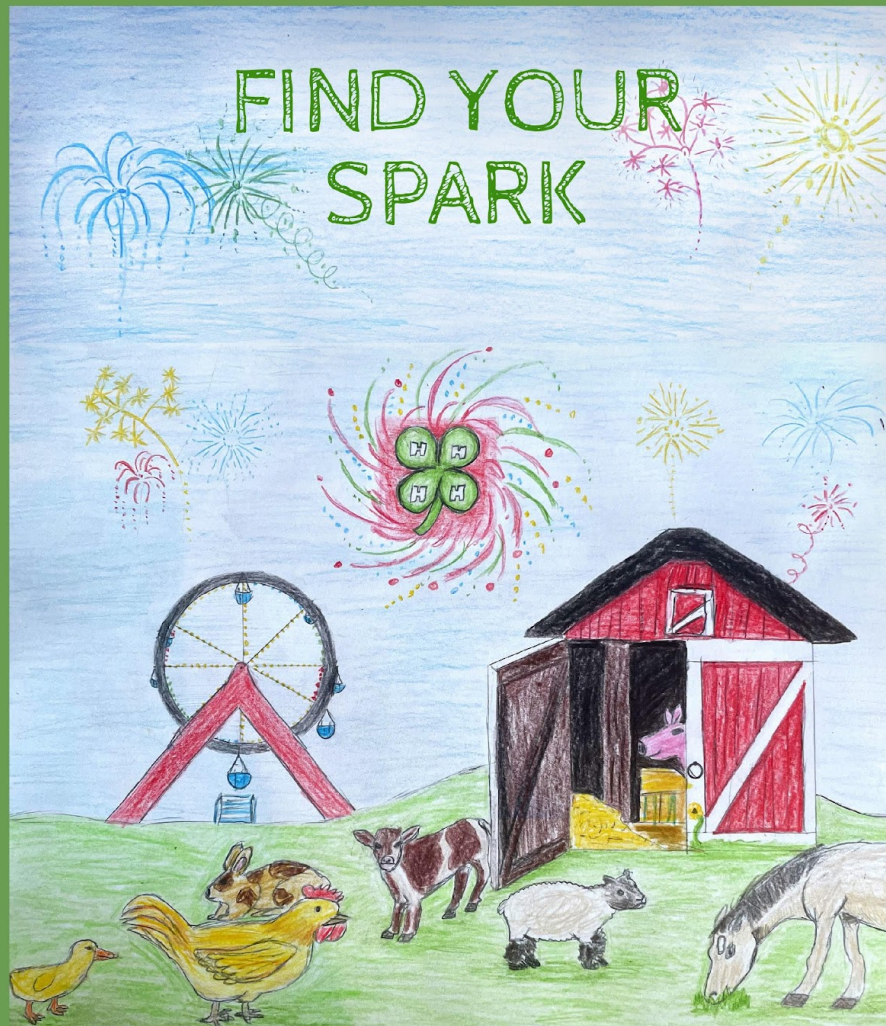




# PURDUE EXTENSION ST. JOSEPH COUNTY 4-H HANDBOOK

October 2021 - September 2022



St. Joseph County 4-H Fair Handbook  
2021-2022



Purdue Extension  
St. Joseph County

Cover Art Designed by:

**Caleb Kokoska,  
local 4-H**

The calendar of 4-H meetings and events can be found online  
at [www.extension.purdue.edu/stjoseph](http://www.extension.purdue.edu/stjoseph)

# 2021-2022

## St. Joseph County, Indiana 4-H Handbook



Extension - Indiana 4-H



**St. Joseph County 4-H Fair**  
**July 1st - July 9th, 2022**

Purdue Extension – St. Joseph County 125 S.  
Lafayette Blvd., 2nd Floor  
South Bend, IN 46601  
574-235-9605  
[www.extension.purdue.edu/stjoseph](http://www.extension.purdue.edu/stjoseph)



Thank you to our  
sponsors for the 2022  
4-H Handbook



## Welcome to Purdue Extension - St. Joseph County 4-H and the County 4-H Fair!

4-H is a major and important part of the Cooperative Extension Service. The primary aim of the 4-H Program is to provide opportunities for mental, social, and physical growth. 4-H members “learn by doing.” 4-H is a practical, informal, primarily out-of-classroom educational program. “Learn by doing” projects offer many opportunities for 4-H members to purposefully use their hands, minds & hearts. Projects are useful tasks by which youth are challenged and the medium through which their solid growth occurs. Today’s 4-H youth will be tomorrow’s leaders!

The purpose of the Handbook is to provide exhibit guidelines and record sheets used in the 4-H program within St. Joseph County & Indiana. These exhibit guidelines govern 4-H project work that is completed throughout the year and can also be exhibited at the County 4-H Fair and the Indiana State Fair. This Hand Book outlines Indiana 4-H subject matter project guidelines effective October 1, 2021. Project guidelines can be found at [https://extension.purdue.edu/news/county/stjoseph/\\_docs/4-Hprojects.html](https://extension.purdue.edu/news/county/stjoseph/_docs/4-Hprojects.html).

### Subject Matter/Project Record Sheets/Exhibit Requirements:

- To find all the record sheets that go with each 4-H project, visit <https://extension.purdue.edu/county/stjoseph/> and click on “4-H & Youth Development”, then click on “Find Projects” for St. Joseph County or at the State level.
- Find your project requirements within the handbook and your 4-H subject matter manuals.

**Please read the following regarding project exhibition at the County Fair:** To have your 4-H project exhibited & judged during the 2022 St. Joseph County 4-H Fair, you must be enrolled in 4-HOnline and listed as active by and no later than June 1st, 2022. Second, you and your project must be entered in the online FairEntry.com database by June 20th, 2022. This allows us time to prepare exhibit labels, project entry booklets and judging booklets for each exhibit. If you miss the June 1<sup>st</sup> deadline for exhibition, you may still enroll to actively participate in 4-H meetings, attend 4-H Summer workshops, attend 4-H camps at Purdue, and submit State Scholarship applications.

### Fair Entry

FairEntry allows the members to select the specific projects that they wish to exhibit at the County and/or State Fair. Please enter projects for Fair exhibition prior to June 20th so that project labels, entry forms and judging booklets can be prepared prior to the week of project entry.

- Must register your project(s) online (See next line for web address) opens (May 1 –June 20, 2022)
- Website: <https://stjoseph-in.fairentry.com>
- Call the Extension Office at 574-235-9605, if you need web access or further assistance.



### Purdue Extension-St. Joseph County Office

125 S. Lafayette  
Blvd., 2<sup>nd</sup> Floor  
South Bend, IN  
46601 Telephone:  
574-235-9605

Office Hours: 8:00 AM - 4:30 PM, Monday-Friday

For more information about Purdue Extension-St. Joseph County 4-H visit us on the web at:

- <https://extension.purdue.edu/county/stjoseph/>
- 4HOnline – <https://v2.4honline.com/>
- Fair Entry - <https://stjoseph-in.fairentry.co>

-  St. Joseph County 4-H
-  stjoe4h

### **Extension Educators**

4-H Youth Development, Brittnei Gendron  
4-H Youth Development (Open),  
Health & Human Sciences, Asa Reid  
ANR Educator (Open)

Brittnei Gendron, County Extension Director

[bgendron@purdue.edu](mailto:bgendron@purdue.edu)

### **Support Staff**

Julynne Freeland, 4-H Youth Development  
Health & Human Sciences, (Open)  
Amy Prince, 4-H Program Assistant  
Agriculture and Natural Resources (Open)

[jafreela@purdue.edu](mailto:jafreela@purdue.edu)

[alprince@purdue.edu](mailto:alprince@purdue.edu)

## **4-H CLUBS & COORDINATORS**

*CONTACT YOUR CLUB COORDINATOR FOR CLUB  
MEETING DATES:*

### **Centre Township 4-H Club**

Coordinator: Jim Kowalski, 574-291-8735  
[centertownship4hclub@yahoo.com](mailto:centertownship4hclub@yahoo.com)

### **Madison Township 4-H Club**

Coordinator: Debbie Grabowski, 574- 220-6371  
[dgrabowski318@gmail.com](mailto:dgrabowski318@gmail.com)

### **Clay-Edison 4-H Club**

Coordinator: Lori Divita, 574-231-9482  
[edison4hclub@gmail.com](mailto:edison4hclub@gmail.com)

### **Olive Township 4-H Club**

Coordinator: Sandy Kleine, 574-654-8408  
[kleinefarms@gmail.com](mailto:kleinefarms@gmail.com)

### **German Township 4-H Club**

Coordinator: Mark Dale, 574- 271-1314  
[madale@iusb.edu](mailto:madale@iusb.edu)

### **Penn-Harris Township 4-H Club**

Coordinator: Susan Muszynski, 574- 807-1249  
Coordinator: Stacey Andrews, 574-707-5418  
Communication Coordinator: Joyce Schultz  
[joycemish46@gmail.com](mailto:joycemish46@gmail.com)

### **Greene Township 4-H Go-Getters Club**

Coordinator: Beth Ann Reed, 574-514-1422  
[jreed-2@hotmail.com](mailto:jreed-2@hotmail.com)

### **Union Township 4-H Club**

Coordinator: Julie Farrer, 574-784-3170  
[twofarrer@centurylink.net](mailto:twofarrer@centurylink.net)

### **Liberty Township 4-H Club**

Contact: Marianne Dosmann,  
574-274-3588, [madosmann@gmail.com](mailto:madosmann@gmail.com)

### **Lincoln Township 4-H Club**

Coordinator: Jennifer Toth, 574-910-0475  
[wtfshowpigs@centurylink.net](mailto:wtfshowpigs@centurylink.net)

### **Warren Township 4-H Club**

Coordinator: Debbie Podemski, 574- 251-1662  
[warren4hclub@yahoo.com](mailto:warren4hclub@yahoo.com)

**Starting Your Own 4-H Club or SPARK 4-H Club:**

Information on starting your own 4-H Club is available by contacting Purdue Extension –St. Joseph County. We would be glad to assist you in bringing the 4-H experience to all youth of St. Joseph County. The 4-H Council requests that “no meeting involving 4-H members run past 9:00 PM” and to make an effort to recognize Wednesdays as local club meeting days.

**Your Family Contact Information and Changes:**

If you have changes to your contact information or family, please log into your 4HOnline family profile and update your information.

**Fairgrounds Usage & Fair Board Meetings:**

- The usage of the Fairgrounds is limited during January, February & March. Year round, use of the fairgrounds on any weekend is only at the approval of St. Joseph County Fair, Inc. The week prior to the Fair will be limited to project setup and project judging. No practice or other 4-H activities are acceptable or will be allowed on or after June 17<sup>th</sup>.
- Esther Singer Building Usage: The availability of the Esther Singer Building is limited due to Fair Board usage and rentals. 4-H use of the facility must be scheduled by calling the Purdue Extension-St. Joseph County office.

Fair Board Meetings (Open to all):

- Please visit <https://www.4hfair.com> for a list of their meetings and events

## **Projects & Superintendents**

(\*) Denotes State Fair Project and Activity | (#) Denotes Project Has Required Paperwork

<b><u>Projects</u></b>	<b><u>Superintendents &amp; Co-Super(s)</u></b>	<b><u>Phone</u></b>	<b><u>Email</u></b>
<b>Aerospace*</b>	Dennis Miller Randy Smith	574-255-2114 574-850-8417	dmiller@post.com uastar172@yahoo.com
<b>Animal Education *</b>	Pam Mahlie	574-807-2017	pjmrvt@comcast.net
<b>Arts and Crafts, General: *</b>			
<b>Artificial Floral Arrangement #</b>	Karen Horvath	574-229-5885	navarre4h@gmail.com
<b>Ceramics #</b>	Sheryl Podemski	574-315-4492	snmpod86@att.net
<b>Christmas Tree Ornament #</b>	Jemiah Feece-Piesyk	574-532-3398	jemiahandkris@yahoo.com
<b>Decorations for All Seasons #</b>	Andrea Gill Tonya Colwell	574-292-0545 574-276-5138	gillandrea1@yahoo.com eca9grl@yahoo.com
<b>Fabric Art Painting #</b>	Ashlee Vance	574-360-7604	avance1988@gmail.com
<b>Gift Wrapping #</b>	Andrea Gill Tonya Colwell	574-292-0545 574-276-5138	gillandrea1@yahoo.com eca9grl@yahoo.com
<b>Greenware #</b>	Sheryl Podemski	574-315-4492	snmpod86@att.net
<b>Jewelry Making #</b>	(TBD)		
<b>Latch Hook #</b>	Tonya Colwell	574-276-5138	eca9grl@yahoo.com
<b>Leathercraft #</b>	Jessica Wright	574-261-8821	juice200113@yahoo.com
<b>Metalcraft #</b>	Theresa Rybicki	574-654-3065	polishrooster41@aol.com
<b>Miscellaneous Crafts #</b>	Kris Kempf	574-532-7737	kriskookies@yahoo.com
<b>Recycled Articles #</b>	Jemiah Feece-Piesyk	574-532-3398	jemiahandkris@yahoo.com

<b>Scarecrow #</b>	Brian Thornton	219-344-7850	medic4110@gmail.com
<b>Beef *</b>	Evan Holmgren	574-274-8620	evanholmgren@gmail.com
<b>Bee-Keeping *</b>	Steve Lesniak	574-707-2291	slesniak@peacebees.org
<b>Bicycle &amp; Bicycle Rodeo</b>	Sue Cottingham &	574-282-2860	mrswylde@yahoo.com
	Alex Cottingham	574-339-4448	fbcs1078@gmail.com
<b>Cake Decorating * #</b>	Susan Muszynski	574-807-1249	susiemuszynski@hotmail.com
<b>Cavies (Guinea Pigs)</b>	Charlotte McGinnis	574-283-0383	cocosdoll15@gmail.com
	Giles Horban	574-272-3515	4hrpcclub@att.net
<b>Cats * #</b>	Cara Alderfer	574-274-1709	gllama@aol.com
<b>Child Development *</b>	Shelia Laidig	574-993-8819	salaidig@yahoo.com
<b>Communications *</b> <b>Demonstration, Informative</b> <b>4-H Presentation, Professional</b> <b>Persuasive Presentation, Public</b> <b>Speaking, Creative Writing</b>	Rebecca Robbins	574-514-9652	robbinsfoster@gmail.com
<b>Computer Science *</b>	Rhonda Schafer	574-220-5619	schafer_r@hotmail.com
<b>Construction &amp; Architectural</b> <b>Replica (Legos, Environmental</b> <b>Urban Toy Scene, Farm Toy</b> <b>Scene) * #</b>	Jim Miller Brian Thornton	574-229-1501 574-904-2181	miljim1501@gmail.com medic41190@gmail.com (Brian)
<b>Consumer Clothing * #</b>	Beth Tierney	574-654-8986	bethreed@aol.com
<b>County: Aquatic Science #</b>	Bob Burns	574-520-1802	gearheadcowboy@att.net
<b>County: Collections #</b>	Arlene Schafer	574-291-6050	amsmiamird@aol.com
<b>County: Crops #</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com



<b>County: Cupcake Decorating</b>	Susan Muszynski	574-807-1249	susiemuszynski@hotmail.com
<b>County: Finance</b>	Jim Kowalski Joyce Schultz	574-291-8735 574-876-6721	centertownship4hclub@yahoo.com joycemish46@gmail.com
<b>County: Fire Science</b>	Pati Youngman	574-276-0636	youngpati99@gmail.com
<b>County: Foods: Consumer Dairy #</b>	Beth Tierney	574-654-8986	bethreed@aol.com
<b>County: Foods: Creative Cooking #</b>	Sue Kemble	574-933-2042	skemble6@gmail.com
<b>County: Foods: Grilling</b>	Mike Palmer	574-532-9316	mjp575@aol.com
<b>County: Foods: Microwave #</b>	Janet Moore	574-289-1121	monroe.janet@gmail.com
<b>County: Memory Achievement Book #</b>	Beth Tierney	574-654-8986	bethreed@aol.com
<b>County: Model Diorama #</b>	Lance Kowalski	574-386-0836	kowarefun6@yahoo.com
<b>County: Model Railroad #</b>	James Kemble	574-876-8426	kemble_jm@yahoo.com
<b>County: Scrapbook</b>	Betsy Bartholomew	574-261-2273	betsy.bartholomew@yahoo.com
<b>County: Strawberry #</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com
<b>County: Team Sports</b>	Kelly Bokon	574-315-8995	kbokon3000@yahoo.com
<b>County: Weed Identification #</b>	Jim Kowalski	574-291-8375	centertownship4hclub@yahoo.com
<b>County: Welding</b>	Michael Jenuwine	574-287-6178	mjenuwinn@nd.edu
<b>Dairy *#</b>	Betsy Bartholomew	574-261-2273	betsy.bartholomew@yahoo.com
<b>Dairy Beef *</b>	Annie Wood Toby Manges	574-360-4656 574-261-5304	annie.wood312@gmail.com tobymanges@yahoo.com
<b>Dog *</b>	Debbie Pletcher	574-340-6119	dlpletcher@yahoo.com

<b>Donkeys &amp; Mules</b>	Deborah Kuskye	574-850-0813	mulelady52@yahoo.com
<b>Electric *#</b>	Harry Ciesielski	574-786-2447	advancedharry@gmail.com
<b>Entomology *</b>	Angel King	574-220-6036	king8334@att.net
<b>Fashion Revue *</b>	Emily Loudin	574-520-9176	emily.loudin34@gmail.com
<b>Fine Arts * #</b>	Carol McDougal	574-784-8173	paintkit2@yahoo.com
<b>Floriculture *</b>	Karen Horvath	574-229-5885	navarre4h@gmail.com
<b>Foods - Baked * #</b>	Sue Kemble	574-933-2042	skemble6@gmail.com
<b>Food - Preserved * #</b>	Diane Zmslo	574-876-2810	tdzprop@comcast.net
<b>Forestry *</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Garden *</b>	Jim Kowalski	574-291-8735	centertownship4hclub@yahoo.com
<b>Genealogy *</b>	Chris Morrical	574-299-1060	2chevynuts@att.net
<b>Geology *</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Goats *</b>	Michele Litteral	574-344-1331	mamamicky16@yahoo.com
<b>Health * #</b>	Brian Thornton	574-904-2181	medic4110@gmail.com
<b>Home Environment * #</b>	Marianne Dosmann	574-274-3588	madosmann@gmail.com
<b>Horse &amp; Pony *</b>	Glen Borton	574-514-5096	Sjc4hhorse.pony@gmail.com
<b>Horseless Horseman</b>	Tina Denham	574-904-6543	tpdenham@att.net
<b>Junior Leaders #</b>	Kristen Sikorski-Conklin Monica Cook	574-250-5086 574-250-6907	kristensc@4hfair.com monica.cook@me.com
<b>Mini 4-H</b>	Barbara Peterich	574-654-7647	btp331@embarqmail.com
<b>Model Building * #</b>	Lance Kowalski	574-386-0836	kowarefun6@yahoo.com

<b>Needlecraft * #</b>	Sue Kemble	574-933-2042	skemble6@gmail.com
<b>Performing Arts*</b>	Rebecca Robbins	574-514-9652	robbinsfoster@gmail.com
<b>Photography * #</b>	Terry Trethewey		t_trethewey@yahoo.com
<b>Poultry* #</b>	Rebecca Sanders Giles Horban	574-514-8782 574-272-3515	rsanders72776@gmail.com 4hrpcclub@att.net
<b>Rabbits * #</b>	Jeff Spencer Lindsay Fraley  Giles Horban	574-303-7725 574-514-4342  574-272-3515	penn- harrisrabbit4h@outlook.com 4hrpcclub@att.net
<b>Sewing *</b>	Paris Thomas	574-532-5178	plipsey22@gmail.com
<b>Sheep *</b>	Sandy Kleine Mike Palmer	574-654-8408 574-532-9316	kleinefarms@gmail.com mjp575@aol.com
<b>Shooting Sports*</b>	Eric Kempf	574-532-7737	kriskookies@yahoo.com
	Brad Langhofer (Shotgun) Eric Kempf (Pistol) Ralph Flora (Muzzleloader)  Rebecca Wallick (Rifle)	574-220-6410 574-250-6377 574-274-0686  574-210-2106	
<b>Small Animals #</b>	Pam Mahlie	574-247-1295	pjmrvt@comcast.net
<b>Small Engines *</b>	Bill Feece	574-532-3977	lmf71361@aol.com
<b>Soil &amp; Water Science *</b>	Allison Pudlo		Allison.pudlo@in.nacdn.net
<b>Sportfishing *</b>	Steven Nelson	574-248-2075	jstnel@embarqmail.com
<b>Swine *</b>	Jennifer Toth	574-910-0475	wtfshowpigs76@gmail.com
<b>Tractor &amp; Tractor Contest *</b>	Doug Millar		Millars4@yahoo.com
<b>Veterinary Science * #</b>	Pam Mahlie	574-247-1295	pjmrvt@comcast.net
<b>Weather &amp; Climate Science * #</b>	Dennis Miller	574-255-2114	dmiller@post.com

<b>Wildlife *</b>	Jim Miller	574-229-1501	miljim1501@gmail.com
<b>Woodworking *</b>	Joe Stanley	574-286-7434	joseph.stanley29@yahoo.com

## POSTER GUIDELINES

**Size:** A 4-H poster must be made 22"x28".

**Orientation:** Poster must be displayed horizontally

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

An envelope should be attached to the back of the poster for record sheets, manual (if required), and/or judges comments.

## THE CORRECT WAY

**28"**

**22"**



PROJECT LABEL

# INDIANA 4-H PROGRAM

## General Terms & Conditions

### Indiana 4-H Program Philosophy & Expectations

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policy & Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension Service at Purdue University. No county policy may conflict with state 4-H policy or with federal guidelines and requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

### Indiana 4-H Mission and Vision

**Indiana 4-H Mission:** The Indiana 4-H Youth development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

**Indiana 4-H Vision:** Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

### 4-H Club Membership

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

### Exceptions

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public school, their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of the 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

**Note:** 10 years of membership in the 4-H Youth Development is an opportunity--not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation, or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through May 15.

### Mini 4-H Non-Competitive Policy

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and/or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

**NOTE:** Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage programming for children prior to Kindergarten. Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

## Residence

Indiana youth typically enroll in 4-H in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; Performing Arts Contest, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the County 4-H council and/or the Extension Board in the receiving county.

**Note:** In a statement from our federal partner in Washington, DC, the following statement appears: *"Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion."*

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

## Behavioral Criteria for 4-H Events and Activities:

To 4-H members, volunteers, parents and the public: When attending, participating or acting in behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect the rights of others, and to refrain from any conduct which may be injurious to the 4-H program. **The following actions constitute misconduct for which 4-H members may be subject to disciplinary penalties and/ or dismissal from the program:**

- a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- b) Alteration or the unauthorized use of 4-H records.
- c) Obstruction or disruption of any 4-H activity or aiding and encouraging persons to engage in such conduct.
- d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or an activity.
- e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents, and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents, and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavior expectations:

1. Possession or the use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of the fire equipment or sounding a false fire alarm.
3. Having a guest of the opposite gender in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.

5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Inappropriate clothing or lack of clothing during the event or activity.
9. Lewd, indecent, or obscene conduct.
10. Unauthorized entry, use or occupancy of any facility.
11. Any conduct which threatens or interferes with the maintenance of appropriate order and discipline or invades the rights of others.

## When violations occur at out-of-county, district, area, state, and/or national 4-H events, the following procedures will be followed:

- a) The parents/guardians will be contacted to arrange transportation home for the violator(s) and
- b) The local extension educator will be notified.

## Participation

Attendance and participation at 4-H meetings is highly encouraged as part of the overall educational experience. However, attendance or participation at club meetings cannot be required as criteria for project completion. 4-H club meetings should be of the quality that 4-H members should want to attend, participate and learn something beneficial. Also, rewarding 4-H clubs, 4-H club members and 4-H leaders for attendance and participation in club meetings, tours, workshops, local and county exhibits, etc., is encouraged. The rewards for participation in 4-H meetings, tours, and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H club leaders and members of local clubs may establish goals for attendance, exhibits, completion, etc., to meet the criteria established for awards and recognition for their clubs as long as they do not conflict with stated county, area/or state policies.

## Exhibition

Exhibition of 4-H projects in local, county or state exhibits/ fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with their peers. With exhibition also comes the responsibility for abiding by all of the terms and conditions pertaining to the respective 4-H project.

## Completion

The completion of a 4-H experience may include a variety of options and must not be misinterpreted as exhibition of a said project at a local, county or state Fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have:

- completed the 4-H member enrollment process prior to the established and published date for enrolling; and
- had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience.

Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

Though exhibiting in local/county and state exhibits/fairs is not required for project completion as it does not necessarily relate directly to the content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

#### Guidelines for Animal Exhibits:

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the **Youth for the Quality Care of Animals (YQCA)**. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org>. The goals of having 4-H members complete the YQCA program include

- Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.
- Animals from youth livestock programs are treated with the utmost care.
- 4-H members are contributing to a safe, wholesome food supply.

The 840-RFID tag box is now a **required field in 4-H Online for beef cattle, dairy cattle and swine**. This means that something must be in the box for 4-H member to be able to submit animal information.

There is a note that says to:

- Enter the complete 15-digit 840-RFID tag number. For county only animal where RFID tag is not required, put County Only.

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

- For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- Dairy heifers, horses, ponies, donkeys and mules and alpacas may be leased subject to approval of both the county 4-H dairy, horse and pony, or donkey and mule committees or alpaca committee and the respective County Extension Educator.
- 4-H animals exhibited after the animal ID deadline (May 16 for all animals) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
- 4-H large animal livestock IDs that are missing, incomplete or incorrect on 4-HOnline will result in county fair and state fair ineligibility. If the 4-H animal ID information is not submitted on 4-HOnline in its entirety by the respective animal ID deadline, 4-H members will have 14 days to file a grievance after the respective missed animal ID deadline and are encouraged to be present at the beginning of June (TBD) grievance committee meeting to be considered eligible to show at the St. Joseph County Fair. No considerations will be made for state fair eligibility
- 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal ID deadline until the conclusion of the county and/or state fair.
- 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at

the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction"

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair ownership guidelines.

## Grievance/Appeal Guidelines for County 4-H Program Issues

Written by Indiana 4-H Program and found in the General Terms & Conditions of Policies & Procedures

1. Grievances are made by completing the Indiana 4-H Grievance/ Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance); and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
  - B. The person filing the grievance may appeal the decision of the grievance sub-committee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.
  - C. The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the final level in the appeal process.

\*\*\* While there is no doubt some overlap in who serves on these committees, the intent of a three-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process.

\*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy. The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

## **4-H TRIPS**

### **4-H ROUND-UP**

**Registration Deadline June 1.** Round-up is an opportunity for 4-H members to learn about college life and career possibilities. The program also includes topics on role model development and leadership skills. This 3 day inspirational conference is held at Purdue University every summer. Middle school aged conference. Delegates may be sponsored by their club, or 4-H members are responsible for their fees. Youth may attend more than once with County 4-H Educator approval. Delegates & Chaperone's are approved and registered through the County Educator. Adult chaperone registration is free.

### **4-H ACADEMY @ PURDUE**

These 3 day workshops are conducted at Purdue University. The workshop will provide each delegate with the opportunity to investigate career opportunities, acquaint them with Purdue's campus, and learn about some of the latest innovations and research from Purdue Staff. Several of the workshops are divided in specialty areas listed below. The enrollment fees can be sponsored by a club. Delegates must be in grades 9-12.

**Application must be made to the Extension Office by May 15th deadline.**

#### **ANIMAL SCIENCE**

- Food Animal 1: beef cattle, dairy cattle, sheep and goat.
- Food Animal 2: Swine, poultry, rabbit.
- Beef, Dairy, Goat, Horse, Poultry, Domestic Rabbit, Sheep, Swine.
- Horse & Companion Animal.
- Animal Health: Issues related to the health and well-being of all animals including disease diagnosis and prevention, biosecurity, zoonotic disease and public health.
- Animal Bio-Science: Focus on how biotechnology is used in the animal industries and how breakthroughs in discovery science have enhanced animal production.

#### **CITIZENSHIP IN 4-H**

#### **ENTREPRENEURSHIP**

#### **FOODSCIENCE**

#### **HEALTHY LIVING WORKSHOP**

#### **NATURAL RESOURCES**

#### **PLANT SCIENCE**

#### **SHOW ME THE MONEY – Personal finance**

#### **SPREAD THE NEWS – Journalism and Communications**

**STEM it UP!** (Expose students to new & exciting areas/careers related to science, engineering, technology and math, & real-world applications. Delegates will see the role technology plays in their lives, while also exposing them to the many educational & career opportunities with fun hands-on activities.)  
Limit: 25 delegates.

### **CITIZENSHIP WASHINGTON FOCUS**

The Citizenship Washington Focus trip is a weeklong session in our nation's capital. The program is for youth who are 16 years old or older and who are still active 4-H'ers. The program stresses citizenship by learning more about the Federal government. Meetings with congressmen and government officials besides touring Washington D.C. are part of the week's activities. The participants reside at the National 4-H Center. Please contact local office for additional info.

### **STATE FAIR ACHIEVEMENT TRIP**

**Date: TBD,** Chicago, IL educational sightseeing tour. Awards trip for 36 youth, participation is by invitation only. Funding provided by state fair.

### **STATE 4-H BAND:**

**Registration is due by April 1st on 4-HOnline in Event Registration.** The State 4-H Band is under the coordination of the Purdue Band Director. Members are selected on a written basis with support of their High School Band director. Once you have been selected, you need not apply again. Selection is done at the State level. Target audience is high school youth.

### **STATE 4-H CHORUS/SHOW CHOIR:**

**Registration is due by April 15th on 4-HOnline in Event Registration.** The State 4-H Chorus is under the direction of the Purdue University Choral Director. Members need to complete a 4-H Chorus application and are selected on a confidential rating by their Choral Director. Performances of the chorus are made at the Annual 4-H Round-up and at the State Fair. Selection of members is made at the State Level. Target audience is high school students.

### **STATE 4-H JR LEADER CONFERENCE:**

#### **Applications due May 15**

For youth in grades 9 - 12. The conference, located at The University of Indianapolis, is designed for youth to attend sessions related to leadership, teamwork, communication, goal-setting, and learn activities to share back home.

### **TEENS AS TEACHERS**

#### **Registration is due by February 1st.**

A Purdue Extension program run by the 4-H Educator with approved and screened volunteers focusing on providing 4-H members an opportunity to teach and mentor younger 4-H members on topics of Science, Technology, Engineering and Math. These teens will have opportunities to engage with community members, school aged students and 4-H Club members. Career Development opportunities will include hearing from guest lecturers and opportunities to attend the Indiana 4-H Teens as Teachers Conference in February.

Teen Leadership Track at Teens as Teachers Conference. County-based teams of 4-5 youth and 1-2 adults will gather to experience leadership-related resources and activities. Topics to be included in the Teen Leadership track include: communication, types of leadership, youth and adult partnerships, enhancing diversity, service to the community, and workforce development. Teams of teens will also learn tips on how to teach this information to their peers upon their return home. Other tracks to be offered during the Teens as Teachers Conference include:

- Biotechnology
- Healthy Living
- Teen Leadership
- Computer Coding
- Automated Animal Biosecurity

More information about the Teens as Teachers Conference can be found at <https://extension.purdue.edu/4h/>

### **NATIONAL 4-H CONFERENCE**

#### **April 2022**

Application due in 4HONLINE by December 1. Leadership conference held in Washington DC, focusing on public issues.

### **NATIONAL 4-H YOUTH CONGRESS**

#### **Application due in 4HONLINE by May 1**

Premier leadership development conference. Funding provided by Indiana State fair. State-wide 8-10 delegates will be selected to attend Congress.

### **NAT'L 4-H DAIRY CONFERENCE**

#### **October 2nd, 2022**

This program is held at the University of Madison-Wisconsin. Selection is made on the basis of Dairy Achievement Records. Participants must have completed grades 9-12. County registration through 4HONLINE by July 15, 2022. Applicants must write a brief story about his/her dairy operation and management practices. Be sure to include a completed copy of "My Record of Achievement."



## **AWARDS**

**AMBASSADOR - Due June 1st in the Extension Office.** The County Ambassador Award is based upon:

- Project Achievement and 4-H Activities (50%);
- Personal interview (30%);
- Speech (not to exceed 3 minutes) & Essay (20%).

A completed application is required and must be accompanied by the essay and a completed white Achievement Record form. Entries are submitted to Club Advisory Council for selection and then forwarded to the Extension Office. A 4-H member may only win the County Ambassador award once. Award is for 4-H members grades 10 - 12. Clubs will choose 2 candidates to represent their club at the County Level.

Remaining applications from your Township/club, should be sent to the county, as long as they have completed applications. If we have any townships or clubs that send one or none onto the county we will have open positions for possible at-large candidates. These at-large candidates will be awarded on a point basis at the county level. Anyone who is awarded an at-large ambassador position will be notified shortly after June 1st. They will then need to come to the Ambassador speech and interviews (Time ~TBA) Regardless of what township these candidates come from, their title will be ambassador-at-large. Only the ones awarded by the club's will carry the title of Ambassador for that Township or Club. In order to represent on stage for the award ceremony all areas will need to be completed: the application, the speech, and the interview.

**Interviews and Speeches will be in June (Time and Date TBA) at the St. Joseph County Fairgrounds.**

**FRIEND OF 4-H – Due June 1st in the Extension Office.** Applications are available from the Extension Office to any individual or group who would like to nominate an individual to receive this award. Criteria for selection is based on the person's significant contribution to 4-H, years devoted to 4-H, and description of activities involved in throughout the years. This award is sponsored by the Junior Leader Organization. Awards Committee of the 4-H Council award the Friend of 4-H.

### **KEY CLUB AWARD – Due June 1 in the Extension Office**

This is an award presented at the State level to acknowledge outstanding 4-H'ers. The award is a certificate of accomplishment. Applications are available at the Extension Office and are due by June 1. The 4-H Key Club honor certificate will be awarded to each Junior Leader completing the necessary application, and who qualifies by earning the required 130 points. Application is available to Junior Leaders between 16-18 years old, who have completed 5 years of 4-H and 3 years as Junior Leaders.

### **4-H TENURE AWARD**

To give public recognition to two 10 year members from each county having the best record in terms of tenure in 4-H membership and thereby encourage Indiana 4-H members to continue in the program for a longer period of time, plus the greatest number of projects in your county to encourage greater participation in all 4-H projects. You need not apply for this award, as the Extension Office completes all necessary forms.

**4-H TEN YEAR AWARD - Must be enrolled in 4-H by May 15.** 4-H members who have completed 10 years of 4-H club work are recognized for their years in 4-H. This award is sponsored by the 4-H Booster Organization during the 4-H Fair. A memento of their 4-H years, along with a certificate of recognition, is presented to every ten-year 4-H member.

**OUTSTANDING JUNIOR LEADERS AWARD – Due June 1st in Extension Office** You must apply to your local Club Advisory Board, and then the club submits their two (2) nominees for County selection. Two (2) Junior Leaders are selected to be honored during the Fair. They receive a Savings Bond from Farm Credit Services, who sponsor the award. A Junior Leader Book is turned in - **it must be complete with details!** This award is based on the total career of the Junior Leader, NOT just the current year. Also, past Junior Leader activities can be included on a separate paper by years that activities were done.

**COMPLETENESS COUNTS!!** A 4-H member may only win County award once. All award recipients are encouraged to wear the sashes that are awarded to them at all official fair functions. If, and when the award winners are in the process of presenting 4-H projects for judging the sashes are not to be worn.

**Interviews will be in June (Date and Time TBA) at the St. Joseph County 4-H Fairgrounds.**

**JUNIOR AMBASSADOR – Due June 1st in the Extension Office** Youth must apply to their local Club Advisory Board, and then the club submits their two nominees for County selection. Two Junior Ambassadors will be selected to be honored during the Fair. Club Junior Ambassadors will be selected by each club to represent them as candidates in the County 4-H Junior Ambassador Contest. Candidates must:

1. Submit a completed application to the Extension Office.
2. Must be a St. Joseph County 4-H member with at least 2 years of 4-H involvement.
3. Must be at least in the 6th grade and not past 8th grade. (Grade is determined by grade in school during the 4-H enrollment period).
4. Must complete 4-H this year.
5. Are encouraged to wear the sashes that are awarded to them at all official fair functions. If, and when the award winners are in the process of presenting 4-H projects for judging the sashes are not to be worn.

Judges will select the county Junior Ambassadors on the basis of:

Attitude 20%	Following Directions 10%
Appearance 20%	Questions and Activities 30%
Enthusiasm 20%	

**Interviews will be in June (Date and Time TBA) held at St. Joseph County Fairgrounds.**

### **COUNTY 4-H PROJECT ACHIEVEMENT AWARDS – Due June 1<sup>st</sup>.**

The only project areas that are eligible for the awards are: Crafts, Foods, Home Environment, Clothing, and Food Preservation. A person can win only once in each of the projects. An explanation of what you have done in the project area applied for, must accompany the "My Record of 4-H Achievement" form. When submitting the 4-H Project Achievement Award Form, the projects that apply to this award must be highlighted. Achievement record forms may be copied.

**Optional:** would be to submit letters from Leaders of those projects you are applying for. They may be helpful in showing your achievements and leadership in that project. Due in the Extension Office by above date. Applicant does not need to be currently enrolled in that project to apply.

## **YOUTH ACTIVITIES**

### **COMMUNICATIONS**

#### **State Project**

State Fair Entries:

- Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.
- Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.
- Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county.
- Public Speaking – 3 junior and 3 senior per county.
- Creative Writing – 3 exhibits per county, one per level.

**Description:** The communications project teaches verbal and non-verbal communication and presentation skills.

### **Exhibit Guidelines:**

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Verbal Communication Events**

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

#### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any

4-H project.

- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

#### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

#### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

#### **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

#### **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, essay, journal entry, poetry, children's story, and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. A bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### **Creative Writing Exhibit Class Guidelines:**

#### **Beginner (grades 3-5 suggested)**

- Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

#### **Intermediate (grades 6-8 suggested)**

- Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

#### **Advanced (grades 9-12 suggested)**

- Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members

## **FASHION REVUE**

\*\*\*County judging takes place on Mon. June 27th 10am  
Registration. See Fair Calender online for more details.\*\*\*

### **Description:**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

### **State Project**

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

### **Exhibit Guidelines:**

- All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.
- **DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit.

### **Exhibit Class Guidelines:**

#### **Junior (grades 3-7 suggested)**

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

#### **Senior Categories (grades 8-12 suggested)**

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

### **County Notes:**

- County judging takes place on Monday of project check-in week, with registration at 10am. See Fair Calender online for more details.
- Hand-crafted garments made in the 4-H craft projects may be modeled in the 4-H Fashion Revue whenever the finished garment(s) meets the requirements of a Fashion Revue category.
- Participants in the Junior Fashion Revue may model garment(s) from the Wearable or Non-wearable categories.
- Juniors and Seniors may also compete in **Children's Clothes**. This is an outfit, made by the 4-H member, for one or more youths (19 and younger). Garments for the youth(s) should coordinate with the 4-H member's fabric and/or style.
- Judging criteria is as follows:

#### **The Model –**

- Posture
- Poise in modeling
- Grooming

#### **The Outfit –**

- Fabric suitable to the style and pattern
- Pattern suitable to the individual
- Color combination
- Fit
- Accessories
- Outfit appropriate to category.

#### **Construction as it Affects Outward Appearance –**

- Construction of style features(collars, sleeves, waistlines)
- Finishing details(hems, fasteners, trims, pressing).

## **PERFORMING ARTS**

The following guidelines are used when inviting acts to perform at 4-H Round-Up and Indiana State Fair. Consult the county Purdue Extension Office for specific county and area level criteria. Performing Arts at 4-H Round-Up and State Fair

**Audience:** Each area can send two acts to Round-Up. They may also send two acts to State Fair.

### **I. GROUP ACTS**

**Number of performers:** five (5) or more performers

**Performance time limit:** 5-8 minutes

**Types of acts:** skits or sketches, choral number, dance routines, lip sync

### **II. CURTAIN ACTS: NON-MUSICAL**

**Number of performers:** one (1) to four (4) performers

**Performance time limit:** 3-5 minutes

**Types of Acts:** skits or sketches, magic, clowning, rhythmic gymnastics, reading, 4-H cheerleading routines, choral speaking reading, dance (ballet, tap, modern, etc.) lip sync, juggling, acrobatic feats, ballads, puppetry.

### **III. CURTAIN ACTS: MUSICAL**

**Number of performers:** one (1) to four (4) performers

**Performance time limit:** 3-5 minutes

**Types of Acts:** instrumental (piano, guitar, flute, drums, etc.), vocal, bands (rock, country, jazz)

**Special Note:** Area winners will be screened at the state level and only those consistent with Indiana's 4-H mission and values will be invited to perform.

## ELIGIBILITY

All entertainers must be 4-H members. Narrators are considered part of the act so they must be a 4-H member. Please note: A person whose only contribution to the act is that of being piano or other accompanist is not considered part of the act and therefore does not have to be a 4-H member. This is because this provides music in a similar capacity as a tape provides music.

Mini 4-H/Exploring 4-H is designed to provide non-competitive educational experiences. We want to give mini/exploring youth a chance to participate in 4-H Performing Arts, but not have the pressure of being judged. Since acts have to compete in order to come to 4-H Round-Up or State Fair, the following eligibility rules will be applied.

- A mini/exploring 4-H'er(s) may not perform a curtain act at State Fair.
- A group of mini/exploring 4-H'ers may not perform a group act.
- However, mini/exploring 4-H'ers may perform in a group act under the following circumstance: The mini/exploring 4-H'er is associated with a regular 4-H club which includes older members, and the majority of the group act performers are active 4-H members in grades 3-12.

It is up to the counties to determine if mini/exploring 4-H'ers are eligible to perform in curtain or group acts at the County 4-H Performing Arts program. If permitted, they should not be judged, but receive a special participation ribbon.

## APPLICATION DUE

Area coordinator is responsible for sending in Area 4-H Performing Arts reports to State 4-H Office by May 15.

**Note:** County 4-H Performing Arts report forms should be submitted to area coordinator with in one week after the area contest. There is no registration fee.

## COST

Participants that want to stay overnight will be responsible for paying their own lodging.

## DESCRIPTION/OBJECTIVES OF SHARE-THE-FUN

- To provide an opportunity for youth to perform for an audience where the performer and audience both have fun.
- To help youth identify talents that they may choose to develop.
- To share 4-H with others in the community
- To help youth and adults learn to work as team members for a coordinated activity.

## TRACTOR CONTEST

Please see TRACTOR/MOWER SAFETY AND OPERATIONAL SKILLS project for further information.

## SCHOLARSHIPS

### INDIANA 4-H YOUTH DEVELOPMENT ACCOMPLISHMENT RESUME SCHOLARSHIP

Submission in 4HOnline due January 25th

#### Scholarship Purpose and Categories

The purpose of the 4-H Accomplishment Scholarship is to recognize youth who have excelled in life skills development through their 4-H activities and involvement. Categories include Animal Science – Meat and Milk Production; Animal Science – Companion and Small Animal Production; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; and Plant and Environmental Science. Three additional categories are reserved for applicants demonstrating life skills development in more than one of the previously listed categories. Those are Premier Achievement, Premier Citizenship, and Premier Leadership.

#### Awards

A minimum of thirty \$1,000 scholarships will be awarded to youth based on their demonstration of life skills development in these eight (8) categories:

1. Animal Science- Meat and Milk Production
2. Animal Science- Companion and Small Animal
3. Citizenship
4. Communications
5. Engineering and Technological Science
6. Healthy Living, Food, and Nutrition Science

#### 7. Leadership Development

#### 8. Plant and Environmental Science

A minimum of two scholarships will be awarded in each of these eight categories (sixteen total awards) with the remaining fourteen scholarship awards distributed based on the percentage of applications for each category.

A minimum of one \$2,000 scholarship, with a silver tray, will be awarded in each of these categories; Premier Achievement, Premier Citizenship, and Premier Leadership.

Additional scholarships may be awarded depending on sponsorship availability. The number of scholarships awarded in each category may be adjusted to meet special criteria of a particular sponsor. Scholarships are awarded one time and are not renewable.

#### Eligibility

Applicants must be in grade 10, 11, 12, or their first year immediately following 4-H enrollment eligibility at the time applications are due. While an applicant does not have to be a current 4-H member, they must demonstrate multiple years of involvement in Indiana's 4-H Youth Development Program.

Youth who have previously been awarded a \$1,000 accomplishment scholarship are only eligible to compete in the Premier Achievement, Premier Citizenship, and Premier Leadership categories. Youth who have previously been awarded a \$2,000 scholarship are no longer eligible to compete in any category.

#### How to Apply

Submit a 1-page cover letter, a 1- to 2-page life skills resumé related to that category, and a demographic/application page. Minimum font size of 10 is to be used on the cover letter and life skills resumé. Completed applications must be submitted electronically in PDF format through 4HOnline or delivered to the County Extension Office on an electronic storage media device (flash drive, etc.). A number of free PDF converters are available on the Internet. The local Purdue Extension Office can also convert documents to PDF format. **The required information for each completed application is to be included in one (1) electronic file.**

Applicants who are in their first year immediately following 4-H enrollment will need to have their county educator establish a "contact" account in 4HOnline. Each applicant may enter a maximum of 3 categories as defined in this packet. Applicants must demonstrate how their involvement in Indiana 4-H Youth Development subject matter and events/activities helped develop life skills in that specific category; thus, a single application cannot be used to enter multiple categories.

Finalists to be interviewed in each category will be selected by the scholarship committee. Only youth completing the interview process will be eligible to receive a scholarship award. Interviews will occur on at Purdue University; thus, applicants must be available if selected as a finalist.

#### Judging Criteria

Each application will be evaluated based on the quality and substance of the cover letter and how well the life skills resumé demonstrates life skills development in that particular category based on the applicant's Indiana 4-H Youth Development experiences.

#### Notification

Finalist will be notified as to details for the late March interview with Purdue University. Interviews will be approximately ten minutes in length and will be scheduled from 10:00 am – 4:00 pm. Winners will be notified approximately 2-3 weeks following their interview.

#### Interview Judging Criteria

Each finalist will present a 2-3 minute speech to a panel of judges highlighting the life skills gained in 4-H and how those life skills will be used in their future, including a career. The speech will be followed by 4-7 minutes of questioning by the panel of judges. Interviewees will be evaluated based on the quality and delivery of the speech as well as their ability to answer questions and defend points made in their speech.

#### Winner's Personal Photograph

A photo will be requested of each winner. This photo will be used for publicity purposes by Purdue Extension, Indiana 4-H Youth Development, and the Indiana 4-H Foundation. Photos may also be shared with scholarship sponsors. Photographs are to be delivered to the State 4-H Office by May 1<sup>st</sup>.

### Scholarship Recognition

Winners and their sponsor will be recognized during a luncheon at Indiana 4-H Congress.

### Receipt of Money

Money may be requested upon completing one term of post-secondary education. Proof of this must be shown in the form of school grade report or completion certificate. Checks will be made payable directly to the university. Scholarship funds coming from Purdue University accounts will be transferred to the student's account with the Purdue Bursar's office. Scholarship claim forms are mailed from the State 4-H Office in early December.

### INDIANA 4-H CLUB SCHOLARSHIP

Submission in 4HOnline due January 25<sup>th</sup>

#### WHO MAY APPLY?

Applicants must meet all of the following requirements:

- Any young person in Indiana who is a senior in high school or who is currently enrolled in a post-secondary institution and will be transferring to Purdue University in the fall semester
- Has maintained 4-H club membership and has been a member in good standing for at least four years
- **Must be enrolled any major course of study in the College of Agriculture or one of following majors in the College of Health and Human Sciences; Apparel Design and Technology, Dietetics, Developmental and Family Science, Early Childhood Education and Exceptional Needs, Family and Consumer Sciences Education, Environmental Health Science, Financial Counseling and Planning, Foods and Nutrition, Hospitality and Tourism Management, Human Services, Nutrition Science, Retail Management, or Selling and Sales Management.**
- Must have your FAFSA application on file by March 1, 2022

#### BASIS OF AWARD

Scholarship will be awarded to 4-H club members on the basis of (1) scholastic ability, (2) financial need, and (3) achievement in 4-H club work.

**4-H CLUB SCHOLARSHIPS** must be used no later than the first fall semester after the scholarship awards are announced; otherwise, they will be awarded to alternates. Scholarships are renewable and good for eight (8) semesters, as long as requirements are satisfactorily fulfilled. The 4-H scholarship selection committee will rank applications based on scholastic ability and achievement in 4-H club work. This ranking will then be provided to the Division of Financial Aid who will determine award amounts based on financial need and ranking by the selection committee. Successful applicants will be notified of their award amount by DFA through their award statement. No other correspondence regarding this application will be sent to the applicant from DFA or the State 4-H Office.

As an applicant for a 4-H club scholarship, you must:

1. Include a copy of your 4-H-620-W "My Record of 4-H Achievement". Do not send supplementary material. The 4-H-620-W MSWord and PDF versions are at <https://extension.purdue.edu/4h/Pages/projects.aspx>
2. Apply for admission to Purdue University in the qualifying major course of study, listed above, as early as possible.
3. Meet the criteria outlined above under Who May Apply.
4. Submit a completed application and 4-H-620-W "My Record of Achievement" to your County Extension Educator no later than January 25, 2022. This is to be submitted electronically in PDF format through 4HOnline or delivered to the County Extension Office on an electronic storage media device (flash drive, etc.). A number of free PDF converters are available on the internet. The local Purdue Extension Office can also convert documents to PDF format. **The required information for each completed application is to be included in one (1) electronic file.**

**Note: If a student who is the recipient of a stipend from the State Scholarship Commission of Indiana (Hoosier scholarship, 21st Century Scholar, etc.) he/she cannot be awarded a 4-H Scholarship since it can only be applied to the student's fees.**

**NOTE:** In order for a student to be considered for the 4-H Club Scholarship he/she must, in addition to submitting this 4-H application, have on file with the Purdue Financial Aid office a

request for financial assistance. Those students who are admitted to the College of Agriculture or College of Health and Human Sciences majors listed above; and demonstrate financial need will be given every consideration. However, a student who is the recipient of a stipend from the State Scholarship Commission of Indiana (Hoosier Scholarship, 21st Century Scholar, etc.) cannot be awarded a 4-H Scholarship since it can only be applied to the student's fees.

### INDIANA 4-H FOUNDATION SENIOR YEAR 4-H SCHOLARSHIP

Submission in 4HOnline due January 25<sup>th</sup>

#### Scholarships

- One time award (non-renewable).
- Number of scholarships awarded based on sponsorship and funding available.
- Awards range \$250-\$1,000 depending on special criteria of sponsor.

#### Eligibility

- Apply senior year of high school (use up to 4-page State 4-H Scholarship Demographics Application Form).
- Applicant must be planning some post high school study or training (i.e., college, trade school, or short course). Does not have to be in Indiana.
- Completed applications are to be submitted electronically in PDF format through 4HOnline or delivered to the County Extension Office on an electronic storage media device (flash drive, etc.). A number of free PDF converters are available on the internet. The local Purdue Extension Office can also convert documents to PDF format. **The required information for each completed application is to be included in one (1) electronic file.**

#### Judging Criteria

- Based largely on 4-H record with a small amount on other work and activities. (Use State 4-H Scholarship/Trip Application Form with judging criteria as follows: questions 1-3 worth 50%, question 4 worth 5%, question 5 worth 10%, and question 6-7 worth 35%.)

#### Notification

- Winners will be notified at appropriate time and place between March 1<sup>st</sup> and May 15<sup>th</sup> after judging.

#### Receipt of Money

- Money may be requested upon completing one term of study. Proof of this must be shown in the form of school grade report or completion certificate. Letters will be sent December 1 following announcement of receipt for recipient to claim. Claim period or request for extension is December 1<sup>st</sup> through February 15<sup>th</sup>.
- Checks will be made payable directly to the college, university or post-secondary institution unless the request is accompanied by a completion certificate, in which case the check may be made payable to the individual. Scholarship funds coming from Purdue University accounts will be transferred to the student's account with the Purdue Bursar's Office.
- Award recipients have two (2) years following high school graduation to claim the money unless special circumstances merit a longer period.

### LAURENZ GREENE MEMORIAL EXCELLENCE IN 4-H HORTICULTURE SCHOLARSHIP

#### Scholarships

- \$1,000 award per year, renewable for 4 years.
- One scholarship awarded per year

#### Eligibility

- Apply senior year of high school (use up to 4-page State 4-H Scholarship Demographics Application Form).
- Applicant must be planning to pursue a Purdue University Department of Horticulture and Landscape Architecture undergraduate degree in one of the following program areas; Horticulture, Turf Management and Science, Sustainable Food and Farming Systems or Landscape Architecture.
- Applicant must have studied at least four years horticulture and/or plant science related subject matter/project through Indiana 4-H Youth Development.

- Scholarship is automatically renewed up to 4 years provided the student continues majoring in one of the eligible Purdue University Department of Horticulture and Landscape Architecture majors and maintains a minimum 2.0 GPA.
- Completed applications are to be submitted electronically in PDF format through 4HOnline or delivered to the County Extension Office on an electronic storage media device (flash drive, etc.). A number of free PDF converters are available on the internet. The local Purdue Extension Office can also convert documents to PDF format. The required information for each completed application is to be included in one (1) electronic file.

#### **Judging Criteria**

- Based largely on 4-H record with a small amount on other work and activities. (Use State 4-H Scholarship/Trip Application Form with judging criteria as follows: questions 1-3 worth 50%, question 4 worth 5%, question 5 worth 10%, and question 6-7 worth 35%.)

#### **Notification:**

- The Winner will be notified by March 1st.

#### **Receipt of Money**

- This scholarship award will appear on the student's financial aid statement.
- \$500.00 will be awarded per semester, a total of \$1,000 per year.

### **ST. JOSEPH COUNTY 4-H FAIRBOARD 10 YR. SCHOLARSHIP**

#### **Due June 1**

This nonrenewable scholarship is open to any St. Joseph County 4-H member. In order to qualify as a recipient of a scholarship under this trust, the person must have completed ten (10) years as an eligible member of St. Joseph County 4-H, and who has yet reached the age of twenty (20) years of age in the calendar year. Applications can be obtained from Purdue Extension-St. Joseph County. Applicant must be planning some form of some post high school studies or training (i.e. college, trade school, short course, etc.). Schooling does not have to take place in Indiana. Money may be requested after participating in one a term of study by submitting proof in the form of a fee statement, grade transcript, or completion certificate. Scholarships & Awards are not based on financial need or academic achievement

### **ESTHER SINGER SCHOLARSHIP**

Sponsored by the St. Joseph County Extension Homemakers.

**Due April 1st** in the Extension Office. Applicant must be a resident of St. Joseph County, a 4-H member of St. Joseph County for at least 5 years, and/or son or daughter, niece, nephew or grandchild of a St. Joseph County Extension Homemaker Association member. The student must be accepted and enrolled by June of current year in any field of curriculum in an Indiana college/trade school that issues a degree.

### **CRAIG SCHAFFER SCHOLARSHIP**

Scholarship is available to any 4-H Horse and Pony member in their last year of eligibility in the program. You do not have to be a 10 year 4-H member to apply for this scholarship. It is to be used for post-secondary education. Applications can be found on the Purdue Extension St. Joseph County Webpage as well as the St. Joseph County Horse and Pony Webpage. Applications are due by **June 1st**.

### **GARRETT BORNTON SERVICE AWARD**

Scholarship is available to all final year Horse and Pony members who are continuing on to some type of post-secondary education or training are eligible. You DO NOT need to be a 10 year member to be eligible. Both academic and vocational post-secondary education qualify. Applications can be found on the Purdue Extension St. Joseph County Webpage as well as the St. Joseph County Horse and Pony Webpage. Applications are due by June 1st.

## **VOLUNTEER DEVELOPMENT OPPORTUNITIES**

### **Shooting Sports: Certified Instructor Training**

Training is offered in the Spring and fall of each year, please call your local Extension office for specific weekend dates. Available for screened and approved 4-H volunteers. Registration fee can be partially offset by Indiana 4-H Program fees. Local County 4-H Council funds can reimburse leaders.

### **Shooting Sports: Certified Coordinator Certification**

Offered at Fall Workshop only. Offered September. Coordinators are recertified every 5 years; Educators are asked to also attend.

### **4-H Volunteer Livestock Conference**

Offered usually in the Fall in one of three locations around the State. The Conference is designed for existing county 4-H volunteers that are involved in livestock that are interested in learning more about designing educational opportunities for 4-H members that are age-appropriate, hands-on and fun.

## **COUNTY POLICIES & PROCEDURES**

**Projects:** If you choose to exhibit at the St. Joseph County 4-H Fair, please keep in mind the following County GUIDELINES on exhibition and judging:

- **If a 4-H project is entered late, project will be graded down one letter grade and not be eligible for a Champion.**
- Honor ribbons will be made available for up to 10% of the number of members enrolled in each division of a project.
- **Projects entered after judging is completed will receive a participation ribbon.**
- A project may not be entered in more than 1 county and/or state fair except in some designated animal classes.
- Where one or more articles make up one project, all parts of the project must belong to the same 4-H exhibitor.
- All 4-H projects at the St. Joseph County 4-H Fair must be prepared during the current 4-H year.
- Any 4-H project removed from display prior to the official release will be disqualified. Any 4-H placing/prizes awarded that project will be forfeited.
- 4-H exhibitors having an entry in animal lots are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown/sold by another 4-H exhibitor, but must have prior approval from the 4-H livestock superintendent.
  - **Penalties:** If, in the opinion of the 4-H leader or designee, evidence of alteration and/or excessive outside help and/ or unethical preparation and/ or misconduct is noted, the exhibit and/or 4-H'er may be disqualified from the show and/or all premiums and/or awards forfeited and/or the 4-H'er may be subject to a one year disbarment from participation in that project and/or other related 4-H projects and/or events and/or activities. Further, enforcement may be selective which does not waive the 4-H leader's right to enforce collectively at a future date and appropriate circumstance.
  - **Special Note:** When infractions in regulations and/or policies take place in the livestock project, special penalties will be enacted. In addition to the above stated penalties, animals unethically fitted altered for show and sold at 4-H auctions will have all premiums associated as a 4-H reward removed from the sale price of the animal. The animal sale price provided the 4-H'er will be that of the day's going market value with anything above said market price retained by the 4-H organization as a penalty for the action.

## **COUNTY ORGANIZATIONAL GROUPS & VOLUNTEER POSITIONS**

### **COUNTY EXTENSION BOARD**

The County Extension Board is to serve as the advisory and review group for the county extension program and professional staff. This organizational structure provides a system for county citizens to guide programs and marshal support for the informal educational work of the professional staff. The board is the link and focal point for program direction recommended by other county program planning groups in Agriculture and Natural Resources, 4-H Youth Development, Consumer and Family Sciences, and Leadership and Community Development.

#### ST. JOSEPH COUNTY 4-H ADVISORY COUNCIL

The purpose is to help plan a county 4-H Program, secure the necessary support, cooperate with local leaders, and coordinate all activities connected with an active 4-H program.

- The **Township/Club 4-H Advisory Committee's** purpose is to serve as an Advisory Group to the 4-H Club, place volunteer leaders who have been approved by the County Extension office, and provide representation on the County 4-H Advisory Council. 4-H youth should be encouraged to actively participate in their Club's Advisory Committee and having voting power.

#### 4-H EXPANSION & REVIEW COMMITTEE

A group of adults and youth which are representative of the county demographics and which review the county 4-H program to ensure that it is relevant, current and provides impact based on local county needs. Federal guidelines require each county to have a functioning Expansion & Review Committee.

#### PROJECT SUPERINTENDENT

- 1) Oversee the county wide operations of your individual project.
  - a) The Superintendent or a Project Leader representative will oversee judging and answer the judges' questions by giving them a copy of the guideline/guidelines.
  - b) The Superintendent is responsible for set-up of project display at the fair.
  - c) The Superintendent will hold countywide meetings.
- 2) Project Rules
  - a) The Superintendent is responsible for enforcing all rules, as written, for both General Rules and individual Project Rules.
  - b) Rule changes can only be made by calling a meeting of all Project Leaders throughout the county. Rule changes will be discussed and approved by a majority vote of those Project Leaders in attendance. The leader approved change(s) will then be submitted for collection in the County Ext. Office, with final approval coming from the 4-H Council. **(All submitted rule changes must include page number of the project in the current manual, with the suggested changes highlighted in some manner (i.e. add, delete, etc.). Also, include the name of individual(s) submitting change request.)**
  - c) No tagging/weigh-in of any livestock will take place until the St. Joseph County 4-H Council has met, reviewed, and voted on the submitted rule changes for the next year.
  - d) If a variance from a rule is felt to be necessary, contact the St. Joseph County 4-H Council, with a reason for the variance, for approval.

#### 4-H CLUB COORDINATORS

4-H Adult Volunteer Club Coordinators give overall coordination to their club. He/she helps with organizing the club, guides its activities, and maintains necessary records for the County Extension Office. They help set up project work sessions, organize local club meetings and help relay information to and from the County Extension Office. Club Coordinators are responsible for participating in the set-up and project pick-up at Fair in the 4-H Exhibit Hall of the Esther Singer Building.

#### ST. JOSEPH COUNTY 4-H FAIRBOARD

A group of 4-H Adult Volunteers that oversee all aspects of the Fairgrounds' including: dates of the fair, collaborations with ride companies and entertainment, rentals, and providing access to the fairgrounds for 4-H programming. These functions are for the purpose of operating the fairgrounds and financially supporting the County 4-H program.

#### 4-H BOOSTERS

This group of interested individuals, 19 years and older, promote, serve and help fund 4-H in St. Joseph County. 4-H Boosters were organized in 1973 and as of January 2015 have a financial responsibility to the 4-H Advisory Council. Booster membership is \$2.00 per year or \$5.00 for a Lifetime Membership per couple. Some events sponsored by the 4-H Booster Organization include: Pedal Tractor Pull, 10 Year 4-H Awards, Financial Drive for Indiana 4-H Foundation, and selling 4-H memorabilia during fair. The 4-H Boosters sponsor the Junior, Senior and Career Outstanding Adult 4-H Leader Award.

#### 4-H LEADERS

4-H Leaders are adult volunteers who advise, educate and encourage 4-H members in planning and carrying out their projects. A 4-H club may have several leaders with different jobs. The County Extension office screens & approves 4-H Leaders and the Club's Advisory Council places 4-H leaders as needed. The Project Leader may teach particular subject matter to young people enrolled in a project. He/she sets up special training classes and helps the 4-H members.

#### 4-H JR. LEADER ADVISORS

Adult Volunteers that have the opportunity to direct 4-H Junior Leaders' efforts as they develop and implement their annual program of activities with their peers, other 4-H Club members, and adults.



## 4-H PROJECT EXHIBITION GUIDELINES

### AEROSPACE

(formerly Aerospace/Aviation and Model Rockets)

#### State Project

State Fair Entries: 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

**NEW for 2022: Aerospace also encompasses the Model Rocketry Project, only 3 OVERALL projects (1 PER LEVEL) will be selected to move on to State. The winners of each division will go up against the winners in each Division of Model Rocketry, and the ones that move on to the Indiana State Fair will be determined by the county 4-H educator and fair official.**

**Description:** The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

#### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
- Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

#### Exhibit Class Guidelines:

##### Beginner (grades 3-5 suggested)

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

##### Intermediate (grades 6-8 suggested)

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations,

federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned.

Displaying the aircraft or drone is optional.

##### Advanced (grades 9-12 suggested)

- Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

#### County Notes:

- Participants in all divisions may purchase the 4-H Aerospace manual for their division. Available online or through the Extension office.
- Participants in all divisions are strongly advised to consult with the aerospace superintendent before choosing a topic for their poster.
- **Project Meetings can be found on our calendar on our website: <https://extension.purdue.edu/county/stjoseph/>**
  - Each meeting will consist of an educational lesson or hands-on activity relating to aviation. Classes will include fundamentals of flight, flight operations, aviation weather, performance and navigation, integrating pilot knowledge and skill, aviation history and aviation careers.
  - Attendance at monthly meetings is strongly encouraged.
- **Model Rocket launch date TBD in June.**
- Base is not required for judging, but is necessary to keep the rocket stable for display the week of fair.
- A 10 point bonus will be awarded to members launching at the Model Rocket Demonstration during the 4-H Fair. The 10 bonus points will be applied to the next year's project launch. 100 points still maximum allowable to be received at project launch.

### ARCHITECTURAL MODELS (Legos)

Refer to CONSTRUCTION and ARCHITECTURAL REPLICA for guidelines.

### AQUATIC SCIENCE

Refer to COUNTY: AQUATIC SCIENCE for guidelines.

### ARTS & CRAFTS, GENERAL

#### State Project

State Fair Entries: 5 entries per county as determined by the county 4-H educator and fair officials.

#### Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

#### Exhibit Guidelines:

- Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- **All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A.** This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or



- look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

##### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

##### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **County Notes:**

- Member may only exhibit one article in each of the craft categories except:
  - Miscellaneous Crafts -- 2 entries
  - Metalcraft -- 1 entry in Tooling and 1 entry in Tin Punch
  - Leathercraft -- 1 entry in each Tooling, Suede, and Burning
- There may be no more than 1 Arts and Crafts, General exhibit going to the State Fair per exhibitor.

#### **ARTIFICIAL FLORAL ARRANGEMENT**

Learn how to arrange artificial and dried flowers.

#### **CERAMICS (HAND-FORMED)**

Learn different hand-building techniques for working with clay.

#### **CHRISTMAS TREE ORNAMENT**

Make a Christmas ornament constructed of **natural materials** from our county that symbolizes St. Joseph County's culture, heritage, or or fun things to do locally. St. Joseph County and the year should be included on your ornament.

#### **DECORATIONS FOR ALL SEASONS**

Learn to use your creative talents and imagination for all occasions: anniversaries, weddings, bridal showers, patriotic days, religious celebrations, public occasions, home festivities, and other seasonal celebrations.

#### **FABRIC PAINTING**

Learn to decorate and/or embellish your clothes or other fabric items. Materials could include, but are not limited to: liquid fabric paint, tube embroidery, tie dye, appliques, airbrush, and/or color paint.

#### **GIFT WRAPPING**

Learn to creatively wrap gifts and self-make bows.

#### **GREENWARE**

Greenware is an unfired clay object which was cast (poured) from a mold which has been purchased. Learn to clean, paint and/or glaze a piece, using varied techniques.

#### **JEWELRY MAKING**

Learn to create personal adornment with materials such as, but not limited to: metals, glass, and clay.

#### **LATCH HOOK**

Learn to make a latch hook article. Latch hook is a craft in which short segments of yarn are looped through a canvas to make rugs, pillows, and wall hangings.

#### **LEATHERCRAFT**

Learn the techniques to work with leather for burning, suede, and tooling.

#### **METALCRAFT**

Metalcraft is the process of modeling in metal (light gauge aluminum or copper). Learn the techniques for tin punch and tooling.

#### **MISCELLANEOUS CRAFT**

Learn a craft that does not fit the criteria for any other 4-H project. Be creative, neat, and original.

#### **RECYCLED ARTICLES**

An article(s) that has been redone to represent another function or made like new. It is a project to use your imagination and create an economically useful item from old materials. Members are encouraged to include before and after photos with their project.

#### **SCARECROW**

Build a scarecrow that can be used for garden, field, or decorative

purpose. It may be made of any material and should be able to stand up on its own.

#### **SCRAPBOOK**

Learn various scrapbook techniques for preserving memories, photographs, and memorabilia, including documentation.

### **BEEKEEPING**

#### **State Project**

State Fair Entries: 1 Educational Exhibit and 1 Honey Exhibit per member (Unlimited number of County Entries)

#### **Description:**

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Special Notes:
  - There are no age specifications for beekeeping exhibits.
  - No bee hives may be brought to the Fair.
  - Honey water content will be measured.
  - Fill level: the honey should be filled to the jar shoulder, not over, nor under. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
  - Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb, and comb) must be collected since the previous county fair.

#### **Exhibit Class Guidelines:**

Educational Poster or Display (grades 3-12)

- Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Honey Product (grades 3-12)

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar) - 2 one-pound jars (wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one-pound boxes (These are usually 4 1/2" x 4 1/2" in size).

Two Honey Products (grades 3-12)

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

## **BICYCLE**

### **State Project**

State Fair Entries: No State Fair Entries

### **Description:**

The 4-H bicycle project teaches safe riding habits.

### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x 28" and displayed horizontally (Hard backed) and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### ***Educational Exhibits***

##### **Beginner (grades 3-5 suggested)**

- Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### **Intermediate (grades 6-8 suggested)**

- Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### **Advanced (grades 9-12 suggested)**

- Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### ***Riding Skills Option (grades 3-12)***

- Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more. (See below.)

### **County Only (Riding Skills Option) Bicycle Rodeo**

There will be 2 divisions in the rodeo:

- A. Junior division – grades 3 – 7 within the academic year.
- B. Senior division – grades 8 – 12 within the academic year

\*Participants may use their own bicycle and are encouraged to do so.

1. All participants will be scored on written quiz, maintenance/ safety check of bicycle, parts, tools and accessories identification, bicycle operation on skill events, and safety while at the rodeo.
2. Each participant will take a written quiz. The junior division quiz will consist of 15 questions and the senior division quiz will contain 25 questions. Each question incorrectly answered will add 4 points to the participant's score.
3. Quiz questions will be drawn from the Indiana 4-H bicycle manuals. State traffic rules and regulations pertaining to the operation of bicycles will be covered.
4. Junior division participants will be expected to find 5 maintenance and/ or safety problems on a bicycle provided. Senior division participants must find 10 maintenance and/or safety item missed or incorrectly listed.
5. Junior division participants will identify 10 bicycle parts, tools or accessories and senior division participants will identify 20. Each item incorrectly identified will result in a 5 point penalty.
6. The penalty scoring system is to be used. Unanswered or incorrectly answered questions and violation of the terms and conditions will draw penalty points for the participant. In each division, the participant who completes the rodeo with the lowest total score or number of penalty points will be the winner.
7. In case of a tie score, the tie will be broken by using the

following system:

- 1st tie breaker – participants' written exam score
- 2nd tie breaker – participants' maintenance/safety check score
- 3rd tie breaker – participants' parts identification score

8. Any terms or condition or interpretation not covered here will be decided by the superintendent and assistants of the contest.
9. Official judges may deem a bicycle unfit for use in the rodeo because of maintenance and/or safety hazards.
10. Participants will be required to wear a helmet at all times when operating a bicycle on the rodeo course.
11. Participants will compete in a selection of skill events as specified in 4-H 733 "Suggestions for conducting an Indiana 4-H bicycle rodeo." Penalty points will be assessed as provided for in 4-H 733 "Suggestions for conducting an Indiana 4-H bicycle rodeo."
12. Terms and conditions are outlined in 4-H 733 "Suggestions for conducting an Indiana 4-H bicycle rodeo."

## **CAKE DECORATING**

### **State Project**

State Fair Entries: 3 Entries per county, one per level.

### **Description:**

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

### **Exhibit Guidelines:**

- The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.
- Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/ lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Beginner Level (Grades 3-5 suggested)**

- A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### Intermediate Level (Grades 6-8 suggested)

- A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

### Advanced Level (Grades 9-12 suggested)

- A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

## CHILD DEVELOPMENT

### State Project

State Fair Entries: 4 Entries per county/1 per level.

#### Description:

Youth will learn about developmental stages of infants, toddlers, and young children.

#### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete. Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### Level A (grades 3-4 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

##### Level B (grades 5-6 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

##### Level C (Grades 7-9 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

##### Level D (Grades 10-12 suggested)

- Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## COLLECTIONS

Please refer to **COUNTY: COLLECTIONS** for guidelines.

## COMPUTER SCIENCE

### State Project

State Fair Entries: 3 per county; one per level.

**Description:** The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

#### Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.

Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Block Based Programming**

**Beginner – Grades 3-5** – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

**Intermediate Grades 6-8** – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Modularization
- Lists
- Any other similar skill

**Advanced Grades 9-12** – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Any other similar skill

##### **Text Based Programming**

**Beginner Grades 3-5** – This option is not available.

**Intermediate Grades 6-8** - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:

- Commenting
- Correct syntax
- Variables
- Loops
- Conditionals
- User Input
- Lists
- Functions
- Algorithms
- Any other similar skill

**Advanced Grades 9-12** - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:

- A more robust understanding of the intermediate skills
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Any other similar skill

##### **Web Design and Computer Entrepreneurship**

###### **Beginner Web Design and Computer Entrepreneurship –**

**Grades 3-5** - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

###### **Intermediate Web Design and Computer Entrepreneurship –**

**Grades 6-8** - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

###### **Advanced Web Design and Computer Entrepreneurship –**

**Grades 9-12** - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

##### **Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

**Beginner Computer Forensics – Grades 3-5** – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

**Intermediate Computer Forensics – Grades 6-8** – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

**Advanced Computer Forensics – Grades 9-12** – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
  - Any other similar topic

### Hardware and Networking Design/Install/Repair

**Beginner – Grades 3-5** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

**Intermediate – Grades 6-8** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

**Advanced – Grades 9-12** - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### Graphic Design and Computer Art

There are three divisions; **Beginner (Grades 3-5)**, **Intermediate (Grades 6-8)** and **Advanced (Grades 9-12)**. Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit.

Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

**Beginner – Grades 3-5**

- Create a flowchart
- Build a robot
  - Use block based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor

**Intermediate – Grades 6-8**

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create 2 loops in code
- Operation of robot should be smooth

**Advanced – Grades 9-12** - Above guidelines plus:

- Use text based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

### CONSTRUCTION AND ARCHITECTURAL REPLICA

(Formally Architectural Models, Environmental Urban Toy Scene, and Farm Toy Scene.)

#### **State Project**

State Fair Entries: 1 entry per county as determined by the county 4-H educator and fair officials.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

#### **Exhibit Guidelines:**

- Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a **4-H Craft Information Card, 4-H 618A**. (Found in back of this Handbook.) This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **BEGINNER (Grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

##### **INTERMEDIATE (Grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

##### **ADVANCED (Grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### CONSUMER CLOTHING

#### **State Project**

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

1 advanced level per county to model in state fair fashion revue.

**Description:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

- Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (Grade 3-5 suggested)**

- Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

##### **Intermediate (Grade 6-8 suggested)**

- Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

##### **Advanced (Grade 9-12 suggested)**

- Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended: objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.
- **Special note regarding Indiana State Fair** – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

#### **County Notes:**

- Bring your garment(s), accessories and project book to judging.
- Please use wire hangers.
- This project has open judging.

## **CONSUMER DAIRY FOODS**

Please refer to **COUNTY: FOODS: CONSUMER DAIRY FOODS** for guidelines.

## **COUNTY: AQUATIC SCIENCE**

### **County Project**

#### **General Guidelines:**

- A 10 gallon tank with standard lighting. No color enhancing lights.
- A background and decorations are required on all tanks
- 4-H record book must be completed and accompany each exhibit.
- It will be judged with the exhibit, each year adding to the book.
- Marine fish may only be shown in the MARINE DIVISION.
- Classes not requiring a 10 gallon tank include: Betta exhibit and Educational exhibit.

#### **BEGINNER - Grades 3-6**

This division can only be taken one time. Exhibit two (2) fish of the same kind. Live-bearers must be male and female. Egg- layers should be male and female if possible (male and female are not always identifiable).

#### **ADVANCED - Grades 4-12**

Choose one of the following:

- **Aquatic Life** - The exhibit may include any crustacean, amphibian, or reptile that spends some of its life in the water.
- **Community Aquarium Natural** - The exhibit must include at least three (3) kinds of fish, but no more than eight (8) fish total. The fish may be either live-bearers or egg-bearers;

however, if live-bearers are used they must be paired. Tank for natural must contain natural gravel and real plants. Natural rockwork may also be used.

- **Community Aquarium Artificial** - The exhibit must include at least three (3) kinds of fish, but no more than eight (8) fish total. The fish may be either live-bearers or egg-bearers; however, if live-bearers are used they must be paired. Tank for artificial may use any kind of rock (colors), artificial plants, and decorations.
- **Aquarium Beautiful Natural** - The exhibit must include four (4) to eight (8) healthy fish of your choice, but live-bearers have to be paired (male and female). Only natural rocks, plants, and rock work allowed.
- **Aquarium Beautiful Artificial** - The exhibit must include four (4) to eight (8) healthy fish of your choice, but live-bearers have to be paired (male and female). Tank for artificial may use any kind of rock (colors), artificial plants, and decorations.
- **Breeding** - The 4-H'er must exhibit a mated pair and at least six (6) selected young (a minimum of 60 days or older). Either live-bearers or egg-layers may be exhibited.
- **Marine** - The 4-H'er must exhibit two (2) Marine fish. Only natural salt water decorations may be used. Sea creatures such as Inverts, Crustaceans, etc. may be included, but will not be judged.

**Educational Exhibit** - Display a poster related to the field or study of Aquatic Sciences. The poster should be educational in content. This project is meant to increase interest and knowledge in the Aquatic Science Field for 4-H members and the general public. The poster must follow the "Poster Exhibit Guidelines" in the front of this 4- H Handbook.

**Betta Exhibition** - The 4-H'er may exhibit a betta fish in a flat- sided container with a background. Both items will be provided. The 4-H'er need only bring a healthy betta, water, and a small heater (if desired). A heater is recommended for the Betta to show at its best, but not required. This division will not be considered for Grand or Reserve Champion Overall.

#### **JUDGING:**

**Educational Exhibit** - Two divisions, junior & senior

**Betta Exhibit** - One division

**Tank Exhibit** - Eight divisions: Beginner, Aquatic Life, Community Aquarium Natural, Community Aquarium Artificial, Aquarium Beautiful Natural, Aquarium Beautiful Artificial, Breeding, and Marine.

**\*\* Only Tank exhibits will be considered for Grand Champion and Reserve Grand Champion.**

**Note:** A 4-H Aquatic Science Member may exhibit two (2) classes not requiring a 10 gallon tank in addition to one (1) class listed above that does require a 10 gallon tank. (Due to space limitations each 4- H member will only be allowed to display one ten gallon tank at the fair.)

## **COUNTY: COLLECTIONS**

### **County Project**

Collections can be defined as the gathering of similar articles, objects, etc. The collectible items listed in the Collections Project Manual are just an example of the wide variety of collections you may choose from. **Leaves, insects, weeds, and rocks are NOT to be exhibited in the Collections project.** Remember, collecting is a hobby, have fun and be imaginative.

#### **GENERAL GUIDELINES:**

1. Each collection must be accompanied by a project notebook. The collection must be added to each year in order to show growth in the project. Clearly label or otherwise identify collected items that were added each project year by putting tabs for each year in notebook. The notebook must contain:
  - a. COMPLETED RECORD SHEET
  - b. "Story About My Collection" giving information of interest about your collection, i.e. where to purchase

cost, the history of the item, etc. EACH year a story should be written detailing something about the current year's collection.

- c. Photograph of the COMPLETE COLLECTION for the current project year. (NOTE: Photographs from previous years must also be in the notebook in order to visually show growth in the project from year to year.)
2. Members with very large or VALUABLE collection should provide a PHOTOGRAPH or group of small photographs of the collections or addition to your collection.
3. Collections that will remain at the fair must be prepared for display by the member in a manner that will assure the safe keeping of the collection. It is recommended that valuable objects be protected by exhibiting them only during open judging (new this year!) and then taken home. Please leave a poster of your valuable collection or a notebook detailing your valuable collection to stay as a display after judging has ended. You may take your valuable collection items home once open judging has concluded.

#### EXHIBIT DIVISIONS:

##### INTRODUCTORY

DIV. 1 – 3RD GRADE  
DIV. 2 – 4TH GRADE

##### INTERMEDIATE

DIV. 5 – 7TH GRADE  
DIV. 6 – 8TH GRADE  
DIV. 7 – 9TH GRADE

##### BEGINNING

DIV. 3 – 5TH GRADE  
DIV. 4 – 6TH GRADE

##### ADVANCED

DIV. 8 – 10TH GRADE  
DIV. 9 – 11TH GRADE  
DIV. 10 – 12TH GRADE

#### EXHIBIT GUIDELINES:

Collections may be exhibited in any one of the following manners:

1. On a poster (22"x28") following the St. Joseph County General Poster Requirements, found in the front of this Handbook.
2. Neatly and attractively arranged in a box not to exceed 18" X 24" and securely covered with a clear glass or rigid plastic.
3. Securely fastened on a display board not to exceed 22" X 28" and covered with clear plastic for protection.
4. Your completed project notebook must be turned in with your exhibit. Your notebook must include:
  - a. "Story About My Collection"
  - b. A record sheet listing your collection
  - c. A completed record sheet (indicating your name, club, division and several questions regarding your project)
  - d. Photographs (or photocopies) of previous years collection.
  - e. **NOTE: ONLY** First year in Collections, may or may not have photographs (or photocopies) of their First-Year collection.
5. For large or valuable collections; photographs of very large or valuable items arranged attractively in either a notebook or on a poster will be accepted. You will not be judged lower for doing this.
6. You must have your name and club name on each piece you wish to leave for exhibit.
7. This project has open judging.

## COUNTY: CROPS

### County Project

Alfalfa, other Hays, Corn, Soybean and Wheat are 4-H crops projects. Each member should follow the project requirements in the 4-H Manual. Grow and keep records on at least one acre or more. A soil test is recommended on all fields.

#### Exhibit Guidelines:

1. All Corn and Soybean Grain exhibits are to be from grain produced the previous year.
  - NOTE: 1st Year Corn and Soybean exhibitors MAY NOT exhibit in the grain division, as it will not have been possible for them to produce grain within the current 4-H program year.
2. All Wheat grain exhibits are to be from grain produced in the current 4-H program year. 1st Year Wheat exhibitors may exhibit grain.
3. All exhibits will be judged together within a division. Blue,

red, or white ribbons will be given on the quality of exhibit as determined by the judge. A Champion and Reserve Champion will be chosen in each division at the discretion of the judge. From the Champions, a Grand and Reserve Grand Champion will be chosen.

**Corn** - A member may show corn plants and/or grain.

#### Plant Beginner Division (grades 3 – 5)

- EXHIBIT: 2 stalks of corn in separate containers with dirt covering all roots except the "brace" or "collar" roots. An attached tag on each stalk should show the planting date and the variety.

#### Plant Advanced Division (grades 6 – 12)

- EXHIBIT: 2 stalks of corn in separate containers with dirt covering all roots except the "brace" or "collar" roots, plus one bare root system with the dirt washed off and one foot of stalk attached. An attached tag on each stalk should show the planting date and the variety.

#### Grain Division -- Beginner and Advanced Divisions

- EXHIBIT: 2 quarts of clean grain in clear glass jars, with the variety identified on the label. Note from above that 1st year exhibitors may not display grain.

**Soybeans** - A member may show soybean plants and/or grain. Plant

#### Beginner Division (grades 3 – 5)

- EXHIBIT: 5 soybean plants with bare roots bundled together with an attached tag showing the date of planting and variety.

#### Plant Advanced Division (grades 6 – 12)

- EXHIBIT: 5 soybean plants with bare roots bundled together with an attached tag showing the date of planting and variety.

#### Grain Division -- Beginner and Advanced Divisions

- EXHIBIT: 2 quarts of clean grain in clear glass jars, with the Seed Company, variety and/or number identified on the label. Note from above that 1st year exhibitors may not display grain.

**Wheat** - A member may show plants and/or grain Plant

#### Beginner Division grades 3 – 5)

- EXHIBIT: 5 wheat plants with bare roots bundled together with an attached tag showing the date of planting and Seed Company, variety name and/or number.

#### Plant Advanced Division (grades 6 – 12)

- EXHIBIT: 5 wheat plants with bare roots bundled together with an attached tag showing the date of planting and Seed Company, variety and/or number.

#### Grain Division -- Beginner and Advanced Divisions

- EXHIBIT: 2 quarts of clean grain in clear glass jars, with the Seed Company, variety and/or number identified on the label. Note from above that 1st year exhibitors may not display grain.

**Alfalfa or other Hays** - All exhibitors will show one to two pounds of loose, chopped or baled hay.

#### Beginner Division (grades 3 – 5)

- EXHIBIT: One to two pounds of loose, chopped or baled hay, displayed in a cardboard box large enough to hold the hay, with an attached label as to when harvested and the variety of alfalfa.

#### Advanced Division (grades 6 – 12)

- EXHIBIT: One to two pounds of loose, chopped or baled hay, displayed in a cardboard box large enough to hold the hay, with an attached label as to when harvested and the variety of alfalfa.

## COUNTY: CUPCAKE DECORATING

### County Project

4-H'ers will have the opportunity to: develop cake decorating skills, promote creativity, contribute to family celebrations, encourage the use of the above skills in all phases of business.

#### All Divisions:

1. All cupcakes must be standard size and round, except for the Advanced Level which may be any size or shape.
2. Cupcakes will be judged for taste, creativity, decorating skills, appearance, and following the rules.
3. You may not use more advanced techniques than your grade level.

4. All decorations on the cupcake must be edible.
5. No wired, cardboard, or other tiered cupcake stand may be used. Cupcakes must be displayed on a flat board.
6. The board may be any shape and you may decorate the board to showcase your theme.
7. You may attach your cupcakes to the board with icing, rolled up tape, or any other method.
8. An extra cupcake must be brought that is not part of your display for the judge to taste.
9. This project has open judging.

#### **BEGINNER: Grades 3-5**

Exhibit 6 individual decorated cupcakes, all decorated alike, using only icing.

1. Cupcakes must be displayed on a flat surface no larger than 13" x 13", such as a 9"x13" cardboard, 12" circle, or 12" square.
2. Beginners use a cake mix with no extra ingredients and decorator icing.
3. Bring an extra cupcake (not attached to the board), decorated the same way, for the judge to taste.

#### **INTERMEDIATE: Grades 6-8**

Exhibit 12 to 18 cupcakes decorated in a theme.

1. Cupcakes must be displayed on a flat surface no larger than 24" X 24".
2. In addition to the icing, other edible items may be used in your decorations, such as candies, cookies, marshmallows, sprinkles, etc.
3. Intermediate level uses a cake mix, but changes it in some way to go along with the theme, such as an autumn theme – add pumpkin, or school theme – add applesauce.
4. Make your own decorator's icing.
5. Bring a 5" X 8" card telling how you changed the cake mix and your icing recipe.

#### **ADVANCED: Grades 9-12**

Exhibit 18 or more cupcakes decorated in a theme.

1. Cupcakes may be displayed individually or together to make a shape to go with the theme.
2. Cupcakes must be displayed on a board no larger than 30" X 30". The cupcakes may be stacked for a 3D display using candy sticks or other edible items.
3. Fondant, gum paste, color flow, and other advanced icings may be used.
4. Use a recipe from scratch for both your cupcakes and icing. No cake mixes allowed.
5. Bring a copy of both recipes with you for judging.

## **COUNTY : FINANCE**

### **County Project**

**Purpose:** To introduce 4-Hers to finance terms and promote financial literacy. Selected lessons from the various curriculum sources at [www.shop4-H.org](http://www.shop4-H.org) will be forwarded to 4-Hers before each meeting via email. 4-Hers may purchase any of the financial resource material at the 4-H shop but purchase is optional. Money Fundamentals, Money Moves and My Financial Future will be the primary sources of the material. Parents are encouraged to attend meetings whether virtual or in-person.

#### **Guidelines:**

1. Members are encouraged to attend county meetings starting in January either in person or virtually.
2. Purchase of resource material is optional but available at [www.shop4-H.org](http://www.shop4-H.org).
3. Exhibit a poster at the 4-H Fair using poster requirements listed in the front of the Handbook. Leave a 2 x 4 inch space in the lower right corner for your label. References may include personal mentors (i.e., mom and dad). Text should be at a minimum 18 font (large enough so that observers/ judges can read it easily).
4. Cannot duplicate poster topic or information from prior years exhibit.
5. Record sheet not required.

Suggested Exhibit Topics: Grades 3-7 (Beginner)

- Wants vs Needs
- Making a Budget
- Tracking Your Expenses
- How to Shop

- Planning for Careers
- Money Decisions
- How to Open Savings, Checking Accounts
- Government Programs and Requirements
- Saving for College
- Scams
- Supply and Demand

Grades 8-12 (Advanced)

- Debt – What Is It and How to Avoid It
- What is Inflation/Deflation and How Does it Affect Me?
- Earning Income
- Auto Ownership Costs: Pros vs Cons
- Media Financial Advisor – one concept: Pros & Cons
- Paying for College: How to go to College for Free
- For-profit College - What to Be Aware Of
- Trade School vs College
- FAFSA
- Career Planning
- How to Make a Business Plan
- How to Build a Resume
- Developing Spending and Saving Plan
- Working with Banks and Credit Unions
- Making Your Money Work for You
- How to be a Smart Consumer
- Supply and Demand
- Inflation & Deflation

## **COUNTY: FIRE SCIENCE**

### **County Project**

4-H fire science exhibits need to be educational in nature. They need to teach others about your topic. If your division has more than 1 option, make sure you pick a different option each year you are in that division. See '4-H Poster Exhibit Guidelines' located in the front of this handbook.

#### **DIVISION 1 (Grade 3)**

- Visit a local fire station and tell about your visit. Create a poster displaying pictures of your visit and an explanation of your pictures. Be sure to include a summary of your visit somewhere in your project describing what you thought about your visit.

#### **DIVISION 2 (Grades 4/5)**

Choose 1 of the following projects:

- Design an escape route of your home for you and your family. Be very specific about where you plan to meet and how you will know if everyone has made it out safely. Practice the fire drill with your family several times. Create a poster including either your escape plan OR pictures and explanations of your practice drills (or a combination of both). If you chose to display your practice drills make sure to tell what you learned by doing the practice drills and what changes you made (if any) to your original plan.
- Learn basic first aid. Visit a fire station and learn about basic first aid. Ask a fireman, EMT, or Paramedic to teach you what to do before help arrives in the event someone gets hurt. Practice on a friend or family member. Be sure to take pictures! Create a poster showing what you learned and include your pictures!
- Trucks- Visit several different fire stations. Learn about the different trucks they have. Create a poster including pictures and tell about 5 or 6 different trucks you learned about. Be sure to explain what the purpose of each truck is and what makes it the best truck for the job.

#### **DIVISION 3 (Grades 6-8)**

Choose 1 of the following projects:

- What does a firefighter do? There are 4 different types of Fire Service (Career, Paid on Call, Volunteer, or Combination). Visit with a firefighter that falls into each category. Tell what jobs each firefighter is called upon to do. Explain what makes each job different. Take pictures of your firefighters and include them with your poster.
- Life Safety- Visit a fire station and learn the ways a firefighter stays safe. Create a poster and explain all the different ways a firefighter stays safe on the job and off the job. Be sure to include pictures.
- Tools- Firefighters use many different tools depending on the type of emergency and also depending on the size of the incident. Visit a fire station and learn about some of these different tools. Create a poster explaining the uses of 8 to 10



different tools including pictures and if possible, pictures of the tools in use. Make sure to include a little bit about the care and maintenance of these tools.

- Public Education- Firefighters go into schools every year to teach kids about fire safety. Visit with a local firefighter in charge of teaching kids in schools. Create a program of your own explaining what you would do in a school to teach kids about fire safety. Be creative in your program and include examples. If possible, put your program to the test by showing it to some younger friends or family members. Be sure to include pictures of your demonstration as well as the kid's reaction to the program.
- Different Jobs- When firefighters respond to a fire call, they are assigned different jobs to do at the fire. For example search and rescue, Ladder Company, incident command... etc. Visit a local career fire station and learn about the different jobs assigned to the firefighters. Create a poster and explain these jobs. Include pictures of tools or trucks that each job may require if possible.

#### **DIVISION 4 (Grades 9/10)**

Choose 1 of the following projects:

- Haz-mat- Visit a local fire station and talk with the firefighters about Hazmat( Hazardous Material). Learn about local Haz-Mat teams and what they do, how they are called out, and when they are called out. Create a poster of what you have learned. Take pictures of several different Haz- Mat signs you may see in the area and tell what each of them mean and how you came to this conclusion. Include an ERG book with your project, or pictures of one showing the different parts to the book.
- Fire triangle-Visit a local fire station and talk with the firefighters about how a fire works. Go online or go to a library for additional help on what a fire triangle or fire tetrahedron is. Create a poster with visuals, explaining a fire triangle (tetrahedron) and how fireworks.
- Search/Rescue- Visit a local fire station and talk with some fire fighters about how they perform search and rescue. GO online or visit a local library for additional help. Create a poster describing what you learned about search and rescue. Do your own pretend search and rescue in a home or building and have a friend take pictures. Explain what you are doing in the photos and why.

#### **DIVISION 5 (Grades 11/12)**

Choose 1 of the following projects:

- Volunteer- Volunteer at your local fire department for a minimum of 20 hours and receive your CPR certification. Keep a log describing in detail what you did and record your time spent. Have an over-seeing officer sign your log. Create a poster describing what you did during your time and about learning CPR. Be sure to include pictures you may have taken as well as the log you kept.
- Join a cadet program at a local fire station and receive your CPR certification. Keep a log describing in detail what you did and record your hours. Have it signed by your overseeing officer. Create a poster describing the cadet program and what you have learned. Be sure to include pictures.

## **COUNTY: FOODS: CONSUMER DAIRY**

### **County Project**

Exhibit product in disposable containers (preferably clear. Divisions 1-5 must include the recipe and instructions on one or more recipe card(s) found on the extension website, plus a menu for one meal (breakfast, lunch or dinner on an 8½" x 11" paper, stiffened with card board. Recipe Cards and Menus should be listed separately and written clearly or typed. No prices should be included on the menu (not a restaurant style menu. Don't forget your fruits and vegetables. The menu sheet and board are NOT to exceed the 8½" X 11" size of paper. The menu must include the exhibited food product. Recipe and menu should be in a sheet protector (to stay clean).

This project has open judging.

#### **DIVISION 1 (Grade 3)**

Exhibit a prepared appetizer or snack. The recipe must include 1 or more dairy products that is a major ingredient. Examples include: dips, spreads, cheese balls, etc., which could be served with raw vegetables, fruits, crackers, and chips. The goal is an attractive,

nutritious, and tasty treat.

#### **DIVISION 2 (Grade 4)**

Exhibit an individual serving of a cooked pudding made with milk. NO BOX MIXES.

#### **DIVISION 3 (Grade 5)**

Exhibit a one layer, simple butter cake, either round or square not frosted.

#### **DIVISION 4 (Grade 6)**

Exhibit a simple coffee cake which does not use yeast.

#### **DIVISION 5 (Grade 7)**

Exhibit a pizza no larger than 12" in diameter. Real cheese must be used. Convenience products may be used. EXAMPLE: Crust mix, canned sauce. Vegetables must be sliced.

#### **DIVISION 6-10 (Grades 8-12)**

Exhibit a baked, nonperishable product which uses at least two dairy products.

For baked product competitions: Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked are not permitted to contain whipped cream, unpasteurized milk or uncooked eggs/egg whites (these require refrigeration. Cream cheese in a baked product only. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods.

Whenever possible, baked products should be transported and stored in chilled coolers (41 F).

If a casserole, exhibit 4 servings maximum. Larger recipes may be cut in half. Include recipe card and menu of one day's meals and snacks on an 8½" x 11" paper stiffened with cardboard. Menu sheet and board are NOT to exceed the 8½" X 11" size of paper. The menu must include the exhibited food product.

Exhibits should be different from the Foods Project exhibit and the previous Dairy Foods Exhibit. (OR)

#### **DIVISIONS 4-10 (Grades 6 – 12)**

Exhibit may include either an educational poster 22" x 28" horizontal or an educational display (3' x 3' table space). Choose one of the following categories:

1. Meal planning for Weight Control - Using the USDA's MyPlate.gov, develop a daily meal plan (3 meals and 1 to 2 snacks) for each of the following: to maintain weight, to lose weight and to gain weight. List the calorie count of each food, each meal, and the total for each daily food plan. Explain why each food was chosen.
2. Make a NUTRITION GAME for children. It should be based on the USDA's MyPlate.gov. Play the game with children. Your exhibit should include the game, children's comments about the game, the age of the children you made the game for, and who played the game.
3. Show a COMPARISON of 4 nutritious dairy snacks versus 4 high calorie empty snacks. Compare the nutritional value, cost, and calories of each snack. Incorporate one of the good snacks into a day's meal plan, illustrating the contribution snacks can make to the overall food plan.
4. Select 8-10 foods and COMPARE THE CALCIUM AND PROTEIN CONTENT of each food. At least 5 of the food choices must be dairy products. Using the 3 highest sources of protein from your list, plan a day's menus (3 meals and 1-2 snacks). The highest sources of protein and calcium may be in the same 3 foods.
5. Develop and prepare an ORIGINAL RECIPE using at least 2 dairy products. The finished product should be shown in one or more of the following ways: actual product, and/or color photograph. Take a series of photographs to show the different steps in preparing your recipe.
6. Plan a balanced one-day menu plan (3 meals plus 1-2 snacks), including 3-4 dairy products. Identify the major nutrients in each food listed. Display at least 3 recipes - a dairy product should be a major ingredient in one of these recipes. Using the above menu plan, make a poster which includes menus for one breakfast, one lunch, one dinner, and 1-2 snacks. Serving sizes must be labeled for each menu item.

## **COUNTY: FOODS: CREATIVE COOKING**

### **County Project**

\*See Food Safety Policy in Foods - Baked Items\*

You may participate in this project along with foods, food preservation, consumer dairy, grilling and microwave foods.

All projects are to be made from scratch, no box mixes or bread machines.

Projects need to have a recipe done on an index card any size or designed by you (do not use the one for foods for state fair). Yield needs to be on recipe card. Suggest you cover your recipe card with plastic to protect it. Each display is to be on a cardboard covered no larger than 1" from baked products edge. No alcohol, whipping cream, or home canned fruits, vegetables, or meats are permitted to be used in products. 4-Her should carefully wash their hands and make sure their hands do not have any open cuts before preparing food. 4-Her should not be preparing food exhibits for competition within 48 hours of recovering from any illness.

Tasting of a food product is solely at the discretion of the judge.

All baked products must be cooled to room temperature before packing to bring for judging. All food exhibits must include recipe with ingredients and directions. Exhibit 6 for cookies, muffins, and doughnuts. Cakes, breads, and tea rings, exhibit 1 item.

This project will be graded on creativity, presentation, and taste along with normal baking judging as texture, flavor, and color.

This project has open judging.

#### **Exhibit Requirements:**

- Grade 3- exhibit 6 cookies, cut out cookies frosted or not. For example sugar, gingerbread, and shortbread.
- Grade 4- exhibit 6 muffins with or without topping or glaze. No muffin papers can be used.
- Grade 5- exhibit 1 regular size loaf of quick bread. For example banana nut bread, cherry nut bread, zucchini bread.
- Grade 6-exhibit a Holiday or Special occasion baked product. Include on recipe card what the product is to be used for.
- Grade 7- exhibit 1 Angel Food Cake from scratch. No box mixes will be allowed.
- Grade 8- exhibit 6 doughnuts that are cake or yeast.
- Grade 9- exhibit 1 Tea Ring made with yeast may be sweet dough recipe and should be decorated. Remember not to make it large.
- Grade 10- exhibit an International non-perishable baked dessert. Include what country this product is from and what occasion it is used for.
- Grade 11- exhibit 1 box of Candy. Size of box needs to be appropriate size for the candy you have made. Display at least 6 pieces of candy.
- Grade 12- exhibit 1 double layer cake with filling and frosting. NO whipped cream frosting will be allowed do to being perishable. Be creative with your decorations.

## **COUNTY: FOODS: GRILLING**

### **County Project**

\*See Food Safety Policy in Foods - Baked Items\*

The purpose of the Grilling Project is to provide members with a general knowledge for grill safety and proper handling/ preparation of foods to be grilled.

Beginner: Grades 3-5 (Poster only)

Intermediate: Grades 6-8 (Grilling)

Advanced: Grades 9-12 (Grilling)

#### **General Rules:**

1. Beginner level (grades 3-5) will not compete in the grilling competition. Grilling posters will be entered the same day as the cook-off.
2. Each member competing in the grilling competition will furnish his/her own grill, charcoal, lighter fluid, grilling utensils, items to be grilled, and sauce/spices. Additionally, exhibitors should bring a folding table/card table to use in food preparation/presentation. Exhibitors are encouraged

to bring a folding table cloth as well as a chair. (Themed presentations are allowable.)

3. Electric, charcoal and gas grills are permitted.
4. All grills will be inspected prior to the fair. If grills do not meet safety standards, the member will be disqualified. NOTE: If the member turns in a completed record sheet or manual, and is subsequently disqualified for safety issues, the member will still be counted complete for this project.
5. Members must assemble at the grilling site 30 minutes prior to start time.
6. A 3 hour time limit will be enforced for preparing food from start to finish including coal preparation.
7. Members must work alone unless an emergency arises and officials agree to a change in procedure. Contestants may have help moving their grills, tables, and supplies to the grilling area.
8. Exhibitors should bring a platter or plate on which the finished product will be displayed. NOTE: Please prepare enough samples for at least three judges.
9. All exhibitors will be scored by judges based upon the criteria on the score card.
10. No alcohol is allowed in recipes or in displays.
11. Sharing between contestants is not permitted, as each contestant must set-up and start his or her own grill. Where there are multiple contestants from the same family, each should have separate grills, tables, and other supplies.
12. Grills may be covered or uncovered.
13. Barbecue sauce may be either commercial or private recipes.
14. Contestants are expected to police their respective areas at the conclusion of the contest. Trash bins will be provided.
15. Two workshops are being planned. It is highly recommended that you attend. Grill inspection, food safety, grilling and smoking foods are just some of the topics being planned.
16. This project has open judging.

#### **Exhibit Requirements:**

**Beginner Grades 3-5:** Exhibit a poster (following the established poster policy) on safety in barbecuing and/or food preparation (for example: grill safety, grill maintenance, how to start a fire, cooking meat, thawing meat, handling meat, use of utensils, and/or general preparation.) (Poster projects will only be judged for Champion and Reserve Champion status.)

This level will not be included for consideration of Grand or Reserve Grand Champion.)

**Intermediate Grades 6-8:** Compete in the grilling competition. Items to grill can include hamburgers, hotdogs, brats, or sausage. (Adult assistance in starting the coals will not count against members in this level.)

**Advanced: Grades 9 and 10:** Compete in the grilling competition. Grill any type of meat (ex: chicken, ribs, steak) except salmon.

**Advanced: Grades 11 and 12:** Compete in the grilling competition. Grill a full meal including choice of meat or salmon and 2 grilled side dishes (ex: corn, squash, potato, pineapple, etc.)

## **COUNTY: FOODS: MICROWAVE FOODS**

### **County Project**

\*See Food Safety Policy in Foods - Baked Items\*

For baked product competitions: Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, whipped cream, unpasteurized milk or uncooked eggs/egg whites (these require refrigeration). If you bring in a "perishable product" it WON'T be judged. You'll receive a participation ribbon only. No home canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Whenever possible, baked products should be transported and stored in chilled coolers (41 F).

1. The Microwave project requires that ONLY regular microwaves can be used. Combination microwave/ convection ovens are NOT permitted.
2. All products should be displayed on a foil covered cardboard (avoid excessive decoration) that is disposable, no more than

1" larger than the product.

3. All foods exhibited must be cooled to room temperature prior to time of judging. For judging, all food exhibits must include recipe with ingredients and directions on the recipe sheet located in the back of this manual or call the County Extension office for a recipe sheet. Do not alter or decorate the recipe sheet.
4. Members are encouraged to make all products from scratch, although mixes are acceptable.
5. Cakes must be removed from their original baking containers and placed on a disposable cardboard display.
6. Use the State Foods recipe card from the back of the Fair Book. Include yield.
7. This project has open judging.

**EXHIBIT a product in one of the following areas:**

- Division 1 - 3rd Grade - Fudge (6 pieces, 1" x 1" square)
- Division 2 - 4th Grade - Bar, drop or molded cookies (brownies, etc.) (Exhibit 6)
- Division 3 - 5th Grade - Muffins (Exhibit 6)
- Division 4 - 6th Grade - A one layer white, yellow or chocolate cake without icing.
- Division 5 ( 7th Grade ) - Pineapple upside-down cake
- Division 6 (8th Grade) - Two layer cake (iced)
- Division 7 - 10 (9th - 12th Grade) - A non-perishable baked product of your choosing. Example: pie, torte, cobbler, coffee cake, bread, etc. Cobblers and pies should be left in their original baking containers when brought in for judging.

## **COUNTY: MEMORY ACHIEVEMENT BOOK**

### **County Project**

**Description:** This project encourages 4-H members to keep records of their 4-H club work in an organized way that will assist in preparing an Achievement Record Book. It also encourages 4-H'ers to plan a good program, set realistic goals, carry out projects and activities, exercise some leadership in the project and keep regular periodic records of what was done and learned. Memory Achievement Booklets (obtained from your coordinator or the Extension Office or purchased on-line) MUST BE filled in, following the directions as listed in the booklet. Use of other forms will result in the project being lowered one letter grade.

**Purpose:**

- A. Your record tells your 4-H story for awards and recognition. Be sure it represents you.
- B. It serves as a record of your 4-H experiences and cherished memories of your 4-H days.
- C. To achieve awards, trips and scholarships.

**Who:**

- A. For members 4th grade through 9th grade.

## **COUNTY: MODEL DIORAMA**

### **County Project**

- Members must assemble at least one plastic model and display on a case.
- Pre-painted models are not allowed.
- Completed model and scenery will be judged as a whole.
- Members can use wood, plaster, or any other item to build the diorama.

**Division I- Grades 3 and 4**

- Members construct one unpainted model on a base that does not exceed 18" X 18".

**Division II- Grades 5- 7**

- Members construct at least one painted plastic model on a base that does not exceed 24" X 24."

**Division III- Grades 8-12**

- Members construct at least two painted plastic models in the diorama, not to exceed 30 inches in largest dimension.

**NOTE:** All Divisions are to submit the completed model(s), the base, the 4-H Model Diorama record sheet, and the models' instruction sheets.

## **COUNTY: MODEL RAILROADS**

### **County Project**

For all Model Railroading members, the basic requirements are as follows:

- Enter your division and build a model/poster to exhibit at the fair.
- It is recommended you attend at least four of the scheduled meetings.
- Volunteer to work the Model Railroad Exhibit running trains during the fair.
- Complete record sheets accurately and turn them in on time.
- A poster on some aspect of model railroads, trains, or railroad operation may be substituted for the model building.

**Division 1 (Grades 3-4)**

Choose a railroad car. Kit should be simple construction techniques. Any scale is allowed. Very little gluing should be needed to complete the kit.

**Division 2 (Grades 5)**

Division 2: Choose a railroad car, locomotive, or building. Kit is not to be pre-decaled or pre-decorated. Kit should be simple construction techniques. Any scale is allowed. Cutting materials, gluing, and fitting of parts should be needed to complete the kit. Kit does not have to be painted.

**Division 3 ( Grade 6)**

Choose a railroad car, locomotive, or building. Kit is not to be pre-decaled or pre-decorated. Kit should be simple construction techniques. Any scale is allowed. Cutting materials, gluing, and fitting of parts should be needed to complete the kit. Kit does have to be painted by 4-her.

**Division 4 (Grades 7-8)**

Choose a railroad car, locomotive, or building. Kit is not to be pre-decaled or pre-decorated. Kit should be of moderate construction techniques. Any scale is allowed. Cutting materials, gluing, and fitting of parts should be needed to complete the kit. Kit does have to be painted.

**Division 5 (Grades 9-12)**

Division 5: Either choose a railroad car, locomotive, or building of advanced construction techniques or kit bash two or more kits to create something. Kit is not to be pre-decaled or pre- decorated. Any scale is allowed. Cutting materials, gluing, and fitting of parts should be needed to complete the kit. Kit does have to be painted by 4-her. Explanation of kit bashing process as well as parts listed that you used from each kit. Prototype pictures are encouraged as well.

**Model Railroad Poster:**

Poster size is 22x28 and is to follow the poster rules of the county. See poster guidelines in the front of this handbook.

**Beginner (Grades 3-5)**

My favorite Railroad

Pick a railroad and give a brief explanation why it's your favorite.

**Intermediate(Grades 6-8)**

Nuts and bolts of the railroad

Create a poster that explains one of the following topics: model railroad scale, railroad signs, freight car identification, locomotive

**Advanced(Grades 9-12)**

History of a Railroad

Pick a railroad and give a brief history of it. Route of the railroad, rolling stock, and locomotive information.

### **FAVORITE TRAIN CONTEST**

Each 4-H member may enter a favorite train of any scale or type. Length may be limited to the showcase size. Once a train is declared a Champion or Reserve Champion, IT MAY NOT BE REENTERED.

### **RAILROAD PHOTO**

Each 4-H member may enter a photograph of a favorite railroad or model railroad subject. Once a photo is declared a Champion or Reserve Champion, IT MAY NOT BE REENTERED.

**A POSTER ON SOME ASPECT OF MODEL RAILROADS, TRAINS, OR RAILROAD OPERATION MAY BE SUBSTITUTED FOR THE MODEL BUILDING.**

## **COUNTY: STRAWBERRY**

### **County Project**

The 4-H Strawberry Program focuses on planting and renovating strawberry patches. It is a project the whole family can enjoy!

#### **Division 1:**

For first year, project members regardless of age.

1. Plant at least 25-100 strawberry plants of a recommended variety and care for them.
2. Complete the record sheet and attach in the appropriate place on the record a photograph of your strawberry patch.
3. Exhibit a parent plant with attached runner(s) in suitable container. Container should be approximately 18" X 24" X 5" in size. Turn in the record sheet with photograph.

#### **Division 2:**

1. Continue to care for your patch and increase the size if desired.
2. Complete the record sheet and attach in the appropriate place a photograph of yourself and your strawberry patch.
3. In the fourth year of your original patch consider starting a new patch. Consult Extension publications on growing strawberries for information on how to proceed.
4. Exhibit one quart of berries (frozen with the caps and stems left on). However, you may want to freeze more than one quart in case something would happen to some of your berries.

### **How to Prepare Your Berries for Judging**

1. Pick about three times as many berries as you need for your exhibit. From these carefully select the best berries for show. Pick berries carefully. Cradle the berries in the palm of your hand and pinch the stem off with your thumbnail. Keep the "calyx" or cap and about 1/2" of stem on the berry. Do not jerk the berry off the cluster. Put the berries in the picking container carefully to avoid bruising. Take picked berries to a cool place as quickly as possible.
2. Sort berries carefully. Select berries that are uniform (the same) in color and size and as large as possible. Leave out those few jumbo berries. Choose berries that are mature and full-colored. Select the ones without blemishes on either the berry or the cap. Select berries with caps that are bright green, fresh looking and free of any brown flecks or spots.
3. Do not wash the berries. Gently brush any dirt off of the berries. Place the berries individually on cookie sheets and freeze whole. Leave the cap on.
4. After the berries are frozen solid, place them carefully into quart plastic freezing containers.

## **COUNTY: TEAM SPORTS**

### **County Project**

Team Sports will provide an avenue for 4-H members to learn to work together to achieve a goal. 4-H Team sports exhibits need to be educational in nature. They need to teach others about your topic. All team sports exhibits are displayed horizontally 22" x 28" and mounted on a firm backing and covered in plastic. Notebooks can be submitted. List/ Cite sources used for images and information.

#### **Level A: Grades 3 & 4-**

Choose one of the following projects:

1. Show on a poster or in a notebook one sport you participated in and tell why you liked it.
2. Present the objectives and rules for the sport you participated in on a poster or in a notebook.
3. Give information on what is meant by good sportsmanship and exhibit ways you can show it on a poster or in a notebook.
4. Watch one team sport and exhibit what you learned about it on a poster or in a notebook.

#### **Level B: 5th and 6th Grades:**

Choose one of the following projects:

1. Exhibit a poster or notebook on your team sport, giving rules and skills needed for the game.
2. Exhibit a poster or notebook about a famous team sports player.
3. Exhibit a poster or notebook showing equipment needed for your team sport.
4. Research what Special Olympics are and exhibit a poster or notebook about your findings.

#### **Level C: Grades 7-9**

Choose one of the following projects:

1. Exhibit a poster or notebook on your team sport, giving rules and skills needed for the game.
2. Exhibit a poster or notebook on warm-up exercises you can do before playing your team sport and why its important.
3. Exhibit a poster or notebook on the most common accidents that occur in your team sport and show treatment for them.
4. Exhibit a poster or notebook on the different positions played on your team sport.

#### **Level D: Grades 9-12**

Choose one of the following projects:

1. Exhibit a poster of your team sport giving rules and skills needed .
2. Research the history of your team sport and exhibit a poster of what you learned .
3. Exhibit notebook or poster to show some basic tips to prevent injuries while playing your team sport.
4. Exhibit notebook or poster to diagram and design one offensive team strategy for your team sport.

#### **Independent Study- Grades 9-12**

**Advanced topic-** Learn all you can about a team sport of your choice and present it on a poster or in a notebook.

**Mentoring:** exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning timeline, hours spent, challenges, and advantages of mentoring. Include how you felt about the experience and what you learned through it.

## **COUNTY: WEED IDENTIFICATION**

### **County Project Division 1**

Collect and identify 15 different weeds from the common and/ or invasive plants of Indiana. Your collection of weeds must be taken from the list of common weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics, all of which are necessary for complete and accurate identification. Press weeds; mount each individual weed on a 8 ½ x 11 inch poster board by either taping or gluing the plant to the poster board. Cover the poster board containing the plant specimen with cellophane or clear sheet protector. Place the pages in a three- ring binder (punch holes of adequate size to allow easy turning of the pages in the binder). Label each weed with a 1 1/2 " X 2 " label with the following information: Name of weed (common and scientific names - remember to italicize or underline scientific names), Where found (lawn, garden, pasture, etc.), and How it Reproduces (seed and/or underground root parts). Answer questions on record sheet 4-H 247A-W, and put a copy of the record sheet in your notebook.

### **Division 2**

Collect and identify 5 noxious and 5 poisonous weeds of Indiana. Your collection of weeds must be taken from the list of noxious and poisonous weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics, all of which are necessary for complete and accurate identification. Press weeds; mount each individual weed on a 8 ½ x 11 inch poster board by either taping or gluing the plant to the poster board. Cover the poster board containing the plant specimen with cellophane or clear sheet protector. Place the pages in a three- ring binder (punch holes of adequate size to allow easy turning of the pages in the binder). Label each weed with a 1 1/2 " X 2 " label with the following information: Name of weed (common and scientific names - remember to italicize or underline scientific names), Where found (lawn, garden, pasture, etc.), and How it Reproduces (seed and/or underground root parts). Answer questions on record sheet 4-H 247B-W, and put a copy of the record sheet in your notebook.

### **Division 3**

Collect and identify 15 different weed seeds from mature plants from the list of common, noxious, or poisonous weeds in 4-H 217-W. Five of these weed seeds must be taken from the list of noxious weeds in 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Clean the seeds and separate from the fruit. Place 1 tablespoon of dried weed seeds in a plastic zippered bag. Mount the plastic bags on poster board (22" x

28"). Mounting must be made to exhibit the poster in a horizontal position. Place your name, county, and club name in the lower right corner of the poster. Label each weed seed with a 1 1/2 " X 2 " label with the following information: Name of weed (common and scientific names -remember to italicize or underline scientific names), Where Found (lawn, garden, pasture, etc.), Annual, biennial, or perennial. Answer questions on record sheet 4-H 247C-W, and attach a copy of the record sheet to the back of your poster. Cover your poster with plastic.

## **COUNTY: WELDING**

### **County Project**

The welding project is intended to give participants a fundamental background in the major aspects of electric arc welding and oxy-acetylene welding. The emphasis is for each member to develop hand manipulative skills, to learn successful welding techniques, and to also gain an understanding of the equipment and specialized tools being used in the welding field. Each member progresses at his/her own rate as demonstrated by his/her ability and application. A major focus of this project will be on safety, individual instruction, demonstration, and application.

#### **Project Objectives:**

##### **First Year**

- To acquaint the 4-H member with the skills and knowledge of basic welding.
- To acquire a working knowledge of the machines and equipment used in the welding trade.
- To understand safety procedures and practices.

##### **Second Year**

- To understand the proper care and maintenance of welding equipment and accessories. To obtain a basic knowledge of the correct practices and usages of equipment and accessories.
- To acquire a knowledge of the techniques involved in arc and gas welding and oxygen cutting.
- In exceptional circumstances, welding projects other than those listed in the 4-H Arcs & Sparks: Shielded Metal Arc Welding manual may be completed with advance permission from the Superintendent. Requests for Superintendent permission must include hard copies of plans and must be submitted to Superintendent at least sixty (60) days before the date of project entry.

##### **Third Year & Up**

- To understand the proper care and maintenance of welding equipment and accessories.
- To be familiar with the terms and definitions of welding.
- To acquire a knowledge of the techniques involved in arc and gas welding and oxygen cutting.

#### **Techniques to be Outlined & Exhibition:**

See "4-H Poster Requirements" located in the front of this Book.

##### **First Year**

- Learn the safety procedures and practices in welding (clothing, gloves, shoes, helmet, safety glasses, etc.)
- To acquaint the 4-H member with basic skills and knowledge of welding (striking an arc, running a straight weld, setting heat range, learning electrodes and current flow, etc.)
- Some 4-H members will need extra help in the use of measurement tools used in welding.
- If a MIG welder is available, the beginning 4-H member will learn to compare MIG welding versus stick (or TIG is available) welding.
- Learn joint preparation.
- 4-H members may tour various metal fabrication facilities in the local community.
- First year project is a poster showing what you learned during this project – may be anything welding-related.

##### **Second Year**

- Review first year materials, practice to get used to welding again.
- Start working with multiple past fillet welds.
- Reading basic welding symbols on a blueprint.
- Flame cutting (if available), learn parts, safety, starting and stopping torch.
- Start out-of-position welding single beads.
- Posters should be more advanced than first year, or 4-H participant can complete a basic welding project out of the 4-H Arcs & Sparks: Shielded Metal Arc Welding manual.

### **Third Year and Up**

- 4-H member should be doing some out-of-position welding, flame cutting and fitting for project.
- Projects should have some degree of difficulty (cutting, grinding weld).
- Blue print and list of materials for project should be made before starting and submitted with final project.

## **CUPCAKE DECORATING**

Please refer to **COUNTY: CUPCAKE DECORATING** for guidelines.

## **CRAFTS GUIDELINES**

Previously Artificial Floral Arranging, Ceramics, Christmas Tree Ornament, Decorations for All Seasons, Fabric Painting, Gift Wrapping, Greenware, Jewelry Making, Latch Hook, Leathercraft, Metalcraft/TinPunch, Miscellaneous Crafts, Recycled Articles, Scarecrow. Please refer to **ARTS and CRAFTS, GENERAL** for guidelines.

## **CROPS**

Please refer to **COUNTY: CROPS** for guidelines.

## **ELECTRIC**

### **State Project**

State Fair Entries:

5 electric exhibits per county, one per level 1 electronic exhibit per county, level 5

**Description:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

#### **Exhibit Guidelines:**

- All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit an exhibit for how references are presented.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Electric Level 1 (1st year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### Electric Level 2 (2nd Year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National
- 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### Requirements Electric Level 3 (3rd Year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### Requirements Electric Level 4 (4th Year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

### Requirements Electric Level 5 (5th Year or More in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety,

electrical math, and others.

- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National
- 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

#### County Notes:

- This project has open judging.

## ENTOMOLOGY

### State Project

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

#### Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

#### Educational Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9-12) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that

order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

#### **Exhibit Class Guidelines:**

##### **Beginner (1st-3rd year of Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

##### **Intermediate (4th-6th year of Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

##### **Advanced (7th-10th year of Entomology)**

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

## **ENVIRONMENTAL URBAN TOY SCENE**

This project is now included in **CONSTRUCTION AND ARCHITECTURAL REPLICA**. Please refer to these guidelines.

## **FARM TOY SCENE**

This project is now included in **CONSTRUCTION AND ARCHITECTURAL REPLICA**. Please refer to these guidelines.

## **FINANCE**

Please refer to **COUNTY: FINANCE** for guidelines.

## **FINE ARTS**

### **State Project**

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

#### **Exhibit Guidelines:**

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

##### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

##### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **County Notes:**

- Those 4-H members choosing to enter two pictures should choose a different medium for each picture. These pictures will be entered and judged against each other. Only one craft project per 4-H member is eligible to go the State Fair.
- If copying a picture for an exhibit (such as a photograph), members are encouraged to include the original with your finished project. Mount an envelope on the back of the picture to hold the original and your record sheet.

## **FLORICULTURE**

### **State Project**

State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

#### **Description:**

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.



- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Level A (grades 3-4 suggested)**

- Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
  2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
  3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
  4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting -what, how, things to watch out for; or role of insects with flowers (good, bad or both).
  5. Explore and explain seed germination.
  6. Explore and explain how to care for a 'sick' plant.
  7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
  8. Describe an experiment you did and the results.
  9. Describe a community service project you did related to your flowers project.
  10. Another similar activity.

##### **Level B (grades 5-6 suggested)**

- Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
  2. Explore and explain: insects and your flowers and/or herbs.
  3. Explore and explain: starting seeds indoors -- the process and pros and cons.
  4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
  5. Investigate and describe a butterfly garden --what types of plants, benefits to insects and butterflies, etc.
  6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
  7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
  8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
  9. Explore and explain: how to grow plants indoors --things to consider, common problems and solutions.
  10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
  11. Describe an experiment you did and the results.
  12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
  13. Another similar activity.

##### **Level C (grades 7-9 suggested)**

- Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.

2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers --how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

##### **Level D (grades 10-12 suggested)**

- Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.
- Educational Display Option – Create a poster, notebook or display about one of the following:
  1. Describe how you created your arrangement, include information on the design principles utilized.
  2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
  3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
  4. Explore and explain: forcing flowers (bulbs, branches, etc.).
  5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
  6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
  7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
  8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
  9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
  10. Describe an experiment you did and the results.
  11. Describe a community service activity you did related to your flowers project: how, why, results.
  12. Another similar activity.

**County Note:** The Superintendent in charge will remove flowers from the exhibit when they have wilted and are no longer attractive to the exhibit. Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.



## FOODS - BAKED

### State Project

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

### Description:

The foods project teaches basic baking, preservation and nutrition education skills.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

### Purdue Extension Food Safety Policy (revised 10/2020):

#### For Food Competitions:

*Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream IF they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

*Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).*

*Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:*

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three un-iced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

#### Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

#### Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)

- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

#### Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

#### County Notes:

- All baked products must be cooled to room temperature before packing to bring for judging.
- Food exhibits can be returned or donated and sold at the St. Joseph County 4-H Fair via the 4-H Boosters with proceeds going to the Indiana 4-H Scholarship Fund.
- This project has open judging.

## FOODS - PRESERVED

(Formerly FOOD PRESERVATION )

### State Project

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

### Description:

The foods project teaches basic baking, preservation and nutrition education skills.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

### Purdue Extension Food Safety Policy (revised 10/2020):

#### For Food Competitions:

*Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/ baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

*Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product.*

*Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).*

*Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:*

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers.*

Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Level A (grades 3-4)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

##### **Level B (grades 5-6)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

##### **Level C (grades 7-9)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

##### **Level D (grades 10-12)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

##### **County Notes:**

- This project has open judging.

## **FORESTRY**

### **State Project**

State Fair Entries:

3 per county; one per level

**Description:** This project teaches youth natural resources and forestry related skills.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.
- Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 1/2" x 16 1/2" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## GARDEN

### State Project

#### State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

### Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3

Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

#### Herb Name and Description

Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"

### Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

### Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

#### Tomato Description

Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

### Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/ grade appropriate. Youth can also design and complete an independent study activity.

## GENEALOGY

### State Project

State Fair Entries:

5 entries per county; one per division.

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

#### Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.



So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

#### Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### Division 1 (First Year in Project suggested)

Exhibit notebook that includes the following:

- Book #1
  - An Introduction page with a recent photograph of yourself.
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets":
    - one(1) for you, the 4-H member
    - one (1) for your parents
    - one (1) for each set of grandparents
    - a diary of your work
- Book #3 (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

##### Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents.
  - A diary of your work
- Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

##### Division 3 (3rd Year in project suggested)

Exhibit notebook that includes the following:

- Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts.
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

##### Division 4 (4th Year in project suggested)

Exhibit a notebook(s) that includes the following:

- Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts.
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work
- Book #3 (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

#### **Advanced Division (5th Year and above in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Your family group sheet for generations seven and eight.
  - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
  - Additional Information worksheets
  - Diary of your work

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond –

Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

- A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- Family DNA history. (This can be a very expensive option) Please include charts and explanations .i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- Any other genealogy related activity of choice.

## **GEOLOGY**

### **State Project**

State Fair Entries:

3 per county; one per level

#### **Description:**

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.
- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks show a fresh surface to help judges identify the rock.
- Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

##### **Intermediate (grades 6-8 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

##### **Advanced (grades 9-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **GRILLING**

Please refer to **COUNTY: FOODS: GRILLING** for guidelines.

## **HEALTH**

(formerly **HEALTH and SAFETY**)

#### **State Project**

State Fair Entries:

3 exhibits per county; one per level

#### **Description:**

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family

first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

##### **Intermediate (grades 6-8 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

##### **Advanced (grades 9-12 suggested)**

- Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## **HOME ENVIRONMENT**

#### **State Project**

State Fair Entries:

6 per county; two per level

#### **Description:**

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

##### **Intermediate (grades 6-8 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

##### **Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5



similar home accessory items, or similar activity.

- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

#### **Exhibit Categories:**

##### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

##### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

##### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

##### **County Notes:**

EXHIBIT SETUP MUST BE COMPLETE BY 5:00 P.M. This project has open judging.

## **JUNIOR LEADERS**

### **State Project**

No State Fair Entries

#### **Description:**

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

#### **Exhibit Guidelines:**

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

#### **Exhibit Class Guidelines:**

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

#### **County Notes:**

To be a completed 4-H Junior Leader, you are encouraged to:

1. Complete at least one other 4-H project.
2. Attend 3 county meetings. (It is recommended that first year Jr. Leaders attend 2 of the county meetings.) Missed meetings may be made up by performing 2 additional hours of work for each missed meeting\*.
3. You should perform ten (10) hours of service work in at least 3 different activities. Five (5) of the hours should be completed after September 1st of the previous year.
  - a. \* Livestock hours may be used with the exception of general set-up of animal barns.
4. Complete the activities as required in your Junior Leader Manual.
5. Junior Leader card must be marked at each county meeting, and when the county job is performed to verify completion.
6. Junior Leader Project Manual must be filled out completely and card stapled to front of book, signed by Jr. Leader Advisor or 4-H Extension Educator, and turned in to be complete.
7. Turn in completed Junior Leader Manual to 4-H Office in the 4-H Exhibit Hall in Junior Leader Box by 10:00pm on Thursday of Fair Week.

## **MEMORY ACHIEVEMENT BOOK**

Please refer to **COUNTY: MEMORY ACHIEVEMENT BOOK** for these guidelines.

## **MICROWAVE FOODS**

Please refer to **COUNTY: FOODS: MICROWAVE FOODS** for these guidelines.

## **MINI 4-H**

**(Kindergarten, 1st & 2nd grades)**

1. Open to youth in Kindergarten, 1st and 2nd grade. Grade will be determined by the grade in school at the time the child is enrolled in 4-H.
2. **Completed Mini 4-H members will receive a 4-H ribbon** when they bring their exhibit to the Fairgrounds.
3. MINI 4-H POSTER GUIDELINES, the poster must be 14x22, displayed horizontally, have hard backing, and a poster sleeve. (This size sleeve can be bought from the extension office for \$1.00 Each).

### **ANIMAL FRIENDS:**

In this project you will learn about selecting a pet, it's safety, shelter, food, exercise and all about caring for an animal you love. You will also learn the 4-H Pledge from the manual.

#### **Exhibit Guidelines:**

You will exhibit a 14" X 22" Poster (See Mini 4-H Poster guidelines above) two photographs and your completed record sheet on it. The title on the poster should be "MY ANIMAL FRIEND". You should participate, by registering at 10:00am for the Mini 4-H Pet Parade held at 11:00 am. Tuesday of Fair Week at the Nature Center.

#### **MINI 4-H PET PARADE - ANIMAL FRIENDS**

**Registration:** Tuesday of Fair Week from 10:00 - 10:45 am, Nature Center Pagoda of the Fairgrounds

**Contest:** Tuesday of Fair Week 11:00 am at the Nature Center Mini 4-H Pet Parade Agenda:

1. Register & receive a number at Nature Center Pagoda.
2. 10:45, line up entrants in numerical order.
3. A parade of the Mini 4-H'er and their pet with music being provided.
4. It is recommended and encouraged that 4-H'er and pet dress in costume.
5. After the parade, each participant is interviewed at the Pagoda.
6. After the interview, each participant receives a 4-H ribbon and gifts.
7. After all interviews, winners are announced. It is recommended that all stay for the completion of the program as gifts will not be saved, but given to the next participant.

### **MINI ARTS & CRAFTS:**

You will create a piece of art by experiencing the fun of exploring and feeling new textures and art forms.

#### **Exhibit Guidelines:**

You will select and make one arts and crafts exhibit from the Mini 4-H Arts and Crafts Manual.

### **MINI CHRISTMAS TREE ORNAMENT:**

Make a Christmas ornament which represents something about St. Joseph County's culture, heritage, or fun things to do locally.

#### **Exhibit Guidelines:**

Make an ornament using natural materials from our county (wood, seedpods, clay, wool, grapevines, etc). Manufactured materials (paint, ribbon, miniatures, etc) can be added as additions to an ornament. Include St. Joseph County and the year somewhere on your ornament.

### **MINI COLLECTIONS:**

You will build a 4-H Collection of stamps, coins, thimbles, pencils, erasers, pressed pennies, etc.

#### **Exhibit Guidelines:**

Your exhibit will be a poster 14" x 22" (See Mini 4-H Poster guidelines above) labeled "MY 4-H COLLECTION." Ten to twelve

items should be attached to your poster.

#### **MINI FARM ANIMALS:**

There are many kinds of farm animals. People have farm animals for fun and to make money. Do you have a farm animal at home? What is it? What kind of farm animal do you think might be fun to have? Manual consists of six (6) activities to learn from.

**Exhibit Guidelines:** You will exhibit a 14" X 22" Poster (See Mini 4-H Poster guidelines above) two photographs and your completed record sheet on it. The title on the poster should be "MY FARM ANIMAL FRIENDS".

#### **MINI FOODS:**

You will learn how to mix and measure ingredients, plus learn how to make a no-bake cookie. An adult can help you learn how.

##### **Exhibit Guidelines:**

You should exhibit three no-bake cookies of exact size on a small paper plate at the County Fair.

#### **MINI GARDENING:**

You will learn how to plant and care for your garden. An adult can instruct you in the procedure, but you are to do everything yourself.

##### **Exhibit Guidelines:**

Your exhibit at the County Fair will be three different vegetables you have grown and a photograph of you, in your garden.

#### **MINI GOATS:**

You will have the opportunity to learn about the different breeds of goats, fitting and showing techniques, and general care requirements.

##### **Exhibit Guidelines:**

Your exhibit will consist of a 14" X 22" horizontal poster (see MINI 4-H Poster Guidelines at start of Mini 4-H rules) and have a title. You are to exhibit pictures of you and your goat or something new you learned about goats. You will also have the opportunity to participate in the mini 4-H Goat show, following the pygmy goat show in the Nilus / Schafer Arena. Due to animal health safety, you must contact a Goat Club leader prior to the fair if you wish to bring a goat to the fairgrounds for the mini show.

#### **MINI HEALTH:**

In this project you will learn about activities and advantages of being physically fit.

##### **Exhibit Guidelines:**

Make and exhibit one of the following items:

1. Draw a picture or make a collage of people doing activities to be physically fit
2. Draw a picture or make a collage of what your family does to spend time together working or playing
3. Draw a picture or make a collage of what you might see on a bicycle outing with your family or friends
4. A first aid kit you put together. Pictures or collages must be displayed on a 14" X 22" horizontal poster (See MINI 4-H POSTER guidelines at beginning of Mini 4-H Rules) and a title.

#### **MINI HORSE & PONY:**

You will learn: how to groom, identify parts, safety rules, types of tack, breeds of horses, and the needs of your horse.

##### **Exhibit Guidelines:**

Your exhibit will consist of a 14" x 22" horizontal poster (See Mini 4-H Poster Guidelines at beginning of Mini 4-H Rules) and have the title "Mini Horse & Pony". Please refer to your manual for details.

#### **MINI LEATHER:**

You will learn to work with leather to make a complete project - which you can use for years to come.

##### **Exhibit Guidelines:**

Small basic kit to make a key ring, bookmark, wrist band, etc. Member will learn to use basic stamping tools and simple lacing techniques.

**MINI MODELS:** In this project you will learn how to put together a model kit of the snap type requiring no gluing. This does include LEGOS. You may pick out a model boat, car, airplane or whatever you want. An adult can advise you but you are to do all the work yourself.

##### **Exhibit Guidelines:**

You will exhibit your finished model at the County Fair. It must be a snap-type model (I.E. Legos included)

#### **MINI SCARECROW:**

Build a scarecrow that can be used for garden, field, or decorative purpose.

##### **Exhibit Guidelines:**

You will exhibit a scarecrow that can stand up on it's own.

#### **MINI SEWING:**

In this Mini 4-H project you will collect the basic tools for sewing which will be your sewing kit. You will learn how to make a tote bag. Your mother or friend can teach you.

##### **Exhibit Guidelines:**

You should exhibit your tote bag OR sewing kit and pin cushion you made.

#### **MINI WILDLIFE:**

In this project you will learn to observe more of the wonders of nature by learning to identify birds and mammals. In this project you will be supplied the pictures to color and cut-out for your poster.

##### **Exhibit Guidelines:**

You will exhibit a 14" x 22" horizontal poster ( See Mini 4-H Poster Guidelines at the beginning of Mini 4-H Rules) with 3 birds and 3 mammals. The title on the poster should be "WILDLIFE IN INDIANA". Under each animal give its name and the main kind of food they eat.

### **MODEL CRAFT (Model Building)**

#### **State Project**

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

##### **Exhibit Guidelines:**

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
- If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

##### **Exhibit Class Guidelines:**

###### **Beginner (grades 3-5 suggested)**

- Create and exhibit one age/grade appropriate model.

###### **Intermediate (grades 6-8 suggested)**

- Create and exhibit one age/grade appropriate model.

###### **Advanced (grades 9-12 suggested)**

- Create and exhibit one age/grade appropriate model.

### **MODEL DIORAMA**

Please refer to **COUNTY: MODEL DIORAMA** for these guidelines.

### **MODEL RAILROAD**

Please refer to **COUNTY: MODEL RAILROAD** for these guidelines.

### **MODEL ROCKET**

Please refer to **AEROSPACE** in this handbook for guidelines.

## **NEEDLECRAFT**

### **State Project**

#### **State Fair Entries:**

2 entries per county as determined by the county 4-H educator and fair officials.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

#### **Exhibit Guidelines:**

- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate needle craft.

##### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate needle craft.

##### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate needle craft.

#### **County Notes:**

- All Needlecraft projects will be Open Judging.
- Members can exhibit one article in each of the 14 individual needlecraft projects listed.
- All needlecraft exhibits should be complete, clean, blocked (if appropriate), dry and ready to use.
- Wash your hands before working on your project and frequently when working for extended periods of time. Oils from your hands will transfer to your projects making it look dirty.
- Your project is a work of art! Please feel free to insert a label (knitting, crocheting, etc.) or stitch your initials and year within your project.
- Knitted and/or Crocheted garments may be modeled in the St. Joseph County Fashion Revue if they meet the requirements of a specific Fashion Revue category. If a 4-H member would like to enter a garment in the Fashion Revue, please contact the Extension Office for an entry form.
- PLASTIC CANVAS is not recognized by the State Fair as a Needlecraft. PLASTIC CANVAS CRAFTS should be exhibited as a Misc. Crafts.
- This project has open judging.

### **COUNTED CROSS STITCH**

Counted Cross Stitch is a needlecraft which is to be done on UNMARKED even weave cloth. Even weave cloth can include: Aida 11, 14, 16, or higher count cloth, Hardanger, Herta, Gloria, Waste Canvas or other even weave fabric.

### **NEEDLEPOINT**

Needlepoint is worked on open canvas (cloth not plastic). Stitches are placed through a fabric mesh to create a pattern that covers the foundation fabric. Needlepoint design can be either printed on canvas or counted.

### **OPEN WORK**

This category is the collective name for many forms of counted thread needlework, pulled thread work, drawn thread work, cut thread work. In pulled thread work the threads of the background fabric are pulled tautly to create holes within the fabric. Drawn thread work is accomplished by removing threads from the background fabric and securing the remaining ones in regular patterns. In cutwork holes are cut into the background fabric and decorative stitches are used to secure the edges. Examples of this type of needlework are: hardanger, hemstitching, couching.

### **EMBROIDERY, CREWEL, CANDLEWICKING**

Embroidery, Crewel and Candlewicking are all forms of surface embroidery. The design is worked on top of a foundation fabric using decorative stitches and laid threads.

### **CHICKEN SCRATCHING**

Chicken Scratching is another form of surface embroidery, where decorative stitches are added to gingham fabrics.

### **CROCHETING**

The process of creating textiles using a crochet hook to interlock loops of yarn, thread, or strands of other materials.

### **KNITTING**

The process of creating a fabric or garment using knitting needles to interweave yarn or thread in a series of connected loops.

### **TATTING**

Tatting is a needlecraft which uses either a shuttle or a needle to create a lace.

### **HUCK EMBROIDERY**

Huck embroidery is a simple weaving method which produces a unique, colorful design woven into even weave fabrics.

### **PUNCH NEEDLEWORK**

Punch needlework is worked with a special tool, which creates loops in the base fabric.

### **QUILTING**

The process of using a needle and thread to join two or more layers of material together with a layer of padding in between. The stitching is usually based on a pattern or design.

**\*\*PLASTIC CANVAS is not considered a needlecraft by the state guidelines. All plastic canvas projects should be entered in Miscellaneous Crafts.\*\***

## **PHOTOGRAPHY**

### **State Project**

#### **State Fair Entries:**

2 Beginner per county

3 Intermediate per county

3 Advanced per county

**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

#### **Exhibit Guidelines:**

- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.
- **Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- **Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.
- Sepia tone photographs (mono chromatic) are to be entered as black and white photos.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines: Beginner (grades 3-5 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Intermediate (grades 6-8 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Advanced (grades 9-12 suggested)**

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**County Notes:**

- Complete a 4-H Photography Record Sheet each year.
- Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.

**SCRAPBOOK**

This project is now included in **ARTS and CRAFTS, GENERAL**. Please refer to these guidelines.

**SEWING -- NON-WEARABLE****State Project**

State Fair Entries:

10 exhibits per county; one per grade level

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

**General Guidelines:**

- Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.
- Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity,

**Exhibit Class Guidelines:****Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grades 8, 9, 10, 11 and 12**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**County Notes:**

- This project has open judging.

**SEWING -- WEARABLE**

\*\*\*\*\*Also see Fashion Revue\*\*\*\*\*

**State Project**

State Fair Entries:

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

**Exhibit Guidelines:**

- Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.
- Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Junior Exhibit Class Guidelines:****Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

- Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.
- **DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Dress Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or

casual, informal activities.

#### **Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

#### **Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judge separately as a coat with its own accessories.

#### **Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

#### **Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

#### **County Notes:**

- All clothing is to be clean and well pressed. Covered with clear plastic bags on hangers.
- This project has open judging.

## **SHOOTING SPORTS**

### **State Project**

State Fair Entries:

3 per county; one per level

**Description:** The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

#### **Exhibit Guideline:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.
- Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

#### **County Notes:**

- A member may enroll in more than ONE discipline.
  - Member must complete ALL individual discipline requirements to complete that discipline.
- Completion of a discipline consists of:
  - Attendance at 3 safety meetings or number as determined by discipline instructor in order to participate at the range.
  - Attendance at 4 out of 5 range times is encouraged.
  - Appropriate dress at the range as required by discipline instructor.
- Attendance:
  - Members are required to attend safety meetings to participate in range times.
  - It is appreciated that members give notification to their leader BEFORE missing any meeting during the ny failure to comply with the above safety instructions will result in immediate removal of the offender(s) from further participation in the activity. Parents or legal guardian are asked to attend all sessions where range time is involved. If any members are asked to be dismissed, parents or legal guardian must be present to escort them from the range.
  - Evidence that any member has violated safe handling procedures outside of club activities or has violated Indiana or Federal laws regarding the use of firearms will be treated as above. The arrest of any member for a firearms or hunting violation shall be consideration for dismissal.
- Safety:
  - Members may not bring their own firearms or ammo to any meeting!
  - All firearms must be transported to and from the firing line un-cocked and/or with the safety in the "on" position, the action must be open, the chamber and/or magazine must be empty, and the magazine must be removed from the firearm!
  - Members must be knowledgeable of the Range Rules and follow them explicitly!
  - Any failure to comply with the above safety instructions will result in immediate removal of the offender(s) from further participation in the activity. Parents or legal guardian are asked to attend all sessions where range time is involved. If any members are asked to be dismissed, parents or legal guardian must be present to escort them from the range.
  - Evidence that any member has violated safe handling procedures outside of club activities or has violated Indiana or Federal laws regarding the use of firearms will be treated as above. The arrest of any member for a firearms or hunting violation shall be consideration for dismissal.

Muzzleloader (Ralph Flora 574-274-0686)

Shotgun (Brad Langhofer 574-220-6410)

Pistol (Eric Kempf 574-250-6377 or 574-532-7737)

Rifle (Rebecca Wallick 574-210-2106)

## **SMALL ENGINES**

### **State Project**

State Fair Entries:

3 per county; 1 per level

**Description:** The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

**County Notes:** This project has open judging. Attendance at Open judging is encouraged, but not required.

## **SOIL AND WATER SCIENCE**

### **State Project**

3 per county; one per level

**Description:** The soil and water science project teaches youth about soil, water, and environmental stewardship.

#### **Exhibit Information**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Guidelines**

**Level 1 - (3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade suggested)** Create an educational poster, notebook or display about any level 1 manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Level 2 - (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade suggested)** Create an educational poster, notebook or display about any level 2 manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Level 3 - (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade suggested)** Create an educational poster, notebook or display about any level 3 manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **SPORTFISHING**

### **State Project**

State Fair Entry:

3 per county; one per level

**Description:** The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## **TEAM SPORTS**

Please refer to **COUNTY: TEAM SPORTS** for these guidelines.

## **TRACTOR/MOWER SAFETY AND OPERATIONAL SKILLS**

### **STATE PROJECT - 3 DIFFERENT PROJECTS**

#### **Project Title: Tractor Safety and Operator Skills**

##### **State Fair Entries:**

- 4 educational exhibits per county; one per level
- 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

**Description:** The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:****Educational Exhibit Option****Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option****Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Project Title:****Lawn and Garden Tractor Safety and Operator Skills****State Fair Entries:**

- 4 educational exhibits per county; one per level
- 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

**Description:**

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:****Educational Exhibit Option****Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option****Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Project Title: Zero-Turn Mower Safety and Operator Skills****State Fair Entries:**

- 4 educational exhibits per county; one per level
- 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

**Description:**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Youth may exhibit in the operator skills option, educational

exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Educational Exhibit Option**

###### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

###### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

##### **Operator Skills Option**

###### **Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

###### **Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **County Notes:**

All participants are encouraged to attend county meetings.

- 4-H'er does not have to live or work on a farm or have a tractor available for his use.

Senior entrants will be scored on 4 items:

- Quiz questions drawn from 1st, 2nd, 3rd & 4th units of work
- Tractor operation on obstacle course
- Safety while at the contest
- Time

Junior entrants will be scored on 4 items:

- Quiz questions from 1st unit of work
- Tractor operation on obstacle course
- Safety while at the contest
- Time

- Complete the colored work sheets in the work booklet.
- To place in the blue ribbon group and be eligible for Grand and Reserve Champion, the contestant's score must be 600 points or less. Scores of 601 to 1200 points are in the red group. Scores of 1201 or more are in the white group.
- Contestants with the 2 lowest scores in each contest will advance to the Area Contest.
- QUIZ WILL COUNT IN TRACTOR AND COMPACT DRIVING CONTEST.

#### **Contest Guidelines**

- Junior entrants will pull a two wheel trailer, approximately 8' wide and 10' to 12' long
- Senior entrants will pull a four wheel wagon, with knuckle type radius rod steering, approximately 10' length between axles, and an 8' X 14' bed and approximately a 52" stub tongue
- Trailer or wagon must be pulled by rear draw bar of tractor
- All tractors must have normal standard factory installed equipment only
- The contestant is responsible to see that the tractor is suitable to be driven in the contest and for its proper operation (i.e. drawbar pinned, in good condition, etc.)
- The penalty scoring system will be used. Unanswered or incorrectly answered questions and violation rules will draw penalty points for the contestant. The contestant with the lowest total score or number of penalty points will be the winner. The driving events will be timed and will be scored on the basis of one penalty point for each second. However,

other penalty points for safety violations, hit markers, etc., will be so severe that the importance of speed will be minimized.

- An 8 minute time limit will be used for both the junior and senior events. A penalty of 400 points will be added to the contestant's score for failure to complete the course within the allotted time. After 12 minutes, the contestant will be asked to leave the course.
- The written exam will consist of 25 questions. The questions will be multiple choice, taken from 1st unit for the junior division and 1st, 2nd, 3rd & 4th units for the senior division. Twenty points will be added for each question answered incorrectly or omitted.
- In case of a tie score for an award, contestants will re-drive for a new score. The tie breaker will be based on driving score only. (Safety will be judged.)
- Any rule or interpretation not covered here will be decided by the County Tractor Project Committee. Their decision will be final.

#### **GARDEN TRACTOR OPERATION COURSE RULES:**

##### **General Rules:**

- All participants will:
  1. Take a written examination of 25 questions on small engine operation, care, maintenance and safety.
  2. Identify 25 designated parts of a garden tractor
  3. Perform a safety check on a garden tractor
  4. Operate a garden tractor through the prescribed course. Penalty points will be assessed for errors in safety and poor operations.
  5. Questions for the written examination will be taken from Supplement #3, "Questions and Answers for Garden Tractor Operators".
  6. A penalty of twenty points will be assessed for each examination question or parts identification answered incorrectly or omitted. A total of 250 penalty points will be possible. A time limit of 20 minutes will be imposed.

#### **TRACTORS**

- The garden tractor used in the contest should be from 12 to 16 horsepower in size.
- The garden tractor must contain a middle-mounted mower deck.
- The drive mechanism (belt, chain, etc.) running the mower deck must be disconnected by a judge prior to the contest.
- All garden tractors used in the contest MUST contain the same size (width) mower deck. To insure uniformity among mower decks, it is suggested that only one make and model of tractor be used.
- The mower deck should extend at least 4 inches beyond the tractor's rear tire.
- The garden tractor should contain tractor-type front wheel steering.

#### **Garden tractor parts identification:**

- Twenty-five items consisting of: garden tractor parts; and lawn and garden equipment and supplies will be tagged with a number.
- Contestants, using the Parts Identification Scorecard, will identify the tagged items by writing the part's identification number next to the part's name on the scorecard.
- Each part incorrectly identified will result in a ten point penalty. A total of 250 penalty points will be possible.
- A time limit of 20 minutes will be imposed.

#### **Obstacle stick**

- The purpose of the obstacle stick is to emphasize that garden tractor operators must be constantly alert for foreign objects in their pathway.
- An obstacle stick will be placed, by one of the judges, at some point in obstacle 2 or 3.
- The obstacle stick should be placed after the contestant has started through obstacle 1 but before he/she has proceeded more than halfway through obstacle 1.
- The obstacle stick used should be a 2" X 4" board 3 feet in length.
- The contestant is expected to stop within 2 feet of the obstacle stick, dismount the garden tractor, remove the obstacle stick and hand it to a judge. Failure to stop within 2 feet will result in a penalty as outlined in the score sheet.
- Hitting or running over the obstacle stick will result in a 50 point penalty.



### Course Requirements:

- The contestant's entire tractor must be extending beyond the imaginary line at the end of obstacle 3 before they may back out of the obstacle. Failure to do so will be scored as "Failure to Follow Instructions."
- All contestants must enter obstacle 1 on the left hand side. Failure to do so will be scored as "Failure to Follow Instructions".
- All contestants will be required to drive the course as outlined by the judges. Failure to do so will be scored as "Failure to Follow Instructions".

### Stop-stake:

- The stop-stake is a stake positioned distance "C" (for dimension "C", see course outlined) in front of obstacle 4.
- The stop-stake should be 1 1/2 times the distance "A" (for dimension "A", see course outline) from inside wall of obstacle 3.
- The stop-stake should be at least 6 inches taller than the tractor's front hood.

## **VETERINARY SCIENCE**

### State Project

State Fair Entries:

3 per county; one per level

### Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

### County Notes

- Educational meetings and hands-on workshops are held from January to March at Western Veterinary Clinic 25190 Indiana 2, South Bend, IN 46619, [www.westernvet.com](http://www.westernvet.com).
- The nature of this project allows for interaction with live animals and veterinary professionals. It's strongly encouraged that participants attend educational project meetings for the best learning experience.
- 4-H Veterinary Science exhibits can not involve any live animals.
- All projects MUST include a business card on the back of your exhibit listing the name and address of your veterinarian.

## **WEATHER AND CLIMATE SCIENCE**

### State Project

State Fair Entries:

3 per county; one per level

**Description:** Youth will learn information about weather and climate science.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **WEED IDENTIFICATION**

Please refer to **COUNTY: WEED IDENTIFICATION** for guidelines.

## **WELDING**

Please refer to **COUNTY: WELDING** for these guidelines.

## **WILDLIFE**

### State Project

State Fair Entries:

3 per county; one per level

**Description:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

### Exhibit Guidelines:

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual

differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Guidelines:**

##### **Beginner (grades 3-5)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

##### **Intermediate (grades 6-8)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

##### **Advanced (grades 9-12)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **WOODWORKING**

### **State Project**

State Fair Entries:

4 per county; one per level

**Description:** The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

#### **Exhibit Guidelines:**

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Level 1 (grades 3-4 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### **Level 2 (grades 5-6 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### **Level 3 (grades 7-9 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H

6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### **Level 4 (grades 9-12 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

#### **General County Guidelines:**

1. Open Judging
2. Most of the work on the project must be done by the club member. Some skills involving power tools do require instruction and assistance from an adult helper.
3. The statement, finish optional, does not mean you do not need to apply a finish. It means the type of finish is optional.
4. Any project not completed will be marked down one grade and will not be considered for Div. Champion, Res. Champion or State Fair Entry. Outdoor projects that don't require finish will not be affected by this rule.
5. All articles made from kits will be judged in one class and will not be considered for State Fair Selection.

## **LIVESTOCK GENERAL RULES**

### **RULES, REGULATIONS AND INFORMATION**

In the interest of all breeders of livestock, all exhibitors, the St. Joseph County 4-H Fair, the 4-H program and the agriculture industry, the following general rules, regulations and listing of prohibited activities are presented to maintain, insure and present a wholesome, high quality educational program. As the showcase of St. Joseph County, it is imperative to promote and allow only ethical behavior by exhibitors at the St. Joseph County 4-H Fair.

The St. Joseph County 4-H Council, under the facilitation of the County 4-H Youth Educator, reserves the final and absolute right to interpret any and all terms, conditions, rules and regulations contained in any and all parts of the 4-H Handbook and to settle and determine all matters, questions or differences in regard thereto, or otherwise arising out of, connected with, or incidental to the St. Joseph County 4-H Fair. They further reserve the right to determine unforeseen matters not covered by general or project rules published in the handbook, to amend or add to these rules as in its judgment it may determine.

Fraud, deception, any prohibited activities, or violations of general or project rules, or any activity determined to be improper or unethical by the project superintendent, St. Joseph 4-H Fair board, or the 4-H Council shall NOT be allowed. Any exhibitor found in violation is subject to sanction and/or disqualification.

#### **YQCA Certification for 4-H Youth**

- To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings, please contact your County Extension Office. More information about YQCA is available at <http://yqca.org>. The goals of having 4-H members complete the YQCA program include
- Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.
- Animals from youth livestock programs are treated with the utmost care.

- 4-H members are contributing to a safe, wholesome food supply.

1. **TAMPERING, ALTERING, AND/OR MISREPRESENTATION** relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits, this includes, but is not limited to, coloring, pumping, attaching hair/hair substitutes, or filling. Other items added to this include the application of ice, ice water, alcohol, freon or any other refrigerant used directly or indirectly on any animals being exhibited.)
2. **UNETHICAL FITTING OF ANIMAL EXHIBITS** is defined as the administration of any substance (to include, but not limited to, drugs covered in #3 below, blood, oils, steroids, air, chemical substances) or performance of any surgical or nonsurgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed to #1 and #2 above include hoof trimming, dehorning, removal of hair, or manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring that does not alter or misrepresent breed characteristics.
3. **4-H MARKET ANIMALS SHALL NOT CONTAIN** any identifiable or unidentifiable foreign substance including: drugs, steroids, or chemicals, greater than those allowed by the United States Department of Agriculture (USDA) or the Food and Drug Administration (FDA) as permissible for sale or consumption as human food both on day of show and day of shipment to market from the St. Joseph County 4-H Fair. Test samples collected from 4-H animals shall be free of any foreign substance, including steroids, drugs or chemicals affecting the central nervous system (for example, stimulants, depressants, or painkillers). **Drugs may not be administered to 4-H animal exhibits except those administered by a licensed Veterinarian, after approval from the livestock superintendent.** The procedure must be witnessed by the Superintendent or his designee.
4. The St. Joseph 4-H Council reserves the right to test any animal exhibit for tampering, altering, misrepresentation, unethical fitting, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids, or chemicals. The submission of any 4-H entry into the St. Joseph County 4-H Fair by an exhibitor expressly grants the St. Joseph County 4-H Council the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all awards. A micro identification chip will be inserted into each market animal at the time of urine collection by the veterinarian in charge.
5. No exhibitor may take exception to the decisions of an official and/or judge in an unprofessional manner and/or public manner. Nor shall any exhibitor or person representing the exhibitor, interfere with or show disrespect to any judge or show official.
6. The placing of 4-H exhibits will not be adjusted after placings become official.
7. Competition placings do not become official until the completion of all post judging re-weighing and animal verifications such as, but not limited to, re-nose print evaluation and document verification.
8. Each 4-H exhibitor and parent/legal guardian will be required to complete, sign and have notarized an animal affidavit when exhibiting: all steers, including dairy steers, market heifers, all sheep, meat goats, wethers, and swine. Exhibitors of rabbits (meat pens, single fryer, roaster, stewer), poultry (broilers and all turkeys), and waterfowl (Pekin Ducks, Fancy Ducks, and Geese) will also be required to complete and sign the animal affidavit. The animal affidavit must be presented at the time of check-in of the animal(s) at the St. Joseph County 4-H Fair. Refusing to execute the affidavit/agreement will result in disqualification and the imposition of appropriate penalties.
9. **At the St. Joseph County 4-H Fair the 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE** only from current St. Joseph County (IN) 4-H Members, their immediate family, step-parent, guardian, 4-H project Leader, or former St. Joseph County livestock member, of

that project, who has completed their 4-H eligibility at the time of the fair and only with the animal owner present. Any person not meeting these criteria will be asked to leave the barn. Violation of this rule may result in disqualification of the animal from the show and auction. Guardianships granted on a temporary basis for the purpose of circumventing these rules will not be recognized.

10. **A 4-H animal exhibit may not be maintained at a PROFESSIONAL FITTERS FACILITIES (excluding horses).**
11. All livestock must be fed and cared for by the 4-H club member. Bring your own feeders and waterers.
12. All species must have sale cards turned into respective livestock superintendent to place animal in the auction. Only animals with a written veterinary note or superintendent approval will be allowed to scratch out of the auction. See individual species rules for exact turn in time of sale cards. A member scratching an animal from the auction without a written veterinary note or superintendent approval will be banned from selling that species the following year. A second offense will result in banning of sale of all species for the 4-H career.
13. The St. Joseph County 4-H Council, under the facilitation of the County 4-H Youth Educator, is the final authority for all actions pertaining to 4-H programs and activities.
14. Submission of an entry to the St. Joseph County 4-H fair expressly binds the exhibitor to all terms and conditions contained in any and all parts of the handbook.

#### PENALTIES

1. The exhibitor in question is disqualified and forfeits all premiums, trophies, and awards from the project in question.
2. Any or all premiums, trophies and awards won by the exhibitor shall be withdrawn and required to be returned.
3. The exhibitor and/or his/her immediate family will be barred from competition at the St. Joseph County 4-H Fair for up to 3 years.
4. The exhibit will not be sold in the 4-H Livestock Auction.
5. In a case of an exhibit already sold at the livestock auction, the exhibitor shall refund and return all sale proceeds in excess of market value to the St. Joseph County 4-H Fair. At the discretion of the Fair Board, the money will be returned to the sale buyer or otherwise donated to the 4-H Scholarship Fund.
6. The St. Joseph County 4-H Council may impose any other penalty deemed appropriate and approved by the County 4-H Youth Educator.

**LIVESTOCK ENTRY AND RELEASE** - Please see specific species. Champions eligible to be shown in the Showcase of Champions Building must remain until Saturday at 9:00 p.m. It will be the responsibility of the 4-H member who was/is the exhibitor of the animal to make sure that the animal gets to its intended destination of the Buyer if sold. Removal of these animals early is subject to penalties in the general livestock rules.

**SHOWMANSHIP** –Showmanship ribbons will be presented to the Junior, Intermediate, and Senior champion showmen in beef, cavy, cats, dairy, dairy beef, goat, mules and donkeys, poultry, rabbit swine and sheep. A 4-H member who has won showmanship honors in one class of livestock WILL NOT be eligible to compete for the same honor until the third year after the original honor was won, but can move up to the next level with the understanding they can never move back down. Members competing in showmanship classes must show their own animals and the member must have shown that animal during the fair. Showmanship class is determined by grade in school at the time of 4-H enrollment.

- Junior Showman – Grade 3, 4, & 5
- Intermediate Showman – Grade 6, 7, & 8
- Senior Showman – Grade 9, or Above

Superintendents will have the discretion to divide showmanship classes into smaller groups with the judge specifying the number to come back for the final drive. Grand and Reserve Grand will be selected for each Showmanship level. Ambassador classes for Rabbits will be:

- Novice- Grade 3-4
- Junior Grades 5-6
- Intermediate – Grades 7-8
- Senior – Grades 9-10
- Master – Grades 11-12

Grade is determined by the grade in school at the time of 4-H enrollment via 4HOnline.

**REGISTRATION AND OWNERSHIP** – An original certificate of registration or transfer for 4-H purebred animals must be presented to the 4-H livestock superintendent prior to the time of show. This document must show that the exhibitor owns the animal(s) being exhibited, either entirely or in part with family or a legal guardian, before the state 4-H project enrollment date and continuously until show date. Acceptable forms of owner registration include:

- a. 4-H member's name
- b. John Doe & Son (Daughter)
- c. John Doe, Sons & Daughters
- d. John Doe & Family
- e. Brothers &/or Sisters (each name listed individually)
- f. Family corporations, where member's name appears as a stock holder in the corporation
- g. Family partnership, where the 4-H'ers name appears on the Partnership

## **ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA, updated 2022**

### **GENERAL REQUIREMENTS FOR ALL SPECIES**

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. The BOAH recommends contacting the exhibition organizer for specific information about requirements for each event. Please call the Indiana State Board of Animal Health at 1-317-544-2400 with questions concerning exhibition requirements in Indiana.

#### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. **Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.**
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect."
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The State Veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

#### **B. Certificates of Veterinary Inspection**

1. **For animals that originate within Indiana**, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizer's exhibition requirements.
2. **For animals that originate outside of Indiana**, the exhibitor must have a properly completed certificate of veterinary inspection (CVI, commonly known as "health

papers") for all animals prior to entry. This CVI requirement applies to all domestic animals (except fish and poultry).

- a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
- b. CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
- c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
- d. CVI's must accompany the animal while on the exhibition premises.

### **C. Pre-Entry Movement Permit (Effective Jan. 1, 2022)**

1. **For swine and cattle that originate within Indiana**, a pre-entry movement permit is not required.
2. **For swine and cattle that originate outside of Indiana**, a pre-entry movement permit is **not required** when an **electronic** certificate of veterinary inspection is issued.
3. **For swine and cattle originating outside of Indiana**, a pre-entry movement permit **is required** when a **paper** certificate of veterinary inspection is issued.
  - a. The 2022 Indiana State Fair pre-entry movement permit number is "INSF22" and must be noted on all **paper** certificates of veterinary inspection.
  - b. The 2022 National Swine Registry Open and Junior Exposition pre-entry movement permit number is "EXP22" and must be noted on the **paper** certificate of veterinary inspection.
4. **For farmed cervids that originate outside of Indiana**, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)
  - a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
  - b. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

#### **D. Indiana State Fairgrounds**

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 00C6T69
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205

#### **E. Identification**

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection

#### **F. Testing**

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the

planned movement.  
[www.in.gov/boah/movements-out-of-indiana](http://www.in.gov/boah/movements-out-of-indiana)

**PLEASE SEE THE NEXT PAGE FOR A  
BREAK DOWN OF WHICH ANIMAL  
ID'S ARE ACCEPTABLE AND REQUIRED  
FOR 2022**

## 2022 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2022 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.



	For State Fair	Max # to Enroll	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 16
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 16
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 16
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 16
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag or Tattoo	40 dairy goats total	May 16
Meat Goat Wethers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 16
Boer Goat Females, Registered	Breed Registry Tattoo and DNA Hair Sample	40 meat goats total	May 16
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 16
Pygmy Goats Registered Unregistered	Breed Registry Tattoo or Microchip that Matches Registration Papers Official USDA Scrapie Tag or Official Scrapie Tattoo	40 total	May 16
Horses and Pony	Color Picture	20 total	May 16
Llama and Alpaca	Color Picture	20 total	May 16
Sheep Market Lambs Commercial Ewes Registered Ewes	840-RFID Tag and 5-digit County Tag and DNA Hair Sample 840-RFID Tag and 5-digit County Tag/or official scrapies tag and DNA Hair Sample 840-RFID Tag and ID that matches registration Papers and DNA Hair Sample	30 sheep total	May 16
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 16

840-RFID tag box is now a **required field in 4-H Online** for **Beef cattle, Dairy cattle, Sheep, Market goats, and Swine**. This means that something must be in the box for 4-H member to be able to submit animal information. There is a note that says to "Enter the complete 15-digit 840-RFID tag number. For county shown only animals where RFID tag is not required, put "County Only."

All animals requiring a certificate of veterinary inspection for exhibition must be permanently and individually identified by an acceptable method. Acceptable methods vary by species but may include an ear tag, legible tattoo, standard ear notch, and individual brand or breed registration number. Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:

1. **Swine:** standard ear notch for breeding and exhibition swine.
2. **Cattle:** official ear tag, tattoo, or individual brand or registration number if accompanied by registration papers. Indiana steers that do not require testing may use any type of individual ear tag (e.g. plastic ear tag).
3. **Sheep and Goats:** official scrapie ear tag, scrapie tattoo, or breed registration tattoos that are enrolled in the scrapie program. Wethers younger than 18 months of age may be identified using any form of permanent identification. Electronic chips may be used if pre approved by the Indiana Board of Animal Health.
4. **Horses:** lip tattoo, individual brand, description of markings with name, or a registration number if accompanied by the registration papers.
5. If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

#### C. Testing

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Board of Animal Health or a state-federal-approved laboratory.

#### CATTLE

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)

##### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

##### 2. Identification (ONE of the following)

- a. 840 tags
  - May or may not be an RFID (radio frequency device)
  - 15 digits, beginning with "840," with US shield
- b. NUES (brite) tags
  - National Uniform Ear Tagging System
  - Steel or plastic acceptable, with US shield
- c. Official USDA Program tags
  - Orange calfhood vaccination tags, with US shield

##### 3. Testing

- a. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
- b. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA.
  - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

#### SHEEP AND GOATS

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/sheep-and-goats/)

##### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

##### 2. Identification (ONE of the following)

- a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal
- NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*
3. Testing - No testing is required on any sheep or goat for exhibition in Indiana

#### SWINE

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/swinepigs/](http://www.in.gov/boah/speciesinformation/swinepigs/)

##### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

##### 2. Identification (ONE of the following)

- a. 840 tags
  - May or may not be an RFID (radio frequency device)
  - 15 digits, beginning with "840," with US shield
- b. NUES (brite) tags
  - National Uniform Ear Tagging System
  - Steel or plastic acceptable, with US shield
- c. Official Premises ID Number ("PIN") tag
  - Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
- d. Ear notch
  - Ear notch must be recorded in the book of record of a purebred registry association.
- e. Tattoo
  - Tattoo must be registered with a swine registry association.

##### 3. Testing a. Swine that originate within Indiana do not need

- a. a brucellosis test or a pseudorabies test for exhibition in Indiana.
- b. Swine that originate outside of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

#### POULTRY

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/avianbirds/](http://www.in.gov/boah/speciesinformation/avianbirds/)

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas,



cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

#### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification - No individual identification is required on any poultry for exhibition in Indiana.

3. Testing

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPPI pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPPI pullorum-typhoid clean.

#### HORSES

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/equinehorses/](http://www.in.gov/boah/speciesinformation/equinehorses/)

*NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

#### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (**ONE** of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- b. Digital photographs sufficient to identify the individual animal

c. USDA-approved electronic implant (microchip)

3. Testing

a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.

b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:

- Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement*

#### DOGS

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/](http://www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

#### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification - Physical description sufficient to identify the individual animal.

3. Vaccination

- a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance

with the state rabies vaccination law.

b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.

c. A certificate of veterinary inspection may be used to document vaccinations.

#### CATS

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at:

[www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/](http://www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

#### 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification - Physical description sufficient to identify the individual animal.

3. Vaccination

a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.

c. A certificate of veterinary inspection may be used to document vaccinations



## **BEEF**

### **PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS HANDBOOK.**

**ALL ANIMALS must present an animal affidavit at check-in. Release: Breeding animals and animals not going through the auction must be removed from the barn before 6:00 a.m. the day of the auction.**

**Note: Pen dividers will be allowed in the Beef Barn, but removal of such items are the member's responsibility.**

### **NO VEHICLES WILL BE ALLOWED TO PARK BETWEEN THE BEEF AND DAIRY BARNS !!!!**

1. Before being unloaded at the fairgrounds, cattle must meet the following health requirements. Cattle not meeting these requirements will be sent home:
  - a. Cattle must have satisfactory health papers, for out-of-state
  - b. Cattle must be free of warts and ringworm
  - c. Horns or scurs will not be allowed (loose scurs allowed)
  - d. Cattle to be in healthy condition and free of disease
2. If the majority of the beef committee members deem any calf unsafe to handle, the animal will be sent home.
3. Cattle that can not be housed at members residence must complete the Housing Application for the Beef Club at time of tagging/ordering/identification and submit to the beef leadership.
4. Member shall show his/her own animal with only the following exceptions:
  - a. In the event that a member has two animals in one weight class, one of them may be shown by another current St. Joseph County 4-H Beef Club member. If either calf is in first place, the owner will show it in the champion class.
  - b. If a member is physically unable, due to injury or illness to show his/her own animal, he/she may request in writing permission of the Beef Committee for a current St. Joseph County 4-H Beef Club member to show the animal for him/ her. Approval of the Beef Committee is required to grant permission.
  - c. Parents should not enter the show ring unless requested by the show staff.
5. 4-H members exhibiting in St. Joseph County are required to be home to take care of steers, heifers, and cow/calf projects on a day-to-day basis.
6. Artificial enhancements of adding, removing and/or remedying physical filling under the skin, use of artificial heels, methods to give the appearance of hair in locations where it is not grown naturally, false switches, and the use of artificial hair or coloring is prohibited.
7. Unethical fitting of animal exhibits consists of administration of any foreign substance or performance of any surgical procedure, altering the animal's conformation and/or rendering its tissue unfit for human consumption at the time of exhibition or subsequent slaughter. Exceptions include: hoof trimming; dehorning; removal of hair; manipulation of normally attached hair; and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal, providing such treatments do not render the animal's tissue unfit for human consumption.
8. Grooming will be allowed only by current St. Joseph County (IN) 4-H Beef Club Members, their immediate family, guardian, 4-H beef club Leader, or former St. Joseph County Beef member who has completed their 4-H eligibility at the time of the fair and only with the animal owner present. Any person not meeting these criteria will be asked to leave the barn. Violation of this rule may result in disqualification of the animal from the show and auction.

9. Beef Club members can sell a maximum of five (5) lots through the 4-H Livestock Auction. To enter your lots to be sold at the 4-H Auction members are required to complete and turn in a "sale card" for each lot to be sold at auction. Sale cards must be completed and placed in the "Sale Box" located at the beef scales by 10:00 a.m. following the beef show. (See general livestock rules). Remaining entries can be sold at support (appraisal) price to the turn buyer or be removed by the owner.
10. Steers/market heifers sold in the sale will be released to the buyers immediately after the sale except the Grand Champion and Reserve Grand Champion Steers which are to remain until the Fair closes. The Beef Committee has arranged for the Beef Club members to tie their steers/market heifers with rope halters. These rope halters will be provided immediately after the sale. Only steers/market heifers sold through the auction will have the use of sale halters and transportation to processors provided by the St. Joseph County 4-H Fair.
11. No kick boards or misters will be allowed.
12. Fans will be allowed as long as they are on side cages and have safety shrouds. NO BUTT FANS except during the show.
13. Adequate shoes must be worn at all times in the Beef Barn and wash rack area.
14. A violation of any form of the Club rules can exclude the exhibitor from the right to exhibit and/or sell any Beef project.
15. Steers/market heifers will be weighed and identified. This weight will be the show and sale weight. One request and one re-weigh may be requested before the calf leaves the immediate scale area (20 foot radius). 4-H members participating in the St. Joseph Valley Cattleman's Classic Beef Show have the option of using the open show weight if desired, if not, 4-H weigh-in will be final weight for show and sale. Rate of Gain will be adjusted for those using the Cattleman's Classic weight.
16. ALL beef cattle must be groomed inside the beef barn or between the beef and dairy barns.
17. All beef entries will be checked in at the scale and accompanied with all paperwork.
18. All member animals are eligible for showmanship participation by the registered 4-H member.
19. 4-H Beef Committee has the authority to make final decisions concerning all classes of the Beef Show.

### **4-H BEEF STARTER PROJECT**

To be eligible to be exhibited in one of the Beef Starter divisions, the beef calf must be born on or after January 1 through May 1 of the fair year.

1. Starter calves must be beef breeds only (no dairy breeds).
2. Starter calves may be male or female.
3. Calves will be tagged by leaders by May 15th of each year. To participate in starter calf rate of gain, calves must be weighed at lottery starter distribution.
4. Each member may tag up to four starter calves.
5. Members are responsible for entering the tag and other information into the 4-H online system by May 16th.
6. Heifers may return the next year in the Heifer Division.
7. Male starter calves do not have to be castrated or banded at time of show. This is due to adverse effects on the calf.
8. Calves that have not yet been weaned and are part of the Cow/Calf Division may be shown in the Beef Starter Calf division by either the member exhibiting the Cow/Calf project or another beef club member.
9. Calves will be shown by weight in both the Lottery Class and Open Class.
10. Any beef starter calves will eligible to sell through the auction. All financed Lottery beef starter calves are required to be sold in the auction.
11. Members may obtain calves in two ways:
  - a. Open Class: The member may go out and purchase a calf on their own. If the steer/heifer calf purchased is from a St. Joseph County producer or bred/born and raised in St. Joseph County, the member may bring the steer back the following year in the Born & Bred Steer Division. Only a calf purchased from a St. Joseph County producer is

eligible.

- b. Lottery Class: Calves will be distributed through a lottery system to anyone who completes an application and pays the deposit. Applications for the lottery beef starter calf project will be due to a 4-H Beef Leader by March 1st of the upcoming fair year. The starter calf beef application will be available in December. A deposit will be required for each lottery beef starter calf. If the steer/ heifer calf purchased is from a St. Joseph County producer or bred/born and raised in St. Joseph County, the member may bring the steer back the following year in the Born & Bred Market Division. Only a calf purchased from St. Joseph County is eligible.

#### 4-H BEEF LOTTERY STEERS

1. Open to all St. Joseph County 4-H members.
2. 4-H members are responsible for entering Animal ID information into the 4-H Online system by MAY 15th.
3. 4-H members may enroll three lottery and three born and bred animals for the County Fair, but the members may show a maximum of five entries at the County Fair, between lottery and born and bred.
4. In order to be eligible to show at the 4-H Fair, all steers must be purchased through the St. Joseph County 4-H Beef Committee.
5. Only steers purchased through the lottery will be eligible to show for Grand and Reserve Grand Champion of the Fair.
6. If a steer is found to be a stag (not castrated), make sure you notify your township beef leader by January 31st.
7. Any vet or medication bills incurred after date of distribution of lottery calves is the responsibility of the owner, unless approved by beef committee.
8. Any St. Joseph County 4-H Member who makes application for purchase of a 4-H Club Calf or calves through the beef committee and at the time of distribution refuses the calf or calves is barred from the 4-H Beef Club project in St. Joseph County for a period of two years and furthermore is not eligible at the end of the two year period unless he or she is approved by the County 4-H Beef Committee.
9. Steers must weigh a minimum of 1000 pounds or gain at least 1.8 pounds per day on day of weigh in at fair. Calves must weigh a minimum of 1000 pounds to be eligible to sell through the auction. For lighter weight calves, special arrangements must be made in advance through beef club leadership in coordination with auction committee.
10. Steers will be judged by breed in weight classes. There will be a champion and reserve champion in each breed.
11. Breed Champions and Reserve Breed Champions will be eligible to compete for overall Grand and Reserve Grand Champion.
12. Steers will be eligible to sell through 4-H Livestock Auction. Sale order will be determined by show order placement.
13. All 4-H Beef General Rules apply.
14. Family Lottery Steer-Each family may draw one additional lottery steer per family that may be registered in all of the household's 4-H Beef Club member's names. The purpose of this steer is to be available to the family in case one of the family's beef club member's lottery steer is unable to be exhibited due death or illness. This additional steer must come to the fair and the member exhibiting it may be named before it comes across the scale at fair weigh in.

#### 4-H BEEF BREEDING HEIFERS

1. All Beef animals entered in Indiana State Fair and St. Joseph County Fair classes must have been enrolled on official 4-H Beef Enrollment forms, identified, owned, and under the care of the 4-H exhibitor prior to:
  - a. A Saturday in February, TBA, for all commercial (non-registered) heifers
  - b. May 16th for registered heifers in 4-H Online
2. A member can show two beef heifers per age classification with a maximum of three heifers.
3. Registered animals will be shown in age classes. Registration must be in club member's name or jointly with parents. (See ownership regulations under general rules). Hard copies of registration papers must be presented at the scale during weigh-in whether the animal is being brought in that day or not.
4. Breeds will show in alphabetical order with crossbreeds showing last.

- a. Section 1 – Senior Yearling: September 1, 2020 to December 31, 2020
  - b. Section 2 – Junior Yearling: January 1, 2021 to February 28, 2021
  - c. Section 3 – Spring Yearling: March 1, 2021 to April 30, 2021
  - d. Section 4 – Early Summer Yearling: May 1, 2021 to June 30, 2021
  - e. Section 5 – Late Summer Yearling: July 1, 2021 to August 31, 2021
  - f. Senior Heifer Calf – September 1, 2021 to October 31, 2021
  - g. Winter Heifer Calf – November 1, 2021 to December 31, 2021
  - h. Junior Heifer Calf – January 1, 2022 to March 31, 2022
5. CROSSBRED Class will be set by weight rather than by age.
  6. Crossbred Breeding Heifers must be weighed and tagged, and/or have its previous tag verified tentatively on a Saturday in February at the Fairgrounds. Date is TBA.
  7. All heifers will show by breed, EXCEPT crossbreeds.
  8. All heifers will be recognized as long as heifers have registration papers and meet Indiana State Fair breed percentages.
  9. As long as there is at least one head per breed, a class will be made and a breed champion will be picked. Breed champions will be allowed to compete for Supreme Heifer.
  10. There will be an Overall Champion Beef Breeding Heifer selected (Supreme Heifer).
  11. All 4-H Beef General Rules will apply.

#### ST. JOSEPH COUNTY BORN AND BRED MARKET ANIMAL

The purpose of this project is to allow any St. Joseph County 4-H Member to participate in a market project other than through the beef lottery. Also, it is meant to allow past heifer and cow-calf participants to bring offspring of these animals back to showcase them in St. Joseph County.

1. Open to all St. Joseph County 4-H members. 4-H members are responsible for entering Animal ID information into the 4-H Online system by May 15th.
2. Only steers and heifers calved by St. Joseph County 4-H Beef members or calves purchased from a St. Joseph County Beef producer in which the steers/heifers were calved in St. Joseph County will be eligible to enter and show.
3. Eligibility requirements for St. Joseph County 4-H Beef member producing calves for born & bred entries residing outside of St. Joseph County, Indiana
  - a. 4-H Beef member and/or parents/legal guardian must have legal ownership of cow(s)
  - b. Cows must be housed at the member's residence
  - c. Calves must be calved at member's residence
  - d. Calves will be for member's use only and are not eligible to be sold to other beef members for born & bred use. Calves must be born January 1 or after of the year prior to the show.
4. Calves must be born January 1 or after of the year prior to the show.
5. Calves must weigh a minimum of 1000 pounds to be eligible to sell through the auction. For lighter weight calves, special arrangements must be made in advance through beef club leadership in coordination with the auction.
6. Market animals must be weighed, tagged, and/or have its previous tag verified tentatively on the fourth Saturday in February from 9:00 AM to 11:00 AM at the Fairgrounds.
7. 4-H member may enroll a total of 3 born and bred calves for the county fair. Members may only show a maximum of 5 market cattle for the County Fair (lottery and born & bred).
8. Steers must be castrated; heifers must be open (not bred).
9. Calves will be shown by weight, not by breed.
10. A Grand Champion and Reserve Grand Champion born and bred market animal will be selected as born and bred market heifers will show in the same classes alongside the steers.
11. This champion will NOT be eligible to show for grand or reserve grand champion 4-H steer.

12. Born and Bred market animals will be eligible to sell through the 4-H Livestock Auction (see general rules).
13. All 4-H Beef General Rules apply.

### **COW-CALF**

Cow/Calf projects are to check in at normal time on Sunday unless changed as deemed by the Beef Committee due to weather conditions.

1. All cows entered must be identified via 4HOnline by the appropriate date. All cows must be owned, and under the care prior to January 1 of the current year.
2. All registered cows must have registration papers at check-in. All registered cows and calves will be checked for tattoos.
3. A 4-H exhibitor may enter and show more than one breed of beef cow with a maximum of two cows and calves.
4. The age limit on cows will be two years and older.
5. The calf may not be born prior to January 1 and not after May 1 of the fair year.
6. Cow must have a natural calf by her side and still be nursing.
7. There will be an overall cow-calf champion selected.
8. Classes will be set up according to the number of entries at the time of the Beef Show.
9. All 4-H Beef General Rules apply.

### **BEEF GROOMING CONTEST**

1. All beef club members are eligible and encouraged to participate in the grooming contest.
2. Each team of groomers will consist of a minimum of three (3) or maximum of four (4) members.
3. Teams must consist of no more than one senior, one junior, and one beginner. For example; an acceptable team could consist of 2 juniors and 1 or 2 beginners.
4. Participants must be signed up by noon on Sunday.
5. Members have the option to sign up for the grooming contest to be assigned to a team.
6. A maximum of ten items may be used by each team. Electrical powered items are not allowed.
7. A 20 minute time limit will be used.
8. Beginner members are those in 3rd and 4th grade.
9. Junior members are those in 5th, 6th, and 7th grade.
10. ALL decisions by the Grooming Contest Committee will be final.
11. Artificial enhancements of adding, removing and/or remedying physical filling under the skin, use of artificial heels, methods to give the appearance of hair in locations where it is not grown naturally, false switches, and the use of artificial hair or coloring is prohibited

### **BEEF EDUCATIONAL POSTER**

The beef educational poster must be about beef cattle. Your poster topic can be anything you choose as long as it is related to beef cattle. Your poster must follow the POSTER EXHIBIT GUIDELINES in the front of this book.

### **CATS**

1. Any 4-Her Grade 3 thru 12 may become a 4-H Cat Husbandry project member.
2. Cat Husbandry members must own (in their name and/or the family name) and have possession of the cat or kitten by May 1. A member may show a total of two animals in the cat show. Only one animal in each category may be shown. The categories are: Household Male, Household Female, Registered Male, Registered Female, and Kitten (4 months to 1 year of age at time of Cat Show). Category champions will compete for an overall Grand and Reserve Grand Champion
3. Each member must be enrolled in the St. Joseph County 4-H Program by April 1<sup>st</sup> to exhibit at the Cat Show.
4. Each member should care for, feed and train his/or own (or the family's) cat(s). It is important for the 4-H member to assume this responsibility for the cat(s).
5. All cats must be registered before the show starts.
6. All cats are required to have the following inoculations:
  - a. Rabies
  - b. Panleukopenia
  - c. Rhino-Trachietis
  - d. Calici-Virus
  - e. Chlamydia
7. The certificate of those inoculations with the signature of the

veterinarian administering the shots should be completed by June 1 (or as soon as the normal shot cycle is to be repeated). ALL shots are required to be completed 2 weeks before the cat show. If not, a notebook may be turned in, but the cat cannot be shown. Cats should also be wormed according to your veterinarian's recommendations. Each member is required to bring their cats COMPLETED vaccination certificates to the June meeting. (This includes kitten certificates which will be reviewed by the leaders.)

8. Flea prevention is also required, but flea collars will not be accepted as an approved type of flea prevention. You must have proof of flea prevention in your notebook. Cats not having proof of flea prevention will not be allowed to show in the cat show.
9. Cat Project Members are NOT REQUIRED to exhibit their animal at the 4-H Fair Cat Show to complete the project. It is HIGHLY Encouraged that you participate in the 4-H Cat Show to complete project. But you may turn in a Cat Animal Education (Poster/Notebook/Display Board) or Cat Journal to complete the project for the year. If you show, you are encouraged to turn in additional materials (poster/ notebook/ display board/ journal).
10. Members are REQUIRED to use an appropriate cat harness or collar as approved by the National Cat Association.
11. 4-H Cats are to be brought to the Fair on the day of the judging, exhibited and taken back home the same day. For your convenience and safety, all cats must be brought to the fair in a carrier or confined environment. A cardboard box with a lid is acceptable. Make sure the carrier allows sufficient ventilation and has 1-2 inches clearance when the cat stands.
12. All cats exhibited must be bathed, have a potty patch on longhairs, ears cleaned, and have their toenails clipped. This is for safety reasons.
13. The Cat Husbandry Project Record must be completed by the 4-H member and included in their project notebook.
14. Completed notebooks and Educational Exhibits must be turned in on due date noted in the 4-H Hand Book (our last meeting).
15. 4-H Cat members must attend 2 county meetings to be eligible to receive trophy awards. The cat show does not count as a meeting.
16. Cat Showmanship is an optional part of the cat project. Grade guidelines are: Beginner: Grades 3-5; Junior: Grades 6-8; Senior: Grades 9-12. First place (Champion) and second place (Reserve Champion) will be selected in each division. Division champions will not compete for overall grand champion.
17. 4-H members may also elect to participate in the Costume Class (one cat per member). Costumes should be original and done by the member.
18. Classes will be: Beginner: Grades 3-5; Junior: Grades 6-8; Senior: Grades 9-12. First place (champion) and second place (reserve champion) will be selected in each division, with all participants receiving ribbons of A, B, C, or P placings. The division champions will not compete for overall.

### **CAT JOURNAL**

#### **County Project**

All 4-H Cat members that show their cat (s) in the 4-H Cat Show, may also exhibit a journal (county only- to be eligible for trophies) containing the following in the order:

1. Start with the Completed Vaccination Certificate: signed by a licensed veterinarian, parent, and 4-H Member.
2. Results Section: Score sheets and ribbons from prior years judging. This section may also include, but it is not required, pictures (no more than 1 page - front and back or 2 one sided pages) from prior years show. If you have accumulated to many ribbons over the years, include a picture of your ribbons
3. A story about the cat/kitten. Experiences, adoption, caring for it, etc. As many pages as you like, but at least one page. Funny antidotes are appreciated. \*\*\*\*If this is your 1st year in the Cat project, tell us about how you acquired your cat. If you have been in the project before, tell us what you have learned in years prior that have helped you to succeed this year.
4. Pictures of you and your cat throughout the year. Not more than 2 pages (Front and back or 4 one-sided pages). These can be scrapbook type pages, but will not be judged down if not. Remember you are making a memory book of this cat and your experiences with this cat. These are the memories we want to see.

- Completed Record Sheets (see back of 4-H Handbook) and signed by leader.
- Proof of Flea prevention (Flea collars NOT accepted.)
- For anyone that has done the Cat project prior: In chronological order include your previous years stories, score sheets, ribbons, and pictures. This section does not have to follow the above guidelines in terms of order. We just ask that these sections are tabbed off (1st year, 2nd year, etc) or band them off. These sections will not be judged in the current year, but will be looked at by the judge to see how you have progressed and what you have learned.

Note: You may enter same cat(s) repeatedly and/or have different cats. Second year and above should include all cats' (notebooks) past and present to show all work done in Cat Project. One notebook needs to be completed for each cat. If replacing last year's cat, continue in old notebook. Also, all notebooks must be in a 3 ring binder of sorts. Meaning, we will accept scrapbook binders, of normal size (NO mini's), and NO spiral bound notebooks.

### **ANIMAL EDUCATION (Cat)**

#### **State Project**

State Fair Entries: 3 per county; 1 per level

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

#### **Exhibit Guidelines:**

- Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

## **DAIRY**

### **PLEASE SEE ANIMAL ID REQUIREMENT IN THIS MANUAL**

- All entries are due by May 16 on the enrollment and entry form (4-H 678). To insure an exhibit space, pen assignments are due by June 1.

- Health regulations - see section on Health Requirements.
- The Showmanship Contest will be at the end of the show.
- Everyone who is eligible for Dairy Showmanship may participate. Dress Code: Club shirt, color and style of pants of your choosing- No shorts.
- A club member will be allowed to enter one dairy animal in a class with a maximum of eight animals.
- Animals must be registered or ID grade.
- Dairy club members must care for animals on a daily basis after May 15. A 4-H member who is actively involved in caring for the 4-H animal(s) at the farm housing the 4-H animal(s) will be allowed to participate in the 4-H Dairy program. To satisfy this arrangement, an agreement must be submitted with the Dairy entry form by May 15. This agreement will need to be signed by the 4-H member, parent, dairy owner, and Dairy project Superintendent. The 4-H member will have complete responsibility of the animal(s) the week of the 4-H Fair. Only the 4-H member and immediate family will be able to help groom the animal(s) on show day. Failure to comply with all listed guidelines will deny the exhibitor the privilege to show their exhibit.
- Each member must attend one out of two summer meetings and work a minimum of 2 hours in the dairy bar to be eligible for a premium award.
- 4-H member must be present to sell their gallon of milk or forfeit sale.
- Champion and reserve champions may sell milk from milking animals from each breed.

#### **BREEDS:**

- Ayrshire
- Brown Swiss
- Guernsey
- Holstein
- Jersey
- Milking Shorthorn

#### **CLASSES:**

- Spring Calf (born March 1, 2022 and after)
- Winter Calf (born December 1, 2021- February 28, 2022)
- Fall Calf (born September 1, 2021 - November 30, 2021)
- Summer Yearling (born June 1, 2021- August 31, 2021)
- Spring Yearling (born March 1, 2021 - May 31, 2021)
- Winter Yearling (born December 1, 2020- February 28, 2021)
- Fall Yearling (born September 1, 2020 - November 30, 2020)
- Junior Two Yr Old Cow (born March 1, 2020 - August 31, 2020)
- Senior Two Yr Old Cow (born September 1, 2019 - February 28, 2020)
- Three Year Old Cow (born September 1, 2018-August 31, 2019)
- Four Year Old Cow (born September 1, 2017 - August 31, 2018)
- Five Year Old and Older Cow (born prior to September 1, 2017)

## **DAIRY BEEF**

### **PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL**

#### **DAIRY BEEF STARTER CALF**

- Any 4-H member is eligible to participate.
- All dairy beef animals must be born male, 100% dairy blood and exhibit the characteristics of the following breeds: AYRSHIRE, BROWN SWISS, GUERNSEY, HOLSTEIN, JERSEY AND MILKING SHORTHORN. Purebred Milking Shorthorn must have ear tattoo and valid "American Milking Shorthorn Society" registration paper listing the 4-H member as owner/co-owner. Only original paperwork will be accepted (no photo copies allowed). Screening committee will be checking for breed characteristics before animals can be weighed and tagged. The screening committee decision to eligibility for exhibition in the St. Joseph County Fair is final.
- All Dairy Beef Starter Calves being weighed-in, tagged, and retinal scanned cannot exceed 400 pounds on the day of initial weigh-in in April.
- All Starter calves must be ear tagged and retinal scanned on weigh-in day. All animals must be identified in 4HOnline. Any animal showing signs of warts, ringworm, or mange will have to be held away from the wash rack area until the very end of the weigh-in session.
- The animal must be purchased by the 4-H member by April 17 of the same year.
- The weigh-in day will be in April from 8 a.m. - 11a.m.
- For the safety and welfare of the animal, all animals should be

dehorned as soon as possible. Any animal, whether de-horned or not, will not be allowed to stay at the fair if the base of the horn is bigger than 1" or the height is taller than 3/4". All calves must be castrated by May 1st and if showing signs of late castration or de-horning (i.e. inflammation or swelling, seepage, severe scabbing), the animal will be subject to being sent home per the designated screener.

8. All animals must meet with the health requirements for the Fair.
9. Starter calves will be judged according to weight classes. Class Champions are eligible to come back and compete for Lightweight Division (325# and under) / Intermediate weight Division (326# to 450#) / Heavyweight Division (451# and up) Starter Calf CHAMPION & RESERVE CHAMPION. Class Reserve Champion to the winner will be called in for consideration as Division RESERVE CHAMPION, The Champion & Reserve Champion from these 3 Divisions will be in the FINAL Drive for Grand & Reserve Grand Starter Calf. (In the event of 8 or less weight classes in any given year, there will only be Lightweight & Heavyweight Divisions).
10. A rate of gain class will be offered.
11. Grooming shall consist of clipping and tail brushed straight with the hair, grooming oils are permitted, but there will be no professional grooming allowed.
12. A member may tag four animals, but is allowed to exhibit a maximum of two animals. In the event both are in the same class, one must be shown by the 4-H member himself and the other by a current 4-H member of the Dairy Beef Club.
13. Animals will be housed in the dairy, dairy beef and/or beef barns.
14. Use of show sticks is optional.
15. A member must attend 2 dairy beef meetings to be eligible to receive a trophy (workday may be substituted for a meeting). Only hard sole shoes will be allowed in the show ring (NO TENNIS SHOES).
16. Only leather show halters will be allowed on animals in the show arena (NO NYLON OR ROPE HALTERS). Superintendents can hold any animal until checked by vet.
17. At weigh-in, if you have extra calves only immediate siblings in the same household can share extra calves tagged. The only time a name or names can be added is at weigh in. Example: Jack, John, and Julie Abbott.

#### DAIRY BEEF STEER

1. Any 4-H member is eligible to participate. 4-H members are responsible for entering Animal ID information into the 4-H Online system by MAY 16TH.
2. ALL dairy beef animals must be born male, 100% dairy blood and exhibit the characteristics of the following breeds: AYRSHIRE, BROWN SWISS, GUERNSEY, HOLSTEIN, JERSEY AND MILKING SHORTHORN. Purebred Milking Shorthorn must have ear tattoo and valid "American Milking Shorthorn Society" registration paper listing the 4-H member as owner/co-owner. Only original paperwork will be accepted (no photo copies allowed). Screening committee will be checking for breed characteristics before animals can be weighted and tagged. The screening committee decision to eligibility for exhibition in the St. Joseph County Fair is final.
3. All Dairy Beef Steers must be ear tagged and weighed on September 11<sup>th</sup>. All new steers and those shown as starters in 2021 must be brought in for re-weighing. Any animal showing signs of warts, ringworm, or mange will have to be held away from the wash rack area until the very end of the weigh-in session.
4. The animal must be in the possession of the 4-H member by Fall weigh-in.
5. All animals to be eligible to show and sell must weigh a minimum of 850 pounds or have gained at least 475 pounds between initial weigh in in the fall and the final weigh-in at fair. Each animal sold through the auction can only go through the sale with the current 4-H member. All members must fill out sale cards for each dairy beef animal going through the auction by Noon on Tuesday of fair week and turn into the superintendent. Any scratches from the auction after signed cards are turned in will be subject to penalties as described in Livestock General Rules.
6. All animals must be properly de-horned and castrated by December 1st, 2021. If an animal shows any signs of late dehorning or late castration (i.e., inflammation or swelling, seepage, severe scabbing) or shows any scur over 3/4" tall, the animal will be subject to being sent home per the decision of

the designated screener. All animals must meet with the health requirements for the fair.

7. Dairy Beef Steers will be judged according to weight classes. Class Champions are eligible to come back and compete for Lightweight Division (1225# and under) / Intermediate Weight Division (1226 to 1375#) / Heavyweight Division
8. (1376# and Up) Steer CHAMPION & RESERVE CHAMPION. Class Reserve Champion to the winner will be called in for consideration as Division RESERVE CHAMPION. The Champion & Reserve Champion from these 3 Divisions will be in the FINAL Drive for Grand & Reserve Grand Steer, (In the event of 8 or less weight classes in any given year, there will only be Lightweight & Heavyweight Divisions).
9. A rate of gain class will be offered.
10. Grooming shall consist of clipping and tail brushed straight with the hair, grooming oils are permitted, but there will be no professional grooming allowed.
11. A member may tag four animals, but is allowed to exhibit a maximum of two animals. In the event both are in the same class, one must be shown by the 4-H member himself and the other by a current 4-H member of the Dairy Beef Club..
12. Animals will be housed in the dairy, dairy beef, and/or beef barns.
13. Use of show sticks is optional.
14. A member must attend 2 dairy beef meetings to be eligible to receive a trophy (workday may be substituted for a meeting).
15. Only hard sole shoes will be allowed in the show ring (NO TENNIS SHOES).
16. Only leather show halters will be allowed on animals in the show arena. (NO NYLON OR ROPE HALTERS).
17. Superintendents can hold any animal until checked by veterinarian.
18. At weigh-in, if you have extra calves only immediate siblings in the same household can share extra calves tagged. The only time a name or names can be added is at weigh in. Example: Jack, John, and Julie Abbott
19. Showmanship - see general showmanship guidelines. NOTE: member may show a steer or starter calf.

#### ATTITUDE AWARD

Dairy Beef members of all grades will be eligible and considered for the attitude award. In case of a tie, two awards will be presented. An award will be presented only when merited. 4-H member will be evaluated on observation throughout the year's 4-H activities.

#### DOG CLUB

<https://www.facebook.com/St-Joe-County-4-H-Dog-Club>

The 4-H Dog Club Project is based upon the humane care and obedience training of the 4-H'ers dog. Dogs do not need to be purebred and we find mixed breeds make up a bigger part of the program. The dog must be 6 months of age or older by the start of the program. NO pregnant or nursing dogs are allowed in the program. This is to prevent any liability to the mother or the pups. All Obedience training follows the guidelines set forth by the Indiana State Fair. All 4-H dogs are to use a well fitted slip collar, buckle collar, or martingale collar made of leather, fabric or chain in order to participate in obedience training or judging. The leash must be a 6 foot leather lead. Collar tags will not be allowed during training sessions or judging. Judges do count down for tags on collars. Using food/treats is acceptable during training only. It is prohibited during judging!!

Dog Obedience, Dog Agility, and Dog Showmanship Judging takes place in June (TBD) in front of the Grandstands. (In the event of Bad Weather, decisions will be made to accommodate a new date)

PLEASE NOTE : there will be a holding area during judging, you must bring a crate or be prepared to stay with your dog during judging. Dogs are not permitted to roam the fairgrounds during judging and dogs are NOT allowed to be left in a car unattended. Leaders are not responsible for your dog. You MUST BE CURRENTLY participation in Dog Obedience in order to participate in Dog Agility or Dog Showmanship.

#### Project Requirements:

1. You are encouraged to turn in Dog Journal or Dog Educational Exhibit
2. You are encouraged to make the Obedience, Agility & Showmanship attendance guidelines in order to be eligible for

club trophy awards.

3. There is a \$10.00 fee for Obedience per 4-H member and dog. A\$5.00 fee each for Agility per dog and Showmanship per dog.
4. Training will be on Monday nights on the fair grounds at various times between 6 -9pm. The classes will meet for 10 weeks. You will be assigned your training time at the information meeting.

\*\*\* ALL vet forms and fees must be paid on or before first training night in order to bring dog onto the fairgrounds.

#### **BEHAVIOR POLICY:**

- 1st incident - a warning is given & the 4-H member will be told how to change the behavior
- 2nd incident - 4-H member will be asked to leave
- All decisions are made with the Leader and Superintendent's discretion.

**ALL AWARDS** will be presented during the fair at our Dog Demonstration. This will be in the Grandstands or Nature Center. If you bring your dog, it must arrive on leash and be kept on leash at all times. You will need to leave the 4-H Fairgrounds after the demonstration is done. You cannot walk around the Fairgrounds with your dog or keep your dog in your car.

#### **Training more than one dog:**

- Permission required from superintendent (Must email the request to the Superintendent before first training class)
- You are **ONLY** required to turn in ONE notebook or Poster per 4-Her, may turn in both if they want.

#### **ATTENDANCE**

The majority of this project is training your dog. Therefore, we highly recommend you attend at least 6 of our training sessions. This is highly recommended in order to be eligible for club awards. 4-H members are able to make up missed training sessions to meet requirements.

- You can make up a session by phoning your leader or speaking with them at a session. (must be made up within TWO weeks of missed day)
- The leaders will not help make up more than two missed sessions.

If you need to attend another 4-H club meeting during the time of your session (example: cat meeting), you need to show up to your leader on the fairgrounds and let them know of the conflict with another meeting. They will count you as being present for that session.

#### **ATTIRE – WHAT TO WEAR FOR TRAINING SESSIONS**

All leaders and 4-H members will be expected to dress appropriately for training dogs. Proper attire includes shirts that cover your stomach and do not expose your chest, shorts are to cover thighs (short shorts are not permitted), long pants that don't drag the ground, and proper foot attire. Proper foot attire is a shoe that covers the entire foot. Sandals, clogs, flip flops or bare feet are NOT permitted. If a child is not dressed properly, they will be asked to sit out.

#### **DOG SHOWMANSHIP**

You **MUST BE CURRENTLY** Participating in Dog Obedience in order to participate in Dog Showmanship.

Junior Showmanship - Grades 3rd, 4th, and 5th Intermediate Showmanship - Grades 6th, 7th, and 8th Senior Showmanship - Grades 9th, 10th, 11th, and 12th

- Proper Attire:
  - \*Girls - dress, skirt and blouse, culottes, or dress pants
  - \*Boys - dress pants, dress shirts (coat & tie are optional)
- Inappropriate Attire:
  - \*Low cut shirts, too short skirts, smooth soled boots, high heels, slip-on, loose fitting shoes or other unsafe footwear

#### **DOG OBEDIENCE**

**FIRST YEAR - Division 1A** 4-H'ers with no previous formal dog training experience, with a dog which has received no obedience training. All training is judged on leash.

#### **FIRST YEAR - Division 1B**

4-H'ers with previous dog training experience (4-H or otherwise) coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training which disqualified them from 1A. All training is done on leash with the exception of recall, sit stay, and down stay. These will be judged off leash.

#### **FIRST YEAR - Division 1C**

For repeaters of 1B, that may have scored high enough to move up but are not ready to do full off-leash obedience work. This level will be eligible for Champion and Res. Champions but will NOT be eligible for Grand/res Grand trophies. This is a county level only and these 4-H members may not advance to state.

#### **SECOND YEAR - Division 2A**

4-H'ers that have completed first year work. All training will be judged off leash.

#### **SECOND YEAR - Division 2B**

4-H'ers and dogs that have spent a year in 2A, but are not ready for 3<sup>rd</sup> year work. Also, any dogs that previously trained in 2A with a different 4-H member. All training will be judged off leash.

#### **THIRD YEAR - Division 3A**

4-H'ers and dogs that have completed second year work. All training will be judged off leash.

#### **THIRD YEAR - Division 3B**

4-H'ers and dogs which have spent a year in 3A, but are not ready for 4th year work. Also, any dogs that previously trained in 3A with a different 4-H member. All training will be judged off leash.

#### **FOURTH YEAR - Division 4A**

4-H'ers and dogs that have completed third year work. All training will be judged off leash.

#### **FOURTH YEAR - Division 4B**

For 4-H'ers and dogs which have spent a year in 4A, but are not ready for 5th year work. Also, any dogs that previously trained in 4A with a different 4-H member. All training will be judged off leash.

#### **FIFTH YEAR - Division 5A**

4-H'ers and dogs which have completed fourth year work. All training will be judged off leash.

#### **FIFTH YEAR - Division 5B**

4-H'ers and dogs which have spent a year in 5A but are not ready for 6th year work. Also, any dogs that previously trained in 5A with a different 4-H member. All training will be judged off leash.

#### **SIXTH YEAR - Division 6A**

4-H'ers and dogs which have completed fifth year work. All training will be judged off leash.

#### **SIXTH YEAR - Division 6B**

4-H'ers and dogs which have spent a year in 6A. Also, any dogs that previously trained in 6A with a different 4-H member. All training will be judged off leash.

#### **VETERAN'S CLASS**

4-H'ers whose dogs are at least 7 years old or are physically challenged. The dog must have completed at least 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at county or at state once they have competed in the Veteran's Class. If a Veteran wins Grand/Res Grand, they are NOT eligible for Grand/Res Grand the following year.

#### **DOG AGILITY**

**You MUST BE CURRENTLY Participating in Dog Obedience in order to participate in Dog Agility.**

The 4-H Dog Agility Program is based on guidelines set forth by the Indiana State Fair. Agility classes will be entered as Beginning, Intermediate, Advanced and Excellence. All dogs training and showing in Agility must meet all requirements of Obedience and show in the Dog Obedience show.

1. Each class will offer 5 divisions based on the dog's height at the withers.
  - 4" Div. - Dogs up to and including 11" and will jump 4" hurdles.
  - 8" Div. - Dogs 12" through 14" and will jump 8" hurdles.
  - 12" Div. - Dogs 15" through 18" will jump 12" hurdles.
  - 16" Div. - Dogs 19" through 22" will jump 16" hurdles.
  - 20" Div. - Dogs over 22" will jump 20" hurdles.
  - The Pause Table will be at the hurdle height for each division.
2. All agility work will be done on a QUICK RELEASE COLLAR. NO SLIP COLLARS ARE ALLOWED. Beginning level A must use a 6- Foot lead. All other levels will be off lead. NO COLLAR TAGS ALLOWED.
3. Scoring will be based on the UKC rules, starting with 200 points and subtracting Performance Faults based on a set

Course Time. Time faults for course exceeding the set time will be deducted.

4. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club.
5. Missed Agility Training: You will need to speak with the Agility Superintendent in order to make up any of your missed time as you are not able to make up any missed time at the Fun Match.

#### **BEGINNING**

- BA - 4-H member has not previously participated in Beginning Agility. (Must use a 6' leash and must be on lead.)
- BB - 4-H member has participated in Beginning Agility before, either with the current dog, or a different dog. (Must be off lead) Div. 1 and 2.
- BC - 4-H member has participated in Beg Agility before, either with the current dog, or a different dog. (Must be on lead.) This is a county level only class and participants may not advance to state. 4-Her's are ineligible for Grand/Res. Grand because this division is designed for those who will never go off lead.

#### **INTERMEDIATE (must be off leash)**

- IA - 4-H member has not previously participated in intermediate agility.
- IB - 4-H member has participated in Intermediate Agility before, either with the current dog or a different dog.

#### **ADVANCED (must be off leash)**

- AA - 4-H member has not previously participated in Advanced Agility.
- AB - 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog.

#### **EXCELLENCE (must be off leash)**

- EA - 4-H member has not previously participated in Excellence Agility
- EB - 4-H member has participated in Excellence Agility before, either with the current dog, or a different dog.

#### **ANIMAL EDUCATION (Dog) & DOG JOURNALS**

Journals and posters are due the week of project turn in, see schedule for actual date.

#### **ANIMAL EDUCATION (Dog)**

##### **State Project**

State Fair Entries:

3 Dog entries per county; one per level.

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

##### **Exhibit Guidelines:**

- Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

##### **Exhibit Class Guidelines:**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual

activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **DOG JOURNAL**

##### **County Only Project**

A dog journal is designed to show off you, your dog, and your accomplishments together. The following guidelines are provided to help you put together the best journal you can! 4-H'er must be actively participating in Obedience to enter a Dog Journal.

##### **All books are judged by the following Divisions:**

Jr. Division - Grades 3rd, 4th, 5th Intermediate Division - Grades 6th, 7th, 8th Senior Division 9th, 10th, 11th, 12th.

##### **All journals must contain the following:**

1. Start with Results Section : Score sheets and ribbons from Fun match and any other shows you've competed in since prior year judging. This section may also include, but is not required, pictures (no more than 1 sheet – front & back or 2 one-sided pages) from the prior year's costume contest, fun match or dog show. IF YOU have accumulated too many ribbons over the years, include 1 page that has pictures of your Ribbons.
2. Next will be your PROGRESS SHEET.
3. A story about your dog and you. This story should be about you and your dog at home and in 4-H. No more than 2 pages (front and back or 2 one-sided pages). Funny anecdotes are appreciated. The story should show your dog's progress throughout your 4-H Dog Obedience this year or adventures you and your dog have had. \*\*If you are in Div. 1, tell about your progress this year. If you are above Div. 1, tell us how you have improved and what you have learned over the prior years that has helped you to succeed this year.
4. Pictures: of you and your dog during 4-H training and at home. No more than 2 pages (front and back or 4 one-sided pages).
5. For anyone above Div. 1, In Chronological order include your previous year's stories, score sheets, ribbons, and pictures from past years. Please tab off these sections (1B, 2A, etc.) or band them off.

##### **NOTES: All journals must be in a 3 ring binder.**

- You will be counted down if you DO NOT use a 3 ring binder.
- You will be marked down if you use more pages than described above.
- You will be counted down if NOT in correct order.
- You will be counted down if you don't have Progress Sheet
- Dog journals and posters are picked up in the Esther Singer Building during regular project release times.

#### **DOG COSTUME CLASS**

**Costume Contest and Awards** will be during fair (date TBD). This will be in the Grandstands or Nature Center. If you bring your dog, it must arrive on leash and be kept on leash at all times. You will need to leave the 4-H Fairgrounds after the awards are over. You cannot walk around the Fairgrounds with your dog or keep your dog in your car.

The costume contest will be judged by levels, Jr. (3 – 7grade) and Sr. (8 - 12 grade). Contestants must also write a paragraph, story, or poem about the significance of their costume. They will read or recite what they have written when they are presented at the time of judging. If you are a repeating costume participant, please create your costume using a different theme than previous years. More information will be available during our training classes.

## AGGRESSIVE DOGS

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event. Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program, via the Extension Educator responsible for the 4-H Program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, the Extension Educator responsible for the 4-H Program should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

## TRANSPORTATION OF DOGS

Dogs should be brought to the fairgrounds in an enclosed vehicle. They are not allowed to ride in the back of an open pick-up truck or hanging out of a car window.

## BLEACHERS

No dogs are allowed on the bleachers. A 4-H member can receive a 1st warning if caught taking their dog up and down the bleachers. The bleachers are for people and can be harmful to your dog.

## VACCINES

- Shots Required:
  - Rabies, Distemper/Parvo (DHPP), Leptospirosis, Bordetella (Kennel Cough)
- Recommended, but not required:
  - Heartworm Test, Flea Preventative, and a Fecal Parasite Exam.
- All vaccines must be given by a licensed veterinarian. The Leptospirosis shot is required in order to join the 4-H Dog Club. This is a shot that helps prevent our 4-H'ers from

getting a disease from the dogs. There are NO EXCEPTIONS! This is required by the State 4-H Program.

**PLEASE NOTE:** Certain required vaccinations have not been proven effective in **wolf-hybrids**. Therefore, because a wolf cannot meet the vaccination requirements of the Indiana Board of Animal Health, **wolf-hybrid dogs cannot be shown in the 4-H Dog Club Program**.

## CLASS DIVISIONS FOR TRAINING

Placement in Class Divisions is at the discretion and will be determined by the Superintendent, Officers, and Leader of the class. Any previous training of the 4-H member or dog requires a "B" class. If you received an "A" Group ribbon in prior years you scored high enough to move up a division. If you choose to stay in a lower division you will only be allotted a participation ribbon. Champions and Reserve Champions must move up 2 class divisions dependent of scores.

## 4-H MEMBER AND DOG

All 4-H members are required to physically handle their dog. If they can't handle their dog, the 4-H member will be asked to return next year and try again.

## EQUIPMENT

All equipment used by the advanced classes must be returned to the Dog Club Building. No borrowing the equipment is allowed. Any equipment that is defaced will result in charges for the damages.

## WANDERING

4-H members must stay with their assigned class. No wandering around the fairgrounds. If your ride is not there when the class ends, you are to wait by the grandstands area. If you are caught wandering, you will not receive credit for that evenings class.

## CHANGE IN CLASS DIVISION STATUS

If the 4-H member and dog need to be moved into a different division in the Dog Club, it needs to be done No Later than the 4th week of training classes by notifying your Leader and the Superintendent.

## WASTE

4-H members are RESPONSIBLE for cleaning up any messes left by their dog. If a 4-H member is caught not cleaning up after their dog can be cause for dismissal from the Dog Club.

## DOGS THAT ARE NOT IN DOG CLUB

Our Club does NOT allow any dogs in or around the Fairgrounds during the Dog Club Sessions. All 4-H members have been given shots by a licensed veterinarian and that are required by the State 4-H Program. There is a "Certificate of Completion" on file with THE SUPERINTENDENT proving shots have been given. With this being said, any "Visiting" dogs are NOT ALLOWED!! They could spread diseases to our dogs or 4-H members. All "Visiting" dogs will be asked to leave the Fairgrounds immediately!

## USE OF LEADS

All 4-H dogs and instructor dogs must be on a lead and controlled by the owner at all times. The only time a dog is to be off leash is by the direction of the instructor.

## GENTLE LEADS

Gentle Leads may be used during the training sessions. It is best if you start with the gentle lead and then use it less during the training sessions so that your dog gets used to you correcting him or her without the use of a gentle lead.

**NO GENTLE LEADS MAY USED DURING THE ACTUAL SHOW.**

## PARASITES

If it's visible that your dog has parasites, you and your dog will be asked to leave the training session. Your dog will be examined upon returning in order to re-join the training sessions. If there is a 2nd offense, you and your dog may be dismissed from the Dog Club program. If your dog has parasites then leave him or her at home and the 4-H'er can come to the training session so that you will not have a "missed class".



## DONKEYS & MULES

**GENERAL REQUIREMENTS:** All donkeys and mules must be vaccinated against rhino and flu within a time period of 6 months to 2 weeks prior to the Fair. Proof of vaccination is required.

1. **Ownership of the animal-** Any 4-H animal entered must be shown and owned by the 4-H member, owned in a family corporation, or owned in partnership with the member's father, mother, brother, sister, grandparent or legal guardian. The exception is a leased animal that may be shown subject to the approval of both the Mule & Donkey Superintendent and the 4-H Youth Extension Educators.
  - a. 4-H animals exhibited after the animal ID deadline (May 16) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair or **County Fair**. This term/ condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State or **County Fair** eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals. **Warm-up & Exhibition Classes are considered exhibiting.**
2. Members must register their animals online by the due date with the state animal identification system to be eligible to participate in the County and State Fair. Please watch for important information as the county extension office releases it.
3. All participants, volunteer leaders, guests and visitors are expected to follow the 4-H code of conduct while on the Fairgrounds. Disruptive and unsportsmanlike behavior will not be tolerated. Extreme or continued inappropriate behavior will be dealt with through the proper authorities in conjunction with the Extension Educator.
4. Each member may bring six (6) animals to the Fair, but may not show more than two (2) animals per class. If the member has more than one animal in a class they may enlist the help of another 4-H member to help show the other animal.
5. No Jacks will be shown at the Fair.
6. This will be a one day pull in type show. The show will be held in the Horse & Pony Arena.
7. See General Rules for Showmanship.
  - a. Long pants, short or long sleeve shirts with collars, boots with a heel are required. Hats are optional. Absolutely no tennis shoes or open toed shoes are permitted while showing mules or donkeys

### CLASSES:

1. Donkey Foals
2. Mule Foals
3. Yearling Donkeys
4. Yearling Mules
5. Donkey, Jennets - up to 38", over 2 years old
6. Donkey, Geldings - up to 38", over 2 years old
7. Mules - under 48" over 2 years old
8. Donkey, Jennets - over 38" and under 56", over 2 years old
9. Donkey, Geldings - over 38" and under 56", over 2 years old
10. Mules - 48" and over and under 56", over 2 years old
11. Donkey, Jennets - 56" and over, over 2 years old
12. Donkey, Gelding - 56" and over, over 2 years old
13. Saddle mules - 56" and over, over 2 years old
14. Draft type mule - Any size
15. Jennet & Foal - Any size
16. Donkey Color Class (100% color)
17. Mule Color Class (100% color)
18. Western Pleasure
19. Beginner Showmanship (Grades 3-5)
20. Intermediate Showmanship (Grades 6-8)
21. Advanced Showmanship (Grades 9-12)
22. Costume Class-Any age/size animal
23. In-Hand Trail-Any age/size animal
24. Coon Jump-Any age/size animal
25. Mini 4-H Show
26. Champion & Reserve Champion Donkey
27. Champion & Reserve Champion Mule
28. Exhibition

**NOTE:** Exhibition is a class where you are able to highlight/feature what your animal can do. Examples include: Tricks in-hand or riding,

roping, gaming/contesting events, cart driving, etc.

## MULE OR DONKEY POSTER (Optional)

### County Only Project

Please follow the general poster guidelines found at the beginning of this handbook. Posters may be turned in the day of show. They will be judged following the show and displayed in the Exhibit Hall. Anyone may do a poster without showing a mule or a donkey, BUT it doesn't count as credit in showing a mule or donkey. They are two separate entries.

### Grades 3-5

Create a poster with basic information. You can pick the topic "Caring of a Mule or Donkey" or "Equipment used to ride or drive a Mule or Donkey."

### Grades 6-8

Create a poster around one of the following topics: You can pick "Anatomy of a Mule or Donkey" or Nutritional Needs of a Mule or Donkey."

### Grades 9-12

Create a poster around one of the following topics: You can pick "Diseases in Mules or Donkeys" or "Special Events and/or Work Mules or Donkeys Can Do."

## GOATS

### PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL.

**\*These are required to be eligible to receive club trophies.**

1. \*Animals entered in this project must be born and/or in ownership by the club member or owned jointly by the club member and parent or guardian by tagging day for market animals and all others by May 1st of the current year. An application for Livestock Housing must be completed and mailed to the Extension Office by June 1st for livestock animals housed at any location other than 4-Her's primary residence.
2. \*Members should attend at least three (3) county meetings and are encouraged to participate in the club fundraiser to be eligible for goat club trophies. (Attendance will be taken at each meeting and at the fundraiser.)
3. \*Each member must turn in a completed Ownership Enrollment and Entry Form for all nonmarket goats to the Superintendent by June 1st of the current year. All breeding stock market goats, and pet wethers must be enrolled in their respective classes and may be entered into one class per animal (excluding Mother/Daughter and Harness Goat). There shall be no dual enrollment of any goat in combination of market and breeding stock or pet wether. It will be up to the leader body to allow an animal to switch out of market class and into breeding stock or pet wether on or after June 1.
4. Members may exhibit only two entries per section and/or one (1) harness goat per section, but will be limited to ten (10) animals. A member is limited to entering two (2) Boer market goats and two (2) dairy market goats.
5. At check-in, each goat must have readable individual identification in the form of a tattoo, microchip or affixed ear tag that matches the information provided by 4-H member on Ownership Enrollment and Entry Form. Individual identification allowed by the St. Joseph County Goat club is as follows. Please note these requirements differ from what is stated in the "General Livestock Rules" and what is required at state fair. All State Fair goats must have a retinal image.
  - a. Boer Breeding Stock:
    - i. Tattoo (Left & Right Ear) or Scrapies Ear Tag
  - b. Boer Market Goats:
    - i. 5-Digit St. Joseph County Market Tag
  - c. Dairy Breeding Stock:
    - i. Tattoo (Left & Right Ear)
  - d. Dairy Market Goats:
    - i. 5-Digit St. Joseph County Market Tag
  - e. Dairy Pet Wethers:
    - i. Tattoo (Left & Right Ear) or Scrapies Tag
  - f. Nigerian Dwarfs Only:
    - i. Tattoo (Left & Right Ear) or Scrapies Tag or Microchips

- g. LaMancha Market Goats:
    - i. 5-Digit St. Joseph County Market Tag
  - h. Pygmy Goats (Doe & Weather):
    - i. Tattoo (Left & Right Ear) or Scrapies Tag or Microchips
6. \*All Market Goats:
- a. Must be born after December 1 of the current year
  - b. May be does or wethers. If a doe is shown as a market animal it may not be shown in the breeding class. Must be owned and must be tagged on the assigned day (see schedule) from 8:00-11:00am. No additions will be made after tagging day.
  - c. Goat Ownership and Enrollment forms for market goats are due at tagging.
  - d. 4-H member will be allowed to tag up to 8 market animals, only two will be allowed to show in each market category. (Dairy or Boer).
  - e. Dairy animals in a market class will be limited to pure dairy breeds or dairy crosses; no Boer crossbreed animals will be allowed to show in this class. Eligibility will be determined by the goat screener, on site at check-in for any animal that shows questionable breed characteristics.
  - f. 4-H'er must turn in the notarized Animal Affidavit form when market animal is entered at the fair.
  - g. Market goats will need to weigh-in at a minimum of 35lbs at check in day in order to show at the fair. Goats less than 35lbs will be sent home.
  - h. A Rate of Gain class will be offered (ribbons only).
  - i. Each member will be allowed to sell only two (2) Boer market goats and two(2) dairy market goats, for a total of four(4) market animals.
  - j. Auction Sale Cards must be turned into the Sale Box located in the Goat barn no later than 6:00 pm Monday after the show. If card is not turned in, the animal will not go through the sale ring. NO withdraws/scratches are allowed.
  - k. All BOAH animal health requirements (see beginning of livestock rules in handbook) must be followed.
7. The goat classes will be broken down into Dairy Breeds, Boer, and Pygmy type and shown accordingly. Age is determined on the date of the show
8. All animals must be shown in their breed respective classes, all goats crossed with a Boer or Meat type goat., no matter the percentage, MUST be shown in the Boer Type classes. No Boer or meat type goat crosses are allowed to show in the dairy type classes. Eligibility will be determined by the goat screener on site at check-in for any animal that shows questionable breed characteristics.
9. Boer Breeding does may show with or without horns. ALL other classes of goats must be disbudded and free of horns. No scurs larger than 1" will be allowed on dairy does or market wethers
10. Bracing of market goats will be left to the discretion of the exhibitor. The goat's front feet can be lifted slightly off the ground to set them or cue the beginning of a brace. All four (4) feet should remain on the ground after initial bracing and repositioning. Excessive bracing or abusive treatment of animals is not tolerated.
11. ALL market animals must be presented slick shorn to 1/2" or less for inspection at check in. Check Livestock General Rules for fitting, clipping and grooming assistance.
12. Registered and non-registered goats will be shown in the same classes.
13. NO BUCKS are allowed at the St Joseph County 4-H Fair.
14. Members must do own showing or have the assistance of other 4-H Goat Club members. Parents will be required to stay clear of the staging area to allow the staff to facilitate the show.
15. Member's clothes and person should be neat and clean for showing and for the auction.. White attire is preferred for showmanship classes. No shorts will be allowed. White tops and jeans are acceptable for classes. Collared shirts or club shirts are recommended if you are selling an animal through the auction.
16. Every goat must have a collar and tie chain available. Dairy & Boer Goats should be shown with a choker chain. Pygmy goats should be shown with a black collar and a short black lead.

- 17. All goats should be fed and pens cleaned by 8:30 a.m. and 8:30 p.m. during the Fair by the 4-H Goat Club Member. Rope feeders will not be allowed at the fair.
- 18. All goats in milk, must be milked twice a day in the milking area between 5:00 am and 8:30 am and 5:00 pm and 8:30 pm during the Fair. All milking goats should be milked dry between the hours of 5:00 p.m. and 8:30 p.m. the evening before judging. Goats will be checked by the Superintendent.
- 19. Any animal that develops signs of any sickness during exhibition, as determined by the superintendent and a veterinarian, must be removed from the premises including the surrounding exhibit grounds.
- 20. All goats competing for champion honors that are in milk may be required to be milked before final awards are made.
- 21. The 4-H Goat Superintendent, Adult Leaders, County Advisory Council, and Extension Educators will rule on any special problems arising at the Fair, and the decision will be final.

#### SHOWMANSHIP CLASSES:

A 4-H member who has won showmanship honors in one class of goats will not be eligible to compete for the same honor until the third year after the original honor was won. (As stated in the General Rules of the Fair Book). Senior pygmy and senior dairy showmanship champions will compete for Grand Champion honors and to represent the club at Round Robin during the fair. Grade determined by grade completed during the most recent school year.

#### CLASS 1- DAIRY TYPE SHOWMANSHIP

- Section 1: Senior Showmanship Dairy - Grade 9-12 and previous winners of Junior class
- Section 2: Junior Showmanship Dairy - Grade 6-8 and previous winners of Beginner class
- Section 3: Beginner Showmanship Dairy – Grade 3-5

#### CLASS 2- BOER TYPE SHOWMANSHIP

- Section 1: Senior Showmanship Boer - Grade 9-12 and previous winners of Junior class
- Section 2: Junior Showmanship Boer - Grade 6-8 and previous winners of Beginner class
- Section 3: Beginner Showmanship Boer – Grade 3-5

#### CLASS 3- PYGMY TYPE SHOWMANSHIP

- Section 1: Senior Showmanship Pygmy - Grade 9-12 and previous winners of Junior class
- Section 2: Junior Showmanship Pygmy - Grade 6-8 and previous winners of Beginner class
- Section 3: Beginner Showmanship Pygmy – Grade 3-5

#### CLASS 4 - HARNESS GOAT CLASSES:

The Harness Goat project can be a multi-year project. The first year of the project it is suggested that a 4-H'er take a kid in the harness Goat Class. However, it is up to the 4-H'er to determine what class to place his animal. The third and succeeding years, the wether will be in the Senior Harness Class.

- Section 1: First year Harness Goat - Goat must be halter broken and led with either one or two lead straps. Animal should respond to voice commands to stop, go and back. 4-H'er may use a doe or wether.
- Section 2: Second year Harness Goat - Goat will be harnessed and pull an empty cart. The animals should respond to voice commands of stop, go, back, left and right.
- Section 3: SENIOR HARNESS - Goat will be harnessed and pull the exhibitor in the cart. The animal must respond to commands of stop, go, back, left and right while pulling the cart through an obstacle course.
- Section 4: CHAMPION HARNESS GOAT AND RESERVE HARNESS GOAT.

Good grooming is important in all sections. Judging will be done as follows by the point system:

- 1. Appearance of animal (20 points)
- 2. Appearance of exhibitor (20 points)
- 3. Overall appearance of cart and harness (20 points)
- 4. Performance of animal in show ring (following commands) (40 points)

The Health Requirements and Goat Club Rules will apply to the Harness Goats. Any wether signed up for Harness Class will not be allowed to show as a Market Animal. Project books are available.

#### **DAIRY BREEDING STOCK DOE CLASSES:**

4-H exhibitors must make entries using the following class numbers and section numbers. (Example: If you were entering Sable Junior Doe, you would use Class 11, Section 1)

**CLASS 5- ALPINE**

**CLASS 6- CROSSBRED**

**CLASS 7- NUBIAN**

**CLASS 8- LaMANCHA**

**CLASS 9- OBERHASLI**

**CLASS 10- SAANEN**

**CLASS 11- SABLE**

**CLASS 12- TOGGENBURG**

**CLASS 13- NIGERIAN DWARF**

**CLASS 14- GRAND CHAMPION DAIRY DOE (FROM CLASSES 5-13, Section 11)**

#### **CLASS SECTIONS:**

- Section 1: Junior Doe Kid (Dry) – born January 1 - April 1, current year
- Section 2: Intermediate Doe Kid (Dry) – born October 1 to December 31, previous year
- Section 3: Senior Doe Kid (Dry) – born July 1 to September 30, previous year
- Section 4: Yearling Doe (Dry) – born January 1 to June 30, previous year, dry
- Section 5: Champion Junior Dairy Doe and Reserve Champion Junior Dairy Doe (Selected from winners of sections 1-4 for each breed)
- Section 6: One Year Milking Doe – 1 year and under 2 years, milking
- Section 7: Two Year Milking Doe – 2 years and under 3 years, milking
- Section 8: Three Year to Five Year Milking Doe – 3 years and under 5 years, milking
- Section 9: Five Year and Older Milking Doe – 5 years and over, milking
- Section 10: Champion Senior Dairy Doe and Reserve Champion Senior Dairy Doe (Selected from winners of sections 6-9 for each breed)
- Section 11: Breed Champion (Selected from Sections 5 & 10)
- Section 12: Mother and Daughter
- Section 13: Champion Mother and Daughter Dairy Doe and Reserve Champion Mother and Daughter Dairy Doe (Selected from 1<sup>st</sup> & 2<sup>nd</sup> of Section 12)

#### **DAIRY PET WETHER CLASSES- NOT SOLD AT AUCTION/UNABLE TO SHOW IN MARKET CLASSES**

**CLASS 15- ALPINE**

**CLASS 16- CROSSBRED**

**CLASS 17- NUBIAN**

**CLASS 18- LaMANCHA**

**CLASS 19- OBERHASLI**

**CLASS 20- SAANEN**

**CLASS 21- SABLE**

**CLASS 22- TOGGENBURG**

**CLASS 23- NIGERIAN DWARF**

**CLASS 24- GRAND CHAMPION DAIRY DOE (FROM CLASSES 16-25, Section 9)**

#### **CLASS SECTIONS:**

- Section 1: Junior Dairy Pet Wether – 3 -12 months
- Section 2: Intermediate Dairy Pet Wether – 12-18 months
- Section 3: Advanced Intermediate Dairy Pet Wether – 18 – under 24 months
- Section 4: Champion Junior Dairy Pet Wether and Reserve Champion Junior Dairy Pet Wether (Selected from Sections 11- 13)
- Section 5: Two Year Old Dairy Pet Wether (24 months – under 36 months)
- Section 6: Three Year Old Dairy Pet Wether (36 months – under 48 months)
- Section 7: Four Year Old Dairy Pet Wether (48 months and over)
- Section 8: Champion Senior Dairy Pet Wether and Reserve Champion Senior Dairy Pet Wether (Selected from Sections 5-7)

- Section 9: Dairy Pet Wether Breed Champion (Selected from Sections 4 & 8)

**\*\*A class winner will be brought back to compete against the class winners of the same breed for the breed champion. All breed champions will then compete for Grand Champion Dairy Goat.**

Registration papers are not required for breed classes, but all goats must meet the ADGA specific breed characteristic standards or be shown in the crossbred class. A breed inspector will be on site at check-in.

#### **CLASS 25- DAIRY MARKET GOATS**

**\*No Boer or meat type goat crosses are allowed to show in the dairy type classes, no matter the percentage. Boer or meat type Crosses MUST be shown in the Boer Type Class.**

- Section 1: Dairy Market Goat – Lightweight ( 35 lbs to 50 lbs)
- Section 2: Champion Lightweight Dairy Market Goat and Reserve Champion Lightweight Dairy Market Goat
- Section 3: Dairy Market Goat – Intermediate weight (51 lbs – 75 lbs)
- Section 4: Champion Intermediate weight Market Goat and Reserve Champion Intermediate weight Market Goat.
- Section 5: Dairy Market Goat – Heavyweight (76 lbs and over)
- Section 6: Champion Heavyweight Dairy Market Goat and Reserve Champion Heavyweight Market Goat
- Section 7: Grand Champion and Reserve Grand Champion Dairy Market Goat, selected from Champion Lightweight, Champion Intermediate weight and Champion Heavyweight (Ribbons Only)

#### **CLASS 26 - MEAT TYPE BREEDING STOCK DOES**

- Section 1: Intermediate Boer Doe (3 months - under 6 months)
- Section 2: Senior Boer Doe (6 months - under 9 months)
- Section 3: Advanced Boer Doe (9 months – under 12 months)
- Section 4: Champion Junior Boer Doe and Reserve Champion Junior Boer Doe (Selected from Sections 1-3)
- Section 5: Junior Yearling Doe (12 months - under 15 months)
- Section 6: Intermediate Yearling Doe (15 months - under 18 months)
- Section 7: Un-freshened Senior Yearling Doe (18 months - under 24 months) (Un-freshened doe is a doe that has never been in milk or given birth)
- Section 8: Champion Intermediate Boer Doe and Reserve Champion Intermediate Boer Doe (Selected from Sections 5-7)
- Section 9: Freshened Two Year Old Doe (24 months - under 36 months)
- Section 10: Freshened Three Year Old Doe (36 months under 48 months)
- Section 11: Freshened Four Year Old Doe (48 months and over)
- Section 12: Champion Senior Boer Doe and Reserve Champion Senior Boer Doe (Selected from Sections 9-11)
- Section 13: Grand Champion Boer Doe and Reserve Grand Champion Boer Doe (Selected from Champion and Reserve Champion Junior, Intermediate, and Senior Boer Does)
- Section 14: Boer Mother and Daughter Class. Mother and Daughter need to be shown in their respective classes. Daughter can be either freshened or un-freshened.
- Section 15: Champion Mother/Daughter and Reserve Champion Mother/Daughter (Chosen from 1<sup>st</sup> and 2<sup>nd</sup> place winners)

#### **CLASS 27- MEAT TYPE AND MEAT TYPE CROSSBRED MARKET GOAT**

**\*Boer and Boer Crossbreed animals. Any Goat crossed with a Boer no matter the percentage must be shown in this Boer class.**

- Section 1: Market Goat - Lightweight – 35 - 50 lbs.
- Section 2: Champion Lightweight Market Goat and Reserve Champion Lightweight Market Goat.
- Section 3: Market Goat – Intermediate weight – 51 to 75 lbs.
- Section 4: Champion Intermediate Weight Market Goat and Reserve Champion Intermediate Weight Market Goat.
- Section 5: Market Goat – Heavyweight – 76 lbs. and over.
- Section 6: Champion Heavyweight Market Goat and Reserve Champion Heavyweight Market Goat.

- Section 7: Grand Champion and Reserve Grand Champion Market Goat selected from Champion Lightweight, Champion Intermediate Weight, and Champion Heavyweight.

#### **CLASS 28- RATE OF GAIN**

The market goat gaining the most weight between tagging weight and show weight will be awarded ribbon. \* Weights listed above are target weights. After all market goats have been checked in and weighed in, adult officers will review classes and adjust weights to achieve better balanced classes. (ex: Intermediate class may be split in two classes:

- Class A: 50 lbs – 65 lbs
- Class B: 66 lbs – 80 lbs)

#### **CLASS 29 - PYGMY CLASS**

The Health Requirements and Goat Club Rules will apply to the Pygmy Goat class. The member must own the animals by May 15<sup>th</sup> of current year. Age is determined at the date of show. The Pygmy Goats will be shown separate from the Dairy/Boer Goats as follows:

- Section 1: Junior Doe Kid (3 months to under 6 months)
- Section 2: Intermediate Doe Kid (6 months to under 9 months)
- Section 3: Senior Doe Kid (9 months to under 12 months)
- Section 4: Champion Junior Doe and Reserve Champion Junior Doe (Selected from Sections 1-3)
- Section 5: Junior un-freshened Yearling (12 months - under 18 months)
- Section 6: Senior un-freshened Yearling (18 months - under 24 months) (Un-freshened doe is a doe that has never been in milk or given birth)
- Section 7: Champion Yearling Doe and Reserve Champion Yearling Doe (Selected from Sections 5-6)
- Section 8: Freshened Junior Doe (12 months - under 18 months)
- Section 9: Freshened Senior Doe (18 months - under 24 months)
- Section 10: Freshened Two Year Old Doe (24 months – under 36 months)
- Section 11: Freshened Three Year Old Doe (36 months – under 48 months)
- Section 12: Freshened Four Year Old Doe (48 months - under 60 months)
- Section 13: Freshened Does Five Years Old and Over (60 months and older)
- Section 14: Champion Senior Doe and Reerve Champion Senior Doe (Selected from Sections 8-13)
- Section 15: Grand Champion Pygmy Doe and Reserve Grand Champion Pygmy Doe selected from Champion Junior, Yearling, and Senior Doe (Sections 4, 7, and 14)
- Section 16: Pygmy Mother and Daughter Class. Mother and Daughter need to be shown in their respective classes. Daughter can be either freshened or un-freshened.
- Section 17: Champion Mother/Daughter and Reserve Champion Mother/ Daughter (Chosen from 1st and 2nd place winners)
- Section 18: Junior Pygmy Wether Class (3 months to under 12 months)
- Section 19: Intermediate Pygmy Wether Class (12 months - under 18 months)
- Section 20: Advanced Intermediate Pygmy Wether ( 18 months – under 24 months)
- Section 21: Champion Pygmy Wether and Reserve Champion Pygmy Wether (Selected from Sections 16-18)
- Section 22: Two Year Old Wether (24 months - under 36 months)
- Section 23: Three Year Old Wether (36 months - under 48 months)
- Section 24: Four Year Old Wether (48 months and over)
- Section 25: Champion Senior Pygmy Wether and Reserve Champion Senior Pygmy Wether (Selected from Sections 20-23)
- Section 26: Grand Champion and Reserve Grand Champion Pygmy Wether (Selected from Sections 19 and 23)

\* Pygmy wether is a castrated male primarily to be a pet and will be judged on their pygmy appearance as well as their pet quality.

#### **CLASS 31- SUPREME GRAND CHAMPION PET WETHER**

Selected from the Grand Champion Dairy Pet Wether (Class 24) and the Grand Champion Pygmy Wether (Class 29, Section 26)

#### **CLASS 32- SUPREME GRAND CHAMPION DOE**

Selected from the Grand Champion Dairy Doe (Class 14), Grand Champion Boer Doe (Class 26, Section 13), and Grand Champion Pygmy Doe (Class 29, Section 15)

#### **CLASS 33- SUPREME GRAND CHAMPION SENIOR SHOWMANSHIP**

Selected from the Winners of Senior Showmanship Dairy (Class 1, Section 1), Senior Showmanship Boer (Class 2, Section 1) and Senior Showmanship Pygmy (Class 30, Section 1)

#### **GOAT COSTUME CONTEST – 6 PM on the First Saturday of Fair in Nilus Arena:**

Your participation is not required but is requested. This is a participation only class and will not contribute to your 4H achievements. Judges will be determined at the time of event. It allows you to showcase your creativity, and work with your goat. (Quick tip: Work with your goat ahead of time to get it used to wearing its costume)

- Goat and 4-H'er are to be in costume. Costume and theme are open to your imagination
- Goat and 4-H'er costumes must be worn in a safe manner. Costumes must be created for mobility
  - Categories are as follows:
    - Most Original
    - Most Colorful
    - Super Hero
    - Most Creative

#### **GOAT OBSTACLE COURSE CONTEST to follow the Goat Costume**

**Contest** Your participation is not required but is requested. This is a participation only class and will not contribute to your 4H achievements. Judges will be determined at the time of event. It allows you to work with your goat. (Quick tip: Work with your goat ahead of time to get it used to obstacles)

### **CAVIES (GUINEA PIGS )**

#### **RABBIT, POULTRY, & CAVY (RPC) CLUB MEETINGS, FEES, AND PROJECT ENTRY**

1. Club meetings will be held as per the Club's Constitution and Bylaws. Meeting dates, times, and places will be announced by the Purdue Extension Office once they are set. To qualify for club sponsored awards (trophies and plaques), all Cavy members are encouraged to participate in at least three club meetings.
2. Club workdays will be announced during the Fair year at club meetings. To qualify for club sponsored awards (trophies and plaques), all Cavy members must participate in at least one workday. A workday will be two to four hours in length. One additional workday may be substituted for one of the required club meetings.
3. Members must be present and sign in at all meetings and workdays to receive credit.
4. RPC Club fees will be \$20.00 per member and must be paid in full on or before the RPC Club meeting held in April. A family will pay no more than \$30.00 in club fees.
5. Each member must be enrolled in the RPC Club no later than March 1.
6. Projects require entry per online Fair Entry. Date and time for completion will be announced by the Purdue Extension Office.
7. Mandatory YQCA must be completed by 1st of June of Current Year.
8. Each Member must turn in a notebook and or poster to show.

#### **CARE OF CAVY**

1. Each member should care for his or her own(or the family's) Cavy (ies).

#### **ENTRY OF CAVY AT FAIRGROUNDS**

1. Cavy are brought to the Fairgrounds on the day of judging (date and times to be announced). Following the show, Cavy are released and returned home the same day.
2. Cavy shall be brought to the Fairgrounds in a carrier of the Member's choosing that allows sufficient ventilation for the Cavy. When not being judged, or groomed, the Cavy must be

held in the carrier. When required, water and food should be provided to the Cavy in the carrier. The Cavy must never be left unattended during its time at the Fairgrounds.

3. Only Cavy entered as exhibits will be allowed at the Fairgrounds. Other Cavy may not be brought to the Fair for any other purpose.
4. Only Cavy entered as exhibits will be allowed at the Fairgrounds. Other Cavy may not be brought to the Fair for any other purpose.

#### EXHIBITOR RULES DURING COMPETITIONS

1. Judging will begin promptly at the start time of each announced event. Members should arrive early so they are prepared and their Cavies are ready to be shown.
2. Ribbons will be awarded for each project exhibited. A Blue ribbon must be awarded for a project to be considered for Champion and Reserve Champion honors.
3. Each club member is responsible for carrying their Cavies to and from the judging tables on the day of the show. No adult may carry or show Cavies at the show. Other 4-H members will be available to aid the club member who is showing other livestock at the same time. Only Rabbit, Poultry, and Cavy Club Leaders, board members, and 4-H members are allowed in the judging area of the barn during Judging. Parents/family members are not allowed in the judging area.
4. Please remember that you are representing 4-H and proper attire is important. For all judged activities and the auction, dress shall be an unaltered shirt that is not revealing and does not advertise alcohol, drugs or contain vulgar, profane or suggestive language. Clothing that promotes gang, cult or racist activity is prohibited. The member shall wear fingertip length or longer shorts, skirts or slacks or jeans. The Rabbit, Poultry and Cavy Board has authority to make final decisions on all dress code issues.
5. Rules of Proper handling of animals must be followed.
6. During Check-In, each member will sign and return a dress code form saying they agree to the dress code and will follow it.

#### ALL BREED CAVY SHOW

1. The All Breed Cavy Show project is intended to promote proper selection, husbandry, and care of Cavies by the 4-H member.
2. A Cavy Notebook or a Cavy Educational Poster is recommended to be completed to show Cavy in this competition.
3. All Cavies entered in the All-Breed Cavy Show should be in the possession of the 4-H member by April 15.
4. The All Breed Cavy Show will be held in accordance with the standards published in the American Rabbit Breeders Association, Inc (ARBA) Standard of Perfection.
5. Licensed ARBA judges will preside over the judging of all Cavies.
6. All Cavies must be purebred stock. Any Cavy determined to be a crossbred or not representative of breed standards by the ARBA judge will be disqualified. If disqualified during showing, members will receive credit for project completion and a participation ribbon.
7. Each 4-H member may show a maximum of 8 Cavies (combined between the All-Breed Cavy Show and the Pet Class Cavy Show).
8. Substitutions of Cavies registered per online Fair Entry will be accepted up to the day of Cavy check-in. Substitutions must be from the same breed, variety or group, and class.
9. All Cavies shown in a competition must be shown by the 4-H member. Exceptions should be arranged with the Club Superintendent or Assistant Cavy Superintendent prior to the show.
10. All Cavies will be judged in groups by sex and age (Junior Boar, Junior Sow, Intermediate Boar, Intermediate Sow, Senior Boar, and Senior Sow). There will be a Champion and a Reserve Champion sow and a Champion and Reserve Champion boar chosen which will then compete for Grand Champion and Reserve Grand Champion.

#### PET CLASS CAVY SHOW

1. The Pet Class Cavy Show is open to all 4-H members who own a Cavy that does not meet breed requirements defined in the ARBA Standard-of-Perfection.
2. A Cavy Notebook or a Cavy Educational Poster is

recommended to be completed to show Cavy in this competition.

3. All Cavy entered in the Cavy Pet Class should be in the possession of the 4-H member by April 15.
4. Each 4-H member may show a maximum of 8 Cavies (combined between the All-Breed Cavy Show and the Pet Class Cavy Show).
5. All pet class cavies will be judged in groups by sex and age (Junior Boar, Junior Sow, Intermediate Boar, Intermediate Sow, Senior Boar, and Senior Sow). There will be a Champion and a Reserve Champion sow and a Champion and Reserve Champion boar chosen which will then compete for Grand Champion and Reserve Grand Champion.

#### CAVY NOTEBOOK

##### County Project

The 4-H Member competes per their grade level at the date of their 4-H enrollment, in the following divisions:

- Junior (Grades 3-5)
- Intermediate (Grades 6-8)
- Senior (Grades 9-12)

1. Each member intending to show a Cavy at the Fairgrounds is encouraged to complete either a Notebook or an Educational Poster. A member may complete both a Notebook and an Educational Poster.
2. Refer to the general schedule, in the front of this Handbook, for date and time of entry of this project into the 4-H Exhibit Hall.
3. The Notebook should have dividers to segregate the following requirements:
  - a. First page of the notebook will be a completed record sheet signed by the leader.
  - b. Successive sections of notebook will contain material for each Cavy being shown. The material must include a photograph of the Cavy and a story about the Cavy at least one page in length (experiences, adoption, caring for, etc.). For Cavy shown previously at the Fair, a record of score sheets, ribbons and awards won by the Cavy should be included.
  - c. Second year and above members will add to the prior year's notebook. Sections for Cavy being shown at this year's Fair should be moved to the front of the Notebook and Cavy no longer being shown should be moved to the back of the Notebook.
  - d. The final section of the Notebook should contain any awards received from the prior year's notebook or for other Cavy projects
4. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the six division winners.

#### CAVY EDUCATIONAL POSTER

##### County Project

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- Junior Grades 3-5
- Intermediate Grades 6-8
- Senior Grades 9-12

1. Each member intending to show a Cavy at the Fairgrounds is encouraged to complete either a Notebook or an Educational Poster. A member may complete both a Notebook and an Educational Poster.
2. Any Cavy Club member can complete this project without exhibiting a Cavy at the Fairgrounds.
3. Refer to the general schedule, in the front of this Handbook, for date and time of entry of this project into the 4-H Exhibit Hall.
4. See 4-H POSTER EXHIBIT GUIDELINES found in the front of this Handbook to successfully complete a poster project.
5. Members may choose any appropriate Cavy topic for this project. Potential topics are: Nutritional needs, housing requirements, grooming skills, breeding cavies, raising a litter, judging of cavies, breeds of cavies, common health problems, parasites, language of the cavy, pregnancy toxemia, etc.
6. Standards of evaluation (100 points total):
  - 40 pts = Content/information (accuracy and completeness)

- 25 pts = Originality/creativity (attracts interest & encourages thought)
- 15 pts = Overall appearance/appealing (neatness, arrangement, background, workmanship, attention to detail)
- 10 pts = Suitable subject and age appropriate (matches child's age and ability)
- 5 pts = Conveys message/accomplishes purposes
- 5 pts = Meets exhibit requirements

Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the six division winners.

#### CAVY SHOWMANSHIP

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- Junior showmanship Grades 3-5
- Intermediate showmanship Grades 6-8
- Senior showmanship Grades 9-12

1. Members are judged on their ability to pose and evaluate a Cavy to ARBA standards in the same manner that an ARBA judge does.
2. The 4-H member will use a Cavy they have entered in the Cavy Show to demonstrate this ability and will be asked questions to test their knowledge of Cavies.
3. A 4-H member who has won the Junior and/or Intermediate division of Cavy Showmanship in a prior year must move up to the next division to compete in subsequent years. 4-H members who have won the Senior division of Cavy Showmanship may compete in the Senior division in consecutive years without restriction.
4. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the six division winners.

## HORSE AND PONY

### PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL

[www.sjc4horsepony.com](http://www.sjc4horsepony.com)

1. 4-H Horse & Pony member categories to be used in classes at the County Show & Fair
  - a. Junior: 3<sup>rd</sup> – 5<sup>th</sup> grade
  - b. Intermediate: 6<sup>th</sup> – 8<sup>th</sup> grade
  - c. Seniors: 9<sup>th</sup> grade and above
2. OWNERSHIP OF ANIMAL - Any 4-H animal entered must be shown and owned by the 4-H member, owned in a family corporation, or owned in partnership with the member's father, mother, brother, sister, grandparent or legal guardian. The exception is a leased animal that may be shown subject to the approval of both the County 4-H Horse & Pony Committee and the 4-H Youth Educator in the county. A member may lease only one horse regardless of whether you own a horse or not. Leasing is considered the equivalent of ownership of a 4-H project animal and must be under lease by the animal enrollment deadline of Horse Registration date per rule #3 below until the conclusion of the County and State Fair (if participation in the State Fair). The 4-H member should be regularly involved in the care of the horse, regardless of where stabled, and the 4-H member must have exclusive show use of the animal during the 4-H lease period.
  - a. 4-H animals exhibited after the animal ID deadline (May 15) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair or **County Fair**. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State or **County Fair** eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals. **Warm-up & Exhibition Classes are considered exhibiting.**
3. Members must register their animals online by the due date with the state animal identification system to be eligible to participate in the County and State Fair. *Please watch for important information as the county extension office releases it. As soon as the horse & pony club receives this information it will be posted on our website [www.sjc4horsepony.com](http://www.sjc4horsepony.com)* There are forms that must be filled out for participation in the county horse & pony club. An annual paperwork day is held each spring with an alternated day also. *Please watch the county website [www.sjc4horsepony.com](http://www.sjc4horsepony.com) for these dates as well as form due dates.*
  - a. **Animals registered after Horse Registration will not be eligible to show at the County Fair.** Members may complete the project at the county level without an animal as long as their record sheets are complete and turned in.
4. Any animal 56" and under must be measured by an official county measurer every year until the animal reaches 7 years of age. This measurement must be recorded on the Horse & Pony enrollment form. Animals over 56" need not be measured. Weanlings & yearlings will be shown at the height of the dam. If the height of the dam is unknown, the weanling or yearling will be shown in the 56" and over classes.
  - a. All Equine 53" and up participating in pony classes need to be measured the morning of fair haul in by an official county measurer who is a current screened and approved 4-H Volunteer. **Animals may not leave the measuring pad and return for a re-measure.** Please note even aged animal's height can change due to the different shoeing techniques, laminitis and other issues not noted. If an animal is close to the 56" mark it is the member's responsibility to ask the superintendent to have the animal's height be checked before fair.
5. CARE OF ANIMAL - Member must care for animal from enrollment date thru the last day of the County Fair and State Fair.
6. All Animals must pass a Veterinarian Health Check within seven days of the Fair. Any animal not vaccinated as per the state guidelines found on form 4-H-1031-W, found in poor health or poor condition (such as thin) will NOT be admitted to the Fair. Out of State horses must produce a negative Coggin Test dated within one year of the County Fair date. A copy of the Coggins Test shall be submitted to your club leaders for submission. Leaders will verify all required vaccine paperwork, Coggins results (if needed) are attached to the St. Joe County 4H Horse Pony Veterinarian Health Certificate for their township club and submit to the SJC 4H Horse & Pony Club's Vice President prior to horses arriving to Fair. All horses must be vaccinated according to the state vaccine requirements found on form 4-H-1031-W prior to attending any 4H exclusive events, such as but not limited to 4H practice, clinics and the County & State Fair. A copy of your completed certificate plus receipt copies must be given to your leader. *As soon as the club is notified of the current year vaccine requirements they will be posted on the county website [www.sjc4horsepony.com](http://www.sjc4horsepony.com)*
7. Box stalls shall be assigned by the Show Committee, by drawing, if not used by the original contributor of the box stall for that Fair year. All other animals should be taught to tie before coming to the Fair. Animals under a veterinarians care can be in a larger box stall, if available, for up to 12 hours. After the 12 hours a decision must be made if the animal is to be removed from the Fair or placed back in a tie stall. Exception: unless the 12 hours falls in the middle of the night a decision must be made by 8:00 AM the next morning. The show committee should be informed of this use of the stall.
8. In order to be eligible for a lottery stall, all county paperwork (including the state enrollment form) must be turned by the deadline date for county paperwork, as well as the minimum work requirement as should be required by their township leaders. If a member has one animal signed up on 4HOnline by the state deadline and it dies or becomes unsound, the member may substitute another animal. If a member has multiple animals signed up on 4H online and one dies or becomes unsound, he or she must show one of the other animals he or she has signed up. The member

may only bring one rideable animal to fair in the event of a substitution. Exception: If the one remaining is a yearling or weanling, he may then substitute a rideable animal. Any substitutions must be approved by the 4-H Horse and Pony Board of Directors and the member's club volunteer leader. The member must provide a written statement, with verification from a veterinarian, that all vaccinations are current. The substitute animal must meet the Exhibition Rule #2a and the Leasing Rule #2. A member must provide a note from a veterinarian regarding the unsoundness of the animal. Any animal substituted may not be shown at State Fair or eligible for Team Tournament or the High Point Award. No substitutions may be made after the start of fair.

9. STABLING OF ANIMALS - An animal must be under the 4-H member's ownership or lease during the enrollment period and this ownership must be maintained continuously until the completion of the County Fair. Leasing is considered the equivalent of ownership. The 4-H'er should be regularly involved in the care of the equine, regardless of where it is stabled.
10. One tack box will be permitted for each equine having base dimensions not to exceed 2' X 3'. The tack box height shall not be greater than that reachable by the 4-H member standing on the ground, without any aid of ladder, stool, or any climbing accessory.
11. Rules as outlined in the current INDIANA 4-H HORSE & PONY HANDBOOK will be followed at the St. Joseph County 4-H Fair Horse & Pony Show unless otherwise stated by St. Joseph County rules. Any violations of these rules by an exhibitor or a representative of an exhibitor will be subject to penalties as outlined in the General Livestock Rules of the 4-H Handbook.
  - a. Horse and pony exhibitors may administer federally approved drugs but are subject to the drug levels and withdraw times established by the United States Equestrian Federation. Guidelines for Drugs and Medications can be found at [www.USEF.ORG](http://www.USEF.ORG) or by calling 800-633-2472. Drugs or medications administered to the animals must be disclosed on the animal affidavit that is turned in the 1st day of fair along with a letter from the prescribing vet that the animal has been prescribed the drug or medication and is under his/her care. Animals put on drugs or medications by a vet during fair week must also follow the Guidelines of the United States Equestrian Federation. A written notification from the prescribing vet that the animal has been prescribed a drug or medication and is under his/her care needs to be turned in within 1 hour to the Board of Directors to be attached to the animal's affidavit.
12. If the animal is leased, a copy of the lease agreement must be submitted with the equine's enrollment. If the equine is not boarded on the property of the member's parents, then the stable, and its address, must be submitted with the equine's registration. (Eligibility forms are available from leader or County Extension Office).
13. All participants, Volunteer Leaders, guests, and visitors are expected to follow the 4-H code of conduct while on the Fairgrounds. Disruptive and unsportsmanlike behavior will not be tolerated. Extreme or continued inappropriate behavior will be dealt with through the proper authorities in conjunction with the Extension Educator.
14. The 4-H Horse & Pony Ambassador Program will have 3 divisions:
  - Juniors - Grades 3<sup>rd</sup> - 5<sup>th</sup> grade
  - Intermediate - Grades 6<sup>th</sup> - 8<sup>th</sup> grade
  - Senior - 9<sup>th</sup> grade and above

There will be two winners in each division. Program will consist of an interview, Horsemanship Class, and a Contesting Class. The award for these classes will be presented at the Fair upon completion of requirements. Contestants must complete 4-H Horse and Pony project.

15. Current 4-H Horse and Pony members are the only ones allowed to ride or exercise Horse and Pony projects at the fair. Junior 4-H Horse and Pony members may have their parent assist them with the lounging of their 4-H animal.
16. The 4-H Horse & Pony Board of Directors reserves the right to limit equine entries to accommodate stall availability. In

general, the limitations will be applied to Junior grade members first with the exception where a Junior member may have time limited, exclusive use of more than one stall as per donation agreement.

17. In order to be eligible for club sponsored awards, members are required to attend a minimum of two (2) documented township meetings with their horse and fulfill the minimum county work requirements as required by their township leaders.

#### 4-H HORSE AND PONY SHOW RULES

All 4-H Horse and Pony entries are to be brought to the 4-H Fair on the predetermined date and time. If arrival is delayed because of emergency beyond the above stated times, show committee chairman or a board of director member must be notified. Without the notification, admission is not guaranteed. **Animals are not to be removed from the 4-H Fairgrounds prior to the set release date and time without authorization from the Board of Directors, County 4-H Council, or a veterinarian release. Animals with consecutive early releases must be brought before the Board of Directors and 4-H Council before being allowed to show at subsequent fairs.**

#### Show Rules and Regulations:

1. Each member may bring two animals to the Fair. Mares and foal count as one. One member can bring two mares and two foals, but may only show in only (1) mare/foal class.
  - a. A horse or pony can only be shown by one 4-H member at the St. Joseph County 4-H Fair and/or State Fair.
2. An animal cannot be shown at more than one county 4-H Fair in any one calendar year.
3. There will be no re-running in gaming events because of tack failure, so check your equipment.
4. Any yearlings, weanlings, mare and foals showing in halter classes only, may be brought to the Fair the day of showing and taken home after their class.
5. **Participants may bring two equine to the 4-H Fair. However, there shall be only one equine per rider per class.**
6. Unruly gaming horses will be subject to dismissal from the ring by the Show Committee or Ring Committee
  - a. All gaming and pleasure contestants must be astride their horse when entering the ring, with the exception of those in showmanship or halter classes. Contestant's show numbers may be worn on their back or on both sides of the saddle pad. Only one show number is to be worn when entering the ring, and that number must be the correct number assigned to the horse entering the ring, or the contestant may be disqualified. If a horse needs to be led into the ring, it must be done by a member of the Ring Committee. TRAINERS AND PARENTS ARE NOT ALLOWED IN THE RING DURING GAMING CLASSES.
  - b. Animals that are deemed dangerous are subject to removal at the discretion of the Show Committee and Board of Directors.
  - c. In the event that a participant is showing other livestock during their contesting class that class will only be held until the end of that event, in which the class will be placed before the start of the next event.
7. Be ready for your classes. Each class will be called three times. Check your entry on the master sheet and be there for your class. If not ready to enter after third call, gate will be closed and you will not be allowed in unless there exists a notification of a tack change.
8. **CLOTHING:** All members shall wear appropriate attire in the show ring while showing. Example: WESTERN CLASSES - Western style long pants, long sleeved shirt with collar (band, standup, tuxedo, etc.) and western boots with a heel. Approved protective headgear is required in all Western Classes when the exhibitor is mounted. (See rule 9 for approved headgear). HUNTER CLASSES - The exhibitor must wear knee-high hunt boots or jodhpur boots, and hunt breeches or jodhpurs in traditional shades of buff, gray, rust, or canary (not white or dark colors). A long sleeved shirt or blouse is required when a coat is not worn, but a short sleeve may be worn under a hunt coat. A hunt coat is recommended, but not required. Hunt coats must be of a conservative color, preferably dark and never red. Tie, stock, or choker is required. Hair must be neat and contained, as in

a braid or hairnet and must not obscure exhibitor number. ENGLISH SADDLE ATTIRE -Minimum requirements are tailored long pants, a long sleeved shirt or blouse with a tie, and Jodhpur boots. If a coat is worn, a short sleeve shirt or blouse is permitted. A suitable coat is recommended. A traditional saddle suit with matching jacket and pants is preferred, especially in equitation and showmanship. Hair must be restrained. Boots are required at all times while 4-H members are working with horses on the ground and mounted. Any questions regarding appropriate show attire will be directed to the show committee and Indiana 4-H Horse & Pony Handbook will be used to determine answer.

9. **Equipment:** Whips will not be allowed in the make-up or gate areas leading to the Horse & Pony Riding Arena at the St. Joseph County 4-H Fair and 4-H Club sponsored shows after the start of the show each day.
10. **Stall Cards:** All stalled animals must have a stall card clearly visible on the animals stall. The stall card must be attached to the stall no later than noon and the 1st day of fair. The stall card must contain the member's name and emergency contact information. If the 4Her wishes to not display the contact information it can be written on the back of the card and on the front it must say "see back". It is the 4Hers responsibility to make sure damaged or lost stall cards are replaced.
11. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H Horse & Pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy will be in effect beginning with the 2003 program year and applies to all county, area, and state 4-H Horse & Pony events, shows, and activities.
12. Ambassador Candidates and Junior Ambassador Candidates must ride their own 4-H Horse or Pony project in the ambassador classes. That animal must be enrolled and exhibited at the county fair. Ambassadors may show in English or Western attire, and may show in their normal riding equipment (contesters may use their contesting gear for the horsemanship class without penalties or disqualification, as well as pleasure contestants may use their pleasures gear for the barrel class without penalties or disqualification).
13. In the case of timer failure, participant is entitled to a rerun. If the initial run was a clean round and rerun was a penalty round, the participant is allowed one more rerun. The last round must be the official time.
14. The Show Committee reserves the right to consolidate or eliminate any breed, performance or contest class due to less than four entries and/or lack of time. There will be, however, a performance and a halter class open to every exhibitor. Champion classes will take precedence over other classes. It may be necessary that we revise the schedule due to rain or lack of time, or to show in a different ring.
15. The barns close one hour after the completion of classes during fair week and reopen at 6AM each morning. Any 4-H member found in the barns during this closure may face disciplinary penalties.
16. For safety reasons a 4-H member may not use headphones, ear buds or other like type equipment when working with or riding their animal. 4-H members need to be alert and aware of the situations that may arise around them.
17. Team Tournament (Removed, not recognized as a 4-H event.)

toward them.

3. Learn about horsemanship and an understanding the anatomy and science; raising and training; breeds and equipment; and all other aspects of equine.
4. Increase knowledge and safety precautions around horses.

Members may study the following from the project handbook (available at the Extension office) or suggested book(s):

- Safety rules and precautions
- Glossary of horse terms
- Parts of a horse
- Proper veterinarian care
- Proper hoof care
- Breed of horses and ponies

#### **Suggested Books/Manuals:**

Most of these books/manuals are available thru the Extension office, check with them. They get them thru the Purdue Ed Store.

Horse 1: Giddy Up & Go

Horse 2: Head, Heart & Hooves

Horse 3: Stable Relationships

Horse 4: Riding the Range

Horse 5: Jumping to New Heights

Horse Group Activity Helper's Guide

\* The above books are not necessary as you may find information online .

#### **Project Guidelines:**

1. **EXHIBIT** your project workbook and poster<sup>1</sup> at the county 4-H Fair. (EXHIBIT a division appropriate poster following the "Poster Exhibit Guidelines" in the front of this handbook, and completed project workbook based on division attached to the backside of your poster. Suggested poster topics are listed in the Horseless Horseman Project Workbook.) Labels are provided at project check in. Please leave a space in the lower right corner of the poster for your label.
2. Complete your project workbook by section determined by level (Beginner, Intermediate, or Advanced).
  - a. Beginner Division: Complete 1 to 2 pages a year in Section I
  - b. Intermediate Division: Section I should be completed & complete 1 to 2 pages per year in Section II.
  - c. Advanced Division: Sections I & II should be completed already & complete 1 to 2 pages per year in Section III. (All pages should be complete on your last year.)
3. Project Workbook Guidelines A-D (located in Project Workbook)
4. Complete the following. Record the dates in the project workbook.
  - a. Complete section level(s) in workbook.
  - b. Learn about preparing a horse for a horse show
5. You are not limited to the suggestions in the county project workbook. Suggestions to investigate and try:
  - a. Attend a horse show
  - b. Help at a horse show
  - c. Tour a stable
  - d. Visit a county horse and pony club meeting
  - e. Visit a township horse and pony club meeting.

The more advanced division you are in, the harder your poster subject should be. Repeating a subject from one year to the next is not permissible.

BEGINNER DIVISION – Grades 3-5

INTERMEDIATE DIVISION – Grades 6-8

ADVANCED DIVISION – Grades 9-12

## **HORSELESS HORSEMAN**

### **County Project**

**\*This is a poster project. Turn in a division appropriate poster following the "Poster Exhibit Guidelines" found in the front of this handbook and completed project workbook (available at the extension office). This project is open to all 4-H members (with or without horses)! The purpose of the project is:**

1. Develop an appreciation and love of horses.
2. Promote greater love for animals and a humane attitude

## **POULTRY**

### **RABBIT, POULTRY, & CAVY (RPC) CLUB MEETINGS, FEES, AND PROJECT ENTRY**

1. Club meetings will be held as per the Club's Constitution and Bylaws. Meeting dates, times, and places will be announced by the Purdue Extension Office once they are set. To qualify for club sponsored awards (trophies and



plaques), all poultry members are encouraged to participate in at least three club meetings.

2. Club workdays will be announced during the Fair year at club meetings. To qualify for club sponsored awards (trophies and plaques), all poultry members must participate in at least one workday. A workday will be two to four hours in length. One additional workday may be substituted for one of the required club meetings.
3. For members selling poultry at the Fair auction, participation in one workday to Clean-up or Set-up the Rabbit Barn is also required prior to the Fair in June.
4. **Members must be present and sign in at all meetings and workdays to receive credit.**
5. RPC Club fees will be \$20.00 per member and must be paid in full on or before the RPC Club meeting held in April. A family will pay no more than \$30.00 in club fees.
6. Each member must be enrolled in the RPC Club no later than March 1.
7. Poultry projects require entry per online Fair Entry. Date and time for completion will be announced by the Purdue Extension Office.
8. Poultry must also be pre-entered per the RPC Club process by the May county RPC meeting. Entry forms will be mailed in April and also available online. Entry forms must be completed and returned to the Assistant Poultry Superintendent by the May county RPC meeting in order to be registered and entered in the Fair. Entry forms not received or postmarked by the May meeting deadline will be considered a late entry and will not be considered for any awards higher than an A. There will be no guarantee that cage space will be available for late entries.
9. Mandatory YQCA must be completed by June 1st of the current fair year.
10. During check in, each member will sign and return a form stating that they agree to the dress code and will follow it.

#### CARE OF POULTRY WHILE AT THE FAIRGROUNDS

1. Poultry projects will be entered per the date and times to be announced. All poultry must be entered per the date and times to be announced. All poultry must be entered and penned by 12:00 PM on the announced date for poultry entry. ALL poultry (except broilers, turkeys, & waterfowl) must be blood-tested, show proof of prior blood testing, or have documentation from the certified NPIP hatchery where they were purchased.
2. At no time poultry animals are to be carried by the wings, rules of proper handling of animals must be followed
3. Prior to bringing all poultry to the Fairgrounds, ALL birds must be washed and cleaned to ensure they are free of all external parasites, including lice, mites, nits (lice eggs), and/or leg mites. This process should start several weeks prior to Fair entry.
4. **ALL BIRDS WILL BE INSPECTED BEFORE BEING ALLOWED ENTRY INTO THE POULTRY BARN.** Wet birds will not be admitted to the Fair. Any poultry showing signs of illness, disease, or external parasites during check-in or at any time during Fair week will be sent home at the discretion of the Club Superintendent or Assistant Poultry Superintendent.
5. Each member will be assigned an exhibitor number which will appear on all of their cage cards instead of their name. A list of all exhibitors and their numbers will be provided to each member during check-in. This list will also be posted in the barn after judging has finished.
6. Each club member is responsible for the care and feeding of his/ her own poultry. Water and feed bowls will be supplied at the Fairgrounds. Club members must supply feed and water. Club members should ensure water bowls are checked and filled a minimum of three times per day for each pen. No feed, water, or other equipment may be stored in the barn or on the Fairgrounds.
7. Each club member is responsible for cleaning their own pens and adding any needed sawdust under or into their pens. Members should bring appropriate tools to clean with.
8. Pens are subject to inspection twice a day (am/pm). Any 4-H member who receives three warnings (or pen grades below C) for dirty pens and/or no water or feed will not receive any club awards or credit for a completed project. Grading scale is as follows: A - clean water, food, clean

shavings; B - clean water, **either** low food **or** messy shavings; C - clean water, **both** low food **and** messy shavings; D - dirty/low water, either low food or messy shavings; F - no/dirty/low water, low food and messy shavings.

9. If a bird dies during Fair week or before entry into the Fair, please see Club Superintendent or Assistant Poultry Superintendent for options to complete the poultry project.
10. The Rabbit/Poultry barn will be closed at 10:30 pm each night of the Fair. Please make arrangements to have your poultry cared for and exit the barn by then.
11. Only poultry entered as exhibits will be allowed at the Fair. Other poultry may not be brought to the Fair for any other purpose.
12. **PRIVATE SALE OF POULTRY NOT ENTERED IN THE AUCTION** – an exhibitor may only sell poultry at the Fairgrounds following barn cleanup on the last Saturday of Fair week after projects are released. No for-sale tags or flyers may be placed on a pen or at the Fairgrounds. Violating this policy will result in the poultry being ineligible for 4-H competition or forfeiture of any awards already received.
13. Following completion of the Poultry Show, all Grand and Reserve Grand Champion poultry exhibits must be moved into the Kristin Schalliol Championship Barn, and must remain there until 8:00 pm on the last Saturday of the Fair. After release, all poultry must be removed from the Championship Barn between 8:00 and 8:15 pm to facilitate cleaning.
14. All poultry not moved to the Kristin Schalliol Championship Barn must remain in the Poultry barn until 9:00 am on the last Saturday of the Fair. After release, all poultry must be removed from the barn between 9:00 and 9:30 am to facilitate cleaning.
15. Poultry removed from the Kristin Schalliol Championship Barn or the Poultry Barn early will forfeit all awards (ribbons, trophies/plaques, and any premiums (above the market value) from the sale of any poultry).
16. All eggs laid by poultry at the Fair become the property of the Poultry Club. Eggs will be collected daily by adult leaders.
17. It is the responsibility of the 4-H member to clean up their poultry pens during the designated barn clean-up events.
18. All poultry that remains after Fair release become the property of the club and will be removed.

#### POULTRY SOLD AT 4-H AUCTION

1. Member may auction a maximum of 4 entries from the following classes: #12 Single Broiler Chicken, #13 Broiler Chicken Pair, #19 Pekin Duck Pair, #14 Single Standard Duck (1 entry permitted in this class), #15 Fancy Duck Pair (1 entry permitted in this class), #20 Single Goose (1 entry permitted in this class), #21 Geese Pair, #23 Commercial Meat Turkey Pair, #24 Exhibition Turkey Project.
2. The Grand and Reserve Grand Champion overall Egg Displays (Class #26) are also eligible for the auction. If member participates in the auction, it is recommended that a basket of breakfast related items be assembled to include a dozen eggs purchased from a retailer. Other creative ideas must be pre-approved by the club superintendent.
3. To be eligible for the auction, all members must complete eligibility requirements (see RPC CLUB MEETINGS, FEES, AND PROJECT ENTRY) and a sale card for each auction entry must be completed and turned in within one hour of completing the poultry show.
4. Grand and Reserve Grand Champion poultry sold at the auction must remain in Kristin Schalliol Championship Barn until 8:00 pm on the last Saturday of the Fair.
5. All poultry sold at auction which were not moved to the Kristin Schalliol Championship Barn will be released to their buyers after the auction. All auctioned poultry returned to a 4-H member by the buyer and any others not sold at auction may be removed from the barn after the sale or may remain in the barn until barn clean-up occurs on the last Saturday of the Fair. Members must continue to care for all poultry until it is removed from the barn.
6. All 4-H'ers Must check in with the adult leader in the RPC building before auction start time.
7. Once poultry project is placed on the sale bill it cannot be scratched without vet orders.

## EXHIBITOR RULES DURING COMPETITIONS

1. Judging will begin promptly at the start time of each announced event. Members should arrive early so they are prepared and their poultry is ready to be shown. Ribbons will be awarded for each project exhibited. A Blue ribbon must be awarded for a project to be considered for Champion or Reserve Champion honors.
2. Judging will take place in the poultry barn. Each club member is encouraged to stand next to their birds when the judge is evaluating their birds. If a club member cannot be present during judging, another club member may stand by the pen to hear the judge's comments. Only Rabbit, Poultry, and Cavy Club Leaders, board members, and 4-H members are allowed in the judging area of the barn during judging. Parents/family members are not allowed in the judging area.
3. Please remember that you are representing 4-H and proper attire is important. For all judged activities and the auction, dress shall be an unaltered shirt that is not revealing and does not advertise alcohol, drugs or contain vulgar, profane or suggestive language. Clothing that promotes gang, cult or racist activity is prohibited. The member shall wear fingertip length or longer shorts, skirts or slacks or jeans. The Rabbit, Poultry and Cavy Board have authority to make final decisions on all dress code issues.
4. During check in, each member will sign and return a form stating that they agree to this dress code and will follow it.
5. Rules of proper handling of animals must be followed.

## GENERAL RULES FOR POULTRY SHOW COMPETITIONS

1. All Poultry Classes, as described below, will be judged in accordance with the American Poultry Association, Inc. (APA) American Standard of Perfection except classes #12 Single Broiler Chicken, #13 Broiler Chicken Pair, #11 Pullet Chicken Pair, #25 Commercial Egg Production, and #23 Commercial Meat Turkeys which will be judged according to commercial criteria.
2. For Class #7 & Class #8, chickens within breeds and divisions will be judged based on the following criteria:
  - **Hen:** a female bird over one year of age
  - **Pullet:** a female bird less than one year of age
  - **Cock:** a male bird over one year of age
  - **Cockerel:** a male bird less than one year of age
3. Licensed APA judges will preside over the judging of all poultry.
4. All poultry must be purebred stock. Any bird determined to be a crossbred or not representative of breed standards by the APA judge will be disqualified. If disqualified during showing, members will receive credit for project completion and a participation ribbon.
5. See rules for other poultry classes below for the maximum number of entries allowed for each project.
6. Individual birds (except Poultry Showmanship, Rooster Crowing, Chicken Fly Off, and Costume Class) may be shown in only one class.
7. Following completion of judging for Class #7 Single Standard Bird, Class #8 Single Bantam Bird, Class #9 Bantam Chicken Pairs, Class #10 Guinea Pairs, Class #14 Single Standard Duck, Class #17 Single Bantam Duck, and Class #20 Single Goose, a Grand Champion Best in Show Bird and a Reserve Grand Champion Best in Show Bird will be selected from the Grand and Reserve Grand Champion Birds in each Class.

## CLASS #2 - ANIMAL EDUCATION

### State Project

3 Poultry entries per county, one per level.

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

### Exhibit Guidelines:

- Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include

web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### County Notes:

Refer to the general schedule, in the front of this Handbook, for date and time of entry of this project into the 4-H Exhibit Hall.

Champion and Reserve Champions will be selected in each class. Grand and Reserve Grand Champion Overall will be chosen from the 3 Champion and 3 Reserve Champion class winners.

Any Poultry Club member may complete a Poultry Display Board without exhibiting a bird at the Fairgrounds. However, if a bird is not exhibited, project completion will be treated the same as entering only a project in the Exhibit Hall.

## CLASS #3 - POULTRY SHOWMANSHIP

The 4-H member competes, per their grade level as of January 1 of the current year, in the following divisions:

- **Division 1 - Junior (Grades 3-5)**
- **Division 2 - Intermediate (Grades 6 - 8)**
- **Division 3 - Senior (Grades 9 - 12)**
- **Division 4 - Master Showmanship (Previous Senior and Master Champions)**

1. Members are judged on their handling and knowledge of their bird as well as their general poultry knowledge.
2. Member must use a bird that they have entered in one of the other Poultry classes (i.e. a bird cannot be brought to the Fair for the sole purpose of being used in showmanship).
3. A 4-H member who has previously won the Junior, Intermediate, or Senior division of Poultry Showmanship must move up to the next division to compete in subsequent years. 4-H members who have won the Master division of Poultry Showmanship may compete in the Master division of division in consecutive years without restriction.
4. Grand and Reserve Grand Champion winners will be selected in each division.

## CLASS #4 - CHICKEN COSTUME CONTEST

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior Grades 3-5**
- **Intermediate Grades 6-8**
- **Senior Grades 9-12**

In this competition, a member and a chicken are in costume based on a theme of the member's choosing.

1. Member may use one of their chickens from Class #11, Class

#26, Class #7, Class #8, or Class #9 or check-in a separate chicken specifically for the Chicken Fly-off Contest.

2. Member is permitted only one entry in the costume competition.
3. Contest is judged in four categories each worth 25 points for a total possible score of 100 points. Competition will be judged on the following criteria:
  - a. **Originality**- Costumes should feature an interesting theme carried through the attire of both member and chicken. The same costume should not be used year after year.
  - b. **Suitability**- Costumes should be in good taste with no reference to drugs, alcohol, racial slurs, sex, or nudity. Safety of chicken and member should also be considered.
  - c. **Execution of Idea**- Costumes should show good design, color, and fit, and should readily convey the theme portrayed. Condition of Chicken- The chicken must be healthy, clean, and comfortable in its costume and surroundings.
  - d. **Execution of Idea**- Costumes should show good design, color, and fit, and should readily convey the theme portrayed.
4. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### CLASS #5- CHICKEN FLY-OFF CONTEST

The 4-H member competes in the following divisions based on the chicken's weight:

- **Division 1 - Feather Weight - 32 oz. or less**
  - **Division 2 - Bantam Weight - 32 to 48 oz.**
  - **Division 3 - Medium Weight - 48 to 64 oz.**
  - **Division 4 - Heavy Weight - 64 oz & over**
1. Member may use chickens from Class #11, Class #26, Class #7, Class #8, or Class #9 or check-in a separate chicken specifically for the Chicken Fly-off Contest. The poultry club reserves the right to disqualify a bird if it will be hurt in Fly-Off. Silkie chickens may not be used in fly-off due to their lack of barbed primary flight feathers. No broilers may be used in fly-off.
  2. Member may enter 2 chickens in the contest – each entry must be from a different division/weight.
  3. All chickens declared for the fly-off contest will be weighed in during Poultry Check-in. No late entries will be accepted.
  4. Chicken(s) must be caged or held by owner at all times, except when competing.
  5. Contest will be held at the Grandstands.
  6. As each entrant is called for the fly-off, member will transfer their chicken to the official at launching site. If after 30 seconds, the bird does not leave the launch roost of its own will, the official will gently nudge bird.
  7. After bird has flown, measurement will be taken from base of launch roost to where the bird first touches. Measurement is a straight line between these two points. Longest distance measured by judge is winner. Decision of official(s) is final.
  8. The first and second place bird in each division will receive Champion and Reserve Division Champion ribbons, respectively. The longest two flights out of all divisions will receive the Grand and Reserve Grand Champion awards.

#### CLASS #6- ROOSTER CROWING CONTEST

1. Member must show a chicken in another Class at the Fair in order to compete in the Rooster Crowing Contest.
2. Member may use one of their show roosters from Class #7, Class #8, or Class #9 or check-in a separate rooster specifically for the Rooster Crowing Contest during Poultry Check-in.
3. Member may enter only one Rooster. All roosters compete in the same class regardless of breed, size, variety, etc.. The member can take any type of gimmick to make the rooster crow as long as it meets with the approval of the Poultry Club. Member cannot touch or harm the rooster, squirt the rooster with water, put another bird in the cage or touch the cage.
4. Member may use another bird to entice the rooster to crow; however, another bird cannot be brought from home - it can only be one that is entered in another class at the Fair. No banging on tables or cages. Each rooster will have a judge

who will count each full/whole crow of the rooster during a 15 minute period.

5. The rooster with the greatest number of crows will be named Grand Champion. The second place rooster will be named Reserve Grand Champion.
6. If there is a tie, for either the Grand or Reserve Grand Champion awards, then a crow-off period will be held, during which the first rooster to crow will be named the winner of the award being competed.

#### CLASS #7 - SINGLE BIRD (STANDARD SIZE CHICKENS)

The 4-H member competes in the following divisions:

- **Division 1 - American Class**
  - **Division 2 - Asiatic Class**
  - **Division 3 - English Class**
  - **Division 4 - Mediterranean Class**
  - **Division 5 - Continental Class**
  - **Division 6 - All Other Standard Breeds**
1. The Single Bird Standard Size Chicken project is intended to promote proper care and selection of a Standard Size Chicken to the American Standard of Perfection requirements. NOTE: This is a show chicken class and birds purchased from commercial flocks (for egg laying) are not typically bred to the standards outlined in the American Standard of Perfection requirements.
  2. Member may enter a maximum of eight (8) standard size chickens. Standard chickens must have been hatched by March 1 of the current calendar year. NOTE: Class #7 shows best at about 1 year of age or older.
  3. Champion and Reserve Champion will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 6 Champion and 6 Reserve Champion division winners.

#### CLASS #8- SINGLE BIRD (BANTAM SIZE CHICKENS)

The 4-H member competes in the following divisions:

- **Division 1 - Game Bantams**
  - **Division 2 - Single Comb Clean Legged Bantams (SCCL)**
  - **Division 3 - Rose Comb Clean Legged Bantams (RCCL)**
  - **Division 4 - All Other Combs Clean Legged Bantams (AOCCL)**
  - **Division 5 - Feather Legged Bantams (FL)**
1. The Single Bird Bantam Chicken project is intended to promote proper care and selection of a Bantam Chicken to the American Standard of Perfection requirements.
  2. Member may enter a maximum of eight (8) bantam chickens. Bantam chickens must have been hatched by March 1 of the current calendar year. NOTE: Class #8 shows best at about 1 year of age or older.
  3. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 5 Champion and 5 Reserve Champion division winners.

#### CLASS #9- BANTAM CHICKEN PAIRS

The 4-H member competes in the following divisions:

- **Division 1 - Game Bantams**
  - **Division 2 - Single Comb Clean Legged Bantams (SCCL)**
  - **Division 3 - Rose Comb Clean Legged Bantams (RCCL)**
  - **Division 4 - All Other Combs Clean Legged Bantams (AOCCL)**
  - **Division 5 - Feather Legged Bantams (FL)**
1. The Bantam Chicken Pair project is intended to promote proper care and selection of a Pair of Bantam Chickens to the American Standard of Perfection requirements.
  2. Member may enter a maximum of three bantam pairs (One male and one female). Both bantam chickens in the pair must have been hatched by March 1 of the current calendar year. NOTE: Class #9 shows best at about 1 year of age or older.
  3. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the ten division winners.

#### CLASS #10 - GUINEA PAIRS

1. The Guinea Pair project is intended to promote proper care

and selection of a pair of Guineas (one male and one female of the same variety).

- Guineas must be purchased no later than March 1 and raised by the 4-H member.
- Each member may show two pairs – one each from two different varieties.
- Champion and Reserve Champions will be selected from each variety. Grand and Reserve Grand Champion Overall will be chosen from the different variety winners.

#### **CLASS #11- PULLET CHICKEN PAIR**

The 4-H member competes in the following divisions:

- Division 1 - White Egg-Laying Pullets**
- Division 2 - Brown Egg-Laying Pullets**
- Division 3 – Any Other Color (AOC) Egg-Laying Pullets**

- The Pullet project is intended to promote proper care and selection of pullets for egg production.
- Member must exhibit two (2) standard size chicken pullets (female birds less than one year of age). These birds show best approximately one month prior to them laying eggs.
- Member may enter two pullet pairs – One each from two different divisions.
- Pullets will be judged on their uniformity (how well they are paired), egg-laying capacity, and condition and not their show quality, so commercial breeds that are not in the American Standard of Perfection requirements (e.g. ISA Browns) may be shown.
- Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #12 - SINGLE BROILER CHICKEN**

- The Single Broiler project is intended to promote proper care and selection of broiler chickens for meat.
- Each member must order a minimum of 10 birds from the club which will be delivered in May. All broilers must be purchased from the club. Any bird deemed too small or large by the judge based on age of bird will be disqualified.
- Each member will exhibit one pullet or cockerel which must weigh 5 1/2 -10 pounds.
- The single broiler will be judged on market readiness.
- A Grand and Reserve Grand Champion Single Broiler will be awarded.

#### **CLASS #13 - BROILER CHICKEN PAIR**

- The Broiler PAIR project is intended to promote proper care and selection of broiler chickens for meat.
- Each member must order a minimum of 10 birds from the club which will be delivered in May. All broilers must be purchased from the club.
- Each member will exhibit two pullets. If one of the broilers is a cockerel, the pair will be disqualified.
- The two pullets will be judged on uniformity (how well they are paired) and market readiness.
- A Grand and Reserve Grand Champion Broiler pair will be awarded.

#### **CLASS #14 - SINGLE STANDARD DUCK**

The 4-H member competes in the following divisions:

- Division 1 - Light weight ducks:** Runners, Khaki Campbell, Magpie, Welsh Harlequin
- Division 2 - Medium weight ducks:** Crested, Blue Swedish, Cayuga, Buff
- Division 3 – Heavy weight ducks:** Pekin, Aylesbury, Rouen, Muscovy, Saxony, Silver Appleyard

- The Single Standard Duck project is intended to promote proper care and selection of a Standard Duck to the American Standard of Perfection requirements.
- Member may enter up to 4 ducks with a maximum of 2 ducks from any one division.
- Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #15- FANCY DUCK PAIRS**

The 4-H member competes in the following divisions:

- Division 1 - Light weight ducks:** Runners, Khaki Campbell, Magpie, Welsh Harlequin
  - Division 2 - Medium weight ducks:** Crested, Blue Swedish, Cayuga, Buff
  - Division 3 – Heavy weight ducks:** Pekin, Aylesbury, Rouen, Muscovy, Saxony, Silver Appleyard
- The Fancy Duck Pair project is intended to promote proper care and selection of a Pair of Fancy Ducks to the American Standard of Perfection requirements.
  - Member may enter a maximum of one pair of fancy ducks (One male and one female). Both ducks in the pair must be under one year of age.
  - Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #16 - BREEDER DUCK PAIRS**

The 4-H member competes in the following divisions:

- Division 1 - Light weight ducks:** Runners, Khaki Campbell, Magpie, Welsh Harlequin
- Division 2 - Medium weight ducks:** Crested, Blue Swedish, Cayuga, Buff
- Division 3 – Heavy weight ducks:** Pekin, Aylesbury, Rouen, Muscovy, Saxony, Silver Appleyard

- The Breeder Duck Pair project is intended to promote proper care and selection of a Pair of Breeder Ducks to the American Standard of Perfection requirements.
- Member may enter a maximum of one pair of fancy ducks (One male and one female). Both ducks in the pair must be one year of age or older.
- Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #17- SINGLE BANTAM DUCK**

The 4-H member competes in the following divisions:

- Division 1 - Young duck (Female less than 1 year old)**
- Division 2 - Old duck (Female 1 year or older)**
- Division 3 – Young drake (Male less than 1 year old)**
- Division 4 - Old drake (Male 1 year or older)**

- The Single Bantam Duck project is intended to promote proper care and selection of a Bantam Duck to the American Standard of Perfection requirements.
- Member may enter up to 6 ducks from the following three breeds: Call, Black East Indies, or Mallard Ducks.
- Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 4 Champion and 4 Reserve Champion division winners.

#### **CLASS #18 - BREEDER BANTAM DUCK PAIRS**

- The Breeder Bantam Duck Pair project is intended to promote proper care and selection of a Pair of Bantam Duck to the American Standard of Perfection requirements.
- Member may enter up to 3 Bantam Duck Pairs (One male and one Female in each pair) from the following three breeds: Call, Black East Indies, or Mallard Ducks. Both birds in the pair must be one year of age or older.
- Grand and Reserve Grand Champion overall will be selected.

#### **CLASS #19- PEKIN DUCK PAIR**

- The Pekin Duck project is intended to promote proper care and selection of Pekin ducks for meat.
- Each member must order a minimum of 6 birds from the club which will be delivered between March 1 and April 30.
- Each member will exhibit a pair of Pekin Ducks (One male and one female).
- The pair will be judged on uniformity and market readiness.
- A Grand and Reserve Grand Champion Pekin pair will be awarded.

#### **CLASS #20 - SINGLE GOOSE**

The 4-H member competes in the following divisions:

- Division 1 - Light weight geese:** Chinese, Tufted Roman, Canada, Egyptian
- Division 2 - Medium weight geese:** Sebastopol, Pilgrim,

- American Buff, Saddleback Pomeranian
- **Division 3 – Heavy weight geese:** Toulouse, Emden, African

1. The Single Goose project is intended to promote proper care and selection of a Single Goose to the American Standard of Perfection requirements.
2. Member may enter up to 2 geese.
3. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #21 - GEESE PAIRS**

The 4-H member competes in the following divisions:

- **Division 1 - Light weight geese:** Chinese, Tufted Roman, Canada, Egyptian
- **Division 2 - Medium weight geese:** Sebastopol, Pilgrim, American Buff, Saddleback Pomeranian
- **Division 3 – Heavy weight geese:** Toulouse, Emden, African

1. The Geese Pairs project is intended to promote proper care and selection of a Pair of Geese to the American Standard of Perfection requirements.
2. Member may enter a maximum of one pair of geese (One male and one female). Both geese in the pair must be under one year of age.
3. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #22- BREEDER GEESE PAIRS**

The 4-H member competes in the following divisions:

- **Division 1 - Light weight geese:** Chinese, Tufted Roman, Canada, Egyptian
- **Division 2 - Medium weight geese:** Sebastopol, Pilgrim, American Buff, Saddleback Pomeranian
- **Division 3 – Heavy weight geese:** Toulouse, Emden, African

1. The Breeder Geese Pairs project is intended to promote proper care and selection of a Pair of Breeder Geese to the American Standard of Perfection requirements.
2. Member may enter a maximum of one pair of Breeder Geese (One male and one female). Both geese in the pair must be one year of age or older.
3. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #23 - COMMERCIAL MEAT TURKEYS**

The 4-H member competes in the following divisions:

- **Division 1 - White Turkeys**
- **Division 2 – Bronze Turkeys**

1. The Commercial Meat Turkey project is intended to promote proper care and selection of turkey pairs for meat.
2. Each member must purchase turkeys between January 1 and March 1 of the current Fair year.
3. Each member may show a maximum of two turkey pairs – one pair from each of the two divisions
4. A pair may consist of either two hens, two toms, or one hen and one tom turkey.
5. The turkey pair will be judged on uniformity (how well they are paired) and market readiness.
6. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion overall will be chosen from the 2 Champion and 2 Reserve Champion division winners.

#### **CLASS #24- EXHIBITION TURKEY PROJECT**

1. The Exhibition Turkey Pair project is intended to promote proper care and selection of a Pair of Exhibition Turkeys to the American Standard of Perfection requirements.
2. Member may enter up to 4 Single Exhibition Turkeys with no more than one Turkey of the same sex (male and female) from the same breed/variety.
3. Exhibition Turkeys must be hatched prior to March 1 of

the current Fair year to be shown. No other age restrictions apply.

4. Exhibition Turkeys may be shown from the following varieties: Narragansett, White Holland, Black, Slate Bourbon Red, Beltsville Small White, and Royal Palm. The heavy commercial meat turkeys (White and Bronze) may not be shown in this class.
5. Grand and Reserve Grand Champion Single Exhibition Turkeys will be selected.
6. If three (3) or more members show both a male and female Exhibition Turkey of the same breed (a pair), an additional Grand and Reserve Grand Champion Exhibition Turkey Pair will be selected.

#### **CLASS #25- COMMERCIAL EGG PRODUCTION**

The 4-H member competes in the following divisions:

- **Division 1 - White Egg-Laying Hens**
- **Division 2 - Brown Egg-Laying Hens**
- **Division 3 – Any Other Color (AOC) Egg-Laying Hens**

1. The Commercial Egg Production project is intended to promote proper care and selection of egg production hens.
2. Member must exhibit two (2) standard size chicken hens (female birds one year or older in age).
3. Member may enter two commercial egg production pairs – One each from two different divisions.
4. Hens will be judged on their uniformity (how well they are paired), egg-laying capacity, and condition and not their show quality, so commercial breeds that are not in the American Standard of Perfection requirements (e.g. ISA Browns) may be shown.
5. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the 3 Champion and 3 Reserve Champion division winners.

#### **CLASS #26 - EGG DISPLAY**

The 4-H member competes in the following divisions:

- **Division 1 - Ducks**
- **Division 2 - Guinea**
- **Division 3 – Turkey**
- **Division 4 – Geese**
- **Division 5 – Bantam Chickens**
- **Division 6 – White Large Chickens**
- **Division 7 -- Cream or Light Brown Large Chicken**
- **Division 8 – Brown Large Chicken**
- **Division 9 – Any Other Color (AOC) Large Chicken**

1. Any Poultry Club member may complete an Egg Display project without exhibiting a bird at the Fairgrounds. However, if a bird is not exhibited, project completion will be treated the same as entering only a project in the Exhibit Hall.
2. Member will exhibit six (6) eggs from their poultry flock. An egg carton will be provided for your display when they are checked in.
3. Member may enter two Egg Displays – One each from two different divisions.
4. Eggs will be judged on uniformity of size, shape, and color with an emphasis on cleanliness.
5. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from the 9 Champion and 9 Reserve Champion division winners.

### **RABBITS**

#### **RABBIT, POULTRY & CAVY (RPC) CLUB MEETINGS, FEES, AND PROJECT ENTRY**

1. Club meetings will be held as per the Club's Constitution and Bylaws. Meeting dates, times, and places will be announced by the Purdue Extension Office once they are set. To qualify for club sponsored awards (trophies and plaques), all rabbit members are encouraged to participate in at least three club meetings.
2. Club workdays will be announced during the Fair year at club meetings. To qualify for club sponsored awards (Trophies and plaques), all rabbit members must participate in at least one workday. A workday will be two to four hours

in length. One additional workday may be substituted for one of the required club meetings.

3. For members selling rabbits at the Fair auction, participation in one workday to Clean-up or Set-up the Rabbit Barn is also required prior to the Fair in June.
4. Members must be present and sign in at all meetings and workdays to receive credit.
5. RPC Club fees will be \$20.00 per member and must be paid in full on or before the RPC Club meeting held in April. A family will pay no more than \$30.00 in club fees.
6. Each member is encouraged to be enrolled in the RPC Club no later than March 1.
7. Projects require entry per online Fair Entry. Date and time for completion will be announced by the Purdue Extension Office.
8. Mandatory YQCA must be completed by June 1st of the current fair year.

#### CARE OF RABBITS WHILE AT THE FAIRGROUNDS

1. Rabbits will be entered per the date and times to be announced. All rabbits must be entered and penned by 12:00 PM on the announced date for rabbit entry.
2. All rabbits must be permanently earmarked before entry in the Fair, with exception noted in the Doe and Litter class, and must be in clean, show condition. There will be a charge of \$5.00 per rabbit for any new tattooing done by the club on rabbit entry day. The proceeds will go into the club's general fund.
3. ALL RABBITS WILL BE INSPECTED BEFORE BEING ALLOWED ENTRY INTO THE RABBIT BARN. Any rabbit showing signs of illness or disease during check-in or at any time during Fair week will be sent home at the discretion of the Club Superintendent or Assistant Rabbit Superintendent.
4. Each club member is responsible for the care and feeding of his/her own rabbits. Water and feed bowls will be supplied at the Fairgrounds. Club members must supply feed and water. Club members should ensure water bowls are checked and filled a minimum of three times per day for each pen.
5. Each club member is responsible for cleaning their own pens and adding any needed sawdust under their pens. Members should bring appropriate tools to clean with.
6. No feed, water, or other equipment may be stored in the barn or on the Fairgrounds. Pens are subject to inspection twice a day (am/pm). Any 4-H
7. member who receives three warnings (or pen grades below C) for dirty pens and/or no water or feed will not receive any club awards or credit for a completed project. Grading scale is as follows: A - clean water, food, clean area under cage; B - clean water, **either** low food **or** messy below cage; C - clean water, **both** low food **and** messy below cage; D - dirty/low water, **either** low food **or** messy below cage; F - no/dirty/low water, **both** low food **and** messy below cage
8. If a rabbit dies during Fair week or before entry into the Fair, please see Club Superintendent or Assistant Rabbit Superintendent for options to complete the rabbit project.
9. The Rabbit/Poultry barn will be closed at 10:30 pm each night of the Fair. Please make arrangements to have your rabbits cared for and exit the barn by then.
10. Only rabbits entered as exhibits will be allowed at the Fair. Other rabbits may not be brought to the Fair for any other purpose.
11. PRIVATE SALE OF RABBITS NOT ENTERED IN THE AUCTION – Members may only sell rabbits at the Fairgrounds following barn cleanup on the last Saturday of Fair week after projects are released. No for-sale tags or flyers may be placed on a pen or at Fairgrounds. Violating this policy will result in the rabbit(s) being ineligible for 4-H competition or forfeiture of any awards already received.
12. All rabbits moved to the Kristin Schalliol Championship Barn must remain there until 8:00 pm on the last Saturday of the Fair. After release, all rabbits must be removed from the Champion Barn between 8:00 and 8:15 pm to facilitate cleaning.
13. All rabbits not moved to the Kristin Schalliol Championship Barn must remain in the barn until 9:00 am on the last Saturday of the Fair. After release, all rabbits must be removed from the barn between 9:00 and 9:30 am to

facilitate cleaning.

14. Rabbits removed from the Kristin Schalliol Championship Barn or the Rabbit Barn early will forfeit all awards (ribbons, trophies/ plaques, and any premiums (above the market value) from the sale of any rabbits).
15. It is the responsibility of the 4-H member to clean up their rabbit pens during the designated barn clean-up events.
16. All rabbits that remain after Fair release become the property of the club and will be removed.

#### EXHIBITOR RULES DURING COMPETITIONS

1. Judging will begin promptly at the start time of each announced event. Members should arrive early so they are prepared and their rabbits are ready to be shown.
2. Ribbons will be awarded for each project exhibited. A Blue ribbon must be awarded for a project to be considered for Champion and Reserve Champion honors.
3. For the All-Breed Rabbit Show: The rabbits must be in carriers when transporting the rabbits from the RPC building to the show arena. Designated staging areas will be set up on/for the day of the show. It is required that the carrier's will be marked with the important information, about that rabbit, so it will be easily identified. These tags will be provided at check in. Carriers cannot be stored in the RPC Building. Carriers are not allowed to be brought in the RPC building before 7am the day of the show.
4. Each club member is responsible for carrying their rabbits to and from the judging tables and staging areas on the day of the show. No adult may carry or show rabbits at the show table. Other 4-H members will be available to aid the club member who is showing other livestock at the same time. Only Rabbit, Poultry, and Cavy Club Leaders, board members, and 4-H members are allowed in the judging area of the barn during Judging. Parents/family members are not allowed in the judging area.
5. Please remember that you are representing 4-H and proper attire is important. For all judged activities and the auction, dress shall be an unaltered shirt that is not revealing and does not advertise alcohol, drugs or contain vulgar, profane or suggestive language. Clothing that promotes gang, cult or racist activity is prohibited. The member shall wear fingertip length or longer shorts, skirts or slacks or jeans. The Rabbit, Poultry and Cavy Board has authority to make final decisions on all dress code issues. During check in, each member will sign and return a form stating that they agree to this dress code and will follow it.
6. 4-Hers must have their rabbits in the show arena before their class is called to the table for judging. Once the last call is announced and if the rabbit is not at the judging table, the rabbit will be scratched.
7. Rules of proper handling of animals must be followed.

#### RABBITS SOLD AT 4-H AUCTION

1. All meat class rabbits entered in the Fair can be entered in the 4-H livestock auction. Members may auction a maximum of 4 entries including a Meat Pen, Single Fryer, Roaster, and Stewer. To be eligible for the auction, all members must complete eligibility requirements (see RPC CLUB MEETINGS, FEES, AND PROJECT ENTRY) and a sale card for each meat class entry must be completed and turned in within one hour of completing the meat class competition.
2. Grand and Reserve Grand Champion meat class rabbits sold at the auction must remain in Kristin Schalliol Championship Barn until 8:00 pm on the last Saturday of the Fair.
3. All meat class rabbits sold at auction which were not moved to the Kristin Schalliol Championship Barn will be released to their buyers after the auction. All auctioned rabbits returned to a 4-H member by the buyer and any others not sold at auction may be removed from the barn after the sale or may remain in the barn until barn clean-up occurs on the last Saturday of the Fair. Members must continue to care for all rabbits until they are removed from the barn.

#### GENERAL RULES FOR RABBIT SHOW COMPETITIONS

1. All rabbit show competitions will be held in accordance with

the standards published in the American Rabbit Breeders Association, Inc (ARBA) Standard of Perfection when applicable.

2. Licensed ARBA judges will preside over the judging of all rabbits.
3. All rabbits must be purebred stock. Any rabbit determined to be a crossbred or not representative of breed standards by the ARBA judge will be disqualified. If disqualified during showing, members will receive credit for project completion and a participation ribbon.
4. Each 4-H member may show a maximum of 25 rabbit classes in any combination. See rules for other rabbit competitions below.
5. Only the rabbits that have been entered into fair entry in the correct classes are allowed to be shown. Substitutions of rabbits registered in online Fair Entry will be accepted up to the day of rabbit check-in. Substitutions must be from the same breed, variety or group, and class. If a rabbit is not registered/entered into Fair Entry before the cutoff date, that rabbit will not be accepted on day of check in and cannot be shown, even if considered as a substitution/replacement. Special circumstances will be considered, arrangements must be made with the superintendent before check in day.
6. All rabbits shown in a competition must be shown by the 4-H member. Exceptions should be arranged with the Club Superintendent or Assistant Rabbit Superintendent prior to the show.

#### **ALL-BREED RABBIT SHOW**

1. The All-Breed Rabbit Show project is intended to promote proper selection, husbandry, and care of rabbits by the 4-H member.
2. All rabbits entered in the All-Breed Rabbit Show should be in the possession of the 4-H member by April 15.
3. All rabbits will be judged per the ages (classes), weights, varieties, groups, and breeds established by the ARBA. One rabbit from the 4-Class Best of Breed rabbits will be selected as the Best 4-Class rabbit and one rabbit from the 6-Class Best of Breed rabbits will be selected as the Best 6-Class rabbit. From these two rabbits, a Best in Show rabbit will be selected.
4. All Best of Breed and Best Opposite of Breed rabbits must be moved into the Kristin Schalliol Championship Barn no later than Thursday at 10:00 am following the rabbit show.

#### **DOE AND LITTER RABBIT SHOW**

The 4-H member competes in the following divisions:

- **Division 1 – 4-Class Doe and Litters**
- **Division 2 – 6-Class Doe and Litters**

1. The Doe and Litter project is intended to promote proper breeding, culling, and care of rabbits by the 4-H member. All does entered in this project must be owned by the 4-H member by March 1.
2. The Doe and Litter must be an ARBA recognized breed and in good condition.
3. A maximum of two Doe and Litter entries may be made by each 4-H member. Each doe and litter shown counts as one of the 25 rabbit classes that may be shown by each member.
4. The Litter must be between 6 and 8 weeks of age when entered at the Fair.
5. Rabbits within the litter do not require a tattoo in the left ear.
6. If one rabbit in the Doe and Litter is found with a disqualification, the Doe and Litter will be disqualified.
7. The Doe and Litter will be judged on size, uniformity, and breed characteristics. They will be judged near their pen rather than at a show table.
8. Champion and Reserve Champion Doe and Litters will be awarded in each division. Grand and Reserve Grand Champion Overall will be chosen from the division winners.

#### **4-CLASS THREE OF A KIND RABBIT SHOW**

1. The 4-Class Three of a Kind project is intended to promote proper breeding, culling, and selection of 4-Class rabbits to ARBA Breed Standards by the 4-H member. One entry is permitted by each 4-H member. Each entry shown
2. counts as one of the 25 rabbit classes that may be shown by each member.

3. Entry consists of three (3) rabbits of the same breed and variety between 10 and 14 weeks of age the day of show. Any rabbit determined by the ARBA judge to exceed 14 weeks of age or having a weight greater than that allowed for a Junior rabbit will be disqualified. The entry will be disqualified if any one rabbit is disqualified.
4. Each rabbit will be penned separately from the other rabbits in the group.
5. The member shall own the doe/does required for this project by February 1, and must raise each of the entered rabbits from birth. The rabbits may be from different litters, so long as their dams are all owned by the member.
6. Judging of this class will follow the ARBA requirements established for Meat Pens regarding condition, uniformity and fur with added emphasis for the potential of the rabbits to meet breed type requirements when mature.
7. A Grand and Reserve Grand Champion 4-Class Three of a Kind entry will be selected.
8. Both the Grand and Reserve Grand Champion 4-Class rabbits will remain in the main rabbit barn after judging is complete.

#### **MEAT CLASS RABBIT SHOW**

1. The Meat Class Rabbit project is intended to promote proper breeding and selection of meat type rabbits by the 4-H member.
2. One entry per class in meat pen, fryer, roaster, or stewer is permitted by each 4-H member. Each entry shown counts as one of the 25 rabbit classes that may be shown by each member.
3. All Meat Class rabbits will be given a special tattoo in the right ear. This is in addition to the identification tattoo in the left ear. This tattoo will be given at the Fairgrounds prior to the Fair at dates and times to be announced. No Meat class rabbits will be accepted at Fair check-in without this tattoo. The exhibitor should have all potential meat class rabbits tattooed to permit substitutions when required.
4. Meat Pen - Consists of three (3) rabbits of the same breed and variety not over 10 weeks of age the day of show. Minimum weight for each rabbit entered is 3.5 pounds and the maximum weight for each rabbit entered is 5.5 pounds. The pen will be disqualified if any one rabbit is over or under weight or is any one rabbit is disqualified for another reason. The member shall own the doe/does required for this project by March 1, and must raise the Meat Pen from birth. The rabbits may be from different litters, so long as their dams are all owned by the member.
5. Single Fryer - Consists of a single rabbit not over 10 weeks of age the day of show. Minimum weight for the rabbit is 3.5 pounds and the maximum weight is 5.5 pounds. The member shall own the doe required for this project by March 1, and must raise the Single Fryer from birth.
6. Roaster - Consists of a single rabbit not over 6 months of age. Minimum weight for the rabbit is 5.5 pounds and the maximum weight for the rabbit is 9 pounds. The member shall own the doe required for this project by January 1, and must raise the Roaster from birth.
7. Stewer - Consists of a single rabbit over 6 months of age. Minimum weight for the rabbit is 8 pounds. The member shall own the doe required for this project by December 1 of the year preceding the next Fair, and must raise the Stewer from birth.
8. A Grand and Reserve Grand Champion will be awarded in each meat class.

#### **RABBIT AMBASSADOR**

Rabbit Ambassador Competition follows State Fair rules and will take place prior to the Fair at a time and place to be announced. The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Novice Grades 3-4**
- **Junior Grades 5-6**
- **Intermediate Grades 7-8**
- **Senior Grades 9-10**
- **Master Grades 11-12**

1. This competition consists of the Showmanship skills described in Rabbit Showmanship, a written test of true/false, multiple choice, and matching questions, and Breed identification (member must identify the correct

breed, variety, and class of multiple rabbits chosen by the judge to complete this part of the competition).

2. A member may compete each year in their division and county winners are eligible to participate in the same competition at the State Fair.
3. A 4-H member who has won a division at the State Fair cannot compete in that division again at the county or state levels until the third year after the original honor was won. However, the 4-H member may move up to the next division to compete in subsequent years.
4. Grand and Reserve Grand Champions will be selected in each division.

#### **RABBIT SHOWMANSHIP**

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- Junior showmanship Grades 3-5
  - Intermediate showmanship Grades 6-8
  - Senior showmanship Grades 9-12
1. Members are judged on their ability to pose and evaluate a rabbit to ARBA standards in the same manner that an ARBA judge does.
  2. The 4-H member will use a rabbit they have entered in the All-Breed Rabbit Show to demonstrate this ability and will be asked questions to test their knowledge of rabbits.
  3. A 4-H member who has won the Junior and/or Intermediate division of Rabbit Showmanship in a prior year must move up to the next division to compete in subsequent years. 4-H members who have won the Senior division of Rabbit Showmanship may compete in the Senior division in consecutive years without restriction.
  4. Grand and Reserve Grand Champions will be selected in each division.

#### **RABBIT COSTUME COMPETITION**

The 4-H member competes, per their grade level at the date of their 4-H enrollment, in the following divisions:

- **Junior Grades 3-5**
- **Intermediate Grades 6-8**
- **Senior Grades 9-12**

In this competition, a member and rabbit(s) are in costume based on a theme of the member's choosing.

1. Member must have show rabbit at the Fair in order to compete in the costume competition.
2. Member is permitted only one entry in the costume competition.
3. Contest is judged in four categories each worth 25 points for a total possible score of 100 points. Competition will be judged on the following criteria:
  - a. **Originality** - Costumes should feature an interesting theme carried through the attire of both member and rabbit. The same costume should not be used year after year.
  - b. **Suitability** - Costumes should be in good taste with no reference to drugs, alcohol, racial slurs, sex or nudity. Safety of rabbit and member should also be considered.
  - c. **Execution of Idea** - Costumes should show good design, color, and fit, and should readily convey the theme portrayed.
  - d. **Condition of Rabbit** - The rabbit/s must be healthy, clean (i.e. not hutch stains, severe molt, sickness, etc.) and the rabbit should be comfortable/safe in its costume and surroundings.
4. Champion and Reserve Champions will be selected in each division. Grand and Reserve Grand Champion Overall will be chosen from all Champion and 3 Reserve Champion division winners.

#### **RABBIT HOPPING & AGILITY**

The 4-H member and rabbit competes in the following divisions:

- **Division 1 – Beginner Hopping Grades 3-12 (member and rabbit with no prior hopping experience)**
- **Division 2 – Advanced Hopping Grades 3-12 (member or rabbit with prior hopping experience)**
- **Division 3 – Beginner Agility Grades 3-12 (member and rabbit with no prior agility experience)**
- **Division 4 – Advanced Agility Grades 3-12 (member or rabbit with prior agility experience)**

1. A 4-H member may enter only one rabbit. Member may use one of their rabbits from the All-Breed Rabbit Show or check-in a separate rabbit specifically for rabbit hopping/agility during Rabbit Check-in. If a separate rabbit is checked-in it will count as one of the 25 rabbit classes that may be shown by each member. All rabbits must be at least 4-months of age, able to move freely, not overweight, and free of physical abnormalities and injury. Pregnant or nursing rabbits are not permitted.
2. The rabbit and 4-H member are considered a team. The 4-H member must handle the rabbit for the full duration of the competition. If the 4-H member cannot handle their own rabbit they cannot compete (if assistance due to a limitation is required, an assistant chosen by the Assistant Rabbit Superintendent will be assigned but the rabbit's owner must still be able to navigate the obstacle course with the rabbit).
3. Training sessions will be offered at dates and times to be announced prior to the competition. The 4-H member is responsible for training their rabbit.
4. Mistreatment of a rabbit is not permitted. Rabbits may not be dragged or pulled by the leash through the obstacle course. The rabbit must move through the course on their own free will. A 4-H member, who drags, directs a rabbit with his/her feet, or lifts a rabbit over an obstacle will be disqualified.
5. The 4-H member may guide their rabbit forward with gentle touches/tickles or hand commands to encourage it to move.
6. The 4-H member may talk to, cheer on, and/or use voice commands to encourage the rabbit through the obstacle course. Yelling, screaming, or using foul abusive language to anyone or the rabbit is not permitted.
7. The 4-H member may not jump the jumps and/or walk over or through any equipment with your rabbit.
8. When not on the obstacle course, the rabbit must be held in its carrier. When required, water and ice bottles should be provided to the rabbit in the carrier. The rabbit must never be left unattended or tied up in the competition area.
9. The 4-H member must supply a suitably sized harness that is loose enough not to restrict the rabbit's movement, but will not let the rabbit slip out. The harness must be a plain, flat webbing "H" style harness.
10. The 4-H member must supply a leash between 4 and 6 feet long depending on the size of the 4-H member. A light weight cat leash works best.
11. No treats or food (for you or your rabbit) will be allowed on the hopping course.
12. Course direction will be announced at the start of the class by the Judge. The 4-H member will be allowed to view the course before competing.
13. When on the course, leashes must be held at all times. Rabbits are allowed three tries at any jump before the judge may ask you to place the rabbit over the jump. If the rabbit leaves the course it is not a penalty as long as it re-enters the course at the point where it left within the time limit. The rabbit must finish the course for a qualifying run or it will be disqualified.
14. In the instance of a tie, another timed run on the course will be made to break the tie.
15. If the rabbit fails to start moving through the course within 60 seconds a non-qualifying score will be given.
16. A one second time fault will be added for each occurrence when the 4-H member steps on the course mats or touches any of the equipment.
17. For all Divisions the maximum time limit on the course is 3 minutes.
18. For Division 1, the course will consist of 8 to 10 obstacles with a start and finish jump. Obstacles will have a minimum height of 4 inches and a maximum height of 10 inches. Distance between each jump will be 6 feet.
19. For Division 2, the course will consist of 10 to 12 obstacles with a start and finish jump. Obstacles will have a minimum height of 4 inches and a maximum height of 10 inches. Distance between each jump will be 6 feet.
20. For Divisions 3 & 4, the course can include any of the following equipment: A-frame, tunnel, bridge, jumps, teeter totter, chute, vertical jumps, and a walk. Distance between each obstacle will be 4-6 feet.
21. A Grand and Reserve Grand Champions will be selected in each division.



## ANIMAL EDUCATION (Rabbit)

### State Project

State Fair Entries: 3 Rabbit entries per county; one per level.

**Description:** Youth can learn about livestock and companion animals through a variety of experiences.

### Exhibit Guidelines:

- Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Any Rabbit Club member may complete a rabbit educational exhibit without exhibiting a rabbit at the Fairgrounds. However, if rabbit is not exhibited, project completion will be treated the same as entering only a project in the Exhibit Hall.

### County Notes:

Refer to the general schedule, in the front of this Handbook, for date and time of entry of this project into the 4-H Exhibit Hall.

## 4-H ROUND ROBIN SHOWMANSHIP CONTEST

The Selected overall 4-H Showmanship for Beef, Sheep, Swine, Dairy, Dairy Beef, and Goat will compete for Round Robin Showmanship Award. The Senior Champion and Senior Reserve Champion from each Species will be selected during Fair Week prior to the Round Robin Showmanship Contest.

RING JUDGE: is selected prior to Fair by the Livestock Superintendents. The Judge will score each participant.

Trophies will be awarded to Champion and Reserve Champion Round Robin Showman.

Rules for 4-H Round Robin Showmanship Contest:

1. Once you have won the Round Robin Contest you become ineligible for future Round Robins.
2. If a 4-H member wins Showmanship honors in more than one species, they may select the species they wish to

represent and Reserve Winner in the other species will represent the species in the Round Robin Contest.

3. No participant in the Round Robin Contest shall have an animal of their own (or immediate family member) used in the Round Robin event.

## SHEEP

### PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL.

Release: Any non-sale sheep will be released after sheep committee approval.

1. All lambs entered in 4-H Fair classes must be owned and under the care of the 4-H exhibitor by tagging day and same continuous ownership until the end of the sale. All lambs must be born on or after September 1, 2021 and must still have lamb teeth intact at show time. Yearling ewes must be over one year and under two years of age. (Teeth will be checked).
2. Tagging will be Monday May 9 & Tuesday May 10, 2022 from 6:00 PM to 8:00 PM. 71 tags will be put in the right ear and proper identification process will be completed.
3. 4-H exhibitors may enroll no more than 30 sheep.
  - a. 4-H members may enroll ewe lambs on their 4-H Sheep Enrollment Forms without designating whether they intend to show them as market lambs or breeding ewes. However, a 4-H member may only show their ewe lamb(s) as a market lamb(s) or as breeding ewe(s). Lamb must be specified at weigh in. 4-H member may not show the same ewe lamb as both a market lamb and breeding lamb in any given year.
4. All market lambs and ewes (including registered ewes) must be individually identified under the supervision of the county 4-H committee at the start of the project.
5. Carefully read the official health terms and conditions, general terms and conditions in the front of the 4-H Handbook. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, pumping, forced filling, etc. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud and deception rules.
6. Except for commercial ewes, all breeding sheep must be registered, the registration number recorded with the breed association and the papers (no photocopies or faxes) in the possession of the exhibitor. The breeder's tag and/or tattoo must be worn if required by the breed association.
7. Records should start on the day the lamb is purchased for those members enrolled in the sheep project. Record lamb's weight in the 4-H sheep record book. (This is OPTIONAL!!)
8. Officials reserve the right to require mandatory drug, steroid, saliva and tissue testing of animals/carcasses. 4-H'ers and parents' consent to drug and/or steroid testing as a condition for entering. Refusing tests will be cause for disqualification.
9. Pens may be subdivided to accommodate more than one (1) 4-H'ers animals.
10. 4-H'ers are responsible for keeping their pens and aisle area clean at all times. Pens must be cleaned daily. Leaders will assign members to clean aisles daily.
11. Muzzles may not be used.
12. Fans must have proper safety approved shrouds.
13. No scales are permitted in or around the sheep barn except for scales furnished by the Fair.
14. Substitute showman must be approved in writing by the 4-H show manager. Requests will only be granted for medical emergencies, conflicts with showing other animals, or desperate circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job will NOT result in a substitute showman form. The substitute showman must be a current St. Joseph County 4-H Sheep Club member.
15. Any sheep exhibitor using excessive abuse on their exhibit animals (including slapping lambs on the rump during the show) will be penalized according to the Livestock Rules of the Handbook. Excessive abuse shall also include, but not limited to burning, stabbing, gouging, punching, use of

electric shocks or other treatment which is considered cruel and inhumane treatment to show animals. THE APPLICATION OF ICE, ICE WATER, ALCOHOL, FREON OR ANY OTHER REFRIGERANT USED DIRECTLY OR INDIRECTLY ON ANY LAMB IS PROHIBITED!!!!!!

16. ALL LAMBS MUST BE SHOWN DRY!!!
17. The lamb committee shall appoint a breed sifting individual/ committee which shall have the authority to rule out any lamb being exhibited in breed classes which they feel are not properly bred or which carry too few characteristics for the particular breed. An individual/committee member may not serve where brothers, sisters, nieces, nephews, children or grandchildren that are showing have a lamb in question. In such a case, it is the responsibility of the township leaders to name a replacement that they will support. Animals not qualifying for their breed class will show in the appropriate crossbred class. The decision of the individual/ committee shall be final. The final decision will be made at weigh in. We will use the "Market Lamb Classification Standards".
18. At the St. Joseph County 4-H Fair the 4-H animal exhibitor may receive clipping and grooming assistance only from their immediate family (father, mother, Step-parent, legal guardian, brother, sister, grandfather, grandmother, aunt or uncle), current livestock project leader, or former St. Joseph County 4-H member of the livestock housing project involved, and only with the animal owner present. Guardianships granted on a temporary basis for the purpose of circumventing these rules will not be recognized.
19. 4-H animals are expected to be in the possession and regular care of the 4-H member. If 4-Her's animal(s) are housed at another location other than the 4-Her's primary residence, an application for livestock housing MUST be turned in to the County Extension Office by June 1, of the current year.
20. Showmanship - See General Livestock Rules. Exhibitor must show his/her own animal.
21. Each exhibitor is required to attend at least TWO meetings! If he/ she does not fulfill this requirement, he/she will not be eligible for any special awards. First year exhibitors are to attend ONE meeting. Besides the three regular Sheep Club Meetings and Barn set-up/ Meeting, YQCA counts as a meeting also (good for the year the test is taken.) You can earn one meeting (max) for working a 2 hour shift at Ag Days and one meeting for Sheep Barn tear down.
22. All sheep must be brought to the Fairgrounds at designated check-in times. All lambs must be weighed before penning. NOTE -ALL ANIMALS BEING WEIGHED MUST BE DRY AND HAVE LESS THAN 1/2" OF WOOL ON THEM.
23. A given animal may not be enrolled by more than one 4-H member, except for brothers and sisters. Ownership is established the first time the animal is shown after May 15th. The ownership of the animal cannot change from the first time the animal is shown after May 15th until the conclusion of the 4-H show at the Indiana State Fair. 4-H Sheep Leader Committee has the authority to make all final decisions concerning the St. Joseph County Sheep Club.
24. Possible class and breed lots are listed below:

Border Cheviot	Oxford
Columbia	Rambouillet
Corriedale	Shetland
Dorper	Shropshire
White Dorper	Dorset Advantage
Southdown	Suffolk
Advantage	Tunis
Hampshire	Texel
Horned Dorset	Blackface Commercial
Icelandic	Whiteface
Katahdin	Commercial
Montadale	Natural Color
North County Cheviot	

25. Violation of Sheep Club rules will result in disciplinary action according to the General Livestock Rules.

26. Champions eligible to be shown in the Showcase of Champions Building must remain until Saturday at 9:00 p.m. It will be the responsibility of the 4-H member who was/is the exhibitor of the animal to make sure that the animal gets to its intended destination of the Buyer if sold. Removal of these animals early is subject to penalties in the general livestock rules.

#### SKILL A THON

It will be a test of a member's knowledge of the sheep species. The test will include 12-25 questions pertaining to the sheep industry.

Beginner -- grades 3-4-5

Junior -- grades 6-7-8

Senior -- grades 9-10-11-12

#### EDUCATIONAL POSTER CONTEST County Project

Develop an educational or informational poster on foam board promoting sheep. It may be about your particular breed of sheep and the history of it; or general care for sheep and lambs on a day-to-day basis. The how's and why's of what we do to care for our sheep. The poster should educate the general public so that it may be used as a learning tool. Any number of photos may be used. **The poster needs to be turned in to Mike Palmer or Sandy Kleine, no later than June 9, 2022.** Awards will be given for all participants as well as Champion and Reserve Champion awards. The rules are very basic. Poster guidelines must be followed according to Fair Book poster guidelines. Be as creative as possible and have fun.

#### MARKET LAMBS

1. Exhibitors may show a maximum of 4 market lambs. The market lambs need not be of the same breed as the exhibitor's breeding animals.
2. Any lambs showing evidence of testicular tissue are ineligible.
3. All lambs must be born on or after September 1, 2021 and must still have lamb teeth intact at show time.
4. All market lambs must be slick sheared to show (no butt wool).
5. ALL Market lambs must weigh a minimum of 80 pounds to show or sell.
6. The 4-H Sheep Committee reserves the right to re-identify lambs. Animals whose identity cannot be matched will be disqualified.
7. Purebred market lambs must be born of purebred parents of the same breed and exhibit characteristics consistent with that breed.
8. Commercial market lamb classes will be designated grade or crossbred lambs. A blackface/mixed commercial class will be designated for blackface and predominately blackface grade, crossbred and any such market lambs sifted from a breed class. A whiteface/mixed commercial class will be designated for all whiteface (at least 60% whiteface breeding) grade, crossbred and any such market lambs sifted from a breed class. All class designations by the screening committee will be final.
9. The sifting judge/committee will be available at the time of weighing market lambs. (See general rules).
10. All breed class winners will show for breed champion market lamb and the second place lamb to the breed champion may compete for reserve breed champion.
11. Grand and Reserve Grand Champion market lamb selections will follow this procedure: Once the Grand Champion is selected the Reserve Champion from that breed will be brought in for the selection of Reserve Grand Champion. After the Reserve Grand Champion is selected, the judge will select the next best three from what is left in the show ring. Reserve Champion breeds will follow the selection of champions until top 5 have been selected.
12. A sale card will be in packet above pens for each member. If the member wants to sell their animal through the auction ring, the cards must be completed and turned in to the Superintendent within two hours after the completion of the sheep show. A maximum of three lambs (any combination of market or commercial ewe lambs) may be sold individually through the ring. Only animals with a written veterinary note or superintendent approval will be allowed to scratch out of the auction. Any member scratching an animal from the auction without a written

veterinary note or Superintendent approval will be banned from selling that specie the following year. A second offense, will result in banning of sale of all species for the 4-H career.

12. There will be a maximum of 10 lambs per class.
13. Auction premium checks will not be issued until all test results are complete.
14. All Natural Colored Market Lambs must possess a minimum of 50% of fleece that is any color other than white, excluding the hair on their face and legs.
15. All Hampshire market lambs must have their heads sheared out before weighing.
16. You must sign up and designate a maximum of one Pen of Market Lambs during the 7:00 AM to 10:00 AM entry time on Saturday, July 2, 2022.
17. Please check show sheets before the market lamb show and as soon as posted for breeding show for proper class designations.
18. There will be no fitted wool allowed above hocks.

#### **BREEDING EWE**

1. St. Joseph County 4-H exhibitors in the breeding ewe show are limited to 3 breeds of sheep. (Commercial is considered a breed).
2. An exhibitor may show a maximum of 12 ewes. From these 12 ewes an exhibitor may show a maximum of 2 ewes per age division per breed ie. (spring ewe lamb, fall ewe lamb, yearling ewe).
3. Animals shown in pair lots must have been shown as individual ewe lambs or yearling ewes. Ewe lamb pens may be a combination of fall and spring ewe lambs.
4. Fall ewe lambs must be born on or after September 1, 2021 thru December 31, 2021 and must still have lamb teeth intact at show time. Spring Ewe lambs must be born on or after January 1, 2022. Yearling ewes must be born on or after September 1, 2020. Yearling ewes must be over one year and under two years of age.
  - a. Fall ewes will compete against champion yearling ewes in each breed for Sr. Champion.
5. Animals exhibited in the lamb lots must show their lamb teeth. Lambs with broken mouth or evidence of yearling teeth, will show in the yearling lot. Determination of yearling ewes' teeth will be at the discretion of the judge.
6. A pair of lambs in breeding lots must both be ewes.
7. Lambs/yearlings shown in pair classes must be entered and shown by the same exhibitor. All breeding sheep may be exhibited either shorn or with full fleece, except for the Shropshire and Southdown breeds. All Shropshire and Southdown ewes must be slick shorn for exhibition. Commercial ewes must be slick shorn.
8. Registration papers must show ownership date by the tagging date of the current year.
9. All commercial ewes and yearlings will be weighed for class designations. We will limit class size to 10 animals per class. If needed, registered ewe classes will be split by age.
10. The 4-H Sheep Leader Committee reserves the right to re-identify lambs after placing. Animals whose identification cannot be matched with the original identification will be disqualified.
11. You must sign-up and designate Pen of Ewe Lambs and Pen of Yearling Ewes during the 7:00 AM to 10:00 AM entry time at county fair on Saturday, July 2, 2022.
12. Please check show sheets as soon as posted for proper class designations.
13. All breeding ewe pens must be completely cleaned before leaving after the breeding show.
14. All COMMERCIAL EWE LAMBS MUST WEIGH A MINIMUM OF 80 POUNDS TO SHOW OR SELL. You may sell a maximum of three lambs ( any combination of market or commercial ewe lambs) individually through the ring.
15. Grand and Reserve Grand Champion breeding ewe selections will follow this procedure: Once the Grand Champion is selected the Reserve Champion from that breed will be brought in for the selection of Reserve Grand Champion. After the Reserve Grand Champion is selected, the judge will select the next best three from what is left in

the show ring. Reserve Champion breeds will follow the selection of champions until top 5 have been selected.

#### **2022 Meeting Dates**

Thursday March 10, 2022 7:00pm  
Thursday April 7, 2022 7:00pm Tagging TBD  
Sunday May 22, 2022 7:00pm Brother Nilus Arena  
Tuesday June 9, 2022 7:00pm Set-Up  
Saturday July 2, 2022 7:00am-10:00am Enter Sheep  
Monday July 4, 2022 8:00am Sheep Show  
Thursday July 7, 2022 11:30am PeeWee Showmanship  
Friday July 8, 2022 Auction

#### **SMALL ANIMALS**

##### **County Project**

Animals released after judged, but notebooks stay. Animals will not need to be brought back in Fair week.

##### **Project Guidelines:**

1. Read and study the Project Manual. Other materials are available from pet shops and libraries.
2. Select one or two species of animal. You should select and care for the small animal for at least 12 weeks. Any animals discussed in this manual may be selected. Any other animal must be approved. Those animals used for hunting wild animals and those requiring a license to be kept in captivity are not to be used for this project. You may enter two animals, but each must be from a different group. Each animal must also have a separate notebook.
3. Your 4-H Fair exhibit will be a notebook and your small animal. Only the notebook will be judged. The notebook will show what you have learned, and will provide the viewers with educational information concerning small animals. Examples of subjects might include: care, feeding, selection, housing, or a combination of these subjects. Your notebook should include:
  - a. A photograph of your pet
  - b. Length of time you cared for your small pet
  - c. Cost of your project.
4. You may take the project each year by adding a different topic to your notebook or you may start with a new species every year.
5. If your small animal should die after you have begun the project, you may complete by finishing your notebook and exhibiting it. Please note in your notebook that you no longer have your pet or when you replaced it.

##### **Fair Guidelines:**

1. Small animal notebooks and animals will be judged in the Esther Singer Building. Notebooks AND animal should be entered on designated judging day.
2. Notebooks will be divided into species areas for judging:
  - Group 1 - Rodents
  - Group 2 - Birds
  - Group 3 - Reptiles
  - Group 4 - Miscellaneous

A county champion will be selected for each group.

#### **SWINE**

#### **PLEASE SEE ANIMAL ID REQUIREMENTS IN THIS MANUAL**

##### **See Livestock General Rules**

1. All pigs are to be entered at the designated 4-H Fair scheduled time. **All pigs must be weighed at time of 4-H check-in. NO DECLARED WEIGHTS ARE ALLOWED. All members must check-in at designated 4-H swine check-in day, regardless of participation in Open Show.** Health guidelines listed under Swine in the most up-to-date Indiana Exhibition Digest will be followed. Tags and ear notches will

- be checked and verified at the time of weigh in. Tags will be required to be cleaned off prior to entering the scale by member (they must be easily read by staff at the scale).
2. Weigh-in will be the first Saturday of the fair, designated time to be determined closer to date depending on temperature and weather.
  3. Only pigs farrowed on or after December 1 of previous year are eligible to show. Pigs must be identified with county 4-H tags and must be ear notched.
  4. BREEDING GILT SHOW: All Gilts must be designated at time of 4-H check-in for market or breeding. All gilts must be weighed All breeding gilts will be shown by breed and purebreds must have registration papers in the correct owners name at time of check in. Crossbred gilts will be shown by weight. Breeding gilts must weigh a minimum of 200 lbs. Once the designation has been made, gilts cannot change classes. Any breeding gilt weighing less than 200 lbs will be sent home.
  5. MARKET HOG SHOW: Barrows and gilts are both eligible for the market hog show. These pigs will be shown by breed and purebreds must have registration papers in the correct owners name at time of check in. Barrows and gilts will show together in their respective breed classes. All pigs showing in market hog class must weigh a minimum of 220 lbs. Any Market Hog weighing less than 220 lbs will be sent home.
  6. If a member is not enrolled in the litter project, a maximum of 10 pigs may be tagged. **Of these, a member may exhibit only 3 individual pigs of any sex.** A member must designate if gilts are breeding stock or market at time of weigh-in. Any 4-H family that has 2 or more swine club members that each tag less than the maximum allowed, the family may tag 1 extra pig as a family pig. If any 4-H member tags the maximum amount of pigs (10 per member) a family pig may NOT be tagged. If a member is enrolled in the LITTER PROJECT, a maximum of 16 (sixteen) pigs may be tagged. AT TIME OF TAGGING, A MEMBER MAY NOMINATE 4-6 PIGS FOR HIS/HER LITTER (will only exhibit 4) AND 3 PIGS OF EITHER SEX FOR INDIVIDUALS TO BE SHOWN. Exhibition is limited to 7 (seven) animals per member.
  7. Swine club members must care for animals on a daily basis after May 3. Swine club members will be subject to a housing spot check. This is to verify that pigs are being kept at the members home or at the location stated on the housing form.
  8. If a member's animals are not housed at the member's home, then the member must complete a special eligibility form. The form must be submitted to the club volunteer leader by JUNE 1st for review by the St. Joseph County Swine Committee.
  9. Market hogs, breeding gilts and litters will be judged by breeds. Market hogs will be divided into weight classes after weigh-in, at the discretion of the Swine Committee. Registration papers for purebred hogs MUST be transferred into the exhibitor's name and family or they will be shown as a crossbred. A breeder's signature, "signing off" on the registration paper will not be accepted as a form of official transfer. Email, fax, or electronic copy from Breed Association will be accepted cc to Superintendent. No photo copies accepted.
  10. Three (3) animals per member may be sold individually, any extras must sell in a lot. EXCEPTIONS TO THIS WILL BE IN CASES WHERE A MEMBER HAS AN ENTRY IN THE SALE OF INDIVIDUAL CHAMPIONS, then that individual champion market hog or breeding gilt may be sold. One animal from each of the breed champion litters are eligible to sell as an individual. **The Grand and Reserve Grand will sell first followed by the 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> overall and the breed champions.** Swine members that have completed 10 years of the swine project will sell their individual animal directly following the breed champions. (This is not 10 year 4-H members but 10 year swine members only). All other animals to be sold will sell in groups as determined by the Swine Committee.
  11. ABSOLUTELY NO CLIPPING OF ANY KIND IS ALLOWED AT THE FAIR! Animals body hair must be ½ inch or more. Members that have pigs with body hair too short (less than ½ inch) will be allowed to show but will not be permitted to sell in the auction. Final decision will be determined by Swine committee.
  12. No fans allowed.
  13. Clothing: All members are expected to show their swine in appropriate show attire: this would include all swine shows, round robin competition, as well as the sale ring. Examples of inappropriate show attire are: halter tops, spaghetti straps, midriffs showing, shorts, and tee-shirts with writing on them.
  14. Members with Grand and Reserve Grand Champion Market Hog will be required to take animal through the sale ring (if selling animal), all others will be member only.
  15. All members are responsible to feed, water and maintain cleanliness of animals and pens until loaded out by the buyer. No wheel barrows in the swine barn after 8:30 AM on the day of the show will be allowed.
  16. Showmanship- any swine club member that has just finished 3rd grade and is a first year swine member can show in the Novice Showmanship class. Novice Showman will include grades 3rd and 4th and any first year member. Junior Showman will include grades 5th and 6th. Intermediate Showman will include grades 7th and 8th. Senior Showman will include grades 9th and above. Both Novice and Junior showmanship classes will show at the beginning of the show and will be awarded champion and reserve champion ribbons. Novice and junior showmanship cards must be turned in by 6pm Mon. evening. Intermediate and Senior Showmanship cards must be turned in by noon of show day. Junior, Intermediate and Senior classes will have no more than 10 per class and each class will be determined by a blind draw. You must show your own animal for showmanship. The Senior Showmanship winner is encouraged to be available to compete in the Round Robin Contest.
  17. All swine must be shown by a St. Joseph County 4-H Swine member.
  18. Pigs on sale sheet may not be scratched.
  19. A sale card will be given to each member during the fair. If member wants to sell animal through the auction ring (individual or group), a card MUST be completed for each animal and placed in the designated area by 8:00 p.m. show day.
  20. Swine members must attend 2 of the swine meetings to be eligible for awards. There will be 3 regular meetings and setup of pens prior to Fair. There will be sign-up sheets at each one of the activities which members will be required to sign to receive credit for a meeting. First year members must attend at least one meeting.
  21. Grand and Reserve Grand Champion Breeding Gilt and Market Hog selections will follow the same guideline as Indiana State Fair through the top 5 selections.
  22. All registered purebred swine will be evaluated for breed characteristics by a breed screening committee. The committee's decision of breed eligibility is FINAL!
  23. Grand and Reserve Grand champion market hogs must stay in the champion barn until 9:00 pm on Saturday.
  24. Violations to any of the rules will result in disciplinary action according to the general livestock rules.
  25. The swine club will not be responsible for the death or injury of any swine.
  26. Supreme Swine Showman: The Novice, Junior, Intermediate, Senior and any past Senior Showman winner not eligible to compete for the Senior Swine Showmanship is eligible. The winner is NOT the swine representative for the Round-Robin- The Senior Swine Showman is the Round-Robin Representative.
- ### MARKET LITTER SHOW
1. To be eligible to exhibit show a litter at the Fair, a member must have ownership of sow or gilt by December 1, and must farrow December 1 or after. Member must care for litter on daily basis.
  2. Weight to follow market hog rules (#9)
  3. If a member's animals are not housed at the member's home, then the member must complete a special eligibility form.
  4. All animals and members participating in the litter project are subject to the same rules and guidelines as the general swine rules.
  5. Animals not returning to the 4-H show will have the option

of selling as an individual animal in the auction. As members may sell 3 individual animals.

6. Please note that animals that would have normally been in the auction as group animals will still be eligible to do so.
7. Violations to any of the rules will result in disciplinary action according to the general livestock rules.

Pee-Wee Show – Will begin at 9 AM. Sign up will be the night before. There will be classes of 10. This is open to any 1st or 2nd grader interested in showing pigs. Prizes will be awarded.

### **SWINE POSTER PROJECT (open to all 4-H members)**

#### **County Project**

Submitted to the 4-H Exhibit Hall on Tuesday prior to fair week.

#### **Novice Division**

**3rd and 4th Grade-** A collage of pictures of pigs- can be a mixture of piglets, market size, boars, or sow. (label each one accordingly)

#### **Junior Division**

**Grades 5th and 6th - Select one of the following (do not duplicate if already exhibited in prior years)**

1. Label and display pictures of a least 10 different breeds of pigs with a short description of each breeds' physical traits and their origin.
2. Display the following information: How many pigs are raised each year in the United States for the past 5 years? Include interesting facts such as: how much pork does the average American eat each year, which cuts of pork are the highest value and why? You may use pictures to tell the story and add other facts as well.

#### **Intermediate Division**

**Grades 7th and 8th - Select one of the following to display (must not duplicate if already exhibited in prior years)**

1. Describe the nutritional needs of a swine. Be specific to the different types of feed and nutrition needed and recommended for various weight ranges. Also include the feeds for sows in gestation and lactation. Examples of feed are encouraged. (Pictures are also welcomed)
2. Describe the various conception methods of swine. Use pictures and or diagrams to tell the story. Also include information about the length of gestation and different methods of farrowing practices.
3. Display a diagram of a pig and tell where the various cuts of meat come from. Give a description of the different cuts and types of meals that could be prepared.

#### **Senior Division**

**Grades 9-12 Pick one of the following to display (must not duplicate if already exhibited in prior years)**

1. **9th -12th Grade-** Let's cook! Pick a cut of pork and describe different ways to prepare it. Include recipes, pictures, and other facts about the cut of meat. You may use a video showing you preparing the meat and showing the finished dish. You may display on poster board if you prefer. Note each year you should use a different cut and a different nationality or region of the United States. Example; 9th grade- How pork chops are fixed southern style. 10th grade- the use of pork sausage in Sweet Italian Sausage Ragout with linguine (an Italian dish) and etc. Include nutritional facts and information as well.

Parent or Guardian's Name \_\_\_\_\_

[illegible]



## 4-H Project Achievement Award Form (Due by June 1<sup>st</sup>)

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Township: \_\_\_\_\_ Date: \_\_\_\_\_

Only one project award application per form. Please attach your completed "My Record of 4-H Achievement" to this award form. Highlight the project that supports the award that you are applying for. Applicant does not need to be currently enrolled in that project to apply.

**CHECK ONE:**

\_\_\_\_\_ CRAFTS & NEEDLECRAFTS

\_\_\_\_\_ FOOD PRESERVATION

\_\_\_\_\_ FOODS, MICROWAVE, CONSUMER DAIRY, GRILLING, CREATIVE COOKING

\_\_\_\_\_ HOME ENVIRONMENT, HEALTH, CHILD DEVELOPMENT

\_\_\_\_\_ SEWING, CONSUMER CLOTHING, FASHION REVUE

1. Number of years in 4-H Club work (Include current year): \_\_\_\_\_
2. Number of years currently enrolled in this project: \_\_\_\_\_
3. I have WON previous project achievement in \_\_\_\_\_ project in \_\_\_\_\_ year.
4. List project by years and grade:

<u>YEAR</u>	<u>PROJECT</u>	<u>COUNTY PLACING</u>	<u>STATE PLACING</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

5. List demonstrations that pertain to this project achievement award:

<u>YEAR</u>	<u>CLUB</u>	<u>COUNTY</u>	<u>AREA</u>	<u>STATE</u>	<u>*OTHER</u>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

(\*Means non-contest such as for a service club, homemakers club, Farm Bureau, television, Etc.)

Retain a copy for your records – These will not be returned or copied once submitted.



**4-H Project Achievement Form**  
(Cont.)

6. List, by years, 4-H events that you have taken part in, such as fashion revue, workshops, etc.

YEAR	EVENT	YEAR	EVENT

7. List and describe assistance you have given other club members and group activities you have worked on related to this project. Indicate the number of children helped in each activity.

<u>YEAR</u>	<u>DESCRIPTION</u>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>

I have personally prepared this report, believe it to be accurate/correct and release this information for future workshops and education of 4-H'ers.

Signed by 4-H Member \_\_\_\_\_ Date \_\_\_\_\_

## Grievance/Appeal Form

**Warning: You must read and initial this section before proceeding to complete this document**

1. \_\_\_\_\_ I understand and agree that filing a grievance that alleges,
    - A. facts that are not true, or
    - B. facts that I know are not true, or
    - C. facts I should know are not true,will be considered a violation of the 4-H behavioral expectations.
  2. \_\_\_\_\_ I understand and agree that all statements made herein by me are subjects to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
  3. \_\_\_\_\_ I understand that perjury is a crime in Indiana.
- 

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows: (If needed, additional sheets may be attached)

I swear to affirm under the penalties of perjury <sup>(1)</sup> <sup>(2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_ Time Submitted: \_\_\_\_\_

Print your Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Oath <sup>(3)</sup>

Before me, \_\_\_\_\_, a Notary Public in and for \_\_\_\_\_ County,  
State of Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says the  
facts alleged in the foregoing instrument are true.

(Signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

(SEAL)

1. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony <sup>(4)</sup>, which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44-2-1 and 35-50-2-7).
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – an affirmation of truth of a statement before an authorized person.
4. Felony – a crime of graver or more serious nature than those designated as misdemeanors.

# Animal Lease Agreement

4-H-869-W

REVISED 3/20

We, the undersigned, do hereby agree to the terms of the lease involving  
Animal's Name \_\_\_\_\_ Breed \_\_\_\_\_ Sex \_\_\_\_\_ Reg. No. \_\_\_\_\_  
Description of markings/ characteristics \_\_\_\_\_.

This lease is to run from May 15, 20\_\_ to September 1, 20\_\_ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease.

The lessee will insure the animal with mortality insurance for the sum of \$ \_\_\_\_\_. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

\_\_\_\_\_  
Lessor Signature and Date

\_\_\_\_\_  
Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.

Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

---

---

The lessee agrees to pay the lessor the total sum of \$\_\_\_\_\_. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified. Lessor

Lessee

Name\_\_\_\_\_

(print or type)

Name\_\_\_\_\_

(print or type)

Address\_\_\_\_\_

Address\_\_\_\_\_

City\_\_\_\_\_

City\_\_\_\_\_

Date\_\_\_\_\_Date\_\_\_\_\_

Lessor Signature \_\_\_\_\_

Lessee Signature\_\_\_\_\_

(Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University, And  
Dr. Mark Russell, Purdue University



Extension

*Purdue University is an equal opportunity/equal access/affirmative action institution.*

4-H YOUTH DEVELOPMENT



4-H Year: \_\_\_\_\_

4-H Member's Name: \_\_\_\_\_

## APPLICATION FOR LIVESTOCK HOUSING

This application is for housing of St. Joseph County 4-H livestock animals at a location other than 4-H'ers primary residence.

**THIS FORM DUE IN THE EXTENSION OFFICE BY JUNE 1.**

Check below which species this application is for:

Beef

Dairy Beef

Goats

Poultry

Rabbits

Sheep

Swine

**\*A different form must be completed for each species. Each year a new form must be completed.**

Member's Name \_\_\_\_\_

Member's Address \_\_\_\_\_

Grade in School \_\_\_\_\_ Year(s) in this Project \_\_\_\_\_

4-H Club Name of Person housing animals \_\_\_\_\_

Address of where animals are housed \_\_\_\_\_

How far from your house is this? \_\_\_\_\_

Relationship of person housing animals to 4-H member (grandparents, cousin, friend, etc.) Why are your animals being housed here, instead of at your home? \_\_\_\_\_

Animals will be housed here from (date) \_\_\_\_\_ to \_\_\_\_\_

How often will you, the 4-H'er be able to take care of these animals while you are in school? \_\_\_\_\_

Once school is out, will you be living at the address where the animals are? If not, please answer the next question.

Once school is out, how often will you be able to care for your animals?

Other comments

Feel free to use the back of this form to provide more information.

Signature of 4-H Member \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Person where animals are Housed \_\_\_\_\_ Date \_\_\_\_\_

MEMBERS NAME \_\_\_\_\_

## ST. JOSEPH COUNTY FAIR 4-H ANIMAL AFFIDAVIT<sup>(1)</sup>

CHECK ON SPECIE:

\*A different form must be filled out for each species. Each year a new form must be completed.

\_\_\_\_\_ BEEF \_\_\_\_\_ DAIRY BEEF \_\_\_\_\_ GOAT (MARKET ONLY) \_\_\_\_\_ HORSE \_\_\_\_\_ SHEEP  
\_\_\_\_\_ POULTRY (PEKIN, FANCY DUCK, TURKEYS, BROILER)  
\_\_\_\_\_ RABBIT (STEWER, FRYER ROASTER, MEAT PEN)

I hereby certify that:

1. My 4-H animal has been in my continuous ownership since the date printed on the respective 4-H enrollment Form; (except for Poultry and Rabbits, which do not have such a form).
2. The exhibitor and the exhibitor's parents and/or legal guardians agree that they are the people absolutely responsible for the care and custody of their animals in preparation for and while at the St. Joseph County 4-H Fair; including, but not limited to, policies regarding drug use and animal wellbeing.
3. I am responsible for: adhering to withdrawal times on all drugs administered to my animal, only giving my animal drugs that are approved by the FDA, and keeping my animal free of illegal drugs prior to and during the St. Joseph County 4-H Fair.
4. My 4-H animal has not been maintained at a professional fitter's facilities:
5. My submission of a 4-H entry expressly binds me to all terms and conditions contained in any and all parts of the St. Joseph County

4-H Handbook, to include, but not limited to, consent to drug, steroid, tissue tests, examination of my animal's carcass and insertion of a microchip for identification as a condition of entering the St. Joseph County 4-H Fair.

**Violation of Indiana Health Requirements for the exhibition of domestic animals, is punishable under Indiana law. (code 15-2.1-21-9) (2)**

I swear or affirm under the penalties of perjury (3) (4) that I have read, understand, and accept the above statements to be true, accurate, and complete.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**4-H Exhibitor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### OATH<sup>(5)</sup>

Before me, \_\_\_\_\_ a Notary Public in and for \_\_\_\_\_ County, State of Indiana, personally appeared \_\_\_\_\_ and he being first duly sworn by me upon his oath, says that the facts alleged in the foregoing instrument are true.

(Signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

Print your name \_\_\_\_\_ County in which you reside: \_\_\_\_\_

(SEAL)

1. Affidavit – a written statement of fact which is sworn to as the truth before an authorized officer.
2. (code 15-2.1-21-9) – A person who knowingly or intentionally violates or fails to comply with this article commits a Class D Felony. (6)
3. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony (6), which may be punishable by imprisonment, fine or restitution. (Indiana Code 35-44-2-1 and 35-50-2-7).
4. Prosecution for violations of Indiana law will be referred to the proper authorities.
5. Oath – An affirmation of truth of a statement before an authorized person.
6. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

**(A) My animals listed below have not received any drug(s), steroids(s) or other medication(s) within the past 30 days:**

ANIMAL I.D. NUMBER	ANIMAL I.D. NUMBER	ANIMAL I.D. NUMBER

**(B) Below is a complete list of all drug(s) steroid(s) and/or medications(s) given to each of my animals listed within the past 30 days:**

ANIMAL I.D. NUMBER	DRUGS, STERIODS, MEDICATIONS

MEMBER'S NAME \_\_\_\_\_

(Please Print)

### ST. JOSEPH COUNTY 4-H SWINE ANIMAL AFFIDAVIT<sup>(1)</sup>

I hereby certify that:

1. My 4-H animal has been in my continuous ownership since the date printed on the respective 4-H enrollment Form
2. The exhibitor and the exhibitor's parents and/or legal guardians agree that they are the people absolutely responsible for the care and custody of their animals in preparation for and while at the St. Joseph County 4-H Fair; including, but not limited to, policies regarding drug use and animal wellbeing.
3. I am responsible for: adhering to withdrawal times on all drugs administered to my animal, only giving my animal drugs that are approved by the FDA, and keeping my animal free of illegal drugs prior to and during the St. Joseph County 4-H Fair.
4. My 4-H animal has not been maintained at a professional fitter's facilities:
5. My submission of a 4-H entry expressly binds me to all terms and conditions contained in any and all parts of the St. Joseph County 4-H Handbook, to include, but not limited to, consent to drug, steroid, tissue tests, examination of my animal's carcass and insertion of a microchip for identification as a condition of entering the St. Joseph County 4-H Fair.
6. ***It is required that all swine exhibited at the St. Joseph County Fair receive the influenza vaccination. Swine must receive this vaccination within 120 days of exhibition. Swine going through our livestock auction must be administered the shot at least 21 days prior to the auction.***

**Violation of Indiana Health Requirements for the exhibition of domestic animals, is punishable under Indiana law. (code 15-2.1-21-9) (2)**

I swear or affirm under the penalties of perjury (3) (4) that I have read, understand, and accept the above statements to be true, accurate, and complete.

\_\_\_\_\_  
Parent/Guardian Signature          Date

\_\_\_\_\_  
4-H Exhibitor Signature          Date

#### OATH (5)

Before me, \_\_\_\_\_  
Indiana, personally appeared \_\_\_\_\_  
alleged in the foregoing instrument are true.

a Notary Public in and for \_\_\_\_\_ County, State of  
and he being first duly sworn by me upon his oath, says that the facts

(Signed) \_\_\_\_\_

My commission expires: \_\_\_\_\_

Print your name \_\_\_\_\_  
(SEAL)

County in which you reside: \_\_\_\_\_

1. Affidavit – a written statement of fact which is sworn to as the truth before an authorized officer.
2. (code 15-2.1-21-9) – A person who knowingly or intentionally violates or fails to comply with this article commits a Class D Felony. (6)
3. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony (6), which may be punishable by imprisonment, fine or restitution. (Indiana Code 35-44-2-1 and 35- 50-2-7).
4. Prosecution for violations of Indiana law will be referred to the proper authorities.
5. Oath - An affirmation of truth of a statement before an authorized person.
6. Felony – A crime of graver or more serious nature than those designated as misdemeanors.



**(A) My animals listed below have not received any drug(s), steroids(s) or other medication(s) within the past 30 days:**

ANIMAL I.D. NUMBER	ANIMAL I.D. NUMBER	ANIMAL I.D. NUMBER
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**(B) Below is a complete list of all drug(s) steroid(s) and/or medications(s) given to each of my animals listed within the past 30 days:**

ANIMAL I.D. NUMBER	DRUGS, STERIODS, MEDICATIONS
--------------------	------------------------------

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**\*\*Date the required influenza vaccine was given:\_\_\_\_\_**

**\*\*Who administered the vaccine:\_\_\_\_\_**

# ST. JOSEPH COUNTY COLLECTIONS RECORD SHEET

(TO BE EXHIBITED WITH YOUR PROJECT AT THE ST. JOSEPH COUNTY FAIR) (CIRCLE ONE)

## INTRODUCTORY

Div.1-3rd Grade

Div.2-4th Grade

## BEGINNER

Div.3-5th Grade

Div.4-6th Grade

## INTERMEDIATE

Div.5-7th Grade

Div.6-8th Grade

Div.7-9th Grade

## ADVANCED

Div.8-10th Grade

Div.9-11th Grade

Div.10-12th Grade

NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ YEAR: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ TWP: \_\_\_\_\_

NAME OF CLUB: \_\_\_\_\_ NO. YEARS IN 4-H: \_\_\_\_\_

I HAVE REVIEWED THIS RECORD AND BELIEVE IT TO BE CORRECT.

\_\_\_\_\_  
MEMBER'S SIGNATURE

DATE

\_\_\_\_\_  
LEADER'S SIGNATURE

DATE

List items added to your collection since the last fair:

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I started my collection in \_\_\_\_\_ of 20\_\_\_\_ because  
(Month) (Year)

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# COLLECTIONS QUESTION SHEET

Do you expect your collection to become more valuable? If so, what leads you to believe so?

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Should other people become interested in collecting this item? Why?

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List 2 people to whom you have shown your collection.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

Of the many articles in your collection, which is your favorite?

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Select 3 items from your collection that mean the most to you & tell why.

**ITEM**

**WHY IS IT IMPORTANT TO ME**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

What resource books have you read or purchased to help you with your collection? What have you learned from them?

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Update your 4-H collections record sheet as new items are added to your collection. The entire collection should be accounted for on these sheets. Add pages as needed. Continue adding the current years material and record sheet to the front of your notebook yearly.

## 4-H COLLECTORS RECORD SHEET

ACCURATE RECORDS ARE IMPORTANT IN COLLECTING.

Your records will help you keep track of your collections, what items you have, when and where you obtained them and the value of your collection.

[illegible]

### 4-H Craft Information Card

4-H 618a-W  
New 10/2012

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

### 4-H Craft Information Card

4-H 618a-W  
New 10/2012

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

## 4-H FASHION REVUE REGISTRATION

**This form is due** at Fashion Review Registration.

Any questions please, contact your clothing leader or Superintendent, after consulting your 4-H Fair Book found online at [www.extension.purdue.edu/stjoseph](http://www.extension.purdue.edu/stjoseph)

**FASHION REVUE PRACTICE:** Opening Friday of Fair 10:00 AM Fairgrounds Grandstand

**FASHION REVUE SHOW:** Opening Friday of Fair, Immediately following Opening Ceremonies (*Results of judging announced*)

**Please circle one:** JUNIOR (3<sup>rd</sup> – 7<sup>th</sup>) SENIOR (8<sup>th</sup> –

12<sup>th</sup>) **NAME** \_\_\_\_\_ **GRADE JUST COMPLETED** \_\_\_\_\_ **BIRTH DATE**

\_\_\_\_\_ **YEARS IN CLOTHING** \_\_\_\_\_ **PHONE NUMBER**

\_\_\_\_\_ **4-H CLUB** \_\_\_\_\_

Juniors – May enter one outfit (Wearable or Non-wearable) per

Division. The judging order will be:

1<sup>st</sup>) Sewing 1 2<sup>nd</sup>) Sewing 2 3<sup>rd</sup>) Sewing 3 4<sup>th</sup>) Sewing 4 5<sup>th</sup>) Sewing 5 6<sup>th</sup>) Children's Clothes

**CHECK THE DIVISION/CATEGORY YOU WILL BE PARTICIPATING IN:**

\_\_\_\_\_ **DIVISION I** – Please circle what you will model

Wearable – elastic shorts, skirt or

pants Non-wearable – tote bag

\_\_\_\_\_ **DIVISION II** – Please circle what you will model

Wearable – simple shirt or top, shorts, pants, skirts, or BBQ apron

\_\_\_\_\_ **DIVISION III** – Please circle what you will model

Wearable – sundress, shirt, jumper or 2 piece

pajamas Non-wearable – duffel bag, tote bag, or  
hat

\_\_\_\_\_ **DIVISION IV** – Please circle what you will model

Wearable – 2 garments that can be worn

together Non-wearable – tote bag or duffel  
bag

\_\_\_\_\_ **DIVISION V** – Wearable – School or sports outfit, one or more pieces

\*\*\*\*\*

\_\_\_\_\_ **KNITTED OR CROCHETED GARMENT** – Briefly describe garment and division your project is in enrolled in

\_\_\_\_\_

\*\*\*\*\*

\_\_\_\_\_ **CHILDREN'S CLOTHES** – An outfit made by the 4-H member that completes division requirements and coordinating outfits, also made by the 4-H member, made for one or more youth (19 and younger).

Garments for the youth(s) should coordinate with the 4-H member's fabric and/or style.

**PRINT Child's Name:** \_\_\_\_\_

PRINT Child's Name: \_\_\_\_\_

**SENIOR PARTICIPANTS – MUST FILL OUT ONE FORM FOR EACH OUTFIT TO BE MODELED.**

**\*Except Children's Wear – Check Children's Wear Blank and Senior Category.**

***\*Champion Senior Participants have until the day after the public fashion revue to inform the Fashion Revue Coordinator if they are unable to attend the State Fair Fashion Revue Judging.***

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. The entire outfit must be made by 4-H'er.

\_\_\_\_\_ **SEPARATES** – Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments in your wardrobe.

\_\_\_\_\_ **DRESS-UP** – This is suitable for special, church or social occasions that are not considered formal (strapless short formals are not dress-up wear). It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, casual or formal activities.

\_\_\_\_\_ **SUIT OR COAT** – The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear." The coat is a separate lined coat for your wardrobe. It will be judged separately as a coat with its own accessories.

\_\_\_\_\_ **FORMAL WEAR** – This outfit may be one or more pieces suitable for any formal occasion such as proms, weddings, and formal evening functions.

\_\_\_\_\_ **FREE CHOICE** – These are garments that do not fit in the other classifications. Examples include: tennis wear; swim wear or other active sportswear, lounge wear, riding habits, historic, dance, theatrical or international costumes, and unlined coats and capes.

\_\_\_\_\_ **CASUAL WEAR** – A complete outfit of one or two pieces suitable for school, weekend, casual and informal activities.

\*\*\*\*\*



**FABRIC SWATCHES:**

Staple 1 ¼" x 1 ¼" fabric samples in the space provided above.

Staple a photo copy of your pattern envelope/envelopes, and circle view of your garment, to this form. No pattern envelopes will be accepted.

### 4-H Foods Recipe Card

Project Level A\_\_\_\_ B\_\_\_\_ C\_\_\_\_ D\_\_\_\_ Name \_\_\_\_\_  
Exhibit Type Baked\_\_\_\_ Preserved\_\_\_\_ County \_\_\_\_\_  
Name of Product: \_\_\_\_\_ Recipe Source: \_\_\_\_\_  
Date Product was Made: \_\_\_\_\_

INGREDIENTS:

Ingredients that could potentially cause an allergic reaction:

INSTRUCTIONS:

01/2021

(continue on back if needed)

### 4-H Foods Recipe Card

Project Level A\_\_\_\_ B\_\_\_\_ C\_\_\_\_ D\_\_\_\_ Name \_\_\_\_\_  
Exhibit Type Baked\_\_\_\_ Preserved\_\_\_\_ County \_\_\_\_\_  
Name of Product: \_\_\_\_\_ Recipe Source: \_\_\_\_\_  
Date Product was Made: \_\_\_\_\_

INGREDIENTS:

Ingredients that could potentially cause an allergic reaction:

INSTRUCTIONS:

01/2021

(continue on back if needed)



Project Level\_\_\_\_\_

Name:\_\_\_\_\_

Club:\_\_\_\_\_

## **MICROWAVE FOODS**

Name of Product:\_\_\_\_\_ Yield: \_\_\_\_\_

**INGREDIENTS:**

INDIANA

# 4-H PHOTOGRAPHY RECORD SHEET

Name \_\_\_\_\_ Year \_\_\_\_\_

Grade \_\_\_\_\_ Year in 4-H \_\_\_\_\_ Year in Photography \_\_\_\_\_

Club Name \_\_\_\_\_ Number of Pictures Taken \_\_\_\_\_

Check One:

Check all that apply:

- ☐ Beginner (grades 3-5)
- ☐ Intermediate (grades 6-8)
- ☐ Advanced (grades 9-12)

- ☐ Black and White Prints
- ☐ Color Prints
- ☐ Black & White Salon Print
- ☐ Color Salon Print
- ☐ Creative/Experimental Black & White Salon Print
- ☐ Creative/Experimental Color Salon Print
- ☐ Cell Phone Salon Print

List the kind and model of the camera(s) that you used this year:

\_\_\_\_\_

If using film, list the kinds of film you have used this year:

\_\_\_\_\_

If using film, did you process/develop your own pictures? Yes \_\_\_\_\_ No \_\_\_\_\_

Tell what was the most useful thing that you learned in your project this year.

\_\_\_\_\_

\_\_\_\_\_

**How or what did you do to help another member or friend to learn more about pictures and photography this year?**

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**What efforts did you make to learn about photography this year?**

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**What locations did you capture photos to consider using in your exhibit?**

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**Describe how you captured the best photograph (your favorite) that you took this year.**

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**If you participated in the creative/experimental option, what program software did you use to alter your pictures?** \_\_\_\_\_

**If you participated in the creative/experimental option, what did you learn when altering picture images?**

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**This is an accurate record of my project for this year.**

**4-H Member's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## **4-H Model Diorama Record Sheet**

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

TOWNSHIP \_\_\_\_\_ 4-H CLUB \_\_\_\_\_

LEADER'S SIGNATURE \_\_\_\_\_

GRADE \_\_\_\_\_ NUMBER OF YEARS IN MODEL \_\_\_\_\_

BUILDING MODEL BUILDING DIVISION \_\_\_\_\_

### **INFORMATION ABOUT YOUR PROJECT**

1. Type and year of model \_\_\_\_\_

2. Estimated number of hours worked completing model \_\_\_\_\_

3. Money spend on extra supplies (glue, paint,...) \_\_\_\_\_

List extra supplies: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. List three things you have learned this year in the 4-H Model Building Project: (A) \_\_\_\_\_

(B) \_\_\_\_\_

(C) \_\_\_\_\_

5. The most common mistakes I made in assembling my 4-H model were: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. List Improvements you would like to make in your 4-H Models project next year:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. List modifications of model in Division III & Advanced (continue on back if needed):

\_\_\_\_\_

# INDIANA 4-H FOUNDATION SPECIALTY PLATES



Show your clover pride by purchasing an Indiana 4-H Foundation Specialty License Plate!

Plate fees support programs for young people state-wide, and a portion of the money from each plate that is sold goes right back to 4-H in the county where the plate was purchased! You can purchase or renew your Indiana 4-H Foundation Specialty Plate at your local BMV Branch or at <http://www.in.gov/bmv>.

If you are interested in a low digit Indiana 4-H Foundation Specialty Plate, please contact our office via email or by calling (765) 494-8483. Low digit plates are administered on a first-come first-served basis.

## Other ways you can help:

- Promote the Indiana 4-H Foundation plate to your friends and family
  - Talk about the plate on your Facebook page and Twitter
  - Promote the plate at all of your meetings
  - Display a banner ad on your website
  - Promote the Indiana 4-H Foundation plate in your club newsletters and emails
- 
- Talk to local companies about supporting Indiana 4-H with a plate on their company fleet or vehicles

**4-H Mission: The Indiana 4-H Youth development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.**

**4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.**

**4-H Motto: To Make the Best Better**

**4-H Pledge:  
I Pledge  
my Head to clearer Thinking,  
my Heart to greater Loyalty,  
my Hands to larger Service,  
and my Health to better Living,  
for my Club, my  
Community, my Country, and my World.**

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