

4H Program & Project Handbook



...To Make the Best Better.

PURDUE

U N I V E R S I T Y

Owen County, Indiana

Copies of this publication are available online at www.extension.purdue.edu/owen and any corrections or updates will also be posted throughout the year.

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Extension - 4-H Youth
Development



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It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

I. Overall Program Information, Policies, and Procedures

NOTE: Much of Section I of this Handbook is similar to equivalent Policies and Procedures on the public web site of Indiana 4-H. Find the full Indiana 4-H Policies and Procedures here:

<https://extension.purdue.edu/4-H/about/policies-and-procedures/index.html>

SECTION 1: About 4-H

1.1 The Indiana 4-H Philosophy and Expectations:

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines. Owen County 4-H policy is guided by the Owen County 4-H Council as provided by the 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work. Exceptions are any exhibition or event that requires a safety meeting (for example, all Shooting Sports).

1.2 4-H Mission and Vision

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

Owen County 4-H embraces the Indiana 4-H Mission and Vision.

1.3 Positive Youth Development

What is Positive Youth Development?

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities.

The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD):

“PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people’s strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths.”

1.4 4-H Pledge

The pledge tells what 4-H is about. The 4-H goal is the four-fold development of youth: Head, Heart, Hands and Health. The pledge was adopted by the delegates of the 1927 National 4-H Club Camp in Washington, D.C. State club leaders voted for and adopted the pledge for universal use. The phrase “and my world” was added in 1973. The saying of the pledge has a prominent place in 4-H activities, at regular 4-H meetings, achievement days and other club events.

I Pledge my Head to clearer thinking,
my Heart to greater loyalty,
my Hands to larger service,
and my Health to better living,
for my club, my community, my country, and my world.

1.5 Motto

The 4-H motto, “To Make the Best Better”, is intended to inspire young people to continue to learn and grow, to make their best efforts better through participating in educational experiences.

1.6 Colors

The 4-H colors are green and white. Green, nature's most prominent color, symbolizes growth. The white symbolizes purity and high ideals.

1.7 4-H Name and Emblem

The official 4-H Emblem is a clover with four leaves and an "H" on each leaf. The clover's stem must point to the right as you look at the image. The 4-H Emblem is not a plain four-leaf clover. The 18 USC 707 notice is part of the Emblem.

1.7.1 4-H Name and Emblem Regulations

The 4-H Name and Emblem are protected under federal statute Title 18, U.S. Code 707. This provides the 4-H Name and Emblem with the level of protection afforded other Federal marks, such as the Seal of the President of the United States and the Olympic Rings. Congress has delegated to the Secretary of Agriculture responsibility for the proper use of the 4-H Name and Emblem. The Secretary, in turn, has delegated responsibility to the National Institute of Food and Agriculture (NIFA) and, within NIFA, responsibility resides in the Division of Youth and 4-H. It is critical that Extension staff know and understand the policy for use of the 4-H Name and Emblem.

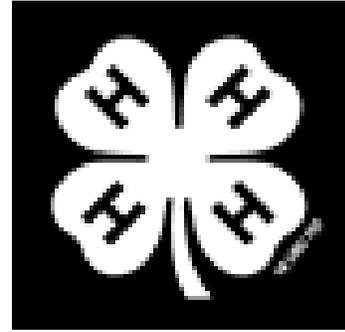
1.7.2 Use of the 4-H Name and Emblem

The 4-H Emblem should always appear as a whole and complete image.

Do not remove any leaves. Do not superimpose another image over the top of one of the leaves. Other images should be moved and appear completely separate from the 4-H Emblem.

- Don't "cut off" a leaf by running it off the edge of the paper in print media or other designs.
- Don't place text or other images over or on top of the 4-H Emblem.
- The 4-H Emblem should not appear screened under words or graphics. No photo, drawing, symbol, word or other figure or object may be placed on or obscure the 4-H Emblem. This includes on web pages, where it should not appear as a "watermark" behind other information.

Appropriate Uses of the Emblem



Inappropriate Uses of the Emblem



1.7.3 4-H Emblem Colors

The official and preferred color of the 4-H Emblem is 100 percent PMS 347 green. The clover can also be white, black, or metallic gold. The H's on the clover can be white, metallic gold on a green clover, green on a white clover or black. The clover can be outlined in green (for white clover) or white (for green clover) to add prominence to the image and make the emblem stand out from the background. The 4-H Emblem should never be screened, shaded, gradated or appear in a multicolored hue.

One-color printing requires either PMS 347 green or black. For commercial applications, the "18 USC 707" notice should be the same color as the clover leaves. Black is the only acceptable alternative to green for one-color printing and should be used only when cost prohibits green ink or color photocopies.

Two-color printing. Only PMS 347 green may be used for the leaves and "18 USC 707" notice. The H's will be reversed out of the PMS 347 to be white or the color of the paper on which the

emblem is printed. The H's may also be printed in metallic gold (PMS 873) on a green background.

Four-color printing. In four-color process printing, PMS colors are approximated using a particular combination of the standard four-color process printing inks. The four-color process percentages required to match 4-H's PMS 347 green are: cyan 100%, magenta 0%, yellow 90%, and black 0%. There is no CMYK equivalent to PMS 873.

Video and Computer Screen Colors (Electronic Media). The colors transmitted by electronic media are created using precise combinations of RGB (red, green, blue). The correct RGB values for the 4-H green are: R=51, G=153, B=102. No other colors are acceptable.

For exceptions to the guidance provided regarding color, especially in non-print or corollary materials, please contact the Division of Youth and 4-H in NIFA.

1.7.4 Using the 4-H Name

The official 4-H Name includes 4-H, 4-H Youth Development, or 4-H Youth Development Program. When using the term "4-H," it must conform as follows:

Numeral "4" separated from a capital "H" with a hyphen (not a dash, slash or space).

- Do not replace 4-H with "Four-H."
- Do not use the 4-H Emblem in place of the word "4-H" in a title or text.
- Avoid separation of any of the elements of the 4-H Name at the end of sentences.

For additional information about the use of the 4-H Name and Emblem, consult these 4-H National Headquarters resources:

<https://nifa.usda.gov/resource/application-guide-4-h-name-and-emblem>

- 4-H Name and Emblem User Guide (Revised 2019)

<https://nifa.usda.gov/4-h-name-and-emblem>

- Additional guidance related to use of 4-H Name and Emblem

1.8 PURDUE EXTENSION EEO STATEMENT

Full Purdue Extension EEO Statement

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

Shortened Purdue Extension EEO Statement

Purdue University is an equal opportunity/equal access/affirmative action institution.

The USDA requires that one of these statements be used on Extension publications, Web sites, videos, distance education courses, etc.

Section 1.9

Owen County 4-H Club Information

Club Name	Adult Leader / Location	Contact Information
Crazy Clovers	Angela Caldwell OC Fairgrounds	812-821-3201 Charityroses574@gmail.com
Fantastic 4-Hers	Kim Beckwith OC Fairgrounds	812-829-7169 Kbeckwith65@gmail.com
Freedomaires	Corbin and Kaitlin Abrell Freedom Community Center	812-272-8231 Corbin_abrell@yahoo.com
Harrison Hotshots	Afton Cooper Gosport	812-381-3580 Afton.cooper@rocketmail.com
OV River Riders	Brittney Roberts Rebecca Geiger OC Fairgrounds	812-821-4148 317-997-9510 Brittney.johnson@bsci.com
Pathfinders	Melissa Arnold Extension Office	812-890-6777 Melissa.arnold@bsci.com
Willing Workers	Brandi Staggs Patrickburg Community Center	812-821-3606 swanbn@indiana.edu

Project Clubs

Bullseye Archery Club	Errissa Naughton TBD	812-585-7055 errissanaughton@gmail.com
Fancy Felines Cat Club	Jenny Hess Extension Office	708-595-1810 hessjennylynn@hotmail.com
Sweet Owen 4-H Dog Club	Becci Smith OC Fairgrounds Christina Wilson	812-361-7195 Beckett91@yahoo.com 812-821-7555
Fishing Team	Kathy Newman Arthur Chris Slough Varies	812-829-0750 812-585-1052 Puggy1coco@yahoo.com
Jr. Leaders	Jennifer Abrell Errin Logsdon Extension Office	812-829-5020 812-821-7470 errinlogsdon@yahoo.com

Poultry Club	Amy Weaver	812--821-2996
	Emmy Lineweaver	812-585-1366
	OC Fairgrounds	Emmyn74@gmail.com
Rabbit Club	Nick Heck	812-320-2089
	TBD	heck.nicholas@gmail.com
Rifle	Rob Chesser	812-821-2915
	Ethan Chesser	812-821-4639
	Sycamore Valley Gun Club	ethanchesser@yahoo.com
Robotics	Isaiah Del Fierro	812-671-4733
	Extension Office	Zay.delfierro@gmail.com
Shotgun Club	Shelley Edwards	812-585-0185
	Bob Keane	812-327-9463
	Spencer Conservation Club	Shelleyedwards77@yahoo.com
SPARK Garden Club	Amber Curtis	812-650-2156
	Extension Office	Ambernicolecurtis105@gmail.com
Tractor Driving Club	Tom Abrell	812-249-9906
	Texas Pike location	farmdentist@yahoo.com

To get the most out of your 4-H experience, be an active member of your club. Being an active member will keep you informed of numerous 4-H opportunities such as camps, scholarships, and much more. To join a club, use the table above to find a club with a meeting location and time that best fits you, contact the leader, and attend a meeting. Meeting location and times are subject to change.

SECTION 2: 4-H Participation

2.1 4-H Eligibility

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
5. Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

2.2 Mini 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The **NON-COMPETITIVE** learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

2.3 Youth Needing Special Accommodations

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may include youth with special needs (e.g., cognitive, learning, physical differences), or there may be other accommodations requested. For accommodations or requests, please contact the Purdue Extension 4-H Youth Educator. A series of [Inclusive 4-H resources](#) are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

2.4 Marriage Status and Parental Status

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status

2.5 Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

SECTION 3: 4-H Participation Procedures

3.1 4-H Participation Procedures

There are a number of ways that an individual may participate in 4-H in Indiana. Options are outlined on the Indiana 4-H Website (link following) and include: Organized Community Club membership, Organized Project Club membership, and SPARK Club participation. Owen County 4-H offers all three types of experiences. It is recommended that 4-H members attend club meetings, activities and events to receive the maximum benefit from 4-H. Please contact us with assistance to find clubs that best fit your needs. <https://extension.purdue.edu/4-H/about/types-of-involvement.html>

4-H Online is the method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth protection.

Questions regarding the 4-H Online process can be directed to the Purdue Extension Owen County, 812-829-5020.

3.2 4-H Participation Program Fee

Participation in the Indiana 4-H program requires an annual \$15 program fee. The fee supports insurance, risk management, club management and other programmatic growth opportunities. Counties may add an additional county 4-H program fee that supports educational resources and programming efforts for the local community. Currently, the Owen County 4-H Council program fee is \$5. County 4-H program fees cannot be used to subsidize facilities. Counties may not charge a late fee for enrollment at any time.

SECTION 4: 4-H Project and Competitive Events Guidelines

4.1 Competition and Youth Development

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of 3rd grade student as compared to a 12th grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H members is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
 - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?

- Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

4.2 Project Exhibitions

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project. General terms and conditions include:

- 4-H exhibits must be completed after the entry deadlines of the previous Owen County 4-H Fair.
- General 4-H guidelines, including poster criteria, and project specific guidelines are included in this handbook. Please clarify any questions with Extension staff before entering your exhibit.
- Blue, red, and white ribbons will be awarded to exhibits based on the degree to which they meet project guidelines. Late projects may receive participation ribbons. The judge's decision is final.
- Honor and champion ribbons will be awarded from blue-ribbon exhibits at the judge's discretion. The judge's decision is final.
- Awards, including any Grand Champion, Reserve Grand Champion, etc., **are at the discretion of the Judge.**
- Exhibits not picked up on the release date will be disposed of as early as **10** days later unless arrangements have been made prior to the release date.
- The Owen County 4-H Council reserves the right to not display any exhibit that may be deemed inappropriate or dangerous for the fair-going audience. Projects may still be considered by the judge.

4.3 Project Experience

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based

option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

It is recommended that youth complete a record of achievement each year. Some projects have coordinating project record sheets. Project record sheets are encouraged but not required. Green record books are available at the Extension Office. **A thorough record is required as part of the Owen County 4-H Council Senior Scholarship Application.**

4.4 Definition of Competitive Event

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The 4-H Name and emblem are used to name and promote the event. The term "event" is used for 4-H divisions/classes and activities that are part of a larger

program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

4.5 Criteria for Competitive Event

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the event.
- Rules and regulations established by or approved by Extension staff responsible for the event.
- Open to participation by 4-H members from county, group of counties, district, state, region, or nation.
- Participants must be enrolled in 4-H during the current 4-H year.
- Approval has been obtained to use the 4-H name and emblem.
- Utilize the 4-H name and emblem in promotion and recruitment.
- Provide a safe and healthy environment with a positive educational experience for youth.

4.6 Exhibition Deadlines

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (as accordance with Board of Animal Health regulations) must be identified in 4-HOnline
- **No less than one week or more than three weeks before the first 4-H project check-in date – Counties are free to choose a date which works with their calendar.** Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA).
 - All exhibits must be entered into FairEntry for the county of exhibition. This serves as the “drop/add” deadline for 4-H projects.

- Livestock projects must identify classes of exhibition. Those missing this deadline may exhibit and will have opportunities to receive feedback from the judge. Youth may still participate fully in showmanship classes.
- Non-livestock projects must identify classes of exhibition. Those missing the deadline may compete and the highest placing is “blue.” Counties should correct mistakes in classes in FairEntry when mistakes are made by 4-H members.
- The intent for this deadline is for individuals who make no attempt to complete FairEntry by the county’s selected date. Counties may use their discretion as to the attempt made by individuals.
- Exhibits are to be delivered to the fairgrounds during assigned time. Please contact the Extension Office prior to entry time if you require alternate arrangements. Alternate entry times are NOT guaranteed.
- *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

4.7 Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair.

4.8 Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state animal identification deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.

2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows and heifers, horses, ponies, sheep, goats, cattle, swine, alpacas and llamas may be leased subject to approval of both the Owen County Livestock Oversight Committee and the County Extension Educator. 4-H animals are only eligible to be leased by a single 4-H member in a 4-H program year. Leased dairy heifers, horses, ponies and llamas may be shown at the Indiana State Fair. **The ability to lease any other animal is a courtesy for the Owen County 4-H shows ONLY.**
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the County or Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the County or Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
9. Carefully read guidelines. Especially note terms and conditions on ownership, grooming, tampering, misrepresentation, conduct, drugs, drenching, pumping, forced filling, etc. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud and deception guidelines. See III: Animals/Livestock, General Livestock Guidelines, page 149.

See State Fair Terms and Conditions here: <https://www.indianastatefair.com/p/state-fair/general-information>

4.9 Food Safety Rule for Foods Entered Into County and Statewide Competitions

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Address
- Contact information (phone and/or email address)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production.

Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

4.10 4-H Opportunity For All

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation

4.11 Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers,**

judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy. Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form (Appendix ??) with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the Owen County 4-H Council or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one

member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential. To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

SECTION 5: County 4-H Program Governance

5.1 Establishing Structure for County 4-H Programs

Purdue Extension is responsible for 4-H within the state of Indiana. Purdue Extension collaborates with the county 4-H affiliates for developing 4-H programming and procedures for County 4-H programs and events. These procedures must be consistent with Purdue Extension's 4-H policies and procedures. 4-H Extension Educators are placed in the county by Purdue University to work and communicate with local affiliates and volunteers and ensure that state and national 4-H policies are followed.

Local 4-H program and fair procedures must be in compliance with, and will not supersede, state and national 4-H policies and procedures; however, counties may design local classes and events that enhance the educational mission of the 4-H program. For example, some counties may offer county specific exhibits that have different exhibition guidelines from state 4-H projects.

Additionally, the Indiana State Fair and Indiana 4-H have a long standing relationship and work together to establish the policies and procedures related to Indiana State Fair classes and events held during the State Fair. More information related to the Indiana State Fair may be

found here: https://www.indianastatefair.com/p/state-fair/competitions--contests?_ga=2.191788525.657640494.1700253505-2093781029.1700253505

5.2 Structure of Owen County 4-H Affiliates

Three primary structures of 4-H Affiliates are found in Indiana Counties. All entities within the county (4-H Council, 4-H or non-4-H Fair Board, and the Purdue Extension Office) should maintain open communication with each other to ensure that all roles and responsibilities related to the 4-H Program are fulfilled successfully. Because of the unique characteristics of these structures, a county should be reluctant to adopt practices from other counties without knowing how the structures have been implemented in these other counties.

The structure in Owen County consists of a 4-H Council and a non 4-H, private fair board known as the Owen County Fair Association. In this structure, the 4-H Council fulfills duties within the 4-H program in conjunction with the Owen County 4-H Extension Educator. The Fair Board is not affiliated with the 4-H program. The Owen County Fair Board is separately organized and operates separately from Purdue University. The 4-H program utilizes facilities at the Owen County Fairgrounds per agreement with the Fair Association.

SECTION 6: Owen County Program Awards and Recognition

6.1 Program Awards

The Owen County 4-H Council hosts an annual Awards Program. The following list of awards is subject to change.

- **Lamp of Knowledge**
This award is presented to 4-H members who show excitement about their project, learn all they can about it, and then pass on their knowledge to other 4-H members. These young people selflessly share their time and skills with other 4-H members.
- **Farm Bureau Tenure Awards**
The Farm Bureau Tenure Award is presented to outstanding 4-H members in their last years of 4-H based on project work and community outreach.
- **Top Ten 4-Hers**
Looking at the leadership, service learning and work the 4-H member display.

- **The I Dare You Award**

A National Leadership Award presented by the 4-H Council. It goes to two 4-H members exhibiting personal integrity, balanced living and leadership potential. This year's recipients have worked hard, serving as outstanding role models for all 4-H members. They are our bright and shining stars of tomorrow and are making a difference in their communities today.

- **Outstanding Youth Volunteers**

These 4-H members were extremely helpful and assisted with various 4-H programs all year and at the fair.

- **Outstanding 4-Her Award**

The Outstanding member awards are given to 4-H members in their last year of 4-H. Owen County 4-H Council selects two 4-Hers as outstanding members.

6.2 Project / Exhibit Awards

Ribbons

Mini- Mini exhibits receive a red, white and blue striped ribbon.

Blue- Excellent: Meets or nearly meets all of the guidelines.

Red- Good: Still needs one or two major improvements to meet all the guidelines.

White- Average: More improvement is needed to meet all the guidelines.

Participation – Exhibited an item inappropriate for the project area, missed the entry deadline, or otherwise did not meet guidelines.

Honor- Exceeds all the guidelines.

Champion & Reserve Champion- Excellent: Best in division and second best.

State Fair Entry-Will go to state fair to compete with projects from other counties.

Grand Champion & Reserve Grand Champion- Excellent: The best in overall umbrella project area. Exceeds all the guidelines.

Section 7: Indiana 4-H Activities & Events

4-H Academy @ Purdue

4-H Academy @ Purdue is a program held at Purdue University designed to offer hands-on, exciting opportunities to learn about a diverse selection of subjects and careers. During this conference previously known as 4-H Science Workshops, participants will meet and learn from professors, graduate students and other experts in their respective fields and participate in interactive activities and experiential learning. Participants stay in a Purdue University Residence Hall for two nights while exploring the Purdue University campus and meeting 4-H members from across Indiana. 4-H Academy @ Purdue is open to all youth grades 9-12.

4-H Band

State 4-H Band workshop is three days in length. Youth will improve their instrumental skills as they prepare for a concert band performance during 4-H Round-Up. Any youth who has completed grade 9, 10, 11, or 12 may apply. 4-H membership is not required. Selection is made by the State 4-H Band Director and Coordinator.

4-H Chorus

State 4-H Chorus workshop is three days in length. Youth will improve their vocal and choreography skills as they prepare for a show choir performance during 4-H Round-Up. State 4-H Chorus members may also perform at the Indiana State Fair on 4-H Day. Any youth who has completed grade 9, 10, 11, or 12 may apply. 4-H membership is not required. Selection is made by the State 4-H Chorus Director and Coordinator.

Experience 4-H @ Purdue

Experience 4-H workshops are topic specific experiences for current 4-H members and youth who are not yet involved in 4-H to learn more about what Indiana 4-H has to offer. Each workshop is a one-day event on Purdue University's campus or at another location in Indiana. Youth will work with state 4-H specialists, campus-based faculty, industry experts, & county educators to dive deep into a subject area.

Indiana 4-H Leadership Summit

The Indiana 4-H Leadership Summit is a day long event intended to educate 4-H members and adult volunteers on relevant 4-H topics through interactive workshops. The Summit also recognizes outstanding state wide volunteer achievement at the Awards of Excellence luncheon. The Leadership Summit is generally in October.

4-H Performing Arts Event

4-H Performing Arts Event, formerly known as Share the Fun, is an event designed to allow 4-H members to exhibit their talent in a fun way. Categories include musical, non-musical, and group. 4-H Performing Arts acts can include singing, dancing, playing a musical instrument, and performing a funny skit to name a few. A limited number of performances at an area event will be invited to perform at 4-H Round-Up or the state fair Participation is open to any 4-H member. Mini 4-H members may be part of a group act. Owen County allows Mini Acts in non-competitive exhibition.

Robotics Challenge

The Indiana 4-H Robotics Challenge is an opportunity to come together to showcase and celebrate the learning and growth each youth has accomplished over the year. Teams include 2-5 youth and an adult mentor. 4-H membership is not required for participation. Contact your local 4-H Youth Development Educator for more information.

4-H Round-Up

4-H Round-Up is an exciting opportunity offered to youth who have completed grades 7, 8, and 9. Attendees have an opportunity to explore a variety of careers by attending classes created just for Round-Up attendees at Purdue University. Participants will get a taste of college life and will live in a Purdue Residence Hall for two nights. Youth have an opportunity to meet others from across the state and further develop their leadership skills. Recreation events are planned in the evenings and blocks of free time allow attendees the opportunity to build friendships on their own.

State 4-H Junior Leader Conference

State 4-H Junior Leader Conference is for:

- 4-H Junior Leaders who have completed grades 9-12.
- Those who want to learn new leadership skills for themselves and others.
- Those willing to share the knowledge they gain with those at home.
- Those who want to meet new friends from around Indiana.
- Those who want to have fun!!!

The Conference is planned by a 16-member Jr. Leader Council who was elected at last year's Conference.

While at Jr. Leader Conference, you will participate in:

- Skill Sessions
- State Park Group meetings

- General Sessions
- Skits/Talent Show
- Recreation
- Banquet and Dance
- Installation Ceremony for Jr. Leader Council

Indiana 4-H Ambassadors

Indiana 4-H Ambassadors are 4-H members in grades 9-11 who have excelled in leadership and 4-H advocacy throughout their 4-H career.

Ambassadors must be members for at least 2 years before applying to the program. An application process includes a short questionnaire and video proposal. The selection committee will review all applications and invite a selection for the final interview process.

The Indiana 4-H Ambassador program was created empower teen 4-H leaders with the knowledge, skills, and aspirations necessary to be effective advocates for Indiana 4-H Youth Development. 4-H Ambassadors' current leadership abilities will be strengthened and expanded so that they may serve as positive role models for younger youth; build meaningful partnerships with other 4-H teens, adults, and professionals, as well as community partners and sponsors; and promote the 4-H mission in Indiana.

4-H Day at the Statehouse

Youth in 7th-12th grade will learn about their state government through a day full of civic engagement and leadership. Participants will tour the state house, meet representatives, and have the opportunity to serve as student pages.

Section 8: Volunteer Management

8.1 Adults and the 4-H Program

The mission of the 4-H Youth Development Program is to provide real-life educational opportunities that develop young people who positively impact their community and world. Extension personnel and volunteer time and energy should be spent in positive educational programs that support these quality experiences for children and youth.

The 4-H Youth Development Program must be able to assure parents that their children will be provided with a safe, supportive environment as they participate in 4-H activities. Thus, in 1991, the initial 4-H Volunteer Application and Screening policy was introduced. The policy has evolved since that time to meet the changing conditions of society. Each of the following procedures has been reviewed and approved by Purdue University's legal counsel and risk management office.

All individuals who wish to have a volunteer role with the 4-H Youth Development program will complete the following application and screening process prior to assuming a volunteer role with the 4-H program.

8.2 Volunteer Application and Renewal Process

Owen County 4-H is always welcoming of caring adults interested in sharing time and talents with 4-H youth provided the adult completes the process required for youth protection. If you are interested in a volunteer role with Owen County 4-H, contact the 4-H Educator and review the steps located here: <https://extension.purdue.edu/4-H/about/policies-and-procedures/11-volunteer-management.html>

II Exhibit Hall Projects

Mini 4-H Project Areas

Mini 4-H members (those in grades K-2) will enroll at **v2.4honline.com**. When the “Select Projects” screen appears, your only choice will be Mini 4-H. This allows the Mini 4-H member to explore as many topics as they wish through the year. You will not choose one of the specific areas until the time comes to enter them into Fair Entry which is usually in May. Any Mini posters should measure 8 ½ x 11 in size.

Farm Animals

Explore the world of farm animals. You may exhibit one of the following: a poster 8 ½ x 11 or story about a farm animal, a model or diorama with a farm animal.

Arts & Crafts

Create a piece of art of your choice. Be creative and have fun.

Bicycle Rodeo

Learn about choosing a bike, bicycle care, traffic rules, hazards of the road, safety and helmets. You can participate in the bicycle rodeo before the fair.

Collections and Hobbies

Build a 4-H Collection of things that you enjoy (stamps, cards, rocks). If your collection is valuable or big you may exhibit pictures of your collection.

Create your Own Project

Have an interest in something else? Exhibit what you love.

Foods

Learn how to mix and measure ingredients, plus learn how to make a no-bake cookie. Exhibit one of the following: no bake cookies, kitchen safety poster 8 ½ x 11, food pyramid poster or marshmallow treats.

Flowers & Gardening

Learn how to plant and care for your garden. Be sure to do the work yourself. Exhibit one of the following: a plate of 3 vegetables or a picture of your garden. For flowers, exhibit **one** of the following: 3 cut flowers in a vase, a flowering plant, a house plant, a cactus or color a flower or parts of the flower.

Little Critters

In this project you will learn how to care for the animal you love. Bring your pet to the fair where a judge will ask you questions like how to feed your pet, where does it live and what does it like to do. You will take your pet home after the judging is complete. If you choose to bring a Cat, Dog, or Ferret you will need to have a completed vaccination form. No venomous animals, please.

Nature

Learn to enjoy our wonderful outdoors. Identify birds and mammals, trees, leaves, weather. Exhibit one of the following: a birds of Indiana poster 8 ½ x 11, a bird feeder, a bird watching chart, 5 different types of leaves or trees, poster 8 ½ x11 how trees help man, an insect collection, or other topic about wildlife.

For ALL POSTER, NOTEBOOK AND DISPLAY

BOARD Exhibits: All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower righthand corner to place an exhibit tag provided by Purdue Extension staff.

General scoring takes into account the above guidelines plus:

Is the exhibit suitable to the project, well organized, easily understood? Does the exhibit encourage thought, include accurate information, accomplish purpose, attract attention, have good workmanship, have an effective title?

Aerospace

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry. **Awards are always at judges' discretion.**

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries:

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level. **1 State Fair Entry per Level**

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-aerospace.html.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

“Ready to Fly” and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

Exhibit Class Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-vet-science.html>

Exhibit Guidelines:

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Arts and Crafts, General

Includes: Ceramics, Gift Wrapping, Gingerbread, Scrapbook, all remaining general. (Construction and Architectural Replica, Fine Arts, Model Crafts and Needle Crafts are listed separately.)

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Ceramics, Gift Wrapping, Gingerbread and Scrapbook, all remaining general crafts will be judge together for 1 overall Grand Champion and 1 Reserve Grand Champion. Then in 1 Champion and 1 Reserve Champion per project/level. Awards are always at judges' discretion.

Award Structure: 1 Grand Champion 1 Champion per Level of each area
1 Reserve Grand Champion 1 Reserve Champion per Level of each area

Allows youth to learn life skills while expressing creativity in a variety of mediums.

State Fair Entries: 5 entries per county

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

Ceramics

1 Champion per level

1 Reserve champion per level

Awards are always at judges' discretion.

See Arts & Crafts guidelines above.

1. You must attach a Craft Card to the project by tape or string
2. Ceramic item may be made from slip (molded), hand formed, or finished from greenware.
3. Project must have felt on the bottom.

Gift Wrapping

1 Champion per level

1 Reserve champion per level

Awards are always at judges' discretion.

General Guidelines: **Do NOT put a gift in the wrapped package.**

The package should contain a baggie of sand or dirt that will help weigh the package down and make it easier to display.

Each wrapped package should include an index card containing the following information:

- 1) theme,
- 2) occasion for the gift,



3) gender and age of the recipient.

Note: The desired exhibit has no tape showing and all raw edges are folded over/under.

Guidelines:

1. Package for exhibit should not contain articles.
2. On the exhibit tag under "Other Information" (to be placed on each exhibit package) put the occasion, age, and gender of the receiver.
3. All packages should be wrapped with no tape showing.
4. Your division is determined by the number of years you have participated in the project (i.e. if this is your first year, you are division 1, your second year you are division 2, etc.)

Level 1: Exhibit one wrapped shoe box, including self-made bow. Include the exhibit tag.

- Gift – square, rectangle or flat box (maximum 24 inches in any direction)
- Wrapping material – any pre-printed paper (i.e., commercial wrapping paper, newspaper, comic strip paper.)
- Bows – can be a self-made

Level 2: Exhibit one wrapped cylinder-shaped package and include the exhibit tag. Show creativity in your materials you have chosen.

- Shape – odd shaped box (cylinder) (maximum of 24 "in any direction)
- Wrapping material – any pre-printed paper (i.e., commercial wrapping paper, newspaper, comic strip paper, etc.)
- Bows – self-made bow (one material)

Level 3: Exhibit one wrapped box with top and bottom wrapped separately so the judge can open it. The box must contain a liner like tissue paper. It will be judged on the inside appearance and the outside wrapping. Include exhibit tag.

- Wrapping material – any pre-printed paper (i.e., commercial wrapping paper, newspaper, comic strip paper, etc.)
- Bows – self-made (two or more materials.)

Level 4: Exhibit one wrapped box using any material other than purchased gift wrapping paper. Judging emphasis will be on originality and creativity. Include exhibit tag.

- Wrapping material-non-traditional materials (i.e. fabric, natural materials, recycled materials, metallic materials, cellophane, etc.)
- Bows – self-made (two or more materials.)
- Enhancements-optional.

Level 5: Exhibit one round object you have wrapped, such as a ball. Include exhibit tag.

- Wrapping material material-non-traditional materials (i.e. fabric, natural materials, recycled materials, metallic materials, cellophane, etc.)
- Bows – self-made (two or more materials.)
- Enhancements-optional.

Level 6: Exhibit any unusually wrapped object not to exceed 24 inches. Included exhibit tag.

- Wrapping material-non-traditional materials (i.e. fabric, natural materials, recycled materials, metallic materials, cellophane, etc.)
- Bows – self-made (two or more materials.)
- Enhancements-at least 1 enhancement of your choosing.

In addition to the Craft Information Card, include:

Gift Wrapping Information Card

Occasion for Gift _____

Age of Person Receiving Gift _____

Is the Gift gender specific? _____

Gingerbread Creations

1 Champion per level

1 Reserve champion per level

Awards are always at judges' discretion.

Please use a Christmas theme as guideline for decorating. Entire project must be edible.

Edible materials include candies, nuts, cereals, crackers, and any other edible food without a wrapper, stick or other non-edible materials. Gingerbread focus as Main Building Material. The Gingerbread House must: (1) be original; (2) be solely created by entrant; (3) not have won previous awards; and (4) not infringe the rights of any third party.

- Gingerbread Houses must be constructed only from hand-made gingerbread.
- Houses made from kits, graham crackers, or similar materials will not be accepted.
- Houses are to be mounted on a base which is sturdy enough to carry the exhibit. Bases should be under 6 inches from house or yard edge.

Beginner: Gingerbread houses are to be no larger than 12"x12" or 12" circle.

Intermediate: Gingerbread houses are to be no larger than 12"x18" or 18" circle.

Advanced: In this division, you may exhibit barns, birdhouses, doghouses, lighthouses and other imaginative dwellings. Displays are to be no larger than 24"x24" or 24" circle.

Judging Criteria: Originality / Creativity Age/Category Appropriate Overall Appearance Adheres to design guidelines Degree of Difficulty

Scrapbooking

1 Champion per level

1 Reserve champion per level

Awards are always at judges' discretion.

The Scrapbook project allows you to preserve your memories in a fun and creative way.

Memories may include family, school, 4-H, etc. **Exhibit guidelines by divisions:**

Beginner (grade 3-5) - 6 pages (3 front and back)

Intermediate (grade 6-8) – 8 pages (4 front and back)

Advanced (grade 9-12) – 10 pages (5 front and back).

Exhibit: Album with required number of pages (per division) that have been made since the last 4-H Fair

1. Each scrapbook album will have a front and back cover with pages attached between the covers. The album will be at least 8" x 10" in size. (12" x 12" is suggested.) Each page will be covered with a plastic page protector.
2. Each scrapbook will have the required number of pages per your division completed for judging. Completed pages contain photos or memorabilia, documentation, decoration, etc.

Incomplete or unfinished pages will not be judged or count toward the required number of pages.

3. Each scrapbook album must have an exhibit tag attached and a label indicating the pages to be judged. It is suggested to mark pages with a sticky note.
4. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. At least one piece of memorabilia should be included in your required pages.
5. Newspaper articles should be photo-copied on acid-free paper.
6. Neatness is very important. Exhibit clean pages with clear handwriting or typed.
7. Keep in mind the proper placement of photos and other items in your album. Arrange chronologically or by theme.
8. Journaling (labels, captions, stories, thoughts, ideas, etc.) is required on every page. You will not be judged down for journaling more than is required in your division. Carefully proofread spelling and grammar.
9. Be sure materials you use are safe for your photos. Do not use ball-point pens and /or pencils, magnetic albums, or wire, metal, or other protruding products.

Beginner (Grades 3-5) – 6 Pages

Layout: Simple 2-3 colors of paper; computer, stickers and die cuts can be used, but are not mandatory.

Cropping: Straight cutting of photos using regular scissors or paper cutter. Decorative scissors can be used on colored paper. Use of corner rounder is allowed.

Journaling: The minimum amount of journaling is bullet labeling, supplying the basic information such as who, what, when and where. Ex: Jessica, 10, first year of 4-H, showing her cat, Tiger.

Intermediate (Grades 6-8) – 8 Pages

Layout: More creative layout. Creative borders and lettering can be used.

Cropping: Circle, oval and other shaped templates can be used. Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped and “artsy.” Use a nice balance.

Journaling: Captions, put information into sentences. Ex. I won a red ribbon for my second-place lamb. I was happy to place because the competition at our fair is so great.

Advanced (Grades 9-12) – 10 Pages

Layout: May include more complicated layouts, such as quilt type layout. Use techniques you have learned in previous divisions. Include a variety of layouts.

Cropping: Silhouette cropping can be used plus techniques you have learned in previous divisions.

Journaling: Use bullets and captions, plus storytelling – writing your thoughts and feelings and telling a complete story or memory on each page. It is okay to put several photos on a page and just use one of them to tell a story. Label or caption the others on the page.

All of the following arts and craft exhibits, like those above, must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Model Craft

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model.

Needle Craft

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested

exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate needle craft.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate needle craft.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate needle craft.

Construction and Architectural Replica

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Fine Arts

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Award Structure: **1 Grand Champion**

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

Awards are always at judges' discretion.

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html>

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

ATV Safety and Operator Skills

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance. A group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

Awards are always at judges' discretion.

State Fair Entries: 3 posters, notebooks or display boards per county.

2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

Bicycle / Bicycle Rodeo

Not eligible for State Fair

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Divisions for the Rodeo are: Junior - Grades 3-7 Senior - Grades 8+

The skills and written test will be at the Owen County Fairgrounds. Proper safety gear, including bicycle helmet and closed toe shoes, are required to participate in the skills test. Parts, Tools, and Accessories identification as well as basic safety rules is included on both Junior and Senior written tests.

If you would like to view the scorecard for these events, you can go to:
<https://extension.purdue.edu/4-H/projects/4-h-project-bicycle.html>

The skills test will include the following:

- Balance Test (Straight Line)
- Figure Eight Balance Test
- Figure Eight Steering Test
- Maintenance/Safety Check
- Single Obstacle Test
- Double Obstacle Test
- Zigzag Obstacle Test

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-bicycle.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)

Baked Goods Decorating

The decorating projects allow youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project. Both **Cake Decorating** and **Cupcake Decorating** fall under this umbrella.

Awards are always at judges' discretion.

State Fair Entries: 3 Cake Decorating entries per county; one per level. (Cupcakes do not exhibit at the State Fair).

Award Structure: 1 Grand Champion 1 Champion per project, per Level
1 Reserve Grand Champion 1 Reserve Champion per project, per Level

Cake Decorating

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-cake-decorating.html>

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8),

and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Cupcake Decorating

Not a State Fair project

Basic Guidelines for ALL Levels:

- Follow all food safety rules.
- Cupcakes will not be judged on taste and texture. NO artificial foam, wood or dummy blocks are allowed.
- Cupcakes should be ready for judging when arriving at check-in.

- Cupcakes will be judged on creativity, decoration, technique, instruction, construction & appearance according to guidelines for each level.
- All exhibitors are recommended to use the high humidity icing. (below)
- Cupcakes must be displayed on a covered solid board

All displays must include a card with the following information:

- Level: Beginner, Grade 3-5 Intermediate Grade 6-8 or Grade 9-12 Advanced,
- Theme and Number of cupcakes on display

Beginner Grades: 3-5

- Exhibit 6 cupcakes standard size, round, in paper liners. All must be decorated alike.
- Ice smooth then add decorations using various cake tips (star, dot)
- The board the cupcakes are displayed on cannot exceed 9X13.
- No artificial sprinkles, candies or cookies may be used at this level.

Intermediate Grades: 6-9

- Exhibit 12-18 cupcakes standard size, round or square shapes in paper liners.
- Choose a theme (example: shape, sports, butterfly, etc.)
- Be creative with tips used for decorations.
- Smooth or decorated top with edible sprinkles, candies, cookies, etc. that incorporate with your theme. NO artificial items may be used.
- Display cupcakes on a solid covered board not exceeding 20" x 20"
- Theme design should be single layer, NOT stacked.
- All ingredients must be edible, including the decorations.

Advanced Grades: 9-12

- Exhibit: 18 or more cupcakes. Any shape or size
- Choose a theme – be creative.
- Decorations may include: fondant, sugar molds, candies, cookies, crackers, chocolates, etc.
- Artificial items may be used for building 3D or stacked displays such as: dowel rods, straws, or candy sticks, etc.
- Decorations must be firmly attached (sprinkles, candies, fondant, etc.)
- No foam or artificial blocks may be used in design.
- Liner may or may not be displayed on cupcakes.
- Display on a covered board not exceeding 30" x 30" size.

- Include paper which lists all homemade supplies, and materials used, and the purpose of this display.

Advanced display will include a written or typed paper explaining:

1. Theme choice,
2. How display will be used
3. List of materials used to complete display

Child Development

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries: 4 entries per county; one per level.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-child-development.html>

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Civic Engagement (formerly Citizenship)

Not Eligible for State Fair

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

OPTIONAL FOR ALL DIVISIONS: Do your own thing by creating a poster, PowerPoint presentation or notebook about a citizenship project, activity or subject of your choice. This option lets you explore Civic Engagement the way you want to explore it.

Division I: With a student-colored map of Owen County townships. Free at the Extension Office:

- Locate 5 communities on the map.

- Place a list of townships beside the map.

Division II: With a student-colored map of Indiana counties. Free from the Extension Office:

- ❑ Locate 6 cities on the map.
- ❑ And a list of counties beside the map.

Division III: Poster following special poster guidelines:

- ❑ Show the Owen County government structure showing all county offices.
- ❑ List the members of the County Council and the Commissioners.
- ❑ List all of the elected officials and any other helpful information.

Division IV: Poster following special poster guidelines:

- ❑ Do a poster concerning state government.
- ❑ List the governor, state offices and the elected official.
- ❑ List our state representatives and senators and any other helpful information.

Division V: Poster following special poster guidelines:

- ❑ Do a poster concerning national government.
- ❑ List the President and Vice President.
- ❑ List our state representatives and senators in Washington.

Division VI: Do a poster concerning paying for government through taxes.

- ❑ Add any other helpful information.

Division VII: Poster following special poster guidelines:

- ❑ Do a poster concerning our national judicial system and your view concerning national landmark cases in history, how case law is “interpreted” or the trend over the last 30 years toward liberal rulings that have changed our society.
- ❑ Can (optional) also include information on the judicial branch of national & state government and any other helpful information.
- ❑ Add any other helpful information.

Division VIII: Poster following special poster guidelines:

- ❑ Do a poster concerning the EPA, OSHA, Homeland Security, CIA, FBI, or other National Agencies and how they affect you or the nation.
- ❑ Add any other helpful information.

Advanced Division: Member is to do a poster about a different topic each year. Topic is limited to citizenship type exhibits such as these examples:

- ❑ election process
- ❑ more on county government structure
- ❑ more on federal government

- ❑ your pick for election and why
- ❑ more on taxes
- ❑ the United States Constitution
- ❑ state politics
- ❑ your alternatives to solve governmental issues
- ❑ the media's role in politics
- ❑ A biography of an elected figure that has impacted history

Hobby Projects

These projects include **Collections** and **My Hobbies** and give the 4-H member a chance to share their interest in a wide variety of topics. Sports related interests fall under the Sports and Fitness project.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Project, per Level
	1 Reserve Grand Champion	1 Reserve Champion per Project, per Level

Collections

Not eligible for State Fair

1. Exhibit collection neatly and attractively in one of these 3 methods
 - A. Enclosed in some type of box/container
 - B. In a notebook
 - C. On a poster (22"x 28") displayed horizontally
2. Exhibit may be a continuation of member's previous collection or a new collection consisting of the appropriate number of items.
3. All items must be labeled. Example: "Matchbook cover given to me by my father." "Button from my mother's wedding dress".
4. No live items are acceptable.
5. If collection is too large or valuable to exhibit, exhibit in a notebook with photos and descriptions of your collection. Photo quality will not be judged

Exhibit Guidelines

Beginners: Grade 3: 6 items	Grade 4: 8 items	Grade 5: 10 items
Intermediate: Grade 6: 12 items	Grade 7: 14 items	Grade 8: 16 items

Advanced: Grade 9: 18 items Grade 10; 20 items Grade 11: 22 items Grade 12: 24 items.

NOTE: Leaves, insects, and rocks are NOT to be exhibited in this project. 4-H members must enroll and complete the Forestry, Entomology, or Geology projects to exhibit these items.

My Hobbies

Not a State Fair Project

Topics may include but are not limited to: Bowling, Music, Reading, Study of Religion, Go Hunting, and Go Fishing.

Posters, notebooks, or display boards must follow the general guidelines. It is recommended that you participate in your chosen activity several times throughout the year and document with pictures, scorecards, or activity logs that can be included

1. In this project you will research and participate in your hobby of choice.
2. You can research the historical events that pertain to your subject of choice
3. You will display your findings in a poster, notebook, display board.
4. You should select different subject matters within your choice each year

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate poster, notebook or display board.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate notebook or display board .

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate notebook or display board .

Communications, Verbal

The verbal communications projects teach verbal communication and presentation skills.

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Project, per Level
	1 Reserve Grand Champion	1 Reserve Champion per Project, per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-communications.html>

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.

- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Please refer to the Indiana 4-H website for specifics on State Fair Communication events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Communications, Non Verbal: Creative Writing

Awards are always at judges' discretion.

Creative Writing – 3 exhibits per county, one per level.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, , journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Computer Science

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries: 3 per county; one per level.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-computer-science.html>

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Awards are always at judges' discretion.

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-consumer-clothing.html>

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

Special note regarding Indiana State Fair – In addition to the beginner consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Intermediate (grades 6-8 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the intermediate consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their

purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Advanced (grades 9-12 suggested)

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding the Owen County Creative Expo and the Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair. See Fashion Revue guidelines on page 129.

Crops

Not a State Fair project

Awards are always at judges’ discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Member may enter as many of the following classes desired, but only one exhibit may be entered in each crop.

Alfalfa: - Exhibit two-pound sample of cured alfalfa in a clear plastic bag.

Corn: - Exhibit 3 stalks of corn dug and dirt washed from the roots and exhibited in clear plastic bag.

Hay: - two-pound sample of cured hay in a clear plastic bag.

Soybean: - Exhibit 5 soybean plants dug & dirt washed from the roots & in clear plastic bag.

Oats: Exhibit one-gallon glass jar and 12 heads of 3 different varieties

labeled by variety.

Wheat: Exhibit 2 heads of grain showing disease or insect damage and 1 gallon glass jar of wheat.

Strawberry- Exhibit one strawberry plant that you have grown and transplanted into a container. Make sure that you include several runners with the plant. Identify the variety.

Crops Scorecard:

- | | | |
|--------------------|---------------------------------|-----------------------------|
| 1. Free of Insects | 2. Free of Disease | 3. Proper odor |
| 4. Proper color | 5. Uniform in size, color, etc. | 6. Meets exhibit guidelines |

Electric

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

Awards are always at judges' discretion.

State Fair Entries: 5 electric exhibits per county, one per level
1 electronic exhibit per county, level 5

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed

copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

ENTOMOLOGY

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries: 3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Educational Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-entomology.html>

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:

- 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
 - Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes

4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.

3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.

5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.

9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

Foods Baked

(Foods, Preserved and Baked are judged together)

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160⁰F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Address (4-H member information can be taken from enrollment if needed)*
- *Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.

- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use

care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperature.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods, Preserved

(Foods, Baked and Preserved are judged together)

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries: 2 Level A entries per county.
 2 Level B entries per county.
 3 Level C entries per county.
 3 Level D entries per county.

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html>

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: *Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160⁰F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Address (4-H member information can be taken from enrollment if needed)*
- *Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2”-3” individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a

requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Forestry

This project teaches youth natural resources and forestry related skills.

State Fair Entries: 2 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-forestry.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25

native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-garden.html>

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3

Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3

Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Corandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Genealogy

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

5 entries per county; one per division.

Award Structure: **1 Grand Champion** **1 Champion per Level**
 1 Reserve Grand Champion **1 Reserve Champion per Level**

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-genealogy.html>

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot

start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
Book #2 - Additional Information Worksheets; Diary of Your Work
Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option);
Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all

identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser
Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors
Acid free paper

Acid free glue stick

Acid free satin Scotch tape
Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

1. Exhibit notebook that includes the following:

Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, **4-H 748Pc-W** or **4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.**
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets":
 - one(1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
- A diary of your work

Book #3 (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
 - A diary of your work

Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

- Exhibit notebook that includes the following:

Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet"

Pedigree Charts

- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

- Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer

programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

- Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
 - Book #3 (Ancestors 64-255 information)
- Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates,

- records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
 - D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
 - E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
 - F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
 - G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
 - H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
 - I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
 - J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.
i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
 - K. Any other genealogy related activity of choice.

Geology

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries: 3 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-geology.html>

Specimens may be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Health

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries: 3 exhibits per county; one per level.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-health.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Sports & Fitness

Not eligible for the State Fair Entry

Awards are always at judges' discretion.

Award Structure: 1 Grand Champion

1 Champion per Level

1 Reserve Grand Champion

1 Reserve Champion per Level

Resources: your project materials with forms for your Sports and Fitness Activities Diary, your record sheets, etc. You will also need an inexpensive folder for your exhibit.

This project is to encourage lifelong habits of physical activity, and to watch your progress as you have fun!

- Sports and Fitness activities include all sports such as basketball, football, baseball, soccer, swimming, wrestling, track, cheerleading, horseback riding, gymnastics, etc.; all fitness exercises such as jogging, 20-minute periods of planned exercise (such as exercise bike, step aerobics, fitness tapes) etc. Household and garden chores such as vacuuming and gardening are not counted in this project.
- All of the above activities whether engaged in personally, with an audience, with an instructor, as a group or as extra-curricular practice are included. Public performance or competition is not required. A notebook of activities is kept
- You may re-enroll in this project for as many years as you like. Select the correct level by the age you will be on December 31, of the year exhibited. Each year you enroll, add a new section to your folder on top of the previous year's work. Place the picture/paragraph for each year on the divider at the front of each section.
- Grade categories available are; Beginners GR 3-5; Intermediate GR 6-8; Advanced GR 9+

Exhibit a notebook containing the following;

- On the title page write a paragraph about yourself. You may include something about your hobbies and your family or your hopes for the future. An optional photo of yourself may be attached above the paragraph on the Title page (you may use the pattern for title page in your project materials, or you may design your own.
- Dated Sports and Fitness Activities Diary (log sheet(s)). These may be handwritten, and show use over time. They may also be records kept by computer.
- (Optional) You may also include up to 2 pages (4 sides) of programs, photos, drawings, or guidelines related to your project. Place these at the end of your project record.

Home Environment Projects

Projects under the Home Environment umbrella include: Home Environment, Decorate My Life, and Table Presentation. These projects encourage youth to develop skills related to the care and décor of a home as well as home entertaining.

Awards are always at judges' discretion.

Award Structure: **1 Grand Champion** **1 Champion per Level, per project**
1 Reserve Grand Champion **1 Reserve Champion per Level, per project**

State Fair Entries: 6 per county, two per level in the Home Environment project only. Decorate My Life MAY be considered for State Fair as an All Other Craft entry. Table Presentation does not exhibit at State Fair.

Home Environment

In the Home Environment project, youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-home-environment.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Decorate My Life

Beginner: Grades 3-5 Intermediate: Grades 6-8 Advanced: Grades 9+

1. **Note: 4-Her MUST attach a craft card and may include a page size description of work completed on the project (short typed, or neatly printed)** The following info will be helpful as you describe the work completed in your project:
 - a. The process used in completion---i.e. (the work you did to complete the exhibit.)
 - b. Approximate cost (no receipts please)
 - c. Intended use of the completed project
 - d. Recommended to place description in a clear acetate page protector.

2. Member may enroll in as many of the following classes as desired, however may enter only one exhibit in each.
 - a. Bookmarks
 - b. Christmas Tree Ornaments
 - c. Jewelry
 - d. Puppetry
 - e. Refrigerator Magnets
 - f. Trash to Treasure
 - g. Re-furbished antique involving painting or other craft technique that does not fit in another craft area better

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Table Presentation

Not a state fair project

Be ready to answer any questions the judges may ask concerning the table setting, menu, or preparation of the favorite food. They may ask you questions about how you decided on the theme, who you would serve the meal to and other questions.

Foreign Food Category

This category will require some additional guidelines such as:

- Be able to pronounce the name of the food you prepared.
- Give a short history of the food that you prepared and the country it came from.

Guidelines in Creating Your Table Setting

Menu – The menu should be displayed no smaller than 4x6 or no larger than 8 ½ x 11 on your choice of medium (index card, ceramic tile, chalkboard, etc.), printed or typed by the participant. You may also decorate the menu.

When planning a menu, first decide on the main dish. Then select appropriate vegetables, appetizer, soup or salad. Add a bread, dessert and beverage, if desired. Your menu should include all of the basic food groups. Suggestions include having a variety of textures and flavors, utilizing foods in season, showing a wise use of money and time and making your exhibit suitable for the occasion.

List the foods in the order in which they will be served with beverage last. Not all are required.

Appetizer
Salad
Main Dish
Starch Vegetable
Vegetable
Bread
Dessert
Beverage

Table Appointments — These include any items used to set a table: tablecloth, placemats, dinnerware, glassware, flatware, & centerpiece. Choose table appointments to fit the occasion and theme. Paper flatware and dishware is fine to use if it appropriate for the occasion and safe to eat from.

Select a Theme – Select a theme which fits the occasion. Theme can be formal or informal. Possibilities can run from a fishing party sack lunch to a formal Mother’s Day dinner.

Table Covering – This is the background for your project so select a placemat and/or tablecloth that is appropriate for the occasion. You may match or blend colors and textures in the dishes — or use something quite different for contrast.

Centerpiece — The centerpiece should be coordinated with and be appropriate for the occasion and no taller than 18”.

Even though a single place setting is set, the centerpiece should be visible to all as if the entire table was set and should not obstruct anyone’s view of each other.

Place Setting –Allow at least 20 inches for each person’s dishes.

The Food You Prepare – Learn all you can about the food you have chosen to prepare. The food should be appropriate to your abilities. It should also be different each year. Practice preparing your food so that you can tell others how to do it. Serve it to your family and friends. Get their comments.

Set Up – No one is allowed to help the 4-Her with the set up. The 4-Her must have their table setting ready by their assigned time.

Judging – When judging this project, the product, the table setting, day’s menu and recipe are all part of the project and will be judged.

Attire –Participant’s attire should correspond with the theme/occasion of their table setting.

Junior Leaders (Grade 7-12)

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Owen County offers opportunities for Jr. Leaders to meet and serve the community.

State Fair Entries:

No state fair entries.

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-junior-leaders.html>

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Attend a Junior Leaders meeting to learn more about the Owen County Junior Leaders project.

Leadership

This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

State Fair Entries: No state fair entries.

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-leadership.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Lawn & Garden Tractor

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

Youth may exhibit in the operator skills option, educational exhibit option or both.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Operator Skills Contests

The Non-Driving option project is eligible for State Fair

Driving Contest will be held before the Area Contest.

The Driving Contest winners are eligible to move on the Area then the State contest.

- 1) There will be two divisions in the Tractor Operators Contest. Grade is determined by grade in school during the enrollment period.
 - a) Junior division contestants must be in grades 3-7.
 - b) Senior division contestants must be in grades 8-12.
- 2) All Lawn and Garden Tractors participants will:
 - a) Identify 25 designated parts of a garden tractor. (Note: Pictures will be used.)
 - b) Perform a safety check on a garden tractor
 - c) Operate a garden tractor through the prescribed course. Penalty points will be assessed for errors in safety and poor operations.
- 3) The driving event will be timed and one (1) point per second of operation will be assessed up to eight (8) minutes. After eight (8) minutes, the driver will be given the option of continuing or quitting and returning to the "start line". A penalty of 400 points will be assessed.
- 4) Terms and conditions will be as outlined in 4-H 84 "Conducting 4-H Petroleum Power Operators Contest".

Lawn & Garden Tractor Contest Guidelines:

- 1) Garden tractors used in the contest should be from 12 to 30 horsepower in size containing a middle-mounted mower deck.
- 2) The mower deck should extend out at least four (4) inches beyond the lawn & garden tractor's rear tire.
- 3) The lawn and garden tractor should contain tractor-type front wheel steering.
- 4) The lawn and garden tractor should contain a right-hand or rear discharge mower deck.
- 5) All tractors will be provided at the contest

Safety Education

Non-Driving Option consists of a poster, notebook report, or display board corresponding to the subject matter content found in the manuals (call office to verify subject content for State Fair eligibility).

Tractor Safety and Operator Skills

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

Youth may exhibit in the operator skills option, educational exhibit option or both.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Youth will complete a parts identification exam.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Youth will complete a parts identification exam.

Zero Turn Mower

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html>

Youth may exhibit in the operator skills option, educational exhibit option or both.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Youth will complete a parts identification exam.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Youth will complete a parts identification exam.

Photography Projects

Photography (State Fair eligible) and Outdoor Photography (not a State Fair project) make up one project umbrella.

These projects teach youth how to take quality photographs with a camera or digital device and display them artfully.

State Fair Entries (Photography only): 2 beginner 3 intermediate 3 advanced per county

Awards are always at judges' discretion.

Award Structure: 1 Grand Champion 1 Champion per Level/Area, per project

1 Reserve Grand Champion 1 Reserve Champion per Level/Area, per project

Photography

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-photography.html>

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Outdoor Photography

Exhibit Guidelines:

Posters are to be 22" x 28" stiff backed or foam board, covered with plastic, exhibited horizontally. Poster must have a label for your exhibit label in the lower right-hand corner stiff back or foam board (enclosed).

The exhibit should be titled. The Outdoor Photography theme is suggested as the title but you may use another title if you wish. You may have a subtitle, but not required. For example: "Birds of Indiana", "Owen County Scenery", "Yellowstone Trip", "Owen County Wildflowers", etc. In this project you will shoot photographs of themes. You will exhibit ten photos of your themed items. Photos can be any size or shape. However, all must fit on 1 poster with labels. Minimum label will include ID item photographed and where photographed.

Themed areas include:

- 1. Animals or Birds**
- 2. Scenery**
- 3. Trip/vacation**
- 4. Flowers or Wildflowers**

Sewing, Wearable

Exhibit Guidelines:

Sewing, Wearable

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sewing, Non-Wearable

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Fashion Revue

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project and the outfit exhibited in the Consumer Clothing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

Awards are always at judges' discretion.

Award Structure: 1 Grand Champion 1 Champion per Level, per project
1 Reserve Grand Champion 1 Reserve Champion per Level, per project

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html>

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Shooting Sports

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries: 3 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-shooting-sports.html>

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Owen County 4-H offers in-person shooting instruction. Disciplines include archery, rifle, and shotgun. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Small Engine

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries: 3 per county; one per level.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-small-engine.html>

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Soil and Water Science

The soil and water science project teach youth about soil, water, and environmental stewardship.

State Fair Entries: 3 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-soil-and-water-science.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sportfishing

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries: 3 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-sportfishing.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Weather and Climate Science

Youth will learn information about weather and climate science.

State Fair Entries: 3 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-weather-and-climate-science.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Welding

Not a State Fair Project

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

1. Must be in 7th grade or higher to participate in welding project.
2. There are three divisions: Beginner, Intermediate, and Advanced. You may be in Beginner and Intermediate for no more than two years each. For example, if you start the project in 7th grade, you can be in Beginner for two years, Intermediate for two years, and Advanced for two years (unless you chose to participate in the Advanced division earlier).

Exhibit Guidelines

In addition to the guidelines listed below for each division, all exhibits will have a card attached with the following information:

Electrode number

Electrode diameter

Amperage or dial setting

Polarity setting

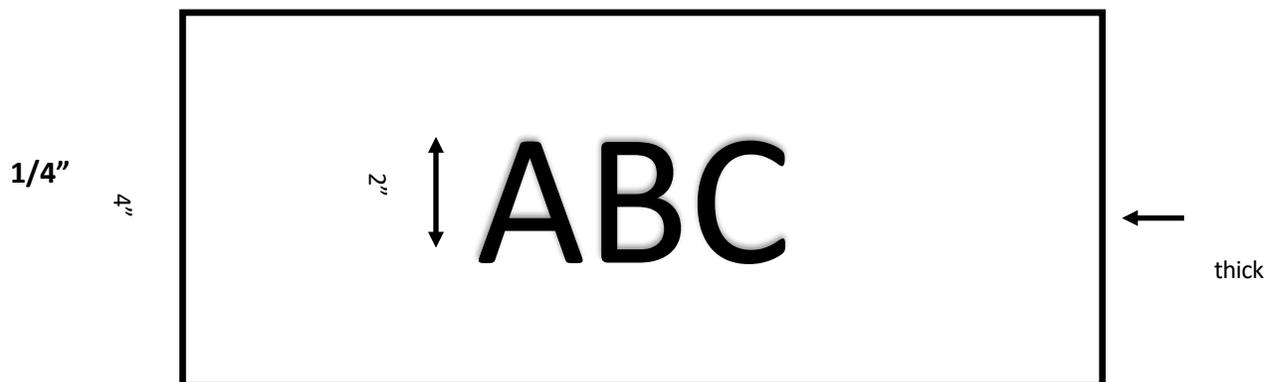
Safety equipment used

BEGINNER

1. Using an 1/8" E6013 electrode, weld three capital letters of the alphabet (or your initials) onto a piece of mild steel by running beads 2" high (meaning each letter should be 2" high). The steel will have the following dimensions: 1/4" x 4" x 6". See "Beginner Diagram" for example. Also see page 30 in *Arcs & Sparks (available at Extension Office)* for guidance.
2. OR Project of your choice using similar skills to Beginner 1.
3. Attached required information card to exhibit.

Beginner Division

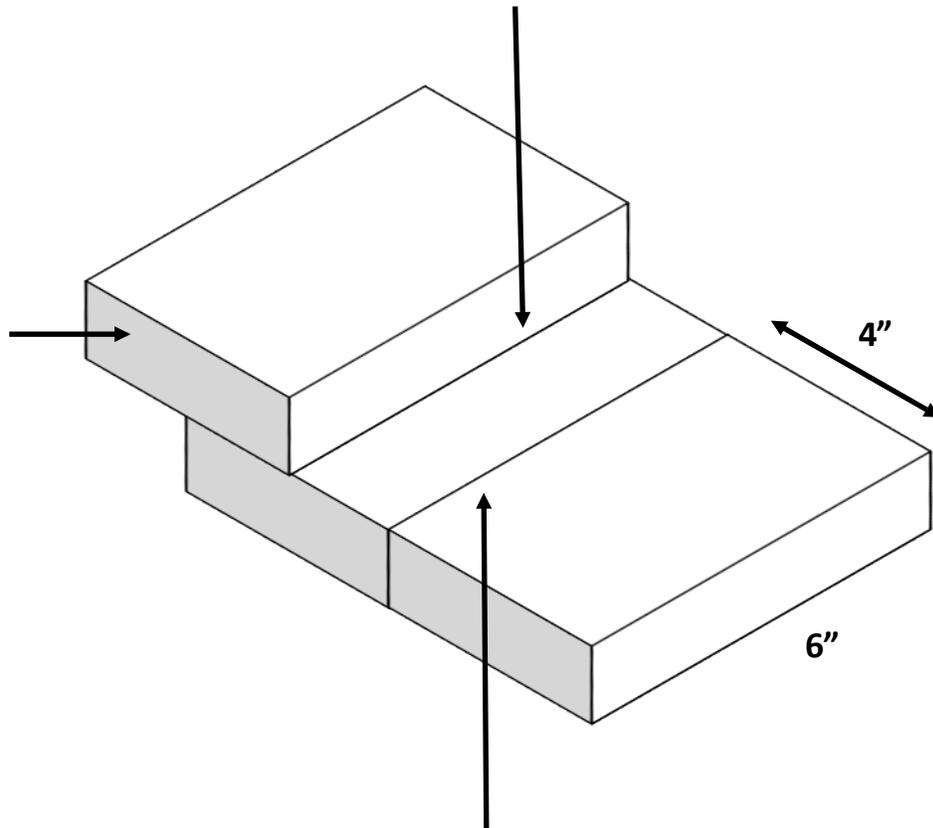
Exhibit Diagram



INTERMEDIATE

1. Using an 1/8" E6013 electrode, take three pieces of mild steel with the same dimensions listed above, make one flat butt weld lengthwise, and then one flat lap weld on top of one side of the butt-welded piece. See "Intermediate Diagram" for example. Also see pages 36-39 in manual for guidance.
2. Project of your choice using similar skills to Intermediate 1.
3. Attach required information card to exhibit.

Intermediate Exhibit Diagram

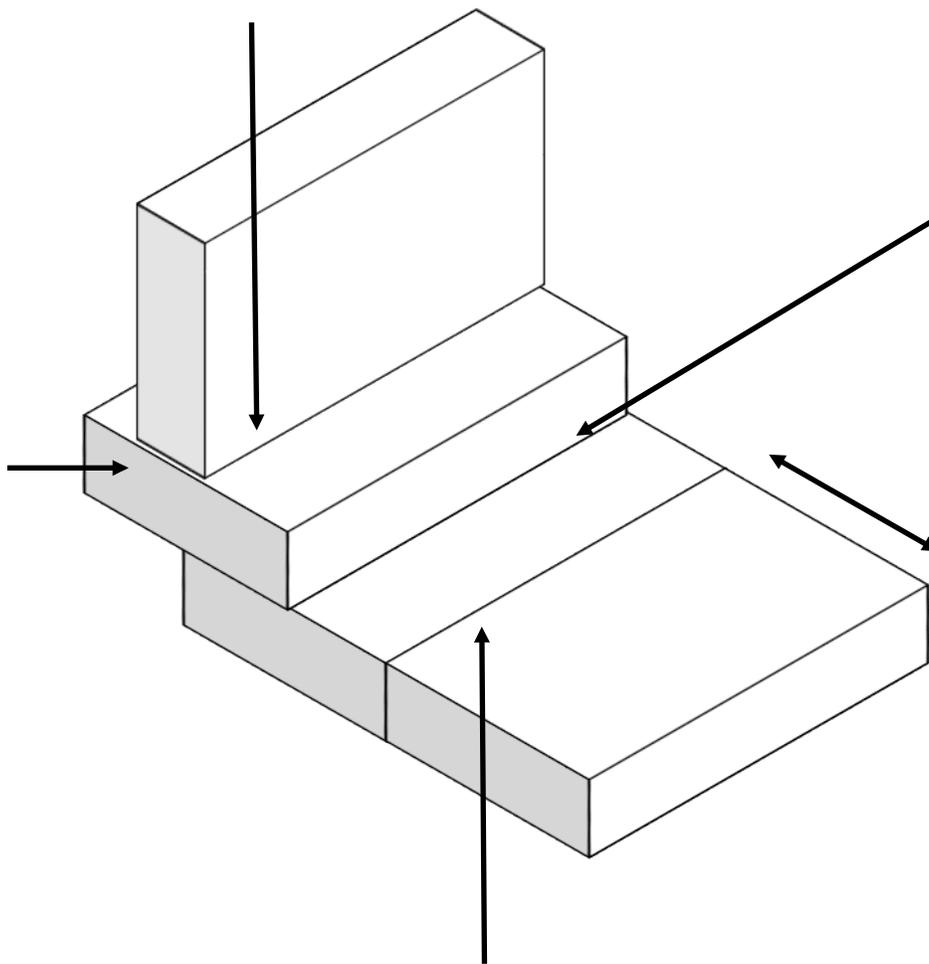


ADVANCED

1. Using either an 1/8" E6013 or E6011

electrode, repeat exhibit specifications from Intermediate Division and add a fourth piece of mild steel with the same dimensions to create a vertical t-weld on top of the lap weld, going up on both sides of t-weld (as opposed to welding down). See "Advanced Diagram" for example.

2. Project of your choice using similar skills to Advanced 1.
3. Attach required information card to exhibit.



Advanced Exhibit
Diagram

Wildlife

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries: 3 per county; one per level

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-wildlife.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries: 4 per county; one per level.

Awards are always at judges' discretion.

Award Structure:	1 Grand Champion	1 Champion per Level
	1 Reserve Grand Champion	1 Reserve Champion per Level

Exhibit Guidelines: <https://extension.purdue.edu/4-H/projects/4-h-project-woodworking.html>

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

III

Animals/Livestock

Animal ID Guidelines for State Fair

Beef and dairy beef steers & dairy feeder steers	840-RFID tag and 5-digit county tag and DNA hair sample
Commercial heifers, Market Heifers and Dairy Feeder	840-RFID tag and 5-digit county tag and DNA hair sample
Beef, Registered heifers	840-RFID tag and tattoo and DNA hair sample
Market lambs	5-digit county tag and retinal image
Commercial ewes	5-digit county tag or farm/flock tag and retinal image
Registered ewes	Tag from registration paper and retinal image
Swine	840-RFID tag, ear notch and DNA hair sample
Dairy cattle females	840-RFID tag
Meat goat wethers	5-digit county tag or tattoo and retinal image
Market goat does	5-digit county tag or tattoo
Boer goat females	Tattoo
Dairy goat females	Tattoo
Dairy goat wethers	5-digit county tag or tattoo
Pygmy goats	Tattoo or microchip or 5-digit county tag or scrapie tag
Horse and pony	Color pictures
Llama and alpaca	Color pictures



Indiana 4-H Quality Livestock Care – Program Overview

Indiana 4-H Quality Livestock Care training was developed with Indiana 4-Hers in mind. This program is a grassroots initiative formulated and facilitated by Purdue Extension, the Purdue Animal Science Department, and industry affiliates.

The Indiana 4-H Quality Livestock Care program is a comprehensive training expectation for all 4-H youth participating in beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbit projects.

The goal of the Indiana 4-H Quality Assurance Training program is to help youth understand their responsibility in increasing consumer confidence, animal stewardship, and overall gaining and applying pertinent information and credibility, relating to food systems. The curriculum is relevant and timely with an emphasis on assisting youth in making their best livestock practices even better.

Indiana 4-H Quality Livestock Care Training core components and program goals and expectations will emphasize the importance of care, safety, and youth as industry ambassadors. The cornerstone beliefs of the training are as follows:

- Animals from youth livestock programs are treated with the utmost care.
- Youth livestock exhibitors are contributing to a safe, wholesome food supply.
- Youth livestock exhibitors are prepared to be ambassadors for animal agriculture.

Policy

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits at the county fair and Indiana State Fair, 4-H members must be certified through the Indiana 4-H Livestock Quality Care training or the online Youth for the Quality Care of Animals program.

Quality Assurance training must be completed by 4-H members annually. For more information about in-person training in your county, please contact your County Extension Office.

General Livestock Guidelines

1. The 4-H exhibitor will be responsible for his/her project. Animals may not be maintained at a professional fitter's facility, except horses.
2. A record of all medications, tranquilizers, injectable products, wormers, and udder infusion products must be kept. In the case of injectable products, the location of the injection site must be recorded on the animal husbandry forms which will be made available at the Extension office.
3. The record must list the product used, the exact dosages given, number of days the product was administered and the dates of the treatment. Withdrawal period of any product used must also be listed, providing the product has a withdrawal period before slaughter.
4. The 4-H exhibitor must also list the reason the product was given. If the product was given on the advice of or by a veterinarian, that should also be listed as well as the name of the veterinarian. None of the above products are to be administered on fairgrounds property until the Superintendent is notified.
5. The 4-H market animals shall not contain any identifiable foreign substance, including drugs, steroids, or chemicals, greater than those standards established by the USDA or FDA as permissible for sale consumption as human food both on day of show and day of shipment to market from the Owen County Fair. Any test samples collected from any 4-H animal exhibited shall be free of any foreign substance including any steroids, drug or chemical affecting the central nervous system (for example, stimulants, depressants or pain killers).
6. Drugs may not be administered to a 4-H animal exhibit at the Owen County Fair except those approved and witnessed by the 4-H Superintendent.
7. Drenching at any time after an animal arrives at the fair or other 4-h activity or event premises is prohibited, except when recorded and performed in the presence of fair board, event superintendent, or 4-H officials for the sole purpose of protecting the health of the animal.
8. Most grooming should be done by the 4-H exhibitor. However, all 4-H exhibitors will be allowed to have immediate family members give assistance. Immediate family is considered to be parents, brothers, sisters, step-parents with whom the 4H'er resides or legal guardians. 4-H exhibitors are encouraged and allowed to help other 4-H exhibitors. Guardianship granted on a temporary basis for the purpose of circumventing these guidelines will not be recognized.
9. On show days, only the above will be allowed inside the barns. If an extreme hardship exists concerning the above, the 4-H exhibitor should contact the superintendent or project leader. During shows, only the exhibitor, ring help and judge are allowed in show arena.

10. No excessive abuse on exhibit animals will be allowed. Excessive abuse shall include burning, stabbing, gouging, punching, use of electric shocker, ice packs, or other treatment which is considered cruel and inhumane treatment to animals.
11. Tampering and/or misrepresentation as to breeding, age, ownership and any other irregularity in showing or method of preparation will be considered fraud and deception. (For example, with animal exhibits this includes, but is not limited to, coloring the alters or misrepresents breed characteristics, pumping, attaching hair/hair substitutes, or filling).
12. Any artificial means of removing or remedying the physical defects or conformation in exhibit animals will be considered fraud and deception.
13. No surgical alterations to enhance the conformation of the animal will be allowed. The above shall include but not be limited to: injections, pumping of air, water or any other substance in the animal via any means.
14. During daylight hours no livestock are allowed east of the ditch by the barns unless you have permission from a livestock barn superintendent.
15. The 4-H Fair Schedule determines entry and release times for animals. Any 4H'er not following these times without the permission of the Superintendent will have their project disqualified.
16. Barn shall be cleaned and manure removed before all fair events, shows, and sales. No activity of this type shall be done while livestock show area is in official use.

Additionally, please refer to I Section 7.2., page 23.

Beef

Grand Champion & State Fair Project

Sale weight required for steers and market heifers: 900 lbs. and up.

*Note: Also Check for Annual Supplement which may update These guidelines AND read carefully State Health Regulation. These are also updated annually.

General Information

1. Classes will be provided for Angus, Charolais, Chi, Crossbred, Hereford, Maine-Anjou, Polled Hereford, Red Poll, Shorthorn, Simmental and any other breed. NO HORNS ALLOWED ON CATTLE. All must come to the fair dehorned, polled or lightly scurred (buttons under ¾").
2. All Angus, Chianina, Red Poll, Simmental, Santa Gertrudis, Polled Hereford, Limousine, Saler, Maine-Anjou and Shorthorn steers must be registered by their individual associations to enter the State Fair. Registration papers are not required at the County Fair.

3. All crossbred steers and non-registered heifers must be tagged at the official county 4-H tag day in February or March.
4. All market beef steers and market beef heifers and commercial heifers, crossbreds and non-registered, will be divided into classes by weight. All cattle must be enrolled in 4Honline by May 15.
5. All heifers which are to be shown by breed should have breed associations papers, otherwise they will be shown as non-registered heifers which will be shown as crossbred, by weight (provided they were ear-tagged on the designated tag date.) If animal(s) were not ear-tagged in late winter, and do not have appropriate papers (to be shown upon request), they will be disqualified.
6. All registered animals must have readable tattoos.
7. All animals must be on the fairgrounds by listed entry times, and date of fair week. Animals with paperwork not presented by entry times will be classified as crossbred or will be disqualified.
8. Show officials reserve the right to require mandatory drug and/or steroid testing of animals entered for show. Entries may be randomly selected for testing and the 4H'er and parent consent to drug and/or steroid testing will be a condition for entering. Refusing the test will cause disqualification.
9. One fan is permitted per animal. No butt fans will be allowed. Any and all wiring must meet state codes and be approved by the electrician designated by the Fair Board. Hanging fans located at the rear of the animal, but which are located above head level and which are blowing down may be used as long as nothing is obstructing the aisle way or causes a safety concern.
- 10. Carefully read the official health terms and conditions, general terms and conditions and official ownership guidelines. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, drenching, pumping, forced filling, etc. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud & deception guidelines. **Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.****

Enrollment

1. No animal may be enrolled by more than one 4H family, if 4Hers are siblings. That animal may only be shown by one 4H'er.
2. The animal ID process must be done in 4-HOnline (v2.4honline.com) by May 15. Animal exhibits must be entered in Fair Entry by the published deadline and checked in at the fair to be eligible to show.
3. For all beef steers and commercial heifers, State 4-H beef animal enrollment form must be completed to be eligible for State Fair.
4. Any livestock animal that prolapses must leave the grounds immediately.

The 4-H Council has adopted a policy of leniency concerning check-in/release times of 4-H animals that have gone/are going to National Junior Shows. These animals will be allowed to show in the fair if they arrive by the pre-agreed time { see special request below } and have the health papers checked by the Beef

Superintendent. PRE-AGREED TIME: However, these situations would have to be handled by special request that must be submitted to the 4-H Council by May 15. The 4-H Council is to notify the Owen County Fair Board and Beef Superintendent upon approval of any such request as early as possible.

Special Guidelines on Showing Livestock

1. Participation of member with ill, disabled, or deceased livestock. Under the following circumstances a 4-H member who is unable to show his previously enrolled livestock may show livestock of another 4-H member which livestock has been enrolled and shown at the fair, in the showmanship class in which he would have participated had he been able to show. These circumstances include:
 - a. Illness of the livestock in which case good animal husbandry dictates that the animal should not come into contact with other animals. A 4-H'er who wishes to utilize this provision must provide a veterinarian's statement of the illness of the livestock affected.
2. Death, unanticipated destruction, or disability of the livestock. A 4-H'er who wishes to utilize this provision must provide a brief written statement witnessed by the 4-H'er's leader of the cause of death or destruction or nature of the disability. (This does not need to be a veterinarian's statement.)

Livestock Age

1. No steer can be shown that does not have his milk teeth in place and must have no permanent teeth showing or evidence thereof. The 4-H Beef Superintendent has the right to appoint a mouther whose decision shall be final.
2. The 4-H Council and Fair Board LOC will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final
3. It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.

Animal Ownership

Refer to I Section 7.2

1. For all 4-H purebred Angus, Chianina, Red Poll, Simmental, Santa Gertrudis, Polled Hereford, Limousine, Saler, Maine-Anjou and Shorthorn steer (State Fair only) & heifer classes, a national registry certificate of registration or transfer must be presented to 4-H Breed Committee when animals are weighed and/or papers checked at tag day. Gelbvieh steers need an AGA steer affidavit verifying Gelbvieh influence. Any steer (State Fair only) or heifer not meeting these registration guidelines for their breed will be allowed to show in the crossbred class at the county fair.

2. Heifer certificates of registration must show that exhibitor owns animals exhibited, either entirely or in part (see ownership guidelines), before the May 15 and continuously until date of show.
3. All steers, cross heifers must be individually identified at the start of the project at an official tag day. All animals entered within the county must be identified with the same system. This identification along with the beginning weight and breed of the calf must be included on the official enrollment (See "BEEF" below for particular guidelines.)

Grooming

1. Each 4-H exhibitor is allowed only one (1) grooming chute per exhibitor. If an exhibitor has 3 or more animals, the exhibitor is allowed a second grooming chute on show day only. Chutes must not block aisles and must be in areas designated by Beef Superintendent.
2. As stated in a previous rule - grooming should be done by the 4-H exhibitor.
3. Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs covered elsewhere, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's body, or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed to grooming guidelines include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, and coloring that does not alter or misrepresent breed characteristics.
5. The Owen County 4-H Council and/or Fair Board reserve the right to examine and/or test any 4-H animal exhibit for any tampering, altering, misrepresentation, unethical fitting, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids, or chemicals. The submission of any 4-H entry to the Owen Co. Fair by an exhibitor expressly grants the Fair Board, its Beef Superintendent and/or the Owen Co. 4-H Council or its Superintendents the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all awards and premiums.
6. An exhibitor may not take exception to decisions of an official and/or judge in an unprofessional and/or public manner nor shall interfere with or show disrespect to any judge or show official.
7. Normal dehorning and castration ARE ALLOWED. All animals may be washed and clipped. Lacquer is allowed on hooves only. Lacquer or commercially prepared hoof dressing will be allowed as long as natural color is not altered. All heifers and steers must be dehorned. Scurs are allowed, but should be approved by the 4-H Beef Superintendent prior to fair.
8. False switches - in all other cases only hair that is growing naturally on the specific animal in that specific location is acceptable. Adhesive, show mist, leg wax, Purple Oil, and show foam are allowed. Whitening agents are allowed to remove stains only. After showing, other products may be used to remove the above.

Beef Steers

1. County Weigh-in is the deadline for all beef steers and commercial heifers to be weighed and visually identified by tag the identification listed under supervision of county 4-H committee. A date is selected during February or March for this county-wide activity.
2. A 4H'er may enroll no more than a TOTAL of six beef animals. These may be the same or different breeds and a combination of steers and heifers – not to exceed 6.
3. Animals may be purebreds, crossbreds, or combination of both. The 4-H Beef Superintendent can use a breed screening committee to screen steers according to their predominant breed characteristics. Steers sifted by this committee will be allowed to show as a crossbred.
4. Dairy steers will be listed by weight only (NOT breeds). The champion dairy steer will be shown in the Grand Champion steer drive.
5. Steers must have registration, breed types and appearance for State Fair exhibit – not County.
6. Classes will be divided by weight and breed (except dairy steers) after weigh-in.
7. The following chart shows the correct percentage for a breed steer and heifer classes...the State Fair adds classes from time to time and we will use those when added.

Breeds	Minimum Heifer %	Minimum Steer %
Angus	100%	100%
Charolais	100%	100%
Chianina	registerable	registerable
Gelbveih	50%	50%
Hereford	100%	100%
Limousin	75%	50%
Maine Anjou	100%	25%
Red Poll	100%	100%
Shorthorn	93.75%	93.75%
Simmental	75%	75%
Salers	50%	50%
Santa Gertrudis	100%	----- ---

Beef Breeding Heifers

1. Enrollment and identification deadlines for heifers are:

- a. Commercial (non-registered) heifers - by County Weigh-in done as a service for all enrollees at the same time as steer tag day, on an advertised date in late winter or early spring.
 - b. Registered heifers - by May 15 Registered heifers need to be tagged with an 840 tag for State Fair. These are available for at the Extension Office.
2. 4H'er may enroll not more than a TOTAL of six beef animals. These may be the same or different breeds and a combination of steers and heifers – not to exceed 6.
3. Heifers listed on the state enrollment form may be purebred, crossbred or combination or both.
4. All commercial heifers must be scanned visually identified by tag at time of enrollment. Registered heifers must also be identified by animal's registration number and tattoo. These numbers and birth date must be listed on the Beef Ownership, Enrollment, & Entry Form.
5. All heifers must be born September 1, 2 calendar years prior to fair year, to March 31, current year of exhibit to be eligible for local and State Fair. Commercial heifers must have milk teeth in place at fair weigh-in.
6. Heifers are eligible for the County “Market Beef” show. They are also eligible for the “steer” show. No heifer may show in both the “steer” show & the heifer show. You must choose one or the other.

Heifer Classes

Classes for all breeds are divided according to birth dates as follows:

September-December -Fall coming two-year old,

January - February of previous calendar year.

March - April of previous calendar year.

May - June of previous calendar year.

July - August of previous calendar year.

September - October of previous calendar year.

November - December of previous calendar year.

Jan. 1- March 31 of current year.

Special Awards and Events

1. Rate of Gain Award – A plaque will be awarded in the Rate of Gain contest for beef steers or market heifers. The initial weight will be obtained when the steers or market heifers are identified in late winter and the final weight will be taken at a designated time at the fair.
2. Born and Raised in Owen County Award – A plaque will be awarded in beef for the best of show of animal born, raised, and exhibited in Owen County, and a plaque will be presented to the home farm from which it came.

3. State Fair Registration - Pre-registration for State Fair is required. Check with the Extension Office for the date. This will be before our fair (JUNE 1 deadline).
4. NOTE: Some guidelines may differ at the County Level from the State Level. Please review all state guidelines if you intend to exhibit at the state fair.

Beef – Feeder Calf Show

*Note: Also Check for Annual updates to These Rules AND Read Carefully State BOAH updates.

General Rules:

1. Calf must meet all Owen County 4-H and Indiana BOAH Health Requirement.
2. A member may exhibit and show no more than two feeder calves.
3. Calf Age: Calf must be born between January 1st and May 15th, of the current year.
4. At this time, Feeder Calves will not require RFID or County tags. *In the future, animals MAY be required to come to the scheduled Tag Day. [TBD – Check with Beef Superintendent.]*
5. In the future, IF tagging is required, if the RFID tag does not match the Indiana 4-H Online family profile entry, that calf will be disqualified. *[No RFID tag required 2022. Future tagging is still TBD.]*
6. All Feeder Calves MUST be entered into 4-H online by May 15th. Failure to report will eliminate them from competition.
7. Animals must be owned by the 4-H member and feed records must started no later than May 15th.
** Note: In the future, this date may reflect the scheduled Tag Day.*
8. Feeder Calves may be Beef or Dairy. Classes will be a combination of Steers & Heifers and will be shown by weight.
9. A Beef Heifer may be showing as a Spring Heifer in the Heifer Show or as a Feeder Calf. NOT BOTH.
10. All calves must be castrated by 4H fair date and NO ruptured calves may be exhibited.
11. Feeder Calves must NOT exceed 700 lbs. at the day of fair weigh in. Calves will be shown by weight.

12. Show classes will be determined by enrollment each year and at the discretion of the Cattle Superintendents.
13. Calves may be exhibited for Showmanship competition.
14. Calves do not have to be weaned at Tag Day but must be weaned 2 weeks prior to opening fair date.
15. A Grand Champion and Reserve Grand Champion will be selected from the class winners.
16. Feeder Calves are not eligible for the 4H Livestock Auction or the Indiana State Fair.

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Cat

Grand Champion and State Fair Project

State Fair Entry Available. Interested members may show their cats in the State Fair 4 H Cat Show.

For more information on these details: ***State Fair Entry: special entry required by July 1*** (<https://www.indianastatefair.com/p/state-fair/competitions--contests/4-h-competitions-entry-information>)

The 4-H Cat Project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials, through workshops and in preparation of an exhibit.

Enrollment:

- All 4-H cats and/or kittens must be owned and cared for by the 4-H member as of May 15 of the current year.
- 4-H members must be enrolled in the Cat Project by May 15th.

Health:

- Each cat presented for exhibition must be accompanied by a completed vaccination form (4-H-777-W) for the current year that is signed by a licensed and accredited veterinarian. This form will indicate the vaccination dates and the date and test results of the feline leukemia test.
- Claws must be clipped before participating in the Cat Show.
- 4-H cats must be free of fleas, fungus, ear mites, internal or external parasites or other communicable diseases. No cats may be exhibited that test positive for or show any symptoms of any communicable diseases.
- Vaccinations must be given within 1 year of show date and at least 2 weeks prior to show date:
 - Feline panleukopenia

- Feline rhinotracheitis
- Feline leukemia vaccination or test
- Calicivirus
- Rabies
- Fecal parasite exam **OR** deworming must be done by a veterinarian to show.
- All cats must have a negative Feline Leukemia TEST within one hundred eighty (180) days of the show or the Feline Leukemia vaccination within 1 year of show and at least 2 weeks prior to show. The Feline Leukemia vaccination is not a requirement, but is recommended.
- It is recommended but not required to consult your veterinarian about a heart worm program.
- All cats over 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian within 1 year of the cat show.
- It is recommended that all 4-H cats, other than pedigreed breeding stock, be neutered or spayed.
- Pregnant or lactating female cats will not be permitted to show.

Required: The certificate of vaccination listed above signed by a licensed accredited Veterinarian indicating that each cat presented for show has had shots indicated is required. The certificate must be brought to the show with the cat. Carefully check the Health Regulations and guidelines for animal exhibit.

Grades by March 15 of exhibit year:

Junior - 3-5; Intermediate -6-8; Senior - 9+. Suggested

Guidelines

Exhibits available in the Cat Project: A member may choose to exhibit in one or all of the following classes. Each of the following is entered and judged according to Junior, Intermediate & Senior by the grade of 4-Her.

Cat Showmanship/Knowledge

- The purpose is to help 4-Hers learn, and become more aware of current cat fancier's knowledge, techniques and related management and show procedures.

- Cat Knowledge Part 1 - written quiz about cats
- Cat Showmanship Part 2 - handling cat, removing from cage, etc.
- Cat Showmanship Part 3 - oral presentation to judge about the member's cat.

*All questions are taken from the North Central Publications for Cat, the national 4-H Cat Curriculum Level 1, 2, and 3. Sample questions to study include:

List 3 indicators of a properly fed cat.	prevented?
Name 3 breeds of purebred cats.	How would you stop a cat fight?
What is a cat parasite and how should parasites be controlled?	How often should a cat/kitten be bathed?
How can you tell if your cat has ear mites?	Name 5 symptoms that indicate your cat is getting sick.
What are hair balls and how can they be	Why do cats scratch? How do you avoid ruined furniture?
	Why is the 4-H cat vaccination form so important?

Cage Decoration

The decorated 4-H cat cage will be judged by the following criteria. This is usually a state fair option. If the county has this you will be alerted by letter & through workshops.

- color coordination
- originality
- theme Ex: "my cat and me"
- Are the 2 sides, top and back appropriately covered? (front of cage should not be covered. Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating your cat cage.
- If you choose to enter this category at the State Fair, a cage 22"x 22" x 22" is furnished.
- Cage measurements for county : 25.5" front * & back, 22" sides, height 26.5".

"My Clever Cat" trick. (also, a State Fair category as a demonstration)

- Cats may react to a voice command or some form of treat or incentive.
- Only a humane method of activation may be used by the 4-Her to bring about the cat's trick.
- Normal examples of cat tricks include:
 - sit down,
 - answer the telephone,
 - lay down,
 - jump over baton,
 - roll over,
 - ride a baby stroller,
 - shake paws,
 - rest upside down,
 - jump through a hoop,
- 4-Hers may select from 1 or more of the above examples or they may create and demonstrate a different trick.

Costume Class - County Only

- 4-Hers, along with the cat may dress Up in costume
- The Cat's costume must not be restrict breathing and/or movement.
- Dress-up theme is open to 4-Her's choice, but should be family friendly.

Guidelines for Cat Exhibit

1. By May 15, submit your enrollment including enrollment in the Cat project 4-H online. At the show turn in the Certificate of Vaccination due at that time.
2. Each member may show only his or her cat or the family cat.
3. All 4-H cats and kittens must be owned and cared for by May 15 of the exhibit year.
4. 4-H cats must be fed, cared for and shown by the 4-H member.
5. Cat(s) may be purebred or household pets, they do not need to be registered or pedigreed to enter the show.
6. A 4-H cat entered but not presented or available will be disqualified.
7. Advertising will not be permitted on 4-H cat exhibits.

8. 4-H cats must be brought and taken from the show in carriers. A leash and collar may be used. Harnesses should not be used.
9. Check in each entry according to correct classification with the Superintendent, matching each entry with the appropriate vaccination form.
10. 4-H exhibitors are expected to stay with their cats during the judging.
11. All 4-H cats with claws must have their nails clipped according to proper procedure. This is a safety factor for both member and judge. Check with project leader regarding questions on show procedures, including nail clipping.
12. It is recommended that all 4-H cats, other than pedigreed breeding stock, be neutered or spayed.
13. 4-H cats must be free of fleas, fungus, ear mites, or other communicable diseases.
14. Pregnant or lactating female cats will not be permitted to show.
15. The 4-Her will remove the cat from the cage during judging, stay and watch his or her cat being judged, then return the cat to its cage. A cat must be available and presented for judging when the class is called or it will not be judged. Each 4-Her's cat will be judged on health, cleanliness, grooming, personality, and if all categories are equal, the judge will choose a winner by its "star quality."
16. The 4-Her and /or his/her parent(s) should not speak to the judge unless the judge asks questions to the 4-Her during judging.
17. 4-Hers are to remain in the judging arena after judging, as your cat may be called again for another run-off.
18. Cats must be taken home at the conclusion of cat show events.
19. 4-H cats shall not be left unattended at any time either in the show arena, and/or in a vehicle.

Cat Classes

Ages of Cats and Kittens:

- A cat is 8 months of age or older on show day.
- A kitten is aged between 4 and 8 months. Kittens under the age of 4 months can not be shown.
- Cats becoming 8 months old on show day will be considered an adult cat.

Length of Hair:

- A long-haired cat has long top hair, with a thick wooly undercoat.
- Hair length on the tail is normally 1-1 1/2" long or more, and is generally a guideline on determining class.
- A short haired cat has only short hair, and a smooth textured coat.
- Cat tail hair is usually less than 1 1/2" in length

The 4-H member may exhibit one or more entries in the Cat Show. A cat may be only shown by one 4-H member. We will have classes in the following: Limit 2 cats per class

- | | |
|---------------------------------|-------------------------------|
| 1. Short haired kitten | Long haired kitten |
| 2. Adult short haired cat | Adult long-haired cat |
| 3. Purebred short haired kitten | Purebred long haired kitten |
| 4. Purebred long hair adult cat | Purebred short hair adult cat |

Dairy

Grand Champion and State Fair Project

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Requirement for Dairy Heifers: Enroll both 4Her and Dairy Heifer online at **v2.4honline.com**. by May 15.

Requirement for Dairy Steers – see February or March tag/weigh-in and other guidelines under the beef section. Dairy/beef steer state enrollment is due at beef tag day. Calf must come to tag day and be enrolled on 4HOnline (v2.4honline.com).

Exhibits available in the Dairy Project:

A member may choose to exhibit in one or all of the following classes.

1. Dairy Showmanship/knowledge.
 - a. The purpose is to help 4-Hers learn, and become more aware of current dairy knowledge, techniques and related management and show procedures. Study of the publications listed will be helpful as well as participation in Area Dairy Judging events.
 - b. 4-H dairy members will be able to show leased heifers in the 4-H dairy show at the Fair. The dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Just like the 4-H horse and pony lease program, leasing a dairy heifer will be considered the equivalent of ownership.
 - c. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15th until the 4-H dairy show at the Indiana State Fair.
 - d. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15th and their registration number listed on the 4-H member's dairy enrollment form. At check-in during the Fair, the 4-H member with a leased dairy heifer must provide the heifer's registration paper and a lease agreement signed by them and the person they are leasing the heifer from.
 - e. You must read health regulations for dairy and provide health papers for your cattle.
2. Dairy Classes – (No Horned Cattle Allowed)
 - a. 5 yr. old & over cow (Ayrshire & Jersey only) - born prior to August 31, 5 calendar years prior to fair year

- b. 4 yr. old & over cow - born prior to August 31, 4 calendar years prior to fair year
 - c. 3 yr. old cow - born September 1, 4 calendar years prior to fair- August 31, 3 calendar years prior to fair year
 - d. 2 yr. old cow - born September 1, 3 calendar years prior to fair year- February 28, two calendar years prior to fair year
 - e. Junior 2 yr. old cow - born March 1, - August 31, two calendar years prior to fair year
 - f. Senior Yearling - born September 1, - November 30, two calendar years prior to fair year
 - g. Intermediate Senior Yearling - born December 1, two calendar years prior to fair year- February 28, calendar year prior to fair
 - h. Junior Yearling - born March 1 - May 31, calendar year prior to fair
 - i. Summer Junior Yearling - born June 1, - August 31, calendar year prior to fair
 - j. Senior Calf - born September 1, - November 30, calendar year prior to fair
 - k. Fall Senior Calf - born December 1, calendar year prior to fair - February 28, calendar year of fair
 - l. Junior Calf - born March 1 or later (at least 4 months old).
3. Showmanship Classes
- a. Junior – Grades 3 – 5
 - b. Intermediate – Grades 6 – 8
 - c. Senior – Grades 9 – 12
 - d. Advanced – Have won Senior Showmanship

Dog

Grand Champion Project, State Fair

State Fair Entry: Pre-entries to State 4-H Office by July 1st: <https://www.indianastatefair.com/p/state-fair/competitions--contests/4-h-competitions-entry-information>

Dog Vaccination –Required before you can attend any dog meetings.

Required: 4-H-671-W Dog Vaccination Form and must be filled out by your vet. You must read carefully the sections on showing animals and health regulations for animals. Certain required vaccinations have not been proven effective in wolf-hybrids. Therefore, wolf-hybrids cannot meet the vaccination guidelines of the Indiana Board of Animal Health, so wolf-hybrid dogs cannot be shown in the 4-H Dog Program.

Guidelines:

1. Turn in your completed Dog Vaccination Form to the leader and have signed up for the Dog project on 4HOnline (v2.4honline.com) before January 15.
2. All 4-H dogs not being shown must be on a leash or crated.
3. A 4-H member may not repeat the following lots with the same 4-H dog: 1-A; 1-B; 2-A, 2-B; 3-A; 4-A; 5-A; 6-A; or novice showmanship.
4. 4-H dogs must wear well-fitting slip collars of leather, fabric or chain in any obedience class. The leash may be of fabric or leather and shall be 6 feet in length. Collar tags will not be allowed. 4-H dogs being raised for the handicapped programs are exempt from the collars and tags.
5. A dog being shown in the dog obedience project must belong to the exhibitor or to a member of the immediate family or household with the exception of dogs raised for the handicapped.
6. Dogs in season are not permitted to show. If this may be a problem, see your veterinarian for possible preventive measures.
7. Member may enter more than 1 dog; however, they must be in different classes.
8. 4-H agility dog must be shown by the same 4-H exhibitor in an obedience class first. Dogs trained for the leader dog program are not by design allowed in showmanship and/or drill team competition.
9. The first year 1-A, is open ONLY for youngsters and dogs who are both just starting the project. Any youngster or dog with training before March 1, of the exhibit year must be shown in the 1-B class or above.
10. A dog fouling in the ring will receive an automatic 10-point dock in score for that exercise. (Also applicable to drill team dogs.)
11. Commercial advertisement and insignia on 4-H exhibitors while showing their dogs is prohibited; however, the 4-H emblem is permitted. 4-H dogs raised for the handicapped are exempt.
12. Each 4-H handler is required to clean up after his/her dog.
13. The high jump height will be measured as once the height of the 4-H dog measured at the withers. Minimum height is 8 inches. The broad jump distance shall be measured as twice the high jump height.

14. Decision of the judge is final.
15. Obedience regulations not covered by these guidelines will be based on the regulations of the American Kennel Club, Inc.
16. All dog exhibitors are strongly urged to participate in at least 2 practice meetings prior to fair in order to socialize dogs and to become familiar with show routines.

Exhibits available in the Dog Project:

A member may choose to exhibit in one or all of the following classes.

- **Dog Obedience Classes**

- The class numbers followed by a "B" are optional. They provide more experience, but a member may skip these if desired.
- First year - Section A - Owner with no previous formal dog training experiences showing a dog which has received no obedience training prior to March 1 of the current year.
- First year - Section B - 4-Her has previous dog training experience, (4-H or otherwise) coming back with a new dog; or for 4-Hers with no experience whose dogs have had training which disqualifies them for 1-A.
- First year Leader Dog Section A (For 4-Hers with no previous formal dog training experience with a leader dog.)
- First year Leader Dog Section B (For 4-Hers with previous dog training experience (4-H or otherwise) coming back with a leader dog.)
- Second year Section A (For 4-Hers and dogs which have completed 1-A and /or 1-B.)
- Second year Section B (For 4-Hers and dogs which have completed the second year.)
- Third year Section A (For 4-Hers and dogs which have completed the second year.)
- Third year Section B (For 4-Hers and dogs which have been in 3-A, but are not ready for fourth year work.)
- Fourth year Section A (For 4-Hers and dogs which have completed third year work.)
- Fourth year Section B (For 4-Hers and dogs which have been in 4-A, but are not ready for fifth year work.)
- Fifth year Section A (For 4-Hers and dogs which have completed fourth year work.)
- Fifth year Section B (For 4-Hers and dogs which have been in 5-A, but are not ready for sixth year work.)
- Sixth year Section A (For 4-Hers and dogs which have completed fifth year work.).
- Sixth year Section B (For 4-Hers and dogs which have been in 6-A and repeat.).
- Veterans--For 4-H members whose dogs are at least 7 years old or are physically challenged. The dog must have completed at least lot 2B in previous years. Dogs who are physically challenge must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises.

- **Showmanship Classes**

- Novice Showmanship - for any 4-H exhibitor in first year showmanship, regardless of obedience level and/or age of 4-H exhibitor. The novice winner can compete in the junior class to be eligible to go on to Round Robin if they also win that class.

- Junior Showmanship - for any 4-H exhibitor age 10 through 13 by December 31, of the exhibit year. A Junior Showmanship winner at the State Fair is only eligible to compete in Senior Showmanship.
- Senior Showmanship - for any 4-H member age 14 through 19 by December 31, of the exhibit year. Exceptions only for previous State Fair Junior Showmanship winners.
- Advanced Showmanship – For any prior Senior showmanship winners.
- **Dog Agility**
 - Agility is something we will do only if proper leadership & equipment is available. Contact your dog leader or the extension office if interested. Classes & Guidelines:
 - Beginning (must use 6' leash)
 - Lot 1 - BA 4-H member has not previously participated in Beginning Agility.
 - Lot 2 - BB 4-H member has participated in Beginning Agility before, either with the current dog, or a different dog.
 - Intermediate (must be off lead)
 - Lot 3 - IA 4-H member has not previously participated in Intermediate Agility.
 - Lot 4 - IB 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog.
 - Advanced (must be off lead)
 - Lot 5 - AA 4-H member has not previously participated in Advanced Agility.
 - Lot 6 - AB 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog.

Agility Terms and Conditions

The 4-H Dog Agility Program is based on guidelines from the United Kennel Club. Some modifications to the UKC Guidelines have been made to provide a program suitable for 4-H handlers of all ages.

1. Dogs showing in agility are required to show in obedience at the current fair.
2. The county leader must sign the entry form, verifying that the dog is qualified and physically able to compete at the level entered.
3. Agility classes will be entered as Beginning, Intermediate, and Advanced, and awards will be granted by that classification, regardless of dog size. The show committee will place dogs in the appropriate size division based on the height reported on the entry form. Dogs may be measured at the show to verify accuracy of the reported height.
4. Each class will offer three divisions based on the dog's height at the withers.
 - a. Division 1 - dogs 14" and under and will jump 8" hurdles.
 - b. Division 2 - dogs over 14" through 20" will jump 14" hurdles.
 - c. Division 3 - dogs over 20" and will jump 20" hurdles.
5. The Pause Table will be at the hurdle height for each division.
6. All agility work will be done on a flat, buckle collar.
7. Beginning level must use a 6-foot lead.
8. All other levels will be off lead.

9. Scoring will be based on the UKC Guidelines, starting with 200 points and subtracting Performance Faults based on a set Course Time. Time faults for course time exceeding the set time will be deducted.
10. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club. For information on obstacle specifications, please contact the 4-H Office.
11. Awards will be determined by the leader prior to fair.

Dog Grooming: Washing and clipping, nail polish, and oil are allowed.

Dog Costume Class: Each year the dog club will have a fun costume class. See leader for guidelines and how this is judged.

Scorecards: Each class in obedience and agility has a separate scorecard. Showmanship also has a scorecard, but it is in showmanship manual. With all the classes there are too many scorecards to print here. You may pick them up at the office or get one from the leaders anytime. Please get these early so you can see what you will be judged against and how many points each activity is worth.

Goat-Dairy

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Exhibits in the Goat Project:

A member may choose to exhibit in one or all of the following classes. All 4-H goats must come to the county goat tag day.

Livestock:

- Animal information will not be allowed to be changed from tag day to fair time.
- Animals will be shown as checked in at tag days.
- Minimum weights are set for a 4-H animal to be allowed to show as follow
 - All goats to be shown must weigh 40 pounds except Nigerian Dwarf.
- Ear tag changes after tag day due to lost tags must be reported to superintendent.
- Goat Showmanship/knowledge.
- Dairy Goat Breeding Show.
- Dairy Goat Market Goat Show
 - both wethers and females are eligible for this show.
 - If a female shows in the market dairy goat show, it is not eligible to show in the breeding show.

- Animals in the market dairy show are eligible for the livestock auction if they make the sale weight.

Guidelines

1. All animals must meet the official health guidelines, general terms and ownership conditions. Especially note the terms and conditions on tampering, misrepresentation, conduct, drugs, etc. Officials reserve the right to require drug, and/or steroid testing and examination of animals entered in the show. 4-H'ers and parents' consent to drug and/or steroid testing as a condition for entering. Refusing tests will be cause for disqualification.
2. All dairy goats entered in the 4-H Dairy Goat Show at the Indiana State Fair, must have enrolled in v2.4honline.com with their registration number by May 15th.
3. A dairy goat may not be enrolled by more than one (1) 4-H member during any given year, except for brothers and sisters, and then only through co-enrollment on the 4HOnline site.
4. 4-H exhibitors must have been enrolled in the dairy goat project on v2.4honline.com by goat tag day. Watch for annual tag day dates.
5. Animals entered at the State Fair must be owned and cared for by the 4-H member by May 15th and must remain under the same continuous ownership through the date of the 4-H Dairy Goat Show at the Indiana State Fair. Kids born after May 15th must be from a dam who was enrolled by May 15th.
6. Individual identification of the animal must be shown on 4-H Online. All 4-H dairy goats must have a tag or a readable tattoo identical to the one (1) recorded on their entry (and registration certificate for state). Only one (1) number sequence per ear (or per tail web) will be permitted. During check-in at the Fair, any 4-H dairy goat that does not have a legible tattoo corresponding with v2.4honline.com will be ineligible to show in the 4-H dairy goat show.
7. **Once disqualified due to an incorrect, missing or illegible tattoo, animals cannot be re-tattooed and re-checked at the show.**
8. Animals exhibited must be purebred, American or recorded Grade.
9. 4-H club members are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown by another 4-H club, member but must have prior approval from the 4-H Goat Show Committee.
10. Every goat must have a collar and tie chain available if needed
11. All goats may be washed, clipped, and hooves trimmed. Polish may be used on hooves.
12. Dairy Goat Market Goats: All males must be castrated and shown under 1 year of age and must Have Milk teeth in place. All females that show in the market goat show must also, be under 1 year of age and have milk teeth in place. Females that show in the market goat show are NOT eligible for the breeding show.
13. No Billies (young or old).
14. Dairy goats being exhibited must be dehorned.

15. Does in milk should have a milk record kept on their production.
16. Follow ADGA guidelines except where amended by 4-H guidelines.
17. Age of animals shall be computed from actual date of judging.
18. All dairy goats competing for championship honors who are in milk may be required by the judge to be milked before making final placings.
19. Registration papers are not required for county fair, but you must have them for the state fair. A registration or recordation certificate is required for all animals six (6) months-of-age or older. A stamped duplicate application or stamped faxed duplicate application showing the date received by the office is required for all animals under six (6) months-of-age.
20. Exhibitor need to wear a white blouse or shirt and slacks (no shorts) to show.
21. 4-Hers are responsible for keeping their pens and aisle area clean at all times. Pens must be cleaned and release forms secured before leaving.
22. Classes are determined by age.
23. Dry goats are shown separate from those in milk.
24. Goats are shown with a collar. Most collars are choke collars as used on dogs for obedience.
25. Goats will be exhibited in an enclosed pen. Young goats will stay with the mother. Older goats can be tethered.
- 26. All animals must meet the official health guidelines, and ownership guidelines located in the State Fair 4-H/FFA Catalog, especially note guidelines on tampering, misrepresentation, conduct, drugs, etc.**
- 27. Breeds:**
 - a. Alpine
 - b. LaMancha
 - c. Nubian,
 - d. Oberhasli,
 - e. Recorded Grade,
 - f. Saanen,
 - g. Toggenburg
 - h. Nigerian Dwarf
28. For County fair purposes only, all grade or crossbred animals shows in recorded grade class. Cross cannot have any Boer goat breeding and must be 100% dairy. Registration papers are needed for state fair. Baby goats may stay with their mother and will not be weighted.
29. Baby goats may stay with their mother and will not be weighted in.

Classes

- Produce of Dam: 2 does any age out of the same dam. For county fair only can be owned by 2 different members of one family – State fair they must be owned by same exhibitor.

- Mother & Daughter: two does any age, so long as the first is the mother. For county fair only can be owned by 2 different members of one family – State fair they must be owned by same exhibitor.
- Best 3 Females: to consist of 3 does shown by one 4-H family. For county fair only can be owned by different members of one family – State fair they must be owned by same exhibitor.
- Breed Classes:
 - Alpine
 - LaMancha
 - Nubian
 - Oberhasli
 - Recorded Grade
 - Saanen
 - Toggenburg.
 - Nigerian Dwarf
- Show classes
- Dry classes
 - Junior doe-born on or after April 1, current year
 - Intermediate doe-born March 1 to March 31, current year
 - Senior doe-born Jan. 1 to Feb. 28, current year
 - Yearling doe- born prior to December 31 of the prior calendar year and under 2 years, dry
 - Senior does dry (over 2 years old)
- Milking classes
 - Senior doe show (milking)
 - Doe-1 year and under 2 years (milking)
 - Doe-2 years and under 3 years (milking)
 - Doe-3 years and under 5 years (milking)
 - Doe-5 years and over (milking)

Dairy Goat Awards

Mother & Daughter (Each breed) – Champion Rosette

Produce of Dam (Each Breed) – Champion Rosette

Best 3 females (Each Breed) – Champion Rosette

Grand & Reserve Grand Champion Doe (Dry & Wet Classes) – Banners

Showmanship: An award for each division.

4-H Dairy Market Goat Show Terms and Conditions

1. Dairy market goat animals entered in the Fair must be owned and cared for by the 4-H member by May 15th and remain in the same continuous ownership until fair show day.
2. A dairy market goat can be a male or a female.
3. Females in the market goat show cannot be in the breeding goat shows and must be under 1 year of age and have milk teeth in place.
4. All dairy market goat animals must be individually identified by an ear tag or a tattoo under the supervision of the county 4-H committee by May 15th. They also must be entered on v2.4honline.com by May 15th.
5. All dairy market goat entered in the 4-H show at the Fair must have been enrolled in the exhibitor's county on the official 4-HOnline site by May 15th.
6. **All market goats must be shown with their milk teeth in place.**
7. Dairy Market Goat classes will be divided according to the breed of the animals.
8. All dairy market goats must be 100% dairy goat blood, no meat goat crosses. If a dairy market goat is entered as such, and is determined by the superintendent to be a meat goat cross it will be disqualified from showing at the fair.

Dairy Market Goats – Breed classes will be offered and the overall breed champion will get a trophy. The overall Grand & Reserve Champion dairy market goat between all dairy goats, get a banner.

Goat-Meat & Market

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Terms and Conditions

All 4-H goats must come to the county goat tag day. Females may show in the market goat show and thus be eligible for the livestock auction, but if they do, they are not eligible to show in the breeding shows.

Owen County Livestock guidelines:

- Animal information will NOT be allowed to be changed from tag day to fair time.
- Animals will be shown as checked in at tag days.
- 4-Hers will be allowed to shift from a breed class to the crossbred class in goats.
- Minimum weights are set for meat and market goats.
 - **All goats must weigh 40 pounds.**
- Ear tag changes after tag day due to lost tags must be reported to the superintendent.
- Owen County fair will NOT require a registration certificate for animals six months of age or older.

- 4-H exhibitors must have been enrolled in the project in their county prior and be enrolled in v2.4honline.com by May 15.
- All Meat & Market goats must have a readable ear tattoo identical to the one recorded on their registration certificate or an ear tag and be placed in 4HOnline. Only one (1) number sequence per ear will be permitted.
- ***During check-in at the Fair, any animal which does not have a legible tattoo corresponding to its registration certificate is ineligible to show in the 4-H Meat & Market Goat Show. Once disqualified from the 4-H Meat & Market Goat Show due to an incorrect or illegible tattoo, animals cannot be re-tattooed and re-checked at the show. These goats will be sent home. All goats must come to tag day if they have never been shown at the fair before to have their information for the 4HOnline site.***
- 4-H exhibitors having an entry in animal classes at Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another 4-H member to serve as a substitute showman. Substitute showmen must be approved by the show superintendent prior to the showing of the animal(s) needing a substitute showman.
- Once a class is in the ring and judging has started, entries may not be added or withdrawn without permission from the show officials. The class shall not be reopened after reasons have begun.

Show Category Clarifications

Show date is abbreviated as “SD” for the classes below. The day or date prior to the calendar Show date (SD) is abbreviated “DP” for the classes below.

- Junior Division (Does)
 - Any doe under 24 months of age that has never freshened shall compete in a junior doe show.
 - Junior Champions will be selected from the blue-ribbon class winners in the junior division.
 - Reserve Junior Champions will be selected (after the Junior Champion is designated) from the animals remaining in the Junior Champion class, plus the animal that stood second to the Junior Champion in their individual class.
- Senior Division (Does)
 - Any doe that has ever freshened or produced offspring.
 - Any doe, 24 months of age or older, who has never freshened or produced live offspring will not be eligible to show.
 - Senior Champions will be selected from the blue-ribbon class winners in the division.
 - Reserve Senior Champions will be selected (after the Senior Champion is designated) from those remaining in the senior championship class, plus the animal that stood second to the Senior Champion in their individual class.

*Doe classes will follow state fair format.

Class Category Clarifications

- 2 divisions:
 - PERCENTAGE: under 94%
 - PURE: above 94%)
 - champions in each division:
- Champion Junior Division Does
 - All does under 12 months-of-age on the day of the show shall compete in the Junior Division.
 - Junior Champions will be selected from the first-place class winners in the junior division.
 - Reserve Junior Champions will be selected (after the Junior Champion is designated) from the animals remaining in the Junior Champion class, plus the animal that stood second to the Junior Champion in their individual class.
- Champion Yearling Division Does
 - All does that are from 12 months old to fewer than 24 months-of-age on the day of the show shall compete in the Yearling Division.
 - winners in the Yearling Division.
 - Reserve Yearling Champions will be selected (after the Yearling Champion is designated) from the animals remaining in the
 - Yearling Champion class, plus the animal that stood second to the Yearling Champion in her individual class.
- Champion Senior Division Does
 - All does that are at least 24 months-of-age on the day of the show shall compete in the Senior Division.
 - Senior Champions will be selected from the first-place class winners in the senior division.
 - Reserve Senior Champions will be selected (after the Senior Champion is designated) from the animals remaining in the senior champion class, plus the animal that stood second to the Senior Champion in their individual class.

Grand & Reserve Grand will be chosen from the Champions and Reserve Champions of each division.

- Class Description – Percentage Does (less than 94% Boer Goat Blood)
 - Percentage Does – under 3-months-of-age (born after April “SD” of current calendar year)
 - Percentage Does – 3 months-old to under 6 months-of-age (born January SD– April DP of current calendar year)
 - Percentage Does – 6 months-old to under 9 months-of-age (born Oct. SD the prior year to the current calendar year – January DP of current calendar year)
 - Percentage Does – 9 months-old to under 12 months-of-age (born July SD– Oct. DP of prior current calendar year)

- Junior Champion Percentage Doe – Award
- Reserve Junior Champion Percentage Doe – Rosette
 - Percentage Does – 12 months-old to under 16 months-of-age (born March SD – July DP of the year prior to the current calendar year).
 - Percentage Does – 16 months-old to under 20 months-of-age (born Nov. SD, 2 years prior to the current calendar year – March DP of the prior year to the current calendar year)
 - Percentage Does – 20 months-old to under 24 months-of-age (born July SD – Nov DP, 2 years prior to the current calendar year)
- Yearling Champion Percentage Doe – Award
- Reserve Yearling Champion Percentage Doe – Rosette
 - Percentage Does – 24 months-old to under 30 months-of-age (born Jan. SD – July DP two years prior to the current calendar year)
 - Percentage Does – 30 months-old to under 36 months-of-age (born July SD, three years prior to the current calendar show year – Jan DP, two years prior to the current calendar show year)
 - Percentage Does – 36 months-old and older (born July SD, three years prior to the current calendar year or before)
- Senior Champion Percentage Doe – Award
- Reserve Senior Champion Percentage Doe – Rosette
- Grand Champion Percentage Doe – Award
- Reserve Grand Champion Percentage Doe – Award

Class Description – Fullblooded Does (94% or greater Boer Goat Blood)

- Fullblooded Does – under 3-months-of-age (born after April “SD” of current calendar year)
- Fullblooded Does – 3 months-old to under 6 months-of-age (born January SD– April DP of current calendar year)
- Fullblooded Does – 6 months-old to under 9 months-of-age (born Oct. SD the prior year to the current calendar year – January DP of current calendar year)
- Fullblooded Does – 9 months-old to under 12 months-of-age (born July SD– Oct. DP of prior current calendar year)
- Junior Champion Fullblooded Doe – Award
- Reserve Junior Champion Fullblooded Doe – Rosette
 - Fullblooded Does – 12 months-old to under 16 months-of-age (born March SD – July DP of the year prior to the current calendar year).
 - Fullblooded Does – 16 months-old to under 20 months-of-age (born Nov. SD, 2 years prior to the current calendar year – March DP of the prior year to the current calendar year)
 - Fullblooded Does – 20 months-old to under 24 months-of-age (born July SD – Nov DP, 2 years prior to the current calendar year)
- Yearling Champion Fullblooded Doe – Award

- Reserve Yearling Champion Fullblooded Doe – Rosette
 - Fullblooded Does – 24 months-old to under 30 months-of-age (born Jan. SD – July DP two years prior to the current calendar year)
 - Fullblooded Does – 30 months-old to under 36 months-of-age (born July SD, three years prior to the current calendar show year – Jan DP, two years prior to the current calendar show year)
 - Fullblooded Does – 36 months-old and older (born July SD, three years prior to the current calendar year or before)
- Senior Champion Fullblooded Doe – Award
- Reserve Senior Champion Fullblooded Doe – Rosette
- Grand Champion Fullblooded Doe – Award
- Reserve Grand Champion Fullblooded Doe – Award

*Grand and Reserve Grand Champion Meat & Market goat doe overall will receive a Banner.

Market Goats:

- Meat Goat Wethers & Meat Goat Does shown as Market Goats---Overall champion and reserve champion will get a banner.
- Market Goats (both males and females) are eligible for the livestock auction if they make sale weights.
- However, if a female shows as a market goat it is NOT eligible to show in the female breeding show too.
- Meat goat wethers entered in the Fair must be owned and cared for by the 4-H member by the official announced tag day and remain in the same continuous ownership until show day at the Fair.
- All meat goat wethers must be individually identified by an ear tag under the supervision of the county 4-H committee by the official announced tag day.
- All meat goat wethers entered in the 4-H show at the Fair must have been enrolled in the exhibitor's county 4HOnline profile by May 15th.
- ***All wethers must be shown with their milk teeth in place.***
- Meat goat classes will be divided according to the weight of the animals. No distinction will be made for type or % of meat goat. We will have 3 champions lightweight, middleweight and heavy weight.
- The number of classes will depend on the number of wethers that arrive at the Owen County Fair.
- All meat goat breeds and crosses are eligible. These meat goats do not need to be registered.
- Any meat goat showing evidence of testicular tissue is ineligible for the 4-H meat goat show. If testicular tissue is discovered in the Champion Meat Goat Wether during "harvesting," the exhibitor will receive market value for the carcass, but will be disqualified and forfeit all premium and prize money.
- Animals must be checked and approved by a representative of the fair before unloading.
- Boer goats can have horns and must have milk teeth in place.

Showmanship: All goat classes (Pygmy, Meat Goat and Market) will be combined.

State Fair guidelines

* For a complete list of State fair guidelines reference

<https://www.indianastatefair.com/p/state-fair/competitions--contests>

- For state fair a registration certificate is required for all animals six months of age or older.
- For state fair a stamped duplicate or faxed duplicate application showing the date received by the IBGA office is required on all animals under six months of age
- For state fair no copies of a registration certificate or stamped duplicate of official registration will be accepted by the show officials.
- For state fair the documents specified above as the guidelines for an animal of a given age to be shown, must be presented to the show secretary before judging begins and must be checked by the show secretary for verification of registration information.
- For state fair proof of ownership shall be the name on the registration certificate. All animals must be entered on the official fair entry form in the name of the registered owner.
- All Boer goats (including wethers) entered in the Indiana State Fair, must have been enrolled in the exhibitor's county on the official tag day and then also added to the 4-H Online site by May 15th. Boer goats and meat goat wethers may be co-enrolled by brothers and sisters.

Pygmy Goats

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Terms and Conditions

Livestock:

- Animal information will not be allowed to be changed from tag day to fair time. Animals will be shown as checked in at tag days. **All goats must have a readable tattoo or tag or they will be sent home.**
- 4-Hers will be allowed to shift from a breed class to the crossbred class in goats.
- Minimum weights are set for a 4-H animal to be allowed to show as follows:
 - Market & Dairy Goats: 40 lbs.
 - Pygmy goats -no minimum weight
- Ear tag changes after tag day due to lost tags must be reported to superintendent.
- All animals must meet the official health guidelines, general terms and ownership conditions in this handbook. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, etc. Officials reserve the right to require drug, steroid testing and examination of animals

entered for show. 4-H'ers and parents' consent to drug and/or steroid testing as a condition for entering. Refusing tests will be cause for disqualification.

- Animals entered at the fair must be owned and cared for by the 4-H member and listed on goat enrollment form by goat tag day, and remain under the same continuous ownership until show day. This does not apply to siblings who may show each other's animals at any show during the year without jeopardizing eligibility. There is a required tag day for all pygmy goats. Watch for Tag Day Dates.
- Records should start being kept on the day of purchase.
- 4-H club members having an entry in animal lots are expected to show their own animals. In cases where this cannot be done, the owner may have animals shown by another 4-H club member. However, this substitution of showmen must be approved by the 4-H superintendent.
- Every goat must have a collar and lead available if needed.
- Buck pygmy goats are not permitted.
- It is recommended that the exhibitor wear a blouse or shirt and jeans or slacks (no shorts) to show their goats.
- To be eligible to show in group lots, all animals must have been exhibited in their individual lots.
- 4-H'ers are responsible for keeping their pens and aisle area clean at all times. Pens must be cleaned before leaving.
- Fans must have proper safety approved shrouds.
- In group lots, for the county fair only animals can be owned by multiple members of the same family. At the state fair all animals must be owned by the same 4-H'er.
- All goats are to have their hooves trimmed and should be washed before coming to the fair.
- Exhibitor pens for small kids will need a small mesh liner.

Pygmy Market Goat Wethers & Market Females

Overall and reserve champion will receive an award. Females showing in the market class cannot show in the breeding show and must follow the same age classes as wethers. Pygmy market goats are eligible for the livestock sale if they make weight guidelines.

- Junior pygmy market goats are those individuals who are one year old or younger.
- Senior pygmy market goats are over one year of age.
- Wethers and females entered not of pygmy conformation and size will be eliminated by superintendent and not allowed to show.
- There will be a champion junior doe & a champion senior doe and a grand champion pygmy goat doe.
- Doe classes will follow state fair format
- Horned pygmy goats are permitted.

Show date is abbreviated as "SD" for the classes below. The day or date prior to the calendar Show date (SD) is abbreviated "DP" for the classes below. CCY is current calendar year.

Doe Classes:

4-H Junior Pygmy Doe Show –trophy for champion; rosette for reserve

- Junior Doe Kids - born after April SD, CCY
- Intermediate Doe Kids - born January 1- April DP, CCY
- Senior Doe Kids - born Oct. SD-Dec 31, Year prior to CCY
- Advanced Senior Doe Kids - born July DP-Oct DP, year prior to CCY
- Junior Unfreshened Yearlings - born January 1- July SD, Year prior to CCY
- Senior Unfreshened Yearlings - born July DP, - Dec. 31, two years prior to CCY

4-H Senior Pygmy Doe Show—awards will be given to the champion and reserve champion

Milking Doe Classes (any age)

- Junior Freshened Does - born Jan. 1- July DP, CCY
- Senior Freshened Does - born July SD - Dec. 31, Year prior to CCY
- Two-Year-Old Does - born July SD, three years prior to CCY- July DP, two years prior to CCY
- Three-Year-Old Does - born July SD, four years prior to CCY - July DP, three years prior to CCY
- Four-Year-Old Does - born July SD, five years prior to CCY – July DP, four years prior to CCY
- Does Five Years Old and Over - born July DP, five years prior to CCY or before
- Mother and daughter: to consist of 2 does, any age, so long as 1 is the daughter of the other. A 4-H family may enter in this lot.
- Produce of dam: to consist of 2 does, any age, the produce of 1 dam. Each exhibitor is limited to 1 entry by the same dam. The dam is not shown in this lot, but must be named when check in occurs. A family may enter in this lot.
- Doe and Kids under 60 days old – kid born after tag day

Showmanship – all meat goat (pygmy & meat goat) showmanship classes will be combined.

Horse and Pony

To complete a Horse and Pony project, it is necessary to:

1. Sign up on 4HOnline (v2.4honline.com) and list any horse or pony that you might want to show. Must be completed and submitted by May 15th, absolutely NO later or you will NOT be eligible for county or state fairs. A colored photo of your horse must be included with your entry including your horses face and legs.
- If the 4-h council sets a measuring day for any Owen county ponies, said pony must attend this event to be eligible to be eligible to show at the Owen county fair. The only exception to this

would be horses and ponies that have a signed measurement card from the Council designee as the "Certified Measurer" approved measurement. This approved official would also have to annually sign the 4-H horse enrollment papers under the signature of "official doing the measurement". If you are unsure on whether your pony needs to be measured please call your 4-H leader.

2. If participating in the county fair, a horse must remain in the barn for the duration of fair week to complete the project.
3. Maintain your 4-H Record book.
4. Decision of the judge is final.

*Remember, exhibiting at the fair is a privilege, not a completion requirement, and the above mentioned must be met.

Guidelines for Fair Event Participation

- It is strongly recommended that each 4-Her must attend at least 3 riding meetings. Also, each member should demonstrate safe and appropriate riding skills for classes to be entered to their parent and leaders. A judge (or superintendent when no judge is present) can pull a member from an event if there are any safety concerns.
- The Owen County horse show will follow dress guidelines of the state Horse and Pony Handbook. The official 4-H judge will determine allowed deviations from this dress code the day of the show. Hat with approved safety harness required for gaming and jumping events as discussed in the Indiana Horse & Pony Handbook-4-H 661.
- Failure of an exhibitor to answer second call to the ring will result in disqualification.
- To finish your exhibit, you must leave one horse in the barn the week of the fair. Your extra horses (if you show more than one) must be taken home the day of the show (sometimes the superintendent allows more than one to keep the barn full). See official fair schedule for 4-H Horse and Pony release and entry times. These times must be followed. If you pull your horses early, you will be disqualified, forfeit awards, lose premium money and not be eligible for further awards given after the fair.
- Only exception: If your 4-H horse is involved in a National show or event, that would precipitate different entry or early leave times. These entry or dismissal times for National events must be pre-approved by the 4-H Council prior to May 15th!
- Each 4-h member's stall must be cleaned before dismissal. Stall must be cleaned to the ground and checked by the leader official check out time.
- Not responsible for accidents.
- All members need to submit FairEntry entries before the set date if they wish to show. Classes will be similar to area and state 4-H Horse shows but leaders have freedom to make changes and or additions.

- State 4-H body scoring rule: Horses must be a score of 4 or higher to participate in 4-H events.
- Equine are required to be vaccinated per horse and pony vaccination form on an annual basis.

Guidelines for Horse & Pony:

- The *Indiana 4-H Horse and Pony Handbook – (4-H 661)* will be used as official terms and conditions for the show. Also reference the above book for any guidelines not covered here.
- First and foremost, all exhibitors, parents & spectators will conduct themselves as ladies and gentleman. They will be expected to conduct themselves in such a manner as to set a good example for other 4-H exhibitors and other spectators at the show. Inhumane treatment of animals, impolite behavior, poor sportsmanship, or disruptive actions, (as deemed by the show management) will result in disqualification and/or removal from the grounds. This includes, but is not limited to use of profanity.
- It is highly recommended that 4-H members attend riding meetings and practices. This is to insure the safety of all riders, participants, horses and bystanders.
- A given horse or pony shall not be enrolled by more than one 4-H member except for siblings. 4-H animals exhibited after May 15th under a different exhibitor name than the person listed on the Indiana 4-H enrollment form shall not be eligible to be shown in the 4-H show at the Indiana State Fair. This means that if the animal is exhibited at any show by anyone other than the family of the person listed on the Indiana 4-H enrollment form, the animal will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to family who may show each other's animals at any show during the year without jeopardizing state fair eligibility, regardless of whether or not the sibling is a 4-H member.
- Any 4-H horse or pony enrolled must be owned by the 4-H member, owned in family corporations, owned in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparent or legal guardian, or leased subject to the approval of written agreement by the county 4-H Council and the Extension Educator in the county from which the enrollment is submitted.
- Any 4-H animals are expected to be in the care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal enrollment deadline until the conclusion of the county and/or state fair.

Approved Protective Attire:

- Headgear: All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted.
- Footwear: All 4-H participants in the 4-H show must wear the proper footwear of western, hunt or Jodhpur boots. Drivers must wear boots or closed shoes.

At any riding meeting or any Horse & Pony activity:

- Only participants, appointed instructors, leaders when acting in the capacity of an instructor be allowed to ride during the riding meetings.
- On occasion and only with the permission from the leader(s) will parents be allowed to ride their child's "enrolled" horse. Example would be if a parent session is available or if a leader feels it would be in the best interest of the child and horse in regards to safety of child and horse.
- All guest instructors shall sign a waiver prior to the start of their time slot.
- Only 4-H members with signed waivers, instructors with signed waivers, & immediate family members shall enter the arena during the scheduled meeting times. All others are asked to refrain from entering the arena. If necessary that anyone else such as trainers & friends need to give instructions to a 4-H member or need to discuss a matter with a 4-H member please ask for the child to exit the arena as not to disrupt any of the other 4-H members.
- You must have one of the approved Horse and Pony adult leaders present in order to ride your horse.
- You must have an approved helmet and foot wear in order to be mounted.
- No one mounted West of the drive. Please mount & dismount on the arena side of the drive. Absolutely no riding in the barn.
- Horses may be ridden east of the road at a walk only unless in the designated riding arena or make up arena or in an area designated by the leader(s).
- Saddles and Bridles must be used while riding.
- No halters or lead ropes are to be left on horses or ponies while in stalls.
- If hay bags are used please have them at a safe height that your horse or pony cannot get a leg or foot in your bag. Usually high enough that they can't paw or walk in the bag or head high.
- Each exhibitor is responsible for taking care of his/her horse. Please make sure that your horse is being fed and watered adequately and your stall is clean. It is preferred and suggested that you keep water in your stall at all times.
- No tobacco, alcohol or drugs will be possessed or used by any 4-H member on the fair grounds. Absolutely NO smoking by anyone in the barn.

***All safety guidelines are to be followed with no exception.**

During the fair show

- All guidelines apply with the exception that only 4-H members may ride their horse or another member's horse. More specifically no Parents, non-4-H sibling(s) & trainers may ride any horse on the fairgrounds the day of the show.
- Every 4-H member is required to have a horse or pony in the barn no later than 9:00 pm on the Saturday the first day of the fair. In the event we have more members than we have stalls a lottery system will be used to decide who leaves a horse and who goes home.

- If you are assigned a stall, you are required to occupy that stall thru Friday or Saturday morning of the fair. You may not leave prior to the fair boards appointed time of departure. Early release request should be made prior to May 15th to the Owen County 4-H council.
- One stall per 4-Her, with only one horse per stall. Any extra horses must either go home or stay at your horse trailer.
- You must notify a leader to any exchange of horses in the barn. Please make sure that you sign or initial the appropriate paper work.
- The leader(s) or barn superintendent will assign stalls.
- Stalls will be kept respectfully clean at all times.
- Barn aisles are to be kept neat and free of any items or debris. Nothing is to be left in the aisle. Anything left in the aisles will be confiscated. Your halter and lead rope should be fastened on your door.
- Before you remove your horse from the fairgrounds you must clean your stall and any tack area. Have a leader or one of the barn superintendents check your stall and release you.
- An information sheet will be required for emergency contact information for all horses in the barn.
- During the fair contesting show we will be operating under the rule that a knocked barrel, pole, flag, etc. will result in a 5 second penalty. While presenting your horse at the state level or any other 4-H event the rule book states that it is now a 10 second penalty. However, we will only have a 5 second penalty at our county show.

Poultry

Grand Champion & State Fair Project

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Required: Poultry Fair Entry

State poultry form for Pullorum Typhoid, affidavit for Indiana fowl stating these originate from NPIP approved flocks.

You must read carefully the sections on health regulations and showing poultry and livestock.

Minimum weights are set for a 4-H animal to be allowed to show as follows:

- Poultry: Market Broilers 4 lbs.

For State Fair:

1. A standard 22" x 28" 4-H poster is required and displayed horizontal, but a 3-dimensional exhibit is preferred for poultry science projects. Poultry science displays must occupy a space no larger than 30" deep x 48" wide x 72" high.
2. 4-H posters and poultry science projects will be on public display in the 4-H Exhibit Hall throughout the Fair.
3. All exhibits will be released from the 4-H Exhibit Hall.
4. Each county may enter one (1) junior, one (1) intermediate and one (1) senior exhibit in both posters and the poultry science project. Junior exhibit for 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year. Intermediate exhibit for 4-H members in the 6th, 7th or 8th grade on January 1 of the current year. Senior exhibit for 4-H members in the 9th grade or above on January 1 of the current year.

Guidelines

1. Enroll online at (v2.4honline.com). The Poultry Entry Form is due at verification day to the Extension Office. At the show, turn in a copy of the Poultry Enrollment and Entry
2. Member must complete the State Poultry Form for disease at Poultry verification day.
3. Birds entered at the County Fair must be owned, raised, and cared for by the 4-Her.
4. In judging production classes of birds, special attention will be given to growth, development, and production qualities.
5. All poultry must stay until livestock are released on Thursday night.
6. Individual bird identification is not required for entry, although it is highly desirable. Pigeons shown at the Indiana State Fair are required to wear a seamless leg band with an identification number.

Commercial 4-H Chicken Classes

A 4-Her may enter 1 entry of 2 birds per class for a total of 16 birds.

1. Hens: 2 female birds in laying condition hatched before January 1, of exhibit year. The following classes are used: White egg hens, brown egg hens and Meat type hens.
2. Pullets- 2 female birds hatched between Jan. 1 – May 1 of exhibit year.
3. The following classes are used: White egg pullets, brown egg pullets and Meat type pullets.
4. Eggs – Six eggs displayed in a foam carton. A 4-Her may enter one entry of 6 eggs for a total of 18 eggs (3 cartons). The egg classes used are: Non-white, white, bantam, turkey, duck, guinea, and quail.

Guidelines For 4-H Standard Exhibition Classes (Large Fowl):

1. A 4-H'er may enter for show a maximum of one cock, one cockerel, one hen, one pullet entry per variety of large fowl classes (1-6 below) for a total of 24 birds.
2. Judging will be according to the American Standard of Perfection as authorized by the American Poultry Association
3. Description of classes by age:
 - a. Cock - a male bird hatched prior to January 1, of exhibit year
 - b. Hen - a female bird hatched prior to January 1, of exhibit year
 - c. Cockerel - a male bird hatched on or after January 1, of exhibit year
 - d. Pullet - a female bird hatched on or after January 1, of exhibit year

Large Fowl Classes: All breeds & varies recognized by the American Poultry Association.

Guidelines For 4-H Bantam Exhibition Classes

1. A 4-H'er may enter for show a maximum of one cock, one cockerel, 1 hen, and 1 pullet per variety of bantam classes (1-6 below) for a total of 24 birds.
2. Judging will be according to the American Bantam Association Standard of Perfection as authorized by the American Poultry Association.
3. Description of classes by age is the same as in rule 3 for large fowl above.

Bantam Classes: All breeds & varies recognized by the American Poultry Association.

Guidelines for 4-H Pigeon Classes

1. A 4-H'er may enter for a maximum of 4 entries per breed class for a total of 24 birds.
2. Birds will be judged on show condition and conformation to the National Pigeon Association Standards.
3. Description of Birds a 4-H'er may enter 1 of each of these in each breed listed in the state fair handbook under the 3 major classes in #4 below:
 - a. Old Cock - Male bird banded prior to January 1, exhibit year
 - b. Old Hen - Female bird banded prior to January 1, exhibit year
 - c. Young Cock - Male bird banded on or after January 1, exhibit year
 - d. Young Hen - Female bird banded on or after January 1, exhibit year
4. Pigeon classes are broken down into four different types of breeds. Please see the state fair book for the breakdown of breeds under these 4 breed classes.
 - a. Fancy breeds

- b. Sporting breeds
- c. Utility breeds
- d. Fancy Fling

4-H Exhibition Water Fowl Classes

1. Birds will be judged according to the American Standard of Perfection as authorized by the American Poultry Association
2. Bantam water fowl will be judged according to the Bantam Association of Standard of Perfection as authorized by the American Poultry Association.
3. Description of classes:
 - a. Heavyweight Duck
 - b. Medium weight Duck
 - c. Lightweight Duck
 - d. Bantam Duck
 - e. Heavyweight Geese
 - f. Mediumweight Geese
 - g. Lightweight geese.

All Other Fowl Classes

1. Quail, Guineas, Turkeys, Pheasant and other fowl.
2. Check poultry entry form for other information.
3. See superintendent if you have a question.

Poultry Showmanship Scorecard

1. Appearance
 - Cleanliness of Animal _____5
 - Flesching & Finish _____5
 - Feather Condition _____5
 - Tame & Manageable _____5
2. Appearance & Attitude of Show person
 - Clean & Neat _____5

- Considerate of other Exhibitors _____5
 - Follows Judge’s Instructions _____5
 - Handles Animal Appropriately _____5
3. Showing the Animal
- Picked up Correctly _____5
 - Carried Properly _____5
 - Poses the Animal Correctly _____5
 - Displays and Examines various parts _____5
 - Returns Properly to the Pen _____5
4. Knowledge of the Animal
- Knows General Breed Information _____5
 - Correctly names the Correct Parts _____5
 - Can define Disqualifications with Examples _____5
 - Can Define Defects and give Examples _____5
 - Can Identify Strong and Weak points of the Animal _____5
 - Can give Sex, Weight and Purpose of Animal _____5

Rabbits

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

ENROLLMENT:

- a) Members must be enrolled in Owen County 4-H by and in the Owen County 4-H Rabbit Project by May 15 on 4-H Online.

- b) Rabbits must be under the continuous care, responsibility, and ownership of the 4-H member by May 15.
- c) All rabbits must be enrolled via 4HOnline by May 15. Deadline for Show Entries is published annually and must be completed online at fairentury.com. The online entry must include all animals to be shown at the Fair, including all Meat Classes (Meat Pen, Single Fryer, Roasters, and Stewers), Breeders, and Fur.
- d) Substitutions will be allowed at Fair Check-in; given the rabbit being substituted is registered under the members 4HOnline and is the same class, same breed, same sex, and same variety.
- e) Any rabbits that are 6 months or older by May 15 must be already tattooed (left ear) BY or BEFORE May 15.
- f) Each Exhibitor is expected to help with Set-up or Clean up during the Fair.
- g) All animal exhibits: Tattoo in left ear of animal MUST be legible and appear exactly the same as what was entered on 4HOnline.

HEALTH:

- a) At the time of check-in with the Rabbit Superintendent and for the remainder of the time at the fairgrounds, the animal must not show symptoms of a communicable disease.
- b) Exhibitors must check IN and OUT (at Entry and Release at Fair) with the superintendent(s).
- c) DISEASED or UNHEALTHY RABBITS WILL NOT BE ACCEPTED.

GROOMING:

4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, and siblings), legal guardian, from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program. Please contact the Extension Office with questions on how to be approved or to see if you are already on the approved groomers list.

PENNING:

- a) Each 4-H member will be responsible for the care, feeding, watering, and cleaning of their animals during the Fair.
- b) Pens will be assigned by the superintendents.

SHOW:

- a) Each exhibitor may show up to 3 breeds, a total of 18 rabbits, plus 1 meat pen.
- b) Only ARBA recognized breeds and Classes will be accepted. All ARBA, County and Club show rules will apply.
- c) Check with rabbit superintendents for information regarding list of specific reason for elimination for all breeds.
- d) On judging day, exhibitors will be responsible for carrying rabbits to and from the judging table.

- e) Grooming will be allowed up to 15 minutes prior to judging time.
- f) ALL exhibitors are required to stay for the entire judging of all animals. Superintendent and our 4-H Extension must approve any exceptions.
- g) Recommended Show Attire: long sleeve shirt/jacket or club t-shirt, long pants and closed toe shoes.
- h) Showmanship classes will be determined by the superintendents for the purpose of advancing rabbit exhumers to the Round Robin Competition.

SHOW CLASSES

SIX CLASS: (note- rabbits do go by age, however weight is how the judge will disqualify them if they are in the wrong class. Weight and approved breeds and varieties are in the ARBA standards book.)

- Senior Buck
- Senior Doe
- 6-8 Buck (intermediate is 6-8 months)
- 6-8 Doe (intermediate is 6-8 months)
- Junior Buck
- Junior Doe

FOUR CLASS: (note- rabbits do go by age, however weight is how the judge will disqualify them if they are in the wrong class. Weight and approved breeds and varieties are in the ARBA standards book.)

- Senior Buck
- Senior Doe 6 months is usually what separates a junior from a senior. However, weight is what the judge will use to DQ if in the wrong class. Exhibitors should always know their rabbits' weights.
- Junior Buck
- Junior Doe

MEAT CLASSES:

1. Members may ONLY show one (1) entry in Meat class; Meat Pens (3 rabbits),
2. Rabbits shown in Meat Class CAN NOT be shown in regular breeding classes.
3. Meat Class will be judged according to ARBA Standard of Perfection •
 - Meat Pens (1)
 - a) Consist of three (3) rabbits, all the same breed and variety. Broken group meat pens must also be of the same variety.
 - b) Each rabbit must weigh a minimum of 3 ½ lbs. and not exceed 5 ½ lbs.
 - c) Rabbits must NOT be over 10 weeks old on the day of show.
 - d) Any meat pen not within the above guidelines cannot be shown.
4. Members are required to own and provide care for the Dam (of the Meat Pen exhibit).

SHOWMANSHIP

- Junior Showmanship 3rd – 5th grade
- Intermediate Showmanship 6th – 8th grade and previous Junior winners
- Senior Showmanship 9th – 12th grade and previous Intermediate winners
- Advance Showmanship – previous Senior winners

Rabbit Ambassador

1. Submit entry online at faireentry.com by published date.
2. Any 4-H members enrolled in the Rabbit Project by (insert date) of the current year may participate.
3. Contact the leader for procedures and the date and time. Awards and placing are announced during the 4-H County Fair
4. The contest has 3 parts: Breed Identification, Written test, and Showmanship.
5. Five categories are:
 - a) Novice: 3rd and 4th grade
 - b) Junior: 5th and 6th grade
 - c) Intermediate: 7th and 8th grade
 - d) Senior: 9th and 10th grade
 - e) Master: 11th and 12th grade
6. Contestants will be required to move up to the next level either because of grade in school or if they placed 1st in a Rabbit Ambassador category at Indiana State Fair the previous year.
7. Contestants should have a long-sleeve shirt/jacket and long pants and must provide their own rabbit, clipboard, and pencil for the Showmanship section of contest.
8. All material for tests comes from the Domestic Rabbit Guide by the ARBA.
9. In case of tie-scores, Highest Test Score will place higher, or if needed, additional test questions will be added.
10. Awards will be given for the three top placings in each division.
11. One alternate in each category should be entered on the county's entry form in the event that the nominated and/or qualified contestant is unable to participate.
12. See the Rabbit Ambassador Handbook available on the Indiana 4-H website or from the Extension Office.

Sheep

Grand Champion & State Fair Project

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Livestock:

- Animal information will not be allowed to be changed from tag day to fair time. Animals will be shown as checked in at tag days.
- 4- Hers will be allowed to shift from a breed class to the crossbred class in sheep.
- Minimum weights are set for a 4-H animal to be allowed to show as follows:
 - Market Lambs: 55 lbs.
- Ear tag changes after tag day due to lost tags must be reported to superintendent.

Animal Ownership:

- 4-H animals purchased, sold or offered for sale after the animal enrollment deadline and prior to the County or Indiana State Fair, shall not be eligible to be shown in the 4-H show at the County or Indiana State Fair.
- For 4-H animals that are eligible to be co-enrolled by siblings (horses, ponies, sheep and swine), ownership is established the first time the animal is shown after May 15th. The ownership of the animal cannot change from the first time the animal is shown after May 15th until the conclusion of the 4-H show at the Indiana State Fair.
- To show at the Indiana State Fair - 4-H members showing registered sheep must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the County or Indiana State Fair) to the 4-H show manager (superintendent) before specified time for each species, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15th enrollment deadline & continuously until 4-H show day at the County or Indiana State Fair.
- To show at the Indiana State Fair - 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods: (1) in the 4-H members' name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) Family Corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date, (7) Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be attached to the enrollment form before the enrollment deadline.
- Breeding sheep will not be accepted at the State Fair 4-H show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe & William Smith (4-H member)", "Long Oak & William Smith (4-H member)", etc.).

Exhibit Guidelines For 4-H Livestock Projects

- Note: also check for annual supplement which may update these guidelines and read carefully state BOAH regulations updated annually.

- Any livestock animal that prolapses must leave the grounds immediately.
- All lambs are to be born after September 1 of the previous calendar year, and must have lamb teeth in place.
- Sale weight required for market lambs is 55 lbs. and up.
- Market lambs may be either ewe lambs or wethers.
- An ewe that is shown as a market lamb is NOT eligible to show in breeding classes. Market lambs must be slick sheared (NO butt wool).
- All market lambs are eligible for the 4-H livestock auction.
- All ewes must be registered and have registration papers. The breeders tag/tattoo must be worn if required by the breed association.
- Superintendent can select a sifting committee to determine if lambs meet proper breed characteristics. Their decision shall be final. Lambs sifted will be allowed to show in commercial.
- All sheep must come to tag day to be identified.
- All sheep must be individually identified at the start of the project at an official tag day. This identification along with the beginning weight (rate of gain) and sheep must be included on the official enrollment.
- Any market lamb showing evidence of testicular tissue will be ineligible.
- Ewe lambs shown as 4-H Market lambs the year prior will not be eligible to show in yearling breeding ewe classes.
- The direct application of ice, ice water, alcohol, Freon or any other refrigerant to the hide of a lamb is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their lambs to be disqualified immediately.
- Any sheep exhibitor using excessive abuse on their animals (including slapping lambs on the rump during the show) will be penalized according to the general terms and conditions section of this book. Excessive abuse shall also include, but not limited to burning, stabbing, gouging, punching, use of electric shocker or other treatment which is considered cruel and inhumane treatment to show animals.
- Sheep must stay within 50 ft of the sheep barn.

The 4-H Council has voted to adopt a policy of leniency concerning check-in times of 4-H animals that have gone to National Junior Shows. These animals will be allowed to show in the fair if they arrive by the pre-agreed time {see special request below} and have the health papers checked by the superintendent. Pre-agreed time: However, these situations would have to be handled by special request that must be submitted to the 4-H Council by May 15. The 4-H Council is to notify the Owen County Fair board and project superintendent upon approval of any such request as early as possible.

Grooming

- As stated in a previous rule - grooming should be done by the 4-H exhibitor.
- Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs covered in #3 below, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's body, or rendering its tissues unfit for human consumption and is prohibited.

- Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring that does not alter or misrepresent breed characteristics.
- Each 4-H exhibitor is allowed only one (1) grooming stand per exhibitor. If an exhibitor has 3 or more animals, the exhibitor is allowed a second grooming stand on show day only. Stands must not block aisles and must be in areas designated by barn superintendent.
- No excessive abuse on exhibit animals will be allowed. Excessive abuse shall include burning, stabbing, gouging, punching, use of electric shocker, ice packs, sheep stands at a 45-degree angle or greater, or other treatment which is considered cruel and inhumane treatment to animals.
- All animals may be washed and sheared where necessary. Whitening agents to whiten stains, castration and tail docking are allowed. No painting of animals to alter color is allowed (except hooves).
- All breeding sheep may be exhibited either shorn or with full fleece except for Dorset Advantage, Shropshire, Southdown, Texel and Commercial ewes. All Dorset Advantage, Shropshire, Southdown and Commercial ewes must be slick shorn for exhibition.

Livestock Age

- All lambs are to be born after September 1 of the previous calendar year.
- No lamb can be shown that does not have his milk teeth in place and must have no permanent teeth showing or evidence thereof. The 4-H project superintendent has the right to appoint a mouser whose decision shall be final.
- The 4-H Council will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final
- It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.

*Note: barns shall be cleaned and manure removed before livestock shows or sales. No activity of this type shall be done during such sale shows.

Sheep Classes:

- All market lamb Classes shall include all recognized breeds and crossbreds.
- Classes will be:
 - Single ewe lamb & pairs
 - Yearling ewe & pairs
 - Market lamb
 - Ram Lambs born since the prior county fair. Must have milk teeth in.
 - Born and Raised in Owen County
 - Rate of Gain
 - Lead - A registered or commercial ewe is show-fitted, and must be shown on a halter by

an exhibitor. The exhibitor must be sponsored by an exhibitor of breeding sheep at the Owen County Fair, and must wear purchased or handmade clothing (may include accessories) constructed of wool. The sheep may or may not model an accessory that complements the exhibitor's outfit. Guidelines and the entry form for this class are in the supplement.

- Wool - you can enter a new Wool (fleece) project Check out the guidelines under "Wool" in alphabetical order at the back of the Handbook.
- Showmanship - Grade in school on January 1 of the current year.
 - a) Junior showmanship – 3rd – 5th grade
 - b) Intermediate showmanship – 6th – 8th grade and previous Junior winners
 - c) Senior showmanship – 9th – 12th grade and previous Intermediate winners
 - d) Advance showmanship – all previous senior winners.
- If the superintendent calls for it, with 5 or more ewe lambs in each class, the county fair (like the state fair) will have separate class for slick sheared ewe lambs will be added for the Suffolk, and Hampshire breeds. The slick shorn class will be shown as the first class of ewe lambs in each breed.
- No muzzles.
- Corriedale Association requires that Corriedale market lambs meet the same guidelines for registration as if they had been left a ram or registered as a replacement ewe. Natural Colored market lambs must possess a minimum of 35% of their fleece that is any color other than white, excluding the hair on the face and legs.
- Pair classes can be sheep owned by members of the same family at the county fair only. For state they need to be owned by the same 4-Her.

Trophies and Awards

- Grand Champion Market Lamb Traveling Trophy and Plaque.
- Born and Raised in Owen County. Awarded in sheep for animals born and raised and exhibited in Owen County and a plaque will be presented to the home farm from which it came.
- Rate of Gain. Awarded in the Rate of Gain Contest for market lambs. The initial weight will be obtained when the lambs are identified at tag day and the final weight will be taken at a designated time at the fair.

Small Animals

Not Eligible for State Fair

1 small animal Grand Champion

1 champion per category

1 small animal Reserve Grand Champion

1 reserve champion per category

Small animal pets are entered and judged during the fair in the 4-H Building. The 4-Her brings their pet to the stage and is interviewed by the judge on topics that may include pet care, species and breed characteristics, feeding, and habitat.

- Exhibitors may show 1 animal in each of the following categories each year:
 - Bird
 - Aquatic & Reptiles
 - Fur-Bearer
 - Miscellaneous pet
- There is no age limit on your pet, but it must be born or hatched before May 15 of the current year.
- This project is designed for small animals such as hamsters, gerbils, guinea pigs, parakeets, parrots, turtles, snakes, salamanders, crabs, ferrets, etc.
- Rabbits, Poultry, Dogs, and Cats show only in corresponding species 4-H Show. These animals can not be entered in the Small Animal Show. ***Exception for mini 4-Hers only. If a mini 4-Her shows one of these species, the appropriate vaccination forms must be presented on the day of show.**
- You must have this animal in your possession and care by May 15, of exhibit year.
- Exhibit your pet in its habitat, or a suitable portable carrier.
- A ferret requires a health certificate to be filled out by a vet. These are available from Extension Office or online.
- Be prepared to share your knowledge about your pet and common characteristics of its species/breed.
- Venomous animals are prohibited.

Swine

Grand Champion and State Fair Project

Additionally, please refer to I Section 7.2., page 23 and General Livestock Guidelines, page 147.

Required: 4-H - all hogs must report to County Tag Day

Livestock:

- Ear tag losses & changes after tag day due to lost tags must be reported to superintendent and Extension Office immediately.

Grooming

- As stated in a previous rule - grooming should be done by the 4-H exhibitor.
- Not allowed is unethical fitting of animal exhibits which is defined as the administration of any natural or foreign substance (to include, but not limited to, drugs covered in #3 below, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's body, or rendering its tissues unfit for human consumption and is prohibited.
- Exceptions that are allowed to 1 and 2 above include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear notching, docking of swine, and coloring that does not alter or misrepresent breed characteristics.
- The Owen County 4-H Council and/or Fair board reserve the right to examine and/or test any 4-H animal exhibit for any tampering, altering, misrepresentation, unethical fitting, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids, or chemicals. The submission of any 4-H entry to the Owen Co. Fair by an exhibitor expressly grants the Fair board, its project superintendents and/or the Owen Co. 4-H Council or its superintendents the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all awards and premiums. A micro identification chip will be inserted into each 4-H market animal at the time of urine collection by the veterinarian in charge.
- An exhibitor may not take exception to decisions of an official and/or judge in an unprofessional and/or public manner nor shall interfere with or show disrespect to any judge or show official.
- The following products and preparations will be allowed in the livestock project under which it is listed.
- All animals may be washed and clipped. Powder, mineral oil, lacquer on hooves, and castration are allowed.

- Violation of any of these guidelines will result in the exhibitor being banned from participating in the project in which the violation occurred for a period of three (3) years. Violation will cause forfeiture of all prizes in the project area.

Livestock Ownership

- All hogs must be individually identified at the start of the project at an official tag day. All animals entered within the county must be identified with the same system. This identification must be included on the official enrollment card. Hogs must have an 840 EID tag.

Livestock Age

- Market hogs and Gilts born December of the previous year through March of current year.
- The 4-H Council will designate a classification committee to inspect and determine final breed designation of each animal at the time of weighing in. The committee's decision will be final
- It shall be the burden of any exhibitor, who wishes to challenge the decision of the committee to prove the breed of the animal in question. Proof shall be made only by blood test identification.

*Note: barns shall be cleaned and manure removed before livestock shows or sales. No activity of this type shall be done during such sale shows.

Guidelines:

1. All swine are required to attend tag day, and be identified by ear notch. Enter swine animal ID information in 4-H online no later than May 15.
2. Sale weight required for market gilts and barrows, 200 lbs. - 290 lbs. Market gilts are not eligible for the breeding show and must follow all age and other guidelines as barrows.
3. Gilts shown as breeding gilts are not eligible to be shown in market litters.
4. Classes will include all recognized breeds and crossbreeds.
5. Carefully read the official health terms and conditions, general terms and conditions and official ownership guidelines.
6. Especially note terms and conditions on tampering, misrepresentation, conduct, drugs, pumping, forced filling, etc.
7. Animals painted or colored by any means that alters or misrepresents breed characteristics will be penalized under the fraud and deception guidelines.
8. If the superintendent desires a breed sifting committee can be selected by the superintendent to determine if animals meet desired breed character. Their decision is final.
9. If an animal is sifted it will be allowed to show in the crossbred class.

10. Chester Whites with nonwhite hair, skin pigmentation (larger than a silver dollar in any one place) are to be shown as crossbred. Chester Whites must also have accepted breed character (droopy ears, etc.) to not show as a crossbred.
11. Landrace may not exhibit “excessive” skin pigmentation nor any hair color. Excessive is defined as over 3 pigmentation spots any 1 of which is greater than the size/diameter of one U.S. minted quarter.
12. Barrows with any evidence of “testicular” tissue are ineligible for the barrow show.
13. Spotted Pietrain barrows are eligible to show in the spotted class if they are 50% Spotted blood or higher with the balance being Pietrain and be officially registered through the Spotted Appendix registry program.
14. Additionally, all Spots must meet the following breed characteristics: no red tinted hair or sandy brown spots; no distinct white belt pattern encircling or extending down onto the shoulder; ears down and reasonably sized; black and white spotted.

Classes

- Market Hog (market barrows and gilts) - Classes will be determined after check-in at the Owen County Fair. All market hogs are eligible for the 4-H livestock auction if they meet weight guidelines. Market hogs born December of the previous year through March of current year are allowed to show.
- Crossbred Gilts- Classes will be determined after weigh-in. Gilts that show in this show are NOT eligible for the Market hog show. Cross gilts born December of the previous year are allowed to show.
- Purebred Gilts-To be shown by breed alphabetically followed by crossbred gilts. Gilts that show in this show are NOT eligible for the Market hog show.
 - Purebred Gilts – December
 - Purebred Gilts – January
 - Purebred Gilts – February
 - Purebred Gilts – March
- Grand Gilt and Grand Market Hog-will receive banners
- Showmanship

The purpose is to help 4-H'ers learn, and become more aware of current knowledge, techniques and related management and show procedures for swine.

- Novice (first year 3rd grade)
- Junior (Grades 3-5 & novice winner)
- Intermediate (Grades 6-8)
- Senior (Grades 9+)
- Advanced (prior year senior winner(s))

Trophies and Awards

- Born and raised in Owen County: awarded in swine for animals born and raised and exhibited in Owen County and a plaque will be presented to the home farm from which it came.
- Breed Association Swine Awards may be offered.

Round Robin Showmanship

The Round Robin showmanship contest gives the 4-Hers representing the top showmen for each species an opportunity to compete head-to-head for best all-around showman. Each contestant will be judged on their showmanship skills with each species of animals-beef, dairy cattle, cat, dog, meat goat, dairy goat, western horse, English horse, poultry, rabbit, sheep, and swine.

There will be a judge for each species and the 4-Her will rotate from one station to the next. A set amount of time is set for each station. Each judge will use the same numerical scoring system to grade each individual, with each species. The ultimate winner is determined by the total score in all species.

In the event of a tie, the scores obtained by the two highest scores will take the score out for the species that they qualified in.

There is no limit to how many times a person can compete in the RRSC over their career. Division placement will be determined based on the highest division won.

Exhibitors must win showmanship in at least one species to qualify for the contest. In the event that the top qualifier in a species has already been selected to compete in RR, the next highest-ranking individual who meets eligibility guidelines may compete instead. This process continues until a representative is chosen. If a 4-Her qualifies in multiple species, they must represent the species of their most advanced division win. *Example - Joe wins beginner showmanship in cats and intermediate showmanship in swine, for RR they would represent the swine project.*

Owen County 4H Livestock Auction

** SUBJECT TO CHANGE WITH NEW COMMITTEE*

For the 4-Her and Family:

1. All animals being sold in the 4H Livestock Auction must be consigned to the auction using an Animal Destination Form. Animal Destination Forms can be obtained from the Barn Superintendent. Animal Destination Forms are to be turned in to the Barn Superintendent or placed in the Auction lockbox in the Show Arena (on the announcer's stand) following the livestock show of the species to be sold or no later than 8 pm day of the final livestock show.



*** 4-H members must complete an Animal Destination Form for the animal they are sending to auction at the County Fair. This form will indicate if the animal is going through the auction or to market.*

2. No animals will be added to market or Auction Sale Bill after deadline – which is 8 pm day of final livestock show – [Thursday]

3. A member may sell only one animal or animal product in the 4-H Livestock Auction. [With the exception of Meat Pen Rabbits (3) and Meat Pen Poultry (2 broilers), Grand Champion Eggs, Champion Dairy Cow (1 gallon milk), and Champion Dairy Goat (1 gallon milk). (See #17 for details)

4. There will be no substitution of animals within species after consignment.

5. All animals will be sold in the 4-H Livestock Auction on a per head basis.

6. To be eligible to sell in the 4-H Livestock Auction a 4-H member must complete the 4-H Animal project, must exhibit the animal and be present at the auction.

7. Grand Champion animals will be sold in the position of the 4H'ers choice, within their respective species. The remainder of the sale order will be randomly selected.

8. The Livestock Auction sale order will rotate every year.

9. All 4-H Livestock Auction participants and parents are responsible for contacting potential buyers to ensure the success of the auction. The Fair Board will also attempt to contact all previous Auction Buyers.

10. The Owen County 4-H Livestock Auction is a terminal sale. All animals will be given appraisal market price.

11. Only animals exhibited in the Owen County 4-H Fair Livestock shows can be sold at the 4-H Livestock auction.

12. In appreciation of buyer's participation in the Livestock Auction, it is mandatory that all 4-H Livestock Auction participants have their picture taken with their sale animal at the scheduled time. The pictures will be provided to the buyers after the sale. Additionally, each 4-H member will be required to write a thank-you note to their buyer(s) before auction checks will be disbursed. Assistance with Fairgrounds clean-up may also be required.

13. A small fee will be charged on each animal sold in the sale. These charges include animal check-off (if applicable), miscellaneous sale expenses and publicity for buyers.

The charge for publicity for sale buyers is needed to encourage present buyers to return and encourage new buyers to attend in the future. All fees are subject to change. The appropriate amount will be deducted from the sale proceeds before checks are issued to 4-H members.

14. Livestock sold in the 4-H Livestock Auction cannot go on for competition in any other show, including the State Fair.

15. Once a 4-H animal is sold through the 4-H Livestock Auction, the 4-H member or parent CANNOT reclaim it. The buyer will be the rightful owner and determines whether animal will go home with buyer, go to the locker or sent to the market/stockyards.

16. Animals participating in the Livestock Auction will be transported to the locker. The Fair Board will also assist in making arrangements for "extra" animals to go to market/stockyards. A small handling fee will be deducted from each extra animal.

17. Weight limits—in order to be sold: Species Minimum Weight—Lbs.

Market Hogs – 200#

Market Lamb – 55#

Dairy Beef - Steers – 900#

Beef - Market Cattle – 900#

Market Goats – 40#

Pygmy Goats – No weight restriction

Poultry – 4# /per bird

Grand Champion Eggs 1 Dozen

Poultry Broilers & Roasters Rabbits - Only meat class are allowed to be sold

Dairy member with overall Champion dairy cow is eligible to sell 1 gallon of milk.

(* Raw Milk must be labeled as "PET MILK – Not for Human Consumption")

Dairy Goat member with overall Champion dairy goat is eligible to sell 1 gallon of milk.

(* Raw Milk must be labeled as "PET MILK – Not for Human Consumption")

18. The 4H Livestock Committee reserves the right to alter terms and conditions as deemed necessary.

Appendices



4-H YOUTH DEVELOPMENT VOLUNTEER APPLICATION

(to be completed by an individual who wishes to volunteer with the Indiana 4-H Youth Development Program)

Individuals who want to volunteer with the Indiana 4-H Youth Development Program must complete this application and show evidence of a government-issued photo ID to the 4-H Youth Development Extension Educator. Consideration as a Purdue University Cooperative Extension Service volunteer is contingent on return of this form to your county Extension office, clearance through the national and state Sex and Violent Offender Registries, and recommendation of approval by the 4-H Youth Development Extension Educator.

I. GENERAL INFORMATION

Name: _____
(last) (first) (middle)

Former or other names: _____ Preferred name: _____ Date of Birth: _____
(Month/Day/Year)

Address: _____ IN _____
(St., RR, Rd., Box, Apt.) (city) (zip)

How long have you lived at this address? _____ years Gender: Male Female Not Listed Prefer not to respond

Telephone: _____
(home) (work) (cell) (cell phone provider)

Township of residence: _____ I wish to receive texts: Yes No

Residence: Farm Rural (<10,000) Town (10K-50K) Suburb (<50K) Central City (>50K)

E-mail address: (please print clearly) _____ Preferred Communication: E-mail Postal mail

Military background: Yes No Branch _____

Race (Check one): White or Caucasian Black or African American American Indian or Alaska Native
 Asian Native Hawaiian or other Pacific Islander Multiple races Undetermined

Ethnicity (Check one): Hispanic Non-Hispanic Emergency Contact Name/Number _____

Please indicate your education, experience, talents, interests, and skills that might be related to the 4-H program:

Do you have previous 4-H experience as a member or volunteer? Please describe (include the county of participation)

List previous *volunteer* experience. Identify work with youth and community groups (current or most recent experience first). You may attach additional pages.

	Organization	Volunteer Role	City/State	Years
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____

II. VOLUNTEER INTEREST: Why are you interested in a volunteer position in Extension youth programs?

Do you prefer to work directly with: youth adults both
 If you prefer to work directly with youth, what grade level(s) do you prefer? Grades K-2 Grades 3-6 Grades 7-12 Any

Are you applying to be a volunteer with a new club or project? Yes No
 Are you applying to help with an existing club or project? Yes No
 Club/Project Name: _____

III. PERSONAL REFERENCES: (Local Extension staff may not serve as references)
 List three persons **not related** to you who know about your qualifications for working as a volunteer in a youth organization. If you have previous experience as a volunteer, one reference should be from that organization. You may include business associates, employees or social friends. **Include complete mailing and Email addresses as well as phone numbers.**

Name	_____	_____	_____	_____
		Home Phone	Work Phone	Cell Phone
Address	_____	_____	_____	_____
	St, RR, Box, Apt #	City	State	Zip
				EMAIL address
How do you know this person?	_____			

Name	_____	_____	_____	_____
		Home Phone	Work Phone	Cell Phone
Address	_____	_____	_____	_____
	St, RR, Box, Apt #	City	State	Zip
				EMAIL address
How do you know this person?	_____			

Name	_____	_____	_____	_____
		Home Phone	Work Phone	Cell Phone
Address	_____	_____	_____	_____
	St, RR, Box, Apt #	City	State	Zip
				EMAIL address
How do you know this person?	_____			

IV. VERIFICATION and CONSENT FOR 4-H VOLUNTEER BACKGROUND CHECK:
 Have you been convicted of a crime (excluding minor traffic violations)? Yes No
 If yes, give date, nature of offense and disposition.

NOTE: A criminal record will not necessarily disqualify an applicant; it will be considered relative to the specifics of the position.

I certify that the above information is correct. I authorize contact of the references listed above. I understand background checks will be conducted. I authorize the Purdue University Cooperative Extension Service to conduct a search of the current national and state Sex and Violent Offender Registries and to release any information on the Registries to the Purdue University Cooperative Extension Service.
I understand the misrepresentation or omission of facts requested is just cause for non-appointment (or dismissal) as a Purdue University Cooperative Extension Service youth program volunteer.

If accepted as a volunteer, I agree to respect, adhere to, and comply with the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse and substance abuse. I recognize that the 4-H Youth Development Program is part of the Purdue Cooperative Extension Service, in which the United States Department of Agriculture, Purdue University, and all Indiana counties share. As a volunteer, I am committing to involve individuals regardless of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability or status as a veteran in educational experiences in cooperation with other Extension volunteers and Extension personnel.

Applicant signature: _____ Date: _____

Please return the application at your earliest convenience. Contact us if you have any questions or wish to receive further information.



Adult Behavioral Expectations

To Promote the Well-Being of Youth for Faculty, Extension Educators, Staff and Volunteers Who Work with 4-H Youth Development Programs in Indiana

*“Those who believe in and work with youth
have confidence in our future.”*

These Adult Behavioral Expectations give faculty, educators, staff and volunteers the opportunity to reaffirm their commitment and dedication to the well-being of young people. When all faculty, educators, staff and volunteers sign a copy of this document, individuals are making a collective statement that youth in the 4-H Youth Development Program are being treated with respect, dignity, and attention to individual needs. The faculty, educators, staff and volunteers who work with the 4-H Youth Development Program in Indiana are proud of the quality educational programs provided to youth of this state and to their personal commitment to nurture the positive growth and development of youth.

In my role as a 4-H Youth Development Program faculty, educator, staff, or volunteer I will:

- Respect, adhere to, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills.
- Be truthful and forthright when representing the 4-H Youth Development Program.
- Under no circumstances allow, consume, or be under the influence of alcohol or illegal drugs at 4-H Youth Development Program events or activities.
- Recognize that verbal or physical abuse, failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for youth.
- Accept supervision and support from salaried Extension staff or designated management volunteers.
- Participate in orientation and training, which includes youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner when working with youth participating in 4-H Youth Development Programs.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development.

Appendix C

Mini Showmanship

4-Hers Name _____

4-H Proposed Mentor Name _____ in species _____ (from list below).

4-H Proposed Mentor Name _____ in species _____ (from list below).

4-H Proposed Mentor Name _____ in species _____ (from list below).

(If you leave the above mentor name blank --- a mentor will be assigned to the mini 4-Her)

Mini 4-H Animal - Circle Animal you will show: Poultry Rabbits Sheep Swine Goats Horse

- All 4-Hers showing the above animals must ALSO exhibit a poster in each of the animals they wish to show in.
- The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.
- The Indiana 4-H Youth Program at Purdue University has agreed to allow Mini/Exploring 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions you agreed to when you signed up for Mini 4-H at 4h0 nline.com or on your paper enrollment form.
- Mini red, white & blue ribbons will be given to all 4-Hers in each animal type. Mini 4-H Honor Ribbons will be given as determined by the judge.
- "Mini/Exploring 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects. Parent or legal guardian has signed a liability release at the original time of 4-H enrollment.
- Mini/Exploring 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with, or care for horses when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)
- Mini/Exploring 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.
- I understand that participating in 4-H activities can involve certain risks to my child. On behalf of my child I accept those risks. I hereby release and discharge Purdue University, The Trustees of Purdue University, the Owen County Commissioners, the Owen County Cooperative Extension Service, Owen County 4-H Council and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, including death, arising out of my child's participation in a Mini/Exploring 4-H animal activity(ies), even if such injury or harm is caused by any of the Released Parties. I do not, however, release these individuals and entities from liability for intentional, willful or wanton acts and this release shall not be construed to include such acts.

We have read and completed all required authorization sections above.

Member Signature: _____ Date: _____

Animal Lease Agreement

We, the undersigned, do hereby agree to the terms of the lease involving

Animal's Name _____ Breed _____ Sex _____ Reg. No. _____ Description of markings/ characteristics _____.

This lease is to run from March 5th, 20__ to September 1, 20__ and can be canceled at anytime if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease.

The lessee will insure the animal with mortality insurance for the sum of \$_____. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

Lessor Signature and Date

Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.

4-H Youth Development, Cooperative Extension Service, Purdue University

Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

The lessee agrees to pay the lessor the total sum of \$_____. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified. Lessor Lessee

Name _____ Name _____
(print or type) (print or type)

Address _____ Address _____

City _____ City _____

Date _____ Date _____

Lessor Signature _____

Lessee Signature _____

(Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University,
And Dr. Mark Russell, Purdue University

Lessee understands that only dairy heifers, horses, ponies and llamas may be shown at the Indiana State Fair. The ability to lease any other animal is a courtesy for the Owen County 4-H show only.

Lessor Signature and Date

Lessee Signature and Date

Appendix E

4-H AWARDS POINTS SHEET		Year:	
Name:			
Event or Item Valued	Value	Number of Items/Events	Total Points
PROJECT HOURS SPENT ON 4-H PROJECTS (select one below)			
*Over 365 hours (~1+ hour per day -average)	15		
*180-364 hours (~1+ hour per day for half a year -average)	10		
*Under 25-179 hours (typical for non animal 4-Her)	5		
*Under 25 hours (Worked on 4-H projects last week prior to fair)	1		
4-H SERVICE Events			
*Have you participated in at least one unpaid community service event?	5		
*Have you helped another 4-Her with their project, or performed a similar act of kindness?	5		
*Have you helped clean up any of the barns or helped in the exhibit hall?	5		
*Did you participate in the clean up day for the fairgrounds?	10		
4-H MEETINGS (Does not include events that are community service)			
*Regular club meetings (Do not include camps or service)	5		
*Project club meetings (Dog, archery, shotgun, rifle, rabbit, cat, riding meetings, etc)	5		
LEADERSHIP			
*4-H Junior Superintendent	5		
*4-H President	5		
*Other 4-H Offices	1		
PROJECT LEARNING & GROWTH			
*Judging team	5		
*4-H camp, fishing camp, horse camp (Do not include meetings)	5		
*Club demonstration	5		
*State trips/events (Do not include state contests)	5		
COMPETING AT HIGH LEVEL IN 4-H STANDARDS OF EXCELLENCE			
*County Grand or Reserve Grand Champion	6		
*County Champion or Reserve Champion	5		
*County Blue Ribbon	4		
TOTAL POINTS			

Appendix F Indiana 4-H Grievance/Appeal Form

WARNING: You must read and initial this section before proceeding to complete this document.

- ___1. I understand and agree that filing a grievance that alleges
 - A. facts that are not true, or
 - B. facts that I know are not true, or
 - C. facts I should know are not true:will be considered a violation of the 4-H behavioral expectations.
- ___2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- ___3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:
(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath

Before me, _____ A Notary Public in and for _____ County, State of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____ My commission expires: _____

(SEAL)

- 1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony, which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
- 2. Prosecution for violations of Indiana law will be referred to the proper authorities.
- 3. Oath – An affirmation of truth of a statement before an authorized person.
- 4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

Appendix G

4-H Craft Information Card

4-H 618a-W New 10/2012

4-H Member Name _____ County _____ Grade in School _____

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design? Describe how this

exhibit was constructed/crafted. (What did you do?)

Appendix H

Cake Decorating Exhibit Skills Sheet

Name: _____ Club/County: _____

Level: Beginner Intermediate Advanced

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H cake decorating skills chart)

Note to Judge – While the entire cake is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tip Style and Size Used
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Other skills, tips, and techniques:

Intermediate and Advanced level youth exhibiting a cut-up or multi-tiered cake must include a diagram and assembly description on the back or attached to this skills sheet.

Appendix I

4-H FOODS RECIPE CARD

Project Level (circle level) **A B C D**

Name _____

Baked

Preserved (check one)

County _____

Name of Product: _____

Recipe Source _____

Date Product was Made: _____

INGREDIENTS:

Ingredients that could potentially cause an allergic reaction:

INSTRUCTIONS:

(continue on back if needed)

Name: _____ Club/County: _____

Woodworking Exhibit Skills Sheet

Name: ____ Club/County: _____

Level: Level 1 Level 2 Level 3 Level 4

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H woodworking tools, techniques and skills chart)

Note to Judge – While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tools and Techniques Used
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Other skills, tools, and techniques:

Include a diagram and assembly description on the back or attached to this skills sheet.

Year	Meetings Attended	Committee Work	Offices Held	Activities Participated In	Workshops Attended	Judging Events
Ex. 1990	7	8	Refreshments	Secretary	Fashion Revue	Dairy Foods

Year	Public Speaking/ Demonstrations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
Ex. 1990	Growing Squash	County Home Visit	Indiana 4-H Week Display	4-H Camp	1 st Year Pin	Weather Station

Appendix L

Form 4-H OCLS--GR 3-12 YEAR: _____

Responses will be used in a study of Impact of Life Skills gained by 4-Hers. Only the information below will be copied and compiled to ensure no answers will be individually identified as yours in any way in this study. Only the information on this form will be used from your record book. No other information from your 4-H book will be studied for impact.

OWEN 4-H GENERAL RECORD SHEET GRADES 3-12

- Fill out only one record for all 4-H projects you complete and place in your green record book behind your 4-H record of achievement which you also must fill out.

My Favorite 4-H Project is: _____ **Hours spent working on your favorite project this year:** _____ **Hours**

A. PROJECTS EXPENSE RECORD (animal, feed, hay, health costs, posters, project materials, etc)			
ITEMS PURCHASED	COST of ITEMS	ITEMS PURCHASED	COST of ITEMS
*****ADD UP TOTAL COSTS:-----*****			TOTAL →

B. This year we will focus on the skill of **GOAL SETTING** as it relates to 4-H project(s). The **EXAMPLES** below shows you how the **GOAL SETTING** section below is to be filled out.

Projects (Examples)	Goals set in completing project	
	What you did to complete the above goal	
Horse	Selecting a champion horse to show	
	Bought my new horse Tonto after looking 7 days	
Crafts	Learn how to make a blue ribbon basket	

	Bought basket and made one with mom's help
Foods	Learn how to bake cookies
	Grandma taught me her peanut butter cookie recipe
Cake Décorating	To make a star design with my frosting
	I practiced 1 day

C. TOTAL HOURS SPENT IN 4-H THIS YEAR ON GOALS IN ALL PROJECTS=

D. SKILLS LEARNED THROUGH 4-H PROJECTS:

Circle ALL the skills you used/learned in 4-H this year the non-shaded area of the table.

Circle at least 8.

MANAGEMENT SKILLS	LEADERSHIP SKILLS	COMMUNICATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS	TECHNICAL Or DETAIL SKILLS
Time Mgmt.	Directing Others	Speaking	Building	Budgeting	Problem Solving	Dependability	Repairing
Planning	Leadership	Listening	Creativity	Money Mgmt.	Reasoning	Dedication	Operating Equipment
Meeting Deadlines	Citizenship	E-mail or Blogging	Gluing	Making Change	Decision Making	Responsibility	Using Computers
Organizing	Helping	Marketing	Neatness	Record Keeping	Trouble shooting	Drive	Typing
Monitoring	Negotiating	Writing	Creating Web Site	Balancing (Checkbook)	Following Directions	Team work	Measuring
Prioritizing	Delegating	Demonstrate	Designing	Profited	Selecting	Sociability	Classified Specimens
Feeding	Motivating	Publicized	Positioning	Calculated	Reading	Loyalty	Sewing
Scheduled	Supervised	Recruiting	Printing	Audited	Research	Integrity	Mixing
Ordering	Promoted	Advising	Performing	Appraised	Diagnosed	Choosing Ethically	Formulated (rations)
Planting	Networking	Learning Gestures	Cooking	Learning to Watch Costs	Learning how to Learn	Perseverance	Training Animals
Goal Setting	Being a Role Model	Using Non Verbal Com.	Singing	Comparing Costs	Analyzing Project Detail	Caring	Welding
Safety	Encouraging	Teaching	Focus	Receipts	Judgment	Determination	Assembly
Cooperating	Mentoring	Asking	Cutting	Purchasing	Evaluating	Patience	Soldering

In 1-8 below describe how you learned 8 of the skills you circled in the table above.

EXAMPLES:

SKILL: Responsibility

How Obtained/Improved: Fed and cared for animals daily.

SKILL: Meeting Deadlines

How Obtained/Improved: Turned in project work on time.

SKILL: Speaking

How Obtained/Improved: Gave club demonstration on pottery.

SKILL: Dependability

How Obtained/Improved: Attended every 4-H meeting on time.

SKILL: Dedication

How Obtained/Improved: Walked lamb 1 mi./day every day.

SKILL: Repairing

How Obtained/Improved: Repaired fences in barn lot.

SKILL: Problem Solving

How Obtained/Improved: Interpreted model directions for model.

1. SKILL: _____ How Obtained/Improved:

2. SKILL: _____ How Obtained/Improved:

3. SKILL: _____ How Obtained/Improved:

4. SKILL: _____ How Obtained/Improved:

5. SKILL: _____ How Obtained/Improved:

6. SKILL: _____ How Obtained/Improved:

7. SKILL: _____ How Obtained/Improved:

8. SKILL: _____ How Obtained/Improved:



Indiana 4-H Approved Animal Grooming Assistance Program

The animal grooming policy at the Indiana State Fair has been changed as described below:

- 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program.

Temporary guardianships are not permitted and shall result in immediate disqualification.

This basically opens the rule up for anyone from Indiana that would like to assist 4-H members with their animals. You do not have to be a 4-H Volunteer to enroll in the program, nor does enrolling in the program make you a 4-H Volunteer. To enroll in the program, simply complete the attached application annually, complete the Animal Ethics online modules (details below), and submit your application with a copy of your Indiana driver's license to Courtney Stierwalt (contact information is on the attached application). Once a background check is completed with no issues and verification of the completion of the Animal Ethics modules is ensured, you will receive a letter with more details about the program.

Beginning in 2019, applicants must also complete the online Animal Ethics modules located here <https://extension.purdue.edu/4h/Pages/Online-Animal-Ethics-Program.aspx> every three years.

These 4 modules are intended to reiterate the importance of providing a foundation for 4-H families to start a conversation about livestock ethics and an understanding of why guidelines are in place. The modules help to ensure 4-H parents and adult mentors realize they are representatives of a larger livestock industry and give them tools to communicate effectively with the general public on behalf of that community. Last but certainly not least, the modules ensure animals in the Indiana 4-H Program are treated with the utmost care. At the conclusion of 4 modules, please enter your name and county of primary residence. Modules will be available by May 15th on the website.

Once enrolled in the program, you will be able to assist any 4-H member from any county on any animal species. To be enrolled in the program for the Indiana State Fair, this application must be completed by **July 15** annually and the modules must be completed once every **3 years (starting April 2019)**.

It is the intent that the 4-H member take responsibility for caring for and grooming his/her own animals. However, it is recognized that all youth need assistance. The purpose of this program is to provide an avenue for equal access to qualified animal grooming assistance. Those enrolled in this program should not see this as a way to do the work for the 4-H member, but should provide hands-on learning opportunities that further the skills and abilities of the 4-H member.

Please note that the program as described above is for the Indiana State Fair. While it is likely that some counties will adopt this policy for their county fairs, those decisions are made by the respective county 4-H councils and/or county 4-H fair boards. Please check with your County Extension Office for specific county fair grounds.



Indiana 4-H Approved Animal Grooming Assistance
Program

This program is only available for Indiana residents. Must be completed by July 15
annually.

Applicants must also complete the 4-H Animal Ethic Online Modules every 3 years (this
started in 2019) located at:

<https://extension.purdue.edu/4h/Pages/Online-Animal-Ethics-Program.aspx>
Modules will be available on 5/15/2021.

Name _____

Former Names _____

County _____

Date of Birth _____ **Gender** _____

Address _____

Email _____

Cell Phone Number _____

It is the intent that the 4-H member take responsibility for caring for and grooming his/her
own animals. However, it is recognized that all youth need assistance. The purpose of this
program is to provide an avenue for equal access to qualified animal grooming assistance.
Those enrolled in this program should not see this as a way to do the work for the 4-H
member, but should provide hands-on learning opportunities that further the skills and
abilities of the 4-H member.

Steps for registering for the Indiana 4-H Grooming Assistance Program

1. Read through grooming assistance program requirement overview document.
2. Complete the 4 online Animal Ethics modules entitled: Purpose of 4-H Livestock Programs, Ethical Decision Making, Public Perceptions, and Putting into Practice. located here: <https://extension.purdue.edu/4h/Pages/Online-Animal-EthicsProgram.aspx> once every 3 years (starting April 2019).
3. Annually submit the Indiana 4-H Approved Animal Grooming Assistance Program Application and a copy of your driver's license to Courtney Stierwalt.
4. After the information has been verified, participants will receive an official email for certification ahead of the Indiana State Fair.

By initialing each of the items below

_____ I certify that I accept my responsibility to be a positive role model for youth by conducting myself in a courteous and respectful manner, exhibiting good sportsmanship, and striving to make educating youth the priority.

_____ I certify that I understand that I am not covered by the Purdue University Liability Insurance or the Indiana 4-H Activity Accident Insurance, and I understand that approval of this application does NOT provide me with approved status as an official Purdue University 4-H Volunteer.

_____ I certify that I have read, understand and agree to follow all Indiana 4-H and Indiana State Fair 4-H Animal Identification, Ownership and Exhibition Policies and that I will be truthful and forthright with the youth that I am assisting. <https://www.indianastatefair.com/p/state-fair/competitions--contests/4-h-competitions-entry-information>

_____ I certify that I will treat animals in a humane manner, will teach responsible animal care to the youth that I am assisting, and will maintain a high standard of ethical exhibition of animals.

_____ I certify that I understand that failure to comply with these expectations may result in removal from the Indiana 4-H Approved Animal Grooming Assistance Program.

_____ I certify that I understand that grooming assistance includes day of show activities (clipping, combing, washing, drying, animal movement) and does not include feeding, housing, exhibiting and other animal management activities.

_____ I certify that I authorize Purdue Extension to conduct a search of the current national and state sex and violent offender registries and release any information found on the registries to Purdue Extension.

Submit this completed form along with a copy of your current, valid Indiana driver's license to Courtney Stierwalt **by July 15** via: **Email:** dickerso@purdue.edu

Mail: Purdue Extension, State 4-H Office 615 W State Street West Lafayette, IN 47907

Personal Liability Waiver

I understand that participating in this program involves certain risks to me and I accept those risks. I hereby release The Trustees of Purdue University, The County Commissioners, Purdue Extension, and each of their affiliates, trustees, officers, appointees, agents, employees and volunteers (“Released Parties”) from all claims which I might have for any injury or harm to me arising out of my participation in the program, even if such injury or harm is caused by the negligence or fault of any of the Released Parties. I do not release the Released Parties from liability for intentional, willful, or wanton acts. I understand that if claims are made against me in connection with the Program, I may be eligible for indemnification in accordance with Purdue University’s policy on indemnification.

Signature

Date