

**ACHIEVEMENT PORTFOLIO**

**Current School Photo in Center**

**Grade 4**

**TABLE OF CONTENTS**

**GRADE 4**

1. **Demographic Page**
2. **4-H Profile – Section A**
3. **4-H Leadership Profile – Section B**
4. **4-H Citizenship – Section C**
5. **My Three 4-H Projects**
6. **4-H Narrative**
7. **Pictures**

**8. Project Year’s Records**

**INDIANA 4-H ACCOMPLISHMENT DEMOGRAPHICS FORM**

County \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Category \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Years Completed in 4-H \_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_\_

(first) (middle) (last)

Grade in school this year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date and year of birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home telephone \_\_\_\_\_\_\_\_\_\_\_\_\_\_

(street) (city) (state) (zip code)

Place of home residence (check one)

\_\_\_\_\_ Farm (number of acres \_\_\_\_) \_\_\_\_\_ Town or city of 10,000 to 50,000

\_\_\_\_\_ Town under 10,000 or open country \_\_\_\_\_ Suburb of city over 50,000

\_\_\_\_\_ Central City of over 50,000

Name (s) of parent (s) or guardian (s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of 4-H club/group or program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date you graduated or will graduate from high school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College Trade or Technical School you plan to attend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of years \_\_\_\_\_\_\_\_

Major or course of study \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Not attending school: Occupation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What career do you plan to follow? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List all 4-H projects you have taken or programs you participated in for at least one year, and the number of years involved.

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News Releases (s) are to be sent to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STATEMENT BY 4-H MEMBER**

I personally have prepared this resume and certify that it accurately reflects my work:

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Signature of 4-H member \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APPROVAL OF THIS REPORT**

We have reviewed this resume and believe it to be correct:

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \*Signature of parent/guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of 4-H Leader \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of County Extension Educator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Signature indicates implied consent that these materials will be reviewed by a selection committee and shared with the award donor.

**4-H Profile – Section A**

Name of 4-H Project:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Member's Name School Grade (on Jan 1)

1. Size and scope – List the highlights of your project for this year, including the size scope and growth of the project, savings to your family, etc. when appropriate.

Project Submitted Date Article Level

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1. Participation in Project. Indicate the level of participation with the appropriate letters – local (L), county (C), regional ( R ), state (S), national (N). Include tours, conferences, workshops, judging events, project groups, camps, knowledge bowls, etc. you have attended during this year.

Month Name or Kind of Event No of Times/Level

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1. Awards and recognition received in this project. List the awards, trips, medals, plaques, trophies, ribbons, scholarships and other recognition received this year. Indicate the level on which the recognition was received.

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**4-H Leadership Profile – Section B**

Member's Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Year \_\_\_\_\_\_ School Grade (on Jan 1) \_\_\_\_\_\_\_\_

1. Leadership with 4-H groups. Summarize this year's experiences as a junior or teen leader with one or more of the following kinds of 4-H groups: a) project group, b) club, c) judging team, d) special interest group and/or e) camp.

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1. Leadership with individual 4-H members (one on one)

Kind of Assistance Given No of Members Assisted

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1. Leadership experiences at 4-H events. List all 4-H events in which you participated in a leadership role. Indicate level of the event – local (L), county ( C ), regional ( R ), state (S), national (N).

Month Event Type of Leadership Assistance Given Level

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1. Leadership in the 4-H club and/or project group of which you are a member. List offices held, committees served on, leadership training received, etc. Indicate level – local (L), county ( C ), regional ( R ), state (S), national (N).

Year Office Held, Committe Work or Activity Your Responsibility Level

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1. Leadership in marketing 4-H. List things done to promote 4-H. Indicate level – local (L), county ( C ), regional ( R ), state (S), national (N).

Year Type of Promotion Your Responsibility/Involvement Level

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**4-H Citizenship Profile – Section C**

Member's Name :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Year\_\_\_\_\_\_\_\_\_\_\_\_School Grade (on Jan 1)\_\_\_

List things done as an individual 4-H member or as a member of a 4-H group that contributed to the welfare of your club or group members, other individuals, your community, nation and/or world. Include the kind, size and scope of each activity. This may include the number of people involved, hours of service, length of project, items made, etc.

* 1. 4-H project citizenship. List this year's citizenship and community service experiences related to the project you are profiling in Section A.

Name of 4-H Project \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kind of Project or Activity Size and Scope of What You Did

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* 1. Other citizenship activities: Report activities which do not relate to your main project under one of the following headings.

Government: List activities related to local, county, state and national government.

Kind of Project or Activity Size and Scope of What You Did

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Global: List activities which contributed to a better understanding of world issues and/or increased cultural awareness.

Kind of Project or Activity Size and Scope of What You Did

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Family, friends and community: List activities which contributed to the welfare and/or understanding of your family, friends and community.

Kind of Project or Activity Size and Scope of What You Did

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**My Three 4-H Projects**

*Insert “My Three 4-H Projects” explanations here.*

Select a maximum of 3 projects that were completed and reflect on what you did, on the project(s) activity strengths, and what skills were learned as part of your involvement.

Include a picture of your completed project.

Refer to “Achievement Portfolio Example” link for an example.

**My 4-H Narrative**

*Insert “My 4-H Narrative” here.*

Refer to “Achievement Portfolio Example” link for an example.

**Pictures**

Insert up to (3) pages, front side only of photos here.

**My 1st year in 4-H was \_\_\_\_\_**

|  |  |
| --- | --- |
| Club: |  |
| Advisors: |  |
| Projects Completed: |  |
| Project Summary: |  |
| Offices Held: |  |
| Community Service Projects I worked on: |  |
| Committees I served on: |  |
| Contests I participated in: |  |
| Awards I received during the year: |  |
| Other accomplishments: |  |