Indiana 4–H Club Record

Beekeeping, Division I

Name	Grade	_Year
Name of Club	Year in 4-H	
County		
Date Division I Started		
Date Division I Completed		
This 4-H member has completed the following activities and pr	resented them to r	ne for review:
 Answered questions throughout this manual. Filled out the flower chart. Wrote reports on hive entrance observations. 		
 4) Demonstrated beekeeping equipment. 5) Wrote description of advisor "going through" a beekeeping 	hive	
 (i) Filled out inventory form. (i) Prepared a 4-H exhibit. 	an ve.	
Signature of 4-H Volunteer Leader or Advisor:	Date:	

Indiana 4–H Club Record

Beekeeping, Division II

Name	Grade	Year
Name of Club	Year in 4-H	
County		
Date Division II Started		
Date Division II Completed		
This 4-H member has completed the following activities and pre-	esented them to 1	me for review:
 1) Answered questions throughout this manual. 2) Demonstrated wing clipping technique of a drone bea 3) Written a paragraph on spring feeding. 4) Written a paragraph on supering and swarm preventions 5) Written a paragraph on fall feeding and preparing for 6) Filled out inventory form. 7) Filled out receipts form. 8) Completed financial summary. 9) Filled out labor record form. 10) Prepared a 4-H exhibit. 	on.	
Signature of 4-H Volunteer Leader or Advisor:	Date:	

Indiana 4–H Club Record

Advanced Beekeeping

Name	Grade	Year
Name of Club	Year in 4-H	
County		
Date Advanced Beekeeping Started		
Date Advanced Beekeeping Completed		
This 4-H member has completed the following activities and pr	esented them to n	ne for review:
 1) Kept notebook for each project. 2) Written reports on each project completed. 3) Filled out inventory form. 4) Filled out receipts form. 5) Completed financial summary. 6) Filled out labor record form. 7) Filled out apiary record form. 8) Constructed 4-H fair display. 9) Exhibited honey at the 4-H fair. 		
Signature of 4-H Volunteer Leader or Advisor:	Date:	



Independent Study: Mentoring Natural Resource Projects						
Project: Deeke	eping 🗌 ento	mology	forestry	geology	shooting sports	3
🗌 soil &	water conservat	ion 🗌 s	port fishing	weather	wildlife	
Name:			Grade:	Year: _		
Name of Club:			Year in Clu	ib Work To	ownship:	
County:	Date Record	l Sheet Sta	arted://	_ Date Record S	heet Completed://	/
What topic did you t	each?					
What grade (s) did y	ou work with?					
How much mentorin	g experience did	you hav	e before star	ing this project	?	-1
None	A Little	S	ome	Quite a Bit	A Lot	j
How much did you l	earn through you	r mentor	ing experien	ce?		
None	A Little	l S	ome	Quite a Bit	A Lot	<u> </u>
Why did you choose	to do the mentor	ing activ	vity?			

Briefly describe your mentoring experience:

Did the mentoring activity provide a community service? If so, please explain the impact that your work had on your community.



What was most difficult about the mentoring experience?

What was most rewarding about your mentoring experience?

What did you learn through your mentoring that you expect to be able to use in the future?

Did this mentoring experience have any influence on your college and/or career plans? If so, please explain.

Did this mentoring experience have any influence on your personal goals? If so, please explain.

Include a picture (photo or drawing) of your exhibit.



Independent Study: Advanced Topic Natural Resource Projects

Project: beekeeping entomology	forestry geology	shooting sports
soil & water conservatio	n sport fishing	weather wildlife
Name:	Grade:	Year:
Name of Club:	Year in Club Work	_ Township:
County: Date Record Sheet Star	ted:// Date Record Sh	leet Completed://
What was the topic that you studied?		
How much did you know about this topic before	re you started your research	.?
None A Little So	me Quite a Bit	A Lot
How much did you learn about this topic throu	gh your research?	
None A Little So	me Quite a Bit	A Lot
Why did you choose to do the independent stud	ly activity?	

Briefly describe what you learned when you did your independent study. This can include subject matter information, what you learned about doing research, what you learned about presenting information, etc.

What did you learn through your independent study that you expect to be able to use in the future?



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Did this independent study activity provide a community service? If so, please explain the impact that your work had on your community.

Did your independent study have any influence on your college and/or career plans? If so, please explain.

Did your independent study have any influence on your personal goals? If so, please explain.

Attach your manuscript, references, and a picture (photo or drawing) of your exhibit.

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