

INDIANA 4-H ELECTRIC

Electric and Electronic Skills and Knowledge Chart

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills and knowledge to incorporate in an electricity or electronics exhibit. **While this list is a guide, it is not meant to be an all-inclusive list.** Youth in Level 2 might feel comfortable attempting Level 5 skills, but it is unlikely that a beginner exhibitor will be able to successfully master Level 5 skills. Youth are encouraged to utilize several resources such as websites, print material, social media, and television shows when acquiring electricity/electronic skills and knowledge. Skills and knowledge learned from other types of resources can be demonstrated provided they are age/grade appropriate.

The “X” indicates **suggested level** to acquire respective skill or knowledge. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below. They may include additional techniques from other levels as deemed appropriate, but will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or 2 but the exhibit must include a minimum of 5 Level 3 techniques, either demonstrated or explained.

| Skills to be Attained | Level | 1 | 2 | 3 | 4 | 5 |
|--|-------|---|---|---|---|---|
| Utilizes safety equipment | | X | | | | |
| Demonstrate decision making | | X | | | | |
| Identify electrical parts | | X | | | | |
| Recognize potential dangers and how to avoid them | | X | | | | |
| Explain the concept of circuits - series and parallel | | X | | | | |
| Analyze function of electric parts | | X | | | | |
| Diagnose problems and make basic repairs | | X | X | | | |
| Recognize electrical connection types and how to make them | | X | X | | | |
| Identify tools and their use | | X | X | | | |
| Recognize the relationship of electricity and magnetism | | X | X | | | |
| Soldering techniques | | X | X | | | |
| Understand volts | | X | X | | | |
| Strip wire properly | | X | X | | | |
| Recognize the polarity of components | | X | X | | | |
| Learn how to read pictorial diagram | | X | X | | | |
| Understand simple motors | | X | X | | | |
| Understand battery voltages | | X | X | | | |
| Identify diode rectification | | | X | | | |
| Define and measure ohms | | | X | | | |
| Clarify what components do | | | X | | | |

| | | | | | |
|--|--|---|---|---|---|
| Distinguish between alternating and direct currents | | X | | | |
| Understand conductors and insulators | | X | | | |
| Identify analog and digital multi-meter | | X | | | |
| Use multi-meter, etc. | | X | | | |
| Understand concept of transformer | | X | | | |
| Applying a wire nut | | X | X | | |
| Understand amps and ampacity | | | X | | |
| Differentiate wire - sizes, types, uses, and colors | | | X | | |
| Identify a ground | | | X | | |
| Identify a neutral | | | X | | |
| Interpret circuits | | | X | | |
| Read simple schematics | | | X | | |
| Estimate budget | | | X | | |
| Execute project planning | | | X | | |
| Calculate circuit loads | | | X | X | |
| Understand voltage drop in a conductor | | | X | X | |
| Demonstrate mathematic concepts | | | X | X | |
| Understand plug configurations | | | X | X | |
| Use crimp-on terminals | | | X | X | |
| Measure wattage of lighting | | | X | X | |
| Identify polarized vs. Non-polarized plug configuration | | | X | X | |
| Understand direct and reflected glare | | | X | X | |
| Identify methods of lighting | | | X | X | |
| Identify bulb types | | | X | X | |
| Understand strain relief of cords | | | X | X | |
| Understand kilowatt hour consumption | | | X | X | |
| Identify circuit breaker concepts, overload devices | | | X | X | |
| Identify underwriters knot | | | | X | |
| Identify and understand how outlets, switches, and lights work | | | | X | X |
| Distinguish color of lighting | | | | X | X |
| Analyze quality of lighting | | | | X | X |
| Measure quantity of lighting | | | | X | X |
| Understand electricity production - friction, heat, light, piezo, chemical, magnetic | | | | X | X |
| Understand proper installation of outlets. | | | | X | X |
| Understand proper installation of switches. | | | | X | X |
| Understand proper installation of lighting. | | | | X | X |
| Understand proper routing & fastening of wire. | | | | X | X |
| Understand use & securing of conduit. | | | | X | X |
| Understand bonding of metal components. | | | | X | X |
| Design a complete branch or feeder circuit. | | | | | X |

| | | | | | |
|---|--|--|--|--|---|
| Demonstrate/utilize use of specialized tools. (Knockout kit, Conduit bender, Rotary cutter, Cat 5/5E Crimp tool, Fiber splicer, etc.) | | | | | X |
| Research career opportunities in electric and electronics | | | | | X |
| Identify renewable energy types and how they work | | | | | X |
| Explain electron theory | | | | | X |
| Understand primary vs secondary electricity uses | | | | | X |
| Exhibit awareness and understanding of bouncing voltage (loose neutral) | | | | | X |
| Understand electronics coding, motherboard creating, etc. | | | | | X |
| Understand motors and generators | | | | | X |
| Understand single phase vs three phase | | | | | X |
| Describe the difference between electric and electronic | | | | | X |
| Understand what inverters are and how they work | | | | | X |
| Identify ground rods and their purpose | | | | | X |
| Understand misdirected neutral current | | | | | X |
| Complete basic home wiring | | | | | X |
| Demonstrate mathematics for doing circuits - Boolean algebra | | | | | X |
| Design schematics | | | | | X |
| Repair small appliances | | | | | X |
| Understand National Electrical Code | | | | | X |
| Understand ground fault circuit interrupters; why and how it works | | | | | X |
| Understand arc fault circuit interrupters; why and how it works | | | | | X |
| Explore the concept of engineering; how parts and pieces come together to make a whole | | | | | X |
| Understand small appliance wiring | | | | | X |
| Utilize heat shrink tubing - insulation | | | | | X |
| Public Speaking | | | | | X |
| Audio/Video Presentation | | | | | |
| <ul style="list-style-type: none"> • Planning/Organizing | | | | | X |
| <ul style="list-style-type: none"> • Editing | | | | | X |
| Communication Skills | | | | | X |