



2025

Warrick County 4-H Handbook

<https://extension.purdue.edu/warrick>

<https://v2.4honline.com>

4-H PLEDGE

I PLEDGE:

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service,
My Health to better living,
For my club, my community,
My country and my world.

4-H COLORS

Green and White

4-H CLUB MOTTO

“To Make the Best Better”

4-H EMBLEM

A four-leaf clover with the letter “H” on each leaflet,
meaning the development of Head, Heart, Hands, and Health,
is the official 4-H Club emblem.

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2025 4-H Fair Entry Deadline: June 27th.

WEB ADDRESS: <https://extension.purdue.edu/warrick>

INDIANA 4-H ONLINE WEB ADDRESS: <https://v2.4honline.com>

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THE INDIANA 4-H PROGRAM PHILOSOPHY AND EXPECTATIONS

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H ELIGIBILITY

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and

expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

MINI 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

WARRICK COUNTY 4-H ENROLLMENT OPENS OCTOBER 1

4-H members can enroll online and pay \$30.00 4-H enrollment fee.

Mini 4-H'ers can enroll online or complete an enrollment form and turn it into the Extension Office by January 15. There is a \$5.00 fee for Mini 4-H'ers.

- 1) **Enrollments will be accepted anytime because we cannot deny youth from enrolling in 4-H.**
- 2) **What is the last date to add or drop 4-H projects?** The last day to drop or add a project is May 15th.
- 3) **During check-in at the county fair, a 4-H'ers name does not appear on the check-in sheet. What is the procedure?** First, the enrollment card will be checked to verify whether or not the 4-H'er signed up for the project in question. A 4-H Council member or designee will verify project enrollment. The 4-H'er will go to the 4-H Council member or designee. This person will then complete a simple form to verify enrollment and then give this form to the 4-H'er to give to the superintendent. If project enrollment was verified, the superintendent has the authority to write a name in. If the 4-H'er did not enroll in the project, he will be unable to exhibit that specific project at the county fair.
- 4) Via the 4-H On-line Enrollment Center, youth may enroll in the Indiana County 4-H Program of your choice. (Enrollment typically occurs in the county of residence). There is an annual \$15 per person State 4-H Program fee. For your convenience, you will have the option of paying the fee on-line with a credit card or paying in person with personal check or cash at your local Purdue Cooperative Extension Service Office. Some county 4-H programs charge an additional county 4-H Program fee which may also be conveniently paid on-line. An individual child's 4-H enrollment will be considered complete once the required signatures/permissions have been submitted and respective fees have been paid.

PROJECT EXHIBITIONS

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

PROJECT EXPERIENCE

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'er's experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

DEFINITION OF COMPETITIVE EVENT

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

EXHIBITION DEADLINES

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (as accordance with Board of Animal Health regulations) must be identified in 4-HOnline

- No less than one week or more than three weeks before the first 4-H project check-in date – Counties are free to choose a date which works with their calendar. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA).
 - All exhibits must be entered into Fair Entry for the county of exhibition. This serves as the “drop/add” deadline for 4-H projects.
 - Livestock projects must identify classes of exhibition. Those missing this deadline may exhibit and will have opportunities to receive feedback from the judge. Youth may still participate fully in showmanship classes.
 - Non-livestock projects must identify classes of exhibition. Those missing the deadline may compete and the highest placing is “blue.” Counties should correct mistakes in classes in Fair Entry when mistakes are made by 4-H members.
 - The intent for this deadline is for individuals who make no attempt to complete Fair Entry by the county’s selected date. Counties may use their discretion as to the attempt made by individuals.
- *Note: The May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

EXHIBITION REQUIREMENTS

- 4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc.). Guidelines for these specific competitive events can be found on the Indiana 4-H website.
- A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair.

GUIDELINES FOR ANIMAL EXHIBITS

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is

connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

For Indiana State Fair 4-H Exhibition Information, please visit <https://extension.purdue.edu/4-H/about/policies-and-procedures/index.html>

GRIEVANCE/APEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES (ACTIVITIES, PROGRAMS, PROJECTS)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary

- dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

****** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, *******The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

Grievance form can be found at: <https://extension.purdue.edu/4-H/about/policies-and-procedures/4-4-h-project-and-competitive-events-guidelines.html#subsection12>

GENERAL WARRICK COUNTY 4-H EXHIBIT RULES

One set of the permanent white record card "MY RECORD OF 4-H ACHIEVEMENT", containing personal and project information **MUST** be turned in at the fair office by 4:00 p.m. on Sunday, July 13, 2025.

All exhibits must be entered on or before their specified entry time in the fair schedule. All exhibits must be prepared during the current 4-H year.

One set of the permanent white record card "MY RECORD OF 4-H ACHIEVEMENT", containing personal and project information **MUST** be turned in when early projects are submitted prior to the fair and at entry time for the queen contest and fashion revue to be eligible for a champion or reserve champion award.

Exhibits will be placed in a blue, red, or white ribbon class, based on quality as determined by the judge.

If the exhibit is not completed according to project rules, it will be judged on its own merit and the placing of that exhibit will automatically drop one ribbon.

All projects containing blue ribbons must have a champion and reserve champion selected. All project divisions must have a champion and reserve champion before a merit award is made. Merit awards will be made in each division of each 4-H project at the judge's discretion. The card "MY RECORD OF 4-H ACHIEVEMENT" must have been on file by 4:00 p.m. on the Sunday, July 13, 2025 of the fair, containing personal and project information for a 4-H'er to receive one of these awards on his/her exhibit. State Fair stickers will be placed on exhibits that are selected for entry to the State Fair. The Judge's decision is final.

After exhibits are judged and while the judge is still present, all State Fair and Champion projects will be reviewed for proper exhibit requirements by the Extension Educator –Youth, appointed designee, or project superintendent.

Exhibit tags for all exhibits will be provided by the Purdue Extension office. A tag must be filled out - printed or typed - and attached to the exhibit according to instructions for that exhibit before entry at the fair.

Read your project manual carefully for detailed instructions on exhibit preparation. Where a difference exists between the manual and this handbook, **ALWAYS FOLLOW THE HANDBOOK.**

Exhibits must be left in place until the time of exhibit release specified by the fair schedule. Exhibits removed before the release time will NOT receive a ribbon.

If a 4-H'er removes his/her project exhibit from the fair prior to the published release time, they will not be permitted:

- 1) an Indiana State Fair exhibit in the current 4-H year,
AND
- 2) a Warrick County Fair exhibit in that project the next 4-H year.

Every effort will be made to protect exhibits, BUT the Warrick County 4-H Council will NOT be held responsible for any losses or damage which may occur. Please use good judgment when bringing your exhibits to the fair.

Policy Statement concerning projects at the fair:

Questions concerning projects at the fair will be submitted in writing prior to the checkout time of projects. The concerns will be examined during the fair by an Exhibit Review Committee member. The Review Committee will consist of 4-H Council members. All questions will be answered in writing.

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair; subject to the council's discretion. We are sorry, but IF YOUR EXHIBIT IS LARGE and HEAVY OR DELICATE, YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO AND FROM THE INDIANA STATE FAIR. You may email kidwellc@purdue.edu with any questions you have regarding transportation of exhibits to the Indiana State Fair.

GENERAL POSTER, NOTEBOOKS, AND DISPLAY BOARD REQUIREMENTS

All exhibits in poster form **MUST** be mounted on plywood or heavy cardboard to add stiffness for exhibiting. The poster **MUST NOT** bend. They **MUST** be covered with clear plastic to protect the exhibit. The overall size of the exhibit, including any frame or backing must be 22" x 28" and displayed horizontally. Posters may be any color unless indicated otherwise in the requirements. There also must be an exhibit tag placed in the lower right corner of the poster; i.e. size of card (2x3), include Name, Club, County, Project, Level or Division (exhibit tags are provided for County and State Fairs). All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

4-H PROJECT JUDGING/4-H COMMUNITY JUDGING

The judging of 4-H projects brings attention to the 4-H learning process and should be a positive, educational experience for 4-H members. Community judging takes place at the Warrick County 4-H fair. Community judging allows youth to interact with adult 4-H project judges in order to provide helpful feedback on the 4-H project.

WARRICK COUNTY 4-H LIVESTOCK RULES

1. Health requirements for exhibition must be observed. The current regulations can be found at <http://www.in.gov/boah/>. **All final decisions on health exhibition and requirements will be made by a committee including a licensed veterinarian, a Purdue Extension Warrick County Educator and the specific specie livestock superintendent.**
2. Any animal not properly fitted and exhibited may be judged unworthy for an award by the judge.
3. Each exhibitor will have to furnish his own feed and bedding.
4. Each exhibitor will have to feed and care for his own stock until animal is released.
5. Each exhibitor will be required to keep his own pen or stall clean.
6. Pens and stalls will be inspected daily.
7. False switches will not be permitted.
8. Upon completion of livestock check-in, all animals must stay in their designated areas.
9. Any Indiana site associated with the sale, purchase or exhibition of cattle, hogs, sheep, goats and captive cervids must register their premise with the Indiana Board of Animal Health and obtain a premise ID from the Board of Animal Health. This includes 4-H members housing 4-H animals. For more information contact the Extension office.
10. No water fights will be allowed in the barns.
11. All exhibitors and parents will conduct themselves in such a manner as to set a good example for other 4-H exhibitors and spectators at 4-H shows. Inhumane treatment of animals, impolite behavior, poor sportsmanship, or disruptive behavior, as deemed by show management, will result in disqualification and/or removal from the grounds.
12. All animals will be inspected before unloading by the superintendent or designee.
13. No intact males are allowed with the exception of foals exhibited in the mare and foal class, rabbits exhibited in the buck classes and beef calves exhibited in the cow/calf class.
14. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current QLC (Quality Livestock Care Program) certification. QLC certification must be completed by May 15th.**
15. 4-H members **must** be present to show their animals. This includes all species. Failure to show your animal will disqualify you from participating in the livestock auction. Exceptions may be granted for medical emergencies or desperate circumstances deemed unavoidable by the Youth Educator in conjunction with the 4-H Council President, and species-specific superintendent in question. Requests must be completed 24 hours prior to the show. Members who receive an exemption from the Youth Educator will be eligible to participate in the livestock auction and will identify another Warrick County 4-H member to serve as a substitute showman. Failure to be excused from a job and/or participation in a sporting or band event or practice will not be considered exceptions. Substitute showman cannot be used for showmanship.
16. Stall assignment protocols are at the discretion of each specie superintendent. Stall assignments are to be posted after barn set-up is completed.

LIVESTOCK AUCTION

The purpose of the livestock auction is to provide an educational experience that should not only provide responsibilities to the 4-H'ers, but should provide them with skills in financial management available to them.

AUCTION GUIDELINES:

1. Each 4-H'er exhibiting in Beef, Dairy, Goat, Sheep, Swine, rabbit meat pen or commercial rabbit (see Rabbit section for classes), commercial poultry exhibit may sell ONE ANIMAL in the 4-H Livestock Auction. Animals whose industry use are to provide milk, meat and/or fiber are eligible for the auction.
2. Grand Champion and Reserve Grand Champion (Or Best in Show) will be first and second in the sale order within their species. The remainder of the sale order with each species (after Grand and Reserve Champion) will be selected by a random draw.
3. The order that each specie sells will be determined by rotation. First specie will be rotated to the end the following year. **2025** order will be Commercial poultry, swine, dairy, beef, sheep, and goats and commercial rabbit.
4. An animal being sold may be handled by another 4-H'er during the auction.
5. Ten dollars will be withheld for each animal going through the auction. This money will be used to support

the livestock barn improvement fund and expenses associated with the auction such as postage and paper.

6. AUCTION DRESS GUIDELINES: Please remember that you are representing and promoting the Warrick County 4-H program during the auction. Clothes worn at this time should be similar to those worn while showing. Please wear clothes that are neither too loose nor too tight and are clean and professional in appearance. Shorts are not appropriate for the auction.
7. No changes will be made to the auction sale bill after 10:00 pm on Thursday of fair.
8. 4-H members selling an animal through the auction must have exhibited that animal during the **2025** Warrick County 4-H fair and cannot take animal to Indiana State Fair.

ROUND ROBIN (SUPREME) SHOWMANSHIP COMPETITION

Round Robin Showmanship competition will determine an overall showmanship winner across six species: Beef, Dairy Cattle, Goat, Horse & Pony, Sheep, and Swine. The Senior Showmanship Champions from each specie will be eligible to participate in the competition. However, he/she may decline and the Reserve Champion Showman may take his/her place in the competition. 4-H members will not be able to participate in the competition once they have won the Round Robin Showmanship Competition.

1. Contestants will be judged on their ability to handle, show, and present each of the different species. Grooming of animals will not be considered.
2. The contestant will not compete during the segment of the competition in which he/she qualified; however, they will act as ring man for this segment of the competition.
3. Contestants will draw numbers to determine which animal they will show. A contestant will not show an animal from their own farm.
4. A contestant will be ranked 1-5 in each segment of the competition receiving 5 points for a number 1 ranking down to 2 points for a number 4 ranking. The contestant with the most total points at the end of competition will be declared the winner.
5. If a 4-H'er wins the right to compete in more than one specie in the same year, then he/she must choose which specie he/she will represent. The Reserve Champion Showman from the Specie not chosen will be eligible to compete.
6. **A MANDATORY PARENT AND EXHIBITOR MEETING WILL BE HELD 30 MINUTES PRIOR TO THE SUPREME SHOWMANSHIP EVENT. EACH PARTICIPANT MUST HAVE 1 PARENT OR GUARDIAN IN ATTENDANCE AT THE MEETING. THERE ARE NO EXCEPTIONS. FAILURE TO BE IN ATTENDANCE AT THE MEETING WILL DISQUALIFY THE 4-H MEMBER FROM SUPREME SHOWMANSHIP.**

HERDSMAN AWARD CRITERIA

1. The Herdsman Award is given to one 4-H'er in each animal project.
2. Animals should be tame and prepared for exhibit.
3. The 4-H exhibitor should be present at the fair daily to feed, water and care for their animals.
4. Animals should be groomed daily.
5. The exhibitor should show good sportsmanship and be willing to help others throughout the fair week.
6. All specie exhibition guidelines should be followed.
7. In addition to the above criteria, superintendents can utilize member and adult voting in the selection of the herdsman award.

ABRAHAM LINCOLN - NO STATE FAIR ENTRY

General Guidelines

Any 4-H member regardless of grade level may complete a fair exhibit from **any** of the activities listed. 4-H members are encouraged to select a different activity each year.

Members are encouraged to follow personal interests and modify projects to make them age appropriate.

Each project exhibit **must** include some sort of documentation and support material such as notebooks,

journals, scrapbooks, etc. This documentation may be presented in any combination of written form, photographs, oral recorded form, and/or recorded musical form on DVD or CD.

Projects will be judged by the following grade levels:

Level 1: Grades 3-5

Level 2: Grades 6-8

Level 3: Grades 9 and above

A Champion and Reserve Champion will be awarded in each level.

Suggested Exhibits:

(Members may do as many activities as they wish, but must complete an exhibit for the fair from only one activity listed below.)

1. **Rail-Splitter's Homestead:** Build a model of a log cabin or create a replica of the Lincoln Homestead. Be creative when selecting building materials for cabins, fences, barns, etc. Remember Lincoln had a nick-name "rail-splitter". Members may also choose to paint or draw a scene depicting a pioneer homestead.
2. **Gee, Haw, Whimmy Diddle:** Make a toy that would be like a toy from the Lincoln era. Toys like Jacob's Ladder, Jacks, Jumping Jims, Checkers, Whimmy Diddles, Button and string "Buzz Saws", Cup and Ball and other handmade toys were popular during this time period.
3. **Fourscore and Seven Years Ago:** Explore one of Lincoln's speeches. Interpret what he meant, explore the historical significance and the political climate in which the speech was first presented. Explain why the speech is an important part of our history. Perhaps some members would like to memorize and record one of Lincoln's speeches on video or audio.
4. **The Lands of Lincoln:** Discover the geographical impact Lincoln made. Pay close attention and highlight those that relate to Lincoln's time in Indiana. Maybe members can plan a trip to visit the Lincoln Boyhood Home National Historical Site or Lincoln State Park. Perhaps members might want to hunt for other sites visited by Lincoln. Members who like to take photographs may choose to make a collage of actual Lincoln historical sites.
5. **Tailor Made:** Research clothing, shoes, hats and accessories made and worn in Lincoln's time period. Members may choose to design an outfit and explain the occasion, event or work for which it was designed. These items may be displayed on dolls, mannequins or dress forms, crafts might include (but, are not limited to): patchwork quilting, embroidery samplers, doll-making, weaving, knitting, whittling, etc.
6. **Settler Cooking:** Pioneer homesteads produced much of their own food. Members might try churning butter, baking homemade bread or cornbread, or cooking homegrown etc. Members may also choose to create a clothing item that may be modeled in the county style show.
7. **Honest Abe:** Lincoln exhibited outstanding personal character traits. One of those characteristics earned him the nickname "Honest Abe". Members could explore the personal traits he developed that contributed to his success and Presidency. Some exhibit ideas could be: a poster explaining those traits, a character summary in essay form or a research project that explores his popularity and rise to prominence among the citizens of the United States.
8. **Tools Made Life Better:** Pioneer life required many tools for daily survival. The majority of these tools were handmade for specific purposes. Members could explore the tools that interest them. Members might choose to make a poster or photo collection of such tools or perhaps make a reproduction(s) and explain its intended use(s). Avoid potentially harmful tools (such as an ax with a real head). Make a safe reproduction of the tool from wood or other materials.
9. **Homespun Charm:** Pioneer families often used folk crafts as recreation and gift-giving. Members could enjoy making similar folk crafts to exhibit such as vegetables, etc. Food exhibit items should include recipes that would use ingredients that pioneer families would have available to them. Members might choose to prepare a meal for their family that would resemble a pioneer family meal. Photos of the event could show family enjoying the meal in pioneer family costumes. Perhaps other members may be interested in food preservation techniques then and now and explain how they are the same or

how they differ.

- 10. From Here to There:** Transportation was not an easy task for settlers. Members might explore which modes of transportation were used in Lincoln's day. A poster displaying the types of transportation or a model of a locomotive train, carriage, wagon or ferry would be some ideas for members to try.
- 11. Not All Fun and Games:** Pioneer families often played games which allowed them to have fun, but also helped them be prepared for the demands of their survival. Wrestling, foot races, climbing trees, jumping rope, etc. would have been fun, yet strengthen their bodies at the same time. How might people of today use this method to be healthier?
- 12. Book Learning by Candlelight:** Lincoln loved education and was an avid book reader. Books played an important role in his education and development. Members might choose to read a book that would have been available during Lincoln's time and report on its contents and how it might have played a part in Lincoln's education. Other members might like to explore what a pioneer schoolhouse was like and how it is different and / or similar to schools today.
- 13. Myth Buster:** Many myths and legends surround Abraham Lincoln. Members could explore popular conceptions / misconceptions for historical accuracy. It could be fun and educational to collect short descriptions and play "myth buster" to determine which are true and which are not. Did Lincoln really receive a letter from a young girl that suggested he would look better with a beard? Did Austin Gollaher save him from drowning when he was a small boy?
- 14. Working for a Living:** Pioneer families tended to live in communities that had the things they needed. It might be interesting to explore what careers and occupations were necessary during pioneer days. Which occupations performed vital services and products to early settlers? Which jobs did Lincoln have that helped him grow into adulthood?
- 15. For the History Buff:** Topics such as the Civil War, The Emancipation Proclamation, Lincoln's Presidency, his duel with James Shields, the Lincoln-Douglas debates, his early political career, the contents of his pockets when he was assassinated and many other such topics would be great research projects or poster ideas. There are many biographies of Lincoln. Some members might like to read and summarize one such book.
- 16. Anything Lincoln:** This category allows members to explore other Lincoln related topics that interest them. Some idea starters might be: storytelling, "The Parallel in History" connection and similarities between Abraham Lincoln and John F. Kennedy, burial sites of Lincoln family members, Genealogy of the Lincoln family, toy construction using pennies, Lincoln coin collection, etc.

AEROSPACE – STATE FAIR ENTRY

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

“Ready to Fly” and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

STATE FAIR ENTRY

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

AMERICANA - NO STATE FAIR ENTRY

The purpose of this project and exhibit is to motivate and interest young persons in preserving items of our early American past. The reward for preserving an antique of the past is the pleasure of sharing it with others

in the future.

If your project is larger than a wheelbarrow (examples might include tractors, wagons, carts etc.) please call the Extension office before June 1st.

Projects will be judged as:

Level I - Grades 3-5

Level II – Grades 6-8

Level III – Grades 9-12

PROJECT REQUIREMENTS:

1. Projects may be entered as:
Original - Item should just be cleaned up for exhibit.
Restored - Item should be refinished, painted, rewired to be like-new form
2. Projects will be judged in the following categories:
Household items (glass, pottery, etc.)
Hand tools and artifact
Tractors
Other farm machinery
Vehicles (cars, trucks, bicycles)
Engines
3. Projects must be exhibited with a 8 ½" X 11" notebook that describes your project. Photos of restoration process are encouraged.
4. Projects will be judged on notebook, workmanship, and creativity in display.

ARTS AND CRAFTS – STATE FAIR ENTRY

Arts and Crafts, Fine Arts, Needlecraft and General Requirements

Each craft is set up as a separate project. Only one item or grouping (**no more than three items**) may be exhibited per project. For safety purposes, any craft that resembles a sword, knife, or look-a-like weapon will be judged but not displayed. The project will be kept in the Fair office and released at project check-out.

“General Warrick County 4-H Exhibit Rules” will be followed. These are found on page 8.

ENTER ACCORDING TO THE FOLLOWING GRADES:

LEVEL I: Grades 3, 4, 5

LEVEL II: Grades 6, 7, 8

LEVEL III: Grades 9, 10, 11, 12

FINE ART

Each Fine Art Craft area is set up as a separate project. Only **ORIGINAL OR FREEHAND ART MAY BE EXHIBITED – Patterns should not be traced.** Exhibit ONE picture on CANVAS, CANVAS BOARD, OR PAPER per project. All Fine Art projects need to be framed and ready to hang (See below).

The **4-H 618A-W “4-H CRAFT INFORMATION CARD”** is **part of completing your General, Fine Arts & Needlecraft projects**. If you do **not** have a **“4-H Craft INFORMATION CARD”** securely attached to your picture, it will not be considered for state fair. This card is required by state. It is highly recommended to list medium/s used on this card.

EVERY FRAMED PICTURE must have a permanent secure hanger attached to your project, such as a wire across the back of the frame or saw tooth hanger (depending on weight of picture or item) to go to state fair.

Canvas art on a wooden frame is considered prepared for hanging only if a hanger has been attached on the back.

PRIOR TO PROJECT CHECK-IN – Securely attach your completed “4-H CRAFT INFORMATION CARD” to your project for judge to view. You may tie it (**along with preprinted exhibitor tag**) to your permanently attached hanger on your project, leaving enough string or ribbon to hang over the front of the picture. Or you may tape to the back of your picture. **DO NOT EXHIBIT WET PAINT.**

- | | |
|-------------|---|
| 1) Acrylic | 5) Oil |
| 2) Charcoal | 6) Pastels |
| 3) Ink | 7) Watercolor |
| 4) Pencil | 8) Mixed Mediums (2 or more mediums may be used from this list 1-7) |

- Only one project may be entered per medium area.
- The following belongs in Miscellaneous General Craft – A picture using glitter, sequins, buttons, or similar embellishments.
- If your project is listed in any of the mediums listed on this page, you MAY NOT exhibit a second ‘like’ project in the Miscellaneous General Craft category.

STATE FAIR ENTRY FINE ARTS—Two (2) Entries

NEEDLECRAFT

Each Needlecraft area is set up as a separate project. Exhibit ONE article per grouping (no more than 3 items). If the article is a picture to be hung, it should be framed and ready to hang. (See below)

The **4-H 618A-W “CRAFT INFORMATION CARD”** is part of completing your General, Fine Arts & Needlecraft projects. If you do not have a “4-H CRAFT INFORMATION CARD” securely attached to your project, it will not be considered for state fair. This is required by state. It is highly recommended to list stitches used to complete your project on this card.

If your Needlecraft article is completed to hang, be certain to read. **EVERY FRAMED PICTURE must have a permanent secure hanger attached to your project**, such as a wire across the back of the frame or saw tooth hanger depending on weight of picture or item) to go to state fair. _

PRIOR TO PROJECT CHECK-IN – Securely attach your completed “4-H CRAFT INFORMATION CARD” to your project for judge to view. You may tie it (**along with preprinted exhibitor tag**) to your permanently attached hanger on your project, leaving enough string or ribbon to hang over the front of the picture. Or you may tape to the back of your picture. For fabric projects, safety pins work best because tape will not stick.

- | | |
|--|-----------------------|
| 1) Candle Wicking | 7) Hand Quilting |
| 2) Chicken Scratching | 8) Hemstitching |
| 3) Counted Cross Stitch
(Pulled, drawn & counted thread work) | 9) Huck Embroidery |
| 4) Crewel | 10) Knitting |
| 5) Crocheting | 11) Needlepoint |
| 6) Embroidery | 12) Punch Needle work |
| | 13) Tatting |

- Only one project may be entered per Needlecraft area.
- The following projects belong in Miscellaneous General Craft – Finger and arm knitting/crocheting, machine knitting, machine crocheting, machine quilting, plastic canvas, and latch hook.
- If your project is listed in any needlecraft areas on this page, you MAY NOT exhibit a second ‘like’ project in the Miscellaneous General Craft category.

STATE FAIR ENTRY NEEDLECRAFT—Two (2) Entries

GENERAL CRAFTS

Each General Craft area is set up as a separate project. Exhibit ONE article or grouping (no more than three items) per project. If the article is a picture to be hung, it should be framed and ready to hang. (See below) **Research and exhibit a project using skills you learned.** General descriptions in each project are provided.

The **4-H 618-A-W “CRAFT INFORMATION CARD”** card is part of completing your General, Fine Arts & Needlecraft projects. If you do not have a “4-H CRAFT INFORMATION CARD” securely attached to your project, it will not be considered for state fair. This card is required by state. It is highly recommended to list if your project is a kit or your original design on this card.

PRIOR TO PROJECT CHECK-IN – Securely attach your completed “4-H CRAFT INFORMATION CARD” to your project for judge to view. You may tie it (**along with preprinted exhibitor tag**) to your permanently attached hanger on your project, leaving enough string or ribbon to hang over the front of the picture. Or you may tape to the back of your picture. For fabric projects, safety pins work best because tape will not stick. **DO NOT EXHIBIT WET PAINT.**

EVERY FRAMED PICTURE must have a permanent secure hanger attached to your project, such as a wire across the back of the frame or saw tooth hanger (depending on weight of picture or item) to go to state fair.

CANDLE MAKING--Kits may be purchased, or you may create your own design. It is your choice to use a mold and/or container to create your exhibit or you may exhibit a dipped candle. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed to complete, but not necessary.

DIAMOND DOTS--Every exhibit that includes a portion of ‘diamond dots or similar brand’ must be exhibited in Diamond Dots. You may use kit or create your own design.

FABRIC PAINTING--It is your choice of fabric to paint and how to apply the paint to your fabric. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed, but not necessary.

GIFT PACKAGING--Packages are not to exceed 24 inches in any direction. It is your choice to decorate a gift box or gift bag with only one side of the gift bag needing decorated. Do not include a ‘gift’ in containers, however, you may ‘lightly weight’ your package.

HAND FORMED POTTERY--It is your choice which design you create. All items should be hand formed using moist clay. You must put YOUR NAME or INITIALS in moist clay before it dries.

LATCH HOOK--Kits may be purchased, or you may create your own design.

LEATHERCRAFT--Leather craft tools need to be used to create your pattern. Putting a kit together is not complete. Kits may be purchased, or you may create your own design.

PAINT BY NUMBER--Exhibit ONE ready to hang picture that you have painted. This area does not include Diamond Dots or similar brands.

PRE-MOLDED CERAMICS--You must put YOUR NAME or INITIALS before firing in a kiln. Select a piece of “Greenware,” clean the ‘Greenware,’ and proceed from there.

REED CRAFT--Kits may be purchased, or you may create your own design.

STENCILING--Stencil and/or sponge brushes are to be used applying your design. It is your choice which article you want to stencil. Finishing touches, such as rhinestones, pearls, sequins, glitter, and other trimmings are allowed, but not necessary.

WALL HANGINGS--The main focus of your exhibit is on your ability to arrange your choice of 'decorations' on a wall hanging. It is your choice which wall hanging base that you create. Hand painted wooden wall hangings need to be exhibited in the WOOD PAINTING category.

WOOD PAINTING--The main focus of your wood exhibit will be your hand painted design. Kits that require painting belong here. Wood piece may hang or sit. It is your choice which wood piece and design you create. Finishing touches, such as rhinestones, pearls, sequins, glitter and other trimmings are allowed, but not required.

MISCELLANEOUS GENERAL CRAFT

This category is to encourage creativity and unique talent. You may exhibit a NEW craft idea technique that you researched.

- Only one project may be entered per project area.
- Fine Arts pictures using glitter, sequins, buttons, or similar embellishments belong here.
- Finger and arm knitting/crocheting belong here, as well as machine knitting, machine crocheting, machine quilting, and plastic canvas.
- **DO NOT DUPLICATE**--If your project is listed in another Arts and Crafts Fine Arts, Needlecraft, or General craft area, you MAY NOT exhibit a second 'like' project in the Miscellaneous General Craft area.
- Exhibits using any form of "Diamond Dots or similar brand" must be exhibited in Diamond Dots.
- Pictures that include two or more mediums listed in Fine Arts must be exhibited in Fine Arts Mixed Mediums.
- Legos and like projects that replicate a construction/architectural item are to be exhibited in the Construction and Architectural Replica category. (See page 34)

STATE FAIR ENTRY ARTS AND CRAFTS – Five (5) Entries

ATV SAFETY AND OPERATOR SKILLS

DESCRIPTION:

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle skill maintenance.

EXHIBIT GUIDELINES:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

EXHIBIT CLASS GUIDELINES:

Beginner (grades 3-5 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Intermediate (grades 6-8 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Advanced (grades-12 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

STATE FAIR ENTRIES:

3 posters, notebooks, or display boards per county.

BEEF

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
2. Members must have possession and enroll steers and commercial heifers by **May 15th**. Members must have possession and enroll registered heifers by **May 15th**. Beef animals must be properly identified in Indiana 4HOnline.
3. Stall assignment will be made by random draw the Saturday before the Fair. Families can be together if they notify the Superintendent before the draw.
4. All animals must have safety necktie.
5. Purebred heifers must have registration papers from their breed association.
6. Calves weighing less than 800 pounds can participate in the feeder calf program.
7. **All 4-H members participating in the 4-H Beef Show must exhibit in showmanship.**
8. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
9. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current Quality Livestock Care certification.**
10. Stall assignment protocols are at the discretion of each specie superintendent. For beef, stall assignments will be made by random draw the Saturday before fair after barn set up is completed.
11. The Warrick County 4-H Beef show will only recognize purebred classes listed in the Indiana State Fair current year premium book.

BEEF SHOW ACTIVITY

1. **ALL 4-H'ERS WHO COMPLETE A BEEF EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H BEEF SHOW ACTIVITY.**
2. Classes will be determined according to the breeds listed in the Indiana State Fair Handbook. All other breeds will be shown as crossbreeds. Any questions on breeds will be decided by a Superintendent Committee. In case of questions, State Fair guidelines will be followed.
3. No horns allowed on animals over 30" tall from the shoulder.
4. All Cow/Calf breeds will compete as one class. They will not compete for Grand Champion. Only 4-H members can handle cow/calf animals in the show ring.
5. Steer classes may be divided at the discretion of the superintendents.

BEEF PROJECT REQUIREMENTS

Each 4-H'er may enter a Showmanship exhibit, or an Educational Poster or a combination of these in their respective level of the Beef project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3, 4, 5)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a beef animal. Questions of basic beef knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 22-23 of the Level 1 manual.)
- b. EDUCATIONAL EXHIBIT - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to

learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a beef animal. Questions of basic beef knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 22-23 of the Level 1 manual.)
- b. EDUCATIONAL EXHIBIT - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a beef animal. Questions of basic beef knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 22-23 of the Level 1 manual.)
- b. EDUCATIONAL EXHIBIT - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

BEEF SHOW ACTIVITY CLASSES

Jr. Calf - Heifers born after January 1 of current year.

Sr. Calf - Heifers born between September 1 and December 31 of prior year.

Summer Yearling Heifer - Calves born between May 1 and August 31 of prior year.

Yearling Heifer - Calves born between January 1 and April 30 of prior year.

Sr. Yearling Heifer - Calves born between September 1 and December 31, two years prior.

Commercial Heifer – Heifers must be born after September 1, 2012

Cow/Calf - Cows two years old and over.

Steers – Steers born between January 1 and December 31 of prior year

Feeder Calf

*****Dairy Steers need to be registered under Beef Project ONLY*****

SHOWMANSHIP

1. Each 4-H'er is permitted to use only one of the animals checked in under their name for showmanship competition.
2. These classes may be divided at the discretion of the superintendents.

LEVEL I - Grades 3, 4, 5 in the current year.

LEVEL II - Grades 6, 7, 8 in the current year.

LEVEL III - Grades 9, 10, 11, 12 in the current year.

RATE OF GAIN CONTEST

All steers (purebred and crossbred) will compete to determine the highest rate of gain. The winner will be determined in the following manner:

- a) A starting weight will be determined for each steer at the time they receive their 4-H identification ear tag or nose print.
- b) An ending weight will be determined as the steer's identification is checked during weigh-in at the county fair in July.
- c) An "Average Daily Gain" (ADG) for each steer will be calculated from this formula: Weight at the Fair less Starting Weight divided by the Number of Days from Starting Weight to Fair Weight equals Average Daily Gain in pounds.

STATE FAIR ENTRY

Any 4-H member wanting to show beef at the Indiana State Fair must enter through the Indiana State Fair Entry Department www.indianastatefair.com

BEEKEEPING – STATE FAIR ENTRY

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

- Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-honey as described in each product above.

STATE FAIR ENTRY

1 educational exhibit per county

1 honey exhibit(s) per member, unlimited number of county entries

CAKE DECORATING – STATE FAIR ENTRY

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Beginner (grades 3-5 suggested):

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

STATE FAIR ENTRY - One entry from each level.

CAT

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
2. Members must have possession of cats and/or kittens by May 15th.
3. All cats must be tested for feline leukemia within 180 days of exhibition.
4. All 4-H cats must have a valid certification of vaccination for the 4-H cat project. (4-H 777). The certification of vaccination must be signed by a licensed accredited veterinarian.

NOTICE: Indiana State 4-H Imposes Vaccination Requirements for Cat Show Participants Beyond the Requirements of the Indiana State Board of Health Minimum Requirements. Check with Your Local 4-H County Extension Educator for those Requirements.

CAT SHOW ACTIVITY-CAGE DECORATION CONTEST, AND COSTUME CONTEST

ALL 4-HERS WHO COMPLETE A CAT EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H CAT SHOW.

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a

notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

CAT PROJECT REQUIREMENTS

Each 4-H'er may enter a Showmanship exhibit, an Educational Poster or a combination of these in their

respective level of the Cat project at the Warrick County 4-H Fair. Judging for showmanship exhibits will be done during the cat show.

LEVEL I: (Grades 3-5 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your knowledge of cats through oral interview and your ability to show a cat. (Information about showmanship are on pages 16-17 in the Level 1 manual.)
- b. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II: (Grades 6-8 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your knowledge of cats through oral interview and your ability to show a cat. (Information about showmanship are on pages 12-13 in the Level 2 manual.)
- b. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III: (Grades 9-12 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your knowledge of cats through your oral interview and your ability to show a cat. (Information about showmanship are on pages 18-19 in the Level 3 manual.)
- b. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

CAT SHOW CLASSES

(4-Hers may show up to 3 cats in the 4-H cat show)

- Kittens – Cats age 4-8 months on day of show. Any kitten becoming 8 months old on show day will be considered an adult cat.
- Adult – Cats 8 months of age or older on day of show.
- Senior – Cat that is 8 years old or older on day of show.

CAT SHOW PREPARATION

Cats must be at least 4 months of age. Cats must be in carrying cages and all health forms verifying vaccinations must be given to the superintendent the day of the show but they will be given back to the 4-H'er. A 4-H'er may show a combination of cats or kittens.

Judging criteria includes but not limited to:

1. Cleanliness of Cat
2. Toenails Clipped
3. Ears free of Mites
4. General Physique
5. Temperament - Exhibitor handles cat well.
6. Cats must be on a leash or harness and in carrying cages.

CAGE DECORATION GUIDELINES

Use your imagination, originality, and color coordination abilities to decorate your carry cage which is 22"x22"x22". Please don't use copyright figures. It must be safe for the cat and provide food, water, and possible litter area.

COSTUME GUIDELINES

4-H'er should use originality to purchase or make a costume that the cat will tolerate. 4-H'er may or may not

dress to match the theme.

STATE FAIR ENTRY

One entry from each level

Visit www.indianastatefair.com to enter in the Indiana State Fair Cat Show

CHILD DEVELOPMENT – STATE FAIR ENTRY

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

STATE FAIR ENTRY

One exhibit per level

CITIZENSHIP – NO STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JULY 7, 2025.

DIVISION I - (Grade 3) - Prepare a report on one topic chosen from “Things To Do” on page 24 or 30 of your manual. Include this report and your completed workbook and summary sheet in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

DIVISION II - (Grade 4) - Prepare a report on one of the projects from “Things To Do” on page 11 or 140. Include this report and your completed workbook and summary sheet in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

GRADE 5 AND ABOVE CHOOSE THE DIVISION IN WHICH TO BEGIN THAT WILL ALLOW YOU TO PARTICIPATE IN THE PROJECT UNTIL YOU HAVE FINISHED 4-H. THE DIVISIONS MUST BE TAKEN CONSECUTIVELY.

DIVISION III - In an inexpensive 8 1/2" x 11" notebook labeled Citizenship, include a summary report of your last 4-H meeting and your opinions as to how it could be improved, a sheet listing OTHER clubs or groups you belong to besides 4-H and your level of participation in each, and the completed summary sheet from your manual.

DIVISION IV - Include one interview of any county official, a sheet listing ALL government offices in our county AND who is currently in office, and the completed summary sheet from your manual in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

DIVISION V - Write a report on your family history (in the community, where they came from, traditions, etc.) Include this report and your “Family Tree” along with the summary sheet from your manual in an inexpensive 8 1/2" x 11" notebook labeled Citizenship.

DIVISION VI - Prepare a report on one topic chosen from “Things To Do” under State Government. Include this report and the summary sheet from your manual in an inexpensive 8 1/2" x 11" folder labeled Citizenship.

DIVISIONS VII-X - Prepare a report on one topic chosen from “Things To Do” under “My World”. Include this report and the summary sheet from your manual in an inexpensive 8 1/2" x 11" folder labeled “Citizenship”.

COLLECTIONS - NO STATE FAIR ENTRY

If exhibiting items in a box, the box should be measured from the base and be approximately no larger than 18 x 24 inches. Alcoholic beverages/containers are not acceptable.

LEVEL I - (Grades 3, 4, 5) - Exhibit a representative sample of six (6) items from your collection attractively and neatly in a box, on a poster (22"x28" horizontal - See General Poster, Notebooks, and Display Board Requirements), or in an 8 1/2" x 11" loose-leaf notebook. Attach your completed manual to your exhibit and label all display items as stated in the manual.

LEVEL II - (Grades 6, 7, 8) - Exhibit a representative sample of at least eight (8) items and no more than fifteen (15) from your collection attractively and neatly in a box, on a poster (22"x28" horizontal - See General Poster, Notebooks, and Display Board Requirements), or in an 8 1/2" x 11" loose-leaf notebook. Attach your completed manual to your exhibit and label all display items as stated in the manual.

LEVEL III - (Grades 9, 10, 11, 12) - Exhibit a representative sample of at least ten (10) items and no more than twenty (20) from your collection attractively and neatly in a box, on a poster (22" x 28" horizontal - See General Poster, Notebooks, and Display Board Requirements), or in a 8 1/2" x 11" loose-leaf notebook. Attach your completed manual to your exhibit and label all display items as stated in the manual.

COMMUNICATIONS – STATE FAIR ENTRY

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.

Exhibit Guidelines:

Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.

Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9- 12) will give their speech in 5-7 minutes.

CREATIVE WRITING

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JULY 7, 2025.

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse,

alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.

- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

STATE FAIR ENTRY

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation - 3 junior individuals, 3 senior individuals per county

Professional Persuasive Presentation - 3 junior, 3 senior, 3 junior teams, and 3 senior teams per county.

Public Speaking - 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

COMPUTER SCIENCE – STATE FAIR ENTRY

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming

- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block and Text Based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should

comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3 - 5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6 - 8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10 - 12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network

- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials

Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with

requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR Formatted [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

STATE FAIR ENTRY **3 Per County, 1 Per Level**

CONSTRUCTION AND ARCHITECTURAL REPLICA – STATE FAIR ENTRY

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica. 4-H members may want to have a base on larger constructions.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica. 4-H members may want to have a base on larger constructions.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

STATE FAIR ENTRY*One (1) Entry*

Attach to state fair entry a "4-H Craft Information Card" for description of work completed on the project.

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR. You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

CONSUMER CLOTHING – STATE FAIR ENTRY

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

BEGINNER- Grades 3-5 suggested

Complete five activities from each group in the manual and share your results or answers in a notebook, using guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

INTERMEDIATE - Grades 6-8 suggested

Complete five activities from each group in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

ADVANCED – Grades 9-12 suggested

Complete five activities from each group in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

STATE FAIR ENTRY

One notebook from each level.

CORN - NO STATE FAIR ENTRY

Description:

This project is designed to teach exhibitors about the different parts of the corn plant, as well as different methods of growth, production variables, various diseases, and control methods for those diseases. Each exhibitor shall select one (1) project from the options listed in the category that applies to them below, depending on their grade level. Each section requires an educational exhibit and if that is met one plant can be shown in the corn show. It's expected to choose a different educational activity each year.

Beginner - Grades 3, 4, & 5: Choose one (1) of the following projects to exhibit.

- A) May exhibit one stalk of corn (with roots washed clean) with the plant parts correctly identified and labeled using shipping tags or 3"x5" cards. The entry tag is to be completely filled out and securely tied to the stalk at primary ear height.
- B) May exhibit one stalk of corn for corn show AND Exhibit a full-grown corn plant (including roots), with two (2) shipping tags or 3" x 5" cards attached, each containing a picture of a corn insect (or the actual bug itself), its name, and the plant part it attacks. As well as two (2) corn diseases identified in the same manner on additional shipping tags. Attach the four (4) tags or cards to the specific plant part affected by these insects and diseases.
- C) May exhibit one stalk of corn for corn show AND Exhibit a poster on the different vegetative OR reproductive stages of corn growth

Intermediate - Grades 6, 7, & 8: Choose one (1) of the following projects to exhibit.

- A) May exhibit one stalk of corn for corn show AND Exhibit one stalk of insect damaged corn with roots washed clean. Label with 3"x5" card at each site of insect damage outlining the type of insect that caused the damage, as well as at least two (2) methods to control these insects. The entry tag is to be completely filled out and securely tied to the stalk at primary ear height.
- B) May exhibit one stalk of corn for corn show AND Exhibit a display which includes: a pesticide container (empty and thoroughly cleaned), with label attached. You must highlight, with a red marker, everything on that label that has to do with safety, as well as pictures, drawings, or actual specimens of at least two (2) of the weeds, insects, or diseases that the chemical helps control. Exhibit must be neat and easy to understand.
- C) May exhibit one stalk of corn for corn show AND Exhibit four (4) food items that have corn as one of their main ingredients, with a card accompanying each one, naming the corn product contained and briefly explaining the role it plays as an ingredient. Exhibit must be neat and easy to understand.

Advanced - Grades 9, 10, 11, & 12: Choose one (1) of the following projects to exhibit.

- A) Exhibit two (2) full-grown corn plants, one nutrient deficient and one not (including washed roots). Label with a 3"x5" card at all symptom damage sites of the nutrient deficiencies, and list the causes of these deficiencies and various ways to prevent them in the future. The entry tag is to be completely filled out and securely tied to the stalk at primary ear height. If a nutrient deficient plant can't be located a poster exhibit is acceptable.
- B) Exhibit two (2) full-grown corn plants, one diseased and one not (including roots). Correctly identify all plant parts and label them using shipping tags or 3"x5" cards, as well as a label identifying the type of disease you

exhibited, along with methods that can be used to control that disease. If a disease's plant can't be located a poster exhibit is acceptable.

- C) May exhibit one stalk of corn for corn show and Exhibit three (3) stalks of corn grown in three (3) different locations that all use various types of soil and fertilizers. On an 8 ½" x 11" card, list the differences in the fertilizers and soil, as well as any observations you have made, such as, but not limited to, the height of each stalk, the size of the roots, or any nutrient deficiencies you may have noticed.
- D) May exhibit one stalk of corn for corn show AND Exhibit four (4) containers of growing corn that were seeded at the same time but at 1-inch, 2-inch, 3-inch and 4-inch depths, with a record of your observations displayed on an 8 ½" x 11" card, along with labeled and printed images of the different containers throughout the growing process.

CREATE-A-MIX – NO STATE FAIR ENTRY

Exhibit Introduction

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Items must be exhibited in disposable containers.

LEVEL I - Grades 3, 4, 5 - Exhibit 6 baked cookies or brownies you have created from a mix, using at least two (2) other ingredients in addition to those called for in the mix or on the recipe box label. On an 8 ½" x 11" sheet of poster board, enclosed in plastic, display the box label showing the original name and preparation of the food and the new name and recipe you created for the cookies or brownies you are exhibiting.

LEVEL II - Grades 6, 7, 8 - Exhibit a cake or loaf of bread you have created from a mix, using at least two (2) other ingredients in addition to those called for in the mix or on the recipe box label. On an 8 ½" x 11" sheet of poster board, enclosed in plastic, display the box label showing the original name and preparation of the food and the new name and recipe you created for the cake or bread you are exhibiting.

LEVEL III - Grades 9, 10, 11, 12 - Exhibit a nonperishable product created from a mix. The product must contain at least two (2) other ingredients in addition to those called for in the mix or on the recipe box label. On an 8 ½" x 11" sheet of poster board, enclosed in plastic, display the box label showing the original name and preparation of the food and the new recipe name and recipe you created for the non-perishable product. (DEFINITION OF NON-PERISHABLE: non-perishable product will not spoil at room temperature.)

DAIRY

4-H MEMBERS EXHIBITING DAIRY HEIFERS MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

DAIRY HEIFERS MUST BE IDENTIFIED WITH AN RFID TAG.

1. See General Livestock Rules and Health Requirements.
2. Members must have possession of animals by May 15th.
3. All animals must have safety neck tie.
4. Dairy heifers may be leased subject to the approval of the 4-H Council. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15th until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15th and their registration number listed on the 4-H member's dairy enrollment form.
5. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current Quality Livestock Care certification.**
6. Stall assignment protocols are at the discretion of each specie superintendent. Stall assignments are to be posted after barn set-up is completed.

DAIRY SHOW ACTIVITY

- 1. ALL 4-Hers WHO COMPLETE A DAIRY EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H DAIRY SHOW ACTIVITY.**
- No horns allowed on animals over 30" tall from the shoulder.
- Dairy producing animals will be allowed to enter and go home the day of the show providing the exhibitor has one animal on the 4-H Center Grounds for the entire fair.
- All 4-H members participating in the 4-H Dairy Show must exhibit in showmanship.**
- **Dairy Steers need to be registered under Beef Project ONLY****

DAIRY PROJECT REQUIREMENTS

Each 4-H'er may enter a showmanship exhibit, or educational poster, or a combination of these in their respective level of the Dairy project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3, 4, 5)

EXHIBIT ONE OR MORE of the following:

- SHOWMANSHIP - Demonstrate your ability to properly show a dairy animal. Questions of basic dairy knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL II EXHIBIT (Grades 6, 7, 8)

EXHIBIT ONE OR MORE of the following:

- SHOWMANSHIP - Demonstrate your ability to properly show a dairy animal. Questions of basic dairy knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

EXHIBIT ONE OR MORE of the following:

- SHOWMANSHIP - Demonstrate your ability to properly show a dairy animal. Questions of basic dairy knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

DAIRY SHOW ACTIVITY CLASSES

Jr. Calf - Calves born after March 1 of the current year.

Intermediate Sr. Calf - Calf born between December 1 of the prior year and February 29 of the current year.

Sr. Calf - Calves born between September 1 and November 30 of the prior year.

Summer Jr. Yearling - Calves born between June 1 and August 31 of the prior year.

Jr. Yearling - Calves born between March 1 and May 31 of the prior year.

Intermediate Yearling - Calves born between December 1 two years prior and February 29 of the prior year.

Sr. Yearling Heifer - Calves born between September 1 and November 30 two years prior. NOTE: A yearling in milk MUST show in the cow class.

Cow - a) Two to three years old

b) Aged Cow - Four years old and over.

SHOWMANSHIP

1. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

2. These classes may be divided at the discretion of the superintendents.

Level I - Grades 3, 4, 5

Level II - Grades 6, 7, 8

Level III - Grades 9,10,11,12

*****Dairy Steers need to be registered under Beef Project ONLY*****

STATE FAIR ENTRY

Any 4-H member wanting to show dairy at the Indiana State Fair must enter through the Indiana State Fair Entry Department www.indianastatefair.com

DOG

DOG SHOW ACTIVITY

- A. Levels of training are decided at registration. Dogs may enter a level in obedience more advanced, but cannot go back a level. They must enter at a level corresponding to their training.
- B. A dog being shown in the dog exhibition MUST belong to the exhibitor or to a member of his/her immediate family.
- C. Dogs MUST wear a choke chain, flat buckle collar, or a gentle leader and be led by a leash (preferably a leather 6-foot leash)
- D. Dogs fouling a ring will receive an automatic 10-point dock in score.
- E. A 4-H'er may show one or more dogs in the county competition, but only one dog per class, in a given year.
- F. Female dogs in season will NOT compete in county show with other exhibitors. 4-H'er will make special arrangements with the 4-H dog superintendent.
- G. Obedience regulations not covered by these rules will be based on the regulations of the American Kennel Club.
- H. Rain or shine the dog show will be conducted.
- I. Dogs with AKC obedience titles must be entered no lower than the level of their highest title.
- J. Certain required vaccinations have not been proven effective in wolf-hybrids. Because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog program.
- K. **NOTICE: Indiana State 4-H Imposes Vaccination Requirements for Dog Show Participants Beyond the Requirements of the Indiana State Board of Health Minimum Requirements. Check With Your Local 4-H County Extension Educator for those Requirements.**

GENERAL RULES:

- A. Participation in the 4-H Obedience class is optional for the Dog project.
- B. All dogs must have a certificate of vaccination (4-H 671) signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis, and kennel cough (all within 1 year of the date of exhibition).
- C. All 4-H'ers must be enrolled in the 4-H Dog Obedience Project PRIOR to May 15th of the current year to participate in the State Fair Dog Show.
- D. **ALL 4-H'ERS WHO COMPLETE A DOG EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H DOG SHOW ACTIVITY.**

DOG PROJECT REQUIREMENTS

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Each 4-H'er may enter a showmanship exhibit, or an educational poster, or a combination of these in their respective level of the Dog project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3-5 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dog. Questions of basic canine knowledge will be asked of each participant.
- b. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6-8 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dog. Questions of basic canine knowledge will be asked of each participant.
- b. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9-12 suggested)

EXHIBIT ONE OR MORE of the following:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a dog. Questions of basic canine knowledge will be asked of each participant.
- b. EDUCATIONAL EXHIBIT - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

DIVISION 1A

1. Heel on leash
2. Figure 8 on leash
3. Stand for examination of leash 1 minute
4. Recall of leash

5. Sit and Stay on leash 1 minute
6. Down Stay on leash 3 minutes

DIVISION 1B

1. Heel on leash
2. Figure 8 on leash
3. Stand for examination on leash
4. Recall off leash
5. Sit and Stay off leash 1 minute
6. Down Stay off leash 3 minutes

DIVISION 2 A

1. Heel on leash and figure 8
2. Stand for examination off leash
3. Heel free of leash
4. Recall off leash
5. Long sit off leash 1 minute
6. Long down off leash 3 minutes

DIVISION 2 B

1. Heel on leash and figure 8
2. Stand for examination off leash
3. Heel free of leash
4. Drop on recall
5. Long sit off leash 3 minutes
6. Long down off leash 5 minutes

Division 3 A

1. Heel free and figure 8 off leash
3. Dumbbell recall
4. Drop on recall
5. Sit stay for 3 minutes (handler out of sight)
6. Down stay for 5 minutes (handler out of sight)

Division 3 B

1. Heel free and figure 8 off leash
2. Stand for exam off leash
3. Retrieve on flat
4. Drop on recall
5. Sit stay 3 minutes (handler out of sight)
6. Down stay 5 minutes (handler out of sight)

Division 4 A

1. Heel free and figure 8 off leash
2. Retrieve on flat
3. Recall over high jump
4. Recall over broad jump
5. Sit stay 3 minutes (handler out of sight)
6. Down stay 5 minutes (handler out of sight)

Division 4 B

1. Heel free and figure 8 off leash
2. Retrieve on flat
3. Retrieve over high jump
4. Broad jump
5. Sit stay 3 minutes (handler out of sight)
6. Down stay 5 minutes (handler out of sight)

Division 5 A

1. Hand signals (may use voice and signal for stand, stay, down, sit, come and finish)
2. Directed retrieve (No center glove used)
3. Retrieve over high jump
4. Broad jump
5. Moving stand for exam

Division 5 B

1. Hand signals
2. Directed retrieve
3. Retrieve over high jump
4. Broad jump
5. Moving stand for exam

Division 6 A

1. Hand signals
2. Scent discrimination
3. Directed retrieve
4. Moving stand and exam
5. Go out (handler returns to dog)
6. Directed jumping (no go out, only one jump)

Division 6 B

1. Hand signals
2. Scent discrimination
3. Directed retrieve
4. Moving stand and exam
5. Directed exam

Veterans (Dogs must be 7 years and older)

1. Heel on leash and figure 8 on leash
2. Stand for exam off leash
3. Heel free
4. Recall off leash
5. Sit stay off leash 3 minutes
6. Down stay off leash 5 minutes

JUDGING CLASSES

FIRST YEAR (A) - For 4-H'ers with no previous dog training experience, with a dog which has received no obedience training prior to March 1 of the current year.

FIRST YEAR (B) - For 4-H'ers with previous dog training experience, (4-H or otherwise) coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training which disqualifies them for the first year A.

SECOND YEAR (A) - For 4-H'ers and dogs which have completed first year A or B.

SECOND YEAR (B) - For 4-H'ers and dogs which have spent a year in Second Year A, but are not ready for Third Year work.

THIRD YEAR (A) - For 4-H'ers and dogs which have completed second year work.

THIRD YEAR (B) - For 4-H'ers and dogs which have spent a year in third year (A), but are not yet ready for fourth year work.

FOURTH YEAR (A) - For 4-H'ers and dogs which have completed third year work.

FOURTH YEAR (B) - For 4-H'ers and dogs which have spent a year in fourth year, but are not ready for fifth year work.

FIFTH YEAR (A) - For 4-H'ers and dogs which have completed fourth year work.

FIFTH YEAR (B) - For 4-H'ers and dogs which have spent a year in fifth year, but are not ready for sixth year work.

SIXTH YEAR (A) - For 4-H'ers and dogs which have completed fifth year work.

SIXTH YEAR (B) - For 4-H'ers and dogs which have spent a year in 6A. This section may be repeated.

SHOWMANSHIP

This class will in general follow those standards set by the American Kennel Club, although dogs need not be registered or pure-bred. Each 4-H'er is permitted to use only one of the animals checked in in their name for showmanship competition.

Classes are:

- Novice -** For any 4-H member who is in dog showmanship for the first time.—Once an exhibitor has participated in Novice Showmanship, he/she is no longer eligible to show in this class in future years and must advance to Junior, Intermediate, or Senior showmanship on the basis of their grade in school.
- Junior -** For any exhibitor who is in grades 4 or 5 on January 1 of the current year.
- Intermediate -** For a 4-H member who is in grades 6, 7, and 8 on January 1 of the current year.
- Senior -** For a 4-H member who is in grade 9 or above on January 1 of the current year.

Judging is based on the following criteria:

- A. Appearance of the dog and handler
- B. Gaiting-and moving of the dog
- C. Handling and posing of dog
- D. Breed and general knowledge (for mixed breeds judge will ask questions on breed member studied).
- E. Attitude

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the

dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

STATE FAIR ENTRY

One educational exhibit from each level. See Extension Educator for animal show entry information. All blue ribbon exhibits in the Project Interact category may present their Project Interact at the State Fair.

ELECTRIC – STATE FAIR ENTRY

4-Hers can purchase electric kits through “EE In A Box” (www.eeinabox.com) to assist with your electric project. The Extension Office will no longer be ordering/supplying electric kits.

A note MUST be attached to the exhibit, in ALL DIVISIONS, explaining what was done, why, and the intended use of the item.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed on the 4-H electric web page <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.**

Exhibit Suggestions:

- **Circuit board** – 6" by 6" of Series/Parallel Circuit
- **Electromagnet**
- **Galvanometer**
- **Poster board** (22" by 28")
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement* Book 1 or *Investigating Electricity* Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Magnetic Powered Shake Flashlight** – with optional display
- **Circuit board** – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- **Electromagnet**
- **Galvanometer**
- **Electric Motor**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement* Book 1 or *Investigating Electricity* Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Wiring Project** – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- **Electrical tool and supply kit**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power* Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Level 4 (4th year in Electric)

Project Completion Recommendations:

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Wiring** – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- **Electrical tool and supply kit**
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power* Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Level 5 (5th year or more in Electric)

Do either an Electric power or Electronics project

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. **A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project.**

Exhibit Suggestions:

- **Equipment Wiring** – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- **Home Wiring** – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- **Electronic Equipment** – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- **Poster board** (22” by 28”)
- **Display** (appropriately sized for displayed equipment)
- **Notebook/Report** that covers any topic that is in the National 4-H Electric Curriculum *Entering Electronics*, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- **Video Presentation** Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects. See General Poster, Notebook, and Display Board Requirements.

If the exhibit is not a poster, attach a note explaining how it is to be used.

Display boards should be appropriately sized for the displayed equipment.

STATE FAIR ENTRY

One Electric Exhibit per Level (5 Exhibits).

One Electronic Exhibit, Level 5

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR. You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

ELECTRIC ARC WELDING - NO STATE FAIR ENTRY

Exhibit Guidelines:

- There are 3 divisions: Beginner, Intermediate, and Advanced. It is recommend starting with Beginner before entering Intermediate or Advanced
- In addition to the requirements listed below for Intermediate and Advanced divisions all exhibits will have a card attached with the following information:
 - o Electrode number
 - o Electrode diameter
 - o Amperage or dial setting
 - o Polarity setting
 - o Safety equipment used

Beginner

DIVISION 1 – Exhibit a poster 22”x28” (See General Poster, Notebooks, and Display Board Requirements, With a Reference List) on “Welding Safety”. Rules for general welding safety,

proper way to wear dress and any safety equipment.

DIVISION 2 – Exhibit a poster 22"x28" (See General Poster, Notebooks, and Display Board Requirements, With a Reference List) "Types of Welding Machines & Rods". Display 5 welding rods labeling them with the type, size, heat range, and example of where you would weld with rod. In addition compare 2 types of welding machines/processes and explain the differences and usage.

DIVISION 3 – Exhibit a poster 22"x28" (See General Poster, Notebooks, and Display Board requirements with a reference list) on "How to Weld". Provide steps on how to weld, why/where you would weld, include common types of weld joints and weld beads.

Intermediate

DIVISION 4 – Exhibit a piece of mild steel flat iron 5" x 8" x 1/4" on which you have welded using an electrode of choice (Example: 1/8" E6011)

- a) Two rows of straight Stringer beads
- b) Two rows of 1/2" wide Weave beads
- c) Weld your initials and year on back
- d) Attach card with the following information:
 - a. Electrode number
 - b. Electrode diameter
 - c. Amperage or dial setting
 - d. Polarity setting
 - e. Safety equipment used

See Diagram in Manual

DIVISION 5: Exhibit a piece of mild steel flat iron 5" x 9" x 1/4" on which you have welded using an electrode of your choice (Example: 1/8" E6011)

- a) Butt Joint three piece of mild steel together making a completed dimension of 5" x 9"
- b) Weld one row of straight stringer bead on the right side of the Butt Joint
- c) Weld one row of the 1/2" wide weave bead on the left side of the Butt Joint
- d) Weld your initials and year on back
- e) Attach card with the following information:
 - a. Electrode number
 - b. Electrode diameter
 - c. Amperage or dial setting
 - d. Polarity setting
 - e. Safety equipment used

See Diagram in Manual

DIVISION 6: Exhibit a piece of mild steel flat iron 5" x 10" x 1/4" on which you have welded using an electrode of your choice (Example: 1/8" E6011):

- a) Two (2) pieces of flat iron in a tee joint horizontally using a multiple pass fillet weld with 3 beads in each corner. Weld "T" to the original flat iron.
- b) Lap weld two (2) pieces of flat iron 3" x 5" x 1/4" to the original piece of flat iron. One on each side of the T joint
- c) Weld your initials and the year on the back
- d) Attach card with the following information:
 - a. Electrode number
 - b. Electrode diameter
 - c. Amperage or dial setting
 - d. Polarity setting
 - e. Safety equipment used

Advanced

DIVISION 7-10 – Exhibit One (1) item that you have made or repaired. If it is a repaired item, indicate clearly the repairs you made. If it is an item you made, indicate its use, how long it took to make, and whether it is your original design. Attach card with the following information:

- a. Electrode number
- b. Electrode diameter
- c. Amperage or dial setting
- d. Polarity setting
- e. Safety equipment used

No items should exceed 3' x 3' unless you contact the Extension Office prior to Fair and get permission to bring it.

The following criteria will be used for judging:

1. Quality of the welds used.
2. Appropriateness of the welds used.
3. Quality of the joints made (if any).
4. Appropriateness of joints selected (if any)
5. Usefulness of the item made.
6. Overall appearance and neatness.

ENTOMOLOGY – STATE FAIR ENTRY

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects,

families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.

- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy eye appeal, and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies
(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H of FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collections projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:**Beginner (1st-3rd Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

STATE FAIR ENTRY

One educational exhibit and one collection from each level.

FARM SCENE DISPLAY – NO STATE FAIR ENTRY

A completed record sheet is to be included with exhibit.

LEVEL A — Grades 3, 4 — Exhibit a farm scene display 2 feet by 2 feet built on rigid wood. The display is limited to field tilling (plows, disks, or planting). Roads, lanes, trees, fence rows, and back drop may be used to set off field or trees.

LEVEL B — Grades 5, 6 — Exhibit a farm scene display 2 feet by 3 feet built on rigid wood. The display is limited to any type of field work (tilling or harvesting). Roads, lanes, trees, fence rows, animals, and back drop may be used.

LEVEL C — Grades 7, 8, 9 — Exhibit a farm scene display 3 feet by 3 feet built on rigid wood. This display may be of any type of farm. (Example: Farmstead (buildings, grain handling equipment, field work, and harvesting.)

LEVEL D — Grades 10, 11, 12 — Exhibit an agricultural display of things other than a farmstead or farm tillage. Displays are to be 3 feet by 3 feet and must be built on rigid wood. (Examples: Livestock auctions, farm equipment dealerships, agriculture educational events, agricultural field days, and other displays of your imagination.

FLORICULTURE – STATE FAIR ENTRY

DO A DIFFERENT EXHIBIT EACH YEAR YOU ARE IN THE PROJECT.

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)

2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Education Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Education Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.

9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Education Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

STATE FAIR ENTRY

8 floral exhibits, 2 per level
4 educational exhibits, 1 per level

FOODS, BAKED AND FOODS, PRESERVED – STATE FAIR ENTRY

Exhibit Introduction

Purdue Extension Food Safety Policy (revised 10/2022)

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name

- Address
- Contact information (phone and/or email address)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

FOODS, BAKED

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Level A (grades 3-4 suggested)

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will

be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

FOODS, PRESERVED

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of

tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

STATE FAIR ENTRY – FOODS, BAKED

2 Level A entries per county; 2 Level B entries per county
3 Level C entries per county; 3 Level D entries per county

STATE FAIR ENTRY – FOODS, PRESERVED

2 Level A entries per county; 2 Level B entries per county
3 Level C entries per county; 3 Level D entries per county

FORESTRY – STATE FAIR ENTRY

Description:

This project teaches youth natural resources and forestry related skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

STATE FAIR ENTRY

One entry per level

GARDEN – STATE FAIR ENTRY

(must be in Fair Entry by July 1st)

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:**Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3

Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any Tomato, 1

Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

HERB Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

(4-H Council is only able to transport 3 single entry vegetables per 4-H member)

3 herb entries per member, unlimited number of county entries.
(4-H Council is only able to transport 1 herb entry per 4-H member)
1 potato tray entry per member, unlimited number of county entries.
1 tomato plate entry per member, unlimited number of county entries.
1 education exhibit entry per county.

GENEALOGY – STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JULY 7, 2025.

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original

legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets":
 - one (1) for you, the 4-H member

- one (1) for your parents
- one (1) for each set of grandparents (total = two worksheets)
- A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great grandparents.
 - A diary of your work
- Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet"
 - pedigree charts
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

- Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 32-63 information) which your sixth generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled. Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Division 5 (5th year and above in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
- Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download

forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

STATE FAIR ENTRY

One entry each in Divisions I, II, III, and Advanced.

GEOLOGY – STATE FAIR ENTRY

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" in a collection box no larger than 24" x 18" x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

State Fair Entry

1 entry per level

GOAT

4-H MEMBERS EXHIBITING GOATS MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

Each 4-H'er may enter a showmanship exhibit or educational poster, or a combination of these in their respective level of the Goat project at the Warrick County 4-H Fair.

GENERAL RULES

1. Animals entered must be owned and cared for by 4-H member prior to May 15th, and under same continuous ownership until date of show.
2. BOAH requires unique individual official ID on all sexually intact sheep and goats that are being exhibited. Wethers younger than 18 months of age must bear a unique and permanent form of identification. Official ID can be one of the following:
All animals, both registered and non-registered
 - Scrapie program ear tags
 - Tattoo of scrapie flock ID along with individual animal ID number
 - Implant

Registered animals

- Registration tattoo, if accompanied by registration papers with tattoo noted on papers
- Electronic implant (microchip), must be noted on registration papers and accompany

3. See General Livestock Rules and Health Regulations.
4. **ALL 4-H'ERS WHO COMPLETE A GOAT EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H GOAT SHOW ACTIVITY.**
5. All 4-H members participating in the 4-H Goat Show must exhibit in showmanship.
6. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
7. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current Quality Livestock Care certification.**
8. Stall assignment protocols are at the discretion of each specie superintendent. Stall assignments are to be posted after barn set-up is completed

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a goat. Questions of basic goat knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 25-27 of the Level 1 manual.)
- b. EDUCATIONAL POSTER -Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a goat. Questions of basic goat knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 25-27 of the Level 1 manual.)
- b. EDUCATIONAL POSTER -Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE Of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a goat. Questions of basic goat knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 25-27 of the Level 1 manual.)
- b. EDUCATIONAL POSTER -Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

GOAT SHOW CLASSES

1. No horns allowed on animals over 30" tall from the shoulder.
2. Only wethers allowed. Testicles must be dried and atrophied before unloading. Buck goats are not permitted.
3. 4-Hers are limited to a maximum of two entries per class. If two animals are shown one must be shown by 4-H member who owns the animal, and the other by another 4-H'er.
4. All dairy goats who are in milk must be stripped out between 8:00 p.m. and 9:00 p.m. the day before the

show. 4-H'ers will milk their own goats during milk out.

5. Dairy goats must be shown with a chain around their neck for leading purposes. Pygmy goats may be shown with a collar and leash. Meat goats must be shown with a show chain around their neck or use a collar with lead leash for leading purposes.
6. Proper medical attention either by a veterinarian or owner when animal is sick will be allowed if approved by the superintendent prior to administering, with a written statement describing the condition of the animal and reporting all medicine used.
7. It is recommended that the exhibitor wear a white blouse or shirt and slacks (no shorts) to show dairy and pygmy goats. Recommended attire for 4-H meat goat exhibitors to wear when exhibiting livestock in the show ring: Button down shirts, shirts with collar, jeans or long pants, and, if possible, work boots or work shoes to protect feet. It is suggested exhibitors not wear tank tops, T-shirts, midriffs, halter tops, baggy pants, tops with spaghetti straps, shorts, cut offs, sandals or tennis shoes. The judge may use these guidelines as criteria for final placings.
 - Showmanship/Supreme Showmanship Dairy & Meat Goat will be separate showmanship classes.
 - If 4H member brings exotic goat they will need to choose which goat showmanship (Dairy or Meat) they will participate in.
 - The 4-H member must show an animal enrolled under their name for showmanship. Sharing of goats for showmanship is not permitted.
 - 4H member that brings meat goat and/or dairy goat may participate in both showmanship classes.
 - Only one goat showman will advance to supreme showmanship
 - All 4-Hers will participate in Dairy or Meat Showmanship, (Exotic exhibitors choose to participate in 1 of the above) as required by the project. The Level 3 divisions from both projects will be considered as the Round Robin representative. The top 3 places, in each respective Level 3 Showmanship class, will then take a general caprine knowledge test to determine a list of exhibitors and scores. The scores of the grand champions from both meat and dairy will be compared to choose the representative for Round Robin. Should the top scoring Grand Champion decide to represent another species, due to winning another Showmanship class in a different species, the other Grand Champion will be the representative. If that exhibitor chooses to represent another species or declines the opportunity, the Reserve Champions scores are compared to choose the next 4her to represent the project. The highest score of the Reserve Champs is given the opportunity and next in line would be the other Reserve Champion. This process continues with comparing the scores of the lateral placings, if needed, due to the complexity of choosing what species to represent for our multi project livestock showman.
8. All meat goats will be weighed on check-in day. Classes for market wethers and market does will be divided into weight classes by the goat superintendent.
9. Meat Goat Does can be entered as breeding or market. They cannot be shown in both.
10. The same meat goat can only be shown in a breeding or a market class (the same goat cannot be shown in both a breeding and a market class).
11. It is recommended all meat goats be uniformly slick shorn ¼ inch of hair from the knee and hock up with hooves clipped prior to show. Goats may be washed in designated area.

DAIRY SHOW ACTIVITY CLASSES

DRY DOE

- A. JUNIOR - Born on or after April 1, current year.
- B. INTERMEDIATE Born March 1 to March 31, current year.
- C. SENIOR - Born January 1 to February 28, current year.

NOTE: Above classes may be combined if not enough animals to make up individual classes.

- D. YEARLING - Born before December 31, and under two years using the date of the show.
- E. Two-year-old and over, using the date of show.

MILKING DOE

- A. Doe - One (1) year and under two (2) years, date of show.
 - B. Doe - Two (2) years and under three (3) years, date of show.
- NOTE:** Above classes may be combined if not enough animals to make up individual classes.
- C. Doe - Three (3) years and under five (5) years, date of show.
 - D. Doe - Five years and over, date of show.

NOTE: Above classes may be combined if not enough animals to make up individual classes.

HERD

- A. Mother and Daughter - Two does, any age, so long as one is the daughter of the other.
- B. Produce of Dam - Two does, any age, the produce of one dam.
These can be sisters or half-sisters, 4-H'ers limited to one entry by same dam.
- C. Best Three Females - Three females, all owned by same 4-H'er.

WETHERS - Under one (1) year, using date of show. (No State Fair Entry.)

MILKOUT - Milk will be judged by weight. Classes will be the same as the Milking Doe Classes.

DAIRY GOAT SHOWMANSHIP

- 1. Goat must have been shown in one of the above classes.
- 2. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5 in current calendar year.

LEVEL II - Grades 6, 7, 8 in current calendar year.

LEVEL III - Grades 9, 10, 11, 12 in current calendar year.

EXOTIC SHOW ACTIVITY CLASSES

Angoras and Pygmies need not be clipped and should be fitted for show. No horns allowed on animals over 30" tall from the shoulder.

ANGORAS

DOE

- A. JUNIOR - Born on or after January 1, current year and has not been clipped.
- B. SENIOR - Born before January 1, current year, or has been clipped.

WETHER - Any age.

PYGMIES

DOE

- A. Kid - Under one (1) year of age, using date of show.
- B. Junior - Over one (1) and under two (2) years of age, using date of show.
- C. Senior - Over two (2) years, using date of show. Doe height should be 16" minimum and 22.4" maximum at withers.

WETHER - Not over 23.6" at withers.

SHOWMANSHIP

- 1. Goat must have been shown in one of the above classes. **Exotic goat exhibitors can show in either dairy or meat goat showmanship.**
- 2. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5 in current calendar year.

LEVEL II - Grades 6, 7, 8 in current calendar year.

LEVEL III - Grades 9, 10, 11, 12 in current calendar year.

MEAT GOAT ACTIVITY CLASSES

JUNIOR MEAT BREEDING DOE

- A. Class 1 - Junior Breeding Meat Doe 3mo - under 6mo (Born Jan 19th - April 19th of Current Year)
- B. Class 2 - Junior Breeding Meat Doe 6mo - under 9mo (Born Oct 19th prior year - Jan 18th Current)

- year)
- C. Class 3 - Junior Breeding Meat Doe 9mo - under 12mo (Born July 19th Prior year - Oct 18th of Prior year)

YEARLING MEAT BREEDING DOE

- A. Class 4 - Yearling Breeding Meat Doe 12mo - under 16mo (Born March 19th - July 18th of prior year)
- B. Class 5 - Yearling Breeding Meat Doe 16mo - under 20mo (Born Nov 19th 2 Years Prior - March 18th of Prior Year)
- C. Class 6 - Yearling Breeding Meat Doe 20mo - under 24mo (Born July 19th 2 years prior - Nov 18th 2 Years Prior)
- D. Class 7 - Yearling Breeding Meat Doe 24mo - under 36mo (Born July 18th 3 years prior to show - July 18th 2 years prior to show year)

SENIOR MEAT BREEDING DOE

- A. Class 8 - Senior Breeding Meat Doe 36mo & older (Born on or before July 19th 3 years prior and beyond current show year) MEAT MARKET DOE (DAM WETHER)
- A. Class 1 - Market Meat Doe Light Weight
- B. Class 2 - Market Meat Doe Middle Weight
- C. Class 3 - Market Meat Doe Heavy Weight

MEAT MARKET WETHER

- A. Class 1 - Market Meat Goat Wether Light Weight
- B. Class 2 - Market Meat Goat Wether Middle Weight
- C. Class 3 - Market Meat Goat Wether Heavy Weight

MEAT GOAT SHOWMANSHIP

1. Goat must have been shown in one of the above classes.
2. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5 in current calendar year.

LEVEL II - Grades 6, 7, 8 in current calendar year.

LEVEL III - Grades 9, 10, 11, 12 in current calendar year.

STATE FAIR ENTRY

Any 4-H member wanting to show dairy or meat goats at the Indiana State Fair must enter via the Indiana State Fair Entry Department at www.indianastatefair.com

Any 4-H member showing meat goats at the Indiana State Fair **MUST** contact the Extension office by May 1 so that your animals can be tagged with an RFID tag.

HAY - NO STATE FAIR ENTRY (must be in Fair Entry by June 27th)

The 4-H Hay Project will be judged again this year on Relative Feed Value. To do this, a sample of hay must be tested before the fair.

This year you will be responsible for obtaining your hay sample. To ensure there is enough hay to sample and have at the fair, please bring two **FULL** Ziploc bags (sandwich size) when dropping off your sample. Please also include the type of hay on the bag (grass, legume, mixed). **The hay sample needs to be brought to the extension office by Monday, June 30th, by 4:00PM.**

Divisions I-X - Enter in one or more of the following classes:

Grass - A core sample from one bale of hay tested for nutritional and usage value.

Legume - A core sample from one bale of hay tested for nutritional and usage value.

Mixed - A core sample from one bale of hay tested for nutritional and usage value.

HEALTH – STATE FAIR ENTRY

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One exhibit per level

HOME ENVIRONMENT – STATE FAIR ENTRY

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This

reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the

future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

STATE FAIR ENTRY

Two exhibits per level

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. **HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELEGATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR.** You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

HORSE AND PONY

4-H MEMBERS EXHIBITING HORSE & PONY MUST HAVE ANIMALS ENROLLED ONLINE BY MAY 15TH. SEE INSTRUCTIONS ON WEBSITE.

4-H HORSES AND/OR PONIES EXHIBITED IN THE 4-H HORSE AND PONY SHOW SHALL REMAIN AT THE FAIR UNTIL LIVESTOCK CHECK-OUT WHICH IS FRIDAY NIGHT AND/OR SATURDAY MORNING OF THE WARRICK COUNTY FAIR. THIS INCLUDES 4-H MEMBERS COMPLETING A POSTER AND EXHIBITING IN THE 4-H HORSE AND PONY SHOW.

GENERAL RULES

1. See General Livestock Rules and Health Requirements.
2. All 4-H Horse and Ponys must have a valid certification of vaccination for the 4-H Horse and Pony project. (4-H 1031-W). Check with the Extension Office.
3. An exhibitor must have properly identified their horses/ponies in Indiana 4HOnline by May 15th of the current year.
4. "My Record of 4-H Achievement, and a signed copy(s) of barn rules must be turned in by 4:00 p.m. on the Sunday of the fair at the fair Extension Office. If the exhibitor does not have an achievement card on file they will not be eligible for a grand champion award.
5. A 4-H Council designee will be present to receive your member copy of "Indiana 4-H Horse and Pony Ownership, Enrollment and Entry Form" when animals are entered at fair.
6. Interpretation of 4-H Junior, Intermediate and Senior Age:
Juniors will be those members in 3rd thru 5th grades, Intermediate will be those in grades 6th thru 8th grades, and Seniors will be those members in 9th thru 12th grades on January 1st of any given year.
7. A horse may be enrolled and shown by one member only. A 4-H member may enroll as many horses as desired; however only two (2) animals may be shown per member. One horse must be left on exhibit at the fair until dismissed by the livestock committee.
8. **ALL 4-HERS WHO COMPLETE A HORSE & PONY EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H HORSE & PONY SHOW ACTIVITY.**
(A) 4-H members participating in the 4-H Horse and Pony show must show showmanship. SHOWMANSHIP IS A MANDATORY CLASS IN THE HORSE AND PONY SHOW ACTIVITY.
9. No stallions are eligible to be shown except during the calendar year foaled.
10. January 1 shall be considered the birthdate of all animals.
11. Any horse ridden at the fair must be under saddle AND rider must be properly attired according to state requirements.
12. Any horse out of the stall must have a lead shank.
13. Animals entered in classes for 56" or under must be measured at the county level in conjunction with the 4-H Horse and Pony enrollment form. Deduct 1/4" for shoes.
14. Stall selection will be made by the 4-H Council representative/4-H Horse and Pony Superintendent at a time designated by the superintendent. 4-H Horse and Pony members will be notified of the date and time for stall selection. Those not in attendance will be assigned stalls. Only 4-H member of immediate family

- member will draw for stall. Family name will be drawn and all family stalls will be together.
15. Rules not directly addressed in the Warrick County 4-H Handbook should be referred to in the Indiana 4-H Horse and Pony Handbook (4-H 661).
 16. Open Riding:
 1. Open riding is for 4-H Horse and Pony members in grades 3-12. You must be enrolled in the Warrick County 4-H Horse and Pony project to participate in open riding.
 2. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted or driving.
 3. 4-H members should be only riding animals they have enrolled via 4-H Online in the 2023/2024 4-H Year.
 4. Adequate adult supervision should be in place at all times during open riding.
 17. Barn/Arena Rules
 1. No horses or ponies will be turned loose in the arena at any time during the fair.
 2. If a round pen is made available for turn out at the fair, only one horse or pony at a time in the pen. 15-minute max and animal cannot be left unattended.
 3. Stalls must be cleaned at least once a day and prior to leaving the fair. 4-H members reserving a stall must use the stall the entire week of fair.
 18. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit.

- a. SHOWMANSHIP - Demonstrate your ability to properly show a horse. Questions of basic equine knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a horse. Questions of basic equine knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a horse. Questions of basic equine knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required. See General Poster, Notebooks, and Display Board Requirements.

STATE FAIR

Classes are available for 4-H'ers who have disabilities preventing them from controlling their animal independently.

4-H HORSE AND PONY WESTERN AND ENGLISH SHOW CLASSES

1. MARES AND FOALS AT HALTER
2. MARES 56" AND UNDER ALL AGES
3. MARES 5 YRS. OLD & YOUNGER OVER 56"
4. MARES 6 TO 10 YRS. OLD OVER 56"
5. MARES 11 YRS. OLD AND OLDER OVER 56"
6. **GRAND CHAMPION & RESERVE CHAMPION MARE**
7. GELDINGS 56" AND UNDER ALL AGES
8. GELDINGS 5 YRS. OLD & YOUNGER OVER 56"
9. GELDINGS 6 TO 10 YRS. OLD & OLDER OVER 56"
10. GELDINGS 11 YRS. OLD AND OLDER OVER 56"
11. **GRAND CHAMPION & RESERVE CHAMPION GELDING**
12. SHOWMANSHIP AT HALTER, SR. EXHIBITORS (GRADES 9, 10, 11, AND 12) **WINNER OF CLASS 12 WILL REPRESENT HORSE AND PONY IN THE SUPREME SHOWMAN COMPETITION.**
13. SHOWMANSHIP AT HALTER, INTERMEDIATE EXHIBITORS (GRADES 6, 7, AND 8)
14. SHOWMANSHIP AT HALTER, JR. EXHIBITORS (GRADES 3, 4, AND 5)

SHORT BREAK TO SADDLE AND WARM UP

15. WALK-TROT PLEASURE SR. EXHIBITORS (SEE RULE *A)
16. WALK-TROT PLEASURE INTERMEDIATE EXHIBITORS (SEE RULE *A)
17. WALK-TROT PLEASURE JR. EXHIBITORS (SEE RULE *A)
18. JR HORSE WESTERN PLEASURE (HORSE 5YRS AND YOUNGER)
19. WESTERN PLEASURE 56" AND UNDER SR EXHIBITORS
20. WESTERN PLEASURE 56" AND UNDER INTERMEDIATE EXHIBITORS
21. WESTERN PLEASURE 56" AND UNDER JR EXHIBITORS
22. WESTERN PLEASURE OVER 56" SR EXHIBITORS
23. WESTERN PLEASURE OVER 56" INTERMEDIATE EXHIBITORS
24. WESTERN PLEASURE OVER 56" JR EXHIBITORS
25. WALK-TROT HORSEMANSHIP SR EXHIBITORS (SEE RULE *A)
26. WALK-TROT HORSEMANSHIP INTERMEDIATE EXHIBITORS (SEE RULE *A)
27. WALK-TROT HORSEMANSHIP JR EXHIBITORS (SEE RULE *A)
28. HORSEMANSHIP SR EXHIBITORS
29. HORSEMANSHIP INTERMEDIATE EXHIBITORS
30. HORSEMANSHIP JR EXHIBITORS
31. HORSEMANSHIP WALK-TROT OR LEADLINE (CHALLENGED RIDERS)
32. WALK-TROT TRAIL SR EXHIBITOR (SEE RULE *A)
33. WALK-TROT TRAIL INTERMEDIATE EXHIBITOR (SEE RULE *A)
34. WALK-TROT TRAIL JR EXHIBITOR (SEE RULE *A)
35. TRAIL SR EXHIBITORS
36. TRAIL INTERMEDIATE EXHIBITORS
37. TRAIL JR EXHIBITORS (**TRAVELING PLAQUE TO WINNER**)
38. RANCH RIDING SR EXHIBITORS
39. RANCH RIDING INTERMEDIATE EXHIBITORS
40. RANCH RIDING JR EXHIBITORS
41. RANCH PLEASURE SR EXHIBITORS
42. RANCH PLEASURE INTERMEDIATE EXHIBITORS
43. RANCH PLEASURE JR EXHIBITORS

SHORT BREAK TO CHANGE TO ENGLISH

44. WALK-TROT ENGLISH PLEASURE, SR. EXHIBITORS (SEE RULE *A)

45. WALK-TROT ENGLISH PLEASURE INTERMEDIATE EXHIBITORS (SEE RULE *A)
46. WALK-TROT ENGLISH PLEASURE, JR. EXHIBITORS (SEE RULE *A)
47. ENGLISH PLEASURE SR EXHIBITORS
48. ENGLISH PLEASURE INTERMEDIATE EXHIBITORS
49. ENGLISH PLEASURE JR EXHIBITORS
50. WALK-TROT ENGLISH EQUITATION SR EXHIBITORS (SEE RULE *A)
51. WALK-TROT ENGLISH EQUITATION INTERMEDIATE EXHIBITORS (SEE RULE *A)
52. WALK-TROT ENGLISH EQUITATION JR EXHIBITORS (SEE RULE *A)
53. ENGLISH EQUITATION SR. EXHIBITORS
54. ENGLISH EQUITATION INTERMEDIATE EXHIBITORS
55. ENGLISH EQUITATION JR. EXHIBITORS

EXHIBITORS RIDING WALK-TROT CLASS ARE NOT ELIGIBLE FOR WALK-TROT- CANTER CLASSES IN TODAY'S SHOW ONLY

SMALLER CLASSES MAY BE RAN TOGETHER BUT WILL BE JUDGED SEPARATELY

**4-H HORSE AND PONY CONTEST CLASSES
(ALL EXHIBITORS ARE ELIGIBLE TO ENTER)**

56. BARRELS SR. EXHIBITORS
57. BARRELS INTERMEDIATE EXHIBITORS
58. BARRELS JR. EXHIBITORS (**TRAVELING PLAQUE TO WINNER**)
59. FLAGS SR. EXHIBITORS
60. FLAGS INTERMEDIATE EXHIBITORS
61. FLAGS JR. EXHIBITORS
62. POLE BENDING SR. EXHIBITORS
63. POLE BENDING INTERMEDIATE EXHIBITORS
64. POLE BENDING JR. EXHIBITORS
65. KEYHOLE SR. EXHIBITORS
66. KEYHOLE INTERMEDIATE EXHIBITORS
67. KEYHOLE JR. EXHIBITORS
68. SPEED AND ACTION SR. EXHIBITORS
69. SPEED AND ACTION INTERMEDIATE EXHIBITORS
70. SPEED AND ACTION JR. EXHIBITORS

RULE *A: EXHIBITORS MAY EITHER RIDE WALK-TROT OR 3 GAITED CLASSES BUT NOT BOTH FOR THE HALTER AND PERFORMANCE SHOW

RULE *B: ONLY THE 4-H MEMBER ARE ALLOWED TO LUNGE, WORK OR RIDE, THEIR HORSE.

RULE *C: PROPER BOOTS AND APPROVED HELMETS MUST BE WORN WHEN MOUNTED, LONG SLEEVE SHIRTS, ENGLISH JACKETS OPTIONAL IF EXHIBITOR HAS LONG SLEEVE SHIRT.

RULE *D: CONTESTING SHOW DAY SHORT SLEEVE SHIRTS WITH COLLAR ARE PERMITTED.

JR. EXHIBITORS (GRADES 3, 4 AND 5)

INTERMEDIATE EXHIBITORS (GRADES 6, 7, AND 8)

SR. EXHIBITORS (GRADES 9, 10, 11, AND 12)

ALL CLASSES ARE SUBJECT TO CHANGE

ALL 4-H MEMBERS ARE REQUIRED TO WEAR APROPERLY FITTED ASTM OR SEI STANDARD FI 163 (OR ABOVE) CERTIFIED HELMET WHENEVER MOUNTED, OR DRIVING, AT A 4-H HORSE AND PONY EVENT, SHOW, OR ACTIVITY. THE 4-H MEMBER IS RESPONSIBLE TO SEE THAT THIS SPECIFIED HEADGEAR IS PROPERLY FITTED WITH THE APPROVED HARNESS FASTENED IN PLACE WHENEVER MOUNTED. ORIGINAL TAGS MUST BE PRESENT IN ALL APPROVED HELMETS. THIS POLICY WILL BE IN EFFECT BEGINNING WITH THE 2003 PROGRAM YEAR AND APPLIES TO ALL COUNTY, AREA, AND

STATE 4-H HORSE AND PONY EVENTS, SHOWS, AND ACTIVITIES.

Warrick 4-H Horse & Pony High Point Award Awards are funded by Warrick Wranglers 4-H Club. High Point Rules

Awarded age divisions are JR, Intermediate & SR

Requirements:

4-Her must show in Showmanship, one western performance class, one English performance class & one speed contesting class.

Points are kept for each one horse/pony & rider combination Points are figured:

1st place=6 points

2nd place=5 points

3rd place=4 points

4th place=3 points

5th place=2 points

6th place=1 point

High Point Awards will announced and awarded at the conclusion of the horse show.

1. All stall doors must be closed at 5:30 p.m. to ensure safety to the public.
2. Any animal that must be exercised after 5:30 p.m. must be led from the barn and to the arena. All animals must be mounted and exercised in the arena. There will be NO riding or lounging outside the arena after 5:30 p.m. to ensure safety to the public.
3. Absolutely NO ONE BUT THE 4-H MEMBER is permitted to ride the animal.
4. Prior to an after the show all animals must be led to and from the arena. 4-H'ers are only permitted to be mounted while in the arena.
5. Knee-high hunt boots, jodhpur boots, or western boots with a heel must be worn anytime a 4-H'er is mounted.

These classes can be adapted or added based on enrollment of breeds by 4-H exhibitors. The 4-H Council and Extension Educator - Youth have the final say in using or changing these rules for local shows.

STATE FAIR ENTRY

Entries are due to the Indiana State Fair Entry Department on July 1.

Visit www.indianastatefair.com to enter on-line.

JUNIOR LEADER - NO STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JULY 7, 2025.

DIVISION I-VI- Exhibit your completed manual. Do not put manual in folder. Do not submit supplemental information, such as photographs and newspaper articles.

LEADERSHIP - NO STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JULY 7, 2025.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear

plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Guidelines:

Exhibit Class Guidelines:

Beginner (grades 3-6 suggested)

Create an educational poster, notebook or display about any manual activity.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.

LLAMA POSTER AND CRAFT – STATE FAIR ENTRY

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber; and learn about livestock and companion animals through a variety of experiences.

Exhibit Guidelines for Craft:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Guidelines for Poster:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit

for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

1. Create and exhibit one age/grade appropriate artwork.
2. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

1. Create and exhibit one age/grade appropriate artwork.
2. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

1. Create and exhibit one age/grade appropriate artwork.
2. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

STATE FAIR ENTRY

Crafts: 3 entries per county, one per level

Posters: 3 entries per county, one per level

MODELS – STATE FAIR ENTRY

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in

this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model

STATE FAIR ENTRY

Two small scale models per county from any division.

Attach to state fair entry a "4-H Craft Information Card" for description of work completed on the project.

MUSIC – NO STATE FAIR ENTRY

POSTER: See General Poster, Notebooks, and Display Board Requirements.

LEVEL I – (Grades 3, 4, 5) – Exhibit one of the following each year:

- a) A 22" X 28" poster highlighting dance, music, or theater.
- b) An 8 1/2" x 11" notebook highlighting dance, music, or theater.
- c) A DVD highlighting dance, music, or theater performed by you. If bringing a DVD for judging, please prepare something to leave on exhibit for the fair.

LEVEL II – (Grades 6, 7, 8) - Exhibit one of the following each year:

- a) A 22" X 28" poster highlighting dance, music, or theater.
- b) An 8 1/2" x 11" notebook highlighting dance, music, or theater.
- c) A DVD highlighting dance, music, or theater performed by you. If bringing a DVD for judging, please prepare something to leave on exhibit for the fair.

LEVEL III – (Grades 9-12) - Exhibit one of the following each year:

- a) A 22" X 28" poster highlighting dance, music, or theater.
- b) An 8 1/2" x 11" notebook highlighting dance, music, or theater.
- c) A DVD highlighting dance, music, or theater performed by you. If bringing a DVD for judging, please prepare something to leave on exhibit for the fair.

PHOTOGRAPHY – STATE FAIR ENTRY

A 4-H MEMBER MAY ONLY EXHIBIT 1 ENTRY AT THE WARRICK COUNTY 4-H FAIR

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and a copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print

- Creative/Experimental Salon Print

STATE FAIR ENTRY
2 ENTRIES FOR LEVEL I
3 ENTRIES FOR LEVEL II
3 ENTRIES FOR LEVEL III

POULTRY SHOW ACTIVITY

POULTRY

1. Unhealthy animals will be excused from exhibit and must be removed.
2. All exhibitors in poultry are to stand with bird while being judged to hear the judges' comments.
3. ALL 4-H'ERS WHO COMPLETE A POULTRY EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H POULTRY SHOW ACTIVITY.
4. All 4-H members participating in the 4-H Poultry Show must exhibit in showmanship.
5. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
6. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current Quality Livestock Care certification. QLC certification must be completed by May 15th.**

GENERAL RULES

1. See General Livestock Rules and Health Regulation.
2. All animals exhibited must be in the members' possession by May 15th with the exception of pheasant and quail. Pheasant and quail must be hatched by May 15th and in the possession of the 4-H member by June 1st.
3. All poultry must be banded and blood tested by a Warrick County 4-H Poultry Superintendent or their designee.
4. See General Poster, Notebooks, and Display Board Requirements.

POULTRY PROJECT GUIDELINES

Each 4-H'er may enter a Showmanship exhibit, or an Educational poster, eggs or a Poultry Science Display, or a combination of any or all of these in their respective level of the Poultry project at the Warrick County 4-H Fair.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

LEVEL 1 EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a poultry animal. Questions of basic poultry knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- d. POULTRY SCIENCE DISPLAY - Exhibit an attractive display about the technical aspect of some part of the poultry industry that occupies a space no larger than 30" deep x 48" wide x 72" high.

LEVEL 2 EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a poultry animal. Questions of basic poultry knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- d. POULTRY SCIENCE DISPLAY — Exhibit an attractive display about the technical aspect of some part of the poultry industry that occupies a space no larger than 30" deep x 48" wide x 72" high.

LEVEL 3 EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a poultry animal. Questions of basic poultry knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 30-31 of the Level 1 manual.)
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- d. POULTRY SCIENCE DISPLAY — Exhibit an attractive display about the technical aspect of some part of the poultry industry that occupies a space no larger than 30" deep x 48" wide x 72" high.

STATE FAIR ENTRY

One educational poster and one poultry science display from each level. All blue ribbon exhibits in the action demonstration category may present their action demonstration at the State Fair.

For Indiana State Fair Animal Entry information, please visit www.indianastatefair.com

POULTRY SHOW ACTIVITY CLASSES

CHICKEN

Exhibitor is permitted one entry in each class

PRODUCTION CLASSES

CLASS 1 - Hen hatched prior to January 1 of current year.

CLASS 2 - Cock hatched prior to January 1 of current year.

CLASS 3 - Pullet hatched on or after January 1 of current year.

CLASS 4 - Cockerel hatched on or after January 1 of current year.

FANCY STANDARD CLASSES

CLASS 5 - Hen hatched prior to January 1 of current year.

CLASS 6 - Cock hatched prior to January 1 of current year.

CLASS 7 - Pullet hatched on or after January 1 of current year.

CLASS 8 - Cockerel hatched on or after January 1 of current year.

FANCY BANTAM CLASSES

CLASS 9 - Hen hatched prior to January 1 of current year

CLASS 10 - Cock hatched prior to January 1 of current year.

CLASS 11 - Pullet hatched on or after January 1 of current year.

CLASS 12 - Cockerel hatched on or after January 1 of current year.

EGG CLASS

CLASS 13 - 6 white shelled or 6 brown shelled eggs. (must have QLC to show Eggs)

PIGEON

1 Male and 1 Female per class

Class 1: Fancy Breeds

Class 2: Sporting/Performance Breeds

Class 3: Utility Breeds

TURKEY

May exhibit two fowl - one male and one female.

WATERFOWL

1 Male and 1 Female per class

Class 1 Small (Light weight ducks)

Class 2 Medium (Medium weight ducks)

Class 3 Large (Heavy weight ducks)

Class 4 Geese

GAME BIRDS

4-H exhibitor is permitted one entry of three birds in each class. Entries will be judged as a pen, up to three birds in each class.

Class 1 Peafowl

Class 2 Guinea

Class 3 Pheasants

Class 4 Chuckars

Class 5 Quail

GAME BIRD LICENSE REQUIREMENTS

If you acquire a live game bird (ring-necked pheasant or bobwhite quail, including their subspecies and color phases or purchase a live game bird, you must apply for a game breeder's license with the Indiana Department of Natural Resources (DNR) within five (5) days. A game bird possessed under a game breeder's license issued by the DNR may be released or sold for food purposes, breeding purposes, or for release. A person who buys a game bird from an out-of-state breeder (licensed game breeders, only) must be able to show legal proof of out-of-state origin for all game birds possessed, including both a receipt and health certificate. The DNR may issue to a resident of Indiana, upon the payment of a fee of fifteen dollars (\$15), a license to propagate in captivity; and possess, buy, or sell for this purpose only; game birds, game mammals, or furbearing mammals protected by Indiana law. The license must be renewed annually. There is no minimum age requirement for an application for a game breeder's license, so although the application asks for a driver's license number, it is not required. The license holder is the one responsible for the record-keeping and other requirements of the law, however, so it may be best to have the parents sign the application form as well. Note: you may not raise wild turkeys or ruffed grouse.

Notes:

- Each game bird must be lawfully acquired. A receipted invoice, bill of lading, or other satisfactory evidence

of lawful acquisition (copy of a valid game breeder license or valid dated receipt that establishes lawful acquisition or ownership) shall be presented for inspection upon the request of a conservation officer and must accompany any transportation of game birds.

- Birds (and eggs) imported into Indiana require a certificate of veterinary inspection (health certificate) from an accredited veterinarian in the state of origin before the game bird is shipped into Indiana.
- Each cage or enclosure will be inspected by a conservation officer before a license may be issued.
- The game bird must be confined in a cage or other enclosure that makes escape of the game bird unlikely and prevents the entrance of free-roaming game birds of the same species.
- Each game bird shall be handled, housed, and transported in a sanitary and humane manner.
- Bobwhite quail and ring-necked pheasants may be released into the wild on land in which you have permission.
- A known diseased game bird may not be released and shall not be sold.
- A license holder is required to keep accurate records of purchases, sales, names and addresses (buyer and seller), and number and species of game birds sold for at least two (2) years after the transaction.
- The license holder shall provide an annual report to the division by February 15. The annual report shall include, for each species possessed, the following information: number bought, number sold, number born, number traded, number gifted, number released, number of deaths, and number on hand
- A conservation officer may enter the premises of the license holder at all reasonable hours to inspect those premises and any records relative to the license.

See the full statute for additional information and regulations visit <http://www.in.gov/dnr/fishwild/>

For Indiana State Fair Animal Entry information, please visit www.indianastatefair.com

RABBIT

4-H members interested in giving a Rabbit Illustrated Talk must participate in the county communications contest. Contact the Extension office for more information.

Each 4-H'er may enter a caged exhibit, rabbit illustrated talk, Project Interact, educational poster, showmanship, rabbit judging, or the rabbit ambassador contest, or a combination of any or all of these in their respective level of the Rabbit project at the Warrick County 4-H Fair.

4-H members participating in the rabbit ambassador contest need to have their manuals (project workbooks) turned in to the 4-H Rabbit Superintendent or Designated appointee on the date of the rabbit ambassador contest. This event will take place approximately three (3) weeks prior to fair.

The RABBIT JUDGING contest option will take place in conjunction with the rabbit ambassador contest, and therefore will be conducted approximately three (3) weeks prior to fair.

GENERAL RULES:

1. **See General Livestock Rules in front of handbook.**
2. Rabbits exhibited must be owned and cared for by 4-H member prior to May 15th of the current year, and under same continuous ownership until date of show.
3. ALL rabbits must be permanently marked with a legible ear tattoo in the rabbit's **LEFT** ear; with the exception of the litter in a "Doe and Litter" exhibit. In addition to the rabbit being tattooed, the tattoo **MUST** be verified by the Rabbit Superintendent no later than May 15th. This will also include rabbits that were exhibited the prior year. Notification of the tattoo verification dates will be mailed out by the County Extension Office. However, it is the exhibitor's responsibility to make sure that their rabbit(s) have been tattooed **and verified**. If the animal has not been verified on or before May 15th, it **WILL NOT** be allowed to be exhibited at the Warrick County 4-H Fair.
4. Rabbits with mites will be excused from exhibit AND must be removed.
5. Unhealthy rabbits will be excused from exhibit AND must be removed.
6. Any 4-H'er showing signs of physical or nutritional abuse toward their animal(s) will be excused from the exhibit and asked to remove their animal(s) immediately.
7. No 4-H'er is allowed to handle or care for another 4-H'er's animal(s) without prior consent of the owner and

notification given to the Rabbit Superintendent, unless an emergency situation exists!

8. **ALL 4-H'ERS WHO COMPLETE A RABBIT EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H RABBIT SHOW ACTIVITY.**
9. Exhibitor **MUST** be present for ALL judging, including Caged Exhibit, Showmanship, Rabbit Judging, and the 4-H Rabbit Show Activity.
10. 4-H'ers participating in the Rabbit Show Activity, as well as pre-show judging activities (including Caged Exhibit, Showmanship, and Rabbit Judging) **MUST** wear a long-sleeved shirt or lab coat, preferably white, to show their rabbit(s). Type and color of pants is optional; however, shorts and open-toed shoes **WILL NOT** be allowed.
11. Fancy (4-Class) and Commercial (6-Class) group classes **WILL BE** divided into breeds (without regard to variety). All Grade rabbits will be shown as a separate group, within individual classes.
12. Each 4-H'er (regardless of level) may enter and show a maximum of eight (8) entries **plus** one (1) meat pen **and/or** one (1) doe and litter, with only one (1) entry per class.
13. The carrying in of rabbits after livestock check-in ends on Monday of fair will **NOT** be allowed.
14. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
15. All 4-H members participating in the 4-H Rabbit Show must exhibit in showmanship.

To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current Quality Livestock Care certification.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

LEVEL I (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. **SHOWMANSHIP** - Demonstrate your ability to properly show a rabbit. Any domestic rabbit (pure or crossbreed) that you are comfortable with may be shown. Questions of basic rabbit knowledge will be asked of each participant.
- b. **EDUCATIONAL POSTER** - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- c. **RABBIT INDUSTRY ILLUSTRATED TALK** - Present a five (5) to seven (7) minute speech on any aspect of the rabbit industry, using props that can be set up quickly and be repeated with a minimum of effort. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.

- d. RABBIT JUDGING - Judge and place a class of rabbits. They will be scored by the Hormel System.
- e. CAGED RABBIT - Exhibit one (1) rabbit owned and cared for since May 15th of the current year. The rabbit project allows the 4-H'er to exhibit and show more than one (1) rabbit. However on the livestock check-in day, one (1) rabbit/cage must be identified as the Caged Rabbit exhibit.

LEVEL II (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a rabbit. Any domestic rabbit (pure or crossbreed) that you are comfortable with may be shown. Questions of basic rabbit knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- c. RABBIT INDUSTRY ILLUSTRATED TALK - Present a five (5) to seven (7) speech on any aspect of the rabbit industry, using props that can be set up quickly and be repeated with a minimum of effort. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.
- d. RABBIT JUDGING - Judge and place a class of rabbits. They will be scored by the Hormel System.
- e. CAGED RABBIT - Exhibit two rabbits owned and cared for since May 15thth of the current year. These do not have to be the same breed. The rabbit project allows the 4-H'er to exhibit and show more than these two (2) rabbits. However, on the livestock check-in day, two (2) rabbit/cages must be identified as the Caged Rabbit exhibit.

LEVEL III (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a rabbit. Any domestic rabbit (pure or crossbreed) that you are comfortable with may be shown. Questions of basic rabbit knowledge will be asked of each participant.
- b. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.
- c. RABBIT INDUSTRY ILLUSTRATED TALK - Present a five (5) to seven (7) speech on any aspect of the rabbit industry, using props that can be set up quickly and be repeated with a minimum of effort. 4-H members interested in giving a Rabbit Illustrated Talk must participate in the county speech and demo contest. Contact the Extension office for more information.
- d. RABBIT JUDGING - Judge and place a class of rabbits. They will be scored by the Hormel System.
- e. CAGED RABBIT –Exhibit three (3) rabbits, owned and cared for since May 15thth of the current year. These do not have to be the same breed. The rabbit project allows the 4-H'er to exhibit and show more than these three (3) rabbits. However, on the livestock check-in day, three (3) rabbit/cages must be identified as the Caged Rabbit exhibit.

RABBIT AMBASSADOR-CONTEST

All 4-Hers enrolled in Rabbit can be entered into the Rabbit Ambassador Contest. The 4-H member with the highest number of points in each category will be nominated to compete in the Indiana State Fair Rabbit Ambassador Contest.

4-H Rabbit Ambassador Contest Categories are:

Novice-4-H member in the 3rd or 4th grade on January 1st of the current year
 Junior-4-H member in the 5th or 6th grade on January 1st of the current year

Intermediate-4-H member in the 7th or 8th grade on January 1st of the current year
Senior-4-H member in the 9th or 10th grade on January 1st of the current year
Master-4-H member in the 11th or 12th grade on January 1st of the current year

Points are awarded as follows:

1. Completed project manual/workbook - 25 points
2. Test – 100 points - Test will cover general rabbit knowledge and breed identification. Resources are the project manual/workbook for your level, The Domestic Rabbit Guide (by ARBA), Indiana 4-H Rabbit Ambassador Handbook, and the current edition of the Standard of Perfection.
3. Breed Identification – 60 points – Identify 10 rabbits according to show classification.
4. Showmanship – 100 points **Showmanship score from the day of the county rabbit ambassador contest will be the only score used.**

Tie Scores will be broken as follows:

- a. Highest test score, then if necessary,
- b. Highest breed identification score, then if necessary,
- c. Oral test given by a committee of three people appointed by the 4-H rabbit superintendent.

4-H RABBIT ILLUSTRATED TALK

This is an educational contest for any 4-H rabbit project member. Each rabbit illustrated talk should be of a practical nature related to the rabbit industry. The talk should last 5 to 7 minutes.

4-H members interested in giving a Rabbit Illustrated Talk must participate in the county communications contest. Contact the Extension office for more information.

4-H RABBIT SHOW ACTIVITY

All 4-Hers exhibiting in the Rabbit project at the fair are eligible to participate in the 4-H Rabbit Show.

1. Each 4-H'er (regardless of level) may enter and show a maximum of eight (8) entries plus one (1) meat pen and/or one (1) doe and litter.
2. Only **ONE** (1) entry may be made in each class or breed class.
3. All 4-H'ers are responsible on show day for bringing their 4-H rabbit(s) to and from the judging table. Only 4-H'ers may show rabbits at the judging table, no adults. Classes will be called only three (3) times before judging begins.

6-CLASS/COMMERCIAL GROUP CLASSES:

- A. Sr. Buck (over 8 months)
- B. Sr. Doe (over 8 months)
- C. Intermediate Buck (6 to 8 months)
- D. Intermediate Doe (6 to 8 months)
- E. Jr. Buck (under six months)
- F. Jr. Doe (under six months)

No crossbreeds.

4-CLASS/FANCY GROUP CLASSES:

- A. Sr. Buck (over 6 months)
- B. Sr. Doe (over 6 months)
- C. Jr. Buck (under 6 months)
- D. Jr. Doe (under 6 months)

No crossbreeds.

GRADE GROUP CLASSES:

- A. Sr. Buck (over 8 months)
- B. Sr. Doe (over 8 months)
- C. Intermediate Buck (6 to 8 months)
- D. Intermediate Doe (6 to 8 months)
- E. Jr. Buck (under 6 months)
- F. Jr. Doe (under 6 months)

Grade rabbits **MUST** be of mixed stock, but may include any breeds. No purebred rabbit(s) will be allowed to be shown in this group.

MEAT PEN:

A meat pen is made up of three (3) rabbits of the same breed and same variety; each rabbit weighing a minimum of three (3) pounds and a maximum of five (5) pounds and not over ten (10) weeks of age on the day of the show. Meat pen rabbits (three (3) rabbits) will be cooped in only one (1) cage.

DOE AND LITTER:

This entry consists of a doe with her litter; litter should be a minimum of four (4) weeks of age and a maximum of six (6) weeks of age on the day of the show. Doe and Litter exhibits will be cooped in only one (1) cage.

LIVESTOCK AUCTION GUIDELINES FOR RABBITS

***Wool Producing rabbit breeds can be entered into the livestock auction. Specific breeds include: The American Fuzzy Lop, Jersey Woolly, and Angora (French, Satin, English, and Giant).

For entering a commercial meat rabbit in the livestock auction, the rabbit must meet the following requirements:

1. Rabbit must have been shown in the 4-H Rabbit Show of the current year;
2. Rabbit must be a 6-Class (commercial breed possessing a meat quality body type).
3. Rabbit must be of a mature weight, weighing 8 pounds or more.

The following breeds are acceptable for the livestock auction:

Argente Brun, Californian, Champagne D'Argent, American Chinchilla, Cinnamon, Crème D'Argent, New Zealand, Palomino, and Satin.

*All other breeds would not meet the meat pen weight requirements by 10 weeks of age.

STATE FAIR ENTRY

1. POSTER: One poster from each level.
2. RABBIT AMBASSADOR CONTEST: County level winners from Novice, Junior, Intermediate, Senior, and Master are eligible to represent Warrick County at the Indiana State Fair Rabbit Ambassador Contest.
3. RABBIT ILLUSTRATED TALK CONTEST
4. STATE FAIR RABBIT SHOW(S):
 - Any 4-H'er that is enrolled in and completes a rabbit project at the county level is eligible to participate in the Indiana State 4-H Rabbit Show. It is not necessary for a 4-H rabbit exhibit to have been a county champion or a selected winner to enter and compete at the State Fair. All State Fair Rabbit Show entries must be pre-entered by the 4-H exhibitor. Entries must be postmarked (**no metered mail**) or completed on-line at www.indianastatefair.com along with the appropriate entry fee(s), to the Entry Dept., Indiana State Fair, 1202 E. 38th St., Indianapolis, IN 46205-2869 by July 1st. Entry forms are on the web at www.indianastatefair.com

See Extension Youth Educator or Rabbit Superintendent for more details.

RECYCLING – NO STATE FAIR ENTRY

See General Poster, Notebooks, and Display Board Requirements.

DIVISION I: Exhibit one of the following:

1. A poster on one of the following topics:
 - a) What Belongs in Our Environment?
 - b) Pick the Right Resource.
 - c) What is it Made From?
 - d) Solid Waste
 - e) What is Recycling?

- f) What Can You Recycle?
 - g) How We Can Save Our Natural Resources
 - h) Weigh Your Recyclables
 - i) The Newspaper Cycle, OR
2. An item you made from recyclables.

DIVISION II: Exhibit one of the following:

1. A poster identifying 4 different recycling codes used on plastic packages. Be sure to define the codes. Attach 3 samples of each of the 4 codes you chose and label where the samples came from. Attach the Home Survey to the back of your poster. OR
2. An item you made from recyclables.

DIVISION III: Exhibit one of the following:

1. A poster on one of the topics in the Recycling 3 manual. It should also include samples of research items. OR
2. An item you made from recyclables.

DIVISION IV: Exhibit one of the following:

1. A poster showing how you set up a home recycling center and how well it works. Include where/how you disposed of the collected wastes. OR
2. An item you made from recyclables.

DIVISION V: Exhibit one of the following:

1. A poster about your composting experiences which lists the proper procedures for setting up, maintaining and using the compost pile. OR
2. An item you made from recyclables.

DIVISION VI: Exhibit one of the following:

1. A poster designed as an advertisement to promote recycling. Attach the ‘Tale of Two Shoppers’ to the back of your poster. OR
2. An item you made from recyclables.

DIVISION VII: Exhibit one of the following:

1. A poster containing your research paper/report, the notes from your interviews, and a bibliography listing the names of the persons interviewed. OR
2. An item you made from recyclables.

DIVISION VIII: Exhibit one of the following:

1. A research paper/report with your record sheet attached about the “Car Graveyard” study, OR
2. A poster on the “Car Graveyard” study, OR
3. An item you made from recyclables.

DIVISION IX: Exhibit one of the following:

1. A research paper/report with your record sheet attached about the Warrick County Solid Waste Disposal, OR
2. A poster on Warrick County Solid Waste Disposal, OR
3. An item you made from recyclables.

DIVISION X: Exhibit one of the following:

1. A research paper/report with your record sheet attached about hazardous waste, OR
2. A poster on hazardous waste, OR
3. An item you made from recyclables.

SCRAPBOOKING – NO STATE FAIR ENTRY

PROJECT MUST BE TURNED IN TO THE EXTENSION OFFICE BY JULY 7, 2025.

- Scrapbook can be a binder or photo album using 8 1/2" x 11" or 12 x 12 pages. It will consist of photographs. It may also consist of memorabilia and/or documentation depending on level requirements.
- Neatness counts - Exhibit clean pages with clear hand writing. No computer generated writing is allowed. All journaling must be hand written. All material must be acid free.
- Proper placement - You are telling a story. Put photographs in proper order.
- Select a theme such as family, school, baseball, a vacation, a party.
- Each level will have a heading/cover page. **A heading and cover page will be at the beginning of each year's exhibit and will not be counted as part of the pages required for the year.**
- Including previous years' work with your exhibit is optional.
- This is not a memory book.

Level A (grades 3-4)

Complete 6 pages of photographs (3 pages front and back) on a theme of your choice. Exhibit must have captions with names, dates, places, etc.

Level B (grades 5-6)

Complete 8 pages (4 pages front and back) on a theme of your choice. Exhibit must have captions using complete sentences with names, dates, places, etc.

Level C (grades 7-9)

Complete 12 pages (6 pages front and back) on a theme of your choice. Exhibit must include captions (one paragraph per page) with names, dates, places, etc., and also memorabilia and/or documentation. More detail should be shown.

Level D (grades 10-12)

Complete 20 pages (10 pages front and back) on a theme of your choice. Exhibit must include captions with names, dates, places, etc., and also contain memorabilia and/or documentation with 5 pages of journaling to be included in the 20 pages. More detail should be shown.

SELF-DETERMINED – NO STATE FAIR ENTRY

This project allows you to make, study, or do something that you otherwise could not do in any of the specific projects offered. Some examples of projects are as follows:

- a science experiment
- a creative invention
- a consumer report or project evaluation
- a report and evaluation of a business project or hobbies

The exhibit CANNOT be a live animal of any kind. The exhibit CANNOT be anything that could be exhibited in another project, e.g., a needlepoint grouping when needlepoint is offered as a craft exhibit. Judging will be based on completeness and quality of craftsmanship of the exhibit.

Exhibit in the following divisions:

LEVEL 1 - (Grades 3, 4, 5 during the current year)

LEVEL 2 - (Grades 6, 7, 8 during the current year)

LEVEL 3 - (Grades 9, 10, 11, 12 during the current year)

Exhibit a poster (see general poster rules), a display limited to a 2' x 3' space, or an article you have made.

SEWING – STATE FAIR ENTRY

JUNIOR CLASS GUIDELINES

GRADE 3

Exhibit one or more of the following:

1. Wearable: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

2. Non-Wearable: Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

DEMONSTRATE **AT LEAST 2** OF THE FOLLOWING SKILLS IN THE EXHIBIT:

Insert elastic or drawstring

Sew and Trim a crotch curve
Machine topstitch hems

Stitch in the ditch
Use a simple seam finish

GRADE 4

Exhibit one of more of the following:

1. Wearable: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
2. Non-Wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

DEMONSTRATE **AT LEAST 2** OF THE FOLLOWING SKILLS IN THE EXHIBIT:

Use interfacing
Staystitch and understitch
Apply a facing or binding
Stitch curved seams

Trim and grade seams
Work with fiberfill
Machine topstitch hems

Seam finishes are recommended on all exposed seams

GRADE 5

Exhibit one of more of the following:

1. Wearable: Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
2. Non-Wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

DEMONSTRATE **AT LEAST 3** OF THE FOLLOWING SKILLS:

- match fabric design
- gather fabric
- insert zipper
- use a drawstring
- hand-stitch a hem
- sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets
- use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facings
- sew buttons
- apply binding
- use batting

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

GRADE 6 Exhibit one or more of the following:

1. Wearable: Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
2. Non-Wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

DEMONSTRATE **AT LEAST 4** OF THE FOLLOWING SKILLS FOR EACH SEWN EXHIBIT:

- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew tucks or pleats
- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining
- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sewing facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew with knit
- match fabric design
- use fiberfill
- apply machine appliqué
- insert piping
- apply machine topstitching
- construct with a serger
- sew inseam pockets

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

GRADE 7

Exhibit one or more of the following:

1. Wearable: Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
2. Non-Wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

DEMONSTRATE **AT LEAST 5** OF THE FOLLOWING SKILLS FOR EACH SEWN EXHIBIT:

- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

SENIOR CLASS GUIDELINES

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

An exhibitor may participate in only one senior fashion revue category at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, blouse or shirt.

GRADES 8-12

Wearable

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

NON-Wearable

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

DEMONSTRATE at least 6 of the following skills:

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers

- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading

- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, understitching and trimming should be used when appropriate. In addition, choose at least 6 of these skills for each sewn exhibit:

STATE FAIR ENTRY

Wearable

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Non-Wearable

10 exhibits per county; one per grade level

FASHION REVUE—STATE FAIR ENTRY

DESCRIPTION:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H Sewing project.

EXHIBIT GUIDELINES:

All garments and outfits modeled in Fashion Revue except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look – such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

EXHIBIT CLASS GUIDELINES:

JUNIOR (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

SENIOR CATEGORIES (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or skirt.

Dress Up: This is suitable for special, church, or special occasions that are not considered to be formal. It may be an outfit of one or two pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in “dress up wear”. The coat is a separate lined coat. It will be judge separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – a three piece combination, such as pants, vest, and blouse shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

STATE FAIR ENTRY

6 Senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note—State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

SHEEP

4-H MEMBERS EXHIBITING SHEEP MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
 2. Members must have possession of lambs by May 15th of current year. Lambs must be properly identified in Indiana 4HOnline by May 15th of current year.
 3. Lambs must be dropped on or after September 1 of previous year and must show lamb teeth to be eligible.
 4. BOAH requires unique individual official ID on all sexually intact sheep and goats that are being exhibited.
- Wethers younger than 18 months of age must bear a unique and permanent form of identification.
 - Official ID can be one of the following:
 - All animals, both registered and non-registered - Scrapie program ear tags
 - Tattoo of scrapie flock ID along with individual animal ID number
 - Registered animals
 - Registration tattoo, if accompanied by registration papers with tattoo noted on papers
 - Electronic implant (microchip), must be noted on registration papers and accompany

SHEEP SHOW ACTIVITY

1. All 4-H members participating in the 4-H Sheep show must exhibit in showmanship.
2. No horns allowed on animals over 30" tall from the shoulder.
3. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons
4. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current Quality Livestock Care certification.**

Each 4-H'er may enter a Showmanship exhibit, or an Educational poster, or a combination of these in their respective level of the Sheep project at the Warrick County 4-H Fair.

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show sheep. Questions of basic sheep knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. EDUCATIONAL POSTER -Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show sheep. Questions of basic sheep knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. EDUCATIONAL POSTER Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a sheep. Questions of basic sheep knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- c. EDUCATIONAL POSTER - Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

SHEEP SHOW ACTIVITY CLASSES

Sheep will be divided by weight classes as numbers dictate according to the superintendent.

BREEDING CLASSES – HAIR

EWE LAMB
YEARLING EWE

MARKET CLASSES - HAIR

EWE LAMB
WETHER LAMB

BREEDING CLASSES – WOOL

EWE LAMB
YEARLING EWE

MARKET CLASSES WOOL

EWE LAMB
WETHER LAMB

SHOWMANSHIP

Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.

LEVEL I - Grades 3, 4, 5

LEVEL II - Grades 6, 7, 8

LEVEL III - Grades 9, 10, 11, 12

STATE FAIR ENTRY

Any 4-H member wanting to show sheep at the Indiana State Fair must contact the Extension Office prior to May 15th to complete enrollment and obtain requirements.

SHOOTING SPORTS – STATE FAIR ENTRY

Any 4-H'er enrolled in Shooting Sports may give Project Interact in addition to their Shooting Sports exhibit at the Warrick County 4-H Fair.

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY
3 per county, one per level

SMALL ANIMALS - NO STATE FAIR ENTRY

All Small Animals 4-H Exhibits will be released immediately after judging. See 4-H Youth Educator prior to dismissal.

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOW - Exhibit your animal properly following the rules outlined below:
 1. Small pets include: a) birds, b) gerbils, c) guinea pigs, d) hamsters, e) lizards, f) white mice, g) hermit crabs, and h) other small animals
 2. Cages should be locked (after animal has been judged) or secured to prevent harm to exhibit.
 3. The animal must be cared for daily. 4-H member must furnish equipment which includes cage, feed, water, etc.
 4. Exhibit may include any of the following classes: a) female any age, b) male any age, or c) pair of young animals.
 5. Cages will be considered in judging.
 6. A 4-H'er can make no more than one entry in each class.
 7. 4-H'ers should keep records and pictures of their animals in case the animal dies before the fair. A written report can then be made (feeding habit, cost of raising animal, etc.) to exhibit at the Fair
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOW - Exhibit your animal properly following the rules outlined below:
 1. Small pets include: a) birds, b) gerbils, c) guinea pigs, d) hamsters, e) lizards, f) white mice, and g) other small animals
 2. Cages should be locked (after animal has been judged) or secured to prevent harm to exhibit.
 3. The animal must be cared for daily. 4-H member must furnish equipment which includes cage, feed, water, etc.
 4. Exhibit may include any of the following classes: a) female any age, b) male any age, or c) pair of young animals.
 5. Cages will be considered in judging.
 6. A 4-H'er can make no more than one entry in each class.
 7. 4-H'ers should keep records and pictures of their animals in case the animal dies before the fair. A written report can then be made (feeding habit, cost of raising animal, etc.) to exhibit at the Fair.
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOW - Exhibit your animal properly following the rules outlined below:
 1. Small pets include: a) birds, b) gerbils, c) guinea pigs, d) hamsters, e) lizards, f) white mice, and g) other small animals.
 2. Cages should be locked (after animal has been judged) or secured to prevent harm to exhibit.
 3. The animal must be cared for daily. 4-H member must furnish equipment which includes cage, feed, water, etc.
 4. Exhibit may include any of the following classes: a) female any age, h) male any age, or c) pair of young animals.
 5. Cages will be considered in judging.
 6. A 4-H'er can make no more than one entry in each class.
 7. 4-H'ers should keep records and pictures of their animals in case the animal dies before the fair. A written report can then be made (feeding habit, cost of raising animal, etc.) to exhibit at the Fair.
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

SMALL ENGINES – STATE FAIR ENTRY

NOTE: An actual small engine may be displayed if it meets the following guidelines:

All fluids (oil and fuel) have been removed.

The display board is no more than 36"x36" and free standing.

3-dimesnional display.

All items are to be securely fastened.

4-H member's exhibit card (tag) should be secured in lower right-hand corner.

Description:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One poster or display board from each level.

SOIL AND WATER SCIENCE – STATE FAIR ENTRY

FOR POSTERS SEE GENERAL POSTER, NOTEBOOKS, AND DISPLAY BOARD REQUIREMENTS.

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One exhibit per level.

SOYBEANS - NO STATE FAIR ENTRY

Description:

This project is designed to teach exhibitors about the soybean plant as well as different methods of growth, production variables, various diseases, and control methods for those diseases. Each exhibitor shall select one (1) project from the options listed in the division that applies to them below, depending on their grade level. Each section requires an educational exhibit and if that is met one plant can be shown in the soybean show. It's expected to choose a different educational activity each year. See General Poster, Notebooks, and Display Board Requirements for details on how to complete the posters.

DIVISIONS I – Grades 3-5

- A) Exhibit three (3) stalks of soybeans AND a poster with either of the following topics:
 - a) Germination of the Soybean, OR
 - b) Using the Soybean, OR
 - c) Differences in Vegetative Stages of Soybeans, OR
 - d) Differences in Reproductive Stages of Soybeans

DIVISION II – Grades 6-8

- A) Exhibit five (5) stalks of soybeans AND a poster illustrating one (1) of the following topics:
 - a) Differences in Flowering Among Soybean Varieties, OR
 - b) The Effects of Light and Darkness on Flowering, OR
 - c) How Planting Dates Affect Soybean Yields, OR
 - d) Soybean Plant Nutrient Deficiencies, OR

DIVISION III – Grades 9-12

- Exhibit eight (8) stalks of soybeans AND a poster illustrating one of the following topics:
 - a) Soybean Herbicides, OR
 - b) Soybean Insects, OR
 - c) Soybean Diseases, OR
 - d) Measuring Soybean Harvest Losses, OR
 - e) An educational display of what was learned over the year

SPORTS – NO STATE FAIR ENTRY

Your sport must be chosen from the following:

- | | |
|-------------------|---------------------|
| 1) Baseball, or | 9) Table Tennis, or |
| 2) Basketball, or | 10) Tennis, or |
| 3) Bowling, or | 11) Volleyball, or |
| 4) Football, or | 12) Ping pong, or |
| 5) Golf, or | 13) Chess, or |
| 6) Softball, or | 14) Gymnastics, or |
| 7) Soccer, or | 15) Other |
| 8) Swimming, or | |

LEVEL I - (Grades 3, 4, 5) - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) on one of the following sections. Choose a different section each year.

- a) "Safety Rules for ____"
- b) "Basic Skills to Develop for ____"
- c) "Equipment Needed for ____"
- d) "Exercise Value of ____"
- e) Any single topic which relates directly to your recreational game.

LEVEL II - (Grades 6, 7, 8) - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) on one of the following sections. Choose a different section each year.

- a) "Safety Rules for ____"

- b) "Basic Skills to Develop for ____"
- c) "Equipment Needed for ____"
- d) "Exercise Value of ____"
- e) Any single topic which relates directly to your recreational game.

LEVEL III - (Grades 9-12) - Exhibit a poster (See General Poster, Notebooks, and Display Board Requirements) in one of the following sections. Choose a different section each year.

- a) "Safety Rules for ____"
- b) "Basic Skills to Develop for ____"
- c) "Equipment Needed for ____"
- d) "Exercise Value of ____"
- e) Any single topic which relates directly to your recreational game.

SPORTFISHING – STATE FAIR ENTRY

Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One entry per level

SWINE

4-H MEMBERS EXHIBITING SWINE MUST HAVE ANIMALS ENROLLED VIA 4-H ONLINE BY MAY 15TH.

GENERAL RULES

1. See General Livestock Rules and Health Regulations.
2. Members must have possession of pigs by May 15th.
3. All pigs must be farrowed on 12/1/24 or after to be able to enter and exhibit in the 2025 State Fair Swine Show.
4. Pen assignment will be made as hogs arrive at weigh-in.
5. **4-H members will be responsible for the marketing of their 4-H swine project after the release of the animals from the Warrick County 4-H Fair.**
6. Hogs will only be weighed one time to determine eligibility for the 4-H swine show.
7. 4-H'ers may show a maximum of 6 hogs.
8. Hogs will only be weighed once.
9. Slick clipping or body shaving of 4-H barrows and gilts is prohibited. A minimum of one-half inch of hair on the body of hogs is preferred by packers. Hogs having less than one-half inch of hair may be condemned by the packer.
10. All swine must be ear notched before May 15th. Swine must properly be identified in Indiana 4HOnline by May 15th of current year. Ear notches must match swine enrollment information.

SWINE SHOW ACTIVITY RULES

1. All 4-H members participating in the 4-H Swine Show must exhibit in showmanship.
2. Only hogs weighing 210 pounds and above will be eligible to be sold in the auction.
3. Early release of animals is not permitted unless authorized by a veterinarian for animal health reasons.
4. **To exhibit beef, dairy, swine, sheep, meat goats, dairy goats, poultry and/or rabbits, 4-H members must have a current QLC (Quality Livestock Care) certification. QLC certification must be completed by May 15th.**

LEVEL I EXHIBIT (Grades 3, 4, 5)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a hog. Questions of basic swine knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL II EXHIBIT (Grades 6, 7, 8)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a hog. Questions of basic swine knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

LEVEL III EXHIBIT (Grades 9, 10, 11, 12)

SELECT ONE OR MORE of the following options as your fair exhibit:

- a. SHOWMANSHIP - Demonstrate your ability to properly show a hog. Questions of basic swine knowledge will be asked of each participant. (Pictures and information about showmanship are on pages 28-29 of the Level 1 manual.)
- b. EDUCATIONAL POSTER - Create an educational poster, notebook or display about any manual

activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

SWINE SHOW ACTIVITY CLASSES

MARKET CLASS

1. Market hogs may be any sex, breed, or crossbreed.
2. Hogs will be weighed and divided into barrow classes and gilt classes determined by the superintendent.

PUREBRED CLASS

1. Class breeds to be determined by Superintendent.

LITTER CLASS

1. 4-H'ers are permitted one entry in the litter class. A litter is defined as any four pigs from the same litter.

BREEDING GILT CLASS

1. Entries in this class may not be shown in market classes.
2. This class may be divided at the discretion of the superintendents.
3. Breeding gilts may be hauled to market for sale with the market barrows and gilts; therefore, they will receive a better price if they weigh between 220 and 290 pounds.

SHOWMANSHIP

1. Each 4-H'er is permitted to use only one of the animals checked in their name for showmanship competition.
2. These classes may be divided at the discretion of the superintendents.

LEVEL I - Grades 3, 4, 5

LEVEL II - Grades 6, 7, 8

LEVEL III - Grades 9, 10, 11, 12

STATE FAIR ENTRY

Any 4-H member wanting to show swine at the Indiana State Fair must contact the Extension office prior to May 15th to complete enrollment forms and obtain requirements

TRACTOR SAFETY and OPERATOR SKILLS – STATE FAIR ENTRY **Including ZERO-TURN MOWER and LAWN & GARDEN TRACTOR** **4-H PETROLEUM POWER PROGRAM**

ALL 4-HERS WHO COMPLETE AN AG TRACTOR EXHIBIT AT THE FAIR ARE ELIGIBLE TO PARTICIPATE IN THE 4-H TRACTOR OPERATOR'S CONTEST.

Description:

The 4-H tractor, zero-turn mower, and lawn and garden tractor and equipment programs develop principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue

Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor, zero-turn mower, or lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor, zero-turn mower, or lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor, zero-turn mower, or lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor, zero-turn mower, or lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor, lawn and garden tractor or zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor, lawn and garden tractor, or zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

STATE FAIR ENTRY

4 educational exhibits per county; *One entry per level*

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

VETERINARY SCIENCE – STATE FAIR ENTRY

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

STATE FAIR ENTRY

One entry per level

WEATHER AND CLIMATE SCIENCE – STATE FAIR ENTRY**Description:**

Youth will learn information about weather and climate science.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear

plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One entry per level

WILDLIFE – STATE FAIR ENTRY

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

STATE FAIR ENTRY

One entry per level

WOODWORKING – STATE FAIR ENTRY

DESCRIPTION:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#).

Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#).

Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#).

Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#).

Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

STATE FAIR ENTRY

One entry per level

As a service to Warrick County 4-H families, the 4-H Council arranges transportation of 4-H exhibits to and from the Indiana State Fair. HOWEVER, IF YOUR EXHIBIT IS LARGE OR DELICATE YOU WILL BE RESPONSIBLE FOR TRANSPORTING YOUR PROJECT TO THE INDIANA STATE FAIR. You may contact the Extension office with any questions you have regarding transportation of exhibits to the Indiana State Fair.

Fair Dates:

July 14-19, 2025

ALCOA BUILDING

**EXTENSION
HOMEMAKERS**

**FAIR
OFFICE**

EXHIBIT BUILDING

**FARM BUREAU
SHELTER**
Rabbits

MIDWAY RIDES

**4-H JR. LEADERS
STAND**

SHOW ARENA

LIVESTOCK BARN
Beef, Dairy, Goats,
Poultry, Sheep

**4-H COUNCIL
STAND**

**STAFF
OFFICE**

ARENA

My Record of 4-H Achievement

(To be kept in your Record Book)

Name Jill Sample Date of Birth May 2, 2010

Address 7222 Hwy 6 North East Telephone 812 897 5551
Boonville, IN 47601

Club The Best 4-H Club Township Greer Boy or Girl Girl

Parent or Guardian's Name Parent 1 and 2 Sample

Year	Project	Div./ Lev.	Number of Garments Dishes, Articles, Animals	Exhibit	Exhibits Placing	Record Grade
2015	Citizenship	III	Attended Hoosier Girls State as a BHS delegate. This gave me the opportunity to learn how	1 booklet	County – Red	A
			Government works. We broke 764 girls into small towns and elected town officials and county			
			Officials and a governor. Through this process we learned how political parties worked by having			
			The Federalist and the Nationalist.			
			I traveled to Botineau North Dakota to work with New York Says Thank You. This is a group of			
			Firemen that survived the 9/11 attacks on the Twin Towers. I join them yearly for the past 5 years			
			To rebuild a devastated area. This year we rebuilt a ski lodge for handicapped kids and veterans.			
			Through this I have learned how "paying it forward" is important in a community.			
			I walked in a walk-a-thon for little mended hearts. Though this walk I learned what this organization is			
			And how many kids are effected at birth with heart defects and requires surgery to enable them to			
			Continue with a healthy life.			
			During the school year we collect food for multiple food drives that support under privileged			
			Families in Warrick County. We also have a penny wars to raise money for MS. I walked in the			
			Tri-state MS walk in Evansville to support my cousin who lives with MS. Raised money for the			
			Evansville MS walk.			
			Through NHS worked at elderly couples home cleaning garage and helped another			
			Elderly couple move out of a home and helped prepare the home for sale by cleaning and			
			Weeding.			
			Set out 25 trash cans at the 4H center prior to the fair starting. Helped load trash on trailer			
			During the fair.			

Year	Meetings	Attended	Committee Work	Offices Held	Activities Participated In	Workshops Attended	Judging Events
2015			Helped Take down tables and chairs at the Pork	Student Advisor of local FFA Chapter		Actively participated in State FFA	
			Chop Dinner.	District X Vice President FFA	Helped set up and cook spaghetti at	Convention	
					the Achievement Banquet	Participated in Leadership groups	
			Helped shop for spaghetti supplies for Achievement	Vice Pres. for Jr. Leaders		Learning how to effectively be a	
			Banquet	Worked closely with Carla Kidwell in		leader of a group	
			Cleaned FFA Building at IN State Fair prior to fair	Building a Jr. Leader website	Traveled with New York Says Thank		
					You- repairing devastated	Attended National FFA Convention	
			Set up tables for Gun and Knife show at center	Led local club meetings in place of	Community in North Dakota		
			Chaired BHS homeroom food drive	president			
				Treasurer for ASSIST Group	BHS freshman mentor		
			Cleaned building after local gun show				

Year	Public Speaking/ Demonstrations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
2015	Placed 1st at District FFA Contest explaining how to	Served as 4Her on Council Committee		Attended 4H Camp as counselor		Toured Manna Market
	assemble a chain saw bar and chain on machine correctly		Represented 4H club at		Parade of Champion winner	
		Taught swim lessons to 3 five-year olds during	Oakdale Fall Festival working	National 4-H Congress Indiana		
	Talked to 700 3 rd graders at Ag Days about sheep and the	Spring Break	Game booths	Delegate	FFA highest Fruit sales	
	Sheep industry.	Donated food to FCA food drive		Delegate for Hoosier Girls State		
	Talked to 800 4 th graders at Pioneer Days about sheep	Taught swim lessons to 4 four-year olds before	Sold butter braids as club fund raiser		FFA Outstanding Junior	
	Industry.	School started				
	Emceed Achievement Banquet	Assisted at open enrollments with handing			Sheep pin	
	Chaired committee for FFA year end Banquet	Out project books and explaining different			Swine Pin	
		Projects to new 4H members			Leadership pin	
	Helped lead exploring 4Hers with crafts	Participant in Evansville MS walk a thon				
	Taught about 60 challenge at exploring 4h meeting	Donated socks to Manna Market				
	Discussed with NHS members how to properly make a motion	Donate Diapers to Manna Market				

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Extension - Warrick County

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