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ALLEN COUNTY 4-H

RULES BOOK



2021 EDITION

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Extension
ALLEN COUNTY

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It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

Indiana 4-H Youth Program Policies and Procedures

General Terms and Conditions

The Indiana 4-H Program Philosophy and Expectations:

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as models for young people. The rich heritage of the 4-H Program is one to be valued and passed along to future generations. The Indiana 4-H Youth Policy and Procedures Book sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e. 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

4-H Mission and Vision:

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Club Membership:

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- 1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 2) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 3) Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- 4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development is an opportunity - not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin, marital status, paren-

tal status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

Mini 4-H Non-Competitive Policy

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

Note: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer or encourage others to offer programming for children prior to Kindergarten.

Residence:

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.

Note: In a statement from our federal partner in Washington, DC, the following statement appears: "Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion".

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Behavioral Criteria for 4-H Events and Activities:

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:**

- a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b) Alteration or unauthorized use of 4-H records.
- c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest or activity.
- e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of firecrackers, gunpowder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite gender in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, or other dangerous substances.
7. Inappropriate displays of affection toward another person(s).
8. Inappropriate clothing or lack of clothing during the event or activity.
9. Lewd, indecent, or obscene conduct.
10. Unauthorized entry, use or occupancy of any facility.
11. Any conduct, which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed.

- a) The parents/legal guardians will be contacted to arrange transportation home for the violator (s) and
- b) The local extension educator will be notified.

Guidelines for Exhibition and Completion:

Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects in local, county or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all of the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation includes working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in the State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an official recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participated in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Guidelines for Animal Exhibits: Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or State Fair.

- For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles or legal guardians are acceptable.
- For 4-H dairy cattle, family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable
- Dairy heifers, horses, ponies and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective county Extension Educator.
- 4-H animals exhibited after the animal enrollment deadline (May 15th for all animals), at any show by anyone other than the person whose 4-H enrollment records connected to the ID of that animal in Indiana 4Honline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H Show is the equivalent of the owner of the animals.
- 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal ID deadline until the conclusion of the county and/or state fair.
- 4-H animals purchased, sold or offered for sale after the animal ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Action") shall not be eligible to be shown in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal are considered equivalent to a "Premium Only Auction".
- See Indiana State Fair terms and conditions for ownership guidelines.

Safety Policy for Mini 4-H Members:

The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The Indiana 4-H Youth Development Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below.

"Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal

guardian." (The word assisted means that the adult has control of the animal at all times.)

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

NOTE: In Allen County Mini 4-H Youth are NOT allowed to show or exhibit or otherwise handle an animal in a show activity. Exceptions Horse and Pony, Rabbits and Goats, following above guidelines.

ALLEN COUNTY GENERAL 4-H RULES

1. Allen County's policy-making group for 4-H is the Allen County 4-H Board of Allen County 4-H Clubs, Inc. It functions under the Purdue Extension-Allen County Board.

2. **4-H ORGANIZED CLUB** - A 4-H club in Allen County is defined as a group of young people in Kindergarten through Grade 12. Members must be in Kindergarten and not older than grade 12 within the current exhibition year. A variety of learning experiences should be provided since 4-H members represent different age levels and backgrounds. The following types of clubs may be used to provide learning experiences: 4-H Clubs that are organized in a community, neighborhood, school district or clubs organized on a county basis. Any of these clubs may have single or multi-project interest. These 4-H clubs shall have the following characteristics:

1. Members enrolled in 4-H projects.
2. Regularly scheduled meetings, conducts a minimum of 6 regular club meetings per year.
3. Elected officers.
4. One or more Adult and/or Junior Leaders.
5. Culminating activity (at the local or county level) such as an exhibit of member's work or a demonstration of skills acquired.
6. At least five or more members from at least three different families.

3. **MEMBERSHIP** - The 4-H program opportunities are available to all Allen County youth, Kindergarten through Grade 12 within the current exhibition year, without regard to race, color, sex, religion, national origin, age, marital status, parental status, sexual orientation or disability. **Membership enrollment is to be completed through V2.4honline. Program fees may be paid through V2.4honline or by check or cash at the Purdue Extension-Allen County Office.**

4. In Allen County the Mini 4-H Program is available for youth who are in Kindergarten, First and Second grades. The Traditional Program is available for youth who are Third - Twelfth grades. Member will compete in a level according to school grade as of January 1 of current exhibition year.

5. **4-H CLUB YEAR** - The 4-H Club Year is continuous and extends from one County Fair to the next. **The 4-H enrollment window is October 1-May 15. Livestock project deadlines may differ, so see individual project.**

6. **RESIDENCE** - Youth living in one county may be a 4-H member in another county, if it is more convenient.

7. **4-H'ERS** - Youth who participate in other Extension youth programs, 4-H in the Classroom, after school programs, etc. shall also be known as 4-H'ers. As such, they are eligible for any recognition or awards that are offered.

8. **4-H IN THE CLASSROOM** - Classroom 4-H educational activities taught by school teachers using 4-H approved curriculum are intended to enhance and enrich the classroom instruction. Lesson material varies each year and may be scheduled by contacting the Extension Office for availability.

9. 4-H'ers may exhibit in only one division of a project in a year. If you wish to write your own advanced division of a project, check with the Extension Office.

10. In projects with divisions (non-grade categories), 4-H'ers are to progress sequentially from Division 1-10. A completed division may not be repeated. If a division is skipped, 4-H'er may NOT go back and pick it up at a later time, but must advance to next higher division.

11. **Non Livestock Exhibits A.)** If judging is discovered to have been done improperly with regard to project rules, common sense and equity, a committee made up of the Judges Assistant, a 4-H Board Member, and a youth educator will make a decision of whether or not to have the project rejudged. B.) If a project group desires to change its awards, they shall present a written request to the 4-H Award Committee at their fall meeting for consideration for the follow-

ing year. C.) Consideration for receipt of all further awards will be given only to blue ribbon projects. All awards will be awarded according to the trophy policy. D.) If a 4-H exhibit does not meet the requirements, the exhibit will receive no higher than a red ribbon. E.) Unexcused late entries will be handled as follows: a) if the judge is still present the exhibit will be judged and marked down a grade; b) if the judge has left, the exhibit will receive a participation ribbon. F.) The 4-H Award Committee is responsible for reviewing all awards, updating the point system, selecting ribbons, awards, plaques, and trophies to be awarded throughout the year. G.) Every entry will receive a Blue, Red, White or Participation ribbon.

Program Awards—Livestock Projects: 1. If the judging is discovered to have been done improperly with regard to project rules, common sense and equity, a committee made up of the Judges Assistant, a 4-H Board Member and a youth educator will make the decision of whether to have the project rejudged. 2. If a project group desires to change its awards, they shall present a written request to the 4-H Award Committee at their fall meeting for consideration for the following year. 3. If a 4-H exhibit does not meet the requirements, the exhibit will not be considered for a champion, or a trophy. 4. The 4-H Awards Committee is responsible for reviewing all awards, updating the point system, selecting ribbons, awards, plaques and trophies to be awarded throughout the year. 5. Every entry will receive a ribbon.

12. **CHANGES** - Recommendations for rules and/or project changes must be made to the Rules committee at their Fall meeting. The 4-H Board will make final approval.

13. **DISCLAIMER** - Allen County 4-H Clubs, Inc. and the 4-H Board does not assume liability for loss or damage to any articles.

14. **TROPHIES (Non-Livestock)** All projects will be treated alike. Medals will be awarded as follows: Each division will have a champion and a reserve champion selected from the honor class ribbon exhibits. Honor class ribbons will be given at the judge's discretion. Division champion and reserve champion will receive a medal and a ribbon. Grand champion and reserve grand champion will receive a trophy and a ribbon.

15. **TROPHIES – (Livestock, Horse & Pony, Cat and Dogs)** Each Livestock Committee is responsible for working out what classes will have trophies available at the fair. All trophies, even though available, are awarded at the discretion of the judge.

16. **GRIEVANCE/APPEAL** Guidelines for County 4-H Program Issues: (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a griev-

ance may be filed.

4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.

A. The grievance is initially heard by an unbiased, representative grievance subcommittee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.

B. The person filing the grievance may appeal the decision of the grievance subcommittee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.

C. The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the **final level** in the appeal process.

***While there is no doubt some overlap in who serves on these committees, the intent of a three level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process. ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

NON-LIVESTOCK PROJECTS:

17. Non-Livestock exhibits must have been completed since the last project entry date of the previous county fair.

18. Only one (1) Allen County 4-H General Record Sheet is due at time of project judging, regardless of the number of projects exhibited. The exception is manuals that are due on the last business day of June, which is June 30, 2021. If incomplete, an exhibit will not be considered for a trophy or state fair exhibit.

19. **POSTER RULE** - All poster exhibits are 22" x 28" with 28" being the bottom and top measurements (horizontal)

unless otherwise specified in the project rules book. The poster board is mounted on stiff cardboard, pegboard or wood the same size as the poster, 1/4" or less in thickness. Clear plastic must cover the poster. Poster covers may be purchased at the Extension Office.

20. **LABEL RULE** - A 2" x 4" (approximately) label is to be firmly attached to ALL exhibits. On Poster projects the label is placed in the lower right hand corner showing name, club, current grade and division/level. Multiple items in exhibit are each required to have a Label.

SAMPLE NAME LABEL

Name: Kelly Clover

Club: Green Clover 4-H Club

Current Grade: Grade 4

Division/Level: Weather – Level 2

21. May 15 is the "Add/Drop" project deadline for all V2.4online changes across the state of Indiana.

22. For non-livestock projects, any other circumstances will be reviewed on a case by case basis by the 4-H Board.

23. Members must use the Fair Entry online system to report what exhibits they plan to bring to the fair by the last business day in June of each year. Failure to do so will result in those projects placing no higher than a blue ribbon (no honor, division reserve champion, division champion, reserve grand champion, or grand champion).

LIVESTOCK PROEJCTS:

24. All livestock projects will follow the Indiana State Fair rules except for county exceptions mentioned in each project.

STATE FAIR NOTE - To be eligible for State Fair competition in sheep, swine, poultry, rabbit, dog, cat, horse & pony, dairy beef, dairy, llama and goat, enrollment must be completed online by May 15 deadline.

25. To be eligible to show or exhibit in the ring or otherwise handle an animal in a show activity as a part of the 4-H program, the child must be enrolled in at least third grade and at least 8 years of age.

26. If required, all animal health papers presented at fair check in must list exhibitor's name, the 4-H'ers and an immediate family member's name, or the 4-H'ers and the family name. (Ex. John Smith & Sons, Jane Smith & Sons & Daughters, John Smith & Family)

27. **OWNERSHIP RULE** - All livestock (except Dairy Cattle, Llama and Horse & Pony) must be registered in the 4-H'ers name, the 4-H'er and an immediate family member's name, or the 4-H'ers and the family's name; or as (1) John Smith & Sons (2) Jane Smith & Sons & Daughters (3) John Smith & Family. No animal may be owned jointly with the 4-H'er by anyone outside the immediate family. Immediate family includes: father, mother, brother, sister, stepfather, stepmother, stepsister and stepbrother. (Livestock Exhibition opportunity members are exempt.)

28. 4-H animals exhibited after the animal ID deadline, under a different name than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana V2.4online shall not be eligible to be shown in the county 4-H show. This term/condition does not apply to siblings or parents, who may show each other's animals at any open show during the year without jeopardizing County eligibility, regardless of whether or not the sibling is a 4-H member.

29. An animal shown at the Allen County 4-H exhibition must not have been and/or shall not be allowed to be shown at any other county 4-H exhibition within the calendar year.

30. **FAIR EXERCISE** - To better accommodate the general public; 4-H Livestock/Horse exhibitors at the county fair are required to exercise their animals in designated exercise areas only. Members should do so only in the morning between 6:00-11:00 a.m. or between 10:00-11:00 p.m. Swine exhibitors will have a separate designated area and will be allowed to exercise their swine at anytime there is not another livestock show going on in the Show Barn.

31. **OVERNIGHT-STAY REGULATIONS** - Up to 5 4-H'ers may stay overnight at the Fair per species for every adult from that species who stays. 4-H'er must have an animal exhibit at the fair. 4-H'ers staying will be responsible for sweeping all aisle ways, picking up trash in and around the seating area and any other duties assigned by the adult in charge. Only approved 4-H members and adult parent/guardian/4-H leaders will be permitted in the 4-H livestock areas during the Fair from midnight to 6:00 a.m. 4-H'ers may obtain approval by submitting a parent/guardian signed permission slip by 4:00 p.m. each day. The number of 4-H members staying will be determined on a first come basis, dependent on the number of adults staying. Proper identification must be visible between midnight and 6:00 a.m. Quiet time will be between midnight and 6:00 a.m. One adult chaperone per specie must stay every night. Names of adults staying must be submitted to the Youth Educator by the first night of the fair. Adults must be at least 21 years of age. Failure to abide by any and all 4-H policies will ALSO cause forfeiture of current years' prizes, awards, recognition and the privilege to participate in the livestock auction. Members will be given due process to have their special circumstances reviewed by Allen County 4-H Clubs, Inc.

32. **AUCTION** - A livestock auction will be held following the end of all 4-H Livestock shows at the fair. Members will be allowed to sell through the auction ring a maximum of two projects. 4-H members are encouraged to contact as many potential buyers as they feel necessary. Normal market fees, shipping and handling will be assessed and a \$20.00 flat fee per animal/lot will be assessed to pay for auction expenses. Industry check off fee will be deducted for species with check off. Members must designate their intentions for each animal within two hours of the completion of the specie livestock show. The conclusion of the

show is defined as being that time when all classes, including showmanship, have been completed. Failure to designate intentions for each project will result in loss of the right to sell the animals through 4-H, whether it is auction or consignment. Any animals not assigned a destination by the owner will therefore be taken home at the regularly scheduled release time. Member may later request removal of an animal from the auction list if they desire to auction an alternate project.

33. Exhibits brought for judging MUST remain until the scheduled release. If removed before being judged they cannot be returned to the Fair for judging. Early removal after being judged will result in the loss of awards in that project and the exhibitor's ineligibility to compete in that project in the following year.

34. 4-H market animals shall not contain any foreign substance including: drugs, steroids, or chemicals greater than those standards established by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale for consumption as human food both on day of show and at harvest.

35. Prior to administration, if a 4-H animal exhibit requires medical treatment for sickness during the Allen County Fair, the exhibitor shall document the treatment plan and withdrawal time to the Livestock Specie Committee on forms provided. Treatment shall be administered in the presence of a livestock executive committee member or their designee. Treatment for lameness and/or unsoundness cases is not permitted.

36. Show Attire is long pants, closed heel and toe shoe, tucked in shirt with capped sleeve. See specific species for additional expectations. Volunteers working livestock show should comply with 4-Hers show attire.

37. Any other extenuating circumstances will be reviewed on a case by case basis by that specie executive committee.

38. In the event of animal death during the Fair [natural or euthanasia], we will use the following:

A veterinarian is charged with determination of need for euthanasia.

The animal owner will be asked if they want a necropsy. If yes, the owner will need to arrange and pay for this service.

In order to remove the animal's body from public view, the following will be followed:

4-H Board will provide tarps to shield from view of the public. Tarps will be kept in the Cattle Barn Office.

By means of machine or by human power, the animal's body will be removed from the immediate area and taken to a designated area.

The owner's family will be responsible to remove the animal's body from the Fairgrounds.

ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

For a copy of the **Animal Health Requirements for Exhibition** – contact the State Board of Animal Health. Their web address is: www.in.gov/boah. Note that Premise ID's are expected for all cattle, goats, sheep and swine. That information is also located at the State Board of Animal Health website. The telephone number for the State Board of Animal Health Office is 1-877-747-3038.

4-H PROJECTS

4-H Marketing

(No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the

back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

4-H'ers will develop and utilize planning/organizing, critical thinking, problem solving, and communication skills as they are challenged to create a marketing piece that promotes the 4-H program. The marketing piece must be quickly and easily transported, easily replicated (if it is a printed material), and easily accessible (if it is an electronic media). Marketing tools may include but are not limited to posters/banners, displays, radio scripts, handouts, etc. Members may exhibit up to three (3) marketing pieces from their division each year.

Exhibit Requirements:

Division I (grades 3-5)—create a 4-H marketing tool focused on one of the following topics:

Indiana 4-H Mission and Vision

Benefits of being involved in a 4-H Club

An Allen County 4-H project you have never enrolled in and/or exhibited.

A 4-H activity (excluding the Allen County Fair)

Division II (grades 6-8)—create a 4-H marketing tool focused on one of the following topics:

Essential Elements of Positive Youth Development—Belonging, Mastery, Independence, and Generosity. Research the Essential Elements of Positive Youth Development and incorporate all four into your marketing tool.

An Area or State 4-H Trip available to those in grades 3-8 such as Round-up or 4-H Camp

An Allen County 4-H project area with less than 10 members. Ask the Extension Office for enrollment numbers.

Division III (grades 9-12)—create a 4-H marketing tool focused on one of the following topics:

4-H as a valuable community resource

Volunteer opportunities for adults who are not currently involved with 4-H

4-H prepares youth to be college and/or career ready

An Area, State, or National 4-H Trip available to those in grades 9-12 such as 4-H Academy @ Purdue, Citizenship Washington Focus, State Junior Leader Conference, Indiana State Fair Youth Leadership Conference, 4-H Camp (in the Counselor role), etc.

Benefits of being involved in Jr. Leaders.

4-H Resume

(No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

4-H members are encouraged to begin this project after their first year of 4-H.

Select a project category and list life skills acquired in all of the related project areas. Under each skill describe examples of the use of this life skill in your 4-H projects. See Allen County 4-H General Record Sheet for list of life skills. **You may enter up to 3 separate resumes, each in a different category.** 4-Hers will learn how to develop documentation that can be used to

apply for various 4-H scholarships in their advanced 4-H years. This project is especially helpful in preparing 4-Hers for the Achievement Resume Scholarship.

Categories:

1. Animal Science - **any livestock, Cat, Dog, Veterinary Science, Wildlife, etc.**
2. Citizenship - **actions of doing with/for others through Junior Leaders or any project or activity**
3. Communications - **Public Speaking, Demonstration, Creative Writing, or any project in which you apply communication skills**
4. Engineering and Technological Science - **Aerospace, Computer, Electric, Woodworking, etc.**
5. Healthy Living, Food and Nutrition Science - **Foods, Health, etc.**
6. Leadership Development - **Junior Leaders and any project where you have exercised leadership**
7. Plant and Environmental Science - **Crops, Geology, Garden, Floriculture, Plant Science, etc.**

For all levels: Only 4-H project experience should be included. Although all of your cumulative life experiences are important to capture in your resume for college applications and employment applications, this project will only focus on documenting experiences and life skills from your 4-H journey.

NOTE: You may enter up to three (3) project exhibits; i.e. 3 cover letter/resumes in three different binders.

NOTE: You may enter in the same category every year. Your resume will reflect growth because you have added more life skills and examples.

Exhibit Requirements:

Beginner: Grades 3-5

Exhibit a notebook (3-ring binder, soft or hard cover) with the required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. **Create a cover or title sheet with your name and project category.**

1. Pictures – Add a minimum of 2 pictures each year. Your pictures must show you engaged in a 4-H project. Under **or beside** each picture, describe a life skill that you were developing **in one to three sentences**. We suggest one picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed.

2. Each year you will build on your collection of pictures and life skill examples. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.

Intermediate Grades 6-8

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. **Create a cover or title sheet with your name and project category.**

1. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 1½ pages. If you are in grade 6 you should include one skill; 7th graders should include two skills; and 8th graders should include three skills.

2. Pictures – Add a minimum of 2 pictures each year. Your pictures must show you engaged in a 4-H project. Under each picture, describe a life skill that you were developing. We suggest one picture per life skill example. (See sample list of life skills in the project manual.) These pictures will be a great reference for you as a senior 4-H'er to recall some of the details about the activities you have completed. Each year you will build on your collection of pictures and life skill examples. Include pictures from previous years if applicable. Separation of pictures by year, using tabs, is recommended. Most current pictures should be in the front.

Advanced Grades 9-12

Exhibit a notebook (3-ring binder, soft or hard cover) with required items presented in the order listed below. Protect each page in your binder with a plastic sleeve. Separate items with tabs. **Create a cover or title sheet with your name and project category.**

1. Cover Letter **addressed to Achievement Resume Judge.**

2. Resume highlighting your life skills. (See instructions and sample provided in the project manual.) The resume should be a maximum of 2 pages. If you are in

grade 9 you should include four skills; 10th graders should include five skills; and 11th and above should add additional supporting statements to each of your five skills.

3. Pictures from your basic and intermediate project if applicable. No additional pictures are required at this level, but can be included if desired. Additional pictures added will not be judged.

**Aerospace/Rocketry
(State Fair Entry)**

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

ALL LEVELS: See Allen County General 4-H Rules: Poster Rule & Label Rule. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and be considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibit Requirements:

Change Level 1: (Grades 3, 4, 5) to Read:

Exhibit a rocket of your choice, Estes Skills Level 1, 2, or comparable difficulty or a poster, display board on any topic in the manual (i.e., construct a paper airplane with a poster board explaining why you designed it the way you did). Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Change Level 2: (Grades 6, 7, 8) to Read:

Exhibit a rocket or other aerodynamic object of your choice, Estes Skills Level 2, 3, or comparable difficulty or poster, display board on any topic in the manual (i.e., glider plane (page 18) with poster explaining design). Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Change Level 3: (Grade 9, 10, 11 12) to Read:

Exhibit a rocket of your choice Estes Skills Level 3 or above, a Box kite or other aerodynamic object of your choice which illustrates principles of flight or poster, display board on any topic in the manual (i.e., box kite (page 20) with poster explanation). Rockets that take an engine G or above are not permitted.

Remote control aircraft or drone of your choice that is age/grade appropriate and

compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Aquatic Science (No State Fair exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

ALL LEVELS: The 4-H member should complete 1 activity in the Aquatic Science Activities packet AND design and conduct 1 Aquatic Science experiment of the member's choice.

Each member may enter up to three (3) different project exhibits.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

See Allen County General 4-H Rules: Poster Rule & Label Rule.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

You must have cared for your fish a minimum of 30 days.

LEVEL 1 - Grades 3, 4, 5 - EXHIBIT – (1) One to five (1 to 5) fish appropriate to the size of your aquarium. Aquarium must not exceed 15 gallons in size. Plants, gravel and lights are optional.

LEVEL 2 - Grades 6, 7, 8 - EXHIBIT – (1) A community aquarium with the number of fish, proportional to tank size. Standard aquarium structure, not to exceed 15 gallons. Gravel, background, live plants and lighting are optional.

LEVEL 3 - Grades 9, 10, 11, 12 - EXHIBIT – (1) A community aquarium with the number of fish, proportional to tank size. Standard aquarium structure, not to exceed 15 gallons. Gravel, background, live plants and lighting are optional.

Aquatic Science Educational Poster (No State Fair exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4HOnline by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rules #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

ALL LEVELS: The 4-H member should complete 1 activity in the Aquatic Science Activities packet AND design and conduct 1 Aquatic Science experiment of the member's choice.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

See Allen County General 4-H Rules: Poster Rule & Label Rule.

All posters, notebooks, and display boards must include a reference list indicat-

ing where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

You must have cared for your fish a minimum of 30 days.

LEVEL 1 - Grades 3, 4, 5 - EXHIBIT – (1) an educational poster.

LEVEL 2 - Grades 6, 7, 8 - EXHIBIT – (1) an educational poster.

LEVEL 3 - Grades 9, 10, 11, 12 - EXHIBIT – (1) an educational poster.

Arts and Crafts (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

BASIC CRAFTS

Any craft not included in fine arts, models or needlecraft is considered a basic craft. Hooked rugs, machine quilting, Latch Hook, Arm Knitting/Crocheting are basic crafts. Plastic canvas is considered a Basic Craft category. Kits may be used without penalty. See project sheet for examples.

EXHIBIT - Each 4-H'er may enter up to three (3) different project exhibits as long as they are all a *different type of craft*. An exhibit will consist of (1) One article, a related set, or a pair.

FINE ARTS

Only these mediums will be accepted in fine arts: oil, charcoal, pastels, ink, pencil, acrylic or water color on canvas, canvas board or paper, framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

EXHIBIT - Each 4-H'er may enter a maximum of three (3) different project exhibits as long as they are all a *different medium*. An exhibit will consist of: (1) One picture that is framed with a hanging device on back.

MODELS

Exhibits must be a small scale replica and meet the following criteria:

Must be of injected styrene plastics

At least 25% of the exhibit must be painted

Wood, paper, clay, die-cast, or snap together models are not permitted

Screws are not permitted

Pre-painted or pre-decaled factory models are not permitted

Legos are not considered models and are to be exhibited as a Construction Set. If model is being build from a kit, include a copy of the Instructions with the craft information card.

EXHIBIT - Each 4-H'ers may enter a maximum of three (3) different project exhibits as long as they are all a *different material*. An exhibit will consist of: (1) Your best constructed model. The model must be displayed on some type of display board for stability and security.

NEEDLECRAFT

Only these crafts will be accepted in needlecraft: knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting,

tattooing, huck embroidery, hemstitching,; also pulled, drawn and counted thread work and punch needle works. Does not include latch hook, plastic canvas, machine knitting, machine quilting or arm knitting/crocheting.

EXHIBIT - Each 4-H'er may enter a maximum of three (3) different project exhibits as long as they are all a *different type of needlecraft*. An exhibit will consist of: (1) One article, a pair or a set.

Beef

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- Steers and Heifers must be ID in V2.4online by May 15
- Junior Heifers and Beef Feeder Calves must be ID in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

1. Beef members will follow the State Fair rules except for county exceptions mentioned here. Any questions not covered by these rules shall be referred to the Beef Committee.
2. Ownership and possession of calves is to be no later than the County Weigh-In date (see General 4-H Rules). It must be shown by member listed on the enrollment. In case of sickness, owner may have calf shown by a substitute 4-H member with prior committee approval.
3. **Market Steers:** All market steers and market heifers you intend to show at the Allen County Fair **MUST** be brought to the February County Weigh-In. Cattle will be tagged with a county 4-H tag and RFID. You are responsible for the enrollment to be completed by the assigned date.
- Commercial Heifers:** All commercial heifers you intend to show at the Allen County Fair **MUST** be brought to the February County Weigh-In. Cattle will be tagged with a county 4-H tag and RFID. You are responsible for the enrollment to be completed by the assigned date.
- Purebred Breeding Heifers:** Purebred Breeding heifers are **not** required to come to the February County Weigh-In. All breed heifers are required to have an RFID tag and legible tattoo. You are responsible for the enrollment to be completed by the assigned date. You must have registration papers at the time of weigh-in at the Allen County Fair in July. (Suggestion: If you have any doubt you may not have registration paperwork by fair, we recommend you sign up as a commercial heifer and come to the weigh-in in February for the tags. Otherwise you will not be eligible to show without the registration paperwork.)
- Cow/Calf:** Only heifers that have shown previously at the County Fair are eligible to show as a cow. Heifer must have shown in your family name. You will use the cows RFID and either the county 4-H tag or tattoo for identification. You will need to contact the County Extension Office to receive a county 4-H tag and RFID for the calf. A Beef Executive Committee member will come after the enrollment date to tag the calf. You are responsible for the enrollment to be completed by the assigned date.
- Feeder Calf and Junior Heifers:** (Born after January 1 of exhibition year) There is **no** weigh-in for the beef calves. You will need to contact the County Extension Office to receive a 4-H tag and RFID for the calf. A Beef Executive Committee member will come after the county enrollment date to tag the calf. You are responsible for the enrollment to be completed by the assigned date.
4. All Beef animals (steers and heifers) shown at the Allen County Fair must meet Indiana State Fair breed requirements. Animal registration papers will be required for all breeds as determined by the State Fair. Tattoos and registration papers will be checked by the beef committee.
5. A Completed Allen County 4-H Cattle Record sheets are due by the last business day of June, which is June 30, 2021.
6. Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and

Daughters, John Smith and Family). For Health rules, see previous rules. State inspectors have authority to inspect animal thoroughly, and their decisions are final.

7. Sale order at the auction will be Grand Champion Market, Reserve Grand Champion Market, Champion Rate of Gain, Breed Champions (in order of level of class competition, ties broken alphabetically), Reserve Champion Rate of Gain, Reserve Breed Champions (same order as Champs).
8. Class trophies will be decided by the beef committee and submitted to the Awards Committee prior to fall meeting.
9. A Leader's Special Award will be given at the auction.
10. In the event of the death of a steer or heifer, members must call the beef chairperson immediately to determine eligibility for show.
11. No artificial filling of any beef animals will be allowed at any time while at the Allen County Fair.
12. During the Allen County Fair, 4-H beef exhibitor may receive clipping and grooming assistance from a current Allen County 4-H Leader or another current Indiana 4-H member. In addition, you may receive assistance from members of their family who are no more than 2 generations removed from the exhibitor. No unethical fitting/grooming practices will be allowed. Refer to the State Fair Fraud & Deception rules.
13. All cattle should be double-tied while not attended to in the Barn or tie-out area.
14. Use of generators is only permitted on show day. If used, it must be at least 25 feet away from any wash rack and/or show barn.
15. All cattle must be in the cattle barn from 8:00 a.m. until at least 7:00 p.m. Cattle will be allowed to go to tie outs or their trailer after 7:00 p.m.
16. Only ONE fan per animal will be allowed while stalled in the barn.

BREEDING HEIFERS

1. Classes at the County Fair are determined at weigh-in and will follow Indiana State Fair Heifer Age Class guidelines.
2. Prior to the **County Fair** weigh-in, all beef females (yearling calves, cows, and market heifers) are required to have a legible tattoo **or permanent metal vet issued tag in it's ear**. Plastic tags are not considered acceptable.
3. Purebred heifers will be shown by breed and age. Crossbred heifer classes will be divided by hip height.
4. It is recommended that all heifers be calfhood vaccinated to show.

COW/CALF CLASS

1. A beef female too old to show in a heifer class and exhibited by the exhibitor in a 4-H Heifer Class previously at the Fair is eligible to be shown by the member and/or sibling in the Beef Cow/Calf Class. The cow and her calf will be judged as a pair.
2. Exhibitor may make no more than 2 cow/calf entries.
3. Additional show ring assistance must be a current Allen County 4-H member.
4. Champion Cow/Calf will show with Champion Breed Heifers for Overall Grand Champion Female.
5. Calf can only be showed as Cow/Calf. Not eligible for Junior Heifer exhibit.

STEERS

1. Steers are suggested to have been calved after January 1 of the previous year.
2. A class will be offered for steers bred, born and raised in Allen County. Class winner would show for overall Steer awards. Steers can be of any breed, including crossbred and will be shown by weight. Steers shown in this class would be ineligible to show in other steer breed classes.
3. Calves will be shown by weight and breed at the County Fair. There will be purebred classes and a crossbred class. Classes of nearly equal size will be set up at the Fair following the weighing of all animals. Calves shall be weighed one time only to establish class weight. NO practice or pre-weigh or weigh-backs will be allowed. Weight class for show will be determined by this weight.
4. Steers will be judged as market animals. Ribbons will be awarded upon placing of steers.
5. All steers must be dehorned.
6. Grand Champion Market will be selected from breed, market heifers, All Other Breeds, and crossbred steer champions.
7. Only ONE bovine (calf) can be offered for auction.
8. If a member wishes to show their steer at State Fair, it cannot be sold through auction.

MARKET HEIFERS

1. Calves will be shown by weight only at the County Fair. Classes of nearly equal size will be set up at the Fair following weighing of all animals.
2. Heifers are suggested to have been calved after January 1 of the previous year.
3. No heifer can compete in both the Market Heifer Class and the Breeding Heifer Class.
4. Calves will be judged as market animals. Ribbons will be awarded upon placing calves.
5. Only ONE bovine (calf) may be offered for auction.
6. Market Heifers are eligible to compete for the Rate-of-Gain trophy.
7. Market Heifers are not a State Fair class.

JUNIOR HEIFER

1. All Heifer Calves born after January 1 of exhibition year will be shown as Junior Heifer only.
2. All Junior Heifers will be shown by weight.
3. Calves will not be eligible to compete in Breeding Heifer Classes/awards
4. Calves must be dehorned before arrival at the fair
5. Calves must be weaned from their dam/cow
6. Showmanship participants will show in their respective age group in the regular beef show
7. All calves are expected to be lead/shown by halter.
8. Animal must be identified in V2.4online by May 15.

FEEDER CALF

1. Calves need to be born on or after January 1 of exhibition year.
2. Class is open to beef steer calves only.
3. Champion beef feeder calf will not be eligible to compete for Overall Grand Champion Market Animal.
4. Weight will be determined at fair beef weigh-in. Classes will be shown by weight and divided as needed.
5. All calves must be dehorned before arriving at the fair.
6. Calves may not be accompanied by their nurse cow.
7. Showmanship participants will show in their respective age groups in the regular beef show. There will be no separate showmanship classes for beef feeder calf exhibitors only.
8. All calves are expected to be able to be lead/shown by halter.
9. All state and federal health regulations apply.
10. Beef feeder calves will be appraised by a qualified cattle buyer along with the market beef animals to determine market value.
11. Exhibitor may auction or consign animal. All auction rules apply - only 2 per person and one per project - can not sell both a market steer and feeder steer.
12. The upper weight limit is 650 pounds. Calves weighing over 650 pounds are eligible for participation ribbon only.

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. (See Showman of Showmen).

Once an exhibitor has won a division, they must compete in the next higher division the following year. Senior division winners MAY **NOT** compete for the senior division showman again.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Beef & Dairy Beef Educational Poster (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and

turned in at the beginning of check-in for All Exhibit Building Projects.

Each member may enter up to three (3) different project exhibits

Member may choose to exhibit an educational poster on some aspect of beef science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Beef. See Allen County General 4-H Rules: Poster Rule & Label Rule.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Beekeeping (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

There are no age specifications for beekeeping exhibits.

No bee hives may be brought to the County or State Fair.

Honey water content will be measured at the State Fair.

Fill level: the honey should be filled to the jar shoulder, not over, nor under.

Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).

Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box).

Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

For Posters: Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative sub-title if you wish.

DIVISION I - (may do 1-2 years) Exhibit (1) poster on one of the following: (a) Flowers Used to Make Honey; Pressed flowers of ten (10) different Indiana plants that bees use for making honey. Label the pressed flowers, including their names, where they are found, and their blooming dates or (b) Uses of honey and beeswax, or (c) Setting up a bee hive, or (d) Safe handling of bees. A Completed book must accompany exhibit.

DIVISION II - (may do 1-2 years) Exhibit one of the following: (a) Extracted honey - 2 one lb jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each; or (b) Chunk honey (comb in jar) - 2 one lb jars (wide mouth glass or clear plastic; or (c) Cut-comb honey - 2 one lb boxes (These are usually 4 1/2" x 4 1/2"); or (d) Working with Honey Bees: Present a topic from

your manual to teach fairgoers about working with honey bees. Use your knowledge and creativity to display information on a poster or in a notebook. A completed book must accompany exhibit.

DIVISION III AND ABOVE - (may do multiple years) Exhibit consists of a display of 2 of the 4 kinds of honey listed below: (a) Extracted honey - 2 one lb jars (glass or clear plastic); or (b) Chunk honey (comb in jar) - 2 one lb jars (wide mouth glass or clear plastic); or (c) Cut-comb honey - 2 one lb boxes; (These are usually 4 1/2" x 4 1/2"); or (d) Comb honey - 2 sections of comb honey (honey built by bees in frames of wood commonly called "sections". (Boxes are usually about 4 1/2" x 4 1/2" in size); or (e) Prepare an educational display about honeybees or beekeeping. A completed book must accompany exhibit.

INDEPENDENT STUDY: Grades 9-12

Advanced topic - Learn all you can about a beekeeping topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Beekeeping - Independent Study."

Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Beekeeping - Mentor."

Berries

(No State Fair exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9,10,11,12

ALL LEVELS: Plant a minimum of 6 small fruit bearing plants such as strawberry in a single container or minimum of 3 fruit bearing shrub plants such as blueberry or raspberry in separate containers (minimum 1 gallon, maximum 5 gallon containers for shrubs). Take pictures while working with your plants. You may exhibit a maximum of three (3) different types of berries.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

EXHIBIT: Each 4-H'er may enter up to three (3) different project exhibits as long as they are all a different type of berry. Exhibit is one (1) container of the plant(s) you have planted and cared for at least 2 months and identify the variety.

Bicycle

(No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1 – Grades 3, 4, 5

Level 2 – Grades 6, 7, 8

Level 3 – Grades 9, 10, 11, 12 (No Manual for Level 3)

All posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

EXHIBIT: Level 1 & 2: A poster covering a topic as outlined in the manual.

Level 3: A poster covering a topic of choice.

Each member may enter up to three (3) different project exhibits.

Cake Decorating

(State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

You can be a Beginner regardless of grade for one year and an Intermediate for one year. Techniques must be limited to those listed under the division classification.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Exhibit Introduction

The cake decorating subject provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging.

Beginner Level (Grades 3-5)

Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12". A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found

on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Intermediate Level (Grads 6-8)

Cakes must be on a cake board approximately 3/8" thick and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24". A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Advanced Level (Grades 9-12)

Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Cat

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.

1. Each member should be enrolled online in a local 4-H club or through the County Extension Office by January 15.
2. Each member may show only his/her cat or the family cat in one class.
3. To be eligible you must have the cat by May 1 of the year it is shown and born before April 1 of that year. Kittens are defined as cats aged 4-8 months on day of show. Any kitten becoming 8 months old on show day will be considered an adult cat. Adult cats defined as cats 8 months of age or older on show day.
4. For show, the cat may be either a purebred or a household pet.
5. The cat must be fed and cared for by the 4-H member.
6. All cats/kittens are to have all vaccinations by June 30, current year as listed on the current Certificate of Completion of Indiana Board of Animal Health Requirements for Exhibition of Cats.
7. No cat will be left overnight in the show.
8. 4-H'er may exhibit two different animals if they are in two different categories. Show categories are: Kitten, Female Shorthair, Male Shorthair, Female Longhair, Male Longhair.
9. The cat costume class is optional.
10. Cats will be classed according to their predominant characteristics.
11. 4-H member will stay and watch while his/her cat is being judged. 4-H member should not leave before the final judging. If the 4-H'er must leave for another 4-H judging, inform the superintendent.
12. It is suggested that cats be collared and on a leash for show. It is suggested that cats be brought in a well-ventilated box or carrier.
13. At the Fair, ribbons will be awarded based on the judging of your cat and answers to questions asked at judging.

Cat Educational Poster (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Cat Resource Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects. Member may choose to exhibit an educational poster on some aspect of cat science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Cat. See Allen County General 4-H Rules: Poster Rule & Label Rule.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Child Development (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Child Development Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects. Achievement Sheet in the manual must be completed and signed and turned in with project.

Level 1: Grades 3 & 4

Level 2: Grades 5 & 6

Level 3: Grades 7-8-9

Level 4: Grades 10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level A (Grade 3-4): Choose one of the following to exhibit. (1) Choose one activity that you completed in this level. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity or one that promotes physical, emotional or cognitive skills; (2) Create a display no larger than 36 x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

Level B (Grade 5-6): Choose one of the following to exhibit. (1) Choose one activity that you completed in this level or one that promotes physical, emotional or cognitive skills. Design a 22 x 28-inch poster or a binder notebook that shows or tells what you did with this activity; (2) Create a display no larger than 36 x 36

x 36 inches using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

Level C (Grade 7-8-9): Choose one of the following to exhibit. (1) Design a 22 x 28 inch poster based on one activity you completed in this level or one that promotes physical, emotional or cognitive skills; (2) Display a binder notebook that includes the information from one of the activities you completed this year; (3) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

Level D (Grade 10-11-12): Choose one of the following to exhibit. (1) Design a 22 x 28 inch poster based on one activity you completed in this level; (2) Display a binder notebook that includes the information from one of the activities you completed this year; (3) Create a display no larger than 36 x 36 x 36 inches using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5 x 8 index card or larger cardstock to create your card.

Collections (No State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

4-H'er may exhibit a maximum of three (3) different Collections.

Start or add to a collection you have. In order to exhibit the same collection another year, you **must** have added at least 5 new items. Your items should be numbered in a display case or album/notebook.

Include an inventory log (available on the website) with your exhibit.

Computer (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

4-H member should complete 2 activities in their Computer Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

ALL LEVELS: The exhibit topics provide ideas/suggestions for exhibits. Other exhibit topics are acceptable as long as they are comparable in knowledge and skill. The exhibit topic each year must be different from the previous year's exhibit. See Allen County General 4-H Rules: Poster Rule & Label Rule. **Note:** If

you choose to develop a computer program, a poster or notebook report depicting the program will be necessary for display at the fair.

All posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibitors must provide their own computer.

Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, etc. as the exhibitor will not be able to discuss their work with a judge. Poster exhibits are not acceptable. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

Block Based Programming
Text Based Programming
Web Design and Computer Entrepreneurship
Computer Forensics
Hardware and Networking Design/Install/Repair

Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

A county may submit a total of three state fair entries, one entry per grade level division.

Blocked Based Programming:

Beginner Grades 3-5 – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are: Sequence, Iteration, Conditionals, Variables, Loops, User input

Intermediate Grades 6-8 – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are: More robust demonstration of beginner skills, Modularization, Lists

Advanced Grades 9-12 – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are: More robust demonstration of Intermediate Skills, Parameters, Recursion

Text Based Programming

Beginner Grades 3-5 – This option is not available.

Intermediate Grades 6-8 - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:

Commenting, Correct syntax, Variables, Loops, Conditionals, User Input, Lists, Functions, Algorithms

Advanced Grades 9-12 - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:

A more robust understanding of the intermediate skills, Interact with databases, Classes, Objects, Methods, Inheritance, Integrate multiple languages into one program

Web Design and Computer Entrepreneurship

Beginner Grades 3-5 - Build a businesslike website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Grades 6-8 - Build a businesslike website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Grades 9-12 - Build a businesslike website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Grades 3-5 - Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy

Intermediate Grades 6-8 - Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

Digital Citizenship, Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy, Cyber Security, Ethics and Society, Security Principles, Classic Cryptography, Malicious Software, Physical Security, Web Security

Advanced Grades 9-12 - Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

Digital Citizenship, Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy, Cyber Security, Ethics and Society, Security Principles, Classic Cryptography, Malicious Software, Physical Security, Web Security

Hardware and Networking Design/Install/Repair

Beginner - Grades 3-5 - Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers

- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)

Intermediate - Grades 6-8 - Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller

Advanced - Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology

Construction Sets (No State Fair Entry)

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

4-H'er may exhibit 3 different Construction Sets.

Exhibits may be of any design and made with items such as Lego, K-Nex, Construx, Erector, Tinker Toys, Lincoln Logs, Duplo Blocks, Craft Sticks, etc. Blocks may be glued together, but is not mandatory. Members should construct a more advanced project each year. Models will be judged on workmanship, appropriateness for age, creativity. Exhibit must rest on a sturdy base.

Exhibit Requirements:

Level 1: Grades 3, 4, 5

Construct a structure, construction set or character (animals, person, statue, etc). Kits are recommended in the Level 1, however not required.

Level 2: Grades 6, 7, 8

Design your own model, work on your creativity. Kits are not recommended for Level 2. Construct a structure, a scene, or some form of transportation (car, plane, train, etc.).

Level 3: Grades: 9, 10, 11, 12

Incorporate moveable or motorized parts in Level 3. Construct a structure (Tractor on a Farm, Space Shuttle with Lunar Module, Windmill and House, etc.)

Consumer Clothing State Fair Exhibit: Notebook only.

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Activity manual and notebook must be turned in to the County Extension

- Office by June 30, 2021.
☐ Judging date to be announced.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

ALL LEVELS: You will help purchase a ready made item from a retail store. Please include receipts and price tags from purchased item(s). If 4-H'er is unable to be present for judging interview - score will reflect this. Place current year activities first in notebook and exhibit all completed activities from current level in notebook (i.e. all Level 1, all Level 2, etc)
Note: If you repeat a level, you should complete different activities in each group. **ALL LEVELS:** Activity manual and notebook must be turned in to the County Extension Office by the last business day of June, June 30, 2021. Manuals, which are late or incomplete, will result in a ribbon grade one placing lower following placement of their exhibit. Late manuals must be received by the end of check in. Members not turning in a manual are ineligible to exhibit.

ALL LEVELS: Please provide an ADDITIONAL 4"x6" photograph of you in your outfit to the Extension Office at the time of judging to be put on display at the County Fair.

(All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

****For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.**

Level 1: Grades 3, 4, 5 - Complete one activity from each group in the manual and record results in notebook. Label each activity. Help purchase an item of clothing that you will wear with other clothes in your wardrobe and an accessory. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. You might buy shoes, sweatband, belt, jewelry, or socks. For your exhibit you will model your purchases and tell the judge about them, what you learned, and about the activities you completed.

Level 2: Grades 6, 7, 8 - Complete one activity from each group in the manual and record results in a notebook. Label each activity. Purchase and accessorize a casual or school outfit. You may purchase accessories or select from items you already own. Model your outfit. Tell the judge about your purchases, what you learned, and about the activities you completed.

Level 3: Grades 9, 10, 11, 12 - Complete one activity from each group in the manual and record results in notebook. Label each activity. If member has completed all activities in the manual in prior years, the member is to consult with their extension educator, leader, or mentor to create an activity. When assembling the exhibit notebook be sure to include a note to the judge explaining how the activity was determined and the intended objectives. Choose an outfit and accessorize it. You may purchase or select from items you already own. Model your outfit. Tell the judge about your purchases, what you learned, and about the activities you completed.

Creative Writing (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See Page 7 Rule #23.
- ☐ Exhibits must be turned into the County Extension Office by the last business day of June, June 30, 2021.

An Allen County 4-H General Record Sheet must be completed, signed and

turned in at the beginning of check-in for All Exhibit Building Projects. **The exhibit(s) must be turned into the County Extension Office by the last business day of June, June 30, 2021.** Exhibit(s) that are late or incomplete will result in a ribbon grade one placing lower following placement of exhibit(s).

Levels:

Beginner Grades 3-4-5
 Intermediate Grades 6-7-8
 Advanced Grades 9-10-11-12

Categories:

1. **Short Story** – Exhibit is a fictional short story, play, or screenplay. Length depends on your exhibitor level.
2. **Poetry** – Exhibit is a poem or song lyrics of any length or style.
3. **Children's Story** – Exhibit is a story written specifically for young children and includes illustrations.
4. **Comic Book** – Exhibit is a comic book that includes illustrations. Length depends on your exhibitor level.
5. **Micro-fiction** – Exhibit is a story told in exactly 50 words, no more and no less.

Exhibit Requirements:

Beginner – Grades 3-5

One of the following: A short story of 1-2 pages, a comic book of 8 or more panels, a poem or children's story of any length, or a micro-fiction of 50 words exactly.

Intermediate – Grades 6-8

One of the following: A short story of 3-4 pages, a comic book of 14 or more panels, a poem or children's story of any length, or a micro-fiction of 50 words exactly.

Advanced – Grades 9-12

One of the following: A short story of 5-6 pages, a comic book of 20 or more panels, a poem or children's story of any length, or a micro-fiction of 50 words exactly.

Project Guidelines:

1. You may submit one exhibit per category (up to 5 categories).
2. All exhibits should be typed or handwritten clearly.
3. Please submit 2 copies for judging, so that the judge may mark on one copy, while the other is "clean" for displaying at the fair.
4. All exhibits must have been written since the previous year's county fair and must be the exclusive work of the 4-H member. No group projects or collaborations.
5. Only a basic binder, folder, or report cover is required. However, you may decorate the cover or use your creativity to personalize your project.

Dairy

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15.
- ☐ Cows and Heifers must be ID in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, June, 30, 2021

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

1. Classes at the County Fair will be offered for female Jersey, Guernsey, Holstein, Brown Swiss, Ayrshire and Milking Shorthorn.

CLASSES - See class ages from State Fair Handbook.

A. Spring Heifer Calf (at least 4 months old), Winter Heifer Calf, Fall Heifer Calf, Summer Yearling Heifer, Spring Yearling Heifer, Winter Yearling Heifer, Fall Yearling Heifer, Yearling Heifer in milk (Brown Swiss, Jersey, Milking Shorthorn) Junior 2 year old cow, Senior 2 year old cow, Junior 3 year old cow, Senior 3 year old cow, 4 year old cow, 5 year old cow, Aged cow six years and older, Aged Cow (dry) (Holstein only), 3 or 4 year old cow (dry) Holstein only, Dry Cow (Ayrshire, Brown Swiss), Dry Cow, any milking age (Guernsey, Milking

Shorthorn).

B. Member may enroll two animals per class but may show only one.

C. High Scoring Heifer and Cow will include Holstein, Brown Swiss, Jersey, Guernsey, Ayrshire and Milking Shorthorn Champions.

D. Ribbons will be awarded according to the placing of animals.

E. All Dairy Cattle shown at the Allen County Fair must have an RFID tag.

2. Each 4-H member shall own his/her own exhibit. Ownership must be in effect on or before May 15 and continuously until after the show date. For 4-H Breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunt, uncle, and legal guardians is acceptable. 4-H member may lease dairy heifers or cows and submit documentation to the Extension Office by May 15 each year. Form is available at Extension Office.

3. Cows and Heifers shall be in the club member's possession by May 1.

4. Members shall be expected to feed and care for animals during the entire County Fair. A 4-H member or family member needs to be able to take care of the animals at all times.

5. The 4-H member is required to complete a minimum of two of the activities on their project activity sheets by the last business day of June, June 30, 2021.

Activity sheets are to be submitted to the Extension Office by the last business day of June, June 30, 2021. Activity sheets, which are late or incomplete, will result in the loss of eligibility for showmanship and member will receive a participation ribbon for the project. Late activity sheets must be received the end of check-in. Members not turning in completed activity sheets are ineligible to show. The dairy committee may recognize up to three members in each level for outstanding work with their Activity Sheets. Activity sheets will be done according to the following grades, as of

January 1 of current exhibition year. Member who completes the Activity Sheet but does not exhibit an animal will receive a 4-H participation award only.

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

6. Completed Animal Record sheets will be due by the last business day of June, June 30, 2021.

7. Member may show both purebred and grade.

8. Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family).

9. The Dairy Committee shall decide which trophies will be awarded and submit this to the Awards Committee prior to fall meeting.

10. Milking cows are allowed to enter and leave the day of the show as long as there is no conflict with any other show. If milking cows are not removed that evening, they must stay for the duration of the Fair.

11. All cattle should be double-tied while not attended to in the Barn or tie-out area.

12. A Leader's Special Award will be given out at the auction. This award is chosen by a selected person or persons who go through the dairy area throughout the County Fair. This award is based on which member has the cleanest area, cleanest animals, who is doing the work, if the 4-H'er helps other club members with their animals, what their area looks like on show day (before, during and after). This award may go to one member or several members of the same family.

13. At the County Fair, a 4-H Dairy member may receive clipping and grooming assistance from a current Allen County 4-H Leader, in addition to their immediate brother, sister, father, mother, legal guardian, grandparent, aunt, uncle, or other Indiana 4-H member. No unethical fitting/grooming practices will be allowed. Refer to State Fair Fraud & Deception rules.

14. Anyone not able to meet any rule listed will be given due process to have their special circumstances reviewed by the Dairy Executive Committee and, if necessary, the Allen County 4-H Clubs, Inc. Board.

15. Heifers shown at the county fair, must remain the entire fair. Exhibitor must determine whether or not any heifer that is pregnant and due to calve around fair time should be brought to exhibition. Member requesting special accommodations must contact the Dairy Executive Committee and the 4-H Board by the last business day of June, June 30, 2021.

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. (See Showman of Showmen).

1. Any 4-H'er may compete in showmanship as long as they have completed their activity sheets and record sheet and turned in at the designated proper times.

2. Member must show own animal in showmanship classes.

3. If a 4-H member wins the showmanship award, he or she cannot compete in that division again but may compete in the next older division.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Dairy Educational Poster

(No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of dairy science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Dairy. See Allen County General 4-H Rules: Poster Rule & Label Rule. Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

Each member may enter up to three (3) difference project exhibits.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Dairy Beef

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- ☐ Dairy Beef Steers must be ID in V2.4online by May 15.
- ☐ Dairy Beef Feeder Calfs must be ID in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

STEER CLASS

1. Animals must be owned by the 4-H member and feed records started no later than January 1 of current year. Siblings will be allowed to co-enroll dairy beef cattle.

2. A animal Record sheets will be due by the end of the last business day of June, June 30, 2021.
3. The animal must be a purebred dairy steer. Either Holstein, Brown Swiss, Ayrshire, Jersey, Guernsey, or Milking Shorthorn. No crossbreeds.
4. The animal must be tagged and weighed at the County 4-H Beef Weigh in.
5. Member will be allowed to show no more than two steers.
6. Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family).
7. If horns or spurs are visible at weigh-in, a written warning will be given and must be signed by 4-H member or parent/guardian. All horns or spurs must be removed prior to the fair. If horns/spurs are present at the veterinary check, animal will be refused entry.
8. All animals presented for the fair at unloading, should be clean, without excess manure or other debris attached to them.
9. A Grand Champion and Reserve Grand Champion will be selected from the class winners. Steers will be shown by breed and weight.
10. Recognition will be given to the exhibitor whose steer has the best rate of gain from weigh-in until the county fair.
11. All cattle must be double-tied while not attended to in the barn or tie-out area.
12. Minimum weight on dairy beef steers will be 900 pounds to be eligible to sell in the auction. Animal must be in good health condition to sell. If steer is below 900 pounds, owner will be responsible for removal of animal from fair. Committee has final decision for auction eligibility.
13. A Leader's Special Award will be awarded during the auction.
14. Anyone not able to meet any rule will be given due process to have their special circumstances reviewed by the Dairy Beef Committee and, if necessary, the Allen County 4-H Clubs, Inc. Board.

FEEDER CALF CLASS

1. A member may exhibit and show no more than 3 calves. Siblings will be allowed to co-enroll dairy beef cattle.
2. Animals must be owned by the 4-H member and or in the Family name and feed records started no later than April 1 of the current year.
3. The animal must be a purebred dairy calf. Either Holstein, Brown Swiss, Ayrshire, Jersey, Guernsey, Milking Shorthorn, etc. No Crossbreeds.
4. The animal must be tagged and weighed at the County 4-H Beef Weigh in held in April.
5. The feeder calf will be required to meet current Indiana Board of Health regulations for show.
6. Calves are suggested to weigh no more than 250 pounds when tagged in April. All calves must be castrated and dehorned. No ruptured calves may be exhibited. The animal must weigh not more than 650 pounds at the fair weigh in. If calf is over 650 pounds, it will be eligible to show in a "Heavy weight" class and not be eligible for Champion or for Auction or consignment.
7. A Grand Champion and Reserve Grand Champion will be selected from the class winners. Calves will be shown by breed and weight.
8. A Rate-of-Gain award will be given to the exhibitor whose calf has the best gain from tag day in April until the county fair.
9. Exhibitors may sell their calf through the livestock auction or keep the calf for the dairy beef project the following year. Exhibitors can sell ONLY a feeder calf or a dairy beef steer; NOT both.
10. A completed Animal Record sheets will be due by the end of the last business day of June, June 30, 2021.
11. Anyone not able to meet any rule will be given due process to have their special circumstances reviewed by the Dairy Beef Committee and, if necessary, the Allen County 4-H Clubs, Inc. Board.
12. Calves must be shown with a "show" halter.
13. All cattle must be double-tied while in the barn and the tie-out area.
14. All animals presented for the fair at unloading, should be clean, without excess manure or other debris attached to them.
15. If horns or spurs are visible at weigh-in, a written warning will be given and must be signed by 4-H member or parent/guardian. All horns or spurs must be removed prior to the fair. If horns/spurs are present at the veterinary check, animal will be refused entry.
16. Breed weight classes will compete for Light, Intermediate and Heavy weight

champions when there are more than nine animals offered for a breed.

Showmanship will be conducted in 3 divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Dairy Beef Feeder Calf Showmanship will include current Junior, Intermediate, Senior, previous Senior and Master winners. The top three will advance to the Master Dairy Beef Showmanship competition to be held after the Dairy Beef Steer Showmanship.

1. Once an exhibitor has won a division, they must compete in the next higher division the following year.

2. Master Dairy Beef Showmanship will include the top three exhibitors from the overall Dairy Beef Feeder Calf Showmanship and Dairy Beef Steer Showmanship classes. The judge must place his top three. The winner of the Master class will represent the Dairy Beef species in the Showman of Showmen competition unless the winner has won the Showman of Showmen thru the Dairy Beef species. The second place will then represent the Dairy Beef specie.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Digital Art (No State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3-4-5

Level 2: Grades 6-7-8

Level 3: Grades 9-10-11-12

All exhibits must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. This reference list may be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

NOTE: Artwork captured digitally by a camera or phone and collaged or manipulated to produce a new image should be exhibited in the 4-H Photography Creative/Experimental salon print category.

Digital art is computer-generated artwork which relies heavily upon computer software such as Adobe Photoshop, Adobe Illustrator, GIMP, Macromedia Freehand, CorelDraw, or other graphics editing programs

Examples include but are not limited to digital painting, architectural/industrial/landscape design or drawings, mathematical and fractal art, original anime design, sculpture printed with a 3D printer.

Categories:

1. 2 dimensional work

2. 3 dimensional work

Exhibit Requirements:

1. All artwork must be entirely the original creation of the 4-H'er. It may contain text or properly cited quotes. Exhibits found to contain copyrighted or borrowed imagery or uncited text will be disqualified and any awards revoked.
2. You must identify any computer software used in the production of your exhibit.
3. Each 4-H'er may enter up to three (3) different project exhibits in 2D and

up to (3) different exhibits in 3D format. Exhibits do not have size, medium or material requirements. It is strongly suggested that they be displayed on standard black or white matboard and/or foam core, protected by plastic. Plastic sleeves size 16"x20" are available through extension.

Guidelines for this project are borrowed heavily from Scholastic Art and Writing Contest categories and Fort Wayne Museum of Art staff suggestions. Examples of Digital Art can be found on the Scholastic Art and Writing website.

Do Your Own Thing (No State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

4-H'er may exhibit a maximum of three (3) exhibits in their division.

EXHIBIT: Cannot fit into any other category or division of 4-H projects. If the rules committee determines it fits in another project area, you will not be allowed to exhibit in Do Your Own Thing. Exhibit may be a poster, notebook, article or any other method of exhibit you think attractive and secure. If your project is larger than 36"x36"x36", please let the Extension Office know at least a week before the fair.

Suggestions include: Hobbies, Family Vacations, Photo Album, Theater, Mime, Train Set, In-Depth Study, Clown, Science.

Dog

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15.
- Enter exhibit(s) in FairEntry by June 22, 2021. See page 7 Rule #23.
- Dog Show dates to be announced.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at completion of Dog Obedience Training.

GENERAL RULES:

1. Members must be enrolled in the Dog project by the stated enrollment deadline for the current year.
2. Member can show only one dog per class per year. Each dog may only be shown by one child.
3. Member is expected to attend all dog meetings. To compete for trophies at the county fair, a member must attend 2/3 of the sessions with their dogs. Member must participate in the dog obedience show in order to be eligible to receive showmanship or agility awards.
4. If the member mistreats their dog or if the dog shows excessive aggression, the leaders will take the following actions: Assist in correcting the behavior. If behavior continues, member and dog will be excused from ring.
5. Dogs not being shown must be on leash.
6. To participate in training classes or show at the Allen County 4-H Dog Show,

you must show proof that the dog has had vaccinations for rabies, distemper, hepatitis, parvovirus, leptospirosis, kennel cough. Refer to Certificate of Vaccination Form.

7. Dogs must be spayed or neutered. Unaltered dogs will be allowed in the 4-H Dog Program under the following conditions:

- a. Dog is being raised as a guide or service dog.
 - b. Dog is a finished Champion with the AKC or equivalent registry if a non-AKC breed.
 - c. Dog is actively being shown in conformation and/or hunting in pursuit of its Championship. If conformation, the member must provide three (3) catalogs from AKC shows or equivalent event if a non-AKC breed, where the dog has been shown in the past year. If hunting, the member must provide documentation provided by AKC or equivalent if a non-AKC breed, where the dog has been shown in the past year.
 - d. Dog is under 9 months old.
 - e. Female dogs in season will not be allowed to compete at the Allen County 4-H Dog Show. If this is the case, see your leader for special arrangements.
8. If a dog is sick or in season, the dog should be left at home and the member should attend the training class.
9. Dog should be at least four months of age when training begins.
10. Dogs switched after May 15 may show for completion only and will not be eligible for awards.
11. Appropriate attire by member is required during all dog training sessions and shows.
12. Closed toed/heel shoes only.
13. Only dogs enrolled in the 4-H training program are allowed on the grounds during training times. The only exception will be leaders who use their own dogs for training purposes.
14. All other circumstances will be reviewed on a case-by-case basis by the leaders.

OBEDIENCE

All dogs must use a well fitted slip, buckle or martingale collar made of leather, fabric or chain with NO tags.

Member may not repeat with the same dog in the following sections -1A, 1B, 2A, 3A, 4A, 5A, 6A.

LEVELS:

- 1A - Member with no previous formal dog training experience, with a dog which has received no obedience training prior to January 1 of the current year.
- 1B - Member with previous dog training experience (4-H or otherwise) coming back with a new dog, or members with no experience whose dogs have had training which disqualifies them for 1A.
- 2A - Member and dog that have completed 1A or 1B.
- 2B - Member and dog that have completed 2A. May repeat until ready for 3A.
- 3A - Member and dog that have mastered 2B.
- 3B - Member and dog that have completed 3A. May repeat until ready for 4A.
- 4A - Member and dog that have mastered 3B.
- 4B - Member and dog that have completed 4A. May repeat until ready for 5A.
- 5A - Member and dog that have mastered 4B.
- 5B - Member and dog that have completed 5A. May repeat until ready for 6A.
- 6A - Member and dog that have mastered 5B.
- 6B - Member and dog that have completed 6A. May repeat 6B.

SHOWMANSHIP

Beginner: Grades 3-4-5

Intermediate: Grades 6-7-8

Advanced: 9-10-11-12

Member will compete in level according to school grade as of January 1 of current exhibition year. Once an exhibitor has won any division at the Indiana State Fair, they must compete in the next higher division the following year.

All dogs must use show lead.

Showmanship Show Proper Attire:

Females - dress, knee length skirt, blouse, capris, or dress pants. Not allowed: short skirts, short shorts.

Males - dress pants, dress shirts (coat and tie are optional).

AGILITY

Beginner: First year agility participant. Dog on leash.

Intermediate: Completed Beginner Agility. Dog on leash. May repeat until ready for Advanced level.

Advanced: Mastered Intermediate level. Dog off leash. May repeat.

All dogs must have buckle collar with NO tags.

DRILL TEAM

First year Dog Club participant not eligible.

Dog Educational Poster (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of dog science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Dog. See Allen County General 4-H Rules: Poster Rule & Label Rule. Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Electric (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects. It is recommended that a note be attached to your exhibit explaining what was done, why, and intended use for the item for all divisions.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1 (Grade 3): Complete the activities as instructed in the manual. Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the

"Exhibit Skills & Knowledge Sheet" must accompany the project. Possible Projects: • Circuit board – 6" by 6" of Series/Parallel Circuit • Electromagnet • Galvanometer • Poster board (22" by 28") • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension 4-H Youth Development Electric project page Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 2 (Grade 4): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Possible Projects: • Magnetic Powered Shake Flashlight – with display • Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1) • Electromagnet • Galvanometer • Electric Motor • Poster board (22" by 28") • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension 4-H Youth Development Electric project page Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 3 (Grade 5): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Possible Projects: • Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.) • Electrical tool and supply kit • Poster board (22" by 28") • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension 4-H Youth Development Electric project page Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 4 (Grade 6): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Possible Projects: • Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new. • Electrical tool and supply kit • Poster board (22" by 28") • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension 4-H Youth Development Electric project page Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Level 5 (Grade 7-12): Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Possible Projects: • Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment. • Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others. • Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others. • Poster board (22" by 28") • Display (appropriately sized for displayed equipment) • Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension 4-H Youth Development Electric project page Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. • Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Display boards should be appropriately sized for the displayed equipment.

Attach to the exhibit any kit instructions or book/manuals if you feel they will help explain the operation of the exhibit. This may be important for advanced electronic projects. If the exhibit is not a poster, attach a note explaining how it is to be used.

Entomology (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Titles: Collection - Insect Collection, Grade X (where X = your grade in school).

Posters: Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1: Grades 3-4-5

Level 2: Grades 6-7-8

Level 3: Grades 9-10-11-12

1. Reference: "How to Make an Awesome Insect Collection," ID 401 & 4-H 764 "How to Study, Collect, Preserve and Identify Insects".

2. Orders: Use the orders listed in the reference material (above), which are found on page 57 in ID-401 and the Table of Contents in 4-H-764.

3. Display: Collect, mount (pins or vials), and identify insects personally collected in the U.S. only.

Display your best specimens in an 18 x 24 inch box (es), orientated horizontally. When multiple boxes are used: list the box order (i.e. "box 1 of 3 boxes") and include your name in each box.

Cards A-F (for grades 3-8) are to be placed inside the display box in an attractive manner. ID 401-I cards, (for grades 9-12), should be placed in the lower right hand corner of box #1.

4. Identification: Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below).

All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.

5. Pin Labels: Each pin or vial must contain two labels:

a) Top label is to include collection date, location, and collector name.

b) Bottom label is to include common name and other optional identification data

6. Box Labels: Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under that family label.

7. Educational Box: One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Collect, mount (pins or vials) and identify insects personally collected in the U.S. only

8. If you choose to add the insect scientific name (this is not required) they must

be written properly: either in italics or underscored. The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization.

In Allen County - If a 4-H member is taking Entomology for the first time they may select to exhibit at the Grade 3 level (10 insects) one (1) time only. **HOWEVER** this exhibit is NOT eligible to advance to the State Fair.

LEVEL 1 (Grades 3, 4, 5):

Grade 3: 10 insects, identified and pinned on cards. (ID401A) Maximum 1 box.

Grade 4: 20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include ID 401B. Maximum 1 box.

Grade 5: 30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C. Maximum 1 box.

LEVEL 2 (Grades 6, 7, 8)

Grade 6: 40 insects, exhibit a minimum of 6 orders, mounted (pins or vials).

Identify all insects by common name and order. Include ID 401D. Maximum 2 boxes.

Grade 7: 50 insects, exhibit a minimum of 8 orders, mounted (pins or vials).

Identify all insects by common name and order. Identify ten (10) to family. Include ID 401E. Maximum 2 boxes.

Grade 8: 60 insects, exhibit a minimum of 10 orders, mounted (pins or vials).

Identify all insects by common name and order. Identify thirty (30) to family. Include ID 401F. Maximum 2 boxes.

LEVEL 3 (Grades 9, 10, 11, 12)

Grade 9: 70 insects, exhibit a minimum of 12 orders, mounted (pins or vials).

Identify all insects by common name, order and family. Maximum 3 boxes. One educational box; theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place 401I in first collection box only.

Grade 10: 80 insects, exhibit a minimum of 14 orders, mounted (pins or vials).

Identify all insects by common name, order and family. Maximum 3 boxes. One educational box; theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place 401I in first collection box only.

Grade 11: 90 insects, exhibit a minimum of 16 orders, mounted (pins or vials).

Identify all insects by common name, order and family. Maximum 3 boxes. One educational box; theme: insects in the environment. Include card ID 401I. ((1-3 collection boxes plus 1 educational box*)). Place 401I in first collection box only.

Grade 12: 100 insects, exhibit a minimum of 18 orders, mounted (pins or vials).

Identify all insects by common name, order and family. Maximum 3 boxes. One educational box; theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place 401I in first a collection box only.

Educational box: The educational box (grades 9 - 12) is in addition to the insect display box(es). This box should be created in such a way as to teach something about the assigned theme to the general public.

NOTE: In every grade there is also a poster option.

POSTER OPTION: Poster options will be in 3 levels Level 1 Grade 3 - 5; Level 2 Grades 6-8; Level 3 Grades 9 - 12. All posters must have the title of the activity and a label in the lower right hand corner (1) See Allen County General 4-H Rules: Poster Rule & Label Rule. Use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative subtitle if you wish.

Level 1: Grade 3-4-5

Display a poster based on one of the following activities:

1. Big Mouth Bugs: Show the four (4) different mouth types that you studied.

Create a chart listing the four mouth types, an insect with this mouth type, food they eat, and where these insects might be found.

2. Pit Stop: Make two pit traps and use them to collect insects.

You can use the format given for your data collection, or make your own. Include some of the insects, or pictures of your trap and insects collected.

3. Buzz-z-zing Around: Present three to five ways that insects communicate.

Include an insect, or picture of each insect that communicates in each of the ways you are describing.

4. FACETnating!: Show how insects see (compound eyes) and explain how they see colors.

5. Ants and Uncles: Compare insects with their non-insect relatives by completing the chart in your book (copy or make your own). Include some of the insects and their non-insect relatives, or pictures of them, on your poster.
6. Chirp, Chirp: Watch and listen to the crickets for five minutes three times a day, for three days. Include day and night observations. Record what you see and hear.

Level 2: Grade 6-7-8

Display a poster based on one of the following activities:

1. Collecting Insects: Use two of the insect collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilkinson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an insect Collection Data Chart that gives the trap location (for example, in the basement or in the back yard), date collected, and insects collected.
2. Spread Your Wings and Fly: Make and use a spreading board. Exhibit two pictures of your spreading board and three butterflies or moths that you prepared using your board.
3. Insects Experiments: Complete one of the following activities: Activity 8 (Color My World), Activity 9 (Sowbug Investigations), or Activity 10 (Life's Stages). Exhibit your data sheet and answers to the "Talk It Over" questions. For activities 8 and 9 include your hypothesis and a conclusive statement about your hypothesis (indicate if it was proved or disproved).
4. Invasive Species Investigations: Create an informational exhibit about one (Indiana) invasive insect. Include the information requested in the activity for this insect (first eight (8) questions).
5. A Sticky Situation: Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to "Talk it Over" questions.
6. Footprint Clues: Study the track of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to "Talk It Over" questions.

Level 3: Grade 9-12

Display a poster based on one of the following activities:

1. The Scientific Method: Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings or pictures of your experiment.
2. Transecting for Insects: Compare three habitats using the scientific method to determine which one has the most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It Over" questions.
3. Please Drop In: Create your own hypothesis and collect insects in five pitfall traps to prove or disprove your hypothesis, as described in Activity 7. Display how you completed your experiment (including each step in the scientific method) and your data for each habitat.
4. Aliens Among Us: complete the "Natives vs Non-Natives Survey Data Sheet" by checking two boxes (Native or non-native and damage or no damage) for five native and five non-native insects as shown in Activity 9. Answer the "Talk It Over" questions.
5. IMP: Learning and Teaching—Make an informational flier and use it to teach younger 4-H members about five insect pests that might be found in a home or school in your county. Exhibit your flier, lesson plan, and photograph of you teaching. Answer the "Talk It Over" questions.
6. Meal from a Worm: Use the scientific method to study how mealworm larvae grow. Include your hypothesis, data charts, and conclusions. Answer the "Talk It Over" questions.

Level 3: Grades 9-12: Independent Study

Advanced Topic - Learn all you can about a topic of your choice and present it on a poster or in an Entomology box. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Entomology - Independent Study"

Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Entomology - Mentor".

Field Crops (No State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

4-H'er may exhibit in each crop area. Alfalfa, Corn, Small Grains, Soybeans

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

Exhibit Requirements for all Divisions: Maximum of 3 exhibits. A 22"x28" poster or notebook related to any field crop topic OR Field crop sample with parts identified.

Flowers/Floriculture (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Flowers Activity Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects. If project requires skills cards, recipe cards or achievement sheets those will be required to turn into the project Judge's assistant.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Pay special attention to size guidelines for Flower and Plant Exhibits. Instructions for exhibits and related activities can be found in the 4-H Floriculture student manuals (Levels A-D).

Level A (Grades 3 and 4)

Level B (Grades 5 and 6)

Level C (Grades 7, 8, 9)

Level D (Grades 10, 11, 12)

Exhibit Options:

Notebook and poster guidelines:

Notebook Guidelines:

- Needs to be a sturdy 3 ring binder (with stiff covers) or a bound type notebook (with stiff covers). No report covers or similar styles.
- Make sure the notebook accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will not be accepted.
- Materials included in the notebook need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what

he or she learned from their research (experiment, or on web, in library, etc) and/or activities to create the notebook.

-Work should include references where appropriate.

-Pictures, graphics, and artwork are encouraged.

Poster Guidelines:

-Dimensions = 22" x 28" displayed horizontally with stiff backing and must be covered with clear plastic

-Identification included in the lower right corner (name, grade, county).

-Poster should 'tell a story' or be informative to the audience. Will the viewer of your poster learn something from the exhibit?

-When designing your poster you should consider: lines, shapes, textures, colors and placement of items.

-Pictures, graphics and artwork are encouraged.

-Make sure the poster accurately meets the guidelines and objectives of the activities in the manual.

-Information printed directly off the web will not be accepted.

-Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc) and/or activities to create the poster.

LEVEL A: (Grades 3-4)

Exhibit Options:

Flower and Plant Exhibit Categories - (a) Create flower arrangement in a simple bud vase; provide your own vase, from cut flowers you grew in your garden. Vase must be no more than 9 inches tall by 3 inches wide, neck opening of vase not to exceed 1 1/2" and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flower and greenery; OR (b) Create flower arrangement in a simple bud vase, provide your own vase, from fresh flowers you purchased. Vase must be no more than 9 inches tall by 3 inches wide, neck opening of vase not to exceed 1.5 inches and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flower and greenery. Flowers should be in their natural state, and not wired for display; OR (c) Create a simple round arrangement (small, compact round cluster of flowers) with fresh flowers you purchased. Including the vase or container, it must be no larger than 12" x 12". OR (d) Create a simple round arrangement (small, compact round cluster of flowers) with fresh flowers you grew. Including the vase or container, it must be no larger than 12" x 12".

Poster or Notebook Exhibits – choose any one (1) of the following topics: (a) chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers.); OR (b) describe how you planned or designed your garden, including how you chose the kinds of flowers; OR (c) explain how you harvested your flowers, cared for them and used them in an arrangement; OR (d) explore and explain: pollination – what it is, why is it important, different ways it occurs or transplanting – what, how, things to watch out for; or role of insects with flowers (good, bad or both); OR (e) explore and explain seed germination or how to care for a "sick" plant; OR (f) report on interview with a professional (what do they do, types of jobs, type of training, hours worked, etc.); OR (g) describe an experiment you did and the results; OR (h) describe a community service project you did related to your flowers project.

LEVEL B: (Grades 5-6)

Exhibit Options: Flower and Plant Exhibit Categories – (a) Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include 3 or more kinds of plants and have been planted at least two months before the fair. The container exhibit space must not exceed 18"x18" (height will be variable). Must include "Level B plant record (4-H 967C)" chronicling the care of your plant; OR (b) Make an item with dried herbs or dried flowers that you grew yourself. Examples of items, but not limited to, a dried flower product, or a simple dried arrangement in a container; exhibit not to exceed 18"x18". OR (c) Display one house plant, foliage and/or flowering, in a container not to exceed 10 inches in diameter. There must be only one specimen plant per pot. A flowering plant may be of any color with single or double flowers. Must include "Level B Plant Record (4-H967C)" chronicling the care of your plant.

Poster or Notebook Exhibits - choose any one(1) of the following topics: (a) report how you harvested your flowers and/or herbs, cared for them, dried

them, and used them; OR (b) Explore and explain: insects and your flowers and/or herbs; OR (c) Explore and explain: starting seeds indoors – the process and pros and cons; OR (d) explore and explain: perennials – what are they, how are they used, benefits or drawbacks; or (e) investigate and describe: a butterfly garden- what types of plants, benefits to insects and butterflies, etc.; OR (f) describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes; OR (g) Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes; OR (h) explore and explain: plant biology – form and function, growth, photosynthesis, etc.; OR (i) explore and explain: how to grow plants indoors – things to consider, common problems and solutions; OR (j) explore and explain: environmental effects related to plants (such as light, water, soil, or temperature); OR (k) describe an experiment you did and the results; OR (l) explore and explain topics from "Imagine That" – plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.

LEVEL C: (Grades 7-8-9)

Exhibit Options:

Flower and Plant Exhibit Categories – (a) Display a terrarium - Size of the terrarium should be appropriate for use on a table at home, and no larger than 12" deep, 18" long and 16" high. Must have a cover while on exhibit. See activity information for design; OR (b) Combination or European planter - Exhibit a container of plants (3 or more kinds of plants) that you have planted and cared for a minimum of 2 months. See activity for information on plants and design. The container should not exceed exhibit space of 18" x 18" (height will be variable); OR (c) Create one (1) corsage or two (2) boutonnières made from only fresh flowers. Corsages should contain 3 or more blooms. NO artificial flowers or greenery should be used in this category. Bows and decorative items are okay; OR (d) Create one (1) corsage or two (2) boutonnières made from silk or other artificial flowers and greenery. Can be created with mixed fresh and artificial materials, or all artificial; bows and decorative items are okay; OR (e) - A dried arrangement in a container or a specialty item (such as, but not limited to, a wreath or swag) made with dried flowers and dried plant materials. NO artificial flowers/plant material should be included. Bows and decorative items are okay. Maximum size 24" x24" (height will be a variable); OR (f) - Create a flower arrangement using either roses or lilies as the primary component of the arrangement. Arrangement should be made with all fresh materials (NO artificial, flowers/plant material). Bows and decorative items are okay.

Poster or Notebook Exhibits – choose any one(1) of the following topics: (a) explore and explain: vegetative propagation – how to, different types, problems and solutions, different uses of; OR (b) explore and explain: plant nutrients – what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden; OR (c) investigate the design of multiple plant containers – how to, things to consider, selecting plant materials, uses of; OR (d) describe how you created your corsage or boutonnières; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement; OR (e) explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material); OR (f) explore and explain: preserving cut flowers – how, problems, uses of and/or diseases related to cut flowers; OR (g) illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them; OR (h) explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants; OR (i) describe an experiment you did and the results; OR (j) describe a career exploration activity you did, such as job shadow, interview with a professional; OR (k) describe a community service activity you did related to your flowers project – what you did, why, results, etc.

LEVEL D: (Grades 10-11-12)

Exhibit Options: Flower and Plant Exhibit Categories – (a) Create a seasonal arrangement from only fresh flower and/or plant materials. Flowers and plant materials specific to a season or holiday should be used. For example, fall mums or spring tulips. Maximum size 24"x24"x36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay; OR (b) - Create a seasonal arrangement that can include fresh and/or artificial flower/plant material. Flowers and plant materials specific to a season or holiday should be used.

Maximum size 24"x24"x36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay; OR (c) Create a modern or contemporary style arrangement using fresh flower and plant materials. See manual for suggestions. Maximum size 24"x24"x36". Include a label that states what type of design you have created (botanical, pavé, parallel, free-form, abstract, etc.); OR (d) - Create a bridal bouquet. Proper display of the bouquet should be considered, but only the bouquet will be judged. Bouquet should include only fresh plant materials. Bows and decorative accessories are okay; OR (e) Create a centerpiece for an event, such as a banquet, party, wedding, funeral, or church. Arrangement should be no larger than 24" x 24" x 36" and be made from EITHER fresh flower and/or plant materials or artificial or silk flower and/or plant materials. Bows and decorative accessories are okay; OR (f) Display a plant that you propagated (and grew and cared for) by tissue culture or other vegetative propagation methods, or flowering bulbs that you forced. Maximum pot size should not exceed 10" diameter. Must include "Level D Plant Record (4-H 969C) chronicling the care of your plant

Poster or Notebook Exhibits - choose any on one(1) of the following topics: (a) describe how you created your arrangement, include information on the design principles utilized; OR (b) explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements; OR (c) explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.); OR (d) explore and explain: forcing flowers (bulbs, branches, etc.); OR (e) explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry; OR (f) explore and explain: how to start a business related to the floral industry and may include a business plan; OR (g) explore and explain the origins of flowers and/or the floriculture industry around the world; OR (h) explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types – what are they, how are they used, pros and cons; OR (i) explore and explain: be a plant detective – what kinds of problems might you have in growing and caring for flowers, and how to solve; OR (j) describe an experiment you did and the results; OR (k) describe a community service activity you did related to your flowers project: how, why, results.

Foods (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Judging on Monday, July 19, 2021

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects

Purdue Extension Food Safety Policy (revised 10/2020):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Instructions for preparing food exhibits for display at State Fair (these instructions may be adapted for use in your county):

Labeling Suggestions:

1. Cover label with clear plastic wrap so that it will not become greasestained.
2. Tape label to the paper plate or container before the product is wrapped.

Recipe or index cards:

1. A recipe card or index card (no larger than 5 1/2" x 8 1/2") is required for all food exhibits.
2. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county, and grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or in a plastic bag. Recipe cards will not be returned.

Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Food preservation jars/containers:

1. All canned products must have the ring on the jar top to protect the seal.
1. Containers will NOT be returned from the Indiana State Fair.

How to prepare products for display.

1. Most food products should be displayed on a paper or foam plate.
2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
3. Any product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
4. Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.
5. Pies should be exhibited in disposable pie tin. Reusable containers or pans will NOT be returned from the Indiana State Fair.

Level: Level A Grade 3

Exhibit

(Participants may exhibit one baked and/or one preserved item per grade)

- Three snack-sized (approximately 2"-3" individual size) drop, molded or bar baked cookies. No glaze or frosting. Include recipe card and display on a dessert size paper or foam plate.
- A package of 3 baked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.

Level: Level A Grade 4

Exhibit

(Participants may exhibit one baked and/or one preserved item per grade)

- Three standard sized muffins that contain an ingredient that is a source of

Vitamin A or Vitamin C (no muffin liners). Include recipe card.

- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

Level: Level B Grade 5

Exhibit

(Participants may exhibit one baked and/or one preserved item per grade)

- A square, oblong or round layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. Include recipe card.
- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

Level: Level B Grade 6

Exhibit

(Participants may exhibit one baked and/or one preserved item per grade)

- Three no-yeast, any shape pretzels with a whole grain flour mixture (shaped, stick, or nugget) OR 3 no- yeast sweet or savory rolled biscuits with a whole grain flour (no drop biscuits.) Include recipe card.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

Level: Level C Grade 7,8,9

Exhibit

Exhibitors may choose one baked and/or one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

BAKED PRODUCT OPTIONS:

- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid, but not rolls) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- One package of a non-perishable, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

PRESERVED PRODUCT OPTIONS:

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack

are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.

Level: Level D Grade 10,11, 12

Exhibit

Exhibitors may choose one baked and/or one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

BAKED PRODUCT OPTIONS:

- A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A non-perishable baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional and should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a non-perishable baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.

PRESERVED PRODUCT OPTIONS:

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made

Forestry (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Forestry Activity Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibits: Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title. If you are exhibiting leaves, they should be free of any damage. If you choose to write their scientific names, they must be in either italics or underscored. The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization. Note – Scientific names are required for herbariums. Exhibits must be displayed horizontally, size 22" x 28", mounted on firm backing and covered in clear plastic. Be sure to include a label on your poster.

Level 1 Grades 3-5

Display a poster based on one of the following activities. Select a different topic each year.

(a) - Leafing Out - comparison. Collect, dry and mount 6 different species of leaves showing leaf differences: one leaf with opposite arrangement and one with an alternate arrangement, two leaves with different leaf margins, a compound leaf, and simple leaf. Use the 50 Trees of Indiana book (4-H 15-80 or CD -FNR-3) as a reference and identify the leaves and group them under the titles of "arrangement," "leaf margins," and "compound or simple." Draw (or copy the picture) and label the parts of a leaf using the diagram from the manual. Title your poster, Leafing Out - Leaf Differences; OR (b) - Leafing Out - collection. Identify and exhibit leaves from 10 different trees that are listed in 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3). List at least two unique characteristics of each tree. Title your poster, Leafing Out - Collection.; OR (c) Hold on Tight - dig up a small plant root system and display along with a drawing of the root system with the anchor, lateral, and feeder roots identified and the "Parts of a Tree" diagram (4-H 641B); or (d) Down in the Dirt – collect roots from 3 different habitats: woods, near a creek, and in a pasture or prairie. (Note: do not use the habitats listed in your manual.) Display the roots along with the completed root test chart (copy or recreate) showing the color, size, and shape information. Include any unique features you noted; OR (e) My Couch is a Tree? Use pictures (draw, cut from magazines, print or take photographs) to show 10 things in and around your home that are made from wood; OR (f) - Fun in the Forest (pp 32 & 33), Visit a state park or forest, take your 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3), diagram the trails you hiked, and list the types of trees you saw. Photographs of you hiking and some of the trees you saw will help tell your story.

Level 2 Grades 6-8

Display a poster based on one of the following activities. Select a different topic each year.

(a) - The Leaf Machine, copy, draw, or find a picture of a cross-section of a leaf. Label the 7 parts. Give the chemical reaction for photosynthesis, defining the chemicals: CO₂, H₂O, O₂, and C₆H₁₂O₆. Be sure to balance your equation! There should be the same number of Carbon, Oxygen, and Hydrogen molecules on each side of the equal sign. You may need to ask an older (high school) 4-H member or science teacher for help. Draw the tree canopy, trunk, and roots (or use the tree diagram, 4-H 641B) and identify the crown, trunk, (with the parts – heartwood, sapwood, cambium and bark listed on the right) feeder roots and anchor roots; OR (b) - My State's Forests, use a map, draw, or find a picture of Indiana on the Internet (e.g., www.in.gov/igic). Show where your home, your school, and your fairgrounds, are located; Choose one of the following options to complete your poster. (1) Show where Indiana's state forests are located. List a few facts about each. Visit a state forest and have someone take your picture by the sign if possible OR (2) Show where some state parks and state forests are located (5-15). List some facts about each one. Visit a state park or forest and have someone take your picture by the sign, if possible.; OR (c) Someone Call a (Tree) Doctor and Stop Bugging Me - collect 10 samples of tree leaves, twigs, stems or roots damaged by insects or disease and the fruiting body or disease that caused the damage. List information about the insect or disease and the species of tree that was affected; OR (d) Fire in the Forest – explain the Fire Triangle and describe what happened during and after a famous forest fire. Drawings or pictures will help tell the tale; OR (e) Growing Every Day, Complete the table to calculate the volume of 5 large trees that you can find and measure in your county. Research to find out how to make and use a Tree Measuring Stick (FNR-4) and use that to calculate the volume of each tree. Explain why you think your results varied with the two methods of determining tree volume (the one in your 4-H manual or using a tree measuring stick); OR (f) Tree Planting – Plant 1-3 shade trees. Include information about the tree (or trees) your planted, why you choose the species you did, what are the benefits

of this tree, and how tall this tree (or trees) will be when mature. Explain why you choose the planting site that you did, where you found your planting information, what steps you followed, the hole size, care of your tree (watering and weed control), and any other information you can give. Include a picture of your tree (photo or drawing). Reference: FNR-FAQ-18-W.

Level 3 Grades 9-10-11-12

Display a poster based on one of the following activities. Select a different topic each year.

a) A World of Forests - indicate the 3 major forest biomes on a copy, drawing, or picture of the world. Complete the table given in the activity; OR b) City Trees - complete the questions about Tree City (page 20). Show (draw or use pictures) some trees that are often used in city plantings and explain the benefits or these trees; OR c) Trim the Trees – explain the 5 different kinds of pruning for urban trees. List some dos and don'ts of proper pruning; OR d) My Boss is a Tree, list 5 jobs that require a knowledge of trees and forestry. Explain the training and education that is needed and what types of things you might be doing if you had this job; OR e) Tree Planting – Present a tree planting plan for at least 100 trees. Include the type of trees you planted, pictures, cost, method of planting, weeding, pruning your trees, and any additional information. Your exhibit must have a title, labels, backing and plastic covering as required in the manual. Reference: FNR-FAQ-18-W; or f) Herbarium Collection-Trees, Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items; OR g) Herbarium Collection – Shrubs, Collect 25 terminal twigs, with leaves attached, from native shrubs. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books and forest specialists to develop these items.

*Note: Herbarium collections must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Level: Independent Study: Grades 9-12

Advanced topic - Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."

Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Forestry - Mentor."

Garden

(Any 4-H'er may enter a State Fair exhibit - check with Extension Office)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Garden Activity Manual.

Level A - Grades 3 & 4

Level B - Grades 5 & 6

Level C - Grades 7, 8, 9

Level D - Grades 10, 11, 12

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

County Exhibit Rules are: All vegetables or herbs should be labeled according to variety. All vegetables must have been produced by the 4-H member. Exhibit should be as near maturity as possible. Exhibit must be from list of 'Suggested 4-H Garden Exhibits' (4-H 970-W) See Table 1. **Also, read carefully the section on Suggestions for Preparing 4-H Vegetable Garden Exhibits.**

Requirements

Level: All levels

Project Completion Recommendations

Read and study 4-H Garden manual(s).

Plan your garden.

Select plants and seeds.

Plant your garden.

Care for your garden.

Harvest your produce.

Exhibit your produce.

Try something new, as listed in the manual.

Keep a complete record of your garden activities.

Complete activities as required in manual.

Single Vegetable

May be selected from 4-H Garden Publication 4-H 970-W (**updated yearly**) or list in the State Fair Premium book. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.

Example:

Green bean (*Phaseolus vulgaris*)

'Blue Lake 47 Bush'

Garden Collection

three (3) plates

four (4) plates

five (5) plates

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W.

Single Herb Exhibit

Can enter three single herbs (all edible types) that must be labeled with common and Latin names and in pots 8" diameter maximum. (maximum of three different pots)

Resource HO-28; 4-H 970-W

For list of herbs acceptable for State Fair, see State Fair handbook or 4-H 970W.

Garden Education

One garden education exhibit per county. May be selected for Indiana State Fair exhibition.

Anyone can complete Section IV (Garden Education), but members enrolled in Levels C and D of the garden project SHOULD exhibit one of the following activities in addition to the Produce Exhibit (Section I, II and III). Not eligible for Champion, Reserve Champion or Honor Class.

Produce Options

Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. *For example:* display tomato *Rutgers* and tomato *Roma* on two plates and spinach *Melody* and *America* on two plates. Label the cultivars you exhibit.

Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension office.

For example: spaghetti squash, head lettuce, etc.

Poster Options

-Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.

-Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).

-Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.

-Make a poster explaining a computer garden program or mobile application.

-Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.

-Make a poster showing your financial record.

-Make a poster of pictures showing your experiences in hydroponics.

-Make a poster explaining various career options working with vegetables/herbs.

-Make a poster explaining types of pollinators and their importance in vegetable and fruit production.

-Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.

-Make a poster that shows different storage methods for vegetables.

-Make a poster showing how to create a raised bed OR container vegetable garden.

-Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H 970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.

Resources

4-H Garden Publication 4-H 970-W

Genealogy (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4honline by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

ALL DIVISIONS: An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Forms for this project are found on the Indiana 4-H Web site www.four-h.purdue.edu click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project.

See 4-H forms on the 4-H website linked above. Since the current year's exhibit builds on the previous years data collection, only the current year's data collection is required for exhibition.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be

included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in pencil for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

Family group sheets and additional information sheets may be submitted for current division requirements only.

Exhibit Introduction

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4h click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – 3" D-ring binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – 2" D-ring binder, contains additional information worksheets and diary of work
- Book #3 – 3" D-ring binder, contains supporting documents, pictures, etc.
- Book #4 – 3" D-ring binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
Book #2 - Additional Information Worksheets; Diary of Your Work
Book #3 - Any Other Documents (label with ancestor numbers on tab)
Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list

several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
One 2" D-ring notebook (Book #2)
Computer or legible printing/handwriting (be consistent with method used)
#2 lead pencil with soft eraser
Black ink pen
Yellow highlighter
Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
Fine point permanent Black marker
Acid free and non-glare sheet protectors
Acid free paper Acid free glue stick
Acid free satin Scotch tape
Scissors Correction tape
Lots of creativity to make the exhibit your own while still following the exhibit guidelines

Division 1 Exhibit

Exhibit notebook that includes the following:

Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the** www.extension.purdue.edu/4h, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets":
 - one(1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work

Book #3 (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 Exhibit

Exhibit notebook that includes the following:

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs. Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 Exhibit

Exhibit notebook that includes the following:

Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h, **4-H 748Pc-W** or **4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

Book #2 (Ancestors 16-31 information)

- Additional information worksheets

- A diary of your work

Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 Exhibit

Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h, **4-H 748Pc-W** or **4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets

- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced Division Exhibit

Exhibit notebook that includes the following:

Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

- Your family group sheet for generations seven and eight.

- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

Book #2 (Ancestors 64-255 information)

- Additional Information worksheets

- Diary of your work

Book #3 (Ancestors 64-255 information)

- Any documents or pictures pertaining to these generations; correctly labeled.

Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approxi-

mate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

Geology (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

This project introduces youth to the fascinating hobby of "rock hunting." Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

Exhibit Introduction

Create an exhibit to show the public some of the geology specimens you have collected. Exhibits must be displayed horizontally, sized 22" x 28," mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Or, you may display your specimens in an insect display box (18 x 24 inches), orientated horizontally. Include actual specimens in your exhibit, whenever possible. You can make your own labels for your specimens. See the suggested label format found in the Indiana 4-H geology manuals. Boxes make your specimens more secure. Do not put valuable specimens on posters where they can be removed quickly. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that name for your title. **Titles must be in the front of the poster or box.**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Notes:

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks show a fresh surface to help judges identify the rock. Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Requirements

Level: Level 1: Grade 3-5

Exhibit: Display a poster (or use an exhibit box) based on one of the following activities:

The Rock Cycle. (Activity 2). Explain the rock cycle using both words and pictures.

Rock Types (Activities 2-4). **Display rocks from the three major types:** igne-

ous, sedimentary, and metamorphic. Examples of each include: Igneous - granite, basalt, gabbro; Sedimentary - limestone, dolomite, shale, chert, gypsum; and Metamorphic - quartzite, schist, marble, slate.

How Rocks Change. (Activity 4). Color and display the picture in your book or draw and color your own on your poster. Briefly describe the earth processes that are shown.

Rock Artwork (Activity 12). Display your rock artwork and the story that you created.

Collections. (Activity 11). Display and identify 8 rocks.

Making Crystal Models. (Activities 14 & 15). Display the crystal forms characteristic of most minerals (cubic, tetragonal, hexagonal, orthorhombic, monoclinic, triclinic) in a display box with their name and mineral with this form. You may color, paint, or use markers on your crystal models.

Molds and Casts. (Activities 16 & 17). Display three molds and/or casts in a display box. Describe the steps that you followed to create a mold or cast.

Level 2: Grades 6-8

Display a poster (or use an exhibit box) based on one of the following activities:

Rocks with Different Textures. Identify and display six rocks with three very different textures (two rocks of each general type). Include three grades of sandpaper and show how the differences in sandpaper is similar to the differences in rock texture.

Indiana Limestone. Show and label pictures or photographs of ten buildings, sculptures, or monuments made from Indiana limestone.

Mineral properties and tests. Explain the characteristics: crystal form, cleavage, hardness, appearance, and streak. Explain tests used in identifying specimens. Examples you might include are streak, acid, hardness, chemical analysis, and specific gravity.

How We Use Minerals. Show 10 common products that contain minerals. Explain the minerals that are contained in these products and the characteristic that makes them useful.

Geologic Time. Create a display to show the major geologic eras. Indicate the names, specific features, and approximate length of each.

Indiana's Glaciers. Show the extent of Indiana's three main glaciers.

Indiana Geology. Exhibit a map or sketch of Indiana showing at least ten sites with interesting geological formations. Describe the formation and sketch or show a picture of the formation.

Field Trip. Describe a geology field trip that you took. Describe where you went and what you learned. Include photographs (if possible) or sketch what you saw.

Collections. Display and identify one of the following: 8-16 minerals, fossils, or 4-8 of each (half minerals and half fossils). You may exhibit a new collection in subsequent years but not one you have already exhibited.

Level 3: Grades 9-12

Display a poster (or use an exhibit box) based on one of the following activities:

Geology Research. Prepare a display to teach others about the topic you studied. Include an appropriate title, abstract (brief description of your topic), and photographs, drawings, charts, or graphs that help explain your topic. This activity may be repeated if a new topic is chosen in subsequent years.

Lapidary and Jewelry. Show how stones and minerals are turned into polished stones and jewelry. Show and explain the steps involved.

Miniatures. Display five miniatures in a display box and explain the benefits of collecting miniatures and how they are prepared.

Indiana's State Parks or Forests. Create a matching game of Indiana's State Parks or Forests and a brief description. This exhibit option should include geological features of the park or forest.

Indiana, U.S. or World Geology. Teach others about one Indiana, U.S., or World Geology topic.

Career Exploration. Prepare a display that explains your interview with someone who needs an understanding of geology to do their job.

Level: Independent Study: Grades 9-12

Advanced topic - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study"

Mentoring - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of

mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."

Gift Wrapping (No State Fair Exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Your package for exhibit purposes should not contain a gift.

4-H'er may exhibit a maximum of three (3) exhibits in their division.

Exhibit Requirements:

DIVISION I: One rectangular package including a self-made bow, using commercial wrapping paper.

DIVISION II: One cubic package or one small box suitable for a ring or pin; using a self-made bow and commercial wrapping paper.

DIVISION III: One cylindrical package, including self-made bow or other decorations, and commercial wrapping paper.

DIVISION IV: A series of two or three packages in a tiered effect, wrapped as one complete package. For example: 3 stacked cylinders, 2 rectangular boxes, 1 cubic box and 2 cylinders, etc. Use self-made bows or other decorations, and commercial wrapping paper.

DIVISION V AND ABOVE: Choose from the following:

PARCEL PACKAGE: One package wrapped for shipping, meeting current U.S. Postal Service regulations (during the Fair year). Should contain a wrapped package. Note: Box will be opened by judge to check positioning and cushioning of inside package.

RE-USABLE GIFT BOX: One package with top and bottom of box/container wrapped separately. May use commercial or self-made paper.

WRAPPING OTHER THAN PAPER: One package wrapped in materials other than wrapping paper; example: dishtowel, baby blanket, scarf, etc.

GIFT BAG: One self-made gift bag, using commercial or self-made paper.

NON-BOXED GIFT: One wrapped gift which is not wrapped in a box: example: an umbrella, a bat, a broom, a jar of preserves, oversized items, etc.

SELF-MADE PAPER: One package wrapped only in self-made paper and decorations.

Gingerbread Houses (No State Fair Exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

4-H'er may exhibit a maximum of three (3) gingerbread houses.

Gingerbread houses for this project must be made of real gingerbread (not graham crackers or cardboard). All decorations must be edible, and Royal Icing will be used for glue. Gingerbread houses can be more than just Christmas decorations. You may choose any holiday theme, fairy tale castles, barns, churches, stores, forts, or other historical buildings. Decorations may be added to the yard and roof, and you may add people, trees, animals, etc., but everything must be edible.

All age groups must have their gingerbread house mounted on a covered base. The gingerbread house and the extra items in the yard all need to be securely anchored to the base with Royal Icing. All materials in the house and the decorations must be edible. No plastics allowed.

Levels:

Beginner Grades 3 – 5

Intermediate Grades 6 – 8

Advanced Grades 9 -12

Exhibit Requirements:

Beginner – Grades 3-5

A simple house structure. Your gingerbread house should be mounted on a covered sturdy base. Beginners have the option of using a kit. You may choose to decorate the house and yard.

Intermediate – Grades 6-8

A basic house or other structure. Your structure should be mounted on a covered sturdy base. No kits may be used in this division.

Advanced – Grades 9-12

The structure for the advanced category need to be a more complicated than intermediate structures. The structure may have more than one section. The walls of your structure may be textured to look like brick, stone, siding, or a log cabin, etc. Your structure should be mounted on a covered sturdy base. The house may have more than one section. The windows need to be cut out and filled with candy "window panes" made of melted hard candies (see manual). The walls of your structure may be textured to look like brick, stone, siding, or even log cabin, etc. You also have the option of using a colored Royal Icing glaze on your walls. Your gingerbread house should be mounted on a covered sturdy base. You have the option of lighting your house from the interior (see description in manual). If so, you may have your house lit during judging, but it will not be lit during fair week. No kits may be used in this division.

Goat - Dairy

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15.
- Goats must be ID in V2.4online by May 15.
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

Dairy Goat Project-

1. All animals to be shown must be identified and listed in V2.4online by May 15. Make note of all project females yet to kid, newborn kids as natural additions must be identified and the information given to the Executive Committee before the fair. Animals not identified and declared will not be eligible for exhibition. In addition, animals will need to be entered in Fair Entry.

2. All divisions required to: (1) select, care for, fit and train your goats, (2) practice good feeding and health habits, (3) animals must appear in good health, well fed, and be free of communicable diseases/illnesses in addition to the executive committee check. Pens must be kept clean and clean water available to animals during the fair. This will be monitored by the Executive Committee and dealt with accordingly. Disqualification from next year's project participation may be the result of rule infraction.

3. To better assist you with completion of your project and to prepare you for the Fair exhibition, it is recommended that each exhibitor attend at least one Goat Workshop. 4-H member is required to complete the activities as outlined on activity sheets by the last business day of June, June 30, 2021. Activity sheets are to be submitted to the Extension Office by the last business day of June, June 30, 2021. Activity sheets, which are late or incomplete, will result in the loss of eligibility for showmanship and 4-H member will receive a participation ribbon for the project. Late activity sheets must be received by the end of check in. Members not turning in completed activity sheets are ineligible to show. The

Goat Committee may recognize up to three members in each level for outstanding work with their Activity Sheets. Activity sheets will be done according to the following grades, as of January 1 of current exhibition year.

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

4. EXHIBIT: No more than two goats per class.

5. POSTERS. (See Allen County General 4-H Rules: Poster/ Label Rule) Check your Rule Book for specific requirements. The 4-H member must construct this poster during the current fair year.

6. Ownership: See General Rules.

7. Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with. Animals will be examined before unloading at the County Fair.

8. If an age (or breed) class is available for an animal it must be shown in that class. An animal can be shown in one breed class, pack goat and/or harness goat class. Only animals entered in goat project classes can be housed with the project entries during the fair. This limitation does not apply to any newborns dependent upon mothers being exhibited.

9. No animal is to be removed before scheduled RELEASE time without direct permission from the Executive Committee. Penalty for noncompliance is loss of ribbons/awards, and not exhibiting the following year.

10. Animals are to be shown by exhibitor or other Allen County 4-H member.

11. At the County Fair, 4-H members may gain assistance in preparation of their animals from family members, Allen County 4-H leaders or other Indiana 4-H members.

12. Participation in milk production contest is encouraged at the fair for all milking does. Production Champion award will be given to high producing doe. See the Executive Committee at the fair check-in for time and location. Champion and Reserve Champion Senior Doe in Milk can auction a milk product. Parent(s) may assist during milk production competition, but 4-H'er must be present. **Milk Production does MUST weigh in on Monday between published weigh in times.**

13. It is strongly suggested that does expected to kid within one week of the fair, not be brought to the fair.

14. Show Attire: Whites are preferred, black pants are acceptable. No shorts, sandals or inappropriately cut shirts.

15. Mini 4-H Dairy Goat project: This project is to introduce you to the 4-H dairy goat project. You will not need to own your own goats yet or even live in an area where you can keep goats to take this project.

General rules: A) You must be enrolled in Mini 4-H (grades K-2) at the time you sign up for this project. B) Mini 4-H complete Allen County Mini Goat Identification Form. If you plan to exhibit live goat at the fair by June 30. C) You will need to partner with another traditional (grades 3-12) 4-H member enrolled in Allen County dairy goat project. If you do not know anyone showing dairy goats contact the dairy goat committee and we will partner you with someone in your area. D) You are encouraged to attend the dairy goat workshops each year for better understanding of the project. E) You must complete the mini 4-H dairy goat project manual. F) You must work with the dairy goat 4-H member you pick or are assigned to for 10 hours over the summer. Learn how to feed, groom, and show the dairy goats. You can watch as they feed and groom but you need to learn how to show them because you will be showing a goat from that 4-H member at the county fair. G) At the county fair you will show in the Mini 4-H dairy goat class. You will show one of the 4-H members goats that you worked with before the fair, the goat must be shown by a traditional Allen County 4-H member at the fair.

16. Tattoos are checked at Check-in and must be legible. If not legible goats will be excused from fairgrounds.

Dairy Goat Classes at the Fair:

Dairy Goat Female Classes Shown by breed if ADGA Registered (papers checked at fair check in). All unregistered does show in age class.

Show does by breed if registered. All unregistered does or those not registered in the 4-H'ers name will show according to age not breed characteristics.

Unregistered Junior Dairy does (regardless of breed)

A Champion & Reserve Champion will be chosen and given a trophy

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

ADGA Registered

A Champion & Reserve Champion will be chosen and given a trophy

Alpine

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Lamancha

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Nigerian Dwarf

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Nubian

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Oberhasli

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Recorded Grade

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Saanen

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Sable

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

Toggenburg

Junior Kids (under 4 months)

Senior Kids (4 months & under 8 months)

Junior Yearlings (8 months & under 12 months)

Senior Yearlings (12 months & under 24 months)

All Other Breeds

Champion & Reserve Champion Unregistered does will show against the Champion & Reserve Champion ADGA registered doe for Overall Junior Doe. The Senior show will operate the same however classes would be:

All Other Breeds

Under 2 years

2 years & under 3 years

3 years & under 5 years

5 years and over

Alpine

Under 2 years

2 years & under 3 years

3 years & under 5 years
5 years and over

Lamancha

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Nigerian Dwarf

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Nubian

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Oberhasli

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Recorded Grade

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Saanen

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Sable

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Toggenburg

Under 2 years
2 years & under 3 years
3 years & under 5 years
5 years and over

Champion & Reserve Champion Unregistered does will show against the Champion & Reserve Champion ADGA registered doe for Overall Senior Doe in Milk.

Mother & Daughter - Two does any age, so long as one (1) is the daughter of the other.

Produce of Dam - Two does from the same Dam

Get of Sire - Any two does from same Sire

Nigerian Wethers:

0-6 mos.
6-12 mos.
12 mos.-24 mos.
2-5 years
5 year & Over

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. Winner is eligible to go on to Showman of Showmen (see Showman of Showmen).

Once an exhibitor has won a division, they must compete in the next higher division the following year.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Performance Classes: (Open to both Dairy and Meat Goat Animals)

1. Harness Driving – open to does or wethers of all breeds (not being sold at the auction).
2. Harness kid- 0-12 months of age. First year. Kids must be halter broken and led with a lead strap. Animals should respond to voice commands of stop, go, and back.
3. Harness yearling- 12-24 months of age. Second year. Yearlings are harnessed and pull an empty cart. The member walks behind the cart, using the reins to direct the animal. The animal should respond to voice commands of stop, go, back, left, and right.
4. Senior harness – 24 months of age and older. Third year plus. Seniors are harnessed and pull a child-driven cart. The animal must respond to the commands of stop, go, back, left, and right while pulling the cart through a simple obstacle course.
5. Pack Goat – open to does or wethers of all breeds (not being sold at the auction)
6. All participants will be asked questions on basic packing information. All advanced pack animals (animals over 2 years old) will be required to carry 10% of their weight. A scale will be available at show.
7. Advance pack goats must weigh-in with market wethers to be eligible for awards.
8. Junior kid born on or after January 1 of current year – must lead and obey basic commands.
9. Yearling 1 year and under 2 years – must lead; accept empty pack on simple obstacle course.
10. Senior pack 2 years and up – must lead, carry lightly loaded pack on advanced obstacle course.

Goat – Meat

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15.
- ☐ Goats must be ID in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

Meat Goat Project-

1. All animals to be shown must be identified and listed in V2.4online by May 15. Make note of all project females yet to kid, newborn kids as natural additions must be identified and the information given to the Executive Committee before the fair. Animals not identified and declared will not be eligible for exhibition. In addition, animals will need to be entered in Fair Entry. All Meat and Dairy Goat Wethers will be tagged at the ID day.
2. All divisions required to: (1) select, care for, fit and train your goats, (2) practice good feeding and health habits, (3) animals must appear in good health, well fed, and be free of communicable diseases/illnesses in addition to the executive committee check. Pens must be kept clean and clean water available to animals during the fair. This will be monitored by the Executive Committee and dealt with accordingly. Disqualification from next year's project participation may be the result of rule infraction.
3. To better assist you with completion of your project and to prepare you for the 4-H Fair exhibition, it is recommended that each exhibitor attend at least one

Goat Workshop. 4-H member is required to complete the activities as outlined on activity sheets by the last business day of June, June 30, 2021.

Activity sheets are to be submitted to the Extension Office by the last business day of June, June 30, 2021. Activity sheets, which are late or incomplete, will result in the loss of eligibility for showmanship and 4-H member will receive a participation ribbon for the project. Late activity sheets must be received by the end of check in. Members not turning in completed activity sheets are ineligible to show. The Goat Committee may recognize up to three members in each level for outstanding work with their Activity Sheets. Activity sheets will be done according to the following grades, as of January 1 of current exhibition year.

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

4. EXHIBIT: No more than two goats per class.

5. POSTERS. (See Allen County General 4-H Rules: Poster/ Label Rule) Check your Rule Book for specific requirements. The 4-H member must construct this poster during the current fair year.

6. Ownership: See General Rules.

7. Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with. Animals will be examined before unloading at the County Fair.

8. If an age (or breed) class is available for an animal it must be shown in that class. An animal can be shown in one breed class, pack goat and/or harness goat class. Only animals entered in goat project classes can be housed with the project entries during the fair. This limitation does not apply to any newborns dependent upon mothers being exhibited.

9. All Market animals must be shown with milk teeth in place. All Market animals will be weighed in April by the Goat committee. All Market animals will be scanned, tattooed or ear tagged on that day. A Rate-of-Gain award will be presented at the fair.

10. No animal is to be removed before scheduled RELEASE time without direct permission from the Executive Committee. Penalty for noncompliance is loss of ribbons/ awards, and not exhibiting the following year.

11. Animals are to be shown by exhibitor or other Allen County 4-H member.

12. At the County Fair, 4-H members may gain assistance in preparation of their animals from family members, Allen County 4-H leaders or other Indiana 4-H members.

13. To be sold in the Livestock Auction or to market, market animals must be 40 pounds or above and must be in good health condition. IF animal is below 40 pounds, owner will be responsible for removal of animal from fair. Committee has final decision for auction eligibility. Lower weight animals may receive a lower market value.

14. Any crossbred wether with 1 percent or more Boer, Pygora, Kinder or other meat goat breed, will be shown in the meat goat classes.

15. It is strongly suggested that does expected to kid within one week of the fair, not be brought to the fair.

16. Judging will utilize American Boar Goat Association (ABGA) standards.

17. Only animals exhibited in the market class are eligible for the Auction.

18. Mini 4-H Meat Goat project: This project is to introduce you to the 4-H meat goat project. You will not need to own your own goats yet or even live in an area where you can keep goats to take this project. 4-H'er must let the Extension office know by the last business day of June, June 30, 2021, if you will be showing.

General rules: A) You must be enrolled in Mini 4-H (grades K-2) at the time you sign up for this project. B) Mini 4-H complete Allen County Mini Goat Identification form if you plan to exhibit live goat at the Fair by June 30. C) You will need to partner with another traditional (grades 3-12) 4-H member enrolled in Allen county meat goat project. If you do not know anyone showing meat goats contact the meat goat committee and we will partner you with someone in your area. D) You are encouraged to attend the meat goat workshops each year for better understanding of the project. E) You must complete the mini 4-H meat goat project manual. F) You must work with the meat goat 4-H member you pick or are assigned to for 10 hours over the summer. Learn how to feed, groom, and show the meat goats. You can watch as they feed and groom but you need to learn how to show them because you will be showing a goat from that 4-H member at the county fair. G) At the county fair you will show in the Mini 4-H meat goat class. You will show one of the 4-H members goats that you worked with before the fair, the goat must be shown by a traditional Allen County 4-H member at the fair.

19. County Born and Bred: To be eligible to show in this class your animal must be born in Allen County Indiana and raised in Allen County Indiana. All meat and

dairy market wether/does and meat breeding does may participate. The animal will be shown in its normal breeding or market class but the highest placing County Born and Bred goat in each class will participate in the actual County Born and Bred competition. The best placing County Born and Bred breeding does from each class will be shown together to pick the Champion County Born and Bred Breeding Doe. After all meat and dairy market wethers/does have shown the highest placing County Born and Bred market goats from each class will be shown together for the Champion County Born and Bred Market Goat.

Classes at the Fair:

Market Animals – Both market dairy and meat will be shown by weight.

(Angora, Nigerian Dwarf and Pygmy wethers are not included in this rule. They are shown by breed) Dry does exhibited in this class may not be exhibited in breeding classes.

Meat Goat Female Classes:

Junior Does:

Under 3 months

3 months and under 6 months

6 months and under 9 months

9 months to under 12 months

Yearling Does:

12 months to under 16 months

16 months to under 20 months

20 months to under 24 months

12 months and under 24 months

Senior Does: Senior Does must have kidded or show signs of a pregnancy

24 months to under 30 months

30 months to under 36 months

36 months and older

Mother & Daughter - Two does any age, so long as one (1) is the daughter of the other.

Produce of Dam - Two does from the same Dam

Get of Sire - Any two does from same Sire

Pygmy Wethers:

0-6 mos.

6-12 mos.

12 mos.-24 mos.

2 yrs. and older

Angora Goat Classes:

Junior Does:

under 3 months

3 months and under 6 months

6 months and under 9 months

9 months to under 12 months

Yearling Does:

12 months to under 16 months

16 months and under 20 months

20 months and under 24 months

12 months and under 24 months

Senior Does: Senior Does must have kidded or show signs of a pregnancy

24 months to under 30 months

30 months to under 36 months

36 months and older

Mother & Daughter-

Produce of Dam-Two does from the same Dam

Get of Sire-Any two does from same Sire

Angora Wethers:

0-6 mos.

6-12 mos.

12 mos.-24 mos.

2 yrs. and older

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. Winner is eligible to go on to Showman of Showmen (see Showman of Showmen). Once an exhibitor has won a division, they must compete in the next higher division the following year.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Goat Educational Posters

(No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging Starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

ALL LEVELS:

Member may choose to exhibit an educational poster on some aspect of goat science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Goat. See Allen County General 4-H Rules: Poster Rule & Label Rule. Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

Each member may enter up to three (3) difference project exhibits.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Health (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

You may choose to exhibit both options for your division each year.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the

back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibit Options:

LEVEL A – (Grade 3)

- A poster on one of the following topics or any other topic covered in Level A: First Aid for Cuts and Scrapes OR First Aid for Choking OR First Aid for Strains, Sprains, and Bruises
- A family first aid kit

LEVEL A – (Grade 4)

- A poster on one of the following topics or any other topic covered in Level A: First Aid for Treating Nosebleeds OR First Aid for Foreign Objects OR First Aid for Stings or Bites
- A family first aid kit (including at least 1 Make Your Own item discussed in your 4-H manual)

LEVEL A – (Grade 5)

- A poster on one of the following topics or any other topic covered in Level A: First Aid for Poisons OR First Aid for Broken Bones OR First Aid for Burns
- A family kit for an emergency (tornado, snowstorm, no electricity, fire, etc.)

LEVEL B – (Grade 6)

- A poster on one of the following topics or any other topic covered in Level B: Human viruses or bacteria OR Keeping hair, skin, nails, teeth, ears or eyes clean.
- A report of three activities you completed in the 4-H manual

LEVEL B – (Grade 7)

- A poster on one of the following topics or any other topic covered in Level B: Nutrient rich "Power" foods OR Healthy snacks OR Appropriate portion sizes.
- A report of three activities you completed in the 4-H manual

LEVEL B – (Grade 8)

- A poster on one of the following topics or any other topic covered in Level B: The importance of eating breakfast OR The importance of physical activity OR Turning everyday activities into exercise opportunities.
- A report of three activities you completed in the 4-H manual

LEVEL C – (Grade 9-12)

- A poster on a topic covered in Keeping Fit: Fitness Activities for Youth
 - A report of three activities you completed in the 4-H manual
- Level C.

Homemade Ice Cream (No State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Judging will take place on Monday, July 19, 2021

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

This project will be judged in three divisions:

Level 1 - Grades 3-4-5

Level 2 - Grades 6-7-8

Level 3 - Grades 9-10-11-12

The goal of the Homemade Ice Cream project is for youth to learn to use safe food handling methods, follow a recipe, and exercise creativity in making different types of homemade ice cream or similar frozen desserts.

Raw milk, raw milk products or uncooked eggs/egg whites are not permitted. No home canned fruits may be used.

Exhibit Requirements:

Level 1: Grades 3, 4, 5

Learn to make vanilla or chocolate homemade ice cream, frozen yogurt, non-dairy ice cream or similar frozen dessert. Exhibit at least one pint of this dessert. A recipe card with sources must accompany exhibit.

Level 2: Grades 6, 7, 8

Learn how to make different flavors of ice cream, frozen yogurt, non-dairy ice cream or similar frozen dessert other than chocolate or vanilla. Exhibit at least one pint of this dessert. A recipe card with sources must accompany exhibit.

Level 3: Grades 9, 10, 11, 12

Learn how to make different flavors of ice cream, frozen yogurt, non-dairy ice cream or similar frozen dessert with increasingly complex recipes which may include the use of real fruits, nuts or other added ingredient such as a candy. Exhibit at least one pint of this dessert. A recipe card with sources must accompany exhibit.

Home Environment (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

For the 4-H Home Environment project, 4-H members at each grade level may choose from three possible exhibit categories: a furniture item and notebook, a design board (poster with notebook), or a portfolio (notebook). All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W. Level 3 participants will also have a fourth choice: independent study. NOTE: Each level has several options per category from which to choose. 4-H members should choose a different option each year or show how they expanded on the same option (portfolio and furniture categories only) used in previous years.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Home Environment Exhibit Card must be turned.

Categories

Furniture Item and Notebook — An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board – standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. Include a 3 Ring Notebook with all Exhibits. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio – standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Other information:

Color samples – These can be paint samples from a paint or hardware store, or color samples the 4-H member makes with paints or colored pencils.

Other samples – Many hardware or home improvement stores have free samples of wall coverings, flooring, countertops, and cabinet materials that can be used with the 4-H member's design board or portfolio.

Colored pencils – We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use! Keep in mind that the entire area does not need to be colored in, but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, watercolor pencils, markers, or printing on the computer.

Level 1: Grades 3–5

Manual: 4-H 1011 Home Environment: *Color, Texture, Line, and Shape*.

Furniture Options for Level 1

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

- A hanging or wall hanging item
- A storage item or organizer item for room or the home
- 3–5 accessory items for your chosen room

Design Board Options for Level 1

-Color the line drawing found in 4-H 1011 Home Environment manual titled *Color, Texture, Line, and Shape* with colored pencils. Print a line drawing from the options available on the Indiana 4-H website: www.four-h.purdue.edu look under "projects" and then Home Environment. Create three different color schemes for the line drawing you have chosen. Label the type of color scheme used in each (e.g., monochromatic, analogous, complementary, warm, or cool).
-Color the line drawing found in 4-H 1011 Home Environment manual titled *Color, Texture, Line, and Shape* using one color option. Line drawings can be printed from the Indiana 4-H website: www.four-h.purdue.edu look under "projects" and then Home Environment. Use color to explain dominant and supportive colors. Attach color samples to identify two additional color options.
-Display a floor plan for a bedroom showing line and shape where furniture would be placed (could be your own). Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show how line and shape work with the furniture.

Portfolio Options for Level 1

-Collect samples of different color schemes (minimum of three), and label the type represented by each (e.g., monochromatic, analogous, complementary, warm or cool).
-Collect samples from magazines or photographs of formal vs. informal balance, dominant and supportive color, and use of pattern. Include comments explaining each.
-Collect samples from magazines of three different furniture designs. Label each style (e.g., traditional, modern, country, formal or retro). Include information explaining each style.

Level 2: Grades 6–8

Manual: *Home Environment: Design Decisions* (University of Nebraska).

This one manual is to be used for grades 6–12 as a resource and a reference.

Furniture Options for Level 2

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above.)

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture

- One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods.)
- One piece of furniture that the 4-H member has reupholstered.
- One item that you are using for a different purpose than it was originally designed for (e.g., bedsheet used to make a window treatment, drawer used as a wall shelf).
- A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

Design Board Options for Level 2

- Display a floor plan for a living room, den, or family room. Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the furniture would be placed. Include paint samples and/or wall-treatment samples.
- Display a floor plan for a full bathroom (toilet, sink, and shower and/or bathtub). Include pictures (magazine or photographs) of the fixtures that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, and flooring samples.
- Display a floor plan for a kitchen (including appliances and sink). Include pictures (magazine, appliance brochure, or photographs). We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall-treatment samples, flooring samples, and cabinet and/or countertop samples.

Portfolio Options for Level 2

- Samples of three different types of wall treatments with an explanation for each. Examples can include but are not limited to: paint only, wallpaper only, or combination of paint and wallpaper.
- Samples of three different floor treatments (pictures or flooring samples). Examples can include but are not limited to: hardwood, carpet, and/or tile. Include information on the advantages and disadvantages of each. Also include information on where it would be appropriate to use each flooring type.
- Samples of three different cabinet/countertop combinations (pictures or samples). Examples can include but are not limited to: granite, laminate, and/or stainless steel. Include information about the advantages and disadvantages of each.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

Level 3: Grades 9–12

Manual: Home Environment: Design Decisions (University of Nebraska). This one manual is to be used for grades 6–12 as a resource and a reference.

Furniture Options for Level 3

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete your room along with your notebook. (See "Furniture Item and Notebook" explanation above.)

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture
- One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods.)
- One piece of furniture that the 4-H member has reupholstered.

- One item that you are using for a different purpose than it was originally designed for (e.g., bedsheet used to make a window treatment, drawer used as a wall shelf).
- A collection of 3-5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc.)

Design Board Options for Level 3

- Display a floor plan for a child's or teen's bedroom. Include a special "theme" appropriate for a child or teen (e.g., princess, cartoon character, music group, favorite book, or special hobby). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments.
- Display a floor plan for a game room or family hobby room (e.g., room with pool table, ping pong table, and/or game table; home theater; or music room). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments.
- Display a floor plan of master suite (bedroom and bath). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments, etc. This exhibit must also include fabric samples (e.g., bedspread, window treatment).
- Display a floor plan of a one- or two-bedroom home or apartment. Include color scheme samples and furniture layouts. Floor plan should be to scale with general measurements included. Window, wall, and flooring treatment samples should be included for each room. (Pictures of furniture are not a requirement.)

Portfolio Options for Level 3

- Samples of three different lighting treatments. Explain how and when each is appropriate for use. Examples include but are not limited to: overhead, recessed, and table/floor lamps. Include information as it relates to energy use and efficiency.
- Samples of three different types of window treatments. Include information on the use of each kind and in what room each would be appropriate. Include information on the advantages/disadvantages of each. Also, include information as it relates to energy use and efficiency.
- Using the same window (size and shape), apply three different types of window treatments. Explain the advantages and disadvantages of each. Explain what type of setting (formal, country, traditional, modern, etc.) would be appropriate for each treatment. Include information related to energy use and efficiency.
- A career plan. Interview an interior designer. Include the advantages and disadvantages of being a professional interior designer. Research two different design schools or training programs. Include the advantages and disadvantages of each program. Include the cost of attaining a degree or completing the program.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

Independent Study Option for Level 3

Youth in grades 9–12 have the option of doing an independent study project. Those 4-H members who choose this option must review their ideas with their 4-H Youth Development Extension Educator and/or Home Environment project leader to make sure they have selected an appropriate topic/exhibit.

Horse and Pony

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15

- Horses must be ID in V2.4online by May 15.
 - Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
1. To be eligible to exhibit your project animal(s) at the Allen County Fair, members must attend two (2) outdoor meetings with their project animal(s)
 2. Judges and leaders reserve the right to excuse a horse or rider from any 4-H function.
 3. Members should enroll *online* by *January 15*. All fees must be paid in full by May 15th to be eligible for completion, awards or scholarships. Those who have not paid will not be eligible to show at County Fair.
 4. All Allen County 4-H Horse and Pony Club meetings must be open to all persons connected with 4-H in Allen County.
 5. The official Indiana State 4-H Horse and Pony Rule Book shall be used at the 4-H horse shows. **NOTE: Exception:** The Allen County 4-H Horse and Pony Leaders may change or adopt rules for their local show and these rules shall take precedent over any other rules.
 6. Horse(s) and pony(ies) must be vaccinated prior to attending any outdoor meetings. For those members who give their own vaccinations a receipt and proof of purchase slip needs to be attached to the State Form along with the signature of the vet who administered the rabies vaccine. Horse(s) and pony(ies) may not participate in any activities prior to proof of vaccination.
 7. Each exhibitor will be assigned one (1) stall per animal; up to two (2) stalls and the animal(s) must remain on the grounds during the entire county fair. If the animal(s) is/are removed prior to the release time, member will forfeit all points and awards.
 8. The 4-H member is required to complete a minimum of two activities in their Horse and Pony Activity Sheets according to their grade level. The completed Activity Sheets, which will also include the DECLARATION of their two project animals are due in the Allen County Extension Office no later than the last business day of June, June 30, 2021. **Members NOT turning in Activity Sheet and Declaration by the deadline will be ineligible to show.** 4-H members are encouraged to compete in a halter class.
 9. **The project animal(s) selected must be identified online by May 15 of the current year and may not be substituted after that date, without 4-H leader approval.**
If a substitute horse has been approved by the leaders, the substitute horse will be ineligible for any championship on any level (i.e.: Grand and Reserve, High Point, Versatility, Showmanship and Team Tournament, etc.). A substitute horse will not be approved if a member already has a second horse project over 38".
 10. Any animal to be used must be owned or leased by the member using the animal or in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparent or guardian. The animal or rider may not show twice in the same class. **All leased animals must have a current signed lease on file at the Allen County Extension Office by May 15 of the current year.**
 11. Allen County 4-H members may co-lease a project animal, but project animal may not be shown twice in the same class. This is for County Fair ONLY. Both members are encouraged to complete in either a halter class or showmanship class and complete an *individual activity sheet per their grade level*.
 12. NO stallions are eligible to show except during calendar year foaled.
 13. To be eligible to show at the Allen County Fair in any English Pleasure, Western Pleasure, Driving, Jumping, or timed events, including speed/action, versatility and fun classes, members must bring each enrolled 4-H horse and pony project animal to two (2) outdoor riding meetings at the Allen County Fairgrounds and be qualified with each project animal. **Member is to be qualified by the chair of that discipline only.** All 4-H members who will be riding must qualify on their project animal, including those who are sharing the same horse. Members who will be competing in the Trail Class **must** attend one (1) Trail Class meeting. It is recommended that each exhibitor attend at least six meetings within the year. This should include indoor meetings, without their animal, workdays and outdoor meetings with their animal.
 14. *Proper horse equipment must be used and proper attire worn by the member at all times while handling their animal at 4-H events. Reference Criteria for 4-H Events and Activities – Indiana 4-H Youth Program Policies and Procedures – General Terms and Conditions.*
 15. Only 4-H Horse and Pony members may ride, lunge, or drive THEIR 4-H Project animal(s) at 4-H events.
 16. Allow Mini 4-H members to participate and show a live horse/pony at County Fair in compliance with State 4-H mini regulations.

17. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted or driving at a 4-H horse and pony event show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. This policy applies to all county, area and state 4-H horse and pony events, shows and activities
18. A deposit will be required prior to stalling of the *animal(s) at the Allen County Fair*. Deposit will be refunded in full at the conclusion of the *fair* provided that the stall is left clean and undamaged.
19. Any suggestions for improvements will be appreciated and should be given in writing to the club leader. Suggestions will be brought up at leader meetings; however, any changes in the by-laws will have to be agreed on and voted upon by the leaders.
20. When or if an adult is interested in being a 4-H Horse and Pony leader, he or she should serve a one year apprenticeship with another leader. In the case of unusual circumstances it will be brought before the leaders.
21. Anyone not able to meet any rule above will be given due process to have their special circumstances reviewed by the Adult Leaders and, if necessary, the Allen County 4-H Clubs, Inc. Board.
22. All ponies 8 years and under and all miniature horses 5 years and under are required to be measured one (1) time between March 1 and June 30. A height certification card must be on file and verified by two Allen County 4-H Horse and Pony Adult Volunteers. This measurement will be done once per season. Ponies are 56" and under. Miniature Horses are 38" and under. All ponies over the age of 8 years old and miniature horses over the age of 5 years old with an Allen County height certification on file do not need to be remeasured.
23. Any exhibitor participating in any of the miniature horse classes will be required to comply with the rulebook set forth by the American Miniature Horse Association.

Horse Educational Poster (No State Fair Exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of horse science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Horse.

See Allen County General 4-H Rules: Poster Rule & Label Rule. Exhibits will be judged by level:

- Level 1 – Grades 3-4-5
- Level 2 – Grades 6-7-8
- Level 3 – Grades 9-10-11-12

Each member may enter up to three (3) different project exhibits.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Llama

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- Llamas must be ID in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30,

2021. See page 7 Rule #23.

DIVISIONS AND EXPECTATIONS:

4-H Llama Lovers Club has Mini 4-H and Regular 4-H divisions. Classes and expectations are as follows:

MINI 4-H (Grades K-1-2)

1. Certain meetings and outings will include Minis at the leader's discretion.
2. Minis will learn llama basic care and training.
3. Minis will display drawings, colored pictures, poster or a story on something about llamas at the Fair.
4. They will learn basic health and nutritional care, and complete a handbook covering these topics. Leaders will check books for accuracy.
5. Mini's will display a poster board (following the same rules as regular 4-H posters) on an illustrated story at the Fair, such as "Why I like my Llama."

Junior (Grades 3-4-5):

1. Attend all regular meetings as possible.
 2. Learn about basic llama health, nutrition, and conformation, and complete 5 activities in your project manual. The Project Manual must be completed and be turned into the County Extension Office by the last business day of June, June 30, 2021.
- Leaders will check for accuracy. Manuals, that are late or incomplete, will result in a participation ribbon placement in Showmanship, and one ribbon grade lower in the poster project/advanced study. This will not affect placement in non-mandatory classes/projects related to the llama project.
3. Complete record keeping sections in your personal journal for yourself and your llama. Leaders will check for accuracy.
 4. Make a 2-5 minute presentation to your 4-H Club on some aspect of llamas.
 5. Train your llama in basic training techniques, including obstacle course and showmanship.
 6. Participate with a llama in at least one community service project (i.e. visit a nursing home, school, or display at a parade).
 7. Attend the County Fair and do the following:
 - a. Show in showmanship and at least one other class.
 - b. Attend to all llamas needs as scheduled.
 - c. Make and exhibit a poster on some aspect of Llamas. Poster must be new and original each year. Research and layout must be done by member. Poster needs to be turned in by llama entry time to the County Fair for judging and exhibition. (See Allen County General 4-H Rules: Poster/Label Rule)
 - d. You may spend one night at the Fair for the purpose of caring for the llamas.
 - e. Member **MUST** compete in Showmanship class in order to participate in other 4-H llama show classes at the County Fair.

Intermediate (Grades 6-7-8)

All the requirements and privileges of a Junior plus the following:

1. Spend four hours at your leader's farm helping with everyday chores (unless you have a llama at your farm whose care you participate in regularly).
2. At the Fair, same duties as a Junior plus:
 - a. May spend one night at the Fair caring for llamas.
 - b. Must show in showmanship and two other classes.
3. After completion of 5 years in regular 4-H Llamas and completing llama posters, member has the option to complete either a poster or an advanced study. Poster and advanced study report, are due by llama entry time for judging and exhibition. See guidelines for Advanced Study.

Senior (Grades 9-10-11-12)

All the requirements and privileges of Intermediate plus:

1. Should observe and help with vaccination, worming, and toenail trimming of llamas during a visit to your leader's farm.
2. May become a mentor to a Mini 4-H'er, sharing your llama and assisting in the training of the Mini 4-H'er.
3. Learn judging techniques, and actually place a practice class in showmanship and obstacle course.

Advanced Study – After completing posters for five years (not including years in Mini 4-H), the member is given the option to complete an advanced study. The topic is to be pre-approved by the 4-H leader prior to completion. Options include, but are not limited to: fundraiser, research project, writing and illustrat-

ing a children's book, or studying and following animal husbandry pertaining to llamas. Posters and Advanced Study are due at Llama Entry time. Be sure to include a label indicating Advanced Study as per poster rules.

Junior, Intermediate and Senior 4-H members are critiqued and placed by the judge. Awards are given according to placement. 4-H members with special needs may be placed in a division commensurate with their ability rather than their grade.

The following classes are available for grades 3-12 to participate in: Costume, Driving, Judging, Kushing, Leaping Llama, Llama Limbo, Packing Obstacle, Public Relations Obstacle, Showmanship, and Woodland Obstacle.

Exhibit Options: Completed Llama Project manual must be submitted to the Extension Office by the last business day of June, June 30, 2021.

Poster and Craft Exhibits—Exhibits entered after the published entry deadline will be consider late and will receive a participation ribbon. Late poster exhibit will also not be eligible for any Grand or Reserve Grand Champion Performance Award.

1. Quiz Bowl – Open to 4-H'ers working with a llama exhibit (Four Divisions Offered)

Participants have the opportunity to display their overall llama knowledge as part of a team competition. The teams compete against each other in a tournament designed to rank the teams based on their knowledge of llamas. The tournament usually consists of several matches. Each match consists of one team competing against another team, with points awarded to individuals buzzing in with the correct answer to llama related questions. Questions are developed from common resource material.

2. Judging Contest – Open to 4-H'ers working with a llama exhibit (Three Divisions Offered). Participants have the opportunity to measure their judging skills against those of a professional judge. Participant is asked to judge/evaluate the performance of several contestants in showmanship, halter, and obstacle competitions. In addition, they will have a written test on aspects of llama care, anatomy and showing. Intermediate and Senior division participants are expected to give oral reasons on one set of halter class. The results of the judging, test and reasons classes are compiled for each participant to determine class placings.

3. Animal Exhibit – Open to 4-H'ers working with a llama exhibit (Three Divisions Offered at Fair)

GENERAL RULES for Animal Exhibit:

1. A llama may be owned or leased by the 4-H'er and kept on the 4-H'ers farm. Leader's animals, if available, may be borrowed but kept on the leader's farm during the 4-H season. You are not required to own a llama to participate in the Llama Lover's Club or to show. Lease agreements in place by May 15, copy on file in County Extension Office; original to State Fair Check in.
2. A llama may be shared by two 4-H'ers in different grade levels.
3. 4-H member must use the same animal for any and all County Fair exhibition classes they participate in.
4. The 4-H'er will respect the dignity and personality of the llama and treat it with gentle kindness.
5. A minimum of 12 regular meetings will be offered.
6. Additional hikes and outings will be offered as appropriate.
7. All 4-H'ers are expected to allocate extra time the week before and during the Fair for preparation and display of the llamas.
8. Attendance and help at the clean-up, tear down, and taking home of llamas and tack after the llama show is required of ALL 4-H'ers.
9. Dues will cover the cost of materials and the amount will be decided each year based on actual costs, with dues payable the first meeting of each year.
10. All meetings will be conducted by 4-H rules with elected officers to include President, Vice-President, Secretary and Sergeant of Arms.
11. 4-H llama members are required to wear the "official" Allen County 4-H llama shirt at all times while working, practicing, and showing, in and around the llama exhibit area. This includes the tent, show arena, and area immediately adjacent to these areas. Parents and leaders who are handling the animal must wear a 4-H llama shirt. Closed toes shoes are mandatory in the tent when in contact with the animal. Closed toed shoes are mandatory in the show ring.
12. During Showmanship class, llama must be shown using a black, nylon halter. No decorated, leather or colored halter will be allowed. If the contestant enters the show ring with a halter/lead combination that does not comply to the

rule, they are awarded a participation ribbon for the class. If there is any other discrete marker, it needs to be without the animal's name and less than an inch wide.

13. Rule changes have to be done at the meeting in the fall, prior to the board meeting in October. If you have a rule change and cannot be at the meeting you need to submit your proposal prior to the meeting in the fall. This vote will be made by the leaders in attendance at the fall meeting. No other rule changes will be made during the year. Other decisions (i.e. emergency decision) made during the year will be decided by a representative from each farm. Any ties will be broken by the chairperson's vote.

14. The project animal selected must be identified in V2.4online by May 15th of the current year and may not be substituted after that date, without leader approval.

15. For owning and/or leasing, the State Fair rule book must be referenced and rules must comply by May 15th deadline. To Show at the Indiana State Fair, all llama and alpacas must be enrolled on the online animal enrollment system by May 15 to be eligible to participate in the Indiana State Fair Llama and Alpaca show. Photo of animal's face and all four feet must be attached. This llama may not be dual enrolled by another 4-H'er.

16. All 4-H llama members must be matched up with their animals by May 15.

17. Llamas not being shown by a youth that is enrolled in the Allen County 4-H Program will not be allowed at the Allen County Fair. Nursing crias, who are attached to mothers are allowed at the Fair but need to stay out of the show barn and away from the performance arena during a show. Extra animals should not be at the Fair.

18. We will charge "full price" to replace any lost project book at the member's expense.

19. If a contestant goes "off course", he/she is not eligible to place higher than a contestant who does the completed course. Therefore, when a contestant goes off course, the points for that course are not eligible for the Grand and Reserve Grand Champion award.

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. (See Showman of Showmen).

Once an exhibitor has won a division, they must compete in the next higher division the following year. Senior division winners **MAY NOT** compete for the senior division showman again.

Showmanship participants must show their own animal which they exhibited in an earlier class.

For the divisional runoff in showmanship, the contestants that win first and second place will go back into the ring for the divisional Grand and Reserve Grand championship.

Llama Educational Poster (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

1. Poster Exhibit – Open to all 4-H members

Mini – K-1-2

Junior – Grades 3-4-5

Intermediate – Grades 6-7-8

Senior – Grades 9-10-11-12

A. Poster must be 22"x28", displayed horizontally, plastic covered and stiff

backed. See Allen County General 4-H Rules: Poster Rule & Label Rule.

B. Mini Poster – illustrated story such as "Why I like My Llama". Posters will not be rated.

C. Junior, Intermediate, Senior poster must be related to a topic about llama.

D. 4-H'er must do 5 activities in the llama book.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Llama Craft (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #24.
- ☐ Exhibits checked-in Saturday, July 25 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Llama Crafts – Open to all 4-H members

Junior – Grades 3-4-5

Intermediate – Grades 6-7-8

Senior – Grades 9-10-11-12

Two categories are offered for each division. The purpose of the craft class is to give participants the opportunity to exhibit their creative skills. State Fair entry will only be available with the Fiber Crafts category. Llama Craft exhibits will consist of completed craft items, which may be a single item or a set, **AND** An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects and a completed notebook explaining how the craft was made.

A. Fiber Crafts – Any craft item constructed with llama or alpaca fiber may be entered. Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may have originated from any llama or alpaca. Exhibits will consist of completed craft items which may be a single item or a set, and a notebook explaining how the craft was made. Suggestions include, but are certainly not limited to: felted, woven or knitted items, braided lead ropes, and locker hooked items. More than one item may be exhibited.

B. General Llama Crafts – Participants may enter any crafts that are llama inspired (used for llama activities or include the likeness of a llama). More than one item may be exhibited. Entries may be functional such as parade packs or tassels that a llama would wear for public appearances or entries may be purely artistic (i.e.: jewelry, drawings, appliquéd items, woodworking, etc.) Exhibits will consist of one (1) completed craft item, which be a single item or a set, and a notebook explaining how the craft was made.

Microwave Foods (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Judging will take place on Monday, July 19, 2021

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3-4-5

Level 2: Grades 6-7-8

Level 3: Grades 9-10-11-12

Please Note: A county recipe cards are required for ALL exhibits in all levels. These are provided by the Extension Office. A 2"x4" label, which has the name, club, current grade and level, should be fastened securely to the item in an area where there is no food. Any sources of recipes and information must be listed on the recipe card or attached to it in some way.

Note for all exhibits: Custards, cream, and cream cheese fillings or frostings are not acceptable in an exhibit because they are highly perishable when left at room temperature. Follow the food safety rules as printed with the FOODS project instructions. Tasting of exhibits is at the discretion of judges.

Exhibit Details:

Level 1: Choose up to three options (each from a different category) to exhibit from the following:

- One microwave vegetable or side dish.
- Six squares or bars of microwave fudge.
- Six microwave cookies or brownies.

Level 2: Choose up to three options (each from a different category) to exhibit from the following:

- One reduced calorie or special diet side dish, entrée, or dessert.
- One microwave fruit crisp.
- One microwave coffee cake, upside down cake or single-layer, unfrosted cake of any kind.

Level 3: Choose up to three options (each from a different category) to exhibit from the following:

- One package of a microwave candy excluding fudge.
- One microwave double layer or bundt cake.
- One microwave fruit and/or nut pie.
- A jar of microwave jam or jelly. Label with name of product, quantity and date made.
- A microwave casserole containing a good source of protein.

Mini 4-H (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

A specially designed program for Kindergarten, First & Second graders, as of January 1 of the current exhibition year, who desire to become involved with 4-H work.

Mini 4-H'ers will be allowed to enter a maximum of three (3) exhibits at the Fair. They will be on display, but will not be judged.

PURPOSE -

1. To teach younger children something about 4-H.
2. To encourage participation in 4-H when older.
3. To provide special 4-H projects helping them learn 4-H.

REQUIREMENTS:

1. You must be in Kindergarten, First or Second grade on January 1 of current exhibition year.
2. You must fill out enrollment sheet, which you will return to your leader.
3. You may or may not attend your local 4-H meetings. (It is up to your leader.)
4. You do not have to keep records, although it is recommended.
5. There is no State Fair Exhibit.
6. Turn in blue accumulated record sheet at the Fair; however, points will not accumulate until the 3rd grade.
7. See Allen County General 4-H Rules: Label Rule.

Projects offered: Bicycle; Bugs; More Bugs; Collections; Crafts; Dairy; Dinosaurs; Dog; Farm Animals; Foods; Forestry; Gardening; Goat; Horse & Pony; Llama; Models; My Pet & Me; Plants & Flowers; Rabbits; Reading; Sewing; Sheep; Space; Sun, Stars & Space; Swine, Trees; Whales & Dolphins; Wildlife Adventures.

Exhibit: Select one of the exhibit options listed in your Mini Project manual.

Outdoor Cooking (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3-4-5

Level 2: Grades 6-7-8

Level 3: Grades 9-10-11-12

All exhibits must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. This reference list may be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Methods of outdoor cooking include, but are not limited to, stick cooking, grilling, foil packets, dutch oven, smoking, spit, skillet or griddle cooking.

Level 1 Grades 3-4-5

Exhibit a 22 x 28 inch poster showing you cooking an entrée and a side dish outdoors that includes a menu.

Level 2 Grades 6-7-8

Exhibit a 22 x 28 inch poster showing you cooking an entrée and a side dish, and a dessert outdoors that includes your menu.

Level 3 Grades 9-10-11-12

Exhibit a 22 x 28 inch poster showing you cooking an appetizer, an entrée and a side dish, and a dessert outdoors that includes your menu.

Pet Rabbit Live (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 at 6:30 pm, judging starts at 7:00 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades 9, 10, 11, 12

Guidelines:

1. Member must own their own rabbit and be responsible for the care of the animal. Animal must be in members personal care by April 1 of the calendar

year.

2. The rabbit can be of any pure or mixed breed.
3. Animals will be judged according to appearance, age and overall condition of animal. The animal will not be judged according to American Rabbit Breeders Association standards.
4. Only one animal may be exhibited by the member. One Champion and one Reserve Champion will be selected from each Level.
5. There will be a separate costume class.
6. A different animal must be used in Pet Rabbit from that exhibited in Production Rabbit.
7. A different poster is required in Pet Rabbit from that in the Rabbit project.

Pet Rabbit Educational Poster (No State Fair Exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Each member may enter up to three (3) different project exhibits. Member may choose to exhibit an educational poster on some aspect of pet rabbit science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Pet Rabbit Live. See Allen County General 4-H Rules: Poster Rule & Label Rule.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Photography (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

1. All images are to be original images taken by the 4-H member.
2. Photos must have been taken since the last project entry date of the county fair.
3. All poster exhibits are to be mounted on a background board 22" x 28", displayed horizontally, with stiff backing (foam board, corrugated board, thin panel-

ing, thin luan board – keep it thin and light) and covered with clear acetate/plastic.

4. Place standard identification label in the lower right hand corner on poster boards and salon prints. Place your identification label on your board and under your plastic if at all possible. Label should be placed along the bottom of the slide-view. (See Allen County General 4-H Rules: Label Rule.) Leave your county ID tag on the exhibit and place the state fair tag over it for those selected as State Fair Entry.
5. Number photo prints on your print board 1 to 10
6. Captions with photographs are not recommended nor are fluorescent posters.
7. Salon prints are one print, either Black & White or Color, printed horizontally or vertically. The print must be mounted on standard 16" x 20" salon mount, displayed vertically and covered with plastic.
8. Sepia tone photographs (mono chromatic) are entered under the Black and White classes.
9. Each participant in Level 1 may exhibit a maximum of two (2) exhibits as long as each exhibit is from a different category. Each participant in Levels 2 and 3 may exhibit a maximum of three (exhibits) as long as each exhibit is from a different category.
10. For Allen County, Salon prints – a matt board cut out is required.

Mounting and Labeling:

- The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.
- Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.

Level: LEVEL 1 - GRADES 3, 4, 5 **Exhibit**

You choose either type of prints to exhibit and choose to perfect your skills in either or both. You are encouraged to try your hand at both types of film for a broader learning experience. Your prints may be a mix of digital and/or standard development.

1. Black & White Prints*
2. Color Prints*
3. Cell Phone Print*

1. BLACK AND WHITE PRINTS: "Capturing Memories"

EXHIBIT: 10 black & white pictures, none of which is larger than 4" by 6", nor smaller than 3 1/2" by 5", any subject, mounted on a background board 22" x 28", displayed horizontally, on stiff backing covered with plastic. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

2. COLOR PRINTS: "Experiences in Color"

EXHIBIT: 10 color pictures, none of which is larger than 4" by 6", nor smaller than 3 1/2" by 5", any subject, mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

3. Cell Phone Print: Photograph MUST be captured using only a common cell phone camera.

EXHIBIT: One (1) black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

Level: LEVEL 2 - GRADES 6, 7, 8 **Exhibit**

You may choose from the class list below:

4. Black & White Prints*
5. Color Prints*
6. Color Salon Print*
7. Black & White Salon Print*
8. Creative/Experimental - Black & White or Color Salon Print*
9. Cell Phone Print*

4. BLACK AND WHITE PRINTS: "Photography isFun"

EXHIBIT: 10 black & white pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Photography is Fun". See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

5. COLOR PRINTS: "Adventures inColor"

EXHIBIT: 10 color pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Adventures in Color". See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

6. COLOR SALONPRINT:

EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

7. BLACK AND WHITE SALONPRINT:

EXHIBIT: One (1) black & white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

8. CREATIVE/EXPERIMENTAL SALONPRINTS:

EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. **Must** include original photograph (s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.

9. Cell Phone Print: Photograph **MUST** be captured using only a common cell phone camera.

EXHIBIT: One (1) black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

Level: LEVEL 3 - GRADES 9, 10, 11, 12

Exhibit

You may choose from the class list below:

- 10. Black & WhitePrints*
- 11. Color Prints*
- 12. Color Salon Print*
- 13. Black & White SalonPrint*
- 14. Creative/Experimental - Black & White or Color Salon Print*
- 15. Cell Phone Print*

10. BLACK AND WHITE PRINTS:

EXHIBIT: 10 black & white pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.

11. COLORPRINTS:

EXHIBIT: 10 color pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.

12. COLOR SALONPRINT:

EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

13. BLACK AND WHITE SALONPRINT:

EXHIBIT: One (1) black & white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

14. CREATIVE/EXPERIMENTAL SALONPRINT:

EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. **Must** include original photograph (s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.

15. Cell Phone Print: Photograph **MUST** be captured using only a common cell phone camera.

EXHIBIT: One (1) black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

Potato

(Any 4-H'er may exhibit at the State Fair)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Division 1 – year 1 in project.

Division 2 & Above – year 2+ in project

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

1. Follow state project requirements, except for the exhibit. Refer to 4-H potato manual for description and details on exhibit requirements.
2. The county exhibit shall be: (a) a study of disease, weather effects, land conditions, fertilizer, or (b) 24 to 36 potatoes in a tray that is about 12 1/2" by 18" by 2 1/2" deep. The number of potatoes will vary according to potato size.

Poultry

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

1. The 4-H member is required to complete a minimum of two of the activities on

their project activity sheets by the last business day of June, June 30, 2021. Activity sheets are to be submitted to the Extension Office by the last business day of June, June 30, 2021. Activity sheets, which are late or incomplete, will result in a ribbon grade one placing lower following placement of their animal(s) and/or poster and loss of eligibility for showmanship. Late activity sheets must be received by the end of check in. Members not turning in completed activity sheets are ineligible to show. The Poultry committee may recognize up to three members in each level for outstanding work with their Activity Sheets. Activity sheets will be done according to the following grades, as of January 1 of current exhibition year. Completed Activity sheets submitted by the deadline with no animal or poster exhibit, will receive a participation award only.

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

2. A Completed Animal Record sheet will be due by the last business day of June, June 30, 2021 with Activity Sheets. (One Poultry Record Sheet per exhibitor.) Attending the Poultry workshop will count as 1 activity from Activity Sheets.

3. Ownership - (See General 4-H Rules).

4. 4-H member must own ALL birds (with exception of broilers) by May 15 of exhibition year.

5. Fowl, or the eggs they were hatched from, which will be shown at State Fair, must originate in National Poultry Improved flocks.

6. There are 10 poultry classes available. You may exhibit in all 10 classes. You may show 2 pens per class. Classes are Broilers, Layers White Egg Shell, Layers Brown Egg Shell, Pullets White Egg Shell, Pullets Brown Egg Shell, Turkeys, Waterfowl, Standard, Bantam Clean Legged, and Bantam Feather Legged.

7. Current HEALTH RULES as specified by the Indiana Board of Animal Health must be complied with.

8. A Leader's Special award will be given at the auction.

9. All birds must be washed prior to check-in at the fair. They must be in good health and show no signs of disease, infestation or parasite. All birds must meet state health requirements.

10. All Exhibitors will be expected to bring their birds to the judging table during the 4-H Show. If 4-H'er qualifies for overall Grand/Reserve Grand Champion 4-H'er needs to be present to show animal or notify leaders of conflict and arrange a substitute 4-H'er to show.

11. Only one poultry project may be sold in the auction. Birds must have met class eligibility requirements to be eligible for Auction: Pair of Broilers, One Turkey, One dozen eggs from Champion and Reserve Champion Layer exhibitor.

12. Honor Class ribbons will be awarded at the judge's discretion.

13. If 4-H'er qualifies for overall Grand/Reserve Grand Champion 4-H'er needs to be present to show animals or notify leaders of conflict and arrange a substitute 4-H'er to show

14. A Grand Champion and Reserve Grand Champion Commercial award will be selected from Commercial Classes.

15. A Grand Champion and Reserve Grand Champion Exhibition award will be selected from Exhibition Classes.

16. 4-H members are responsible for the complete care of their birds for each day at the Fair and must provide adequate food and water.

COMMERCIAL CLASSES:

There are 6 different Commercial Classes. You may exhibit 2 pens per class.

BROILERS - Purchase 25 one-day old chicks from a certified NPIP hatchery. The suggested age for the birds is 5-8 weeks of age at the County Fair. Proof of the NPIP hatchery number needs to be turned in on by the last business day of June, June 30, 2021 with your completed Activity Sheets. Broilers will be divided by weight into 2 divisions. Light weight pair-12 pounds and under; heavy weight pair-over 12 pounds but not over 20 pounds. You may show 2 Broiler division. Over 20 pounds per pair will be ineligible to show and will receive participation. Champion and Reserve Champion awards will be given for each division with both divisions eligible for overall grand champion. Exhibit: Two broilers of the same sex. A receipt showing date of purchase must accompany the activity sheet. Any broilers sold at the auction **must** be dressed and delivered to the buyer wishes.

LAYERS/MARKET EGGS/TABLE FLOCK - White egg shell color

Exhibit pen of 2 hens older than one year of age. Due to the age, they will need to be blood tested during the fair check-in. You may show 2 pens.

LAYERS/MARKET EGGS/TABLE FLOCK - Brown and other egg shell color
Exhibit pen of 2 hens older than one year of age. Due to the age, they will need to be blood tested during the fair check-in. You may show 2 pens.

PULLETS - White egg shell color

Exhibit a pen of 2 pullets, less than 6 months of age. A receipt showing date of purchase needs to be turned in by the last business day of June, June 30, 2021 with your completed activity sheets. You may show 2 pens.

PULLETS – Brown and other egg shell color

Exhibit a pen of 2 pullets, less than 6 months of age. A receipt showing date of purchase needs to be turned in by the last business day of June, June 30, 2021 with your completed activity sheets. You may show 2 pens.

TURKEY - Exhibit one turkey (Male or Female) no younger than 4 months or older than 6 months. A receipt showing date of purchase needs to be turned in by the last business day of June, June 30, 2021 with your completed activity sheets. You may show 2 pens.

EXHIBITION CLASSES:

Birds will be judged according to the American Standard of Perfection, as authorized by the American Poultry Association. All the following need to be exhibited as a pair of 1 male and 1 female of the same breed. There are 4 different Exhibit Classes: standard, waterfowl, clean legged bantams, feathered legged bantams. You are allowed to show in all 4 classes, up to 2 pens per class.

SHOWMANSHIP will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grades 9-10-11-12

1. Any 4-H'er may compete in showmanship as long as they have completed and turned in their activity sheets and record sheets by the last business day of June, June 30, 2021.

deadline to the Extension Office.

2. Member must show their own animal in showmanship.

Showmanship participants must show their own animal which they exhibited in an earlier class.

**Poultry Educational Poster
(State Fair Entry)**

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of poultry science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Poultry.

See Allen County General 4-H Rules: Poster Rule & Label Rule.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Rabbit

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

1. Rabbit Activity Worksheet & ID Guide

The 4-H member is required to complete a minimum of two of the activities in their level with the exception of the Mini 4-H member completing one activity for their grade level in the Mini 4-H Rabbit Activity packets. All activity worksheets will be due to the Extension Office by the last business day of June, June 30, 2021. Activity worksheets must include the Rabbit ID Guide. Activity sheets, which are late or incomplete, will result in a ribbon grade one placing lower following placement of their animal/s. Late activity sheets must be received by the end of check-in. Members not turning in a completed activity sheets are ineligible to show. Member will compete in a level according to school grade as of January 1 of current exhibition year. The rabbit committee may recognize up to three members in each level for outstanding work with their Activity Sheets.

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

Mini 4-H – Grades K-1-2

2. General Rules

A. It is recommended that each family purchases a *Rabbit Resource Handbook*, which is a great reference and it is useful when completing the activity sheets. Website for all forms and activity sheets www.extension.purdue.edu/allen
*ARBA - American Rabbit Breeders Association - www.arba.net – a great source of rabbit information.

B. Rabbits shown in a breed class should be at least 4 months of age the day of the show and weigh the minimum junior weight for its breed according to ARBA standards.

C. All new rabbits must be purchased by April 15. This includes the does bought for your meat pens and single fryers. Rabbits shown must be purebreds. Pedigrees are highly recommended. Rabbits entered must be owned and cared for by the 4-H member. Rabbits shown must be an ARBA recognized breed with the exception of a potential new breed or variety that has passed their first presentation as explained below.

D. A potential new breed or variety that has passed their first presentation under the ARBA standards committee and has a certificate of development (COD) may be shown in our county as listed on their active COD only. Potential new breeds or varieties passing their presentation are eligible to win placings, Best of Breed and Best Opposite, but cannot compete in Best of 4 or 6 Class or Best of Show. Members showing a potential new breed or variety should be familiar with how their breed is progressing. Call a rabbit leader if you have questions about where your new breed or variety stands.

E. An individual rabbit may only be shown once during the show. There are two exceptions - the single fryer that is shown in the meat pen class and the rabbit that is shown in the Breeders Class will also be shown in its own breed class.

F. Judging will be governed by the latest rules of the American Rabbit Breeders Association (ARBA).

G. All rabbits must be exhibited in their natural condition. Any violation of this rule shall exclude rabbit from competition.

H. 4-H members are expected to be present during judging at the fair. It is the 4-H member's responsibility to bring their rabbits to the exhibit table for judging. If there is a conflict with showing, please let a leader know who will be showing for you.

I. Refer to 4-H General Rules under Livestock in the Allen County 4-H Rules Book for additional information and rules pertaining to rabbits and ownership.

J. During the fair, the Rabbit Committee reserves the right to send any rabbit home that becomes sick or injured, without substitution. Only the Rabbit Committee and the owner may handle or inspect the rabbit. No exceptions.

K. The Rabbit Committee will decide on the trophies and submit their proposal to the Awards Committee.

L. To better assist you with completion of your project and to prepare you for the

Fair exhibition, it is recommended that each exhibitor attend at least two county rabbit workshops in addition to completing their activity sheets.

M. The Rabbit Committee will choose one rabbit member or family to receive the Rabbit Leader's Award, which will be presented on the day of the Auction.

3. Fair Check In

For Date and Entry Time - (check County Fair schedule).

A. All 4-H members must check in immediately upon arrival. All rabbits will need to be individually inspected by a Rabbit Committee member before being penned. Rabbits showing signs of illness will be sent home.

B. Rabbits that are not permanently and legibly tattooed in their left ear will not be accepted.

C. No rabbits will be accepted prior to or after specified check in hours.

D. Rabbit must also be shown in the regular show under its breed. Please note that the rabbit will be shown twice – once in the regular show and once in the Breeders Class.

E. Rabbit must be listed in the online Fair Entry twice. Once in regular class and again in Fair Entry under Breeders Class.

F. If the rabbit is disqualified during the regular show it cannot show in the Breeders Class.

G. Awards will be given for Champion and Reserve Champion.

H. Mini 4-H members are ineligible to show in the Breeder Class.

4. Rabbit Online Entry

All 4-H members, no matter how many years in the project, are allowed to show the maximum number of rabbits.

All exhibitors are allowed to pre-enter up to 20 rabbits on the Rabbit online Fair Entry and exhibit in up to 14 of the following classes: (a) Senior Buck (b) Senior Doe (c) 6/8 Intermediate Buck (d) 6/8 Intermediate Doe (e) Junior Buck (f) Junior Doe. Rabbit Members can only exhibit in 2 of the following 4 Meat Classes: Meat Pen, Single Fryer, Roaster, or Stewer.

A. The rabbit online Fair Entry deadline is the last business day of June, June 30, 2021. Member must list the breed, variety, class and sex of all potential rabbits to be exhibited at the County Fair. Only rabbits listed in the online Fair Entry may be exhibited.

B. Age (Junior, Intermediate, and Senior) maybe changed at check in on an individual rabbit that was entered on the online Fair Entry. Enter rabbit's age according to weight at the time of the online Fair Entry, and then they can be moved up.

C. Only the tattoo can be replaced at check in. The breed, variety, class and sex of the rabbit entered on the online FairEntry must remain the same.

D. Exhibitor may show only one animal per class and may exhibit up to 3 breeds of rabbits, and up to 2 of the meat classes, Meat classes do not count as a breed.

E. 4-H members showing Single Fryers or Meat Pens should contact the County Extension Office to receive information on their assigned tattoo letter/s and the letter/s must appear in the online Fair Entry.

5. Meat Classes

4-H members can auction only one of the following 4 meat classes: Meat Pen, Single Fryer, Roaster, or Stewer. The Rabbit committee must have the intent to auction slip within two hours from the completion of the show if the member wishes to offer a pen for sale. If participating in the Auction, 4-H members are responsible to bring their exhibit into the sale ring.

4-H members are responsible to dress and deliver the rabbits they sell at the auction if the buyer wants the meat. It is recommended that the 4-H member showing in Meat Classes also show in at least one breed class. Mini 4-H members cannot compete in the Meat Classes. Does used and bred for meat pens and single fryers need to be purchased by April 15.

MEAT PEN - A Meat Pen is 3 rabbits of the same breed, same color or variety (either all broken or all solid). Rabbits should be of equal size and weight. Each rabbit weighing a minimum of 3 1/2 pounds and a maximum of 5 1/2 pounds and not over ten weeks on the day of the show. They can be the same or opposite sex. Rabbits of marked breeds (broken) must be marked with no disqualification and be of the same variety. Does for Meat Pen and Single Fryers must be owned by rabbit members, and therefore her offspring will be raised by the member.

SINGLE FRYER - A Single Fryer is a rabbit weighing a minimum of 3 1/2 pounds and a maximum of 5 1/2 pounds and not over ten weeks on the day of the show. Single Fryer must be owned and raised by 4-H member. *Note: A Single Fryer rabbit can be selected from the 4-H member's Meat Pen, so this particular rabbit will be shown twice. Once with the meat pen and a second time as a single fryer.

ROASTER CLASS – A roaster is a single rabbit under six months of age, weighing a minimum of 5 1/2 pounds and a maximum of 9 pounds on the day of the show. Roaster must be owned and raised by 4-H member. Roasters should come from member's previous stock.

STEWER CLASS – A Stewer is a single rabbit six months of age or older, weighing a minimum of 8 pounds on the day of the show. Stewer must be owned and raised by 4-H member. Stewers should come from member's previous stock.

6. Breeder Class

The purpose of the Breeders Class is to encourage 4-H rabbit members to breed and raise their own show rabbits. Rabbits entered in this class must be owned and raised by the 4-H member. Rabbits must be born from the member's own breeding stock. This class will be held near the end of the show before the 4 Class and 6 Class judging.

A. Each member is allowed to show one rabbit in the Breeders Class. Note this rabbit must be shown in its breed class, so it will be shown twice.

B. Rabbit shown must be a recognized ARBA breed, and can be of any variety, age and sex.

C. A three generation pedigree of the rabbit to be shown in the Breeder Class must be turned in at fair check. Circle all rabbits that are owned by the 4-H member on the pedigree. 4-H member's name or rabbitry name must appear on the pedigree as the owner and breeder.

D. Rabbit must also be shown in the regular show under its breed. Please note that the rabbit will be shown twice – once in the regular show and once in the Breeders Class.

E. Rabbit must be listed in the online Fair Entry twice. Once in regular class and again in Fair Entry under Breeders Class.

F. If the rabbit is disqualified during the regular show it cannot show in the Breeders Class.

G. Awards will be given for Champion and Reserve Champion.

H. Mini 4-H members are ineligible to show in the Breeder Class.

7. MINI 4-H MEMBERS GRADES K-12

A. Mini 4-H members will follow the basic same rabbit project rules as the traditional 4-H members with a few exceptions.

B. Members are required to enroll in 4-H membership by stated deadlines and sign a 4-H Liability Release Form. Liability Release Form needs to be signed and turned in with rabbit activity worksheets.

C. Members are required to complete a rabbit activity worksheet for their level and turn it into the Extension Office by the last business day of June, June 30, 2021. Website for all forms and activity sheets www.extension.purdue.edu/allen

D. Members can pre enter 2 rabbits on the rabbit identification form that is included in the rabbit activity worksheets, but they can only bring and show one rabbit at the fair. Identification forms are due at the Extension Office by the last business day of June, June 30, 2021.

E. Mini 4-H rabbits will stay at the fair and will be checked in and check out with the traditional 4-H members. Members are responsible for the care of their rabbit during the week of the fair.

F. Mini 4-H members will not compete with the traditional 4-H members.

G. Mini 4-H members are allowed to show one small breed, *ARBA recognized breed rabbit, with the help of an older 4-H member in the Mini 4-H Rabbit Class following the meat classes near the beginning of the rabbit show.

H. All Mini 4-H members will show together in the Mini 4-H Rabbit Class no matter what breed of rabbit they are showing. Rabbits will fit in one of these categories (a) Senior Buck (b) Senior Doe (c) Junior Buck (d) Junior Doe.

I. Members will receive a participation ribbon for their rabbit. They cannot compete with the traditional 4-H members, nor can they compete in the meat classes or sell at the auction.

J. It is recommended that each family purchases a *Rabbit Resource Handbook* from the extension office, which is a great reference and it is useful when completing the activity sheets. *ARBA - American Rabbit Breeders Association- www.arba.net – is a great resource of rabbit information.

Suggestions for improving on your rabbit project

- Improve upon your rabbit knowledge and inventory. Learn how to tattoo a rabbit, how to fill out pedigrees, and how to keep current records of your rabbit herd.
- Begin this year's record with the closing inventory of the year before. Keep two does and one buck from the previous year. Plan a breeding program so you can raise your own rabbits to show in the fair's breed and meat classes.
- Show your rabbits in at least one ARBA Youth Division Show to see how

your rabbits have improved and measure up to those of other breeders.

- Learn to dress-out rabbits and/or find a market for your offspring that you do not plan to keep.
- Serve as a Junior Executive Leader for the Rabbit Program, get involved in the 4-H Rabbit Club, or become a 4-H Junior Leader.
- Always show good sportsmanship and respect other 4-H members.
- Help a new member get started in rabbits and continue to help other 4-H members before, during and after the fair.
- Get involved in Rabbit Ambassador, make a Rabbit Poster or give a Rabbit Illustrated Talk. (See details below)
- Help with fair set up and clean up. Volunteer to help at the food booth. Ask a leader what they need help with.

****RABBIT AMBASSADOR CONTEST (OPTIONAL):** This event is open to all traditional 4-H members enrolled in the 4-H Rabbit Project. Contest is divided into five levels: Novice – grades 3 & 4; Junior – grades 5 & 6; Intermediate – grades 7 & 8; Senior – grades 9 & 10; and Master – grades 11 & 12. Grade is as of January 1st of the current year. One contestant per level is eligible for State Contest. Participants will learn about rabbits as well as how to judge and identify different breeds. The contest will consist of a test of rabbit knowledge, breed identification, and showmanship.

Information about the Ambassador Contest can be found online under Indiana 4-H Handbook. The Rabbit Ambassador Contest is held prior to the county fair usually in the spring. Check the Clover Chronicle for specific date. Contact rabbit leaders for more information.

****RABBIT POSTER EXHIBIT (OPTIONAL):** The exhibit is open to any traditional 4-H member who has completed the Rabbit Activity Sheet prior to the last business day of June, June 30, 2021 and is not limited to exhibitors of 4-H rabbits. Posters are evaluated on content and information, neatness, and originality.

****ILLUSTRATED RABBIT TALK (OPTIONAL):** The Illustrated Talk is a demonstration speech given by the traditional 4-H member on a rabbit topic at the county or state level. The Illustrated Talk should last 5 to 7 minutes, and is given in front of an audience. The Rabbit Poster maybe used as a part of the Illustrated Rabbit Talk. Contest is divided into five levels, the same as the Rabbit Ambassador Contest.

****More information can be obtained on the optional projects from the County Extension Office (CEO), and by contacting a rabbit leader or committee member. Information on the Ambassador Contest can be found online under Indiana 4-H Rabbit Handbook.**

Rabbit Educational Poster (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of production rabbit science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Rabbit. See Allen County General 4-H Rules: Poster Rule & Label Rule.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list

should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Reading (No State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1: Grades 3, 4, 5
Level 2: Grades 6, 7, 8
Level 3: Grades 9, 10, 11, 12

Each member may enter up to three (3) different project exhibits.

Exhibit options: (a) Make a poster that tells about a books; or (b) a book jacket that you designed; (c) a mobile you made related to a book; (d) create original illustrations for a book; (e) make puppets or masks related to a book.

Recycling (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1: Grades 3, 4, 5
Level 2: Grades 6, 7, 8
Level 3: Grades 9, 10, 11, 12

You may submit a maximum of three (3) exhibits.

Exhibit Categories:

1. A 22" x 28" poster on any recycling topic of your choice.
2. Artwork or home/household item. Bonding agents or paint do not need to be recycled product.
3. Fashion Item

Scrapbooking (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1: Grades 3, 4, 5
Level 2: Grades 6, 7, 8
Level 3: Grades 9, 10, 11, 12

There are two (2) options for Scrapbooking: Traditional (hard copy scrapbook pages) & Digital (printed version of online scrapbook pages). You may submit a maximum of three (3) exhibits per category. Both options will be judged together.

Level 1: Grades 3-4-5 Display two (2) pages
Level 2: Grades 6-7-8 Display four (4) pages
Level 3: Grades 9-10-11-12 Display six (6) pages

Sewing (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

A completed Achievement Sheet and a Sewing Project Exhibit Card must accompany each exhibit-both wearable and non wearable.

4-H'ers will be allowed to exhibit in both wearable and non-wearable sections. Fashion Revue will be limited to exhibitors of wearable exhibits, with the EXCEPTION of Level A, Grade 3 non-wearable ONLY

If a 4-H member is taking Sewing for the first time they may select to exhibit at the Grade 3 level one (1) time only. HOWEVER, exhibit is NOT eligible to advance to the State Fair.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

LEVEL 1: (Grade 3-4)

Exhibit Options:

Grade 3:

-Wearable: Elastic waist shorts, pants OR skirt with fold over casing; no pockets. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

-Non-wearable: Simple pillow sham with lapped back opening and purchased pillow form (following instructions provided in manual) OR simple totebag with handles or drawstring. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

Grade 3 Wearable and Non-Wearable item must include at least 2 of the following skills in the exhibit: Insert elastic or drawstring; Sew and trim a crotch curve;

Machine topstitch hems; Use a simple seam finish; Stitch in the ditch.

Grade 4:

-Wearable: Shorts, pants OR skirt with partial or full sewn-on waistband or waistline facing, or partial elastic waistband (not a full elastic waistband) OR simple shirt or top OR BBQ apron. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

-Non-wearable: Shaped pillow with curved seams, stuffed and sewn closed OR hanging pocket organizer OR bound edge placemats (set of 4). Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

Grade 4 - Seam finishes are recommended on all exposed seams. Wearable and Non-Wearable item must include at least 2 of the following skills in the exhibit: Use interfacing; Stay stitch and under stitch; Apply a facing or binding; Stitch curved seams; Trim and grade seams; Work with fiberfill; Machine topstitch hems.

LEVEL 2: (Grade 5-6)

Exhibit Options:

Grade 5:

-Wearable: Simple shirt with sleeves OR sundress OR jumper OR simple 2 piece pajamas. A similar article is permissible provided the skillset is the same as the listed articles. Attach Sewing Skills Card (4-H 926C-W) to the exhibit.

Non-wearable: Pillow lap quilt (quillow) OR structured duffel bag, tote bag or backpack, OR sewn hat. Attach Sewing Skills Card (4-H 926C-W) to the exhibit.

Grade 5 - Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate. Wearable and Non-Wearable item must include at least 3 of these additional skills for each sewn exhibit. Match fabric design; sew with knit; gather fabric; insert elastic; insert zipper; apply facings; use a drawstring; sew buttons; hand-stitch a hem; apply binding; sew a simple sleeve; use batting; apply purchased trim or ribbons; sew patch or inseam pockets; use a simple lining; do a machine blind hem, apply machine topstitching; do a machine topstitched hem.

Grade 6:

-Wearable: Two (2) garments that can be worn together. Attach Sewing Skills Card (4-H 926D-W) to the exhibit.

-Non-wearable: Pillow sham with button or zipper closing, appliqued design, piping or ruffle. Make your own pillow form OR totebag with zipper or duffel bag with zipper, pockets and lining OR doll or pet clothes OR construction techniques sample notebook (following instructions provided in the manual). Attach Sewing Skills Card (4-H 926D-W) to the exhibit.

Grade 6 - Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate. Wearable and Non-Wearable item must include at least 4 of these additional skills for each sewn exhibit. Make darts; sew facings; set in sleeves; apply ribbings; insert a lapped zipper; sew a simple collar; hand-stitch a hem; do a machine blind hem; make buttonholes; sew with knit; sew tucks or pleats; match fabric design; sew ruffles; use fiber fill; hand sew buttons; apply machine appliqué; apply trim; insert piping; sew a simple lining; apply machine topstitching; sew patch pockets; construct with a serger; apply bindings; sew inseam pockets; do a machine topstitched hem.

LEVEL 3: (Grade 7)

Exhibit Options:

Grade 7:

-Wearable: School or sports outfit. Can be one or more pieces. Attach Sewing Skills Card (4-H 927C-W) to the exhibit.

-Non-wearable: Dressed, jointed (with sockets) stuffed animal OR sewn item for holiday or special occasion OR construction techniques sample notebook (following instructions provided in manual). Attach Sewing Skills Card (4-H 927C-W) to the exhibit.

-Grade 7 - Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate. Wearable and Non-Wearable item must include at least 5 of these additional skills for each sewn exhibit. Make darts; attach cuffs; set in sleeves; apply binding; sew facing; sew lining; apply ribbing; apply ruffles; apply a collar; insert piping; sew on buttons; make buttonholes; use doll joints; use fiberfill; apply inseam pockets; apply patch pockets; apply front hip pockets; use a twin needle; match fabric design; apply tucks/pleats; apply trims; construct with a serger;

apply machine or hand appliqué; apply machine topstitching; insert an invisible zipper; insert a lapped zipper; insert a separating zipper; insert a fly front zipper; do machine quilting; do a hand-stitched hem; do a machine topstitched hem; do a machine blind hem.

LEVEL 3: (Grade 8-9)

-Wearable: See advanced sewing wearable exhibit options below. Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey. (Following instructions provided in manual). Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, understitching and trimming should be used when appropriate. In addition, choose at least 6 of these skills for each sewn exhibit:

LEVEL 4: (Grade 10, 11, 12)

Exhibit Options:

-Wearable: See advanced sewing wearable exhibit options below. Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

-Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey. (Following instructions provided in manual). Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

-Wearable: Fashion Revue Categories listed below

-Non-Wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey.

(Following instructions provided in manual).

DEFINITION OF OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Please indicate on label which category your exhibit is in, i.e. Formal Wear, Casual Wear, etc.

Fashion Revue Categories:

- *Dress-up Wear:* This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

- *Formal Wear:* This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

- *Free Choice:* A complete outfit comprised of garments that do not fit in the other classifications. Examples include: tennis wear, swim wear, athletic or sportswear; lounge wear; riding habits; historic, dance, theatrical or international costumes; capes, and unlined coats.

- *Informal or Casual Wear:* A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities.

- *Separates:* Consists of at least three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments.

- *Suit or Coat:* The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Grade 8 and up: Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, under stitching and trimming should be used when appropriate. Wearable and Non-Wearable item must include at least 6 of these skills for each sewn exhibit. Make darts; attach cuffs; make tucks; make pleats; add lining; insert elastic; add facings; add boning; add plackets; apply a collar; add lapels; insert piping; make sleeves; make a neckband; add gathers; add vents; apply trim; sew buttons; apply ribbing; add underlining; add a drawstring; add ruffles; use shaped seams; sew with knit; use fiberfill; make button loops; add a waistband; do hand beading; add patch pockets; add inseam pockets; add front hip pockets; add welt pockets; match fabric design; use twin needle; make shoulder pads; create bound edges; do machine or hand quilting; apply machine or hand appliqué; apply machine topstitching; insert an invisible zipper; insert a separating zipper; insert a fly front zipper; insert a lapped zipper; insert a hand picked zipper; do a machine topstitched hem; do a machine blind hem; do a hand-stitched hem; make self-covered buttons; use specialty threads; make self-enclosed seams; sew with difficult

fabric; construct with a serger; make machine buttonholes; make bound buttonholes, apply machine embroidery.

Sheep

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- Sheep must be ID in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

GENERAL RULES:

1. Any questions not covered by the following rules shall be referred to the sheep executive committee.
2. **ALL** ewes and wethers must be scanned at the Spring weigh-in to show at the County and State Fair. All commercial ewes and wethers will also be tagged with a County 4-H Sheep tag. Purebred ewes must have a breeder identification tag or tattoo. (Not a County Tag). Animals at weigh-in with infections will be required to be tagged and scanned last and must be done by their owner.
3. A Completed Animal Record sheet will be due by the last business day of June, June 30, 2021.
4. Members are encouraged to attend sheep workshops. Attending sheep workshops may also count as an activity completed in the Sheep Activity Sheets. These workshops will be listed in the Clover Chronicle.
5. Current **HEALTH RULES** as specified by the Indiana Board of Animal Health must be complied with and all health papers checked by either the State Veterinarian or a representative before unloading. Health papers should be listed in the 4-Her's name, the 4-Her's and an immediate family member's name, or the 4-Her's and the family name. (Ex. John Smith & Sons, Jane Smith & Sons and Daughters, John Smith and Family).
6. Sheep must be shown by the club member-owner with such help as he/she needs. When a club member cannot be present, 4-H'er should arrange for an eligible Allen County 4-H club member to show for him/her. It is required that the Sheep Committee be notified at least 24 hours prior to the start of the show for approval of substitution.
7. All sheep required to be sheared, must be washed and slick sheared within 10 days prior to the Allen County Sheep Show. Sheep may be sheared during the week of the Allen County Fair.
8. No dogs allowed in sheep area.
9. The exhibitor may show 3 market lambs, 3 ewe lambs and 3 yearling ewes.
10. A Leader's Special Award will be given at the Auction.
11. Ownership: (See General 4-H Rules)
12. At the committees discretion the top two placing lambs in each wether class will be rescanned immediately after leaving the ring for comparison with the scan taken at the spring tagging. Any animal whose scanned do not match will be disqualified, with all lambs standing below it moving up one placing.
13. Rate of Gain must be a market animal and must be one of the animals shown by the 4-H'er at the 4-H County Show.
14. Exhibitors are required to clean their pen when animals are released or sold.
15. All lambs must weigh a minimum of 70 lbs to be sold through the Auction or consigned at the County Fair.
16. Muzzles may not be used.
17. During the Fair, ALL lambs must remain in the designated sheep barn and exercise areas of the grounds.
18. No painting or altering the natural color of the lamb or the legs, bellies and heads of the sheep.
19. In the event that any of the forementioned rules are broken, then the 4-H'er will forfeit his/her ribbons/placings/ prizes and show only for participation.
20. Grooming assistance at the fair allowed by any Indiana 4-H member, Indiana 4-H Leader and any member of sheep members family.

BREEDING FLOCK RULES FOR YEARLINGS AND LAMBS:

1. Sheep must be purebred. The registration number of the sheep must be

entered in the record book. The Breed Association tag must be worn by sheep. Registration papers are required for these animals. (**Exception - 4-H Commercial ewes.**)

2. All breeding sheep may be shown either shorn or with full fleece. (State rules recommend commercial ewes be shorn.)

ADDITIONAL RULES ON EWE LAMBS:

1. Lambs must be dropped after September 1, of preceding County Fair. Animals exhibited in the lamb classes must show their lamb teeth.
2. Lambs must be in the possession of the club member or as a partner, where partnership contract exists, and the terms explained as of May 1. Records should start on or before May 1.

ADDITIONAL RULE ON YEARLING EWES:

1. Yearling ewe exhibitors must own animal to be exhibited by May 1. Records should start on May 1.

MARKET LAMB RULES:

1. Must be owned by 4-H member by May 1.
2. All Market Lambs will be shown slick sheared.
3. Only one lamb may be sold at auction except the Grand Champion Pair of Lambs.

SHEEP CLASSES AT ALLEN COUNTY FAIR

1. Single Ewe Lamb
2. Single Yearling Ewe
3. Market Lamb - classes divided by weight and separated into Light, Medium and Heavy Weight.

Showmanship will be conducted in three divisions:

Member will compete in level according to school grade as of January 1 of current exhibition year.

Junior for grades 3-4-5

Intermediate for grades 6-7-8

Senior for grade 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. Winner is eligible to go on to Showman of Showmen (**See Showman of Showmen**)

1. Once an exhibitor has won a division they must compete in the next higher division the following year. Senior division winners **MAY NOT** compete for the senior division showman again.

Showmanship participants must show their own animal which they exhibited in an earlier class.

Sheep Educational Poster

(No State Fair Exhibit)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of sheep science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Sheep.

See Allen County General 4-H Rules: Poster Rule & Label Rule.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

Each member may enter up to three (3) difference project exhibits

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list

should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Shooting Sports (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

Current Program Disciplines offered: Air Pistol; Air Rifle; Archery; .22 Rifle; Muzzle Loading; Shotgun. Each discipline has separate guidelines but some basic safety rules. Emphasis is with hands-on experiences, actual learning of safe skills and techniques of firearms, as well as recreational use. All equipment, safety gear and targets provided. Please call the Extension Office for specific discipline information. There is an additional fee to enroll in this project.

Air Pistol; Air Rifle and Muzzle Loading: Open to youth in Grades 3-12
.22 Rifle and Archery: Open to youth in Grades 4-12
Shotgun: Open to youth in Grades 5-12. Preference to have previously taken Air Pistol, Air Rifle, .22 Rifle, Archery or Muzzle Loading in Allen County.

4-H'ers may exhibit in a maximum of three (3) different disciplines.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

ALL LEVELS: Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic. Be sure to include a label with your name, grade, and club. Title your exhibit with one of the following: archery, hunting, muzzleloading, pistol, rifle, shotgun, or shooting sports. You can use a subtitle, if you wish.

Important Notes:

Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

Live ammunition is not allowed to be exhibited (no powder or primer)

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broad-head arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines.

Handmade items must include information explaining how to project was made and its intended use. Photos are encouraged.

Any ammunition or arrows used in your exhibit must be completely inert (unusable).

• Projects involving firearms, bows, arrows, ammunition, may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines.

• **Handmade items** must include information explaining how the project was made and its intended use.

LEVEL 1 – Grades 3-5: Exhibit: Display a poster showing what was learned in

the 4-H Shooting Sports project.

LEVEL 2 – Grades 6-8: Exhibit one of the following options: Exhibits MUST meet the size restrictions or be presented in a notebook. (a) Poster or (b) Small project or model no larger than 18 x 18 x 36 inches; or (c) Notebook, showing how a shooting sports item was made, or project completed.

LEVEL 3 – Grades 9-12: Exhibit one of the following options. (a) Poster; (b) Project or model (any size); or (c) Notebook, showing how a shooting sports item was made, or project completed.

Small Animals (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

Includes the following animals: hamster, gerbil, guinea pigs, turtles, snakes, birds, etc. Pet Rabbits should be enrolled in the Pet Rabbit project.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

You must have cared for your small animal for a minimum of 30 days prior to exhibition. Each member may enter up to three (3) different project exhibits.

Level 1 – Grade 3, 4, 5 - Exhibit (1) one or two animals of the same species.

Level 2 – Grade 6, 7, 8 - Exhibit (1) one or two animals.

Level 3 – Grade 9, 10, 11, 12- Exhibit (1) one or two animals.

NOTE: You are responsible to feed and water your small animal while it is on display during the Fair.

Small Animals Educational Poster (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

Includes the following animals: hamster, gerbil, guinea pigs, turtles, snakes, birds, etc. Pet Rabbits should be enrolled in the Pet Rabbit Poster.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Each member may enter up to three (3) difference project exhibits.

Level 1 – Grade 3, 4, 5 - Exhibit (1) an educational poster.

Level 2 – Grade 6, 7, 8 - Exhibit (1) an educational poster.

Level 3 – Grade 9, 10, 11, 12- Exhibit (1) an educational poster.

Small Engines (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15

- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Activity Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Level 1 - Grades 3, 4, 5

Level 2 - Grades 6, 7, 8

Level 3 - Grades 9, 10, 11, 12

ALL LEVELS: The actual small engine may be displayed as the educational display. It must be mounted on a stable base no larger than 30"x30". For safety reasons, all fluids (fuel and oil) must be removed. Note: An educational display It must be accompanied by a notebook with details and pictures of what was done to the engine. See Allen County General 4-H Rules: Poster Rule & Label Rule.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Display Board Requirements

- No more than 36" x 36" and free standing
- 3-dimensional display
- All items to be securely fastened
- 4-H member's exhibit card to be secured in lower right hand corner

Exhibit:

Level 1 – Grade 3, 4, 5 - Exhibit a Poster or display board on one of the following topics you studied from your manual.

- Picture poster showing what you have learned about small engines.
- Display of basic tools needed to maintain a small engine.
- An educational display related to what you have learned about two-cycle engines.
- An educational display related to what you have learned about four-stroke engines.
- An educational display showing proper maintenance and care of a lawn mower.
- An educational display of proper safety labels and procedures for small engines.
- Small engines parts display board with a brief explanation of the purpose of the parts and how they work.
- Display related to some system that you learned about in small engines (filters, cooling, ignition, etc.).

Level 2 – Grade 6, 7, 8 - Exhibit a Poster or display board on one of the following topics you studied from your manual.

- An educational display comparing the different types of engines.
- An educational poster illustrating and explaining the internal parts of an engine.
- An educational display showing how transmissions work.
- An educational display showing how to conduct a compression check.
- An educational display showing how to adjust a carburetor according to owner's manual instructions and in accordance with EPA regulations.
- A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage.
- Carburetor parts display board with a brief explanations on the purpose of the parts and how they work together.
- An income and expense record of your lawn mowing business, including cost, hours worked pay for individual jobs, etc.

Level 3 – Grade 9, 10, 11, 12 - Exhibit a Poster or display board on one of the following topics you studied from your manual.

- An educational display showing how to use diagnostic tools on small engines.
- An educational display showing how to tear down and reassemble a small engine.
- An educational display related to the electrical system of a small engine.
- An educational display about emissions systems on small engines and future trends.
- An educational display showing mower blade inspection and maintenance skills.
- An educational display about careers in small engines.
- An educational display about your work in finding resources about small engines on the Internet.
- An educational display about trouble-shooting common problems with small engines.
- An educational display about small engines designs.
- Any educational display related to what you have learned in this project.

Soil & Water Science (State Fair Entry)

- Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.

Level 1 Grades 3-5

Level 2 Grades 6-8

Level 3 Grades 9-12

Requirements

Level 1: Exhibit

A poster related to an activity from the level 1 manual

A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5

Level 2: Exhibit

A poster related to an activity from the level 2 manual

A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8

Level 3: Exhibit

Exhibit a poster related to an activity from the level 3 manual

A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12

Independent Study -Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science -Independent Study"

Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science -Mentor."

Sportfishing (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their activity Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1 – Grades 3, 4, 5 - Exhibit (1) a 22" x 28" poster on (a) Let's Go Fishing!: Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish." OR (b) Pop Can Casting: Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig; OR (c) Hook, Line and Sinker: Display at least two the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit; OR (d) Fishy Baits: Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit; OR (e) Which Fish is it?: Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the crossword puzzle).

LEVEL 2– Grades 6, 7, 8 - Exhibit (1) a 22" x 28" poster on (a) A Different Spin: Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own.); OR (b) A Fine Kettle of Fish: Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish; OR (c) Clean up the Litterbug: Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after); OR (d) The Woolly Bugger: Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions; OR (e) A Fish by Design: Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3-5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

LEVEL 3 – Grades 9, 10, 11, 12 - Exhibit: (1) a 22 x 28" poster on (a) A Reel Mess: Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings; OR (b) Designing a Skillathon Station: Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations; OR (c) Beads, Dog Hair, and Feathers: Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use; OR (d) Collecting Aquatic Insects: Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure; OR (e) Cast Into the Future: Complete the Career Investigation Record

after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish; OR (f) Keep a Field Journal: Reproduce or copy 3-5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible; OR (g) *Playing Know Your Fish*: Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

Level 3 Grade 9-12 Independent Study:

Advanced Topic - Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing-Independent Study."

Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

Sports (No State Fair exhibits)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level 1: Grades 3, 4, 5

Level 2: Grades 6, 7, 8

Level 3: Grades, 9, 10, 11, 12

EXHIBIT – A 22" x 28" poster or notebook covering a sports topic of your choice. You may submit a maximum of three (3) exhibits.

Swine

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by January 15
- ☐ Pigs must be ID in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals program. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings in our county, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org/>.

PROJECT OPTIONS are: (1) Market Barrow (2) Breeding Gilt (3) Pair of Barrows and, (4) Carcass Evaluation

PROJECT REQUIRMENTS:

1. See General Livestock Rules

2. All pigs must be enrolled in 4-H online by May 15th by breed, sex and ear notch. The standard ear notch system will be used. If you plan to exhibit at the Indiana State Fair, you must follow Indiana State Fair requirements.

3. The 4-H member is required to complete the Swine Record Sheet and attach a valid Youth for the Quality Care of Animals (YQCA) certificate. These activity sheets must be turned into the Purdue Extension Allen County Office by the last business day of June, June 30, 2021.

A Completed Animal Record sheet will be due by the last business day of June, June 30, 2021.

Workshop dates are available from the County Extension Office and the Clover Chronicle publication.

4. Each exhibitor will pen 2 pigs per pen with odd pigs being penned single. Each exhibitor must provide a divider if necessary. Pens are 6'x6'. Pigs may be penned individually if the exhibitor receives an extra pen in the random drawing.

5. For safety reasons, cordless clippers only may be used at the fair only in designated areas specified by the Swine Committee.

6. Ribbons will be distributed using 1st, 2nd, 3rd, 4th placing ribbon system. Judges discretion will be used to award all ribbons and awards. After Grand Champion and Reserve Grand Champions are placed, additional three(3) "Honor Class" will be named.

7. All pigs exhibited at the County Fair will be weighed. All pigs need to be tagged before coming to the County Fair with RFID tags. Tag must remain in ear until pig is released. Any refusal of an animal being weighed and tagged will result in all exhibitors' animals being released and sent home.

8. If you want to dispute your weigh-in weight, you must notify the person weighing the animal before leaving the scale. The animal will be placed in a designated holding pen. The animal will not be allowed to be fed, watered, groomed, clipped or altered in any way. The pig will be reweighed immediately. One dispute per animal is allowed.

9. Information regarding disposition of pigs (auction, home, or consign to market) must be turned in at time of tag/weigh in, changes must be made two hours after the 4-H show. If exhibiting in the carcass show, information regarding disposition of Grand and Reserve Grand must be turned in after show.

10. Swine exhibitors will be allowed to sell one (1) pig at the 4-H auction. Grand Champion and Reserve Grand Champion Barrow, Grand Champion and Reserve Grand Champion Gilt, Grand Champion and Reserve Grand Champion Carcass Barrow and Grand Champion and Reserve Grand Champion Carcass Gilt and all other purebred champions may be sold at the auction and will be recognized as such. Ten-year members will auction animals following the champions.

11. All pigs going through the auction must conform to the weight of 220-300 lbs within one pound. Any pig not conforming to the auction weight still can be shown in its appropriate class and be consigned to the packer taking whatever cuts or docks the packer access.

12. If a member fails to show up for the auction, their animal will be consigned. In the event they cannot attend the auction, they may find a substitute to run the animal through the ring.

13. A minimum of one half inch of hair in length on the body is preferred by the packers that purchase and process these animals. Animals having less than one half inch of hair in length on the body may be condemned by the processor. 4-H'ers may not receive carcass payment for animals.

14. While at the Allen County Fair, only 4-H exhibitors and immediate family (parents and siblings) and Allen County 4-H members and Allen County 4-H Leaders are responsible for the care and custody of animal exhibits which includes show preparation, exercising, feeding, clipping and grooming.

15. While at the Allen County Fair, only 4-H exhibitors and family members two (2) generations removed from the exhibitor, Allen County 4-H members and Allen County Volunteers are responsible for the care and custody of animal exhibits which includes show preparation, exercising, feeding, clipping and grooming.

GENERAL EXHIBITOR RULES

1. Purebred pigs must be registered in the name of the exhibitor or in the partnership of the family (Ex. John Doe & Sons or John Doe and Family). Purebred registration papers must be shown at weigh in.

2. Pigs must be born on or after January 1 of the current year.

3. There are no minimum or maximum pig weight requirements to exhibit in the 4-H Show.

MARKET BARROWS

1. Exhibitor may show a maximum of (3) individual market barrows.

2. Barrows will be shown by breed and weight, rather than just weight. All entries will be divided into weight groups to make classes as nearly equal as possible. An effort will be made to group no less than five or more than twelve hogs per class. Purebred barrows are shown strictly by weight not by birth date. Every effort will be made so no member will show their barrows in the same class. If possible the member will be given the option to show one animal against a higher weight class. Market Barrows must weigh 220-300 pounds to be eligible for breed champion. There will be a separate class for market barrows less than 220 and more than 300 pounds.

BREEDING GILTS

1. Exhibitor may show a maximum of (3) individual gilts.

2. Purebred gilts will be shown by age, crossbred gilts by weight.

3. Exhibitor having purebred gilts with the same birth date will show them in the same class.

PAIR OF BARROWS

1. Exhibitor must enrolled and entered both barrows at the fair.

2. The pair may be completed by bringing in a fourth market barrow to more nearly match the chosen single.

3. Classes will be set up by the combined weight of the animals

4. ONE Champion and Reserve Champion Pair of Barrows may be sold at the 4-H auction in lieu of a single barrow.

CARCASS EVALUATION

1. Exhibitors may show three barrows and three gilts. They may show pigs designated for the traditional barrow and gilt show or they may bring two additional hogs specifically for, and only for, the carcass show.

2. Carcass animals will be weighed and scanned at initial weigh in only. Carcass animals must weigh between 220 to 300 pounds to be exhibited.

3. Carcass animals must scan to be eligible to show on foot. If the carcass animal does not show on foot, it will be eliminated from the scan competition.

4. All pigs will be shown by sex. Entries (regardless of breed) will be divided into weight groups to make the classes as nearly equal as possible.

5. Carcass animals may be considered for the auction.

6. Grand and Reserve Grand Champion Barrow and Grand and Reserve Grand Champion Gilt cannot be shown in the carcass show.

SHOWMANSHIP will be conducted in four divisions:

Members will compete in the level according to school grades as of January 1 of current exhibition year.

Rookie for grade 3. **If competing in rookie class you are ineligible to compete for overall showman.**

Junior for grades 3-4-5 (Cannot have competed in Rookie class during the same year)

Intermediate for grades 6-7-8.

Senior for grades 9-10-11-12

Overall Showman for all current Junior, Intermediate, Senior, previous Senior and previous Master Showman winners. Winner will be eligible to compete for Showman of Showmen if he/she wins master showman (See Showmen of Showman).

1. Once an exhibitor has won a division he/she must compete in the next higher division the following year. Senior division winners may not compete for the senior division showman again.

2. Once an exhibitor has represented swine in Showman of Showmen he/she will compete in the Overall Showman unless he/she wins master showman (See Showmen of Showman).

Showmanship participants must show their own animal which they exhibited in an earlier class.

Swine Educational Poster

(No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at

12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Member may choose to exhibit an educational poster on some aspect of swine science. This Exhibit is open to any 4-H member and is not limited to exhibitors of 4-H Swine.

Exhibits will be judged by level:

Level 1 – Grades 3-4-5

Level 2 – Grades 6-7-8

Level 3 – Grades 9-10-11-12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Each member may enter up to three (3) difference project exhibits.

Tractor (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Activity Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

ALL LEVELS: (1) See Allen County General 4-H Rules: Poster Rule & Label Rule.

Level 1: Grades 3 & 4

Level 2: Grades 5 & 6

Level 3: Grades 7, 8, 9

Level 4: Grades 10, 11, 12

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Exhibit Options: Choose one (1) of the following to exhibit at the Fair (a) Poster; (b) Notebook Report; or (c) Display Board. The subject matter content for the exhibit must correspond to the subject matter found in that level manual or lower level manuals.

TRACTOR DRIVING CONTEST: (Optional) You must be enrolled and complete the project with exhibit requirements in order to participate in the Tractor Driving Contest.

Veterinary Science (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by

May 15

- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Activity Manual.

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Level A (Grade 3-5): Exhibit (1) a 22"x 28" poster related to Chapter 1, 2, or 3.

Level B (Grade 6-8): Exhibit (1) a 22"x 28" poster, display, or quiz board related to chapter 1, 2, or 3. Display or quiz board should be no larger than 36"x36"x36".

Level C (Grade 9 & above): (1) Develop and assemble a teaching aid. Display Teaching Aid and two- page typed report; OR (2) Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings, and conclusions; OR (3) Write a one page outline of a workshop or demonstration you presented.

For all exhibits: On the back side of your exhibit, securely attach a 3" x 5" card listing your veterinarian's name and address.

Weather and Climate Science (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4online by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #24.
- ☐ Exhibits checked-in Saturday, July 25 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H members exhibit. his reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Level 1 Grades 3-5

Level 2 Grades 6-8

Level 3 Grades 9-12

Notebook exhibits must be displayed in a standard three ring binder.

LEVEL 1: Exhibit

A poster related to an activity from the level 1 manual

A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

LEVEL 2: Exhibit:

A poster related to an activity from the level 2 manual

A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

LEVEL 3: Exhibit:

A poster related to an activity from the level 3 manual

A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12

Independent Study -Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science -Independent Study"

Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science -Mentor."

Wildflowers (No State Fair Exhibit)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4honline.com by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

Please Do Not Pick Endangered or Protected Species.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

This project will be judged in three divisions:

Level 1 - Grades 3-4-5

Level 2 - Grades 6-7-8

Level 3 - Grades 9-10-11-12

FOR ALL EXHIBIT OPTIONS: Photograph, draw/paint, or collect, press and dry plant specimens. Wildflower display should show full bloom, a full leaf, and portion of stem.

Option A – Collection:

-Display 5 wildflowers in a notebook or on a poster. A notebook displayed multiple years must have 5 new wildflowers each year.

For each plant include its common name; scientific name; date and location where collected or observed. You may use Allen County 4-H's Wildflower Information Sheet for your display or create your own.

Option B - Design with Native plants or Wildflowers:

-Install wildflowers or native plants in a garden or home landscape or container. Create a poster or notebook or display your container. Identify the wildflowers or native plants by their common and scientific names.

(Level 3 only) Option C : Independent Study:

-Create a notebook or poster on a topic studied in depth such as Edible plants, Medicinal Plants, Making Dyes or Exotic Invasive Plants. CAUTION: DO NOT ingest or otherwise use any plant materials without careful consultation and adult supervision.

Wildlife (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4honline.com by May 15

- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

An Allen County 4-H General Record Sheet must be completed, signed and turned in at the beginning of check-in for All Exhibit Building Projects.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title, so the judges know exactly which activity you completed. You can use a creative sub title if you wish.

Note: Youth must choose a different activity each year except for the Level D wildlife management plan, which may be expanded upon in subsequent years. List sources for images and information.

Exhibit Options:

Level 1-Grade 3-4-5

A poster related to an activity from the level 1 manual

A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5

Level 2-Grade 6-7-8

A poster related to an activity from the level 2 manual

A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8

Level 3-Grade 9-12

A poster related to an activity from the level 3 manual

A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12.

Independent Study -Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, www.ydae.purdue.edu/natural_resources/4-H_NR_Projects/Projects/wildlife/, for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife - Independent Study"

Mentoring -Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife -Mentor."

Woodworking (State Fair Entry)

- ☐ Enroll in 4-H, pay annual program fee, and enter project in V2.4honline.com by May 15
- ☐ Enter exhibit(s) in FairEntry by last business day in June, which is June 30, 2021. See page 7 Rule #23.
- ☐ Exhibits checked-in Saturday, July 24 from 9am-12 noon, judging starts at 12:30 pm

The 4-H member should complete 2 activities in their Activity Manual.

4-H'ers may choose to exhibit both a woodworking item and a poster or display.

4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging OR (b) Poster on any topic covered in this manual.

All posters, notebooks, and display boards include a reference list indicating where information was obtained, giving credit to the original author when using outside sources, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

LEVEL 1 – Grades 3 & 4 - (a) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. OR (b) Poster on any topic covered in this manual.

LEVEL 2 – Grades 5 & 6 - (a) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been OR (b) Poster on any topic covered in this manual.

LEVEL 3 – Grades 7, 8, 9 - (a) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been OR (b) Poster on any topic covered in this manual.

LEVEL 4 – Grades 10, 11, 12 - (a) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging OR (b) Poster on any topic covered in this manual.

Other Opportunities

4-H Top Achievers and 4-H Honor Achievers: Two 4-H Top Achievers and six 4-H Honor Achievers are selected each year. The 4-H Top Achievers must be in the 11th or 12th grade to be eligible the year the award is made. The 4-H Honor Achievers must be in their 10th, 11th, or 12th grade year during the year the award is made. You may receive the 4-H Honor Achiever award only once and the 4-H Top Achiever award only once. Selection is based on points indicated on County Score Sheet. This award honors 4-H'ers for their outstanding achievements in the 4-H program.

Fashion Revue: This activity is open to all youth enrolled and completed in the Sewing project. Fashion Revue will be limited to exhibitors of *wearable* exhibits, with the EXCEPTION of Level A, Grade 3 non-wearable ONLY. There are two segments (1) Fashion Revue judging held prior to the Fair, (2) Fashion Revue Show held during the Fair. Mini 4-H'ers are only eligible to participate in the later. (Mini's are NOT judged) All participants must pre-register for both events.

Juniors: 3rd, 4th, 5th, 6th, and 7th graders as of January 1.

Seniors: 8th, 9th, 10th, 11th and 12th graders as of January 1.

Each county is eligible to send 6 participants on to the State 4-H Fashion Revue (Senior). See State Fair Rules. 4-H'ers enrolled in the Sewing project, may make two (2) wearable outfits and select to enter one (1) in Sewing (wearable) and one (1) in Fashion Revue.

Showman of Showmen : The designated Master Showman of each of the nine projects: Beef, Dairy, Dairy Beef, Dairy Goat, Horse, Llama, Meat Goat, Sheep and Swine will be eligible to compete for Showman of Showmen. Each livestock project superintendent will be responsible for selecting nine (9) animals which will be drawn by lot by the exhibitors. Each project will be shown under the appropriate guidelines of that specie. The exhibitors will all show the same projects at the same time, with project order to be determined by the judge(s).

All Master Showmen winners are eligible. If a 4-H Exhibitor wins more than one Master Showmanship in one year, they must compete in the Showman of Showmen in the first project won, with the project alternate representing the other animal project. Previous Showman of Showmen winners may compete again provided they are selected from a different project than the one(s) that they had represented and won the Showman of Showmen contest.

Allen County Point System

NON-LIVESTOCK PROJECTS

A = BLUE	= 4 pts.
B = RED	= 3 pts.
C = WHITE	= 2 pts.
D = PARTICIPATION	= 1 pt.

LIVESTOCK & HORSE & PONY

1st or 2nd Place	= 4 pts.
3rd or 4th Place	= 3 pts.
5th or 6th Place	= 2 pts.
Participation	= 1 pt.

Maximum per project/specie = 12 pts.

SHOWMANSHIP (Beef, Dairy, Dairy Beef, Dairy Goat, Dog, Horse & Pony, Llama, Meat Goat, Poultry, Rabbit, Sheep, Swine.)

COUNTY (PER PROJECT) = 2 pts.

STATE (PER PROJECT) = 4 pts.

SERVING AS CAMP COUNSELOR = 4 pts.

(Includes all Area & State Camps & Conferences)

JUDGING CONTEST/ACTIVITIES

Tractor Driving Contest, 4-H Band, 4-H Chorus, Costume Class, Barbecue Contest, Fashion Revue, Livestock, Crops, Forestry, Entomology, Poultry, Horse & Pony, Horticulture, Meats, Dairy Foods, Soils, Wildlife Habitat Education Program and Dairy Judging Contests [as a 4-H member], Milk Quality, Livestock Skilathon.

COUNTY	=	2 pts.
AREA	=	3 pts.
STATE	=	4 pts.

BONUS POINTS AWARDED PER EXHIBIT

SF = STATE FAIR	=2 pts.
CH = CHAMPION	= 3 pts.
RC = RESERVE CHAMPION	= 2 pts.
HC = HONOR CLASS	= 1 pt.

No Limit on Bonus Points

FAIR SET UP = 3 pts.

FAIR CLEAN UP = 3 pts.

OFFICES HELD IN CLUB AND COUNTY = 2 pts ea.

All members have an equal opportunity to participate in any of the above contests and activities. Four-H'ers may check their records at the Extension Office by scheduling an appointment. All records are kept confidential.

Revised 10/2019

PURDUE EXTENSION SERVICE
ALLEN COUNTY OFFICE

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