

# 2026

# Wayne County

# 4-H Handbook

# Policies & Project

# Guidelines



Website: <https://extension.purdue.edu/county/wayne/4H-Wayne-County.html>  
Facebook: Wayne County 4-H Richmond Indiana

*The purpose of this handbook is to provide information on the 4-H clubs and organizations within Wayne County and to list the general rules that govern Wayne County 4-H work. Please check all general and specific project rules for your projects.*

**“To Make the Best Better”**

## About this Handbook

The following pages contain specific guidelines and policies for 4-H projects and activities in Wayne County. The Wayne County 4-H Board of Directors in cooperation with the Wayne County 4-H Youth Development Educator, 4-H Volunteers, and the Wayne County Extension Office has developed these policies. If you have questions about the contents of this handbook or any questions about 4-H, please feel free to contact the Wayne County Purdue Extension Office.

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### **Wayne County 4-H Board of Directors**

Adam Culy – Chairperson  
Jason Brown – Vice Chairperson  
Jessica Fry – Secretary  
Haley Baker – Treasurer  
Lex Bartlett  
Trey Klein  
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### **Wayne County 4-H Fair Board**

Sandy House – Chairperson  
John Lackey – Vice Chairperson  
Melinda Murray – Secretary  
Nancy Sittloh – Treasurer

*(This board also consists of approximately 50 other volunteers.)*

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# **Indiana 4-H Policies and Procedures**

## **Section 2: 4-H Participation**

### **4-H ELIGIBILITY**

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

#### Exceptions:

- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

### **MINI 4-H ELIGIBILITY**

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

### **YOUTH NEEDING SPECIAL ACCOMMODATIONS**

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact your local Extension Office.** Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

### **MARRIAGE STATUS AND PARENTAL STATUS**

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

### **RESIDENCE**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence.

During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

## **Section 3: 4-H Participation Procedures**

### **4-H PARTICIPATION PROCEDURES**

There are a number of ways that an individual may participate in 4-H in Indiana. Options are outlined on the Indiana 4-H Website: <https://extension.purdue.edu/4-H/about/types-of-involvement.html>

4-H Online is the primary method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth protection.

Completion of the annual **4-H Online enrollment process** allows youth to participate fully in competitive events, activities, and programming offered by the Indiana 4-H Youth Development Program. Paper registration may be an accommodation offered for individual programs or family specific needs. County extension offices will ensure that Purdue Youth Protection policies are maintained and captured electronically.

County 4-H programs may not alter Indiana 4-H membership or risk management materials.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings.

Questions regarding the 4-H Online membership process can be directed to the Purdue Extension Office in your county: <https://extension.purdue.edu/about/county-office.html>.

#### **4-H PARTICIPATION PROGRAM FEE**

Participation in the Indiana 4-H program requires an annual \$15 program fee. The fee supports insurance, risk management, club management and other programmatic growth opportunities. Counties may add an additional county 4-H program fee that supports educational resources and programming efforts for the local community. County 4-H program fees cannot be used to subsidize facilities. Counties may not charge a late fee for enrollment at any time.

### **Section 4: 4-H Project and Competitive Events Guidelines**

#### **COMPETITION AND YOUTH DEVELOPMENT**

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of third grade student as compared to a twelfth-grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H'ers is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
  - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
  - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

#### **PROJECT EXHIBITIONS**

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment

with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

## **PROJECT EXPERIENCE**

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

## **DEFINITION OF COMPETITIVE EVENT**

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

## **CRITERIA FOR COMPETITIVE EVENT**

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the
- Rules and regulations established by or approved by Extension staff responsible for the
- Open to participation by 4-H members from county, group of counties, district, state, region, or
- Participants must be enrolled in 4-H during the current 4-H
- Approval has been obtained to use the 4-H name and
- Utilize the 4-H name and emblem in promotion and
- Provide a safe and healthy environment with a positive educational experience for youth

## EXHIBITION DEADLINES

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-HOnline
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If five days is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
  - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.
  - All exhibits must be entered into FairEntry for the county of exhibition.
    - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
    - 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
  - A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.
- *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

## EXHIBITION REQUIREMENTS

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

## GUIDELINES FOR ANIMAL EXHIBITS

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse

and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup> each year (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

*See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.*

## **FOOD SAFETY RULE FOR FOODS ENTERED INTO COUNTY AND STATEWIDE COMPETITIONS**

Beginning in the year 2000, all county and state fair handbooks **must** contain the **entire** policy as stated below:

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for

competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

#### **4-H OPPORTUNITY FOR ALL**

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

#### **ROYALTY CONTESTS**

4-H Fair Queen and/or King contests (or contests sponsored by 4-H Fair Associations and subcommittees thereof) where the awards are based upon a combination of factors related to personal appearance, poise and talent of participants are permissible activities.

These 4-H events may not however, discriminate against any participant based upon race, color, national origin, gender, sexual orientation, parental status, or marital status.

Criteria for selection of a 4-H Fair Queen/King can be based upon the candidate's appearance, poise, and talent.

Criteria for selection of a 4-H Fair Queen/King cannot be based upon the candidate's 4-H enrollment, accomplishments or achievements.

It is recommended that these contests are called royalty contests to highlight compliance with Title IX requirements and allow individual contestants to select their title (e.g. Queen, King, etc).

\*Those individuals who are selected to represent their county at the Indiana State Fair Queen Contest must meet the guidelines for that activity. The Indiana State Fair Contest is not a Purdue University Cooperative Extension/Indiana 4-H sponsored activity.

## **GRIEVANCE/APPEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES (ACTIVITIES, PROGRAMS, PROJECTS)**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
  - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

\*\*The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the

Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

## **Section 6: State Fair Terms and Conditions**

### **RELATIONSHIP BETWEEN THE INDIANA 4-H YOUTH DEVELOPMENT PROGRAM AND THE INDIANA STATE FAIR**

The Indiana State Fair is quasi-state government entity. The Indiana State Fair Commission and Board of Directors are charged with owning and operating the 250-acre State Fairgrounds located at 9202 E. 38<sup>th</sup> Street in Indianapolis. Educational events, entertainment, and promotional events are offered at the fairgrounds year-round. A signature event in their annual programming is the Indiana State Fair, held over the course of several weeks in late July and August.

The Indiana 4-H Youth Development Program and Purdue Extension are invited guests to the Indiana State Fair each year. Competitive events are offered exclusively for those youth who have enrolled in the 4-H Program. The State Fair and 4-H Program work together to establish the policies and procedures related to these classes and events held during the Indiana State Fair.

The State Fair terms and conditions supersede the Indiana 4-H Program guidelines during the exhibitions held during the annual Indiana State Fair that are reserved for 4-H participants. Indiana State Fair guidelines are found in the following section. They are revised in late fall/winter of each year and may change based on what is published by Purdue Extension annually.

### **STATE FAIR: EXHIBIT; ANIMAL OWNERSHIP/POSSESSION AND EXHIBITION; DETERMINATION OF VIOLATIONS, TERMS AND CONDITIONS; AND GRIEVANCE PROCEDURE**

#### **STATE FAIR EXHIBITS**

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. **Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.**

#### **STATE FAIR ANIMAL OWNERSHIP/POSSESSION AND EXHIBITION**

*Note: the May 15th deadline referenced in several items below will be extended to the following business day in a year when May 15th falls on a weekend or holiday.*

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup>. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each species, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  - a. In the 4-H members' name;
  - b. John Smith and Sons;
  - c. John Smith, Sons and Daughters;
  - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
  - e. Mark Smith (brother) and Mary Smith (sister);
  - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
  - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a parent/guardian's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy

cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the parent/guardian's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.

12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.

13. Temporary guardianships established for the intent of animal exhibition are not permitted and shall result in immediate disqualification.

*More information related to the Indiana State Fair including the Indiana State Fair 4-H Entry Book and Indiana State Fair Grievance Form can be found at [www.indianastatefair.com/p/state-fair/competitions—contests](http://www.indianastatefair.com/p/state-fair/competitions—contests)*

## **SECTION 7: 4-H CLUB STANDARDS**

### **4-H CLUB DEFINITION**

A 4-H Club is an organized group of at least five youth from three different families who meet regularly with adult volunteers or staff for a long-term, progressive series of educational experiences.

### **4-H CLUB PURPOSE**

The purpose of a 4-H club is to provide positive youth development opportunities to meet the needs of young people to experience belonging, mastery, independence, and generosity—the Essential Elements—and to foster educational opportunities tied to the Land Grant University knowledge base.

### **STRUCTURE OF A 4-H CLUB**

- Enrolls at least 5 youth members from at least 3 families.
- Conducts a minimum of 6 regular club meetings per year, with many holding 9-12 regular meetings throughout most or all of the year, and often supplemented by project meetings, camps, fairs, and other 4-H learning activities.
- Selects youth officers or youth leaders to provide leadership to the club.
- Meets in any location -community center, library, public housing site, school, afterschool program, military installation, and/or many other places –that is easily accessible to all participants.
- Adapts to and supports mobility of youth and parents—linking them to 4-H programs in other counties and states.
- Meets interests and needs of youth in same-age or cross-age groupings and using single project or multiple project formats.
- Is advised by adult staff or volunteers who have been screened and trained.
- At least two approved adult volunteers/staff are present before the first youth arrives and after the last youth leaves.

## **Section 9: Risk Management**

### **SAFETY POLICY FOR MINI 4-H MEMBERS**

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to

show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

Purdue Extension 4-H Youth Development allows Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.

Each county may determine its own **NON-COMPETITIVE** programs, classes, and participation requirements subject to the following safety guidelines:

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a Mini 4-H liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (*The word assisted means that the adult has control of the animal at all times.*) Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

## **ACCIDENT/MEDICAL INSURANCE COVERAGE PROVIDED TO 4-H MEMBERS AND APPROVED 4-H VOLUNTEERS**

4-H members and approved 4-H Volunteers are included in the annual accident/medical insurance policy purchased by the Indiana 4-H program. Should a 4-H member or approved 4-H Volunteer be involved in an accident or have some type of medical emergency, the 4-H Educator can provide information on how to submit a claim for the coverage. The coverage provided is limited and is considered secondary to an individual's/family's personal coverage. Often the accident/medical coverage is used to help pay a family's deductible if it has not yet been met.

An additional accident/medical insurance special activities policy should be purchased for overnight or out-of-county events. Contact your County 4-H Youth Development Extension Educator for more information about these policies.

## **POLICY REGARDING OVERNIGHT STAY AT FAIRGROUNDS (4-H VOLUNTEER LIABILITY INSURANCE COVERAGE)**

Effective January 1, 1998, there will be no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with aforementioned policy regarding 4-H youth.

County 4-H councils and Extension boards and /or fair boards not abiding by this policy do so at their own risk and should seek their own liability insurance.

The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

A complete copy of the Indiana State 4-H Policies and Procedures can be found at  
<https://extension.purdue.edu/4-H/about/policies-and-procedures/1-about-4-h.html>

## **INDIANA 4-H BEHAVIORAL CRITERIA FOR ALL YOUTH PARTICIPANTS**

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.
- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.
- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.

- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

## **INDIANA 4-H ADULT BEHAVIORAL EXPECTATIONS**

*All adults attending, volunteering and/or working for the Indiana 4-H Programs are expected to adhere to these Adult Behavioral Expectations to create a safe and supportive environment, and promote the well-being of all youth.*

These Adult Behavioral Expectations create a foundation and agreement among all adults working with youth or attending 4-H Youth Development Programs of their commitment and dedication to the well-being of young people.

The United States Department of Agriculture authorized land grant universities to administer the nation's 4-H programs. Purdue University is the only land-grant in the state of Indiana. The Indiana General Assembly has given Purdue University sole and exclusive authority to manage all 4-H activities in the state of Indiana. Purdue University relies on the local county extension educators to administer the 4-H program at the local level. The local Purdue Extension 4-H educator is the immediate supervisor of all 4-H volunteers and programmatic efforts.

When adults sign a copy of this document, they are making a collective statement that youth in the 4-H Youth Development Program are being treated with respect, dignity, and attention to individual needs.

In my role as a 4-H Youth Development Program faculty, educator, staff, or volunteer I will:

- Respect, adhere to, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse, substance abuse and harassment.
- Serve at the discretion and under the supervision of Extension staff or designated management volunteers.
- Be mindful and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority guidelines and recommendations related to any epidemic or pandemic illness and/or emergencies.
- Participate in orientation and training, which includes youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for youth.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills.
- Be truthful, fair and forthright when representing the 4-H Youth Development Program or working on its behalf.

- Recognize that verbal or physical abuse, bullying, harassment, failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs. Such actions may lead to disciplinary action including release from my volunteer role.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Under no circumstances possess, use or distribute alcohol or illegal drugs at 4-H Youth Development Program events or activities. I will also avoid using tobacco, tobacco products or tobacco substitutes in the presence of youth at such events.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner when working with youth participating in 4-H Youth Development Programs.
- Treat animals in a humane manner and teach program participants appropriate animal care and management. Assure youth and animals are safe when working with animals.
- Use technology and social media in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.
- Report any suspected instances of child abuse and/or neglect to local authorities that I may observe during my role as a 4-H Youth Development Program faculty, educator, staff, or volunteer.
- Create a safe environment for all participants by following risk management policies and procedures, Emergency Management Administration including reporting any accidents or incidents in accordance with Purdue Extension policies and processes.
- Maintain confidentiality of personal and professional information obtained through my role with the 4-H Program and avoid conflict of interests between personal, professional and volunteer roles

## **Wayne County 4-H Policies & Procedures**

The Wayne County 4-H policies are determined by the Wayne County 4-H Board of Directors with the advice of the 4-H Youth Development Extension Educator, 4-H Volunteers, Indiana State 4-H Office Staff, and others interested in the program. It is the policy of Wayne County 4-H to include as many youths as possible. No county policy or practice should be used to arbitrarily exclude youth from membership. Youth should participate in 4-H youth development opportunities at levels and times that best suit the youth's development and support family involvement.

The Wayne County 4-H Board of Directors follow the General Indiana 4-H Program Philosophy and Expectations. Those guidelines can be found in their entirety on the Indiana 4-H website at <https://extension.purdue.edu/4-H/>

### **4-H Membership/Enrollment**

4-H enrollment must be reinstated annually by enrolling online at <https://v2.4-HOnline.com> starting on October 1st of the new program year.

### **Types of Membership**

Mini 4-H – members in grades K – 2

Regular 4-H – members in grades 3 – 12

### **Annual Program Fees**

Mini 4-H - \$10

Regular 4-H - \$25

*Fees are capped at \$75 per family of 4-H members living in the same household.*

Youth will not be considered as enrolled and “Approved” 4-H Members until they have paid the appropriate program fee and it has been processed. 4-H program fees are non-refundable.

#### **4-HOnline**

All Members and Volunteers must complete their 4-HOnline enrollment starting on October 1st of the new program year. It is encouraged to complete enrollment by January 15th as communications from 4-HOnline will roll over to the new program year database after that date. Members planning to participate in an Animal Project must complete their enrollment by the Animal ID Deadline of May 15th in order to exhibit an animal at the county or state fair.

#### **4-HOnline Animal ID Deadline**

All beef, dairy, dairy beef, dairy goat, meat goat, myotonic goat, pygmy goat, rabbit, sheep and swine exhibitors must complete entry of their animals in 4-HOnline by May 15th.

Failure to enter complete animal ID information in 4-HOnline by this deadline will result in a Member being ineligible to exhibit. If the Member wishes to receive completion for the Animal Project after failing to meet this requirement, he/she will be allowed to turn in a 4-H project record sheet and/or educational poster/display.

#### **FairEntry**

FairEntry is a separate online platform used by Indiana 4-H to enroll projects for county and state fairs. FairEntry registration will not begin until after the May 15th Animal ID Deadline for easy transfer of animal information when selecting classes. The Extension Office will communicate our FairEntry registration period closer to that time.

All exhibits must be entered into FairEntry for exhibition at the Wayne County 4-H Fair. This serves as the “drop/add” deadline for 4-H projects. In order for Members to add their project(s) as an entry in FairEntry, Members must have the project(s) selected in 4-HOnline under the “Projects” tab on their profile as FairEntry pulls all enrollment information from 4-HOnline.

Livestock projects must identify classes of exhibition. Those missing this deadline may exhibit and will have opportunities to receive feedback from the judge. Youth may still participate fully in showmanship classes.

Non-livestock projects must identify classes of exhibition. Those missing the deadline may compete, understanding that the highest placing awarded would be “blue.”

\*Exceptions may be made for Horse & Pony classes.

#### **Participation, Exhibition, and Completion**

4-H members are considered complete in their project work for that year when they have either:

- Completed and exhibited a project or demonstration at the Wayne County 4-H Fair or the Indiana State Fair and turned in their green folder with a completed 4-H project record sheet.
- Turned in a completed 4-H project record sheet prior to the established date for the project(s) that will not be exhibited at the Wayne County 4-H Fair.

\*\*Note: Though exhibiting in county and state fairs is not required for project completion, project exhibition is encouraged as a continuation of the educational experience.

#### **Record Sheets & Manuals**

The General Building Project Record Sheet can be used for most building/non-walking projects. The General Animal Project Record Sheet can be used for all animal/livestock projects. These record sheets will be placed in Green Folders, and they can also be obtained at the Extension Office or on the Purdue Extension 4-H Youth

Development state website: <https://extension.purdue.edu/4-H/index.html>.

Members must complete project record sheets. **Record sheets must be signed by the Member, parent/guardian, and a club volunteer**, and be placed in the Member's green folder.

A Member's green folder is to be turned in upon the check-in of a member's first project. All record sheets for all projects in which a member intends to complete should be in the green folder at the time of turn-in.

Record sheets will not be signed by Extension Office staff. Failure to acquire a club volunteer's signature will result in the 4-H member locating a Wayne County 4-H Board of Director and requesting him/her to provide his/her signature. Remember that forgery is illegal.

Project manuals should only be turned in with a project if specifically requested in the project requirements. Otherwise, retain the manual to use in future years. Manuals are no longer provided by Indiana 4-H or the Extension Office. Project manuals can be found and purchased online under each Project on the Indiana 4-H Extension page here: <https://extension.purdue.edu/4-H/projects/index.html>

#### **Dress Code**

4-H exhibitors shall not wear clothing with farm names or individual names during 4-H judging and/or livestock shows.

Recommended proper attire for 4-H livestock exhibitors: Button down shirts, golf shirts with collar, jeans or long pants, and, if possible work boots or work shoes to protect feet. It is suggested exhibitors not wear tank tops, t-shirts (other than those approved by the club), midriffs, halter tops, baggy pants, tops with spaghetti straps, shorts, cut offs, sandals, or tennis shoes. The judge may use these guidelines as a criterion for final placings.

## **General Building/Non-Walking Project Information**

Most 4-H projects have a manual published for 4-H members in the state of Indiana. Work requirements, activities, and specifications for the exhibit are listed in most manuals.

For some projects, Wayne County has altered exhibit requirements. These will be described under specific 4-H project headings in the pages to follow. When any change is noted, the requirements for county participation are to be followed as listed in this Exhibit Guide.

#### **DIMENSION DEFINITIONS**

Throughout this guide there are project maximum dimensions stated. When a project mentions that it cannot be larger than a certain dimension, and is listed as Length x Width x Height.

#### **PROJECT LABELS**

A project label printed by the Extension Office will be provided for all building/non-walking projects that have been entered in FairEntry. The label includes the name of the exhibitor, project name, and division. It should be placed in the lower right-hand corner of poster projects, and wherever most logical on other projects. Labels are approximately 3 inches by 4 inches.

#### **4-H POSTERS / EDUCATIONAL DISPLAY EXHIBIT REQUIREMENTS**

Many 4-H projects have an exhibit requirement for an educational poster. Design requirements vary by project. Please refer to the specific criteria given for the project you are completing.

In general, 4-H posters:

- Must be 22 inches by 28 inches. Pre-cut foam core board that does not meet the 22 inches by 28 inches dimension requirement must not be used.
- May be any material color that is suitable for the project.
- Must be displayed horizontally.

Horizontal  
Poster

- Must be backed with a stiff backing not over one-half inch thick. Foam board is the recommended form of backing to be used for 4-H poster projects.
- Must be covered with clear plastic to protect them from dirt and normal handling during judging.
- Must leave an empty space in the lower right hand front corner for the project label to be attached.

*The Extension Office offers properly-sized foam boards and plastic sleeves for sale. Please call for current pricing and availability of these items.*

### **MINI 4-H POSTERS**

Mini 4-H posters should be 14 inches by 22 inches, displayed horizontally, with a firm backing and plastic covering. The project label provided by the Extension Office should be placed in the lower right-hand corner.

*The Extension Office offers properly-sized foam boards and plastic sleeves for sale. Please call for current pricing and availability of these items.*

### **RESOURCE LIST**

For all posters, notebooks, and display boards, it is recommended to include a reference list indicating where information was obtained and/or giving credit to the original author. This reference list might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### **PROJECTS MUST BE COMPLETE AND READY FOR USE AT PROJECT DROP OFF**

Projects should be turned in complete and there be no question as to how it will should be displayed.

Ex: Pictures must be framed with a hanger on back, needlecraft projects are to be ready for intended use, latch hook items should have back finished appropriately for its intended use. If a project is not complete or ready for use, the project may receive no higher than a blue ribbon.

### **EXHIBIT PREPARATION**

All 4-H project exhibits for the current 4-H fair must be prepared after the conclusion of the previous fair and before the entry date of the current year's fair.

### **EXHIBIT ENTRY**

No exhibit may be entered in more than one project except where designated, such as animal classes.

### **PROJECT DROP OFF**

Project Drop Off for all Building/Non-Walking Projects will be on the Tuesday before fair starts from 7:00 AM to 7:00 PM. Exceptions: Foods, Floriculture, and Garden Projects. These will be checked in on the Friday before fair starts from 7:30 AM and 8:30 AM prior to their judging.

### **JUDGING**

Project judging will take place on the Thursday and Friday before fair starts.

Please watch for communications regarding the dates and times for judging of 4-H projects. Judge availability often dictates the project judging schedule, making it impossible to list final judging information in this guide.

## **OPEN JUDGING**

Members and parents are encouraged to be present during open judging; However, only 4-H Members shall respond to the judge's questions. Being present at judging is not a project requirement, so failure to appear for judging will not affect placings in any way.

## **JUDGE'S DECISION**

In all cases, the judge's decision will be final. It is up to the judge's discretion on if the project category will have a Grand Champion and Reserve Grand Champion. It is also their choice for what projects are selected to be exhibited at the Indiana State Fair.

## **RIBBONS, TROPHIES, AWARDS**

Ribbons, trophies, trips, medals, plaques, or any other award will be given with the approval of the Wayne County 4-H Board of Directors.

## **RIBBON POLICY**

All exhibits that meet the minimum requirements of the project will receive a blue, red or white ribbon as the quality of the exhibit indicates.

Exhibits will not be considered for a ribbon higher than a blue placing if:

- they do not meet minimum project requirements as outlined in the Handbook
- a required record sheet or skills sheet is not submitted.
- the exhibit is entered late, but before the judge is finished and it meets all other requirements

Exhibits will receive "Participation Ribbons" if:

- the exhibit is entered after judging is finished and the judge is no longer available
- the same exhibit is entered more than one year.

Exhibits that receive blue ribbons and are to be considered for Division Champion will receive an honor ribbon/placing. The best exhibit from the blue honor selections within a judging group will receive a division Champion ribbon. The second-best exhibit from the blue honor selections within a judging group will receive a division Reserve Champion ribbon.

The best exhibit overall out of the division Champions will receive Grand Champion. The division Reserve Champion in the judging group in which the Grand Champion was selected will move up with the remaining division Champions to be judged for the Reserve Grand Champion. The second-best exhibit overall from the division Champions and the Reserve Champion will receive a Reserve Grand Champion.

Exhibits that are selected to be entered in the Indiana State Fair will receive a State Fair Ribbon.

## **EXPENSIVE OR RARE ITEMS**

In order to reduce loss by theft of exhibits that contain expensive or rare items, they may be taken home after judging if a request is made to do so at the time of entry. Pictures may be taken after judging and placed on display with the ribbon in place of the actual exhibit.

## **LOSS OR DAMAGE**

The Wayne County Extension Office and the Wayne County 4-H Board of Directors DO NOT assume any liability for loss or damage to any article. Volunteers acting as building supervisors will use all precaution possible to avoid any losses or damage. Parents/guardians are encouraged to volunteer as building supervisors during the fair to help assure the safety of exhibits.

## **RELEASE OF 4-H BUILDING EXHIBITS**

The release of building projects will be on the Friday of fair from 8:00 AM to 5:00 PM.

# **Indiana 4-H Livestock Exhibit Requirements**

## **INDIANA 4-H QUALITY CARE LIVESTOCK TRAININ/YQCA**

Quality Assurance programs are a great way to ensure our youth producers are creating a product we can be proud to consume. Any Indiana youth wishing to exhibit an animal in the Swine, Beef, Dairy, Sheep, Goats, Rabbits, and Poultry Projects at a county or state fair must have completed a Quality Assurance Certification. Youth have the option to complete an in-person Indiana 4-H Quality Livestock Care (QLC) Course OR an online Youth for the Quality Care of Animals (YQCA) Course. County and State Fair will accept both of these options.

Certification is a requirement (and it is very good practice) for youth planning to exhibit an animal (Swine, Beef, Dairy, Sheep, Goats, Rabbits, and Poultry) in the Wayne County 4-H Fair (and all other county fairs), the Indiana State Fair, and some open shows.

This requirement should not be viewed as just another rule, but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition rule is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The real reason we are requiring this is so youth learn the best management practices with their animals. The goals of having 4-H members complete a quality assurance program include ensuring that youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors; that animals from youth livestock programs are treated with the utmost care, and 4-H members are contributing to a safe, wholesome food supply.

The 4-H Youth Development Extension Educator will host in-person Indiana 4-H Quality Livestock Care (QLC) Courses. In the event that a Member cannot attend one of these courses, he/she must complete an online Youth for the Quality Care of Animals (YQCA) Course and submit their certificate of completion to the Extension Office prior to the start of fair.

## **PREMISE ID INFO**

### *Frequently Asked Questions About Premise Identification For 4-Hers*

#### Why is a national animal traceability program needed?

A national system is needed to help protect American animal agriculture from foreign or domestic disease threats. Fundamental to controlling any disease threat is a system that quickly and effectively identifies individual animals or groups; the premise where they are located; and the date of entry to that premise. Identifying all food and livestock animals will enhance disease preparedness by allowing the U.S. to identify and locate any animals exposed to disease and will facilitate stopping its spread.

#### Is the premise ID program mandatory?

Indiana state law requires premise identification for all sites associated with the purchase, sale, or exhibition of livestock in the state of Indiana.

#### What are the benefits for 4-Hers to participate in the premise ID program?

Registration provides government animal health agencies essential contact information (name, phone number, address) for livestock owners. That data can be accessed in an animal health emergency to speed notification. Faster notification is essential to the rapid containment and control of disease. That translates into faster eradication and recovery from a potential economic disaster. Premise ID is especially useful for exhibitors. Exhibition livestock regularly commingle at fairs and shows; this can cause animals to be more susceptible to

disease. Premise ID makes traceback of these animals much simpler.

#### What species are included in Indiana's premise ID program?

Indiana's rule includes mandatory registration for cattle/bison, cervids, swine, sheep and goats. Poultry and aquaculture are also part of Indiana's plan. Although it is not mandatory, equine and camelids may be registered voluntarily.

#### Do scrapie program flocks need to register?

Flock owners enrolled in the scrapie program will still need to enroll; however, enrollment will be more like updating your information. We need to be sure that, should an emergency occur, we have the contact information for the flock/herd, verified locations of the animals--the scrapie program only requires a mailing address, not physical locations of animals—and determination if the operation needs more than one premise ID number. We also need information on what other species, if any, are present on the sites.

#### What about my scrapie ID number?

The premise ID number to be assigned under this program will not replace or alter your scrapie flock or tag numbers. While we cannot say "never", we can tell you that for the immediate future, scrapie program participants should continue to use their flock numbers and tag their animals as they have been, regardless of the premise registration number.

#### What information will be collected in the database?

The information needs for registering a premise are little more than a telephone book: Name, address and phone number(s) for primary and secondary contacts for the animals housed at each premise. General information on species and operation type are included.

#### Is individual animal identification required?

Yes, for specific species. For more information go to BOAH's website at: [www.in.gov/boah/2328.htm](http://www.in.gov/boah/2328.htm).

#### What about my 4-H tag, nose printing, etc.?

4-H ear tagging and nose printing are excellent tools to identify individual 4-H animals and will continue to be required in Indiana. However, premise identification identifies a specific piece of property not a specific animal. Try to imagine the ear tag or nose print is like the animal's "name tag", whereas the premise ID number is like the animal's "address".

#### What is a premise? And how do I know if I need more than one?

Each state is establishing a workable definition of a premise and guidelines for assigning more than one to a single animal owner. In Indiana, every animal site that has a unique 911 or postal address should have its own premise ID. Different numbers should also be issued for sites not contiguous within an operation. (Land separated by only a county road may be considered contiguous.) Facilities for animals at different stages of production (for example, calves, heifers, milking cows, etc.) may be one premise, if all are on the same piece of contiguous land. Only one number is needed when multiple species are on the same premise. The premise number is linked to a physical piece of property and will remain as such, regardless of ownership of the animals present.

#### Does every 4-Her need his/her own premise identification number?

Each 4-Her will not need their own number. The numbers are assigned to a specific piece of property where animals are located. If multiple 4-Hers keep animals on one premise, then the premise number will be the same for each of the 4-Hers with animals residing at that location.

#### Who should register the premise?

The individual who owns the property should register the premise; however, the person who owns or is responsible for the livestock should be listed as the primary contact for the premise. If multiple livestock owners house animals at one premise, the primary caretaker should be listed as the primary contact.

#### Where do I get a premise ID?

You may complete the premises registration form online at: [www.in.gov/boah/2700.htm](http://www.in.gov/boah/2700.htm) or download the form at: [www.in.gov/boah/2328.htm](http://www.in.gov/boah/2328.htm). Mail a completed form to the BOAH office at 1202 E 38th Street; Discovery Hall, Suite 100; Indianapolis, IN 46205. Registration can also be completed by calling 317/544-2381.

Where can I go to obtain more information about this plan?

Visit the BOAH Web site at [www.in.gov/boah/2328.htm](http://www.in.gov/boah/2328.htm) or call 317/544-2381.

## ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

These requirements can be found at <https://www.in.gov/boah>

### 2026 INDIANA 4-H ANIMAL IDENTIFICATION

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2026 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll in 4-HOnline	Deadline
Beef and Dairy Beef Steers	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag <b>and</b> Tattoo <b>and</b> DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag <b>and</b> animal's registered name and registration number (or dam's registration number) <b>and</b> DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered	Breed Registry Tattoo	40 dairy goats total	May 15
Wethers	5-digit County Tag <b>or</b> Tattoo		
Meat Goat Wethers (Including Myotonics)	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample	40 meat goats total	May 15
Boer Goat Females, Registered	Breed Registry Tattoo <b>or</b> Microchip that Matches Registration Papers <b>and</b> DNA Hair Sample		
Myotonic Goat Females, Registered	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample		
Market Goat Does (Wether Dams)	Breed Registry Tattoo <b>or</b> Microchip that Matches Registration Papers	40 total	May 15
Pygmy Goats Registered	Official USDA Scrapie Tag <b>or</b> Official Scrapie Tattoo		
Unregistered			
Horses and Pony	Two Color Pictures	20 total	May 15
Sheep Market Lambs and Wether Dams	840-RFID Tag <b>and</b> 5-digit County Tag <b>and</b> DNA Hair Sample		

Commercial Ewes	840-RFID Tag <b>and</b> 5-digit County Tag <b>or</b> Official USDA Scrapie Tag <b>and</b> DNA Hair Sample	30 sheep total	May 15
Registered Ewes	840-RFID Tag <b>and</b> ID that matches registration Papers <b>and</b> DNA Hair Sample		
Swine	840-RFID Tag <b>and</b> Ear Notch <b>and</b> DNA Hair Sample	15 Gilts 15 Barrows	May 15

## **Wayne County Livestock Exhibit Requirements**

### **LIVESTOCK OWNERSHIP**

Each 4-H member must own his/her exhibit. An original certificate of registration or transfer (no photocopies or carbons) must be presented to the Livestock Superintendent before the time of the show (or by the time stated in each livestock area) to be eligible to show in purebred/registered classes. This certificate must show that the exhibitor owns the animal(s) exhibited, either entirely or in part, before the county enrollment deadline.

4-H animals in 4-H breeding classes will not be accepted at the Indiana State Fair if registered in a father's name only, farm name only, or partnerships with unrelated persons (such as, "Smith View", "Smith Oak", "John Doe and William Smith", "Long Oak & Williams Smith", etc.). Leasing of animals is allowed for only the following species: Horse & Pony and Dairy females.

4-H animals exhibited after the 4-HOnline Animal ID deadline of May 15th at any show by anyone other than the person listed on the Indiana 4-H animal enrollment form will not be eligible to be shown in the 4-H show at the Wayne County 4-H Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing Wayne County 4-H eligibility. This policy applies to all 4-H animal projects.

4-H members are to be prepared to produce registration papers for the barn superintendent(s) upon entering at the Wayne County 4-H Fair. Information related to ID will be required for the entry of each animal on 4-HOnline enrollment.

All animals may be co-enrolled by all family members, but only one member may exhibit an animal.

### **ANIMAL CHECKIN**

**Animal Checkin is Saturday 7:00 AM – 11:00 AM.** All animals (except dogs, cats, pets, and horses/ponies) are to be checked onto the fairgrounds by 11:00 AM on Saturday. All stalled horses/ponies must be in the barn by 12:00 PM on Saturday.

### **LATE ENTRY**

4-H exhibitors who wish to make late entries because of participation in district, state, or national shows must submit request to the Wayne County 4-H Board of Directors via the Wayne County 4-H Livestock Late Entry/Early Release Form annually. In all cases, late entry animal(s), including heifers, must be entered prior to weigh-in time scheduled for that species. Barn superintendents will be responsible for checking late entries against the submitted Wayne County 4-H Livestock Late Entry/Early Release Form.

## **EARLY RELEASE**

4-H exhibitors who wish to request early release of entries because of participation in district, state, or national shows must submit request to the Wayne County 4-H Board of Directors via the Wayne County 4-H Livestock Late Entry/Early Release Form, annually. In all cases, early release animal(s) must check with the Barn superintendents before exiting the barn. The Barn Superintendent will be responsible for checking early release entries against the submitted Wayne County 4-H Livestock Late Entry/Early Release Form.

## **REGULAR RELEASE OF ANIMALS DURING FAIR**

Animals (except dogs, cats, pets, and horses/ponies) will be released as follows:

- Animals not consigned to the auction will be released after the conclusion of the Supreme Showmanship Contest on Thursday, June 25th.
  - There will be NO loading of tack or animals until AFTER the conclusion of Supreme Showmanship Contest for those animals not consigned to the auction.
- Auction animals will be released after the conclusion of the Livestock Auction on Friday, June 26th.
  - There will be NO loading of tack or animals until AFTER the conclusion of the Livestock Auction for those animals consigned to the auction.

There will be NO loading of tack or animals DURING the Livestock Auction.

## **FAILURE TO FOLLOW THE REGULAR RELEASE POLICY**

Any 4-H member who chooses to take his/her 4-H animal(s) off of the Wayne County Fairgrounds prior to the designated livestock release time without following the above stated rule will incur the following penalty:

- The 4-H member will not be allowed to participate in the 4-H livestock auction of the current fair and will not be allowed to exhibit in the project at the following year's Wayne County 4-H Fair.
- However, the 4-H member will be allowed to enroll in the project and complete his/her record sheet and/or educational poster/display.

The Wayne County 4-H Board of Directors, Barn Superintendents, and 4-H Youth Development Extension Educator are desirous of giving every opportunity to youth to complete their project(s) and exhibit at the fair. In those instances when fair dates conflict with personal schedules and the intended exhibit is an animal, exhibitors should contact their species Barn Superintendent to obtain information regarding possible alternative methods of exhibiting or completing the project year.

## **SUBSTITUTE SHOWMAN**

4-H members are expected to show or sell his/her own animal(s). Exceptions will only be made in unforeseen circumstances when an exhibitor cannot show his/her animal(s) at the Wayne County 4-H Fair. Exceptions must be approved by the Wayne County 4-H Board of Directors and the Extension Educator via the Request for Substitute Showman Form.

Wayne County 4-H members may assist other members when an exhibitor has more than one animal showing in a livestock class.

## **HOUSING OF ANIMALS**

Beef, Dairy, Dairy Beef, Dairy Goats, Meat Goats, Myotonic Goats, Pygmy Goats, Poultry, Rabbits, Sheep and Swine brought to the fairgrounds for exhibit by a Regular 4-H member are to remain on the fairgrounds at all times during the fair week, unless an early release time is approved via a Wayne County 4-H Livestock Late Entry/Early Release Form by the Wayne County 4-H Board of Directors. Mini 4-H livestock exhibitors are exempt when pens or stalls are not available to house these animals during the fair.

Animals (except horses and ponies) are expected to be housed in their respective barns at all times. The following exceptions apply:

- Beef & Dairy Beef Night-Time Tie Out of Animals – Beef and Dairy Beef exhibitors may remove their animals from their assigned barn(s) during the hours of 7:00 PM to 9:00 AM daily for tie-out. All beef

cattle and dairy beef cattle must be in their barn and on public display between 9:00 AM to 7:00 PM daily. Animals can be removed from their barn for exercise but cannot enter another species barn at any time. All cattle must have double neck ties at the fair.

- Sheep, Dairy Goat, Meat Goat, Myotonic Goat, and Pygmy Goat exhibitors can remove their animals for brief periods of time for exercise and/or walking of their animals. Animals cannot enter another species barn at any time.
- Rabbits and Poultry are not to be removed from their barn.

Superintendents will assign stalls/pens and post pen cards prior to the entry of livestock (with few exceptions). Assignments will be made according to the information entered into the FairEntry system by the 4-H member/family. 4-H members must notify their barn superintendent(s) no later than the Friday before check-in of any changes or cancellations.

No animals will be allowed on the grounds except those being shown or exhibited. This includes cats, dogs, reptiles, and other pets.

## **SIGNS**

Allowable signs include the 4-H member/exhibitor card provided by the Extension Office, 4-H Club signs, a pedigree sign, family farm signs, or recognition of buyers from the previous years' fair. If a pedigree sign is used, the exhibitor must display both the exhibitor card and the pedigree sign. Goat pen decorating contest signs are allowed. Signs are to be no larger than 2' X 2'. There will be no "for sale" signs permitted in the livestock barns.

## **DRESS CODE**

4-H exhibitors shall not wear clothing with farm names or individual names during 4-H judging and/or livestock shows. Recommended proper attire for 4-H livestock exhibitors: Button down shirts, golf shirts with collar, jeans or long pants, and, if possible, work boots or work shoes to protect feet. It is suggested exhibitors not wear tank tops, t-shirts (other than those approved by the club), midriffs, halter tops, baggy pants, tops with spaghetti straps, shorts, cut offs, or sandals. The judge may use these guidelines as a criterion for final placings.

## **SHOWMANSHIP**

All livestock exhibitors are eligible for showmanship, provided they use their own animal. Previous winners are not eligible to show in the class they have won previously. Showmanship classes will be offered for all livestock/animal projects.

The winner of a class can move up to the next level the current year of the show.

1. Junior Showmanship (Grades 3 – 5 of the current year)
2. Intermediate Showmanship (Grades 6 – 8 of the current year)
3. Senior Showmanship (Grades 9 – 12 of the current year)
4. Master Showmanship (current and previous winners of senior showmanship)

## **SUPREME SHOWMANSHIP**

The following species participate in the Supreme Showmanship Contest: Beef, Dairy, Dairy Goats, Meat Goats, Horse and Pony, Rabbits, Poultry, Sheep, and Swine. The Master Showmanship winner from each species will compete in the contest.

Contestants will be given a Supreme Showmanship binder after their species' show to prepare for the written test and contest. The written test will be held in the Extension Office conference room at 4:00 PM on Thursday of fair. The test results will be used as a tie-braker if needed.

# **Animal Health Requirements**

Livestock exhibitors must meet all health requirements of the State Board of Animal Health.

Barn Superintendent(s) and/or Wayne County 4-H Board of Director and/or a licensed veterinarian and/or the 4-H Youth Development Extension Educator will be present during receiving times for livestock. All livestock must be available for physical inspection at the time of arrival.

If an animal at any time is deemed unfit (due to health or disease), the exhibitor will be asked to remove the animal from the fairgrounds. The decision of the Barn Superintendent(s), Wayne County 4-H Board of Director, licensed veterinarian, or 4-H Youth Development Extension Educator will be final.

Any injection and or medication of any kind given during the fair should be reported to the barn superintendent(s) or Extension Educator prior to its use. Violation of this rule can cause an exhibitor to be asked to remove the animal from the fairgrounds immediately. The decision to reject an animal is final.

## **2026 4-H Livestock Auction**

*Please note that the auction is coordinated by the Wayne County 4-H Auction Committee and all Auction donations should go through the committee.*

**Date & Time:** Friday, June 26, 2026 at 11:00 AM

**Location:** Show Arena

**Format:** Walking Livestock Auction, where 4-H Exhibitors will walk their animals through the auction ring

**Auction Order:**

- To honor our 10-Year 4-H Exhibitors who have dedicated a decade to exhibiting walking livestock projects, we will kick off the Auction with their recognition, followed by each individual species auction order. Order of Exhibitors to be determined.
- Champions for each species (e.g., Grand and Reserve Champion Market Hogs) will sell at the beginning of their respective species in the auction and will be noted as such in the Bill of Sale.

If a 10-Year Exhibitor also has a Grand and/or Reserve Grand Champion Specie they will sell ONE specie of their choosing in the Senior Spotlight and all other Grand and Reserve animals will be sold with their specie.

Per the handbook and with alignment of the Wayne County 4-H Board of Directors:

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday
- Auction animals will be released after the conclusion of the auction on Friday

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### **Auction Guidelines**

**1. Animal Sign-Up Deadlines:**

- Must sign up within 30 minutes of the conclusion of their show at the 4-H table in the FFA Barn.
- Exceptions:
  1. Dairy sign-ups are due by **9:00 PM on Wednesday**.

2. Animals in the First Bank Expo Hall will sign up with their barn superintendents and must be signed up within 30 minutes of the conclusion of their show.
- Failure to complete auction sign-up as outlined above will result in forfeiture of participation in the auction.

**2. Exhibitor Requirements and Eligibility:**

- 4-H Exhibitors may sell **ONE** eligible animal or product as determined from the Specie list below:
  1. Beef Steer, Beef Feeder Calf, Dairy Steer, Dairy Feeder Calf or Market Heifer\*
  2. Dairy Goat Wether - Boer / Meat Goat Wether or Market Doe\*
  3. Market Lamb\*
  4. Barrow or Market Gilt\*
  5. Meat Pen / Meat Rabbit
  6. Dairy Product
- Exception to above:
  1. Multiple Grand or Reserve Champion market animals can be sold at the beginning of their species.
- All auction animals must have been shown in a market class and properly identified by 4-H Director to be eligible to sell.
  1. \*Market females must be exhibited in a market class to sell.

**3. Other Rules:**

- Through assistance and cooperation of First Bank Richmond, its branches and the Wayne County 4-H Sale Committee, 4-H members will be paid the premium dollars bid at the 4-H Livestock Auction minus the 15% commission.
- The Extension Office will send an email when checks are ready to be picked up.
  1. 4-H Exhibitor or Parent/Guardian MUST sign for this check.
  2. Checks will NOT be mailed.
  3. Any checks left unclaimed after the expiration of the 45 days will be returned to the 4-H Auction Committee.
  4. If a check is lost or must be re-written, the 4-H Exhibitor may be subject to a stop payment fee.
  5. No checks will be re-issued after the 45-day deadline and will not exceed September 30<sup>th</sup>, whichever comes first.
- Each 4-H Exhibitor is expected to send a letter of appreciation to their buyers.
- No advertising, other than 4-H will be permitted in the sale ring.
- All animals sold in the auction may be pictured.



# Project Guidelines

# Beef

Barn Superintendents: Kevin Klotz and Courtney Early

## Animal Checkin: Saturday 7:00 AM – 11:00 AM

Show Day and Time: Wednesday

2:00 PM - Showmanship & Heifers

6:00 PM - Beef Feeder Calves, Market Heifers and Steers

### Release of Animals

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

### GENERAL RULES

1. All beef animals must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. Stalls will be assigned and posted prior to the time that beef animals are entered at the Wayne County 4-H Fair.
3. Graphite, charcoal or other powdered substances may not be used to prepare beef cattle for showing.
4. No hair, natural or unnatural, may be added for show purposes.
5. All animals must be dehorned.
6. Fans must have proper safety-approved shrouds. Fans are to be blowing on the halter side of the animals unless otherwise directed.
7. Only registration papers issued by breed associations will be acceptable. No photocopies or carbon copies will be accepted. Any fax/email must come directly from the national breed association to the Purdue Extension Wayne County Office. When applicable, animals must have a readable tattoo identical to the one recorded on their registration certificate.
8. Only one (1) number sequence per ear will be permitted. At check-in, any animal which does not have a legible tattoo corresponding to its registration certificate is ineligible to show in breed classes. Once disqualified from breed classes due to an incorrect or illegible tattoo, animals cannot be retattooed and rechecked. Likewise, new registration papers being sent by a breed association will not change the status of the disqualified animal.
9. The Beef Barn Superintendent(s), Wayne County 4-H Board of Directors, and the 4-H Youth Development Extension Educator reserve the right to verify age on any beef animal.
10. A beef steer enrolled at steer, market heifer and crossbred heifer ID as a purebred may be changed to crossbred at time of final check-in and weighing if they do not have the proper information/registration required for a purebred. A purebred heifer who does not have the proper information/registration will not be allowed to show, unless the heifer was RFID and county tagged at the steer, market heifer and crossbred heifer ID Day. In this case, the heifer may be permitted to show in the market heifer class.
11. Animals will be screened at the discretion of the Beef Barn Superintendent(s).

### Beef Steers / Market Heifer

1. All steers/market heifers must be owned and enrolled online by May 15<sup>th</sup> of the current year and identified with an RFID and county ear tag on the designated steer, market heifer and crossbred heifer ID Day to be eligible to show.
2. Members may exhibit up to six market animals (beef and dairy, combined). All six animals may be exhibited in one breed or one class.
3. Market classes will be shown by breed and weight. The final determination of classes will be determined after the final weigh-in after beef check-in for the Wayne County 4-H Fair.
4. Classes will be offered for any breed recognized by the Indiana State Fair and will follow their breed percentages. Valid registration/certificate papers will be required.
5. No stags will be allowed in the show ring.

6. All steers must be castrated at time of ID Day
7. Market Heifers will show within the Market show and will be eligible for the Market Grand Drive

### **Feeder Calf**

1. Exhibitors must own and enroll their animals by May 15<sup>th</sup> on 4-HOnline. Feeder calves will be ear tagged on a date designated by the Wayne County 4-H Board of Directors. Beef feeder calves will not be weighed at this initial ID.
2. Calves need to be born between January 1 and April 15 of the current year.
3. Classes are open to steers and heifers but will be shown by weight only. Calves will be weighed upon entry at the Wayne County 4-H Fair and classes will be determined at that time.
4. Beef heifers born between January 1 and March 31 of the current year are also eligible to be shown as a heifer in the Beef project at the county and State Fair. All heifers must be registered as such in 4-HOnline to be eligible to show at the Indiana State Fair.
5. No more than six feeder calves (dairy and beef, combined) may be exhibited by any 4-H member.
6. The feeder calf project will be judged as a prospect market animal.
7. Calves must be dehorned and castrated prior to May 15<sup>th</sup>/the initial feeder calf ID.
8. No nurse cows for the calves will be allowed on the Fairgrounds.
9. All calves must be shown with a halter.
10. A Grand Champion and Reserve Grand Champion Feeder Calf will be selected. Feeder calves are not eligible to compete in the Grand Champion Steer Drive.
11. Beef feeder calves are eligible to be sold in the Wayne County 4-H Livestock Auction.
12. All other beef rules apply.

### **Cow/Calf**

1. Cow/Calf entries must be indicated on 4-HOnline by May 15<sup>th</sup>.
2. There will be one class for all breeds of cows and calves.
3. All cows and calves must be halter broken.
4. There will be one champion selected.
5. Cow/calf entries can only be shown in the cow/calf class.

### **Heifers**

1. All beef heifers must be owned and enrolled on 4-HOnline by May 15<sup>th</sup> of the current year.
2. Members may exhibit up to six breeding heifers (registered and commercial, combined).
3. Members may show no more than two females per class of the same breed
4. All crossbred heifers (or potential crossbred heifers) must attend the Steer and Commercial Heifer ID Day.
5. All crossbred heifers must be owned and entered in 4-HOnline by May 15<sup>th</sup> with an RFID and county ear tag. Crossbred heifers do not have to be weighed at the time of ID.
6. A purebred heifer who does not have the proper information/registration will not be allowed to show as a registered heifer. If the heifer was RFID and county tagged at the steer, market heifer and crossbred heifer ID Day, she may be allowed to show in the market heifer class.

### **Registered Beef Heifers**

Classes for registered beef heifers will be as follows:

- Junior Heifer Calf – born January 1 – March 31 in the same year as the current fair
- Winter Heifer Calves—born November 1 to December 31- prior year.
- Senior Heifer Calves—born September 1 to October 31- prior year.
- Later Summer Yearling Heifers—born July 1 to August 31<sup>st</sup> – prior year.
- Early Summer Yearling Heifers—born May 1 to June 30- prior year.
- Spring Yearling Heifers—born March 1 to April 30- prior year.
- Junior Yearling Heifers—born January 1 to February 28- prior year.
- Senior Yearling Heifers—born September 1 to December 31- 2 years prior to current fair year
- Registered heifers must have registration papers from their breed association and be identified by a

registration number (or dam's registration number) at the time of county enrollment. This number must match the corresponding number on the heifer's registration paper during check-in, in order for the heifer to be eligible to be shown in a breed class.

- If a 4-H heifer exhibitor lists the dam's registration number on his/her beef enrollment form, the animal's tattoo (including prefix), date of birth, and the dam's registration number listed on the 4-H enrollment form must all match the corresponding information on the animal's registration certificate during check-in.

### **Rate-of-Gain**

All steers and market heifers who wish to be eligible for rate-of-gain awards must be weighed at the time of ID. The top ten steers, market heifers or dairy beef steers with a minimum gain of 2 1/2 lbs. per day will be placed and announced. Grand Champion and Reserve Grand Champion will be selected and all placing in the top ten will receive a monetary award.

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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# **Cat**

**Show Date, Time, & Location: first at 4:00 PM in the First Bank Expo Hall**

**Release of Animals: Following the show**

### **GENERAL RULES**

1. All 4-H cats and/or kittens must be owned and cared for by May 15<sup>th</sup> of the current year.
2. A 4-H member may enter and show a maximum of two cats in the Wayne County 4-H Cat Show.
3. Cat(s) may be purebred or grade animals (household pets).
4. A current vaccination certification will be required in order to show and must be presented to the judge at check in. (this form can be obtained at the Purdue Extension Wayne County Office).
5. Each 4-H cat will be judged on:
  - a. Health
  - b. Cleanliness
  - c. Grooming
  - d. Personality
6. The judge will also take into account the knowledge the 4-H member shares about his/her cat when determining placings.

There will be blue ribbons awarded to all exhibitors, as well as a Champion and Reserve Champion for each class. A Grand Champion and a Reserve Grand Champion Cat will be selected.

### **Cat Classes**

Adult: Cats 8 months of age or older on show day

Kitten: Cats ages 4 – 8 months on day on show day

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# Dairy

Barn Superintendent: Trisha Thomas, Show Manager: Rodney Klein

## **Animal Checkin: Saturday 7:00 AM – 11:00 AM**

Show Day and Time: Thursday - 9:00 AM

### **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

### **Dairy Females**

1. All dairy animals must be owned OR leased and enrolled on or before May 15<sup>th</sup> of the current 4-H year via 4-HOnline.
2. For registered dairy animals, a certificate of registration or transfer must be available upon request, proving ownership either entirely, or in partnership on or before the enrollment deadline. Only registration papers issued by the respective breed association will be acceptable. (Photo copies will not be accepted)
3. All dairy animals must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
4. Registered dairy heifers must be identified by an 840-RFID tag AND the animal's registered AND registration number (or dam's registration number, when applicable.)
5. A 4-H club member may enter two animals per class, but only one may be shown per class.
6. 4-H members may enter animals of more than one breed.
7. Grade animals must be of 100% dairy breed. (i.e. Holstein bull and Brown Swiss cow mix or Jersey cow and Ayrshire bull mix).
8. Yearlings that are in milk must show in the two-year-old cow class.
9. Registered and Grade animals of the following breeds will show together in the same class: Jersey, Guernsey, Brown Swiss, Holstein, Ayrshire, and Milking Shorthorn.
10. All animals shown will be classified by date of birth. No exceptions.
11. A green certificate of identification will be acceptable registration for Brown Swiss entries.
12. An animal may be co-enrolled by siblings.
13. Classes will be offered as follows:

Spring Calf - March 1, Current Year (at least 4 months old by State Fair)

Winter Calf - December 1, Previous Year to February 28, Current Year

Fall Calf - September 1, Previous Year to November 30, Previous Year

Summer Yearling – June 1, Previous Year to August 31, Previous Year

Spring Yearling - March 1, Previous Year to May 31, Previous Year

Winter Yearling - December 1, Two Years Prior to February 28, Prior Year

Fall Yearling - September 1, Two Years Prior to November 30, Two Years Prior

Jr. 2-year-old cow - March 1, Two Years Prior to August 31, Two Years Prior

Sr. 2-year-old cow - September 1, Three Years Prior to February 28, Two Years Prior

3-year-old cow – September 1, Four Years Prior to February 28, Three Years Prior

4-year-old – September 1, Five Years Prior to August 31, Four Years Prior

5-year-old and over Born 5+ years prior

14. A Supreme Grand Champion Dairy Cow & Dairy Heifer will be selected.

### **County Dairy Rules**

1. Indiana State Fair dairy rules will be used in the event that an issue is not covered by specific Wayne 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to

show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal is considered equivalent to a "Premium Only Auction."

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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## **Dairy Beef Steers & Dairy Beef Feeder Calves**

Barn Superintendents: Kevin Klotz and Courtney Early

**Animal Checkin: Saturday 7:00 AM – 11:00 AM**

Show Day and Time: Wednesday - 11:00 AM

### **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

### **GENERAL RULES**

Dairy Beef Steers and Dairy Feeder Calves must meet the following requirements to show:

100% Ayrshire  
100% Brown Swiss  
100% Guernsey  
100% Holstein  
100% Jersey  
100% Milking Shorthorn  
100% Dairy Cross

Dairy beef steers and dairy beef feeder animals will be screened at the discretion of the Dairy Beef Steers & Dairy Beef Feeder Calves Barn Superintendent(s).

### **Dairy Beef Steers**

1. Animals must meet all Indiana 4-H and Wayne County 4-H general requirements, as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. All steers must be owned and enrolled online by March 15 of the current year and identified with an RFID and county ear tag on the designated Dairy Beef Steer ID date to be eligible to show. All steers who wish to be eligible for rate-of-gain awards must be weighed at the time of ID.
3. Members may exhibit up to six market steers (beef and dairy, combined).
4. Animals must be born after January 1<sup>st</sup> of the previous year.
5. Members may show no more than two animals in the same class.
6. Animals must be de-horned.
7. Indiana State Fair dairy beef steer rules/policies will be used in the event that an issue is not covered by a specific Wayne County 4-H dairy steer rule/policy.
8. An animal may be co-enrolled by siblings.

### **Dairy Beef Feeder Calf**

1. In order to be eligible to show, all dairy beef feeder calves must be owned and enrolled online by May 15 of the current year and identified with an RFID and county ear tag on the designated Dairy Feed Calf ID date.

2. Calves must be born on or after January 1st of the current year.
3. The Dairy Beef Steers & Dairy Beef Feeder Calves Barn Superintendent(s) will appoint a screening committee to sift the dairy beef feeder calves at the final weigh-in at the Fair.
4. No more than six feeder calves (dairy and beef, combined) may be exhibited by any 4-H member.
5. Dairy beef feeder calves will be shown by weight. Calves will be weighed at the designated day/time upon entering at the Fair and classes will be determined at that time.
6. The upper weight limit is 700 pounds. Animals weighing more than 700 pounds are eligible for participation ribbons only. There is no lower weight limit.
7. The feeder calf project will be judged as a prospect market animal.
8. Calves must be dehorned and castrated prior to May 15<sup>th</sup>/the initial feeder calf ID.
9. All calves must be shown with a halter.
10. No nurse cows for the calves will be allowed on the Fairgrounds.
11. A Grand Champion and Reserve Grand Champion Feeder Calf will be selected. Feeder calves are not eligible to compete in the Grand Champion Steer Drive.
12. Beef feeder calves are eligible to be sold in the Wayne County 4-H Livestock Auction.

#### **Rate-of-Gain**

1. The top ten steers/dairy beef with a minimum gain of 2 1/2 lbs. per day will be placed and announced.
2. Grand Champion and Reserve Grand Champion will be selected and all of the top ten places will receive a monetary award.

#### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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## **Dairy Goat**

Barn Superintendents: Lisa Crossley & Taylor Crossley

#### **Animal Checkin: Saturday 7:00 AM – 11:00 AM**

**Show Day and Time: Wednesday - 9:00 AM**

**Exhibitor meeting first Saturday at NOON in the Show Arena located in the Expo Building. Dairy Weather weigh in will follow Exhibitor Meeting (Registration Papers will be checked at this time).**

#### **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

#### **GENERAL RULES**

1. All goats must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. Exhibitors may exhibit breeding stock of any breed up to 15 animals. Exhibitors may exhibit no more than two animals per class. Breeds shall include Alpine, LaMancha, Nubian, Recorded Grade, Oberhasli, Saanen, Sable, Toggenburg and Nigerian Dwarf.
3. All registered and recorded animals must have a certificate showing ownership entirely or in partnership before May 15<sup>th</sup> of current year.
4. All goats must be legibly tattooed with the exception of market animals.
5. Blankets must be removed from all goats during weigh-in.

6. All goat wethers and must be slick shorn upon check-in. - please remove the market dams.
7. Dairy does with horns cannot be shown. Dairy wethers must be dehorned to compete in a dairy wether class. The exception will be if a horn/scur is longer than 1 inch - the animal will be allowed to show, but they are not eligible for Grand or Reserve Grand title.

### **Dairy Wether Show Rules**

1. All wethers must attend the Wayne County Sheep & Goat ID and be tagged with an a 5-digit county tag (If the animal will be exhibited at the Indiana State Fair it must also have a 840 – RFID tag).
2. Exhibitors may exhibit up to four wethers.
3. Superintendent(s) may choose to divide wethers into classes within the division according to how many animals are in the weight ranges.
4. All wethers must be shown with milk teeth in place.
5. Weigh-in for all wethers will follow the Exhibitor Meeting, Saturday at the Fair. It is the 4-H member's responsibility to see that their animal is presented at the scale. Failure to do so will result in animal(s) not being permitted to show OR participate in the Wayne County 4-H Livestock Auction.
6. All Dairy wethers must be 100% dairy goat blood. No meat crosses are permitted.
7. If a dairy wether has horns it will be eligible to compete in the meat wether class.
8. All wethers must be neutered prior to the Wayne County Sheep & Goat ID date.
9. A sifting/verification committee may be appointed by the barn superintendent(s) and their decisions will be final. Animals sifted for breed purity concerns will be given the option to show in a meat goat class.

### **Dairy Goat Show Rules**

1. All dairy animals will be exhibited by breed and date of birth.
2. All dairy breeds exhibited must be ADGA (American Dairy Goat Association) registered or recorded. This includes Alpine, LaMancha, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, Toggenburg, and Nigerian Dwarf.
3. A registration or recordation certificate is required for animals 6 months or older. A stamped duplicate or stamped fax duplicate application showing the date received by the ADGA Office is required for all animals under 6 months of age. The one exception: an ALLOTHER BREEDS class. All other breeds animal must be 100% dairy.
4. Classes will be offered for the breeds listed above.
5. Barn superintendent(s) and volunteers reserve the right to combine all breeds with less than 4 animals into an AOP (all other purebred) class by date of birth.
6. All animals must be shown in the breed classes they are registered or recorded in, except dam and daughter and exhibitor herd.

### **Junior Doe Show**

Junior Kid- born on or after April 1 of current year

Intermediate Kid- born March 1 to March 31 of current year

Senior Kid- born January 1 to the last day of February of current year

Junior Dry Yearling- born on or after April 1 of previous year

Senior Yearling- born before April 1 of previous year

Best Dry Dairy Doe in Show

### **Senior Doe Show**

1 year under 2 years

2 years under 3 years

3 years under 4 years

4 years under 5 years

5 years and over

Best Milking Doe in Show

Dam and Daughter - both animals must be exhibited by the same 4-Her in regular breeding classes in order to exhibit in this class.

Dairy Herd - 2 milking does, 1 dry yearling and 1 doe kid of any dairy breeds and must all be exhibited in regular breeding classes in order to exhibit in this class.

Non-registered\non-recorded dry doe, regardless of age  
Non-registered\non-recorded milking doe, regardless of age

### **Pen Decorating Contest**

All pen decorating should be completed by 9:00 PM on Sunday.

Pen decorating contest rules:

1. All decorations must be out of the reach of all animals, all lights must be battery operated, no electric lighting.
2. Decorations will be judged on content, how original, how detailed and overall appearance.
3. Classes will be broken down based on theme and amount of participation. Theme suggestions: patriotic, beach, 4-H, informational and most original. Please to not use farm names in the display.
4. An award will be presented during the goat show.

### **Milk Contest**

Contest will run 9:00 PM Sunday (no weight taken on Sunday) to 9:00 PM on Monday.

1. Milking times will be 9:00 AM and 9:00 PM on Monday
2. Only milking does shown in the 4-H show may be used in the milking contest.
3. Does will be milked and the milk weighed in the presence of at least two 4-H volunteers.
4. A champion will be selected according to individual doe's accumulated milk weight. (There will be two champions selected if we have more than 1 dwarf goat exhibitor participate)

### **Showman Classes**

Contest will run 9:00 PM Sunday (no weight taken on Sunday) to 9:00 PM on Monday.

1. Milking times will be 9:00 AM and 9:00 PM on Monday
2. Only milking does shown in the 4-H show may be used in the milking contest.
3. Does will be milked and the milk weighed in the presence of at least two 4-H volunteers.
4. A champion will be selected according to individual doe's accumulated milk weight. (There will be two champions selected if we have more than 1 dwarf goat exhibitor participate)

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## **Dog**

Barn Superintendent: Hollie LaBoyteau

**Show Day and Time: Sunday - 9:00 AM**

**Release of Animals: Following the show**

### **HEALTH & SAFETY**

1. All 4-H dogs must be accompanied by the Current Year 4-H 671 Certificate of Completion (vaccination form), (original only; no photo copies) signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough. Dates must be included for each vaccine. Vaccinations must be given within one year of the first practice or event.
2. Form 4-H 671 Certificate of Completion must be completed and submitted at least two weeks prior to participation in any practice or event.
3. All information must be completed on the vaccination certificate or the animal will be sent home. Animals that are vaccinated at home must provide an original receipt for the vaccine and attach the receipt and the label for the vaccine on the vet form; in addition to putting the date of vaccination and the name of person who administered the vaccines on the form. A copy of the Rabies Immunization Certificate provided by your veterinarian must accompany the Current Year 4-H 671 Certificate of Completion (vaccination form).
4. A 4-H dog may not be exhibited if they are showing symptoms of any communicable disease or parasites (including ticks and fleas).
5. Flea and tick preventative is required

6. Heartworm preventative is recommended
7. A dog displaying signs of aggression will not be allowed to show in the interest of safety to others associated with the show. Dogs that bite any official (including judges) will be disqualified from all further activities and will be sent home.
8. 4-H members are responsible for the actions of their dogs.
9. Female dogs who show signs of estrus will not be allowed to compete in the State Fair dog show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.
10. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.
11. For the safety of both youth and their dogs, those youth who plan to exhibit in the agility show at the Wayne County 4-H Fair must practice the agility course prior to exhibition.
12. Dogs must be at minimum 12 months old on the day of the Wayne County 4-H Dog Show to be able to participate in agility classes.

## **OTHER GENERAL RULES**

1. Only dogs to be exhibited are allowed at the Wayne County Fair 4-H Dog Show. Additional dogs are not permitted.
2. A 4-H member must wear appropriately fitted athletic shoes for practice and show(s).
3. Outside of the show ring, all 4-H dogs must be on a leash (unless otherwise instructed). No training (includes but not limited to any off-leash work, jumping, dumbbell use, recall) is allowed.
4. **NO DOUBLE HANDLING.** Persons outside the ring are prohibited from any intentional actions designed to affect the performance of a handler or dog being judged in the ring. This applies to persons attempting to improve or to impair a performance. This includes verbal or nonverbal actions. Please stand back from the fencing. Suspected instances of double handling may result in disqualification from the show(s).
5. In the case that a dog has received training outside of 4-H (i.e., professional training or other specialized training), they will be initially assigned to class 3B and will move up progressively in subsequent years.
6. A 4-H member may not move back to a lower class than the one he or she entered in previous years with the same dog.
7. Dogs that have been disqualified in their obedience class are not eligible for exhibition in showmanship or agility.
8. A handler who enters a class that is not repeatable will do so for exhibition only.
9. No bait allowed in the ring or staging area except for showmanship. Having bait in those areas will be a rule violation and be scored accordingly.
10. A 4-H member may show one 4-H obedience trained dog and/or one dog trained through the 4-H service dog program. Each dog may only be shown by one child.
11. Head halters may be used only outside the show ring and staging areas.
12. When showing in the obedience ring, a buckle collar, slip collar, or martingale collar are the only acceptable collars
13. Leashes are to be 6 feet in length and made of leather or fabric.
14. No tags of any kind are to be on the collar.
15. Dogs being raised for the service dog programs are exempt from the collar tag rule.
16. Flea and tick collars cannot be worn for judging.
17. Muzzles, prong/pinch collars, or electronic collars of any type are prohibited at any 4-H practice, event or show.
18. Physical or verbal disciplining of a dog is not permitted at any time inside or outside the ring except to a reasonable extent in case of an attack on either a dog or person. Dog aggressiveness is an automatic dismissal from the practice/show.
19. Commercial advertisement or insignia on 4-H exhibitors is PROHIBITED during the Wayne County 4-H Dog Show; however, the 4-H clover is permitted.
20. Parent(s)/guardian(s) must remain in designated locations during all practices.
21. Absolutely no photography/videography is permitted without the explicit written consent of a child's parent/legal guardian.

22. All youth and parent(s)/guardian(s) agree to a set of behavioral expectations at the time of 4-H enrollment. Violation of any of these expectations may result in the termination of a 4-H youth's ability to participate in the Indiana 4-H program.
23. It is the expectation that those who attend practice help to set-up and tear down any equipment being used.
24. Trusted information will be communicated to all dog exhibitors by approved 4-H volunteers and/or Extension staff. Unsolicited advice and/or information should not be accepted as true.
25. If a 4-H member chooses not to follow the terms and conditions set forth by Indiana 4-H and/or the Wayne County 4-H Association, he/she will forfeit all awards and be immediately dismissed from the dog show.

### **Obedience Classes**

Class 1A - For 4-Hers with no previous formal dog training experiences with a dog which has received no obedience training prior to October 1.

Class 1B - For 4-Hers with previous dog training experience with a new, untrained dog; or for 4-Hers with no experience whose dog has had training; or for 4-Hers and dogs with previous training experience, including showing in 1A, or for 4-H'ers with no experience whose dogs have had training which disqualifies them for 1A.

Class 2A - For 4-Hers and dogs which have completed 1A or 1B.

Class 2B - For 4-Hers and dogs which have completed 2A. May repeat until ready for 3A.

Class 3A - For 4-Hers and dogs which have mastered class 2 work.

Class 3B - For 4-Hers and dogs which have been in 3A but are not ready for Class 4 work.

Class 4A - For 4-Hers and dogs which have mastered Class 3 work.

Class 4B - For 4-Hers and dogs which have been in 4A but are not ready for Class 5 work.

Class 5A - For 4-Hers and dogs which have mastered Class 4 work.

Class 5B - For 4-Hers and dogs which have been in 5A but are not ready for Class 6 work.

Class 6A - For 4-Hers and dogs which have mastered Class 5 work.

Class 6B - For 4-Hers and dogs which have been in 6A.

Veteran's Class

### **Agility Classes**

Class Beginning A - Neither 4-H member nor dog have previously participated in Agility. 4-Her's must use 6' leash. Leash faults will be incurred if the exhibitor uses the leash to either place the dog on or remove it from the obstacle. This includes, but not limited to pulling the dog into, onto or off an obstacle.

Class Beginning B - 4-H member or dog has participated in Agility before, either with the current dog/handler, or a different dog/handler. Exercises must be off leash. Dog should repeat Beginning B until they can perform intermediate level work.

Class Intermediate A - 4-H member has not previously participated in Intermediate Agility.

Class Intermediate B - 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. This Intermediate B class should be repeated until the dog can perform advanced level work.

Class Advanced A - 4-H member has not previously participated in Advanced Agility.

Class Advanced B - 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog. This class may be repeated.

Class Excellent - 4-H member will exhibit more advanced handling skills over the same obstacles as those in the Advanced Classes.

*Each of the agility classes above are also broken down more by heights: Toy 0"-10", Over 10"-14", Over 14"-20", and Over 20".*

Any rules not covered above will follow Indiana State Fair Rules for the 4-H Dog program. Unique problems or infractions not covered by these terms and conditions will be acted upon by representatives (volunteers and/or staff) of the Purdue Cooperative Extension Service.

\*There will be a dog class offered in the Pets project. This class will be for those members who do not wish to participate in the Obedience or Agility training. A dog cannot be exhibited in the Pets and the Dog project.

## **Indiana 4-H Aggressive Dog Policy**

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H program. The following guidance has been provided for the Indiana 4-H Dog program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog events.

Dogs that are removed from a 4-H Dog event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

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## **Horse & Pony**

Wayne County 4-H Horse & Pony Committee Chairperson & Barn Superintendent: Emma Ullery

### **Show Dates and Times**

**Western Show – Saturday - 9:00 AM**

**English Show – Sunday - 9:00 AM**

**Dressage/Jumping Show – Monday - 9:00 AM**

**Special Skills Show – Monday - 5:30 PM**

**Contesting Show – Tuesday - 5:30 PM**

**Versatility Show – Wednesday - 4:30 PM**

## **Fun & Games – Thursday - 2:00 PM**

### **Release of Animals**

All horses/ponies are released after the conclusion of the Versatility Show on Wednesday.

### **Vaccination Records**

A current Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony (Vaccination Form) will be required in order to attend all riding meetings and/or county fair. These forms can be obtained at the Extension Office or found online here: [https://extension.purdue.edu/4-H/\\_docs/projects/horse/horse-vaccination-form.pdf](https://extension.purdue.edu/4-H/_docs/projects/horse/horse-vaccination-form.pdf).

Vaccinations must be administered during the **current year** and within 14 days of the first day of showing. Vaccination forms must be signed by a veterinarian and all "at home" vaccines must have a receipt to show the date of purchase.

There are two ways to provide the completed Vaccination Form:

1. Bring a copy of the form to a business or riding meeting so that the Club Leader can keep it for record.
2. Upload a copy of it to 4-HOnline when entering the animal. Note: If the Member intends to participate in a riding meeting prior to entering the animal online, he/she must present a physical copy of the form at the meeting.

Volunteers and committee members are not responsible for the welfare of any member's animal while on the Fairgrounds or stalled in the barn!

### **Special Fees**

1. Each member who reserves a stall during the Wayne County Fair must pay a \$15 per stall rental fee (you will receive 2 free bags of shavings per stall rented). All stall forms are due by June 1<sup>st</sup> with the stall fee included. If the stall fee is not paid, no stall will be available.

### **Unloading and Loading Procedures**

1. All traffic must use the N.W. L Street entrance to the Fairgrounds.
2. Unloading will be done at the east end of the barn only.
3. All stalled animals must be in the barn by 12:00 PM on Saturday. Animals will be released after the completion of the Versatility show on Wednesday. All horses must be out of the barn no later than noon on Friday.

### **Parking and Camping**

1. No vehicles behind the horse barn, unless camping or pulling a trailer.
2. All empty trailers not used as campers must be parked in the designated drop zone area.
3. All campers must be parked in their assigned camping site. Any trailer using an electrical hook-up will be considered a camper.
4. Those trailering in for the day must park in the designated day parking area.
5. All camp sites must be prepaid with a completed/approved camping form.
6. As a safety precaution, no electrical cords are to extend outside the horse and pony camping area.
7. Power and water must be used from within the horse and pony area.

### **Barn**

1. No nails or staples are to be used on stalls.
2. Dogs are not permitted to be in the barn or camping area with the exception of service dogs. Project dogs are allowed on the Horse and Pony premises on the day of the dog show but may not be in the barn.
3. Members will keep their tack boxes (not to exceed 22" from the stall wall into the aisle, no longer than 30" and no taller than 48") or at her/his trailer. Members will be responsible for their own belongings. (It

is suggested that you put your name on all of your belongings.) Tack boxes may be decorated but no advertising or sponsorships may be used.

4. For the safety of everyone, barn aisles and doorways are to be kept clear at all times. Hay and feed must be kept in tack boxes or trailers. Unattended tack, grooming supplies, etc. are not to be left in the aisle after showtime.
5. Stalls must be bedded with shavings only – no straw. Stalls should be cleaned daily. Members are responsible for their own horse's stall.
6. Manure is to be placed in the manure pit on the east end of the barn. Put trash in a trash barrel, not the manure pit.
7. Motorized vehicles are not permitted in the barn and must not block entries to the barn. All motorized vehicles must be registered at the fair office upon arrival and only licensed drivers may drive a motorized vehicle.
8. All members are required to complete a stall request form by the designated date (dates provided on a year-by-year basis by your club leader). This form will contain emergency contact information to be kept in the Horse and Pony Entry Booth.

### **Stall Assignments and Housing**

1. It is required that all stalls be filled through Wednesday of fair week. If you reserve a stall, you must keep it filled or you will not be eligible for a stall next year.
2. With volunteer's approval members will be allowed to split the week's stall assignment with another member. If a member is showing 2 horses, she/he may split the stall between the two animals.
3. To be eligible for a stall the horse and 4-H member must show in at least one class during the current fair. Color Guard horses must show in at least one class other than grand entry.
4. Stalled horses must stay on the grounds and not be removed except in case of an emergency. A volunteer must be notified before leaving.
5. Only one horse per stall unless the project is a mare and foal. Ponies may share a stall if approved by the Horse & Pony Volunteers Committee.
6. If a 4-H member has not moved into her/his assigned stall by 12:00 PM on Saturday, the first day of the show, he/she will forfeit the stall reservation without refund. Any empty stall after 12:00 PM on Saturday will be filled on a first come, first serve basis.
7. Stalls must be cleaned and checked by a volunteer (club volunteer) by Friday at noon. Failure to do so will forfeit stall the following year.
8. Unassigned stalls will be distributed to clubs to be used as a tack/equipment stall. The use of that stall may not be used to house animals.
9. Two emergency stalls will remain empty during the week of fair and may be used by any member and any horse during emergency situations. Club leaders must be notified when the emergency stall(s) are in use.

### **Practice Riding and Schooling of Horses**

1. Horses may not be ridden in the barn. Horses may be ridden at a **walk only** from trailer/camping area to arenas.
2. Animals are to be ridden or driven by Wayne County 4-H members only. Parents, volunteers and adult volunteers may school and handle animals from the ground only.
3. During the Mini Show, only Mini 4-H members are to be on horses until the completion of the show. All regular 4-H members are to keep horses in the barn or parking/camping area until the Mini Show has concluded. Only Mini 4-H horses may be ridden, driven, or lunged during the Mini Show.
4. No horses are to be turned loose in either arena when schooling or exercising. Horses must be under the handler's control on a lead rope or lunge line at all times when not in a stall or ridden.
5. Mounted members must wear riding boots, long pants, and ASTM/EI approved riding helmets at all times.
6. Members working with their horses (ground or mounted) in the arenas must wear shirts that reach their collar bone and pant lines at all times.

## **Stay Overnight**

1. Exhibitors and families may stay overnight in the camping area. A parent/guardian must stay on the grounds with the member.
2. Parents are expected to supervise their own 4-H member. Volunteers are not responsible for supervision, but will report questionable behavior to the parents and/or authorities.

**Only horses enrolled in the Wayne County 4-H program for the current 4-H year are to be on the grounds and/or stalled in the barn – no exceptions. Only Wayne County 4-H project horses & ponies may be stalled in the barn.**

### **Wayne County 4-H Horse & Pony Enrollment and Show/Trail Requirements**

- a. All 4-H members must properly enter their horses in 4-HOnline prior to the May 15th deadline. Failure to do so will result in the member be ineligible to exhibit at the Wayne County 4-H Fair and/or the Indiana State Fair.
- b. All Horse & Pony members must complete their class entries in FairEntry. A five business-day window will then be available for volunteers to submit final class additions and/or changes to the show manager after the close of FairEntry.
- c. To complete the project, a 4-H member must maintain a record sheet that must be turned in at the time of his/her County Fair exhibit. If an exhibitor does not show at the Fair, the record sheet must be turned in by the completion of the final class of the County Fair show.
- d. All 4-H members will conduct themselves as ladies and gentlemen.
- e. A member may exhibit only two horses or ponies regardless of whether they are shown in English or Western classes, or Color Guard.
- f. Mare and foal (foal must have been born during the current calendar year) will be judged as one unit and will be shown in the appropriate halter class by Wayne County 4-H Horse & Pony members only.
- g. If the project is a foal (animals born during the current calendar year are foals, animals born during the previous calendar year or before are considered mature animals), either English or Western, the animal must be shown in a halter class.
- h. No stallion foaled before January 1st of the current calendar year will be eligible to show. Those foaled after this date may only be shown in halter classes.
- i. During the County Fair, each member will be responsible for the care and safety of his/her animal(s) while on the fairgrounds.
- j. If in the opinion of the judge or Horse & Pony volunteers, a member cannot handle his/her animal in a safe manner, it will not be shown.
- k. Any horse or pony not ridden in an orderly manner will be disqualified from competition for the remainder of the County Fair show.
- l. Animals are to be ridden or driven by Wayne County 4-H exhibitors only while on the fairgrounds.
- m. No two Horse & Pony members may use the same horse or pony during competition, with the exception of Minis and exhibitors with special needs.
- n. The Official Handbook of the Indiana 4-H Horse & Pony Program rules will govern the Wayne County 4-H Horse & Pony show.
- o. The Wayne County 4-H Horse & Pony Committee will allow one class addition AND one lateral/correctional class change per show, per exhibitor. Changes need to be submitted to the show manager a minimum of one-hour prior to the beginning of each show.
- p. To determine high point in the case of tie breakers, the following will be used:
  - a. Western- highest showmanship placing
  - b. English- highest showmanship placing
  - c. Jumping- highest equitation over fences placing
  - d. Special skills- highest trail placing
  - e. Contesting- lowest accumulation of times (in the event that a rider received a DQ in a class and is also tied for highpoint, the rider that placed in all 4 classes will be awarded the highpoint).
  - f. Versatility- highest showmanship placing
- q. To be eligible for high point, riders must show in all eligible classes on the same horse. Receiving a DQ will not eliminate riders from high point eligibility.

# Meat Goat

Barn Superintendent: Lee Ann Slick

**Animal Checkin: Saturday 7:00 AM – 11:00 AM**

**Show Day and Time: Tuesday - 11:00 AM**

## **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

## **GENERAL RULES**

1. All goats must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. All goats arriving on the fairgrounds will be inspected for any communicable diseases by the Barn Superintendents before entering the barn.
3. All market animals (wethers and wether dams) must attend the annual Wayne County 4-H Sheep, Goat & Feeder Calf ID and be tagged with a 5-digit county tag. (If animal(s) will be exhibited at the Indiana State Fair, they must also have an 840-RFID tag and submit a DNA sample.)
4. All breeding (females) goats must be legibly tattooed.
5. Exhibitors may enter-in 4-HOnline breeding stock of any breed up to 15 animals, in total. This includes a combination of percentage and fullblood goats. Exhibitors may exhibit no more than two animals per class.
6. Exhibitors may exhibit market animals of any breed up to 4 animals, in total. This includes a combination of wethers and/or wether dams.
7. All market animals (wethers and wether dams) **MUST** show with their milk teeth in place.
8. All registered and recorded animals must have a certificate showing ownership entirely or in partnership on/before May 15<sup>th</sup> of current year.
9. Every animal must have on a collar, halter, or lead when outside of their pen.
10. All decisions of the Wayne County 4-H Barn Superintendent shall be final unless overruled by the Wayne County 4-H Board of Directors and/or an Extension Educator.
11. Indiana State Fair goat rules will be used in the event that an issue is not covered by a specific Wayne County goat rule.

## **Boer Goat Percentage Show**

### **Junior Doe**

3 months and under 6 months of age

6 months and under 9 months of age

9 months and under 12 months of age

### **Yearling Doe**

12 months and under 16 months of age

16 months and under 20 months of age

20 months and under 24 months of age

### **Senior Doe**

24 months and under 36 months of age

36 months and older

## **Boer Goat Fullblood Show**

### **Junior Doe**

3 months and under 6 months of age

6 months and under 9 months of age

9 months and under 12 months of age

**Yearling Doe**

12 months and under 16 months of age

16 months and under 20 months of age

20 months and under 24 months of age

**Senior Doe**

24 months and under 36 months of age

36 months and older

**Meat Goat Wether Show**

Light Weight

Middle Weight

Heavy Weight

**Meat Goat Market Doe Show**

Light Weight

Middle Weight

Heavy Weight

**Pens & Tack**

1. Pen set up will be the week prior to fair and 4-Her's are expected to help. **Date & Time TBD Yearly**
2. Pens must be cleaned thoroughly by 4-H members before taking animals home at their designated time. If the animals are not consigned to the auction, therefore able to leave the fairgrounds after the conclusion of the Supreme Showmanship Contest, but the 4-H Member will return for pen tear down, the 4-H Member may leave cleanup for Friday.
3. Pen tear down will be Friday after the conclusion of the auction and 4-Her's are expected to help.

**Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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# Myotonic Goat

Barn Superintendent: Lee Ann Slick

**Animal Checkin: Saturday 7:00 AM – 11:00 AM**

Show Day and Time: Tuesday following the Meat Goat and Pygmy Goat Shows

**Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

**GENERAL RULES**

1. All goats must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. All goats arriving on the fairgrounds will be inspected for any communicable diseases by the Barn Superintendents before entering the barn.

3. All market animals (wethers) must attend the annual Wayne County 4-H Sheep, Goat & Feeder Calf ID and be tagged with a 5-digit county tag.
4. All breeding (females) goats must be legibly tattooed.
5. Exhibitors may enter in 4-HOnline breeding stock of any breed up to 15 animals, in total. This includes a combination of percentage and fullblood goats. Exhibitors may exhibit no more than two animals per class.
6. Exhibitors may exhibit market animals of any breed up to 4 animals, in total.
7. All market animals (wethers) MUST show with their milk teeth in place.
8. All registered and recorded animals must have a certificate showing ownership entirely or in partnership on/before May 15<sup>th</sup> of current year.
9. Absolutely no prong or pinch collars will be used in the 4-H show.
10. All decisions of the Wayne County 4-H Barn Superintendent shall be final unless overruled by the Wayne County 4-H Board of Directors and/or an Extension Educator.
11. Indiana State Fair goat rules will be used in the event that an issue is not covered by a specific Wayne County goat rule.

### **Myotonic Doe Show**

#### **Junior Doe**

0-3 months  
 3-6 months  
 6-9 months  
 9-12 months  
 12-18 months- unfreshened  
 18-24 months- unfreshened

#### **Senior Doe**

12-18 months- freshened  
 18-24 months- freshened  
 2-year-old  
 3-year-old  
 4-year-old  
 5-year-old and older

### **Myotonic Wether Show**

0-6 months  
 6-12 months  
 12-24 months  
 24 months and older

### **Pens & Tack**

1. Pen set up will be on Wednesday, June 17, 2026 at 5:00 PM and 4-Her's are expected to help.
2. Pens must be cleaned thoroughly by 4-H members before taking animals home at their designated time. If the animals are not consigned to the auction, therefore able to leave the fairgrounds after the conclusion of the Supreme Showmanship Contest, but the 4-H Member will return for pen tear down, the 4-H Member may leave cleanup for Friday.
3. Pen tear down will be Friday, June 26, 2026 after the conclusion of the auction and 4-Her's are expected to help.
4. No tack is allowed in the alley way. Tack must be stored away.

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.

3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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## Pets

**Show Date, Time, & Location:** first Saturday of fair 4:00 PM in the First Bank Expo Hall

**Release of Animals:** Following the show

### **GENERAL RULES**

1. Animals must be in the possession of the member by May 15th of the current year.
2. Members must provide their own pens, carriers, leashes or means of appropriate containment for their animal.
3. 4-H members must take animals home after judging is completed.
4. The Wayne County 4-H Association is not responsible for theft or injury to animals.
5. A Pets exhibit will consist of animal and record sheet. If a member does not wish to exhibit a live animal, they are encouraged to exhibit a poster in the Animal Education project.
6. Dogs exhibited as pets must have completed Vaccination Forms and present them to the judge at check in.
7. Dogs exhibited as pets must be on a leash.
8. Aggressive Animal Rule: If an animal is deemed aggressive or unsafe for any reason by the judge, Extension staff or a member of the Wayne County 4-H Association's Board of Directors, the animal will be removed from the exhibit area and will earn only a participation ribbon.
9. There will be blue ribbon placings for each class, as well as a Champion and Reserve Champion.
10. The following classes will be exhibited.
  - a. Aquatic
  - b. Mammals (This is any mammal not already being exhibited in the 4-H program.) Acceptable exhibits might include: hamsters, gerbils, etc.
  - c. Reptiles / Amphibians
  - d. Birds
  - e. Dogs – Only dogs not being exhibited in the obedience and agility show are eligible to compete in the Pets project.
11. An overall Grand Champion Pet and an overall Reserve Grand Champion Pet will be selected.

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## Poultry

**Animal Checkin: Saturday 7:00 AM – 11:00 AM**

**Show Day and Time:** Tuesday - 8:00 AM

**Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

### **GENERAL RULES**

1. All 4-H poultry birds must be owned by May 15th, except broilers.
2. Poultry cages are provided.
3. Each member will furnish his/her own container(s) for food and water, as well as her/her own fan.

4. 4-H member may enter a maximum of 16 chickens, either commercial or exhibition or a combination of both. There is a limit of three entries per class. For example, in Class 1, three pairs of pullets may be shown.
5. In addition to the chickens (above), a member may show a maximum of two males and two females in each of the geese, duck, turkey, and exotic bird classes.
6. All chickens are to originate from the National Poultry Improvement Plan (NPIP) sources in order to comply with Indiana livestock health regulations OR be blood tested at Fair. Poultry that does not originate from an NPIP source or that is unable to pass a blood test will not be permitted to show.
7. All birds will be blood tested during Animal Check In on Saturday from 7:00 AM to 11:00 AM.
8. In order to maintain the health of all poultry involved, birds should be groomed prior to arrival at the Fair.

### **Age Classifications**

Pullet – A female bird less than one (1) year old on the day of the show.

Hen – A female bird one (1) year old or more on the day of the show.

Cockerel – A male bird less than one (1) year old on the day of the show.

Cock – A male bird one (1) year old or more on the day of the show.

Young Duck or Young Goose – A female bird less than one (1) year old on the day of the show.

Old Duck or Old Goose – A female bird one (1) year old or more on the day of the show.

Young Drake or Young Gander – A male bird less than one (1) year old on the day of the show.

Old Drake or Old Gander – A male bird one (1) year old or more on the day of the show.

1. The judge's decision will be final on the breeds and sexes of birds.
2. Each bird may only be shown in one class.
3. Poultry exhibitors may show in poultry, duck, goose and turkey classes, but may only sell one meat production lot in the Wayne County 4-H Livestock Auction.
4. Indiana State Fair poultry rules will be used in the event that an issue is not covered by a specific Wayne County poultry rule.

### **CLASSES**

#### **Meat Production - Poultry**

Broilers- two birds of the same sex, 6 – 8 weeks of age and not over 5 ½ pounds on the day of the show.

Roasters- two birds of the same sex, 8 – 12 weeks of age and 5½ - 10 pounds on the day of the who.

There will be a Champion Meat Production Poultry.

#### **Meat Production - Duck**

1 Duck- light weight\*

1 Duck- medium weight\*

1 Duck- heavy weight \*

*\*Class weight breaks will be determined on the day of the show.*

There will be a Champion Meat Production Duck.

#### **Meat Production - Goose**

1 Goose- light weight\*

1 Goose- medium weight\*

1 Goose- heavy weight\*

*\*Class weight breaks will be determined on the day of the show.*

There will be a Champion Meat Production Goose.

#### **Meat Production - Turkey**

1 Turkey

There will be a Champion Meat Production Turkey.

A Grand Champion Meat Production Poultry/Waterfowl and a Reserve Grand Champion Meat Production Poultry/Waterfowl will be awarded.

### **Commercial Poultry - White Shell Egg Production**

Two pullets

Two hens

There will be a Champion White Shell Egg Production.

### **Commercial Poultry - Brown Shell Egg Production**

Two pullets

Two hens

There will be a Champion Brown Shell Egg Production.

### **Exhibition - Standard Breeds**

Pullet

Hen

Cockerel

Cock

One pair consisting of a cock & a hen (must be same breed)

One pair consisting of a cockerel & a pullet (must be same breed)

There will be a Champion Standard Breed.

### **Exhibition - Bantams**

Pullet

Hen

Cockerel

Cock

One pair consisting of a cock & a hen (must be same breed)

One pair consisting of a cockerel & a pullet (must of same breed)

There will be a Champion Bantam

### **Exhibition- Hybrid (Crossbred or breed cannot be identified)**

Pullet

Hen

Cockerel

Cock

One pair consisting of a cock & a hen (must be same breed)

One pair consisting of a cockerel & a pullet (must of same breed)

There will be a Champion Hybrid.

### **Waterfowl - Geese**

Female

Male

There will be a Champion Goose.

### **Waterfowl - Ducks**

Female

Male

There will be a Champion Duck.

### **Turkeys**

Female

Male

There will be a Champion Turkey.

### **Exhibition - Exotic Birds**

Exhibit 2 birds, may be a male-female pair or both of the same sex.

Exotic birds include guineas, pigeons, quail, pheasant, or any unusual breed of poultry not fitting into one of the above classes.

There will be a Champion Exotic Bird.

A Grand Champion Poultry/Waterfowl and a Reserve Grand Champion Poultry/Waterfowl will be awarded.

### **Egg Classes**

Brown eggs – Exhibit 6 eggs

White eggs – Exhibit 6 eggs

Any other colored eggs – Exhibit 6 eggs

There will be a Champion and Reserve Champion Eggs.

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

## **Pygmy Goat**

Barn Superintendent: Lee Ann Slick

### **Animal Checkin: Saturday 7:00 AM – 11:00 AM**

**Show Day and Time: Tuesday following the Meat Goat Show**

### **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

### **GENERAL RULES**

1. All goats must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. All goats arriving on the fairgrounds will be inspected for any communicable diseases by the Barn Superintendents before entering the barn.
3. All market animals (wethers) must attend the annual Wayne County 4-H Sheep, Goat & Feeder Calf ID and be tagged with a 5-digit county tag.
4. All registered breeding (females) goats must be legibly tattooed OR have a microchip that matches registration papers. Unregistered breeding (females) goats must have an official scrapie tag or official scrapie tattoo.
5. Exhibitors may enter in 4-HOnline breeding stock of any breed up to 15 animals in total. This includes a combination of registered and unregistered goats. Exhibitors may exhibit no more than two animals per class.
6. Exhibitors may exhibit a maximum of 4 animals, in total. This includes a combination of junior wethers and senior wethers.
7. Wethers not of Pygmy confirmation and size will be eliminated from the Pygmy Goat Show, but may be exhibited in the Meat Goat Show. Goats may NOT show in both the Pygmy Goat Show and Meat Goat Show.
8. All registered and recorded animals must have a certificate showing ownership entirely or in partnership on/before May 15th of current year.

9. Absolutely no prong or pinch collars will be used in the 4-H show.
10. All decisions of the Barn Superintendent shall be final unless overruled by the Wayne County 4-H Board of Directors and/or the 4-H Youth Development Extension Educator.
11. Indiana State Fair goat rules will be used in the event that an issue is not covered by a specific Wayne County goat rule.

### **Junior Pygmy Doe Division**

#### **Junior Doe**

Intermediate doe kids- 3 months and under 6 months

Senior doe kids- 6 months to under 9 months

Advanced doe kids- 9 months to under 12 months

Junior unfreshened yearlings- 12 months to under 18 months

Senior unfreshened yearlings- 18 months to under 24 months

### **Senior Pygmy Doe Division**

#### **Senior Doe**

Milking doe- any age

Junior freshened doe- 12 months to under 18 months

Senior freshened doe- 18 months to under 24 months

Two-year-old does

Three-year-old does

Four-year-old does

Does 5 years and old and over

### **Pygmy Wether Show**

Junior wether (1 year of age or younger)

Senior wether (over 1 year of age)

### **Pens & Tack**

1. Pen set up will be the week prior to fair and 4-Her's are expected to help. **Date & Time TBD Yearly**
2. Pens must be cleaned thoroughly by 4-H members before taking animals home at their designated time. If the animals are not consigned to the auction, therefore able to leave the fairgrounds after the conclusion of the Supreme Showmanship Contest, but the 4-H Member will return for pen tear down, the 4-H Member may leave cleanup for Friday.
3. Pen tear down will be Friday after the conclusion of the auction and 4-Her's are expected to help.
4. No tack is allowed in the alley way. Tack must be stored away.

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

## **Rabbit**

Barn Superintendent: Hailey Hicks

### **Animal Checkin: Saturday 7:00 AM – 11:00 AM**

Show Day and Time: Monday - 8:00 AM

Showmanship and Ambassador Contest – Sunday – 3:00 PM

## **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

## **GENERAL RULES**

The 4-H Rabbit program is designed to be an educational experience. The youth will be provided fun related activities and hands-on learning experiences that help develop rabbit subject skills and life skills under the direction of caring adult volunteers.

1. All 4-H rabbits must be owned and entered in 4-HOnline by May 15th.
2. All classes must be entered in FairEntry by the deadline.
3. A rabbit's safety is the sole responsibility of the 4-H member. We make every effort to make sure the barn is under supervision during open hours. If members have concerns of someone getting into cages, members may lock or zip tie them shut. If there is an emergency with a rabbit and the cage is locked or zip tied shut, every effort will be made to contact the 4-H member. Nothing will be done to interfere with the rabbit without the permission from the 4-H member, their parents, a Wayne County 4-H Director, or Extension Staff to cut the cage open. Advance permission can be given along with an emergency contact number.
4. Exhibitors may show a maximum of 15 breed rabbits, 2 meat pens, 1 fryer, 1 stewer and/or 1 roaster. The maximum number of cages an exhibitor will be assigned is 15 breed cages and 5 meat rabbit cages.
5. All rabbits must be tattooed before they enter the Fairgrounds. All rabbits must be permanently marked for identification in the left ear; this includes breed rabbits, meat pen and fryers, and Mini 4-H rabbits. Any rabbits not tattooed will not be allowed to check in at the Fair.
6. All exhibitors are responsible for completing their comment cards and must bring them to the show table for each class in which they participate.
7. Show classes will be called no more than 3 times on the day of the show.
8. All rabbits must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
9. Cages and bedding will be provided. Exhibitors are responsible for their own food and water bowls/bottles, the rabbits feed and water, and fan.
10. Exhibitors will be personally responsible to maintain clean pens and keep an attractive exhibit throughout the Fair, including feeding and watering their exhibit.
11. Any carriers, feed/water, bowls etc. left in the barn are the sole responsibility of the 4-H member. It is recommended that exhibitors bring in carriers during showmanship/ambassador and for use during the show.
12. Entry of rabbits in the Wayne County 4-H show equals permission by the owner for the possible use of the rabbit (s) for the Rabbit Ambassador Competition – Breed ID portion, unless the 4-H Rabbit Superintendent is notified by the 4-H member.
13. Only 4-H members may show rabbits at the judging tables. No adults are permitted in the show arena except show volunteers with specific assignments.
14. Rabbits can be weighed at the request of the judge. Rabbits may move up in class if over their class weight, but may not move down a class, if under.
15. Exhibitors must have their pens checked by a Rabbit Club volunteer before their rabbits can be released at the conclusion of the Fair.
16. Indiana State Fair rabbit rules will be used in the event that an issue is not covered by a specific Wayne County rabbit rule.
17. Advertising of any kind may not be displayed in the barn or on the rabbit cages.

## **Breed Classes**

1. All breed class animals MUST meet American Rabbit Breeders Association (ARBA) standards. Those not meeting those standards will be shown as non-standard.
2. Winners of Best 4 Class and Best 6 Class will compete for Best-in-Show and Reserve Best-in-show.

## **Non-Standard / Crossbred Classes**

1. A Non-standard is any rabbit that does not meet the standard for a specific breed as set out by the ARBA Standard of Perfection.
2. Non-standard rabbits will be shown as a class at the end of the breed show.
3. Non-standard rabbits are not eligible to compete for Best-of-Show or Grand Champion.
4. Non-standard rabbits are not eligible for State Fair exhibit.
5. Non-standard rabbits are eligible to show in any of the meat classes.

## **Ages**

Senior Buck: Male more than 8 months of age or ideal senior weight, on the day of the show, if a six class rabbit. A male more than 6 months of age, on the day of show, if a four class rabbit.

Senior Doe: Female more than 8 months of age or ideal senior weight on the day of the show, if a six class rabbit. A female more than 6 months the day of show if a four class rabbit.

6 – 8 Buck: Male 6 – 8 months of age on the day of the show, for a six class rabbit.

6 – 8 Doe: Female 6 – 8 months of age on the day of the show, for a six class rabbit.

Junior Buck: Male more than 3 months of age but less than 6 months old, on the day of the show.

Junior Doe: Female more than 3 months of age but less than 6 months old, on the day of the show.

## **4 Class Rabbit**

Any breed weighing less than nine (9) pounds. Juniors that meet senior weight can be shown as a senior. Example: Dutch, Mini Rex, Netherland Dwarf.

## **6 Class Rabbit**

Any breed weighing more than nine (9) pounds. Juniors that are intermediate weight can be shown as intermediate. Intermediates that meet senior weights can be shown as a senior. Example: New Zealand, Crème D 'Argent, Flemish Giants.

## **Awards**

1. All rabbits will receive placing ribbons.
2. Champions and Reserve Champions will be awarded for each breed.
3. There will be a Champion Best 4 Class and Champion Best 6-Class.
4. There will be a Best-of-Show Rabbit & Reserve Best-of-Show Rabbit.

## **Meat Classes**

1. Meat pens and meat rabbits must be owned and in 4-H member's possession by June 1st.
2. Rabbits that are shown in meat classes may not be shown in breed classes.
3. Meat pen and meat rabbits must be tattooed.
4. Members may show maximum of two (2) meat pens.
5. Only one (1) single fryer may be from a meat pen.

Meat Pen - A pen of 3 rabbits of the same breed and variety; each rabbit weighing a minimum of pounds and a maximum of 5.5 pounds and not over 10 weeks old, on the day of the show.

Fryer - A rabbit weighing 3.5 to 5.5 pounds and not over 10 weeks of age, on the day of the show.

Roaster - A rabbit weighing 5.5 to 9 pounds and less than 6 months of age, on the day of the show.

Stewer - A rabbit weighing 8 pounds or more and 6 months of age or more, on the day of the show.

## **Awards**

1. All rabbits will receive placing ribbons.
2. Champion and Reserve Champion will be awarded for meat pen, fryer, roaster, and stewer.
3. There will be a Grand Champion and Reserve Grand Champion Meat Production.

## **Fur and Wool Classes**

1. Any purebred rabbit may be shown in the fur/wool class.
2. Classes will be:

- a. White fur
- b. Colored fur
- c. Wool

#### **Awards**

1. All rabbits will receive placing/participation ribbons.
2. Champion and Reserve Champion will be awarded for each class.

#### **Rabbit Ambassador**

1. 4-H'ers must be enrolled and show in the rabbit project to participate in the Ambassador Contest.
2. Each county may nominate only five (5) contestants, one from each of the five categories to participate at the Indiana State Fair Contest.

**Novice:** 4-H member in the 3rd or 4th grade on January 1st of the current year.

**Junior:** 4-H member in the 5th or 6th grade on January 1st of the current year.

**Intermediate:** 4-H member in the 7th or 8th grade on January 1st of the current year.

**Senior:** 4-H member in the 9th or 10th grade on January 1st of the current year.

**Master:** 4-H member on the 11th or 12th grade on January 1st of the current year.

*Category winners at the State Fair are not eligible to compete in that category again. They will compete in the next higher category the following year.*

#### **Contest Procedure**

Test – 100 points  
Breed Identification – 60 points  
Showmanship – 100 points

#### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

# **Sheep**

Barn Superintendent: Lee Ann Slick

**Animal Checkin: Saturday 7:00 AM – 11:00 AM**

**Show Day and Time: Tuesday - 6:00 PM**

#### **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

#### **GENERAL RULES**

All sheep must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.

#### **Ewe Lamb**

1. Registered ewes must be identified by ID with scrapie tag. If the animal will be

exhibited at the Indiana State Fair they will also need an 840—RFID tag and a DNA sample.

2. Commercial ewes must be identified by a 5-digit County tag/or official scrapies tag. If the animal will be exhibited at the Indiana State Fair they will also need an 840—RFID tag and a DNA sample.
3. Breed classes will be offered for all recognized breeds.
4. Purebred and commercial ewe lambs may also show in market lamb classes.
5. Only lambs may be shown in the market classes born after September 1st of previous year.
6. A 4-H exhibitor may show a maximum of six (6) ewes.

### **Market Lamb**

1. Market lambs must be identified by a 5-digit county tag. If the animal will be exhibited at the Indiana State Fair they will also need an 840—RFID tag and a DNA sample.
2. Single market lambs will be divided and shown by breeds and weight in classes that correspond with the State Fair
3. All market lambs must be under one (1) year-of-age on the day of the show and still have their milk teeth intact.
4. Exhibitors may show a maximum of four (4) market lambs.

### **Pens & Tack**

1. Pen set up will be the week prior to fair and 4-Her's are expected to help. **Date & Time TBD Yearly**
2. Pens must be cleaned thoroughly by 4-H members before taking animals home at their designated time. If the animals are not consigned to the auction, therefore able to leave the fairgrounds after the conclusion of the Supreme Showmanship Contest, but the 4-H Member will return for pen tear down, the 4-H Member may leave cleanup for Friday.
3. Pen tear down will be Friday after the conclusion of the auction and 4-Her's are expected to help.

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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## **Swine**

Barn Superintendent: Darren Paul (765) 591-3560

**Animal Checkin: Saturday 7:00 AM – 11:00 AM**

**Show Day and Time: Monday - 4:00 PM**

### **Release of Animals**

- Animals **not consigned** to the auction will be released after the Supreme Showmanship Contest on Thursday.
- Auction animals will be released after the conclusion of the auction on Friday.

### **GENERAL RULES**

1. All swine must meet all Indiana Livestock Exhibit Requirements and Wayne County Livestock Exhibit Requirements as outlined in the Wayne County 4-H Handbook Policies & Project Guidelines.
2. All swine must be ear notched and tagged with an 840-RFID. = All swine must be entered in 4-HOnline by the May 15th deadline to be eligible to be exhibited at the Wayne County 4-H Fair. It is also strongly suggested that a picture of your ear notch be uploaded to 4-HOnline by the May 15th deadline. Uploaded photos can/will be used if there are discrepancies in reading ear notches.

3. All swine exhibited must be farrowed on or after December 1, of the previous year for exhibit at the Wayne County 4-H Fair.

## **CLASSES**

1. A 4-H member may exhibit no more than 8 head of swine; maximum of 4 barrows and 4 gilts.
2. Classes will be offered for any breed recognized by the Indiana State Fair.
3. All purebred animal **MUST** have registration papers to show in breed classes.
4. Required registration certificates must be presented to the Barn Superintendent or designated individual at check-in on Saturday morning during the fair, stating that the exhibitor owns the animal exhibited as per ownership terms and conditions on or before the enrollment deadline and continuously until show date.
5. Purebred animals without registration papers presented at swine check in will be classified as crossbred.
6. Swine shown in breeding classes will not be eligible to show in a market class. Swine shown in market classes will not be eligible to show in breeding classes.

### **Market Swine (Purebred Barrows/Crossbred Barrows/Market Gilts)**

1. Purebred Barrows will be shown by breed and weight, Crossbred Barrows will be shown by weight, and Market Gilts will show by weight.
2. Purebred Barrows/ Crossbred Barrows/ Market Gilts will be eligible for the Market Swine Grand Drive.

### **Breeding Gilts**

1. Purebred Gilts will be shown by breed and birthdate.
2. Crossbred gilts will be shown by weight.

### **Pens & Tack**

1. Pen set up will be the week prior to fair and 4-Her's are expected to help. **Date & Time TBD Yearly**
2. Pen tear down will be Friday after the conclusion of the auction and 4-Her's are expected to help.
3. Wood shavings are the only bedding allowed at the fair.
4. No tack is allowed in the alley way. Tack must be stored above the pens, in designated tack pens, or along the outside fence of the barn (if penned on outside row)
5. **Pens must be kept clean daily, with dry bedding and free of manure throughout the entire week.**

### **Showmanship Classes**

1. Junior Showmanship for any 4-H member who is in the 3rd, 4th and/or 5th grades on January 1 of the current year.
2. Intermediate Showmanship for any 4-H member in the 6th, 7th and/or 8th grades on January 1 of the current year.
3. Senior Showmanship for any 4-H member in the 9th grade and/or above on January 1 of the current year.
4. Master Showmanship for anyone who has won Senior Showmanship (including current year winner).

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# Project Guidelines

# Aerospace

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

## State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level

## Exhibit Guidelines:

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.
2. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
3. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
5. "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
6. Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair.
7. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

## Beginner (grades 3–5 suggested)

1. Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
2. Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

## Intermediate (grades 6–8 suggested)

1. Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
2. Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot

who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### **Advanced (grades 9–12 suggested)**

1. Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.
2. Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

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## **Animal Education**

Youth can learn about livestock and companion animals through a variety of experiences.

### **State Fair Entries:**

- 1 Beef entry per county
- 3 Cat entries per county; one per level
- 1 Dairy Cattle entry per county
- 3 Dog entries per county; one per level
- 1 Goat entry per county
- 1 Horse entry per county
- 3 Poultry entries per county; one per level
- 3 Rabbit entries per county; one per level
- 1 Sheep entry per county
- 1 Swine entry per county

### **Exhibit Guidelines:**

1. Owning or showing an animal is not required.
2. Members enrolled in any 4-H animal or livestock project can also exhibit in this project.
3. If Members will not be exhibiting an animal, but would like project completion for that project, he/she may also enroll in that species project. When completing Fair Entry, select the Division that is labeled poster under the desired species. The Member will not be able to complete this task without first added that species as a project in 4-HOnline.
4. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.
5. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
6. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

7. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Species Included in this Project:

- Beef Cattle
- Cat
- Dairy Cattle
- Dairy Goat
- Dog
- Horse & Pony
- Meat Goat
- Poultry
- Pygmy Goat
- Rabbit
- Sheep
- Swine

**Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

**Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

**Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

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## Arts and Crafts

The Arts and Crafts 4-H project allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

Arts & Crafts Projects include: Basketry, Ceramics, Collections, Gift Wrapping, Leathercraft, Mics. Crafts, Recycling, Restoration, Sand Art, Scrapbooking, and Wearable Art.

**State Fair Entries**

5 entries per county

**General Exhibit Guidelines**

1. Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.
2. All Arts and Craft exhibits must include a 4-H Craft Information Card when turning in the project for the county and state fair. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. These cards are for judging purposes only and will not be returned to the exhibitor. 4-H Craft Information Cards are available in the Extension Office and also online here: [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)
3. Members are allowed only one exhibit per category.
4. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. Special permission can be requested of the 4-H Youth Development Extension Educator to exhibit large projects.

5. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
6. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Basketry

### **Beginner (grades 3–5 suggested)**

Weave a basket using one or more of the following techniques: twining, start-stop weaving or continuous weave. The basket should be age appropriate. Examples of baskets suggested for exhibit are:

1. Basket with a wood base (drilled or slotted)
2. Round, square, or rectangle woven base basket with or without a handle

Each year's exhibit must be different from previous year and show advancing techniques.

### **Intermediate (grades 6–8 suggested)**

Weave a basket using one or more of the following techniques twining, start-stop; continuous, triple twine or border finishes. The basket should be age appropriate. Examples of basket suggested for exhibit are:

1. Egg or ribbed basket
2. Basket woven in a twill weave
3. Basket that is more than 50% round reed
4. Basket that shows more advanced skills than in prior years

Wood bases can be used. Each year's exhibit must be different from previous year.

### **Advanced (grades 9–12 suggested)**

Weave a basket or a chair seat using more advanced skills than in prior years. The basket should be age appropriate. Wood bases maybe used. Each year's exhibit must be different from previous year and show advancing techniques.

## Ceramics

- Greenware ceramics and contemporary/bisque ceramics differ in that:
  - Greenware ceramics should be a piece that you clean yourself.
  - Contemporary/bisque ceramics will be a piece that has already been cleaned and fired once.
- Sculpty clay, air dried clay, etc. is not acceptable in any division

### **Ceramics - Greenware**

#### **Beginner (grades 3–5 suggested)**

Clean a simple piece of greenware. Each year's exhibit must be different from previous year and show advancing techniques. Examples of finishes might include stain, antiquing, and/or glazing or under glazing.

#### **Intermediate (grades 6–8 suggested)**

Clean a piece of greenware. Each year's exhibit must be different from previous year and show advancing techniques. Examples of finishes might include glazing, under glazing, specialty glazes, metallic finishes, etc., Decals can be used.

#### **Advanced (grades 9–12 suggested)**

Clean a piece of greenware. The exhibit must be different from previous years, and should be an example of what you have learned. Advanced techniques should be used each year. Porcelain or stoneware may be used.

### **Ceramics - Hand-molded**

*No purchased or prepared molds are permitted.*

**Beginner (grades 3–5 suggested)**

Exhibit one hand formed article by pinch, coil, strip, or slab method. Apply a glaze that must be a one-simple application. Keep piece simple-handles and lids may be made. Simple figures may be used with indented marks for details. A maximum of (3) underglaze colors may be used where small details are needed.

**Intermediate (grades 6–8 suggested)**

Exhibit one article or one set of articles made with modeling and hand building techniques. Any glaze or technique may be applied.

**Advanced (grades 9–12 suggested)**

Exhibit one article or one set of articles showing advanced techniques with each succeeding year. Use of a wheel is permitted.

**Contemporary/Bisque Ceramics****Beginner (grades 3–5 suggested)**

Choose any piece of bisque ceramics (piece may be either decorative or functional). Use a minimum of 3 colors to complete the piece.

**Intermediate (grades 6–8 suggested)**

Choose any piece of bisque ceramics (piece may be either decorative or functional). Apply a base coat and use at least one specialized technique (i.e. bubble wrap, contact paper, shaving cream, etc.) to complete the piece.

**Advanced (grades 9–12 suggested)**

Choose any piece of bisque ceramics (piece may be either decorative or functional). Apply a base coat and use at least one decorative application (i.e. stenciling, etc.) to complete the piece.

## Collections

Plan an attractive display not to exceed 22"D x 28"W x22"H.

1. If the collection is too large or too valuable to exhibit, a notebook or poster containing labeled photos and description of the collection can be exhibited in the place of the collection's items.
2. Photo quality will not be judged, but pictures should be clear if possible. All photos should be neatly arranged.
3. Complete your collections story in a notebook. This should include an inventory of your collection and information about your items/collection. Add to this notebook each year. (Example: Figurine, purchased from Walmart on September 1, 2020)
4. Your notebook is to be displayed and will be judged as part of your exhibit.

**Beginner (grades 3–5 suggested)**

Exhibit your collection that consists of 10 items the first year, along with your notebook. You must add a minimum of 5 items each year to a previously exhibited collection.

**Intermediate (grades 6–8 suggested)**

Exhibit a new collection or a continuation of your previous years' collection with an expanded story and ID listing. Explain why you began this collection or its importance/significance to you. If beginning a new collection, exhibit 15 items. If the collection is a continuation of previous years, 5 items should be added to your collection each year. The total exhibit must not exceed the size requirements of 22"D x 28"W x 22"H.

**Advanced (grades 9–12 suggested)**

Exhibit a new collection or a continuation of your previous years' collection with an expanded story and ID listing. Explain why you began this collection or its importance/significance to you. If beginning a new collection, exhibit 15 items. If the collection is a continuation of previous years, 5 items should be added to your collection each year. The total exhibit must not exceed the size requirements of 22"D x 28"W x 22"H.

# **Gift Wrapping**

- DO NOT put a gift in the wrapped package.
- The package should contain a baggie of sand or dirt that will help weigh the package down and/or make it easier to display.
- Each wrapped package should include an index card containing the following information:
  - Theme
  - Occasion for the gift
  - Who the receiver of the gift might be

## **Beginner (grades 3–5 suggested)**

One wrapped gift that follows the specifications and techniques listed below. Use new techniques or materials each year.

1. Shape – A square, rectangle or flat box (maximum of 18" in any direction)
2. Wrapping materials – Any pre-printed paper (i.e. commercial wrapping paper, newspaper, comic strip paper, etc.) OR brown paper bag or a readymade bag
3. Techniques – Measuring, taping, and/or wrapping a box
4. Bows – Can be self-made or a commercial bow
5. Enhancements – Optional

## **Intermediate (grades 6–8 suggested)**

One wrapped gift that follows the specifications and techniques listed below. Use new techniques or materials each year.

1. Shape – An odd shaped box or tin (i.e. octagon, round, oval, cylinder) that is a maximum of 24" in any direction
2. Wrapping materials – Any pre-printed paper (i.e. commercial wrapping paper, newspaper, comic strip paper, etc.)
3. Techniques – Wrapping odd shape(s), stacking
4. Bows – Self-made bow
5. Enhancements – Optional

## **Advanced (grades 9–12 suggested)**

One wrapped gift that follows the specifications and techniques listed below. Use new techniques or materials each year.

1. Shape – Irregular shaped objects
2. Wrapping materials – Use nontraditional materials (i.e. fabric, natural materials, recycled materials, metallic materials, cellophane, etc.)
3. Techniques – How to cover irregular shapes using nontraditional materials
4. Bows – Self made
5. Enhancements – Optional

# **Leathercraft**

- All articles may be dyed, if/as desired.
- Basic seven tools are: Swivel knife, beveler, pear shader, camouflage, veiner, seeder and background tool
- Suede leather should not be used as the primary project.

## **Beginner (grades 3–5 suggested)**

Exhibit a small leather article that is stamped or uses simple carving and tooling. Edges can be finished with whipstitch or saddle stitch, if necessary. Lacing is optional. Each year's exhibit must be different from previous year and show advancing techniques.

### **Intermediate (grades 6–8 suggested)**

Exhibit an article carved and tooled using double loop lace, if needed. Each year's exhibit must be different from previous year and show advancing techniques.

### **Advanced (grades 9–12 suggested)**

Exhibit a leather article showing more advanced skills. Preferred projects are those that are the member's own design and are cut from hide leather. Each year's exhibit must be different from previous year and show advancing techniques.

## **Miscellaneous Crafts**

- Exhibit may be any unique project not meeting any of the other Wayne County 4-H project requirements.
  - Examples: jewelry, macramé, metal work, etc.

### **Beginner (grades 3–5 suggested)**

Exhibit one article or set of related articles. Projects should advance in difficulty and/or technique with each year of exhibition.

### **Intermediate (grades 6–8 suggested)**

Exhibit one article or set of related articles. Projects should advance in difficulty and/or technique with each year of exhibition.

### **Advanced (grades 9–12 suggested)**

Exhibit one article or set of related articles. Projects should advance in difficulty and/or technique with each year of exhibition.

## **Recycling**

### **Beginner (grades 3–5 suggested)**

Exhibit one of the following:

1. Make a useful or decorative object from discarded item(s). The exhibit must include a written explanation of the article, what was used to make it, and how it will be used in its present form.
2. A poster or report. Suggested topics include:
  - a. Identifying and preparing recyclables
  - b. The seven recycling codes
  - c. The 3'Rs
  - d. Let's Recycle! – Create a poster designed as an advertisement to promote recycling.
  - e. Cars- Create a poster showing what parts of cars can be reused and recycled. Find out where these items can be recycled in your community.
  - f. I Can Recycle That? – Create a poster listing at least three unusual items to recycle and the process for recycling each one (i.e. electronic items, appliances, etc.).

### **Intermediate (grades 6–8 suggested)**

Exhibit one of the following:

1. Make a useful or decorative object from discarded item(s). The exhibit must include a written explanation of the article, what was used to make it, and how it will be used in its present form.
2. Construct a compost bin and start a composting program in your home. Make a poster or write a report describing the project/efforts. Include photos. The report should be no longer than four pages, including pictures.
3. A poster or report. Suggested topics include:
  - a. Identifying and reducing excessive packaging
  - b. Starting a recycling program in the home
  - c. Disposable vs. durable items

- d. Nonrenewable and renewable resources
- e. Decomposition of waste

### **Advanced (grades 9–12 suggested)**

Exhibit one of the following:

1. Make a useful or decorative object from discarded item(s). The exhibit must include a written explanation of the article, what was used to make it, and how it will be used in its present form.
2. Make and label a model of a landfill. Exhibit should not exceed 2'x2'x2'.
3. A poster OR report. Suggested topics include:
  4. Water usage and conservation
  5. Hazardous? What Do I do With It? – Create a poster about hazardous waste. Describe the hazardous wastes found in the member's home and how they are disposed. The member may choose to include Indiana laws on hazardous waste disposal.
  6. Oil- Create a poster describing how and why oil should be recycled. Be sure to note potential hazards to the environment.
  7. Septic system operation and problems
  8. Involvement in a community recycling program
  9. An interview with an adult on recycling practices during their lifetime

## **Restoration**

The intent of this project is to take something old, something that no longer works, or that has been damaged or broken, and restore it: "bring it back to life." The item does not have to be an antique. A participant may take two different approaches to this project:

1. Original (Stock): Restoring the object back to its original (like new) condition using original or reproductions that simulate original parts, paints, and technologies.
2. Modified: Restoring using new or different than original parts, paints, technologies, etc.

Exhibit suggestions include (but are NOT limited to):

1. Photographs
2. Furniture
3. Musical instrument
4. Tombstones
5. Clock/watch
6. Signage

The following levels are guidelines for the participants and ribbon distribution. The project complexity should be age appropriate, allowing the participant to do the majority of the work, with appropriate guidance and direction. The age appropriateness also allows for growth in subsequent years.

### **Beginner (grades 3–5 suggested)**

1. An exhibit displaying the completed restoration.
2. A folder or three ring binder including the following should be submitted along with the restored project (if possible) or a display/picture of the project:
  - a. Clearly note if this is an original or modified restoration.
  - b. A history and/or research of the product should be conducted and documented.
  - c. A chronological picture timeline of the restoration process starting before any work begins, documenting the participant's work as the item is restored, ending with pictures of the finished restoration.
  - d. A brief description of the processes (steps) should accompany the pictures.
  - e. The individuals who have advised, assisted and/or taught the 4-Her should be highlighted and their contributions should be recognized.

### **Intermediate (grades 6–8 suggested)**

1. An exhibit displaying the completed restoration.
2. A folder or three ring binder including the following should be submitted along with the restored project (if possible) or a display/picture of the project:
  - a. Clearly note if this is an original or modified restoration.
  - b. A history and/or research of the product should be conducted and documented.
  - c. A chronological picture timeline of the restoration process starting before any work begins, documenting the participant's work as the item is restored, ending with pictures of the finished restoration.
  - d. A brief description of the processes (steps) should accompany the pictures.
  - e. The individuals who have advised, assisted and/or taught the 4-Her should be highlighted and their contributions should be recognized.

### **Advanced (grades 9–12 suggested)**

1. An exhibit displaying the completed restoration.
2. A folder or three ring binder including the following should be submitted along with the restored project (if possible) or a display/picture of the project:
  - a. Clearly note if this is an original or modified restoration.
  - b. A history and/or research of the product should be conducted and documented.
  - c. A chronological picture timeline of the restoration process starting before any work begins, documenting the participant's work as the item is restored, ending with pictures of the finished restoration.
  - d. A brief description of the processes (steps) should accompany the pictures.
  - e. The family members, mentors, experts, and/or advisors who have advised, assisted and/or taught the 4-Her should be highlighted and their contributions should be recognized.

## **Sand Art**

If exhibiting a painting, it must be covered with plastic, glass, etc. in order to protect the sand.

### **Beginner (grades 3–5 suggested)**

Exhibit a simple container or painting using 3- 7 colors of sand. Each year's exhibit must be different from previous year and show advancing techniques.

### **Intermediate (grades 6–8 suggested)**

Exhibit a container or painting using seven or more colors of sand. Each year's exhibit must be different from previous year and show advancing techniques.

### **Advanced (grades 9–12 suggested)**

Exhibit should be unique and represent what you have learned in the past years. Unlimited design and colors may be used. Each year's exhibit must be different from previous year and show advancing techniques.

## **Scrapbooking**

1. A scrapbook album will have a stiff front and back cover.
2. Pages need not be numbered. The first page will be considered page 1, back page 2, and so on.
3. Each scrapbook will have a label (attached with string) to the scrapbook. The label will list the page numbers to be judged. Remember there must be a total of 10 (5 pages front and back) new pages to be judged, but the pages do not need to be in order. For example; pages 1 and 2; pages 5 and 6; pages 9 and 10; pages 13 and 14; pages 17 and 18 are listed. If a member does not list the pages to be judged, pages will be judged in numerical order 1-10; 11-20; etc.
4. The project label should be attached to the front of the scrapbook in the lower right-hand corner.

**Beginner (grades 3–5 suggested)**

Exhibit 10 completed pages (5 pages front and back) in a scrapbook album. Photos and memorabilia must be included, but not necessarily both on each page. Photos and memorabilia must be labeled with names, dates, places, etc. Note: 10 new pages need to be added each year.

**Intermediate (grades 6–8 suggested)**

Exhibit 10 completed pages (5 pages front and back) in a scrapbook album. Photos and memorabilia must be included, but not necessarily both on each page. Photos and memorabilia must be labeled with names, dates, places, etc. plus capturing your memories with captions or words recording the happenings of the photos and memorabilia. Note: 10 new pages need to be added each year.

**Advanced (grades 9–12 suggested)**

Exhibit 10 completed pages (5 pages front and back) in a scrapbook album. Photos and memorabilia must be included, but not necessarily both on each page. Photos and memorabilia must be labeled with names, dates, places, etc. capturing your memories with captions or words recording the happenings of the photos and memorabilia. Add storytelling – writing your thoughts and feelings and telling a complete story or memory on each page. Note: 10 new pages need to be added each year.

## **Wearable Art**

Wearable art involves embellishing or changing an article of clothing (t-shirt, sweatshirt, pants, etc.) in a creative or decorative manner.

**Beginner (grades 3–5 suggested)**

Exhibit a wearable item using at least one of the following techniques:

1. Tie-Dye
2. Sponge Painting
3. Full color iron – on transfer

**Intermediate (grades 6–8 suggested)**

Exhibit a wearable item using at least one of the following techniques:

1. Color point
2. Full color iron – on transfer
3. Glue on embellishments

**Advanced (grades 9–12 suggested)**

Exhibit a wearable item and a coordinating accessory OR two wearable items using two or more of the following techniques:

1. Full color iron – on transfer
2. Fabric painting with iron-on transfer
3. Color point
4. Jeweled design
5. Distressing
6. Other advanced techniques

## **ATV Safety Education**

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

State Fair Entries:

3 posters, notebooks or display boards per county

Exhibit Guidelines:

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.
3. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

**Beginner (grades 3–5 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

**Intermediate (grades 6–8 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

**Advanced (grades 9–12 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

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## Beekeeping

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

**State Fair Entries:**

1 educational exhibit per county

1 honey exhibit per member, unlimited number of county entries

**Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Special Notes:**

1. There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.

2. Honey water content will be measured.
3. Fill level: the honey should be filled to the jar shoulder, not over, nor under
4. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
5. Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

### **Educational Poster or Display (grades 3-12)**

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Extracted Honey (grades 3-12)**

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

### **Chunk Honey (grades 3-12)**

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

### **Cut-comb Honey (grades 3-12)**

Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

### **Two Honey Product**

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

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## **Cake Decorating**

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

### **State Fair Entries:**

3 entries per county; one per level

### **Exhibit Guidelines:**

1. The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.
2. Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
3. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time.

- When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet.
- All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (grades 3–5 suggested)**

- A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

#### **Intermediate (grades 6–8 suggested)**

- A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example.
- The cake board is to be no more than 24"x24".

#### **Advanced (grades 9–12 suggested)**

- A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
- Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath.
- Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible.
- Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

## **Child Development**

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

4 entries per county; one per level

#### Exhibit Guidelines:

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.
4. Notebooks are to include the following:
  - a. Identifications on the front showing 4-H member's name, county, club, grade and year in project.
  - b. Title page naming the activity.
  - c. Pages explaining how activity was developed and is to be used.
  - d. Photographs showing how the activity was used along with assembly.
  - e. Explanation of skills learned and any additional information to share with the reader.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Level A (grades 3-4 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

#### **Level B (grades 5-6 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

#### **Level C (grades 7-9 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

#### **Level D (grades 10-12 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

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## **Computer Science**

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

#### State Fair Entries:

3 per county; one per level

#### Exhibit Guidelines:

1. There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.
2. Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year.

3. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with the Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge.
4. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.
5. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
6. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:
  - a. Programming, Block- and Text-based Programming
  - b. Web Design and Computer Entrepreneurship
  - c. Computer Forensics
  - d. Hardware and Networking Design/Install/Repair
  - e. Graphic Design and Computer Art
  - f. Computer Art
  - g. 3-D Printing
  - h. Robotics
7. Refer to Indiana 4-H computer exhibit guidelines at <https://extension.purdue.edu/4-H/projects/4-h-project-computer-science.html> for additional information.
8. Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform.
9. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.
10. All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
11. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Programming, Block- and Text-based Programming:

1. Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:
  - a. Block-based: Scratch, Code Studio, Alice, etc.
  - b. Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

#### **Beginner (grades 3–5 suggested)**

Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

2. Sequence
3. Iteration
4. Conditionals
5. Variables
6. Loops
7. User input
8. Any other similar skill

#### **Intermediate (grades 6–8 suggested)**

Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

1. More robust demonstration of beginner skills
2. Commenting
3. Correct syntax
4. Lists
5. Functions
6. Algorithms
7. Modularization
8. Lists
9. Any other similar skill

#### **Advanced (grades 9–12 suggested)**

Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

1. More robust demonstration of Intermediate Skills
2. Parameters
3. Recursion
4. Interact with databases
5. Classes
6. Objects
7. Methods
8. Inheritance
9. Integrate multiple languages into one program
10. Demonstrate utilization of a version control system
11. Any other similar skill

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## **Construction and Architectural Replica**

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

Construction and Architectural Replica projects include Construction Toys and Farm Scene.

#### **State Fair Entries**

1 entry per county

#### **General Exhibit Guidelines**

1. All Construction and Architectural Replica exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
3. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Construction Toys**

This project offers 4-H members the opportunity to create a 3-dimensional model using Legos, K'Nex, Erector, Mega blocks, Lincoln Logs (which must be securely fastened together), craft sticks, Hexabits, Construx, etc.

#### Project Requirements:

1. Project must be equal to or less than 24 inches tall x 24 inches wide x 24 inches deep.
2. All Construction Toys projects must be exhibited on a sturdy base (equal to or less than 24"x24"x24")
3. Projects may be decorated one dimensionally using paints, paper, markers, felt, etc. OR multi-dimensionally with Lego pieces or toys with which the project is constructed. Figures or embellishments not a part of the kit or building medium of the project are not permitted (i.e. rocks, artificial plants or animals, etc.)
4. Lego mini figures do not count as an item.
5. Kits are permitted in the beginner division only.
6. Blocks or pieces may be glued together, but this isn't mandatory.
7. Label must be displayed in lower right-hand corner of project.
8. Members should strive to create a more advanced project each year.
9. If there is concern about theft of special pieces, a clear plastic solid lid or model case (not plastic wrap) may be used after judging for display during the Fair. Please ensure that projects are securely fixed to the base, as it must be transportable.

#### **Beginner (grades 3–5 suggested)**

Construct a single item such as an animal, a person, a building or a statue. Accent items may be used.

#### **Intermediate (grades 6–8 suggested)**

Design a unique model. A kit is NOT permitted, but a kit may be modified as part of the overall exhibit. Examples include a tractor on a farm, a space shuttle with lunar module, windmill and house, etc.

#### **Advanced (grades 9–12 suggested)**

Design a unique model. A kit is NOT permitted, but a kit may be modified as part of the overall exhibit. It is recommended to use moveable or motorized part(s).

## **Farm Scene**

This project is designed to motivate and interest young people in modeling a custom-built farm toy display.

1. Exhibits will be judged according to arrangement of exhibit, detail of exhibit, and realistic setting around toys.
2. Maximum size of the farm scene is 30" x 30", but it may be smaller.
3. Display must be built on sturdy plywood.
4. The same farm toys or layout may be used in more than one year, but exhibits need to be changed, altered, or modified so as not to repeat the same exact exhibit. A picture of the previous year's display must be attached to the current project if modifying a scene from a previous year.

#### **Beginner (grades 3–5 suggested)**

This division is limited to field tilling and/or planting.

1. Trucks, anhydrous tanks, sprayers, tractors, plows, disc/tillers, planters and/or cultivators may be used.
2. Fences may be used.
3. Farm outbuilding may be used (tool shed, grain bin, barn, house, etc.)
4. NO ponds/creeks.

#### **Intermediate (grades 6–8 suggested)**

In this division field tilling/planting and/or crop harvest may be displayed.

1. Display may include anything in the beginner division, plus show any type of field work (tilling, planting, harvest, etc.).
2. Equipment may include combine, tractor/any type of equipment, irrigation equipment, windmills.
3. May include fencing, ponds and creeks.
4. Farm outbuildings may be used (tool shed, grain bin, barn, house, etc.)

### **Advanced (grades 9–12 suggested)**

1. Create any farm scene that is desired. Examples: Farmstead (buildings, grain handling equipment, field work, harvesting, etc.); Farm Equipment Store; Auction; Historical Layout; Specialty Agriculture Layout; Farm Business; Livestock Emphasis; etc.
2. Advanced exhibitors are encouraged to construct their own buildings, etc. rather than using pre-built/manufactured items.

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## **Consumer Clothing**

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### **State Fair Entries:**

3 Notebooks per county, no clothing; one per level

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. The notebook is to include the following items and information:
  - a. Outside front cover – 4-H member name, county, club and level.
  - b. Photo of 4-H member wearing their purchased outfit.
  - c. Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
  - d. One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
  - e. Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
  - f. The notebook exhibit is not to include prior year(s) information.
3. Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3–5 suggested)**

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### **Intermediate (grades 6–8 suggested)**

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### **Advanced (grades 9–12 suggested)**

Complete five activities in the manual, and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

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## **Creative Writing**

This exhibit allows youth to express creativity while developing writing skills.

- Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more.

### **State Fair Entries:**

3 exhibits per county, one per level

### **Exhibit Guidelines:**

1. Writing must be authored by the 4-H member and can be fiction or non-fiction.
2. Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county.
3. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
4. Work can be handwritten or typewritten.
5. Illustrations or photos may be included to enhance the writing.
6. Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### **Beginner (grades 3–5 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

### **Intermediate (grades 6–8 suggested)**

Intermediate (grades 6–8 suggested) Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

### **Advanced (grades 9–12 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

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## **Crops**

Members may exhibit in as many of the following crop categories (Corn, Hay/Forages, Small Grains, and Soybeans) as they wish.

This is a county-only project, meaning there is not an option for advancement to the Indiana State Fair.

## **Corn**

### **Beginner (grades 3–5 suggested)**

Exhibit one of the following:

1. One gallon of commercial shelled corn
  - a. Labeled with:

- i. Variety or hybrid and number
- ii. Date of planting and harvest
- 2. Ten ears of commercial corn
  - a. Labeled with:
    - i. Variety or hybrid and number.
    - ii. Date of planting and harvest
- 3. Exhibit 2 stalks (complete plant) with a 12-inch root ball on both, wrapped in plastic. Ears of corn will be opened for judging.
  - a. Labeled with:
    - i. Variety or hybrid and number
    - ii. Date of planting and harvest
- 4. Display a full-grown corn plant (including roots), with the plant parts correctly identified and labeled, using shipping tags, or 3 x 5 cards.
- 5. Display a full-grown corn plant that you've prepared for exhibiting. Display a picture of a minimum of 2 corn insects (or the actual insects itself), their names, and the plant part(s) they attack. Attach the information on shipping tags or a 3" x 5" cards to the plant part itself. Do the same for two corn diseases.
- 6. Exhibit four containers of growing corn that were seeded at the same time but at 1-inch, 2-inch, 3-inch, and 4-inch depths, with a record of your observations displayed in a notebook or report cover.

### **Intermediate (grades 6–8 suggested)**

Exhibit one of the following:

- 1. One gallon of commercial shelled corn labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest
- 2. Ten ears of commercial corn labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest
- 3. Exhibit 2 stalks (complete plant) with a 12-inch root ball on both, wrapped in plastic. Ears of corn will be opened for judging. Labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest
- 4. Exhibit a corn germination test for a single hybrid. Display your germinated seed, together with a report that lists:
  - a. The germination percentage listed on the seed corn tag
  - b. The germination percentage resulting from your test AND how you calculated the percentage.
- 5. Grow corn in containers for 4 weeks under three levels of weed control – continuously weeded, once weeded, and never weeded. Display the three containers, together with a report on which you recorded average plant height, number of leaves, leaf color, and any other observations of the corn in each container.
- 6. Select a weed, insect, or disease control chemical that is approved for use on corn. Carefully read the pesticide label. Create a display that includes
  - a. The pesticide container (empty and thoroughly cleaned) with label attached, highlighting with a red marker everything on the label related to safety
  - b. Pictures, drawings, or actual specimens of at least two of the weeds, insects, or diseases that the chemical helps control.
- 7. In your kitchen or at the grocery store, find four food items, each of which contains a different type of corn or corn product as an ingredient. Display those four food items, with a card accompanying each one naming the corn product contained and briefly explaining the role it plays as an ingredient.

### **Advanced (grades 9 -12 suggested)**

Exhibit one of the following:

1. One gallon of commercial shelled corn labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest
2. Ten ears of commercial corn labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest
3. Exhibit 2 stalks (complete plant) with a 12-inch root ball on both, wrapped in plastic. Ears of corn will be opened for judging. Labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest
4. Display a chart comparing the information on six fertilizers. Display the labels from the analysis and make selections based upon your own corn's needs. Explain why the fertilizer(s) were chosen and what the expected outcome(s) might be.
5. Display a chart with calculations on three different combinations of fertilizer mixtures and the cost of each. Use costs obtained from a co-op, fertilizer dealer, online, etc. Site your sources. Explain which combination and form (bag, bulk, liquid) you would choose and why.
6. Display the county soil-survey map of your corn project field. Discuss areas of erosion, tillage systems, and potential needed drainage/corrective interventions.
7. In an attractive, readable display, list all applicable charts needed to figure the last safe planting dates for dent corn hybrids. Identify three different hybrids (One from each maturity group: early, mid, or late-season), and show how you calculated the last safe planting date for each. Also, list the advantages and disadvantages for growing each.

## Hay / Forges

### **Beginner (grades 3–5 suggested)**

One flake of hay or a container of silage labeled with type of product and date harvested.

### **Intermediate (grades 6–8 suggested)**

One flake of hay or a container of silage labeled with type of product and date harvested.

### **Advanced (grades 9–12 suggested)**

One flake of hay or a container of silage labeled with type of product and date harvested.

## Small Grains

This can include Wheat, Oats, Rye, Barley & Triticale.

Poster Options for all Divisions:

1. The Parts of a Plant
2. The Effects of Moisture and Temperature on Seed Germination
3. The Effects of Plant Competition and Growth
4. The Effects of Planting Depth
5. The Effects of Soil Types and Growth
6. Role of Small Grains in the Consumer's Life
7. Comparative Analysis

### **Beginner (grades 3–5 suggested)**

Exhibit one gallon of small grain labeled with:

1. Variety or hybrid and number

2. Date of planting and harvest

### **Intermediate (Grades 6-8)**

Exhibit one gallon of small grain labeled with:

1. Variety or hybrid and number
2. Date of planting and harvest

### **Advanced (Grades 9-12)**

Exhibit one gallon of small grain labeled with:

1. Variety or hybrid and number
2. Date of planting and harvest

## **Soybeans**

### **Beginner (grades 3–5 suggested)**

Exhibit one of the following:

1. A poster titled:
  - a. "Germination of the Soybean"
  - b. "Using the Soybean"
2. One gallon of soybean labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest

### **Intermediate (grades 6–8 suggested)**

Exhibit one of the following:

1. A poster titled:
  - a. "The Effects of Light and Darkness on Flowering"
  - b. "Soybean Plant Nutrient Deficiencies"
  - c. "Preparing Soybeans for Home Use"
2. One gallon of soybeans labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest

### **Advanced (grades 9–12 suggested)**

Exhibit one of the following:

1. A poster titled:
  - a. "Differences in Flowering Among Soybean Varieties"
  - b. "How Planting Dates Affect Soybean Yields"
  - c. "The Use of Soybeans in the Food Chain"
2. One gallon of soybeans labeled with:
  - a. Variety or hybrid and number
  - b. Date of planting and harvest

## **Electric**

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

**State Fair Entries:**

- 5 electric exhibits per county, one per level
- 1 electronic exhibit per county, level 5

**Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Electric Level 1 (1st year in Electric)**

1. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year.
2. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart".
3. A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Exhibit Suggestions:
  - a. Circuit board – 6" by 6" of Series/Parallel Circuit
  - b. Electromagnet
  - c. Galvanometer
  - d. Poster board (22" by 28")
  - e. Display (appropriately sized for displayed equipment)
  - f. Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Electric Level 2 (2nd year in Electric)**

1. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year.
2. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart".
3. A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Exhibit Suggestions:
  - a. Magnetic Powered Shake Flashlight – with optional display
  - b. Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
  - c. Electromagnet
  - d. Galvanometer
  - e. Electric Motor
  - f. Poster board (22" by 28")
  - g. Display (appropriately sized for displayed equipment)

- h. Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 3 (3rd year in Electric)**

1. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year.
2. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart".
3. A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Exhibit Suggestions:
  - a. Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
  - b. Electrical tool and supply kit
  - c. Poster board (22" by 28")
  - d. Display (appropriately sized for displayed equipment)
  - e. Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 4 (4th year in Electric)**

1. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year.
2. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart".
3. A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Exhibit Suggestions:
  - a. Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
  - b. Electrical tool and supply kit
  - c. Poster board (22" by 28")
  - d. Display (appropriately sized for displayed equipment)
  - e. Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

### **Electric Level 5 (5th year or more in Electric)**

1. Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart".
2. A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
3. Exhibit Suggestions:
  - a. Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
  - b. Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
  - c. Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum

tubes such as radio, TV, computer, robot, cell phone, and others.

- d. Poster board (22" by 28")
- e. Display (appropriately sized for displayed equipment)
- f. Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- g. Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

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## Entomology

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### **State Fair Entries:**

3 collection exhibits per county, one per level  
3 educational exhibits per county, one per level

### **Educational Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Collection Exhibit Guidelines:**

1. Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.
2. Collections are to include the following:
  - a. Title as Insect Collection year in Entomology
  - b. Order – refer to ID-401, page 57.
  - c. Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
  - d. Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
  - e. Pin Labels - Each pin or vial must contain two labels:
    - i. Top label is to include collection date, location, and collector name.

- ii. Bottom label is to include common name and other optional identification data.
- f. Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- g. Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

3. Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

*Monarch Butterfly Statement:*

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

*Spotted Lanternfly Statement*

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Beginner (1st-3rd Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

1st year:

1. 10 insects, identified and pinned on cards (ID 401A)
2. Total boxes: 1

2nd year:

1. 20 insects, mounted (pins or vials)
2. Identify all insects by common name and identify five (5) to order. Include card ID 401B
3. Total boxes: 1

3rd year:

1. 30 insects, mounted (pins or vials)
2. Identify all insects by common name and identify 15 to order. Include ID 401C.
3. Total Boxes: 1

### **Intermediate (4th-6th Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

4th year:

1. 40 insects
2. Exhibit a minimum of 6 orders, mounted (pins or vials)
3. Identify all insects by common name and order. Include ID 401D.
4. Total Boxes: 2

5th year:

1. 50 insects
2. Exhibit a minimum of 8 orders, mounted (pins or vials)
3. Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.
4. Total Boxes: 2

6th year:

1. 60 insects
2. Exhibit a minimum of 10 orders, mounted (pins or vials)
3. Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.
4. Total Boxes: 2

### **Advanced (7th-10th Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

7th year:

1. 70 insects
2. Exhibit a minimum of 12 orders, mounted (pins or vials)
3. Identify all insects by common name, order, and family.
4. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box\*). Place ID 401I in first collection box only.
5. Total Boxes: 3

8th year:

1. 80 insects
2. Exhibit a minimum of 14 orders, mounted (pins or vials)
3. Identify all insects by common name, order, and family.
4. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box\*). Place ID 401I in first collection box only.
5. Total Boxes: 3

9th year:

1. 90 insects
2. Exhibit a minimum of 16 orders, mounted (pins or vials)
3. Identify all insects by common name, order, and family.
4. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box\*). Place ID 401I in first collection box only.
5. Total Boxes: 3

10th year:

1. 100 insects
2. Exhibit a minimum of 18 orders, mounted (pins or vials)
3. Identify all insects by common name, order, and family.
4. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box\*). Place ID 401I in first collection box only.
5. Total Boxes: 3

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## Fashion Revue, Consumer Clothing

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

### **State Fair Entries:**

3 entries per county, one per level

### **Exhibit Guidelines:**

1. All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.
2. **DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3-5 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### **Intermediate (grades 6-8 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### **Advanced (grades 9-12 suggested)**

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

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## Fashion Revue, Sewing

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

### **State Fair Entries:**

6 senior exhibits per county with no more than two exhibits per category

*An exhibitor may participate in only one senior fashion revue category at state fair.*

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit

### **Exhibit Guidelines:**

1. All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they

wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair

2. **DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Junior (grades 3-7 suggested)**

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

### **Senior Categories (grades 8-12 suggested)**

#### **Informal or Casual Wear**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

#### **Dress Up**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

#### **Free Choice**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

#### **Suit or Coat**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

#### **Separates**

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

#### **Formal Wear**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

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## **Fine Arts**

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

#### **State Fair Entries:**

2 entries per county

**Exhibit Guidelines:**

1. All Fine Arts exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper.
3. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner (grades 3–5 suggested)**

Create and exhibit one piece of age/grade appropriate artwork. Each year's exhibit must be different from previous year and show advancing techniques.

**Intermediate (grades 6–8 suggested)**

Create and exhibit one piece of age/grade appropriate artwork. Each year's exhibit must be different from previous year and show advancing techniques.

**Advanced (grades 9–12 suggested)**

Create and exhibit one piece of age/grade appropriate artwork. Each year's exhibit must be different from previous year and show advancing techniques.

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## Floriculture

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

**State Fair Entries:**

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

**Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Level A (grades 3-4 suggested)****Floral Option:**

Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round

arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

#### **Educational Display Option:**

Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

#### **Level B (grades 5-6 suggested)**

##### **Floral Option:**

Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

#### **Educational Display Option:**

Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

#### **Level C (grades 7-9 suggested)**

##### **Floral Option:**

Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

#### **Educational Display Option:**

Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.

4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

#### **Level D (grades 10-12 suggested)**

##### **Floral Option:**

Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

##### **Educational Display Option:**

Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

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## **Foods, Baked**

The foods project teaches basic baking, preservation and nutrition education skills.

##### **State Fair Entries:**

- 2 Level A entries per county
- 2 Level B entries per county
- 3 Level C entries per county
- 3 Level D entries per county

## **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.
3. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

## *Purdue Extension Food Safety Policy (revised 10/2022):*

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked.

Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product.

Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

1. Name
2. Address (4-H member information can be taken from enrollment if needed)
3. Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
4. Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

### **Level A (grades 3-4 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. Three uniced snack sized cookies.
2. Three standard sized unlined muffins.
3. Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
4. Three snack sized granola bars.
5. Three snack sized brownies or blondies.
6. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
7. Any other similar baked item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. A single layer cake without frosting.
2. A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
3. A standard loaf-sized quick bread.
4. A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
5. A coffee-cake.
6. A coffee-cake containing an ingredient that is a source of Vitamin A or C.
7. Three biscuits or scones that are plain, sweet or savory.
8. Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
9. Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
10. Three no-yeast, any shape pretzels (shaped, stick or nugget).
11. Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
12. Three no-yeast breadsticks.
13. Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
14. A no-yeast sweet bread without icing or glaze.
15. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
16. Any other similar baked item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
2. Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
3. A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
4. A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise

appropriately. It is NOT acceptable to use a home breadmaker.

5. Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
6. One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

Any similar baked item.

#### **Level D (grades 10-12 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
2. A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
3. Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
4. Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
5. An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
6. A specialty pastry.
7. Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
8. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
9. Any other similar baked item.

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## **Foods, Preserved**

The foods project teaches basic baking, preservation and nutrition education skills.

#### **State Fair Entries:**

- 2 Level A entries per county
- 2 Level B entries per county
- 3 Level C entries per county
- 3 Level D entries per county

## **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.
3. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

## *Purdue Extension Food Safety Policy (revised 10/2022):*

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked.

Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product.

Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

5. Name
6. Address (4-H member information can be taken from enrollment if needed)
7. Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
8. Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as

an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

### **Level A (grades 3-4 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
2. One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
3. One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
4. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate
5. Any other similar preserved item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
2. One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
3. One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
4. One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
5. A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
6. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
7. Any other similar preserved item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
2. One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as

tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.

3. One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
4. Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
5. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
6. Any similar preserved item.

#### **Level D (grades 10-12 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

1. One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
2. One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
3. A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
4. One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
5. One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
6. An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
7. Any other similar preserved item.

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## **Forestry**

This project teaches youth natural resources and forestry related skills.

#### **State Fair Entries:**

3 per county; one per level

#### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is

not to discredit an exhibit for the way references are listed.

2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### **Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

### **Advanced (grades 9–12 suggested)**

1. Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs.
2. Youth can also design and complete an independent study activity.
3. Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 1/2" x 16 1/2" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## **Garden**

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

### **State Fair Entries:**

- 1 collection per member, unlimited number of county entries
- 5 single vegetable entries per member, unlimited number of county entries
- 3 herb entries per member, unlimited number of county entries
- 1 potato tray entry per member, unlimited number of county entries
- 1 tomato plate entry per member, unlimited number of county entries
- 1 educational exhibit entry per county.

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display

board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
5. Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

**Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety.

**Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety.

**Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety.

**Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety.

**Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

**Single Vegetable Option**

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or $\frac{1}{2}$ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or $\frac{1}{2}$ cup shelled
Beans	Navy, Kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head

Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3

Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula sp.</i> ) "all edible types"
Mint ( <i>Mentha sp.</i> ) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

### Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3

Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

### **Educational Exhibit Option**

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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## **Genealogy**

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

### **State Fair Entries:**

5 entries per county; one per division

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H). Click on "projects" and then on Genealogy to reach downloadable forms.
3. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.
4. The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.)
  - a. Those notebooks are:
    - i. Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
    - ii. Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
    - iii. Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
    - iv. Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
    - v. Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.
5. Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.
6. Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):
  - a. Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
  - b. Book #2 - Additional Information Worksheets; Diary of Your Work
  - c. Book #3 - Any Other Documents (label with ancestor numbers on tab)
  - d. Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary

of Your Work (this will be a second diary describing work done for each advanced division option)

7. Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.
8. So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.
9. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.
10. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.
11. If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.
12. After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.
13. Suggested Genealogy Supply List:
  - a. Four 3" ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
  - b. One 2" ring (D-ring type suggested) notebook (Book #2)
  - c. Computer or legible printing/handwriting (be consistent with method used) #2 lead pencil with soft eraser
  - d. Black ink pen
  - e. Yellow highlighter
  - f. Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
  - g. Fine point permanent Black marker Acid free and non-glare sheet protectors Acid free paper
  - h. Acid free glue stick
  - i. Acid free satin Scotch tape Scissors Correction tape
  - j. Lots of creativity to make the exhibit your own while still following the exhibit guidelines.
14. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Division 1 (1st year in project suggested)**

Exhibit notebook that includes the following:

1. Book #1
  - a. An Introduction page with a recent photograph of yourself.
  - b. Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H/4-H-748Pc-W](http://www.extension.purdue.edu/4-H/4-H-748Pc-W) or [4-H-748Pbw-W](http://www.extension.purdue.edu/4-H/4-H-748Pbw-W) or the commercial software forms, but not the old "packet" pedigree charts.
  - c. A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
2. Book #2 (Ancestors 1-7 information)
  - a. Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member, one (1) for your parents, one (1) for each set of grandparents (total = two worksheets)
  - b. A diary of your work
3. Book #3 (Ancestors 1-7 information)

- a. Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

### **Division 2 (2nd year in project suggested)**

Exhibit notebook that includes the following:

1. Book #1
  - a. Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts
  - b. A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
2. Book #2 (Ancestors 8-15 information)
  - a. An additional information worksheet for each set of great grandparents.
  - b. A diary of your work
3. Book #3 (Ancestors 8-15 information)
  - a. Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - b. Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### **Division 3 (3rd year in project suggested)**

Exhibit notebook that includes the following:

1. Book #1
  - a. Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at [www.extension.purdue.edu/4H](http://www.extension.purdue.edu/4H), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
  - b. Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
2. Book #2 (Ancestors 16-31 information)
  - a. Additional information worksheets
  - b. A diary of your work
3. Book #3 (Ancestors 16-31 information)
  - a. Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - b. Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

### **Division 4 (4th year in project suggested)**

Exhibit a notebook(s) that includes the following:

1. Book #1
  - a. Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts

- b. Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- 2. Book #2 (Ancestors 32-63 information)
  - a. Additional information worksheets
  - b. A diary of your work
- 3. Book #3 (Ancestors 32-63 information)
  - a. A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
  - b. Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

### **Advanced (5th year and above in project suggested)**

Exhibit notebook that includes the following:

- 1. Book #1
  - a. Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - b. Your family group sheet for generations seven and eight.
  - c. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- 2. Book #2 (Ancestors 64-255 information)
  - a. Additional Information worksheets
  - b. Diary of your work
- 3. Book #3 (Ancestors 64-255 information)
  - a. Any documents or pictures pertaining to these generations; correctly labeled.
- 4. Book #4
  - a. One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.
  - b. Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

### **Advanced Division Year 2 and beyond**

- 1. Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.
- 2. EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.
- 3. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- 4. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- 5. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- 6. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and

sources.

7. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
8. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
9. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
10. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
11. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
12. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
13. Any other genealogy related activity of choice.

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## Geology

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### **State Fair Entries:**

3 per county; one per level

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Specimens may also be displayed in a collection box no larger than 24"x 18"x 3" collection box, displayed horizontally.
4. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
5. Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely.
6. Subject matter experts suggest the following methods: soaking 1/2 cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

7. When exhibiting rocks, show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
8. Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
9. Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.
10. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

#### **Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

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## **Health**

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

#### **State Fair Entries:**

3 exhibits per county; one per level

#### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (grades 3–5 suggested)**

1. Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.
2. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

### **Intermediate (grades 6–8 suggested)**

1. Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.
2. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

### **Advanced (grades 9–12 suggested)**

1. Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate.
2. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

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## **Home Environment**

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

### **State Fair Entries:**

6 per county; two per level

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Categories:**

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front,

with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

### **Beginner (grades 3–5 suggested)**

Choose one of the following options:

1. Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
2. Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
3. Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### **Intermediate (grades 6–8 suggested)**

Choose one of the following options:

1. Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
2. Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
3. Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### **Advanced (grades 9–12 suggested)**

Choose one of the following options:

1. Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
2. Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
3. Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

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## **Lawn and Garden Tractor Operator Skills**

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest  
3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest

### **Exhibit Guidelines:**

1. The operator skills component of the Lawn and Garden Tractor Project is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.
2. Education and practice for this project will be conducted through the Wayne County Tractor Club.
3. Youth may exhibit in the operator skills option, educational exhibit option or both.

**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

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# Lawn and Garden Tractor Safety Education

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**State Fair Entries:**

4 educational exhibits per county; one per level

**Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Youth may exhibit in the operator skills option, educational exhibit option or both.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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# Model Craft

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

## **State Fair Entries:**

2 entries per county

## **Exhibit Guidelines:**

1. All Model Craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed.
3. For safety purposes, any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
4. Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted.
5. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
6. If the model is being built from a kit, include a copy of the instructions. Original instructions should be kept by the exhibitor in a safe location at home.

## **Beginner (grades 3–5 suggested)**

Create and exhibit one age/grade appropriate model. Each year's exhibit must be different from previous year and show advancing techniques.

## **Intermediate (grades 6–8 suggested)**

Create and exhibit one age/grade appropriate model. Each year's exhibit must be different from previous year and show advancing techniques.

## **Advanced (grades 9–12 suggested)**

Create and exhibit one age/grade appropriate model. Each year's exhibit must be different from previous year and show advancing techniques.

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# Needle Craft

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

## **State Fair Entries:**

2 entries per county

## **Exhibit Guidelines:**

1. All Needle Craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits.
3. Entries may also include pulled, drawn and counted thread work and punch needle work.
4. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (grades 3–5 suggested)**

Create and exhibit one age/grade appropriate needle craft. Each year's exhibit must be different from previous year and show advancing techniques.

#### **Intermediate (grades 6–8 suggested)**

Create and exhibit one age/grade appropriate needle craft. Each year's exhibit must be different from previous year and show advancing techniques.

#### **Advanced (grades 9–12 suggested)**

Create and exhibit one age/grade appropriate needle craft. Each year's exhibit must be different from previous year and show advancing techniques.

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## **Photography**

This project teaches youth how to take quality photographs with a camera or digital device.

#### **State Fair Entries:**

2 beginner per county  
3 intermediate per county  
3 advanced per county

#### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. All images are to be original images taken by the 4-H member during the current program year.
4. Captions are not recommended.
5. Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit.
6. Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended.
7. Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.
8. Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.
9. A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

10. Sepia tone photographs (mono chromatic) are to be entered as black and white photos.
11. Judges evaluating exhibits should recognize individual differences and creativity, 47 therefore using information in this document as a guide rather than a requirement

### **Beginner (grades 3–5 suggested)**

Choose one or more of the following exhibits:

1. Black and White Print Board
2. Color Print Board
3. Black and White Salon Print
4. Color Salon Print
5. Creative/Experimental Salon Print

### **Intermediate (grades 6–8 suggested)**

Choose one or more of the following exhibits:

1. Black and White Print Board
2. Color Print Board
3. Black and White Salon Print
4. Color Salon Print
5. Creative/Experimental Salon Print

### **Advanced (grades 9–12 suggested)**

Choose one or more of the following exhibits:

1. Black and White Print Board
2. Color Print Board
3. Black and White Salon Print
4. Color Salon Print
5. Creative/Experimental Salon Print

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## **Sewing Construction, Non-Wearable**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

### **State Fair Entries:**

10 exhibits per county; one per grade level

### **Exhibit Guidelines:**

- Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.
- Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from the Grades 3-7 Sewing Skills and Techniques, 4-H-925-SC-W, list below.

#### **Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from the Grades 3-7

Sewing Skills and Techniques, 4-H-925-SC-W, list below in addition to those learned in the prior grade.

### **Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from the Grades 3-7 Sewing Skills and Techniques, 4-H-925-SC-W, list below in addition to those learned in the prior grade.

### **Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from the Grades 3-7 Sewing Skills and Techniques, 4-H-925-SC-W, list below in addition to those learned in the prior grade.

### **Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from the Grades 3-7 Sewing Skills and Techniques, 4-H-925-SC-W, list below in addition to those learned in the prior grade.

### **Grades 8, 9, 10, 11, 12**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from the Grades 3-7 and Grades 8-12 Sewing Skills and Techniques, 4-H-925-SC-W, list below in addition to those learned in the prior grade.

### **Grades 3-7 Sewing Skills and Techniques, 4-H-925-SC-W**

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

### **Grades 8-12 Sewing Skills and Techniques, 4-H-925-SC-W**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from the Senior Exhibit Sewing Skills and Techniques listed below in addition to those learned in prior grades.

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets

- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

### **Non-Wearable Sewn Item – Additional Skills**

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
- Using decorative hem finish
- Hand or machine quilting
- Accurate piecing of quilted item (i.e. seam crosses match, etc.)
- Internal and external pockets (i.e. those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- And other age and grade-appropriate skill not listed

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## **Sewing Construction, Wearable**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

### **State Fair Entries:**

5 junior exhibits per county; one per grade level  
6 senior exhibits per county; one per category

### **Exhibit Guidelines:**

- Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

- Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Outfits exhibited in state fair sewing, wearable cannot be exhibited in state fair 4-H fashion revue

### **Junior Exhibit Class Guidelines:**

#### **Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from the Grades 3-7 Sewing Skills and Techniques list below.

#### **Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from the Grades 3-7 Sewing Skills and Techniques list below in addition to those learned in the prior grade.

#### **Grade 5**

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from the Grades 3-7 Sewing Skills and Techniques listed below in addition to those learned in prior grades.

#### **Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from the Grades 3-7 Sewing Skills and Techniques listed below in addition to those learned in prior grades.

#### **Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from the Grades 3-7 Sewing Skills and Techniques listed below in addition to those learned in prior grades.

### **Grades 3-7 Sewing Skills and Techniques, 4-H-925-SC-W**

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

## **Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from the Senior Exhibit Sewing Skills and Techniques listed below in addition to those learned in prior grades.

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Categories in the Senior Division include: Informal or Casual Wear, Dress Up, Free Choice, Suit or Coat, Separates, and Formal Wear.

### **Informal or Casual Wear**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

### **Dress Up**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

### **Free Choice**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

### **Suit or Coat**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

### **Separates**

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

### **Formal Wear**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening function

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## **Shooting Sports**

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

- The Wayne County 4-H Program offers in-person shooting instruction led by 4-H certified instructors at Sharp Shooters club meetings.
- Disciplines include archery, rifle, shotgun, muzzleloader and pistol.
- There is no county or state fair competition for Shooting Sports.
- Attendance and participation at a Shooting Sports safety meeting is required in order to participate in regular meeting practices.
- Reach out to the Extension Office for more information on Sharp Shooters and their meeting/practice schedule.

### **State Fair Entries:**

3 per county; one per level (poster/notebook/display only)

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.
3. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
5. An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
6. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

7. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

#### **Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

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## **Small Engine**

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

#### **State Fair Entries:**

3 per county; one per level

#### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.
3. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### **Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

#### **Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

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## Soil and Water Science

The soil and water science project teaches youth about soil, water, and environmental stewardship.

### **State Fair Entries:**

3 per county; one per level

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.
3. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### **Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### **Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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## Sportfishing

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

### **State Fair Entries:**

3 per county; one per level

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed,

books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

### **Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

### **Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

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## **Tractor Operator Skills**

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.  
3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

### **Exhibit Guidelines:**

1. The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.
2. Education and practice for this project will be conducted through the Wayne County Tractor Club.
3. Youth may exhibit in the operator skills option, educational exhibit option or both.

### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

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# Tractor Safety Education

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

## **State Fair Entries:**

4 educational exhibits per county; one per level

## **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Youth may exhibit in the operator skills option, educational exhibit option or both.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

## **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

## **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

## **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

---

# Veterinary Science

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

## **State Fair Entries:**

3 per county; one per level

## **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's

original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

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## Weather and Climate Science

Youth will learn information about weather and climate science.

**State Fair Entries:**

3 per county; one per level

**Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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## Wildlife

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

**State Fair Entries:**

3 per county; one per level

**Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner (grades 3–5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

**Intermediate (grades 6–8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

**Advanced (grades 9–12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

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## Woodworking

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

**State Fair Entries:**

4 per county; one per level

### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Level 1 (grades 3-4 suggested)**

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart below.
2. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
3. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 2 (grades 5-6 suggested)**

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart below.
2. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
3. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 3 (grades 7-9 suggested)**

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart below.
2. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
3. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 4 (grades 10-12 suggested)**

1. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart below.
2. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
3. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
4. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

<b>Indiana 4-H Woodworking Tools, Skills, and Techniques</b>				
<b>SKILL</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
<b>SAFETY – Required for all levels and not counted as a Skill or Technique.</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Planer		X		
<b>POWER TOOLS</b>				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X
<b>MATERIAL SELECTION</b>				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberwood	X			
Synthetic Products			X	X
<b>JOINTS</b>				
Lap Joints	X			

Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise Tenon Joints			X	
Dado Joints			X	
Miter Joints				X
Dovetail Joints				X
Box Joints			X	X
<b>TABLE ROUTING</b>				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X
<b>FASTENERS</b>				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
<b>FINISHING</b>				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X
<b>FREE ROUTING</b>				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planning				X
Jointing				X

## Zero-Turn Mower Operator Skills

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### State Fair Entries:

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest  
 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest

### Exhibit Guidelines:

1. The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower

due to size, weight, or any other reason that could place the child and/or others in harm.

2. Education and practice for this project will be conducted through the Wayne County Tractor Club.
3. Youth may exhibit in the operator skills option, educational exhibit option or both.

#### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

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## **Zero-Turn Mower Safety Education**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

#### **State Fair Entries:**

4 educational exhibits per county; one per level

#### **Exhibit Guidelines:**

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Youth may exhibit in the operator skills option, educational exhibit option or both.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also

design and complete an independent study activity.

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# Mini 4-H Project Guidelines

# Mini 4-H Guidelines & Exhibit Requirements

## What is the purpose of Mini 4-H?

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

Kindergarten, first and second grade 4-H members may select projects from the specially-designated mini projects listed in this handbook. There are also manuals that will be given for each project to serve as additional information and a learning opportunity.

## Poster Boards

1. All mini project posters must be 14" x 22" (half a standard 22" x 28" poster board) displayed horizontally.
2. Foam core is suggested for the stiff backing. Pre-cut, commercially available foam core is not 14" x 22" and is not the accepted 4-H poster dimension.
3. The poster can be white, or the member can experiment with other colors.
4. All projects should be covered with a clear (not cellophane) plastic covering.
5. A project title must be placed per exhibit requirements or use own creativity, if permissible. Neatness and cleanliness are important.
6. Project tags are provided by the Extension Office and must be placed in lower right-hand corner.

Horizontal  
Poster

## GENERAL RULES

1. All 4-H members are encouraged to attend their local club meetings.
2. There is not a maximum number of projects a Mini 4-H Member can complete, but there should only be one entry per project.
3. Members are encouraged to complete projects in which they are enrolled. Participation in the experiential learning activities is an important, ongoing part of youth development. Enrolling in a project is considered a commitment to complete project requirements and associated record sheet, plus exhibiting at county fair.
4. A Mini 4-H Member is considered complete in their project work for that year when they have:
  - a. completed their 4-HOnline enrollment by paying dues and being marked as an "approved" Mini 4-H Member
  - b. completed FairEntry by selecting the Mini Project(s) they will complete for exhibition at fair
  - c. turned in a completed 4-H project record sheet with their green folder at project drop off or during the fair
5. The 4-H exhibit is important but it is just part of the learning experience provided through 4-H. The project manuals contain many fun learning activities for the 4-H members. Members should complete 4-H manuals on each project enrolled where available. Attending workshops and 4-H Club meetings are also part of the learning experience.

## Judging

Mini 4-H project judging will take place during Project Drop Off and not during the days of Regular 4-H project judging. Mini 4-H'ers have the opportunity to discuss their project(s) with the 4-H Youth Development Educator, a 4-H Volunteer, or Regular 4-H Member if they feel comfortable in doing so. There is no requirement to be in attendance and participate in judging. It is a way to practice communication skills and share their excitement of their project and the hard work they put into it.

# **Mini Animal Projects**

## **Mini Beef**

1. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
2. Ownership of a heifer or steer is not necessary for the Mini 4-H Beef project. A heifer or steer owned by a Regular 4-H member may be used for the Mini 4-H Beef class. The animal must be of a beef breed to show in the Mini 4-H Beef Show.
3. Fitting of animal is not necessary.
4. Mini Beef animals must meet all necessary state health requirements as required by the State Board of Animal Health.
5. Mini Beef not being exhibited by a Regular 4-H member for the Mini Beef project must arrive on the day of the show at a time designated by the Barn Superintendent.
6. All beef that are only exhibited in the Mini Beef project will be released to go home after the conclusion of the Beef Show. No beef is to be loaded out during the 4-H Show.
7. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
8. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Cats**

1. This category is for the live exhibition of a cat.
2. You must complete a Cat Vaccination Form to exhibit your cat at the fair. This form can be picked up in the Extension Office.
3. Mini Cats will be exhibited during the regular 4-H Cat Show.
4. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Dairy**

1. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
2. Ownership of a heifer is not necessary for the Mini 4-H Dairy project. A heifer owned by a Regular 4-H member may be used for the Mini 4-H Dairy class. The animal must be of a dairy breed to show in the Mini 4-H Dairy Show.
3. Fitting of animal is not necessary.
4. The 4-H Mini Dairy class will held at the beginning of the 4-H Dairy show.
5. Mini Dairy animals must meet all necessary state health requirements as required by the State Board of Animal Health.
6. Mini Dairy not being exhibited by a Regular 4-H member for the Mini Dairy project must arrive on the day of the show at a time designated by the Barn Superintendent.
7. All heifers that are only exhibited in the Mini Dairy project will be released to go home after the conclusion of the Dairy Show. No heifers are to be loaded out during the 4-H Show.
8. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
9. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## Mini Dairy Beef

1. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
2. Ownership of a heifer is not necessary for the Mini 4-H Dairy project. A heifer owned by a Regular 4-H member may be used for the Mini 4-H Dairy class. The animal must be of a dairy breed to show in the Mini 4-H Dairy Show.
3. Fitting of animal is not necessary.
4. The 4-H Mini Dairy Beef class will be held at the beginning of the 4-H Beef Heifer show.
5. Mini Dairy Beef animals must meet all necessary state health requirements as required by the State Board of Animal Health.
6. All animals that are only exhibited in the Mini Dairy Beef project will be released to go home after the conclusion of the Beef Show. No animals are to be loaded out during the 4-H Show.
7. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
8. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## Mini Dairy Goat

1. The Mini Dairy Goat Show will be held during the 4-H Dairy Goat Show.
2. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
3. Ownership of a dairy goat is not necessary for the Mini 4-H Dairy Goat project. A dairy goat owned by a Regular 4-H member may be used for the Mini 4-H Dairy Goat class. The animal must be of a dairy goat breed to show in the Mini 4-H Dairy Goat Show.
4. Mini Dairy Goat animals must meet all necessary state health requirements as required by the State Board of Animal Health.
5. All animals that are only exhibited in the Mini Dairy Goat project will be released to go home after the conclusion of the Dairy Goat Show. No animals are to be loaded out during the 4-H Show.
6. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
7. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## Mini Dog

1. This category is for exhibit of a dog.
2. Mini Dogs will be exhibited during the regular 4-H Dog Show.
3. Wayne County 4-H has a dog club, Tailwaggers, where Mini Dog exhibitors can learn and practice their skills.
4. All 4-H dogs must be accompanied by the 4-H 671 Certificate of Completion (vaccination form), (original only; no photo copies) signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough. Dates must be included for each vaccine. Vaccinations must be given within one year of the first practice or event.

5. Form 4-H 671 Certificate of Completion must be completed and submitted at least two weeks prior to participation in any practice or event.
6. All information must be completed on the vaccination certificate or the animal will be sent home. Animals that are vaccinated at home must provide an original receipt for the vaccine and attach the receipt and the label for the vaccine on the vet form; in addition to putting the date of vaccination and the name of person who administered the vaccines on the form. A copy of the Rabies Immunization Certificate provided by your veterinarian must accompany the 4-H 671 Certificate of Completion (vaccination form).
7. A 4-H dog may not be exhibited if they are showing symptoms of any communicable disease or parasites (including ticks and fleas).
8. Flea and tick preventative is required.
9. Heartworm preventative is recommended.
10. A dog displaying signs of aggression will not be allowed to show in the interest of safety to others associated with the show. Dogs that bite any official (including judges) will be disqualified from all further activities and will be sent home.
11. 4-H members are responsible for the actions of their dogs.
12. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.
13. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Horse & Pony**

1. Member MUST enroll in one of the county horse and pony clubs to participate in this project.
2. Completion Requirements –
  - a. Record sheets must be completed and turned in at time of fair exhibit.
  - b. Member must show his/her animal in at least one of the Mini 4-H classes at the county fair. If this cannot be accomplished for any reason, member shall report this to his/her volunteer, who will then consult the Association to arrange competition for member.
3. Conduct - All 4-H members will conduct themselves as young ladies and gentlemen. Politeness toward volunteers, judges, and other members, and good sportsmanship are mandatory. NO EXCEPTIONS. Parents will be expected to conduct themselves in such a manner as to set a good example for the 4-H exhibitors and other members at the show.
4. Animal Control - If, in the opinion of the judge, ring steward, or the volunteers, a member cannot handle his/her animal, it will not be shown.
5. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Meat Goat**

1. The Mini Meat Goat Show will be held during the 4-H Meat Goat Show.
2. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
3. Ownership of a meat goat is not necessary for the Mini 4-H Meat Goat project. A meat goat owned by a Regular 4-H member may be used for the Mini 4-H Meat Goat class. The animal must be of a meat goat breed to show in the Mini 4-H Meat Goat Show.
4. Mini Meat Goat animals must meet all necessary state health requirements as required by the State Board of Animal Health.
5. All animals that are only exhibited in the Mini Meat Goat project will be released to go home after the conclusion of the Meat Goat Show. No animals are to be loaded out during the 4-H Show.
6. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.

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7. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Pets**

1. This project is for exhibition of a live pet.
2. Members must provide their own pens, carriers, leashes or means of appropriate containment for their animal.
3. 4-H members must take animals home after judging is completed.
4. Dogs exhibited as pets must have completed Vaccination Forms and present them to the judge at check in.
5. Dogs exhibited as pets must be on a leash.
6. Aggressive Animal Rule: If an animal is deemed aggressive or unsafe for any reason by the judge, Extension staff or a member of the Wayne County 4-H Association's Board of Directors, the animal will be removed from the exhibit area.
7. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Poultry**

1. The Mini 4-H Poultry show will be held at the beginning of the 4-H Poultry show.
2. Ownership of a bird is not necessary for the Mini 4-H Poultry project. A bird owned by a Regular 4-H member may be used for the Mini 4-H Poultry class.
3. Mini Poultry animals must meet all necessary state health requirements as required by the State Board of Animal Health.
4. All bird are to originate from the National Poultry Improvement Plan (NPIP) sources in order to comply with Indiana livestock health regulations OR be blood tested at Fair. Poultry that does not originate from an NPIP source or that is unable to pass a blood test will not be permitted to show.
5. All birds will be blood tested during Animal Check In on Saturday, Jun 20, 2026 from 7:00 AM to 11:00 AM.
6. All animals that are only exhibited in the Mini Poultry project will be released to go home after the conclusion of the Poultry Show. No animals are to be loaded out during the 4-H Show.
7. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
8. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## **Mini Rabbit**

1. The Mini 4-H Rabbit show will be held at the regular 4-H Rabbit show.
2. Ownership of a rabbit is not necessary for the Mini 4-H Rabbit project. A rabbit owned by a Regular 4-H member may be used for the Mini 4-H Rabbit class.
3. Mini Rabbit animals must meet all necessary state health requirements as required by the State Board of Animal Health.
4. All animals that are only exhibited in the Mini Rabbit project will be released to go home after the conclusion of the Rabbit Show. No animals are to be loaded out during the 4-H Show.
5. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
6. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## Mini Sheep

1. The Mini Sheep Show will be held during the 4-H Sheep Show.
2. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
3. Ownership of a lamb is not necessary for the Mini 4-H Sheep project. A lamb owned by a Regular 4-H member may be used for the Mini 4-H Sheep class.
4. Mini Sheep animals must meet all necessary state health requirements as required by the State Board of Animal Health.
5. All animals that are only exhibited in the Mini Sheep project will be released to go home after the conclusion of the Sheep Show. No animals are to be loaded out during the 4-H Show.
6. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
7. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## Mini Swine

1. The Mini Swine Show will be held during the 4-H Swine show.
2. Animals exhibited should be of market weight (recommend 230 – 275 pounds)
3. A Mini 4-H member may independently show, work with, or care for animals that weigh 300 pounds or less. Members may only show, work with, or care for animals over 300 pounds when assisted by a parent, legal guardian, or another designated in writing by parent or legal guardian at all times.
4. Ownership of a hog is not necessary for the Mini 4-H Swine project. A hog owned by a Regular 4-H member may be used for the Mini 4-H Swine class.
5. Mini Swine animals must meet all necessary state health requirements as required by the State Board of Animal Health.
6. All animals that are only exhibited in the Mini Swine project will be released to go home after the conclusion of the Swine Show. No animals are to be loaded out during the 4-H Show.
7. A Mini 4-H Member may request to check-in their animal on the Saturday of livestock check-in and have their animal remain at the fair for the whole week. The Barn superintendent will decide if there is adequate space to allow the Mini exhibitor's animal to be housed at the fair during this time. Example: This may mean that an exhibitor's rabbit may be able to stay at the fair, but their beef animal may not.
8. Those who do not wish to exhibit an animal can enter a poster in the Mini Animal Poster project.

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## Mini Building/Non-Walking Projects

### Aerospace/Rockets

#### Exhibit Options:

1. Draw and label a picture of a rocket or drone. Display these on a poster.
2. Study laws and regulations about flying drones and make a poster of those laws. (or) Study the "four forces of flight" and make a poster describing those forces. Then build a paper airplane and attach it to the poster.
3. Build a simple assembled airplane or rocket kit. (or) With the help of an adult, fly a drone, take a picture with the drone, and make a poster with that picture and give details about what you learned.

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## Animal Poster

This project is for members who choose not to exhibit a live animal, or members who would like to exhibit a poster in addition to an animal.

A poster of any species of animal in the following categories: Beef, Cat, Dairy, Dairy Goat, Dog, Horse & Pony, meat Goat, Pets, Poultry, Rabbit, Sheep or Swine.

Poster examples might be: the different breeds of that specie of animal, what that specie would eat, where they would live, or etc.

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## Arts and Crafts

### Baskets

Create a simple basket on a plastic, wood and another suitable material. Each year's project should be different from the previous.

### Ceramics – Greenware

Exhibit one of the following:

1. One (1) simple piece of fired greenware piece with one - five colors of paint. Antiquing may be used.
2. One (1) simple piece of fired greenware with one - five colors of paint or one color of glaze. Antiquing may be used.
3. One (1) simple piece of fired greenware with two or more colors of paint or glaze. Antiquing may be used.

### Ceramics – Handformed

Exhibit one of the following options:

1. One (1) simple piece of fired handformed piece with one - five colors of paint. Antiquing may be used.
2. One (1) simple piece of fired handformed with one - five colors of paint or one color of glaze. Antiquing may be used.
3. One (1) simple piece of fired handformed with two or more colors of paint or glaze. Antiquing may be used.

### Contemporary – Bisque Ceramics

Exhibit one of the following options:

1. One (1) simple piece pre-fired ceramic piece with one - five colors of paint. Antiquing may be used.
2. One (1) simple piece of pre-fired ceramic piece with one - five colors of paint. Antiquing may be used.
3. One (1) simple piece of pre-fired ceramic piece with two or more colors of paint. Antiquing may be used.

## Collections

Everyone loves to collect things. Collecting is as easy as finding a group of your favorite rocks to putting together a group of pencils. Learn more about collecting and why people collect things.

Exhibit one of the following options:

1. Collect and exhibit 5 items or 5 pairs of items. These articles can be rocks, coins, insects, salt and pepper shaker, pencils, or any kind of fun collection. Attach a 3X5 inch card that tells what you collected and why you collected the items.
  - a. If you take Collections more than one year, add 5 more articles to your collection each year.
2. Go to a museum and look around at the collections of things. Write a short report on your visit. Here are some things that you might want to put in your report
  - a. Why do museums collect articles? List some things they collect.
  - b. Ask someone who works at a museum how they get things for their collections.
  - c. What is the best collection of items? What is the most unusual? (If a museum is not in your home area, try the library.)
3. Talk to family and friends. Ask them what they like to collect and why they like to collect it. Then make a chart to show your information.

## **Gift Wrapping**

Learn to wrap different shapes of packages. Any material can be used for wrapping.

Exhibit one of the following options:

1. One (1) small wrapped box (rectangle or square) no larger than 9 inches in any direction. No bows or ribbons.
2. One (1) wrapped round object such as a tube, coffee can, cup, etc. no longer/taller than 7 inches. Handmade bows are permissible.
3. One (1) package, any shape not done in previous divisions and wrap. Handmade bows and ribbon are permissible.

Note: Do not put a gift in the package.

## **Leather**

Learn to lace and stamp leather projects.

Exhibit one of the following options:

1. Stamping on any small leather item.
2. Lace any small leather item.
3. Stamp and lace any small leather item.

## **Misc. Crafts**

This can be any project that does not meet the requirements of any of the Mini 4-H projects listed. If you have completed with project before, make sure that the new project is different than the previous year.

## **Recycling**

In the recycling project, members will learn what they can do in their home as well as their community to protect our environment

Create an article made from recycled materials or an item you have recycled for a new purpose.

## **Restoration**

In the restoration project, the member will take an old item and restore it to its original use.

Exhibit an article or picture of the article you restored.

Examples: You cleaned an old tombstone, fixed an old musical instrument, restored an old family photo, etc.

## **Sand Art**

Exhibit one of the following options:

1. A simple sand art container or a sand painting.
2. A simple sand art container or a sand painting different from the previous year.
3. A simple sand art container or a sand painting different from the previous year.

## **Scrapbooking**

Scrapbooking is a creative activity that helps you record events and occasions so you can remember them later.

Make a scrapbook for any size. A scrapbook will have a hard front and back cover.

## **Wearable Arts**

Wearable art exhibits include but are not limited to: painted T-shirts, sweatshirts, jackets, tennis shoes, appliqué work, puff painted articles, sequined /rhinestone articles, and tie-dye. Wearable art exhibits do not necessarily have to be work done on fabric; however, jewelry should be exhibited in Miscellaneous Crafts.

Exhibit one item of wearable art.

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## **Bugs/Entomology**

Almost anywhere you look you can find bugs. Some bugs crawl on the ground and some bugs fly in the air. Learn about what makes bugs different.

Exhibit one of the following options:

1. A poster of an insect or spider. Label the body parts. (This can be found in your project manual.)
2. A poster showing several kinds of bugs and spiders. You can either draw the pictures or cut them from a magazine.
3. A butterfly diorama
4. Collect 5 bugs display them on a poster. They should be labeled with their common name.

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## **Cake Decorating**

Learn to decorate cakes.

Exhibit one of the following options:

1. Exhibit 1 cupcake with base icing and decorated with stars.
2. Exhibit a 6" X 6" form with base icing and decorated with writing and stars.
3. Exhibit a 6" X 6" form with base icing and decorated with at least 3 (three) of the following techniques writing, stars, rosettes, leaves, etc.

Note: All cupcakes should be exhibited on a heavy paper plate. All 6" X 6" forms should be exhibited on a cake board that is at least 8" X 8".

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# Construction and Architectural Replica

## Construction Toys

Members can use Legos, K-Nex, Construx, Erector, Tinker Toys, Lincoln Logs, Duplo Blocks, Crafts Sticks, etc. to create their project. Your display can be no larger than 15" X 15".

Exhibit one of the following options:

1. A simple item of one of the above toys.
2. A simple item of one of the above toys, item should be different from previous year.
3. A simple item of one of the above toys, item should be different from previous year.

## Farm Scenes

Toys used in your display can be any scale desired, the preferred size is 1/64 or 1/16. Model toys may be obtained at farm equipment dealers, department stores, farm stores, and farm toy shows. Farm toy shows will probably offer the largest selection of toys. Landscape supplies can be obtained at hobby shops, craft supply stores, and some items may be found in your back yard. Homemade materials, appropriate to selected scale, are encouraged.

Your exhibit can be no larger than 15" X 15" built on something rigid. (plywood, foamboard, etc) Each year's scene should be different.

Exhibit one of the following options:

1. A scene with farm buildings.
2. A scene with farm equipment (tractor and baler, tractor and plow, combine or etc)

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## Dinosaurs

Dinosaurs no longer walk on the Earth, but they are still very popular. Learn about fossils, different kinds of dinosaurs, where dinosaurs lived, and how they may have become extinct.

Exhibit one of the following options:

1. Make a fossil cast. Use something that will make a fossil that might have been around 200 million years ago. (Examples: bones, leaves, and twigs)
2. Find four pictures of dinosaurs. Put the pictures and information in a self-made notebook. Then answer these questions for each picture.
  - a. What is the name of the dinosaur?
  - b. How big is the dinosaur?
  - c. How much does the dinosaur weigh?
  - d. What type of dinosaur is it?
3. Make a poster that shows how big dinosaurs were. Draw pictures of yourself, your house, your school, and your favorite dinosaur. Answer these questions for each item on the poster:
  - a. Name of item
  - b. Size of item
4. Make a model of your favorite dinosaur.

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## Electric

Members will learn about electric circuitry.

Members can choose to exhibit any one of the following or a project /poster of their choice.

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1. A paper circuit as shown in the manual.
2. A tongue depressor flashlight as shown in the manual.
3. Or any item that deals with simple circuitry.

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## Fine Arts

### Drawing

Learn to draw a picture.

The picture should be ready for display, framed with a hanger on the back if the picture is to be hung. Pictures should be no larger than 8" X 10".

Create a simple drawing, different from the previous year.

### Painting

Learn to paint a picture.

The picture should be ready for display, framed with a hanger on the back if the picture is to be hung. Pictures should be no larger than 8" X 10".

Create a simple painting, different from the previous year.

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## Foods

Everyone can have fun in the kitchen. Learn about measuring, nutrition, making easy recipes and kitchen safety.

Exhibit one of the following options:

1. Popcorn snack displayed in a small plastic sandwich bag.
2. Two no-bake cookies displayed in a small plastic sandwich bag
3. A poster you made that shows at least three kitchen safety rules.
4. Two marshmallow bars displayed in a small plastic sandwich bag.
5. A poster you made that shows how to properly measure ingredients.

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## Forestry

Trees are all around us. They grow big and strong for all to enjoy. Learn about trees, the wood they make and the animals that live in trees.

Exhibit one of the eight (8) activities from your manual

1. These should be exhibited on a 14" X 22" poster board displayed horizontally.
2. Your title should be at the top of the poster
3. Exhibit 5-7 items on the poster
4. Choose a different exhibit for each year in the project.

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# Gardening

Learn how plants grow. Plant seeds or small plants in a garden or in a pot, inside or outside, and watch them grow and make vegetables or flowers.

Exhibit one of the following options:

1. On a poster board, draw pictures of each type of garden. Label the pictures.
2. Grow your own garden over the summer. Then, exhibit two or three pieces of produce at the county fair. Use a paper plate to display your exhibit.
3. In a three-ring binder or notebook, cut out pictures of different types of produce. Glue one picture to each page, and describe how to grow the plant.
4. Grow your own garden over the summer. Then, pull up one of your smaller plants that you grew that will fit on a poster board. After cleaning the soil off the roots, attach it to a poster board and label the different parts.
5. On a poster board, draw your dream garden. Include labels showing what plants you would grow.

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# Genealogy

Learn about your family history.

Exhibit one of the following options:

1. Complete "My Family Tree" and create a poster with that information. Pictures of you and/or your family may be displayed on the poster.
2. Complete "4 Generation Family Tree" and create a poster with that information. Pictures of you and/or your family may be displayed on the poster.
3. Complete an Ancestral Chart for you, your parents and your grandparents. Display in a notebook.

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# Geology

Our dynamic planet's building blocks are known as rocks and minerals, and they are responsible for forming landscapes that give all the materials required in our environment.

Exhibit one of the following options:

1. A collection of 3 rocks displayed on a poster 22" X 14" or in a box no larger than 12" X 12". Label where you found your rocks.
2. A collection of 5 rocks displayed on a poster 22" X 14" or in a box no larger than 12" X 12". Label where you found your rocks.
3. A collection of 8 rocks displayed on a poster 22" X 14" or in a box no larger than 12" X 12". Label where you found your rocks.

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# Models

Models is a great way to build things! Learn about models and different ways of making models. No Legos, Knex, etc as these are exhibited in Construction Toys.

Create a snap together model different from the previous year. Your model can be made of one of the following: a snap together model car, tank, etc. (No rockets, these will be exhibited in Aerospace)

## Needle Craft

This will include any needlecraft: crochet, crewel, cross stitch, knitting, needlepoint, tatting, quilting, huckweaving, embroidery, etc. No machine work is allowed. The item should be ready to use. (Example: picture no larger than 6 X 6, scarf, hand towel etc)

Create a simple item in one of the above techniques, different from the previous year.

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## Photography

Create a 14"x22" poster with 6 pictures you took. Pictures may be black and white or color.

Exhibit one of the following options:

1. Display 6 pictures of your favorite things. This can include people, animals or items. You may use captions under your pictures.
2. Display 6 pictures of your favorite places. You may use captions under your pictures.
3. Display 6 pictures of anything you like. Try to have a variety of pictures of animals, people, scenery, etc. Watch for good focus on your pictures. You may use captions under your pictures.

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## Plants & Flowers

Learn about plants and their special needs. Do great experiments with plants. You will also learn about different kinds of flowers.

Exhibit one of the following options:

1. Three cut flowers in a vase. The flowers can be the same kind or different kinds. Attach a small label that tells the kind of flower.
2. A flowering plant in a pot. Attach a small label that tells the kind of flowering plant.
3. A house plant. Attach a small label that tells the kind of plant.
4. A cactus. Attach a small label that tells the kind of cactus.
5. Exhibit a colored flower. See Activity 6 for directions.
6. Make a poster that shows the different parts of a plant.
7. Find at least 3 pictures of flowers. Write the names of the flowers next to their pictures. You can use the flowers in this book. Put the pictures in a self-made notebook.

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## Sewing

Learn the basic skills needed for sewing. Begin putting together the equipment needed for doing easy home sewing and repair work. A sewing machine is not needed for this project.

Exhibit one of the following options:

1. The Sewing Kit you assembled.
2. The Pin Cushion.
3. The Tissue Cover you made.
4. The placemat you made
5. The BBQ Apron you made.

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# **Sun, Stars & Space**

Who doesn't like to learn about the sun, the planets, and space? Learn more about the planets in our solar system, the sun, constellations, and exploring space.

Exhibit one of the following options:

1. Make a solar system mobile. You may use any materials that you want. Make sure that you label each planet.
2. Exhibit the asteroid you made in Activity 3.
3. Exhibit the comet you made in Activity 4. • Make a model or poster of the shuttle. Label the main parts of the shuttle.
4. Make a poster showing one or two different constellations. You can use the ones in this manual or find new ones.
5. Make a poster about one or two different planets. Label the planets and tell something about them. You can use the information in this manual or find your own.
6. Make a poster about your own make-believe planet. Be creative. If you were going to visit this planet, what would you find

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# **Weather**

Weather is sunshine, rain, snow, wind, and storms. It's what is going on outside right now. Many things affect the weather including the atmosphere, the Sun, and the season

Exhibit one of the following options:

1. Make a poster showing the colors of the rainbow.
2. Display your rainbow caterpillar.
3. Make a poster showing the different types of weather.

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# **Whales & Dolphins**

Whales and dolphins are fun to learn about. They explore our oceans ... so let's explore them! Learn about popular types of whales and dolphins, the parts of the whale, whale's songs and the learning dolphin.

Exhibit one of the following options:

1. Make an Ocean Diorama with whales and dolphins.
2. Make a whales and dolphins mobile. • Make a whale or dolphin model out of paper mâché or other materials.
3. Find four pictures of whales or dolphins, color, and cut out and place on a poster and label with the name, size, weight and type.
4. Make a poster that shows how big whales are, draw pictures of yourself, your house, your school and your favorite whale and label the pictures with the name and size.
5. Visit a dolphin show, draw a picture of what you saw, and display it on a poster.
6. Make an origami whale.
7. There are lots of ideas on the Internet. Be creative and use your imagination!

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# **Wildlife Adventure**

Do you ever wonder about the animals that live in the woods and open areas around your home or city? The world of wildlife beckons you! Learn about wild animals and birds that live around you.

Exhibit one of the following options:

1. An Animal Book.

2. Make an Animal Poster.
3. A Model Animal.
4. A Birdhouse

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## Woodcraft

It's fun to pick up a piece of wood to see what you can make of it. Learn the proper tool to use for every job and how to be safe while creating your masterpiece.

Some Woodcraft kits are available at Hobby Lobby. The member should make something different each year.

Exhibit one of the following:

1. A wood craft kit that you have made.
2. A flower box that you have made.
3. A birdhouse you have made.

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