



2026 Vermillion County 4-H Scholarship

Scholarships

- * One time award (non-renewable).

Eligibility

- * Apply senior year of high school.
- * Applicant must be planning some post-high school study or training (i.e., college, trade school, or short course). Does not have to be in Indiana.
- * Completed applications are to be dropped off at the Vermillion County Extension Office or to be submitted via email to Morgan Lutz at mwillhit@purdue.edu in a PDF format.
- * Completed applications are due February 27, 2026.

Judging Criteria

- * Based largely on 4-H record with a small amount on other work and activities. (judging criteria as follows: questions 1-3 worth 50%, question 4 worth 5%, question 5 worth 10%, and question 6-7 worth 35%.)

Notification

- * Winners will be notified at the school scholarship awards program.

Receipt of Money

- * Recipient of scholarship will be given a check from the Vermillion County 4-H Council.



Extension - 4-H Youth
Development



Due February 27 to County Extension Office or to Morgan Lutz at mwillhit@purdue.edu

SCHOLARSHIP DEMOGRAPHIC APPLICATION FORM

(Type or print this form in black)



Currently participating in 4-H: Yes ___ No ___ Years completed in 4-H ___ Grade in School ___

Name (First, Mid Initial, Last): _____

Home mailing address: _____

Home phone number: _____

Email address: _____

Date of birth (mm/dd/year): _____

Gender (male or female): _____

Parent/Guardian mailing address: _____

Father's Name: _____

Mother's Name: _____

Parent/Guardian Phone: _____

Name of High School: _____

Graduation Month/Year: _____

GPA ___ out of ___

Name of 4-H Club: _____

Career plans and name of college/training after high school graduation: _____



Answer the following questions utilizing the necessary space needed to tell your 4-H story, but do not exceed three (3) pages after the demographics page (1). Font size is to be no smaller than 10 points.

1. 4-H projects taken 10 pts (Use the chart provided. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Project	Years	Project	Years	Project	Years

2. 4-H communication skills such as demonstrations, public speaking, judging contests, performing arts, and other 4-H activities 20 pts (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year Participated	Event or Activity and Title if applicable	Award/Placing Earned if applicable	Level
Ex.	Demonstration – Nutritious Snacks	Champion/Blue	C, S

3. 4-H leadership such as offices, committee work, board member, or other leadership roles held 20 pts (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Leadership Position	Role	Level
Ex.	Lincoln County Junior Leaders – Food Stand Comm.	Committee Member	C

4. 4-H awards, honors received and trips attended 5 pts (Using the chart provided, list in chronological order with the first year of 4-H membership at the top left of the table. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Award/Honor/Trip	Level	Year(s)	Award/Honor/Trip	Level
Ex.	4-H Roundup	S			

5. Tell about your 4-H leadership/citizenship/community service experience; include things that contributed to the welfare of your club or group members, other individuals, or community. 10 pts (Be specific as to what you did and write in paragraph form.)

6. Describe two to three of the most important life skills you learned through 4-H that will or has affected your life. 10 pts (Be specific as to what you did and write in paragraph form.)

7. How will you utilize your 4-H experiences and the life skills you described in question 6 in the future? 25 pts (Be specific as to what you will do and write in paragraph form.)

THREE PAGES MAXIMUM for answering Questions 1-7