



18 USC 707

**THERE'S NO
PLACE LIKE**

FAIR

Vigo County Fair
July 10-17
Indiana State Fair
August 6-22

PURDUE
UNIVERSITY®

Extension
VIGO COUNTY

Purdue Extension Vigo County
275 Ohio Street
Terre Haute, IN 47807
812-462-3371
extension.purdue.edu/vigo

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2021 VIGO COUNTY COUNCIL

2021

Ranee Armstrong - Linton
Jason Edington - Pierson
Scott Lough - Riley
Janet Otte - Sugar Creek
Travis Fagin - At Large
Trevor Scamihorn - At Large

2022

Michele Stahly - Fayette
Tiffany Drake - Harrison
Michelle Lutz - Nevins
Jared Harlan - Prairie Creek
John Bull - At Large
Ryan Hendricks - At Large

2023

Brent Case - Honey Creek
Mike Steveson - Lost Creek
Clay Hummel - Otter Creek
Carolyn Pigg - Prairieton
Jeremiah Lemmons - At Large
James Harrah - At Large

Appointed Annually

Brent Case -Treasure	Karen Farmer - Adult Leader	Brayden Lemmons - Junior Leader
Lisa Ferguson - Urban	Shannon Loudermilk - Adult Leader	Carson Lutz - Junior Leader

2021 Officers

Ryan Hendricks - President	Jeremiah Lemmons - Vice President
Michelle Lutz - Secretary	Brent Case -Treasurer Janet Otte - Vice-Treasurer



VIGO COUNTY 4-H CLUBS AND LEADERS

Alpaca & Llama	Anna Cresgy Jill Nagy Kelly Branam	Minecraft	Tabby Flinn Mark Flinn
Blacksmithing/ Welding	John Steppe	Northside Neighbors	Kelly Hartzler
Blue Ribbon Boosters	Jimmy & Allison McKanna	Photography	Kristen Webster
Dog	Sue Pfrank	Poultry	Greg & Erin Bays
Fayette Farmalls	Shannon Loudermilk	Rabbit	Jean Thomas Chris Brunette Mary Ann Sedletzack
Goat	Cassidy Bonar Taylor Guevara	Riley Rockets	Lillian Hayhurst
Helping Hands	Carolyn Watson Theresa Watson	Scrapbooking	Robin Willis
Horse & Pony	Renee Hawkins Tim Edington	Sheep	Melinda Wright Lyric Krause
Junior Leaders	Sara Haag	Shooting Sports	Rich Hawkins
Linton Leaders	Bionca Gambill	Swine	Chris Lee Lynsey Evans
Lost Creek Lions	Robin Willis	Livestock Judging Team	Matt Marion Megan Marion





WABASH VALLEY FAIR ASSOCIATION

As we look forward to the 2021 Vigo County Fair, I would like to first of all, extend a heartfelt thank you to all of our volunteers and sponsors. Without your continued support, countless hours spent planning and organizing, we couldn't do it!!! As a past Vigo County 4-H member, proud 4-H parent, and a member of our agricultural community, I am grateful for the opportunity to serve as the Wabash Valley Fairboard President. I believe we have one of the best county fairs in the state and I look forward to sharing the week with family and friends.

The fairboard, staff, and countless volunteers have been working tirelessly to bring a great lineup to this year's schedule of events. Although this last year has been hard on us all, we are determined to make the 2021 Vigo County Fair as safe as possible, while still continuing on with tradition. We are excited to bring monster trucks, demo derbies, truck and tractor pulls, as well as all the other events we have grown to love over the years. And let's not forget all the 4-H livestock shows, exhibits, and fun events planned throughout the week. We truly believe 4-H is the heart of our fair and we look forward to watching the program grow.

We are very proud of the 4-H program and the Wabash Valley Fairgrounds. A lot of improvements are being made, events are being planned, and overall positive changes are happening. Please plan to join us and make memories that will last a lifetime.

Kurt

Kurt Hamilton-President

Wabash Valley Fair Association

Wabash Valley Fair Association, Inc
2021 Officers and Directors
President- Kurt Hamilton
Vice President-Jeff Michl
Secretary- Mike Morris
Treasurer- Mark Bilyeu

Floyd Lee, DVM
 Mike McKee
 Larry Sample
 Dave Hartmann
 Brian Dehart
 James Harrah

Brady Meadors
 Chad Morgan
 John Fitzpatrick
 Travis Fagin
 Chuck Curran
 Trevor Scamihorn

Anson Good
 John Klotz II
 Andy Curry
 Doug Mahurin
 Scott Lough
 Daniel Armstrong

FAIR SCHEDULE OF 4-H EVENTS

(Subject to change as needed)

Be sure to watch for the fun activities happening daily during the fair.

Date & Location To Be Announced

Fashion Review

Friday, June 25

Creative & Expressive Arts: Creative Writing Due to Extension Office by 4:30 p.m.

Wednesday, June 30

Dog Show 5:45 p.m. at the Fairgrounds

Tuesday-Wednesday, July 6-7

Exhibit Hall Project Drop-off, sign-up for drop off times

Thursday, July 8

Perishable Items Exhibit Hall Project Drop-off, sign-up for drop off times

Wednesday, July 7

Closed Judging 5:30 - 7:30 PM

Arts and Crafts	Farm Scene Display	Gift Wrapping	Group Projects
Home Environment	Just Sew	Mini 4-H	Photography
Recycling	Sewing	Shooting Sports	Woodworking

Thursday, July 8

Closed Judging 5:30 - 7:30 p.m.

All other Exhibit Hall projects

Saturday, July 10

Horse & Pony Show 9:00 a.m.

Sunday, July 11

Horse & Pony Show 9:00 a.m.

Rabbit Show 5:00 p.m.

(Mini 4-H - Meat Classes and some breed classes)

Alpaca/Llama Exhibition 6:00 p.m.

(Costume Contest & Mini Show)

Monday, July 12

Poultry Show 9:00 a.m.

Rabbit Show 9:00 a.m.

(All other breed classes)

Dog Award & Demonstration 10:00 a.m.

Sheep Show 5:00 p.m.

Sheep Costume Contest to follow

Tuesday, July 13

Swine Show 8:00 a.m.

Alpaca/Llama Show 9:00 a.m.

Demonstration/Public Speaking 10:00 a.m.

Cat Show 6:00 p.m.

Swine Show Grand Drive 6:00 p.m.

Wednesday, July 14

Goat Show 9:00 a.m.

Rooster Crowing Contest 11:00 a.m.

Little Critters Show 5:00 p.m.

Dairy Show 5:00 p.m.

Thursday, July 15

Beef Show 10:00 a.m.

Egg Toss 11:00 a.m.

Parade 5:15 p.m. (Line Up at 4:45)

Round Robin Contest 6:30 p.m.

Dance 8:30 p.m.

Friday, July 16

4-H Livestock Member Auction Meeting 9 am

BBQ Contest 10:00 a.m.

Livestock Auction 6:30 p.m.

Saturday, July 17

Rocket Launch 1:00 p.m.

Achievement Night Program 5:30

Livestock Exhibits Released 8:30 p.m.

Sunday, July 18

Projects Released 12:00 p.m. - 3:00 p.m.

4-H Record of Achievement deadline

ADMINISTRATIVE

1. The Board of Directors will be in session during the week of the Fair. They will hear and decide all questions affecting the right of exhibitors or duties of employees.
2. It shall be the duty of every officer and member of the Board to inspect the equipment and ground sold for privileges, and any person found violating the laws of the State of Indiana or the rules of the Board, or in any way not complying with the terms and limitations of the contract made by the superintendent of privileges, shall be compelled to comply with the above described conditions or cease all transactions on the premises of the Association, and forfeit all money advanced for the concession.
3. Fair officials have arranged for the daily collection of garbage and refuse at the expense of the Fair. Please cooperate and help keep the grounds, exhibits and buildings neat, clean and sanitary.
4. During the Fair, the sanitary restrooms will be open from 6:00 AM until Midnight for your convenience. Hot and cold running water and paper towels will be provided by the Fair. Please assist the Fair in keeping the restrooms as clean as possible.
5. Children who stray away from their parents will be cared for until their parents are located.
6. A strong and efficient police force will be on the grounds day and night during the Fair.
7. Emergency ambulance service (located at East end of Outdoor Pavilion) will always be available during the Fair. Contact any safety patrolman or officer at the Fair Office.
8. No dogs (except trained service animals) are allowed in ANY 4-H area, building, or barn. Dogs are to be kept in the camping areas or at home. Dogs participating in the 4-H Dog Demonstration are allowed from 9 AM to noon on Monday and must be on a leash.

MISCELLANEOUS

1. A great educational feature of this Fair is its competitive exhibitions of approved livestock by breeds and ages. Notices of time and places of shows will be announced.
2. Every regulation in the list of premiums will be strictly adhered to, except in case of accident or unavoidable delay, in which case satisfactory proof shall be furnished to the Board of Directors.
3. Any officer, committee or member of the Board giving a false return or in any way willfully violating any of the Terms and Conditions for the purpose of aiding or securing to themselves or any other person a premium, shall be deemed guilty of obtaining money under false pretenses and shall be reprimanded by the president or expelled.
4. Care will be exercised to avoid damage to any article or animal, but the Wabash Valley Fair Association, Inc. will not become responsible should any loss or injury occur, and it is upon these conditions exhibits are made and received.
5. Committee reserves the right to make any changes in show requirements deemed necessary.
6. Exhibitors must furnish all feed and bedding, water pails and feed boxes, unless otherwise stated.
7. All exhibitors will be required to feed animals in the pens.
8. All exhibitors of livestock are requested to keep the stall in clean condition and see that their helpers are neatly dressed and courteous to visitors during fair hours.

4-H GENERAL TERMS AND CONDITIONS

*subject to change due to COVID-19 protocols

1. The Vigo County Fair will follow the rules listed in this book. Please note the term “suggested” grade levels. Suggested means suggested in our county, but not required at the state level. If a grade level is listed and does not say “suggested” then it is required to advance in competition at state level. All projects must have a securely attached entry tag. If you are entering out of the required grade level, to learn a new skill, use the colored entry tags available at the Extension Office.
2. Any youth may become 4-H members if they are in grades 3 - 12 (with a maximum of 10 years participation) or grades Kindergarten - 2nd for Mini 4-H. It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative The Vigo County Fair will follow the rules listed in this book. Please note the term “suggested” grade levels. Suggested means suggested in our county, but not required at the state level. If a grade level is listed and does not say “suggested” then it is required to advance in competition at state level. All projects must have a securely attached entry tag. If you are entering out of the required grade level, to learn a new skill, use the colored entry tags available at the Extension Office.
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4. 4-H members must advance in their 4-H program. No 4-H member may repeat a previous year's project unless it is one that they failed to complete. If the member is repeating a grade in school, they may choose an exhibit option from the grade level different from the year before.
4. **NOTE TO EXHIBITOR AND PARENTS:** The Extension Office, 4-H Council, and Fair Board will take reasonable precautions to protect all exhibits, but are not legally responsible for any damage, lost or theft of any exhibit.
5. All entries are due via Fair Entry by July 1, except Horses are due via Fair Entry on June 23rd and Poultry paper entries are due June 4.
6. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
7. All 4-H members will complete **2 copies** of the My Record of 4-H Achievement Form (4-H 620 W). This form tracks the 4-H members' activities for the year in regards to projects taken, demonstrations, judging, fashion revue, showmanship, offices held, etc. One copy of this form is for the 4-H member's personal records and the other copy will be turned in to the 4-H Department when entering 4-H projects. **Record of 4-H Achievement Form (4-H 620 W) MUST be turned in by project pick-up on the Sunday following fair from noon to 3:00 PM.**
8. All 4-H projects must be made within the current year (August to July). No projects may be re-exhibited at the Fair after being exhibited one year.
9. All general Terms and Conditions pertaining to 4-H shall apply to the 4-H Department. This includes Health Regulations for Livestock within the calendar year.
10. All projects must follow the requirements for the project in order to not be dropped one ribbon grade.

11. **4-H members cannot recover any exhibits from the Fair until 12:00 Noon on Sunday, concluding the Vigo County Fair (or as designated elsewhere in this book).** 4-H Leaders may enter at 11:00 AM to organize projects by clubs for easier pick up. Anyone disobeying this release date will forfeit all 4-H premiums, consideration for county achievement awards, and, in case of livestock, be barred from the 4-H Livestock Sale the following year. The Exhibit Hall opens on Sunday of the fair at 12:00 Noon - 9:00 PM and will be open Monday-Saturday from 10:00 AM - 9:00 PM.
12. The public use of alcohol and drug substances in the 4-H area of the fairgrounds will be prohibited. Those caught participating in such activities will forfeit premiums and be escorted from the fairgrounds. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices, or other dangerous substances is not allowed by any 4-H member in the 4-H area of the fairgrounds.
13. Any person caught taking part in destructive activities or participating in unbecoming conduct to good character or in dangerous activities will forfeit premiums and be escorted from the fairgrounds.
14. In case of an unavoidable circumstance, such as death of animal or drought, which prevents members from exhibiting, complete a poster or insert an explanation in your record book, signed by parent or guardian and 4-H adult leader and turn book in at the 4-H Fair Office to be considered as completing the project.
15. The outstanding exhibits in each project are indicated by blue ribbons; those of second ranking by red; those of third ranking by white; and all others will be given green ribbons. The most outstanding blue ribbon projects will be awarded an Honor Group sticker. If there is only one entry in a project, the discretion of the judge will determine if a grand champion, champion or state fair ribbon is to be awarded.
16. Each ribbon winner will receive the award specified for that group.
17. Champion and reserve champion ribbons will be awarded to division winners and first alternates, respectively. Grand champion and reserve grand champion ribbons will be awarded to the two outstanding exhibits in each project area.
18. Club members are allowed to receive only one premium in any one class and collect up to \$20 in premiums.
19. Blue, Red and White stickers must remain on exhibits in all divisions, except livestock. These must be properly labeled on cards furnished by the Extension Office stating the placings. Violation of this rule will be handled by the Secretary withholding premium money.
20. **4-H PREMIUMS MAY BE PICKED UP BY 4-H MEMBERS AND THEIR PARENTS. IF 4-H MEMBER/PARENT CANNOT PICK UP THE PREMIUMS, THE INDIVIDUAL PICKING UP THE PREMIUMS MUST SIGN FOR THE PREMIUMS. THE EXTENSION OFFICE NOR FAIRBOARD WILL NOT BE HELD RESPONSIBLE ONCE THE FUNDS HAVE BEEN SIGNED FOR.**
21. Each club member must own his/her own exhibit.

4-H OVERNIGHT REGULATIONS DURING THE FAIR

1. There will be **NO OVERNIGHT STAYS** in any 4-H area.
2. Any youth caught in the act of any alcohol or drug related violation will be reviewed by a three-council member committee. If found guilty, the youth shall pick up all projects and leave the grounds for the duration of the Fair, forfeiting all awards and premiums.
3. At the discretion of the Barn Superintendent or adult in charge and at least one other adult, any youth causing a disturbance or disruption at the Fair may be suspended from 4-H activities for one day.
4. If the responsible Barn Superintendent feels that the youth's actions merit more than a one-day suspension, a three-council member committee shall confer in deciding appropriate action and parent notification of same.

GRIEVANCE/APPEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES: (ACTIVITIES, PROGRAMS, PROJECTS)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.
 - B. The person filing the grievance may appeal the decision of the grievance sub-committee to the 4-H policy-making body, which will then review the facts in evidence and render a decision.

- C. The person filing a grievance may appeal a decision of the 4-H policy-making body to the County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the **final level** in the appeal process.

******While there is no doubt some overlap in who serves on these committees, the intent of a three level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, *******The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy. The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

INDIANA 4-H GRIEVANCE/APPEAL FORM

WARNING: You must read and initial this section before proceeding to complete this document.

- ____1. I understand and agree that filing a grievance that alleges
- A. facts that are not true, or
 - B. facts that I know are not true, or
 - C. facts I should know are not true:
- will be considered a violation of the 4-H behavioral expectations.
- ____2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- ____3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows: (If
needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury^{(1) (2)} that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath⁽³⁾

Before me, _____ A Notary Public in and for _____ County, State

of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____ My commission expires: _____

(SEAL)

1. Perjury -making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,⁽⁴⁾ which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath - An affirmation of truth of a statement before an authorized person.
4. Felony - A crime of graver or more serious nature than those designated as misdemeanor.

Signed: _____ Date: _____

MY RECORD OF 4-H ACHIEVEMENT

All 4-H members **MUST** complete two (2) copies of Form 4-H 620 W (My Record of 4-H Achievement). This form tracks the 4-H members' activities for the year in regards to projects taken, demonstrations, judging, fashion revue, showmanship, offices held, etc.

One copy of this form is for the 4-H member's personal records and the other copy **MUST** be turned in to the 4-H Fair Office by **12:00 Noon on Tuesday of the fair**. Forms turned in at the fair will serve as the 4-H member's permanent 4-H record in the Vigo County Extension Office and will determine premiums. These forms are very helpful when you apply for scholarships.

4-H PREMIUM SCHEDULE

- All premiums will be \$2 per project entry with a \$20 maximum payout per 4-H member. Example - if you bring 3 different arts and crafts you will receive \$6.
- Livestock will pay per animal, not per class entry.
- Action Demonstrations --- \$2 participation premium
- Any person making exhibits under false pretenses shall forfeit all premiums awarded.
- All 4-H exhibits will be released at 12:00 Noon on Sunday, July 19th.
- Only those 4-H members who turned in their My Record of 4-H Achievement by 12:00 Noon on Tuesday of the fair and are actively enrolled in the Vigo County 4-H program are eligible to receive 4-H premiums.
- All premiums not called for by 3:00 PM, July 19, 2020 can be picked up at the Extension Office the following week between the hours of 8:00 AM - 4:30 PM. Any premiums not picked up by the Friday following the Fair **WILL BE CONSIDERED FORFEITED**.
- **4-H PREMIUMS MAY BE PICKED UP BY 4-H MEMBERS AND THEIR PARENTS ONLY. IF 4-H MEMBER/PARENT CANNOT PICK UP THE PREMIUMS, THE INDIVIDUAL PICKING UP THE PREMIUMS MUST SIGN FOR THE PREMIUMS. THE EXTENSION OFFICE OR FAIRBOARD WILL NOT BE HELD RESPONSIBLE ONCE THE FUNDS HAVE BEEN SIGNED FOR.**

4-H POSTER GUIDELINES

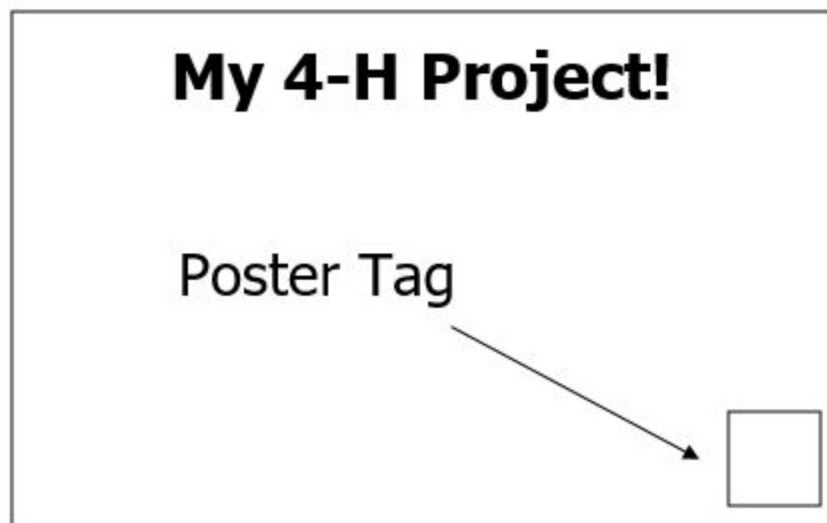
- Posters must be displayed **HORIZONTALLY**, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic. The Extension Office has reusable poster sleeves for all posters and salon prints available for purchase. (Regular poster sleeve size 22" x 28" and salon print sleeve size 16" x 20"). Foam core boards are available for purchase at the Extension Office. (Foam core boards measure 22" x 28").
- You must attach your 4-H Poster Tag to your poster in the lower right hand corner of your poster.
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the Vigo County Terms and Conditions. This information is available in the fair book posted online or available for purchase in the Extension Office.
- Information printed directly off the web will not be accepted.
- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the poster.
- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. Writing on posters should be done neatly in pen or typed. Check Vigo County Fair Book Terms and Conditions for any title requirements.

NOTEBOOK & POSTER PROJECT TIPS:

If your project requires a notebook, here are some tips:

- Use a 3-ring binder to make your notebook.
- Type your information and place your pages in sheet protectors.
- Make a cover with your name, project, level, etc.
- Always put your current year's work on top, so that the judge sees it first.

Attach your Exhibit Tag to the front of the notebook.



- Posters must be displayed **HORIZONTALLY!**
- Have a sturdy backing! Foam boards cut to the correct size are available for purchase at the Extension Office for \$3.50.
- Cover your poster in plastic! Poster sleeves are available for purchase at the Extension Office for \$1.00.
- Posters and their backing must be the same size: 22 in x 28 in
- All posters **must** have a 4-H Poster Tag. Please attach these to the lower right corner of the poster, in order to see the name and awards when on display. Tags are available at the Extension Office

VIGO COUNTY FRIENDS OF 4-H WINNERS

1985	Grandma Joy's	Barbara & Bill Bryan
1986	WTHI Radio & TV	John Curry Family
1987	Hardee's Restaurant	Coen Hutchinson Family
1988	Larry Schopmeyer Auction Service	Brunette Family
1989	Boot City/Rod O'Kelley Family	Ed Heady Family
1990	Papa Joe's Smokehouse/Brad Azar	Shirley Kirby
1991	Sycamore Chevrolet-Dennis Meng	Carol Smith
1992	Operating Engineers	Debbie Hickman
1993	TH First National Bank	Craig & Madonna Hummel Family
1994	Vigo Dodge -Tony Pemberton	Barbara C. Puckett
1995	Vigo County Council	Warren Pigg
1996	Plant Brothers Excavating	Ed Chickadaunce Family
1997	Grower's Co-Op	Charley Hendricks
1998	Ivy Tech State College	David Patterson
1999	Larry Schopmeyer Auctions	Karen Hansell
2000	Dennis Trucking	Connie Conway
2001	NRK Electric	Brad Anderson
2002	Exchange Club of Terre Haute	Bob Baesler
2003	Lough Brothers Roofing & Siding	Kevin Orpurt
2004	Vigo County School Corporation	Vern Hayne
2005	Graham Feed	Dr. James Holscher
2006	Little Cee's Pizza & Subs	Mike McKee
2007	Tractor Supply Company, Inc.	Jesse Walker
2008	Kiwanis of Greater Terre Haute	Carol Turner
2009	J C Penney of Terre Haute	Cheryl & Joe Irwin
2010	Duke Energy	Dr. Floyd Lee
2011	Farm Bureau	Larry Sample
2012	Wabash Valley Clay Custom Meats	4-H Livestock Auctioneers
2013	Marion Tool & Die	Craig & Karen Farmer Family
2014	Morgan Feeds	Edington Family/Hawkins Family
2015	Kirkham Hardwoods	Brent Case
2016	Embroidery Express	Chris & Bionca Gambill Family
2017	Airport Vet	Sue Pfrank
2018	Vigo Machine	Paul & Verna White
2019	Staples Distribution	Rich Hawkins
2020	Nutrien Ag Solutions-Shelburn	Fagin Family

The friends of 4-H Award recognizes local individuals and businesses that have gone above and beyond to support our Vigo County 4-H Programming. To all of our supporters, THANK YOU!

THANK YOU TO OUR 2020 VIGO COUNTY EXHIBIT HALL AWARD SPONSORS!



Advantage Plus of Indiana FCU

Allison Finzel

The Duncan Family

The Eddington Family

Eric and Karen Krockenberger

Fort Harrison Chapter of Daughters of
the American Revolution

George and Tomi Higginbotham

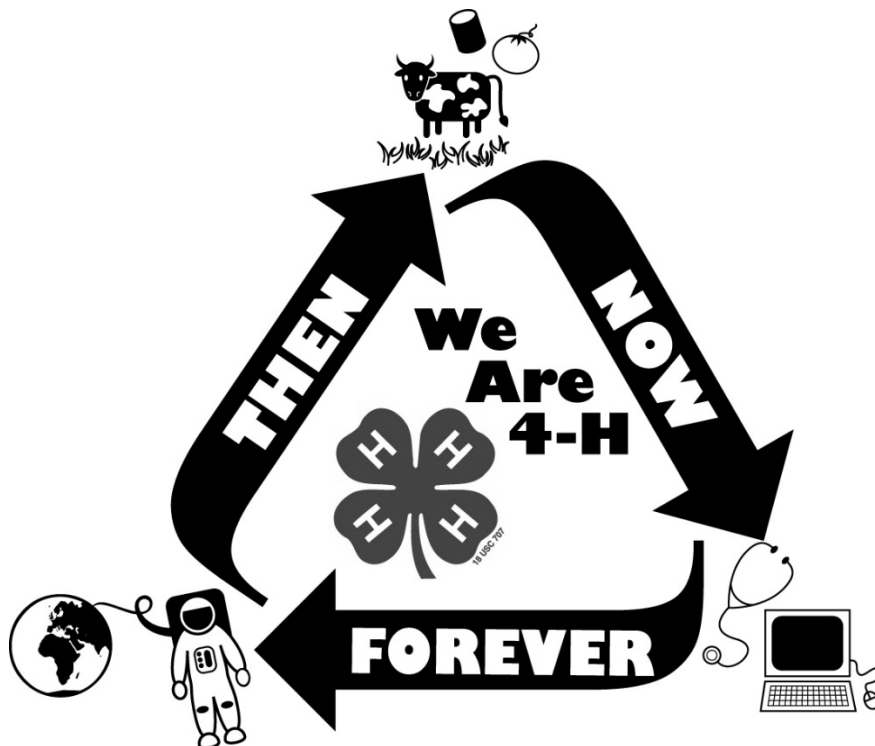
Lori's Pins 'N Needles

Paul & Verna White

Robin Willis

Vigo County Soil and Water
Conservation District

We greatly appreciate your continued support for our
Vigo County 4-H Program.



*4-H AEROSPACE: ROCKETRY

TERMS AND CONDITIONS

One rocket, remote control aircraft, or drone and one poster/display board in each grade category (3 - 5, 6 - 8, and 9 - 12) will be sent to the State Fair. Thus each county could send a maximum of six exhibits to the State Fair, 3 rockets, remote control aircrafts, or drones and 3 poster/display boards. No "Ready to Fly" or E2X rockets are acceptable in the 4-H Aerospace project.

All level of rockets should bring a base for display at the county fair. However, rockets chosen for State Fair entry do not need base for display. Launch pads are not permitted. All rockets, remote control aircraft, or drone must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations.

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4- member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of the poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

EXHIBITS

LEVEL: (Grades 3 - 5) Complete the activities as indicated in the manual.

Exhibit Requirements:

Rocket of your choice, Estes Skills Level 1, 2, or comparable difficulty or a poster, display board on any topic in the manual (i.e., construct a paper airplane with a poster board explain why you designed it the way you did). Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

LEVEL: (Grades 6 - 8) Complete the activities as indicated in the manual.

Exhibit Requirements:

Rocket of your choice, Estes Skills Level 2, 3, or comparable difficulty or a poster, display board on any topic in the manual (i.e., glider plane (page 18) with poster explaining design). Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

LEVEL: (Grades 9 - 12) Complete the activities as indicated in the manual.

Exhibit Requirements:

Rocket of your choice, Estes Skills Level 3 or above a box kite or other aerodynamic object of your choice which illustrates principles of flight or poster, display board on any topic in the manual (i.e, box kite (page 20) with poster explanation). Rockets that take and engine G or above are not permitted.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

4-H ROCKET LAUNCH

1:00 PM at Southwest end of Fairgrounds, near soccer field (weather permitting)
on Saturday of the fair

This will be an exhibition with participation ribbons and prizes awarded. All 4-Hers and their parents are invited to participate. It is not necessary to launch the rocket made for exhibit, as it may be damaged. No rocket engines bigger than D will be allowed.

4-H TRACTOR, LAWN & GARDEN TRACTOR AND ZERO TURN LAWNMOWER: DRIVING CONTEST

Date, Time and Location to be announced

OPERATORS CONTEST - GENERAL RULES

1. There are two divisions, Junior and Senior, in the contest.
Junior Division contestants must be in grades 3, 4, 5, 6 or 7 on January 1 of the contest year.
Senior Division contestants must be in grades 8, 9, 10, 11 or 12 on January 1 of the contest year.
 2. Contestants must be enrolled in the 4-H petroleum power or small engine program.
 3. Contestants participating in the area and/or state contest must have their project records completed before entering the contest.
 4. Contestants are judged on safety at all times while at the contest site: before, during, and after their contest operation. At the discretion of the judges, unsafe operation may disqualify a contestant.
 5. At the state contest a separate course is provided for each division.
 6. The driving order should be determined by allowing the contestants to draw numbers.
 7. The penalty scoring system is to be used. Unanswered or incorrectly answered questions and violations of rules draw penalty points for the contestant. In each division the contestant who completes the event with the lowest total score or number of penalty points is the contest winner.
 8. While at the contest, all participants are scored on safety, written quiz, parts identification, operation on the course, and time.
 9. The driving event is timed and scored on the basis of *one-penalty point for each second of operation*. However, penalty points for safety violations, hit stakes, etc. are severe enough that the importance of speed is minimized.
 10. In both divisions, failure to complete the course in eight minutes results in the driver being assessed a penalty of 400 points.
- Note:** Officials, prior to the contest, may waive the eight-minute time limit.
11. In case of a tie score for an award, the tie is broken using the contestants' scores in the specific scoring categories: safety, written exam, parts identification, obstacle course score (lawn and garden tractor operation on course), and time on course. The order for breaking a tie is:
 - A. safety
 - B. written exam
 - C. parts identification
 - D. obstacle course score
 - E. time
 12. If comparing the contestants' scores in each of the above categories fails to break the tie, the contestants re-drive. (Safety, obstacle course score, and time will be counted.)
 13. The superintendent and assistants of the contest decide any rule or interpretation not covered here. Their decisions are final.

*4-H AGRICULTURAL: TRACTOR POSTER

TERMS AND CONDITIONS

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. An action demonstration may be done at any level.
3. **One exhibit from each level will be chosen for the State Fair.**

EXHIBITS

LEVEL A: (Starting Up: Getting to Know Your Tractor 4-H 961)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A manual.

LEVEL B: (Tractor Operation: Gearing Up for Safety 4-H 962)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A or B manuals.

LEVEL C: (Moving Out: Learning About Your Tractor & Farm Machinery 4-H 963)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B or C manuals.

LEVEL D: (Learning More: Learning About Agricultural Tractors & Equipment 4-H 964)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B, C or D manuals.

*4-H ALPACA/LLAMA POSTER

1. Any 4-H member may exhibit a poster to complete this project.
2. Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
3. Posters **MUST** follow the general poster guidelines, including but not limited to: displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), covered in clear plastic or other transparent material, and a list of references cited on the back. Please see general poster guidelines included in the fair book for complete details.
4. Posters will be judged on theme, construction, style and language.
5. Standards of Evaluation:
 - Content and information (accuracy and completeness) - 40 points
 - Originality and creativity (attracts interest, encourages thought) - 25 points
 - Overall appearance/Appealing - 15 points
 - Suitable subject and age appropriate (matches child's age and ability) - 10 points
 - Conveys message/Accomplishes purpose - 5 points
 - Meets exhibit requirements - 5 points
 - Total - 100 points

Alpaca/Llama posters are due in the Exhibit Hall the second night of community judging.

*4-H ALPACA/LLAMA FIBER CRAFTS

Exhibit will be judged on craftsmanship only. Crafts must have been made within one (1) year of exhibit. Any craft item constructed with alpaca or llama fiber may be entered. Craft may also contain other materials. Fiber may be processed (felted, spun, etc.) or unprocessed, and may be originated from any alpaca or llama. Exhibits will consist of one (1) completed craft item, which can be a single item or a set, and a notebook explaining how the craft was made.

Alpaca/Llama Fiber Crafts are due in the Exhibit Hall the second night of community judging.

Divisions for the 4-H Alpaca/Llama Poster and the 4-H Alpaca/Llama Fiber Crafts are:

Junior - 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.

Intermediate - 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.

Senior - 4-H members in the 9th grade or above on January 1 of the current year.

***4-H ARTS & CRAFTS: FINE ARTS**

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

TERMS AND CONDITIONS

Exhibitors will be judged by the following levels: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12).

In Fine Arts a champion and reserve champion will be awarded in each level, and a Grand Champion and Reserve Grand Champion will be named overall. Two State Fair projects will be chosen from Fine Arts.

Members may exhibit 10 total Arts & Crafts projects. Each craft will be judged separately.

All Arts & Crafts projects must have a 4-H Craft Information Card (4-H-618-A-W) attached to the project. This can be printed off our website. For framed projects, this can be taped to the back. On other projects, please attach by string, tape, etc.

ALL PICTURES AND WALL HANGINGS MUST BE COMPLETE AND READY FOR HANGING. NO TAPE, PAPERCLIPS OR RUBBER BANDS WILL BE ALLOWED TO HANG PICTURES OR WALL HANGINGS. If you fail to meet these requirements, your project will receive a lower placing.

At any level you may choose to do one craft action demonstration as an exhibit option.

EXHIBITS

FINE ARTS - oil, charcoal, pastels, pencil, ink, and acrylic or water color - on canvas, canvas board or paper - framed as a picture - prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger. NO TAPE, PAPERCLIPS OR RUBBER BANDS WILL BE ALLOWED TO HANG PICTURES.

*4-H ARTS & CRAFTS: MODEL CRAFT

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

TERMS AND CONDITIONS

Exhibitors will be judged by the following levels: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12).

In Model Crafts a Champion and a Reserve Champion will be awarded in each level, and a Grand Champion and Reserve Grand Champion will be named overall. Two State Fair entries will be chosen.

Members may exhibit 10 total Arts & Crafts projects. Each craft will be judged separately.

All Arts & Crafts projects must have a 4-H Craft Information Card (4-H-618-A-W) attached to the project. This can be printed off our website. For framed projects, this can be taped to the back. On other projects, please attach by string, tape, etc.

At any level you may choose to do one craft action demonstration as an exhibit option.

EXHIBITS

GLUED MODEL CRAFT

- Exhibits must be a small-scale replica and meet the following criteria:
- Must be of injected styrene plastics
- At least 25% of the exhibit must be painted
- Wood, paper, clay, die-cast, or snap together models are not permitted.
- Screws not permitted
- Pre-painted or pre-decaled factory models are not permitted
- If the model is being built from a kit, include a copy of the instructions with the craft information.
- Legos are not considered models and are to be exhibited as Any Other Craft.

Beginning - One plastic model of (Skill Level 1 or a simple Skill Level 2) assembled from a purchased model kit, which must include stickers or decals. Include the box the kit was purchased in along with the directions.

Intermediate - One plastic model (Skill Level 2) assembled from a purchased model kit, which must include stickers or decals. Painting and detailing is suggested. Include the box the kit was purchased in along with the directions.

Advanced - One of the following:

Diorama - Construct a base with dimensions no larger than 2' x 3' and a landscape in which to set models.

Original Model - Make with any kit or manufactured parts (use metal or wood parts).

*4-H ARTS & CRAFTS: NEEDLE CRAFTS

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

TERMS AND CONDITIONS

1. **Exhibitors will be judged by the following levels: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12).**
2. In Needle Crafts a Champion and a Reserve Champion will be awarded in each level, and a Grand Champion and Reserve Grand Champion will be named overall. Two State Fair entries will be chosen.
3. **Members may exhibit 10 total Arts & Crafts projects. Each craft will be judged separately.** These projects must be different projects. Example: one cross stitch, one embroidery, one knitting, etc.
4. **All Arts & Crafts projects must have a 4-H Craft Information Card (4-H-618-A-W) attached to the project.** This can be printed off our website. For framed projects, this can be taped to the back. On other projects, please attach by string, tape, etc.
5. **ALL PICTURES AND WALL HANGINGS MUST BE COMPLETE AND READY FOR HANGING. NO TAPE, PAPERCLIPS OR RUBBER BANDS WILL BE ALLOWED TO HANG PICTURES OR WALL HANGINGS.**
6. At any level you may choose to do one craft action demonstration as an exhibit option.

EXHIBITS

NEEDLE CRAFTS (Hand work) - knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, hemstitching; also pulled, drawn and counted threadwork and punch needle work. Does not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

*4-H ARTS & CRAFTS: ANY OTHER CRAFTS

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

TERMS AND CONDITIONS

1. Exhibitors will be judged by the following levels: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12).
2. In Any Other Crafts two champions and two reserve champions will be awarded in each level, and a Grand Champion and Reserve Grand Champion will be named overall. Five Basic Craft projects will be chosen for State Fair.
3. Members may exhibit 10 total Arts & Crafts projects. Each craft will be judged separately.
4. All Arts & Crafts projects must have a 4-H Craft Information Card (4-H-618-A-W) attached to the project. This can be printed off our website. For framed projects, this can be taped to the back. On other projects, please attach by string, tape, etc.
5. ALL PICTURES AND WALL HANGINGS MUST BE COMPLETE AND READY FOR HANGING. NO TAPE, PAPERCLIPS OR RUBBER BANDS WILL BE ALLOWED TO HANG PICTURES OR WALL HANGINGS. If you fail to meet these requirements, your project will receive a lower placing.
6. At any level you may choose to do one craft action demonstration as an exhibit option.

EXHIBITS

OTHER CRAFTS - Any other crafts also include: scratch art, felt posters, collages, oil paint by number, pencil by number, stenciling, ceramics, reed baskets, fabric baskets, leather, candle making, wood crafts, decoupage, macramé, plaster crafts, metals, plastics, textile painting, industrial arts, latch hook, enameling, tole painting, shirt painting, etc.

General model crafts include Lincoln Logs, Battery Operated Models, Snap-Together, etc. will be judged as other crafts, not models.

*4-H ARTS & CRAFTS:

LEGO & CONSTRUCTION KIT CRAFTS

Building with Legos can be a fun past time that can easily turn into a 4-H project. Use a kit or do it from all the Legos you have laying around the house. Construction kits include Lincoln logs, kinects, and other building type kits. Build something, be creative, and see it at the fair!

TERMS AND CONDITIONS

1. Exhibitors will be judged by the following levels: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12).
2. In Lego Crafts one champions and one reserve champions will be awarded in each level, and a Grand Champion and Reserve Grand Champion will be named overall. The Grand Champion will be selected for State Fair. It is recommended that the exhibit be secured in a clear plastic enclosure. Exhibitor may be responsible for transportation.
3. Members may exhibit 10 total Arts & Crafts projects. Each craft will be judged separately.
4. All Arts & Crafts projects must have a 4-H Craft Information Card (4-H-618-A-W) attached to the project. This can be printed off our website. For framed projects, this can be taped to the back. On other projects, please attach by string, tape, etc.
5. ALL PICTURES AND WALL HANGINGS MUST BE COMPLETE AND READY FOR HANGING. NO TAPE, PAPERCLIPS OR RUBBER BANDS WILL BE ALLOWED TO HANG PICTURES OR WALL HANGINGS. If you fail to meet these requirements, your project will receive a lower placing.

EXHIBITS

LEGO CRAFTS - Create a Lego exhibit consisting of one or more items. Member may use any type of Lego-style building blocks, not just Lego brand. All building blocks being used must be from the same type or style of Lego building blocks. Blocks may be glued together, but it is not mandatory. All construction must be assembled on heavy cardboard or plywood or similar. Lego bases may be used if secured on top of something stronger. Base may be decorated, e.g. adding trees, ponds, train tracks, etc. decorate your board. Judging will be based on overall creative depiction and construction.

Level Requirements

Beginner (Grades 3-5)

Exhibit shall not exceed 18" long x 18" wide.

Exhibit may have moving parts but no motorized parts.

Intermediate (Grades 6-8)

Exhibit shall not exceed 28" long x 22" wide.

Exhibit may include moveable or motorized parts.

Advanced (Grades 9-12)

There are no size limitations.

Exhibit may include moveable or motorized parts.

*4-H BEEKEEPING

TERMS AND CONDITIONS

1. Create an exhibit that shows the public what you learned in the beekeeping project this year. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title, so the judges know which activity you completed. You can also use a creative subtitle if you wish.
 - There are no age specifications for beekeeping exhibits.
 - No bee hives may be brought to the Fair.
 - Honey water content will be measured.
 - Fill level: the honey should be filled to the jar shoulder, not over, nor under.
 - Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
 - Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box).
 - Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Suggested Age Levels

EXHIBITS

DIVISION 1: (Understanding the Honey Bee 4-H 571) *may do 1 to 2 years*

One State Fair entry per county. Present one of the following topics on a poster, as specified above.

1. Flowers Used to Make Honey - display pressed flowers from 10 different Indiana plants that bees use for making honey.
2. Uses of honey and beeswax.
3. Setting up a bee hive.
4. Safe handling of bees.
5. Any other Beekeeping related topic.

DIVISION 2: (Working with Honey Bees 4-H 586) *may do 1 to 2 years*

There is no limit on the number of exhibits a county may enter in Division 2, but only one exhibit per 4-H member is allowed at the State Fair. Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar) - 2 one-pound jars (wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one-pound boxes. (These are usually 4 ½" x 4 ½" in size).
4. Working with Honey Bees - Present a topic from your manual to teach fair goers about working with honey bees. Use your knowledge and creativity to display this information on a poster or in a notebook. Posters must follow the guidelines listed above.

DIVISION 3 & ABOVE: (Advanced Beekeeping Methods 4-H 593) *may do multiple years*

There is no limit to the number of exhibits a county may enter in Division 3 and above, but only one exhibit per 4-H member is allowed at the State Fair. Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 ½" x 4 ½".
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 ½" x 4 ½" in size).
5. Prepare an educational display about honey bees or beekeeping.

INDEPENDENT STUDY: Grades 9 - 12, one State Fair entry

- Advanced topic - Learn all you can about a beekeeping topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Beekeeping - Independent Study."
- Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Beekeeping - Mentor."

4-H BICYCLE POSTER

TERMS AND CONDITIONS

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. This exhibit may use pictures, bulletins, or drawings about a topic in your manual. Refer to 4-H Poster Guidelines.
2. You may also participate in the 4-H Bicycle Workshop, which will be held prior to the fair with location to be determined. You will bring your bicycle and helmet.

EXHIBITS

LEVEL 1: Grades 3 - 5 (Bicycling for Fun BU 8334)

Project Completion Recommendations

1. Read the manual and suggested activities.
2. Learn the following about your bicycle: history, bicycle fit, parts and maintenance, safety and skills, hiking and games.
 - Report results in the spaces after each activity. Complete the record sheet. Be sure to have your 4-H Leader sign it to show that you have completed the bicycle project.

LEVEL 2: Grades 6 - 8 (Wheels in Motion BU 8335)

Project Completion Recommendations

1. Read the manual and the suggested activities.
2. Learn the following about your bicycle: parts and maintenance, safety, skills, hiking and games.
 - Report results in the spaces after each activity. Complete the record sheet. Be sure to have your 4-H Leader sign it to show that you have completed the bicycle project.

LEVEL 3: Grades 9 - 12

Project Completion Recommendations

1. Create and report on a bicycle activity you completed.

4-H BIOLOGICAL SCIENCES: PLANT SCIENCE

TERMS AND CONDITIONS

1. Exhibits will be judged on neatness, accuracy, originality and educational values. Show how you have applied the scientific method to your experiment. This is attached to your project book.
2. You must bring your project book to discuss with the judge.

EXHIBITS

DIVISION 1: (Exploring the World of Plants & Soils 4-H 504)

DIVISION 2: (Growing & Using Plants 4-H 529)

Exhibit one of the following:

- Exhibit and display a notebook with pictures and a story of one of the experiments you have completed with a Plant Science Record Sheet.
- Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material explaining one of the experiments in the manual. Refer 4-H Poster Guidelines.

*4-H CAKE DECORATING

TERMS AND CONDITIONS

1. A glue gun **cannot** be used to attach flowers.
2. One State Fair exhibit will be chosen from each Level.

EXHIBIT INTRODUCTION

The cake decorating subject provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore exhibited cakes must demonstrate the minimum five techniques from their given level outline in Indiana 4-H Cake Decorating Skill and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits **MUST** include a complete **CAKE DECORATING SKILLS SHEET (4-H 710)** and must accompany the cake for the judge's reference during judging.

The Wilton School Cake Decorating - A Reference and Idea Book. The reference book is available at the Extension Office or at local cake decorating supply stores.

BEGINNER LEVEL (Grades 3-5)

Cakes must be on a cake board approximately 3/8" thick and 3" larger than the cake. For example, if the cake is 8" round, then the cake board must be 11" round. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square or rectangular and the cake board is to be no more than 12"x12". Tips and skills demonstrated are limited to those explained in The Wilton Method of Cake Decorating Student Guide 1. A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

INTERMEDIATE LEVEL (Grades 6-8)

Cakes must be on a cake board approximately 3/8" thick and 3" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 12"x16" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 5" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan, create a 3 dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24". A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

ADVANCED LEVEL (GRADES 9-12)

Cakes must be on a cake board approximately 1/2" thick and 4" larger than the base cake. For example, if the cake is 26" round, then the cake board must be 30" round. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing and gum paste is permissible. Cakes may be any shape, NO MORE THAN 36" TALL and the cake board is to be no more than 36" x 36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

4-H CAKE DECORATING: CUPCAKE DECORATING

TERMS AND CONDITIONS

1. **ALL** projects must be on a solid display board such as cardboard or wood. All displays boards must measure 3 to 4 inches larger than the cupcake display. Boards should be covered.
2. Icing must be used in your project; however, artificial items may also be used. **Cupcakes will not be judged on taste.**
3. Items that are edible must be attached naturally; artificial items may be attached to your *display boards* using glue, wire, etc.

EXHIBITS

Beginner Level: Suggested Grades 3 - 5

1. Display 6 individually decorated cupcakes.
2. Cupcakes must be displayed in a single layer, on a solid display board.

Intermediate Level: Suggested Grades 6 - 8

1. Display 12-18 cupcakes, decorated in a theme.
2. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.
3. Your cupcake display area must not exceed a 24"x24"x24" display area. No matter your display, your cupcake project **must** be presented on a solid display board.

Advanced Level: Suggested Grades 9 - 12

1. Display 18 or more cupcakes, decorated in a theme.
2. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.
3. Your cupcake display area must not exceed a 36"x36"x36" display area. No matter your display, your cupcake project **must** be presented on a solid display board.

*4-H CAT/CAT POSTER:

TERMS AND CONDITIONS

1. The 4-H Cat Show will take place on Tuesday of the fair at 6:00 PM in the 4-H Meeting Room. Exhibitors should report to check-in prior to the show.
2. All cat members must keep cat at Fairgrounds the day of judging until it is completed and awards have been presented.
3. Health rules as provided by Indiana 4-H will be followed. **Completion of form 4-H 777-W is required.**
4. 4-H member should feed and care for his/her own cat.
5. A 4-H member may enter and show a maximum of 2 cats.
6. All cats and/or kittens must be owned and cared for by May 15.
7. Cat(s) may be purebred or household pets. Kittens must be 4 months of age by day of show.
8. For the welfare of your cat's general health, the recommended distemper and rabies shot must be administered and wormed regularly. Please bring a certificate of vaccination from your vet. Veterinary sheets are required. To be eligible for State Fair, cats must be tested and/or inoculated for Feline Leukemia.
9. On the day of show, cages will be furnished for benching of cats. Exhibitors should provide water/feed containers, carrying case, their own show drapes, such as towels or sheets, litter box and litter, and grooming aids.
10. All 4-H cats must be brought and taken from the show in suitable size carriers. All cats will have collars and leashes on for safety. Harnesses are not recommended on day of show, as they may interfere with judging.
11. On day of show, judging will take place outside of the cage. Members will be present while their cat is judged and be prepared to answer any questions.
12. All cats must have claws clipped or be declawed. (A safety factor for member and judge).
13. Each cat will be judged on:
 - General appearance and health
 - Temperament and proper handling
 - Grooming (hair coat, paws, nails)
 - Body build
14. A cat may be disqualified if any of the following are found by the 4-H judge:
 - Knots in hair
 - Ear mites, fleas, or lice
 - Unhealthy or unthrifty appearance
 - Unruly behavior, scratching, biting, uncontrollable
15. Any eligible 4-H cat project member may elect to exhibit their 4-H Cat in the State Fair competition. Please contact the 4-H Office for entry tags and information.

CLASSES

- Kittens (4 - 8 months on day of show)
- Purebred Longhair
- Domestic Longhair
- Purebred Shorthair
- Domestic Shorthair
- Purebred - cats of a recognized breed
- Longhair - cats whose coat has long top hairs, with a thick woolly undercoat. Tail hair length is normally 1 - 1½" or more.

Best of Show - Overall Grand Champion from all breeds

4-H CAT: CAT CAGE DECORATING CONTEST

1. Cat cage decoration is an optional activity. If a 4-H member chooses not to decorate the cage, he/she must plan to bring a sheet or material which to cover the outside of the cage. Cage dimensions are 21" tall, 21" wide and 45" long.
2. Cat cages **will be decorated one (1) hour prior to the show on Tuesday of the fair.**
3. The following judging criteria will be used to evaluate each entry:
 - Color coordination
 - Originality/imagination
 - Are the 2 sides, top and back appropriately covered? (Front of cage should not be covered). Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating of your cat cage.
 - Health/Safety/Comfort of the 4-H Cat (to include: water dish, litter, clutter, appropriate continuation of the theme).

4-H CAT: CAT POSTER EDUCATIONAL EXHIBIT

Any 4-H member in grades 3 - 12 may exhibit a 4-H Cat Poster.

POSTER GUIDELINES

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

CLASSES

- Level 1 (Junior division) for 4-Hers grades 3 - 5
- Level 2 (Intermediate division) for 4-Hers grades 6 - 8
- Level 3 (Senior division) for 4-Hers grades 9 - 12

EXHIBIT TOPICS

The following suggestions are ideas for development of educational cat poster. 4-Hers need not be limited by or to just these mentioned topics.

Junior - cat care, cat breeds, litter training, treating my cat with care and respect, cat responsibilities, grooming skills, training my cat, neutering/spaying, determining cat costs, traveling with my cat, my cat's safety

Intermediate - national cat fancier associations, a cat clinic, training with extra praise, careers related to cats, should my cat have kittens, feeding my cat, things I've learned, insect pests, symptoms of ill health, my visiting pet therapy program, cats get old too, saying goodbye

Senior - understanding a cat show, planning a cat business, cat genetics, cat organs and systems, exploring careers, learning about leadership, teaching others, having fun learning, protecting our environment, issues of animal welfare/rights

*4-H CHILD DEVELOPMENT

TERMS AND CONDITIONS

With your exhibit, give instructions on how it was made and for what purpose. Each piece of your exhibit must have a card attached giving your name, grade and club name.

Here are details for each exhibit option:

Poster

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

Binder Notebook

Identification label on front of binder giving name of 4-H member, club, grade and year in project

Title page inside binder naming activity (or activities in Level C & D)

Pages of activity and explanation to follow title page

Photographs are helpful to show the activity being used or assembled

Optional: Plastic sheet protectors, page decorations, binder cover decoration, etc.

Display

May be table top or floor style, not to exceed 36" x 36" x 36" (Display may include item(s) made in the activities you completed this year).

Must be self-supporting to be viewed by the public

Action Demonstration

An action demonstration is a fun way to share what you have learned with others. The key is getting your audience involved in doing what you are doing, not just showing them. An action demonstration can be given anywhere there are a lot of people, such as a county or state fair, a shopping mall, or any community event. A 4-H meeting or a Junior Leader meeting is also a great place to give a demonstration.

An action demonstration can be on almost any topic. Here are some questions to ask yourself when choosing a topic:

Is it something that can be given in 3 - 5 minutes?

Is it something that would interest the general public?

Is there something "hands-on" for the audience to do?

Can the supplies for the "hands-on" activity be used over and over again, or will they have to be replaced every time? (Note: If they have to be replaced, this will add to the cost).

Your demonstration should last about 3 - 5 minutes, and you may need to do it over and over with many different people. There is no prepared speech in an action demo; it is a two-way conversation. Your goal is to involve the audience, and you can do this by having them:

Do what you are doing.
Play a game.

Answer questions.
Do a hands-on activity.

There are some ideas that would be good for demonstrations in the manual. A checklist for a good action demonstration is included in the manual.

EXHIBITS

Three exhibits will be eligible for State Fair

LEVEL A: Grades 3 - 4 (Building a Bright Beginning 4-H 973)

4-H members should complete at least 3 activities, each from a different chapter. Within the 2 year period for each level, they should have completed at least 6 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

Choose one activity that you completed in this level. Design a 22" x 28" poster or a binder notebook that shows or tells what you did with this activity.

Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual.

Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

Action Demonstration - You may present an action demonstration for your project completion requirement.

LEVEL B: Grades 5 - 6 (Building Blocks of Learning 4-H 974)

4-H members should complete at least 3 activities, each from a different chapter. Within the 2 year period for each level, they should have completed at least 6 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

Choose one activity that you completed in this level. Design a 22" x 28" poster or a binder notebook that shows or tells what you did with this activity.

Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

Action Demonstration - You may present an action demonstration for your project completion requirement.

LEVEL C: Grades 7, 8, 9 (Building a Strong Foundation 4-H 975)

4-H members should complete at least 3 activities each year, each from a different chapter. Within the 3 year period for each level, they should have completed at least 9 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

Design a 22" x 28" poster based on one of the activities you completed in your manual or one that promotes physical, emotional or cognitive skills.

Display a binder notebook that includes the information from one of the activities you completed this year.

Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

Action Demonstration - You may present an action demonstration for your project completion requirement.

LEVEL D: Grades 10, 11, 12 (Building Relationships Toward a Brighter Tomorrow 4-H 976)

4-H members should complete at least 3 activities each year, each from a different chapter. Within the 3 year period for each level, they should have completed at least 9 activities, and at least 1 activity from each of the 5 chapters.

Choose one of the following to exhibit.

Design a 22" x 28" poster based on one activity you completed in your manual or one that promotes physical, emotional, or cognitive skills.

Display a binder notebook that includes the information based on one of the activities you completed this year.

Create a display no larger than 36" x 36" x 36" using one of the activities from your project manual or one that promotes physical, emotional, or cognitive skills. Complete an Activity Card and attach it to the exhibit. A sample Activity Card is on page 40. Use a 5" x 8" index card or larger cardstock to create your card.

Action Demonstration - You may present an action demonstration for your project completion requirement.

4-H CIVICS: PUBLIC AWARENESS

Focus for 2021: Effects of COVID-19

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer 4-H Poster Guidelines.
2. There are no State Fair entries for this project.

Beginners Grades 3-5

Exhibit Requirement Options - 4-H members should prepare a poster on the 2021 Focus.

Intermediate Grades 6-8

Exhibit Requirement Options- 4-H members should prepare a poster on the 2021 Focus.

Advanced Grades 9-12

Exhibit Requirement Options- 4-H members should prepare a poster on the 2021 Focus.

4-H COLLECTIONS

TERMS AND CONDITIONS

1. The 4-H Collections projects are not exhibited at the State Fair. However, a 4-H member may use their 4-H Collections project as an action demonstration at the State Fair. Contact your 4-H Youth Educator for details.
2. You may do an action demonstration at any level that involves your collection.
3. **You are encouraged to make a poster or notebook to display at the fair. Collections may be brought to project judging but will not stay on display during the fair.**

EXHIBITS

NOTE TO EXHIBITOR AND PARENTS: The Extension Office, 4-H Council, and Fair Board will take reasonable precautions to protect all exhibits, but are not legally responsible for any damage, lost or theft of a collector's exhibit. It is therefore recommended that very valuable or irreplaceable collections be protected in a display case, fastened to a display board, or left at home.

LEVEL 1: Grades 3 - 5

Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection as long as it is not bigger than 2' x 3' x 3". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. You may also contact the Extension Office to create a display that would be more appropriate for your project. No living plants or animals may be displayed as a collection. Your exhibit should include:

- **4-H Collection Record Sheet**
- **Your completed Record Sheet for the appropriate year will be displayed with project exhibit and will be evaluated during project judging.**

LEVEL 2: Grades 6 - 8

Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection as long as it is not bigger than 2' x 3' x 3". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. No living plants or animals may be displayed as a collection. Your exhibit should include:

- **4-H Collection Record Sheet**
- **Your completed Record Sheet for the appropriate year will be displayed with project exhibit and will be evaluated during project judging.**

LEVEL 3: Grades 9 - 12

Exhibit your collection or some sample items from your collection. Remember to exhibit new items from your collection every year. Be creative in the display of your collection, as long as it is not bigger than 3' x 3' x 4". If your collection is bigger than that or very valuable, you can exhibit a poster (22" x 28" and must be displayed horizontally, refer to 4-H Poster Guidelines) or a notebook containing photographs of the items in your collections. You may also contact the Extension Office to create a display that would be more appropriate for your project. You may also contact the Extension Office to create a display that would be more appropriate for your project. No living plants or animals may be displayed as a collection. Your exhibit should include:

- **4-H Collection Record Sheet**
- **Your completed Record Sheet for the appropriate year will be displayed with project exhibit and will be evaluated during project judging.**

*4-H COMPUTER

There are three exhibit grade level divisions

- Beginner - Grade 3-5
- Intermediate - Grade 6-8
- Advanced - Grade 9-12

Exhibits are to be skill appropriate for the member's grade level.

Exhibit Requirements: Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster exhibits 22"x28" or freestanding 3-dimensional display boards no larger than 36"x36" may be submitted. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

A county may submit a total of three state fair entries, one entry per grade level division.

Blocked Based Programming:

Beginner - Grades 3-5

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12

Create a block based program using Scratch, Code Studio, Alice, or another graphic programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Any other similar skill

Text Based Programming:**Beginner Grades 3-5**

This option is not available.

Intermediate Grades 6-8

Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 4 of these skills:

- Commenting
- Correct syntax
- Variables
- Loops
- Conditionals
- User Input
- Lists
- Functions
- Algorithms
- Any other similar skill

Advanced Grades 9-12

Create a text based program of your choosing using any text based language you are comfortable in. The code should demonstrate an understanding of at least 8 of these skills:

- A more robust understanding of the intermediate skills
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship - Grades 3-5

Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship - Grades 6-8

Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship - Grades 9-12

Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics - Grades 3-5

Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics - Grades 6-8

Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy

- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics - Grades 9-12

Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner - Grades 3-5

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate - Grades 6-8

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced - Grades 9-12

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

There are three divisions; **Beginner (Grades 3-5)**, **Intermediate (Grades 6-8)** and **Advanced (Grades 9-12)**. Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art

Computer altered photographs/images - Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright

*4-H CONSUMER CLOTHING

TERMS AND CONDITIONS

4-H Consumer Clothing projects will be judged prior to the fair during the Fashion Revue. Participants will need to be in their outfit and have their notebook for judging. Consumer Clothing participants will receive further information on Fashion Revue. Participants **MUST** participate in the Vigo County Public 4-H Fashion Revue. Your purchases should be made as wisely and economically as possible. It is essential to keep all receipts and hang tags for any purchased items including accessories to be included in your notebook along with your narration form for the Fashion Revue. Notebooks must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook. A judge is not to discredit an exhibit for the manner in which references are listed. ***For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.

Complete a 3-ring folder style notebook as described in manual. If you take this project more than one year, all of the previous year's records in this division must be in the current notebook.

EXHIBITS

BEGINNER - Grades 3 - 5 (4-H 730)

Complete one activity from each group in the manual. Write your results or answers in a notebook. Label each activity. This will help you talk to the judge easily.

- Help purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. You might buy shoes, sweatband, belt, jewelry, or socks.
- Model your purchases. Tell the judge about them, what you learned, and about the activities you completed. Take your manual and notebook with you because they will help you talk with the judge.

INTERMEDIATE - Grades 6 - 8 (4-H 731)

- Complete one activity from each group in the manual. Write your results or answers in a notebook. Label each activity. This will help you talk to the judge easily.
- Purchase and accessorize a casual or school outfit. You may purchase accessories or select from items you already own.
- Model your outfit. Tell the judge about your purchases, what you learned, and about the activities you completed. Take your manual and notebook with you because they will help you talk with the judge.

ADVANCED - Grades 9 - 12 (4-H 732)

- Complete one activity from each group in the manual. Write your results or answers in a notebook. Label each activity. This will help you talk to the judge easily.
- If a member has completed all activities in the manual in prior years, the member is to consult with their extension educator, leader, or mentor to create an activity. When assembling the exhibit notebook be sure to include a note to the judge explaining how the activity was determined and the intended objectives.
- Choose an outfit and accessorize it. You may purchase or select from items you already own.
- Model your outfit before a group. Tell them about your activities in this year's project and how you plan to use this year's purchases in your future wardrobe. Take your manual and notebook with you because they will help you talk with the judge.

STATE FAIR EXHIBITS

Exhibits selected for State Fair Exhibit will be the notebook only in all three divisions.

4-H CREATIVE AND EXPRESSIVE ARTS: ACHIEVEMENT BOOK

TERMS AND CONDITIONS

A 3-inch hard back binder is recommended for your project. The form should either be typed, computer generated or neatly hand written with pages inserted in page protectors. Divider tabs should separate each year.

Projects will be judged for neatness, how complete they are and for the ability to follow directions.

EXHIBITS

Each year the same form and notebook will be used to make a complete history of the 4-Hers' achievements.

JUNIOR DIVISION - Grades 3 - 5

Complete the entire Achievement Book project booklet and include photographs, news clippings, etc. Do the first two parts of the 4-H Story on page 13 of the project booklet. Follow all directions. It may be handwritten.

INTERMEDIATE DIVISION - Grades 6 - 8

Complete the entire Achievement Book project booklet and include photographs, news clippings, etc. Following directions do the first four parts of the 4-H Story on page 13 of the project booklet, which should be typed.

SENIOR DIVISION - Grades 9 - 12

Complete the entire Achievement Book project booklet and include photographs, news clippings, etc. Following directions do all five parts of the 4-H Story on page 13 of the project booklet. 10th grade and above will fill out a scholarship application using the information from their Achievement Book.

4-H CREATIVE AND EXPRESSIVE ARTS: CREATIVE WRITING

EXHIBIT REQUIREMENTS

Enter one writing in each category: Prose-Fiction, Prose-Non-fiction, Poetry, Or Children's Story.

Beginner Grades 3-5 - Suggested word requirement for this level is 50-300 words,

Intermediate -Grades 6-8 - Suggested word requirement for this level is 300-700 words

Advanced - Grades 9-12 - Suggested word requirement for this level is 500-1,200 words

TERMS AND CONDITIONS

1. **All Creative Writing projects are due to the Purdue Extension Service - Vigo County Office. See 4-H Event Schedule for project deadline.** You will leave your project so that the judge may read and judge each project in a closed judging session.
2. Only one entry or exhibit is required to complete the Creative Writing project. However, 4-H members may choose to have an entry in each of the following four Project Categories:
 - **Prose-Fiction** - Exhibit a fiction story; autobiography, biography, essay, journal or entry or any other prose piece and a record sheet.
 - **Prose-Non-fiction** - Exhibit a non-fiction story; autobiography, biography, essay, journal or entry or any other prose piece and a record sheet.
 - **Poetry** - Exhibit a poem of any length or style and a record sheet.
 - **Children's Story:** Exhibit a story written specifically for young children including illustrations and a record sheet.

The project categories will be judged separately. A Champion and Reserve Champion will be awarded in each exhibit level, and a Grand Champion and Reserve Grand Champion will be named overall in each project category.

3. All entries are to be handwritten neatly in ink or typed. Typed entries should be double-spaced. Typed entries are suggested.
4. **Please submit 2 copies for judging, so that the judge may mark on one copy, while the other is "clean" for displaying at the fair. Please submit these copies in a simple two pocket folder; no binders, covers, etc. Please attach your 4-H Exhibit Card to the front of the folder.**
5. Children's stories must include illustrations. (See Section VIII in the manual for suggestions). Illustrations are not required for Poetry and Prose entries but are permitted to enhance your exhibit.
6. All entries must have been written since the previous year's county fair. Work that has been judged in any other writing contest is ineligible for 4-H competition. All entries must be the exclusive work of the 4-H member. NO group projects or collaborations should be submitted for judging.
7. Each entry is to have a title page with the following information: Title, Author, Date, Project Category, Grade in School (just completed), and Club. See sample title page in Section IX of the manual.
8. Neatness counts. Be sure your project is clean, neat, and organized. The creative way you express yourself and the proper grammatical use of words is most important.
9. Double-check the order of the paper in your binder.
 - a. Title Page (required)
 - b. Description of poetry form (optional for poetry projects only)
 - c. Your writing project (required)
 - d. Bibliography (give credit to sources only if you researched)
 - e. Author's page (optional, permitted for all three categories)
10. There are no State Fair entries for this project.

4-H CREATIVE AND EXPRESSIVE ARTS: FARM SCENE DISPLAYS

TERMS AND CONDITIONS

The purpose of this project and exhibit is to motivate and interest young people in modeling a custom-built farm toy display—to create a realistic setting around manufactured or custom-built farm toys and to understand and demonstrate conservation practices and renewable energy sources. There are many different artistic abilities one can use in building a farm toy display. Modeling is very personal and involves much imagination.

NOTE: Conservation practices and renewable energy sources must be identified on your display. Also, include in paragraph form a description of your project, conservation practices and renewable energy sources for the judge to read.

EXHIBITS

Level A: Grades 3, 4, & 5

Exhibit a farm scene display 24" x 36". Display must be built on rigid wood (plywood). This level will be limited to field tilling or crop harvesting (toy plows, disks, or planting). Roads, lanes, trees, fence rows, animals and back drop may be used to set off field or fields. Also, 2 or more conservation practices or renewable energy sources must be clearly shown and identified as part of your exhibit.

Level B: Grades 6, 7, & 8

Exhibit a farm scene display 24" x 48". Display must be built on rigid wood (plywood). This level is open to create any type of farm. (Example: Farmstead (buildings, grain handling equipment, field work, and harvesting). Also, 3 or more conservation practices or renewable energy sources must be clearly shown and identified as a part of your exhibit.

Level C: Grades 9, 10, 11 & 12

Exhibit an agricultural display of things other than farmstead or farm tillage. Displays are to be a minimum of 24" x 24" to a maximum of 48" x 48" and must be built on rigid wood (plywood). (Examples: livestock auctions, farm equipment dealerships, agriculture educational events, agriculture field days, and other displays of your imagination). Also, 5 or more conservation practices or renewable energy sources must be clearly shown and identified as a part of your exhibit.

AWARD SPONSORSHIP

Vigo County Farm Bureau Inc. sponsors the cash awards for each division winner. Champions in each division receive \$50, the Reserve Grand Champion winner will receive \$150 and the Grand Champion winner will receive \$250. The Grand and Reserve Grand Champion winners will have their project displayed in the Farm Bureau Building.



4-H CREATIVE AND EXPRESSIVE ARTS: GIFT WRAPPING

TERMS AND CONDITIONS

1. No purchased bows are to be used on packages.
2. The boxes must be no larger than 15" wide x 20" long x 4" high (rectangular) or 15" x 10" (square) or cylinder no longer than 15" long x 6" across.
3. Package should include 4-H exhibit card plus a card attached to bottom of package with the following information:
 - Occasion for gift
 - Age of person receiving gift
 - Is gift for male or female
4. Packages should not contain articles.

EXHIBIT REQUIREMENTS

DIVISION I: Grades 3 - 4

Wrap one square or rectangular box, or create a gift sack including a self-made bow. No purchased bows allowed. Try to show creativity. Box is to be empty.

DIVISION II: Grades 5 - 6

Wrap one cylinder shaped package or show how you could wrap a cylinder in a gift sack. Show creativity in the materials you choose.

DIVISION III: Grades 7 - 8

Wrap one box that has a separate top and bottom or create a gift sack to be opened. Each section is to be wrapped separately so the judge can open it. The box must contain a liner like tissue paper. This package will be judged on inside appearance and the outside wrapping.

DIVISION IV: Grades 9 - 10

Wrap one package any shape or create a gift sack using a theme. Themes can consist of music, babies, graduation, etc. Use creativity in your selection.

DIVISION V: Grades 11 - 12

Judging emphasis will be on originality and creativity. Select from the following:

- A gift sack
- A two-tiered package of rectangular boxes
- A tiered package of cylinder boxes
- A tiered package of a cylinder and a rectangular box
- A package wrapped using material other than purchased gift wrapping paper

Paper you use may be **bought** or **made by you**. You may use other materials of your own choosing to wrap a box.

Subject areas that you may want to use:

Wedding shower
Wedding
Baby shower
Graduation
Child or Adult Birthday
Anniversary
Christmas or any other holiday

4-H CREATIVE AND EXPRESSIVE ARTS: GROUP PROJECTS

TERMS AND CONDITIONS

1. This is a county project so there will be no state fair exhibit. There will be an overall Grand Champion and Reserve Grand Champion.
2. Every member of the group (minimum of 4 people) who participates in the project should be enrolled in Vigo County 4-H.

WHAT TO EXHIBIT

- Each group will be provided with a space of 36 inches from front to back and no less than 3 feet but up to 8 feet long to do an exhibit of their choice.
- You may choose to do a display, a model or anything created from your imagination. This project was prompted by the interest in the Connects project done by 14th and Chestnut.
- You might do a family project, club project, group project with your church or any other clubs you may belong to. Perhaps your family would like to work on a recycling project and make a display of what they have done or created from recyclable materials or your group could create a quilt from squares that were done by several people.
- Use your imagination.
- Design your own project around something of interest to you and your group. It could be a hobby, an interest or something you have always wanted to do or try.
- Do not be limited by what has been done. Produce something together and make this your chance to start something new and learn something while you are doing it.

Things to consider:

- Your Experiences - things you have done
- Your Skills - things you know how to do
- Your Resources - things you have access to, such as tools, space, money, time, energy, helpers and advisors
- Your Sources of Information - people, books, the internet, etc.

4-H CREATIVE AND EXPRESSIVE ARTS: SCRAPBOOK

TERMS AND CONDITIONS

1. Each scrapbook album will have a front and back cover with pages firmly attached between the covers. Pages must be covered with a plastic protector and be able to come apart so new pages can be added.
2. Each scrapbook album will have 10 pages completed for judging. The pages should be facing pages (left and right side of your album as it lies open). Only completed pages will be eligible for judging. This means pages with photos, memorabilia, documentation, decoration, etc. Incomplete pages or unfinished pages will not be eligible for judging or count toward your ten page total.
3. Each scrapbook album will have an exhibit tag (attached with string) with the 4-H member's name, club and grade on it. This tag will also list the page numbers of the pages to be judged. The page numbers need not be written on the actual album page - rather, the member should count the first page as Page 1 and proceed onward.
4. Scrapbook album size:
Any album larger than 5" x 5"
NOTE: 12" x 12" is the most common size and will be easier to work with and find materials.
5. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page (i.e. some pages may only contain photos while others may contain only memorabilia). Be sure to include a variety in your list of pages to be judged.
6. Neatness counts! Exhibit clean pages with clear writing. Your handwriting is a part of your heritage - please use it on a minimum of 6 pages.
7. There is no state fair entry for this project at this time. For complete details, refer to the 4-H Scrapbook manual or attend a workshop.

EXHIBITS

BEGINNER: Grades 3 - 5

- Layout: Simple 2 - 3 colors of paper. Stickers and die cuts may be used, but are not mandatory.
- Cropping: Straight cutting of photographs using a paper cutter or decorative scissors can be used on photo-mounting paper.
- Journalizing: Bullet journalizing, supplying only basic information such as who, what, when and where.

INTERMEDIATE: Grades 6 - 8

- Layout: More creative layouts. Creative borders and lettering may be used.
- Cropping: circle, oval, and other template shapes may be used.
- Journalizing: Captions - put bulleted information into sentences.

ADVANCED: Grades 9 - 12

- Layout: May include a pop-up page, pocket page, or kaleidoscope style layout. Use techniques learned in previous divisions. Include a variety of layouts.
- Cropping: Silhouette cropping may be used in addition to techniques learned in earlier divisions.
- Journalizing: Use bullets and captions, with storytelling. Write your thoughts and feelings and tell a story or relate a memory on each page.

4-H CROPS

EXHIBITS

Corn - 4-H 672, 4-H 673, 4-H 674

All Divisions: Exhibit 3 stalks of corn. The roots must be included and covered with a plastic bag.

Oats - 4-H 749

All Divisions: Exhibit 20 - 30 stalks, with grain head attached, cut at ground level and tied as a shock.

Soybeans - 4-H 209

All Divisions: Exhibit 6 soybean plants. The roots must be included and covered with a plastic bag.

Wheat - 4-H 749

All Divisions: Exhibit 20 - 30 stalks with grain head attached, cut at ground level and tied as a shock.

Hay - 4-H 39

All Divisions: Exhibit 3 - 6 flakes of hay. The flakes must be string tied or wired together.

*4-H DOG

TERMS AND CONDITIONS

1. The 4-H Dog Obedience and Agility competitions will take place prior to the fair in the southeast field (where the dog training classes take place). Exhibitors should report to the Superintendent at the dog show ring. In case of rain, the competitions will be held in the Show Arena. 4-H members will receive further information on competitions.
2. **Award presentation and demonstration of obedience and agility will take place on Monday of the fair from 10:00 - 11:30 AM. 4-H members MUST participate in the award presentation and demonstration of obedience and agility in order to receive their official placing.** If the 4-Her is showing in another 4-H competition at that time, they will be excused.
3. All 4-H dogs must be accompanied by the 2021 4-H 671 Certificate of Vaccination, signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough. Dates must be included for each vaccine. Dogs that are vaccinated at home must provide an original receipt for the vaccine and attach the receipt and the label for the vaccine on the vet form; in addition to putting the date of vaccination on the form.
4. A 4-H dog may not participate if they are showing symptoms of any communicable disease or parasites (including ticks and fleas).
5. A dog displaying signs of aggression will not be allowed to participate in the interest of safety to others associated with the project. Dogs that bite any official (including judges) will be disqualified from all further activities and will be sent home from the show.
6. 4-H members are responsible for the actions of their dogs.
7. Female dogs who are "in season" will not be allowed to participate in training classes or the show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.
8. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.
9. All exhibitors must be enrolled in Vigo County 4-H Dog Obedience prior to May 15 in order to be eligible to compete in the county fair or state fair show. See the State Fair premium book (www.indianastatefair.com) for state fair dog show entry information.
10. Outside of the show ring, all 4-H dogs must be on a leash or in their crate.
11. A 4-H exhibitor may show one 4-H obedience trained dog and/or one dog trained through the 4-H service dog program. A dog may only be shown by one child.
12. The 4-H member may not move back to a lower class than the one they entered in previous years, with the same dog.
13. Dogs must wear a properly fitted buckle, quick-release, slip or limited-slip collar made of leather, fabric or chain in order to be exhibited in obedience classes. All agility work will be done on a flat, buckle or quick-release collar. The leash may be made of fabric or leather and must be six feet in length. Collar tags will not be allowed in the 4-H show. 4-H dogs being raised for the service dog programs are exempt from the collar tags. Head halters are useful training tools, and are acceptable in the 4-H training program. However, the head halter is not acceptable show equipment. Pinch collars cannot be used at 4-H events.
14. A dog being shown in the dog obedience project must belong to the exhibitor or to a member of the immediate family or household. Ownership is waived on 4-H dogs raised for the service dog program. The agility dog must be the same dog that was shown by the 4-H exhibitor in their obedience class. Service dogs are not allowed to be shown in agility. Dogs that have been disqualified in their obedience class are not eligible for exhibition in agility.
15. Class 1A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any 4-H'er or dog with training before October 1, of previous year, must show in class 1B or higher. Dogs with obedience titles must show in a comparable 4-H class or higher.
16. A dog fouling in the ring will receive a 10-point deduction in the obedience score.
17. Attendance Bonus: At the Award Presentation Day, 4-H Dog members may select one item from an assortment of dog-related prizes. Those with the highest attendance rate get to choose first.

18. Appropriate attire is required: properly fitting, clean clothes and athletic shoes that stay on your feet securely. Exposing cleavage, bare midriff, or buttocks is inappropriate. Boots, loose fitting shoes, floppy sandals or other unsafe footwear are inappropriate attire.
19. Classes will start at the scheduled time, facilities permitting. Judges will not wait on any exhibitor. If a 4-H member is not present when their arm band number is scheduled to go into the ring, their number will be placed at the end of the list.
20. Obedience Regulations not covered by these Terms and Conditions will be based on the regulations of the American Kennel Club.
21. All 4-H exhibitors are required to clean up after their dog. Failure to clean up after your dog may result in disqualification from the dog show.
22. Decisions of the judges are final. Video cameras may be used for personal use but will not be used to dispute a judge's decision or score.
23. Only dogs enrolled in the Vigo County 4-H Dog Project are allowed at the 4-H Dog Show.
24. No bait allowed in the ring or staging area.
25. Special problems not covered by these Terms and Conditions will be acted upon by the County 4-H Dog Advisory Committee.
26. Wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
27. Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
28. Tie scores in agility will be broken by time.
29. Obedience and Agility have Veteran designations for older dogs. Refer to the class descriptions to see qualifications for the veterans designations. This designation is separate for Agility and Obedience, and is for the remaining 4-H show career of the dog.
30. A link to the 4-H obedience and Agility Guides can be found on the Vigo County 4-H Dog Project website: hauntedogs.wixsite.com/vigocounty4hdog

OBEDIENCE CLASSES

1A - For 4-H'ers with no previous formal dog training experience with a dog which has received no obedience training prior to October 1 of the previous year. (Not repeatable).

- 1 - Heel on Leash
- 2 - Figure 8 on Leash
- 3 - Sit for Exam on Leash
- 4 - Sit Stay on Leash - 30 seconds
- 5 - Recall on Leash (no finish)

1B - For 4-Hers with previous dog training experience with a new, untrained dog; or for 4-hers with no experience whose dog has had training; or for 4-Hers and dogs with previous training experience, including showing in 1A; or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1A. (Not repeatable with the same dog)

- 1 - Heel on leash
- 2 - Figure 8 on leash
- 3 - Stand for Examination on Leash
- 4 - Recall on Leash
- 5 - Down Stay (Walk around Ring)
- 6 - Sit Stay (get your leash)

2A - Not repeatable with the same dog.

- 1 - Heel on Leash and Figure 8 on Leash
- 2 - Stand for Examination off Leash
- 3 - Heel Free
- 4 - Recall off Leash
- 5 - Sit Stay (get your leash)
- 6 - Sit Stay 1 minute (group - on leash)
- 7 - Down stay 1 minute (group - on leash)

2B - May repeat until ready to move up.

- 1 - Heel on Leash and Figure 8 on Leash
- 2 - Stand for Examination off Leash
- 3 - Heel Free
- 4 - Drop on Recall
- 5 - Sit Stay (get your leash)
- 6 - Sit Stay 1 minute (group - on leash)
- 7 - Down Stay 1 minute (group - on leash)

3A - Not repeatable with the same dog.

- 1 - Heel Free and Figure 8
- 2 - Stand for Examination off Leash
- 3 - Dumbbell Recall
- 4 - Drop on Recall
- 5 - Stand Stay (get your leash)

3B - May repeat until ready to move up.

- 1 - Heel Free and Figure 8
- 2 - Stand for Examination off Leash
- 3 - Retrieve on Flat
- 4 - Drop on Recall
- 5 - Stand Stay (get your leash)

4A - Not repeatable with the same dog.

- 1 - Heel Free and Figure 8
- 2 - Retrieve on Flat
- 3 - Dumbbell Recall over High Jump
- 4 - Recall over Broad Jump
- 5 - Command Discrimination (stand, sit, down)

4B - May repeat until ready to move up.

- 1 - Heel Free and Figure 8
- 2 - Retrieve on Flat
- 3 - Retrieve over High Jump
- 4 - Broad Jump
- 5 - Command Discrimination (stand, down, sit)

5A - Not repeatable with the same dog.

- 1 - Hand signals (and voice)
- 2 - Directed retrieve (2 gloves)
- 3 - Retrieve over High Jump
- 4 - Broad Jump
- 5 - Moving Stand and Exam

5B - May repeat until ready to move up.

- 1 - Hand Signals
- 2 - Directed Retrieve
- 3 - Retrieve over High Jump
- 4 - Broad Jump
- 5 - Moving Stand and Exam

6A - Not repeatable with the same dog.

- 1 - Hand Signals
- 2 - Scent Discrimination (1 retrieve)
- 3 - Directed Retrieve
- 4 - Moving Stand and Exam
- 5 - Go Out
- 6 - Directed Jumping (1 jump)

6B - May repeat.

- 1 - Hand Signals
- 2 - Scent Discrimination (2 retrieves)
- 3 - Directed Retrieve
- 4 - Moving Stand and Exam
- 5 - Directed Jumping (2 jumps)

VETERANS - For 4-H'ers whose dogs are at least 7 years old or are physically challenged. (May repeat).

- 1 - Heel Free
- 2 - Figure 8 off leash
- 3 - Stand for Exam off leash
- 4 - Recall off Leash
- 5 - Stand Stay (get your leash)

OBEDIENCE AWARDS

- Rosettes to class champions and reserve champions. 1st, 2nd and 3rd place ribbons will be awarded. Each exhibitor will receive a participation ribbon. Trophy to class champions.
- An award of Merit will be given to members who have attended meetings and met other requirements but for some reason is unable to show the dog.
- Show day exceptions to the rules may be made; however, the exhibitor will be placed after those who comply with the requirements for the class. Common examples are: use of a head halter or being on-leash in an off-leash class.
- Champion and Reserve Champion in each obedience class requires that a qualifying score of at least 150 points has been achieved.
- Trophy to Grand and Reserve Grand Champions, awarded to the exhibitors with the two highest obedience scores.
- Bill Hoggatt Memorial Award - A trophy will be awarded to the exhibitor with the highest combined obedience score and qualifying agility score. Scores must be earned in obedience 1B or above and agility Beginning B or above.

4-H DOG AGILITY TRIAL

AGILITY CLASSES

1A - on lead - not repeatable (this is a Vigo County class only) - 7 obstacles

May include A-Frame, Open Tunnel, Dog Walk, Pause Table, and Hurdles.

Beginning A - on lead, not repeatable with the same dog - 10-12 obstacles

May include A-Frame, Open Tunnel, Dog Walk, Pause Table, and Hurdles.

Beginning B - off-lead, may repeat until ready to move up - 10-12 obstacles

May include A-Frame, Open Tunnel, Dog Walk, Pause Table, and Hurdles.

Intermediate - off lead, may repeat until ready to move up - 11-13 obstacles

May include A-Frame, Open Tunnel, Dog Walk, Seesaw, Tire Jump, Pause Table, 3 weave poles and Hurdles.

Advanced - off lead, may repeat -14-16 obstacles

May include A-Frame, Open Tunnel, Dog Walk, Seesaw, Weave Poles, Tire Jump, Pause Table, and Hurdles.

1. Each class will offer five divisions based on the dog's height at the withers. Dogs seven (7) years and over (Veterans) may jump one jump height lower than their actual height. Make sure to tell the Dog Show Superintendent if your dog needs to be scheduled as a Veteran.

Height at withers	Beg A - Beg B Int	1A and Veteran Designation
4" Div. - up to and including 11"	4" jumps, 8" Table	4" jumps, 8" Table
8" Div. - over 11" up to and including 14"	8" jumps, 8" Table	4" jumps, 8" Table
12" Div. - over 14" up to and including 18"	12" jumps, 8" Table	8" jumps, 8" Table
16" Div. - over 18" up to and including 22"	16" jumps, 14" Table	12" jumps, 14" Table
20" Div. - over 22"	20" jumps, 20" Table	16" jumps, 14" Table

2. Dogs showing in agility are required to have shown in obedience at the current county fair dog show.
3. Scoring will be based on AKC agility rules starting with 200 points (100 points in the 1A class.) Points will be deducted for performance and time faults.
4. Non-qualifying scores (NQ's) will be dismissed from the ring at the judge's discretion.
5. If a dog fouls in the ring during the walk-through or the scored run there will be a 10-point deduction in the agility score.

AGILITY AWARDS

- Rosettes to class champions and reserve champions. 1st, 2nd, and 3rd place ribbons will be awarded. Each exhibitor will receive a participation ribbon. Trophy to class Champions.
- Awards will be granted regardless of the dog's height division.
- Show day exceptions to the rules may be made; however, the exhibitor will be placed after those who comply with the requirements for the class. Common examples are: use of a head halter or being on-leash in an off-leash class.
- Dogs with qualifying scores will place ahead of dogs with non-qualifying scores.
- Champion and Reserve Champion in each agility class requires that a qualifying score of at least 75 points in class 1A or 150 points in all other classes has been achieved

Thank You to VIGO COUNTY FARM BUREAU for sponsoring our awards

*4-H DOG: DOG POSTER

1. Any 4-H member in grades 3 - 12 may exhibit a 4-H Dog Poster.
2. 4-H members who participate in the 4-H Dog Obedience or 4-H Dog Agility program are not required to enter a poster, but may do so if they choose.

POSTER GUIDELINES

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

CLASSES

Junior Division - Grades 3, 4 and 5.
 Intermediate Division - Grades 6, 7, and 8.
 Senior Division - Grades 9, 10, 11 and 12.

Eligibility: Each county may send one educational poster exhibit to the Indiana State Fair in each class for judging and display.

EXHIBIT SUGGESTIONS

The following suggestions are ideas for development of educational dog posters. 4-H'ers need not be limited by or to just these mentioned topics.

Junior - Dog Care, Dog Breeds, Me and My Dog

Intermediate - Purposes of Dogs, Responsible Dog Ownership, Uses of Dogs, Disease/Parasite Prevention

Senior - Careers with Dogs, Helping the Handicapped, Learning Life-Skills with the Dog Project, Your Dog and The Law, The Theory of Dogs

Additional Ideas and Topics:

- Your dog's breed or the most prevalent breed showing in your mixed-breed dog. Place a picture of you and your dog on the poster. You may use a brief history of the breed, the characteristics, the accepted standard, etc., which most pertains to your pet.
- First aid kit for a dog. What is involved, why and how each item is used.
- The diet and nutrition of raising a healthy dog from puppyhood to adult.
- Dogs belong to groups. What are the groups, breed members of the groups, and the different uses of the groups.
- General history of the dog family, CANIS LUPUS. How it began to the present day animal.
- A disease of dogs: its discovery, effects, treatments, etc.
- A vocation involving dogs. Type of work and preparation for the vocation.
- Some phase of dog training: Novice, Open, Utility, Tracking, Guard, Narcotic, blind people's Guide Dogs, Herding. Whatever you choose, give a little history, theory, value, and pertinence today.
- A parasite of dogs: its discovery, treatment, effects, etc.
- Draw a diagram of dog and label parts of the body and explain function of each.
- Kennel Clubs, Obedience Clubs, Breed Clubs, Local, National, etc. Explain difference and functions of different types.
- Explain breed "standards," their purpose and how set up.
- Junior handling - what is it and what purpose does it serve.

EARTH SCIENCES: DISCOVER THE RIVER

TERMS AND CONDITIONS

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

EXHIBITS

Beginner Division

Level A Grade 3 - 5 Choose one of the following for an exhibit

- A). Prepare an exhibit on the water quality of a stream or pond.
- Make a tool to investigate the underwater world of a stream.
 - Exhibit a scientific notebook with the tool you make and use.
 - Record your findings on 12 occasions from different parts of the creek. The types of organisms living in the water will help you determine the water quality.
- B). Prepare an exhibit on track identification.
- Prepare plaster tracks of at least 3 different types of animals and/or birds.
 - Label tracks correctly giving the common name, scientific name and the type of area where tracks were found.
 - Display neatly in container or on exhibit board no larger than 2 ft. by 2 ft.
- C). Prepare an exhibit on fish.
- Design and construct a scale model of a fish using clay, paper mache, or a material of your choice.
 - Correctly label the following external parts of the fish: dorsal fin, caudal fin, anal fin, pectoral fin, pelvic fin, gill cover, eye and lateral line.

Intermediate Division

Grade 6 - Choose one of the following for an exhibit.

- A). Water Quality - Prepare a poster display or notebook to report your findings from one of the following activities:
- Build your own water quality testing equipment (a Riverwatch Activity) and conduct readings at one site on several dates or compare various sites for turbidity, pH and temperature.
 - Conduct a healthy stream evaluation (a Riverwatch Activity).
- B). What River? - Prepare a poster, diorama, and notebook or report to display findings on one of the following:
- Research the existence of the Wabash River in Indiana through use of books, interviews, Internet, etc.
 - Find out where the river begins and ends, the counties in Indiana that the river passes through and where the name of the river originated.
- C). Boat Safety - Develop a poster, video or safety notebook on boating safety.
- Attend a boating safety course.
 - Gather information through research.
- D). What is Your Watershed Address? - Display one of the following activities:
- Learn about the watershed in which your school resides by doing the Rainy Day Hike activity from Project Wet.
 - Make a model of a watershed using the Branching Out activity from Project Wet.
- E). Community Activity - Make a video or poster of participating in a cleanup at a park or location near the river.

Grade 7 - Choose one of the following for an exhibit.

- A). Plant Identification - prepare a poster or notebook on one of the following:
- Collect and identify different leaves, berries, nuts, and flowers from the plants and trees found along the river.
 - Take pictures of different plants and trees found along the river and identify.
 - Compare the different plants and trees found in at least two different seasons.
 - Research and explain the role plants play in water pollution.
- B). Animal Identification - prepare a poster, display or notebook to report your findings on one of the following: Learn to identify animals by their tracks. Take a walk along the river taking photos of the various tracks found or do plaster casts of the tracks.
- Research animals that traditionally have been found along the river and learn how invasive animals have affected the existence of the native animals
- C). Safety on Moving Water - choose one of the following activities to display:
- Develop a Public Service Announcement for boating safety including proper tips for boating.
 - Add additional information about when conditions are safe to be on the river to your boat safety notebook that you began last year.
- D). History of River Uses - exhibit a model, poster or report based on one of the following activities:
- Research the Wabash Erie Canal
 - Develop a timeline demonstrating the different transportation and industrial uses that developed on the river
 - Research the different water craft that have utilized the Wabash River and build a model of a water craft and report what it was used for.
 - Evaluate the advantages and disadvantages of utilizing the river for transportation.
 - Show how the use of the river has affected your community
- E). Community Service - display a poster, video or notebook that shows pictures of a tree planting and an explanation of how trees benefit the water quality and life along the river.

Grade 8 - Choose one of the following for an exhibit.

- A). Global Positioning System - prepare a poster or report on the purpose of GPS and your experience in using it.
- B). Life Along the River - do one of the following activities.
- Prepare a poster or display showing the forts and battles that occurred along the Wabash River in Indiana or the Indian tribes that lived along the river.
 - Interview a historian or individual who remembers historical uses, historical events or historical sites along the river. Prepare a display or report with pictures of what you have learned.
 - Build a model of something representing the “booming” days of the river and include a short explanation of the model.
- C). Safety - do one of the following activities to exhibit.
- Develop a public service announcement on the proper procedures for water rescue in calm, rough and flooding water.
 - Develop a pamphlet on water rescue
- D). Water Quality - prepare a poster, video or display on one of the following:
- Learn about the different types of pollution and causes (non-point source and point source) and collect pictures that demonstrate.
 - Learn the 7 principles of “Leave No Trace”
 - Visit a water treatment facility and tell what you learned.
 - Complete the Sum of the Parts activity from Project Wet.
 - Do the Role of Plants in Water Filtration Experiment and report on it.
 - Prepare a ground water model and display an explanation of it.
- E). Choose any other options.

Advanced Division

Grades 9 - 12

Exhibits in this level can be posters, notebook reports, videotapes, or educational displays. Choose the exhibit method which best represents your work. Choose a different option each year, or work multiple years on the same option for in-depth efforts. For those who choose to work on an option more than one year, you will need to include work from previous years.

1. Research early exploration of the Wabash River. Include what the explorers did to keep themselves safe, and possibly towns (past and present), historical sites, and other notes of interest. Use charts and maps to develop your exhibit, which might be a model, diorama, educational display or written report.
2. Explore the various types of transportation historically used on the river and along the river corridor (canals, roads, boats, railroad, ferry, etc.). You may also include how the river might be an economic barrier and how people crossed the river. Include elements of safety related to this topic, or the absence of safety.
3. Learn about one or more of the following historical events along the Wabash River: early French trading, Revolutionary War, Underground Railroad, George Rogers Clark, Tippecanoe, Harrison, Tecumseh, Chautauqua events, and other areas of historical interest to you.
4. Explore how the Wabash River is used today. Include recreation sites, industry, tourism, fishing, etc. Include how the water quality affects these activities, and safety issues for each area.
5. Using topographical maps, Global Positioning System, and other resources, create a watershed, mark the flood plains, or identify the stream order related to the Wabash River. Identify areas of safety concern.
6. Study the quality of the Wabash River water, including but not limited to nitrates (keep a log of the nitrate levels), clarity, oxygen content, steps from polluted water to drinking water, macro invertebrate life, acid rain, pollution content, etc. Discuss aspects of safety related to water quality.
7. Research government programs affecting the Wabash River and how land use issues impact the river and the communities adjacent to the river. Use FSA, SWCD, NRCS, IDEM, IDNR and the Wabash Heritage Corridor Commission.
8. Design and develop an outdoor lab with various experiments including, but not limited to wildlife observation, tree identification, plants (including edibles), a log of seasonal changes affecting the river, nature photography (using trail cameras), etc.
9. Learn about careers associated with the Wabash River, and interview persons currently employed in an area of work dealing with the river. These might include ecologists, conservationists, biologists, etc.

*4-H ELECTRIC

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

1. Refer to the appropriate 4-H Electric project manual for a more complete explanation of technical details needed to finish your project.
2. Whenever possible, electrical components which are UL (Underwriters' Laboratories) approved should be used in completing projects.

EXHIBITS

State Fair entries in all divisions

Requirements Electric Level 1 (Grade 3)

Project Completion Recommendations:

Complete the activities as instructed in the manual and fill out the "4-H Club General Record Sheet" (4-H-528) or as specified by the County Extension Office. All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit an exhibit for how references are presented.

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.

Exhibit Suggestions:

- Circuit board - 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Requirements Electric Level 2 (Grade 4)

Project Completion Recommendations:

Complete the activities as instructed in the manual and fill out the "4-H Club General Record Sheet" (4-H-528) or as specified by the County Extension Office. All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit an exhibit for how references are presented.

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight - with display
- Circuit board - 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Requirements Electric Level 3 (Grade 5)

Project Completion Recommendations:

Complete the activities as instructed in the manual and fill out the "4-H Club General Record Sheet" (4-H-528) or as specified by the County Extension Office. All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit an exhibit for how references are presented.

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.

Exhibit Suggestions:

- Wiring Project - (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Requirements Electric Level 4 (Grade 6)

Project Completion Recommendations:

Complete the activities as instructed in the manual and fill out the "4-H Club General Record Sheet" (4-H-528) or as specified by the County Extension Office. All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended that this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit an exhibit for how references are presented.

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.

Exhibit Suggestions:

- Wiring - Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Requirements Electric Level 5 (Grade 7-12)

Do either an Electric power or Electronics project

Complete the activities as instructed in the manual and fill out the "Advance Electric/Electronics 4-H Club Record Sheet" or as specified by the County Extension Office. All posters, notebooks, displays, and exhibits should include a reference list indicating where information was obtained, giving credit to the original source. This reference list may include website links, people that helped you, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display, be the last page of the notebook, or included as part of the display or exhibit visible to the public. A judge is not to discredit on exhibit for how references are presented. Each county may submit one advanced electric and one advance electronic exhibit to the state fair.

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.

Exhibit Suggestions:

- Equipment Wiring - including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring - included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment - Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Display boards should be appropriately sized for the displayed equipment.

*4-H ENTOMOLOGY

TERMS AND CONDITIONS

1. Create an exhibit that shows the public what you learned in the entomology project this year. State Fair Exhibits - each county may send one Insect Collection and one Poster for each level (grades 3 - 5, grades 6 - 8, and grades 9 and up) for a maximum of 6 exhibits per county. Follow the "Notes" under each section (Insect Collection and Poster).
2. At any level you may choose to exhibit either an insect collection or a poster.

IMPORTANT NOTES

- **References:** one of the following:
 -4-H 764, How to Study, Collect, Preserve and Identify Insects.
 -How to Make an Awesome Insect Collection, ID-401 (available online, extension.entm.purdue.edu/401Book/default.php?page=home, or through The Education Store).
- **Title:**
 Collection - Insect Collection, Grade X (where X = your grade in school)

 Poster - Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title.
- **Orders:**
 Use the orders listed in the reference material (above), which are found on page 57 in ID-401 and the Table of Contents in 4-H-764.
- **Display:**
 Collect, mount (pins or vials), and identify insects personally collected in the U.S. only.

 Display your best specimens in an 18 x 24 inch box(es), orientated horizontally. When multiple boxes are used: list the box order (i.e. "box 1 of 3 boxes") and include your name in each box.

 ID 401 A-F cards (for grades 3-8) and ID 401-I cards, (for grades 9-12), are to be placed inside the display box in an attractive manner.
- **Identification:**
 Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart on next page).

 All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- **Pin Labels:** Each pin or vial must contain two labels:
 1) Top label is to include collection date, location, and collector name.
 2) Bottom label is to include common name and other optional identification data
- **Box Labels:** Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family box label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under that family label.
- **Educational Box:**
 One additional box (educational), based on the specific theme (see chart below), is required for grades

9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

LEVEL: Insect Collection Option: Grades 3 - 12

Max. #	Grade	Display	Collection Boxes
3		10 insects, identified and pinned on cards (ID 401A)	1
4		20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
5		30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1
6		40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
7		50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
8		60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2
9		70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1 - 3 collection boxes plus 1 educational box*). Place 401I in first collection box only.	3
10		80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1 - 3 collection boxes plus 1 educational box*). Place 401I in first collection box only.	3
11		90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1 - 3 collection boxes plus 1 educational box*). Place 401I in first collection box only.	3
12		100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1 - 3 collection boxes plus 1 educational box*). Place 401I in first collection box only.	3

Educational box - The educational box (grades 9 - 12) is in addition to the insect display box(es). This box should be created in such a way as to teach something about the assigned theme to the general public. Max. # Collection boxes

Poster Option

- Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Choose one of the topics listed below, appropriate for your grade in school, and **use that topic for your exhibit title**, so the judges know which activity you completed. You can also use a creative subtitle if you wish. Refer to 4-H Poster Guidelines.

EXHIBITS

LEVEL: Poster Entomology 1: Grades 3 - 5 (Teaming with Insects - Level 1 BU 8440)

Display a poster based on the following activities:

- Big Mouth Bugs** - Show the four (4) different mouth types that you studied. Create a chart listing the four mouth types, an insect with this mouth type, food they eat, and where these insects might be found.
- FACETnating!** - Show how insects see (compound eyes) and explain how they see colors.
- Pit Stop** - Make two pit traps and use them to collect insects. Exhibit your completed record sheet. You can use the format given for your data collection, or make your own. Include some of the insects, or pictures of your trap and insects collected.
- Buz-z-zing Around** - Present three to five ways that insects communicate. Include an insect, or picture of each insect that communicates in each of the ways you are describing.
- Ants and Uncles** - Compare insects with their non-insect relatives by completing the chart in your book (copy or make your own). Include some of the insects and their non-insect relatives, or pictures of them, on your poster.

- **Chirp, Chirp** - Watch and listen to the crickets for five minutes, three times a day, for three days. Include day and night observations. Record what you see and hear.
Max. # Collection boxes * NA

LEVEL: Poster Entomology 2: Grades 6 - 8 (Teaming with Insects - Level 2 BU 8441)

Display a poster based on the following activities:

- **Collecting Insects** - Use two of the insect collecting traps described in Activity 2 (Berlese Funnel, Indoor Insect Trap), Activity 3 (Modified Wilkinson Trap), Activity 4 (Fruit Bait), or Activity 5 (Light Attractor) to collect insects. Exhibit a picture of your traps and an Insect Collection Data Chart that gives the trap location (for example, in the basement or in the back yard), date collected, and insects collected.
- **Spread Your Wings and Fly** - Make and use a spreading board. Exhibit two pictures of your spreading board and three butterflies or moths that you prepared using your board.
- **Insect Experiments** - Complete one of the following activities: Activity 8 (Color My World), Activity 9 (Sowbug Investigations), or Activity 10 (Life's Stages). Exhibit your data sheet and answers to the "Talk It Over" questions. For activities 8 and 9 include your hypothesis and a conclusive statement about your hypothesis (indicate if it was proved or disproved).
- **Invasive Species Investigations** - Create an informational exhibit about one (Indiana) invasive insect. Include the information requested in the activity for this insect (first eight (8) questions on page 29).
- **A Sticky Situation** - Make and use sticky traps for four weeks as described in Activity 13. Exhibit your data sheet and the answers to "Talk It Over" questions.
- **Footprint Clues** - Study the tracks of 3 different species of insect and one arthropod as described in Activity 14. Exhibit your data sheet and the answers to "Talk It Over" questions.

Max. # Collection boxes * NA

LEVEL: Poster Entomology 3: Grades 9 - 12 (Teaming with Insects - Level 3 BU 8442)

Display a poster based on the following activities:

- **The Scientific Method** - Use the scientific method to complete one of the problems listed in Activity 3. Describe what you did to complete the five scientific method steps and include your data and drawings or pictures of your experiment.
- **Transecting for Insects** - Compare three habitats using the scientific method to determine which one has the most terrestrial insect activity. Display your transect data sheet for each habitat and answer the "Talk It over" questions.
- **Please Drop In** - Create your own hypothesis and collect insects in five pitfall traps to prove or disprove your hypothesis, as described in Activity 7. Display how you completed your experiment (including each step in the scientific method) and your data for each habitat.
- **Aliens Among Us** - Complete the "Natives vs Non-natives Survey Data Sheet" by checking two boxes (Native or non-native and damage or no damage) for five native and five non-native insects as shown in Activity 9. Answer the "Talk It Over" questions.
- **IMP - Learning and Teaching** - Make an informational flier and use it to teach younger 4-H members about five insect pests that might be found in a home or school in your county. Exhibit your flier, lesson plan, and photograph of you teaching. Answer the "Talk It Over" questions.
- **Meal from a Worm** - Use the scientific method to study how mealworm larvae grow. Include your hypothesis, data charts, and conclusions. Answer the "Talk It Over" questions.

Max. # Collection boxes * NA

LEVEL: Independent Study: Grades 9 - 12

- **Advanced Topic** - Learn all you can about a topic of your choice and present it on a poster or in an Entomology box. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Entomology - Independent Study."
- **Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Entomology - Mentor."

Max. # Collection boxes * NA

*4-H FASHION REVUE

TERMS AND CONDITIONS

1. Those enrolled in Sewing, Just Sew and Consumer Clothing will receive further information on Fashion Revue. Participants must take part in the Vigo County 4-H Fashion Revue in order to receive awards and be eligible to compete in the state competition.
2. You will be judged on your overall appearance as you model the garment, which you have made in Sewing or Just Sew. Keep in mind that your shoes and accessories, as well as poise and your manner of presentation are an important part of the Fashion Revue.
3. Wearable Sewing exhibits as well as Just Sew Wearable exhibits must have been made since the past year's county exhibit.
4. A participant does not have to exhibit the same outfit that is worn in Fashion Revue. However, to participate in the Fashion Revue, a garment must be exhibited at the Fair. The grade level of the entry in fashion revue must match the grade level entered in the sewing or just sew project.
5. An entrant may enter more than one Senior Division Classification.
6. You may participate in the Just Sew Fashion Revue as well as the Sewing Fashion Revue. Those enrolled in Consumer Clothing must participate in the 4-H Fashion Revue to complete their project.
7. Every person participating in the 4-H Fashion Revue will receive one \$2 premium, no matter how many entries they exhibit.
8. An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.
9. A champion and a reserve champion is chosen at each grade level of sewing in grades 3 - 7.
10. A champion and a reserve champion are chosen in each State Fair category
11. For the Just Sew divisions, one Junior Champion and Reserve and one Senior Champion and Reserve will be chosen with an overall Grand Champion and Reserve Grand Champion awarded.
12. For the sewing division one overall Grand Champion and Reserve Grand Champion will be awarded.

SEWING JUNIOR DIVISION: Grades 3 - 7

1. Participants will compete by grade level. In each grade level, a champion and reserve champion will be awarded.

SEWING SENIOR DIVISION: Grades 8 - 12

1. Participants will compete by State Fair Fashion Revue Categories. You must select which category you will be competing in on your entry form. You may only enter in one category.
2. Costumes to be worn in the State Fair 4-H Fashion Revue cannot be exhibited in the State Fair 4-H Sewing Exhibit.
3. Each county can send six participants to the State 4-H Fashion Revue (maximum of two per category). On the county level, if there are no entries in a category, counties may send a second participant to the State Fashion Revue from another category.

FASHION REVUE CATEGORIES

Fashion revue provides an opportunity for youth to model the outfit constructed in the 4-H sewing project. State fair fashion revue is limited to youth in grades 8-12. All articles modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

Fashion revue categories are:

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. Examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

JUST SEW JUNIOR DIVISION: Grades 3 - 7

- Participants will compete by grade level. In each grade level, a champion and reserve champion will be awarded.

JUST SEW SENIOR DIVISION: *Grades 8 - 12

- Participants will compete by grade level. In each grade level, a champion and reserve champion will be awarded.

*4-H FLORICULTURE

TERMS AND CONDITIONS

1. All exhibits must have been grown or prepared for by the exhibitor. You must follow the specific guidelines for your entry.
2. All flowers will remain on display unless wilted or disarranged.
3. All planters **MUST** have drainage and provide for water retention (i.e. have a saucer under the pot) **EVEN ON HANGING BASKETS**.
4. Each county is allowed to send one (1) flower and plant exhibit per category per level and one (1) poster or notebook per level, and one (1) demonstration per exhibitor to the state fair.
5. Each Level (A, B, C, D) of the Floriculture project serves more than one grade. You should do a **DIFFERENT** activity and exhibit each year that you are in the project. For example, if in 3rd grade you display a simple bud vase (category 1), in 4th grade you should choose a poster/notebook option or flower/plant exhibit from categories 2 - 3.
6. You should pay special attention to size guidelines for flower and plant exhibits. Instructions for exhibits and related activities can be found in the 4-H Floriculture manuals (Levels A - D).

Notebook Guidelines

- Needs to be a sturdy 3 ring binder (with stiff covers) or a bound type notebook (with stiff covers). No report covers or similar styles.
- Make sure the notebook accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will not be accepted.
- Materials included in the notebook need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the notebook.
- Work should include references where appropriate.
- Pictures, graphics, and artwork are encouraged.

Poster Guidelines

- Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Identification included in the lower right corner (name, grade, county). Refer to 4-H Poster Guidelines.
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will not be accepted.
- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the poster.

EXHIBITS

Level A, Grades 3 and 4 (4-H 966)

Flower and Exhibit Categories

1. Create flower arrangement in a simple bud vase, provide your own vase, from cut flowers you grew in your garden.

- Vase must be no more than 9 inches tall by 3 inches wide, neck opening of vase not to exceed 1½" and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flower and greenery.
- 2. Create flower arrangement in a simple bud vase, provide your own vase, from fresh flowers you purchased.
 - Vase must be no more than 9 inches tall by 3 inches wide, neck opening of vase not to exceed 1½" and be clear or white only. Include 1-3 stems of a main flower, along with appropriate amount of filler flower and greenery. Flowers should be in their natural state, and not wired for display.
- 3. Create a simple round arrangement (small, compact round cluster of flowers) with fresh flowers you purchased. Including the vase or container, it must be no larger than 12" x 12".
- 4. Create a simple round arrangement (small, compact round cluster of flowers) with fresh flowers you grew. Including the vase or container, it must be no larger than 12" x 12".

Poster or Notebook Exhibits - choose any one (1) of the following topics:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers).
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination or how to care for a "sick" plant.
6. Report on interview with a professional (what do they do, types of jobs, type of training, hours worked, etc.).
7. Describe an experiment you did and the results.
8. Describe a community service project you did related to your flowers project.

Demonstration - Participate in an action demonstration at the state fair or demonstration contest related to topics for this grade level, or any of those listed above.

Level B - Grades 5 and 6 (4-H 967)

Flower and Plant Exhibit Categories

1. Display a mixed planter that may include herbs with foliage plants and/or flowering plants. The planter should include 3 or more kinds of plants and have been planted at least two months before the fair. The container exhibit space must not exceed 18" x 18" (height will be variable). **Must include 4-H 967c "Level B Plant Record"** chronicling the care of your plant.
2. Make an item with dried herbs or dried flowers that you grew yourself. Examples of items to exhibit are, but not limited to, a dried flower product, or a simple dried arrangement in a container. The exhibit must not exceed 18" x 18" (height will be variable).
3. Display one house plant, (foliage and/or flowering), in a container not to exceed 10" in diameter. There must be only one specimen plant per pot. A flowering plant may be of any color with single or double flowers. **Must include 4-H 967c "Level B Plant Record"** chronicling the care of your plant.

Poster or Notebook Exhibits - choose any one (1) of the following topics:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors - the process and pros and cons.
4. Explore and explain: perennials - what are they, how are they used, benefits or drawbacks.
5. Investigate and describe: a butterfly garden-what types of plants, benefits to insects & butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology - form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors-things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.

12. Explore and explain topics from “Imagine That” - plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.

Demonstration - Participate in an action demonstration at the state fair or demonstration contest related to topics for this grade level, or any of those listed above.

Level C - Grades 7, 8 and 9 (4-H 968)

Flower and Plant Exhibit Categories

1. Display a terrarium - Size of the terrarium should be appropriate for use on a table at home, and no larger than 12” deep, 18” long and 16” high. Must have a cover while on exhibit. See activity information for design.
2. Combination or European planter - Exhibit a container of plants (3 or more kinds of plants) that you have planted and cared for a minimum of 2 months. See activity for information on plants and design. The container should not exceed exhibit space of 18” x 18” (height will be variable).
3. Create one (1) corsage or two (2) boutonnieres made from only fresh flowers. Corsages should contain 3 or more blooms. NO artificial flowers or greenery should be used in this category. Bows and decorative items are okay.
4. Create one (1) corsage or two (2) boutonnieres made from silk or other artificial flowers and greenery. Can be created with mixed fresh and artificial materials, or all artificial. Bows and decorative items are okay.
5. A dried arrangement in a container or a specialty item (such as, but not limited to, a wreath or swag) made with dried flowers and dried plant materials. NO artificial flowers/plant material should be included. Bows and decorative items are okay. Maximum size 24” x 24”, height will be variable.
6. Create a flower arrangement using either roses or lilies as the primary component of the arrangement. Arrangement should be made with all fresh materials (NO artificial, flowers/plant material). Bows and decorative items are okay. The exhibit must exceed 18” x 18” (height will be variable).

Poster or Notebook Exhibits - choose any one (1) of the following topics:

1. Explore and explain: vegetative propagation - how to, different types, problems and solutions, different uses of
2. Explore and explain: plant nutrients - what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers - how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers - how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project - what you did, why, results, etc.

Demonstration - Participate in an action demo at the state fair or demonstration contest related to topics for this grade level, or any of those listed above.

Level D Grades 10, 11 and 12 (4-H 969)

Flower and Plant Exhibit Categories

1. Create a seasonal arrangement from only fresh flower and/or plant materials. Flowers and plant materials specific to a season or holiday should be used. For example, fall mums or spring tulips.

Maximum size 24" x 24" x 36." This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay.

2. Create a seasonal arrangement that can include fresh and/or artificial flower/plant material. Flowers and plant materials specific to a season or holiday should be used. Maximum size 24" x 24" x 36". This category could include a traditional floral arrangement, but also items such as wreaths. Bows and decorative accessories are okay.
3. Create a modern or contemporary style arrangement using fresh flower and plant materials. See manual for suggestions. Maximum size 24" x 24" x 36". Include a label that states what type of design you have created (botanical, pavè, parallel, free-form, abstract, etc.).
4. Create a bridal bouquet. Proper display of the bouquet should be considered, but only the bouquet will be judged. Bouquet should include **only** fresh plant materials. Bows and decorative accessories are okay.
5. Create a centerpiece for an event, such as a banquet, party, wedding, funeral, or church. Arrangement should be no larger than 24" x 24" x 36" and be made from EITHER fresh flower and/or plant materials or artificial or silk flower and/or plant materials. Bows and decorative accessories are okay.
6. Display a plant that you propagated (and grew and cared for) by tissue culture or other vegetative propagation methods, or flowering bulbs that you forced. Maximum pot size should not exceed 10" diameter. Must include **4-H 969c Level D Plant Record** chronicling the care of your plant.

Poster or Notebook Exhibits - choose any one (1) of the following topics:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types - what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective - what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.

Demonstration - Participate in an action demonstration at the state fair or demonstration contest related to topics for this grade level, or any of those listed above.

*4-H FOODS

The foods project includes baked items. You may exhibit a food item and/or do an action demonstration to complete this project. Champions will be given to the winning foods exhibit in each grade level. Grand Champions and Reserve Grand Champions will be given for foods.

TERMS AND CONDITIONS

1. 4-H Foods exhibits will be disposed of as decomposition merits. Foods entered for exhibit should be considered as "non-returnable" to the exhibitor due to their deterioration.
2. Project manuals are not required at the County or State Fair.
3. **For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products. Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Address
- Contact information (phone and/or email address)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Instructions for preparing food exhibits for display at State Fair (these instructions may be adapted for use in your county):

4. **Labeling Suggestions**
 - Cover label with clear plastic wrap so that it will not become grease stained.
 - Tape label to the paper plate or container before the product is wrapped.

5. Recipe or Index Cards

- A recipe card or index card (no larger than 5 ½" x 8 ½") **is required for all food exhibits**. Be sure to include the recipe source all the information requested in the exhibit description, as well as your name, county, and the grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or place it in a plastic bag. Recipe cards will not be returned.
- Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

6. Food Preservation jars/containers:

- All canned products must have the ring on the jar top to protect the seal.
- Containers will NOT be returned from the Indiana State Fair.

7. How to Prepare Products for Display

- Most food products should be displayed on a paper or foam plate.
- For cakes - cut a piece of cardboard about ½" larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
- Any other product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.
- Food exhibits will be returned to the exhibitor at the time of judging. A portion of this project will be kept for display.
- Pies at county level can be exhibited in ceramic, glass (preferred), metal or disposable pan of exhibitor choice. **NOTE: If exhibitor is selected for state fair exhibit, pie MUST be exhibited in disposable pie tin. Containers will not be returned from state level.**

EXHIBITS

LEVEL A, Grade 3

- Three snack-sized (approximately 2" - 3" individual size) drop, molded or bar baked cookies. Include recipe card and display on a dessert size paper or foam plate.
- A package of 3 baked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.

LEVEL A, Grade 4

- Three standard size muffins that contain an ingredient that is a source of Vitamin A or Vitamin C (no muffin liners). Include recipe card.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.

LEVEL B, Grade 5

- A square, oblong or round layer reduced-fat cake without icing. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt. Include recipe card.
- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

LEVEL B, Grade 6

- Three no-yeast, any shape pretzels with a whole grain flour mixture (shaped, stick, or nugget) OR three no-yeast sweet or savory rolled biscuits with a whole grain flour (no drop biscuits). Include recipe card.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

LEVEL C, Grades 7, 8, 9

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

BAKED PRODUCT OPTIONS:

- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid, but not rolls) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Include recipe card. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- One package of a non-perishable, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

PRESERVED PRODUCT OPTIONS:

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.

LEVEL D, Grades 10, 11, 12

Exhibitors may choose one baked product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

BAKED PRODUCT OPTIONS:

- A single or double crust baked fruit pie (no graham cracker crust). Include recipe card. (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A non-perishable baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table

display is optional and should be no larger than 16" deep x 22" wide x 28" high. Include index card with recipe.

- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a non-perishable baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction. Include index card with recipe.

PRESERVED PRODUCT OPTIONS:

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made

4-H FOODS: BARBECUE

TERMS AND CONDITIONS

1. The 4-H Barbecue Contest will be held on **Friday** of the fair. Contest setup begins at 10 AM in the grassy area behind the Farm Bureau Building.
2. Classes will be as follows:
 - Grades 3, 4 & 5 - Beginner
 - Grades 6, 7 & 8 - Intermediate
 - Grades 9, 10, 11 & 12 - Advanced
3. Bring your own grill, utensils and whatever you are going to cook. Your food must be completed by Noon so that the judges may sample it. Bring toothpicks to prepare a sample plate for the public to taste.
4. If you would like to participate in the "Showmanship" contest, create a theme for your table. You can bring music and costumes to go along with your food choice.
5. Awards will be given in Beginner, Intermediate, Advanced, Showmanship and a People's Choice Award.

4-H FOODS: BARBECUE POSTER

4-H members may also make an educational poster showing barbecuing techniques. Poster must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

Exhibits will be judged in the 4-H Exhibit Hall. See 4-H Event Schedule to date and time of judging.

4-H FOODS: CREATE A MIX

TERMS AND CONDITIONS

1. Create a grade-appropriate food below from a packaged, store-bought mix, using at least 2 other ingredients not already required to make the store-bought mix.
2. Please bring your food item to judging, along with the original box, bag or recipe. You will also need to bring your newly created recipe, with changes highlighted for the judge. The judge will taste your food item and a small portion will be kept for exhibit.
3. **For baked product competitions:** Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, whipped cream, unpasteurized milk or uncooked eggs/egg whites (pasteurized eggs or eggs cooked to 160° F may be used). No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Whenever possible, baked products should be transported and stored in chilled coolers (41° F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which is a “potentially hazardous food” has been properly prepared or handled before, during or following the competition.”

4. There are no State Fair entries for this project.

EXHIBITS

Grade 3:	6 Brownies
Grade 4:	6 Cookie bars (a cookie recipe baked in a cake pan and then cut into bars)
Grade 5:	6 Dropped or pressed cookies
Grade 6:	6 Muffins
Grade 7:	6 Biscuits
Grade 8:	A loaf of quick bread (i.e. fruit bread)
Grade 9:	A loaf of yeast bread
Grade 10:	Yeast rolls (any form, but not a sweet roll)
Grade 11:	Sweet bread using yeast (any form, i.e. sweet rolls, tea ring, dessert pizza, etc.)
Grade 12:	Cake of any kind

Example: Cranberry Crumb Cake

Ingredients for a Create a Mix recipe from a cookbook. This is an example of how you could change a recipe.

1 cup all purpose flour	½ cup fat-free milk
½ cup plus 1/3 cup sugar divided	1 tablespoon orange juice
2 teaspoons baking powder	1 tablespoon canola oil
½ teaspoon salt	¼ teaspoon almond extract
1 egg, slightly beaten	2 cups fresh or frozen cranberries, chopped

To make a Create a Mix project, try eliminating the 1 cup all purpose flour, the 2 teaspoons baking powder, and the ½ teaspoon salt and replace it with 1 cup and 2 ½ teaspoons of bisquick baking mix. Add the rest of the ingredients as instructed in the recipe. You would have added more than two new ingredients and that is acceptable.

*4-H FOODS: FOOD PRESERVATION

TERMS AND CONDITIONS

4-H Food Preservation exhibits will be disposed of as decomposition merits. Foods entered for exhibit should be considered as "non-returnable" to the exhibitor due to their deterioration.

1. Project manuals are not required at the County or State Fair.
2. **For food competitions:** Filling, frosting, glazing, pie filling, and meringue, (whether uncooked or cooked) are not permitted to contain cream cheese, sour cream, heavy cream or whipped cream as the nature of these products increases the moisture content and water activity of the food. Foods with a higher moisture content and water activity can be ideal growing conditions for food borne pathogens, even if the ingredient is part of a batter and baked. Additionally raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160° F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted in products. Recipes must be provided that show which ingredients were used in each part of the product. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from illness. Whenever possible, baked products should be transported and stored in chilled coolers (41° F).

Judges and individuals who will consume products from county and state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous food" has been properly prepared or handled before, during or following the competition. Tasting of a food product is solely at the discretion of the judge. Judges are NOT to taste any low-acid or acidified preserved food, like green beans or tomato products, and are discouraged from tasting any other home preserved food.

Consumers of competitive food exhibits being sold at auction or used for hospitality purposes should be notified they could be at risk for foodborne illness since the established policy cannot guarantee that an entry which may be a "potentially hazardous" food has been properly prepared or handled before, during, or following the competition.

3. **Labeling Suggestions**
 - Cover label with clear plastic wrap so that it will not become grease stained.
 - Tape label to the paper plate or container before the product is wrapped.
4. **Recipe or Index Cards**
 - A recipe card or index card (no larger than 5 ½" x 8 ½") **is required for all food preservation exhibits**. Be sure to include the recipe source and all the information requested in the exhibit description, as well as your name, county, and the grade level/exhibit option. It is recommended that you wrap the card in plastic wrap or place it in a plastic bag. Recipe cards will not be returned.
 - Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
5. **Food preservation jars/containers**
 - All canned products must have the ring on the jar top to protect the seal. Containers will NOT be returned
6. **How to prepare products for display**
 - Frozen food exhibits (containers and food) will not be returned to the exhibitor. Please display in freezer bags or disposable freezer containers.

EXHIBITS

LEVEL A, Grade 3

- One package of three baked, snack-sized frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned). Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An interactive demonstration. (If you plan to present a demonstration, you need to notify the Extension Office two weeks prior to the fair.

LEVEL A, Grade 4

- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned). Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- An interactive demonstration. (If you plan to present a demonstration, you need to notify the Extension Office two weeks prior to the fair.

LEVEL B, Grade 5

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An interactive demonstration. (If you plan to present a demonstration, you need to notify the Extension Office two weeks prior to the fair.

LEVEL B, Grade 6

- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned). Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An interactive demonstration. (If you plan to present a demonstration, you need to notify the Extension Office two weeks prior to the fair.

LEVEL C, Grades 7, 8, 9

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted). Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable. (*Dept. 412/Section FD/Class 92*)
- An interactive demonstration. (If you plan to present a demonstration, you need to notify the Extension Office two weeks prior to the fair.

LEVEL D, Grades 10, 11, 12

Exhibitors may choose one preserved product from the following list. It is suggested a participant choose a different option each year, but this is not a requirement.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted). Label with name of product, quantity, and date canned. Note: Only food preservation products made using USDA approved or Ball Blue Book recipes are acceptable.
- One package of a combination food frozen entrée in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made.
- An interactive demonstration. (If you plan to present a demonstration, you need to notify the Extension Office two weeks prior to the fair.

*4-H FORESTRY

2021 PROJECT OF THE YEAR

TERMS AND CONDITIONS

1. Create an exhibit that shows the public what you learned in the forestry project this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Choose one of the topics listed below, appropriate for your grade in school, and use that topic for your exhibit title. Refer to 4-H Poster Guidelines.

If you are exhibiting leaves, they should be free of any damage. **If you choose to write scientific names, they either must be in italics or underscored.** (Note: scientific names are required for herbariums). The Genus (first name) must have the first letter capitalized. The species (second name) has no capitalization.

2. There will be one State Fair entry per county for each level.

EXHIBITS

Forestry 1 - Grades 3 - 5 (Follow the Path - BU 8038)

Display a poster based on one of the following activities:

Leafing Out - comparisons (pp 6 & 7). Collect, dry and mount 6 different species of leaves showing leaf differences: one leaf with opposite arrangement and one with an alternate arrangement, two leaves with different leaf margins, a compound leaf, and simple leaf. Use the 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3) as a reference and identify the leaves and group them under the titles of "arrangement," "leaf margins," and "compound or simple." Draw (or copy the picture) and label the parts of a leaf using the diagram from the manual (Level 1). Title your poster, Leafing Out - Leaf Differences.

Leafing Out - collection (pp 6 & 7). Identify and exhibit leaves from 10 different trees that are listed in 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3). List at least two unique characteristics of each tree. Title your poster, Leafing Out - Collection.

Hold on Tight (pp 10 & 11). Dig up a small plant root system and display along with a drawing of the root system with the anchor, lateral, and feeder roots identified and the "Parts of a Tree" diagram (4-H 641B).

Down in the Dirt (pp 20 & 21), collect roots from 3 different habitats: woods, near a creek, and in a pasture or prairie. (Note: do not use the habitats listed in your manual). Display the roots along with the completed root test chart (copy or recreate) showing the color, size, and shape information. Include any unique features you noted.

My Couch is a Tree? (pp 30 & 31). Use pictures (draw, cut from magazines, print, or take photographs) to show 10 things in and around your home that are made from wood.

Fun in the Forest (pp 32 & 33), Visit a state park or forest, take your 50 Trees of Indiana book (4-H 15-80 or CD-FNR-3), diagram the trails you hiked, and list the types of trees you saw. Photographs of you hiking and some of the trees you saw will help tell your story.

Forestry 2 - Grades 6 - 8 (Reach for the Canopy - BU 8039)

Display a poster based on one of the following activities:

The Leaf Machine (pp 8 & 9), copy, draw, or find a picture of a cross-section of a leaf. Label the 7 parts. Give the chemical reaction for photosynthesis, defining the chemicals: CO_2 , H_2O , O_2 , and $\text{C}_6\text{H}_{12}\text{O}_6$. Be sure to balance your equation! There should be the same number of Carbon, Oxygen, and Hydrogen molecules on each side of the equal sign. You may need to ask an older (high school) 4-H member or science teacher for help. Draw the tree canopy, trunk, and roots (or use the tree diagram, 4-H 641B) and identify the crown,

trunk (with the parts; heartwood, sapwood, cambium, and bark listed on the right), feeder roots, and anchor roots.

My States Forests (pp 14 & 15), use a map, draw, or find a picture of Indiana on the Internet (e.g., www.igic.org). Show where your home, your school, and your fairgrounds are located. Choose one of the following options to complete your poster.

- Show where Indiana's state forests are located. List a few facts about each. Visit a state forest and have someone take your picture by the sign, if possible.
- Show where some state parks and state forests are located (5 - 15). List some facts about each one. Visit a state park or forest and have someone take your picture by the sign, if possible.

Someone Call a (Tree) Doctor and Stop Bugging Me (pp 22 - 25), Collect 10 samples of tree leaves, twigs, stems, or roots damaged by insects or disease and the fruiting body or disease that caused the damage. List information about the insect or disease and the species of tree that was affected.

Fire in the Forest (pp 26 & 27), explain the Fire Triangle and describe what happened during and after a famous forest fire. Drawings or pictures will help tell the tale.

Growing Every Day (pp 30 & 31), Complete the table to calculate the volume of 5 large trees that you can find and measure in your county. Research to find out how to make and use a Tree Measuring Stick (FNR-4) and use that to calculate the volume of each tree. Explain why you think your results varied with the two methods of determining tree volume (the one in your 4-H manual or using a tree measuring stick).

Tree Planting, Plant 1 - 3 shade trees. Include information about the tree (or trees) you planted, why you chose the species you did, what are the benefits of this tree, and how tall this tree (or trees) will be when mature. Explain why you chose the planting site that you did, where you found your planting information, what steps you followed, the hole size, care of your tree (watering and weed control), and any other information you can give. Include a picture of your tree (photo or drawing). Reference: FNR-FAQ-18-W.

Forestry 3 - Grades 9 - 12 (Explore the Deep Woods BU 8040)

Display a poster based on one of the following activities:

A World of Forests (pp 16 & 17), indicate the 3 major forest biomes on a copy, drawing, or picture of the world. Complete the table given in the activity.

City Trees (pp 20 & 21), complete the questions about Tree City (page 20). Show (draw or use pictures) some trees that are often used in city plantings and explain the benefits of these trees.

Trim the Trees (pp 26 & 27), explain the 5 different kinds of tree pruning for urban trees. List some do's and don'ts of proper pruning.

My Boss is a Tree (pp 34 & 35), list 5 jobs that require a knowledge of trees and forestry. Explain the training and education that is needed and what types of things you might be doing if you had this job.

Tree Planting - Present a tree-planting plan for at least 100 trees. Include the type of trees you planted, pictures, cost, method of planting, weeding, pruning your trees, and any additional information. Your exhibit must have a title, labels, backing, and plastic covering as required in the manual. Reference: FNR-FAQ-18-W.

Herbarium Collection - Trees

Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the backside of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. **Cover each specimen.** There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items.

NOTE: Your herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. You may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Herbarium Collection - Shrubs

Collect 25 terminal twigs, with leaves attached, from native shrubs. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. **Cover each specimen.** There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items.

Independent Study - Grades 9 - 12

Advanced topic - Learn all you can about an Indiana or Eastern Deciduous forestry topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Forestry - Independent Study."

Mentoring - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Forestry - Mentor." There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists to develop these items.

*4-H GARDEN: GARDEN/HERBS/POTATO

The gardening project introduces vegetable and herb gardening. The Gardening project is divided into four different levels:

- Level A: See Them Sprout (3rd and 4th grades)
- Level B: Let's Get Growing (5th and 6th grades)
- Level C: Take Your Pick (7th - 9th grades)
- Level D: Growing Profits (10th - 12th grades)

What can I learn?

You will learn about planning a vegetable garden, planting, fertilizing, different vegetable pests, harvesting, storage techniques and careers.

Exhibit Introduction

Extra Exhibit Classes that may be offered in your county.

Largest (by weight) 1) pumpkin/squash 2) watermelon 3) tomato 4) potato 5) onion 6) head of cabbage 7) sunflower 8) unusual growth forms

Garden Manuals:

See 4-H garden manuals and 4-H 970-W for exhibit preparation suggestions.

Garden Manuals:

- 4-H-1037 - Garden Level A: See Them Sprout
- 4-H-1038 - Garden Level B: Let's Get Growing
- 4-H-1039 - Garden Level C: Take Your Pick
- 4-H-1040 - Garden Level D: Growing Profits
- 4-H-1041-W - Garden Helper's Guide

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judges is not to discredit an exhibit for the manner in which references are listed.

Poster Guidelines

- Posters should be 22"x28" displayed horizontally with stiff, light weight backing and must be covered with clear plastic.
- Identification should be on the front in the lower right corner (name, grade, county).
- Poster should "tell a story" or be informative to the audience. Will the viewer of your poster learn something from the exhibit?
- When designing your poster you should consider: lines, shapes, textures, colors and placement of items.
- Pictures, graphics and artwork are encouraged.
- Make sure the poster accurately meets the guidelines and objectives of the activities in the manual.
- Information printed directly off the web will not be accepted.
- Materials included in the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he or she learned from their research (experiment, or on web, in library, etc.) and/or activities to create the poster.

Requirements

Level: All levels

Project Completion Recommendations

1. Read and study 4-H Garden manual(s).
2. Plan your garden.
3. Select plants and seeds.
4. Plant your garden.
5. Care for your garden.
6. Harvest your produce.
7. Exhibit your produce.
8. Try something new, as listed in the manual.
9. Keep a complete record of your garden activities.
10. Complete activities as required in manual.

Exhibit

4-H 970-W has been updated as of October 2015 with more specimens and new required numbers of specimens. Please carefully read these changes if you plan to exhibit at the State Fair. Follow your county Fair Book for county exhibit guidelines.

I. Single Vegetable

May be selected from 4-H Garden Publication 4-H 970-W (**updated yearly**) or list in the State Fair Premium book. Maximum of 5 different single plate exhibits per exhibitor. Single vegetable entries should be labeled with common name, Latin name, and variety of vegetable. The Latin names can be found in 4-H Garden Publication 4-H 970-W.

Example:

Green bean (*Phaseolus vulgaris*)
'Blue Lake 47 Bush'

II. Garden Collection

- three (3) plates
- four (4) plates
- five (5) plates

In all three classes, vegetables are to be exhibited on paper plates and may include a display of not less than three garden flowers, grown in your own garden. Exhibitors may each exhibit one collection (3 or 4 or 5 plate garden collection) at State Fair. Garden collection entries should be labeled with common name, Latin name, and variety. Latin names can be found in 4-H Garden Publication 4-H 970-W.

III. Single Herb Exhibit

- Can enter three single herbs (all edible types) that must be labeled with common and Latin names and in pots 8" diameter maximum. (maximum of three different pots)
- Resource HO-28; 4-H 970-W
- For list of herbs acceptable for State Fair, see State Fair handbook or 4-H 970-W.

IV. Garden Education

One garden education exhibit per county.

Anyone can complete Section IV (Garden Education), but members enrolled in Levels C and D of the garden project **SHOULD** exhibit one of the following activities in addition to the Produce Exhibit (Section I, II and III)

Produce Options

1. Exhibit four (4) plates containing two cultivars of two different kinds of vegetables in your garden. *For example:* display tomato *Rutgers* and tomato *Roma* on two plates and spinach *Melody* and *America* on two plates. Label the cultivars you exhibit.
2. Label and exhibit three unusual vegetables (may or may not be discussed in your 4-H Garden Manual) you grew in your garden this year. If not listed in the vegetable display chart, check with your Extension Office. *For example:* spaghetti squash, head lettuce, etc.

Poster Options

3. Make a poster of five commonly found diseases in vegetable gardens, the damage caused by each, and the control options for each.
4. Make a poster of five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), benefits or damage caused by each, and the related management practices (how to keep the beneficial, and how to control the injurious insects).
5. Make a poster of a maximum of 10 pests (diseases, insects, weeds, and/or rodents) you found in your garden this year, damage caused, control measures used, and results.
6. Make a poster explaining a computer garden program or mobile application.
7. Make a poster showing a picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.
8. Make a poster showing your financial record.
9. Make a poster of pictures showing your experiences in hydroponics.
10. Make a poster explaining various career options working with vegetables/herbs.
11. Make a poster explaining types of pollinators and their importance in vegetable and fruit production.
12. Make a poster that shows the different types of plant parts that are consumed by humans. Be sure to identify the fruit or vegetable and categorize it by root, stem, leaf or flower.
13. Make a poster that shows different storage methods for vegetables.
14. Make a poster showing how to create a raised bed OR container vegetable garden.
15. Make a poster discussing how herbs listed on the last page of 4-H Garden Publication 4-H-970-W are used and have been used throughout history. Be sure to include both culinary and medicinal uses as well as other unique uses, if any.

Resources

4-H Garden Publication 4-H 970-W

4-H GARDEN: SMALL FRUITS

(BLACKBERRIES, BLUEBERRIES, GRAPES, RASPBERRIES, STRAWBERRIES, AND OTHERS)

TERMS AND CONDITIONS

1. **Judging of all 4-H Small Fruit projects will be done in early June, information will be sent.** The harvest of fruit may have been completed or not yet begun.
2. You should do most of the “planting and caring for” of your small fruit yourself.
3. A part of the project is keeping accurate records - expenses, time you spend, value of the fruit, varieties planted, quantity produced, etc. A record sheet is to be completed before judging. This record is available on our website or at the Extension Office. **You MUST have the record sheet at judging.**
4. For strawberries, you should read the information in your 4-H Strawberry Manual (4-H 38). If you have any problems or questions, talk to your parent or 4-H Leader. Information for growing other small fruit is available from the Extension Office.
5. Start small the first year then you can set out more plants as you find more ways to use the fruit. For strawberries, 25 plants are a good start.
6. There are optional experiments for third year and advanced members. It is highly recommended that one of these experiments be conducted each year for third year members and above. Document your experiment on the record sheet. Examples include planting different varieties, using different fertilizers, and using different kinds of mulches.

EXHIBITS

ALL DIVISIONS (4-H 38): An official 4-H Small Fruits judge will visit your plot for evaluation. Your small fruits patch or container will be judged on the following basis:

- Health of plants: uniform bright green leaf color, crown size (3/4” or more in diameter). *
- Plants free from insect and disease damage. Ex: Spittlebug and leaf spotting diseases.
- Planting area free from weeds.
- Spacing and uniformity of the planting: In a patch, a well filled matted row with no vacant areas. Plants not overcrowded. Average spacing of 6 - 8” between runner plants for strawberries.
- In hill system, plants are uniform, spaced 12” each way with no vacancies and with no runner plants (except to fill vacancies). In containers, plants are uniform.
- Pictures of your plot will be taken by the judging team and displayed at the Vigo County Fair.

*4-H GENEALOGY

TERMS AND CONDITIONS

1. Forms for this project are found on the Indiana 4-H Web site www.four-h.purdue.edu and click on “projects” and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades, for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above. Since the current years exhibit builds on the previous years’ data collection, only the current year’s data collection is required for exhibition. So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.
2. Documentation of sources is important to include on information worksheets at each level.
3. Pedigree sheets should list male family members as even numbers and female family members should be listed as odd numbers.
4. The object of this project is to gather as much information as possible about your family.
5. Each division will have a State Fair winner.
6. If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “N/A” (no information available) in pencil for each sheet of unknown ancestors or list several ancestors on a page an insert page in proper numerical order.
7. Family group sheets and additional information sheets may be submitted for current division requirements only.

EXHIBITS

LEVEL: DIVISION 1

1. **Exhibit a notebook(s) that includes the following:**
 - An introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the “Recording the Information” section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the four-h.purdue.edu, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old “packet” pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information must be filled in on family group sheets (see section “Recording the Information”).
 - Four (4) “Additional Information Worksheets.”
 - One (1) for you, the 4-H member
 - One (1) for your parents
 - One (1) for each set of grandparents (total = two worksheets)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.
 - A diary of your work.

2. Turn in a completed record sheet.

Notebooks should be tabbed and in the following order: Introductory Page; Pedigree Charts; Family Group Sheets; Additional Information Worksheets; Any Other Documents (label with ancestor number on tab) Advanced Division Options (tab each separately); and Diary of My Work.

LEVEL: DIVISION 2

1. **Exhibit a notebook(s) that includes the following:**
 - Four generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at <https://extension.purdue.edu/4h> or the commercial software forms, but not the old “packet” pedigree charts.
 - A Family Group Sheet for each pair of great-grandparents (total of 4). Sources of information filled in on family group sheets (see section “Recording the Information” in the Indiana 4-H Genealogy Resource Guide 4-H 748).
 - An additional information worksheet for each set of great grandparents (total of 4).
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
2. Turn in completed record sheet.

LEVEL: DIVISION 3

1. **Exhibit a notebook(s) that includes the following:**
 - Five-generation pedigree chart as in Division 1, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at four-h.purdue.edu, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old “packet” pedigree charts.
 - Additional Family Group Sheets and information worksheets for generation five (5). Sources of information must be filled in on family group sheets (see section “Recording the Information” in Indiana 4-H Genealogy Resource Guide 4-H 748).
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events, OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
2. Turn in a completed record sheet.

LEVEL: DIVISION 4

1. **Exhibit a notebook(s) that includes the following:**
 - Six-generation pedigree charts as in Division 1, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at four-h.purdue.edu, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old “packet” pedigree charts.
 - Additional Family Group Sheets and information worksheets for generation six (6). Sources of information must be filled in on family group sheets (see section “Recording the Information”).
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what’s happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
2. Turn in a completed record sheet.

LEVEL: ADVANCED DIVISION

1. Exhibit a notebook(s) that includes the following:
 - Seventh & Eight-generation pedigree charts, ancestors through #255 or as many ancestors as can be confirmed through research. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet and additional information worksheets for generations seven and eight
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - One new advanced level option (see below). Advanced division exhibitors must include all options submitted in prior years, with each option labeled with the year completed.
 - Any documents or pictures pertaining to these generations; correctly labeled.
 - A diary of your work.
2. Turn in a completed record sheet.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. Each year following, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc).

- A. A migration map of your eight generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations. Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option). Please include charts and explanations.

*4-H GEOLOGY

TERMS AND CONDITIONS

1. Create an exhibit to show the public some of the geology specimens you have collected. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines. Or, you may display your specimens in an insect display box (18 x 24 inches), orientated horizontally. Include actual specimens in your exhibit, whenever possible. You can make your own labels for your specimens. See the suggested label format found in the Indiana 4-H geology manuals. Boxes make your specimens more secure. Do not put valuable specimens on posters where they can be removed quickly. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that name for your title. **Titles must be in the front of the poster or box.**
2. There will be one State Fair entry from each division.

NOTES

- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1 - 2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks - show a fresh surface to help judges identify the rock.
Labels - Include the specific geographical location where you would expect to find any
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals and arthropods.
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals and arthropods.

EXHIBITS

LEVEL 1: Grades 3 - 5 (Geology 1 4-H 985)

Display a poster (or use an exhibit box) based on one of the following activities:

- **The Rock Cycle** (Activity 2). Explain the rock cycle using both words and pictures.
- **Rock Types** (Activities 2 - 4). **Display rocks from the three major types:** igneous, sedimentary, and metamorphic. Examples of each include: Igneous - granite, basalt, gabbro; Sedimentary - limestone, dolomite, shale, chert, gypsum; and Metamorphic - quartzite, schist, marble, slate.
- **How Rocks Change** (Activity 4). Color and display the picture in your book or draw and color your own on your poster. Briefly describe the earth processes that are shown.
- **Rock Artwork** (Activity 12). Display your rock artwork and the story that you created.
- **Collections** (Activity 11). Display and identify 8 rocks.
- **Making Crystal Models** (Activities 14 & 15). Display the crystal forms characteristic of most minerals (cubic, tetragonal, hexagonal, orthorhombic, monoclinic, triclinic) in a display box with their name and mineral with this form. You may color, paint, or use markers on your crystal models.
- **Molds and Casts** (Activities 16 & 17). Display three molds and/or casts in a display box. Describe the steps that you followed to create a mold or cast.

LEVEL 2: Grades 6 - 8 (Geology 2 4-H 986)

Display a poster (or use an exhibit box) based on one of the following activities:

- **Rocks with Different Textures** - Identify and display six rocks with three very different textures (two rocks of each general type). Include three grades of sandpaper and show how the differences in sandpaper are similar to the differences in rock texture.
- **Indiana Limestone** - Show and label pictures or photographs of ten buildings, sculptures, or monuments made from Indiana limestone.
- **Mineral properties and tests** - Explain the characteristics: crystal form, cleavage, hardness, appearance, and streak. Explain tests used in identifying specimens. Examples you might include are streak, acid, hardness, chemical analysis, and specific gravity.
- **How We Use Minerals** - Show 10 common products that contain minerals. Explain the minerals that are contained in these products and the characteristic that makes them useful.
- **Geologic Time** - Create a display to show the major geologic eras. Indicate the names, specific features, and approximate length of each.
- **Indiana's Glaciers** - Show the extent of Indiana's three main glaciers.
- **Indiana Geology** - Exhibit a map or sketch of Indiana showing at least ten sites with interesting geological formations. Describe the formation and sketch or show a picture of the formation.
- **Field Trip** - Describe a geology field trip that you took. Describe where you went and what you learned. Include photographs (if possible) or sketch what you saw.
- **Collections** - Display and identify one of the following: 8 - 16 minerals, fossils, or 4 - 8 of each (half minerals and half fossils). You may exhibit a new collection in subsequent years but not one you have already exhibited.

LEVEL 3: Grades 9 - 12 (Geology 3 4-H 987)

Display a poster (or use an exhibit box) based on one of the following activities:

- **Geology Research** - Prepare a display to teach others about the topic you studied. Include an appropriate title, abstract (brief description of your topic), and photographs, drawings, charts, or graphs that help explain your topic. This activity may be repeated if a new topic is chosen in subsequent years.
- **Lapidary and Jewelry** - Show how stones and minerals are turned into polished stones and jewelry. Show and explain the steps involved.
- **Miniatures** - Display five miniatures in a display box and explain the benefits of collecting miniatures and how they are prepared.
- **Indiana's State Parks or Forests** - Create a matching game of Indiana's State Parks or Forests and a brief description.
- **Indiana, U.S., or World Geology** - Teach others about one Indiana, U.S. or World Geology topic.
- **Career Exploration** - Prepare a display that explains your interview with someone who needs an understanding of geology to do their job.

Level: Independent Study: Grades 9 - 12

- **Advanced topic** - Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study."
- **Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology - Mentor."

4-H GOAT POSTERS

The intent of this project is to:

- Promote the 4-H Goat program through an educational poster.
- Involve and encourage younger 4-H'ers.
- Allow more 4-Hers to participate in livestock education.

1. Participants must meet the requirements of the general 4-H Terms and Conditions.
2. This project will be open to all members in mini and regular 4-H.
3. Participants are not required to own, possess, or exhibit animals.
4. Participants should follow the standard 4-H poster guidelines, including: Poster size 22" x 28", display horizontally on foam backing and cover with protective clear plastic. Boards and sleeves are available at the Extension Office. Framed posters will not be accepted.
5. Posters should be informative, educational and fun.
6. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.
7. Poster Divisions:

Mini 4-H Division - grades Kindergarten, 1st and 2nd

Novice Division - grades 3rd, 4th and 5th

Junior Division - grades 6th, 7th and 8th

Senior Division - grades 9th, 10th, 11th and 12th

8. **Completed posters shall be turned in at the Exhibit Hall on the second day of community judging.**
9. A Champion and Reserve Champion will be selected from each division. Those posters will then be judged for Grand Champion and Reserve Grand Champion.
10. Grand Champion and Reserve Grand Champion will be announced at the Goat Show.
11. Posters will be released at 12:00 Noon on Sunday, following the conclusion of the fair.

*4-H HEALTH

2021 PROJECT OF THE YEAR

TERMS AND CONDITIONS

1. All poster exhibits are to be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. There will be one State Fair exhibit per level.

EXHIBITS

LEVEL A: First Aid in Action - Grade 3 (BU 8174)

Exhibit Requirement Options - A poster on one of the following topics or any other topic covered in Level A.

1. First Aid for Cuts and Scrapes
2. First Aid for Choking
3. First Aid for Strains, Sprains, and Bruises
 - A family first aid kit.
 - An action demonstration related to a topic covered on Level A

LEVEL A: First Aid in Action - Grade 4

Exhibit Requirement Options - A poster on one of the following topics or any other topic covered in Level A.

1. First Aid for Treating Nosebleeds
2. First Aid for Foreign Objects
3. First Aid for Stings or Bites
 - A family first aid kit including at least 1 Make Your Own item discussed in your 4-H manual.
 - An action demonstration related to a topic covered in Level A.

LEVEL A: First Aid in Action - Grade 5

Exhibit Requirement Options - A poster on one of the following topics or any other topic covered in Level A.

1. First Aid for Poisons
2. First Aid for Broken Bones
3. First Aid for Burns
 - A family kit for an emergency (tornado, snowstorm, no electricity, fire, etc.).
 - An action demonstration related to a topic covered in Level A

LEVEL B: Staying Healthy - Grade 6 (BU 8175)

Exhibit Requirement Options - A poster on one of the following topics or any other topic covered in Level B.

1. Human viruses or bacteria
2. Keeping hair, skin, nails, teeth, ears or eyes clean
 - A report of three activities you completed in the 4-H manual.
 - An action demonstration related to a topic covered in Level B.

LEVEL B: Staying Healthy - Grade 7

Exhibit Requirement Options - A poster on one of the following topics or any other topic covered in Level B.

1. Nutrient rich "Power" foods
2. Healthy snacks
3. Appropriate portion sizes
 - A report of three activities you completed in the 4-H manual
 - An action demonstration related to a topic covered in Level B

LEVEL B: Staying Healthy - Grade 8

Exhibit Requirement Options - A poster on one of the following topics or any other topic covered in Level B.

1. The importance of eating breakfast
2. The importance of physical activity
3. Turning everyday activities into exercise opportunities

- A report of three activities you completed in the 4-H manual
- An action demonstration related to a topic covered in Level B

LEVEL C: Keeping Fit - Grades 9 - 12 (BU 8176)

Exhibit Requirement Options

- A poster on a topic covered in Keeping Fit: Fitness Activities for Youth
- A report of three activities you completed in the 4-H manual
- An action demonstration related to a topic covered in Level C

4-H FAMILY HERITAGE: FAMILY HERITAGE

TERMS AND CONDITIONS

1. Exhibit will be a notebook that can be changed or just added to each year.
1st Page - each year must include exhibitor's picture, age and grade level.
 - Pedigree Charts
 - Family Sheets
 - One section for each person listed on the pedigree charts - Suggested information to include birth, death, marriages, pictures, tombstones, pertaining documents, military records, wills or other personal information.
2. Print, write or type all information on your charts. (Surnames in capital letters and dates in military form). When you are unable to find a name, you should make a note where you researched.
3. Date each page in the upper right hand corner as it is added to the notebook.

BEGINNING LEVEL 1: Grade 3- Notebook to include the following:

Pedigree chart showing you and your parents
 Family sheet on your immediate family
 Information on each person listed on the pedigree chart

BEGINNING LEVEL 2: Grade 4-Notebook to include the following:

Pedigree chart showing you, your parents and grandparents
 Update family sheets
 Add information about people on the pedigree charts

BEGINNING LEVEL 3: Grade 5-Notebook to include the following:

Pedigree chart showing you, your parents, grandparents and great grandparents (4 generations)
 Update family sheets
 Add information about people on the pedigree charts

INTERMEDIATE LEVEL 1: Grade 6-Notebook to include the following:

Add 5th generation to your pedigree chart
 Update family sheets
 Add information about people on the pedigree charts

INTERMEDIATE LEVEL 2: Grade 7-Notebook to include the following:

Add 6th generation to your pedigree chart
 Update family sheets
 Add information about people on the pedigree charts

INTERMEDIATE LEVEL 3: Grade 8-Notebook to include the following:

Add 7th generation to your pedigree chart
 Update family sheets
 Add information about people on the pedigree charts

ADVANCED LEVEL: Grades 9 - 12 Notebook to include the following:

Add a generation each year to the pedigree charts
 Update family sheets
 Add information about people on the pedigree charts

- Tell something of the different professions during the family's lifetime
- Describe some of the places family members have lived
- Research the week you were born: The headlines, major news story, famous people interviewed, who was mayor, who was president, national problems, weather conditions, movies that were playing, TV shows, sports information, kinds of advertisements.
- Write a story about your interesting ancestors and include some oral history that has been passed down through the generations.

4-H HERITAGE: I'M A HOOSIER

1. Exhibits will be judged on workmanship by the 4-Her, neatness, creativity, presentation (not too busy, easily understood, etc.) and educational value.
2. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

Exhibits

Grades 3 - 12

Exhibits could be poster, notebook, 3D model, or an exhibit format of your choice. Be creative! Following each activity are some ideas for exhibits. You may choose one of these or you may create one of your own.

Below are some ideas for exhibit:

- Choose one of the following agriculture choices and prepare an exhibit or come up with your own agricultural exhibit relating to Vigo County and/or Indiana.
- Choose a crop commonly grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Choose an alternative crop grown in Vigo County &/or Indiana and explain the many products/uses of the plant &/or plant parts.
- Exhibit samples of seeds from crops &/or alternative crops grown in Vigo County &/or Indiana. Be sure to label these correctly.
- Determine the areas of Indiana where specific fruits, vegetables &/or alternative crops are primarily grown. Identify these areas using a map(s) of Indiana that outlines the counties. Explain why these particular crops grow well in these areas.
- Choose a livestock animal and explain the many products/uses of that animal.
- Choose a commodity (crop, animal, or product) and prepare an exhibit from the farm to the home.
- Exhibit a model, poster, notebook, or something that you've created that illustrates, models, or depicts life of one of the groups of people described. You may need to find some additional information from your library, schoolbooks, or by visiting historical sites in our great state. Examples: A model of Fort Vincennes or of a voyageur canoe. Display of a "document" such as the original Indiana Constitution at the time Indiana entered statehood. Collection of Indian arrowheads/tools with a description of how they were used.
- Learn about the animals that once were plentiful in Vigo County and west central Indiana. Develop a creative exhibit showing these animals. You may need to find some additional information from your library or schoolbooks.
- Construct a state flag. Attach a card indicating what each of the symbols on the flag represents.
- Construct a model or draw a map of Indiana with the transportation systems (rail, road, and river) highlighting the state motto: Crossroads of America.
- Exhibit a video of you singing or playing the state song; exhibit a video of you reciting the state poem.
- Exhibit a flowerpot with the state flower you've grown from seed.
- Exhibit a container with the state tree you've started from seed.
- Exhibit a poster or notebook with pictures of buildings made from Indiana limestone.

*4-H HOME ENVIRONMENT

TERMS AND CONDITIONS

1. For the 4-H Home Environment project, 4-H members at each grade level may choose from three possible exhibit categories: a furniture item and notebook, a design board (poster and notebook), or a portfolio (notebook). All exhibits must include the Home Environment Exhibit Card, 4-H-1011-D-W. Level 3 participants will also have a fourth choice: independent study. NOTE: Each level has several options per category from which to choose. We suggest that 4-H members either choose a different option each year or show how they expanded on the same option (portfolio and furniture categories only) used in previous years.
2. Do not bring valuable articles that could be easily stolen or lost. **NOTE TO EXHIBITOR AND PARENTS:** The Extension Office, 4-H Council, and Fair Board will take reasonable precautions to protect all exhibits, but are not legally responsible for any damage, loss or theft of an exhibit.
3. All exhibitors should inconspicuously label articles that could be easily lost from the project exhibit, such as books, curtain rods, figurines, etc.
4. **Categories**
Furniture Item and Notebook -- An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.
5. Design Board and Notebook -- standard 22" x 28" poster, displayed horizontally with a firm backing. Refer to 4-H Poster Guidelines. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.
6. Portfolio -- standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.
7. **Other information:**
Color samples -- These can be paint samples from a paint or hardware store, or color samples the 4-H member makes with paints or colored pencils.
8. Other samples -- Many hardware or home improvement stores have free samples of wall coverings, flooring, countertops, and cabinet materials that can be used with the 4-H member's design board or portfolio.
9. Colored pencils -- We suggest using colored pencils when coloring the design board or portfolio. Colored pencils are what professionals use! Keep in mind that the entire area does not need to be colored in, but be sure to apply enough color to adequately express design ideas. Other methods for coloring will also be accepted. These could include (but are not limited to): crayons, watercolor pencils, markers, or printing on the computer.

EXHIBITS

LEVEL: Level 1: Grades 3 - 5 (two State Fair exhibits from this level)

Manual: 4-H 1011 Home Environment: Color, Texture, Line, and Shape

Furniture Options for Level 1

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See "Furniture Item and Notebook" explanation above).

- A hanging or wall hanging item
- A storage item or organizer item for room or the home.
- 3 - 5 accessory items for your chosen room

Design Board Options for Level 1

- Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape with colored pencils. Print a line drawing from the options available on the Indiana 4-H website: www.four-h.purdue.edu look under “projects” and then Home Environment. Create three different color schemes for the line drawing you have chosen. Label the type of color scheme used in each (e.g., monochromatic, analogous, complementary, warm, or cool). Include your 3-ring notebook.
- Color the line drawing found in 4-H 1011 Home Environment manual titled Color, Texture, Line, and Shape using one color option. Line drawings can be printed from the Indiana 4-H website: www.four-h.purdue.edu look under “projects” and then Home Environment. Use color to explain dominant and supportive colors. Attach color samples to identify two additional color options. Include your 3-ring notebook.
- Display a floor plan for a bedroom showing line and shape where furniture would be placed (could be your own). Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show how line and shape work with the furniture. Include your 3-ring notebook.

Portfolio Options for Level 1

- Collect samples of different color schemes (minimum of three) and label the type represented by each (e.g., monochromatic, analogous, complementary, warm, or cool).
- Collect samples from magazines or photographs of formal vs. informal balance, dominant and supportive color, and use of pattern. Include comments explaining each.
- Collect samples from magazines of three different furniture designs. Label each style (e.g., traditional, modern, country, formal, or retro). Include information explaining each style.

Level: Level 2: Grades 6 - 8 (two State Fair exhibits from this level)

Exhibit

Manual: Home Environment: Design Decisions (University of Nebraska). This one manual is to be used for grades 6 - 12 as a resource and a reference. Indiana 4-H exhibit options are not listed in the University of Nebraska manual. You are referred to the Indiana 4-H Youth Development website: www.four-h.purdue.edu or your local county 4-H handbook for exhibit options details.

Furniture Options for Level 2

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete a room. Include your notebook. (See “Furniture Item and Notebook” explanation above).

- One piece of furniture the 4-H member has refinished
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture
- One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no glass window cutouts, or make special display rods).
- One piece of furniture that the 4-H member has reupholstered.
- One item that you are using for a different purpose than it was originally designed for (e.g., bed sheet used to make a window treatment, drawer used as a wall shelf).
- A collection of 3 - 5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc).

Design Board Options for Level 2

- Display a floor plan for a living room, den, or family room. Include pictures (magazine or photographs) of the furniture that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the furniture would be placed. Include paint samples and/or wall treatment samples. Include your 3-ring notebook.
- Display a floor plan for a full bathroom (toilet, sink, and shower and/or bathtub). Include pictures (magazine or photographs) of the fixtures that would be used. We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall treatment samples, and flooring samples. Include your 3-ring notebook.
- Display a floor plan for a kitchen (including appliances and sink). Include pictures (magazine, appliance brochure, or photographs). We suggest using graph paper to help get the drawing close to scale and to show where the fixtures would go. Include paint samples and/or wall treatment samples, flooring samples, and cabinet and/or countertop samples. Include your 3-ring notebook.

Portfolio Options for Level 2

- Samples of three different types of wall treatments with an explanation for each. Examples can include but are not limited to: paint only, wallpaper only, or combination of paint and wallpaper.
- Samples of three different floor treatments (pictures or flooring samples). Examples can include but are not limited to: hardwood, carpet, and/or tile. Include information on the advantages and disadvantages of each. Also include information on where it would be appropriate to use each flooring type.
- Samples of three different cabinet/countertop combinations (pictures or samples). Examples can include but are not limited to: granite, laminate, and/or stainless steel. Include information about the advantages and disadvantages of each.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

Level: Level 3: Grades 9 - 12 (two State Fair exhibits from this level)

Exhibit

Manual: Home Environment: Design Decisions (University of Nebraska). This one manual is to be used for grades 6 - 12 as a resource and a reference. Indiana 4-H exhibit options are not listed in the University of Nebraska manual. You are referred to the Indiana 4-H Youth Development website: www.four-h.purdue.edu or your local county 4-H handbook for exhibit option details.

Furniture Options for Level 3

Exhibit any of the following items demonstrating color, texture, and/or line and shape that would help complete your room along with your notebook. (See "Furniture Item and Notebook" explanation above).

- One piece of furniture the 4-H member has refinished.
- One piece of furniture the 4-H member has changed using decoupage, paint, fabric, etc.
- One cushion or one 2-piece set of cushions, preferably made by the 4-H member, displayed with intended furniture.
- One window treatment, including picture of the treatment in use. (Should not be displayed on an actual window; use false walls or plywood no-glass window cutouts, or make special display rods).
- One piece of furniture that the 4-H member has reupholstered.
- One item that you are using for a different purpose than it was originally designed for (e.g. bed sheet used to make a window treatment, drawer used as a wall shelf).
- A collection of 3 - 5 similar items (baskets, wicker items, wicker furniture, bentwood furniture, etc.) that you have made and/or purchased for future use. (For example a collection of baskets made to use as desk accessories or bathroom accessories, outdoor furniture and accessories, etc).

Design Board Options for Level 3

- Display a floor plan for a child's or teen's bedroom. Include a special "theme" appropriate for a child or teen (e.g., princess, cartoon character, music group, favorite book, or special hobby). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.
- Display a floor plan for a game room or family hobby room (e.g., room with pool table, ping pong table, and/or game table; home theater; or music room). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments. Include your 3-ring notebook.
- Display a floor plan of master suite (bedroom and bath). Include pictures (magazine or photographs) of the furniture that would be used. Floor plan should be to scale with general measurements included. Include samples of window, wall, and flooring treatments, etc. This exhibit must also include fabric samples (e.g., bedspread, window treatment). Include your 3-ring notebook.
- Display a floor plan of a one - or two bedroom home or apartment. Include color scheme samples and furniture layouts. Floor plan should be to scale with general measurements included. Window, wall, and flooring treatment samples should be included for each room. (Pictures of furniture are not a requirement). Include your 3-ring notebook.

Portfolio Options or Level 3

- Samples of three different lighting treatments. Explain how and when each is appropriate for use. Examples include but are not limited to: overhead, recessed, and table/floor lamps. Include information as it relates to energy use and efficiency.
- Samples of three different types of window treatments. Include information on the use of each kind and in what room each would be appropriate. Include information on the advantages/disadvantages of each. Also, include information as it relates to energy use and efficiency.
- Using the same window (size and shape), apply three different types of window treatments. Explain the advantages and disadvantages of each. Explain what type of setting (formal, country, traditional, modern, etc.) would be appropriate for each treatment. Include information related to energy use and efficiency.
- A career plan. Interview an interior designer. Include the advantages and disadvantages of being a professional interior designer. Research two different design schools or training programs. Include the advantages and disadvantages of each program. Include the cost of attaining a degree or completing the program.
- An energy-savings plan. Design an energy-savings plan for your family's home or room(s). List the current energy use along with your plan to conserve energy. Plan should include techniques, how to conserve energy, cost savings, etc. You may add additional rooms or other plans to extend this option over a few years. Include each previous year's work, but be sure that you indicate which information represents the current year's work.

Independent Study Option for Level 3

Youth in grades 9 - 12 have the option of doing an independent study project. Those 4-H members who choose this option must review their ideas with their 4-H Youth Development Extension Educator and/or Home Environment project leader to make sure they have selected an appropriate topic/exhibit.

4-H HORSE AND PONY: HORSE LOVERS

TERMS AND CONDITIONS

Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

EXHIBITS

DIVISION 1: Grades 3 - 4

1. Your completed workbook.
2. A poster relating to your project.

Your exhibit should relate to one of the following:

- Poster with a picture showing the parts of a horse.
- Poster with pictures showing different breeds of horses.
- Poster with pictures showing different colors of horses.

DIVISION 2: Grades 5 - 6

1. Your completed workbook.
2. A poster relating to your project.

Your exhibit should relate to one of the following:

- A poster showing tack with information about each piece.
- A poster showing gait of the horse.
- A horse poster showing and explaining items used in proper grooming.

DIVISION 3: Grades 7 - 8

1. Your completed workbook.
2. A poster relating to your project.

Your exhibit should relate to one of the following:

- A poster giving training information.
- A poster showing hoof structure.
- A poster showing and explaining items used in proper foot care.
- A poster relating to horse safety.

DIVISION 4 and ABOVE - Grades 9 - 12

1. Your completed workbook.
2. A poster relating to your project.

Your exhibit should relate to one of the following:

- A poster showing anatomy.
- A poster showing examples of unsoundness.
- A poster showing and explaining the horse digestive system.
- A poster showing life cycles of internal parasites.

Choose a new topic of study for each additional year you are in this. The Horse Lovers project is subject to change.

4-H LAWN AND GARDEN TRACTOR: TRACTOR POSTER

Lawn & Garden Tractor Non-Driving

TERMS AND CONDITIONS

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. An action demonstration may be done at any level.
4. **One exhibit from each level will be chosen for the State Fair.**

EXHIBITS

LEVEL A: (Starting Up: Getting to Know Your Tractor 4-H 961)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A manual.

LEVEL B: (Tractor Operation: Gearing Up for Safety 4-H 962)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A or B manuals.

LEVEL C: (Moving Out: Learning About Your Tractor & Farm Machinery 4-H 963)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B or C manuals.

LEVEL D: (Learning More: Learning About Agricultural Tractors & Equipment 4-H 964)

Choose one of the following to exhibit at the Fair:

- Poster
- Notebook report
- Display board: Display boards differ from a poster in that real objects are normally used rather than drawings or pictures. Three-dimensional items are attached to the board.

NOTE: The subject matter content for the exhibit must correspond to the subject matter content found in the Level A, B, C or D manuals.

4-H LEADERSHIP

TERMS AND CONDITIONS

Leadership is an important skill to have at school, at home, at work or anywhere. Leaders can be anyone from elected officials, like club officers or the President of the United States, to your friend who helps you make good decisions. To be a good leader, you have to know the skills you have, work to make them better and use them to help guide other people. The important thing to remember is that leaders are always growing. This 4-H project can help you develop yourself and your leadership skills. Some of the skills you can learn and activities you can do this year are listed below. Check your favorites. Then, work with your 4-H leaders and parents to make a 4-H project plan for what you want to do and learn this year. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.

EXHIBITS

Beginner: Grades 3 - 5

3. Your completed workbook.
4. A poster or video relating to your project.

Your exhibit should relate to one of the following:

- Job shadow or interview a local leader
- Take responsibility for a weekly chore in your home
- Plan and present a fun club activity
- Identify non-verbal communication behaviors
- Create a weekly schedule for you and your family
- Work with your family to organize a space at home

Intermediate: Grades 6 - 8

1. Your completed workbook.
2. A poster or video relating to your project.

Your exhibit should relate to one of the following:

- Make a list of what motivates you; interview others to find out what motivates them and compare the lists
- Identify characteristics of a good leader and how leaders develop trust
- Practice and deliver a presentation
- Identify talents in your club, group or community
- Work with members to establish ground rules for

Advanced: Grades 9 - 12

1. Your completed workbook.
2. A poster or video relating to your project.

Your exhibit should relate to one of the following:

- Plan and present a project workshop
- Run for office in your club
- Create a list of your strengths and weaknesses
- Practice interviewing with an adult
- Write a personal vision and mission statement
- Identify various leadership styles

Choose a new topic of study for each additional year you are in this. The Leadership project is subject to change.

4-H MICROWAVE COOKING

TERMS AND CONDITIONS

1. Be sure exhibits are correctly labeled. To prepare food exhibits for display, labels should be covered with clear plastic wrap so that it will not become grease stained.
2. All cakes, breads, or similar products will be accepted only if they are displayed on stiff cardboard about ½" larger than the bottom of the product. Cover the cardboard with wax paper, cellophane, or foil before putting cake on it. NOTE: Plastic wrap may be too sticky for some products. Cookies, muffins, or rolls may be displayed on paper plates. DO NOT DISPLAY ON GLASS PLATES OR OTHER MEANS THAT CANNOT BE THROWN AWAY. Doilies are not required.
3. Bring all baked products covered with wax paper or plastic wrap.
4. **Bring with you at the time of judging the recipe from which your exhibit was made.** Recipes are used only as a reference by the judges.
5. Food exhibits will not be returned to the exhibitor.
6. There is no State Fair exhibit in this project. All exhibits must include a recipe card of any size. Exhibit a product in one of the appropriate areas listed below.

EXHIBITS

LEVEL A: Grades 3 - 4 (Bag of Tricks BU 8087)

Choose one of the following to exhibit:

- A. Snack Mix - displayed in a clear sealed bag.
- B. Fudge - exhibit 3 pieces on a paper or foam plate.

LEVEL B: Grades 5 - 6 (Micro Magicians BU 8088)

Choose one of the following to exhibit:

- A. Bar Cookies - display 3 pieces on a paper or foam plate
- B. Upside Down Cake - exhibit a slice on a paper or foam plate

LEVEL C: Grades 7, 8 & 9 (Amazing Rays BU 8089)

Choose one of the following to exhibit:

- A. Fruit Crisps - display a serving on a foam or paper plate
- B. Coffee Cake - display a serving on a foam or paper plate
- C. Hard Candy - display a serving on a foam or paper plate

LEVEL D: Grades 10, 11 & 12 (Presto Meals BU 8090)

Choose one of the following to exhibit:

- A. Layer or Bundt Cake - bring the whole cake for the judge to cut a piece to display
- B. Fruit Pie - bring the whole pie for the judge to cut a piece to display
- C. Jam or Jelly - display an 8 ounce jar. Include recipe.

MINI 4-H

TERMS AND CONDITIONS

1. Mini 4-H is open to youth Kindergarten 1st and 2nd grade.
2. A Mini 4-H exhibitor may exhibit one or more projects listed and will receive a ribbon for each project exhibited.
3. Mini 4-H manuals are available in the Extension Office for further ideas on exhibits.

EXHIBITS

Bicycle - Exhibit 1 of the following: a poster based on one of the activities covered in the manual such as choosing a bike, bicycle maintenance, traffic rules, hazards of the road, safety and helmets.

Bugs - Exhibit 1 of the following: make a poster of an insect or spider and label the body parts, draw a picture of a butterfly, make a poster or a book showing some of the ways bugs protect themselves.

Collections - Exhibit 1 of the following: a sample of your collection, a report on a collection you saw at a museum or library, or a survey of friends and family to find out what they collect.

Crafts - Exhibit 1 of the following: splatter painting, drawing, craft kits, design your own crafts and more.

Cupcakes - Exhibit 2 individually decorated cupcakes, decorated in a theme and displayed in single layer, on a solid base with project tag attached.

Dinosaurs - Exhibit 1 of the following: a fossil cast, a dinosaur scrapbook, a dinosaur model, a poster showing how big dinosaurs were, and many more.

Farm Animals - Exhibit 1 of the following: an original story about a favorite farm animal, poster of farm products or kinds of farm animals, story about a farmer; story about fairy tale farm animals; model of farm animal.

Foods - Exhibit 1 of the following: peanut butter sandwich, popcorn snack, no bake cookies, kitchen safety poster, My Plate poster, or marshmallow treats.

Forestry - Exhibit 1 of the following: a poster of the parts of a tree, the uses of wood, animal homes, types of trees, along with collecting colored leaves and completing leaf rubbings.

Gardening - Exhibit 1 of the following: plate of 3 vegetables, plant in a pot, plant scrapbook, or Chia pet.

I'm a Hoosier - Exhibit a poster based on one of the activities covered in the manual such as: Indiana symbols, state song, state rock, state flower, state tree or state song.

Me and My Pet - Exhibit 1 of the following: a notebook or poster about your pet.

Models - Exhibit 1 of the following: snap together model, a model made from clay or popsicle sticks, a model made out of different things (ex. Legos and clay), a model with a background, or a report on models that you saw in a museum. All construction must be assembled on heavy cardboard or plywood or similar. Lego bases may be used if secured on top of something stronger.

More Bugs - Exhibit 1 of the following: design & make your own bug using materials around your house, make a poster showing bugs that live in groups on one half and bugs that live alone on the other half.

Plants and Flowers - Exhibit 1 of the following: 3 cut flowers in a vase, flowering plant, houseplant, cacti, colored flower, poster on different parts of a plant, scrapbook of flowers or a plant maze.

Photography - Exhibit an 11" x 14" poster (mounted on a stiff backing and covered with plastic) with 5 color pictures you have taken.

Sewing - Exhibit 1 of the following: sewing kit, pin cushion, Kool Cat & Honey Bear, machine practice pages, or throw pillow.

Space - Exhibit 1 of the following: make a poster or a group mural of space, design and make your own rocket using materials around your house like paper towel tubes and construction paper, make a poster or a book showing some things you have discovered about astronauts, make the star constellation of your choice using two different techniques from this manual or make up your own method.

Sun, Stars and Space - Exhibit 1 of the following: a planet mobile, a model of a planet or moon hit by asteroids, a model of a comet, a poster or model of the shuttle or a poster about constellations, a poster or mural of the solar system.

Trees - Exhibit 1 of the following: 5 leaf rubbings, a tree poster of the 4 seasons, a collage of tree pictures, or pictures of a group working on activities from the project manual.

Whales and Dolphins - Exhibit 1 of the following: a whale or dolphin scrapbook, a whale or dolphin model, and a poster showing different parts of a whale, a whalarama and others.

Wildlife - Exhibit 1 of the following: birds of Indiana poster, bird feeder, bird watching chart, collecting insects & others.



*4-H PHOTOGRAPHY

10-print projects and salon print projects will be judged separately. There will be a Grand Champion and a Reserve Grand Champion Prints and a Grand Champion and Reserve Grand Champion Salon Print. 4-Hers are allowed to enter more than one project in photography, however they must be in different categories. Example: A 4-Her can enter a black and white salon print and a color salon print, but not two color salon prints.

All Video projects are due to the Purdue Extension Service - Vigo County Office. See 4-H Event Schedule for project deadline. You will leave your project so that the judge may read and judge each project in a closed judging session.

TERMS AND CONDITIONS

1. All images are to be original images taken by the 4-H member.
2. Complete a 4-H photography record sheet each year.
3. Photos must have been taken since the last project entry date of the county fair.
4. All poster exhibits are to be mounted on a background board 22" x 28", displayed horizontally, mounted on stiff backing (foam board, corrugated board, thin paneling, thin luan board - keep it thin and light) and covered with clear acetate/plastic.
5. Place standard identification label in the lower right-hand corner on poster boards and salon prints. Place your identification label on your board and under your plastic if at all possible. Leave your county ID tag on the exhibit and place the State Fair tag over it for those selected as State Fair Entry.
6. Number photo prints on your print boards 1 to 10.
7. Captions under your photographs are not recommended nor are fluorescent posters.
8. Salon prints are one print, either black & white or color, printed horizontally or vertically. The print must be mounted on a standard 16 by 20 inch salon mount, displayed vertically and covered with plastic. Please mount mat board onto foam core or some other stiff backing.
9. Sepia tone photographs (monochromatic) are entered under the Black and White classes.

MOUNTING AND LABELING

The mounting may be of any color or texture. The pictures are to be neatly and securely mounted. Dry mounting tissue is best.

Salon mounts are available in most photo and art supply stores. They are available either in plain or with a cutout of the picture area. You may make your own. Matting is not required.

Label each exhibit with either a county designated size exhibit label or 2" x 4" label stating 4-H'er's name, club, township, grade level, and exhibit level/division. It is recommended that this identification label be placed in the lower right-hand corner of your poster board or salon print and under the plastic, if at all possible. For State Fair entries, do not remove the 4-H member's ID label.

LEVEL: LEVEL 1 - GRADES 3, 4, AND 5

You choose either type of prints to exhibit and choose to perfect your skills in either or both. You are encouraged to try your hand at both types of film for a broader learning experience. Your prints may be a mix of digital and/or standard development.

1. Black & White Prints*
2. Color Prints*
3. Cell Phone Print*

CLASS DESCRIPTION LEVEL 1-GRADES 3, 4 AND 5-Two entries total from a county in this level.

1. **BLACK AND WHITE PRINTS:** "Capturing Memories"
EXHIBIT: 10 black & white pictures, none of which is larger than 4" by 6", nor smaller than 3 1/2" by

5", any subject, mounted on a background board 22" x 28", displayed horizontally, on stiff backing covered with plastic. The poster must carry the title "Capturing Memories". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

2. COLOR PRINTS: "Experiences in Color"

EXHIBIT: 10 color pictures, none of which is larger than 4" by 6", nor smaller than 3 1/2" by 5", any subject, mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Experiences in Color". It is recommended that you use and exhibit standard processing size for your prints. See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.

3. Cell Phone Print: Photograph MUST be captured using only a common cell phone camera.

EXHIBIT: One (1) black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

Level: LEVEL 2 - GRADES 6, 7, AND 8

You may choose from the class list below:

- | | |
|-------------------------------|--|
| 1. Black & White Prints* | 5. Creative/Experimental - Black & White or Color Salon Print* |
| 2. Color Prints* | 6. Cell Phone Print* |
| 3. Color Salon Print* | |
| 4. Black & White Salon Print* | |

CLASS DESCRIPTION LEVEL 2 -GRADES 6, 7 AND 8 -Four entries total from a county in this level.

- 1. BLACK AND WHITE PRINTS:** "Photography is Fun" EXHIBIT: 10 black & white pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Photography is Fun". See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.
- 2. COLOR PRINTS:** "Adventures in Color" EXHIBIT: 10 color pictures, none of which is larger than 5" by 7" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry the title "Adventures in Color". See mounting and labeling instructions section. Your prints may be a mix of digital and/or standard development.
- 3. COLOR SALON PRINT:** EXHIBIT: One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
- 4. BLACK AND WHITE SALON PRINT:** EXHIBIT: One (1) black & white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
- 5. CREATIVE/EXPERIMENTAL SALON PRINTS:** EXHIBIT: Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. Must include original photograph (s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.
- 6. Cell Phone Print:** Photograph MUST be captured using only a common cell phone camera. EXHIBIT: One (1) black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

Level: LEVEL 3 - GRADES 9, 10, 11, 12- You may choose from the class list below:

- | | |
|-------------------------------|--|
| 1. Black & White Prints* | 5. Creative/Experimental - Black & White or Color Salon Print* |
| 2. Color Prints* | 6. Cell Phone Print* |
| 3. Color Salon Print* | |
| 4. Black & White Salon Print* | |

CLASS DESCRIPTION LEVEL 3 -GRADES 9, 10, 11, 12 AND ABOVE -Four entries total from a county in this level.

1. **BLACK AND WHITE PRINTS: EXHIBIT:** 10 black & white pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally, with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
2. **COLOR PRINTS: EXHIBIT:** 10 color pictures, none of which is larger than 8" by 10" nor smaller than 2" by 3 1/2", mounted on a background board 22" x 28", displayed horizontally with stiff backing and covered with plastic. The poster must carry a title; use your own creativity. See mounting and labeling instructions section. Your prints may be a mix of digital, digitally enhanced and/or standard development.
3. **COLOR SALON PRINT: EXHIBIT:** One (1) color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
4. **BLACK AND WHITE SALON PRINT: EXHIBIT:** One (1) black & white no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.
5. **CREATIVE/EXPERIMENTAL SALON PRINT: EXHIBIT:** Any modified image may be exhibited as creative/experimental. One (1) black & white and/or color print, or a combination no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended. Must include original photograph (s) on the back of the board and attach a listing of steps and/or procedures used to create the end product.
6. **Cell Phone Print:** Photograph MUST be captured using only a common cell phone camera. **EXHIBIT:** One (1) black & white or color print no smaller than 7" x 9" nor larger than 11" x 14", printed horizontally or vertically, mounted on a standard 16" x 20" salon mount, displayed VERTICALLY and covered with plastic. No title recommended.

DIGITAL PHOTOGRAPH GUIDELINES

1. All images are to be original images taken by the 4-H member. Photography exhibits are to be taken by the 4-H members between county project check-in to the next year county project check-in date.
2. Creative/Experimental print sizes must meet the size requirements of your chosen exhibit. It is recommended that the digital image be printed on photographic paper or very high quality copier paper. The paper quality will help in clarity and sharpness.
3. If a photograph is taken with a digital camera is just a straight forward photograph with no changes or augmentation, then it would be the same as one for the regular print board or salon print classes. To succeed as a digital image (as a separate classification) something more should be done to the photographic image.
4. **DIGITAL VS. FILM** - Anything that can be done in a dark room, on an enlarger, can be done on a computer, i.e. cropping, color correction, parallax, etc. If an image is digitally altered beyond what can be done on the enlarger, i.e. adding different background, removing buildings or people, adding text, hand-coloring, etc. it should be entered in the "Creative/Experimental" Class. We realize this will be difficult to enforce. We ask your cooperation. We also realize the person with the expensive digital camera and high powered computer has some advantages. By the same token the person with the expensive large format film camera that takes his processing to a custom lab has many advantages over the person with the inexpensive 35mm camera doing their processing at the local retail store.

PHYSICAL HEALTH: BOWLING PROJECT

TERMS AND CONDITIONS

1. You must complete at least nine (9) games and turn your signed score sheet in to the Bowling Leader.
2. Location and dates of the bowling club will be available at a later date. Please watch the Extension Office website and 4-H Newsletter for that information.
3. If you are unable to complete the nine (9) game requirement you may still complete and display a Bowling Poster. See the requirements below.
4. The 4-H Bowling rules continue to apply: no foul language, no running, shoving or horseplay, no drugs, alcohol or tobacco allowed.

4-H PHYSICAL HEALTH: BOWLING POSTER

EXHIBITS

Exhibit one of the following:

Beginner: Grades 3 - 4, Intermediate: Grades 5 - 7, Advanced: Grades 8 - 12

- A model or tabletop display 22" x 28" illustrating a bowling technique. The display should not be more than 12" high from the base.
- Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material on any subject you chose pertaining to bowling. Refer to 4-H Poster Guidelines.
- A notebook that explains a topic you have chosen. The contents may be illustrated and must be typewritten.

4-H PHYSICAL HEALTH: SPORTS

TERMS AND CONDITIONS

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Include a creative title for your sports poster. Refer to 4-H Poster Guidelines.
2. Choose a different category each year.
3. There are no State Fair entries for this project.

EXHIBITS

Grades 3 - 5

- **My Sports** - Exhibit a poster with a least six different pictures showing you playing the sport you have chosen for this project.
- **Uniforms** - Exhibit a poster showing pictures of the complete uniform to be worn for a specific sport. Include helmets, kneepads, etc. Also include any equipment needed to play your sport such as bat, racket, etc. Each item should be labeled with the name and price.
- **Field or Court** - Exhibit a poster illustration of the dimensions of a field, court, alley, pool, etc. Each dimension should be clearly stated as well as labeled as baseline, free throw line, serving line, etc.

Grades 6 - 8

- **Techniques or Skills** - Exhibit a poster showing at least three techniques or skills used when playing a sport. Briefly describe how and when each technique should be executed.
- **Athletes** - Exhibit a poster showing at least four well-known athletes in the sport you have chosen. Include athlete's name, team (if applicable), and a list of the athlete's accomplishments. Note your sources.
- **Safety** - Exhibit a sports safety poster. The poster may include pictures of safety items or safety techniques that can be used to avoid injury, OR you may exhibit a poster showing first aid items that should be kept close by for sports activities.

Grades 9 - 12

- **Nutrition and Training** - Exhibit a poster showing the proper diet and workout schedule for an athlete in training. The poster should show a three-day menu and training schedule. Be sure to show the proper nutrition requirements. Illustrations may be added.
- **Sports Venues** - Exhibit a poster showing a picture or drawing of a past or present sport venue. Include the name, location, and other interesting facts about the venue. You may choose to use several pictures/drawing on this poster. Examples of items you might include: when it was built, nickname of the venue, what sport(s)/team(s) play there, special features of the venue, historic moments that occurred in the venue, etc.
- **Teams** - Exhibit a poster showing a past or present sports team. Your poster should focus on one year in the team's history. Display a team photograph and statistics or accomplishments of the team. Be sure to include the league/conference, city, etc, of the team.
- **History** - Exhibit a report on the history of a sport. The report should include such things as when and where the sport was first played, legendary athletes in the sport, how the sport has changed over the years, etc. Include a list of all sources used. The report should be typed, have a cover page and be exhibited with a clear plastic cover. Reports should be in the 4-Hers' own words.

***4-H POULTRY POSTERS AND POULTRY SCIENCE DISPLAY**

EXHIBIT HALL

Section DB - Poultry Poster Class Description

1. Junior exhibit for 4-H members in 3rd, 4th or 5th grade on January 1 of the current year.
2. Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
3. Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Any 4-H poultry project member may exhibit a poster. Posters must be 22" x 28" and displayed horizontal. Posters need to be on a firm backing and covered in plastic.

Completed posters shall be turned in at the Exhibit Hall on the second day of community judging.

Section SD - Poultry Science Display Class Description

1. Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
2. Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
3. Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Poultry science displays must occupy a space no larger than 30" deep x 48" x 72" high.

Completed displays shall be turned in at the Exhibit Hall on the second day of community judging.

POULTRY PROCEDURE FOR POSTERS AND POULTRY SCIENCE PROJECTS

1. Exhibits must be entered on the State Fair activity form (available from the Extension Office) and the form signed by the respective extension educator.
2. Each exhibit must be clearly labeled in the lower right hand corner with the 4-H'ers name. (Appropriate state fair labels may be obtained from the Extension Office).
3. A standard 22" x 28" 4-H poster is preferred for display boards, but a 3-dimensional exhibit is preferred for poultry science projects.
4. 4-H posters and poultry science projects will be on public display in the 4-H Exhibit Hall throughout the Fair.
5. All exhibits will be released from the 4-H Exhibit Hall.
6. Each county may enter one (1) junior, one (1) intermediate and one (1) senior exhibit in both display boards and the poultry science project at the State Fair.

*4-H RABBIT POSTER

TERMS AND CONDITIONS

1. Any 4-H member may exhibit a poster to complete this project.
2. Each poster must have been made by the 4-H member enrolled in the current year's 4-H program.
3. Posters **MUST** follow the general poster guidelines, including but not limited to: displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), covered in clear plastic or other transparent material, and a list of references cited on the back. Please see general poster guidelines included in the fair book for complete details.
4. **Level I** is for 4-H members grades 3rd, 4th and 5th. **Level II** exhibits are for 4-H members grades 6th, 7th and 8th. **Level III** exhibits are for 4-H members grades 9th, 10th, 11th and 12th. Champions from each level will go on to the Indiana State Fair.
5. Posters will be judged on theme, construction, style and language.
6. Standards of Evaluation:
 - Content and information (accuracy and completeness) - 40 points
 - Originality and creativity (attracts interest, encourages thought) - 25 points
 - Overall appearance/Appealing - 15 points
 - Suitable subject and age appropriate (matches child's age and ability) - 10 points
 - Conveys message/Accomplishes purpose - 5 points
 - Meets exhibit requirements - 5 points

Total - 100 points

Rabbit posters are judged on June 19th from 5:30-7:30 PM at the fairgrounds.

4-H RECYCLING

TERMS AND CONDITIONS

1. Posters must displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. **You may only exhibit ONE recycling project.**
3. There are no State Fair entries for this project.
4. Champion and Reserve Champion will be selected in each level. One Grand Champion and one Reserve Grand Champion will be selected overall out of the Champion and Reserve Champions in each level.

EXHIBITS

LEVEL A: Grades 3 - 4

Exhibit one of the following. Do a different exhibit each year.

- Display a poster identifying 5 different recycling materials. Provide an example of each with a brief description of how they should be prepared for being turned into the recycling center.
- A small recycled project of paper, plastic or cloth.
- A small recycled project of metal (including aluminum). Include a brief description on a 3 x 5 card.

LEVEL B: Grades 5 - 6

Exhibit one of the following. Do a different exhibit each year.

- Display a poster on recycling.
- Make a recycled project from a material of your choice.
- Create an example of a landfill. Explain what items can be recycled.

LEVEL C: Grades 7 - 8

Exhibit one of the following. Do a different exhibit each year. Exhibit will be judged on creativity and originality.

- Exhibit an article or display made of any discarded items. Include a brief description of your exhibit.
- Write a story about starting a recycling program for your community.
- Make a poster promoting buying recycled items.
- Create a file or notebook about recycling ideas.

LEVEL D: Grades 9 - 12

Exhibit a more advanced project, different from what you have made previously.

- Write a story about how an item of your choice can be recycled 3 times.
- Make a solar cooker.
- Make 5 "earth friendly" cleaners from common household items. Explain how each cleaner can be used.
- Make an item of your choice from discarded items.
- Pick up litter and write about your experience.

*4-H SEWING

TERMS AND CONDITIONS

1. Garments and projects that can be hung should be brought on wire hangers. Attach entry tag to projects, not on the hanger.
2. Garment bags should be labeled with your name, grade level and the name of your club.
3. Be sure to bring your pattern instructions with you the day of judging.
4. It is recommended that knit fabrics not be used until Grade 5 and above.
5. Non-wearable exhibits have skill requirements that are outlined in the sewing manual. (4-H 924 Let's Sew - A Beginners Guide). Check the manual for specifics.
6. There will be a State Fair winner chosen for a wearable and non-wearable project at each grade level.
7. **The Sewing Skills card must be attached to each sewing project going to the State Fair.**

EXHIBITS

This is a series on how to sew. Participants sew garments of increasing difficulty as they progress. The garments range from simple items to a tailored suit or coat.

Level: Level A (Grade 3)

Skills to Learn and Include in Exhibit

Include at least 2 skills in the exhibit:

- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch hems
- Use a simple seam finish
- Stitch in the ditch

Wearable: Elastic waist shorts, pants OR skirt with fold over casing; no pockets or similar sewn clothing article made to be worn by the 4-H member or another person. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

Non-wearable: Simple pillow sham with lapped back opening and purchased pillow form (following instructions provided in manual) OR simple totebag with handles or drawstring or similar sewn article. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

Level: Level A (Grade 4)Skills to Learn and Include in Exhibit

Seam finishes are recommended on all exposed seams.

Include at least 2 skills in the exhibit:

- | | |
|------------------------------|--------------------------|
| • Use interfacing | • Trim and grade seams |
| • Staystitch and understitch | • Work with fiberfill |
| • Apply a facing or binding | • Machine topstitch hems |
| • Stitch curved seams | |

Wearable: Shorts, pants OR skirt with partial or full sewn-on waistband or waistline facing, or partial elastic waistband (not a full elastic waistband) OR simple shirt or top OR BBQ apron or similar sewn clothing article made to be worn by the 4-H member or another person. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

Non-wearable: Shaped pillow with curved seams, stuffed and sewn closed OR hanging pocket organizer OR bound edge placemats (set of 4) or similar sewn article. Attach Sewing Skills Card (4-H 925c-W) to the exhibit.

Level: Level B (Grade 5)

Skills to Learn and Include in Exhibit

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Choose at least 3 of these additional skills for each sewn exhibit.

- match fabric design gather fabric
- insert zipper
- use a drawstring hand-stitch a hem sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facings
- sew buttons
- apply binding
- use batting

Wearable: Simple shirt with sleeves OR sundress OR jumper OR simple 2 piece pajamas or similar sewn clothing article made to be worn by the 4-H member or another person. A similar article is permissible provided the skillset is the same as the listed articles. Attach Sewing Skills Card (4-H 926C-W) to the exhibit.

Non-wearable: Pillow lap quilt (quillow) OR structured duffel bag, tote bag or backpack, OR sewn hat or similar sewn article. Attach Sewing Skills Card (4-H 926C-W) to the exhibit. Requirements

Level: Level B (Grade 6)

Skills to Learn and Include in Exhibit

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Choose at least 4 of these additional skills for each sewn exhibit.

- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew tucks or pleats
- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining
- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sew facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew with knit
- match fabric
- design use fiberfill
- apply machine appliqué
- insert piping
- apply machine topstitching
- construct with a serger
- sew inseam pockets

Exhibit

Wearable: Two (2) garments that can be worn together made to be worn by the 4-H member or another person. Attach Sewing Skills Card (4-H 926D-W) to the exhibit.

Non-wearable: Pillow sham with button or zipper closing, appliqued design, piping or ruffle. Make your own pillow form OR totebag with zipper or duffel bag with zipper, pockets and lining OR doll or pet clothes or similar sewn article OR construction techniques sample notebook (following instructions provided in the manual).

Attach Sewing Skills Card (4-H 926D-W) to the exhibit.

Level: Level C (Grade 7)

Skills to Learn and Include in Exhibit

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate.

Choose at least 5 of these additional skills for each sewn exhibit:

- make darts
- set in sleeves sew facing apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Exhibit

Wearable: School, casual or sports outfit made to be worn by the 4-H member or another persons. Can be one or more pieces. Attach Sewing Skills Card (4-H 927C-W) to the exhibit.

Non-wearable: Dressed, jointed (with sockets) stuffed animal OR sewn item for holiday or special occasion or similar sewn article OR construction techniques sample notebook (following instructions provided in manual). Attach Sewing Skills Card (4-H 927C-W) to the exhibit.

Level: Level C (Grades 8 and 9)

Skills to Learn and Include in Exhibit

Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, understitching and trimming should be used when appropriate. In addition, choose at least 6 of these skills for each sewn exhibit:

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill
- add a waistband
- add patch pockets

- add front hip pockets
- match fabric design
- make shoulder pads
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- do machine or hand quilting
- apply machine or hand applique
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- make machine buttonholes
- make bound buttonholes
- construct with a serger
- apply machine embroidery

Wearable: See advanced sewing wearable exhibit options below. Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey. (Following instructions provided in manual). Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

Level: Level D (Grades 10, 11, and 12)

Skills to Learn and Include in Exhibit

Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, understitching and trimming should be used when appropriate. In addition, choose at least 6 of these skills for each sewn exhibit:

- make darts
- make tucks
- add lining add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversible item
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed

above

Wearable: See advanced sewing wearable exhibit options below. Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

Non-wearable: Sewn items for your home OR construction techniques sample notebook OR sewing machine survey. (Following instructions provided in manual). Attach Sewing Skills Card (4-H 928C-W) to the exhibit.

Level: Advanced Sewing Wearable Exhibits (Levels C & D)

Advanced Sewing Wearable Exhibit Options (Fashion Revue Categories) Levels C & D

All senior sewing wearable exhibits (Grades 8-12) are to be made so it can be worn by the exhibitor or another person. All senior sewing (Grades 8-12) outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

*****Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities.

*****Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

*****Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. Examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

*****Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

*****Separates:** Consists of three garments that must be worn as a coordinated complete outfit. Each piece should be versatile enough to be worn with other garments.

*****Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

4-H SEWING: JUST SEW

TERMS AND CONDITIONS

1. Garments and projects that can be hung should be brought on wire hangers. Put entry tag on projects, not on your hanger.
2. Garment bags should be labeled with your name, grade level and the name of your club.
3. Be sure to bring your pattern instructions with you the day of judging. Judging will be based on workmanship, difficulty for age, quality of design, color combination and suitability of materials for the purpose of the article.
4. Any 4-H member who completes a Just Sew Wearable garment may participate in the 4-H Fashion Revue although those garments will not advance on to the Indiana State Fair.

EXHIBITS

Juniors - Grades 3 - 7

Seniors - Grades 8 - 12

One overall Grand Champion and Reserve Grand Champion will be selected. A Champion and Reserve Champion will be selected from the Junior and Senior level for wearables and non-wearables.

You can enter a wearable and/or a non-wearable project.

Wearable - Any clothing item, vest, jacket, pants, etc. The clothing item may not match the 4-H'ers level in the 4-H Sewing project. This is an opportunity to make whatever you choose. Wearables are encouraged to participate in the fashion revue.

Non-wearable could be anything else that you sew. Some examples are:

- Quilts and other patchwork items
- Placemats and napkins
- Dolls and/or doll clothes (Barbie or American Girl Dolls are an example)
- Christmas tree skirt
- Backpack
- Purse
- Home décor item
- Stuffed animals and pillows
- Wall hanging

4-H SHEEP POSTERS

The intent of this project is to:

- Promote the 4-H Sheep program through an educational poster.
- Involve and encourage younger 4-H'ers.
- Allow more 4-Hers to participate in livestock education.

1. Participants must meet the requirements of the general 4-H Terms and Conditions.
2. This project will be open to all members in mini and regular 4-H.
3. Participants are not required to own, possess, or exhibit animals.
4. Participants should follow the standard 4-H poster guidelines, including Poster size 22" x 28", display horizontally on stiff backing and cover with protective clear plastic.
5. Posters should be informative, educational and fun.
6. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.
7. Poster Divisions:

Mini 4-H Division - grades Kindergarten, 1st and 2nd

Novice Division - grades 3rd, 4th and 5th

Junior Division - grades 6th, 7th and 8th

Senior Division - grades 9th, 10th, 11th and 12th

8. **Completed posters shall be turned in at the Exhibit Hall on the second day of community judging.**
9. A Champion and Reserve Champion will be selected from each division. Those posters will then be judged for Grand Champion and Reserve Grand Champion.
10. Posters will be displayed during the fair.
11. Posters will be released at 12:00 Noon on Sunday, following the conclusion of the fair.

*4-H SHOOTING SPORTS EDUCATION

1. Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Refer to 4-H Poster Guidelines. Title your exhibit with one of the following: archery, outdoor skills, muzzle loading, pistol, rifle, shotgun or shooting sports. You can use a subtitle, if you wish.
2. Important Notes:
 - Firearms or bows are not allowed to be exhibited. Unstrung bows are permissible.
 - Live ammunition is not allowed to be exhibited (no power or primer)
 - An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines
 - Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.
3. Each 4-H'er is required to do a demonstration at a 4-H Shooting Sports Meeting to complete the project.
4. One State Fair exhibit will be selected from each Level.

EXHIBITS

Level: Grades 3 - 5

Display a poster showing what was learned in the 4-H Shooting Sports project.

Level: Grades 6 - 8

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.

1. Poster
2. Small project or model no larger than 18 x 18 x 36 inches
3. Notebook, showing how a shooting sports item was made, or project completed.

Level: Grades 9 - 12

Choose one of the following options.

1. Poster
2. Project or model (any size) and explanation of costs and procedure.
3. Notebook, showing how a shooting sports item was made, or project completed.

Level: Independent Study: Grades 9 - 12

Advanced topic - Learn all you can about an advanced shooting topic and present it on a poster and/or in a notebook. Include a short manuscript, pictures, graphs, and list of the works cited to describe what you did and what you learned. Title your poster, "Advanced Shooting Sports - Independent Study."

Mentoring - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Shooting Sports - Mentor."

4-H SMALL ANIMALS: LITTLE CRITTERS

CATEGORIES

1. Rodents (Mice, Rats, Ferrets)
2. Reptiles and Amphibians (Salamanders, Snakes, Turtles, Toads, Frogs)
3. Birds (Parakeets, Parrots, Songbirds)
4. Other (Must be approved by Critter Leader)

WHAT TO EXHIBIT

1. Exhibit your critter in an appropriate cage. Furnish any other equipment needed.
2. **All Critter research notebooks must be brought to the judging on Wednesday of the fair.** Proof of vaccinations required and should be included.
3. You may show one cage per category. A cage may have one or two pets. No fish are included in this project.
4. Animals and cages must be clean and water must be available at all times.

JUDGING

1. Judging for notebooks and critters will be done by grade
Juniors --- Grades 3 - 6
Intermediate --- Grades 7 - 9
Seniors --- Grades 10 - 12
2. Critters must be checked in prior to the show **on Wednesday of the fair**. The show will begin at 5:00 PM in the 4-H Meeting Room.
3. Judging will be based on the showmanship and care of your animal, knowledge about your pet and knowledge about the needs of your pet. The exhibitor should be able to discuss their knowledge with judge.

AWARDS

1. A Champion and Reserve will be selected in all divisions for the research notebooks and the critters.
2. Grand and Reserve Grand Champion plaques will be presented.
 - This project is concerned with small animals/reptiles that are not covered by other 4-H projects. Since there is no State level competition in this project, if you get the approval from the Extension Office, you could show almost anything!

*4-H SMALL ENGINE

TERMS AND CONDITIONS

Poster Requirements:	Actual Engine Display:	Display Board Requirements:
<ul style="list-style-type: none"> • Size 22" x 28" • Mounted on stiff backing foamboard, thin plywood, peg board or very stiff cardboard • Displayed horizontally. • Covered in plastic • 4-H Member identification card; i.e., name, club, county, and level 	<p>The actual small engine may be displayed. It must be mounted on a stable base no larger than 30" x 30". For safety reasons, all fluids (fuel and oil) must be removed. Note: It is strongly suggested that a notebook with details and pictures of what was done to the engine accompany the display</p>	<ul style="list-style-type: none"> • No more than 36"x36" and free standing • 3-dimensional display • All items to be securely fastened • 4-H member's exhibit card to be secured in lower right hand corner

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

REQUIREMENTS

Level 1 (Grade 3, 4, and 5)

SUGGESTED FAIR EXHIBIT GUIDELINES

Education display: Any education display related to what you have learned in this project. Some possibilities of exhibits might include:

- Picture poster showing what you have learned about small engines.
- Display of basic tools needed to maintain a small engine.
- An educational display related to what you have learned about two-cycle engines.
- An education display related to what you have learned about four-stroke engines.
- An educational display showing proper maintenance and care of a lawn mower.
- An educational display of proper safety labels and procedures for small engines.
- Small engine parts display board with a brief explanation of the purpose of the parts and how they work.
- Display related to some system that you learned about in small engines (Filter, Cooling, Ignition, etc.).

Level 2 (Grade 6, 7, and 8)

SUGGESTED FAIR EXHIBIT GUIDELINES

Educational display: Any educational display related to what you have learned in this project. Some possibilities of exhibits might include:

- An educational display comparing the different types of engines.
- An educational poster illustrating and explaining the internal parts of an engine.
- An education display showing how transmissions work.
- An educational display showing how to conduct a compression check.
- An education display showing how to adjust a carburetor according to owner's manual instructions and in accordance with EPA regulations.
- A display using a real small engine with a brief explanation showing steps in preparing a small engine for storage.

- Carburetor parts display board with a brief explanation of the purpose of the parts and how they work together.
- An income and expense record of your lawn mowing business, including costs, hours worked, pay for individual jobs, etc.

Level 3 (Grades 9, 10, 11, and 12)

SUGGESTED FAIR EXHIBIT GUIDELINES

Educational display: Any education display related to what you have learned in this project. Some possibilities of exhibits might include:

- An educational display showing how to use diagnostic tools on small engines.
- An educational display showing how to tear down and reassemble a small engine.
- An educational display related to the electrical system of a small engine.
- An educational display about emission systems on small engines and future trends.
- An educational display showing mower blade inspection and maintenance skills.
- An educational display about careers in small engines.
- An educational display about your work in finding resources about small engines on the Internet.
- An educational display about trouble-shooting common problems with small engines.
- An educational display about small engine designs.
- Any educational display related to what you have learned in this project.

*4-H SOIL AND WATER SCIENCE

TERMS AND CONDITIONS

Create an exhibit that shows the public what you learned in the soil and water project this year. Poster exhibits must be displayed horizontally, sized 22" x 28", foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.

EXHIBITS

LEVEL 1

- A poster related to an activity from the level 1 manual
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 3-5

LEVEL 2

- A poster related to an activity from the level 2 manual
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 6-8

LEVEL 3

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a soil or water related science experiment appropriate for grades 9-12

Independent Study - Learn all you can about a soil and/or water topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Soil and Water Science - Independent Study"

Mentoring - Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Soil and Water Science - Mentor"

*4-H SPORT FISHING

TERMS AND CONDITIONS

Create an exhibit that shows the public what you learned in the sport fishing project this year. Posters are displayed horizontally, 22" x 28", and mounted on a firm backing and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines. Choose one of the topics listed below, appropriate for your grade in school, and create a poster based on what you learned from the activity. **Use that topic for your exhibit title**, so the judges know which activity you completed. You can also use a creative subtitle if you wish.

EXHIBITS

LEVEL 1: Grades 3 - 5 (4-H BU 7598) One State Fair entry per county

Exhibit a poster based on one of the following activities:

- **Let's Go Fishing!** - Complete the Angling Self Assessment and practice landing a fish as described in Playing a Fish. Display your self assessment to show what you currently know about fishing and indicate what you hope to learn in this project. Draw or take photos of you "Playing a Fish."
- **Pop Can Casting** - Display a photo of you casting your pop can rig and your casting record. Optional - display a photo of you casting a regular fishing rig and your casting record with that rig.
- **Hook, Line, and Sinkers** - Display at least two of the rigs listed in Fishing Deeper, #1. You can use a drawing or a picture to show these rigs. Answer the questions (Casting Out, Working the Lure, Setting the Hook, and Landing the Fish) on your exhibit.
- **Fishy Baits** - Complete and display cards similar to those shown (natural baits, prepared bait, and artificial flies and lures). Answer the Casting Out questions on your exhibit.
- **Which Fish is it?** - Copy the pages in your manual and use the fish and the crossword puzzle. Identify the fish and make a display that shows the correct answers in the puzzle. (Optional - enlarge the puzzle).

LEVEL 2 - Grades 6 - 8 (4-H BU 7599) - One State Fair entry per county

Exhibit a poster based on the following activities:

- **A Different Spin** - Display a picture of you while casting and a completed Casting Record and Spinning Reel Parts diagram. Also, answer the Working the Lure and Setting the Hook questions. (You may copy the ones in your manual or make your own).
- **A Fine Kettle of Fish** - Show a drawing or photograph of you cooking fish. Include your recipe and, if possible, pictures of you cleaning and/or cooking your fish.
- **Clean up the Litterbug** - Complete and display the chart shown on page 16. Draw or take a photo of the fishing place that you cleaned up (before and after).
- **The Woolly Bugger** - Take pictures or make drawings to show how a woolly bugger is made. Answer the Casting Out and Working the Lure questions.
- **A Fish by Design** - Draw, take pictures, or find pictures on the Internet or in magazines to show (and identify) different mouth/feeding fish, body shapes, and fish with different coloration. Briefly explain (3 - 5 sentences or bullet points) why fish have different mouths, body shapes, and coloration.

LEVEL 3: Grades 9 - 12 (4-H BU 7600) - One State Fair entry per county

Exhibit a poster based on the following activities:

- **A Reel Mess** - Draw, take photos, or copy the reels shown in Cleaning a Reel. Label the reels, the parts of each reel, and where you might use it. Show how you cleaned a reel using pictures or drawings.
- **Designing a Skillathon Station** - Make two skillathon stations (you may use the suggestions on page 9 or another fishing topic of your choice). List the topic, realistic situation, task, and materials needed. Take photographs of younger 4-H members using your stations.
- **Beads, Dog Hair, and Feathers** - Collect materials and tie a fly. You can display your fly or a picture of the fly. Also, list and draw or take pictures of the 7 materials in the matching game and indicate their potential use.
- **Collecting Aquatic Insects** - Complete and display the chart on page 18 (you may copy the chart in your book or make your own). Draw or take pictures of your kick net and your sampling procedures. Answer the questions in Casting Out and Working the Lure.
- **Cast Into the Future** - Complete the Career Investigation Record after talking with someone currently working in an area related to fish or fishing. Include a picture of the person you interviewed and answer the questions in Casting Out, Working the Lure, Setting the Hook, and Landing the Fish.
- **Keep a Field Journal** - Reproduce or copy 3 - 5 Field Journal entries on your display. Include photographs that show where you had the fishing experience, if possible.
- **Playing Know Your Fish** - Make a "flap" quiz to teach fish facts. Show a picture or ask a question about a fish. Give the answer(s) under the flap. Choose 5 - 10 fish using at least 5 fish from your manual. Be sure to list multiple species if the information you provide applies to more than one of the species you choose.

LEVEL Independent Study: Grades 9 - 12, One State Fair entry per county

- **Advanced Topic** - Learn all you can about a sport fishing topic of your choice and present it on a poster. Include a short manuscript, pictures, graphs, and list the references you used to describe what you did and what you learned. Title your poster, "Advanced Sport Fishing - Independent Study."
- **Mentoring** - Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Sport Fishing - Mentor."

4-H SWINE POSTER

1. The intent of this project is to:
 - Promote the 4-H Swine program through an educational poster.
 - Involve and encourage younger 4-H'ers.
 - Allow more 4-Hers to participate in livestock education.
2. Participants must meet the requirements of the general 4-H Terms and Conditions.
3. This project will be open to all members in mini and regular 4-H.
4. Members of the Swine Club are encouraged, but not required to participate in the Swine Poster Project.
5. Participants are not required to own, possess, or exhibit animals.
6. Participants should follow the standard 4-H poster guidelines, including: Poster size 22" x 28", display horizontally on stiff backing, nametag in lower right corner, and cover with protective clear plastic.
7. Posters should be informative, educational and fun.
8. Posters may include hand drawn pictures, photographs, cut-outs, charts, models, etc.
9. Poster Divisions:

Mini 4-H Division - grades Kindergarten-2nd
 Ideas & Topics: Not limited to, but may include: Swine Breeds, Parts of a Pig, Ear Notching

Novice Division - grades 3rd, 4th and 5th
 Ideas & Topics: Not limited to, but may include: Swine Care, History of Pork, Famous Pigs, Me & My Pig

Junior Division - grades 6th, 7th and 8th
 Ideas & Topics: Not limited to, but may include: Selecting the Right Pig, Responsible Swine Ownership, Pork Cuts, Pork Recipes, Pork by Products

Senior Division - grades 9th, 10th, 11th and 12th
 Ideas & Topics: Not limited to, but may include: Showing Your Swine, Careers with Swine, Swine Vet Science, Proper Swine Nutrition, Swine Medicines, Pork Quality Assurance
10. Completed posters shall be turned in at the Exhibit Hall on the second day of community judging.
12. A Champion and Reserve Champion will be selected from each division. Those posters will then be judged for Grand Champion and Reserve Grand Champion.
13. Posters will be displayed during the fair.
14. Grand Champion and Reserve Grand Champion will be on display at the Grand Champion Swine Show.
15. Posters will be released at 12:00 Noon on Sunday.

***4-H VERBAL COMMUNICATIONS: DEMONSTRATION CONTEST**

2021 PROJECT OF THE YEAR

The county Demonstration Contest will take place on Tuesday during the Vigo County Fair. Time and location will be sent to those participating in the contest. You must participate in this contest to advance on to the State Fair Demonstration Contest. While the interactive demonstration is a non-competitive event at the Indiana State Fair, the demonstration is a competitive event. Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event.

Interactive Demonstration

- Any 4-H member may participate in the Interactive Demonstration.
- This is designed for the novice person, and the topic can be related to any 4-H project. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development.
- Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead dough, how to clean grooming clippers, how to crop a photo, etc.
- Props are permitted.
- Live animals and PowerPoint displays are not permitted.
- Although participants will not be judged, an adult will watch the 4-H member's interactive demonstration and will provide feedback to the member.
- The 4-H member will continually repeat their how-to interactive demonstration for the designated time period, typically 45-60 minutes.

Demonstration

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair demonstration contest.
- This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
- Live animals are not permitted.
- There is no interaction with the audience.
- Junior members (grades 6-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Questions may be asked of the contestants by the judges following the demonstration.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
- The team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
- A county may have no more than three (3) entries in each of these categories

***4-H VERBAL COMMUNICATIONS: PUBLIC SPEAKING**

TERMS AND CONDITIONS

1. This year, contestants may choose their own topic, but it must be related to 4-H.
2. **The county Public Speaking Contest will take place on Tuesday during the Vigo County Fair. Time and location will be sent to those participating in the contest. You must participate in this contest to advance on to the State Fair Public Speaking Contest.**
3. Props, signs and PowerPoint presentations are not permitted.
4. There is no interaction with the audience.
5. Judges may ask questions following your speech.

BEGINNER DIVISION

- A participant must be in grades 3, 4 or 5 of the current academic year.
- Beginner speeches should last one (1) to three (3) minutes. Judges will penalize contestants not meeting these time limits.
- Beginners are not eligible for the Indiana State Fair.

JUNIOR DIVISION Eligible for State Fair

- A participant must be in grades 6 - 8 of the current academic year. Participants in State Fair must be 14 years of age or older as of January 1 to be able to participate at the State Fair level if selected.
- Junior Division speeches should last three (3) to five (5) minutes. Judges will penalize contestants not meeting these time limits.
- Vigo County can send three contestants from the Junior Division to the State Fair Public Speaking Contest.

SENIOR DIVISION Eligible for State Fair

- A participant must be in grades 9 - 12 of the current academic year.
- Senior Division speeches should last five (5) to seven (7) minutes. Judges will penalize contestants not meeting these time limits.
- Vigo County can send three contestants from the Senior Division to the State Fair Public Speaking Contest.

*4-H VETERINARY SCIENCE

TERMS AND CONDITIONS

1. 4-H veterinary science exhibits should be educational in nature covering one (1) or more of the topics presented in the members' manual and/or found in the 4-H Veterinary Science Leaders Guide. An educational exhibit is one that should be able to teach other people about your topic. Choose a topic you think is interesting and apply your imagination. All 4-H members developing veterinary science 4-H fair exhibits should consult with their 4-H veterinary science leaders for further details, helpful ideas, and additional sources for reference.
2. If a poster or chart is exhibited it must be displayed horizontally, sized 22" x 28" on a firm backing (foam core board or other) and covered in clear plastic. Refer to 4-H Poster Guidelines. You must have a 3" x 5" name card with your veterinarian's name and address placed on the back of your poster.
3. There will be one State Fair winner from each unit.

EXHIBITS

Level 1: Grades 3 - 5 (BU 8048 From Airedales to Zebras)

Project Completion Recommendations

1. Read and complete 6 of the activities from your manual.
2. Attend county workshops, when available.
3. Turn in your completed record sheets to finish the project and to be eligible for 4-H fair exhibit.

Exhibit a 22" x 28" poster related to Chapter 1, 2 or 3 or do an action demonstration

Level 2: Grades 6 - 8 (BU 8049 All Systems Go!)

Project Completion Recommendations

1. Read and complete 4 of the activities from your manual.
2. Attend county workshops, when available.
3. Turn in your completed record sheets to finish the project and to be eligible for 4-H fair exhibit.

Exhibit a 22" x 28" poster, display or quiz board related to Chapter 1, 2 or 3 or do an action demonstration. Display or Quiz board should be no larger than 36" x 36" x 36".

Level 3: Grades 9 - 12 (BU 8050 On the Cutting Edge)

Project Completion Recommendations

1. Read and complete 4 of the activities from your manual.
2. Attend county workshops, when available.
3. Turn in your completed record sheets to finish the project and to be eligible for 4-H fair exhibit.

Exhibit one of the following:

- Develop and assemble a teaching aid. Display Teaching Aid and two-page typed report.
- Develop a project in conjunction with a veterinarian. Display the project with a report of the results, recommendations, findings and conclusions.
- Write a one-page outline of a workshop or demonstration you presented.

*4-H WEATHER AND CLIMATE SCIENCE

TERMS AND CONDITIONS

1. Create an exhibit that shows the public what you learned in the weather and climate project this year. Poster exhibits must be displayed horizontally, sized 22" x 28 foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material. Refer 4-H Poster Guidelines. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right-hand corner.
2. There will be one State Fair entry from each level.

EXHIBITS

LEVEL 1

- A poster related to an activity from the level 1 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 3-5

LEVEL 2

- A poster related to an activity from the level 2 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 6-8

LEVEL 3

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a weather or climate related science experiment appropriate for grades 9-12
- Independent Study - Learn all you can about a weather and/or climate topic, program, facility, project, etc. and present it on a poster or in a notebook. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Weather and Climate Science - Independent Study"
- Mentoring - Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Weather and Climate Science - Mentor"

4-H WELDING AND METAL ARTS: BLACKSMITHING

TERMS AND CONDITIONS

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Include exhibit tag with your name, grade and county. Refer to 4-H Poster Guidelines.
2. There is no State Fair entry at this time, but each division will have a Champion and Reserve Champion. One Overall Grand and Reserve Grand Champion will be chosen.

EXHIBITS

There will be eight divisions grouped by: beginning, intermediate, advanced and artistic.

1. Every member must complete divisions in order before advancing to next division. Members are allowed to "test out" of earlier divisions by demonstrating proficiency to the superintendent.
2. Members may not stay in a division more than 2 years.
3. In addition to the division projects, each member will include a project general record sheet. The record sheet will contain information about the processes, costs, related tools and knowledge used to complete your project. **This must be turned in with your project.**
4. Submit sketch to club leader for approval prior to starting projects for Divisions 2 - 6.
5. All metal must have burrs removed and a protective finish to prevent rust: oil, paint or hot wax.

DIVISION DEFINITION - Each division project must demonstrate listed skills.

Division I: Basic skills

Make a 12" x 12" solid backed wood display board demonstrating basic skills. Cut off each piece and attach to project board. Label each piece.

Skills: Drawing a square point, Twist, 90° bend, Scroll
Project: Make an "S" hook 6" long with a 1 ½ twist.

Division II: Basic skills continued

Skills: Punching, Drifting, Riveting and Upsetting
Projects: Make a punch of ½" round. Make a candleholder with a riveted candle cup per supervisors design.

An "upset" example must be displayed with entry. "Before" and "after" pieces will be displayed.
A 4" x 3/8" sq. piece will be upset to less than 2.25" and be straight, square and smooth. No filing allowed.

Division III: Intermediate

Skills: Tool making, Slitting
Projects: Make 1 pair tongs of 18" x 3/8" and a slitting chisel. Temper the chisel. Using 1/8" x 1" flat iron, make a wall hook with slit and scrolled top end. Punch hole for mounting. Taper hook and scroll end.
Optional Extra Project: Make a cross peen hammer of 1 1/2" square. Striker may be used on hammer.

Division IV: Intermediate continued

Skills: Collaring, Scrolling, Creativity
Projects: Make 3 unique projects to be displayed at the fair, must be pre-approved by superintendent. One project to include mortise & tenon joints. One project must include two or more scrolls & collar joints.

Division V: Advanced

Design and create a 12" square grate that includes the following elements, judged on artistic content and craftsmanship.

Mortise & Tenon joint(s), Twists(s), Scroll(s), Rivet or collar joint(s)

Division VI: Advanced continued

Handmade jig and sample piece made with jig. Must be pre-approved by superintendent. Sample forge weld project.

Division VII: Advanced continued

Forge welding: Choose one of the following projects - chandelier with basket weave and candle cups and drip pans; table of mixed media (glass or wood top), must include forge welded elements; flower with 2 or more branches forge welded, placed in a hammered copper vase.

Division VIII: Artistic

Use your creativity to make anything you want to be judged. This category has no division boundaries. However, you must have a division entry to exhibit in this category.

Poster Project: All divisions to be judged separate from metal projects. Must relate to history or processes of blacksmithing. First year members are required to do a poster. See general poster requirements.

4-H WELDING AND METAL ARTS: WELDING

TERMS AND CONDITIONS

1. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. Refer to 4-H Poster Guidelines.
2. Exhibit entry tags must include the name of the exhibitor, grade and level.
3. There is no State Fair entry at this time, but each division will have a champion and reserve champion. One overall grand and reserve grand champion will be selected.

EXHIBITS

1. There will be three divisions: beginning, intermediate and advanced.
2. Every member must complete division in order before advancing to next division. Members are allowed to "test out" of earlier divisions by demonstrating proficiency to the superintendent.
3. In addition to the division projects, each member will include a project general record sheet. The record sheet will contain information about the processes, costs, related tools and knowledge used to complete your project. **This must be turned in with your project.**
4. All metal must have burrs removed and a protective finish to prevent rust: oil or paint.

PROJECT OBJECTIVES

1. To learn about different methods of welding and what materials are best suited for each type of welding.
2. To acquire a working knowledge of the machines and equipment used in the building trade.
3. To know the safety procedures and practices involving the equipment used.
4. To understand the proper care and maintenance of welding equipment and accessories.
5. To obtain a working knowledge of equipment and accessories in a modern workshop.
6. To acquire knowledge of the techniques involved in arc and gas welding and oxygen cutting.
7. To be familiar with the terms and definitions of welding.

TECHNIQUES TO BE TAUGHT

1. Safety in welding, clothing, gloves, shoes, helmet, jacket. Safe practices.
2. Basic skills: striking an arc, running a bead, setting heat range, learning electrodes and current flow, etc.
3. Use of measurement and cutting tools, other fabrication techniques.
4. Joint preparation (using a grinder).
5. Out-of-position welding.
6. Multiple fillet welds.
7. Flame cutting and learning the parts, safety, igniting and stopping a cutting torch.

DIVISION DEFINITION - Each division project must demonstrate listed skills.

Division I (suggested for grades 3 - 5):

- A. Exhibit a poster illustrating a butt weld, lap weld and a tee-weld in the flat position **OR**
- B. Join two pieces of metal using: but joints welded with groove welds and tee and lap joints welded with fillet welds.

DIVISION II (suggested for grades 6 - 8):

- A. Exhibit a poster illustrating the four welding positions (flat, horizontal, overhead and vertical) OR
- B. Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each. Exhibit a different item each year.

DIVISION III (suggested for grades 9 - 12):

- A. Exhibit one or more items of your own creation, which includes three of the four welding positions (flat, horizontal, overhead or vertical) and label each. Exhibit a different item each year.

PROJECT IDEAS & SUGGESTIONS**Beginner:**

Chipping hammer
 Step stool
 Coat rack
 C clamps

Boot scraper
 Flower pot holder
 Tool stand
 Horseshoe sign

Tool box, hinged lid, handle
 Flower trellis
 Shooting target
 Pipe whistle

Intermediate:

Tool stand/rack
 Milking stand
 Steel post driver
 Coffee table

Tool base
 Work/car ramps
 Rolling work stool
 Portable welder base

Hay rack/feeder
 Hand cart
 Corner welding fixture w/clamps

Advanced:

Adjustable jacks
 Portable loading chute
 Garden cart
 Mechanics floor creeper

Pipe saw horses
 Trailer
 Welding table/stand
 3 point hitch tractor hoist

Snow blade
 Hand cart
 Tool rack

*4-H WILDLIFE

TERMS AND CONDITIONS

1. Exhibits will be judged on neatness, accuracy, originality and educational values.
2. Create an exhibit that shows the public what you learned in the wildlife project this year. Poster exhibits must be displayed horizontally, sized 22" x 28" on foam-core board or poster board mounted on a firm backing, and covered in clear plastic or other transparent material.
3. Notebook exhibits must be displayed in a standard three ring binder. Choose one of the options listed below, appropriate for your grade in school. Use an appropriate exhibit title. Be sure to include a label with your name, grade, 4-H club, and county in the lower right hand corner.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of the notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

EXHIBITS

Level 1 Requirements

Exhibit

- A poster related to an activity from the level 1 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 3-5.

Level 2 Requirements

Exhibit

- A poster related to an activity from the level 2 manual.
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 6-8.

Level 3 Requirements

Exhibit

- A poster related to an activity from the level 3 manual
- A poster and/or notebook of a wildlife related science experiment appropriate for grades 9-12
- **Independent Study-** Learn all you can about a wildlife topic, program, facility, project, etc. and present it on a poster or in a notebook. Take care to follow all state and federal guidelines when working with wildlife, with particular care when raising game birds, migratory birds, and endangered species. See the Indiana 4-H Wildlife project website, www.ydae.purdue.edu/natural_resources/4-H,NR,Projects/Projects/wildlife/, for more information. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster or notebook, "Advanced Wildlife-Independent Study"
- **Mentoring-** Exhibit a poster or notebook that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster, "Advanced Wildlife-Mentor."

*4-H WOOD SCIENCE (FORMERLY WOODWORKING)

TERMS AND CONDITIONS

1. Exhibits in all divisions should be finished with an appropriate finish. Examples are: cutting board - no finish, door stop - shellac or varnish, birdhouse - paint or stain, etc.
2. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed. Refer to 4-H Poster Guidelines.
3. **One State Fair Exhibit will be chosen from each level.**

EXHIBITS

LEVEL 1: Wood Science Grades 3 & 4: Complete activities as indicated in the Level 1 manual.

Exhibit Options (Select one of the following)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) level 1 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
- Exhibit a poster on any topic covered in the Level 1 manual.

LEVEL 2: Wood Science Grades 5 & 6: Complete the activities as indicated in the Level 2 manual.

Exhibit Options (select one of the following)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) level 2 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
- Exhibit a poster on any topic covered in the Level 2 manual.

LEVEL 3: Wood Science Grades 7-9: Complete the activities as indicated in the Level 3 manual.

Exhibit Options (select one of the following)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) level 3 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
- Exhibit a poster on any topic covered in the Level 3 manual.

LEVEL 4: Wood Science Grades 10-12: Complete the activities as indicated in the Level 4 manual.

Exhibit Options (select one of the following)

- Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) level 4 techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging.
- Exhibit a poster on any topic covered in the Level 4 manual.

4-H LIVESTOCK SECTION

GENERAL TERMS AND CONDITIONS

*SUBJECT TO CHANGE DUE TO COVID-19 PROTOCOLS

1. Each club member should own and identify his/her own exhibit on/or before the appropriate deadline. 4-H members showing registered beef, boer goats, dairy, dairy goats, sheep, and swine must present a registration certificate to the Club Leader/Superintendent in charge before the time of the show.

We will not accept 4-H animals in 4-H breeding classes that are registered in a farm name only. (Such as "Long View," "Lone Oak," etc.). For 4-H breeding animals, acceptable registrations include family corporations and/or partnerships of 4-H members with one or more parents, sibling, grandparents, aunts, uncles, or a legal guardian. Acceptable registrations are (1) in the 4-H members' name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) family corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of the same must be supplied on or before the enrollment date, (7) family partnership, where the 4-H member's father, mother, brother, sister, aunt uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be presented at the time of the show.

For 4-H animals that are able to be co-enrolled by brothers or sisters, ownership is established the first time the animal is shown after May 15. The ownership of the animal cannot change from the first time the animal is shown after May 15 until the conclusion of the 4-H show at the Indiana State Fair. Siblings in the same family profile do not need to list all animals under each sibling. However, it is best to list at least one animal under each sibling. All animals listed in a family profile may be exhibited by any siblings in that family profile. If exhibiting at State Fair, notify the Extension Office of the proper child showing that animal.

2. All breeding animals must be registered in their respective breed associations and earmarked or tagged to coincide with their individual registration papers. All registration papers will be checked by the superintendent.
3. Dairy heifers, horses, ponies, alpacas, and llamas are the only animals that may be leased subject to approval of both the county 4-H dairy, horse and pony, or alpaca & llama committees and the 4-H Youth Educator. A lease agreement must be on file at the Extension Office by May 15th.
4. All beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H exhibitors **MUST** be certified through the Youth for the Quality Care of Animals prior to livestock check-in. This is an annual program that can be completed via online modules or in-person trainings. For more information about in-person trainings, please contact the Vigo County Extension Office. More information about YQCA is available at <http://yqca.org>.
5. No livestock may be unloaded until it has been inspected and approved by the species superintendent or designee.
6. It is the responsibility of the 4-H'er for the welfare of their animal(s). The Extension Educator and livestock advisory committee reserves the right to send any sick animal or animal that is a welfare risk home at any point during the Vigo County Fair. If a veterinarian is consulted or requested it will be at the cost to the 4-H family to cover the veterinary service fees.
7. 4-H members must show their own animals at the Vigo County Fair. (Exception: member has more than one animal in a class). In cases where this cannot be done, the owner may request another Vigo County 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H Youth Educator, 2 weeks prior to the fair. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H Youth Educator. Failure to be excused from a job and/or participation in a band or sporting event will not result in a substitute showman being granted.
8. Any 4-H'er who withdraws their livestock from the Fair before the designated time without written request to 4-H Youth Educator 2 weeks prior to the beginning of the fair will be barred from the 4-H Livestock Auction the following year and forfeit any premiums.

9. All animals, stalls and pens must be kept clean by exhibitor or they risk being sent home and premium money will be withheld. Animals must be presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
10. No dogs (except trained service animals) are allowed in ANY 4-H area, building, or barn. Dogs participating in the 4-H Dog Demonstration are allowed from 9 AM-noon on Monday and must be on a leash.
11. It is highly suggested that all 4-H members exhibiting livestock wear appropriate clothing while in the show ring, livestock auction, and working with their livestock in the barn - this includes close-toe shoes. Please check for any species-specific show attire in this fair book.

Rules applying to Fraud and Deception as stated in the Indiana State Fair 4-H Handbook apply to the Vigo County Fair. The following will not be allowed:

- Tampering (altering) and/or misrepresentation relative to an animal's breeding, age, ownership, and/or method of preparation or completion;
- Unethical fitting of animal exhibits considered as consisting of administration of any substance or performance of any surgical procedure, altering the animal's configuration and/or rendering its tissues unfit for human consumption at the time of exhibition or subsequent slaughter. Exceptions include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair; and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal, providing such treatments do not render the animal's tissues unfit for human consumption.
- The 4-H animal exhibitor may receive **CLIPPING AND GROOMING ASSISTANCE** from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle, or from another current Indiana 4-H exhibitor. They also can receive assistance from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.

4-H SAFETY POLICY

Enrolled Vigo County Mini 4-H members, in grades Kindergarten, 1, and 2, will be allowed to show animal projects after their parent or legal guardian has signed a liability release form and the child adheres to the following guidelines: Mini 4-H members may independently show animals that weigh 300 pounds or less. Mini 4-H members may only show animals over 300 pounds when they are accompanied by a parent, guardian, or adult volunteer. Vigo County offers Mini Showmanship in all livestock species, check species-specific terms and conditions for details.

PREMISE ID INFORMATION

For more information on premise identification numbers please visit: www.in.gov/boah/2328.htm.

Thank You to our Youth for the Quality Care of Animals Sponsors!



ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA - 2021

GENERAL REQUIREMENTS FOR ALL SPECIES

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. **HOWEVER**, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.

Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.

A. Limitations on Exhibition

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. **Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.**
2. The following animals are not eligible for exhibition in Indiana:
 - a. Animals that originate from a herd that is under quarantine.
 - b. An animal prohibited from exhibition under any law or order.
 - c. Any animal classified as a brucellosis "suspect".
 - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
 - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.

Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.

Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

B. Certificates of Veterinary Inspection

1. **For animals that originate in Indiana**, contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any.
2. **For animals that originate outside the state of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as "health papers") for the animal. This CVI requirement applies to all domestic animals (except for fish).
3. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.

4. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at: www.in.gov/boah. • Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2021 Indiana State Fair, “INSF21”, written on the certificate.
6. Out-of-state poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents.
 - a. An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana.
 - b. If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPIP), they may move with the appropriate NPIP inspection/testing/participation certificate or records.
7. All out-of-state cervids (deer and elk) must have a permit approved by BOAH at least 5 business days before the movement into the state. Contact BOAH cervid programs to obtain a pre-entry permit.
8. A copy of the official certificate of veterinary inspection for each animal exhibited must be on file at the State Veterinarian's office prior to the opening day of the exhibition.

C. Identification

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:

CATTLE

- 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840
- NUES (brite) tags, steel or plastic
- Official USDA program tags, such as orange calfhoo vaccination tags

SHEEP AND GOATS

- Scrapie program flock tags
- Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
- Tattoo, if accompanied by registration papers with tattoo noted
- Tattoo of the scrapie flock ID number along with an individual animal ID number
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

SWINE

- Official 840 ear tag (electronic-RFID or visual tag)
- NUES tag, plastic or steel
- Official Premises ID Number (“PIN”) tag**

****NOTE:** Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)

- Ear notch, if the ear notch has been recorded in the book of record of a purebred registry association
- Tattoo, if the tattoo is registered with a swine registry association

HORSES

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs
- USDA-approved electronic implant (microchip)

LLAMAS/ALPACAS

- Official ear tag
- Tattoo
- Electronic identification implant (microchip)
- Digital photographs sufficient to identify the individual animal

CERVIDAE (Deer, Elk, and Moose)

Must have two forms of identification. One form must be an official ear tag.

- Official ear tag
- Tattoo
- Electronic identification implant (microchip)
- Farm ear tag

ALL OTHER SPECIES

- Physical description sufficient to identify the individual animal.

If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

D. Testing

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

CATTLE

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. **Cattle from Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. **Cattle from states that are not designated tuberculosis free by USDA** must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.
4. **Cattle from outside the state** do not need a brucellosis test as long as the state of origin is classified as brucellosis free by USDA.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have the necessary testing and other requirements completed within 30 days prior to the sale date.

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

SHEEP AND GOATS

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Blankets must be removed from all sheep at the time of arrival.
3. All sheep wethers must be presented slick-shorn for inspection at arrival.
4. No sheep or goats may be exhibited that are showing signs of being infected with ringworm.

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

SWINE

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Brucellosis testing • Swine from Indiana do not need a brucellosis test.
 - Swine from outside the state do not need a brucellosis test, as long as the state of origin is classified brucellosis free by USDA. A certificate of veterinary inspection is still required.
3. Pseudorabies testing • Swine from Indiana do not need a pseudorabies test.
 - Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified pseudorabies free by USDA. A certificate of veterinary inspection is still required.
4. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issued within **30** days prior to the sale to facilitate interstate movement after the sale.

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

HORSES

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Horses coming from outside Indiana for exhibition in Indiana must meet the following requirements:
 - a. Each horse must test negative for equine infectious anemia (EIA) (a "Coggins test") within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the results of the EIA test.
 - b. A suckling foal accompanying a dam that has tested negative for EIA within 12 months of the exhibition is exempt from the EIA testing requirement.
3. The following applies to horses coming from Indiana for in-state exhibition:
 - a. A certificate of veterinary inspection is not required.
 - b. An EIA test is not required.

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

LLAMAS/ALPACAS

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. No test is required on any llamas or alpacas for exhibition in Indiana.

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

CERVIDAE (Deer, Elk, and Moose)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**

2. **Cervids from within Indiana**, 12 months of age and older that are to be exhibited in Indiana must meet one of the following requirements:
 - a. Test negative for **tuberculosis** within 90 days prior to the date of the exhibition.
 - b. Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
 - c. From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
3. All cervide species that are known to be susceptible to **chronic wasting disease (CWD)** that are to be exhibited in Indiana must originate from a certified CWD program herd defined under the Indiana requirements. 345 IAC 2-7-4.
4. **Cervids from outside Indiana** must meet one of the following requirements:
 - a. **Must be CWD non-susceptible species (fallow deer)**
 - b. Originate from an accredited herd. 345 IAC 1-3-29.
 - c. Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana. 345 IAC 1-3-29.

For more information on cervidae health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

POULTRY

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).
3. All poultry presented for exhibition, except waterfowl, must meet **one** of the following requirements:
 - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
 - b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
 - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

DOGS

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Each dog presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for dogs within Indiana.
3. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition.

NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

CATS

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES.**
2. Each cat presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for cats within Indiana.
3. All cats older than 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

NOTICE: Indiana State 4-H imposes vaccination requirements for cat show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah.

4-H LIVESTOCK AUCTION - FRIDAY, JULY 16, 2021 – 6:30 PM

***Auction plans are extremely tentative at the time of Fair Book publishing!
Please stay informed by reading 4HOnline emails and newsletters!**

Committee: Brent Case, Janet Otte, Jason Edington, Terry Hayhurst, Becky Linville, Scott Lough, JR Mason, and Livestock Superintendents from all species

GENERAL TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

1. The 4-H Livestock Sale is open to all Vigo County 4-H Club members who exhibit in the 4-H Market Beef, Dairy Steer, Goat Wether, Rabbit Meat Pen, Market Lamb, Hog, Poultry Meat Pen or Champion Production Turkey classes in-person at the Fair. All animals in the sale must be of finished quality.
2. The Vigo County 4-H Livestock Auction is a terminal sale. 4-H members, buyers, or individuals are prohibited from retaining ownership of an animal that is sold through the Vigo County 4-H Livestock Auction.
3. **All 4-H'ers** selling animals are expected to assist with sale ring setup at 9:00 AM on Friday and sale ring tear down at 10:00 AM on Saturday. At the conclusion of set-up 4-H'ers are required to confirm their information is correct in the sale bill.
4. All 4-H'ers selling in the auction will get their picture taken by the Auction Photographer during the designated time for each species. Auction picture times will be sent in a letter to all 4-H Livestock members and will be posted in the barns. Pictures will be delivered to the buyer by the 4-Her during the 4-H Livestock Auction. If no picture is on file, the 4-Her will not participate in the livestock auction.
5. Each 4-H member will be permitted to sell only one animal in the 4-H Livestock Sale. If a 4-H'er has the fortune of winning two or more Grand or Reserve Grand Champions, he/she will be able to sell them in the sale.
6. The 4-Her must be present in sale ring unless extenuating circumstances are approved by the Auction Committee prior to the Livestock Auction.
7. It will be the responsibility of the seller to care for the animals until loaded and delivered to the buyer.
8. Animals shall sell in the following order: Grand Champions, Reserve Grand Champions. The order of sale for all other animals will be determined by a drawing made by the sale committees. Species will alternate throughout the sale. Goats, Sheep, Swine, and Beef will rotate annually. The other species will always appear and be dispersed evenly. If animal is not in position to be sold in its assigned order, it will automatically go to the end of the sale.
9. 4-H sellers will have a 3% fee deducted from the sale to defray expenses incurred for the sale (i.e., advertising, buyer recognition, supplies, photography).
10. 4-H Livestock sellers must cash their livestock check by December 1.
11. Animals sold in the Vigo County 4-H Auction are ineligible to compete further in 4-H activities, including 4-H shows at the Indiana State Fair.
12. Only animals being sold through the auction will leave the grounds Friday evening. All other animals (except swine released on Tuesday) must remain on the grounds until Saturday at 8:30 PM. See 4-H Livestock General Policies #8.
13. The Livestock Sale Committee is not responsible for condition or quality of sale animals.

14. Beef Terms and Conditions:
 - All 4-H Beef Sale entries must be made by the end of the 4-H Beef Show.
 - Only blue and red rated steers and market heifers will be allowed to sell. White ribbon steers will not be allowed to sell (with the exception of first year 4-H members).
 - Order of Sale (after Grand Champions) will be determined by drawing.
 - Steers and market heifers must weigh at least 925 lbs. (1st year members exempt).
15. Dairy Steer Terms and Conditions:
 - Only Finished Steers are eligible to sell in the 4-H Livestock Sale.
 - Steers must weigh at least 925 lbs. (1st year members exempt).
16. Goat Wether Terms and Conditions:
 - All 4-H Dairy Goat Wether or Meat Goat Wether sale entries must be made by the end of the 4-H Goat Show.
 - Wethers must weigh 40 pounds for meat wethers and 30 pounds for dairy wethers.
17. Poultry Terms and Conditions:
 - Three 4-H Poultry Meat Pens are eligible to sell in the 4-H Livestock Sale. A meat pen consists of two birds and will be sold by the pen.
 - The Champion and Reserve Champion Production Turkey Meat Pens will be eligible to sell in the auction.
18. Rabbit Terms and Conditions:
 - Five 4-H Rabbit Meat Pens are eligible to sell in the 4-H Livestock Sale. A meat pen consists of three rabbits and will be sold by the pen.
19. Sheep Terms and Conditions:
 - All 4-H Market Lamb sale entries must be made by the end of the Market Lamb Show.
 - All 4-H Market Lambs must weigh 90 pounds or meet breed standards to sell in the 4-H Auction. (Only 1st year members are exempt from this rule).
20. Swine Terms and Conditions:
 - All 4-H Hog sale entries must be made by the end of the Market Hog Show. 4-H members need to specify the animal to be sold.
 - 4-H Club members may sell either barrows or gilts.
 - All 4-H Club members must stay with their hog until they are sold and in their proper pen.
 - Auctioned Hogs must weigh at least 230 lbs. (1st year members exempt).

Congratulations to the 2020 winner of the Larry Schopmeyer 4-H Scholarship

Olivia Branam

**THANK YOU TO THE 2019 VOLUNTEER AUCTIONEERS AT THE
4-H LIVESTOCK AUCTION**

Col. Floyd Mason	JR Mason
Steve Auten	Ron McKee
Tommy Rooksberry	Brian Woods
Mark Chickadaunce	Jim Smith

MANY THANKS TO THE VOLUNTEER SALE CLERKS

Kim Stephenson	Connie Cusick	Autumn Long
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THANK YOU TO OUR 2020 VIGO COUNTY AUCTION BUYERS



Dr Robert Colter	Gormong Farms	Sackrider & Company Inc
First Financial Bank	Vigo Machine	Marty and Becky Evans
Double G Seed	Sullivan Tire Mart	Steel Dynamics
Farm Bureau	First Farmers Bank and Trust	Heartland Ag Co. Jim Wiley
Graham Feed Company	Ceres Solutions Dale	Country Kids Daycare
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Terre Haute Savings Bank	Sycamore Ag Solutions LLC	Ambucare Clinic
Win Engery	Schopmeyer Ag	Scott Schoffstall
D&D Automation, Inc	Plant Bros Excavating	Wolfe Family Farms & Trucking
Republic Service	Nutrien Ag Solutions Thad Shidler	Sarah Mahady
Heady Heating & Cooling	Tim Sarver Beck's Hybrids	Penny & Bill Dunham
Lough Brothers Roofing	Roy Dressler	John & Pam Higgins
Grappler Ground Works-	Chris Cornelius-Cornelius	Rebecca Stultz
Brian Otte	Seeds	Jim Donahue
Ceres Solution Shane	Be-N-Ag	Kelsheimer Enterprises, Inc.
McCullough	LG Hunt	April Tilley Indiana Farm Bureau
Willam Decker	Mark Beetler/Helena Agri	Illiana Rabbit Breeders Assoc
Barrett & Carolyn Piety	Trevor Scamihorn	Jean & Caleb Thomas
McGuire Excavating & Trucking	Springer Insurance	Laswell LLC
Kennedy Trucking	Anderson's Plants & Produce	Old National Bank
Riddell National Bank	Autumn Mager Diversity Crp	JAE Services
Watts Farm	Ins	Drango Indiana
Nutrien Ag Solutions Trevor Scamihorn	MAC Controls LLC	
Haggard & Stocking	Gavilon Grain	
	A&M Equipment, Inc.	

*4-H ALPACA/LLAMA

Alpaca/Llama Superintendent: Tracy Wilson, aris-farm@live.com, (812) 243-9043

Alpaca & Llama Club Leader: Anna Cresgy, anna.cresgy@gmail.com, (812) 230-9517

Assistant Club Leaders: Jill Nagy & Kelly Branam

Advisory Committee: Sue Steveson, Yvonne Wilkinson, Youth Representative: Olivia Branam

TERMS AND CONDITIONS OF ALPACA/LLAMA SHOW AND LEASE

***subject to change due to COVID-19 protocols**

1. The 4-H members MUST have their animal enrollment form completed via 4HOnline by May 15th to exhibit an animal at the Vigo County Fair and the Indiana State Fair.
2. Alpacas/Llamas must be owned by May 15th or lease agreement must be in place by May 15th. The farm owner will provide lease agreement to 4-H member. Questions about lease agreements can be directed to the Alpaca/Llama Superintendent.
3. **Fair Entries will be due by July 1st on FairEntry.com.**
4. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
5. Barn Clean-Up will be determined by the Superintendent and Club Leader.
6. All livestock must be in place by 8:00 AM – 10:00 AM on Sunday, July 11th. Livestock will be released at 8:30 PM on Saturday, July 17th.
7. Alpacas/Llamas are not to be unloaded or brought in the barn until Alpaca/Llama Superintendent does a visual health check.
8. The 4-H Alpaca/Llama Exhibition – Costume Class and Mini 4-H Show will begin at 6:00 PM on Sunday, July 11th.
9. The 4-H Alpaca/Llama Show will begin at 9:00 AM on Tuesday, July 13th.
10. All stalls and pens must be kept clean by exhibitor and all pens must be stripped and all gates taken down (or as instructed by the Superintendent) or premium money will be withheld.
11. Health rules as provided by the Indiana State Board of Animal Health (BOAH) will be followed. See Animal Health Requirements for Exhibition of Domestic Animals in Indiana for BOAH requirements.
12. Suggested dress attire for youth showing Alpacas/Llamas: attire should be neat, conservative, and appropriate for the class. Dark trousers or skirts and white shirts or blouses are recommended. No opened toed or high-heeled footwear will be allowed.
13. 4-H Members are only eligible to exhibit one Alpaca for both the showmanship and obstacle classes and/or one Llama for both the showmanship and obstacle classes.
14. Alpacas/Llamas will not participate in the livestock auction.
15. Each club member is encouraged to exhibit a poster on any aspect of Alpacas/Llamas or on something learned at the club workshops. Members are also encouraged to complete an Alpaca/Llama Fiber Craft Project. More information can be found in the Alpaca/Llama Poster & Fiber Craft project requirements.

4-H Alpaca/Llama Showmanship Divisions

Grade in school on January 1st of the current year

Junior Showmanship – all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible. The 4-H member who wins a Junior Showmanship class will immediately compete in the corresponding Intermediate Showmanship class. Once a 4-H member is the overall alpaca or llama Junior Showmanship winner, the 4-H'er is only eligible to compete in the alpaca or llama Intermediate Showmanship classes or above in subsequent years.

Intermediate Showmanship – all 4-H exhibitors in the 6th, 7th or 8th grades are eligible (exception only for previous years' Junior Showmanship winners). The 4-H member who wins an Intermediate Showmanship class will immediately compete in the corresponding Senior Showmanship class. Once a 4-H member is the overall alpaca or llama Intermediate Showmanship winner, the 4-H'er must compete in the alpaca or llama Senior Showmanship classes or above in subsequent years.

Senior Showmanship – all 4-H exhibitors in the 9th grade or above are eligible (exception only for the previous years' Intermediate Showmanship winners). Once a 4-H member is the overall alpaca or llama Senior Showmanship winner, the 4-H'er must compete in the alpaca or llama Grand Showmanship class in subsequent years.

Grand Showmanship – all Grand Showmanship participants from previous years, the Senior Showmanship winner from the previous years and the current year's Senior Showmanship winner. Once a 4-H member reaches the alpaca or llama Grand Showmanship level, the 4-H member must compete in the alpaca or llama Grand Showmanship level in subsequent years.

4-H Alpaca/Llama Obstacle Course Divisions

Grade in school on January 1st of the current year

Junior Obstacle Course – all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible.

Intermediate Obstacle Course – all 4-H exhibitors in the 6th, 7th or 8th grades are eligible.

Senior Obstacle Course – all 4-H exhibitors in the 9th grade or above.

Thanks to our 2020 Award Sponsor

Precision Lawn Care / Vigo Turf

*4-H BEEF

Superintendent: Matt Morgan (mattm0485@gmail) 812-251-2049

Advisory Committee: Lane Bonar, Casey Evans, Lillian Knust, Mike Steveson

Youth Representative: Colton Steveson

Terms & Conditions

***subject to change due to COVID-19 protocols**

1. All enrolled market animals and commercial heifers must be owned by the 4-H exhibitor, castrated, and must be under the same continuous care by Tag Day on January 30, 2021.
2. All 4-H market steers, market heifers, and registered heifers exhibited at the Vigo County Fair and Indiana State Fair classes must have been recorded on the 4HOnline by May 15.
3. Each 4-H member will be required to bring their steers and commercial heifers to the Wabash Valley Fairgrounds for ear tagging. **Tag Day will take place on January 30th with setup at 8:00 AM and tagging taking place until 11:00 AM.** A meeting will be at the conclusion of tagging. **ALL registered heifers must have an RFID tag along with steers and commercial heifers.** Steers and market heifers also require a county tag. You can bring your registered heifers on tag day. Any animal that loses a tag after tag day, the 4-Her is responsible for contacting the 4-H Youth Educator prior to being weighed at the Vigo County Fair and tagging will be done with the Educator or Advisory member in attendance. Tags are \$5.00 per an animal.
4. In order to exhibit a beef cattle at the Indiana State Fair a DNA hair sample must be turned into the Extension Office by 4:30 PM on May 15th. Collection envelopes will be available at Tag Day or the Extension Office. Families must collect their own samples.
5. Club Dues - \$20 per 4-H member will be collected to offset the cost of awards and barn t-shirts.
6. All beef exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock Terms and Conditions for more details.

Fair Information

Fair Entries will be due by July 1st on FairEntry.com

1. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
2. Barn set-up is Wednesday, July 7 at 6:30 PM. All families should help or send a representative for the family to make sure the exhibitor has a pen. Pens will be assigned based on the 4-H member's seniority in the barn with the advisory committee altering as needed.
3. Animals must check in at the Fair between 6:00 PM - 9:00 PM on Saturday, July 10 or Sunday, July 11 from 7:00 AM - 10:00 AM. Animals will be released at 8:30 PM on Saturday, July 17.
4. In regards to human safety and animal well being, any animal deemed unsafe or uncontrollable by the 4-H Beef Advisory Committee, will be removed from the fairgrounds. The 4-H Beef Advisory Committee will evaluate cattle equipment being used and any equipment deemed unsafe will not be used at the fairgrounds.
5. Dehorning of 4-H animals of horned breeds is recommended for safety. Cattle may not have more than 3-inch scurs.
6. Steers, market heifers, and commercial heifers will be weighed from 7:30 to 9:30 AM on Monday of the fair. Recorded weights will stand, there will be no re-weighs; however, scales will be open from 6:30 to

7:30 AM for open weighing. Purebred heifers will also need to present at that time for all registration papers and tattoos to be checked. Fair entries will be finalized at this time.

7. All registered heifers' tattoo and registration papers must be verified at the time of weigh-in. Ownership will be verified. If a tattoo does not match and/or registration papers are incorrect this animal will be entered as a commercial heifer. ALL commercial heifers must be weighed during weigh-in. If a heifer has no weight and papers were incorrect this results in ineligibility for the animal.
8. Dairy will have first priority in the wash rack on Wednesday afternoon and beef will have priority on Thursday morning. The wash rack will be used for washing of cattle only, feeding or other grooming must take place in the barn.
9. The 4-H Beef Show will begin at 10:00 AM on Thursday, July 15. Heifers show at 10:00 and the Steer Show will begin 30 minutes after the heifer show ends.
10. The 4-H Auction will take place Friday, July 16. Steers and market heifers to be sold in the
 - a. livestock sale will be sold using their show weight. Breeding heifers are not eligible to sell in
 - b. the 4-H Auction. Note: 4-H steers and market heifers must weigh a minimum of 925 lbs. in order to sell (1st year members are exempt).
11. Tie-out time will be required at 9:30 PM on all nights of the fair except sale night when tie-out time will be 10:00 PM.
12. All aisles and pens must be kept clean by the 4-H member. Animals must be clean and presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
13. Health rules as provided by the Indiana State Board of Animal Health will be followed. See Livestock General Terms and Conditions for more details.

4-H Beef Show

1. The tampering, altering, and/or misrepresentation relative to any exhibit is prohibited as well as unethical fitting of the animal exhibit. Refer to the general terms & conditions in the Indiana State Fair Book (ISFB).
2. The 4-H animal exhibitor may receive clipping, and grooming **ASSISTANCE** only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle or from another current Indiana 4-H exhibitor. Guardianships granted on a temporary basis for the purpose of circumventing these terms and conditions will not be recognized as "family". They also can receive assistance from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.
3. The order of the show will be as follows:
 - 10:00 AM - 4-H breeding heifers (registered followed by commercial)
 - Vigo County Bred & Owned Heifers
 - 30-minute break
 - Beef Feeder Calves
 - Beef Steers and Market Heifers
 - Vigo County Bred & Owned Steers & Market Heifers
 - Grand Champion & Reserve Grand Champion are announced
 - Pair of Market Beef (one pair per family)
 - Recognition of 10-year Beef members
 - Sarah Roberts Norton Scholarship Presentation
 - Showmanship - Junior, Intermediate, Senior, and Grand, Mini

4. All beef exhibitors are expected to take down gates at the end of the fair.

4-H Beef Showmanship Divisions

*Must show own animal. Grade in school on January 1st of the current year.

Junior Showmanship - all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible. Once an exhibitor is the overall junior beef showmanship winner, the 4-H'er is only eligible to compete in the intermediate or senior beef showmanship classes in future years.

Intermediate Showmanship - all 4-H exhibitors in the 6th, 7th or 8th grades are eligible (exception only for previous year's junior showmanship winners). Once a 4-H member is the champion intermediate beef showman, they must compete in senior showmanship in subsequent years.

Senior Showmanship - all 4-H exhibitors in the 9th grade or above are eligible (exception only for previous year's intermediate showmanship winners). Once a 4-H member is the Champion Senior Beef Showman, they must compete in Grand Showmanship in subsequent years.

Grand Showmanship - all Grand Showmanship participants and the Senior Showmanship winner from the previous year.

Mini Showmanship - Open to enrolled Vigo County Mini 4-H members. Mini's will use another 4-H member's animal in the Vigo County Beef Show. Mini 4-H MUST be assisted by a parent, legal guardian, or another adult designated by the guardian. The adult will have control of the animal at all times.

Classes

4-H Steer and Market Heifer Classes:

1. Steer and market heifer classes will be shown by weight and not by breeds. Each animal will be weighed, assigned to a class and each calf weighed in on Tag Day will be eligible for the "Rate of Gain" contest. Each individual class champion will return to compete for the Grand and Reserve Champion Show. The second-place animal to the Grand Champion will show for Reserve Grand Champion.
2. Market heifer stipulations:

Market heifers must be open, unbred. Market heifers may be palpated at weigh-in and if determined to be bred may then show in the appropriate breeding heifer class. The market heifer class winner will be able to compete for Grand Champion Market Beef in the Grand Champion Drive. Market heifers will be allowed to sell in the 4-H Livestock Auction.
3. Market beef pair per family class will be offered. Any combination of market heifer and or steers may compete in the Market Beef Pair Class.

4-H Commercial Heifer Classes:

1. Commercial heifer classes will be shown by weight and not by breeds and assigned to a class approximately equal in number with not more than (10) commercial heifers per class.
2. Each individual class winner will return to compete for the Champion and Reserve Champion Commercial Heifer.
3. Champion Commercial Heifer may compete for "Supreme Champion Heifer."

Registered 4-H Heifer Classes:

1. All 4-H beef heifers must have registration papers from a nationally recognized beef association. Registration papers will be checked to correspond with the heifer's tattoo number.
2. Registered heifers will be shown by age and breed. Age classes are:
 - Junior heifer calves born January 1 to March 31, 2021

- Winter heifer calves born November 1 to December 31, 2020
 - Senior heifer calves born September 1 to October 31, 2020
 - Late summer yearling heifers July 1 to August 31, 2020
 - Early summer yearling heifer May 1 to June 30, 2020
 - Spring yearling heifers March 1 to April 30, 2020
 - Junior yearling heifers January 1 to February 28, 2020
 - Senior yearling heifers September 1 to December 31, 2019
3. Animals shown in 4-H market heifer classes will not be eligible to show in 4-H breeding classes.
 4. Animals shown in breeding heifer classes are not eligible to sell in the Livestock Sale.
 5. Refer to the Indiana State Fair Book regarding individual association breed qualifications.

4-H Feeder Steer Calf Classes: *County Only Project

1. Calves are to be born January 1st to March 31st of current year.
2. Steer calves must be tagged by the Extension Educator or Advisory Member prior to May 15th.
3. Must be entered into "Beef and Dairy Feeder Calves" via 4HOnline by May 15th.
4. Will be shown by weight and not by breeds. Each animal will be weighed, assigned to a class.
5. Not eligible for Champion or Rate of Gain

4-H Miniature Heifer Classes:

1. Commercial heifers will be shown by weight.
2. Registered heifers will show by age following the same guidelines as regular 4-H heifer class guidelines.
3. The same rules will be followed as all other heifer classes.
4. Champion Miniature heifer will compete for "Supreme Champion Heifer."

Vigo County Bred and Owned Classes

In the event that the Supreme Heifer, Grand Champion Steer and/or Reserve Grand Champion Steer are not bred and owned, the VCB&O from that class will be invited to return to the show ring for selection of the champion in that area. 4-H members or immediate family have to breed and raise the animal.

Thank you to our 2020 Award Sponsors

- | | |
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*4-H DAIRY

Superintendent: Debby Laswell 812-240-0640

Advisory Committee: Rob Clingerman, Andy Knopp, James Rees, and Stephanie Snider. Youth: Maya Snider

TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

1. All dairy cattle exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock General Terms and Conditions for more details.
2. **Fair Entries will be due by July 1st on FairEntry.com.**
3. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
4. Dairy Barn set-up will be Wednesday, July 7 at 6:30 PM. All 4-H members and families are expected to participate.
5. All livestock must check in at the fair between 6:00 PM - 10:00 PM on Saturday, July 10th or 7:00 AM - 10:00 AM on Sunday, July 11th. Livestock will be released at 8:30 PM on Saturday, July 17th.
6. Dairy animals are not to be unloaded from the trailers until a dairy advisory board member does a visual health check. At this time, exhibitors should have registration papers.
7. Open scales will be available on Monday from 12:30 - 1:00 PM. All Dairy Steers will be weighed in from 1:00 - 2:00 PM.
8. The 4-H Dairy Show will begin at 5:00 PM on Wednesday, July 14th. A show bill will be posted Wednesday on the arena side of the Dairy/Beef Barn.
9. Dairy will have first priority in the wash rack on Wednesday afternoon and beef will have priority on Thursday morning. The wash rack will be used for washing of cattle only, feeding or other grooming must take place in the barn.
10. Health rules as provided by the Indiana State Board of Animal Health will be followed.

All registered and grade dairy cattle are required to have a RFID tag. The tag will stay in the ear for the life of the animal. All registered and non-registered 4-H Dairy heifers and cows must be enrolled online by May 15. Registered dairy must have a copy of the registration form and lease agreement on file in the Extension Office.
9. A cow that is milking at the time of the fair can be brought Wednesday, July 14th before 10:00 AM. Animal must be checked by Dairy Superintendent before entering the barn. The cow that is milking will be released after the show. Dry cows must stay the entire time of the fair.
10. Age dates will be recognized as of July 1. The following age groups will be recognized:
 - Spring calf – born March 1 of exhibit year or later (at least 4 months old)
 - Winter calf – born December 1 of the year preceding the exhibit year thru February 28 of exhibit year.
 - Fall calf – born September 1 to November 30 of the year preceding the exhibit year
 - Summer yearling heifer – born June 1 to August 31 of the year preceding the exhibit year.
 - Spring yearling heifer – born March 1 to May 31 of the year preceding the exhibit year.
 - Winter yearling heifer – born December 1 of the second year preceding the exhibit year to February 28 of the year preceding the exhibit year.
 - Fall yearling heifer – born September 1 to November 30 of the second year preceding the exhibit year.
 - Fall Yearling heifer in Milk – born September 1 to November 30 of the second year preceding the exhibit year.

- Junior 2-year-old cow – born March 1, 2019 to August 31, 2019
 - Senior 2-year-old cow – born September 1, 2018 to February 28, 2019
 - Junior 3-year-old cow - born March 1, 2018 to August 31, 2018
 - Senior 3-year-old cow - born - September 1, 2017 to February 28, 2018
 - 4-year-old and over cow --- September 1, 2016 to August 31, 2017
 - 5-year-old and over - born on or after September 1, 2015
 - Dry cow - 2 years old or older but not in production - all breeds
11. All stalls and pens must be kept clean by exhibitor and all pens must be cleaned and all gates taken down or premium money will be withheld.
 12. Mini 4-H'ers are permitted to show 4-H Dairy Showmanship only. Mini 4-H MUST be assisted by a parent, legal guardian, or another adult designated by the guardian." The adult will have control of the animal at all times.

CLASSES:

The above classes will be offered in each of the following breeds: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, Red Holstein, other registered breeds, and Grade Dairy

4-H Dairy Showmanship Divisions - Grade in school on January 1st of the current year.

Junior Showmanship - all 4-H exhibitors in the 3rd, 4th or 5th grades are eligible.

Intermediate Showmanship - all 4-H exhibitors in the 6th, 7th or 8th grades are eligible (exception only for previous year's junior showmanship winners).

Senior Showmanship - all 4-H exhibitors in the 9th grade or above are eligible (exception only for previous year's intermediate showmanship winners). Once a 4-H member is the Champion Senior Dairy Showman, they must compete in Grand Showmanship in subsequent years.

Grand Showmanship - all Grand Showmanship participants and the Senior Showmanship winner from the previous year.

4-H DAIRY STEER

1. Refer to general 4-H Terms and Conditions and Livestock rules. Dairy Barn set-up will be Wednesday, July 7th at 6:30 PM. All 4-H members and families are expected to participate.
2. Project requirements for Vigo County:
 - Dam and sire can be of the same dairy breeds, and/or cross of the following five: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey.
 - Each steer can be exhibited at the Vigo County Fair a maximum of two years, once as a junior steer and once as a senior steer.
 - A 4-H member may enroll as many as (6) six dairy steers in the project. This includes both Junior and Senior divisions.
 - Calves 12 months or older must be properly enrolled in 4-H program by Tag Day, January 30, 2021 8:00 AM - 11:00 AM, to be eligible to exhibit at the Vigo County Fair. All Dairy Steers must be tagged with both a five-digit county tag, a RFID tag, and enrolled online. If you have an unregistered dairy heifer or cow that does not have a five-digit county tag or RFID tag already in place you must bring it to the fairgrounds on Tag Day. Any animal that loses a tag after tag day or is a calf born after Tag Day, the 4-Her is responsible for contacting the 4-H Youth Educator and/or superintendent prior to May 15.
 - All 4-H Dairy Steers must be properly **dehorned and castrated**.

3. The following classes will be provided for the Dairy Steer project at the Vigo County Fair following the 4-H Dairy Female Show. The 4-H Dairy Judge will judge both shows.
 - Junior Steer Feeder Calves --- For calves under one year old. Arrangements need to be made with Dairy Superintendent for calves that are not brought to Tag Day.
 - Senior Finished Steer --- For calves 12 to 24 months. Dairy Steers will be judged at the beginning of the 4-H Dairy Show.
4. Rate of Gain Class for 4-H Dairy Steers. Each steer weighed in at Tag Day will be eligible for consideration in the "Rate of Gain" contest. Calculations will be made from the Tag Day weight and the show weight for determining the best rate of gain on the steers.
5. Sale cards must be turned in within one hour from the end of the show.

*4-H GOATS

Superintendent: Ryan Hendricks (thbk0205@yahoo.com) 812-236-1861

4-H Leaders: Taylor Guevara (taylorguevara628@gmail.com) 812-870-9049

Cassidy Bonar (bonar141@gmail.com) 812-239-7746

Advisory Committee: Nichole Bonar, John Bull, Mindy Cooper Brain Darling

Youth Representative: Chloe Guevara

TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

General Info

1. Please refer to the general rules and livestock rules for additional details.
2. **All** dairy and meat goat exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock Terms and Conditions for more details.
3. Health papers are not required; but animals must be free of abscesses, open sores, pink eye, respiratory diseases, foot rot, sore mouth, and external parasites. Animals will be inspected by an Advisory Committee Member prior to unloading.
4. In the event of any animal being found in poor health found in distress, at check-in, or any point during the fair, the Educator will be notified, a veterinarian will be consulted and the committee will uphold any veterinarian recommendation. Any disqualified animal shall be removed from the premises immediately. If medication or fee is issued by the veterinarian, or by the recommendation of the veterinarian, financial responsibility is assumed by the 4-H family.
5. A 4-H member may enter a maximum of six (6) wethers in any combination. Wethers must have their milk teeth in place with no alterations. Wethers must be castrated prior to fair check-in.
6. Dairy Goats must not have horns. Meat goats, because of breed type, may have horns, but they must be tipped.
7. Age of animal shall be computed from date of birth to date of show.
8. Meat goats must weigh a minimum of 40 pounds and dairy goats must weigh a minimum of 30 pounds in order to sell in the auction.
9. Full blood and percentage meat does must have registration papers or they will be shown in the commercial class. Registration papers must be available at all times.
10. **All goats must** be either ear tagged or tattooed by **Tag Day**. Live animal identification information must be legible and must match the registration and May 15th 4HOnline enrollment form to be eligible to show.
11. Only registered dairy does will be allowed to compete in respective breed classes. Registration papers must be available to the Superintendent at all times for these breeds. All other dairy does without registration papers will compete in the Grade class.
12. All Pygmy animals must be of a dam and sire of pygmy origin, and can be Registered or Non-Registered animals.
13. Pen assignments are based on a point system. Points will be given for each year in the Goat Barn, club meetings attended, participation in a fundraiser(s) and participation at other Goat Club designated activities and/or events.
14. Each goat must have a collar and have a tie chain available if needed.
15. **Mini 4-Hers** - Kindergarten, 1st and 2nd graders are eligible to participate in the Vigo County 4-H Goat project. They can make an informative poster for exhibit at the Fair. Mini 4-Hers are eligible to

participate in a designated Mini 4-H Showmanship Class held during the 4-H Goat Show. They will show goats owned by other 4-Hers who are exhibiting at the Fair.

16. Club members are encouraged to complete a poster demonstrating their knowledge learned at club meeting and at home. See the Goat Poster project requirements for more details.

Pre-Fair Requirements

1. Animals must be owned and cared for by 4-H member in Vigo County by Tag Day.
2. **Tag Day is May 8th from 9:00 AM - 11:00 AM. **All wethers and non-registered goats will need to be brought to Tag Day. All wethers need to be county tagged at Tag Day. Lamanchas or smaller animals that cannot take an ear tag must come on Tag Day to be photographed with the county tag. Non-registered breeding stock are required to have a scrapie tag or tattoo and must be brought to tag day if not already shown at a Vigo County Fair. Meat goat wethers going to the Indiana State Fair must be RFID tagged on Tag Day. Meat goat wethers, market does, and registered Boer goat females must a DNA Hair Sample to the Extension Office by May 15th at 4:30 PM to be eligible for State Fair. RFID tags will be \$2 and county tags are \$1.**
3. 4-H members MUST have their animal enrollment completed via 4HOnline by May 15th.
4. If an animal is not listed on the May 15 4HOnline enrollment and county form that animal will not be allowed to show. All animals entered in the group classes must all be entered in the appropriate age class. The deadline for entering goats in classes at the Indiana State Fair is July 1.
5. **Fair Entries will be due by July 1st on FairEntry.com.**
6. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.

Fair Information

1. Animals must check in at the Fair between 6:00 PM and 9:00 PM on Saturday, July 10th Sunday July 11th from 7:00 AM - 10:00 AM. Animals owned by Goat Advisory Committee Members may arrive early. Animals will be released at 8:30 PM on Saturday, July 17th.
2. **Weigh-in for all Dairy Wethers will be 5:00 - 5:30 PM and weigh-in for meat wethers will be 5:30 - 6:00 PM on Sunday, July 11th.**
3. All 4-H'ers must be present for the weigh-in of their wethers. If the 4-Her cannot attend the weigh-in, he/she must ask another 4-Her or a parent to weigh their wether for them. The superintendent is not responsible for the weighing of any wether. If no one is present to weigh your wether it cannot be shown or auctioned.
4. The Dairy Goat Show will begin at 9:00 AM on Wednesday, July 14, starting with the Dairy Showmanship, Dairy Breeding Stock, Dairy Wethers and Pygmy. There will be a 30-minute break before the start of the Meat Goat Show, starting with Meat Showmanship, Meat Breeding Stock, and Meat Wethers.

Showmanship

Showmanship is limited to 4-H goat exhibitors and is divided into Dairy and Meat Divisions. A member must show their own animal in a regular class to participate in showmanship. Current year winners of Junior and Intermediate Divisions will advance to next division the following year, not day of show. Senior Division can advance to Grand in the same show year.

Each of the following will be offered for each division:

Senior (grades 9 - 12) Previous Senior Showmanship winners are not eligible and must show in Grand Showmanship.

Intermediate (grades 6 - 8) Previous Intermediate Showmanship winners are not eligible and must show in Senior Showmanship.

Junior (grades 3 - 5) Previous Junior Showmanship winners are not eligible and must show in Intermediate Showmanship

Grand - 4-H members who have won Senior and/or Grand Showmanship this year and years prior.

Mini (grades K-2) Mini 4-Hers may show goats owned by other 4-Hers who are exhibiting.

- It is not required, but highly recommended to wear white clothing during the Dairy Showmanship Contest.

4-H Auction

1. The participant and their parent(s) shall sign and return the green "sale card" within one hour of the completion of the Goat Show. At weigh-in, the 4-Her will draw a number for sale order. 4-Hers failing to draw a number will be placed at the end of the sale.
2. If you do not turn your sale card in to the superintendent within 1 hour of completion of the Goat Show, your wether will **NOT SELL**. No Pygmy wethers will sell.

4-H Dairy Goat Show on Wednesday, July 14 ~ 9:00 AM

Dairy Goat Showmanship

Senior Dairy Showmanship (Grades 9 - 12)

Intermediate Dairy Showmanship (Grades 6 - 8)

Junior Dairy Showmanship (Grades 3 - 5)

Grand Dairy Showmanship - 4-H members who have won Senior and/or Grand Showmanship years prior

Dairy Does

Senior Does: Alpine, Grade, Lamancha, Nigerian, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, Toggenburg

It is STRONGLY suggested that Senior Does be IN milk.

1. Under two years
2. Two years and under three year
3. Three years and under five year
4. Five years and over
5. Reserve/Grand Champion - 1st and 2nd place animals from all Senior Classes

Best Senior Doe in Show - Grand Champion from all breeds

Champion Challenge

Junior Does: Alpine, Grade, Lamancha, Nigerianf, Nubian, Oberhasli, Recorded Grade, Saanen, Sable, Toggenburg

1. Junior Kids - Born April 1 - May 15 of current year
2. Intermediate Kids - Born March 1 - 31 of current year
3. Senior Kids - Born January 1 - February 28 of current year
4. Junior Yearlings - Born May 1 - December 31 of previous year
5. Senior Yearlings - Twelve months and under 24 months
6. Reserve/Grand Champion - 1st and 2nd place animals from all Junior Classes

Best Junior Doe in Show - Grand Champion from all breeds

Group Classes

1. Produce of Dam - 2 Does from the same dam, can share with other exhibitors
2. Mother and Daughter - 2 Does, one the mother of the other, can share with other exhibitor

Dairy Wethers

Wethers will be shown by weight. Classes will be based on the number of entries.
Grand Champion Dairy Wether from all breeds.

Dairy Wether Rate of Gain winners will be announced before the Dairy Grand Drive.

4-H Meat Goat ShowPygmy Does

Senior Does

Junior Does

Grand Champion Pygmy Doe

Reserve Grand Champion Pygmy Doe

Group Classes

1. Produce of Dam - 2 Does from the same dam, can share with other exhibitors
2. Mother and Daughter - 2 Does, one the mother of the other, can share with other exhibitor

Pygmy Wethers

Junior Pygmy Wether, Senior Pygmy Wether, Grand Champion Pygmy Wether

Any meat-type breeds with registration papers will be exhibited under their own division. Non-registered meat-type breeds will be shown as commercial.

Meat Showmanship

Senior Meat Showmanship (Grades 9 - 12)

Intermediate Meat Showmanship (Grades 6 - 8)

Junior Meat Showmanship (Grades 3 - 5)

Grand Meat Showmanship - 4-H members who have won Senior and/or Grand Showmanship years prior

Myotonic Does

Junior

1. Under 3 months and born prior by May 15
2. 3 months to under 6 months
3. 6 months to under 9 months
4. 9 months to under 12 months
5. Reserve/Champion - 1st and 2nd place animals from all Junior Classes

Yearling

1. 12 months to under 16 months
2. 16 months to under 20 months
3. 20 months to under 24 months
4. Reserve/Champion - 1st and 2nd place animals from all Yearling Classes

Senior

1. 24 months to under 36 months
2. 3 years and over
3. Reserve/Champion - 1st and 2nd place animals from all Senior Classes

Grand/Reserve Champion - Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

% Boer Does

Junior

1. Under 3 months and born prior by May 15
2. 3 months to under 6 months

3. 6 months to under 9 months
4. 9 months to under 12 months
5. Reserve/Champion - 1st and 2nd place animals from all Junior Classes

Yearling

1. 12 months to under 16 months
2. 16 months to under 20 months
3. 20 months to under 24 months
4. Reserve/Champion - 1st and 2nd place animals from all Yearling Classes

Senior

1. 24 months to under 36 months
2. 3 years and over
3. Reserve/Champion - 1st and 2nd place animals from all Senior Classes

Grand/Reserve Champion - Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

Fullblood/Purebred Boer Does

Junior

1. Under 3 months and born prior by May 15
2. 3 months to under 6 months
3. 6 months to under 9 months
4. 9 months to under 12 months
5. Reserve/Grand Champion - 1st and 2nd place animals from all Junior Classes

Yearling

1. 12 months to under 16 months
2. 16 months to under 20 months
3. 20 months to under 24 months
4. Reserve/Grand Champion - 1st and 2nd place animals from all Yearling Classes

Senior

1. 24 months to under 36 months
2. 3 years and over
3. Reserve/Grand Champion - 1st and 2nd place animals from all Senior Classes

Grand/Reserve Champion - Champion and Reserve Champion animals from Junior, Yearling and Senior Classes

Commercial Meat Does

The commercial does will be shown in Divisions by teeth. Classes will be divided into three divisions:

1. Division 1 will be for does that have all milk teeth in place.
2. Division 2 will be for does with 2 adult teeth in place.
3. Division 3 will be for does with 4 adult teeth or more in place.
4. Grand/Reserve Champion - 1st and 2nd place animals from all Division Classes

Class breaks within the divisions will be calculated by weight. Committee reserves the right to adjust the class numbers and breaks as needed.

Best/Reserve Meat Doe in Show- Champion and Reserve Champion Myotonic, % Boer, Fullblood/Purebred, and Commercial Does.

Group Classes

1. Produce of Dam - 2 Does from the same dam, can share with other exhibitors
2. Mother and Daughter - 2 Does, one the mother of the other, can share with other exhibitor

Meat Wether

Wethers will be shown by weight. Classes will be based on the number of entries.

Grand Champion Meat Wether

NOTE: Weight classes may change depending on number of entries.

Meat Wether Rate of Gain winners will be announced before the Meat Grand Drive.

Vigo County Bred and Owned

Meat/Dairy Wethers who were bred and owned by the 4-H member.

In the event that the Grand Champion or Reserve Grand Champion meat wether is not bred and owned in Vigo County the Vigo County Bred and Owned from the weight/age class(es) will be invited to return to the show ring for the selection of the champion in that area.

Thanks to our 2019 & 2020 Award Sponsors

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Magmar Farm ~ New England Gatherings ~ Circle H Show Supply
John & Mary Barton ~ Chris Bonar Family ~ John Bull Family
James Harrah Family ~ Ryan Hendricks Family
Trevor Scamihorn Family ~ Vigo County 4-H Goat Club*

*4-H HORSE & PONY

Superintendent: Tim Edington 812-208-0671

Club Leader: Renee Hawkins (animalscience1987@yahoo.com) 812-208-6889

Advisory Committee: Jennifer Davidson, Chris Edington, Christy Kane, Michelle Lutz, Terri Price, and Sondra Rogers. Youth Representative: Carson Lutz

TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

1. Horses and Ponies must be cared for by the 4-H members, and in 4-H possession by May 15th. The Horse and Pony exhibitor must own, lease, or have a partnership agreement by May 15 of the current year. The ownership agreement will be checked again when entries are made for the Fair.
2. All animals must be entered into 4HOnline by May 15th. No animal may be substituted or entered after May 15th.
3. Animals must be measured in accordance with the Horse Pony Guidelines and by the Horse & Pony Leader or an appointee thereof. All horses must have a measurement card on file and be measured every year until the animal reaches 5 years or 56 inches. May 5 and May 12 are the 4-H Horse & Pony Measurement meeting dates at the Horse Arena.
4. All 4-H members are required to complete the "2021 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony." The following vaccinations are required to be eligible to exhibit: Eastern and Western Equine Encephalomyelitis, Rhino pneumonitis/EHV type 1 and 4, Equine Influenza, Tetanus, Rabies, and West Nile. All 4-H member's MUST hand-carry this completed form to all the 4-H Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony events. All 4-H members must turn in a copy of their vaccination form by May 15th to the Horse & Pony Leader in order to participate in 4-H Horse & Pony activities and to show at the fair.
5. EVERY 4-H HORSE AND PONY MEMBER MUST TURN IN COMPLETED RECORD BOOKS AND PAY YOUR \$10 DUES by May 15th. Failure to do so will result in forfeiting the right to show at the Vigo County 4-H Fair.
6. Barn clean-up will be Monday, July 5th. All 4-H members are expected to participate.
7. **All entries are due via Fair Entry by June 23rd.**
8. **Horse and Pony members may use as many animals as desired if properly entered on both 4HOnline AND Fair Entry, but may show only one animal per class. Fair Entry will allow 4-H members to enter two horses per a class, in case that one horse is unable to show. The second horse MUST be scratched by 9:00 AM the morning of the horse show. Failure to scratch one horse from said class will result in both horses being ineligible to show in the class.**
9. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
10. All entries to be either grade or purebred as no classes will be offered for the individual breeds.
11. All 4-H Horse & Pony must be in place by 9:00 AM Saturday, July 10 and/or 9:00 AM Sunday, July 11. **All 4-H horses and ponies will be released at 8:30 PM on Saturday, July 17th. No early release of animals on Saturday unless approved by the advisory board. Removing your animal from the barn before release time on Saturday will result in forfeiting your right to have a stall the following year.**

Horses must be fed by 8:00 AM and 8:00 PM. It is suggested that they be kept in stable at all times. Horses released 5 at a time beginning with 4-Hers having most points. All horses must stay penned until released to clean stall. Stalls cannot be stripped until the individual's release time.

4-H Horse and Pony Leader and Advisory Committee has right to release a horse considered a safety issue and replaced with another horse enrolled on form.

12. Health rules as provided by the Indiana State Board of Animal Health will be followed. Horses stabled out of state must present current health paper and Coggins test to participate in activities.
13. All 4-H Horse and Pony members have 2 minutes from the final call to enter Arena; you will be disqualified if you're not there at that time. Limit of 10 minutes for tack change.
14. Proper tack and attire as outlined in the 4-H Horse & Pony Handbook will be required and checked at the gate. English or Western hats and boots, shirts with sleeves and long pants must be worn by all 4-H exhibitors entering the show ring.
15. The use of drugs is prohibited. Animals may be checked at random for conformance with this rule.
16. No stallions are eligible to show except weanlings.
17. Age: January 1 shall be considered the birthday of all animals.
18. 4-H members must show their own animals.
19. Interpretation of 4-H Junior and Senior Age:
 - Junior age: Grades 3-5
 - Intermediate: Grades 6-8
 - Senior age: Grades 9- 12
 - For 4-H purposes the grade of the 4-Her is his/her grade on January 1 of the current year.
 - Mini 4-Hers are Kindergarten, 1st and 2nd graders and are eligible to participate in the Vigo County 4-H Horse and Pony show.
20. All classes shall be judged by United States Equestrian Federation (USEF) rules and/or American Quarter Horse Association rules except when amended by Indiana 4-H rules.
21. When a curb chain is used, it must be of the flat curb style and be at least one-half inch wide.
22. Hackamore, draw-reins, martingale, or tie-downs are not allowed except in Pole Bending, Barrel Racing, Roping, Working Hunter, Color Guard, Jumper Classes, Keyhole or Speed and Action.
23. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H Horse and Pony event, show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area and state 4-H Horse and Pony events, shows and activities.
24. All 4-H Horse and Pony members must keep their animals in the Horse and Pony area.
25. Criteria for staying at the fair will be as follows:
 - The top 25 4-Hers with the most points have the right to stay at the barn.
 - 4-Her must participate in at least 2 nights of demonstrations.
 - A decision must be made by the last meeting.
 - The points are determined by their participation in 4-H Horse and Pony activities (meetings attended, participation at Area Show, Judging & Hippology/Horsebowl Practices and Contests and Fundraisers).
 - If still undecided and everything is equal, the advisory committee will decide.

- Grand Champion and Reserve Grand Champion mare, gelding & showmanship winners must stay (Junior, Intermediate, Senior and Grand).

26. No drugs or alcohol will be allowed in the 4-H Horse & Pony camping area.
27. Each 4-H member whose horse stays in the 4-H Horse Barn will be responsible for cleaning their horse's stall and the area in the aisle immediately in front of the stall.
28. All premiums will be available beginning at Noon on final Sunday of fair week. To receive a premium the 4-Her must clean out his/her stall(s) and have the stall(s) checked.
29. The Terry Ray Memorial Buckle is given in memory of Terry Ray, a former 4-H Horse and Pony Leader whose dedication made horse and pony a fun event and rewarding learning experience for many years. The buckle will be awarded annually to a current 4-H Horse and Pony member who has captured Terry's spirit of 4-H thru enthusiasm and dedication to the 4-H Horse and Pony project.
30. 4-H Horse & Pony entry for the Indiana State Fair must be submitted by July 1. Indiana State Fair entry forms will be available on the Indiana State Fair website. You will be responsible to enter and send payment directly to the State Fair Entry Department.

QUALIFICATIONS FOR THE HORSE & PONY CLUB HIGH POINT BELT BUCKLES

The Belt Buckles are a cumulative award for Horse & Pony Club members. Junior and Senior Division buckles will be awarded. The 4-H member must attend at least five of the winter Horse & Pony Club meetings held from January to April and assist with a fundraiser to be eligible. Points are kept on the horse and rider together and 4-Her must designate 1 high point horse before the show on the entry form. Please follow all instructions on Fair Entry to correctly designate a high point horse. All the classes are divided into three groups which consist of Western, English and Contesting. The eligible 4-H member with the highest points on one horse in each division will receive the high point belt buckle. Points will be awarded per qualified horse with a maximum of 10 points possibly earned in a class. For example, in a class of 10 or more points would be: 10 points for 1st place, 9 points for 2nd place, etc. all the way down to 10th place, which will receive 1 point. In a class with five qualified entries would be: 5 points for 1st place, 4 points for 2nd place, etc.

WESTERN

Halter, Showmanship, Pleasure*, Horsemanship, Ranch Riding, Trail

ENGLISH

Halter, Showmanship, Equitation, Hunter Under Saddle, Trail, Jumping Classes

CONTESTING

Barrels, Flags, Poles, Keyhole, Speed and Action

If showing Halter or Trail you must designate whether you are showing Western or English. Failure to do so will result in no points being awarded in these classes.

Trail Class will be in the grass and ran concurrently with all western riding classes. It will be judged by an independent judge and a time limit for completion will be set.

SATURDAY, JULY 10th AT 9:00 AM**PONIES—56" AND UNDER**

Ponies 56" and under—Mares - all ages
 Ponies 56" and under—Geldings - all ages

HORSES—OVER 56"

Mares and Fillies five years and under
 Mares six to nine years old
 Mares ten years to fifteen years
 Mares sixteen years and over
 Champion and Reserve Champion Mares
 Geldings five years and under
 Geldings six to nine years old
 Geldings ten years to fifteen years
 Geldings sixteen years and over
 Champion and Reserve Champion Geldings

SHOWMANSHIP

Junior Showmanship—English Grades 3, 4 & 5
 Intermediate Showmanship—English Grades 6, 7 & 8
 Senior Showmanship—English Grades 9, 10, 11 & 12
 Mini Showmanship
 Mentor Showmanship

SHOWMANSHIP

Junior Showmanship—Western Grades 3, 4 & 5
 Intermediate Showmanship—Western Grades 6, 7 & 8
 Senior Showmanship—Western Grades 9, 10, 11 & 12

Selection of Champion Showman

Mini 4-H Walk, Trot
 Mentorship Walk, Trot
 Walk, Trot—Grades 3 & 4
 (not eligible for any other riding classes)
 Leadline equitation/horsemanship (challenged riders)
 Walk-Trot equitation/horsemanship (challenged riders)
 Horsemanship—all size horses - Grades 3-7
 Horsemanship—all size horses - Grades 8-12
 Pleasure—56" and under - All Ages
 Pleasure—over 56" - Grades 3-7
 Pleasure—over 56" - Grades 8-12
 Ranch Riding—all size horses, all ages
 Trail Class—all size horses - Grades 3-7
 Trail Class—all size horses - Grades 8-12

SUNDAY, JULY 11th AT 9:00 AM**ENGLISH**

Hunter Under Saddle - 56" & under - all ages
 Hunter Under Saddle - over 56" - Grades 3-7
 Hunter Under Saddle - over 56" - Grades 8-12
 English Equitation - all size horses - Grades 3-7
 English Equitation - all size horses - Grades 8-12
 Cross Rails - all size horses - all ages
 Hunter Hack - all size horses - all ages

SPECIALTY, NOVELTY AND GAME CLASSES

Mini 4-H Barrels, Walk, Trot
 Mentorship Barrels, Walk, Trot
 Barrel Race—56" and under - Grades 3-7
 Barrel Race—56" and under - Grades 8-12
 Barrel Race—over 56" - Grades 3-7
 Barrel Race—over 56" - Grades 8-12
 Flag Race—56" and under - Grades 3-7
 Flag Race—56" and under - Grades 8-12
 Flag Race—over 56" - Grades 3-7
 Flag Race—over 56" - Grades 8-12
 Pole Bending—56" and under - Grades 3-7
 Pole Bending—56" and under - Grades 8-12
 Pole Bending—over 56" - Grades 3-7
 Pole Bending—over 56" - Grades 8-12
 Speed and Action—56" and under - all ages
 Speed and Action—over 56" - all ages
 Keyhole Race—56" and under - all ages
 Keyhole Race—over 56" - all ages

THANK YOU to our 2020 Award Sponsors
Supporters of the Annual Spaghetti Dinner & Tack Auction

*4-H POULTRY

Superintendent/Leader: Greg Bays, (812) 681-1629, jam8ba@aol.com

Assistant Superintendent/Leader: Erin Bays, (812) 870-5644, gegm6067@aol.com

Secretary: Connie Lynn

Advisory Committee: Steve Flowers (2021), Bobby Hargis (2022), LaRea Richmond (2022)

Youth Representative: Mackenzie Jones

TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

1. All birds must be in place by 6:00 PM-10:00 PM on July 10th, or 7:00 - 10:00 AM on July 11th. Release time is 8:30 PM on July 17th followed by cleanup and tear down. All birds must be gone by 10:00 AM on July 18th.
2. Health rules as provided by the Indiana State Board of Animal Health will be followed. All birds must be blood tested for Pullorum-Typhoid within 90 days of the show, or have originated from a certified Pullorum-Typhoid free flock. The 4-Her must own his/her birds by May 15th.
3. 4-H Poultry entries are due at the time your poultry is blood tested or at the Tag Day meeting, June 4th at 6:30 PM. NO LATE ENTRIES WILL BE ACCEPTED.
4. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
5. All 4-H member are expected to attend a minimum of two 4-H Poultry meetings/workshops, participate in one fund raising activity, and assist a minimum of one hour on barn set-up and also two hours of barn tear down. Poultry meeting dates: are posted on the Purdue Extension-Vigo County website.
6. All poultry members must be certified through the Youth for the Quality Care of Animals program. See Livestock General Terms & Conditions for more details.
7. In judging these classes of birds, special attention will be given to growth, development and production qualities. Disqualifications will be made as listed in the American Standard of Perfection.
8. The 4-H club member must be present at the time his/her 4-H Poultry is judged. Valuable information may be received by the 4-H member by listening to the reasons that a judge gives in placing the classes.
9. Each bird will be judged separately. The birds must be exhibited on Show Day by their 4-H owner.
10. EACH EXHIBITOR IS REQUIRED TO FEED, WATER AND KEEP HIS/HER OWN BIRD'S PEN CLEAN DAILY.
11. Cages must be accessible to the Poultry Advisory Committee. No cages will be locked
12. Each 4-H member may show a maximum of 36 poultry entries. In addition, two (2) birds in each class of Pigeons, Ducks, Geese, Turkeys and Guinea Fowl for a total of 46 birds.
13. Each 4-H Poultry member who exhibits poultry meat pens must also exhibit a minimum of 1 other purebred bird.
14. Judging will start at 9:00 AM on Monday. The 4-H Poultry Barn will be closed to the general public and 4-H parents during judging. 4-H Poultry Advisory members and 4-H members will be allowed in the barn during judging. No feeding Monday morning before the show.
15. Poultry meat pens, turkeys, ducks, and geese except Champions will be released starting at 10 PM Monday and ending at 10 AM Tuesday. If the animals are the 4-Her's only exhibit they will be allowed to stay the entirety of the fair provided the owner feeds, waters, and cleans pens daily.

16. Age dates for poultry are as follows:

Pullets/Cockerels - 4 to 12 months of age

Hens/Cocks/Ducks/Goose/Turkeys - more than one year of age.

17. Mini 4-H members may bring two birds for exhibition at the Fair. Mini 4-H birds will be examined by the judge, but will be present at the Fair for exhibit only. They will not compete for placings or champion awards.

DESCRIPTION OF CLASSES - You may make only one entry in each of these classes per breed:

1 Cock - over 1 year old

1 Hen - over 1 year old

1 Pullet - under 1 year old

1 Cockerel - under 1 year old

1 Laying Pen - 2 hens in laying condition

1 Meat Pen - 2 young birds (pullets or cockerels or both)

1 Breeding Pen - 1 hen in laying condition and 1 cock bird

1 Turkey Meat Pen - 1 turkey (male or female) under 1 year old

STANDARD CHICKENS

AMERICAN - Wyandotte, Plymouth Rocks, Dominiques, Javas, Rhode Islands, Rhode Island Whites, Buckeye, Chanteclers, Jersey Giants, Lamonas, New Hampshires, Holland and Delawares

ASIATIC - Brahmas, Cochins, Langshans

ENGLISH - Dorkings, Redcaps, Cornish, Orpington, Sussex, Australorp

MEDITERRANEAN - Catalanans, Leghorns, Minorca, Spanish, Blue Andalusians, Anconas, Sicilian Buttercups

CONTINENTAL - Campines, Lakenvelders, Hamburgs, Polish, Houdans, Crevecoeurs, Faverolles, La Fleche, Welsummers and Barnevelders

GAME ALL OTHER STANDARD BREEDS - Old English, Modern Game, Sumatras, Malays, Cubalayas, Phoenix, Yokohamas, Aseels, Shamos, Sultans, Frizzles, Naked Necks, Araucanas, Ameraucanas

CROSSBRED - Crossbred birds

BANTAM CHICKENS

GAME CLASSES - American Game, Old English and Modern

STRAIGHT OR SINGLE COMB, CLEAN LEG - Japanese, Plymouth Rocks, Rhode Island Reds, Leghorns, Frizzles, Minorcas, Anconas, Andalusians, Australorps, Campines, Catalanans, Delawares, Dorkings, Dutch, Hollands, Javas, Jersey Giants, Lakenvelders, Lamonas, Naked Necks, New Hampshires, Orpingtons, Phoenix, Spanish and Sussex

ROSE COMB, CLEAN LEG - Anconas, Dominiques, Dorkings, Leghorns, Minorcas, Redcaps, Rhode Island Whites, Rhode Island Reds, Sebrights, Rosecombs, Wyandottes, Hamburgs, Antwerp Belgians

OTHER COMBS, CLEAN LEG - Polish, Cornish, Malays, Ameraucana, Araucana, Buckeye, Chantecler, Crevecoeurs, Cubalayas, Houdans, La Fleche, Shamos, Sicilian Buttercups, Sumatras, Yokohamas

FEATHER LEGS - Cochins, Brahmas, Silkies, Booted, Frizzles, d'Uccle Faverolles, Langshans, Sultans

CROSS BREED CLASS - Any Crossbred birds

OTHER POULTRY

PIGEON CLASS - 4-H members may show a maximum of two pigeons at the Vigo County Fair

DUCK CLASS - 4-H members may show a maximum of two ducks at the Vigo County Fair

GEESE CLASS - 4-H members may show a maximum of two geese at the Vigo County Fair

TURKEY CLASS - 4-H members may show a maximum of two turkeys at the Vigo County Fair

OTHERS - 4-H members may show a maximum of two other fowl at the Vigo County Fair

CHAMPIONSHIP CLASSES

- Champion and Reserve Champion birds will be selected for each of the following:
- Standard Classes: American, Asiatic, English, Mediterranean, Hamburg, Continental, Polish, French, Game, Orientals, and Crossbred.
- Champion and Reserve Champion birds will be selected for each of the following classes:
- Bantam - Modern Game, Straight or Single Comb - Clean Leg, Rose Comb - Clean Leg, Other Comb
 - Clean Leg, and Feather Legs
- Cock - Bantam and Standard
- Cockerel- Bantam and Standard
- Breeding Pen Laying Pen
- Hen- Bantam and Standard
- Pullet- Bantam and Standard
- Meat Pen
- Pigeon
- Duck - Light duck, Medium duck, Heavy duck and Bantam duck
- Geese - Light, Medium, Heavy
- Turkey
- Quail
- Pheasant
- Guinea Fowl
- OVERALL GRAND CHAMPION STANDARD
- OVERALL RESERVE GRAND CHAMPION STANDARD
- OVERALL GRAND CHAMPION BANTAM
- OVERALL RESERVE GRAND CHAMPION BANTAM

COUNTY FAIR ROOSTER CROW

Wednesday, July 14 - 11:00 AM

Superintendent: Erin Bays & VanNessa Hargis

1. Birds will be penned in individual coops and handlers may use any method to get their exhibit to crow without touching the bird. (Talk, gimmick, clap sides with hands, throw them food, etc.).
2. Poultry exhibitors can bring their bird to compete that day and take it home that day. Grand Champion and Reserve Grand Champion will stay for the balance of the County Fair.

4-H EGG TOSS

Thursday, July 15 - 11:00 AM

Meet in front of the 4-H Poultry Barn for fun and frolic!

THANKS TO OUR 2020 SPONSORS

Floyd Mason, Jr.
Vigo County 4-H Poultry Club

Paul & Verna White

*4-H RABBIT

Club Leader & Superintendent: Jean Thomas (toaster@ccrtc.com) 765-336-4443

Advisory Committee: Chris Brunette, Mary Ann Sedletzeck, Katie & Nathan Boyce, Brandy & Grace Macak, Heather & Drew Sedletzeck, Brandy Brown, Paige Van Fossen

TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

1. All 4-H Rabbits must be in the possession of the 4-H member on or before May 15. Any rabbits obtained after May 15 will not be eligible to show at the 4-H Rabbit Shows at the County or the State Fair. This is an Indiana State 4-H Livestock Rule.
2. **Entry deadline for the 4-H Rabbit Show is July 1, 2021 using online Fair Entry in order to be able to show at the Vigo County 4-H Fair. NO LATE ENTRIES WILL BE ACCEPTED. Substitutions allowed only in the same breed, variety, sex and class.**
3. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
4. Each 4-H Exhibitor may show 4 breeds and up to 25 rabbits plus one (1) Meat Pen, 1 Single Fryer and 1 Breeders Class. Pedigree must be submitted for Breeders Class at check-in.
5. Each 4-H Member can show two (2) rabbits per class, per breed.
6. 4-H Rabbit Educational Projects are expected from each 4-H Rabbit Club member. Guidelines and requirements for the 4-H Rabbit Educational Projects can be obtained at the club meetings or on the Purdue Extension-Vigo County Website under 4-H Rabbit Club.
7. Only classes and breeds recognized by the American Rabbit Breeders Association will be accepted. There will be No Fur or Wool Classes offered for this show.
8. All American Rabbit Breeders Association Show Rules and Regulations will be followed and the filing of your entry indicates your acceptance of these Terms and Conditions and those of the 4-H Rabbit Department.
9. All rabbit exhibitors must be certified through the Youth for the Quality Care of Animals program before animals can be unloaded. See Livestock General Terms & Conditions for more details.
10. Refer to all general 4-H Terms and Conditions in the front of the Fair Book.
11. All 4-H exhibitors MUST check IN and OUT with the 4-H Leader/Superintendent.
Check In: Will be on Saturday, July 10th from 7:00 PM - 10:00 PM. All rabbits MUST be in place by 10:00 PM.

Check Out: Rabbits will be released on Friday, July 16th at 9:00 PM. No rabbits will be released before check out time without the approval of the Superintendent.
12. All 4-H Rabbits must be permanently and legibly tattooed in the left ear prior to bringing them to the Fair.
13. Diseased or unsightly rabbits will not be accepted or allowed to remain at the fair.
14. Each 4-H'er is responsible for their own rabbits while at the fair. 4-H Exhibitors will be personally responsible to maintain clean pens and keep an attractive exhibit throughout the fair and to care for the proper feeding and watering of their rabbits during the fair.

15. All 4-H Exhibitors must be present at the time of judging to carry their own rabbits to and from the judging table.
16. Judging for Mini 4-H and Meat Classes will take place on Sunday, July 11th at 5:00 PM, plus some regular breed classes that will be posted in the show area.
17. All Breed Judging will continue on Monday, July 12th at 9:00 AM.
18. Only Rabbits entered in the 4-H Show will be allowed in the 4-H Rabbit Barn until check out time on Friday, July 16th at 9:00 PM.
19. Only 4-H Exhibitors Tags may be displayed on 4-H'ers coops. Small business card size "For Sale" signs are allowed and can be displayed after the completion of the show.

MINI 4-H RABBITS

Mini 4-H Members Kindergarten, 1st and 2nd grades may exhibit a maximum of two (2) Rabbits for their Mini 4-H Rabbit project. One (1) Buck and one (1) Doe. These Rabbits must be of an A.R.B.A. recognized breed in order to be able to exhibit. Mini 4-H members will follow all regular 4-H Rabbit Department Terms and Conditions. Mini 4-H members **do not** have to complete the YQCA program.

Mini 4-H Judging will be on Sunday, July 11th starting at 5:00 PM.

CLASSES

ONLY CLASSES AND BREEDS RECOGNIZED BY THE AMERICAN RABBIT BREEDERS ASSOCIATION WILL BE ACCEPTED. **PET RABBITS CAN BE SHOWN IN THE LITTLE CRITTER PROJECT.** Check the project pages for requirements.

4-H RABBIT POSTER EXHIBIT

To be considered for State Fair the 4-H member MUST sign up for the Rabbit Poster Project in 4HOnline.

4-H Rabbit Poster exhibits must meet the following standards.

- A. Posters must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam core board or other), and covered in clear plastic or other transparent material. All 4-H Rabbit Posters must be entered at the 4-H Rabbit Barn on Saturday, July 10th by 9:00 PM.
- B. **Level I** is for 4-H members grades 3rd, 4th and 5th. **Level II** exhibits are for 4-H members grades 6th, 7th and 8th. **Level III** exhibits are for 4-H members grades 9th, 10th, 11th and 12th. Champions from each level will go on to the Indiana State Fair.
- C. Each poster must have been made by the 4-H member enrolled in the current year's 4-H rabbit project.
- D. Standard of evaluation:

Content & Information (accuracy & completeness).....	40 points
Originality & Creativeness (attracts interest, encourages thought).....	25 points
Overall Appearance/Appealing	15 points
Suitable Subject & Age Appropriate	10 points
Conveys Message/Accomplishes Purpose	5 points
Meets Exhibit Requirements	5 points
Total	100 points

*All 4-H posters must include a reference card attached to the back of the poster indicating where information was obtained from. See General Exhibit requirements for more details.

MINI 4-H RABBIT POSTER CAN BE ANY SIZE UP TO THE STANDARD 22" X 28" DISPLAYED HORIZONTALLY.

Open A.R.B.A Rabbit show will be held on Saturday, July 17, 2021 with all entries due in by 8:30 AM and judging beginning at 9:00 AM.

Thank You to our 2020 Award Sponsors

Peggy Gastineau - Joe Kim (Scholarship Sponsor) - Graham Feed Company
 Heritage Animal Hospital- Dr. Trevor Strahla D.V.M - Richard & Nancy Bird
 Riley Township Lions Club - Kostyo Woodworking - Andy & Heather Morgan Family
 Krietenstien Post #104 - Laborers Union #204 - Dr. Robert Colter Orthodontics
 Ruble Aquatic Management - Nancy's Nutrition Center - B and B Foods
 Rhiannon Wilkerson - Furnas Pet Care - Cindy Hartman - Haute Styles Salon
 Ceres Solutions - WalMart - Brown Vet Clinic - Kroger - Dr. Nicholas Heck

And Many Anonymous Friends -Family Members and Supporters
 of the Vigo County 4-H Rabbit Club

4-H PLEDGE

I pledge my **HEAD** to clearer thinking,
 my **HEART** to greater loyalty,
 my **HANDS** to larger service,
 and my **HEALTH** to better living,
 for my club, my community,
 my country, and my world.



*4-H SHEEP

Superintendent: Darrin Steiner (dsbigpig@aol.com) 812-201-7579
 4-H Club Leader: Mindy Wright (mshelmick@yahoo.com) 812-251-5827 &
 Lyric Krause (lyric.krause@gmail.com) 812-223-1618
 Advisory Committee: Selina Bourbeau (2022), Jodi Michl (2022), Don Wright (2021)
 Youth Representative: Alex Bradbury

TERMS AND CONDITIONS

***subject to change due to COVID-19 protocols**

1. All animals must be owned by Tag Day which will take place on May 8th from 9:00 - 11am by the 4-H member or in partnership which is designated in a complete record book. Animals will be county ear tagged for \$2 per animal and RFID tagged for \$2 per animal. Market lambs must have a county tag, commercial ewes must have a county tag or farm/flock tag, and registered ewes must have a tag matching registration papers. All market lambs and commercial ewes exhibiting at the Indiana State Fair must be RFID tagged at Tag Day. All sheep must have a DNA Hair Sample turned into the Extension Office by May 15th at 4:30 PM to be eligible for State Fair.
2. Each 4-H Sheep member must complete the animal 4HOnline enrollment by May 15 to show at the State and County Fair. For the Vigo County Fair, 4-H Sheep must be shown as the breed designated on Tag Day.
3. **Fair Entries will be due by July 1st on FairEntry.com.**
4. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
5. 4-H members are encouraged to attend the sheep barn clean-up and pen assignment day on Thursday, July 1 from 6:30 - 9:00 PM.
6. All sheep exhibitors must be certified through the Youth for the Quality Care of Animals program. See Livestock General Terms & Conditions for more details.
7. All 4-H Sheep may come to the Fair between 6:00 PM - 10:00 PM on Saturday, July 10th and 7:00 AM - 10:00 AM on Sunday, July 11th. Animals will be released at 8:30 PM on Saturday, July 17th. Barn hours will be 10:00 AM - 10:00 PM.
8. The 4-H Sheep Show and Sheep Costume Contest will be Monday, July 12th. The 4-H Sheep Show will begin at 5:00 PM with the Sheep Costume Contest to follow.
9. Health rules as provided by the Indiana State Board of Animal Health will be followed. No health certificate is required. When sheep arrive at the Fair, they will be inspected before unloading the trailer by the superintendent and/or committee.
10. All lambs to be eligible must be lambed after September 1 of the preceding year.
11. All breeding classes will be judged on breed type as well as other factors.
12. All lambs and sheep that are shown in registered classes must have their registration papers checked by the Superintendent; otherwise they must be exhibited in the commercial classes.
13. All 4-H Sheep must be fed and fitted in the 4-H Sheep Barn. The 4-H animal exhibitor may receive **CLIPPING AND GROOMING ASSISTANCE** only from their immediate family which is defined as a father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle, from another current Indiana 4-H exhibitor or from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.
14. The animal standing second place to the Champion is eligible to show for Reserve Champion if the second-place animal is a "Blue Ribbon" animal.

15. You may show your breeding sheep in either registered or commercial classes, but not both.
16. All aisles and pens must be kept clean by the 4-H member to receive premium money. Animals must be clean and presentable to the public when arriving at the fair. The species superintendent has the discretion to send animals to the wash rack before entering the barn.
17. All 4-H Sheep must stay in the 4-H Sheep Barn area. "Barn area" means wash rack, 4-H Sheep Barn, within fenced area. Animals must stay in the barn or the wash rack areas only on show day.
18. Wash rack closes at 9:00 PM. Sheep may be washed between 6:00 AM and 9:00 PM.
19. During Fair week, no injections may be given to animals unless supervised by a veterinarian and approved by the Superintendent.
20. No ice is to be used on animals - only cold towels are acceptable. Muzzles are not allowed. Animals should not be tied and left unattended.
21. Mini 4-H'ers will show at the beginning of showmanship. The Mini 4-H Show will include Kindergarten, 1st, and 2nd graders.
22. Junior Showmanship will be Grades 3 -5; Intermediate Showmanship Grades 6 - 8; Senior Showmanship Grades 9 - 12 and Grand Champion Showmanship for 4-H members who have won Senior and/or Grand Showmanship this year and years prior. 4-H members must exhibit their own animal in showmanship.
23. 4-H Livestock Sale animals must weigh a minimum of 90 lbs. to sell at Auction. (Subject to breed type market size). First year 4-H Sheep members will be exempt. Livestock Auction will be Friday at 6:30 PM. The animal must be shown in the 4-H Sheep Show in order to be sold in the Livestock Auction.
24. Each 4-H member is encouraged to pay \$20 or \$30 max per family to the 4-H Sheep Club to help with awards. Must be paid by tag day of current year.
25. 4-Hers are encouraged to exhibit an educational Sheep Poster on topics they learn at club meetings and at home. See the Sheep Poster project requirements.

CLASSES

The following classes will be offered in each of the following breeds: Cheviot, Corriedale, Dorset, Hampshire, Katahdin, Natural Color, Shropshire, Southdown, Suffolk, and other Registered Breeds. In addition, the same classes will be offered for Commercial Sheep.

- | | |
|------------------------------|----------------------------------|
| • Ram Lamb (Under One Year) | • Ewe (Yearling) |
| • Ram (Yearling) | • Ewe, 2 Years and Over |
| • Ram, 2 Years and Over | • Best Pair of Ewe Lambs |
| • Best Pair of Ram Lambs | • Best Pair of Ewes, Any Age |
| • Best Pair of Rams, Any Age | • Champion Ewe |
| • Champion Ram | • Reserve Champion Ewe |
| • Reserve Champion Ram | • Pen of Three, Any Age |
| • Ewe Lamb (Under 1 Year) | • Flock, Ram and 2 Ewes, Any Age |

*Commercial ewe lambs and yearlings will be weighed. The commercial ewe lamb and commercial yearling ewe groups will be divided into smaller classes at natural weight breaks.

4-H MARKET LAMBS

1. **Market Lambs will be shown by breed and broken down within each breed into similar weight classes. At weigh-in, each 4-H member will declare the breed of his/her market lamb(s). A Champion 4-H Market Lamb from each breed will be selected, and those breed champions will compete to be the Grand Champion 4-H Market Lamb.**
2. All 4-H Market Lambs will be weighed on Sunday, July 11 from 12:00 NOON - 1:00 PM.

3. Ewe lambs or wether lambs may be shown as Market Lambs but ewe lambs cannot then be shown in Breeding Ewe classes.
4. All Market Lambs will be judged on condition and market qualifications.
5. All Market Lambs must have less than ¼" of wool at entry time.
6. All other ear tags except Scrapie tags must be removed on/or before 4-H Sheep Tag Day.
7. The classes offered are Single Market Lambs (divided into breeds), Pair of Market Lambs (same breed), Breed Champion classes, and selection of Grand Champion.
8. Classes will be determined by weight with each class having approximately the same number of animals. The number of classes will be determined by the number of Market Lambs within a breed, with no class having more than twelve entries.
9. Lamb pairs that do not have both lambs within the same weight class must be shown in the class of the heavier lamb. Lamb pairs may be made up of lambs owned within the 4-Hers' immediate family, and must be of the same breed.
10. The first and second place lambs from each weight class are eligible to be shown for Breed Champion and Reserve Champion.

VIGO COUNTY BRED AND OWNED BY 4-H EXHIBITOR

A special show will be offered to promote lambs who were bred and owned by the 4-H member. 4-Hers can choose to participate in one of these classes, not both. Designation must be made by 5:00 PM on Sunday.

1. Vigo County lambs may show in either a market class, ewe lamb class, or a ram lamb class.
2. The 4-H'er must produce written verification of the lamb's Vigo County origins.
3. Qualified market lambs will be shown in one weight class. Qualified ewe lambs and ram lambs will all show together in one class. There will be one breed representative for the Grand Champion selection.
4. Three Vigo County Bred and Owned Champions and Reserves will be selected
 - A Champion and Reserve Champion Award will be given to both a Bred and Owned Market Lamb, Ewe Lamb, and Ram Lamb.

The County Bred and Owned classes will show following the selection of Grand Champion Market Lamb and before the showmanship competition.

PENALTIES

Upon determination that a violation of any of the above Terms and Conditions has occurred, any, one or all of the following penalties may be imposed:

1. The exhibit in question will be immediately disqualified.
2. The exhibit will not be allowed to be sold in the 4-H Livestock Auction.
3. Any or all premiums, trophies, and awards won by the exhibitor in the Vigo County 4-H Sheep project will be withdrawn.

Thank You!

2020 Vigo County 4-H Sheep Club and Award Sponsors:

AllTrade Solutions, Anonymous Friend of 4-H, Brown Veterinary Hospital, Casco, Duncan Family, Edge Club Lambs, Elm Grove Tavern, Graham Feeds, Jam Feed, Kara's Kupcakes, Livengood & Goodwin Families, Marion Manufacturing, Michl Family, Pro-Trade Tool & Supply, Square Rose Tattoo, Steele Family, Vigo Machine, Wright Family, Vigo County 4-H Sheep Club Members, Family & Friends

*4-H SWINE

Superintendents: Ira Moore (moorefarms706@gmail.com) 812-898-2042

Josh Collins (rcollinswth@aol.com) 812-243-1269

4-H Leaders: Chris Lee (jcfreakzeek@yahoo.com) 812-298-5654,

Lynsey Evans (Lynsey2431@aol.com) 812-249-6443

Eric Bowman (eabowman84@gmail.com), 812-486-9838

Swine Committee

Term ends 2021- Garry Handlin, JP Hartzler, Chad Heady, Byron Michl

Youth Representative: Evan Burbrink

Term ends 2022- Michelle Fidler, Aaron McCollum, Mark Minnick, Tim Sarver

***subject to change due to COVID-19 protocols**

In order to reduce influenza disease risks associated with exhibiting swine: 4-H hogs, which will be sold in the 4-H Livestock Auction on Friday will stay at the fairgrounds through the sale Friday evening. All other hogs will be released **ONLY Tuesday evening between 10:00 p.m. and 11:30 p.m. OR Wednesday, between 7:00 a.m. and 9:00 a.m.** 4-Hers exhibiting an overall Grand or Reserve Grand Champion or ONLY exhibiting one animal that is not going through the livestock auction, may have the option of staying the duration of the week and being released Saturday at 8:30 p.m.

4-H SWINE CLUB

1. The 4-H Swine Club will be open to both mini and regular 4-H members.
2. Mini 4-H'ers may not vote or hold office. Mini 4-H'ers can exhibit a poster and participate in the Mini Showmanship class.
3. Participants are encouraged to attend a minimum of two swine club meetings and pen assignment/barn clean-up day in order to receive premiums.
4. Club members are encouraged to complete an educational poster for the fair. See exhibit requirements in the Swine Poster project section.

PRE-FAIR REQUIREMENTS

1. All swine exhibitors shall have a Youth for the Quality Care of Animals certification in order to show at the Fair and participate in the 4-H livestock auction. See Livestock General Terms & Conditions for more details.
2. In order to show in the Vigo County Fair, all animals must be owned, cared for, have a standard ear notch and a RFID tag on/or before May 15th. The ear tag number must be listed with the 4HOnline Swine Enrollment by May 15th.
3. Swine must be tagged before arriving at the fair. If you need a tagger or assistance tagging please contact the Extension Office or any Swine Committee member prior to the fair.
4. Any swine exhibiting at the Indiana State Fair must have a RFID tag in place and submitted a DNA sample to the Extension Office by May 15th at 4:30 PM.
5. All participants are expected to attend the barn clean-up day. Participants are expected to assist with any needed barn repairs, repainting, cleaning, and pen set-up. Participants must be present to request specific pen assignments. Participants not attending will forfeit the right to request specific pens.
6. The pen assignment selection order will be based on years in the Swine Barn. Siblings can select pens together based on the member with the longest tenure in the barn. The Superintendent will make final decisions on pen assignments and will post or send out a map of tentative pen assignments prior to the fair.

7. **Fair Entries will be due by July 1st on FairEntry.com.**
8. A virtual exhibit option will be offered for those who cannot or do not wish to participate in person. Details will be available at a later date.
9. Only breeding gilts, market gilts, and market barrows may be entered.
10. The following purebreds are allowed: Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spotted Poland China, Tamworth and Yorkshire.
11. All purebred animals must have proper purebred registration papers, and be registered in the participant's, sibling's (or immediate family) name.
12. Any animal not properly registered as a purebred will be exhibited as a crossbred.

SATURDAY, JULY 10, 2021

1. 4-H Swine may be brought in between the hours of 6:00 PM - 10:00 PM. **All swine animals shall be washed clean of mud and waste prior to transporting to the fair. Dirty animals WILL NOT be allowed to unload.** Prior to unloading, a veterinary student shall inspect the health and welfare of the animal.
2. Test scales open from 8:00 - 10:00 PM.

SUNDAY, JULY 11, 2021

3. 4-H Swine may be brought in between the hours of 7:00 AM - 10:00 AM. Upon arrival, all swine will be brought to the scale/holding area for check-in. All 4-H swine must be in the swine barn by 10:00 AM.
4. **ALL barrows, market gilts, crossbred breeding gilts, and auction hogs will be weighed. Weighing of purebred breeding gilts is optional on Sunday, unless it is to be sold in the auction. Official weigh-in will take place between 8:00 AM - 11:00 AM. The scales will close at 12:00 Noon. One re-weigh will be allowed per animal from 11:00 AM - 12:00 Noon. The weigh-in weight will be the official show weight and selling weight.**
5. At check-in, the Superintendent and/or committee person shall inspect all swine for the RFID Tag, proper ear notches, and official enrollment forms.
6. Please see General Livestock Terms and Conditions for animal health and welfare requirements. All injections or medications given during the Fair must be supervised by the Swine superintendent or the veterinarian.
7. In order to provide a safe environment for the animals and public, only 2 pigs will be allowed per pen. All gates and support bars must be kept in place.
8. At check in, each participant will be issued an entry form. This entry form shall be used for declaring the animal to be exhibited by which sibling. If the animal is a gilt, it will also be used for declaring breeding gilt or market gilt. This form will also be used to declare whether the animal was born and raised in Vigo County. All participants and their parent(s) shall sign and return the entry form within one hour of the completion of the official weigh in.
9. The show bill will be posted on Monday evening. If you have changes that need to be made you must let the superintendent know before 10:00 PM Monday. After that the show order will be FINAL.
10. The entry form will be used for entering a participant in the showmanship competition. Members wishing to participate in showmanship shall return this form within one hour of completion of the official weigh-in.
11. The entry form will also be used for entering a participant in the pen decoration competition. Members wishing to participate in this competition shall return this white card within one hour of completion of the official weigh-in.

12. The swine club leader will oversee the pen decorating competition. All pens in the competition shall be decorated by 12:00 PM Tuesday. A non-partisan judge will determine a first place, and a runner-up. Winners will be announced at the Grand Drive on Tuesday evening.
13. At check in, each participant will be issued a yellow "sale card" used for declaring which market hog they intend to sell at the 4-H Livestock Auction. The participant and their parent(s) shall sign and return the yellow "sale card" within one hour of the completion of the Grand Champion Show.
14. At check-in, the 4-H'er will draw a number for sale order. 4-H'ers failing to draw a number will be placed at the end of the sale. The sale of Grand Champion Market and Reserve Grand Champion Barrow and Market Gilt will precede all other animals. Breeding gilts will not be distinguished as champions if they are sold in the auction.
15. Registration papers will be checked at the scales by the swine committee. All registered animals must be ear marked to coincide with their breed registration papers. Registration papers must be in the 4-H'er's name or accepted as stated on animal enrollment form. Animals without proper registration will be exhibited as a crossbred.
16. When checking registration papers, dates of birth on purebred breeding gilt's will also be verified.
17. All class and entry declarations will be final.
18. 4-H Livestock Sale animals must weigh at least 230 lbs. to sell at auction (first year 4-H Swine members are exempt from minimum weight requirement).
19. If known, participants may declare at this time which market hog they plan to sell in the 4-H Livestock Auction. This must be done by the participant returning the completed yellow "sale card." The deadline for returning this card will be one hour after the completion of the Grand Champion Show.
20. During the entire fair, 4-H members shall:
 - Keep pens and aisles clean
 - Use plastic zip strips to attach anything to green gates
 - Display name card over pen
 - Do their morning chores by 10:00 AM.
 - Swine Committee will inspect pens daily for cleanliness. Failure to maintain cleanliness and good swine care will result in withholding of 4-H Swine premiums and ineligibility for Swine Herdsman Award.
21. During the entire fair, for health and welfare reasons, each 4-H'er shall:
 - Frequently check animal's welfare
 - Adequately water animals (and cool if necessary)
 - Bathe animals daily
 - Ensure that excessive amounts of waste/insects are not present
 - Not over-feed animals
 - Not leave pans in pen after feeding and watering
 - Not use any self-feeders or self-waterers (PVC pipe nipple waterers are acceptable).
 - No drums or barrel-waterers, maximum diameter is 10".
 - Use only wood chips/sawdust for bedding. Straw is not allowed.
22. In accordance with grooming rules of the Indiana State Fair, swine shall not be groomed below ½ inch hair length. Animals groomed below the minimum standard will not be allowed to sell in the 4-H Auction.

TUESDAY, JULY 13, 2021
4-H Showmanship at 8:00 AM

Classes will be divided so that there are no more than 8 showmen per class. Judge will choose a minimum of 2 exhibitors per class to advance.

Showmanship classes will be divided as follows:

Junior Showman - Grades 3 - 5

- Previous Junior Showmanship winners are not eligible and must show in Intermediate Showmanship
- A minimum of two finalists from each grade will be selected to return in the Junior Showmanship Champion Drive.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Intermediate level the following year.

Intermediate Showman - Grades 6 - 8

- Previous Intermediate Showmanship winners are not eligible and must show in Senior Showmanship.
- A minimum of two finalists from each grade will be selected to return in the Intermediate Showmanship Champion Drive.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Senior level the following year.

Senior Showman - Grades 9 - 12

- Previous Senior Showmanship winners are not eligible and must show in Grand Showmanship.
- A minimum of two finalists from each grade will be selected to return in the Senior Showmanship Champion Drive.
- Previous showmanship winners must show in the lowest grade level of the next division.
- The winner of this level will advance to Grand level this year.

Grand Showman

- 4-H members who have won Senior and/or Grand Showmanship this year and years prior.

4-H Swine Show

1. All committee members are expected to assist the Superintendent before, and during the swine show.
2. The 4-H Swine Show will begin after the conclusion of showmanship.
3. Holding Pen Area: After the exhibitor enters the holding pen, prior to entering the show ring, only one 4-H exhibitor is allowed per animal. Sprayers and other devices are not allowed as well. This is not a prepping area. If the 4-H'er needs something, a swine committee member will be available to assist. Family and friends are not allowed in the holding pen area.
4. Classes will be offered in the following order: Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland China, Spotted Poland China, Tamworth, Yorkshire and Crossbreed.
5. Vigo County Born & Raised Competition

This competition is open only to swine born and raised in Vigo County. Animals entered as such will be tracked as they compete through their classes in the show.

6. Born & Raised Breed Champions will follow completion of Champion for each breed.
7. The first place animal from each class is eligible to be shown for Breed Champion.
8. The second place animal of the class from which the Breed Champion was selected will be permitted to show for Reserve Breed Champion.
9. The order of the show will be as follows:
 - A. 4-H Purebred Breeding Gilts (These are gilts registered by a breed association that are intended for breeding purposes.)
 - December Gilts
 - January Gilts
 - February Gilts

- March Gilts
- Classes will be divided so that there are no more than 8 animals per class.
- Champion Breeding Gilts
- Reserve Champion Breeding Gilts
- B. Crossbreeds Breeding Gilts will be offered in the following classes: **(These are gilts that are intended for breeding purposes.)**
 - Classes will be divided by weight so that there are no more than 8 animals per class.
 - Champion Crossbred Breeding Gilt
 - Reserve Champion Breeding Gilt
- C. 4-H Market Gilts: (These are purebred or crossbred gilts intended for market.)
 - Classes will be divided by weight so that there are no more than 8 animals per class.
 - Champion Market Gilts
 - Reserve Champion Market Gilts
- D. 4-H Market Barrows:
 - Classes will be divided by weight so that there are no more than 8 animals per class.
 - Champion Market Barrows
 - Reserve Champion Market Barrows

Mini 4-H Showmanship

The Mini 4-H Showmanship class will take place at the conclusion of the Barrow Show. Youth in grades K-2 enrolled in the Vigo County 4-H Mini 4-H program will be allowed to show an animal of a current 4-Her exhibiting at the fair.

Grand Drive

The 4-H Grand Champion Show will start at 6:00 PM and will take place in the following order:

- Recognition of Showmanship Division Winners
 - Recognition of Swine Club exhibitors in final year of 4-H
 - Grand Champion Show
- In showing for Grand Champion Market Gilt, Barrow or Breeding Gilt, the reserve champion animal of the class from which a Grand Drive winner was selected will be permitted to show for Reserve Grand Champion along with third, fourth and fifth place overall.
- Grand Champion 4-H Breeding Gilt, Reserve Grand Champion 4-H Breeding Gilt
 - Grand Champion 4-H Market Gilt, Reserve Grand Champion 4-H Market Gilt
 - Announcement of Swine Pen Decorating Contest Winners and Runners-up
 - Grand Champion 4-H Market Barrow, Reserve Grand Champion Market Barrow

If the Grand Champion, or Reserve Grand Champion animals are not entered as Vigo County Born and Raised, a Born and Raised Champion Drive will be held. The Champion Born and Raised animal(s) in their respective gender and breed will be eligible to compete for Born & Raised Grand Champion.

1. At the completion of the Grand Champion show, participants will have one hour to return the yellow "sale card" declaring which market hog they plan to sell in the 4-H Livestock Auction.
2. Winners of awards are responsible to contact and thank the listed award sponsor.

THURSDAY, JULY 15, 2021

1. The Swine Committee shall meet to select an outstanding swine club member for the Herdsman Award and the Rookie Herdsman Award. Swine committee members will submit nominations at the meeting. The members present shall select the winner. Previous winners are not eligible.
2. All committee members are expected to assist in setting up for the Round Robin Showmanship Contest which will be held on Thursday at 6:30 PM. If the Showmanship Champion chose to move up, and won the next higher division, he/she forfeits the right to show in that lower division in Round Robin. The runner-up will then represent the lower division.

FRIDAY, JULY 16, 2021

1. All 4-Her's participating in the Livestock Auction must attend a meeting at 9 AM in the Show Arena.

2. All committee members and participants are expected to assist in setting up the auction arena, auction alley, etc.
3. All committee members are expected to assist during the auction.
4. The 4-H member is responsible for delivering their buyer certificate picture to the buyer once returning their animal to the barn. The 4-H'er is responsible for ensuring that their animal is in the staging area and sale arena at the designated time. If the 4-H'er is not present at the designated sale time, that animal will not be sold.
5. The 4-H'er is responsible for returning the animal to its pen.
6. Swine sold in the 4-H Auction will be the only animals released Friday evening. The 4-H'er and their parent(s) are responsible for ensuring that the animal ends up at the buyers intended destination. Loading will be directed by the swine superintendent.

SATURDAY, JULY 17, 2021

1. The Herdsman Award, Rookie Herdsman, and Skill-a-thon awards will be given out during Achievement Night.
2. All 4-H livestock will be released at 8:30 PM.
3. Prior to departure, all participants shall clean their assigned pens. All aisles are to be swept clean. All members are to assist in cleaning the scale and staging area. Swine members must have their pen area checked by the swine superintendent or swine leaders before they can pick up their premiums on Sunday afternoon. Proper clean-up of pens will add points toward the point system in the next year. The Superintendent and committee members shall ensure that all equipment is properly stored and secured

SUNDAY, JULY 18, 2021

1. Livestock premiums will be available in the 4-H Exhibit Hall between 12:00 Noon and 3:00 PM. Swine members must have their pen area checked before they pick up their premiums. All hogs, equipment, and waste must be out of the building by 6:00 PM.

SCOTT HOLT MEMORIAL

The Vigo County 4-H Swine Department is the recipient of several memorial items purchased with funds set aside in memory of Scot Alan Holt, a past Grand Champion 4-H Swine winner.

In 1990, digital livestock scales replaced the previous beam scales used to weigh the swine exhibits. A large 25-plate walnut plaque, which recognizes all 4-H Swine Champions since 1987, was presented and will be on display in the 4-H Swine Barn during Fair week.

For the 1991 Fair, a complete public address system was installed in the Swine Barn by Anderson Sound Systems. The American Flag flying daily at the Fairgrounds flagpole was presented to the 4-H Swine Department by the Alan Holt family.

Thank you to our 2019 & 2020 Award Sponsors!

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4-H ROUND ROBIN

SHOWMANSHIP CONTEST

THURSDAY, JULY 15, 2021

4-H Show Arena – 6:30 PM

TERMS AND CONDITIONS

*subject to change due to COVID-19 protocols

1. There will be eight classes of livestock: Alpaca, Beef, Dairy, Dairy Goats, Meat Goats, Horse & Pony, Sheep, and Swine.
2. Contestants will be selected in Showmanship Shows of each livestock species. They will be the Grand Champion, Senior Champion, Intermediate Champion and Junior Champion Showman. In Round Robin, the Grand, Senior, Intermediate and Junior Champion Showmen of all eight species will compete against each other in their designated age groups. At the conclusion of the respective show, the showmen should receive a Round Robin information packet from the superintendent.
3. All Round Robin Showmen should attend a meeting to be held immediately following the 4-H Beef Show on Thursday afternoon. This meeting will be held to have each contestant complete an information sheet about themselves and discuss the rules for the contest. Following the meeting contestants, parents, and superintendents will set up the Show Arena for the Round Robin contest.
4. Contestants will have an entry number and will wear the Round Robin T-shirts provided. Nutrien Ag Solutions will sponsor the 2021 4-H Round Robin T-shirts.
5. Starting time will be 6:30 PM on Thursday evening. The tentative schedule is as follows: 6:30 Introductions, 6:45 First Round (10 minutes each, 1 minute to rotate), 7:30 Break, 7:35 Second Round (10 minutes each, 1 minute to rotate), 8:20 Break/Scoring, 8:30 Awards.
6. Group leaders will lead contestants as they rotate between the rings. Exhibitor numbers will be assigned at random. The number will determine which animal the contestant will be assigned to. Since a 4-Her cannot show his or her own animal, they may need to switch animals.
7. Eight animals of each species will be provided by the superintendent of that species.
8. The winners will be announced immediately after the competition. Points accumulated in each ring will determine a Champion and Reserve Round Robin Showman in each division; Junior, Intermediate, Senior, and Grand.
9. Any tie(s) in points will be broken by the 4-Her with the highest numbers of first place rankings in the eight rounds receiving an additional point.

Thank you to our 2019 Award Sponsors

