATING IN:**

\_\_\_\_\_ **DIVISION I** – Please circle what you will model  
    Wearable – elastic shorts, skirt or pants    Non-wearable – tote bag

\_\_\_\_\_ **DIVISION II** – Please circle what you will model  
    Wearable – simple shirt or top, shorts, pants, skirts, or BBQ apron

\_\_\_\_\_ **DIVISION III** – Please circle what you will model  
    Wearable – sundress, shirt, jumper or 2 piece pajamas  
    Non-Wearable – duffel bag, tote bag, or hat

\_\_\_\_\_ **DIVISION IV** – Please circle what you will model  
    Wearable – 2 garments that can be worn together  
    Non-Wearable – tote bag or duffel bag

\_\_\_\_\_ **DIVISION V** – Wearable – School or sports outfit, one or more pieces

\*\*\*\*\*

\_\_\_\_\_ **KNITTED OR CROCHETED GARMENT** – Briefly describe garment and division your project is in enrolled in

\*\*\*\*\*

\_\_\_\_\_ **CHILDREN'S CLOTHES** – An outfit made by the 4-H member that completes division requirements and coordinating outfits, also made by the 4-H member, made for one or more youth (19 and younger). Garments for the youth(s) should coordinate with the 4-H member's fabric and/or style.

**PRINT Child's Name:** \_\_\_\_\_

PRINT Child's Name: \_\_\_\_\_

**SENIOR PARTICIPANTS – MUST FILL OUT ONE FORM FOR EACH OUTFIT TO BE MODELED.**

**\*Except Children's Wear – Check Children's Wear Blank and Senior Category.**

***\*Champion Senior Participants have until the day after the public fashion revue to inform the Fashion Revue Coordinator if they are unable to attend the State Fair Fashion Revue Judging.***

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. The entire outfit must be made by 4-H member.

**SEPARATES** – Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments in your wardrobe.

**DRESS-UP** – This is suitable for special, church or social occasions that are not considered formal (strapless short formals are not dress-up wear). It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, casual or formal activities.

**SUIT OR COAT** – The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear." The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories.

**FORMAL WEAR** – This outfit may be one or more pieces suitable for any formal occasion such as proms, weddings, and formal evening functions.

**FREE CHOICE** – These are garments that do not fit in the other classifications. Examples include: tennis wear; swim wear or other active sportswear, lounge wear, riding habits, historic, dance, theatrical or international costumes, and unlined coats and capes.

**CASUAL WEAR** – A complete outfit of one or two pieces suitable for school, weekend, casual and informal activities.

\*\*\*\*\*



**FABRIC SWATCHES:**

Staple 1 1/4" x 1 1/4" fabric samples in the space provided above.

Staple a photocopy of your pattern envelope/envelopes, and circle view of your garment, to this form. No pattern envelopes will be accepted.

Updated 10/01/2024

# 4-H Food Recipe Card

Name: \_\_\_\_\_ County: \_\_\_\_\_

Project Level ☐ A ☐ B ☐ C ☐ D ☐ Baked ☐ Preserved Exhibit

Name of Recipe: \_\_\_\_\_ Recipe Source: \_\_\_\_\_

Date Product was Made \_\_\_\_\_

Prep Time: \_\_\_\_\_ minutes

Cook Time: \_\_\_\_\_ minutes

Recipe Yield: \_\_\_\_\_ Serving size: \_\_\_\_\_

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

## Ingredients and Amount:

List any ingredients that could potentially cause an allergic reaction (eggs, wheat flour, dairy products, etc.):

**Directions:** Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.

**For a preserved exhibit, list directions required to prepare this product for consumption. Number, in order, steps to prepare. (Use backside if additional space is needed.)**

*Use backside if additional space is needed.*

4-H 6875d-W

**Woodworking Exhibit Skills Sheet**

Name: \_\_\_\_\_ Club/County: \_\_\_\_\_

Level: ☐ Level 1      ☐ Level 2      ☐ Level 3      ☐ Level 4

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H woodworking tools, techniques and skills chart)

Note to Judge – While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tools and Techniques Used
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Other skills, tools, and techniques:

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Include a diagram and assembly description on the back or attached to this skills sheet.



# INDIANA 4-H PHOTOGRAPHY RECORD SHEET

4-H 621-W  
3/2021

Name \_\_\_\_\_ Year \_\_\_\_\_

Grade \_\_\_\_\_ Year in 4-H \_\_\_\_\_ Year in Photography \_\_\_\_\_

Club Name \_\_\_\_\_ Number of Pictures Taken \_\_\_\_\_

Check One:

- ☐ Beginner (grades 3-5)  
☐ Intermediate (grades 6-8)  
☐ Advanced (grades 9-12)

Check all that apply:

- ☐ Black and White Prints  
☐ Color Prints  
☐ Black & White Salon Print  
☐ Color Salon Print  
☐ Creative/Experimental Black & White Salon Print  
☐ Creative/Experimental Color Salon Print  
☐ Cell Phone Salon Print

List the kind and model of the camera(s) that you used this year:

\_\_\_\_\_

If using film, list the kinds of film you have used this year:

\_\_\_\_\_

If using film, did you process/develop your own pictures? Yes ☐ No ☐

Tell what was the most useful thing that you learned in your project this year.

How or what did you do to help another member or friend to learn more about pictures and photography this year?

What efforts did you make to learn about photography this year?

In what locations did you capture photos to consider using in your exhibit?

Describe how you captured the best photograph (your favorite) that you took this year.

\_\_\_\_\_  
If you participated in the creative/experimental option, what program software did you use to alter your pictures?

If you participated in the creative/experimental option, what did you learn when altering picture images?

This is an accurate record of my project for this year.

4-H Member's Signature \_\_\_\_\_ Date \_\_\_\_\_



4-H 528

# Indiana 4-H Club General Record



Project \_\_\_\_\_  
(Fill in name and division of project)

Note: Use this record sheet for projects that do not have record sheets, to replace lost or damaged record sheets, or as your county designates.

Name \_\_\_\_\_ Grade (as of Jan 1 of current year) \_\_\_\_\_ Year \_\_\_\_\_

Name of Club \_\_\_\_\_

County \_\_\_\_\_ Year in Club Work \_\_\_\_\_

Date Project Started \_\_\_\_\_ Date Project Completed \_\_\_\_\_

I have reviewed this record and believe it to be correct:

Signature of 4-H Leader \_\_\_\_\_ Date \_\_\_\_\_

Signature of 4-H Leader \_\_\_\_\_ Date \_\_\_\_\_

Signature of 4-H Leader \_\_\_\_\_ Date \_\_\_\_\_

I. Tell about what activities you did to complete your project. List any articles you made.

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II. Tell about what you learned while you were working on this project.

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III. Time spent, cost, profit/loss, etc.

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IV. Give any additional information your leader asks for.

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This material may be available in alternative formats.

## INDIANA 4-H FOUNDATION SPECIALTY PLATES



Show your clover pride by purchasing an Indiana 4-H Foundation Specialty License Plate!

Plate fees support programs for young people state-wide, and a portion of the money from each plate that is sold goes right back to 4-H in the county where the plate was purchased! You can purchase or renew your Indiana 4-H Foundation Specialty Plate at your local BMV Branch or at <http://www.in.gov/bmv>.

If you are interested in a low digit Indiana 4-H Foundation Specialty Plate, please contact our office via email or by calling (765) 494-8483. Low digit plates are administered on a first-come first-served basis.

### Other ways you can help:

- Promote the Indiana 4-H Foundation plate to your friends and family
- Talk about the plate on your Facebook page and Twitter
- Promote the plate at all of your meetings
- Display a banner ad on your website
- Promote the Indiana 4-H Foundation plate in your club newsletters and emails
- Talk to local companies about supporting Indiana 4-H with a plate on their company fleet or vehicles.



### Equal Opportunity Statement

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.