



# 4-H is Sweet

Vigo County Fair  
July 9-16

Indiana State Fair  
July 29- August 21

Purdue Extension Vigo County  
275 Ohio Street  
Terre Haute, IN 47807  
812-462-3371

[extension.purdue.edu/vigo](http://extension.purdue.edu/vigo)



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Extension - Vigo County



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# 2022 4-H VIGO COUNTY COUNCIL

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## **2022**

Michele Stahly – Fayette  
Tiffany Drake – Harrison  
Michelle Lutz – Nevins  
Jared Harlan – Prairie Creek  
John Bull – At Large  
Ryan Hendricks – At Large

## **2023**

Brent Case – Honey Creek  
Mike Steveson – Lost Creek  
Clay Hummel – Otter Creek  
Carolyn Pigg – Prairieton  
Jeremiah Lemmons – At Large  
James Harrah – At Large

## **2024**

Aaron McCullom– Linton  
Jason Edington – Pierson  
Cody Steele– Riley  
Amanda Irwin– Sugar Creek  
Ranee Armstrong – At Large  
Jeff Michl – At Large  
Scott Lough– At Large

## ***APPOINTED ANNUALLY***

Brent Case- Treasurer  
Megan Bilyeu – Urban

Karen Farmer – Adult Leader  
Shannon Loudermilk – Adult  
Leader

Olivia Hummel – Junior Leader  
Carson Lutz – Junior Leader

## ***2022 OFFICERS***

Ryan Hendricks – President  
Cody Steele –Treasurer

Scott Lough – Vice President  
Michele Stahly – Vice-Treasurer

Tiffany Drake – Secretary



# VIGO COUNTY 4-H CLUBS AND LEADERS

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<b>Alpaca &amp; Llama</b>	Anna Cresgy Jill Nagy Kelly Branam	<b>Minecraft</b>	Tabby Flinn Mark Flinn
<b>Blacksmithing/Welding</b>	John Steppe	<b>Northside Neighbors</b>	Kelly Hartzler Emilee Hartzler
<b>Blue Ribbon Boosters</b>	Jimmy & Allison McKanna	<b>Poultry</b>	Greg & Erin Bays
<b>Dog</b>	Sue Pfrank	<b>Rabbit</b>	Jean Thomas Chris Brunette Mary Ann Sedletzeck
<b>Fayette Farmalls</b>	Shannon Loudermilk	<b>Riley Rockets</b>	Lillian Hayhurst-Knust
<b>Goat</b>	Cassidy Bonar Taylor Guevara-Moore	<b>Scrapbooking</b>	Robin Willis
<b>Helping Hands</b>	Carolyn Watson Theresa Watson	<b>Sheep</b>	Melinda Wright
<b>Horse &amp; Pony</b>	Tim Edington Renee Hawkins	<b>Shooting Sports</b>	Elias Donker Rich Hawkins
<b>Junior Leaders</b>	Sara Haag Emily Brown	<b>Swine</b>	Chris Lee Lynsey Evans
<b>Linton Leaders</b>	Bionca Gambill	<b>Livestock Judging Team</b>	Matt Marion
<b>Lost Creek Lions</b>	Robin Willis		





# WABASH VALLEY FAIR ASSOCIATION

As we look forward to the 2022 Vigo County Fair, I would like to first of all, extend a heartfelt thank you to all of our volunteers and sponsors. Without your continued support, countless hours spent planning and organizing, we couldn't do it!!! As a past Vigo County 4-H member, proud 4-H parent, and a member of our agricultural community, I am grateful for the opportunity to serve as the Wabash Valley Fairboard President. I believe we have one of the best county fairs in the state and I look forward to sharing the week with family and friends.

The fairboard, staff, and countless volunteers have been working tirelessly to bring a great lineup to this year's schedule of events. Although this last year has been hard on us all, we are determined to make the 2022 Vigo County Fair as safe as possible, while still continuing on with tradition. We are excited to demo derbies, truck and tractor pulls, as well as all the other events we have grown to love over the years. And let's not forget all the 4-H livestock shows, exhibits, and fun events planned throughout the week. We truly believe 4-H is the heart of our fair and we look forward to watching the program grow.

We are very proud of the 4-H program and the Wabash Valley Fairgrounds. A lot of improvements are being made, events are being planned, and overall positive changes are happening. Please plan to join us and make memories that will last a lifetime.

## **Kurt**

Kurt Hamilton-President  
Wabash Valley Fair Association

**Wabash Valley Fair Association, Inc**  
**2022 Officers and Directors**  
**President- Kurt Hamilton**  
**Vice President-Brady Meadors**  
**Secretary- Mike Morris**  
**Treasurer- Mark Bilyeu**

Floyd Lee, DVM  
Mike McKee  
Chad Morgan  
John Klotz II  
Larry Sample  
John Fitzpatrick  
Dave Hartmann  
Doug Mahurin

Brian Dehart  
Chuck Curran  
Scott Lough  
James Harrah  
Daniel Armstrong  
Gary Gottardi  
Stephanie Snider  
Jamie Plant

Rick Burger  
Bill Bergherm  
Jim Palmer  
Brad Bonning  
Kristi Whitacre  
Brendan Kearns  
Travis Norris



# FAIR SCHEDULE OF 4-H EVENTS

(SUBJECT TO CHANGE AS NEEDED)

## Friday, June 24

Creative & Expressive Arts: Creative Writing Due to Extension Office by 4:30 pm

## Wednesday, June 29

Dog Show 5:45 p.m. at the Fairgrounds

## Wednesday, July 6 - Community Judging 5:30 – 7:30 pm

All Arts and Crafts

-Fine Arts

-Model Craft

-Needle Craft

-Any Other Craft

-Gift Wrapping

-Scrapbook

-Collections

-Farm Scene and Lego

Beekeeping

Blacksmithing

Computer

Electric

Entomology

Forestry

Geology

Home Environment

Mini 4-H

Photography

Recycling

Sewing & Just Sew

Shooting Sports

Soil and Water

Discover the River

Sport Fishing

Weather and Climate

Welding

Wildlife

Woodworking

## Thursday, July 7 - Closed Judging 5:30 – 7:30 pm

All other Exhibit Hall projects

## Saturday, July 9

Horse & Pony Show 9 am

## Sunday, July 10

Horse & Pony Show 10 am

Rabbit Show 6 pm (Mini 4-H)

Alpaca/Llama Exhibition 6 pm

(Costume Contest & Mini show)

## Monday, July 11

Poultry Show 9 am

Rabbit Show 9 am

(All other breed classes)

Dog Award &

Demonstration 10 am

Sheep Show 5 pm

## Tuesday, July 12

Swine Show 8 am

Alpaca/Llama Show 9 am

Demonstration/

Public Speaking 10 am

Cat Show 6 pm

Swine Show Grand Drive 6 pm

## Wednesday, July 13

Goat Show 9 am

Rooster Crowing Contest 11 am

Little Critters Show 5 pm

Dairy Show 5 pm

Battle of the Barns 7 pm

## Thursday, July 14

Beef Show 10 am

Round Robin Contest 6:30 pm

Dance 8:30 pm

## Friday, July 15

4-H Livestock Member Auction

Meeting 9 am

BBQ Contest 10 am

Rocket Launch 2 pm

Livestock Auction 6:30 pm

## Saturday, July 16

Fashion Revue Judging 10 am

4-H Parade 2 pm

(line-up at 1:45 pm)

Achievement Night

Program 4:30-6:30 p.m.

(Public Fashion Revue)

Livestock Exhibits

Released 8:30 p.m.

## Sunday, July 17

Projects Released 12 pm – 3 pm

4-H Record of Achievement

deadline

# VIGO COUNTY FRIENDS OF 4-H WINNERS

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1985	Grandma Joy's	Barbara & Bill Bryan
1986	WTHI Radio & TV	John Curry Family
1987	Hardee's Restaurant	Coen Hutchinson Family
1988	Larry Schopmeyer Auction Service	Brunette Family
1989	Boot City/Rod O'Kelley Family	Ed Heady Family
1990	Papa Joe's Smokehouse/Brad Azar	Shirley Kirby
1991	Sycamore Chevrolet-Dennis Meng	Carol Smith
1992	Operating Engineers	Debbie Hickman
1993	TH First National Bank	Craig & Madonna Hummel Family
1994	Vigo Dodge -Tony Pemberton	Barbara C. Puckett
1995	Vigo County Council	Warren Pigg
1996	Plant Brothers Excavating	Ed Chickadaunce Family
1997	Grower's Co-Op	Charley Hendricks
1998	Ivy Tech State College	David Patterson
1999	Larry Schopmeyer Auctions	Karen Hansell
2000	Dennis Trucking	Connie Conway
2001	NRK Electric	Brad Anderson
2002	Exchange Club of Terre Haute	Bob Baesler
2003	Lough Brothers Roofing & Siding	Kevin Orpurt
2004	Vigo County School Corporation	Vern Hayne
2005	Graham Feed	Dr. James Holscher
2006	Little Cee's Pizza & Subs	Mike McKee
2007	Tractor Supply Company, Inc.	Jesse Walker
2008	Kiwanis of Greater Terre Haute	Carol Turner
2009	J C Penney of Terre Haute	Cheryl & Joe Irwin
2010	Duke Energy	Dr. Floyd Lee
2011	Farm Bureau	Larry Sample
2012	Wabash Valley Clay Custom Meats	4-H Livestock Auctioneers
2013	Marion Tool & Die	Craig & Karen Farmer Family
2014	Morgan Feeds	Edington Family/Hawkins Family
2015	Kirkham Hardwoods	Brent Case
2016	Embroidery Express	Chris & Bionca Gambill Family
2017	Airport Vet	Sue Pfrank
2018	Vigo Machine	Paul & Verna White
2019	Staples Distribution	Rich Hawkins
2020	Nutrien Ag Solutions-Shelburn	Fagin Family
2021	Wabash Valley Master Gardeners	Robin & Ann Roberts Family

The friends of 4-H Award recognizes local individuals and businesses that have gone above and beyond to support our Vigo County 4-H Programming. To all of our supporters, THANK YOU!



# ADMINISTRATIVE

**NOTE: The Wabash Valley Fair Association assumes no responsibility for damages or from loss of property or from accidents that may occur in the arena or other grounds of the Association. All persons on the grounds are there at their own risk.**

1. The Board of Directors will be in session during the week of the Fair. They will hear and decide all questions affecting the right of exhibitors or duties of employees.
2. It shall be the duty of every officer and member of the Board to inspect the equipment and ground sold for privileges, and any person found violating the laws of the State of Indiana or the rules of the Board, or in any way not complying with the terms and limitations of the contract made by the superintendent of privileges, shall be compelled to comply with the above described conditions or cease all transactions on the premises of the Association, and forfeit all money advanced for the concession.
3. Fair officials have arranged for the daily collection of garbage and refuse at the expense of the Fair. Please cooperate and help keep the grounds, exhibits and buildings neat, clean and sanitary.
4. During the Fair, the sanitary restrooms will be open from 6:00 AM until Midnight for your convenience. Hot and cold running water and paper towels will be provided by the Fair. Please assist the Fair in keeping the restrooms as clean as possible.
5. Children who stray away from their parents will be cared for until their parents are located.
6. A strong and efficient police force will be on the grounds day and night during the Fair.
7. Emergency ambulance service (located at East end of Outdoor Pavilion) will always be available during the Fair. Contact any safety patrolman or officer at the Fair Office.
8. No dogs (except trained service animals) are allowed in ANY 4-H area, building, or barn. Dogs are to be kept in the camping areas or at home. Dogs participating in the 4-H Dog Demonstration are allowed from 9 AM to noon on Monday and must be on a leash.

## *MISCELLANEOUS*

1. A great educational feature of this Fair is its competitive exhibitions of approved livestock by breeds and ages. Notices of time and places of shows will be announced.
2. Every regulation in the list of premiums will be strictly adhered to, except in case of accident or unavoidable delay, in which case satisfactory proof shall be furnished to the Board of Directors.
3. Any officer, committee or member of the Board giving a false return or in any way willfully violating any of the Terms and Conditions for the purpose of aiding or securing to themselves or any other person a premium, shall be deemed guilty of obtaining money under false pretenses and shall be reprimanded by the president or expelled.
4. Care will be exercised to avoid damage to any article or animal, but the Wabash Valley Fair Association, Inc. will not become responsible should any loss or injury occur, and it is upon these conditions exhibits are made and received.
5. Committee reserves the right to make any changes in show requirements deemed necessary.
6. Exhibitors must furnish all feed and bedding, water pails and feed boxes, unless otherwise stated.
7. All exhibitors will be required to feed animals in the pens.
8. All exhibitors of livestock are requested to keep the stall in clean condition and see that their helpers are neatly dressed and courteous to visitors during fair hours.

# 4-H GENERAL TERMS & CONDITIONS

\*SUBJECT TO CHANGE DUE TO COVID-19 PROTOCOLS

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1. The Vigo County Fair will follow the rules listed in this book.
2. Any youth may become 4-H members if they are in grades 3 – 12 (with a maximum of 10 years participation) or grades Kindergarten – 2nd for Mini 4-H. It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.
3. Please note the term “suggested” grade levels. Suggested means suggested in our county, but not required at the state level. 4-H members must advance in their 4-H program. No 4-H member may repeat a previous year’s project unless it is one that they failed to complete. If the member is repeating a grade in school, they may choose an exhibit option from the grade level different from the year before.
4. **NOTE TO EXHIBITOR AND PARENTS:** The Extension Office, 4-H Council, and Fair Board will take reasonable precautions to protect all exhibits, but are not legally responsible for any damage, lost or theft of any exhibit.
5. **All entries are due via Fair Entry by July 1, except Horses are due via Fair Entry on June 22 and Poultry paper entries are due June 3.**
6. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
7. All 4-H members will complete **2 copies** of the My Record of 4-H Achievement Form (4-H 620 W). This form tracks the 4-H members’ activities for the year in regards to projects taken, demonstrations, judging, fashion revue, showmanship, offices held, etc. One copy of this form is for the 4-H member’s personal records and the other copy will be turned in to the 4-H Department when entering 4-H projects. **Record of 4-H Achievement Form (4-H 620 W) MUST be turned in by project pick-up on the Sunday following fair from noon to 3:00 PM.**
8. All 4-H projects must be made within the current year (August to July). No projects may be re-exhibited at the Fair after being exhibited one year.
9. All general Terms and Conditions pertaining to 4-H shall apply to the 4-H Department. This includes Health Regulations for Livestock within the calendar year.
10. **4-H members cannot recover any exhibits from the Fair until 12:00 Noon on Sunday, concluding the Vigo County Fair (or as designated elsewhere in this book).** 4-H Leaders may enter at 11:00 AM to organize projects by clubs for easier pick up. Anyone disobeying this release date will forfeit all 4-H premiums, consideration for county achievement awards, and, in case of livestock, be barred from the 4-H Livestock Sale the following year.
11. The public use of alcohol and drug substances in the 4-H area of the fairgrounds will be prohibited. Those caught participating in such activities will forfeit premiums and be escorted from the fairgrounds. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic



smoking devices, or other dangerous substances is not allowed by any 4-H member in the 4-H area of the fairgrounds.

12. Any person caught taking part in destructive activities or participating in unbecoming conduct to good character or in dangerous activities will forfeit premiums and be escorted from the fairgrounds.
13. In case of an unavoidable circumstance, such as death of animal or drought, which prevents members from exhibiting, complete a poster or insert an explanation in your record book, signed by parent or guardian and 4-H adult leader and turn book in at the 4-H Fair Office to be considered as completing the project.
14. The outstanding exhibits in each project are indicated by blue ribbons; those of second ranking by red; those of third ranking by white; and all others will be given green ribbons. The most outstanding blue ribbon projects will be awarded an Honor Group sticker. If there is only one entry in a project, the discretion of the judge will determine if a grand champion, champion or state fair ribbon is to be awarded.
15. Each ribbon winner will receive the award specified for that group.
16. Champion and reserve champion ribbons will be awarded to division winners and first alternates, respectively. Grand champion and reserve grand champion ribbons will be awarded to the two outstanding exhibits in each project area.
17. Club members are allowed to receive only one premium in any one class and collect up to \$20 in premiums.
18. Blue, Red and White stickers must remain on exhibits in all divisions, except livestock. These must be properly labeled on cards furnished by the Extension Office stating the placings. Violation of this rule will be handled by the Secretary withholding premium money.
19. 4-H PREMIUMS MAY BE PICKED UP BY 4-H MEMBERS AND THEIR PARENTS. IF 4-H MEMBER/PARENT CANNOT PICK UP THE PREMIUMS, THE INDIVIDUAL PICKING UP THE PREMIUMS MUST SIGN FOR THE PREMIUMS. THE EXTENSION OFFICE NOR FAIRBOARD WILL NOT BE HELD RESPONSIBLE ONCE THE FUNDS HAVE BEEN SIGNED FOR.
20. Each club member must own his/her own exhibit.

## 4-H OVERNIGHT REGULATIONS DURING THE FAIR

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1. There will be **NO OVERNIGHT STAYS** in any 4-H area.
  2. Any youth caught in the act of any alcohol or drug related violation will be reviewed by a three-council member committee. If found guilty, the youth shall pick up all projects and leave the grounds for the duration of the Fair, forfeiting all awards and premiums.
  3. At the discretion of the Barn Superintendent or adult in charge and at least one other adult, any youth causing a disturbance or disruption at the Fair may be suspended from 4-H activities for one day.
  4. If the responsible Barn Superintendent feels that the youth's actions merit more than a one-day suspension, a three-council member committee shall confer in deciding appropriate action and parent notification of same.

# RECORD OF 4-H ACHIEVEMENT

All 4-H members MUST complete two (2) copies of Form 4-H 620 W (My Record of 4-H Achievement). This form tracks the 4-H members' activities for the year in regards to projects taken, demonstrations, judging, fashion revue, showmanship, offices held, etc.

One copy of this form is for the 4-H member's personal records and the other copy MUST be turned in by project pick-up on Sunday following fair from noon to 3:00 PM. Forms turned in at the fair will serve as the 4-H member's permanent 4-H record in the Vigo County Extension Office and will determine premiums. These forms are very helpful when you apply for scholarships.

## 4-H PREMIUM SCHEDULE

- All premiums will be \$2 per project entry with a \$20 maximum payout per 4-H member. Example – if you bring 3 different arts and crafts you will receive \$6.
- Livestock will pay per animal, not per class entry.
- Action Demonstrations --- \$2 participation premium
- Any person making exhibits under false pretenses shall forfeit all premiums awarded.
- All 4-H exhibits will be released at 12:00 Noon on Sunday, July 17th.
- Only those 4-H members who complete Fair Entry by the deadline and are actively enrolled in the Vigo County 4-H program are eligible to receive 4-H premiums.
- All premiums not called for by 3:00 PM, July 17, 2021 can be picked up at the Extension Office the following week between the hours of 8:00 AM – 4:30 PM. Any premiums not picked up by the Friday following the Fair WILL BE CONSIDERED FORFEITED.
- 4-H PREMIUMS MAY BE PICKED UP BY 4-H MEMBERS AND THEIR PARENTS ONLY. IF 4-H MEMBER/PARENT CANNOT PICK UP THE PREMIUMS, THE INDIVIDUAL PICKING UP THE PREMIUMS MUST SIGN FOR THE PREMIUMS. THE EXTENSION OFFICE OR FAIRBOARD WILL NOT BE HELD RESPONSIBLE ONCE THE FUNDS HAVE BEEN SIGNED FOR.

## 4-H POSTER GUIDELINES

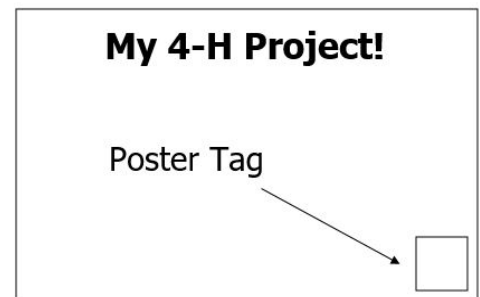
- Posters must be displayed HORIZONTALLY, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic. The Extension Office has reusable poster sleeves for all posters and salon prints available for purchase. (Regular poster sleeve size 22" x 28" and salon print sleeve size 16" x 20"). Foam core boards are available for purchase at the Extension Office. (Foam core boards measure 22" x 28").
- You must attach your 4-H Poster Tag to your poster in the lower right-hand corner of your poster.
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.

- Make sure the poster accurately meets the guidelines and objectives of the activities in the Vigo County Terms and Conditions. This information is available in the fair book posted online or available for purchase in the Extension Office.
- Information printed directly off the web will not be accepted.
- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the poster.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. Writing on posters should be done neatly in pen or typed. Check Vigo County Fair Book Terms and Conditions for any title requirements.

# NOTEBOOK & POSTER PROJECT TIPS

If your project requires a notebook, here are some tips:

- Use a 3-ring binder to make your notebook
- Type your information and place your pages in sheet protectors
- Make a cover with your name, project, level etc.
- Always put your current year's work on top, so that the judge sees it first. Attach your Exhibit Tag to the front of the notebook.
- Posters must be displayed HORIZONTALLY!
- Have a sturdy backing! Foam boards cut to the correct size are available for purchase at the Extension Office for \$3.50.
- Cover your poster in plastic! Poster sleeves are available for purchase at the Extension Office for \$1.00.
- Posters and their backing must be the same size: 22 in x 29 in
- All posters MUST have a 4-H Poster Tag. Please attach these to the lower right corner of the poster, in order to see the name and awards when on display. Tags are available at the Extension Office.





# GRIEVANCE/APPEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES:

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## *(ACTIVITIES, PROGRAMS, PROJECTS)*

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
  - A. The grievance is initially heard by an unbiased, representative grievance sub-committee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one

representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.

- B. The person filing the grievance may appeal the decision of the grievance sub-committee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.
- C. The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the final level in the appeal process.

**\*\*While there is no doubt some overlap in who serves on these committees, the intent of a three level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.**

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, **\*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.**

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

# INDIANA 4-H

## GRIEVANCE/APPEAL FORM

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_\_\_ 1. I understand and agree that filing a grievance that alleges
- A. facts that are not true, or
  - B. facts that I know are not true, or
  - C. facts I should know are not true:
- will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_\_ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.

\_\_\_\_\_ 3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows: (If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury <sup>(1)</sup> <sup>(2)</sup> that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

### Oath <sup>(3)</sup>

Before me, \_\_\_\_\_ A Notary Public in and for \_\_\_\_\_ County, State

of Indiana, personally appeared and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

### (SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony, <sup>(4)</sup> which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanor.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



# 2021 EXHIBIT HALL SPONSORS

AdvantagePlus of Indiana FCU	Martin and Jill Nagy
Anna & Chase Cresgy	Mary Ann Sedletzeck
Circle H Show Supply	Paul & Verna White
Ed Chickadaunce	Precision Lawn Care/Vigo Turf
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Fort Harrison Chapter Daughters DAR	Steph and Rick Davison
In Memory of George Higginbotham	Tammy Dyer
– George and Tomi Higginbotham	Terre Haute South FFA Chapter
Kristi Whitacre	Tractor Tools Direct
Lori's Pins 'n Needles	Vigo County Soil & Water
Lynn Thomas	Conservation District

TO OUR SPONSORS,  
*Thank You!*



# \*CAT

## 4-H ONLINE ENROLLMENT: CAT FAIR ENTRY: CAT

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### *TERMS AND CONDITIONS*

1. The 4-H Cat Show will take place on Tuesday of the fair at 6:00 PM in the 4-H Meeting Room. Exhibitors should report to check-in prior to the show.
2. All cat members must keep cat at Fairgrounds the day of judging until it is completed and awards have been presented.
3. Health rules as provided by Indiana 4-H will be followed. Completion of form 4-H 777-W is required.
4. 4-H member should feed and care for his/her own cat.
5. A 4-H member may enter and show a maximum of 2 cats.
6. All cats and/or kittens must be owned and cared for by May 15.
7. Cat(s) may be purebred or household pets. Kittens must be 4 months of age by day of show.
8. For the welfare of your cat's general health, the recommended distemper and rabies shot must be administered and wormed regularly. Please bring a certificate of vaccination from your vet. Veterinary sheets are required. To be eligible for State Fair, cats must be tested and/or inoculated for Feline Leukemia.
9. On the day of show, cages will be furnished for benching of cats. Exhibitors should provide water/feed containers, carrying case, their own show drapes, such as towels or sheets, litter box and litter, and grooming aids.
10. All 4-H cats must be brought and taken from the show in suitable size carriers. All cats will have collars and leashes on for safety. Harnesses are not recommended on day of show, as they may interfere with judging.
11. On day of show, judging will take place outside of the cage. Members will be present while their cat is judged and be prepared to answer any questions.
12. All cats must have claws clipped or be declawed. (A safety factor for member and judge).
13. Each cat will be judged on:
  - i. General appearance and health
  - ii. Temperament and proper handling
  - iii. Grooming (hair coat, paws, nails)
  - iv. Body build
14. A cat may be disqualified if any of the following are found by the 4-H judge:
  - i. Knots in hair
  - ii. Ear mites, fleas, or lice
  - iii. Unhealthy or unthrifty appearance
  - iv. Unruly behavior, scratching, biting, uncontrollable
15. Any eligible 4-H cat project member may elect to exhibit their 4-H Cat in the State Fair competition. Please contact the 4-H Office for entry tags and information.

### *CLASSES*

- Kittens (4 – 8 months on day of show)
- Purebred Longhair
- Domestic Longhair

- Purebred Shorthair
- Domestic Shorthair
- Purebred – cats of a recognized breed
- Longhair – cats whose coat has long top hairs, with a thick woolly undercoat. Tail hair length is normally 1 – 1½” or more.

**Best of Show – Overall Grand Champion from all breeds.**

# CAT CAGE DECORATING

4-H ONLINE ENROLLMENT: CAT  
FAIR ENTRY: CAT>CAGE DECORATION

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## *TERMS AND CONDITIONS*

1. Cat cage decoration is an optional activity. If a 4-H member chooses not to decorate the cage, he/she must plan to bring a sheet or material which to cover the outside of the cage. Cage dimensions are 21” tall, 21” wide and 45” long.
2. Cat cages will be decorated one (1) hour prior to the show on Tuesday of the fair.
3. The following judging criteria will be used to evaluate each entry:
  - i. Color coordination
  - ii. Originality/imagination
  - iii. Are the 2 sides, top and back appropriately covered? (Front of cage should not be covered). Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating of your cat cage.
4. Health/Safety/Comfort of the 4-H Cat (to include: water dish, litter, clutter, appropriate continuation of the theme).

# \*CAT POSTER

## 4-H ONLINE ENROLLMENT: CAT OR ANIMAL EDUCATION FAIR ENTRY: STATE PROJECTS>CAT POSTER

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### *STATE FAIR ENTRIES:*

3 Cat entries per county; one per level.

### *EXHIBIT GUIDELINES:*

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.



# \*DOG

## 4-H ONLINE ENROLLMENT: DOG FAIR ENTRY: DOG

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### *TERMS AND CONDITIONS*

1. The 4-H Dog Obedience and Agility competitions will take place prior to the fair in the southeast field (where the dog training classes take place). Exhibitors should report to the Superintendent at the dog show ring. In case of rain, the competitions will be held in the Show Arena. 4-H members will receive further information on competitions.
2. Award presentation and demonstration of obedience and agility will take place on Monday of the fair from 10:00 – 11:30 AM. 4-H members **MUST** participate in the award presentation and demonstration of obedience and agility in order to receive their official placing. If the 4-Her is showing in another 4-H competition at that time, they will be excused.
3. All 4-H dogs must be accompanied by the 2022 4-H 671 Certificate of Vaccination, signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough. Dates must be included for each vaccine. Dogs that are vaccinated at home must provide an original receipt for the vaccine and attach the receipt and the label for the vaccine on the vet form; in addition to putting the date of vaccination on the form.
4. A 4-H dog may not participate if they are showing symptoms of any communicable disease or parasites (including ticks and fleas).
5. A dog displaying signs of aggression will not be allowed to participate in the interest of safety to others associated with the project. Dogs that bite any official (including judges) will be disqualified from all further activities and will be sent home from the show.
6. 4-H members are responsible for the actions of their dogs.
7. Female dogs who are “in season” will not be allowed to participate in training classes or the show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.
8. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.
9. All exhibitors must be enrolled in Vigo County 4-H Dog Obedience prior to May 15 in order to be eligible to compete in the county fair or state fair show. See the State Fair premium book ([www.indianastatefair.com](http://www.indianastatefair.com)) for state fair dog show entry information.
10. Outside of the show ring, all 4-H dogs must be on a leash or in their crate.
11. A 4-H exhibitor may show one 4-H obedience trained dog and/or one dog trained through the 4-H service dog program. A dog may only be shown by one child.
12. The 4-H member may not move back to a lower class than the one they entered in previous years, with the same dog.
13. Dogs must wear a properly fitted buckle, quick-release, slip or limited-slip collar made of leather, fabric or chain in order to be exhibited in obedience classes. All agility work will be done on a flat, buckle or quick-release collar. The leash may be made of fabric or leather and must be six feet in length. Collar tags will not be allowed in the 4-H show. 4-H dogs being raised for the service dog programs are exempt from the collar tags. Head halters are useful training

tools, and are acceptable in the 4-H training program. However, the head halter is not acceptable show equipment. Pinch collars cannot be used at 4-H events.

14. A dog being shown in the dog obedience project must belong to the exhibitor or to a member of the immediate family or household. Ownership is waived on 4-H dogs raised for the service dog program. The agility dog must be the same dog that was shown by the 4-H exhibitor in their obedience class. Service dogs are not allowed to be shown in agility. Dogs that have been disqualified in their obedience class are not eligible for exhibition in agility.
15. Class 1A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any 4-H'er or dog with training before October 1, of previous year, must show in class 1B or higher. Dogs with obedience titles must show in a comparable 4-H class or higher.
16. A dog fouling in the ring will receive a 10-point deduction in the obedience score.
17. Attendance Bonus: At the Award Presentation Day, 4-H Dog members may select one item from an assortment of dog-related prizes. Those with the highest attendance rate get to choose first.
18. Appropriate attire is required: properly fitting, clean clothes and athletic shoes that stay on your feet securely. Exposing cleavage, bare midriff, or buttocks is inappropriate. Boots, loose fitting shoes, floppy sandals or other unsafe footwear are inappropriate attire.
19. Classes will start at the scheduled time, facilities permitting. Judges will not wait on any exhibitor. If a 4-H member is not present when their arm band number is scheduled to go into the ring, their number will be placed at the end of the list.
20. Obedience Regulations not covered by these Terms and Conditions will be based on the regulations of the American Kennel Club.
21. All 4-H exhibitors are required to clean up after their dog. Failure to clean up after your dog may result in disqualification from the dog show.
22. Decisions of the judges are final. Video cameras may be used for personal use but will not be used to dispute a judge's decision or score.
23. Only dogs enrolled in the Vigo County 4-H Dog Project are allowed at the 4-H Dog Show.
24. No bait allowed in the ring or staging area.
25. Special problems not covered by these Terms and Conditions will be acted upon by the County 4-H Dog Advisory Committee.
26. Wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
27. Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
28. Tie scores in agility will be broken by time.
29. Obedience and Agility have Veteran designations for older dogs. Refer to the class descriptions to see qualifications for the veterans designations. This designation is separate for Agility and Obedience, and is for the remaining 4-H show career of the dog.
30. A link to the 4-H obedience and Agility Guides can be found on the Vigo County 4-H Dog Project website: [hautedogs.wixsite.com/vigocounty4hdog](http://hautedogs.wixsite.com/vigocounty4hdog)

## OBEDIENCE CLASSES

**1A** – For 4-H'ers with no previous formal dog training experience with a dog which has received no obedience training prior to October 1 of the previous year. (Not repeatable).

- 1 – Heel on Leash
- 2 – Figure 8 on Leash
- 3 – Sit for Exam on Leash
- 4 – Sit Stay on Leash – 30 seconds
- 5 – Recall on Leash (no finish)

**1B** – For 4-Hers with previous dog training experience with a new, untrained dog; or for 4-hers with no experience whose dog has had training; or for 4-Hers and dogs with previous training experience, including showing in 1A; or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1A. (Not repeatable with the same dog)

- 1 – Heel on leash
- 2 – Figure 8 on leash
- 3 – Stand for Examination on Leash
- 4 – Recall off Leash
- 5 – Down Stay (Walk around Ring)
- 6 – Sit Stay (get your leash)

**2A** – Not repeatable with the same dog.

- 1 – Heel on Leash and Figure 8 on Leash
- 2 – Stand for Examination off Leash
- 3 – Heel Free
- 4 – Recall on Leash
- 5 – Sit Stay (get your leash)
- 6 – Sit Stay 1 minute (group – on leash)
- 7 – Down stay 1 minute (group – on leash)

**2B** – May repeat until ready to move up.

- 1 – Heel on Leash and Figure 8 on Leash
- 2 – Stand for Examination off Leash
- 3 – Heel Free
- 4 – Drop on Recall
- 5 – Sit Stay (get your leash)
- 6 – Sit Stay 1 minute (group – on leash)
- 7 – Down Stay 1 minute (group – on leash)

**3A** – Not repeatable with the same dog.

- 1 – Heel Free and Figure 8
- 2 – Stand for Examination off Leash
- 3 – Dumbbell Recall
- 4 – Drop on Recall
- 5 – Stand Stay (get your leash)

**3B** – May repeat until ready to move up.

- 1 – Heel Free and Figure 8
- 2 – Stand for Examination off Leash
- 3 – Retrieve on Flat
- 4 – Drop on Recall
- 5 – Stand Stay (get your leash)

**4A** – Not repeatable with the same dog.

- 1 – Heel Free and Figure 8
- 2 – Retrieve on Flat
- 3 – Dumbbell Recall over High Jump
- 4 – Recall over Broad Jump
- 5 – Command Discrimination (stand, sit, down)

**4B** – May repeat until ready to move up.

- 1 – Heel Free and Figure 8
- 2 – Retrieve on Flat
- 3 – Retrieve over High Jump
- 4 – Broad Jump
- 5 – Command Discrimination (stand, down, sit)

**5A** – Not repeatable with the same dog.

- 1 – Hand signals (and voice)
- 2 – Directed retrieve (2 gloves)
- 3 – Retrieve over High Jump
- 4 – Broad Jump
- 5 – Moving Stand and Exam

**5B** – May repeat until ready to move up.

- 1 – Hand Signals
- 2 – Directed Retrieve
- 3 – Retrieve over High Jump
- 4 – Broad Jump
- 5 – Moving Stand and Exam

**6A** – Not repeatable with the same dog.

- 1 – Hand Signals
- 2 – Scent Discrimination (1 retrieve)
- 3 – Directed Retrieve
- 4 – Moving Stand and Exam
- 5 – Go Out
- 6 – Directed Jumping (1 jump)

**6B** – May repeat.

- 1 – Hand Signals
- 2 – Scent Discrimination (2 retrieves)
- 3 – Directed Retrieve
- 4 – Moving Stand and Exam
- 5 – Directed Jumping (2 jumps)

**VETERANS** - For 4-H'ers whose dogs are at least 7 years old or are physically challenged. (May repeat).

- 1 – Heel Free
- 2 – Figure 8 off leash
- 3 – Stand for Exam off leash
- 4 – Recall off Leash
- 5 – Stand Stay (get your leash)

### *OBEDIENCE AWARDS*

- Rosettes to class champions and reserve champions. Each exhibitor will receive a participation ribbon. Plaque to class champions.
- An award of Merit will be given to members who have attended meetings and met other requirements but for some reason is unable to show the dog.
- Show day exceptions to the rules may be made; however, the exhibitor will be placed after those who comply with the requirements for the class. Common examples are: use of a head halter or being on-leash in an off-leash class.
- Plaque to Grand and Reserve Grand Champions, awarded to the exhibitors with the two highest obedience scores.

### *4-H DOG AGILITY TRIAL AGILITY CLASSES*

**1A** – on lead - not repeatable (this is a Vigo County class only) – 7 obstacles  
May include A-Frame, Tunnel, Dog Walk, Pause Table, and Hurdles.

**Beginning A** – on lead, not repeatable with the same dog – 10-12 obstacles  
May include A-Frame, Tunnel, Dog Walk, Pause Table, and Hurdles.

**Beginning B** – off-lead, may repeat until ready to move up – 10-12 obstacles  
May include A-Frame, Tunnel, Dog Walk, Pause Table, and Hurdles.

**Intermediate** – off lead, may repeat until ready to move up – 11-13 obstacles  
May include A-Frame, Tunnel, Dog Walk, Seesaw, Tire Jump, Pause Table, 3 weave poles and Hurdles.

**Advanced** – off lead, may repeat – 14-16 obstacles  
May include A-Frame, Tunnel, Dog Walk, Seesaw, Weave Poles, Tire Jump, Pause Table, and Hurdles.

1. Each class will offer five divisions based on the dog's height at the withers. Dogs seven (7) years and over (Veterans) may jump one jump height lower than their actual height. Make sure to tell the Dog Show Superintendent if your dog needs to be scheduled as a Veteran.



Height at withers	Beg A – Beg B Int	1A and Veteran Designation
<b>4" Div.</b> – up to and including 11"	4" jumps, 8" Table	4" jumps, 8" Table
<b>8" Div.</b> – over 11" up to and including 14"	8" jumps, 8" Table	4" jumps, 8" Table
<b>12" Div.</b> – over 14" up to and including 18"	12" jumps, 8" Table	8" jumps, 8" Table
<b>16" Div.</b> – over 18" up to and including 22"	16" jumps, 14" Table	12" jumps, 14" Table
<b>20" Div.</b> – over 22"	20" jumps, 20" Table	16" jumps, 14" Table

2. Dogs showing in agility are required to have shown in obedience at the current county fair dog show.
3. Scoring will be based on AKC agility rules starting with 200 points (100 points in the 1A class.) Points will be deducted for performance and time faults.
4. Non-qualifying scores (NQ's) will be dismissed from the ring at the judge's discretion.
5. If a dog fouls in the ring during the walk-through or the scored run there will be a 10-point deduction in the agility score.

#### AGILITY AWARDS

- Rosettes to class champions and reserve champions. Each exhibitor will receive a participation ribbon. Plaque to class Champions.
- Awards will be granted regardless of the dog's height division.
- Show day exceptions to the rules may be made; however, the exhibitor will be placed after those who comply with the requirements for the class. Common examples are: use of a head halter or being on-leash in an off-leash class.
- Dogs with qualifying scores will place ahead of dogs with non-qualifying scores.

Thank You to VIGO COUNTY FARM BUREAU for  
sponsoring our awards.

# \* DOG POSTER

## 4-H ONLINE ENROLLMENT: DOG OR ANIMAL EDUCATION FAIR ENTRY: STATE PROJECTS>DOG

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### *State Fair Entries:*

3 Dog entries per county; one per level.

### *Exhibit Guidelines:*

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *Exhibit Class Guidelines:*

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

# HORSE LOVERS

4-H ONLINE ENROLLMENT: ANIMAL EDUCATION OR HORSE  
FAIR ENTRY: EXHIBIT HALL COUNTY>HORSE & PONY LOVERS

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## *DESCRIPTION*

The intent of this project is to:

- Promote the 4-H Horse & Pony program through an educational poster.
- Involve and encourage younger 4-H'ers.
- Allow more 4-Hers to participate in equine education.

## *TERMS AND CONDITIONS*

1. Participants must meet the requirements of the general 4-H Terms and Conditions.
2. Participants are not required to own, possess, or exhibit animals.
3. Participants should follow the standard 4-H poster guidelines, including: Poster size 22" x 28", display horizontally on foam backing and cover with protective clear plastic. Boards and sleeves are available at the Extension Office. Framed posters will not be accepted.
4. Posters should be informative, educational and fun.
5. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.
6. Completed posters shall be turned in at the Exhibit Hall on the second day of community judging.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any equine related topic of choice that is age/grade appropriate.

Exhibit Topic Suggestions: parts of a horse, breeds of horses, different colors of horses, items used in proper grooming.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any equine related topic of choice that is age/grade appropriate.

Exhibit Topic Suggestions: tack information, gait of the horse, training information, hoof structure/foot care, horse safety.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any equine related topic of choice that is age/grade appropriate.

Exhibit Topic Suggestions: anatomy, examples of unsoundness, horse digestive system, life cycles of internal parasites.

# LITTLE CRITTERS

4-H ONLINE ENROLLMENT: COUNTY PROJECT: LITTLE CRITTERS  
FAIR ENTRY: EXHIBIT HALL COUNTY>LITTLE CRITTERS

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## *CATEGORIES*

1. Rodents (Mice, Rats, Ferrets)
2. Reptiles and Amphibians (Salamanders, Snakes, Turtles, Toads, Frogs)
3. Birds (Parakeets, Parrots, Songbirds)
4. Other (Must be approved by Critter Leader)

## *WHAT TO EXHIBIT*

1. Exhibit your critter in an appropriate cage. Furnish any other equipment needed.
2. All Critter research notebooks must be brought to the judging on Wednesday of the fair. Proof of vaccinations required and should be included.
3. You may show one cage per category. A cage may have one or two pets. No fish are included in this project.
4. Animals and cages must be clean and water must be available at all times.

## *JUDGING*

1. Judging for notebooks and critters will be done by grade
  - i. Juniors --- Grades 3 – 6
  - ii. Intermediate --- Grades 7 - 9
  - iii. Seniors --- Grades 10 – 12
2. Critters must be checked in prior to the show on Wednesday of the fair. The show will begin at 5:00 PM in the 4-H Meeting Room.
3. Judging will be based on the showmanship and care of your animal, knowledge about your pet and knowledge about the needs of your pet. The exhibitor should be able to discuss their knowledge with judge.

## *AWARDS*

1. A Champion and Reserve will be selected in all divisions for the research notebooks and the critters.
2. Grand and Reserve Grand Champion plaques will be presented.

This project is concerned with small animals/reptiles that are not covered by other 4-H projects. Since there is no State level competition in this project, if you get the approval from the Extension Office, you could show almost anything!

# LIVESTOCK POSTERS

4-H ONLINE ENROLLMENT: ANIMAL EDUCATION, BEEF, DAIRY, DAIRY BEEF, GOATS,  
SHEEP, SWINE

FAIR ENTRY: EXHIBIT HALL COUNTY>LIVESTOCK POSTERS

---

## *DESCRIPTION*

The intent of this project is to:

- Promote the 4-H livestock program through an educational poster.
- Involve and encourage younger 4-H'ers.
- Allow more 4-Hers to participate in livestock education.

## *TERMS AND CONDITIONS*

1. Participants must meet the requirements of the general 4-H Terms and Conditions.
2. Participants are not required to own, possess, or exhibit animals.
3. Participants should follow the standard 4-H poster guidelines, including: Poster size 22" x 28", display horizontally on foam backing and cover with protective clear plastic. Boards and sleeves are available at the Extension Office. Framed posters will not be accepted.
4. Posters should be informative, educational and fun.
5. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.
6. Poster Divisions:
  - Beef Division-all ages
  - Dairy Division-all ages
  - Goat Division-all ages
  - Sheep Division-all ages
  - Swine Division-all ages
7. Completed posters shall be turned in at the Exhibit Hall on the second day of community judging.
8. A Champion and Reserve Champion will be selected from each division. Those posters will then be judged for Grand Champion and Reserve Grand Champion.



# \* LLAMA AND ALPACA CRAFT

4-H ONLINE ENROLLMENT: LLAMA AND ALPACA CRAFT  
FAIR ENTRY: STATE PROJECTS>LLAMA-APLACA CRAFTS OR POSTER

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## *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.

## *STATE FAIR ENTRIES:*

3 entries per county; one per level.

## *EXHIBIT GUIDELINES:*

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

# \* LLAMA OR ALPACA POSTER

4-H ONLINE ENROLLMENT: LLAMA AND ALPACA OR ANIMAL EDUCATION  
FAIR ENTRY: STATE PROJECTS>LLAMA OR ALPACA CRAFTS OR POSTER

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## *DESCRIPTION:*

Youth can learn about livestock and companion animals through a variety of experiences.

## *STATE FAIR ENTRIES:*

3 Llama entries per county; one per level.

## *EXHIBIT GUIDELINES:*

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

# \*POULTRY POSTER

4-H ONLINE ENROLLMENT: POULTRY OR ANIMAL EDUCATION  
FAIR ENTRY: STATE PROJECTS>POULTRY POSTER OR DISPLAY

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## *DESCRIPTION:*

Youth can learn about livestock and companion animals through a variety of experiences.

## *STATE FAIR ENTRIES:*

3 Poultry entries per county; one per level.

## *EXHIBIT GUIDELINES:*

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

# \*RABBIT POSTER

4-H ONLINE ENROLLMENT: RABBIT OR ANIMAL EDUCATION  
FAIR ENTRY: STATE PROJECTS>RABBIT POSTER

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## *DESCRIPTION:*

Youth can learn about livestock and companion animals through a variety of experiences.

## *STATE FAIR ENTRIES:*

3 Rabbit entries per county; one per level.

## *EXHIBIT GUIDELINES:*

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

# \*VETERINARY SCIENCE

4-H ONLINE ENROLLMENT: VET SCIENCE  
FAIR ENTRY: STATE PROJECTS>VETERINARY SCIENCE

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## *DESCRIPTION:*

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

## *STATE FAIR ENTRIES:*

3 per county; one per level.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.



# COLLECTIONS

## 4-H ONLINE ENROLLMENT: ARTS & CRAFTS, GENERAL FAIR ENTRY: EXHIBIT HALL COUNTY>COLLECTIONS

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### *TERMS AND CONDITIONS*

1. All exhibits should include a 4-H Collection Record Sheet and your completed Record Sheet for the appropriate year will be displayed with project exhibit and will be evaluated during project judging.
2. The 4-H Collections projects are not exhibited at the State Fair. However, a 4-H member may use their 4-H Collections project as an action demonstration at the State Fair. Contact your 4-H Youth Educator for details.
3. You may do an action demonstration at any level that involves your collection.
4. You are encouraged to make a poster or notebook to display at the fair. Collections may be brought to project judging but will not stay on display during the fair.

NOTE TO EXHIBITOR AND PARENTS: The Extension Office, 4-H Council, and Fair Board will take reasonable precautions to protect all exhibits, but are not legally responsible for any damage, lost or theft of a collector's exhibit. It is therefore recommended that very valuable or irreplaceable collections be protected in a display case, fastened to a display board, or left at home.

### *EXHIBITS*

#### **LEVEL 1: Grades 3 – 5**

Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection as long as it is not bigger than 2' x 3' x 3". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. You may also contact the Extension Office to create a display that would be more appropriate for your project. No living plants or animals may be displayed as a collection.

#### **LEVEL 2: Grades 6 – 8**

Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection as long as it is not bigger than 2' x 3' x 3". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. No living plants or animals may be displayed as a collection.

#### **LEVEL 3: Grades 9 – 12**

Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection, as long as it is not bigger than 3' x 3' x 4". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. You may also contact the Extension Office to create a display that would be more appropriate for your project. You may also contact the Extension Office to create a display that would be more appropriate for your project. No living plants or animals may be displayed as a collection.

# \*FARM SCENE

## 4-H ONLINE ENROLLMENT: CONSTRUCTION AND ARCHITECTURAL REPLICA FAIR ENTRY: STATE PROJECTS>CONSTRUCTION AND ARCHITECTURAL REPLICA

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### *TERMS AND CONDITIONS*

The purpose of this project and exhibit is to motivate and interest young people in modeling a custom-built farm toy display—to create a realistic setting around manufactured or custom-built farm toys and to understand and demonstrate conservation practices and renewable energy sources. There are many different artistic abilities one can use in building a farm toy display. Modeling is very personal and involves much imagination.

NOTE: Conservation practices and renewable energy sources must be identified on your display. Also, include in paragraph form a description of your project, conservation practices and renewable energy sources for the judge to read.

### *EXHIBIT GUIDELINES:*

Exhibits should include a farm scenes and can be constructed from building blocks (Lego), erector sets, or other materials like manufactured or custom-built farm toys. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

Additional Exhibit Suggestions: Show field tilling or crop harvesting (toy plows, disks, or planting). Roads, lanes, trees, fence rows, animals and back drop may be used to set off field or fields. Show 2 or more conservation practices or renewable energy sources.

#### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

Additional Exhibit Suggestions: Exhibit can include a farmstead (buildings, grain handling equipment, field work, and harvesting). Show 3 or more conservation practices or renewable energy sources.

#### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

Additional Exhibit Suggestions: Exhibit an agricultural display of things other than farmstead or farm tillage ideas include: livestock auctions, farm equipment dealerships, agriculture educational events, agriculture field days, and other displays of your imagination). Show 5 or more conservation practices or renewable energy sources.

# \*LEGOS AND MORE

4-H ONLINE ENROLLMENT: CONSTRUCTION AND ARCHITECTURAL REPLICA  
FAIR ENTRY: STATE PROJECTS>CONSTRUCTION AND ARCHITECTURAL REPLICA

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## *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

## *STATE FAIR ENTRIES:*

1 entry per county will be selected between “Legos and More” and the “Farm Scene” project.

## *EXHIBIT GUIDELINES:*

Exhibits can include town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8’ long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artistic scene or replica.

# \* FINE ART

## 4-H ONLINE ENROLLMENT: FINE ART FAIR ENTRY: STATE PROJECTS>FINE ARTS

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### *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

### *STATE FAIR ENTRIES:*

2 entries per county as determined by the county 4-H educator and fair officials.

### *EXHIBIT GUIDELINES:*

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

#### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

# \*MODEL CRAFT

4-H ONLINE ENROLLMENT: MODEL CRAFT  
FAIR ENTRY: STATE PROJECTS>MODEL CRAFT

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## *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

## *STATE FAIR ENTRIES:*

2 entries per county as determined by the county 4-H educator and fair officials.

## *EXHIBIT GUIDELINES:*

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate model.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate model.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate model.

# \*NEEDLE CRAFT

4-H ONLINE ENROLLMENT: NEEDLE CRAFT  
FAIR ENTRY: STATE PROJECTS>NEEDLE CRAFTS

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## *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

## *STATE FAIR ENTRIES:*

2 entries per county as determined by the county 4-H educator and fair officials.

## *EXHIBIT GUIDELINES:*

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking,

chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate needle craft.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate needle craft.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate needle craft.



# \*ANY OTHER CRAFT

4-H ONLINE ENROLLMENT: ARTS AND CRAFTS, GENERAL  
FAIR ENTRY: STATE PROJECTS>ARTS AND CRAFTS, GENERAL

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## *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

## *STATE FAIR ENTRIES:*

5 entries per county as determined by the county 4-H educator and fair officials.

## *EXHIBIT GUIDELINES:*

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

# \*GIFT WRAPPING

4-H ONLINE ENROLLMENT: ARTS AND CRAFTS, GENERAL  
FAIR ENTRY: EXHIBIT HALL COUNTY>ARTS AND CRAFTS, GIFT WRAPPING

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## *DESCRIPTION:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

## *STATE FAIR ENTRIES:*

To be considered for Any Other Crafts state fair eligibility.

## *EXHIBIT GUIDELINES:*

Exhibitors are encouraged not to use purchased bows, but to create their own. Packages should be empty and not include valuable gift items. Paper you use may be bought or made by you. You may use other materials of your own choosing to wrap a box.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

Exhibit Suggestions: Wrap one square or rectangular box, or create a gift sack including a self-made bow.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

Exhibit Suggestions: Wrap one cylinder shaped package or show how you could wrap a cylinder in a gift sack. Or wrap one box that has a separate top and bottom or create a gift sack to be opened.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

Exhibit Suggestion: Wrap a two-tiered package any shape or create a gift sack using a theme.

# \*SCRAPBOOK

PROJECT OF  
THE YEAR

4-H ONLINE ENROLLMENT: ARTS AND CRAFTS, GENERAL  
FAIR ENTRY: EXHIBIT HALL COUNTY>ARTS AND CRAFTS, SCRAPBOOK

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## *Description:*

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

## *State Fair Entries:*

To be considered for Any Other Crafts state fair eligibility.

## *Exhibit Guidelines:*

Each scrapbook album should have a front and back cover with pages firmly attached between the covers. Pages should be covered with a plastic protector and be able to come apart so new pages can be added. Each scrapbook album will have 10 completed pages for judging. Each scrapbook album will have an exhibit tag attached with the 4-H member's name and list the page numbers of the pages to be judged. Photos and memorabilia are suggested for each scrapbook, but not necessarily on each page (i.e. some pages may only contain photos while others may contain only memorabilia).

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *Exhibit Class Guidelines:*

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate artwork.

Exhibit Suggestions:

- Layout: Simple 2 – 3 colors of paper. Stickers and die cuts may be used, but are not mandatory.
- Cropping: Straight cutting of photographs using a paper cutter or decorative scissors can be used on photo-mounting paper.
- Journalizing: Bullet journalizing, supplying only basic information such as who, what, when and where.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate artwork.

Exhibit Suggestions:

- Layout: More creative layouts. Creative borders and lettering may be used.
- Cropping: circle, oval, and other template shapes may be used.
- Journalizing: Captions – put bulleted information into sentences.

**Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate artwork.

Exhibit Suggestions:

- Layout: May include a pop-up page, pocket page, or kaleidoscope style layout. Use techniques learned
- in previous divisions. Include a variety of layouts.
- Cropping: Silhouette cropping may be used in addition to techniques learned in earlier divisions.
- Journalizing: Use bullets and captions, with storytelling. Write your thoughts and feelings and tell a story or relate a memory on each page.

# \*CAKE DECORATING

4-H ONLINE ENROLLMENT: CAKE DECORATING  
FAIR ENTRY: STATE PROJECTS>CAKE DECORATING



## *DESCRIPTION:*

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

## *STATE FAIR ENTRIES:*

3 entries per county; one per level.

## *EXHIBIT GUIDELINES:*

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### **Intermediate (grades 6-8 suggested)**

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well

taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

**Advanced (grades 9-12 suggested)**

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately  $\frac{1}{2}$ " thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".



# CUPCAKE DECORATING

4-H ONLINE ENROLLMENT: CAKE DECORATING

FAIR ENTRY: EXHIBIT HALL COUNTY>CAKE DECORATING-CUPCAKE DECORATING

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## *TERMS AND CONDITIONS*

1. ALL projects must be on a solid display board such as cardboard or wood. All displays boards must measure 3 to 4 inches larger than the cupcake display. Boards should be covered.
2. Icing must be used in your project; however, artificial items may also be used. Cupcakes will not be judged on taste.
3. Items that are edible must be attached naturally; artificial items may be attached to your display boards using glue, wire, etc.

## *EXHIBITS*

### **Beginner Level: Suggested Grades 3 – 5**

1. Display 6 individually decorated cupcakes.
2. Cupcakes must be displayed in a single layer, on a solid display board.

### **Intermediate Level: Suggested Grades 6 – 8**

1. Display 12-18 cupcakes, decorated in a theme.
2. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.
3. Your cupcake display area must not exceed a 24"x24"x24" display area. No matter your display, your cupcake project must be presented on a solid display board.

### **Advanced Level: Suggested Grades 9 – 12**

1. Display 18 or more cupcakes, decorated in a theme.
2. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.
3. Your cupcake display area must not exceed a 36"x36"x36" display area. No matter your display, your cupcake project must be presented on a solid display board.

# CIVICS: PUBLIC AWARENESS

4-H ONLINE ENROLLMENT: LEADERSHIP  
FAIR ENTRY: EXHIBIT HALL>ACHIEVEMENT BOOK

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**Focus for 2022:** Stress & Mental Health

## *TERMS AND CONDITIONS*

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer 4-H Poster Guidelines.
2. There are no State Fair entries for this project.

## *EXHIBIT CLASS GUIDELINES*

### **Beginners Grades 3-5**

Exhibit Requirement Options – 4-H members should prepare a poster on the 2020 Focus.

### **Intermediate Grades 6-8**

Exhibit Requirement Options- 4-H members should prepare a poster on the 2020 Focus.

### **Advanced Grades 9-12**

Exhibit Requirement Options- 4-H members should prepare a poster on the 2020 Focus.

# \*CREATIVE WRITING

4-H ONLINE ENROLLMENT: COMMUNICATIONS  
FAIR ENTRY: STATE PROJECTS>CREATIVE WRITING

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## *STATE FAIR ENTRIES:*

Creative Writing – 3 exhibits per county, one per level.

## *EXHIBIT GUIDELINES:*

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

Creative Writing Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

### **Intermediate (grades 6-8 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

### **Advanced (grades 9-12 suggested)**

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

# \* DEMONSTRATION

4-H ONLINE ENROLLMENT: COMMUNICATIONS  
FAIR ENTRY: STATE PROJECTS>DEMONSTRATION

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## *STATE FAIR ENTRIES:*

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

## *EXHIBIT GUIDELINES:*

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

# \*INFORMATIVE 4-H PRESENTATION

4-H ONLINE ENROLLMENT: COMMUNICATIONS  
FAIR ENTRY: STATE PROJECTS>INFORMATIVE 4-H PRESENTATION

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## *STATE FAIR ENTRIES:*

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

## *EXHIBIT GUIDELINES:*

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

# \*PROFESSIONAL PERSUASIVE PRESENTATION

4-H ONLINE ENROLLMENT: COMMUNICATIONS  
FAIR ENTRY: STATE PROJECTS>PROFESSIONAL PERSUASIVE PRESENTATION

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## *STATE FAIR ENTRIES:*

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county.

## *EXHIBIT GUIDELINES:*

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

# \*PUBLIC SPEAKING

4-H ONLINE ENROLLMENT: COMMUNICATIONS  
FAIR ENTRY: STATE PROJECTS>PUBLIC SPEAKING

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## *DESCRIPTION:*

The communications project teaches verbal and non-verbal communication and presentation skills.

## *STATE FAIR ENTRIES:*

Public Speaking – 3 junior and 3 senior per county.

## *EXHIBIT GUIDELINES:*

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.



- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

# \*CONSUMER CLOTHING

## 4-H ONLINE ENROLLMENT: CONSUMER CLOTHING FAIR ENTRY: STATE PROJECTS>CONSUMER CLOTHING

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### *DESCRIPTION:*

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### *STATE FAIR ENTRIES:*

3 Notebooks per county, no clothing; one per level.

1 advanced level per county to model in state fair fashion revue.

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

#### **Intermediate (grades 6-8 suggested)**

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

#### **Advanced (grades 9-12 suggested)**

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

# \*HOME ENVIRONMENT

4-H ONLINE ENROLLMENT: HOME ENVIRONMENT  
FAIR ENTRY: STATE PROJECTS>HOME ENVIRONMENT

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## *DESCRIPTION:*

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

## *STATE FAIR ENTRIES:*

6 per county; two per level.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### **Intermediate (grades 6-8 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

**Advanced (grades 9-12 suggested)**

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

**Exhibit Categories:****Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

**Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

**Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

# \*PHOTOGRAPHY

## 4-H ONLINE ENROLLMENT: PHOTOGRAPHY FAIR ENTRY: STATE PROJECTS>PHOTOGRAPHY

### *STATE FAIR ENTRIES:*

- 2 beginner per county
- 3 intermediate per county
- 3 advanced per county

### *EXHIBIT GUIDELINES:*

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### ***Beginner (grades 3-5 suggested)***

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### ***Intermediate (grades 6-8 suggested)***

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### ***Advanced (grades 9-12 suggested)***

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

# \*SEWING, NON-WEARABLE

4-H ONLINE ENROLLMENT: SEWING

FAIR ENTRY: STATE PROJECTS>SEWING CONSTRUCTION, NON-WEARABLE

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## *DESCRIPTION:*

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

## *STATE FAIR ENTRIES:*

10 exhibits per county; one per grade level

## *EXHIBIT GUIDELINES:*

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

### **Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

### **Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Grades 8, 9, 10, 11 and 12:**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

# \*SEWING, WEARABLE

4-H ONLINE ENROLLMENT: SEWING

FAIR ENTRY: STATE PROJECTS>SEWING CONSTRUCTION, WEARABLE

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## *DESCRIPTION:*

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

## *STATE FAIR ENTRIES:*

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

## *EXHIBIT GUIDELINES:*

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *JUNIOR EXHIBIT CLASS GUIDELINES:*

**Grade 3:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5:** Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7:** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

## *SENIOR EXHIBIT CATEGORY CLASS GUIDELINES (GRADES 8-12 SUGGESTED):*

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.



All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:**

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Dress Up:**

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:**

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:**

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:**

Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:**

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

# \*FASHION REVUE

4-H ONLINE ENROLLMENT: FASHION REVUE  
FAIR ENTRY: STATE PROJECTS>FASHION REVUE OR EXHIBIT HALL COUNTY>JR  
FASHION

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## *DESCRIPTION:*

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

## *STATE FAIR ENTRIES:*

6 senior exhibits per county with no more than two exhibits per category.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

## *EXHIBIT GUIDELINES:*

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

# JUST SEW

4-H ONLINE ENROLLMENT: SEWING  
FAIR ENTRY: EXHIBIT HALL COUNTY>SEWING JUST SEW

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## *TERMS AND CONDITIONS*

1. Garments and projects that can be hung should be brought on wire hangers. Put entry tag on projects, not on your hanger.
2. Garment bags should be labeled with your name, grade level and the name of your club.
3. Be sure to bring your pattern instructions with you the day of judging. Judging will be based on workmanship, difficulty for age, quality of design, color combination and suitability of materials for the purpose of the article.
4. Any 4-H member who completes a Just Sew Wearable garment may participate in the 4-H Fashion Revue although those garments will not advance on to the Indiana State Fair.

## *EXHIBITS*

**Juniors – Grades 3 – 7**

**Seniors – Grades 8 – 12**

- One overall Grand Champion and Reserve Grand Champion will be selected.
- A Champion and Reserve Champion will be selected from the Junior and Senior level for wearables and non-wearables.
- You can enter a wearable and/or a non-wearable project.

## *EXHIBIT CLASS:*

**Wearable** – Any clothing item, vest, jacket, pants, etc. The clothing item may not match the 4-H'ers level in the 4-H Sewing project. This is an opportunity to make whatever you choose. Wearables are encouraged to participate in the fashion revue.

**Non-wearable** could be anything else that you sew. Some examples are:

- Quilts and other patchwork items
- Placemats and napkins
- Dolls and/or doll clothes (Barbie or American Girl Dolls are an example)
- Christmas tree skirt
- Backpack
- Purse
- Home décor item
- Stuffed animals and pillows
- Wall hanging

# \*AEROSPACE

4-H ONLINE ENROLLMENT: AEROSPACE  
FAIR ENTRY: STATE PROJECTS>AEROSPACE

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## *DESCRIPTION:*

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

## *STATE FAIR ENTRIES:*

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or

poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

**Intermediate (grades 6-8 suggested)**

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

**Advanced (grades 9-12 suggested)**

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

# BLACKSMITHING

4-H ONLINE ENROLLMENT: COUNTY PROJECT: BLACKSMITHING  
FAIR ENTRY: EXHIBIT HALL COUNTY>BLACKSMITHING

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## *TERMS AND CONDITIONS*

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Include exhibit tag with your name, grade and county. Refer to 4-H Poster Guidelines.

- There is no State Fair entry at this time, but each division will have a Champion and Reserve Champion. One Overall Grand and Reserve Grand Champion will be chosen.

## *EXHIBITS*

There will be eight divisions grouped by: beginning, intermediate, advanced and artistic.

1. Every member must complete divisions in order before advancing to next division. Members are allowed to "test out" of earlier divisions by demonstrating proficiency to the superintendent.
2. Members may not stay in a division more than 2 years.
3. In addition to the division projects, each member will include a project general record sheet. The record sheet will contain information about the processes, costs, related tools and knowledge used to complete your project. This must be turned in with your project.
4. Submit sketch to club leader for approval prior to starting projects for Divisions 2 – 6.
5. All metal must have burrs removed and a protective finish to prevent rust: oil, paint or hot wax.
- 6.

DIVISION DEFINITION – Each division project must demonstrate listed skills.

### **Division I: Basic skills**

Make a 12" x 12" solid backed wood display board demonstrating basic skills. Cut off each piece and attach to project board. Label each piece.

Skills: Drawing a square point, Twist, 90° bend, Scroll

Project: Make an "S" hook 6" long with a 1 ½ twist.

### **Division II: Basic skills continued**

Skills: Punching, Drifting, Riveting and Upsetting

Projects: Make a punch of ½" round. Make a candleholder with a riveted candle cup per supervisors design.

An "upset" example must be displayed with entry. "Before" and "after" pieces will be displayed.

A 4" x 3/8" sq. piece will be upset to less than 2.25" and be straight, square and smooth. No filing allowed.

### **Division III: Intermediate**

Skills: Tool making, Slitting

Projects: Make 1 pair tongs of 18" x 3/8" and a slitting chisel. Temper the chisel. Using 1/8" x 1" flat iron, make a wall hook with slit and scrolled top end. Punch hole for mounting. Taper hook and scroll end.

Optional Extra Project: Make a cross peen hammer of 1 1/2" square. Striker may be used on hammer.

### **Division IV: Intermediate continued**

Skills: Collaring, Scrolling, Creativity

Projects: Make 3 unique projects to be displayed at the fair, must be pre-approved by superintendent.

One project to include mortise & tenon joints. One project must include two or more scrolls & collar joints.



**Division V: Advanced**

Design and create a 12" square grate that includes the following elements, judged on artistic content and craftsmanship.

Mortise & Tenon joint(s), Twists(s), Scroll(s), Rivet or collar joint(s)

**Division VI: Advanced continued**

Handmade jig and sample piece made with jig. Must be pre-approved by superintendent. Sample forge weld project.

**Division VII: Advanced continued**

Forge welding: Choose one of the following projects – chandelier with basket weave and candle cups and drip pans; table of mixed media (glass or wood top), must include forge welded elements; flower with 2 or more branches forge welded, placed in a hammered copper vase.

**Division VIII: Artistic**

Use your creativity to make anything you want to be judged. This category has no division boundaries. However, you must have a division entry to exhibit in this category.

**POSTER PROJECT:** All divisions to be judged separate from metal projects. Must relate to history or processes of blacksmithing. First year members are required to do a poster. See general poster requirements.

# \*COMPUTER SCIENCE

4-H ONLINE ENROLLMENT: COMPUTER  
FAIR ENTRY: STATE PROJECTS>COMPUTER

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## *Description:*

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

## *State Fair Entries:*

3 per county; one per level.

## *Exhibit Guidelines:*

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *Exhibit Class Guidelines:*

#### *Block Based Programming:*

**Beginner – Grades 3-5** – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

**Intermediate Grades 6-8** – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Modularization
- Lists
- Any other similar skill

**Advanced Grades 9-12** – Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Any other similar skill

#### *Text Based Programming*

**Beginner Grades 3-5** – This option is not available.

**Intermediate Grades 6-8** - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:

- Commenting
- Correct syntax
- Variables
- Loops
- Conditionals
- User Input
- Lists
- Functions
- Algorithms
- Any other similar skill

**Advanced Grades 9-12** - Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:

- A more robust understanding of the intermediate skills
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Any other similar skill

#### *Web Design and Computer Entrepreneurship*

**Beginner Web Design and Computer Entrepreneurship – Grades 3-5** -

Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

### Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 -

Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

### Advanced Web Design and Computer Entrepreneurship – Grades 9-12 -

Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

### *Computer Forensics*

(id theft, online bullying, ethical use of technology, responsible social media use)

**Beginner Computer Forensics – Grades 3-5** – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

**Intermediate Computer Forensics – Grades 6-8** – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

#### ***Digital Citizenship:***

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy

#### ***Cyber Security:***

- Ethics and Society
- Security Principles
- Classic Cryptography
- Malicious Software
- Physical Security
- Web Security

**Advanced Computer Forensics – Grades 9-12** – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

#### ***Digital Citizenship:***

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy

**Cyber Security:**

- Ethics and Society
- Security Principles
- Classic Cryptography
- Malicious Software
- Physical Security
- Web Security

**Hardware and Networking Design/Install/Repair**

**Beginner – Grades 3-5** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

**Intermediate – Grades 6-8** – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

**Advanced – Grades 9-12** - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

**Graphic Design and Computer Art**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

## *Robotics*

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

### **Beginner – Grades 3-5**

1. Create a flowchart
2. Build a robot -Use block based program to operate
  - Sequential programs
  - Events at beginning
3. Use at least one basic sensor

### **Intermediate – Grades 6-8**

1. Create a flowchart with sub-routines
2. Include at least two sensors in robot
3. Use at least three events in code
4. Create 2 loops in code
5. Operation of robot should be smooth

### **Advanced – Grades 9-12 - Above guidelines plus:**

1. Use text based language
2. Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

# \*ELECTRIC

## 4-H ONLINE ENROLLMENT: ELECTRIC FAIR ENTRY: STATE PROJECTS>ELECTRIC

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### *DESCRIPTION:*

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### *STATE FAIR ENTRIES:*

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Electric Level 1 (1st year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

#### **Electric Level 2 (2nd year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as



outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Requirements Electric Level 3 (3rd year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Requirements Electric Level 4 (4th year in Electric)**

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Requirements Electric Level 5 (5th year or more in Electric)**

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year

that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

# \*SMALL ENGINE

4-H ONLINE ENROLLMENT: SMALL ENGINE  
FAIR ENTRY: STATE PROJECTS>SMALL ENGINE

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## *DESCRIPTION:*

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

## State Fair Entries:

*3 PER COUNTY; ONE PER LEVEL.*

## Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

# \*TRACTOR SAFETY POSTER

4-H ONLINE ENROLLMENT: TRACTOR SAFETY AND OPERATOR SKILLS  
FAIR ENTRY: STATE PROJECTS>TRACTOR SAFETY EDUCATION

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## *STATE FAIR ENTRIES:*

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Educational Exhibit Option**

#### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### **Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# TRACTOR OPERATOR SKILLS CONTEST

4-H ONLINE ENROLLMENT: TRACTOR SAFETY AND OPERATOR SKILLS  
FAIR ENTRY: CONTACT THE EXTENSION OFFICE

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**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

# \*LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS

4-H ONLINE ENROLLMENT: LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS

FAIR ENTRY: STATE PROJECTS>LAWN AND GARDEN TRACTOR SAFETY EDUCATION

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## *DESCRIPTION:*

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

## *STATE FAIR ENTRIES:*

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

Educational Exhibit Option

### **Level A (grades 3-4 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B (grades 5-6 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C (grades 7-9 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D (grades 10-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# OPERATOR SKILLS OPTION-

CONTACT THE EXTENSION OFFICE BY MAY 15 IN ORDER TO PARTICIPATE

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**Junior (grades 3-7 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior (grades 8-12 suggested)**

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

# WELDING

## 4-H ONLINE ENROLLMENT: COUNTY PROJECT>WELDING FAIR ENTRY: EXHIBIT HALL COUNTY>WELDING

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### *TERMS AND CONDITIONS*

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. Exhibit entry tags must include the name of the exhibitor, grade and level.
3. There is no State Fair entry at this time, but each division will have a champion and reserve champion. One overall grand and reserve grand champion will be selected.

### *EXHIBITS*

1. There will be three divisions: beginning, intermediate and advanced.
2. Every member must complete division in order before advancing to next division. Members are allowed to "test out" of earlier divisions by demonstrating proficiency to the superintendent.
3. In addition to the division projects, each member will include a project general record sheet. The record sheet will contain information about the processes, costs, related tools and knowledge used to complete your project. This must be turned in with your project.

All metal must have burrs removed and a protective finish to prevent rust: oil or paint.

### *PROJECT OBJECTIVES*

1. To learn about different methods of welding and what materials are best suited for each type of welding.
2. To acquire a working knowledge of the machines and equipment used in the building trade.
3. To know the safety procedures and practices involving the equipment used.
4. To understand the proper care and maintenance of welding equipment and accessories.
5. To obtain a working knowledge of equipment and accessories in a modern workshop.
6. To acquire knowledge of the techniques involved in arc and gas welding and oxygen cutting.
7. To be familiar with the terms and definitions of welding.

### *TECHNIQUES TO BE TAUGHT*

1. Safety in welding, clothing, gloves, shoes, helmet, jacket. Safe practices.
2. Basic skills: striking an arc, running a bead, setting heat range, learning electrodes and current flow, etc.
3. Use of measurement and cutting tools, other fabrication techniques.
4. Joint preparation (using a grinder).
5. Out-of-position welding.
6. Multiple fillet welds.
7. Flame cutting and learning the parts, safety, igniting and stopping a cutting torch.

DIVISION DEFINITION – Each division project must demonstrate listed skills.

#### **Division I (suggested for grades 3 – 5):**

- A. Exhibit a poster illustrating a butt weld, lap weld and a tee-weld in the flat position OR
- B. Join two pieces of metal using: butt joints welded with groove welds and tee and lap joints welded with fillet welds.

#### **DIVISION II (suggested for grades 6 – 8):**

- A. Exhibit a poster illustrating the four welding positions (flat, horizontal, overhead and vertical) OR



- B. Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each. Exhibit a different item each year.

**DIVISION III (suggested for grades 9 – 12):**

- A. Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each. Exhibit a different item each year.

***PROJECT IDEAS & SUGGESTIONS***

**Beginner:**

Chipping hammer  
Step stool  
Coat rack  
C clamps

Boot scraper  
Flower pot holder  
Tool stand  
Horseshoe sign

Tool box, hinged lid, handle  
Flower trellis  
Shooting target  
Pipe whistle

**Intermediate:**

Tool stand/rack  
Milking stand  
Steel post driver  
Coffee table

Tool base  
Work/car ramps  
Rolling work stool  
Portable welder base

Hay rack/feeder  
Hand cart  
Corner welding fixture w/clamps

**Advanced:**

Adjustable jacks  
Portable loading chute  
Garden cart  
Mechanics floor creeper

Pipe saw horses  
Trailer  
Welding table/stand  
3 point hitch tractor hoist

Snow blade  
Hand cart  
Tool rack

# \*WOODWORKING

4-H ONLINE ENROLLMENT: WOODWORKING  
FAIR ENTRY: STATE PROJECTS>WOODWORKING

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## *DESCRIPTION:*

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

## *STATE FAIR ENTRIES:*

4 per county; one per level.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Level 1 (grades 3-4 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W.

Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 2 (grades 5-6 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W.

Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Level 3 (grades 7-9 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W.

Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher

level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 4 (grades 10-12 suggested)**

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

# \*ATV SAFETY POSTER

4-H ONLINE ENROLLMENT: ATV SAFETY AND OPERATOR SKILLS  
FAIR ENTRY: STATE PROJECTS>ATV SAFETY EDUCATION

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## *DESCRIPTION:*

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

## *STATE FAIR ENTRIES:*

3 posters, notebooks or display boards per county.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EDUCATIONAL EXHIBITS*

### **Beginner (grades 3-5 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Intermediate (grades 6-8 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Advanced (grades 9-12 suggested)**

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

# BICYCLE

## 4-H ONLINE ENROLLMENT: BICYCLE FAIR ENTRY: EXHIBIT HALL>BICYCLE POSTER

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### *DESCRIPTION:*

The 4-H bicycle project teaches safe riding habits.

### *STATE FAIR ENTRIES:*

No state fair entries.

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Educational Exhibits**

##### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

# \*CHILD DEVELOPMENT

4-H ONLINE ENROLLMENT: CHILD DEVELOPMENT  
FAIR ENTRY: STATE PROJECTS>CHILD DEVELOPMENT

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## *DESCRIPTION:*

Youth will learn about developmental stages of infants, toddlers and young children.

## *STATE FAIR ENTRIES:*

4 entries per county; one per level.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Level A (grades 3-4 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### **Level B (grades 5-6 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### **Level C (grades 7-9 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### **Level D (grades 10-12 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

# \*FOODS, BAKED

4-H ONLINE ENROLLMENT: FOODS  
FAIR ENTRY: STATE PROJECTS>FOODS, BAKED

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## *DESCRIPTION:*

The foods project teaches basic baking, preservation and nutrition education skills.

## *STATE FAIR ENTRIES:*

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

## *PURDUE EXTENSION FOOD SAFETY POLICY (REVISED 10/2020):*

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### ***EXHIBIT CLASS GUIDELINES:***

#### **Level A (grades 3-4 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.



**Level B (grades 5-6 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level C (grades 7-9 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

#### **Level D (grades 10-12 suggested)**

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

# \*FOODS, PRESERVED

4-H ONLINE ENROLLMENT: FOODS  
FAIR ENTRY: STATE PROJECTS>FOODS, PRESERVED

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## *DESCRIPTION:*

The foods project teaches basic baking, preservation and nutrition education skills.

## *STATE FAIR ENTRIES:*

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

## *PURDUE EXTENSION FOOD SAFETY POLICY (REVISED 10/2020):*

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### ***EXHIBIT CLASS GUIDELINES:***

#### **Level A (grades 3-4 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level B (grades 5-6 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Level C (grades 7-9 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on

the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.

- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

#### **Level D (grades 10-12 suggested)**

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

# BARBECUE CONTEST

4-H ONLINE ENROLLMENT: FOODS  
FAIR ENTRY: EXHIBIT HALL COUNTY>FOODS, BBQ

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## *TERMS AND CONDITIONS*

1. The 4-H Barbecue Contest will be held on Friday of the fair. Contest setup begins at 10 AM on the lawn in front of the 4-H Meeting Room, but may be moved due to inclement weather.
2. Classes will be as follows:  
Grades 3, 4 & 5 – Beginner  
Grades 6, 7 & 8 – Intermediate  
Grades 9, 10, 11 & 12 – Advanced
3. Bring your own grill, utensils and whatever you are going to cook. Your food must be completed by Noon so that the judges may sample it. Bring toothpicks to prepare a sample plate for the public to taste.
4. If you would like to participate in the “Showmanship” contest, create a theme for your table. You can bring music and costumes to go along with your food choice.
5. Awards will be given in Beginner, Intermediate, Advanced, Showmanship and a People’s Choice Award.

## *PURDUE EXTENSION FOOD SAFETY POLICY (REVISED 10/2020):*

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be

preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

# BARBECUE POSTER

4-H ONLINE ENROLLMENT: FOODS  
FAIR ENTRY: EXHIBIT HALL COUNTY>FOODS, BBQ

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4-H members may also make an educational poster showing barbecuing techniques. Poster must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

Exhibits will be judged in the 4-H Exhibit Hall. See 4-H Event Schedule to date and time of judging.



# CREATE A MIX

4-H ONLINE ENROLLMENT: FOODS

FAIR ENTRY: EXHIBIT HALL COUNTY>FOODS, CREATE A MIX

## TERMS AND CONDITIONS

1. Create a grade-appropriate food below from a packaged, store-bought mix, using at least 2 other ingredients not already required to make the store-bought mix.
2. Please bring your food item to judging, along with the original box, bag or recipe. You will also need to bring your newly created recipe, with changes highlighted for the judge. The judge will taste your food item and a small portion will be kept for exhibit.
3. For baked product competitions: Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, whipped cream, unpasteurized milk or uncooked eggs/egg whites (pasteurized eggs or eggs cooked to 160° F may be used). No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Whenever possible, baked products should be transported and stored in chilled coolers (41° F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which is a "potentially hazardous food" has been properly prepared or handled before, during or following the competition."

4. There are no State Fair entries for this project.

## EXHIBITS

Grade 3:	6 Brownies
Grade 4:	6 Cookie bars (a cookie recipe baked in a cake pan and then cut into bars)
Grade 5:	6 Dropped or pressed cookies
Grade 6:	6 Muffins
Grade 7:	6 Biscuits
Grade 8:	A loaf of quick bread (i.e. fruit bread)
Grade 9:	A loaf of yeast bread
Grade 10:	Yeast rolls (any form, but not a sweet roll)
Grade 11:	Sweet bread using yeast (any form, i.e. sweet rolls, tea ring, dessert pizza, etc.)
Grade 12:	Cake of any kind

Example: Cranberry Crumb Cake

Ingredients for a Create a Mix recipe from a cookbook. This is an example of how you could change a recipe.

1 cup all purpose flour	½ cup fat-free milk
½ cup plus 1/3 cup sugar divided	1 tablespoon orange juice
2 teaspoons baking powder	1 tablespoon canola oil
½ teaspoon salt	¼ teaspoon almond extract
1 egg, slightly beaten	2 cups fresh or frozen cranberries, chopped

To make a Create a Mix project, try eliminating the 1 cup all purpose flour, the 2 teaspoons baking powder, and the ½ teaspoon salt and replace it with 1 cup and 2 ½ teaspoons of bisquick baking mix. Add the rest of the ingredients as instructed in the recipe. You would have added more than two new ingredients and that is acceptable.

# MICROWAVE COOKING

4-H ONLINE: FOODS

FAIR ENTRY: EXHIBIT HALL COUNTY>FOODS, MICROWAVE COOKERY

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## *TERMS AND CONDITIONS*

1. Be sure exhibits are correctly labeled. To prepare food exhibits for display, labels should be covered with clear plastic wrap so that it will not become grease stained.
2. All cakes, breads, or similar products will be accepted only if they are displayed on stiff cardboard about ½" larger than the bottom of the product. Cover the cardboard with wax paper, cellophane, or foil before putting cake on it. NOTE: Plastic wrap may be too sticky for some products. Cookies, muffins, or rolls may be displayed on paper plates. DO NOT DISPLAY ON GLASS PLATES OR OTHER MEANS THAT CANNOT BE THROWN AWAY. Doilies are not required.
3. Bring all baked products covered with wax paper or plastic wrap.
4. Bring with you at the time of judging the recipe from which your exhibit was made. Recipes are used only as a reference by the judges.
5. Food exhibits will not be returned to the exhibitor.
6. There is no State Fair exhibit in this project. All exhibits must include a recipe card of any size. Exhibit a product in one of the appropriate areas listed below.

## *EXHIBITS*

### **LEVEL A: Grades 3 – 4 (Bag of Tricks BU 8087)**

Choose one of the following to exhibit:

- A. Snack Mix – displayed in a clear sealed bag.
- B. Fudge – exhibit 3 pieces on a paper or foam plate.

### **LEVEL B: Grades 5 – 6 (Micro Magicians BU 8088)**

Choose one of the following to exhibit:

- A. Bar Cookies – display 3 pieces on a paper or foam plate
- B. Upside Down Cake – exhibit a slice on a paper or foam plate

### **LEVEL C: Grades 7, 8 & 9 (Amazing Rays BU 8089)**

Choose one of the following to exhibit:

- A. Fruit Crisps – display a serving on a foam or paper plate
- B. Coffee Cake – display a serving on a foam or paper plate
- C. Hard Candy – display a serving on a foam or paper plate

### **LEVEL D: Grades 10, 11 & 12 (Presto Meals BU 8090)**

Choose one of the following to exhibit:

- A. Layer or Bundt Cake – bring the whole cake for the judge to cut a piece to display
- B. Fruit Pie – bring the whole pie for the judge to cut a piece to display
- C. Jam or Jelly – display an 8 ounce jar. Include recipe.

# \*HEALTH

## 4-H ONLINE ENROLLMENT: HEALTH FAIR ENTRY: STATE PROJECTS>HEALTH

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### *DESCRIPTION:*

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

### *STATE FAIR ENTRIES:*

3 exhibits per county; one per level.

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

# SPORTS POSTER

4-H ONLINE ENROLLMENT: HEALTH  
FAIR ENTRY: EXHIBIT HALL COUNTY>HEALTH SPORTS POSTER

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## *TERMS AND CONDITIONS*

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Include a creative title for your sports poster. Refer to 4-H Poster Guidelines.
2. Choose a different category each year.
3. There are no State Fair entries for this project.

## *EXHIBITS*

### **Grades 3 – 5**

- My Sports – Exhibit a poster with a least six different pictures showing you playing the sport you have chosen for this project.
- Uniforms – Exhibit a poster showing pictures of the complete uniform to be worn for a specific sport. Include helmets, kneepads, etc. Also include any equipment needed to play your sport such as bat, racket, etc. Each item should be labeled with the name and price.
- Field or Court – Exhibit a poster illustration of the dimensions of a field, court, alley, pool, etc. Each dimension should be clearly stated as well as labeled as baseline, free throw line, serving line, etc.

### **Grades 6 – 8**

- Techniques or Skills – Exhibit a poster showing at least three techniques or skills used when playing a sport. Briefly describe how and when each technique should be executed.
- Athletes – Exhibit a poster showing at least four well-known athletes in the sport you have chosen. Include athlete's name, team (if applicable), and a list of the athlete's accomplishments. Note your sources.
- Safety – Exhibit a sports safety poster. The poster may include pictures of safety items or safety techniques that can be used to avoid injury, OR you may exhibit a poster showing first aid items that should be kept close by for sports activities.

### **Grades 9 – 12**

- Nutrition and Training – Exhibit a poster showing the proper diet and workout schedule for an athlete in training. The poster should show a three-day menu and training schedule. Be sure to show the proper nutrition requirements. Illustrations may be added.
- Sports Venues – Exhibit a poster showing a picture or drawing of a past or present sport venue. Include the name, location, and other interesting facts about the venue. You may choose to use several pictures/drawing on this poster. Examples of items you might include: when it was built, nickname of the venue, what sport(s)/team(s) play there, special features of the venue, historic moments that occurred in the venue, etc.
- Teams – Exhibit a poster showing a past or present sports team. Your poster should focus on one year in the team's history. Display a team photograph and statistics or accomplishments of the team. Be sure to include the league/conference, city, etc, of the team.
- History – Exhibit a report on the history of a sport. The report should include such things as when and where the sport was first played, legendary athletes in the sport, how the sport has changed over the years, etc. Include a list of all sources used. The report should be typed, have a cover page and be exhibited with a clear plastic cover. Reports should be in the 4-Hers' own words.

# RECYCLING

## 4-H ONLINE ENROLLMENT: COUNTY PROJECT: RECYCLING FAIR ENTRY: EXHIBIT HALL COUNTY>RECYCLING

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### *TERMS AND CONDITIONS*

1. Posters must displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. You may only exhibit ONE recycling project.
3. There are no State Fair entries for this project.
4. Champion and Reserve Champion will be selected in each level. One Grand Champion and One Reserve Grand Champion will be selected overall out of the Champion and Reserve Champions in each level.

### *EXHIBITS*

#### **LEVEL A: Grades 3 – 4**

Exhibit one of the following. Do a different exhibit each year.

- Display a poster identifying 5 different recycling materials. Provide an example of each with a brief description of how they should be prepared for being turned into the recycling center.
- A small recycled project of paper, plastic or cloth.
- A small recycled project of metal (including aluminum). Include a brief description on a 3 x 5 card.

#### **LEVEL B: Grades 5 – 6**

Exhibit one of the following. Do a different exhibit each year.

- Display a poster on recycling.
- Make a recycled project from a material of your choice.
- Create an example of a landfill. Explain what items can be recycled.

#### **LEVEL C: Grades 7 – 8**

Exhibit one of the following. Do a different exhibit each year. Exhibit will be judged on creativity and originality.

- Exhibit an article or display made of any discarded items. Include a brief description of your exhibit.
- Write a story about starting a recycling program for your community.
- Make a poster promoting buying recycled items.
- Create a file or notebook about recycling ideas.

#### **LEVEL D: Grades 9 – 12**

Exhibit a more advanced project, different from what you have made previously.

- Write a story about how an item of your choice can be recycled 3 times.
- Make a solar cooker.
- Make 5 "earth friendly" cleaners from common household items. Explain how each cleaner can be used.
- Make an item of your choice from discarded it sewing ems.
- Pick up litter and write about your experience.

# \*SHOOTING SPORTS

4-H ONLINE ENROLLMENT: SHOOTING SPORTS  
FAIR ENTRY: STATE PROJECTS>SHOOTING SPORTS EDUCATION

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## *STATE FAIR ENTRIES:*

*3 PER COUNTY; ONE PER LEVEL*

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

**Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

# \*SPORTFISHING

## 4-H ONLINE ENROLLMENT: SHORTFISHING FAIR ENTRY: STATE PROJECTS>SPORTFISHING

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### *DESCRIPTION:*

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

### *STATE FAIR ENTRIES:*

3 per county; one per level

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.



# ACHIEVEMENT BOOK

4-H ONLINE ENROLLMENT: LEADERSHIP  
FAIR ENTRY: EXHIBIT HALL>ACHIEVEMENT BOOK

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## *TERMS AND CONDITIONS*

1. A 3-inch hard back binder is recommended for your project. The form should either be typed, computer generated or neatly hand written with pages inserted in page protectors. Divider tabs should separate each year.
2. Projects will be judged for neatness; how complete they are and for the ability to follow directions.

## *EXHIBITS*

Each year the same form and notebook will be used to make a complete history of the 4-Hers' achievements.

### **JUNIOR DIVISION – Grades 3 – 5**

1. Complete the entire Achievement Book project booklet and include photographs, news clippings, etc.
2. Do the first two parts of the 4-H Story on page 13 of the project booklet. Follow all directions. It may be handwritten.

### **INTERMEDIATE DIVISION – Grades 6 – 8**

1. Complete the entire Achievement Book project booklet and include photographs, news clippings, etc.
2. Following directions do the first four parts of the 4-H Story on page 13 of the project booklet, which should be typed.

### **SENIOR DIVISION – Grades 9 – 12**

1. Complete the entire Achievement Book project booklet and include photographs, news clippings, etc.
2. Following directions do all five parts of the 4-H Story on page 13 of the project booklet. 10th grade and above will fill out a scholarship application using the information from their Achievement Book.

# \*GENEALOGY

## 4-H ONLINE ENROLLMENT: GENEALOGY FAIR ENTRY: STATE PROJECTS>GENEALOGY

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### *DESCRIPTION:*

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

### *STATE FAIR ENTRIES:*

5 entries per county; one per division.

### *EXHIBIT GUIDELINES:*

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Division 1 (1st year in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - i. An Introduction page with a recent photograph of yourself.
  - ii. Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use**

**the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.

- iii. A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - i. Four (4) "Additional Information Worksheets":
    - a. one(1) for you, the 4-H member
    - b. one (1) for your parents
    - c. one (1) for each set of grandparents (total = two worksheets)
    - d. A diary of your work
- Book #3 (Ancestors 1-7 information)
  - i. Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

### **Division 2 (2nd year in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - i. Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts
  - ii. A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
  - i. An additional information worksheet for each set of great grandparents.
- A diary of your work
- Book #3 (Ancestors 8-15 information)
  - i. Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - ii. Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### **Division 3 (3rd year in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - i. Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts

- ii. Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
  - i. Additional information worksheets
  - ii. A diary of your work
- Book #3 (Ancestors 16-31 information)
  - i. Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - ii. Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

#### **Division 4 (4th year in project suggested)**

Exhibit a notebook(s) that includes the following:

- Book #1
  - i. Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
  - ii. Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
  - i. Additional information worksheets
  - ii. A diary of your work
- Book #3 (Ancestors 32-63 information)
  - i. A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
  - ii. Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

#### **Advanced (5th year and above in project suggested)**

Exhibit notebook that includes the following:

- Book #1
  - i. Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - ii. Your family group sheet for generations seven and eight.
  - iii. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

- Book #2 (Ancestors 64-255 information)
  - i. Additional Information worksheets
  - ii. Diary of your work
- Book #3 (Ancestors 64-255 information)
  - ii. Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - i. One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.
  - i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

# GROUP PROJECTS

4-H ONLINE ENROLLMENT: LEADERSHIP  
FAIR ENTRY: EXHIBIT HALL COUNTY>GROUP PROJECTS

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## *TERMS AND CONDITIONS*

1. This is a county project so there will be no state fair exhibit. There will be an overall Grand Champion and Reserve Grand Champion.
2. Every member of the group (minimum of 4 people) who participates in the project should be enrolled in Vigo County 4-H.

## *WHAT TO EXHIBIT*

- Each group will be provided with a space of 36 inches from front to back and no less than 3 feet but up to 8 feet long to do an exhibit of their choice.
- You may choose to do a display, a model or anything created from your imagination. This project was prompted by the interest in the Connects project done by 14th and Chestnut.
- You might do a family project, club project, group project with your church or any other clubs you may belong to. Perhaps your family would like to work on a recycling project and make a display of what they have done or created from recyclable materials or your group could create a quilt from squares that were done by several people.
- Use your imagination.
- Design your own project around something of interest to you and your group. It could be a hobby, an interest or something you have always wanted to do or try.
- Do not be limited by what has been done. Produce something together and make this your chance to start something new and learn something while you are doing it.

## *THINGS TO CONSIDER:*

- Your Experiences – things you have done
- Your Skills – things you know how to do
- Your Resources – things you have access to, such as tools, space, money, time, energy, helpers and advisors
- Your Sources of Information – people, books, the internet, etc.

# LEADERSHIP

4-H ONLINE ENROLLMENT: LEADERSHIP  
FAIR ENTRY: EXHIBIT HALL COUNTY>LEADERSHIP

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## *TERMS AND CONDITIONS*

Leadership is an important skill to have at school, at home, at work or anywhere. Leaders can be anyone from elected officials, like club officers or the President of the United States, to your friend who helps you make good decisions. To be a good leader, you have to know the skills you have, work to make them better and use them to help guide other people. The important thing to remember is that leaders are always growing. This 4-H project can help you develop yourself and your leadership skills. Some of the skills you can learn and activities you can do this year are listed below. Check your favorites. Then, work with your 4-H leaders and parents to make a 4-H project plan for what you want to do and learn this year. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

## *EXHIBITS*

### **Beginner: Grades 3 – 5**

1. Your completed workbook.
2. A poster or video relating to your project. Your exhibit should relate to one of the following:
  - Job shadow or interview a local leader
  - Take responsibility for a weekly chore in your home
  - Plan and present a fun club activity
  - Identify non-verbal communication behaviors
  - Create a weekly schedule for you and your family
  - Work with your family to organize a space at home

### **Intermediate: Grades 6 – 8**

1. Your completed workbook.
2. A poster or video relating to your project. Your exhibit should relate to one of the following:
  - Make a list of what motivates you; interview others to find out what motivates them and compare the lists
  - Identify characteristics of a good leader and how leaders develop trust
  - Practice and deliver a presentation
  - Identify talents in your club, group or community
  - Work with members to establish ground rules for

### **Advanced: Grades 9 – 12**

1. Your completed workbook.
2. A poster or video relating to your project. Your exhibit should relate to one of the following:
  - Plan and present a project workshop
  - Run for office in your club
  - Create a list of your strengths and weaknesses
  - Practice interviewing with an adult
  - Write a personal vision and mission statement
  - Identify various leadership styles

Choose a new topic of study for each additional year you are in this. The Leadership project is subject to change.



# I'M A HOOSIER

## 4-H ONLINE ENROLLMENT: COUNTY PROJECT-I'M A HOOSIER FAIR ENTRY: EXHIBIT HALL COUNTY>I'M A HOOSIER

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### *TERMS AND CONDITIONS*

1. Exhibits will be judged on workmanship by the 4-Her, neatness, creativity, presentation (not too busy, easily understood, etc.) and educational value.
2. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

### *EXHIBITS*

#### **Grades 3 – 12**

Exhibits could be poster, notebook, 3D model, or an exhibit format of your choice. Be creative! Following each activity are some ideas for exhibits. You may choose one of these or you may create one of your own.

- Below are some ideas for exhibit:  
Choose one of the following agriculture choices and prepare an exhibit or come up with your own agricultural exhibit relating to Vigo County and/or Indiana.
- Choose a crop commonly grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Choose an alternative crop grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Exhibit samples of seeds from crops &/or alternative crops grown in Vigo County &/or Indiana. Be sure to label these correctly.
- Determine the areas of Indiana where specific fruits, vegetables &/or alternative crops are primarily grown. Identify these areas using a map(s) of Indiana that outlines the counties. Explain why these particular crops grow well in these areas.
- Choose a livestock animal and explain the many products/uses of that animal.
- Choose a commodity (crop, animal, or product) and prepare an exhibit from the farm to the home.
- Exhibit a model, poster, notebook, or something that you've created that illustrates, models, or depicts life of one of the groups of people described. You may need to find some additional information from your library, schoolbooks, or by visiting historical sites in our great state. Examples: A model of Fort Vincennes or of a voyageur canoe. Display of a "document" such as the original Indiana Constitution at the time Indiana entered statehood. Collection of Indian arrowheads/tools with a description of how they were used.
- Learn about the animals that once were plentiful in Vigo County and west central Indiana. Develop a creative exhibit showing these animals. You may need to find some additional information from your library or schoolbooks.
- Construct a state flag. Attach a card indicating what each of the symbols on the flag represents.
- Construct a model or draw a map of Indiana with the transportation systems (rail, road, and river) highlighting the state motto: Crossroads of America.
- Exhibit a video of you singing or playing the state song; exhibit a video of you reciting the state poem.
- Exhibit a flowerpot with the state flower you've grown from seed.
- Exhibit a container with the state tree you've started from seed.
- Exhibit a poster or notebook with pictures of buildings made from Indiana limestone.

# \*BEEKEEPING

## 4-H ONLINE ENROLLMENT: BEEKEEPING FAIR ENTRY: STATE PROJECTS>BEEKEEPING

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### *STATE FAIR ENTRIES:*

1 educational exhibit per county.

1 honey exhibits per member, unlimited number of county entries.

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Special Notes:

There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.

- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

### **Educational Poster or Display (grades 3-12)**

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Single Honey Product (grades 3-12)** Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).
4. Two Honey Products (grades 3-12)
5. Exhibit two of the four kinds of honey listed below.
6. Extracted Honey - 2 one-pound jars (glass or clear plastic).
7. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
8. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
9. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

# \*ENTOMOLOGY

## 4-H ONLINE ENROLLMENT: ENTOMOLOGY FAIR ENTRY: STATE PROJECTS>ENTOMOLOGY

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### *DESCRIPTION:*

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### *STATE FAIR ENTRIES:*

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

### *EDUCATIONAL EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *COLLECTION EXHIBIT GUIDELINES:*

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed
  - inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and
  - orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  1. Top label is to include collection date, location, and collector name.
  2. Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).
- Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

### ***EXHIBIT CLASS GUIDELINES:***

#### **Beginner (1st-3rd Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

#### **Intermediate (4th-6th Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

#### **Advanced (7th-10th Year in Entomology)**

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

# \*FLORICULTURE

4-H ONLINE ENROLLMENT: FLORICULTURE  
FAIR ENTRY: STATE PROJECTS>FLORICULTURE

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## *DESCRIPTION:*

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

## *STATE FAIR ENTRIES:*

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Level A (grades 3-4 suggested)**

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

**Level B (grades 5-6 suggested)**

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

**Level C (grades 7-9 suggested)**

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

**Level D (grades 10-12 suggested)**

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

# \*FORESTRY

## 4-H ONLINE ENROLLMENT: FORESTRY FAIR ENTRY: STATE PROJECTS>FORESTRY

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### *STATE FAIR ENTRIES:*

3 per county; one per level

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.



# \*GARDEN

4-H ONLINE ENROLLMENT: GARDEN

FAIR ENTRY FOR EDUCATIONAL EXHIBIT: STATE GARDEN>EDUCATION

FAIR ENTRY FOR GARDEN-HERB: STATE GARDEN>HERB

FAIR ENTRY FOR GARDEN-VEGETABLE: STATE GARDEN>GARDEN COLLECTION,  
POTATO TRAY, SINGLE VEGETABLE OR TOMATO

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## State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Level A (grades 3-4 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

### **Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### **Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

#### ***GARDEN COLLECTION OPTION***

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

#### ***SINGLE VEGETABLE OPTION***

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3

Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

### HERB OPTION

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"

### *POTATO TRAY OPTION*

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

### *TOMATO PLATE OPTION*

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

### *EDUCATIONAL EXHIBIT OPTION*

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# GARDEN: SMALL FRUIT

4-H ONLINE ENROLLMENT: GARDEN

FAIR ENTRY: EXHIBIT HALL COUNTY>GARDEN SMALL FRUIT

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## *TERMS AND CONDITIONS*

1. **Judging of all 4-H Small Fruit projects will be done in early June, information will be sent.** The harvest of fruit may have been completed or not yet begun.
2. You should do most of the “planting and caring for” of your small fruit yourself.
3. A part of the project is keeping accurate records – expenses, time you spend, value of the fruit, varieties planted, quantity produced, etc. A record sheet is to be completed before judging. This record is available on our website or at the Extension Office. **You MUST have the record sheet at judging.**

## *EXHIBITS*

**ALL DIVISIONS (4-H 38):** An official 4-H Small Fruits judge will visit your plot for evaluation. Your small fruits patch or container will be judged on the following basis:

- Health of plants: uniform bright green leaf color, crown size (3/4” or more in diameter). \*
- Plants free from insect and disease damage. Ex: Spittlebug and leaf spotting diseases.
- Planting area free from weeds.
- Spacing and uniformity of the planting: In a patch, a well filled matted row with no vacant areas. Plants not overcrowded. Average spacing of 6 – 8” between runner plants for strawberries.
- In hill system, plants are uniform, spaced 12” each way with no vacancies and with no runner plants (except to fill vacancies). In containers, plants are uniform.
- Pictures of your plot will be taken by the judging team and displayed at the Vigo County Fair.

# CROPS

4-H ONLINE ENROLLMENT: COUNTY PROJECTS: CROPS  
FAIR ENTRY: EXHIBIT HALL COUNTY>CROPS

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## *TERMS & CONDITIONS*

All crops exhibits are to include seed company, variety name, and date planted. Crops will be judged on evidence of nutritional deficiency, root and stalk development, freedom from disease and insect damage, general appearance and uniformity.

## *EXHIBITS*

### **Corn –**

All Divisions: Exhibit 3 stalks of corn. The roots must be included and covered with a plastic bag.

### **Oats –**

All Divisions: Exhibit 20 – 30 stalks, with grain head attached, cut at ground level and tied as a shock.

### **Soybeans –**

All Divisions: Exhibit 6 soybean plants. The roots must be included and covered with a plastic bag.

### **Wheat –**

All Divisions: Exhibit 20 – 30 stalks with grain head attached, cut at ground level and tied as a shock.

### **Hay – 4-H 39**

All Divisions: Exhibit 3 – 6 flakes of hay. The flakes must be string tied or wired together.

# \*GEOLOGY

## 4-H ONLINE ENROLLMENT: GEOLOGY FAIR ENTRY: STATE PROJECT>GEOLOGY

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### *DESCRIPTION:*

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### *STATE FAIR ENTRIES:*

**3 per county; one per level**

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboneed animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

***EXHIBIT CLASS GUIDELINES:******Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.



# \*SOIL AND WATER SCIENCE

4-H ONLINE ENROLLMENT: SOIL & WATER SCIENCE  
FAIR ENTRY: STATE PROJECTS>SOIL AND WATER SCIENCE

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## *DESCRIPTION:*

The soil and water science project teaches youth about soil, water, and environmental stewardship.

## *STATE FAIR ENTRIES:*

3 per county; one per level

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# DISCOVER THE RIVER

4-H ONLINE ENROLLMENT: SOIL AND WATER SCIENCE  
FAIR ENTRY: EXHIBIT HALL COUNTY>DISCOVER THE RIVER

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## *TERMS AND CONDITIONS*

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

## *EXHIBITS*

### **Beginner Division**

#### **Level A Grade 3 – 5 Choose one of the following for an exhibit**

##### **Prepare an exhibit on the water quality of a stream or pond.**

Make a tool to investigate the underwater world of a stream. Exhibit a scientific notebook with the tool you make and use. Record your findings on 12 occasions from different parts of the creek. The types of organisms living in the water will help you determine the water quality.

##### **Prepare an exhibit on track identification.**

Prepare plaster tracks of at least 3 different types of animals and/or birds. Label tracks correctly giving the common name, scientific name and the type of area where tracks were found. Display neatly in container or on exhibit board no larger than 2 ft. by 2 ft.

##### **Prepare an exhibit on fish.**

Design and construct a scale model of a fish using clay, papier-mâché, or a material of your choice. Correctly label the following external parts of the fish: dorsal fin, caudal fin, anal fin, pectoral fin, pelvic fin, gill cover, eye and lateral line.

### **Intermediate Division**

#### **Grade 6 – Choose one of the following for an exhibit.**

- A. Water Quality - Prepare a poster display or notebook to report your findings from one of the following activities:
  - Build your own water quality testing equipment (a Riverwatch Activity) and conduct readings at one site on several dates or compare various sites for turbidity, pH and temperature.
  - Conduct a healthy stream evaluation (a Riverwatch Activity).
- B. What River? - Prepare a poster, diorama, and notebook or report to display findings on one of the following:
  - Research the existence of the Wabash River in Indiana through use of books, interviews, Internet, etc.
  - Find out where the river begins and ends, the counties in Indiana that the river passes through and where the name of the river originated.
- C. Boat Safety – Develop a poster, video or safety notebook on boating safety.
  - Attend a boating safety course.
  - Gather information through research.
- D. What is Your Watershed Address? – Display one of the following activities:
  - Learn about the watershed in which your school resides by doing the Rainy Day Hike activity from Project Wet.
  - Make a model of a watershed using the Branching Out activity from Project Wet.
- E. Community Activity – Make a video or poster of participating in a cleanup at a park or location near the river.

**Grade 7 – Choose one of the following for an exhibit.**

- A. Plant Identification – prepare a poster or notebook on one of the following:
  - Collect and identify different leaves, berries, nuts, and flowers from the plants and trees found along the river.
  - Take pictures of different plants and trees found along the river and identify.
  - Compare the different plants and trees found in at least two different seasons.
  - Research and explain the role plants play in water pollution.
- B. Animal Identification – prepare a poster, display or notebook to report your findings on one of the following: Learn to identify animals by their tracks. Take a walk along the river taking photos of the various tracks found or do plaster casts of the tracks.
  - Research animals that traditionally have been found along the river and learn how invasive animals have affected the existence of the native animals
- C. Safety on Moving Water – choose one of the following activities to display:
  - Develop a Public Service Announcement for boating safety including proper tips for boating.
  - Add additional information about when conditions are safe to be on the river to your boat safety notebook that you began last year.
- D. History of River Uses – exhibit a model, poster or report based on one of the following activities:
  - Research the Wabash Erie Canal
  - Develop a timeline demonstrating the different transportation and industrial uses that developed on the river
  - Research the different water craft that have utilized the Wabash River and build a model of a water craft and report what it was used for.
  - Evaluate the advantages and disadvantages of utilizing the river for transportation.
  - Show how the use of the river has affected your community
- E. Community Service – display a poster, video or notebook that shows pictures of a tree planting and an explanation of how trees benefit the water quality and life along the river.

**Grade 8 – Choose one of the following for an exhibit.**

- A. Global Positioning System – prepare a poster or report on the purpose of GPS and your experience in using it.
- B. Life Along the River – do one of the following activities.
  - Prepare a poster or display showing the forts and battles that occurred along the Wabash River in Indiana or the Indian tribes that lived along the river.
  - Interview a historian or individual who remembers historical uses, historical events or historical sites along the river. Prepare a display or report with pictures of what you have learned.
  - Build a model of something representing the “booming” days of the river and include a short explanation of the model.
- C. Safety – do one of the following activities to exhibit.
  - Develop a public service announcement on the proper procedures for water rescue in calm, rough and flooding water.
  - Develop a pamphlet on water rescue
- D. Water Quality – prepare a poster, video or display on one of the following:
  - Learn about the different types of pollution and causes (non-point source and point source) and collect pictures that demonstrate.
  - Learn the 7 principles of “Leave No Trace”
  - Visit a water treatment facility and tell what you learned.
  - Complete the Sum of the Parts activity from Project Wet.

- Do the Role of Plants in Water Filtration Experiment and report on it.
  - Prepare a ground water model and display an explanation of it.
- E. Choose any other options.

### **Advanced Division**

#### **Grades 9 – 12**

Exhibits in this level can be posters, notebook reports, videotapes, or educational displays. Choose the exhibit method which best represents your work. Choose a different option each year, or work multiple years on the same option for in-depth efforts. For those who choose to work on an option more than one year, you will need to include work from previous years.

1. Research early exploration of the Wabash River. Include what the explorers did to keep themselves safe, and possibly towns (past and present), historical sites, and other notes of interest. Use charts and maps to develop your exhibit, which might be a model, diorama, educational display or written report.
2. Explore the various types of transportation historically used on the river and along the river corridor (canals, roads, boats, railroad, ferry, etc.). You may also include how the river might be an economic barrier and how people crossed the river. Include elements of safety related to this topic, or the absence of safety.
3. Learn about one or more of the following historical events along the Wabash River: early French trading, Revolutionary War, Underground Railroad, George Rogers Clark, Tippecanoe, Harrison, Tecumseh, Chautauqua events, and other areas of historical interest to you.
4. Explore how the Wabash River is used today. Include recreation sites, industry, tourism, fishing, etc. Include how the water quality affects these activities, and safety issues for each area.
5. Using topographical maps, Global Positioning System, and other resources, create a watershed, mark the flood plains, or identify the stream order related to the Wabash River. Identify areas of safety concern.
6. Study the quality of the Wabash River water, including but not limited to nitrates (keep a log of the nitrate levels), clarity, oxygen content, steps from polluted water to drinking water, macro invertebrate life, acid rain, pollution content, etc. Discuss aspects of safety related to water quality.
7. Research government programs affecting the Wabash River and how land use issues impact the river and the communities adjacent to the river. Use FSA, SWCD, NRCS, IDEM, IDNR and the Wabash Heritage Corridor Commission.
8. Design and develop an outdoor lab with various experiments including, but not limited to wildlife observation, tree identification, plants (including edibles), a log of seasonal changes affecting the river, nature photography (using trail cameras), etc.
9. Learn about careers associated with the Wabash River, and interview persons currently employed in an area of work dealing with the river. These might include ecologists, conservationists, biologists, etc.

# \*WEATHER AND CLIMATE SCIENCE

4-H ONLINE ENROLLMENT: WEATHER AND CLIMATE SCIENCE  
FAIR ENTRY: STATE PROJECTS>WEATHER AND CLIMATE SCIENCE

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## *DESCRIPTION:*

Youth will learn information about weather and climate science.

## *STATE FAIR ENTRIES:*

3 per county; one per level

## *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## *EXHIBIT CLASS GUIDELINES:*

### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# \*WILDLIFE

## 4-H ONLINE ENROLLMENT: WILDLIFE FAIR ENTRY: STATE PROJECTS>WILDLIFE

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### *DESCRIPTION:*

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

### *STATE FAIR ENTRIES:*

3 per county; one per level

### *EXHIBIT GUIDELINES:*

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### *EXHIBIT CLASS GUIDELINES:*

#### **Beginner (grades 3-5 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### **Intermediate (grades 6-8 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

#### **Advanced (grades 9-12 suggested)**

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# MINI 4-H

4-H ONLINE ENROLLMENT: MINI 4-H  
FAIR ENTRY: EXHIBIT HALL COUNTY>MINI 4-H

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## *TERMS AND CONDITIONS*

1. Mini 4-H is open to youth Kindergarten 1<sup>st</sup> and 2<sup>nd</sup> grade.
2. A Mini 4-H exhibitor may exhibit one or more projects listed and will receive a ribbon for each project exhibited.
3. Mini 4-H manuals are available in the Extension Office for further ideas on exhibits.

## *EXHIBITS*

**Bicycle** – Exhibit 1 of the following: a poster based on one of the activities covered in the manual such as choosing a bike, bicycle maintenance, traffic rules, hazards of the road, safety and helmets.

**Bugs** – Exhibit 1 of the following: make a poster of an insect or spider and label the body parts, draw a picture of a butterfly, make a poster or a book showing some of the ways bugs protect themselves.

**Collections** – Exhibit 1 of the following: a sample of your collection, a report on a collection you saw at a museum or library, or a survey of friends and family to find out what they collect.

**Crafts** – Exhibit 1 of the following: splatter painting, drawing, craft kits, design your own crafts and more.

**Cupcakes** – Exhibit 2 individually decorated cupcakes, decorated in a theme and displayed in single layer, on a solid base with project tag attached.

**Dinosaurs** – Exhibit 1 of the following: a fossil cast, a dinosaur scrapbook, a dinosaur model, a poster showing how big dinosaurs were, and many more.

**Farm Animals** – Exhibit 1 of the following: an original story about a favorite farm animal, poster of farm products or kinds of farm animals, story about a farmer; story about fairy tale farm animals; model of farm animal.

**Foods** – Exhibit 1 of the following: peanut butter sandwich, popcorn snack, no bake cookies, kitchen safety poster, My Plate poster, or marshmallow treats.

**Forestry** – Exhibit 1 of the following: a poster of the parts of a tree, the uses of wood, animal homes, types of trees, along with collecting colored leaves and completing leaf rubbings.

**Gardening** – Exhibit 1 of the following: plate of 3 vegetables, plant in a pot, plant scrapbook, or Chia pet.

**I'm a Hoosier** – Exhibit a poster based on one of the activities covered in the manual such as: Indiana symbols, state song, state rock, state flower, state tree or state song.

**Me and My Pet** – Exhibit 1 of the following: a notebook or poster about your pet.

**Models** – Exhibit 1 of the following: snap together model, a model made from clay or popsicle sticks, a model made out of different things (ex. Legos and clay), a model with a background, or a report on models that you saw in a museum. **All construction must be assembled on heavy cardboard or plywood or similar. Lego bases may be used if secured on top of something stronger.**

**More Bugs** – Exhibit 1 of the following: design & make your own bug using materials around your house, make a poster showing bugs that live in groups on one half and bugs that live alone on the other half.

**Plants and Flowers** – Exhibit 1 of the following: 3 cut flowers in a vase, flowering plant, houseplant, cacti, colored flower, poster on different parts of a plant, scrapbook of flowers or a plant maze.

**Photography** – Exhibit an 11" x 14" poster (mounted on a stiff backing and covered with plastic) with 5 color pictures you have taken.

**Sewing** – Exhibit 1 of the following: sewing kit, pin cushion, Kool Cat & Honey Bear, machine practice pages, or throw pillow.

**Space** – Exhibit 1 of the following: make a poster or a group mural of space, design and make your own rocket using materials around your house like paper towel tubes and construction paper, make a poster or a book showing some things you have discovered about astronauts, make the star constellation of your choice using two different techniques from this manual or make up your own method.

**Sun, Stars and Space** – Exhibit 1 of the following: a planet mobile, a model of a planet or moon hit by asteroids, a model of a comet, a poster or model of the shuttle or a poster about constellations, a poster or mural of the solar system.

**Trees** – Exhibit 1 of the following: 5 leaf rubbings, a tree poster of the 4 seasons, a collage of tree pictures, or pictures of a group working on activities from the project manual.

**Whales and Dolphins** – Exhibit 1 of the following: a whale or dolphin scrapbook, a whale or dolphin model, and a poster showing different parts of a whale, a whalarama and others.

**Wildlife** – Exhibit 1 of the following: birds of Indiana poster, bird feeder, bird watching chart, collecting insects & others.





# 4-H LIVESTOCK SECTION

## *GENERAL TERMS AND CONDITIONS*

\*subject to change due to COVID-19 protocols

1. Each club member should own and identify his/her own exhibit on/or before the appropriate deadline. 4-H members showing registered beef, boer goats, dairy, dairy goats, sheep, and swine must present a registration certificate to the Club Leader/Superintendent in charge before the time of the show.

We will not accept 4-H animals in 4-H breeding classes that are registered in a farm name only. (Such as "Long View," "Lone Oak," etc.). For 4-H breeding animals, acceptable registrations include family corporations and/or partnerships of 4-H members with one or more parents, sibling, grandparents, aunts, uncles, or a legal guardian. Acceptable registrations are (1) in the 4-H members' name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) family corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of the same must be supplied on or before the enrollment date, (7) family partnership, where the 4-H member's father, mother, brother, sister, aunt uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be presented at the time of the show.

For 4-H animals that are able to be co-enrolled by brothers or sisters, ownership is established the first time the animal is shown after May 15. The ownership of the animal cannot change from the first time the animal is shown after May 15 until the conclusion of the 4-H show at the Indiana State Fair. Siblings in the same family profile do not need to list all animals under each sibling. However, it is best to list at least one animal under each sibling. All animals listed in a family profile may be exhibited by any siblings in that family profile. If exhibiting at State Fair, notify the Extension Office of the proper child showing that animal.

2. All breeding animals must be registered in their respective breed associations and earmarked or tagged to coincide with their individual registration papers. All registration papers will be checked by the superintendent.
3. Dairy heifers, horses, ponies, alpacas, and llamas are the only animals that may be leased subject to approval of both the county 4-H dairy, horse and pony, or alpaca & llama committees and the 4-H Youth Educator. A lease agreement must be on file at the Extension Office by May 15th.
4. All beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H exhibitors MUST be certified through the Youth for the Quality Care of Animals prior to livestock check-in. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings, please contact the Vigo County Extension Office. More information about YQCA is available at <http://yqca.org>.
5. No livestock may be unloaded until it has been inspected and approved by the species superintendent or designee.
6. It is the responsibility of the 4-H'er for the welfare of their animal(s). The Extension Educator and livestock advisory committee reserves the right to send any sick animal or animal that is a welfare risk home at any point during the Vigo County Fair. If a veterinarian is consulted or requested it will be at the cost to the 4-H family to cover the veterinary service fees.
7. 4-H members must show their own animals at the Vigo County Fair. (Exception: member has more than one animal in a class). In cases where this cannot be done, the owner may request another Vigo County 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H Youth Educator, 2 weeks prior to the fair. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H Youth Educator.

Failure to be excused from a job and/or participation in a band or sporting event will not result in a substitute showman being granted.

8. Any 4-H'er who withdraws their livestock from the Fair before the designated time without written request to 4-H Youth Educator 2 weeks prior to the beginning of the fair will be barred from the 4-H Livestock Auction the following year and forfeit any premiums.
9. All animals, stalls and pens must be kept clean by exhibitor or they risk being sent home and premium money will be withheld. Animals must be presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
10. No dogs (except trained service animals) are allowed in ANY 4-H area, building, or barn. Dogs participating in the 4-H Dog Demonstration are allowed from 9 AM-noon on Monday and must be on a leash.
11. It is highly suggested that all 4-H members exhibiting livestock wear appropriate clothing while in the show ring, livestock auction, and working with their livestock in the barn – this includes close-toe shoes. Please check for any species-specific show attire in this fair book.

Rules applying to Fraud and Deception as stated in the Indiana State Fair 4-H Handbook apply to the Vigo County Fair. The following will not be allowed:

- Tampering (altering) and/or misrepresentation relative to an animal's breeding, age, ownership, and/or method of preparation or completion;
- Unethical fitting of animal exhibits considered as consisting of administration of any substance or performance of any surgical procedure, altering the animal's configuration and/or rendering its tissues unfit for human consumption at the time of exhibition or subsequent slaughter. Exceptions include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair; and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal, providing such treatments do not render the animal's tissues unfit for human consumption.
- The 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle, or from another current Indiana 4-H exhibitor. They also can receive assistance from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.

#### *4-H SAFETY POLICY*

Enrolled Vigo County Mini 4-H members, in grades Kindergarten, 1, and 2, will be allowed to show animal projects after their parent or legal guardian has signed a liability release form and the child adheres to the following guidelines: Mini 4-H members may independently show animals that weigh 300 pounds or less. Mini 4-H members may only show animals over 300 pounds when they are accompanied by a parent, guardian, or adult volunteer. Vigo County offers Mini Showmanship in all livestock species, check species-specific terms and conditions for details.

#### *PREMISE ID INFORMATION*

For more information on premise identification numbers please visit: [www.in.gov/boah/2328.htm](http://www.in.gov/boah/2328.htm).

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# ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA- 2022

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This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

## *GENERAL REQUIREMENTS FOR ALL SPECIES*

### *A. Limitations on Exhibition*

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.

6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

### *B. Certificates of Veterinary Inspection*

1. For animals that originate within Indiana, a certificate of veterinary inspection (commonly known as a “health paper”) is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
  - a. For animals that originate outside of Indiana, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).  
CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
  - b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.
  - c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
  - d. CVIs must accompany the animal while on the exhibition premises.

### *C. Pre-Entry Movement Permit (REVISED)- Effective January 1, 2022:*

1. For swine and cattle that originate within of Indiana, a pre-entry movement permit is not required.
2. For swine and cattle that originate outside of Indiana, a pre-entry movement permit is not required when an electronic certificate of veterinary inspection is issued.
3. For swine and cattle originating outside of Indiana, a pre-entry movement permit is required when a paper certificate of veterinary inspection is issued.
  - a. The 2022 Indiana State Fair pre-entry movement permit number is “INSF22” and must be noted on all paper certificates of veterinary inspection.
  - b. The 2022 National Swine Registry Open and Junior Exposition pre-entry movement permit number is “EXP22” and must be noted on the paper certificate of veterinary inspection.
4. For farmed cervids that originate outside of Indiana, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species- information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)
  - a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
  - b. The Indiana State Board of Animal Health must authorize any proposed movements prior to entry into the State.

### *D. Indiana State Fairgrounds*

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 00C6T69
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205

### *E. Identification*

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

### *F. Testing*

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement.  
[www.in.gov/boah/movements-out-of-indiana/](http://www.in.gov/boah/movements-out-of-indiana/)

## *SPECIES SPECIFIC REQUIREMENTS*

### *A. Cattle*

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (ONE of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official USDA Program tags
    - Orange calfhood vaccination tags, with US shield
3. Testing
  - a. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA.
    - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

### *B. Swine*

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/swinepigs/](http://www.in.gov/boah/species-information/swinepigs/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (ONE of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official Premises ID Number ("PIN") tag
    - Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
  - d. Ear notch
    - Ear notch must be recorded in the book of record of a purebred registry association.
  - e. Tattoo
    - Tattoo must be registered with a swine registry association.
3. Testing
  - a. Swine that originate within Indiana do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
  - b. Swine that originate outside of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

### *C. Sheep and Goats*

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (ONE of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification
3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

### *D. Horses*

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/equinehorses/](http://www.in.gov/boah/species-information/equinehorses/)

NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (ONE of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. USDA-approved electronic implant (microchip)
3. Testing
- a. Horses that originate within Indiana do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
  - b. Horses that originate outside of Indiana must meet the following requirements prior to entering Indiana:
    - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.

### *E. Llamas/Alpacas (Camelids)*

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/)

- 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
- 2. Identification (ONE of the following)
  - a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.
  - b. Digital photographs sufficient to identify the individual animal
  - c. Official ear tag
  - d. Tattoo
  - e. USDA-approved electronic implant (microchip)
- 3. Testing - No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

### *F. Poultry*

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/avianbirds/](http://www.in.gov/boah/species-information/avianbirds/)

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but NOT doves and pigeons.

- 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
- 2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
- 3. Testing
- 4. All poultry presented for exhibition, except waterfowl, must meet ONE of the following requirements:
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
  - b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
  - c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

### *G. Farmed Cervids*

For more information on farmed cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)

- 1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
- 2. Identification - Farmed cervids must be identified with an official ear tag containing the US shield AND one of the following:
  - a. Tattoo
  - b. Electronic identification implant (microchip)

- c. Farm/Management ear tag
- 3. Testing
  - a. Farmed cervids that originate within Indiana, 12 months of age and older that are to be exhibited in Indiana must meet ONE of the following tuberculosis testing requirements:
    - Test negative for tuberculosis within 90 days prior to the date of the exhibition.
    - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
    - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
  - b. Farmed cervids that originate within Indiana, that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.
  - c. Farmed cervids that originate outside of Indiana must be from a CWD non-susceptible species (i.e. fallow deer) AND meet one of the following requirements as outlined in 345 IAC 1-3-29:
    - Originate from a tuberculosis free accredited herd.
    - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

### *H. Dogs*

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

### *I. Cats*

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.



# 4-H LIVESTOCK AUCTION

*FRIDAY, JULY 15, 2021 – 6:30 PM*

**\*Auction plans are tentative at the time of Fair Book publishing! Please stay informed by reading 4HOnline emails and newsletters!**

Committee: Cody Steele, Michele Stahly, Jason Edington, Tiffany Drake, Karen Farmer, Aaron McCollum, Michelle Lutz, Terry Hayhurst, Becky Linville, and Livestock Superintendents from all species

## *GENERAL TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

1. The 4-H Livestock Sale is open to all Vigo County 4-H Club members who exhibit in the 4-H Market Beef, Dairy Steer, Goat Wether, Rabbit Meat Pen, Market Lamb, Hog, Poultry Meat Pen or Champion Production Turkey classes in-person at the Fair. All animals in the sale must be of finished quality.
2. The Vigo County 4-H Livestock Auction is a terminal sale. 4-H members, buyers, or individuals are prohibited from retaining ownership of an animal that is sold through the Vigo County 4-H Livestock Auction.
3. **All 4-H'ers** selling animals are expected to assist with sale ring setup at 9:00 AM on Friday and sale ring tear down at 10:00 AM on Saturday. At the conclusion of set-up 4-H'ers are required to confirm their information is correct in the sale bill.
4. All 4-H'ers selling in the auction will get their picture taken by the Auction Photographer during the designated time for each species. Auction picture times will be sent in a letter to all 4-H Livestock members and will be posted in the barns. Pictures will be delivered to the buyer by the 4-Her during the 4-H Livestock Auction. If no picture is on file, the 4-Her will not participate in the livestock auction.
5. Each 4-H member will be permitted to sell only one animal in the 4-H Livestock Sale. If a 4-H'er has the fortune of winning two or more Grand or Reserve Grand Champions, he/she will be able to sell them in the sale.
6. The 4-Her must be present in sale ring unless extenuating circumstances are approved by the Auction Committee prior to the Livestock Auction.
7. It will be the responsibility of the seller to care for the animals until loaded and delivered to the buyer, which may include the Saturday of fair week. If the animal is not cared with feed, water, and a clean stall through pick-up the 4-H will not be allowed to sell in the auction the following year. If a buyer has a processing date after the conclusion of fair they are asked to work out arrangements with the 4-H family.
8. Animals shall sell in the following order: Grand Champions, Reserve Grand Champions, Rate of Gain. The order of sale for all other animals will be determined by a drawing made by the sale committees. Species will alternate throughout the sale. Sheep, Swine, Beef, and Sheep will rotate annually. The other species will always appear and be dispersed evenly. If animal is not in position to be sold in its assigned order, it will automatically go to the end of the sale.
9. 4-H sellers will have a 3% fee deducted from the sale to defray expenses incurred for the sale (i.e., advertising, buyer recognition, supplies, photography).
10. 4-H Livestock sellers must cash their livestock check by December 1.
11. Animals sold in the Vigo County 4-H Auction are ineligible to compete further in 4-H activities, including 4-H shows at the Indiana State Fair.

12. Only animals being sold through the auction will leave the grounds Friday evening. All other animals (except swine released on Tuesday) must remain on the grounds until Saturday at 8:30 PM. See 4-H Livestock General Policies #8.
13. The Livestock Sale Committee is not responsible for condition or quality of sale animals.
14. Beef Terms and Conditions:
  - All 4-H Beef sale entries must be made by the end of the 4-H Beef Show.
  - Sale Order (after Grand & Reserve Champions and Rate of Gain) will be determined by drawing.
  - Steers and market heifers must weigh at least 925 lbs. (1<sup>st</sup> year members exempt).
15. Dairy Steer Terms and Conditions:
  - Only Finished Steers are eligible to sell in the 4-H Livestock Sale.
  - All 4-H Dairy Steer sale entries must be made by the end of the 4-H Dairy Show.
  - Sale Order (after Grand & Reserve Champions and Rate of Gain) will be determined by drawing.
  - Steers must weigh at least 925 lbs. (1st year members exempt).
16. Goat Wether Terms and Conditions:
  - All Dairy Goat Wether or Meat Goat Wether sale entries must be made by the end of the Goat Show.
  - Order of Sale (after Grand Champions and the Rate of Gain winner) will be determined by drawing.
  - Wethers must weigh 40 pounds for meat wethers and 30 pounds for dairy wethers.
17. Poultry Terms and Conditions:
  - Three 4-H Poultry Meat Pens are eligible to sell in the 4-H Livestock Sale. A meat pen consists of two birds and will be sold by the pen.
  - The Champion and Reserve Champion Production Turkey Meat Pens will be eligible to sell in the auction.
18. Rabbit Terms and Conditions:
  - Five 4-H Rabbit Meat Pens are eligible to sell in the 4-H Livestock Sale. A meat pen consists of three rabbits and will be sold by the pen.
19. Sheep Terms and Conditions:
  - All 4-H Market Lamb sale entries must be made by the end of the Market Lamb Show.
  - All 4-H Market Lambs must weigh 90 pounds or meet breed standards to sell in the 4-H Auction. (Only 1<sup>st</sup> year members are exempt from this rule).
20. Swine Terms and Conditions:
  - All 4-H Hog sale entries must be made by the end of the Market Hog Show. 4-H members need to specify the animal to be sold by the correct tag number and ear notch.
  - 4-H Club members may sell either barrows or gilts.
  - Sale Order (after Grand & Reserve Champion Barrow & Market Gilt) will be determined by drawing.
  - All 4-H Club members must stay with their hog until they are sold and in their proper pen.
  - Auctioned Hogs must weigh at least 230 lbs. (1<sup>st</sup> year members exempt).

**Congratulations to the 2021  
winner of the Larry  
Schopmeyer 4-H Scholarship  
*Madison Randolph***

***THANK YOU TO THE 2021 VOLUNTEER AUCTIONEERS AT  
THE 4-H LIVESTOCK AUCTION***

Steve Auten	Ron McKee
Tommy Rooksberry	Brian Woods
Mark Chickadaunce	Jim Smith

***MANY THANKS TO THE VOLUNTEER SALE CLERKS***

Kim Stephenson	Connie Cusick	Autumn Long
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# \*4-H ALPACA/LLAMA

Alpaca/Llama Superintendent: Tracy Wilson, aris-farm@live.com, (812) 243-9043

Alpaca & Llama Club Leader: Anna Cresgy, anna.cresgy@gmail.com, (812) 230-9517

Assistant Club Leaders: Jill Nagy & Kelly Branam

Advisory Committee: Becky Robeson, Sue Steveson

Youth Representative: Ellie Branam

## *TERMS AND CONDITIONS OF ALPACA/LLAMA SHOW AND LEASE*

**\*subject to change due to COVID-19 protocols**

1. The 4-H members **MUST** have their animal enrollment form completed via 4HOnline by May 15th to exhibit an animal at the Vigo County Fair and the Indiana State Fair.
2. Alpacas/Llamas must be owned by May 15th or lease agreement must be in place by May 15th. The farm owner will provide lease agreement to 4-H member. Questions about lease agreements can be directed to the Alpaca/Llama Superintendent.
3. **Fair Entries will be due by July 1<sup>st</sup> on FairEntry.com.**
4. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
5. Barn Clean-Up will be determined by the Superintendent and Club Leader.
6. All livestock must be in place by 6:00 – 9:00 PM on Saturday, July 9<sup>th</sup> or 8:00 AM – 10:00 AM on Sunday, July 10<sup>th</sup>. Livestock will be released at 8:30 PM on Saturday, July 16<sup>th</sup>.
7. Alpacas/Llamas are not to be unloaded or brought in the barn until Alpaca/Llama Superintendent does a visual health check.
8. The 4-H Alpaca/Llama Exhibition – Costume Class and Mini 4-H Show will begin at 6:00 PM on Sunday, July 10<sup>th</sup>.
9. The 4-H Alpaca/Llama Show will begin at 9:00 AM on Tuesday, July 12<sup>th</sup>.
10. All stalls and pens must be kept clean by exhibitor and all pens must be stripped and all gates taken down (or as instructed by the Superintendent) or premium money will be withheld.
11. Health rules as provided by the Indiana State Board of Animal Health (BOAH) will be followed. See Animal Health Requirements for Exhibition of Domestic Animals in Indiana for BOAH requirements.
12. Suggested dress attire for youth showing Alpacas/Llamas: attire should be neat, conservative, and appropriate for the class. Dark trousers or skirts and white shirts or blouses are recommended. No opened toed or high-heeled footwear will be allowed.
13. 4-H Members are only eligible to exhibit one Alpaca for both the showmanship and obstacle classes and/or one Llama for both the showmanship and obstacle classes.
14. Alpacas/Llamas will not participate in the livestock auction.
15. Each club member is encouraged to exhibit a poster on any aspect of Alpacas/Llamas or on something learned at the club workshops. Members are also encouraged to complete an Alpaca/Llama Fiber Craft Project. More information can be found in the Alpaca/Llama Poster & Fiber Craft project requirements.

### *4-H Alpaca/Llama Showmanship Divisions*

Grade in school on January 1<sup>st</sup> of the current year

**Junior Showmanship** – all 4-H exhibitors in the 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> grades are eligible. The 4-H member who wins a Junior Showmanship class will immediately compete in the corresponding Intermediate Showmanship class. Once a 4-H member is the overall alpaca or llama Junior Showmanship winner, the 4-H'er is only eligible to compete in the alpaca or llama Intermediate Showmanship classes or above in subsequent years.

**Intermediate Showmanship** – all 4-H exhibitors in the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grades are eligible (exception only for previous years' Junior Showmanship winners). The 4-H member who wins an Intermediate Showmanship class will immediately compete in the corresponding Senior Showmanship class. Once a 4-H member is the overall alpaca or llama Intermediate Showmanship winner, the 4-H'er must compete in the alpaca or llama Senior Showmanship classes or above in subsequent years.

**Senior Showmanship** – all 4-H exhibitors in the 9<sup>th</sup> grade or above are eligible (exception only for the previous years' Intermediate Showmanship winners). Once a 4-H member is the overall alpaca or llama Senior Showmanship winner, the 4-H'er must compete in the alpaca or llama Grand Showmanship class in subsequent years.

**Grand Showmanship** - all Grand Showmanship participants from previous years, the Senior Showmanship winner from the previous years and the current year's Senior Showmanship winner. Once a 4-H member reaches the alpaca or llama Grand Showmanship level, the 4-H member must compete in the alpaca or llama Grand Showmanship level in subsequent years.

### *4-H Alpaca/Llama Obstacle Course Divisions*

Grade in school on January 1<sup>st</sup> of the current year

**Junior Obstacle Course** – all 4-H exhibitors in the 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> grades are eligible.

**Intermediate Obstacle Course** – all 4-H exhibitors in the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grades are eligible.

**Senior Obstacle Course** – all 4-H exhibitors in the 9<sup>th</sup> grade or above.

Thanks to our 2021 Award Sponsor  
Precision Lawn Care / Vigo Turf

# \*4-H BEEF

Superintendent: Matt Morgan (mattm0485@gmail) 812-251-2049

Advisory Committee: Lillian Knust, Matt Marion, DJ Snow, Mike Steveson

Youth Representative: Kylie Morgan

## *Terms & Conditions*

**\*subject to change due to COVID-19 protocols**

1. All enrolled market animals and commercial heifers must be owned by the 4-H exhibitor, castrated, and must be under the same continuous care by Tag Day on January 29, 2022.
2. All 4-H market steers, market heifers, and registered heifers exhibited at the Vigo County Fair and Indiana State Fair classes must have been recorded on the 4HOnline by May 15.
3. Each 4-H member will be required to bring their steers and commercial heifers to the Wabash Valley Fairgrounds for ear tagging. **Tag Day will take place on January 29<sup>th</sup> with setup at 8:00 AM and tagging taking place until 11:00 AM.** A meeting will be at the conclusion of tagging. **ALL registered heifers must have an RFID tag along with steers and commercial heifers.** Steers and market heifers also require a county tag. You can bring your registered heifers on tag day. Any animal that loses a tag after tag day, the 4-Her is responsible for contacting the 4-H Youth Educator prior to being weighed at the Vigo County Fair and tagging will be done with the Educator or Advisory member in attendance. Tags are \$5.00 per an animal.
4. In order to exhibit a beef cattle at the Indiana State Fair a DNA hair sample must be turned into the Extension Office by 4:30 PM on May 15<sup>th</sup>. Collection envelopes will be available at Tag Day or the Extension Office. Families must collect their own samples.
5. Club Dues - \$20 per 4-H member will be collected to offset the cost of awards and barn t-shirts.
6. All beef exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock Terms and Conditions for more details.

## *Fair Information*

1. **Fair Entries will be due by July 1st on FairEntry.com**
2. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
3. Barn set-up is Tuesday, July 5 at 6:30 PM. All families should help or send a representative for the family to make sure the exhibitor has a pen. Pens will be assigned based on the 4-H member's seniority in the barn with the advisory committee altering as needed.
4. Animals must check in at the Fair between 6:00 PM - 9:00 PM on Saturday, July 9 or Sunday, July 10 from 7:00 AM – 10:00 AM. Animals will be released at 8:30 PM on Saturday, July 16.
5. In regards to human safety and animal well being, any animal deemed unsafe or uncontrollable by the 4-H Beef Advisory Committee, will be removed from the fairgrounds. The 4-H Beef Advisory Committee will evaluate cattle equipment being used and any equipment deemed unsafe will not be used at the fairgrounds.
6. Dehorning of 4-H animals of horned breeds is recommended for safety. Cattle may not have more than 3-inch scurs.
7. Steers, market heifers, and commercial heifers will be weighed from 7:30 to 9:30 AM on Monday of the fair. Recorded weights will stand, there will be no re-weighs; however, scales will be open from 6:30 to 7:30 AM for open weighing. Purebred heifers will also need to present at that time for all registration papers and tattoos to be checked. Fair entries will be finalized at this time.
8. All registered heifers' tattoo and registration papers must be verified at the time of weigh-in. Ownership will be verified. If a tattoo does not match and/or registration papers are incorrect this animal will be

entered as a commercial heifer. ALL commercial heifers must be weighed during weigh-in. If a heifer has no weight and papers were incorrect this results in ineligibility for the animal.

9. Dairy will have first priority in the wash rack on Wednesday afternoon and beef will have priority on Thursday morning. The wash rack will be used for washing of cattle only, feeding or other grooming must take place in the barn.
10. The 4-H Beef Show will begin at 10:00 AM on Thursday, July 14. Heifers show at 10:00 and the Steer Show will begin 30 minutes after the heifer show ends.
11. The 4-H Auction will take place Friday, July 15. Steers and market heifers to be sold in the livestock sale will be sold using their show weight. Breeding heifers are not eligible to sell in the 4-H Auction. Note: 4-H steers and market heifers must weigh a minimum of 925 lbs. in order to sell (1<sup>st</sup> year members are exempt).
12. Tie-out time will be required between 9:30 PM to 10:30 PM on all nights of the fair except sale night when tie-out time will be 10:00 PM. Cattle will remain at tie-outs until 5:00 AM and must be back in the barn before 9:00 AM. Please ask a volunteer for assistance and announcements of changes due to weather. 1<sup>st</sup> offence will be a verbal reminder and 2<sup>nd</sup> offence will result in animals being sent home.
13. All aisles and pens must be kept clean by the 4-H member. Animals must be clean and presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
14. Health rules as provided by the Indiana State Board of Animal Health will be followed. See Livestock General Terms and Conditions for more details.

### *4-H Beef Show*

1. The tampering, altering, and/or misrepresentation relative to any exhibit is prohibited as well as unethical fitting of the animal exhibit. Refer to the general terms & conditions in the Indiana State Fair Book (ISFB).
2. The 4-H animal exhibitor may receive clipping, and grooming **ASSISTANCE** only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle or from another current Indiana 4-H exhibitor. Guardianships granted on a temporary basis for the purpose of circumventing these terms and conditions will not be recognized as "family". They also can receive assistance from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.
3. The order of the show will be as follows:

#### **10:00 AM – 4-H breeding heifers (registered followed by commercial)**

Vigo County Bred & Owned Heifers

30-minute break

Beef Feeder Calves

Beef Steers and Market Heifers

Vigo County Bred & Owned Steers & Market Heifers

Grand Champion & Reserve Grand Champion are announced

Pair of Market Beef (one pair per family)

Recognition of 10-year Beef members

Sarah Roberts Norton Scholarship Presentation

Showmanship – Junior, Intermediate, Senior, and Grand, Mini

4. All beef exhibitors are expected to take down gates at the end of the fair.

### *4-H Beef Showmanship Divisions*

\*Must show own animal. Grade in school on January 1<sup>st</sup> of the current year.

**Junior Showmanship** – all 4-H exhibitors in the 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> grades are eligible. Once an exhibitor is the overall junior beef showmanship winner, the 4-H'er is only eligible to compete in the intermediate or senior beef showmanship classes in future years.

**Intermediate Showmanship** – all 4-H exhibitors in the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grades are eligible (exception only for previous year's junior showmanship winners). Once a 4-H member is the champion intermediate beef showman, they must compete in senior showmanship in subsequent years.

**Senior Showmanship** – all 4-H exhibitors in the 9<sup>th</sup> grade or above are eligible (exception only for previous year's intermediate showmanship winners). Once a 4-H member is the Champion Senior Beef Showman, they must compete in Grand Showmanship in subsequent years.

**Grand Showmanship** – all Grand Showmanship participants and the Senior Showmanship winner from the previous year.

**Mini Showmanship** – Open to enrolled Vigo County Mini 4-H members. Mini's will use another 4-H member's animal in the Vigo County Beef Show. Mini 4-H MUST be assisted by a parent, legal guardian, or another adult designated by the guardian. The adult will have control of the animal at all times.

## *Classes*

### **4-H Steer and Market Heifer Classes:**

1. Steer and market heifer classes will be shown by weight and not by breeds. Each animal will be weighed, assigned to a class and each calf weighed in on Tag Day will be eligible for the "Rate of Gain" contest. Each individual class champion will return to compete for the Grand and Reserve Champion Show. The second-place animal to the Grand Champion will show for Reserve Grand Champion.
2. Market heifer stipulations: Market heifers must be open, unbred. Market heifers may be palpated at weigh-in and if determined to be bred may then show in the appropriate breeding heifer class. The market heifer class winner will be able to compete for Grand Champion Market Beef in the Grand Champion Drive. Market heifers will be allowed to sell in the 4-H Livestock Auction.
3. Market beef pair per family class will be offered. Any combination of market heifer and or steers may compete in the Market Beef Pair Class.

### **4-H Commercial Heifer Classes:**

1. Commercial heifer classes will be shown by weight and not by breeds and assigned to a class approximately equal in number with not more than (10) commercial heifers per class.
2. Each individual class winner will return to compete for the Champion and Reserve Champion Commercial Heifer.
3. Champion Commercial Heifer may compete for "Supreme Champion Heifer."

### **Registered 4-H Heifer Classes:**

1. All 4-H beef heifers must have registration papers from a nationally recognized beef association. Registration papers will be checked to correspond with the heifer's tattoo number.
2. Registered heifers will be shown by age and breed. Age classes are:
  - Junior heifer calves born January 1 to March 31, 2022
  - Winter heifer calves born November 1 to December 31, 2021
  - Senior heifer calves born September 1 to October 31, 2021
  - Late summer yearling heifers July 1 to August 31, 2021
  - Early summer yearling heifer May 1 to June 30, 2021
  - Spring yearling heifers March 1 to April 30, 2021
  - Junior yearling heifers January 1 to February 28, 2021
  - Senior yearling heifers September 1 to December 31, 2020
3. Animals shown in 4-H market heifer classes will not be eligible to show in 4-H breeding classes.
4. Animals shown in breeding heifer classes are not eligible to sell in the Livestock Sale.
5. Refer to the Indiana State Fair Book regarding individual association breed qualifications.



**4-H Feeder Steer Calf Classes: \*County Only Project**

1. Calves are to be born before May 1st of current year and weigh under 600 pounds at fair weigh-in.
2. Steer calves must be tagged by the Extension Educator or Advisory Member prior to May 15th.
3. Must be entered into "Beef and Dairy Feeder Calves" via 4HOnline by May 15th.
4. Will be shown by weight and not by breeds. Each animal will be weighed, assigned to a class.
5. Not eligible for Champion or Rate of Gain

**4-H Miniature Heifer Classes:**

1. Commercial heifers will be shown by weight.
2. Registered heifers will show by age following the same guidelines as regular 4-H heifer class guidelines.
3. The same rules will be followed as all other heifer classes.
4. Champion Miniature heifer will compete for "Supreme Champion Heifer."

**Vigo County Bred and Owned Classes**

1. In the event that the Supreme Heifer, Grand Champion Steer and/or Reserve Grand Champion Steer are not bred and owned, the VCB&O from that class will be invited to return to the show ring for selection of the champion in that area. 4-H members or immediate family have to breed and raise the animal.

## Thank you to our 2021 Award Sponsors

- Casey & Lynsey Evans
  - Hayhurst Farms
  - Jeff & Lisa Fisher
- Legacy Ag. Solutions
- Lowe's Purple Vision
- Marion Tool & Die
- Metal Expressions
- The Roberts Family
- Sackrider & Co.
- Southern Draw Farm
- Vigo County Beef Club



# \*4-H DAIRY

Superintendent: Debby Laswell 812-240-0640

Advisory Committee: Rob Clingerman, Andy Knopp, James Rees, and Stephanie Snider.

Youth Representative: MacKenzye Knopp

## CLASSES

The above classes will be offered in each of the following breeds: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, Red Holstein, other registered breeds, and Grade Dairy

### *4-H Dairy Showmanship Divisions*

Grade in school on January 1<sup>st</sup> of the current year.

**Junior Showmanship** – all 4-H exhibitors in the 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> grades are eligible.

**Intermediate Showmanship** – all 4-H exhibitors in the 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grades are eligible (exception only for previous year's junior showmanship winners).

**Senior Showmanship** – all 4-H exhibitors in the 9<sup>th</sup> grade or above are eligible (exception only for previous year's intermediate showmanship winners). Once a 4-H member is the Champion Senior Dairy Showman, they must compete in Grand Showmanship in subsequent years.

**Grand Showmanship** – all Grand Showmanship participants and the Senior Showmanship winner from the previous year.

### *4-H DAIRY STEER*

1. Refer to general 4-H Terms and Conditions and Livestock rules. Dairy Barn set-up will be Tuesday, July 5 at 6:30 PM. All 4-H members and families are expected to participate.
2. Project requirements for Vigo County:
  - Dam and sire can be of the same dairy breeds, and/or cross of the following five: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey.
  - Each steer can be exhibited at the Vigo County Fair a maximum of two years.
  - A 4-H member may enroll as many as (6) six dairy steers in the project.
  - Calves 12 months or older must be properly enrolled in 4-H program by Tag Day, January 29, 2022 8:00 AM – 11:00 AM, to be eligible to exhibit at the Vigo County Fair. All Dairy Steers must be tagged with both a five-digit county tag, a RFID tag, and enrolled online. If you have an unregistered dairy heifer or cow that does not have a five-digit county tag or RFID tag already in place you must bring it to the fairgrounds on Tag Day. Any animal that loses a tag after tag day or is a calf born after Tag Day, the 4-Her is responsible for contacting the 4-H Youth Educator and/or superintendent prior to May 15.
  - All 4-H Dairy Steers must be properly **dehorned and castrated**.
  - 4-H members have the option to show in traditional dairy white or a beef appropriate show attire. Show sticks are optional.
3. The following classes will be provided for the Dairy Steer project at the Vigo County Fair following the 4-H Dairy Female Show. The 4-H Dairy Judge will judge both shows.
  - Dairy Steer Starter Calves –For steer calves born January 1, 2022 to May 1, 2022. Arrangements need to be made with Dairy Superintendent/Educator by May 5 for calves to be tagged.
  - Dairy Feeder Steer--- For steers weighing 300 to 700 pounds at fair weigh-in. The animal must be tagged and weighed at Tag Day or if too young arrangements need to be made with Dairy Superintendent/Educator by May 5 for calves to be tagged.
  - Dairy Market Steer --- For steers weighing 701 pounds and over. The animal must be tagged and weighed at Tag Day.

4. Rate of Gain Class for 4-H Dairy Steers. Each steer weighed in at Tag Day will be eligible for consideration in the "Rate of Gain" contest. Calculations will be made from the Tag Day weight and the show weight for determining the best rate of gain on the steers.
5. Sale cards must be turned in within one hour from the end of the show.

# \*4-H GOATS

Superintendent: Ryan Hendricks (twinhollow@yahoo.com) 812-236-1861

4-H Leaders: Taylor Guevara-Moore (taylorguevara628@gmail.com) 812-870-9049

Cassidy Bonar (bonar141@gmail.com) 812-239-7746

Advisory Committee: John Bull, Mindy Cooper, Marcia Curran, Brain Darling

Youth Representative: Laine Hendricks

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

### *General Info*

1. Please refer to the general rules and livestock rules for additional details.
2. **All** dairy and meat goat exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock Terms and Conditions for more details.
3. Health papers are not required; but animals must be free of abscesses, open sores, pink eye, respiratory diseases, foot rot, sore mouth, and external parasites. Animals will be inspected by an Advisory Committee Member prior to unloading.
4. In the event of any animal being found in poor health found in distress, at check-in, or any point during the fair, the Educator will be notified, a veterinarian will be consulted and the committee will uphold any veterinarian recommendation. Any disqualified animal shall be removed from the premises immediately. If medication or fee is issued by the veterinarian, or by the recommendation of the veterinarian, financial responsibility is assumed by the 4-H family.
5. A 4-H member may enter a maximum of six (6) wethers in any combination. Wethers must have their milk teeth in
6. place with no alterations. Wethers must be born after August 15<sup>th</sup> of the prior year. Wethers
7. must be castrated prior to fair check-in.
8. Dairy Goats must not have horns. Meat goats, because of breed type, may have horns, but they must be tipped.
9. Age of animal shall be computed from date of birth to date of show.
10. Meat goats must weigh a minimum of 40 pounds and dairy goats must weigh a minimum of 30 pounds in order to sell in the auction.
11. Full blood and percentage meat does must have registration papers or they will be shown in the commercial class. Registration papers must be available at all times.
12. **All goats must** be either ear tagged or tattooed by **Tag Day**. Live animal identification information must be legible and must match the registration and May 15th 4HOnline enrollment form to be eligible to show.
13. Only registered dairy does will be allowed to compete in respective breed classes. Registration papers must be available to the Superintendent at all times for these breeds. All other dairy does without registration papers will compete in the Grade class.
14. All Pygmy animals must be of a dam and sire of pygmy origin, and can be Registered or Non-Registered animals.
15. Pen assignments are based on a point system. Points will be given for each year in the Goat Barn, club meetings attended, participation in a fundraiser(s) and participation at other Goat Club designated activities and/or events.
16. **Mini 4-Hers** – Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> graders are eligible to participate in the Vigo County 4-H Goat project. They can make an informative poster for exhibit at the Fair. Mini 4-Hers are eligible to participate in a designated Mini 4-H Showmanship Class held during the 4-H Goat Show. They will show goats owned by other 4-Hers who are exhibiting at the Fair.
17. Club members are encouraged to complete a poster demonstrating their knowledge learned at club meeting and at home. See the Livestock Poster project requirements for more details.

### *Pre-Fair Requirements*

1. Animals must be owned and cared for by 4-H member in Vigo County by Tag Day.
2. **Tag Day is May 14<sup>th</sup> from 9:00 AM – 11:00 AM. \*\*All wethers and non-registered goats will need to be brought to Tag Day. All wethers need to be county tagged at Tag Day. Lamanchas or smaller animals that cannot take an ear tag must come on Tag Day to be photographed with the county tag. Non-registered breeding stock are required to have a scrapie tag or tattoo and must be brought to tag day if not already shown at a Vigo County Fair. Meat goat wethers going to the Indiana State Fair must be RFID tagged on Tag Day. Meat goat wethers, market does, and registered Boer goat females must a DNA Hair Sample to the Extension Office by May 15<sup>th</sup> at 4:30 PM to be eligible for State Fair. RFID tags will be \$2 and county tags are \$1.**
3. 4-H members MUST have their animal enrollment completed via 4HOnline by May 15th.
4. If an animal is not listed on the May 15 4HOnline enrollment and county form that animal will not be allowed to show. All animals entered in the group classes must all be entered in the appropriate age class. The deadline for entering goats in classes at the Indiana State Fair is July 1.
5. **Fair Entries will be due by July 1<sup>st</sup> on FairEntry.com.**
6. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.

### *Fair Information*

1. Animals must check in at the Fair between **6:00 PM and 9:00 PM on Saturday, July 9<sup>th</sup> Sunday July 10<sup>th</sup> from 7:00 AM – 10:00 AM.** Animals owned by Goat Advisory Committee Members may arrive early. Animals will be released at **8:30 PM on Saturday, July 16<sup>th</sup>.**
2. **Weigh-in for all Dairy and Meat Wethers will be 5:00 – 5:30 PM on Sunday, July 10<sup>th</sup>.**
3. All 4-H'ers must be present for the weigh-in of their wethers. If the 4-Her cannot attend the weigh-in, he/she must ask another 4-Her or a parent to weigh their wether for them. The superintendent is not responsible for the weighing of any wether. If no one is present to weigh your wether it cannot be shown or auctioned.
4. The Dairy Goat Show will begin at 9:00 AM on Wednesday, July 13, starting with the Dairy Showmanship, Dairy Breeding Stock, Dairy Wethers and Pygmy. There will be a 30-minute break before the start of the Meat Goat Show, starting with Meat Showmanship, Meat Breeding Stock, and Meat Wethers.

### *Showmanship*

Showmanship is limited to 4-H goat exhibitors and is divided into Dairy and Meat Divisions. A member must show their own animal in a regular class to participate in showmanship. Current year winners of Junior and Intermediate Divisions will advance to next division the following year, not day of show. Senior Division can advance to Grand in the same show year.

#### **Each of the following will be offered for each division:**

**Senior (grades 9 – 12)** Previous Senior Showmanship winners are not eligible and must show in Grand Showmanship.

**Intermediate (grades 6 – 8)** Previous Intermediate Showmanship winners are not eligible and must show in Senior Showmanship.

**Junior (grades 3 – 5)** Previous Junior Showmanship winners are not eligible and must show in Intermediate Showmanship

**Grand** - 4-H members who have won Senior and/or Grand Showmanship this year and years prior.

Mini (grades K–2) Mini 4-Hers may show goats owned by other 4-Hers who are exhibiting.

- It is not required, but highly recommended to wear white clothing during the Dairy Showmanship Contest.

### *4-H Auction*

1. The participant and their parent(s) shall sign and return the green "sale card" within one hour of the completion of the Goat Show. At weigh-in, the 4-Her will draw a number for sale order. 4-Hers failing to draw a number will be placed at the end of the sale.
2. If you do not turn your sale card in to the superintendent within 1 hour of completion of the Goat Show, your wether will NOT SELL. No Pygmy wethers will sell.

### *4-H Dairy Goat Show on Wednesday, July 13 ~ 9:00 AM*

#### *Dairy Goat Showmanship*

Senior Dairy Showmanship (Grades 9 – 12)

Intermediate Dairy Showmanship (Grades 6 – 8)

Junior Dairy Showmanship (Grades 3 – 5)

Grand Dairy Showmanship – 4-H members who have won Senior and/or Grand Showmanship years prior

#### *Dairy Does*

**Senior Does:** Alpine, Grade, Lamancha, Nigerian, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, Toggenburg

It is STRONGLY suggested that Senior Does be IN milk.

1. Under two years
2. Two years and under three year
3. Three years and under five year
4. Five years and over
5. Reserve/Grand Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Senior Classes

**Best Senior Doe in Show** – Grand Champion from all breeds

#### *Group Classes*

1. Produce of Dam – 2 Does from the same dam, can share with other exhibitors
2. Mother and Daughter – 2 Does, one the mother of the other, can share with other exhibitor

#### *Dairy Wethers*

Wethers will be shown by weight. Classes will be based on the number of entries.

Grand Champion Dairy Wether from all breeds.

Dairy Wether Rate of Gain winners will be announced before the Dairy Grand Drive.

### *4-H Meat Goat Show*

#### *Pygmy Does*

Senior Does

Junior Does

Grand Champion Pygmy Doe

Reserve Grand Champion Pygmy Doe

Group Classes

1. Produce of Dam – 2 Does from the same dam, can share with other exhibitors
2. Mother and Daughter – 2 Does, one the mother of the other, can share with other exhibitor

#### *Pygmy Wethers*

Junior Pygmy Wether, Senior Pygmy Wether, Grand Champion Pygmy Wether

Any meat-type breeds with registration papers will be exhibited under their own division. Non-registered meat-type breeds will be shown as commercial.

#### *Meat Showmanship*

Senior Meat Showmanship (Grades 9 – 12)

Intermediate Meat Showmanship (Grades 6 – 8)

Junior Meat Showmanship (Grades 3 – 5)

Grand Meat Showmanship – 4-H members who have won Senior and/or Grand Showmanship years prior

### *Myotonic Does*

#### **Junior**

1. Under 3 months and born prior by May 15
2. 3 months to under 6 months
3. 6 months to under 9 months
4. 9 months to under 12 months
5. Reserve/Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Junior Classes

#### **Yearling**

1. 12 months to under 16 months
2. 16 months to under 20 months
3. 20 months to under 24 months
4. Reserve/Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Yearling Classes

#### **Senior**

1. 24 months to under 36 months
2. 3 years and over
3. Reserve/Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Senior Classes

Grand/Reserve Champion – Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

### *% Boer Does*

#### **Junior**

1. Under 3 months and born prior by May 15
2. 3 months to under 6 months
3. 6 months to under 9 months
4. 9 months to under 12 months
5. Reserve/Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Junior Classes

#### **Yearling**

1. 12 months to under 16 months
2. 16 months to under 20 months
3. 20 months to under 24 months
4. Reserve/Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Yearling Classes

#### **Senior**

1. 24 months to under 36 months
2. 3 years and over
3. Reserve/Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Senior Classes

Grand/Reserve Champion – Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

### *Fullblood/Purebred Boer Does*

#### **Junior**

1. Under 3 months and born prior by May 15
2. 3 months to under 6 months
3. 6 months to under 9 months
4. 9 months to under 12 months

5. Reserve/Grand Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Junior Classes

#### **Yearling**

1. 12 months to under 16 months
2. 16 months to under 20 months
3. 20 months to under 24 months
4. Reserve/Grand Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Yearling Classes

#### **Senior**

1. 24 months to under 36 months
2. 3 years and over
3. Reserve/Grand Champion – 1<sup>st</sup> and 2<sup>nd</sup> place animals from all Senior Classes

Grand/Reserve Champion – Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

### *Commercial Meat Does*

The commercial does will be shown in Divisions by teeth. Classes will be divided into three divisions:

1. Division 1 will be for does that have all milk teeth in place.
2. Division 2 will be for does with 2 adult teeth in place.
3. Division 3 will be for does with 4 adult teeth or more in place.
4. Grand/Reserve Champion -1<sup>st</sup> and 2<sup>nd</sup> place animals from all Division Classes

Class breaks within the divisions will be calculated by weight. Committee reserves the right to adjust the class numbers and breaks as needed.

**Best/Reserve Meat Doe in Show-** Champion and Reserve Champion Myotonic, % Boer, Fullblood/Purebred, and Commercial Does.

### *Group Classes*

1. Produce of Dam – 2 Does from the same dam, can share with other exhibitors
2. Mother and Daughter – 2 Does, one the mother of the other, can share with other exhibitor

### *Meat Wether*

Wethers will be shown by weight. Classes will be based on the number of entries.

#### **Grand Champion Meat Wether**

**NOTE:** Weight classes may change depending on number of entries.

**Meat Wether Rate of Gain winners will be announced before the Meat Grand Drive.**

### *Vigo County Bred and Owned*

Meat/Dairy Wethers who were bred and owned by the 4-H member.

In the event that the Grand Champion or Reserve Grand Champion meat wether is not bred and owned in Vigo County the Vigo County Bred and Owned from the weight/age class(es) will be invited to return to the show ring for the selection of the champion in that area.

## **THANK YOU TO OUR 2021 AWARD SPONSORS!**

# \*4-H HORSE & PONY

Superintendent & Club Leader: Tim Edington 812-208-0671

Assistant Club Leader: Renee Hawkins (animalscience1987@yahoo.com) 812-208-6889

Advisory Committee: Jennifer Davidson, Chris Edington, Christy Kane, Michelle Lutz, Terri Price, and Sondra Rogers. Youth Representative: Andrew Baker

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

1. Horses and Ponies must be cared for by the 4-H members, and in 4-H possession by May 15th. The Horse and Pony exhibitor must own, lease, or have a partnership agreement by May 15 of the current year. The ownership agreement will be checked again when entries are made for the Fair.
2. All animals must be entered into 4HOnline by May 15<sup>th</sup>. No animal may be substituted or entered after May 15<sup>th</sup>.
3. Animals must be measured in accordance with the Horse Pony Guidelines and by the Horse & Pony Leader or an appointee thereof. All horses must have a measurement card on file and be measured every year until the animal reaches 5 years or 56 inches. May 11 and May 14 are the 4-H Horse & Pony Measurement meeting dates at the Horse Arena.
4. All 4-H members are required to complete the "2022 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony." The following vaccinations are required to be eligible to exhibit: Eastern and Western Equine Encephalomyelitis, Rhino pneumonitis/EHV type 1 and 4, Equine Influenza, Tetanus, Rabies, and West Nile. All 4-H member's MUST hand-carry this completed form to all the 4-H Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony events. All 4-H members must turn in a copy of their vaccination form by May 15th to the Horse & Pony Leader in order to participate in 4-H Horse & Pony activities and to show at the fair.
5. EVERY 4-H HORSE AND PONY MEMBER MUST TURN IN COMPLETED RECORD BOOKS AND PAY YOUR \$10 DUES by May 15th.
6. Barn clean-up will be Wednesday, July 6th. All 4-H members are expected to participate.
7. **All entries are due via Fair Entry by June 22nd.**
8. **Horse and Pony members may use as many animals as desired if properly entered on both 4HOnline AND Fair Entry, but may show only one animal per class. Fair Entry will allow 4-H members to enter two horses per a class, in case that one horse is unable to show. The second horse MUST be scratched by 9:00 AM the morning of the horse show. Failure to scratch one horse from said class will result in both horses being ineligible to show in the class.**
9. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
10. All entries to be either grade or purebred as no classes will be offered for the individual breeds.
11. All 4-H Horse & Pony must be in place by 9:00 AM Saturday, July 9 and/or 10:00 AM Sunday, July 10. **All 4-H horses and ponies will be released at 8:30 PM on Saturday, July 16<sup>th</sup>. No early release of animals on Saturday unless approved by the advisory board. Removing your animal from the barn before release time on Saturday will result in forfeiting your right to have a stall the following year.** Horses must be fed by 8:00 AM and 8:00 PM. It is suggested that hay be kept in stable at all times. Horses released 5 at a time beginning with 4-Hers having most points. All horses must stay penned until released to clean stall. Stalls cannot be stripped until the individual's release time. 4-H Horse and Pony Leader and Advisory Committee has right to release a horse considered a safety issue and replaced with another horse enrolled on form.
12. Health rules as provided by the Indiana State Board of Animal Health will be followed. Horses stabled out of state must present current health paper and Coggins test to participate in activities.



13. All 4-H Horse and Pony members have 2 minutes from the final call to enter Arena; you will be disqualified if you're not there at that time. Limit of 10 minutes for tack change.
14. Proper tack and attire as outlined in the 4-H Horse & Pony Handbook will be required and checked at the gate. English or Western hats and boots, shirts with sleeves and long pants must be worn by all 4-H exhibitors entering the show ring.
15. The use of drugs is prohibited. Animals may be checked at random for conformance with this rule.
16. No stallions are eligible to show except weanlings.
17. Age: January 1 shall be considered the birthday of all animals.
18. 4-H members must show their own animals.
19. Interpretation of 4-H Junior and Senior Age:
  - Junior age: Grades 3-5
  - Intermediate: Grades 6-8
  - Senior age: Grades 9- 12
  - For 4-H purposes the grade of the 4-Her is his/her grade on January 1 of the current year.
  - Mini 4-Hers are Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> graders and are eligible to participate in the Vigo County 4-H Horse and Pony show.
20. All classes shall be judged by United States Equestrian Federation (USEF) rules and/or American Quarter Horse Association rules except when amended by Indiana 4-H rules.
21. When a curb chain is used, it must be of the flat curb style and be at least one-half inch wide.
22. Hackamore, draw-reins, martingale, or tie-downs are not allowed except in Pole Bending, Barrel Racing, Roping, Working Hunter, Color Guard, Jumper Classes, Keyhole or Speed and Action.
23. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H Horse and Pony event, show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area and state 4-H Horse and Pony events, shows and activities.
24. All 4-H Horse and Pony members must keep their animals in the Horse and Pony area.
25. Criteria for staying at the fair will be as follows:
  - The top 25 4-Hers with the most points have the right to stay at the barn.
  - 4-Her must participate in at least 2 nights of demonstrations.
  - A decision must be made by the last meeting.
  - The points are determined by their participation in 4-H Horse and Pony activities (meetings attended, participation at Area Show, Judging & Hippology/Horsebowl Practices and Contests and Fundraisers).
  - If still undecided and everything is equal, the advisory committee will decide.
  - Grand Champion and Reserve Grand Champion mare, gelding & showmanship winners must stay (Junior, Intermediate, Senior and Grand).
26. No drugs or alcohol will be allowed in the 4-H Horse & Pony camping area.
27. Each 4-H member whose horse stays in the 4-H Horse Barn will be responsible for cleaning their horse's stall and the area in the aisle immediately in front of the stall.
28. All premiums will be available beginning at Noon on final Sunday of fair week. To receive a premium the 4-Her must clean out his/her stall(s) and have the stall(s) checked.
29. The Terry Ray Memorial Buckle is given in memory of Terry Ray, a former 4-H Horse and Pony Leader whose dedication made horse and pony a fun event and rewarding learning experience for many years. The buckle will be awarded annually to a current 4-H Horse and Pony member who has captured Terry's spirit of 4-H thru enthusiasm and dedication to the 4-H Horse and Pony project.

## *QUALIFICATIONS FOR THE HORSE & PONY CLUB HIGH POINT BELT BUCKLES*

The Belt Buckles are a cumulative award for Horse & Pony Club members. One buckle for Western, English, and Contesting will be awarded. The 4-H member must attend at least five of the Horse & Pony Club functions to be eligible. Points are kept on the horse and rider together and 4-Her must designate 1 high point horse before the show on the entry form. Please follow all instructions on Fair Entry to correctly designate a high point horse. All the classes are divided into three groups which consist of Western, English and Contesting. The eligible 4-H member with the highest points on one horse will receive the high point belt buckle. Points will be awarded per qualified horse with a maximum of 10 points possibly earned in a class. For example, in a class of 10 or more points would be: 10 points for 1<sup>st</sup> place, 9 points for 2<sup>nd</sup> place, etc. all the way down to 10<sup>th</sup> place, which will receive 1 point. In a class with five qualified entries would be: 5 points for 1<sup>st</sup> place, 4 points for 2<sup>nd</sup> place, etc.

### **WESTERN**

Halter, Showmanship, Pleasure\*, Horsemanship, Ranch Riding, Trail

### **ENGLISH**

Halter, Showmanship, Equitation, Hunter Under Saddle, Trail, Jumping Classes

### **CONTESTING**

Barrels, Flags, Poles, Keyhole, Speed and Action

If showing Halter or Trail you must designate whether you are showing Western or English. Failure to do so will result in no points being awarded in these classes.

Trail Class will be in the grass and ran concurrently with all western riding classes. It will be judged by an independent judge and a time limit for completion will be set.

SATURDAY,  
JULY 9<sup>th</sup> AT 9:00 AM

### **PONIES—56" AND UNDER**

Ponies 56" and under—Mares – all ages

Ponies 56" and under—Geldings – all ages

### **HORSES—OVER 56"**

Mares and Fillies five years and under

Mares six to nine years old

Mares ten years to fifteen years

Mares sixteen years and over

Champion and Reserve Champion Mares

Geldings five years and under

Geldings six to nine years old

Geldings ten years to fifteen years

Geldings sixteen years and over

Champion and Reserve Champion Geldings

### **SHOWMANSHIP**

Junior Showmanship—English Grades 3, 4 & Intermediate Showmanship—English Grades 6, 7 & 8

Senior Showmanship—English Grades 9, 10, 11 & 12

Mini Showmanship  
 Junior Showmanship—Western Grades 3, 4 & 5  
 Intermediate Showmanship—Western Grades 6, 7 & 8  
 Senior Showmanship—Western Grades 9, 10, 11 & 12

#### **Selection of Champion Showman**

Mini 4-H Walk, Trot  
 Walk, Trot—Grades 3 & 4 (not eligible for any other riding classes)  
 Leadline equitation/horsemanship (challenged riders)  
 Walk-Trot equitation/horsemanship (challenged riders)  
 Horsemanship—all size horses – Grades 3-7  
 Horsemanship—all size horses – Grades 8-12  
 Pleasure—56" and under – All Ages  
 Pleasure—over 56" – Grades 3-7  
 Pleasure—over 56" – Grades 8-12  
 Ranch Riding—all size horses, all ages  
 Hunter Under Saddle – 56" & under – all ages  
 Hunter Under Saddle – over 56" – Grades 3-7  
 Hunter Under Saddle – over 56" – Grades 8-12  
 English Equitation – all size horses – Grades 3-7  
 English Equitation – all size horses – Grades 8-12

#### **Trail Class**

**(shown in the grass at will 12-2pm, separate judge)**

Trail Class—all size horses – Grades 3-7  
 Trail Class—all size horses – Grades 8-12

SUNDAY,  
 JULY 10th AT 10:00 AM

#### **SPECIALTY, NOVELTY AND GAME CLASSES**

Mini 4-H Barrels, Walk, Trot  
 Barrel Race—56" and under – Grades 3-7  
 Barrel Race—56" and under – Grades 8-12  
 Barrel Race—over 56" – Grades 3-7  
 Barrel Race—over 56" – Grades 8-12  
 Flag Race—56" and under – Grades 3-7  
 Flag Race—56" and under – Grades 8-12  
 Flag Race—over 56" – Grades 3-7  
 Flag Race—over 56" – Grades 8-12

**THANK YOU TO OUR 2021 AWARD SPONSORS!**

**SUPPORTERS OF THE ANNUAL SPAGHETTI DINNER  
 AND TACK AUCTION!**

# \*4-H POULTRY

Superintendent/Leader: Greg Bays, (812) 681-1629, jam8ba@aol.com

Assistant Superintendent/Leader: Erin Bays, (812) 870-5644, gegm6067@aol.com

Secretary: Connie Lynn

Advisory Committee: Bobby Hargis (2022), LaRea Richmond (2022), Tim Lynn (2023)

Youth Representative: Makenzie Bays

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

1. All birds must be **in place** by 6:00 PM–10:00 PM on July 9<sup>th</sup>, or 7:00 – 10:00 AM on July 10<sup>th</sup>. Release time is 8:30 PM on July 16<sup>th</sup> followed by cleanup and tear down. All birds must be gone by 10:00 AM on July 17<sup>th</sup>.
2. Health rules as provided by the Indiana State Board of Animal Health will be followed. All birds must be blood tested for Pullorum-Typhoid within 90 days of the show, or have originated from a certified Pullorum-Typhoid free flock. The 4-Her must own his/her birds by May 15<sup>th</sup>.
3. 4-H Poultry entries are due at the time your poultry is blood tested or at the Tag Day meeting, June 3rd at 6:30 PM. **NO LATE ENTRIES WILL BE ACCEPTED.**
4. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
5. All 4-H member are expected to attend a minimum of two 4-H Poultry meetings/workshops, participate in one fund raising activity, and assist a minimum of one hour on barn set-up and also two hours of barn tear down. Poultry meeting dates: are posted on the Purdue Extension-Vigo County website.
6. **All** poultry members must be certified through the Youth for the Quality Care of Animals program. See Livestock General Terms & Conditions for more details.
7. In judging these classes of birds, special attention will be given to growth, development and production qualities. Disqualifications will be made as listed in the American Standard of Perfection.
8. The 4-H club member must be present at the time his/her 4-H Poultry is judged. Valuable information may be received by the 4-H member by listening to the reasons that a judge gives in placing the classes.
9. EACH EXHIBITOR IS REQUIRED TO FEED, WATER AND KEEP HIS/HER OWN BIRD'S PEN CLEAN DAILY.
10. Cages must be accessible to the Poultry Advisory Committee. No cages will be locked
11. Each 4-H member may show a maximum of 36 poultry entries. In addition, two (2) birds in each class of Pigeons, Ducks, Geese, Turkeys and Guinea Fowl for a total of 46 birds.
12. Each 4-H Poultry member who exhibits poultry and turkey meat pens must also exhibit a minimum of 1 other purebred bird.
13. Judging will start at 9:00 AM on Monday. The 4-H Poultry Barn will be closed to the general public and 4-H parents during judging. 4-H Poultry Advisory members and 4-H members will be allowed in the barn during judging. No feeding Monday morning before the show.
14. Poultry meat pens, turkeys, ducks, and geese except Champions will be released starting at 10 PM Monday and ending at 10 AM Tuesday. If the animals are the 4-Her's only exhibit they will be allowed to stay the entirety of the fair provided the owner feeds, waters, and cleans pens daily.
15. Age dates for poultry are as follows:
  - Pullets/Cockerels – 4 to 12 months of age
  - Hens/Cocks/Ducks/Goose/Turkeys – more than one year of age.
16. Mini 4-H members may bring two birds for exhibition at the Fair. Mini 4-H birds will be examined by the judge, but will be present at the Fair for exhibit only. They will not compete for placings or champion awards.

**DESCRIPTION OF CLASSES** - You may make only one entry in each of these classes per breed:

- 1 Cock – over 1 year old
- 1 Hen – over 1 year old
- 1 Pullet – under 1 year old
- 1 Cockerel – under 1 year old
- 1 Laying Pen – 2 hens in laying condition
- 1 Meat Pen – 2 young birds (pullets or cockerels or both)
- 1 Breeding Pen – 1 hen in laying condition and 1 cock bird
- 1 Turkey Meat Pen – 1 turkey (male or female) under 1 year old

### **STANDARD CHICKENS**

**AMERICAN** - Wyandotte, Plymouth Rocks, Dominiques, Javas, Rhode Islands, Rhode Island Whites, Buckeye, Chanteclers, Jersey Giants, Lamonas, New Hampshires, Holland and Delawares

**ASIATIC** - Brahmas, Cochins, Langshans

**ENGLISH** - Dorkings, Redcaps, Cornish, Orpington, Sussex, Australorp

**MEDITERRANEAN** - Catalanans, Leghorns, Minorca, Spanish, Blue Andalusians, Anconas, Sicilian Buttercups

**CONTINENTAL** – Campines, Lakenvelders, Hamburgs, Polish, Houdans, Crevecoeurs, Faverolles, La Fleche, Welsummers and Barnevelders

**GAME ALL OTHER STANDARD BREEDS** – Old English, Modern Game, Sumatras, Malays, Cubalayas, Phoenix, Yokohamas, Aseels, Shamos, Sultans, Frizzles, Naked Necks, Araucanas, Ameraucanas

**CROSSBRED** - Crossbred birds

### **BANTAM CHICKENS**

**GAME CLASSES** – American Game, Old English and Modern

**STRAIGHT OR SINGLE COMB, CLEAN LEG** - Japanese, Plymouth Rocks, Rhode Island Reds, Leghorns, Frizzles, Minorcas, Anconas, Andalusians, Australorps, Campines, Catalanans, Delawares, Dorkings, Dutch, Hollands, Javas, Jersey Giants, Lakenvelders, Lamonas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Spanish and Sussex

**ROSE COMB, CLEAN LEG** – Anconas, Dominiques, Dorkings, Leghorns, Minorcas, Redcaps, Rhode Island Whites, Rhode Island Reds, Sebrights, Rosecombs, Wyandottes, Hamburgs, Antwerp Belgians

**OTHER COMBS, CLEAN LEG** - Polish, Cornish, Malays, Ameraucana, Araucana, Buckeye, Chantecler, Crevecoeurs, Cubalayas, Houdans, La Fleche, Shamos, Sicilian Buttercups, Sumatras, Yokohamas

**FEATHER LEGS** - Cochins, Brahmas, Silkies, Booted, Frizzles, d'Uccle Faverolles, Langshans, Sultans

**CROSS BREED CLASS** - Any Crossbred birds

### **OTHER POULTRY**

**PIGEON CLASS** - 4-H members may show a maximum of two pigeons at the Vigo County Fair

**DUCK CLASS** - 4-H members may show a maximum of two ducks at the Vigo County Fair

**GEESE CLASS** - 4-H members may show a maximum of two geese at the Vigo County Fair

**TURKEY CLASS** - 4-H members may show a maximum of two turkeys at the Vigo County Fair

**OTHERS** - 4-H members may show a maximum of two other fowl at the Vigo County Fair

### **CHAMPIONSHIP CLASSES**

Champion and Reserve Champion birds will be selected for each of the following:

- Standard Classes: American, Asiatic, English, Mediterranean, Hamburg, Continental, Polish, French, Game, Orientals, and Crossbred.

Champion and Reserve Champion birds will be selected for each of the following classes:

- Bantam – Modern Game, Straight or Single Comb – Clean Leg, Rose Comb – Clean Leg, Other Comb
- Clean Leg, and Feather Legs
- Cock – Bantam and Standard
- Cockerel– Bantam and Standard
- Breeding Pen Laying Pen
- Hen– Bantam and Standard
- Pullet– Bantam and Standard
- Meat Pen
- Pigeon
- Duck – Light duck, Medium duck, Heavy duck and Bantam duck
- Geese – Light, Medium, Heavy
- Turkey
- Quail
- Pheasant
- Guinea Fowl
- OVERALL GRAND CHAMPION STANDARD
- OVERALL RESERVE GRAND CHAMPION STANDARD
- OVERALL GRAND CHAMPION BANTAM
- OVERALL RESERVE GRAND CHAMPION BANTAM
- OVERALL GRAND CHAMPION DUCK
- OVERALL RESERVE GRAND CHAMPION DUCK

### *COUNTY FAIR ROOSTER CROW*

Wednesday, July 13 – 11:00 AM

Superintendent: Erin Bays & VanNessa Hargis

1. Birds will be penned in individual coops and handlers may use any method to get their exhibit to crow without touching the bird. (Talk, gimmick, clap sides with hands, throw them food, etc.).
2. Poultry exhibitors can bring their bird to compete that day and take it home that day. Grand Champion and Reserve Grand Champion will stay for the balance of the County Fair.

**THANKS TO OUR 2021 SPONSORS**  
**VIGO COUNTY 4-H POULTRY CLUB**  
**PAUL & VERNA WHITE**

# \*4-H RABBIT

Club Leader & Superintendent: Jean Thomas (toaster@ccrtc.com) 765-336-4443

Advisory Committee: Chris Brunette, Mary Ann Sedletzeck, Katie & Nathan Boyce, Heather & Drew Sedletzeck, Cassidy Martin

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

1. All 4-H Rabbits must be in the possession of the 4-H member on or before May 15. Any rabbits obtained after May 15 will not be eligible to show at the 4-H Rabbit Shows at the County or the State Fair. This is an Indiana State 4-H Livestock Rule.
2. **Entry deadline for the 4-H Rabbit Show is July 1 using online Fair Entry in order to be able to show at the Vigo County 4-H Fair. NO LATE ENTRIES WILL BE ACCEPTED. Substitutions allowed only in the same breed, variety, sex and class.**
3. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
4. Each 4-H Exhibitor may show 4 breeds and up to 25 rabbits plus one (1) Meat Pen, 1 Single Fryer and 1 Breeders Class. Pedigree must be submitted for Breeders Class at check-in.
5. Each 4-H Member can show two (2) rabbits per class, per breed.
6. 4-H Rabbit Educational Projects are expected from each 4-H Rabbit Club member. Guidelines and requirements for the 4-H Rabbit Educational Projects can be obtained at the club meetings or on the Purdue Extension-Vigo County Website under 4-H Rabbit Club.
7. Only classes and breeds recognized by the American Rabbit Breeders Association will be accepted. There will be No Fur or Wool Classes offered for this show.
8. All American Rabbit Breeders Association Show Rules and Regulations will be followed and the filing of your entry indicates your acceptance of these Terms and Conditions and those of the 4-H Rabbit Department.
9. All rabbit exhibitors must be certified through the Youth for the Quality Care of Animals program before animals can be unloaded. See Livestock General Terms & Conditions for more details.
10. Refer to all general 4-H Terms and Conditions in the front of the Fair Book.
11. All 4-H exhibitors MUST check IN and OUT with the 4-H Leader/Superintendent.  
**Check In:** Will be on Saturday, July 9<sup>th</sup> from 7:00 PM - 10:00 PM. All rabbits MUST be in place by 10:00 PM.  
**Check Out:** Rabbits will be released on Friday, July 15<sup>th</sup> at 9:00 PM. No rabbits will be released before check out time without the approval of the Superintendent.
12. All 4-H Rabbits must be permanently and legibly tattooed in the left ear prior to bringing them to the Fair.
13. Diseased or unsightly rabbits will not be accepted or allowed to remain at the fair.
14. Each 4-H'er is responsible for their own rabbits while at the fair. 4-H Exhibitors will be personally responsible to maintain clean pens and keep an attractive exhibit throughout the fair and to care for the proper feeding and watering of their rabbits during the fair.
15. All 4-H Exhibitors must be present at the time of judging to carry their own rabbits to and from the judging table.
16. Judging for Mini 4-H and Meat Classes will take place on Sunday, July 10<sup>th</sup> at 6:00 PM.
17. 4-H Judging will on Monday, July 11<sup>th</sup> at 9:00 AM.
18. Only Rabbits entered in the 4-H Show will be allowed in the 4-H Rabbit Barn until check out time on Friday, July 15<sup>th</sup> at 9:00 PM.
19. Only 4-H Exhibitors Tags may be displayed on 4-H'ers coops. Small business card size "For Sale" signs are allowed and can be displayed after the completion of the show.

## *MINI 4-H RABBITS*

Mini 4-H Members Kindergarten, 1st and 2<sup>nd</sup> grades may exhibit a maximum of two (2) Rabbits for their Mini 4-H Rabbit project. One (1) Buck and one (1) Doe. These Rabbits must be of an A.R.B.A. recognized breed in



order to be able to exhibit. Mini 4-H members will follow all regular 4-H Rabbit Department Terms and Conditions. Mini 4-H members **do not** have to complete the YQCA program.

Mini 4-H Judging will be on Sunday, July 10<sup>th</sup> starting at 6:00 PM.

## *CLASSES*

ONLY CLASSES AND BREEDS RECOGNIZED BY THE AMERICAN RABBIT BREEDERS ASSOCIATION WILL BE ACCEPTED. **PET RABBITS CAN BE SHOWN IN THE LITTLE CRITTER PROJECT.** Check the project pages for requirements.

## *4-H RABBIT POSTER EXHIBIT*

**\*To be considered for State Fair the 4-H member MUST sign up for the Rabbit Poster Project in 4HOnline.\***

4-H Rabbit Poster exhibits must meet the following standards.

- A. All 4-H Rabbit Posters must be entered in the 4-H Exhibit Hall on Thursday, July 7<sup>th</sup> from 5:30-7:30 PM.
- B. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.
- C. All poster must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. It is recommended this reference list be attached to the back of a poster or included as part of the display visible to the public.
- D. **Level I** is for 4-H members grades 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup>. **Level II** exhibits are for 4-H members grades 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup>. **Level III** exhibits are for 4-H members grades 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup>. Champions from each level will go on to the Indiana State Fair.
- E. Each poster must have been made by the 4-H member enrolled in the current year's 4-H rabbit project.
- F. Standard of evaluation:
 

Content & Information (accuracy & completeness).....	40 points
Originality & Creativeness (attracts interest, encourages thought).....	25 points
Overall Appearance/Appealing.....	15 points
Suitable Subject & Age Appropriate.....	10 points
Conveys Message/Accomplishes Purpose.....	5 points
<u>Meets Exhibit Requirements.....</u>	<u>5 points</u>
Total .....	100 points

MINI 4-H RABBIT POSTER CAN BE ANY SIZE UP TO THE STANDARD 22" X 28" DISPLAYED HORIZONTALLY.

**Open A.R.B.A Rabbit show will be held on Saturday, July 16, 2022 with all entries due in by 8:30 AM and judging beginning at 9:00 AM.**

## *Thank You to our 2021 Award Sponsors*

Peggy Gastineau - Joe Kim (Scholarship Sponsor) - Graham Feed Company  
 Heritage Animal Hospital- Dr. Trevor Strahla D.V.M – In Memory of Richard & Nancy Bird  
 Riley Township Lions Club - Kostyo Woodworking – Andy & Heather Morgan Family  
 American Legion Post #104 - Laborers Union #204 – Colter Orthodontics  
 Ruble Aquatic Management - Nancy's Nutrition Center - B and B Foods  
 WalMart – Kroger – GSI Group LLC - Furnas Pet Care - Cindy Hartman  
 Ceres Solutions – Brown Vet Clinic – Dr. Nicholas Heck  
**And Many Anonymous Friends –Family Members and Supporters  
 of the Vigo County 4-H Rabbit Club**



# \*4-H SHEEP

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Superintendent: Darrin Steiner ([dsbigpig@aol.com](mailto:dsbigpig@aol.com)) 812-201-7579  
 4-H Club Leader: Mindy Wright ([mshelmick@yahoo.com](mailto:mshelmick@yahoo.com)) 812-251-5827  
 Advisory Committee: Jodi Michl (2022), Don Wright (2023)

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

1. All animals must be owned by Tag Day which will take place on May 14th from 9:00 – 11am by the 4-H member or in partnership which is designated in a complete record book. Animals will be county ear tagged for \$2 per animal and RFID tagged for \$2 per animal. Market lambs must have a county tag, commercial ewes must have a county tag or farm/flock tag, and registered ewes must have a tag matching registration papers. All market lambs and commercial ewes exhibiting at the Indiana State Fair must be RFID tagged at Tag Day. All sheep must have a DNA Hair Sample turned into the Extension Office by May 15th at 4:30 PM to be eligible for State Fair.
2. Each 4-H Sheep member must complete the animal 4HOnline enrollment by May 15 to show at the State and County Fair. For the Vigo County Fair, 4-H Sheep must be shown as the breed designated on Tag Day.
3. **Fair Entries will be due by July 1st on FairEntry.com.**
4. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
5. 4-H members are encouraged to attend the sheep barn clean-up and pen assignment day on Friday, July 1 from 6:30 - 9:00 PM.
6. All sheep exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock General Terms & Conditions for more details.
7. All 4-H Sheep may come to the Fair between 6:00 PM - 10:00 PM on Saturday, July 9<sup>th</sup> and 7:00 AM – 10:00 AM on Sunday, July 10<sup>th</sup>. Animals will be released at 8:30 PM on Saturday, July 16<sup>th</sup>. Barn hours will be 10:00 AM – 10:00 PM.
8. The 4-H Sheep Show and Sheep Costume Contest will be Monday, July 11th. The 4-H Sheep Show will begin at 5:00 PM with the Sheep Costume Contest to follow.
9. Health rules as provided by the Indiana State Board of Animal Health will be followed. No health certificate is required. When sheep arrive at the Fair, they will be inspected before unloading the trailer by the superintendent and/or committee.
10. All lambs to be eligible must be lambed after September 1 of the preceding year.
11. You may show your breeding sheep in either registered or commercial classes, but not both.
12. All lambs and sheep that are shown in registered classes must have their registration papers checked by the Superintendent at weigh-in, 12:30 PM Sunday; otherwise they must be exhibited in the commercial classes.
13. All 4-H Sheep must be fed and fitted in the 4-H Sheep Barn. The 4-H animal exhibitor may receive CLIPPING AND GROOMING ASSISTANCE only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle, from another current Indiana 4-H exhibitor or from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.
14. The animal standing second place to the Champion is eligible to show for Reserve Champion if the second-place animal is a "Blue Ribbon" animal.
15. All aisles and pens must be kept clean by the 4-H member to receive premium money. Animals must be clean and presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
16. All 4-H Sheep must stay in the 4-H Sheep Barn area. "Barn area" means wash rack, 4-H Sheep Barn, within fenced area. Animals must stay in the barn or the wash rack areas only on show day.

17. Wash rack closes at 9:00 PM. Sheep may be washed between 6:00 AM and 9:00 PM.
18. During Fair week, no injections may be given to animals unless supervised by a veterinarian and approved by the Superintendent.
19. No ice is to be used on animals – only cold towels are acceptable. Muzzles are not allowed. Animals should not be tied and left unattended.
20. Mini 4-H'ers will show at the beginning of showmanship. The Mini 4-H Show will include Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> graders.
21. Junior Showmanship will be Grades 3 –5; Intermediate Showmanship Grades 6 – 8; Senior Showmanship Grades 9 – 12 and Grand Champion Showmanship for 4-H members who have won Senior and/or Grand Showmanship this year and years prior. 4-H members must exhibit their own animal in showmanship.
22. 4-H Livestock Sale animals must weigh a minimum of 90 lbs. to sell at Auction. (Subject to breed type market size). First year 4-H Sheep members will be exempt. Livestock Auction will be Friday at 6:30 PM. The animal must be shown in the 4-H Sheep Show in order to be sold in the Livestock Auction.
23. Each 4-H member is encouraged to pay \$20 or \$30 max per family to the 4-H Sheep Club to help with awards. Must be paid by tag day of current year.
24. 4-Hers are encouraged to exhibit an educational Sheep Poster on topics they learn at club meetings and at home. See the Sheep Poster project requirements.

## *CLASSES*

The following classes will be offered in each of the following breeds: Cheviot, Corriedale, Dorset, Hampshire, Katahdin, Natural Color, Shropshire, Southdown, Suffolk, and other Registered Breeds. In addition, the same classes will be offered for Commercial Sheep.

- |                              |                                  |
|------------------------------|----------------------------------|
| • Ram Lamb (Under One Year)  | • Ewe (Yearling)                 |
| • Ram (Yearling)             | • Ewe, 2 Years and Over          |
| • Ram, 2 Years and Over      | • Best Pair of Ewe Lambs         |
| • Best Pair of Ram Lambs     | • Best Pair of Ewes, Any Age     |
| • Best Pair of Rams, Any Age | • Champion Ewe                   |
| • Champion Ram               | • Reserve Champion Ewe           |
| • Reserve Champion Ram       | • Pen of Three, Any Age          |
| • Ewe Lamb (Under 1 Year)    | • Flock, Ram and 2 Ewes, Any Age |

\*Commercial ewe lambs and yearlings will be weighed. The commercial ewe lamb and commercial yearling ewe groups will be divided into smaller classes at natural weight breaks.

## *4-H MARKET LAMBS*

1. Market Lambs will be shown by breed and broken down within each breed into similar weight classes. At weigh-in, each 4-H member will declare the breed of his/her market lamb(s). A Champion 4-H Market Lamb from each breed will be selected, and those breed champions will compete to be the Grand Champion 4-H Market Lamb.
2. All 4-H Market Lambs will be weighed on Sunday, July 10 from 12:00 NOON – 1:00 PM.
3. Ewe lambs or wether lambs may be shown as Market Lambs but ewe lambs cannot then be shown in Breeding Ewe classes.
4. All Market Lambs will be judged on condition and market qualifications.
5. All Market Lambs must have less than ¼" of wool at entry time.

6. All other ear tags except Scrapie tags must be removed on/or before 4-H Sheep Tag Day.
7. The classes offered are Single Market Lambs (divided into breeds), Pair of Market Lambs (same breed), Breed Champion classes, and selection of Grand Champion.
8. Classes will be determined by weight with each class having approximately the same number of animals. The number of classes will be determined by the number of Market Lambs within a breed, with no class having more than twelve entries.
9. Lamb pairs that do not have both lambs within the same weight class must be shown in the class of the heavier lamb. Lamb pairs may be made up of lambs owned within the 4-Hers' immediate family, and must be of the same breed.
10. The first and second place lambs from each weight class are eligible to be shown for Breed Champion and Reserve Champion.

### ***VIGO COUNTY BRED AND OWNED BY 4-H EXHIBITOR***

A special show will be offered to promote lambs who were bred and owned by the 4-H member. 4-Hers can choose to participate in one of these classes, not both. Designation must be made by 12:30 PM on Sunday.

1. Vigo County lambs may show in either a market class, ewe lamb class, or a ram lamb class.
2. The 4-H'er must produce written verification of the lamb's Vigo County origins.
3. Qualified market lambs will be shown in one weight class. Qualified ewe lambs and ram lambs will all show together in one class. There will be one breed representative for the Grand Champion selection.
4. Three Vigo County Bred and Owned Champions and Reserves will be selected
  - A Champion and Reserve Champion Award will be given to both a Bred and Owned Market Lamb, Ewe Lamb, and Ram Lamb.

The County Bred and Owned classes will show following the selection of Grand Champion Market Lamb and before the showmanship competition.

### ***PENALTIES***

Upon determination that a violation of any of the above Terms and Conditions has occurred, any, one or all of the following penalties may be imposed:

1. The exhibit in question will be immediately disqualified.
2. The exhibit will not be allowed to be sold in the 4-H Livestock Auction.
3. Any or all premiums, trophies, and awards won by the exhibitor in the Vigo County 4-H Sheep project will be withdrawn.

### **Thank You!**

#### **2021 Vigo County 4-H Sheep Club and Award Sponsors:**

AllTrade Solutions, Friend of 4-H, Duncan Family, Livengood & Goodwin Families, Michl Family, Precision Lawn Care, Pell Family, Kollege Korner Auto Sales, Steiner Family, Steele Family, Vigo Machine, Wright Family, Vigo County 4-H Sheep Club Members, Family & Friends

# \*4-H SWINE

Superintendents: Jeff Michl (jeffm@vigomachine.net) (812-208-2129)

4-H Leaders: Chris Lee (jcfreakzeek@yahoo.com) 812-298-5654

Lynsey Evans (Lynsey2431@aol.com) 812-249-6443

Eric Bowman (eabowman84@gmail.com), 812-486-9838

Swine Committee

Term ends 2022- Michelle Fidler, Aaron McCollum, Mark Minnick, Tim Sarver

Term ends 2023- Josh Collins, James Harrah, Erin Morgan

Youth Representative: Chase Fidler

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

In order to reduce influenza disease risks associated with exhibiting swine: 4-H hogs, which will be sold in the 4-H Livestock Auction on Friday will stay at the fairgrounds through the sale Friday evening. All other hogs will be released **ONLY Tuesday evening between 10:00 p.m. and 11:30 p.m. OR Wednesday, between 7:00 a.m. and 9:00 a.m.** 4-Hers exhibiting an overall Grand or Reserve Grand Champion or ONLY exhibiting one animal that is not going through the livestock auction, may have the option of staying the duration of the week and being released Saturday at 8:30 p.m.

## *4-H SWINE CLUB*

1. The 4-H Swine Club will be open to both mini and regular 4-H members.
2. Mini 4-H'ers may not vote or hold office. Mini 4-H'ers can exhibit a poster and participate in the Mini Showmanship class.
3. Participants are encouraged to attend a minimum of two swine club meetings and pen assignment/barn clean-up day in order to receive premiums.
4. Club members are encouraged to complete an educational poster for the fair. See exhibit requirements in the Swine Poster project section.

## *PRE-FAIR REQUIREMENTS*

1. All swine exhibitors shall have a Youth for the Quality Care of Animals certification in order to show at the Fair and participate in the 4-H livestock auction. See Livestock General Terms & Conditions for more details.
2. **In order to show in the Vigo County Fair, all animals must be owned, cared for, have a standard ear notch and a RFID tag on/or before May 15<sup>th</sup>. The ear tag number must be listed with the 4HOnline Swine Enrollment by May 15<sup>th</sup>.**
3. **Swine must be tagged before arriving at the fair. If you need a tagger or assistance tagging please contact the Extension Office or any Swine Committee member prior to the fair.**
4. Any swine exhibiting at the Indiana State Fair must have a RFID tag in place and submitted a DNA sample to the Extension Office by May 15<sup>th</sup> at 4:30 PM.
5. Vigo County Fair offers classes for December born. However, to exhibit at the Indiana State Fair hogs cannot be born before January 1.

6. All participants are expected to attend the barn clean-up day. Participants are expected to assist with any needed barn repairs, repainting, cleaning, and pen set-up. Participants must be present to request specific pen assignments. Participants not attending will forfeit the right to request specific pens.
7. The pen assignment selection order will be based on years in the Swine Barn. Siblings can select pens together based on the member with the longest tenure in the barn. The Superintendent will make final decisions on pen assignments and will post or send out a map of tentative pen assignments prior to the fair.
8. **Fair Entries will be due by July 1<sup>st</sup> on FairEntry.com.**
9. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
10. Only breeding gilts, market gilts, and market barrows may be entered.
11. The following purebreds are allowed: Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spotted Poland China, Tamworth and Yorkshire.
12. All purebred animals must have proper purebred registration papers, and be registered in the participant's, sibling's (or immediate family) name.
13. Any animal not properly registered as a purebred will be exhibited as a crossbred.

### *SATURDAY, JULY 9, 2022*

1. 4-H Swine may be brought in between the hours of 6:00 PM – 10:00 PM. **All swine animals shall be washed clean of mud and waste prior to transporting to the fair. Dirty animals WILL NOT be allowed to unload.** Prior to unloading, a veterinary consultant shall inspect the health and welfare of the animal. ONLY Advisory members may unload 5:00-6:00 PM.
2. Test scales open from 8:00 – 10:00 PM.

### *SUNDAY, JULY 10, 2022*

1. 4-H Swine may be brought in between the hours of 7:00 AM – 10:00 AM. Upon arrival, all swine will be brought to the scale/holding area for check-in. All 4-H swine must be in the swine barn by 10:00 AM.
2. **ALL barrows, market gilts, crossbred breeding gilts, and auction hogs will be weighed. Weighing of purebred breeding gilts is optional on Sunday, unless it is to be sold in the auction. Official weigh-in will take place between 8:00 AM – 11:00 AM. The scales will close at 12:00 Noon. One re-weigh will be allowed per animal from 11:00 AM - 12:00 Noon. The weigh-in weight will be the official show weight and selling weight.**
3. At check-in, the Superintendent and/or committee person shall inspect all swine for the RFID Tag, proper ear notches, and official enrollment forms.
4. Please see General Livestock Terms and Conditions for animal health and welfare requirements. All injections or medications given during the Fair must be supervised by the Swine superintendent or the veterinarian.
5. In order to provide a safe environment for the animals and public, only 2 pigs will be allowed per pen. All gates and support bars must be kept in place.
6. At check in, each participant will be issued an entry form. This entry form shall be used for declaring the animal to be exhibited by which sibling. If the animal is a gilt, it will also be used for declaring breeding gilt or market gilt. This form will also be used to declare whether the animal was born and raised in Vigo

County and entry to the Breeders Class. All participants and their parent(s) shall sign and return the entry form within one hour of the completion of the official weigh in.

7. The show bill will be posted on Monday evening. If you have changes that need to be made you must let the superintendent know before 10:00 PM Monday. After that the show order will be FINAL.
8. The entry form will be used for entering a participant in the showmanship competition. Members wishing to participate in showmanship shall return this form within one hour of completion of the official weigh-in.
9. The entry form will also be used for entering a participant in the pen decoration competition. Members wishing to participate in this competition shall return this white card within one hour of completion of the official weigh-in.
10. The swine club leader will oversee the pen decorating competition. All pens in the competition shall be decorated by 12:00 PM Tuesday. A non-partisan judge will determine a first place, and a runner-up. Winners will be announced at the Grand Drive on Tuesday evening.
11. At check in, each participant will be issued a yellow "sale card" used for declaring which market hog they intend to sell at the 4-H Livestock Auction. The participant and their parent(s) shall sign and return the yellow "sale card" within one hour of the completion of the Grand Champion Show.
12. At check-in, the 4-H'er will draw a number for sale order. 4-H'ers failing to draw a number will be placed at the end of the sale. The sale of Grand Champion Market and Reserve Grand Champion Barrow and Market Gilt will precede all other animals. Breeding gilts will not be distinguished as champions if they are sold in the auction.
13. Registration papers will be checked at the scales by the swine committee. All registered animals must be ear marked to coincide with their breed registration papers. Registration papers must be in the 4-H'er's name or accepted as stated on animal enrollment form. Animals without proper registration will be exhibited as a crossbred.
14. When checking registration papers, dates of birth on purebred breeding gilt's will also be verified.
15. All class and entry declarations will be final.
16. 4-H Livestock Sale animals must weigh at least 230 lbs. to sell at auction (first year 4-H Swine members are exempt from minimum weight requirement).
17. If known, participants may declare at this time which market hog they plan to sell in the 4-H Livestock Auction. This must be done by the participant returning the completed yellow "sale card." The deadline for returning this card will be one hour after the completion of the Grand Champion Show.
18. During the entire fair, 4-H members shall:
  - Keep pens and aisles clean
  - Use plastic zip strips to attach anything to green gates
  - Display name card over pen
  - Do their morning chores by 10:00 AM.
  - Swine Committee will inspect pens daily for cleanliness. Failure to maintain cleanliness and good swine care will result in withholding of 4-H Swine premiums and ineligibility for Swine Herdsman Award.
19. During the entire fair, for health and welfare reasons, each 4-H'er shall:

- Frequently check animal's welfare
- Adequately water animals (and cool if necessary)
- Bathe animals daily
- Ensure that excessive amounts of waste/insects are not present
- Not over-feed animals
- Not leave pans in pen after feeding and watering
- Not use any self-feeders or self-waterers (PVC pipe nipple waterers are acceptable).
- No drums or barrel-waterers, maximum diameter is 10".
- Use only wood chips/sawdust for bedding. Straw is not allowed.

20. In accordance with grooming rules of the Indiana State Fair, swine shall not be groomed below ½ inch hair length. Animals groomed below the minimum standard will not be allowed to sell in the 4-H Auction.

*TUESDAY, JULY 12, 2022*

*4-H Showmanship at 8:00 AM*

**Classes will be divided so that there are no more than 8 showmen per class. Judge will choose a minimum of 2 exhibitors per class to advance.**

Showmanship classes will be divided as follows:

**Junior Showman – Grades 3 – 5**

- Previous Junior Showmanship winners are not eligible and must show in Intermediate Showmanship
- If needed, the class will be broken down by grade.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Intermediate level the following year.

**Intermediate Showman – Grades 6 – 8**

- Previous Intermediate Showmanship winners are not eligible and must show in Senior Showmanship.
- If needed, the class will be broken down by grade.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Senior level the following year.

**Senior Showman – Grades 9 – 12**

- Previous Senior Showmanship winners are not eligible and must show in Grand Showmanship.
- If needed, the class will be broken down by grade.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Grand level this year.

**Grand Showman**

- 4-H members who have won Senior and/or Grand Showmanship this year and years prior.

### 4-H Swine Show

1. All committee members are expected to assist the Superintendent before, and during the swine show.
2. The 4-H Swine Show will begin after the conclusion of showmanship.
3. Holding Pen Area: After the exhibitor enters the holding pen, prior to entering the show ring, only one 4-H exhibitor is allowed per animal. Sprayers and other devices are not allowed as well. This is not a prepping area. If the 4-H'er needs something, a swine committee member will be available to assist. Family and friends are not allowed in the holding pen area.
4. Classes will be offered in the following order: Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spotted Poland China, Tamworth, Yorkshire and Crossbreed.
5. Vigo County Born & Raised Competition

This competition is open only to swine born and raised in Vigo County. Animals entered as such will be tracked as they compete through their classes in the show. Born & Raise Breed Champions will follow completion of Champion for each breed.

6. Breeders Class Competition

**New in 2022!** A 4-Her can show an animal that was farrowed on their farm. There will be a Breeding and Market Division, a 4-Her can only select 1 division, not both. This pig will be selected at weigh-in. The class will take place at the end of the Breeding Gilt classes and Market Barrow Classes.

7. The first place animal from each class is eligible to be shown for Breed Champion.
8. The second place animal of the class from which the Breed Champion was selected will be permitted to show for Reserve Breed Champion.
9. The order of the show will be as follows:
  - A. 4-H Purebred Breeding Gilts (These are gilts registered by a breed association that are intended for breeding purposes.)
    - December Gilts
    - January Gilts
    - February Gilts
    - March Gilts
    - Classes will be divided so that there are no more than 8 animals per class.
    - Champion Breeding Gilts
    - Reserve Champion Breeding Gilts
  - B. Crossbreeds Breeding Gilts will be offered in the following classes:  
(These are gilts that are intended for breeding purposes.)
    - Classes will be divided by weight so that there are no more than 8 animals per class.
    - Champion Crossbred Breeding Gilt
    - Reserve Champion Breeding Gilt
  - C. 4-H Market Gilts: (These are purebred or crossbred gilts intended for market.)
    - Classes will be divided by weight so that there are no more than 8 animals per class.
    - Champion Market Gilts
    - Reserve Champion Market Gilts
  - D. 4-H Market Barrows:
    - Classes will be divided by weight so that there are no more than 8 animals per class.
    - Champion Market Barrows
    - Reserve Champion Market Barrows



### *Mini 4-H Showmanship*

The Mini 4-H Showmanship class will take place at the conclusion of the Barrow Show. Youth in grades K-2 enrolled in the Vigo County 4-H Mini 4-H program will be allowed to show an animal of a current 4-Her exhibiting at the fair.

### *Grand Drive*

The 4-H Grand Champion Show will start at 6:00 PM and will take place in the following order:

- Recognition of Showmanship Division Winners
- Recognition of Swine Club exhibitors in final year of 4-H
- Grand Champion Show

In showing for Grand Champion Market Gilt, Barrow or Breeding Gilt, the reserve champion animal of the class from which a Grand Drive winner was selected will be permitted to show for Reserve Grand Champion along with third, fourth and fifth place overall.

- Grand Champion 4-H Breeding Gilt, Reserve Grand Champion 4-H Breeding Gilt
- Grand Champion 4-H Market Gilt, Reserve Grand Champion 4-H Market Gilt
- Announcement of Swine Pen Decorating Contest Winners and Runners-up
- Grand Champion 4-H Market Barrow, Reserve Grand Champion Market Barrow

If the Grand Champion, or Reserve Grand Champion animals are not entered as Vigo County Born and Raised, a Born and Raised Champion Drive will be held. The Champion Born and Raised animal(s) in their respective gender and breed will be eligible to compete for Born & Raised Grand Champion.

1. At the completion of the Grand Champion show, participants will have one hour to return the yellow "sale card" declaring which market hog they plan to sell in the 4-H Livestock Auction.
2. Winners of awards are responsible to contact and thank the listed award sponsor.

#### **THURSDAY, JULY 14, 2022**

1. The Swine Committee shall meet to select an outstanding swine club member for the Herdsman Award and the Rookie Herdsman Award. Swine committee members will submit nominations at the meeting. The members present shall select the winner. Previous winners are not eligible.
2. All committee members are expected to assist in setting up for the Round Robin Showmanship Contest which will be held on Thursday at 6:30 PM. If the Showmanship Champion chose to move up, and won the next higher division, he/she forfeits the right to show in that lower division in Round Robin. The runner-up will then represent the lower division.

#### **FRIDAY, JULY 15, 2022**

1. All 4-Her's participating in the Livestock Auction must attend a meeting at 9 AM in the Show Arena.
2. All committee members and participants are expected to assist in setting up the auction arena, auction alley, etc.
3. All committee members are expected to assist during the auction.
4. **The 4-H member is responsible for delivering their buyer certificate picture to the buyer once returning their animal to the barn.** The 4-H'er is responsible for ensuring that their animal is in the staging area and sale arena at the designated time. If the 4-H'er is not present at the designated sale time, that animal will not be sold.
5. The 4-H'er is responsible for returning the animal to its pen.

6. Swine sold in the 4-H Auction will be the only animals released Friday evening. The 4-H'er and their parent(s) are responsible for ensuring that the animal ends up at the buyers intended destination. Loading will be directed by the swine superintendent.

#### **SATURDAY, JULY 17, 2021**

1. The Herdsman Award, Rookie Herdsman, and Skill-a-thon awards will be given out during Achievement Night.
2. All 4-H livestock will be released at 8:30 PM.
3. Prior to departure, all participants shall clean their assigned pens. All aisles are to be swept clean. All members are to assist in cleaning the scale and staging area. Swine members must have their pen area checked by the swine superintendent or swine leaders before they can pick up their premiums on Sunday afternoon. Proper clean-up of pens will add points toward the point system in the next year. The Superintendent and committee members shall ensure that all equipment is properly stored and secured

#### **SUNDAY, JULY 17, 2022**

1. Livestock premiums will be available in the 4-H Exhibit Hall between 12:00 Noon and 3:00 PM. Swine members **must** have their pen area checked before they pick up their premiums. All hogs, equipment, and waste **must** be out of the building by 6:00 PM.

#### **SCOTT HOLT MEMORIAL**

*The Vigo County 4-H Swine Department is the recipient of several memorial items purchased with funds set aside in memory of Scot Alan Holt, a past Grand Champion 4-H Swine winner.*

*In 1990, digital livestock scales replaced the previous beam scales used to weigh the swine exhibits. A large 25-plate walnut plaque, which recognizes all 4-H Swine Champions since 1987, was presented and will be on display in the 4-H Swine Barn during Fair week.*

*For the 1991 Fair, a complete public address system was installed in the Swine Barn by Anderson Sound Systems. The American Flag flying daily at the Fairgrounds flagpole was presented to the 4-H Swine Department by the Alan Holt family.*

### **THANK YOU TO OUR 2021 AWARD SPONSORS!**

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VIGO COUNTY SWINE CLUB

# 4-H ROUND ROBIN SHOWMANSHIP CONTEST

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*THURSDAY, JULY 14, 2022 \* 4-H SHOW ARENA - 6:30 PM*

## *TERMS AND CONDITIONS*

**\*subject to change due to COVID-19 protocols**

1. There will be eight classes of livestock: Alpaca, Beef, Dairy, Dairy Goats, Meat Goats, Horse & Pony, Sheep, and Swine.
2. Contestants will be selected in Showmanship Shows of each livestock species. They will be the Grand Champion, Senior Champion, Intermediate Champion and Junior Champion Showman. In Round Robin, the Grand, Senior, Intermediate and Junior Champion Showmen of all eight species will compete against each other in their designated age groups. At the conclusion of the respective show, the showmen should receive a Round Robin information packet from the superintendent.
3. All Round Robin Showmen should attend a meeting to be held immediately following the 4-H Beef Show on Thursday afternoon. This meeting will be held to have each contestant complete an information sheet about themselves and discuss the rules for the contest. Following the meeting contestants, parents, and superintendents will set up the Show Arena for the Round Robin contest.
4. Contestants will have an entry number and will wear the Round Robin T-shirts provided.
5. Starting time will be 6:30 PM on Thursday evening. The tentative schedule is as follows: 6:30 Introductions, 6:45 First Round (10 minutes each, 1 minute to rotate), 7:30 Break, 7:35 Second Round (10 minutes each, 1 minute to rotate), 8:20 Break/Scoring, 8:30 Awards.
6. Group leaders will lead contestants as they rotate between the rings. Exhibitor numbers will be assigned at random. The number will determine which animal the contestant will be assigned to. Since a 4-Her cannot show his or her own animal, they may need to switch animals.
7. Animals of each species will be provided by the superintendent of that species.
8. The winners will be announced immediately after the competition. Points accumulated in each ring will determine a Champion and Reserve Round Robin Showman in each division; Junior, Intermediate, Senior, and Grand.
9. Any tie(s) in points will be broken by the 4-Her with the highest numbers of first place rankings in the eight rounds receiving an additional point.

Thank you to our 2021 Award Sponsor

