# Mini 4-11 Handbook



Your Adventure Begins Herel

**Clay County 4-H Fair-July 18-24, 2020** 

# 4-H Pledge

I pledge my HEAD to clearer thinking,

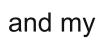


HEART to greater loyalty,





my HANDS to larger service,





and my HEALTH to better living,



for my club, my community,

my country,



and my world.





#### Dear Parents:

We want to take this opportunity to welcome you and your child to the "Clay County Mini 4-H Program." We feel that 4-H is an educational program that promotes responsibility, cooperation and is also enjoyable for the kids. Mini 4-H is designed for boys and girls in grades K-2 during this school year.

Your job as a "Mini 4-H" parent is to guide your child in any way that you can, but we suggest that you do not do the projects for him or her. It is their project and will be a teaching and learning experience for them. So, guide your child, but let him or her do as much of it by themselves as they can.

Your child may exhibit up to three project at the county fair. The exhibit requirements are listed for each project in this manual. Your child needs to have their project(s) at the fair for judging on Thursday, July 16 from 4:00 p.m. to 7:00 p.m. The project(s) need to have the exhibit tag with child's name attached to the project. The exhibit tag is on the front cover of the respective project book. The project books will be available at mini meetings or you may pick them up at the extension office. Your child's projects will need to be picked up on Friday, July 2 4 between 7:30p.m. and 9:00 p.m.

If you have any questions, please feel free to contact us at the Extension Office at 812-448-9041, Monday through Friday from 8:00 a.m. - 4:00 p.m.

We are sure that you and your child will enjoy the Mini 4-H Program and we will be looking forward to seeing you at the Clay County 4-H Fair.

Sincerely,

Tyler Seale
Extension Educator
4-H Youth Development

4-H Program Assistant

· 6656 N State Rd 59 · Brazil, IN 47834-2659 · (812) 448-9041 FAX: (812) 448-8309

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## MINI 4-H MEETINGS

First Meeting

March 16, 2020

6:00 p.m. – 7:00 p.m.

Third Meeting

May 18, 2020

6:00 p.m. – 7:00 p.m.

Second Meeting

April 20, 2020

6:00 p.m. – 7:00 p.m.

Fourth Meeting

June 15, 2020

6:00 p.m.-7:00 p.m.

Project turn in for the fair is Thursday, July 16 from 4:00 pm to 7:00 pm 2020 Clay County 4-H Fair: July 18th-24th

Project Release and Pick-up: Friday, July 24 from 7:30 pm to 9 pm

#### **MINI 4-H COMMITTEE**

Clay County 4-H Junior Leaders will be coordinating the Mini 4-H program as project, recreation, craft and leaders.

#### **EXTENSION OFFICE ADVISOR**

Tyler Seale 812-448-9041

# Mini 4-H

#### Projects:

Arts & Crafts



Bicycle



Collections



Cupcakes



Dinosaurs



Flowers



Forestry

Foods



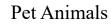


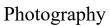
I'm A Hoosier





Livestock







Sewing



Sun, Stars, & Space



Weather



Wildlife



### PROJECT EXHIBIT REQUIREMENTS

#### ARTS & CRAFTS

\* Exhibit an 11"  $\times$  14" poster (mounted horizontally with hard backing and covered in plastic) of a geometric design, collage, drawing, or finger-painting.

#### **BICYCLE**

#### Choose one:

- $^{\star}$  Exhibit an 11" x 14" poster (mounted horizontally with hard backing and covered in plastic) using pictures from magazines and catalogs of bicycles.
- \* Exhibit a short story about you and bicycling including a picture of you and your bicycle on an  $11" \times 14"$  poster (mounted horizontally with hard backing and covered in plastic).

#### COLLECTIONS

#### Choose one:

- \* Exhibit an 11"  $\times$  14" poster (mounted horizontally with hard backing and covered in plastic) with three items from your collection.
- \* Exhibit a notebook or folder with your 3 items from your collection
- \* Exhibit photos of your 3 items in a poster or notebook as directed above.

#### **CUPCAKES**

\* Exhibit 2 individually decorated cupcakes, decorated in a theme and displayed in single layer, on a solid base.

#### **DINOSAURS**

#### Choose one:

- \* Find 3 pictures of dinosaurs. Write the name of the dinosaur next to it. You can use the dinosaurs in your project book or from another source. Put the pictures in a self-made notebook.
- \* Find 4 pictures of dinosaurs. Answer these questions for each picture. You can use the dinosaurs in your project book or from another source. Put the pictures and information in a self-made notebook.
  - Name of dinosaur
- Size of dinosaur
- Weight of dinosaur Type of dinosaur
- \* Make a poster that shows how big dinosaurs were. Draw pictures of yourself, your house, your school, and your favorite dinosaur.
- Give each item in your picture a name. Compare the size of your Dinosaur to you, your house and your school.

#### **FLOWERS**

- \* Exhibit a folder or notebook with pictures and identification of 10 different flowers.
- \* Exhibit one bloom from a flower that you grew.

#### **FOODS**

\* Exhibit four cookies on a white six-inch paper plate covered with plastic from the cookie recipes in the project manual.

#### **FORESTRY**

#### Choose one:

- \* Make a poster of a tree that you have drawn. Label the parts of the tree that you have drawn. (1st year)
- \* Make a poster with pictures cut from a magazine or pictures taken with a camera of items that are made of wood. Use 5 to 7 pictures on your poster. (1st year)
- \* Exhibit a collection of leaves. They can be displayed in a Use 5 to 7 leaves. Label each leaf with notebook or a poster. their name. (2nd year)
- \* Make a poster with pictures cut out of a magazine of the different types of trees. Write the use of each tree by its picture. Use 5 to 7 pictures in your poster. (2nd year)

#### **GARDENING**

#### Choose one:

- \* Exhibit a plate with 3 (same type) vegetables. (Exhibit only one for larger vegetables such as watermelon or pumpkin).
- \* Exhibit a homegrown sweet potato plant.
  - \* Exhibit an 11" x 14" poster (mounted horizontally with hard backing and covered in plastic) with 3 to 5 pictures of your plant or garden. Each picture should have a sentence describing the photo for identification.

#### I'm A HOOSIER

#### Choose one:

- \* Make a poster about Indiana's symbols and include at least 3 of the 5 symbols that you have learned about. Mini 4-H posters should be 14"x 22". Make sure it's horizontal (sideways). Title your poster: Indiana's Symbols. You can find larger pictures of the symbols in your project manual. Color and cut out to include on your poster.
- \* Have your helper help you find the following Indiana symbols: tree, flower, rock, bird. Take pictures of them. Include these pictures on a poster. Be sure to tell where you took the picture and label each of the symbols. Mini 4-H posters should be 14"x 22". Make sure it's horizontal (sideways). Title your poster: "Indiana's Symbols".
- \* Find the page with the large-print version of the state song in your project book. Make a poster about the state song. You may use the printed version or recopy it in your own handwriting. Around the lyrics (words to the song) draw and color pictures about Indiana. The words in the song may help give you some ideas. Mini 4-H posters should be 14"x 22". Make sure it's horizontal (sideways). Title your poster: "Indiana's State Song".

#### LEGOS

\* Exhibit a Lego built model that is an original or a Lego set. Exhibit shall not exceed 8" long X 8" wide X 12" high, including fully extended parts.

#### LIVESTOCK

\* Exhibit an 11" x 14" poster (mounted horizontally with hard backing and covered in plastic) which includes your labeled animal diagram, a picture of yourself with your animal and a short story about your animal. (Story should include animal's name, breed, age, bought or raised, what you like best about your animal and a funny experience that happened to you and your animal.

#### PET ANIMALS

\* Exhibit a notebook or folder that includes at least 3 pictures of you and your pet along with a short story about your pet. Story must have a title and contain your pet's name, age, and what you feed it.

#### **PHOTOGRAPHY**

\* Exhibit an 11" x 14" poster (mounted horizontally with hard backing and covered in plastic) with 5 colored pictures you have taken. Title: Me and My Family

#### ROCKETS

#### Choose one:

- \* Make a rocket using food. Use items such as, marshmallows, gum drops, etc.
- \* Make a space helmet (page 12 in project book). Complete the activity Blast Off and the star gazing chart.

#### **SEWING**

\* Exhibit a sewing box that includes at least a homemade pin cushion, homemade needlebook holder, and a button you have sewn on a piece of fabric. You may also include various sewing items in your box if you desire.

#### SUN, STARS & SPACE

#### Choose one:

- \* Make a poster showing one or two different constellations. You can use the ones in the manual or can find new ones. (1st year)
- \* Make a poster about one or two different planets. Label the planets and tell something about them. You can use the information in this manual or find your own. (1st year)
- \* Make a solar system mobile. You may use any materials that you want. Make sure you label each planet. (2nd year)
- \* Exhibit the asteroid that you made in Activity 3. (2nd year)

#### WEATHER

\* Exhibit an 11"  $\times$  14" poster (mounted horizontally with hard backing and covered in plastic) with a picture/drawing of the weather on one day that you observed it.

#### WILDLIFE ADVENTURE

#### Choose one:

- \* Make a poster showing different types of birds. You can color and cut out the birds in the manual or find your own pictures of birds. (1st year)
- \* Make a poster about animal characteristics from the information in Activity 6. (1st year)
- \* Exhibit the bird feeder that you made in Activity 2. (2nd year)

### I pledge $\dots$



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. . . to my club, my community, my country, and the world.

