



CHILD DEVELOPMENT

(2023 State Project)

Description:

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

4 entries per county; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an **Exhibit Tag** provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

• Level A (grades 3-4)

Exhibit a poster, display, or notebook about a Child Development project book activity. Other similar activities are permissible.

• Level B (grades 5-6)

Exhibit a poster, display, or notebook about a Child Development project book activity. Other similar activities are permissible.



• Level C (grades 7-9)

Exhibit a poster, display, or notebook about a Child Development project book activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

• Level D (grades 10-12)

Exhibit a poster, display, or notebook about a Child Development project book activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

<u>Clay County Requirement:</u>

You will need to have a filled-out project record sheet to turn in with your project at judging.

- <u>Child Development Level A (Grades 3 and 4)</u>
- <u>Child Development Level B (Grades 5 and 6)</u>
- <u>Child Development Level C (Grades 7, 8 and 9)</u>
- <u>Child Development Level D (Grades 10, 11 and 12)</u>

Manuals:

Find these project books for **FREE** at the Extension Office!

- <u>Child Development Level A: Building a Bright Beginning</u>
- <u>Child Development Level B: Building Blocks of Learning</u>
- <u>Child Development Level C: Building a Strong Foundation</u>
- <u>Child Development Level C: Building a Strong Foundation (pp. 18-21 from 2012 ed.)</u>
- <u>Child Development Level D: Building Relationships Toward a Brighter Tomorrow</u>

References:

https://extension.purdue.edu/4-H/projects/4-h-project-child-development.html