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**2025-2026 4-H**  
**Association**

**President** – Melissa Dunaway

**Vice President** – Shannon Lester

**Secretary** – Erica Flack

**Treasurer** – Travis Harvey

Chase Bishop

Zack Stout

Mike Jolliff

Adam Frazier

Eric Doan

Trista Hertel

Billy Oberschlake

Lori Schwanitz

**Purdue Cooperative Extension, Union County**

Jennifer Logue - County Extension Director,  
Extension Educator - 4-H, ANR

Sarah Myers- County Extension Office  
Manager

Kathy Osborne – County Extension Secretary

**Blue Ribbon Strivers**

Cathy Barrett Vicky Logue &  
Blake Nash

**College Corner Clovers**

Carrie Rosenberger & Michael  
Brier

**Corner Kids Mini 4-H Club**

Eric & Kelly Wiwi

**Hopeful Homemakers/Stateline  
Farmers**

Renee Lawson

**Hoofbeats Horse & Pony Club**

Kaitlyn Hartman, Laura Johnson &  
Megan Murray

**Jr. Leaders**

Brenda Paxton, Lynn Browning,  
David Hughes, Blake Nash,  
Melissa Dunaway, Jennifer  
McCashland, & Raychael Cantrell

**Mini Turtle Mini 4-H Club**

Kayla Stout, Anne Baker, &  
Danielle Bishop

**Rabbit Club**

Troy Richardson, Amanda  
Johnston

**Target Masters Shooting  
Sports**

Zach Wildman, Dale Gilliland,  
Damian Risch & Geoff Patterson

**Tractor Club**

Randy Fields, Zack Kasler,  
Karen Ross, Marsha Eldridge &  
Jennifer Logue

**Arts & Crafts/Gift Wrapping/  
Sewing**

Aimee Dishmond

**Foods**

Aimee Dishmond  
Chrissy Burroughs

**Child Development/Consumer  
Clothing**

Jennifer McCashland

**Photography**

Vanessa Mitchell



This schedule is a draft and subject to change

## **2026 Union County 4-H Fair Event**

### **Schedule**

*Times and events are subject to change*

### **2026 Fair Dates:**

**Union County Pre-Fair Judging: July 6-10, 2026**

**Union County 4-H Fair: July 11-17, 2026**

**Indiana State Fair: August 7 - August 23, 2026**

### **Saturday June 27, 2026**

8:00 am - Tractor Driving Competition  
Rush County Fair Grounds

### **Friday, July 3, 2026**

*Location TBA*

7:00 pm Little Union County Contest and Union County Royalty Contest

### **Sunday, July 5, 2026**

*4-H Pioneer Building*

11:00 am – 3:00 pm Pork Chop Dinner Fundraiser

### **Monday, July 6, 2026**

*4-H Pioneer Building*

Fair Set-Up 4-H Building & Fair Set-Up Grounds

6:00 pm *4-H Members & Parents Are Needed to Help!*

### **Wednesday, July 8, 2026**

*4-H Pioneer Building*

4-H Project Judging for **all** projects unless specifically mentioned\_

8:00 - 9:00 am Check-In

9:00 am Judging

3:00 pm Photos and Awards for grades K-12

4:00 – 6:00 pm Mini 4-H Judging

### **Dog Show**

*Location and time tbd*

### **Friday, July 10, 2026**

*4-H Pioneer Building*



8:00-9:00 am	Check-In	Foods
9:00 am	Judging	

6:00 pm Public Fashion Revue and Public Speaking Winners Exhibition

4:00 pm	Pygmy Goat Show
	Mini 4-H Goat Showmanship
Immediately after	Meat Goat Show

Meat Goat members with animals in front of photo board for auction photo after show.

**Pygmy and Meat Goat Auction Entry Form Due: 1 hour after the end of show in the Auction Box located at Announcers Stand**

## **Monday, July 13, 2026**

*4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 am – 9:00 pm Pioneer Hybrids 4-H Community Building Hours

*Bath State Bank Show Arena*

11:30 pm Registration for the Pet Show

12:00 pm Pet Show (Sponsored by the Union County Farm Bureau)

Pedal Tractor Pull (*After Pet Show, Sponsored by 4-H Junior Leaders and Farm Bureau in Jill Butterfield Shelter*)

4:00 pm Swine members with animals in their pens for auction photos

5:00 pm Swine Show  
Mini 4-H Swine Showmanship

**Swine Auction Entry Form Due: 1 hour after the end of Show in the Auction Box located at Announcers Stand**

## **Tuesday, July 14, 2026**

*4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 am – 9:00 pm Pioneer Hybrids 4-H Community Building Hours

*Bath State Bank Show Arena*

10:00 am-End of Show Poultry members with animals in front of photo board for auction photo

10:00 am Poultry Show  
Mini Poultry Showmanship

2:00 pm Dairy Goat members with animals in front of photo board after show  
Dairy Goat Showmanship  
Mini Dairy Goat Showmanship

3:00 pm Dairy Goat Show

Immediately after Sheep Show and photos  
Mini Sheep Showmanship

**Poultry, Sheep, & Goat Auction Entry Form Due: 1 hour after the end of their respective Show in the Auction Box located at Announcers Stand**

## *Fairgrounds*

6:00 pm Pedal Tractor Race (*Sponsored by U.C. Farm Bureau*)

## *Horse Arena*

6:00 pm Horse & Pony Contesting Events

## **Wednesday, July 15, 2026**

### *4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 am – 9:00 pm Pioneer Hybrids 4-H Community Building Hours

### *Bath State Bank Show Arena*

8:00 am-End of show Rabbit members with animals in front of photo board for auction photo

9:00 am Rabbit Show  
Mini Rabbit Showmanship

5:00 pm Starter Calf/Beef Show & Dairy Cattle Show  
(If applicable)Mini 4-H Beef Starter Calf Showmanship

After Beef Show Beef & Dairy Cattle members with animals in front of photo board for auction photo

**Rabbit, Dairy & Beef Auction Entry Form Due: 1 hour after the end of respective show in the Auction Box located at Announcers Stand**

## **Thursday, July 16, 2026**

### *4-H Pioneer Building*

7:00 am 4-H Breakfast

10:00 am - 8:00 pm Pioneer Hybrids 4-H Community Building

### Hours

7:00 pm to 1 hour after auction Non-Livestock/Building Project

### Check Out

### *Bath State Bank Show Arena*

10:00 am Beef Fitting Contest

1:00 pm Round Robin Showmanship

5:00 pm 4-H Awards, Community Recognition, FarmBureau Tenure Award, Clean Pen Awards, Horse & Pony Awards, and 10 Year Recognition

#### **4-H Livestock Auction**

6:00 pm Sale of Champions (Starter Calf/Beef, Rabbit, Sheep, Poultry, Horse & Pony, Goat Wethers, Swine)

#### **Friday, July 17, 2026**

*4-H Pioneer Building*

8:00 am **4-H Pioneer Building Clean-Up**

8:00 am **EVERYONE IS NEEDED FOR CLEAN-UP THROUGHOUT THE FAIRGROUNDS!!**

*Building, Barns, & Grounds clean up!*

*Purdue Extension Office  
Green Books Due Noon*

**Note: Green Book paperwork should be organized by having all current year 4-H Record Sheets in front of the Record of Achievement Form with past 4-H Record Sheets behind the Record of Achievement Form. All records must be hole punched and attached in the folder. Ask the Extension Office or a 4-H Leader for assistance with the Green Record Book.**

### **1.1 The Indiana 4-H Program Philosophy and Expectations:**

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

### **1.2 4-H Mission and Vision Statements**

**4-H Mission:** The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based

program empowering young people to reach their full potential.

### **1.3 Positive Youth Development**

What is Positive Youth Development?

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities.

The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD):

“PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people’s strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths.”

### **1.4 4-H Pledge**

The pledge tells what 4-H is about. The 4-H goal is the four-fold development of youth: Head, Heart, Hands and Health. The pledge was adopted by the delegates of the 1927 National 4-H Club Camp in Washington, D.C. State club leaders voted for and adopted the pledge for universal use. The phrase “and my world” was added in 1973. The saying of the pledge has a prominent place in 4-H activities, at regular 4-H meetings, achievement days and other club events.

I Pledge my Head to clearer thinking,  
my Heart to greater loyalty,  
my Hands to larger service,  
and my Health to better living,  
for my club, my community, my country, and my world.

### **1.5 Motto**

The 4-H motto, “To Make the Best Better”, is intended to inspire young people to continue to learn and grow, to make their best efforts better through participating in educational experiences.

### **1.6 Colors**

The 4-H colors are green and white. Green, nature’s most prominent color, symbolizes growth. The white symbolizes purity and high ideals.

### **1.7 4-H Name and Emblem**

The official 4-H Emblem is a clover with four leaves and an “H” on each leaf. The clover’s stem must point to the right as you look at the image. The 4-H Emblem is not a plain four-leaf clover. The 18 USC 707 notice is part of the Emblem.

#### **1.7.1 4-H Name and Emblem Regulations**

The 4-H Name and Emblem are protected under federal statute. Congress has delegated to the Secretary of Agriculture responsibility for the proper use of the 4-H Name and Emblem. The

Secretary, in turn, has delegated responsibility to the National Institute of Food and Agriculture (NIFA) and, within NIFA, responsibility resides in the Division of Youth and 4-H. It is critical that Extension staff know and understand the policy for use of the 4-H Name and Emblem. 4-H Educators are responsible for approving local use of the 4-H Name and Emblem.

### 1.7.2 Use of the 4-H Name and Emblem

The 4-H Emblem should always appear as a whole and complete image.

- Do not remove any leaves. Do not superimpose another image over the top of one of the other images should be moved and appear completely separate from the 4-H Emblem.
- Don't "cut off" a leaf by running it off the edge of the paper in print media or other designs
- Don't place text or other images over or on top of the 4-H Emblem
- The 4-H Emblem should not appear screened under words or No photo, drawing, symbol, word or other figure or object may be placed on or obscure the 4-H Emblem. This includes on web pages, where it should not appear as a "watermark" behind other information.

Appropriate Uses of the Emblem



Inappropriate Uses of the Emblem



### 1.7.3 4-H Emblem Colors

The official and preferred color of the 4-H Emblem is 100 percent PMS 347 green. The clover can also be white, black, or metallic gold. The H's on the clover can be white, metallic gold on a green clover, green on a white clover or black. The clover can be outlined in green (for white clover) or white (for green clover) to add prominence to the image and make the emblem stand out from the background. The 4-H Emblem should never be screened, shaded, gradated or appear in a multicolored hue. One-color printing requires either PMS 347 green or black. For commercial applications, the "18 USC 707" notice should be the same color as the clover leaves.

Black is the only acceptable alternative to green for one-color printing and should be used only when cost prohibits green ink or color photocopies.

Two-color printing. Only PMS 347 green may be used for the leaves and “18 USC 707” notice. The H’s will be reversed out of the PMS 347 to be white or the color of the paper on which the emblem is printed. The H’s may also be printed in metallic gold (PMS 873) on a green background.

Four-color printing. In four-color process printing, PMS colors are approximated using a particular combination of the standard four-color process printing inks. The four-color process percentages required to match 4-H’s PMS 347 green are: cyan 100%, magenta 0%, yellow 90%, and black 0%. There is no CMYK equivalent to PMS 873.

Video and Computer Screen Colors (Electronic Media). The colors transmitted by electronic media are created using precise combinations of RGB (red, green, blue). The correct RGB values for the 4-H green are: R=51, G=153, B=102. No other colors are acceptable.

For exceptions to the guidance provided regarding color, especially in non-print or corollary materials, please contact the Division of Youth and 4-H in NIFA.

### **1.7.4 Using the 4-H Name**

The official 4-H Name includes 4-H, 4-H Youth Development, or 4-H Youth Development Program. When using the term “4-H,” it must conform as follows:

Numeral “4” separated from a capital “H” with a hyphen (not a dash, slash or space).

- Do not replace 4-H with “Four-”
- Do not use the 4-H Emblem in place of the word “4-H” in a title or
- Avoid separation of any of the elements of the 4-H Name at the end of

For additional information about the use of the 4-H Name and Emblem, consult these 4-H National Headquarters resources,

- Additional guidance related to use of 4-H Name and Emblem, contact the State 4-H Leader.

## **1.8 Purdue Extension EEO Statement**

Purdue University is an equal opportunity/equal access/affirmative action institution.

### **2.1 4-H Eligibility**

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana’s 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.

- Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3<sup>rd</sup> grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

## 2.2 Mini 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

## 2.3 Youth needing special accommodations and opportunities

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact the Purdue Extension 4-H Youth Educator.** Purdue Extension meets all reasonable and timely accommodation requests. A series of 4-H for All resources are available on the Indiana 4-H Website to help staff, volunteers, and



families provide the best opportunities possible for all youth regardless of their level of abilities.

## **2.4 Marriage status and parental status**

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

## **2.5 Residence**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

## **3.1 4-H Participation Procedures**

There are a number of ways that an individual may participate in 4-H in Indiana. Options are outlined on the Indiana 4-H Website: <https://extension.purdue.edu/4-H/about/types-of-involvement.html>

4-H Online is the primary method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth protection.

Completion of the annual [4-H Online enrollment process](#) allows youth to participate fully in competitive events, activities, and programming offered by the Indiana 4-H Youth Development Program. Paper registration may be an accommodation offered for individual programs or family specific needs. County extension offices will ensure that Purdue Youth Protection policies are maintained and captured electronically.

County 4-H programs may not alter Indiana 4-H membership or risk management materials.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings.

Questions regarding the 4-H Online membership process can be directed to the Purdue Extension Office in your county: <https://extension.purdue.edu/about/county-office.html>.

## **3.2 4-H Participation Program Fee**

Participation in the Indiana 4-H program requires an annual \$15 program fee. The fee supports insurance, risk management, club management and other programmatic growth opportunities. Counties may add an additional county 4-H program fee that supports educational resources and programming efforts for the local community. County 4-H program fees cannot be used to subsidize facilities. Counties may not charge a late fee for enrollment at any time.

## **4.1 Competition and Youth Development**

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of third grade students as compared to twelfth-grade students, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H'ers is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
  - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
  - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

## **4.2 Project Exhibitions**

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

## **4.3 Project Experience**

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enables the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment

process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience. Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

#### **4.4 Definition of Competitive Event**

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term “event” is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

#### **4.5 Criteria for Competitive Event**

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the
- Rules and regulations established by or approved by Extension staff responsible for the
- Open to participation by 4-H members from county, group of counties, district, state, region, or
- Participants must be enrolled in 4-H during the current 4-H
- Approval has been obtained to use the 4-H name and
- Utilize the 4-H name and emblem in promotion and
- Provide a safe and healthy environment with a positive educational experience for youth

#### **4.6 Exhibition Deadlines**

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online to meet Indiana State Fair exhibition eligibility
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If five days is not attainable, the Purdue Extension Area Director must

be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:

- 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. **Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.**
- All exhibits must be entered into Fair Entry for the county of exhibition.
  - **Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the Fair Entry process will not be permitted to advance through the fair's check-in process until entry has been completed in Fair Entry.** There may be no other consequence assigned.
  - 4-H Educators have the discretion to change or update (not add) fair entries at the request of the 4-H'ers family up to check-in.
- **A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.**
- *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

**UNION COUNTY has chosen July 1 for all projects, livestock and static.**

## 4.7 Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

## 4.8 Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.

2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup> each year (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.

## 4.9 Food Safety Rule for Foods Entered into County and Statewide Competitions

Beginning in the year 2000, all county and state fair handbooks **must** contain the **entire** policy as stated below:

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

#### **4.10 4-H Opportunity for All**

The Indiana 4-H Program is a federally-supported program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

#### **4.11 Royalty Contests**

4-H Fair Queen and/or King contests (or contests sponsored by 4-H affiliates (e.g. Fair Associations and subcommittees thereof) where the awards are based upon a combination of factors related to personal appearance, poise and talent of participants are permissible activities. These 4-H events may not however, discriminate against any participant based upon race, color, national origin, gender, sexual orientation, parental status, or marital status.

Criteria for selection of a 4-H Fair Queen/King can be based upon the candidate's appearance, poise, and talent.

Criteria for selection of a 4-H Fair Queen/King cannot be based upon the candidate's 4-H enrollment, accomplishments or achievements.

It is recommended that these contests are called royalty contests to highlight compliance with Title IX requirements and allow individual contestants to select their title (e.g. Queen, King, etc).

\*Those individuals who are selected to represent their county at the Indiana State Fair Queen Contest must meet the guidelines for that activity. The Indiana State Fair Contest is not a Purdue University Cooperative Extension/Indiana 4-H sponsored activity.

#### **4.12 Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy. Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

- A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.



## **Grievance Form**

This form is to be completed by a 4-H Youth or Parent/Guardian wishing to appeal a local decision made around competition or participation in the Indiana 4-H Program. This process is to allow a conversation around where terms or conditions have been violated, which specifically impact youth.

### **Required Attachments:**

- Copy of Policy or Procedure from Handbook related to the Grievance
- Supporting documentation from the Grievance

**Form Received by:** \_\_\_\_\_  
Printed name of Extension staff member receiving form

**Form Received on:** \_\_\_\_\_ at \_\_\_\_\_  
Date Time

**Grievance hearing date and time:** \_\_\_\_\_ at \_\_\_\_\_  
Date time

**Form submitted by:** \_\_\_\_\_  
Printed names(s) of 4-H members(s) or Guardians filing grievance

Please answer the below questions. Additional pages may be attached if needed.

Describe the term, condition, or decision made that has been violated.

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Explain the reason for appealing the above term, condition, or decision:

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What solution are you hoping to reach with this grievance?

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\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Youth Name

\_\_\_\_\_  
County Name

Link to form: <https://extension.purdue.edu/4-H/about/policies-and-procedures/4-4-h-project-and-competitive-events-guidelines.html>



## 5.1 Establishing structure for County 4-H Programs

Purdue Extension is responsible for 4-H within the state of Indiana. Purdue Extension collaborates with the county 4-H affiliates (4-H Council and/or Fair Board) for developing 4-H programming and procedures for County 4-H programs, fairs, and events. These procedures must be consistent with Purdue Extension's 4-H policies and procedures. 4-H Extension Educators are placed in the county by Purdue University to work and communicate with local affiliates and volunteers and ensure that state and national 4-H policies are followed.

The United States Department of Agriculture authorized land grant universities to administer the nation's 4-H programs. Purdue University is the only land-grant in the state of Indiana. The Indiana General Assembly has given Purdue University sole and exclusive authority to manage all 4-H activities in the state of Indiana. Purdue University relies on the local county extension educators to administer the 4-H program at the local level. The local Purdue Extension 4-H educator is the immediate supervisor of all 4-H volunteers and programmatic efforts.

Local 4-H program and fair procedures must be in compliance with, and will not supersede, state and national 4-H policies and procedures; however, fairs may design local classes and events that enhance the educational mission of the 4-H program. For example, some counties may offer county specific exhibits that have different exhibition guidelines from state 4-H projects.

### Structures of County 4-H Affiliates

Three primary structures of 4-H Affiliates are found in Indiana Counties. All entities within the county (4-H Council, 4-H or non-4-H Fair Board, and the Purdue Extension Office) should maintain open communication with each other to ensure that all roles and responsibilities related to the 4-H Program are fulfilled successfully. Because of the unique characteristics of these structures, a county should be reluctant to adopt practices from other counties without knowing how the structures have been implemented in these other counties.

i. **Two entities, with a separate 4-H Council and 4-H Fair Board**

In this structure, the 4-H Council focuses on working in conjunction with the County 4-H Extension Educator to provide guidance and support for the year-round County 4-H Youth Development Program, including 4-H delivery methods such as clubs, projects, in school, after school, and camps.

A separate 4-H Fair Board is responsible for the year-round operation and maintenance of the fairgrounds property, which the Fair Board may own and/or manage. The Fair Board works in conjunction with the County 4-H Extension Educator and 4-H Council to establish the dates and schedule for the annual 4-H Fair exhibition. The 4-H Fair Board also follows a process that allows other Purdue Extension and non-Extension groups to utilize the facilities and fairgrounds throughout the year.

ii. **One entity fulfilling responsibilities of both a 4-H Council and a 4-H Fair Board**

This structure of a single board has an entity that is sometimes referred to as an Ag Association or a Fair Association. The single board is responsible for working in conjunction with the County 4-H Extension Educator to provide guidance and support for both the year-round County 4-H Youth Development Program and the planning and operation of the annual 4-H exhibition at the 4-H Fair. This entity may own and manage the property on which the fair is held. It is highly recommended that this affiliate type have a committee strictly focused on support of the 4-H youth educator and the year-round, educational programmatic needs of the community.

iii. **A 4-H Council and a non 4-H Fair Board**

In this structure, the 4-H Council fulfills the duties outlined above, while working in conjunction with the County 4-H Extension Educator and with a Fair Board that is not affiliated with the 4-H program. The non 4-H Fair Board is separately organized and operates separately from Purdue University. Its responsibilities are similar to those defined for the 4-H Fair Board above.

A facilities use agreement must be in place between the non-4-H Fair Board, the 4-H Council, and the County Purdue Extension Office to outline the procedures under which Purdue Extension, including the 4-H Program, may utilize the facilities on the fairgrounds.

## **6.1 Relationship between the Indiana 4-H Youth Development Program and the Indiana State Fair**

The Indiana State Fair is quasi-state government entity. The Indiana State Fair Commission and Board of Directors are charged with owning and operating the 250-acre State Fairgrounds located at 9202 E. 38<sup>th</sup> Street in Indianapolis. Educational events, entertainment, and promotional events are offered at the fairgrounds year-round. A signature event in their annual programming is the Indiana State Fair, held over the course of several weeks in late July and August.

The Indiana 4-H Youth Development Program and Purdue Extension are invited guests to the Indiana State Fair each year. Competitive events are offered exclusively for those youth who have enrolled in the 4-H Program. The State Fair and 4-H Program work together to establish the policies and procedures related to these classes and events held during the Indiana State Fair. The State Fair terms and conditions supersede the Indiana 4-H Program guidelines during the exhibitions held during the annual Indiana State Fair that are reserved for 4-H participants. Indiana State Fair guidelines are found in the following section. They are revised in late fall/winter of each year and may change based on what is published by Purdue Extension annually.

### **6.2.1 State Fair Exhibits**

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute Showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. **Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.**

### **6.2.2 State Fair Animal Ownership/Possession and Exhibition**

*Note: the May 15th deadline referenced in several items below will be extended to the following business day in a year when May 15th falls on a weekend or holiday.*

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.

3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup>. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair.. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each species, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  - a. In the 4-H members' name;
  - b. John Smith and Sons;
  - c. John Smith, Sons and Daughters;
  - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
  - e. Mark Smith (brother) and Mary Smith (sister);
  - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
  - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the

written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.

10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a parent/guardian's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the parent/guardian's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.
13. Temporary guardianships established for the intent of animal exhibition are not permitted and shall result in immediate disqualification.

### **7.1.1 4-H Club Definition:**

A 4-H Club is an organized group of at least five youth from three different families who meet regularly with adult volunteers or staff for a long-term, progressive series of educational experiences.

### **7.1.2 4-H Club Purpose:**

The purpose of a 4-H club is to provide positive youth development opportunities to meet the needs of young people to experience belonging, mastery, independence, and generosity—the Essential Elements—and to foster educational opportunities tied to the Land Grant University knowledge base.

## **7.2 Structure of a 4-H Club**

- Enrolls at least 5 youth members from at least 3 families.
- Follows Purdue University's youth protection and risk management policies.
- Conducts a minimum of 6 regular club meetings per year, with many holding 9-12 regular meetings throughout most or all of the year, and often supplemented by project meetings, camps, fairs, and other 4-H learning activities.
- Youth provide leadership to the club under the mentorship, coaching, and support of their adult leaders.

- Meets in any location -community center, library, public housing site, school, afterschool program, military installation, and/or many other places –that is easily accessible to all participants.
- Adapts to and supports mobility of youth and parents—linking them to 4-H programs in other counties and states.
- Meets interests and needs of youth in same-age or cross-age groupings and using single project or multiple project formats.

## **8.1 Definition of 4-H Affiliates – 4-H Councils, Fair Boards**

A 4-H Affiliate is a term used to describe 4-H entities that are adult-led to support the 4-H program in the state. Typically, these include a County 4-H Council and/or a County 4-H Fair Board (entity responsible for the operation, use, and upkeep of the fairgrounds and its facilities). A further description of the various county structures of 4-H entities is included in section 5.2 of these 4-H Policies and Procedures.

All other adult-led 4-H Committees (e.g., Auction, Fundraising, Livestock, Non-Livestock) should align themselves with one of these two entities in the county for tax reporting purposes. Purdue Extension will not authorize more affiliates than necessary for the operation of the program.

## **8.2 Authorization of use of 4-H Name and Emblem**

4-H Affiliates may obtain authorization to use the 4-H Name and Emblem through signature of a Memorandum of Understanding between the Affiliate and the County Purdue Extension office.

## **9.2 Safety Policy for Mini 4-H Members**

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child’s physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

Purdue Extension 4-H Youth Development allows Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

Each county may determine its own NON-COMPETITIVE programs, classes, and participation requirements subject to the following safety guidelines:

“Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a Mini 4-H liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian.” (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

### **9.7 Policy Regarding Overnight Stay at Fairgrounds (4-H Volunteer Liability Insurance Coverage)**

There will be no liability coverage provided or endorsement for 4-H volunteers and staff to supervise youth during overnight stays at fairs. Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. The time normally associated with overnight is typically midnight to 5:00 am. County 4-H councils and Extension boards and /or fair boards not abiding by this policy do so at their own risk and should seek their own liability insurance.

The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds or 4-H owned facilities do nothing to further that mission.

**There will be NO overnight stays at the Union County 4-H Fairgrounds.**

### **9.18.1 Required Training**

- Every two years for adult 4-H Volunteers: Complete the following training courses in 4-H Online as required by the Vice President of Ethics and Compliance:
  - Youth Protection Program Director Training
  - Youth Protection Program Staff Training

### **10.1.4 4-H Unit responsibilities**

Every 4-H unit (council, club, committee, project group, etc.) shall:

- a. Maintain a record of its activities (meetings, workshops, & other events involving 4-H members). This record may be in a form such as the sample included in the financial policies forms section, a calendar of events, or some other resource that details the activities of the unit. Activities of the unit are to be reported to the Extension Office prior to the time they are held.
- b. Maintain a record of the contributions it has received and expenses incurred; prepare and keep on file a record of its financial transactions; file all necessary state & federal forms, and submit an annual report to the Extension Educator responsible for the county 4-H program. A current financial report shall be made at each of the unit's meetings to keep members of the unit updated on the unit's finances.
- c. File an IRS Form 990 return annually, by May 15th. Please see additional instructions under the "IRS Filing and Reporting Requirements" heading later in this section.
- d. Due to the size of the accounts for most 4-H Affiliates, it is strongly recommended that the 4-H Affiliate secure the services of a professional tax preparer and/or financial



- accountant to help manage the financial aspects of the organization. An annual audit conducted by a professional accountant is highly recommended.
- e. If fund raising is conducted, submit all fundraising opportunities to the 4-H Extension Educator for review and approval prior to the implementation of the fund raiser.

## **10.2 Fund Raising in 4-H**

The purpose of having a treasury in a 4-H club or organization is to provide funds to support the activities of members and adult volunteers in their pursuit of educational and community service goals. Funds raised/donated in support of the 4-H name and program are in public trust and therefore should be carefully managed in order to safeguard the positive image of the organization for future generations.

Fund raising should not be a 4-H unit's major objective. Funds should be raised for specific purposes that may include community service and assisting youth who do not have the resources to participate without financial assistance.

Any fundraising program using the 4-H name or emblem must be conducted in compliance with federal guidelines.

Any use of the 4-H Club Name or Emblem is forbidden if it exploits the 4-H program, its volunteers or 4-H participants, the United States Department of Agriculture, the Cooperative Extension Service, or the land grant institution and its employees. Fund raising programs using the 4-H Name or Emblem may be carried out for specific educational purposes. Such fund raising activities should be approved by the appropriate entity as follows:

1. Approval by the County Extension Service (either County Extension Director or 4-H Youth Development Extension Educator) if the fund raising activity is to be carried out in a single county.
2. Approval by the Director of Extension if the activity is to be carried out on a multi-county level or state wide.

Under no circumstances may the 4-H Name or Emblem be used for fund raising purposes in any games of chance including bingo. A game of chance is defined as risking money or other property for gain, contingent in whole or in part upon lot, chance, or the operation of a gambling device. It is the responsibility of the 4-H Youth Educator to inform 4-H organizations of this policy.

4-H units are discouraged from using Online fund raising/electronic payment sites (e.g. "GoFundMe", "Ziggedy", "GiveForward.com", "NetworkForGood", "AmazonSmile", Paypal, Venmo, etc.) due to the inability to authorize their use of the 4-H Name and Emblem and because these types of sites are often targets of fraudulent activity. Further, we are unable to guarantee that 4-H families' personal information will be protected when their information is shared with third parties.

## **10.3 Authority to use 4-H Name and Emblem**

Each organization should be able to show proof of its authorization to use the 4-H name and emblem.

- a. For a 4-H Unit/Club, a 4-H charter signed by State Extension Officials indicating the group is organized in accordance with 4-H program objectives is sufficient. (See Section 7.5)
- b. For a 4-H Affiliate, a current signed Memorandum of Understanding with the county Extension Office is evidence of a group's authorization to use the 4-H name and emblem.

## **10.4 Ownership and oversight of 4-H funds**

4-H is a public organization; therefore, all funds raised in the name of 4-H (e.g., dues, fundraising, and other sources) are 4-H property intended for the benefit of all members. No single member, volunteer, committee or other group of individuals owns these monies.

As part of its responsibility as a Land Grant Institution to operate the 4-H Program for Indiana, Purdue University has oversight over all 4-H Funds.

### **10.6 Handling and use of funds**

Funds should be deposited promptly after they have been received. Official, written receipts should include the source of funds (e.g., car wash, candy sales), the date, and if possible, the name of the person from whom the funds were obtained. The receipts are the back-up documentation for bank deposits and they become a part of the group's records.

4-H funds may not be used to purchase gift cards or prepaid debit cards. This restriction is in place to ensure accountability and transparency in the use of 4-H financial resources.

### **10.7 Use of debit cards**

4-H groups may use debit cards to make financial transactions under the following conditions:

- Written documentation is provided authorizing each transaction from at least two people in the organization (e.g., approval of transaction documented in meeting minutes, co-signature of entity president on the receipts/statements).
- A record of each electronic transaction is maintained in the 4-H group's financial records.
- The debit cards are kept and utilized by 4-H Club Treasurers and/or by approved 4-H Adult Volunteers who are appointed by the County 4-H Extension Educator to handle funds for the 4-H group.

### **10.11 location of funds**

All 4-H funds shall be kept in an official financial institution. Funds may not be kept in ANY individual's personal account, home, or place of business.

All 4-H entities are required to obtain an Employer Identification Number (EIN). This is the number that shall be provided to the financial institution where the entity's financial accounts are held (checking or savings—of any kind). Personal Social Security numbers of volunteers or youth should NEVER be used as the identifying number on a 4-H account. However, an individual's SSN may be requested by the bank to verify the individual is who they say they are.

**READ THE STATE FAIR 4-H PREMIUM BOOK FOR SPECIFIC OWNERSHIP  
REQUIREMENTS OF A GIVEN PROJECT.**

	<b>For State Fair</b>	<b>Max # to Enroll</b>	<b>Deadline</b>
<b>Beef and Dairy Beef Steers</b>	<b>840-RFID Tag and 5-digit County Tag and DNA Hair Sample</b>	<b>10 total steers</b>	<b>May 15</b>
<b>Commercial and Market Heifers and Dairy Feeder Steers</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>	<b>10 total</b>	<b>May 15</b>
<b>Beef, Registered Heifers</b>	<b>840-RFID tag and Tattoo and DNA Hair Sample</b>	<b>10 total heifers</b>	<b>May 15</b>
<b>Dairy Cattle</b>	<b>840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA hair sample</b>	<b>40</b>	<b>May 15</b>
<b>Dairy Goat, Females, Registered  Wethers</b>	<b>Breed Registry Tattoo  5-digit county Tag or Tattoo</b>	<b>40 dairy goats total</b>	<b>May 15</b>
<b>Meat Goat Wethers</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>	<b>40 meat goats total</b>	<b>May 15</b>

<b>Boer Goat Females Registered</b>	<b>Breed Registry Tattoo and DNA hair sample</b>	<b>40 meat goats total</b>	<b>May 15</b>
<b>Market Goat Does (wether Dams)</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>		<b>May 15</b>
<b>Pygmy Goats Registered</b>	<b>Breed Registry Tattoo or Microchip that Matches Registration Papers</b>	<b>40 total</b>	<b>May 15</b>
<b>Unregistered</b>	<b>Official USDA Scrapie Tag or Official Scrapie Tattoo</b>		
<b>Horses and Pony</b>	<b>Two Color Pictures</b>	<b>20 total</b>	<b>May 15</b>
<b>Llama and Alpaca</b>	<b>Two Color Picture</b>	<b>20 total</b>	<b>May 15</b>
<b>Sheep Market Lambs</b>	<b>840-RFID Tag and 5-Digit County Tag and DNA Hair Sample</b>		
<b>Commercial Ewes</b>	<b>840-RFID Tag and 5-Digit County Tag /or official scrapies tag and DNA Hair Sample</b>	<b>30 sheep total</b>	<b>May 15</b>
<b>Registered Ewes</b>	<b>840-RFID Tag and ID that matches registration Papers and DNA Hair Sample</b>		
<b>Swine</b>	<b>840-RFID Tag and Ear Notch and DNA Hair Sample</b>	<b>15 Gilts 15 Barrows</b>	<b>May 15</b>

## UNION COUNTY 4-H FAIR ROYALTY PAGEANT RULES & RESPONSIBILITIES

1. In order to participate in the Union County 4-H Fair Royalty Pageant, each contestant must be at least 16 years of age on June 1 of current year and cannot have reached their 21st birthday on or before June 1 of current year. **Please note the State Fair Participant Rules: In order to participate in the Indiana State Fair Queen Pageant, each contestant must be at least 18 years of age and cannot have reached their 22nd birthday on or before June 1 of current year. Therefore, a winning candidate in the county pageant would not be eligible to participate in the State Fair Queen Pageant if not meeting the age requirement.**
2. Each contestant must be an active member of at least one worthwhile organization in their community, such as church groups, Scouts, 4-H, etc. Eligibility is not limited to 4-H membership.
3. A contestant must be a U.S. citizen, resident of Indiana, residing in Union County College Corner Joint School District. The only exceptions; they may reside in an adjoining county if the majority of their activities are in Union County (activities being defined as church, clubs, groups, extra-curricular activities or organizations *\*\*Note each individual project does not count as separate activities*). Or they may reside in Ohio if they are a Union County High School student/graduate. An Ohio resident may not represent Union County at the Indiana State Fair in accordance with the Indiana State Fair guidelines. In the event that an Ohio resident is chosen Queen, they will fulfill the Union County 4-H Fair Royalty responsibilities; however, the 1st runner up will be chosen to represent Union County at the Indiana State Fair Queen Pageant.
4. Any contestant who is a previous winner of the Union County 4-H Fair Royalty Contest is not eligible. Those who have competed at a State Fair Queen Contest as a first alternate are eligible to compete at the county level, but will be unable to compete a second time at the state level per the Indiana State Fair Queen Pageant rules. Contestants may NOT have participated in any other fair queen contest in the same fiscal year.
5. The Union County 4-H Fair Royalty will serve as the representative to the Indiana State Fair Queen Pageant as long as the Indiana State Fair Queen Pageant Guidelines are met. In the event of ineligibility, the first runner-up may be sent.
6. The contestants will be judged on the basis of beauty, poise, and personality. The judging is divided into three divisions:

### Division I - PROFESSIONAL WEAR

*Attire:* Suit, Pant Suit or Dress. Suit does not have to be of the same fabric; separates will be allowed.

Attire worn by contestant in interview may also be worn in professional wear category.

Props are not allowed. Total of 20 points.

- Posture and poise - 10 points
- Overall Impression - 10 points

### Division II - INTERVIEW

*Attire:* Suit, Pant Suit or Dress

Each contestant will have five (5) minutes before the judges and will answer impromptu questions asked by the judges. Total of 50 points.

- Ability to Converse - 20 points

- Personality - 15 points
- Poise - 15 points

### **Division III – FORMAL WEAR**

*Attire:* Formal Gown or Tuxedo

At least one portion of the evening gown's hemline needs to be floor length (touching the floor or the contestant's foot). Other portions of the dress may be knee length, depending on the design of the dress.

Any style tuxedo is acceptable and must include pants, jacket and tie. Total of 30 points.

- Stage Presentation / Overall Impression - 15 points Response to Question - 15 points

**Points and score sheets are for judges' assessment only. Final selection is the judges' decision.**

- The winning contestant will immediately be crowned "Royalty Union County." The contestant may choose their title of either King, Queen, or Royalty. The contestant must agree to appear throughout the County as Official County 4-H Fair Royalty Hostess at the county fair for the presentation of ribbons, etc. The two Runners-up and Royalty Personality will also be expected to serve in this capacity during the fair when needed.

- The Royalty Candidates will vote on Personality Contestant during the competition.

- **The date of the County 4-H Fair Royalty Contest is located in the Fair Schedule.** However, there will be several practices two to three weeks before the contest. After submitting an entry form, the candidates will receive a practice schedule.

- All contestants will be required to participate in Private and Public Judging. Contestants missing more than two scheduled activities are subject to ineligibility at the committee's discretion. **Attendance at the dress rehearsal is mandatory.**

- The Fair Royalty Committee reserves the right to change the foregoing rules and regulations at any time as may be deemed expedient. If any of the previous rules and responsibilities listed in this document are not followed by the contestant, the Fair Royalty Committee has the right to disqualify that contestant from competition.

### **Little Union County Contest Rules**

The Little Union County 4-H representative is responsible for appearing throughout the Union

County Fair as an official hostess/host, as well as an assistant to the Union County 4-H Fair Royalty and Court for presentation of ribbons and plaques.

To be an eligible contestant, you must....

- Be a member of Union County Mini 4-H.
- Be able to participate in some of the fair activities, if chosen as the Little UC 4-H representative.

The Little Union County 4-H delegate is also invited to attend promotional 4-H activities to participate in the local parades.

Entry fees for participants are available on the event registration form, payable at the time of entry (when the registration form is turned in). Participant's attire should be in formal attire. A short interview will be conducted with each participant prior to the pageant. The questions will be based on 4-H.

Registration forms should be turned into the Union County Extension Office, located at 411 Patriot Boulevard, Liberty, Indiana 47353 by the date listed on the registration form. Registration forms will be available in June at the Extension Office.

Rehearsal will be held at the Union County High School the week of the contest.

Refer to

registration form for date of event.

#### **4-H or Fair Related Purchasing at the Purdue Extension Office**

Checks or exact change will only be accepted in the Purdue Extension Office for 4-H or Fair related purchasing. No change will be available.

#### **Union County 4-H Fairground Exhibition Boundaries**

The Fairgrounds consist of the North side of the white fence to the wood line, East to the bus fence but not past the water tower and west of the horse arena to the wood line.

#### **Building Project Exhibit Guidelines**

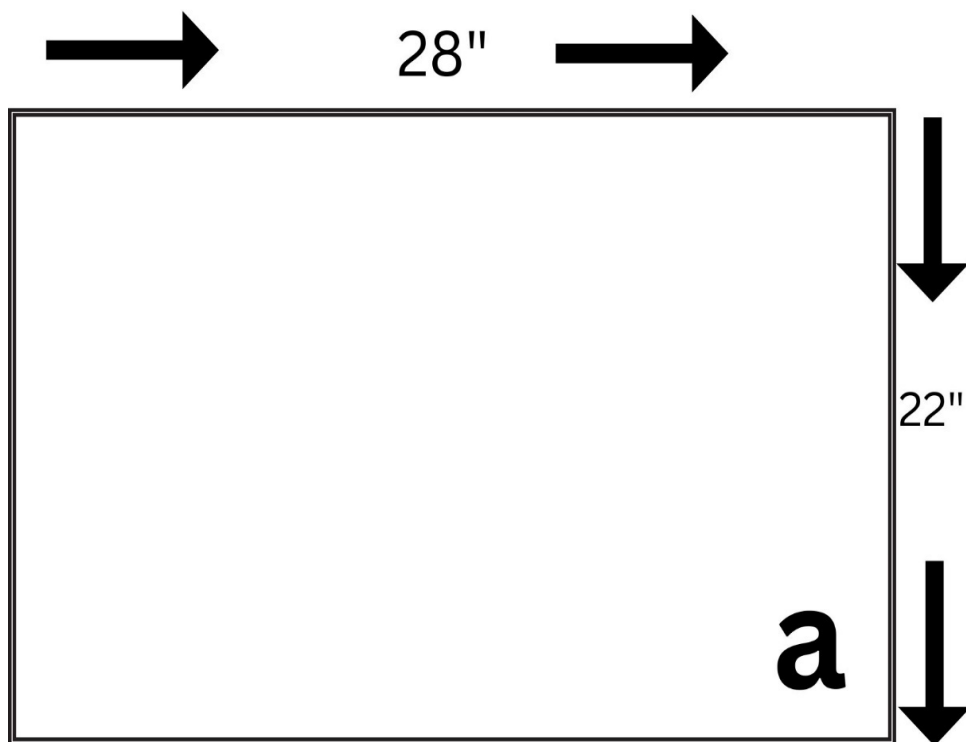
1. As a part of project completion all 4-Hers are encouraged to exhibit their project at the fair. If a 4-Her is unable to exhibit at the fair, please contact the Extension Office before the fair. *(These requirements must be met in order for youth to be eligible for special county awards and project premiums).*
2. Record Books and Project Manuals should accompany the fair exhibit. **The manuals and record sheets may be used during judging, but will not be displayed with the exhibit.**
  - a. Several project manuals include learning activities. For these projects, at least one per chapter should be completed each year, unless otherwise stated in the exhibit guidelines.
  - b. Record sheets should be filled out by the 4-Hers and signed by the club or project leader prior to judging.
3. ***Record books should be turned in by noon Friday of the fair.***
4. 4-H projects may only be exhibited one year.
5. If you cannot be present at the time of judging, please include a written description of what you did to complete your project. Not more than one page in length. A form is available in the Extension Office if desired.
6. Ribbon & Trophy policy for Building Project Judging:
  - a. Blue, red and white ribbons will be awarded to each project according to the quality of the project. Those not receiving blue, red or white will receive an exhibitor ribbon.
  - b. Division/Class Champions and Reserve Champion ribbons will be awarded at the discretion of the judge.
  - c. Trophies will be awarded to the Grand Champion and Reserve Grand Champion when available.
  - d. If a Champion from a given division/class is named Grand Champion, then the project that was awarded Reserve Champion of that division/class is eligible to compete for Reserve Grand Champion.
7. Exhibits selected to represent Union County at the State Fair are those that meet State Fair requirements. The project(s) chosen may or may not be the division champion. If the judge believes there are no exhibits meeting State Fair requirements or the standards of the State Fair, there will not be an exhibit chosen for the State Fair. **The selection of State Fair projects is at the discretion of the judge.**
8. Disqualified project exhibits will receive exhibitor ribbons. Exhibits will be disqualified for these reasons:
  - a. Late entry.
  - b. Showing the same exhibit more than one year.



- c. If the exhibit does not meet the stated guidelines (i.e. posters must be 22" x 28" and displayed horizontally).
9. The decision of the judge is final!
10. For questions not covered by the guidelines, consult project leaders and/or the Extension Educator.
11. The 4-H Association does not assume any liability for loss(es) or damage to exhibits, including animals.
12. Projects not picked up by October after fair will become property of UC 4-H Association & may be disposed of.

**Special Note:**

Judging is an opportunity for youth to share with an adult what they have learned through the completion of their project(s). This is an excellent means for youth to begin to learn & improve interviewing skills they will use throughout their lives. We ask that parents/guardians encourage the participation in the judging experience. At the time of judging, we ask that parents and guardians act in the role of listener & supporter. Please, do not interact with the judge. Thank you for your cooperation.



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**Poster Requirements**

All 4-H posters (EXCEPT Salon Photography) **must be** 22" x 28", displayed **horizontally**, with a stiff backing (not cardboard). Poster must have a protective covering.

**All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.**

### **Union County 4-H Non-Livestock Exhibit Requirements**

#### **State Fair Qualified Building Project Exhibitor Information:**

**If a State Fair Qualified Non-Perishable Building Project is too large or fragile to be taken by the Extension Office to State Fair, the Exhibitor will need to make arrangements to take project up themselves. Exact dates will be available at the Extension Office.**

**State Fair Qualified Non-Perishable Building Projects too large or fragile to be picked up by the Extension Office will be released on the Monday after last day of the State Fair to be picked up between 8 AM to 8 PM, the Exhibitor will need to make arrangements to pick up the large or fragile project up themselves. Exact dates will be available at the Extension Office.**

Any exhibit removed from display prior to the official release will be disqualified. Any placings and prizes (including ribbons, medals, trophies, etc.) awarded to that exhibit will be forfeited.

Please contact Extension Office for further questions. (765) 458-5055

#### **Achievement Resume Project**

*Not a State Fair Project*

***State Scholarship Applications due January 15 for those eligible.***

**Description:** The Achievement Resume project is designed to help you acquire techniques which will be helpful in the future. Looking closely at your project may help you set goals for your future. Identifying skills and the experiences that developed them may help you in the future as you complete scholarship forms, college admission forms and job applications/resumes.

When you are in grade 10 you can apply for the Indiana 4-H Accomplishment Scholarship. This Scholarship is for any type of post high school education. Contact the Extension Office for more information. In the meantime, have fun discovering how much you have learned from your 4-H projects by completing your Achievement resume.

### **Exhibit:**

#### **Beginner (Grades 3-5):**

Exhibit a notebook (1" 3-ring binder, soft or hard cover) with the following items in the order listed below.

- Outline of 4-H projects completed, (also can list any offices held and activities participated in) each year with life skills learned listed for each. **Minimum font size 12 pt.**
- Pictures highlighting the life skills described in the outline.
- Copy of your "Record of Achievement" pages (front and back). The Record of Achievement is for reference only, it will not be judged. But it is important to start early and complete this form each year.

#### **Intermediate: (Grades 6-8):**

1. Select a project category from those listed in your manual.
2. Exhibit a notebook (1-3" ring binder, soft or hard cover) with the following items in the order listed below:
3. Resume` highlighting your life skills. The resume` should be a maximum of 1 page and should include strong examples of three life skills. Minimum Font Size 10 pt.
4. Pictures to highlight your life skill examples. We suggest a picture per life skill example. These pictures could be used in future years to recall some of the details about the activity.
5. Copy of your "Record of Achievement" pages (front and back) from your 4-H Record Book. The Record of Achievement is excellent reference information. It will not be judged.

#### **Advanced (Grades 9-12):**

1. Select a project category from those listed in your manual.
2. Exhibit a notebook (1-3" ring binder) with the following items in the order listed below:
  - A 1-page cover letter about a 4-H experience that helped you gain 1-3 of your life skills. **(Minimum Font Size is 10 pt.)**
  - Resume`: The resume` should be a maximum of 2 pages and must include five life skills with additional supporting statements for each skill each year. **(Minimum Font Size is 10 pt.)**
  - Pictures to highlight your life skill examples.
  - Copy of your "Record of Achievement" pages (front and back) from your 4-H Record Book. The Record of Achievement is excellent reference information. It will not be judged.

### **Aerospace**

*State Fair Entries: 3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.*

**Description:** The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must

include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

### ***Intermediate (grades 6-8 suggested)***

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local

ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### ***Advanced (grades 9-12 suggested)***

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test

### **Animal Education**

*State Fair Entries: 1 Beef entry per county. 3 Cat entries per county; one per level.*

*1 Dairy Cattle entry per county. 3 Dog entries per county; one per level.*

*1 Goat entry per county. 1 Horse entry per county. 3 Llama entries per county; one per level.*

*3 Poultry entries per county; one per level. 3 Rabbit entries per county; one per level.*

*1 Sheep entry per county. 1 Swine entry per county.*

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

#### **Exhibit Guidelines:**

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

## **Arts and Crafts**

*State Fair Entries: 5 entries per county as determined by the county 4-H educator and fair officials.*

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

## Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be

attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artwork.

### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artwork.

### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artwork.

## **Arts and Crafts- Construction and Architectural Replica**

*State Fair Entries: 1 entry per county as determined by the county 4-H educator and fair officials.*

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

## Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica.

### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artistic scene or replica

## **Arts & Crafts- Fine Arts**

*State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.*

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

### **Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate artwork.

#### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate artwork.

#### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate artwork.

## **Arts & Crafts Model Craft**

*State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials*

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

### **Exhibit Guidelines:**

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate



the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted. If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate model.

### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate model.

### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate model

## **Arts & Crafts- Needle Craft**

*State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.*

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

## Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate needle craft.

### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate needle craft.

### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate needle craft.

## **ATV Safety and Operator Skills**

*State Fair Entries: 3 posters, notebooks or display boards per county.*

**Description:** The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

## **Educational Exhibits**

### ***Beginner (grades 3-5 suggested)***

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### ***Intermediate (grades 6-8 suggested)***

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### ***Advanced (grades 9-12 suggested)***

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### ***Riding Skills Option (grades 3-12)***

An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

### **Beekeeping**

*State Fair Entries: 1 educational exhibit per county. 1 honey exhibit per member, unlimited number of county entries.*

**Description:** This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### ***Special Notes:***

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

#### **Exhibit Class Guidelines:**

### ***Educational Poster or Display (grades 3-12)***

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### ***Extracted Honey (grades 3-12)***

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

### ***Chunk Honey (grades 3-12)***

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

### ***Cut-comb Honey (grades 3-12)***

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

### ***Two Honey Product***

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

## **Cake Decorating**

*State Fair Entries: 3 entries per county; one per level.*

**Description:** The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

### **Exhibit Guidelines:**

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging

purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### ***Intermediate (grades 6-8 suggested)***

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

### ***Advanced (grades 9-12 suggested)***

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

## **Child Development**

*State Fair Entries: 4 entries per county; one per level.*

**Description:** Youth will learn about developmental stages of infants, toddlers and young

children.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

*Notebooks are to include the following:*

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### ***Level A (grades 3-4 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

#### ***Level B (grades 5-6 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

#### ***Level C (grades 7-9 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

#### ***Level D (grades 10-12 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## **Communications**

*State Fair Entries: Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county. Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.*

*Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county. Public Speaking – 3 junior and 3 senior per county. Creative Writing – 3 exhibits per county, one per level.*

**Description:** The communications project teaches verbal and non-verbal communication and presentation skills.

### **Exhibit Guidelines:**

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair. A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

## **Verbal Communication Events**

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating

this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

*The following apply to all state fair communication events:*

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

*Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.*

### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.



### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

### **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

### ***Creative Writing***

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### **Creative Writing Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

### ***Intermediate (grades 6-8 suggested)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

### ***Advanced (grades 9-12 suggested)***

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

## **Computer Science**

*State Fair Entries: 3 per county; one per grade level division*

**Description:** The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

### **Exhibit Guidelines:**

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. The majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect content. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view

the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible. All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### **Programming, Block- and Text-based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

***Beginner (Grades 3-5)*** – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

***Intermediate (Grades 6-8)*** – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

***Advanced (Grades 9-12)*** – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters

- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

## **Web Design and Computer Entrepreneurship**

All Divisions: A notebook detailing your steps/process is highly recommended.

### ***Beginner Web Design and Computer Entrepreneurship - (Grades 3-5)***

– Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

### ***Intermediate Web Design and Computer Entrepreneurship – (Grades 6-8)***

- Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

### ***Advanced Web Design and Computer Entrepreneurship – (Grades 9-12)***

- Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

## **Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)**

All Divisions: A notebook detailing your steps/process is highly recommended.

### ***Beginner Computer Forensics – (Grades 3-5)***

– Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

### ***Intermediate Computer Forensics – (Grades 6-8)***

– Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Cyber Security
- Ethics and Society
- Security Principles
- Classic Cryptography
- Malicious Software
- Physical Security
- Web Security
- Any other similar topic

### ***Advanced Computer Forensics – (Grades 9-12)***

– Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Cyber Security
- Ethics and Society

- Security Principles
- Classic Cryptography
- Malicious Software
- Physical Security
- Web Security
- Any other similar topic

## **Computer Hardware and Networking Design/Install/Repair**

All Divisions: A notebook detailing your steps/process is highly recommended.

### ***Beginner – (Grades 3-5)***

– Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

### ***Intermediate – (Grades 6-8)***

– Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

### ***Advanced – (Grades 9-12)***

- Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand the technological needs of your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology

- Any other similar design/install/repair

## **Graphic Design and Computer Art**

### **Graphic Design**

*There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12).* Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered into the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

### **Computer Art**

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

### **3-D Printing**

#### ***Beginner (Grades 3-5)***

Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

#### ***Intermediate (Grades 6-8)***

Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

#### ***Advanced (Grades 9-12).***

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.
- All divisions should include:
- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

## **Robotics**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

### ***Beginner (Grades 3-5)***

- Create a flowchart
- Build a robot
- Use block- or text-based program to operate
- Sequential programs
- Events at beginning
- Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

### ***Intermediate (Grades 6-8)***

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

### ***Advanced (Grades 9-12)***

- Above guidelines plus:
  - Use text-based language
  - Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

## **Videography**

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

### ***Beginner (Grades 3-5)***

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)



- Use at least one basic effect or technique (e.g., fade-in, title screen)

### ***Intermediate (Grades 6-8)***

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

### ***Advanced (Grades 9-12) - Above guidelines plus:***

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

### **Additional Notes:**

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

## **Consumer Clothing**

*State Fair Entries: 3 Notebooks per county, no clothing; one per level.*

**Description:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

*The notebook is to include the following items and information:*

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not

required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.

- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### ***Intermediate (grades 6-8 suggested)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### ***Advanced (grades 9-12 suggested)***

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have

## **Consumer Clothing Fashion Revue**

*State Fair Entries: 3 entries per county, one per level.*

**Description:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

## Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit. **DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### ***Intermediate (grades 6-8 suggested)***

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### ***Advanced (grades 9-12 suggested)***

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

## **Crops**

*Not a State Fair Project,*

County Awards: One champion and one reserve champion per division with one grand champion and one reserve grand champion overall.

1. Union County offers 4-H projects in corn, soybeans, wheat, and oats.
2. In the first year the project must include one acre.
3. All exhibit samples must come from a member's project field(s).

**Soybeans:** Three green plants, including roots free of soil, tied together.

**Oats:** One-gallon clear glass and wide mouth jar of grain from the current year.

**Wheat:** One-gallon clear glass and wide mouth jar of grain from the current year.

**Oats and wheat** should be clean, uniform in size, completely matured with good luster and color representation of the variety. They should also be free from disease, insect mechanical damage (split), and weed seeds.

All grain and plant exhibits must have a 3 x 5 card with the following information; (Alfalfa, Oats, and Wheat omit #6)

1. Variety or hybrid and number
2. Date of planting
3. Maturity (early, medium, late)
4. Kind and amount of fertilizer applied
5. Width of rows
6. Approximate population planted per acre
7. OR you may exhibit a 22" x 28" poster explaining what you did and what you learned.
8. As the 4-Her continues taking a crop project, the acreage and/or activities are expected to increase.

## **Corn**

*Not a State Fair Project,*

County Awards: One champion and one reserve champion per division with one grand champion and one reserve grand champion overall.

### **Beginner Grades 3 - 4**

1. Plan your project year.
2. Grow a plot of corn.
3. Complete at least four of the activities presented.
4. Make an exhibit from one of the project activities you selected.
5. Complete "Crops Projects Record Sheet" (first page only)

## **Exhibit**

Exhibit the corn you have grown.

### **Intermediate Grades 5 - 7**

1. Plan your project year.
2. Grow a large plot of corn.
3. Complete at least **five** of the activities presented.
4. Make an exhibit from one of the project activities you selected.
5. Complete "Crops Project Record Sheet"

## **Exhibit**

Exhibit the corn you have grown.

### **Advanced Grades 8 - 12**

1. Plan your project year.
2. Grow a large plot of corn.
3. Complete at least **seven** activities presented.
4. Make an exhibit from one of the project activities you selected.
5. Complete "Crops Projects Record Sheet Exhibit"

Exhibit the corn you have grown.

### **County Project**

*Not a State Fair Project,*

County Awards: One champion and one reserve champion per level with one grand champion and one reserve grand champion overall.

*Level 1 – Grades 3-7*

*Level 2 – Grades 8-12*

This project is an opportunity for you to create your own project area. You may have an interest not covered by any other project offered through 4-H. In this project you will need to meet with the Extension Educator to determine the specific parameters of your project and the 4-H Fair Exhibit.

## **Dogs**

*State Fair Project*

Union County will be participating in 4-H in Franklin County in 2026. We are using their rules and as such, you will see wording relating to Franklin County.

### **Dog Rules**

#### **Exhibit Requirements**

1. All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated.
2. The Indiana 4-H Aggressive Dog Policy will be followed for any dogs showing signs of aggression.
3. There is a limit of 1 dog per member, unless prior approval by a dog club leader in writing. Each dog may only be shown by one child.
4. Only dogs for exhibition at the Franklin County 4-H Fair should be present at both training and the day of the dog show. Do not bring extra dogs.

5. A 4-H member must wear appropriately fitted athletic shoes for obedience and agility. For showmanship, exhibitors may wear flat, closed toe dress shoes.
6. Head halters may be used only outside the show ring and staging areas. When showing in the obedience ring, a buckle collar, slip collar, or martingale collar are the only acceptable collars to use.
7. Flea and tick collars cannot be worn for judging.
8. Muzzles, prong/pinch collars, or electronic collars of any type are prohibited.
9. Leashes are to be 6 feet in length and made of leather or fabric. No tags of any kind are to be on the collar.
10. Treats may be used in training, but not on the day of the dog show.
11. No dog in season will be permitted to be shown.
12. No uncontrollable dog will be allowed to be shown. Club leaders will make the decision as to the controllability of the dog prior to the fair.
13. No double handling. Persons outside the ring are prohibited from any intentional actions designed to affect the performance of a handler or dog being judged in the ring. This applies to persons attempting to improve or to impair a performance. This includes verbal or nonverbal actions. Please stand back from the fencing.
14. Physical or verbal disciplining of a dog is not permitted at any time inside or outside the ring except to a reasonable extent in case of an attack on either a dog or person. Dog aggressiveness is an automatic dismissal from the show. The judge may excuse a dog on any level if, in his or her opinion, the dog cannot be controlled. The judge may also excuse any dog that he or she considers unfit to participate. The judge must promptly excuse any handler who willfully interferes with another dog or handler, abuses their dog, in any way displays conduct detrimental to the Indiana 4-H program, or disregards a judge's direct order.
15. In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in. Please see below for obedience, agility, and showmanship classes.

### ***Health Requirements***

Completed Certificates of Vaccination (see appendix; pg 180) and all required vaccinations are due to a dog club leader or the Extension Office for each dog by May 15 in order to show. Dogs with bandages, stitches, or other medical issues must get permission from a veterinarian before the dog show. All dogs must be free of external parasites such as ticks and fleas.

The following are BOAH Requirements. For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)  
*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.

- c. A certificate of veterinary inspection may be used to document vaccinations.

### ***Weekly Training Sessions***

The 4 Paws Dog Club leaders may hold weekly training sessions at the Franklin County 4-H Fairgrounds during the spring and summer in order to assist exhibitors with training. In order to participate, dogs must be up to date on all required vaccinations, turn a completed Certificates of Vaccination (see appendix, pg 180) for the current 4-H year into the Extension Office, and dogs should not be in season and should be free from external parasites.

### ***Dog Obedience Classes***

Before 4-H handlers choose their class, they should read the rules, ask their leader's advice, and evaluate the experiences and skills of themselves and their dogs. A handler/dog team may begin at any eligible level and progress from there. Teams are encouraged to move out of repeatable classes when ready. A team may skip up class(es) if they desire, but may not move back to a lower class than the one they entered in previous years. A handler who enters a class that is not repeatable will do so for exhibition only. In any given year, a 4-H dog must be shown at the same obedience level at the Indiana State Fair 4-H Dog Show that the dog was entered in as a part of the county 4-H program (excluding exhibition only). Refer to the *Showing in 4-H Dog Obedience: A Guide to the Indiana State Fair 4-H Dog Show* manual (4-H- 1009-W) for more information.

#### **Class 1A**

- Not repeatable.
- For 4-H'ers with no previous formal dog training experiences with a dog that has received no obedience training prior to October 1.
- Exercises are: Heel on Leash, Figure 8 on Leash, Sit for Exam on Leash, Recall on Leash-no Finish, Sit Stay on Leash-30 seconds.

#### **Class 1B**

- Repeatable for exhibition only.
- For 4-H'ers with previous dog training experience with a new untrained dog; or for 4-H'ers with no experience whose dog has had training; or for 4-H'ers and dogs with previous training experience, including showing in 1A; or for 4-H'ers with no experience whose dogs have had training that disqualifies them for 1A.
- Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam on Leash, Recall on Leash, Down Stay (Walk Around Ring), Sit Stay (Get Your Leash).

#### **Class 2A**

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam off Leash, Heel Free, Recall off Leash, Sit Stay (Get Your Leash), 1-Minute Sit Stay on Leash, 1-Minute Down Stay on Leash.

#### **Class 2B**

- May repeat until ready to move up.

- Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam off Leash, Heel Free, Drop on Recall, Sit Stay (Get Your Leash), 1-Minute Sit Stay on Leash, 1-Minute Down Stay on Leash.

#### Class 3A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Dumbbell Recall, Drop on Recall, Stand Stay (Get Your Leash).

#### Class 3B

- May repeat until ready to move up.
- Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Retrieve on Flat, Drop on Recall, Stand Stay (Get Your Leash).

#### Class 4A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Heel Free, Figure 8 off Leash, Retrieve on Flat, Dumbbell Recall Over High Jump, Recall Over Broad Jump, Command Discrimination (Stand-Sit-Down).

#### Class 4B

- May repeat until ready to move up.
- Exercises are: Heel Free, Figure 8 off Leash, Retrieve on Flat, Retrieve Over High Jump, Broad Jump, Command Discrimination (Stand-Down-Sit).

#### Class 5A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Hand Signals (+ voice), Directed Retrieve (2 gloves), Retrieve Over High Jump, Broad Jump, Moving Stand and Exam.

#### Class 5B

- May repeat until ready to move up.
- Exercises are: Hand Signals, Directed Retrieve, Retrieve Over High Jump, Broad Jump, Moving Stand and Exam.

#### Class 6A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Hand Signals, Scent Discrimination (1 retrieve), Directed Retrieve, Moving Stand and Exam, Go Out, Directed Jumping (1 jump).

#### Class 6B

- May repeat.
- Exercises are: Hand Signals, Scent Discrimination, Directed Retrieve, Directed Jumping, Moving Stand and Exam.

#### Veterans

- Repeatable.
- For 4-H members whose dogs are at least seven (7) years old or are physically challenged.

- The dog must have completed at least class 2B in previous years.
- Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises.
- A dog may not be shown in any other obedience class once they have competed in the Veteran's Class.
- Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Recall off Leash, Stand Stay (Get Your Leash)

### ***Dog Agility Classes***

Dogs must also exhibit obedience in the same show to be eligible to exhibit agility. A dog may be entered in only one agility class. Dogs disqualified in obedience may not compete in agility. If a dog completes agility before being disqualified in obedience, the agility score sheet is changed to disqualified. Dogs otherwise qualified but disfigured as the result of accident or injury are eligible, as long as the disfigurement does not interfere with functional movement. Dogs should be physically sound. Blind dogs, meaning dogs that don't have useful vision, are not eligible. No dog shall compete if it is taped or bandaged, or in any way has anything attached to it for medical purposes. Jumps will be set based on the dogs' heights. However, dogs in the same class may compete against dogs of different heights. (i.e. the Intermediate A class may consist of dogs at 8 inches and 16 inches). Refer to the *Indiana 4-H Dog Agility* manual (4-H- 1020-W) for more information.

#### **Class Beginning A**

- for teams in which neither the 4-H member nor dog have previously participated in agility.
- The course is run on leash. The team must use a 6-foot leash.
- This class is not repeatable.

#### **Class Beginning B**

- for teams in which either the 4-H member or dog has previously participated in agility.
- The 4-H member may have participated with another dog, or the dog may have participated with another 4-H member.
- The course is run off leash.
- The dog should repeat Beginning B until it can perform Intermediate-level work.

#### **Class Intermediate A**

- for 4-H members who have not participated in Intermediate agility in a previous year.
- The course is run off leash. This class is not repeatable.

#### **Class Intermediate B**

- for 4-H members who have participated in Intermediate agility with the current or a different dog in a previous year.
- The course is run off leash.
- The dog should repeat Intermediate B until it can perform Advanced-level work.

#### **Class Advanced A**

- for 4-H members who have not participated in Advanced agility in a previous year.
- The course is run off leash.
- This class is not repeatable.



#### Class Advanced B

- for 4-H members who have participated in Advanced agility with the current or a different dog in a previous year.
- The course is run off leash.
- The dog should repeat Advanced B until it can perform Excellent-level work.

#### Class Excellent

- for 4-H members and dogs exhibiting more advanced handling skills over the same obstacles as those in the Advanced classes.
- The course is run off leash.

Dogs 7 years and older may be entered as Agility Veterans and jump one height division lower than their actual height division. Once taken, the Agility Veteran designation remains with the dog for the rest of its 4-H show career. The Agility Veteran designation is independent of the Obedience Veteran class.

#### *Showmanship*

1. See *Showmanship*.
2. Sign up for showmanship in **Fair Entry**.

#### *Top Trainer Contest*

The Top Trainer contest allows exhibitors to showcase their achievements from the 4-H Fair Dog Show as well as all of the hard work they have dedicated to training their dog over the past 4-H program year (September 30-October 1). The contest will be divided into two categories- Junior (grades 3-7) and Senior (grades 8-12). Participants will complete the Top Trainer Report found in the appendix (pg 178). They will complete part 1 and turn in their report to the dog club leaders at the start of the dog show. Participants should keep track of their work and training throughout the year on this document. They can use the “notes” section on the document to tally each time they complete the task. The leaders will complete part 2 based on the exhibitor’s score from the written test and the results of the obedience, agility, and showmanship classes at the dog show. The written test will be given prior to the dog show; please see the **Dates, Schedules, Need to Know** section for the date. More information on the test will be provided closer to the date. The Top Trainer will be granted to the exhibitor with the most points in each age division. Exhibitors do not need to enter this class on **Fair Entry**.

#### *Dog Awards*

- Grand and Reserve Grand Champion Obedience
- Champion and Reserve Champion each obedience class
- Grand and Reserve Grand Champion Agility
- Champion and Reserve Champion each agility class
- Junior, Intermediate, Senior and Premier Showmanship
- Top Trainer (Junior and Senior)

#### **Indiana 4-H Aggressive Dog Policy**

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H

member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event. Dogs that display other signs of aggression, including but not limited to, barking and standing ground, growling, lunging and snapping will be given a verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog.

This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available at all county 4-H dog programs and the Indiana State Fair.

## **Electric**

*State Fair Entries: 5 electric exhibits per county, one per level, 1 electronic exhibit per county, level 5*

**Description:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is

recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Electric Level 1 (1<sup>st</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 2 (2<sup>nd</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor

- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 3 (3<sup>rd</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 4 (4<sup>th</sup> year in Electric)***

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### ***Electric Level 5 (5<sup>th</sup> year or more in Electric)***

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only

and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

## **Entomology**

*State Fair Entries: 3 collection exhibits per county, one per level, 3 educational exhibits per county, one per level*

**Description:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### **Educational Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).
- Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

## Monarch Butterfly Statement:

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies  
[\(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

## Spotted Lanternfly Statement

**Q:** Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

## Exhibit Class Guidelines:

### ***Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

### ***Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

### ***Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes.

Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

### **Floriculture**

*State Fair Entries: 8 floral exhibits per county, 2 per level, 4 educational exhibits per county, 1 per level*

**Description:** Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

#### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the



original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Level A (grades 3-4 suggested)***

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

### ***Level B (grades 5-6 suggested)***

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.

should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

### ***Purdue Extension Food Safety Policy (revised 10/2022):***

***For Food Competitions:*** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times). Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit. A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Baked food products should be covered during transport and

displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

## Exhibit Class Guidelines:

### ***Level A (grades 3-4 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### ***Level B (grades 5-6 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.

- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### ***Level C (grades 7-9 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

### ***Level D (grades 10-12 suggested)***

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy,

- preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
  - Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
  - An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
  - A specialty pastry.
  - Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
  - An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
  - Any other similar baked item

## **Foods, Preserved**

*State Fair Entries: 2 Level A entries per county. 2 Level B entries per county. 3 Level C entries per county. 3 Level D entries per county.*

**Description:** The foods project teaches basic baking, preservation and nutrition education skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

### ***Purdue Extension Food Safety Policy (revised 10/2022):***

***For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to***

contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified.

Potential food allergens

include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

## Exhibit Class Guidelines:

### ***Level A (grades 3-4 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### ***Level B (grades 5-6 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### ***Level C (grades 7-9 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of

choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USD approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

### ***Level D (grades 10-12 suggested)***

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item



## **Forestry**

*State Fair Entries: 3 per county; one per level*

**Description:** This project teaches youth natural resources and forestry related skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

**Herbarium Collections** - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when

collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## **Garden**

*State Fair Entries: 1 collection per member, unlimited number of county entries. 5 single vegetable entries per member, unlimited number of county entries. 3 herb entries per member, unlimited number of county entries. 1 potato tray entry per member, unlimited number of county entries. 1 tomato plate entry per member, unlimited number of county entries. 1 educational exhibit entry per county.*

**Description:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

### **Exhibit Guidelines:**

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

### **Exhibit Class Guidelines:**

#### ***Level A (grades 3-4 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### ***Level B (grades 5-6 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### ***Level C (grades 7-9 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### ***Level D (grades 10-12 suggested)***

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

### **Single Vegetable Option**

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch

Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

## Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

## Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x 18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

## Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

## Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Genealogy

*State Fair Entries: 5 entries per county; one per division.*

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required. So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H

members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document. If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft

eraser Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet

protectors Acid free paper

Acid free glue stick

Acid free satin Scotch

tape Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Division 1 (1<sup>st</sup> year in project suggested)***

#### 1. Exhibit notebook that includes the following:

- Book #1

An Introduction page with a recent photograph of yourself.

Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.

A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

- Book #2 (Ancestors 1-7 information)  
Four (4) "Additional Information Worksheets": one(1) for you, the 4-H member  
one (1) for your parents  
one (1) for each set of grandparents (total = two worksheets)
  - A diary of your work
- Book #3 (Ancestors 1-7 information)
- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

### ***Division 2 (2<sup>nd</sup> year in project suggested)***

Exhibit notebook that includes the following:

- Book #1  
Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts  
A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)  
An additional information worksheet for each set of great grandparents.
  - A diary of your work
- Book #3 (Ancestors 8-15 information)  
Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.  
Any other documents or pictures pertaining to these generations, correctly labeled.  
Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### ***Division 3 (3<sup>rd</sup> year in project suggested)***

Exhibit notebook that includes the following:

- Book #1  
Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts  
Additional Family Group Sheets for generation five (5). Sources of information must



be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

- Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

- Book #3 (Ancestors 16-31 information)

Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.

Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

### ***Division 4 (4<sup>th</sup> year in project suggested)***

- Exhibit a notebook(s) that includes the following:

- Book #1

Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts

Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

- Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

- Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.

Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

### ***Advanced (5<sup>th</sup> year and above in project suggested)***

Exhibit notebook that includes the following:

- Book #1

Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

Your family group sheet for generations seven and eight.

- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

- Book #2 (Ancestors 64-255 information)

- Additional Information worksheets

- Diary of your work
- Book #3 (Ancestors 64-255 information)  
Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and

explanations.

i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K. Any other genealogy related activity of choice.

## **Geology**

*State Fair Entries: 3 per county; one per level.*

**Description:** Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock. Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **Gift Wrapping**

### ***Not a State Fair Project***

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

**General Rules:** Do NOT put a gift in the wrapped package. The package should contain a baggie of sand or dirt that will help weigh the package down and make it easier to display. **Each wrapped package should include an index card containing the following information:**

- 1) Theme
- 2) Occasion for the gift
- 3) Gender and age of the recipient

A 4-H'er may do an action demonstration in addition to exhibiting a wrapped package each year.

### **Recommendations:**

***Level 1 – Grades 3-5***

***Level 2 – Grades 6-8***

***Level 3 – Grades 9-12***

Young 4-H members enroll in the lower divisions. Once a project has been completed or exhibited at the 4-H Fair, the 4-H member is NOT eligible to enter that category again, or a category preceding that division.

**Grade 3:** Wrap a shirt box (approx. 14 ½" long, 9" wide and 2 ½" deep) including a self-made bow.

**Grade 4:** Wrap a suit box (approx. 24" long, 14" wide, 4 ¼" deep) including a self-made bow.

**Grade 5:** Wrap a large deep box (no rim) No smaller than 10" x 10" x 10" in size.

**Grade 6:** Wrap a small box (example: jewelry, ring, watch).

**Grade 7:** Wrap a package with a top & bottom wrapped separately. The box must have tissue paper inside.

**Grade 8:** Wrap a package of any shape or size with non-commercial paper and a self-made

bow.

**Grade 9:** Wrap a cylinder. The ends must be covered.

**Grade 10:** Wrap a package for shipping.

**Grade 11:** Wrap a series of not more than three boxes in tiers.

**Grade 12:** Wrap two packages using any material other than paper and other than bows.

**Judging emphasis will be on originality and creativity. Applies to all classes.**

**All bows must be self-made.**

## **Hay and Forages**

*Not a State Fair Project*

### **Division 1**

1. Grow not less than one acre of hay.
2. Members shall answer questions about their experiences.
3. Complete your record sheet.

**Fair Exhibit:** Flake of hay

### **Division 2**

1. Increase acreage as home conditions justify.
2. Complete your record sheet
3. Have soil tested and follow fertilization recommendations.

**Fair Exhibit:** Flake of hay

## **Health**

*State Fair Entries: 3 exhibits per county; one per level.*

**Description:** The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## **Home Environment**

*State Fair Entries: 6 per county; two per level.*

**Description:** Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### ***Intermediate (grades 6-8 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### ***Advanced (grades 9-12 suggested)***

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

## Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## **Junior Leaders**

*State Fair Entries: No state fair entries.*

**Description:** The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

### Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

### Exhibit Class Guidelines:

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

## **Leadership**

*State Fair Entries: No state fair entries*

**Description:** This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.



## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Photography**

*State Fair Entries: 2 beginner per county, 3 intermediate per county, 3 advanced per county*

**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. **Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image. Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So, judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the

make and model of camera used and a description of any editing. A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing. Sepia tone photographs (mono chromatic) are to be entered as black and white photos. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### ***Intermediate (grades 6-8 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### ***Advanced (grades 9-12 suggested)***

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## **Recycling**

*Not a State Fair Project*

### **Division I (Grades 3-5)**

Must exhibit a poster 22" x 28" displayed horizontally with a stiff backing on your recycling experiences(solid waste generated recyclables, preparation of recyclables, home survey, landfill, etc.). Projects will be judged on originality and creativity. Completed project manual must be displayed with your exhibit.

### **Division II (Grades 6-8)**

Must exhibit a poster 22" x 28" displayed horizontally with a stiff backing OR a notebook OR display, not to exceed 1 foot in width or 1 foot in depth, on your

recycling experiences (solid waste generated recyclables, preparation of recyclables, home survey, landfill, etc.). Projects will be judged on originality and creativity. Completed project manual must be displayed with your exhibit.

### **Division III (Grades 9-12)**

Must exhibit a display, not to exceed 3 feet in width or 2 feet in depth, on your recycling experiences (solutions to solid waste, hazardous waste, composting, waste reduction, use of recyclables, packaging, promotion of recycling, industrial solid waste, etc.) Projects will be judged on originality and creativity.

#### **Or you may:**

Exhibit a research report: Research papers must be neatly hand written or typed. You may also have someone else type your paper. If your research paper is typed, you must add the words "Typed By" with the name of the person who typed the paper, your address, county, club, project, division, and level of unit. The page length required for your research paper will be determined by you, and the scope of your study. Be sure your bibliography lists all your references. Research papers should also be covered. You may either use a clear plastic folder cover or punch holes and fasten your paper inside a 3-pronged folder.

### **Scrapbooking**

*Not Fair Project-may be considered under Arts & Crafts*

One project may be chosen to go to the State Fair under the category of Crafts: Other. County Awards: One champion and one reserve champion per division with one grand champion and one reserve grand champion overall.

#### **Skill Card:**

A skill card is to be attached to your project and marked with the skills/techniques used in your project. Remember to complete the required number of skills for your grade level.

#### **Personal Items:**

You need to remember that your pages will be viewed by many different people. You may not want to include personal/private

#### **Label (on back of Skill Card):**

Your Label needs to include:

Name, Club, Grade. You will need to indicate which pages are to be judged. Use our green clover card.

#### **County Fair Exhibit:**

Make sure you attach the skill card with your label information on the back. Exhibits will be divided into 4 groups based on your grade in school as of January 1. Level A Grades 3-4 Level B Grades 5-6 Level C Grades 7-9 Level D Grades 10-12

There will be one champion and reserve champion in each level and one Grand Champion Reserve Grand Champion overall

#### **State Fair Exhibit:**

One entry may be selected and entered as a craft entry to the Indiana State Fair.

### **Exhibit Requirements by Division**

**Level A (grades 3-4 )** Complete 4 pages. Include 4 different skills or techniques. **Level B (grades 5-6)** Complete 6 pages. Include 6 different skills or techniques. **Level C (grades 7-9)** Complete 8 pages. Include 8 different skills or techniques. **Level D (grades 10-12)** Complete 10 pages. Include 10 different skills or techniques.

### **Basic Requirements for All Divisions**

Each scrapbook album must have a front and back cover with pages firmly attached between the covers. It must have archive safe plastic sleeves or covers. Each scrapbook must have a skills card attached with the required number of skills checked.

Experiential learning distinguishes 4-H youth-development education from many formal educational methods. Youth get the most out of each experience and activity by following the experiential model's five steps.

1. Youth "learn by doing" an activity. (Experience)
2. They share their experience and reactions. (Share)
3. They discuss or reflect on what they did. (Process)
4. Youth relate skills they practiced to everyday situations. (Generalize)
5. They apply their experience to other real-world situations. (Apply)

Each scrapbook must have the required number of pages per your level completed for judging. Completed pages must contain photos or memorabilia, documentation, decoration, etc. Incomplete or unfinished pages will not be judged or count toward the required number of pages.

Each scrapbook album must have a label attached with a string. This label must also include the page numbers which the 4-H member wishes to have judged. The page numbers need not be written on the actual page – rather, the member should count the first page as page 1 and proceed onward. If you do not indicate the pages you wish to have judged, the judge will start at page 1 and continue through the page number required for your level. The pages may also be listed by the page title, if desired.

Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos, while others may contain only memorabilia or journaling. Be sure to include a variety in your list of pages to be judged. At least one piece of memorabilia should be included in your required pages. Memorabilia may be encased in a separate plastic sleeve if added to a page with photos. If a photo is included on a page with a lot of memorabilia, the photo may be encased in a separate plastic sleeve. Newspaper articles should be photocopied onto acid free paper or sprayed with archival spray.

Neatness Counts! Neatness is very important. Exhibit clean pages (i.e. no smudges, spills, crossing out).

Keep in mind the proper placement of photos, etc. in your album. Your scrapbook is telling a story. Use chronology (putting things in order of occurrence as they happened) **and/or** themes to organize your scrapbook.

Photo quality will NOT be a factor in judging. Try to use good photographs; however this is NOT the photography project.

Be creative—all work should be your own.

**Be sure materials you use are safe for your photos. Do not use ball-point pens and /or pencils, crayons, markers, magnetic albums, construction paper, or any adhesives that are not photo safe.**

Suggested Level A and B Skills/Techniques	Suggested Level C and D	Skills/Techniques
<input type="checkbox"/> Stamping <input type="checkbox"/> Double matting <input type="checkbox"/> Tearing <input type="checkbox"/> Fibers / ribbons <input type="checkbox"/> Die cuts <input type="checkbox"/> Decorative scissors <input type="checkbox"/> Stickers <input type="checkbox"/> Borders <input type="checkbox"/> Brads <input type="checkbox"/> Corner punches <input type="checkbox"/> Cropping templates <input type="checkbox"/> Punches <input type="checkbox"/> Crimping <input type="checkbox"/> Tags <input type="checkbox"/> Digital pages	<input type="checkbox"/> Mulberry paper <input type="checkbox"/> Vellum <input type="checkbox"/> 3 D <input type="checkbox"/> Pop ups (foldouts) <input type="checkbox"/> Silhouetting (cutting) <input type="checkbox"/> Shaped Journaling <input type="checkbox"/> Distressing <input type="checkbox"/> Sewing / stitches <input type="checkbox"/> Metal Embellishments <input type="checkbox"/> Rub on <input type="checkbox"/> Shaker <input type="checkbox"/> Gilding (gold leaf) <input type="checkbox"/> Hand tinting (photo)	<input type="checkbox"/> Eyelets <input type="checkbox"/> Water coloring <input type="checkbox"/> Hidden journaling <input type="checkbox"/> Beads <input type="checkbox"/> Quelling <input type="checkbox"/> Photo mosaic <input type="checkbox"/> Acrylic paints <input type="checkbox"/> Decorative Staples <input type="checkbox"/> Paper piecing <input type="checkbox"/> Kaleidoscope <input type="checkbox"/> Drawing <input type="checkbox"/> Pockets <input type="checkbox"/> Embossing (Versa mark) <input type="checkbox"/> Digital Pages

## **Sewing, Wearable**

*State Fair Entries: 5 junior exhibits per county; one per grade level, 6 senior exhibits per county; one per category*

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## ***Junior Exhibit Class Guidelines:***

### ***Grade 3***

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

### ***Grade 4***

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

### ***Grade 5***

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### ***Grade 6***

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### ***Grade 7***

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

## ***Senior Exhibit Category Class Guidelines (grades 8-12 suggested):***

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

***DEFINITION OF AN OUTFIT:*** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

### ***Informal or Casual Wear:***

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

### ***Dress Up:***

This is suitable for special, church, or social occasions that are not considered to be

formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

### ***Free Choice:***

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

### ***Suit or Coat:***

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

### ***Separates:***

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

### ***Formal Wear:***

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions

## **Sewing, Non-Wearable**

*State Fair Entries: 10 exhibits per county; one per grade level*

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills. Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Grade 3***

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

### ***Grade 4***

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

### ***Grade 5***

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### ***Grade 6***

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### ***Grade 7***

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### ***Grades 8, 9, 10, 11 and 12:***

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

## **Sewing Fashion Revue**

*State Fair Entries: 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.*

**Description:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

### **Exhibit Guidelines:**

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

***Junior (grades 3-7 suggested)***



Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

### ***Senior Categories (grades 8-12 suggested)***

***Informal or Casual Wear:*** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

***Dress Up:*** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

***Free Choice:*** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

***Suit or Coat:*** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

***Separates:*** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

***Formal Wear:*** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Indiana 4-H Sewing Skills and Techniques**

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern, it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

### **Grades 3-7**

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring

- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem

- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

#### Non-Wearable Sewn Item Skills

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an Accu Quilt, or Circuit
- Using decorative hem finish
- Hand or machine quilting
- Accurate piecing of quilted item (i.e. seam crosses match, etc.)
- Internal and external pockets (i.e. those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- And other age and grade-appropriate skill not listed

## **Shooting Sports**

*State Fair Entries: 3 per county; one per level*

**Description:** The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

#### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## **Small Engine**

*State Fair Entries: 3 per county; one per level.*

**Description:** The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to

complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## **Soil and Water Science**

*State Fair Entries: 3 per county; one per level*

**Description:** The soil and water science project teaches youth about soil, water, and environmental stewardship.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve

or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Sportfishing**

*State Fair Entries: 3 per county; one per level*

**Description:** The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## **Tractor Safety and Operator Skills**

*State Fair Entries: 4 educational exhibits per county; one per level 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

**Description:** The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

#### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

### ***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

### ***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### ***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **Lawn and Garden Tractor Safety and Operator Skills**

*State Fair Entries: 4 educational exhibits per county; one per level. 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

**Description:** The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **Exhibit Guidelines:**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be



designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Educational Exhibit Option

#### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### ***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

#### ***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### ***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **Zero-Turn Mower Safety and Operator Skills**

*State Fair Entries: 4 educational exhibits per county; one per level. 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

**Description:** The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Educational Exhibit Option**

##### ***Level A (grades 3-4 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### ***Level B (grades 5-6 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### ***Level C (grades 7-9 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### ***Level D (grades 10-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

### ***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### ***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## **Veterinary Science**

*State Fair Entries: 3 per county; one per level*

**Description:** This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any

veterinary science topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## **Weather and Climate Science**

*State Fair Entries: 3 per county; one per level*

**Description:** Youth will learn information about weather and climate science.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and

complete an independent study activity.

## **Wildlife**

*State Fair Entries: 3 per county; one per level*

**Description:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Woodworking**

*State Fair Entries: 4 per county; one per level*

**Description:** The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### ***Level 1 (grades 3-4 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### ***Level 2 (grades 5-6 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### ***Level 3 (grades 7-9 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade

appropriate.

#### ***Level 4 (grades 10-12 suggested)***

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

#### **Indiana 4-H Woodworking Tools, Skills and Techniques**

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

SKILL	LEVEL 1 & 2	LEVEL 1 & 2	LEVEL 3	LEVEL 4
<b>SAFETY (Required of all levels and not counted as a Skill or Technique)</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Plane		X		

POWER TOOLS				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X
MATERIAL SELECTION				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberboard	X			
Synthetic Products			X	X
JOINTS				
Lap Joint	X			
Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise and Tenon Joints			X	
Dado Joints			X	
Miter Joint				X
Dovetail Joints				X
Box Joints			X	X
TABLE ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X
FASTENERS				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
FINISHING				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X



FREEHAND ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planning				X
Jointing				X

## Union County Mini 4-H Rules & Project Information:

### Mini 4-H Projects:

<b>Bugs</b>	<b>Collections</b>	<b>Crafts</b>
<b>Dinosaurs</b>	<b>Farm Animals</b>	<b>Farm Toy Scene</b>
<b>Foods</b>	<b>Forestry</b>	<b>Gardening</b>
<b>Models</b>	<b>My Pet and Me</b>	<b>Plants &amp; Flowers</b>
<b>Sewing</b>	<b>Photography</b>	<b>Wildlife</b>
<b>Aerospace</b>	<b>Cake Decorating</b>	<b>Electric</b>

<b>Animal</b>	<b>Showmanship</b>	<b>Options</b>
<b>Beef/Starter Calf</b>	<b>Dairy</b>	<b>Goat</b>
<b>Horse &amp; Pony</b>	<b>Poultry</b>	<b>Rabbit</b>
<b>Sheep</b>	<b>Swine</b>	

### Requirements:

- You must currently be in kindergarten through 2nd grade.
- You may enroll in as many projects as you want. We recommend 1 to 2 projects.
- Mini 4-H Enrollment is completed through **<http://v2.4honline.com>** Please stop by the Extension Office to receive your project manual(s).
- Do the activities in your project manual at home with the help of your parents or friends.
- Make a simple project for display during the Union County 4-H Fair.

### As a Mini 4-H Parent, you should:

- Help your son or daughter in the selection of Mini 4-H Projects.
- Help guide your child with the projects, but don't do the work for them. 4-H is a "learn by doing" program. We have found that the experience is the education.
- Assist your child with optional club activities.

### Additional Mini 4-H Information & Frequently Asked Questions:

**Welcome to Mini 4-H!** We hope you are enjoying your experience as a new 4-Her. You have experienced part of what 4-H is all about through your club meetings, activities, and guest speakers. Another important part of 4-H is project judging and the fair that is held in July at the fairgrounds in Liberty.

Project judging is the week before the fair in July. Be watching for newsletters and mailings with information on judging dates and times from the Purdue Extension Office.

**How do I know what to do for my project?** You may do any of the activities listed in your mini project manual or something else that explains what you learned. For example, you can make a model out of Lego's or you may do a box kit from the store. Posters are always an option to display what you learned. You can take pictures of you with your pet or planting seeds in your garden. Possible projects are endless! Your projects are up to you and there are very few guidelines, we want you to be creative. Posters may be any size, but no larger than a standard poster board. Foam core board is available at the Extension Office for purchase. The foam core board will need trimmed to meet the size requirements for mini posters. Plastic sleeves that will cover a poster board are also available for purchase as well.

**Exhibit Tags:** You will need to pick up exhibit tags at the Extension Office or at project judging. Please fill out your tags and attach them to your project in the bottom right corner.

**Record Sheets:** You are required to fill out a Record Sheet for each project you complete. Record sheets can be picked up in the extension office and should be completed and turned in at the time of project check-in.

**Judging:** Mini judging is non-competitive, so you will not receive placing ribbons. However, you will get to talk to a judge and explain to them how

you did your project and what you learned from it. The judge will give you comments on your project and you will receive a Mini 4-H completion ribbon.

### **Livestock Exhibit:**

- Mini 4-H livestock species consist of beef, sheep, swine, goats, horse/pony, rabbits, dairy & poultry. Mini 4-H exhibitors must complete the Union County mini 4-H enrollment & complete the mini-4-H liability release form in 4-H online to participate. It is expected that mini-4-H livestock exhibitors & parents attend 1 of the annual mini-4-H livestock educational meetings offered that will focus on exhibiting & safety while at the Fair.
- Mini 4-H livestock exhibitors should find a regular 4-H member to borrow an animal to show during the mini-4-H livestock showmanship portion of each livestock show
- Only Exceptions:
  - Mini 4-H beef starter calves may be supplied by the exhibitor. All Mini 4-H Beef Starter Calves must be vet checked & checked in by beef superintendents the morning of the beef show by 9:00 AM. Starter calves must have RFID tags & county tags available at weigh in/identification dates & the 4-H'er must attend livestock quality Care trainings.
  - Horse & Pony can either borrow or bring their own animal but will also need to complete the required health paper work – certificate of completion of Indiana 4-H requirements for exhibition of 4-H horse & pony.)
  - Mini 4-H rabbits may be supplied by the exhibitor. All mini-4-H rabbits must be checked by the rabbit superintendent the morning of the rabbit show by 9:00 AM. Rabbits must be tattooed following the rabbit guidelines and dates and the mini-4-H'er must attend the livestock quality care workshops.

If you have questions don't hesitate to ask your leader or call the Extension Office at (765) 458-5055. We hope that you are enjoying mini-4-H

**4-H Fair Superintendents**  
**Beef Cattle, Starter Calf & Dairy Cattle:**

Hayley Lester

**Boer, Dairy & Pygmy Goat:**

Mark & Teresa Bell

Levi & Jennifer McCashland

**Horse & Pony:**

Kaitlyn Hartman

**Poultry:**

Bridgett Lykins

**Rabbits:**

Troy Richardson

Amanda Johnston

**Sheep:**

Josh Pentecost

**Swine:**

Matt Lester

**Round Robin Showmanship:**

Damian Risch

**Auction Committee:**

Kevin Pinkerton

Krista Norris

Livestock Superintendents

Pen assignments will be assigned as follows:

1. Youth attending grounds set up, who are also a 10-year project member, will have first choice.
2. 10-year members who attend set-up will be next.
3. Superintendents will select the rest with the format being at their discretion, giving preference to those members who attend grounds set up.
4. Superintendents will assign pens to all members not present for set up.
5. Superintendents have **final** say on pen assignments.

**Trash Pick-Up Days:** (Cleanup grounds, under bleachers, wipe down bleachers, trash) Trash pick-up has been assigned as follows:

<b>Fair Week:</b>	<b>Morning</b>	<b>Evening</b>
Sunday:	Poultry	Horse & Pony/Sheep (Before Show)
Monday:	Goat	Beef (Before Show)
Tuesday:	Rabbit	Swine (Before Show)
Wednesday:	Swine	Goat (Before Show)
Thursday:	Horse & Pony/Sheep	Beef (Before Auction)

It is requested that each 4-H member/family attend 4-H Building/Fairground Setup and Fair Cleanup.

**Clean Pen Award:**

Each day, the superintendent from each species will present the Clean Pen Award winner for the day with an award. At the end of the week, the superintendent from each species will present an award to the clean pen award winner for the week in that specie.

**Animal Lease Agreement Requirements:** Horses, Llamas, Dairy heifers, Goats (Goats may only be leased at the county level)

Lease agreement forms must be in place in the county office by May 15<sup>th</sup>

- Approved at the county
- Copy on file in county office
- 4-H member must bring original copy with them to state fair check-in (lease goats may not show at the State Fair).

Lease Agreement Form: **[http://www.four-h.purdue.edu/downloads/horse\\_pony/pdf/4-H-869-W.pdf](http://www.four-h.purdue.edu/downloads/horse_pony/pdf/4-H-869-W.pdf)**

**Indiana State Fair Requirements**

*All State Fair Livestock Entry/Enrollment is Online: <https://v2.4honline.com>  
Livestock Entry/Enrollment is same website as the 4-H member enrollment*

*State Fair Livestock Entry/Enrollment Deadline*

May 15

# ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

## GENERAL REQUIREMENTS FOR ALL SPECIES

**This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

**Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.**

### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

- 1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.**
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

### **B. Certificates of Veterinary Inspection**

- 1. For animals that originate within Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the

organizers exhibition requirements

**2. For animals that originate outside the state of Indiana**, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry). a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals. b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued. c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification. d. CVIs must accompany the animal while on the exhibition premises.

**C. Pre-Entry Movement Permit (REVISED)**- Effective January 1, 2022: 1. For swine and cattle that originate within of Indiana, a pre-entry movement permit is not required. 2. For swine and cattle that originate outside of Indiana, a pre-entry movement permit is not required when an electronic certificate of veterinary inspection is issued. 3. For swine and cattle originating outside of Indiana, a pre-entry movement permit is required when a paper certificate of veterinary inspection is issued. a. The 2024 Indiana State Fair pre-entry movement permit number is “INSF24” and must be noted on all paper certificates of veterinary inspection. 4. For farmed cervids and aquaculture, that originate outside of Indiana, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/) a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana. **GENERAL REQUIREMENTS FOR ALL SPECIES** 3 b. The Indiana State Board of Animal Health must authorize any proposed movements prior to entry into the State.

**D. Indiana State Fairgrounds** 1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 00C6T69 2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205

**E. Identification** All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

**F. Testing** 1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory. 2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement.  
[www.in.gov/boah/movements-out-of-indiana](http://www.in.gov/boah/movements-out-of-indiana)

## **CATTLE**

- 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840
- NUES (brite) tags, steel or plastic with US shield
- Official USDA program tags, orange calfhood vaccination tags with US shield



## **SHEEP AND GOATS**

- Official Scrapie tag with US shield
- Official scrapie tattoo, must begin with the state postal code with a unique animal number.
- Registration tattoo • Tattoo must be noted on the registration paper and accompany the animal
- Registration microchip • Electronic implant must be noted on the registration paper and accompany the animal
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

## **SWINE**

- Official 840 ear tag (electronic-RFID or visual tag)
- NUES tag, plastic or steel, with US shield
- Official Premises ID Number (“PIN”) tag\*\*

*\*\*NOTE: Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)*

- Ear notch, if the ear notch has been recorded in the book of record of a purebred registry association
- Tattoo, if the tattoo is registered with a swine registry association

## **HORSES**

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs
- USDA approved electronic implant (microchip)

## **ALL OTHER SPECIES**

Physical description sufficient to identify the individual animal.

If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

### **F. Testing**

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

## **CATTLE**

### **1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**

2. Testing a. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana. b. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA. •

Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

## SWINE

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Testing a. Swine that originate within Indiana do not need a brucellosis test or a pseudorabies test for exhibition in Indiana. b. Swine that originate outside of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

## HORSES

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Testing a. Horses that originate within Indiana do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana. b. Horses that originate outside of Indiana must meet the following requirements prior to entering Indiana: • Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

**NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

## POULTRY

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but NOT doves and pigeons.
3. All poultry presented for exhibition, except waterfowl, must meet **one** of the following requirements:
  1. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
  2. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks
  3. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2386.htm](http://www.in.gov/boah/2386.htm).

## **DOGS**

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition. c. A certificate of veterinary inspection may be used to document vaccinations.

**NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

## **CATS**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition. c. A certificate of veterinary inspection may be used to document vaccinations.

## **Exhibition Deadlines**

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (as accordance with Board of Animal Health regulations) must be identified in 4-H Online
- Counties may identify a Fair Exhibition deadline approved by Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their

selected date by January 1 of each year. The items below must be completed by the selected date for each county:

- 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in- person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. **Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.**
- All exhibits must be entered into FairEntry for the county of exhibition.
- Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry. There may be no other consequence assigned
- 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
- **A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadlines.**

***Note: The May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.***

**UNION COUNTY has chosen July 1 for all projects, livestock and static.**

### **State Guidelines for Animal Exhibits:**

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.

5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup> each year (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "premium only auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "premium only auction".
7. 4-H animals exhibited after the May 15 (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H adult volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
9. See [Section 6: State Fair Terms and Conditions](#) for state fair registration and dairy lease rule specifics.

## **Union County 4-H Livestock Exhibit Requirements**

### **Project Exhibit Guidelines**

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. County ownership guidelines are as follows: 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
2. Wash racks are to be used as follows: priority use for livestock on their day of show, other breeds will follow. Wash racks are not to be used during another show, unless time of first show is causing an issue. Outside wash rack will be available for use for all species at any time.
3. Show arena is to be used as follows: priority use for livestock that are to be shown on the following day after all shows are done, (ex. Swine priority on Sunday evening) all other breeds can follow when everyone is done in the show ring.

- Wash racks and show arena are shared by many exhibitors. Courtesy is to be used when other exhibitors need it before others. Please be kind to those exhibitors that are showing and those who are watching in the stands.
  - Please also use courtesy when using blowers and generators. These tend to be very loud and can cause issues during other shows. Please only use, when necessary, when another show is not in progress.
4. All livestock exhibits are to attend the Animal check in and Veterinary check. (See schedule for date and time) if you are in line in the parking lot at time of close you will still be seen/checked. Otherwise, once the gates close you will be counted as absent and will forfeit showing your animals.
  5. All purebred breeding animals must be registered, and registration papers shown to the project superintendent when entry is made at the fair. 4-H breeding beef, meat goats, dairy goats, sheep and swine must be registered the same as required by State Fair guidelines. To be eligible for a trophy or banner, all species must declare their breed by **May 15**. Each class must also have a minimum of two animals enrolled by that date. Superintendents will make the final determination as to whether an animal will compete in an AOB (All Other Breeds) class or show in its own class, in which case the award will be a ribbon rather than a trophy or banner.
    - 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams
  6. Showing: In cases where a 4-H member is exhibiting more than one animal in a class, the additional animal or animals may be shown by another 4-H member (must be a 4-Her in Union County, or a family member of 4-H age). When there is only one animal in a class, the animal must be shown by the owner unless approval has been given by the Executive Committee of the 4-H Association.
  7. All livestock exhibitors must comply with Exhibition Health Requirements.
  8. Each Exhibitor is to furnish his own feed and water pans. Exhibitor is responsible for care of livestock.
  9. Location of Exhibits: swine exhibits will be housed in the north wing of the livestock barn. Beef and dairy will be housed in the center wing of the livestock barn. Sheep and goats will be housed in the south livestock pole barn. Poultry, pigeon and rabbits will be housed in the east pole barn. 4-H Association has final say in location should change be needed.
  10. All animals must be placed in designated areas/pens and this decision is left to the discretion of the adult fair superintendents. (see page 123)
  11. All livestock members including previous winners may participate in their respective Showmanship class. 4-Hers must show their own animals in the showmanship class.
  12. Any 4-Her who removes an animal before the designated time will forfeit all awards and premiums.
  13. Animals unloaded before 5:00 p.m. will not be allowed to be exhibited at the fair or sold at the 4-H Auction.
  14. Pens must be cleaned Thursday night **after** the auction or Friday morning at the beginning of clean-up day. **This does not mean we don't need your help to clean up the fairgrounds on Friday.**
  15. All livestock exhibitors must wear assigned show numbers when in the show

arena.

16. Showmanship classes will be determined by the following grades unless otherwise stated in the specific exhibit guidelines.

- Junior grades 3 – 5
- Intermediate grades 6 – 8
- Senior grades 9 & above

OR

- Junior grades 3 – 7
- Senior grades 8 & above

16. Livestock will be released one hour after the beef show until 9 AM Thursday. Time to release the livestock will be announced one hour after the beef show. If you are unsure when to remove livestock, see your species livestock superintendent. Animals may not be released after 9 AM Thursday until after the completion of the auction. Round Robin animals will be released one hour after the conclusion of the Round Robin contest for the duration of 1 hour. Shipper animals may be released early should it be deemed necessary by 4-H Association executive session.

17. No setting up in the barns 2 hours prior to the horse show to 1 hour post horse show

18. No portable coolers for livestock of any kind will be permitted at the Union County Fair.

19. Horse & pony exhibitors must clean up barn area of manure & hair at end of the horse & pony show.

20. All four sides of tents at fair must be open, canopy style.

21. All beef cattle, dairy cattle, swine, sheep, meat goat, dairy goat, poultry & rabbit exhibitors must be certified through Purdue's quality care of animals training or the Youth Quality Care of Animals program. This is an annual program that must be completed via online modules or in-person trainings (All Ages 8-19). Youth must be quality certified to sell or show livestock at the fair! Youth must have certification before their animals will be allowed on the grounds.

### **Livestock Enrollment Information**

1. Beef steer, beef market heifer, commercial/crossbred heifers, dairy steer weigh-in will be held before May 15 (typically in February). Completed livestock enrollment is due in v2.4honline.com under the livestock tab of your 4-H online enrollment profile by May 15.

2. Registered beef heifers, dairy cattle, sheep, all goats and swine project members must complete livestock enrollment due in v2.4honline.com under the livestock tab of your 4-H Online enrollment profile by May 15. Swine do not attend any weigh-in/tag in days.

3. State fair sheep and goats will be weighed and tagged at May weigh-in/tag in day. Sheep & goat enrollment are due in v2.4honline.com under the livestock tab of your 4-H online enrollment profile by May 15.

4. Horse and pony entries must be measured prior to enrollment. Horse & pony fair enrollment are due in v2.4honline.com under the livestock tab of your 4-H online enrollment profile by May 15. Horses and ponies do not attend weigh in/tag in days.

5. Starter calf weigh-in/tag in will be held the same day as sheep/goat weigh-in/tag in, completed livestock enrollment is due in v2.4honline.com under the livestock tab of your 4-H online enrollment profile by May 15.

6. Rabbit fair enrollment must be completed in 4-H Online by May 15<sup>th</sup> for breed rabbits. Breed rabbits and meat rabbits must be enrolled in Fair Entry by July 1<sup>st</sup>.

Poultry must be enrolled in Fair Entry by July 1<sup>st</sup>.

7. State Fair enrollments are due in [v2.4honline.com](http://v2.4honline.com) under the livestock tab of your 4-H online enrollment profile for beef steer, beef market/commercial heifer, dairy steer, registered beef cattle, dairy cattle, sheep, goat, swine and horse & pony by May 15.

8. All livestock must be enrolled in Fair Entry by July 1 in order to fully participate in fair events.

- All 4-H Enrollment is completed on <http://v2.4honline.com>, Youth are not considered a 4-H Member until enrollment is completed. Paper enrollment no longer accepted.
- All Fair livestock enrollment must be completed on <http://v2.4honline.com> under the livestock tab. Paper Livestock Enrollment is no longer accepted!
- All Livestock Tags will be purchased either at livestock weigh in dates or livestock quality trainings. The 4-H association must have someone there to collect the ear tag payments.
- Checks or exact change will only be accepted in the Extension Office for 4-H or Fair related purchasing. NO change will be available.

#### **4-H Livestock Auction Rules**

1. All projects must be entered in the sale 1 hour after their show in the auction box located at arena announcers Stand. Animals will not be allowed to sell at the auction if not consigned at these times.

2. The Union County 4-H Auction is a non-terminal sale. If you choose to sell your animal through the auction, the animal must be present for the sale. Any 4-H'er not following this rule will forfeit their premium. Youth in dairy and horse and pony may enter up to two baskets or pertaining items for sale in the auction. Animals returning home after the auction will not be released until after the ship animals are loaded out. Trailers should remain out of the way of auction buyers.

3. Five percent (5%) of the net sales (sale dollars less appraisal dollars) for animals will be deducted from all checks. This money will be used to defray auction promotion costs and help maintain the UC 4-H Fairgrounds, livestock barns, & to help with costs conducting the Union County 4-H Fair.

4. 4-H'er may sell up to 2 lots. For the purpose of the auction, dairy beef are considered beef. A lot is defined as one beef, one hog, one lamb, one goat wether, one pen of three market rabbits, one pen of three broilers, one dairy item, and one horse & pony item.

5. All animals are to be sold by their weight at weigh-in for the classes unless notified otherwise.

6. All animals (beef, goat, sheep and swine) in the auction must be tagged.

7. A 4-H member missing his or her place in the sale shall automatically be dropped to the last place in the sale order.

8. All grand and reserve grand champion animals choosing to sell will be sold as part of the sale of champions. Grand champions & reserve grand champions able to sell in the sale of champions are rabbit meat pen, chicken meat pen, market hogs, market beef, market lambs, meat goat wethers, pygmy goat wethers, & dairy meat goat wethers, dairy foods & horse & pony item. Sale order will be stated in the schedule of events.

9. There will be a maximum of 15 buyers in a buyer's group. Youth must have all buyer group listings in the Extension Office by 5:00 p.m. the day of the auction.

10. There will be a minimum bid of \$100.00 on animals in the Sale of Champions.



11. If a buyer is not able to attend the auction, bids must be received by 5:00 p.m. on the day of the auction. Absentee bids may not be earmarked for one particular child.
12. 4-Hers are responsible for their animals for one hour following the completion of the auction or when the animal is loaded by the buyer or trucker.
13. All 4-H'ers selling livestock must turn in a certificate stating the animals have not been fed any prohibited drugs in the 14 days prior to selling. These certifications are due at the time of consignment.
14. Any 4-H'er who removes an animal before the designated time shall be unable to participate in the 4-H fair auction.
15. Youth bringing their written, addressed and stamped thank you notes (ready to mail) to the Extension Office may pick up their auction checks two weeks after the auction. Otherwise, auction checks may be picked up at the Extension Office in September.
16. After receiving their check, 4-H'ers should cash them within two weeks.
17. Please submit any suggested auction buyer names and addresses to the Extension Office by May 1<sup>st</sup> so the Auction Committee can send them an invitation.
18. Swine must weigh at least 200 lbs. to be able to go through the auction. If a hog doesn't meet the 200 lb. mark the 4-H'er is responsible for having the animal shipped.
19. All beef cattle, dairy cattle, swine, sheep, meat goat, dairy goat, poultry & rabbits exhibitor must be certified through Purdue's Livestock Quality Assurance Training or the youth for the Quality Care of Animals program. This annual training must be completed one week before livestock check in at the fair!
20. All species entering the auction must be shown as a market animal

#### **4-H or Fair Related Purchasing at the Purdue Extension Office**

Checks or exact change will only be accepted in the Purdue Extension Office for 4-H or Fair related purchasing. No change will be available.

#### **Union County 4-H Fairground Exhibition Boundaries**

The Fairgrounds consist of the North side of the white fence to the wood line, East to the bus fence but not past the water tower and west of the horse arena to the wood line.

#### **Round Robin Showmanship**

1. One representative from each species, including: beef, swine, sheep, dairy, meat goats, dairy goats, rabbits, poultry, and horse and pony, may participate in the round robin contest. The representative will be the senior showmanship winner in each of the species mentioned above, with the exception of horse and pony and dairy. The horse and pony representative will be the champion showmanship winner. The dairy winner will be the supreme showman winner
2. Each representative must be willing to have their showmanship winning animal be shown by the other representatives. Final selection of animals will be made by the 4-H Fair Superintendents.
3. Once a member wins in round robin, they may not enter the contest through the species in which they have previously won. They may however, enter round robin with a different species. For example, a 4-H'er enters round robin as beef showman and wins round robin. They may not enter round robin through beef, but they may

enter through any other species eligible for round robin.

4. If a 4-H member wins in multiple species, they must choose which species they wish to represent. The reserve champion showmanship winner in the species not chosen will represent that species in the round robin contest.
5. Representatives should report to the show arena 15 minutes prior to the round robin contest. They will draw for the number or letter, which they will be designated by throughout the contest. Other instructions may also be given at this time.
6. Each species class will be run according to the species show rules during its showmanship class.
7. There will be a time limit of 10 minutes per species class.
8. All animals to be shown in the round robin contest need to be clean, brushed and combed. No elaborate fitting is allowed.
9. The order of the round robin showmanship contest will be the same as the auction order for the current year, with the exception that horses will be shown first.
10. Points will be awarded on the scale of 1 - 8 in each species class with lowest score being the best score. In the case of a tie, the most wins will be taken into account. If there is still a tie, the most 2<sup>nd</sup> places and on down the line until the tie is broken.
11. Any questions concerning the round robin showmanship contest not covered above will be decided by a committee comprised of the fair superintendents of each of the eight species concerned and the round robin showmanship contest superintendent.
12. Should a species not have enough animals available for the competition that species will not participate in the competition.
13. The 4-H Association or committee selected by the 4-H Association or Purdue Extension Office will find judges for the competition.
14. Participants are required to provide their own show equipment for each species.
15. Round robin animals will be released one hour after the conclusion of the round robin contest for the duration of 1 hour.
16. The winner of each species will be awarded first place points automatically for the species class that they won senior showmanship and not exhibit during the round robin class of the species.

## **Livestock Projects**

### **Beef**

1. State Fair Rules will be followed in all applicable cases.
2. See livestock project requirements.
3. Market steers & heifers must be born after January 1st of previous year.
4. All 4-H beef cattle (market steers, market heifers, commercial heifers and registered heifers) must be identified in the 4-H online system by May 15<sup>th</sup> with DNA samples submitted to the Extension Office for potential Indiana State Fair bound animals. Beef identification day will be held in February for all steers, market and commercial heifers intending to show at the county fair and Indiana State Fair. The beef identification date will be established by the beef project leaders and Extension Educator. 4-H animals must be under the care and management of the 4-H'er from the required identification day and/or deadlines until the conclusion of the 4-H project. Breeding heifers must attend either the beef identification day in February or the starter calf identification day in the spring. They must be enrolled in Fair Entry one week before the July weigh in.
5. Heifers must be properly registered and registration papers must be shown to the

beef cattle superintendent when entry is made at the 4-H fair.

6. Market heifers must provide veterinarian papers certifying that heifers are not pregnant to the beef superintendent at fair weigh in.
7. Registration requirements for steers and heifers will be determined by the Indiana State Fair regulations when available. If a new breed of cattle becomes acceptable among the cattle industry and is on the state fair show list, and a trophy donor is available, that breed may be shown separately if reported to the beef superintendent and Extension Educator by May 15<sup>th</sup>.
8. Any heifer or steer, regardless of breed, may be shown as a crossbred as long as this is reported to the beef committee at weigh-in.
9. 4-H animals in 4-H breeding classes will NOT be accepted if they are registered in a farm name only, father's name only, or partnerships with unrelated persons.
10. A member may show any number of calves provided he/she has properly enrolled, fed and managed, kept an accurate 4-H record, and the calves have met the health and registration requirements.
11. The Beef cattle superintendent may revise the classes as determined necessary by weight and numbers of animals. Classes will be established by weight for market steers & market heifers.
12. All market steers and market heifers will be sold at auction by their weight at the fair weigh-in for the classes unless notified otherwise.
13. All calves must be securely tied with a halter and a neck tie throughout the fair.
14. All beef steers, dairy steers & market heifers must have a 4-H tag (if lost contact the Extension Office within 10 days).
15. All beef animals must attend either the February or May weigh-in.
- 16. Identification Rules: beef and dairy beef steers, commercial and market heifers and dairy feeders must have an 840RFID tag and a 5-digit county tag. Registered heifers must have an 840 RFID tag and tattoo. No farm tags will be allowed during the county fair.**
17. Winners of the market heifer class or classes will compete against the steers for grand and reserve overall market animals. All market heifers will also be allowed to sell same as the steers.
18. Market steers and market heifers must be entered in the sale 1 hour after the end of beef show in the auction box located at arena announcers stand.
19. All tie outs must be in the corral; no trailer tie outs: Due to limited space on our fairgrounds we cannot accommodate trailers to be parked for tie-outs

### **Rate of Gain Classes:**

Weight gained will be determined by weights at time of identification and weigh-in at the Fair. Rate of gain will be on per day basis. An award will be given to the top five winners of beef steers, dairy steers, market heifers, & starter calves. No rate of gain for crossbred breeding heifers.

### **Home Grown Classes**

1. Homegrown classes will be determined at a later date.
2. The animal must have been born on a farm from which the 4-Her and/or parents are actively involved in the care and maintenance of the animal.
3. Final determination will be made by the beef committee.
4. Appropriate application for nomination should be turned in to

the Extension Office by May Weigh in/tag in.

5. A Champion and reserve champion homegrown calf will be selected.

They are not eligible for the sale of champions.

**Beef Showmanship (Including Starter Calves):**

Beginner      Grades 3-5

Intermediate      Grades 6-8

Advanced      Grades 9 and above

**Dairy Beef**

1. Animals must be enrolled and weighed in at the same time as beef steers.
2. Animals must be born after January 1 of the previous year.
3. Animals must be steers and 100% dairy.
4. Classes will be established by weight.
5. There is no limit to the number of animals a 4-H'er can show in each class.
6. All animals must be dehorned.
7. Animals are eligible to be sold in auction (for the auction Dairy Beef are considered Beef)
8. Dairy beef will compete in beef showmanship, beef rate-of-gain, and beef grand champion.

**Starter Calf**

1. See Livestock Project Requirements
2. Animals must be owned by the 4-H member and feed records started no later than May 15 of current year.
3. The animal can be purebred dairy, dairy/beef cross, beef purebred or crossbred steers and heifers.
4. The starter calf must be castrated & dehorned with wounds healed to exhibit at the fair. No ruptured calves may be exhibited.
5. Show sticks may be used in the ring.
6. **Starter calves must be born on or after January 1<sup>st</sup>, weigh no more than 500 pounds when tagged in May.**
7. A rate-of-gain award will be given to the exhibitor whose calf has the best gain from tag day in May until fair weigh-in.
8. Show classes will be determined by enrollment each year and at the discretion of the beef superintendent.
9. A champion and a reserve champion will be selected from the class winners. Calves will be shown by weight (three head minimum for a class).
10. The champion and reserve champion are not eligible for the sale of champions.
11. Showmanship class will be included with beef showmanship.
12. Animals exhibited as a starter calf will have the option to exhibit the following year at the fair as a beef or dairy beef.
13. Starter calves will be brought in at the Fair weigh in and follow the same rules as beef cattle for coming on grounds and leaving grounds at the end of the week.

**Cow/Calf**

1. Animals will be supplied by the exhibitor.
2. Cow/calf animals would be brought in by 4-H members the morning of the show by 9:00 AM and must be off the Fairgrounds 1 hour after the conclusion of the beef show.
3. All cow/calf animals must be vet checked & checked IN by beef superintendents the morning of the beef show by 9:00 AM. Cow/calf animals must have RFID tags & county tags available at weigh in/identification dates & YQCA trainings.
4. Calves cannot be enrolled or shown in the starter calves' class

## **MINI 4-H Beef Starter Calves**

### *Safety Policy for Mini 4-H Beef Members:*

Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may only show, work with, or care for animals when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (Assisted means with the child at all times.)

Mini 4-H members must sign up in 4-H online for livestock they wish to show. Failure to do so will result in Mini 4-H members not being able to show. This is for safety reasons. **No youth under kindergarten grade will be allowed to show!**

### *Mini 4-H Beef Starter Calf*

1. Animals for Mini 4-H and mini-4-H members will show under direct adult supervision.
2. Animals will be supplied by the exhibitor.
3. Starter calves brought by mini-4-H members may be brought in the morning of the show by 9:00 AM and must be off the Fairgrounds 1 hour after the conclusion of the beef show.
4. All mini-4-H beef starter calves must be vet checked & checked in by beef superintendent the morning of the beef show by 9:00 AM. Starter calves must have RFID tags & county tags available at the Purdue Extension Office.
5. All exhibitors must be registered as a mini 4-H members & have signed all required documents. Mini 4-H enrollment forms are available at the Purdue Extension Office.
6. All exhibitors will receive a completion ribbon.

## **Beef Fitting Contest**

1. One team member must be from each grade division: Grades 3-5, Grades 6-8 and Grades 9-12. (Use contestant's grade as of January 1 of the current year). The additional team member may be from any of the three grade divisions. In the occurrence of a team not having four members present for a team, another Union County 4-H member may participate.
2. Teams must sign up during contest registration period.
3. Each team will be responsible for bringing in a heifer, steer or starter calf to use in the competition. Heifers, steers or starter calves are not to be groomed but should be washed and dried. Animals will be checked before entering the competition area.
4. Each team must provide their own fitting equipment. Once the contest begins, no team member may leave the area and no additional equipment may be brought to the fitting area.
5. Team in Heat 1 will be expected to provide chutes to be used in all heats.
6. Once a fitting area is designated for each team by the contest officials, the team may setup their grooming chute and supplies in their designated area. These items

should be in place at least 5 minutes prior to the announced starting time of the contest.

7. Each team will be allowed 30 minutes to fit their animal.
8. Each team member must fit a leg, use the clippers & blower.
9. Judges will circulate and question participants during the 30 minutes and while the animal is in the chute. Once the animal has been groomed and time is called, participants must stand at the front of the chute until released.
10. Animals may be watered, but no feed or hay will be allowed.

### **State Fair Beef Exhibition Requirements:**

1. Refer to State Fair rule book for details on exhibition of beef projects at the Indiana State Fair.
2. Required to go to State Fair beef show: county ear tags and 840-RFID tags
  - 5-digit county ear tags must be entered on the 4-H Online enrollment Website by May 15 & on State Fair Entry (Indiana State Fair exhibitor's corner) for beef and dairy beef steers, commercial and market heifers, and dairy feeders. Registered heifers need a tattoo
  - 840- RFID Tags must be entered on the 4-H Online enrollment website & on Indiana State Fair Exhibitor's Corner.
  - DNA Hair Samples are required for all beef going to State Fair. Envelopes for samples are available at the Extension Office. DNA hair samples must be turned into Extension Office by May 15th for Steers and May weigh in/tag in for registered heifers.
  - State Fair steer enrollment is due May 15th on the 4-H Online Enrollment website
  - State Fair breeding heifers & starter calf enrollment is due May 15<sup>th</sup> on the 4-H Online enrollment website.
  - 4-H Online Enrollment Website to enroll in State Fair: <https://v2.4honline.com>
  - To enter your beef animal at the Indiana State Fair, an additional entry form must be completed. Entry information website: Indiana State Fair Exhibitor's Corner

### **Dairy Cattle**

1. See livestock project requirements.
2. Members must enroll and own their animals either entirely or partly on or before May 15 of current year. They must be enrolled in Fair Entry one week before livestock check in at the fair.
3. Feed and management must start when the calf is enrolled. The animal must be in the care and management of the 4-Her from **May 15** until the end of the Union County 4-H Fair.
4. Classes for dairy in each breed are provided. Grade animals are permitted to show.
5. Cows in milk may be brought to the fair on day of the show and may leave that same day.
6. A 4-Her must complete the enrollment by May 15.
7. No horns allowed of any size.

### **8. BOAH (Indiana Board of Animal Health) Rules:**

All cattle are now required to have one of the following three forms of identification in order to be exhibited.

840 tags RFID (radio frequency identification), 15 digits, beginning with 840.

Animal's registered name and registration number, or dam's registration number.

### **Age Group Classes**

5 yr and older	Born before 8/31/21
4 year-old	Born 9/1/21 to 8/31/22
3 year-old	Born 9/1/22 to 8/31/23
2 year-old	Born 9/1/23 to 2/29/24
Junior 2 yr old cow	Born 3/1/24 to 8/31/25
Fall yearling	Born 9/1/24 to 11/30/24
Winter yearling	Born 12/1/24 to 2/28/25
Spring yearling	Born 3/1/25 to 5/31/25
Summer yearling	Born 6/1/25 to 8/31/25
Fall calf	Born 9/1/25 to 11/30/25
Winter calf	Born 12/1/25 to 2/28/26
Spring calf	Born 3/1/26 or later (at least 4 months old)

### **Showmanship Classes**

***Junior Showmanship*** Grades 3 - 7

***Senior Showmanship*** Grades 8 and above

***Supreme Showmanship*** Winner of Junior & Senior showmanship classes will compete. The winner will compete in Round Robin. 4-Her's must exhibit their own animal in showmanship classes.

### **Goats**

1. See livestock project requirements.
2. All goats must meet requirements for exhibition of domestic animals in Indiana. Premise identification required before unloading at the fair. Goats must be enrolled in 4-H online by May 15<sup>th</sup> and enrolled in Fair Entry one week before the livestock weigh in at the fair.
3. BOAH requires unique individual identification on all sexually intact goats that are being exhibited  
Wethers must have a 5-digit county tag. Official ID can be one of the following: Females both registered and non-registered does must have a scrapie program ear tag OR tattoo of scrapie flock ID along with individual animal ID number. Registered Females must have a registration tattoo, if accompanied by registration paper tattoo noted on papers OR electronic implant (RFID) must be noted on registration papers and accompany the animal. IF SHOWING AT STATE FAIR REFER TO INDIANA STATE FAIR GUIDELINES
4. If dairy or pygmy goats do not have ears for a tag, the tail web of the goat must be tattooed for identification.
5. All goats (with the exception of wethers under the age of 18 months) must have a scrapie tag. Registered does do not have to have a scrapie tag if a copy of the registration paper is provided with the livestock enrollment forms.
6. Information that is assigned or pre-assigned to all animals must be on the Fair livestock enrollment/entry forms for May weigh in/tag in day. For unborn doe kids to be shown, the pregnant does must be brought to the weigh in/tag in day. Pregnant does' tattoos/tag numbers & scrapie tag/tattoo must be listed on fair enrollment form along with the pre-assigned tattoo/tag & scrapie tag/tattoo number for the young or unborn goats for May weigh in/tag in day.
7. Buck goats cannot be exhibited.
8. All market goat wethers must be castrated with **wounds healed** to unload and exhibit at the fair. All market goats must be weighed and tagged at weigh in.
9. Wethers must weigh 40 lbs. at weigh-in at the fair or they will not go through the auction. (pygmy goat wethers must weigh 20 lbs.) All wethers must be present and tagged at weigh in.
10. Dairy goats with horns are not permitted, no scur lengths more than 1 ¼ inch allowed. Pygmy goat does and wethers may be shown with or without horns. Boer goat does and wethers

may be shown with or without horns. All disbudded or dehorned goats must have fully healed wounds before they can be unloaded or exhibited at the fair.

11. Two entries per class per 4-Her.

12. Every goat must wear a collar at all times while on the fairgrounds, and have a tie chain/leash available in case it is needed. Only a nylon or leather collar, a choke chain, or an approved show halter may be used for show. **Leads can be used for pygmy and nigerian dwarf goats only.** Spike collars can be used for Meat goat wethers only but are discouraged.

13. All 4-Hers are responsible for supplying feed, hay, water and feed pans, and bedding for their animals. 4-Hers are required to keep their pens and aisle area clean at all times.

14. 4-Hers are responsible for the daily feeding and watering of their animals.

15. All dairy goats in milk must be milked out daily by 8 p.m. unless the 4-H'er is participating in showing another species, then it must be completed within one hour after completion of that show by the 4-Her only. The 4-H'er may have assistance from an immediate family member or another 4-H member). A goat leader must check.

16. Classes offered are listed below. Any meat goat or pygmy goat percentage animal cannot be shown as a dairy goat.

17. Final determination of classes will be made by the superintendent based upon the number and type of entries.

18. ALL GOATS must attend the May weigh in/tag in day.

19. Goats for the sale of champions will be from meat goat wethers (can consist of pygmy or any meat type goat) & dairy goat wethers classifications only.

20. Goats must be entered in the sale within 1 hour after the end of the goat show in the auction box located at arena announcers stand.

21. Lease agreements are due to the superintendents by May weigh-in. Any goat not owned by the 4-Her must complete a lease agreement, and will be disqualified without one.

22. It is recommended that the 4-Her wear a shirt or blouse, and jeans or slacks to show their animals. No shorts will be permitted. It is recommended that dairy goat exhibitors wear white.

23. Goats may be leased following lease guidelines; however leased goats may not show at Indiana state fair.

24. A pygmy wether may not come back to Union County 4-H fair once they have gone through auction and may be auctioned one year only.

25. Anything not covered by the above rules will be decided by the goat superintendents & 4-H Association in following with Purdue guidelines.

### **Homegrown Classes**

1. Homegrown classes will be determined at a later date.

2. The animal must have been born on a farm from which the 4-Her and/or parents are actively involved in the care and maintenance of the animal.

3. Final determination will be made by the goat committee

4. Notification for participation in home grown category should be turned in by May 15th.

Animals that have not been registered as home grown by May 15th may not be shown as such.

5. A champion and reserve champion homegrown goat will be selected. They are not eligible for the sale of champions.

### **Rate of Gain:**

Wethers must be weighed at the May weigh-in to be eligible for the weight rate of gain class. wethers must have a 4-H ear tag.

### **Market Goats:**



Must be under one year old as of the date of the 4-H show. Market goats will be divided by weight. Does under one year old as of the date of the 4-H show may be shown in market classes if declared as a market goat dam at the May weigh in.

Meat Does:

Jr. Meat Does:

Does under 3 months of age  
Does 3 months to under 6 months of age  
Does 6 months to under 9 months of age  
Does 9 months to under 12 months of age

Yearling Meat Does:

Does 12 months to under 16 months of age  
Does 16 months to under 20 months of age  
Does 20 months to under 24 months of age

Sr. Meat Does:

Does 24 months to under 30 months of age  
Does 30 months to under 36 months of age  
Does 36 months and older

Dairy Wether Goats:

Must be under one year old as of the date of the 4-H show. Wethers will be divided by weight.

Dairy Does:

Jr. Doe Show (dry):

Jr. Doe Kid	Under 3 months
Intermediate Doe Kid	3 months to under 6 months
Sr. Doe Kid	6 months to under 9 months
Advanced Sr. Doe Kid	9 months to under 12 months
Jr. Unfreshened Yearling	12 months to under 18 months
Sr. Unfreshened Yearling	18 months to under 24 months

Senior Doe Show (milking):

Doe: 1 yr. and under 2 yrs.  
Doe: 2 yrs. and under 3 yrs.  
Doe: 3 yrs. and under 5 yrs.  
Doe: 5 yrs. And over  
Mother and Daughter: any two does, any age, as long as one is the daughter of the other

Pygmy Wethers:

Jr. Wether: 1 yr. Old or younger  
Sr. Wether: Over 1 yr. Of age

Pygmy Does:

Jr. Pygmy Does:

Intermediate doe kids                      3 months to under 6 months

Sr. doe kids	6 months to under 9 months
Advanced doe kids	9 months to under 12 months
Jr. unfreshened yearlings	12 months to under 18 months
Sr. unfreshened yearlings	18 months to under 24 months

*Sr. Pygmy Does:*

Jr. Freshened doe	12 months to under 18 months
Sr. Freshened doe	18 months to under 24 months
2-year-old does	
3-year-old does	
4-year-old does	
5-year-old and over does	
Mother and daughter, any age, one must be the daughter of the other	

**Horse and Pony**

<b>Junior</b>	<i>Grades 3 – 5</i>
<b>Intermediate</b>	<i>Grades 6 – 8</i>
<b>Senior</b>	<i>Grades 9 and Above</i>

**Contesting Classes**

<b>Junior</b>	<b>3 – 7</b>
<b>Senior</b>	<b>8 – 12</b>

All rules and procedures listed in the Indiana 4-H horse & pony handbook will govern the Union County 4-H horse & pony program.

**Horse & Pony Enrollment/Entry Requirements:**

1. The County 4-H Horse and pony Online Enrollment **must be completed by May 15**. They must be enrolled in Fair Entry **by July 1**.
2. All members must have a parent or guardian present when the horse is involved.
3. More than one horse may be enrolled. (This may be a good idea in case of death or injury of a horse prior to the 4-H fair. If an animal is not enrolled by **May 15**, it will not be eligible for show at the 4-H fair.)
4. If a member is unable to compete in the fair, that member may complete the project by displaying a poster on the subject of horses and/or ponies at the 4-H fair.
5. A completed (with needed signatures) record book must be turned in to the horse & pony superintendent before the show. If the record book is not turned in prior to the show, the 4-Her will be ineligible to receive points for the traveling trophies.

**Vaccinations and Vaccination Form Requirement to Exhibit horse & pony:**

The 4-H member should hand-carry this completed vaccination form to all 4-H Horse and pony events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H horse and pony events. Minis bringing their own animals must comply with all vaccination requirements. A picture of each equine (horse or pony) animal enrolled is required per vaccination form

**Vaccination requirements for horse & pony 4-H exhibition**

1. Eastern and Western Equine Encephalomyelitis
2. Rhinopneumonitis/EHV type 1 and 4
3. Equine Influenza
4. Tetanus

5. Rabies.

### **Grade of 4-H Member**

1. For the purpose of 4-H, a child's grade in school is the grade they were in on January 1<sup>st</sup> of current year.
2. Juniors Grades 3-7  
Seniors Grades 8-12

### **Ownership**

1. Animal(s) must be under the 4-H member's ownership or lease by May 15<sup>th</sup> and this must be maintained continuously until the completion of the 4-H fair show or Indiana State Fair (if showing at State Fair.)
2. Records must be started by May 15<sup>th</sup>.
3. If a 4-H member's horse dies, becomes sick or unsound prior to show, member may substitute or lease another horse with veterinarian's certificate of death, sickness, or unsoundness of horse. Information/picture of a new horse filed with the Extension Office before the Show. Union County Horse & Pony members will vote, leader will report to horse & pony superintendent, who will in turn take to board for final vote.
4. Leasing is considered the equivalent of ownership or a 4-H project animal. The 4-Her should be regularly involved in the care of the horse, regardless of where stabled, and the 4-H'er should have exclusive show use of the animal during the 4-H lease period. **A 4-H lease agreement must be completed and returned to the Extension Office by May 1<sup>st</sup>.**

### **Workshops**

1. **Workshops are a very important part of the learning process. It is strongly recommended that 4-Hers attend as many workouts as possible.** It is important for both the rider and the horse to become accustomed to the ring, other horses and riders, and people in general. This is for the safety of the 4-Hers as well as the many observers present on show day.
2. Unruly animals will be asked to leave the workout.
3. A parent and/or guardian must attend all workouts with their child.
4. No riding in the barns at any time.
5. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1 163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
3. Only the 4-Her may ride their horse during the workshop.

### **Show Guidelines**

1. 4-H horses and ponies exhibited must meet current Indiana State Animal Health Exhibit Requirements.
2. All animals must be sound, humanely treated and healthy. (Refer to Extension publication AS-460 for guidelines.) Animals may be subject to inspection by a licensed veterinarian and questionable animals may be removed.
3. Ribbons and trophies will be awarded.
4. A 4-H horse and/or pony may be entered by only one 4-H member.
5. All animals must be shown at the height indicated on the enrollment form (i.e., shod or unshod). The show committee may measure at random, one time only, any

animal of questionable height.

6. Age of Horse:

- Weanling – until December 31<sup>st</sup> of the year born.
- 1-Year-Old – on January 1<sup>st</sup> of following 1<sup>st</sup> year born.
- 2-Year-Old – on January 1<sup>st</sup> of following 2<sup>nd</sup> year born.

7. No stallions may be shown except in the calendar year the stallion is foaled.

8. In halter classes only, a 4-Her may have more than one entry in a class excluding showmanship. Another member of a horse & pony club may show the other horse(s).

9. Member's assigned show numbers must be on their back and plainly visible, or they may be disqualified from showing. Numbers will be available the day of the show.

10. An exhibitor failing to control their animal may be asked to leave by the judge.

11. The judge may excuse any animal he/she deems unsafe, bleeding from the mouth or in any way being treated inhumanely.

12. Weanlings, yearlings and two-year-old animals must be shown at the height of the dam, unless their height exceeds that of the dam. If the dam's height is unknown, the animal will show in the over 56 inches class.

13. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.

- Each 4-Her must have their own helmet
- Helmets will be checked the day of the show

14. Ring courtesy dictates that exhibitors maintain a safe distance between animals in halter and performance classes.

15. Trainers are asked to only provide moral support on show day. Please refrain from ringside training of riders and horses.

16. Decision of the judge will be final. Questions concerning rules are to be presented to the 4-H horse and pony superintendent or show steward.

17. Horse & pony exhibitors must clean up barn area of manure & hair at end of the horse & pony show.

### **Qualification for Championship Classes**

**1. Champion Halter:** Champion will be selected from first place winners of classes in a division. Reserve Champion will be selected from the second-place winner in the Champion's class and the first-place winners in the other classes in that division. Winners of the Mare and Foal class do not compete for Champion and Reserve Champion awards.

**2. Champion Showmanship:** All first and second places for each division will have a run-off for champion. Winner will then be eligible for participation in the round robin.

**3. Champion Horsemanship:** All first and second places for each division will have a run-off for Champion.

### **Sportsmanship Award**

Horse and pony project members will vote for the member they feel best exhibits extraordinary sportsmanship throughout the horse and pony project. The vote will be taken the day of the show and the award winner will be announced at the same time as the traveling trophies. The award will be presented at the county recognition and achievement program after the fair.

## **Horse Awards:**

Vinyl banners are awarded to winner of each class – Classes vary depending on participation.

### **Traveling Trophies**

1. An individual 4-Her winning a traveling trophy three consecutive years will receive permanent possession of the trophy.
2. The Frame's English Trophy, Dr. Turner's Western Trophy, Hayes Contesting Trophy, and the Davis Versatility Trophy will be given according to the following guidelines:

#### ***Jerry Turner, DVM Western Showmanship & Performance Traveling Trophy:***

All Showmanship Classes  
Trail  
All Pleasure Classes  
All Horsemanship Classes  
Western Riding  
Reining

#### ***Davis Versatility Trophy***

One horse/one rider team shows in all the following classes trying to accumulate the most points. The highest number of points wins.

All Showmanship Classes  
English Equitation  
All Pleasure Classes  
All Horsemanship Classes  
Reining or Western Riding (alternate years)  
Barrels or Poles (alternating years)

#### ***Hayes Contesting Traveling Trophy***

Pole Bending  
Barrels  
Flags  
Speed & Action  
Keyhole  
Stake Race

#### ***Frame's English Performance Traveling Trophy***

Open Jumping  
Hunter Hack  
English Pleasure  
English Equitation

***Points are awarded as follows:*** 1<sup>st</sup> Place = 5 points 2<sup>nd</sup> Place = 4 points 3<sup>rd</sup> Place = 3 points

4<sup>th</sup> Place = 2 points 5<sup>th</sup> Place = 1 point

**In the case of a tie for a Traveling Trophy, the following will be done to break it:**  
The most first places and then the most seconds.

### **Indiana State Fair Horse & Pony Exhibition Requirements:**

1. Refer to State Fair Rule Book for exhibition rules for Equine at the Indiana State Fair.
2. **Any 4-H horse and pony member who wishes to exhibit at the State Fair show must complete the 4-H online horse and pony enrollment information by May 15<sup>th</sup>.**
  - A color photograph, showing the horse's face and all four legs must be attached to the 4-H online equine enrollment
  - 4-H Online Enrollment Website to enroll in State Fair: <https://in.4honline.com>
3. To enter your equine at the Indiana State Fair, an additional entry form must be completed at Indiana State Fair. Entry information website: Indiana State Fair Exhibitor's Corner
4. Entries will be limited to 4-H members in grades 3-12
  - 4-H members may enter a total of two classes
  - 1 In-hand class (halter or showmanship)
  - 1 Performance class (riding or driving; includes Color Guard)
5. It is **STRONGLY RECOMMENDED** that 4-H members have successfully completed the skills in the class they wish to enter at an area or county show.

### **4-H Fair Auction**

Horse and pony auction participants may sell a basket or species related item in the auction, similar to the dairy participants. This basket will count as one lot. Horse & pony must be entered in the sale one hour after the end of the meat goat show in the auction box located at the arena announcers stand.

### **Poultry**

1. See livestock rules for completion requirements
2. All poultry has to be NPIP blood tested within 90 days of the fair, or come from a NPIP Certified Pullorum-Typhoid Clean flock.
3. No poultry may be exhibited showing signs of external parasite infestation or infectious communicable disease, any showing these signs will be disqualified.
4. A 4-H livestock record sheet must be completed and turned in by printed date.
5. Birds exhibited must have been owned, raised, and cared for by the 4-H member.
6. The 4-H'er must be present when birds are being judged.
7. Exhibitors are expected to keep their pens and their birds clean.
8. Exhibitors are to provide their own feed and water containers and nesting materials.
9. Exhibitors are expected to feed and water their birds twice daily.
10. Birds must be under the care and ownership of the 4-H'er from June 15<sup>th</sup> until the end of the County Fair. They must be enrolled in Fair Entry one week before the July weigh in.
11. Poultry must be entered in the sale one hour after the show in the auction box located at the arena announcers stand.

### **Exhibits**

#### **Chickens**

- ***Layer Hens:*** A female bird hatched before fair of last year: **Exhibit: 2 hens**
- ***Layer Pullets:*** A female bird hatched after fair of last year: **Exhibit: 2 pullets**

- **Broiler:** A bird 6 - 8 weeks of age: **Exhibit: 2 per pen**
- **Cock (Rooster):** A male bird hatched before fair of last year.
- **Cockerel:** A male bird hatched after fair of last year
- **Hen:** A female bird hatched before fair of last year
- **Pullet:** A female bird hatched after fair of last year. **Exhibit One (any variety)**
- **Bantam: Qualify to show in all of the above classes**

## **Ducks**

- Young Duck: A female bird hatched after fair of last year
- Old Duck: A female bird hatched before fair of last year
- Young Drake: A male bird hatched after fair of last year
- Old Drake: A male bird hatched before fair of last year

## **Exhibition Classes:** Exhibit one of any variety

- Only broilers can be sold in the auction. Auction cards must be turned in by 1 hour after the end of the Show in the Auction Box located at Arena Announcers Stand.
- All birds must be purebred, except broilers.

**Poultry Science Exhibit:** Poster or other exhibit that meets the requirements in Poultry Science.

## **Showmanship:**

Junior: Grades 3 – 5

Intermediate: Grades 6-8

Senior: Grades 9 and above

Current and past junior and intermediate winners may choose to compete in the next level. Past senior winners must compete at senior level.

## **Rabbits**

1. See livestock completion requirements.
2. Exhibits will be open to all breeds recognized by the American Rabbit Breeders Association.
3. A 4-H member may enter approved breed of rabbits. Meat pen is not considered a breed class. One entry is constituted as any one of the following: one senior buck, one senior doe, one 6/8 buck, one 6/8 doe, one junior buck, or one junior doe.
4. 4-H'ers may show in all four meat classes. No more than two entries per meat class.
5. Breed rabbits must be enrolled, tattooed and under the care and ownership of the 4-H'er by May 15th until the end of the fair. Meat classes must be enrolled, tattooed, and under the care and ownership of the 4-H'er by July 1<sup>st</sup>. They must be enrolled in Fair Entry by July 1<sup>st</sup>.

## **Show classes (by breeds and varieties):**

**Class 4 Jr. Doe** Under 6 months

**Class 4 Jr. Buck** Under 6 months

**Class 4 Sr. Doe** Over 6 months

**Class 4 Sr. Buck** Over 6 months

months

***Class 6 Jr. Doe*** Up to 6 months

***Class 6 Jr. Buck*** Up to 6

months

***Class 6 Int. Doe*** 6-8 months

***Class 6 Jr. Buck*** 6-8

months

***Class 6 Sr. Doe*** Over 9

months

***Class 6 Sr. Buck*** Over 9

months

### **Meat Classes**

**Fryer:** A single meat pen type rabbit. Fryers can be from a meat pen. Fryers are not eligible for auction.

**Meat Pen:** 3 rabbits of the same breed and variety. Rabbits should not be over ten weeks old at day of show, meaning they should be born May 7, 2025 or after. Each rabbit should be 3.5 lbs. minimum to 5.5 lbs. maximum on a certified scale. Total meat pen of 3 – maximum weight of 16.5 lbs. Meat pen rabbits should be under the care of the 4-Her by July 1<sup>st</sup>.

- All meat pen rabbits must meet the required minimum weight of 3.5 lbs to be able to go through the auction. You may still ship them if they don't meet the weight requirements, but you will not be allowed to sell them in the auction if they do not meet minimum weight.

**Roaster:** Any rabbit under 6 months of age and weighing 5.5-9 lbs

**Stewer:** Rabbit 6 months of age and older. **Must weigh over 8 lbs.**

- **Each exhibitor will be responsible for feeding and watering their rabbits daily.**
- Market animals may not be shown in breeding classes and breeding animals may not be shown in market classes.
- Exhibitors must be present when animals are judged.
- **Only meat pens can sell at auction – must be 3 rabbits in a pen.**
- **Rabbits must be entered in the sale 1 hour after the end of rabbit show in the auction box located at the arena announcers stand.**
- Once a rabbit has started to be examined by the judge, no rabbit may be substituted.

The Union County 4-H Association is not responsible for loss of rabbits.

### **Showmanship**

Junior: Grades 3-5

Intermediate: Grades 6-8

Senior: Grades 9 and above

Current & past winners may choose to compete. Past winners of Junior & Intermediate must advance to the next level.



## **MINI 4-H Rabbits**

### *Safety Policy for Mini 4-H Rabbit Members:*

Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release in 4-H online.

Mini 4-H members must sign up in 4-H online for livestock they wish to show. Failure to do so will result in mini 4-H members not being able to show. This is for safety reasons. **No youth under kindergarten grade will be allowed to show!**

### *Mini 4-H Rabbit*

1. Animals for Mini 4-H and mini 4-H members will show under direct adult supervision.
2. Animals may be supplied by the exhibitor.
3. Rabbits brought by mini 4-H members may be brought in the morning of the show by 9:00 AM and must be off the Fairgrounds 1 hour after the conclusion of the beef show.
4. All mini 4-H rabbits must be checked in by Rabbit Superintendents the morning of the rabbit show by 9:00 AM. Rabbits must have identification as described in the rabbit rules above.
5. All Exhibitors must be registered as a mini 4-H Member & have signed all required documents in 4-H online. They must attend a Purdue livestock quality care event to bring their own rabbit.
6. All exhibitors will receive a completion ribbon.

## **Sheep**

1. All 4-H sheep (market lambs and breeding ewes) must be identified in the 4-H online system by May 15<sup>th</sup>. Sheep identification day will be held in May for all sheep intending to show at the county fair or Indiana State Fair. The sheep identification date will be established by the sheep superintendents and Extension Educator. 4-H animals must be under the care and management of the 4-H'er from the required identification day until the conclusion of the 4-H project. They must be enrolled in Fair Entry one week before the July weigh in.
2. Market lambs should be under 1 year old. Exhibit market ewe lambs and wethers together.
3. Yearling ewes must have yearling teeth.
4. All sheep (with the exception of wethers under the age of 18 months) must have a scrapie tag. Registered ewes do not have to have a scrapie tag if a copy of the registration paper is provided with the livestock enrollment forms and BOAH approved identification is noted on the registration paper.
5. All market lambs must have a 5-digit county tag, all commercial ewes must have a 5-digit county tag/or scrapie tag with shield. All registered ewes must have an ID that matches registration papers. To exhibit at state all sheep must have the county identification plus and 840 RFID tag and required DNA hair sample on file with the Extension office by May 15<sup>th</sup>.
6. All sheep must attend weigh in.
7. All animals exhibited are to be slick shorn of body wool at fair weigh in.

8. Ewe lambs may be shown either in market classes or breeding classes, but not both.
9. Lambs entered in market classes will be weighed on the day of entry.
10. Market lamb classes will be divided by weight into groups at the discretion of the sheep superintendents.
11. 4-H sheep project members may enter as many animals in each class as qualifies.
12. If a sheep project member qualifies to show more than one animal in a class, another Union County 4-H member or a member of the family who is of 4-H age must be obtained to show remaining animals.
13. All 4-H sheep project members should separate their 4-H animals from the farm herd and have them sheared of body wool by June 1st.
14. Turn in a completed record book.
15. Exhibitors wishing to show their animal as purebred must have purebred registration papers and present them at weigh-in on the day of entry.
16. No force feeding or drenching is allowed.
17. Any medication that requires administration during fair should be approved by a licensed veterinarian. Notification of medications must be disclosed to the sheep superintendents prior to administration.
18. State Fair guidelines will be followed in case of any discrepancy.
19. All market lambs must have a county ear tag.

**Classes may include but are not limited to:**

Purebred Single Ewe Lamb  
Crossbred Single Ewe  
Purebred Single Yearling Ewe  
Crossbred Single Yearling Ewe  
Pair of Market Lambs  
Crossbred Pair of Ewe Lambs  
Single Market Lamb

**Home Grown Classes**

- Homegrown classes will be determined at a later date.
- The animal must have been born on a farm from which the 4-Her and/or parents are actively involved in the care and maintenance of the animal.
- Final determination will be made by the sheep committee.
- Appropriate application for nomination should be turned into the Extension Office by May weigh in/tag in.
- A champion and reserve champion homegrown goat will be selected. They are not eligible for the sale of champions.

**Rate of Gain:**

Weigh-in, tagging, and tattooing will take place on or before May 15. Eligible animals must be a ewe lamb or wether, not a ram. Must be weaned. Must be slick shorn of body wool at fair weigh in. Tubes and blankets must be removed to weigh in. All animals exhibited are to be slick shorn. Any rate-of-gain animal cannot be shown in the breeding classes. To be eligible for rate of gain at the fair, the animal must be weighed at the May weigh-in. All market lambs are required to weigh in at the fair.

### **Showmanship:**

Junior: Grades 3-5 except for past winners

Intermediate: Grades 6-8 and previous junior showmanship winners

Seniors: Grades 9 and above and previous intermediate showmanship winners

### **State Fair Sheep Exhibition Requirements:**

1. Refer to State Fair rule book for details on exhibition of sheep projects at the Indiana State Fair.
2. Required to go to State Fair sheep show: County ear tags (can be a scrapie tag for commercial ewes or ID that matches registration papers for registered ewes), DNA hair sample 840 RFID tag
3. Ear tags must be entered on the 4-H Online enrollment website & on State Fair entry
4. Scrapie tags must be entered on the 4-H Online enrollment website & on State Fair entry
5. State Fair Sheep Enrollment is due May 15<sup>th</sup> on the 4-H Online enrollment website.
6. 4-H Online enrollment website to enroll in State Fair: <https://in.4honline.com>
7. To enter your sheep animal at the Indiana State Fair, an additional entry form must be completed. Entry information website: Indiana State Fair Exhibitor's Corner

### **Swine**

1. See livestock project rules for completion & auction rules.
2. All pigs must be enrolled in v2.4honline.com by May 15. They must be enrolled in Fair Entry one week before the July weigh in.

#### **3. All pigs must be ear notched with the universal ear notch system.**

**Litter Mark** - The pig's right ear ("R") is used for litter mark. All pigs from the same litter must have the same notches in this ear. Pigs shown in litter classes must have the same litter marks.

**Individual Pig Marks** - The pig's left ("L") is used to show an individual pig number in the litter. Each pig in the same litter must have different notches in this ear.

If you need additional information or help figuring ear notches contact the Extension Office.

4. Any number of pigs may be enrolled up to 15 gilts and 15 barrows.

**\*\*NOTE:** Farm visits will not take place to ensure compliance of I.D. rules unless deemed necessary by the Fair Board. For health reasons, leaders do not wish to check all the pigs enrolled in 4-H. Farm visits and/or a central check in date would not be in the best interest of the pigs enrolled. **Therefore, as in the past, honesty and fairness is expected to be displayed by all members enrolled in the swine project.**

**\*\*Ear Tags** - Union County 4-H tags can be picked up at the February & May weigh in/tag in days or at any Quality Care Training date. Swine do not attend weigh in/tag in days.

**Each pig is required to have an 840-RFID tag to exhibit per Indiana Board of Animal Health.**

The 840-RFID Tag will now serve as the county ear tag which must be placed in ear by May 15.

5. Premise ID number is required to enter the fairgrounds. Animals from out of state are required to have a health paper and a permit number obtained from Indiana Board of Animal Health. Members are to be sure all ear notches are recorded correctly on health papers by their veterinarian. Ownership of pig must be made known to the weighing committee before the pig is weighed.

6. No Tack Pens will be available. Tack can be stored in aisles or above pens.
7. All purebred swine must have registered papers.
8. All swine must be born after December 1.
9. All barrow and commercial gilts will be shown by weight.
10. Classes will be split in both barrows and gilts to a maximum of 14 per class.
11. Hair length at weigh in must be no shorter than half inch, no slick sheared pigs, any pigs that do not meet these requirements will be sent home.
12. Swine must weigh at least 200 lbs to be able to go through the auction. If a hog doesn't meet the 200 lb mark the 4-H'er is responsible for having the animal shipped.
13. State Fair rules will be followed unless otherwise specified.

### **Classes**

**Crossbred** will be shown **by weight**.

**Purebred Hogs** will be shown by breed if specified by May 15<sup>th</sup>. Every breed champion will be in the grand drive. Banners will only be given if 2 animals are entered in a breed in 4-H online by May 15<sup>th</sup>.

**Commercial gilt** classes will be determined **by weight**

**Single Market Hog** classes will be determined **by weight**

### **Championship**

Crossbred class winners will compete for Crossbred division champions (light, medium & heavy). Each crossbred division will award a division champion & division reserve champion.

Purebred champions and crossbred division champions will compete in the grand drive.

### **Showmanship**

**Rookie:** 1<sup>ST</sup> Year Project Member

**Beginner:** Grades 4-5 except past winners plus Rookie winner

**Intermediate:** Grades 6-8 plus Junior winners & no past winners

**Senior:** Grades 9-12 plus current and past Intermediate winners and all past Senior winners are welcomed.

### **State Fair Swine Exhibition Requirements:**

1. Refer to State Fair Rule Book for details on exhibition of swine at the Indiana State Fair.
2. Required to go to State Fair swine show: ear notches, 840-RFID Tags and DNA hair sample
  - A. Ear Notches must be entered on the 4-H Online Enrollment Website & on Indiana State Fair Exhibitor's Corner
  - B. 840- RFID Tags must be entered on the 4-H Online enrollment website & on Indiana StateFair Exhibitor's Corner
  - C. **DNA hair samples will need to be collected by the exhibitor and turned into the Extension Office by 15<sup>th</sup>.** Envelopes are available at the Extension Office to collect the hair samples and put into the specific envelope available at the Extension Office.
  - D. State Fair swine enrollment is due May 15<sup>th</sup> on the 4-H Online enrollment website.
  - E. 4-H Online enrollment website to enroll in State Fair: <https://v2.4honline.com>
  - F. To enter your swine animal at the Indiana State Fair, an additional entry form must be completed. Entry information website: Indiana State Fair Exhibitor's Corner



Union County 4-H Association  
411 Patriot Boulevard  
Liberty, IN 47353

Union County 4-H Association  
411 Patriot Boulevard  
Liberty, IN 47353

Dear Potential Donor,

The Union County 4-H Association, along with the Union County Purdue Extension Office, is in the process of putting together the 2026 Union County Fair book! This comprehensive fair book will contain this year's fair schedule, as well as rules and guidelines for all 4-H building and livestock projects!

The Union County 4-H Association and Union County Purdue Extension Office is currently seeking businesses and individuals that would like to place an advertisement and help support the Union County 4-H Association 2026 fair book.

Pricing is as follows:

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**Business Card \$20**

Color

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We truly appreciate your consideration! Please make checks payable to:  
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Please feel free to contact me if you have any questions regarding the fair book!

Sincerely,

Melissa Dunaway

President-Union County 4-H Association  
765-458-5055





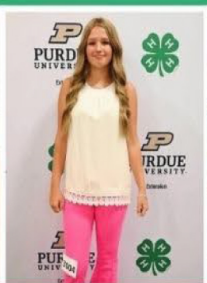
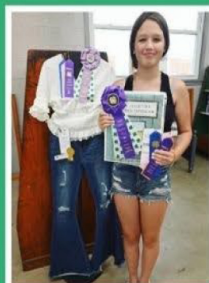
Congratulations



We are so proud of you!  
10 years of 4-H went by too fast!

Love, Papaw, Mamaw  
Uncle Marc, Aunt Karen, Austin & Luke

Kyla!







Congratulations on your  
accomplishments through 10 years in  
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your faith in Jesus Christ will continue  
to guide you toward future success.  
We are so proud of you, and we love  
you!

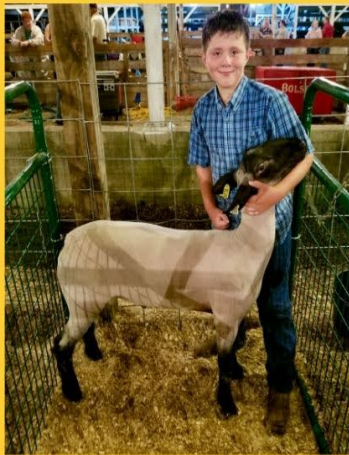
Love,  
Mom. Dad and family



# Holden Wessler







# Hayden Bartram

We've watched you grow through a decade of 4H- from early mornings in the barn, late nights at the fair, and everything in between. One thing in life you'll never regret was being raised in a barn. We hope you know it was always about more than the ribbons and the awards. We love you more than you'll ever know.

Love,  
Dad , Mom, Ayla, Lucy, Camry, Rayna







# Keaton Brier

**Congratulations on completing 10 years of 4-H. Know that as you enter the next phase of life you can take the 4-H motto with you continuing to learn by doing and trying to do it a little better each time. We are so proud of you.**

**Love,  
Dad and Mom**

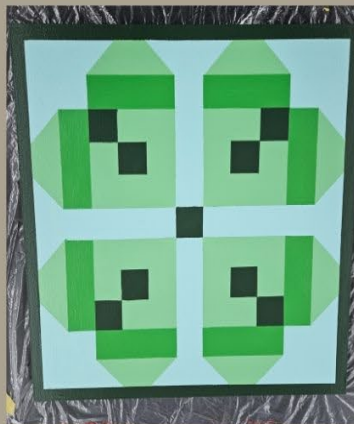
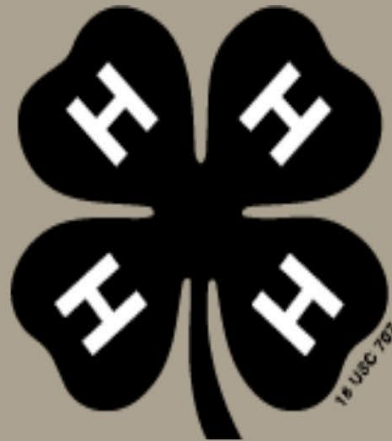
# JORDEN LOGUE



# Natalie Long



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your future unfold! We love you,  
Mom and Dad



# Congratulations Kaiyd

on your  
10 years  
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Ashlei & Elly





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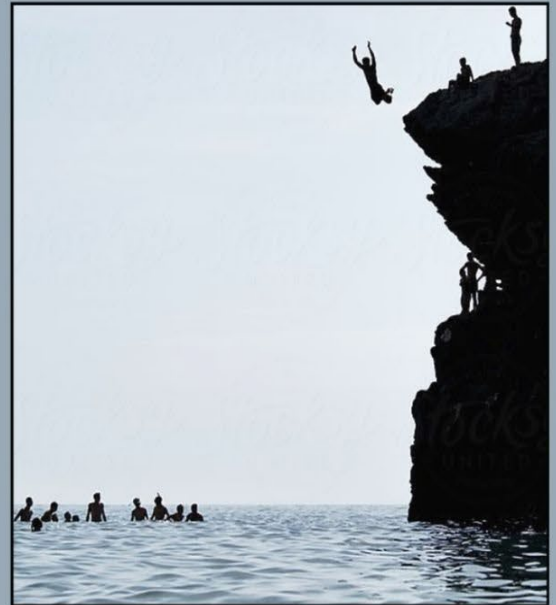


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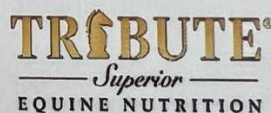
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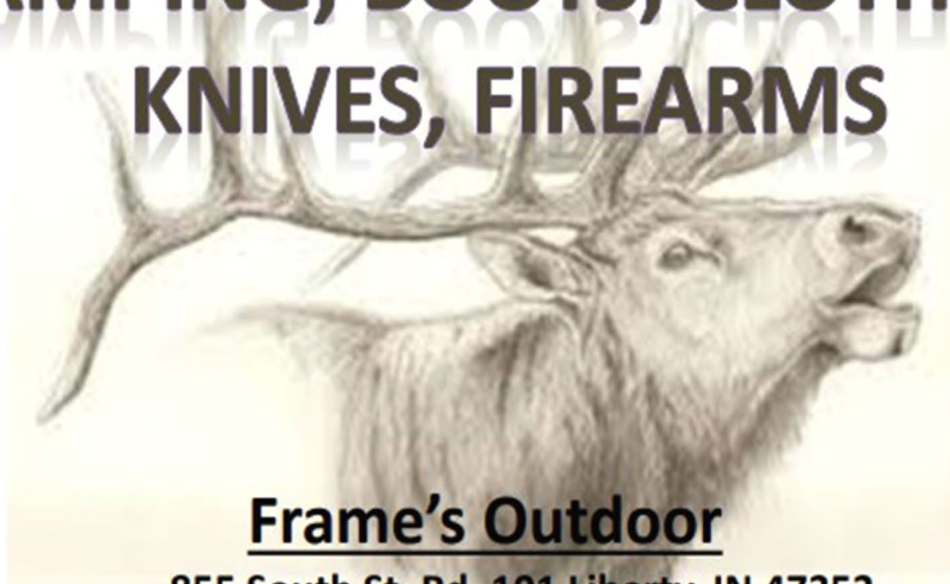


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At the Union County 4-H fair this Year**





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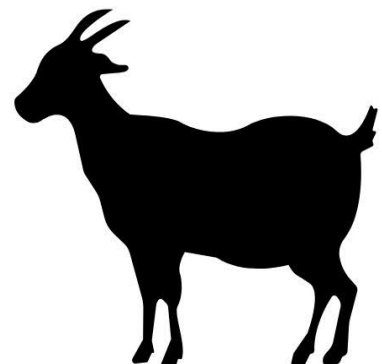
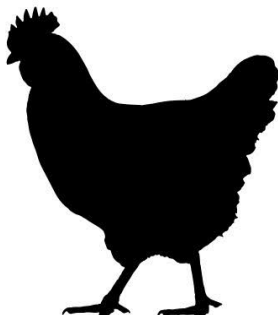
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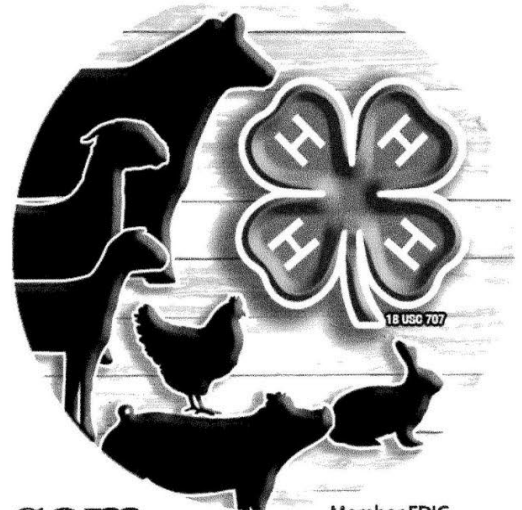
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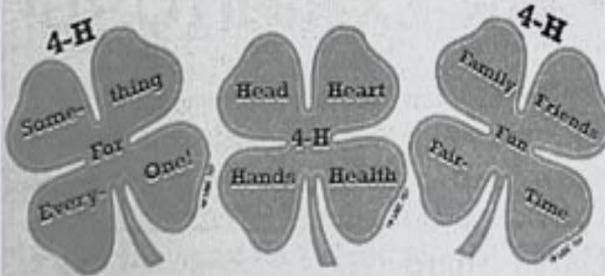
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